Woodward High School Reopening and Nontraditional Facilities Study Group

March 6, 2017

Charge and Scope

Opportunities	Challenges
General Program Opportunities: • Providing brand new educational opportunities for students and options for MCPS students • Possible program expansion • Opening a new program that does not currently exist to prepare students for college and career • Create a diverse and inclusive new high school **Specific Program Opportunities:** • Opportunities for new programs such as CTE programs • Build out for strong CTE programs to industry standard; Industry/apprenticeships • Create a school that could potentially help with the achievement gap • Extend Programs- dual language programs additional STEM programs, partnering with existing. • Provide equity with programs • Create additional programs at Woodward without transferring application programs from DCC high schools. (CAP and Magnet were created in the mid-1990s when student population was approximately 95,000. We are now at 160,000) • Consider Edison HS of Technology—convert to traditional HS/Tech HS where students matriculate wholly (no split school day) OR • Provide two CTE HS-one up county and one down county • Location allows access by many down county could be used for more family programs • Reallocate funds from special programs to enrich base programs at every school = make each school great **Program Info Gathering Opportunities:** • Inventory current programs, locations, and success • Replicate those that work and eliminate those that don't • Review CTE programs for Return on Investment (ROI), Review Academics for ROI	**General Challenges:** • How to meet the capacity issues of all these schools • Huge geographic area • What are the cluster-specific challenges that exist (that don't cut across multiple cluster)? **School Assignment Challenges:** • Determining where kids will come from • Program at Woodward would require these students to be moved from their homes to Woodward • Sense of community is lost • Proximity (geographic) • Issues related to boundaries and transportation • Transportation to special programs and nontraditional facilities • To not significantly increase transportation costs **General Program Quality Challenges:** • Balancing programs throughout county • Maintaining programs at specific schools • Parents are very protective of magnet programs and the "quality" of their schools **Program Parity Challenges:** • Making sure equity and purity exists between Woodward and DCC school • Create equity and balance of programming between Woodward/other schools without detracting from existing • Don't open Woodward at detriment of other schools • Keeping strong existing programs in the DCC • Not moving programs from DCC • How do you handle the DCC community? Is it a relic? • Replicating magnets and programs will take kids from DCC. Many kids opt for the Richard Montgomery HS International Baccalaureate program even though the same program is at Albert Einstein High School

Woodward High School Reopening and Nontraditional Facilities Study Group

- What do other counties/districts in other parts of the country that have similar demographics and issues do? What can we learn from outside Montgomery County?
- Inventory of the current high school universe of programming

Program Visioning Opportunities:
- What would an ideal high school configuration look like? What is a good 21st century down county high school?
- New ideas for HS- HS for working teens @ Woodward

Capacity/Utilization Alignment Opportunities:
- Adding capacity in areas where needed
- Choice fallout- no choice/no special programs
- All students go to their home school

Program Space Opportunities:
- Later alternative learning sites
- Nontraditional facilities
- Non-traditional- utilizing creative spaces in more urban areas where there is no place to build
- Opportunity to use available office space for special programs

Cluster Collaboration Opportunities:
- What are the shared challenges for each of the clusters- can we identify common challenges?

Disruption Minimization Opportunities:
- Adding capacity without necessarily redrawing boundaries

Equity Challenges:
- Addressing equity issues
- Creating magnet programs claims to bring diversity to schools but the school within a school segregation continues
- Include test for measuring equity of proposed ideas
- How will the reopening of Woodward HS increase achievement of black and brown students?
- Altering the pupil composition adversely at Blair HS through transfer of either Science magnet or CAP application program to Woodward HS- will cause less cultural diversity and a higher poverty population at Blair HS
- New and many programs were put in DCC schools to attract and retain students. Offering alternatives may take these kids away, causing the same equity issues that previously existed. It also tends to segregate the schools

Program Efficacy Challenges:
- CTE provide skills for 21st century with computers replacing 1/2 jobs in 2050

Facility Quality Challenges:
- Building adequate facilities along with capacity (no paint and a prayer)
- Build out school addition core capacity: auditorium, media center, cafeteria, gym
- Availability of "regular" school facilities such as gyms, fields, auditoriums, etc. at nontraditional facilities

Facility Safety Challenges:
- Student safety in buildings that are not fully controlled by MCPS (nontraditional facilities)

Facility Parity Challenges:
- Maintain revitalization/expansion schedule for Northwood HS in light of Woodward HS 2022 opening

Capacity Strategy Challenges:
- Leaving room in Woodward HS for future development
- What are the medium term solutions if the problem worsens before there is a long-term solution implemented?

Woodward High School Reopening and Nontraditional Facilities Study Group

Comments/Concerns:
- Ensure all stakeholders are represented
- Need to include Churchill HS
- Need someone from Montgomery County Planning
- Consider looking North to South as well as East to West
- include all contiguous schools
- Look at more detailed demographic information, including different rates of student generation from housing stock that is older, apartments occupied by HOC, etc.
- Need someone from Mont Cty Planning in the work group
- Improve Equity when doing additions/rev/ex at other schools
- Before opening/renovating Woodward bring Northwood up to standard (the last holding school reopened)

Data Availability/Adequacy Challenges:
- Faith in projection numbers since the projections have been too low and missed trends in the past. What's changed to make these better numbers?
- Need 30 year projections
- Need data on over applied programs
- Need input from school of education at University of Maryland

Inherent/Unavoidable General Challenges:
- Politics
- Money