

Rock Terrace School/Tilden Middle School Roundtable Discussion Group

Summary of Meeting #4—February 4, 2015

The Rock Terrace School/Tilden Middle School Roundtable Discussion Group (Roundtable) met for its fourth meeting on February 4, 2015. The meeting was held in the Library Media Center of Rock Terrace School from 7:00 to 8:30 p.m. The materials handed out at the meeting follow this summary.

Ms. Bruce Crispell, director, Division of Long-range Planning (DLRP), Department of Facilities Management, Montgomery County Public Schools (MCPS), introduced himself and indicated that he was substituting for Ms. Debbie Szyfer, senior planner (DLRP), who had to attend another meeting. Mr. Crispell reviewed the agenda and then followed with discounting and providing clarification regarding rumors and misinformation about the Rock Terrace/Tilden Middle School Collocation Roundtable discussions.

Mr. Paul Falkenbury, from Samaha Associates PC, reviewed each of the remaining six collocation concepts. The participants proceeded with the task of reviewing the pros and cons of collocation concepts 1, 3, 4, 5, 7, & 8. The discussion included the following key items/concerns:

- Emergency Preparedness
- Safety issues
- Adaptive Playground area
- Greenhouse location
- Parking for staff

A summary of the pros and cons for each concept follows this summary.

At the conclusion of the meeting Mr. Crispell discussed the need to schedule time to meet with the constituents that they represent to present the concepts and solicit input. It was suggested that talking points be provided by MCPS staff to each principal for the PTA and staff meetings. Printouts of the concepts would be provided for the constituent meetings. The Roundtable will continue its discussion about the possible collocation at the next meeting, scheduled for February 12, 2015, in the Library Media Center at Tilden Middle School.

Rock Terrace School/Tilden Middle School Roundtable Discussion Group

Agenda
February 4, 2015
Rock Terrace School
7:00–8:30 pm

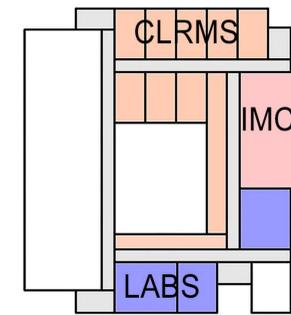
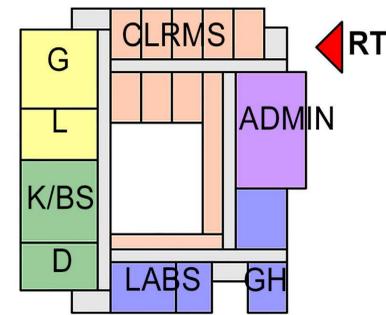
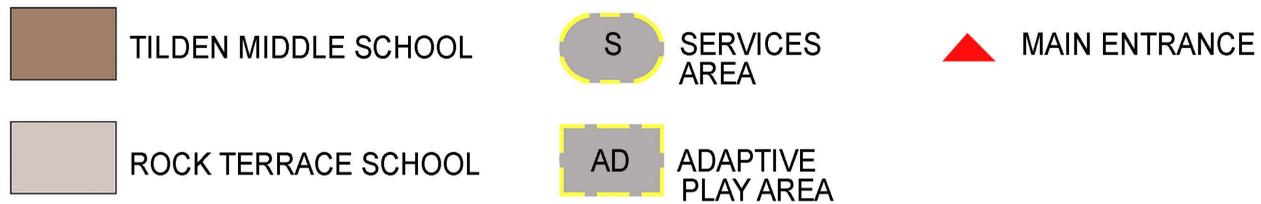
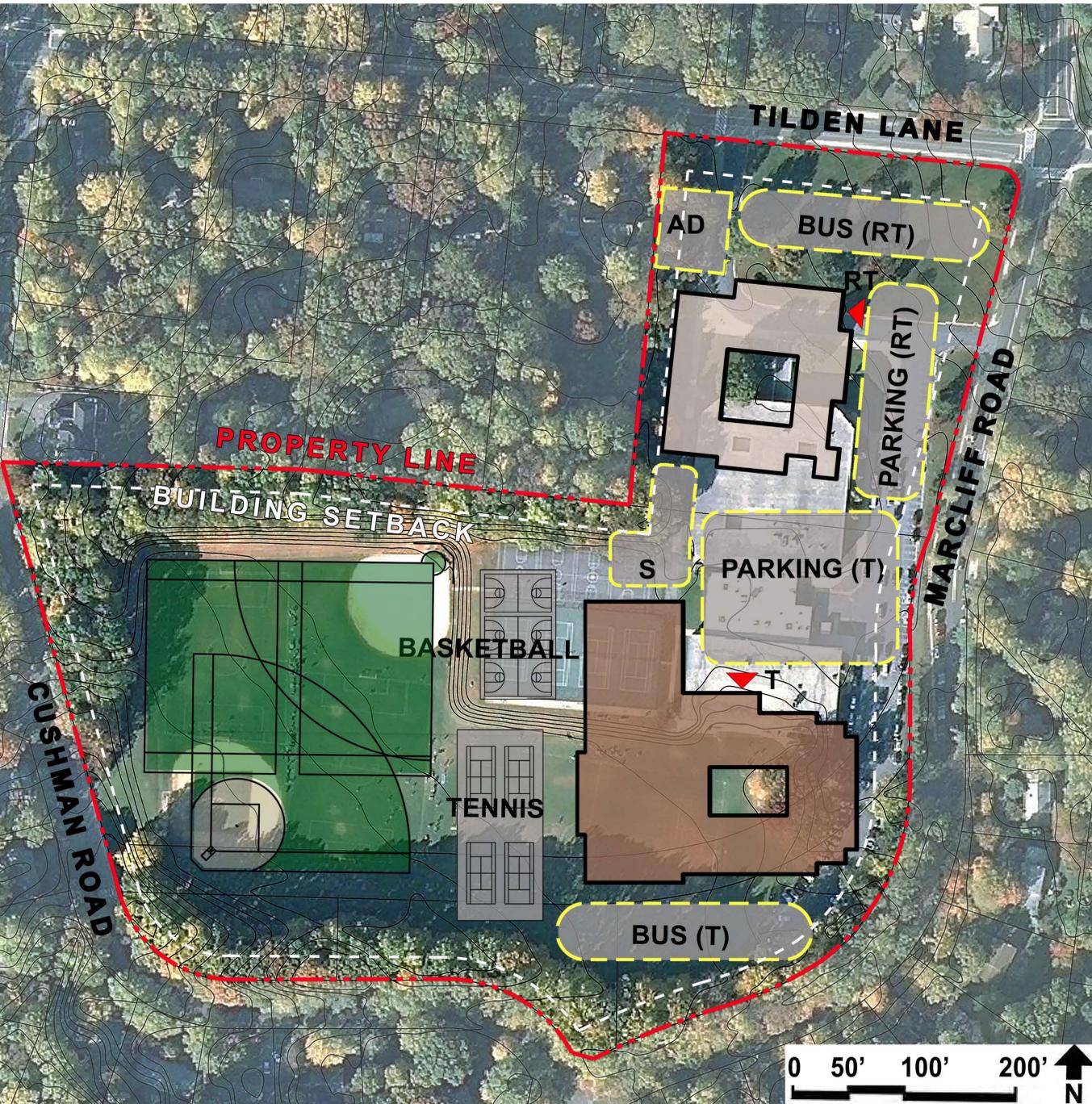
Desired Outcomes

By the end of this meeting, we will have:

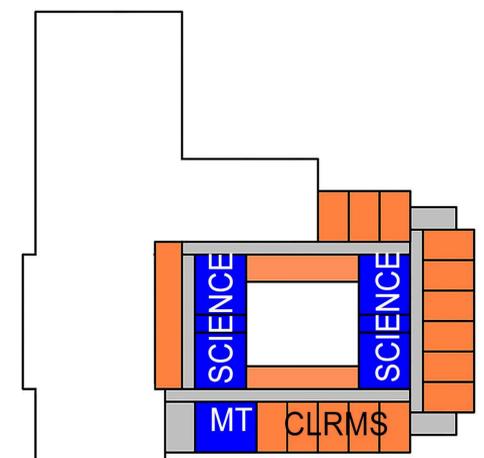
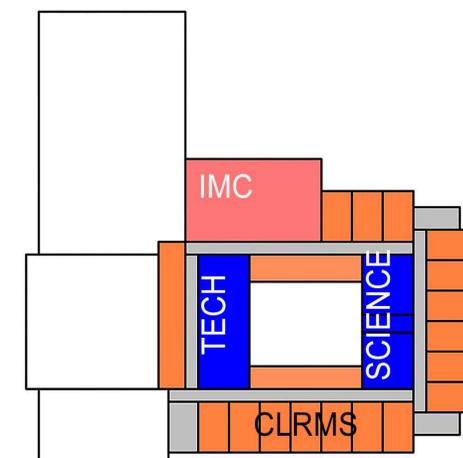
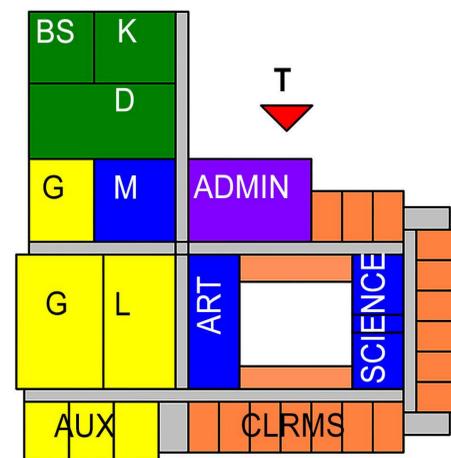
- Reviewed outcomes, agenda, and feedback items;
- Reviewed revised set of concepts;
- Identified pros and cons of concepts; and
- Discussed next steps, site visits, and provided feedback.

Activity	Facilitator(s)	Process	Time
Review of Agenda, Outcomes, and Feedback	Bruce Crispell	Review/Inform	7:00–7:05 5'
Reviewed revised set of concepts	Paul Falkenbury Sandra Wu	Review	7:05–7:15 10'
Identify pros and cons of concepts	Debbie Szyfer	Gallery Walk	7:15–8:10 55'
Review pros and cons of concepts	Debbie Szyfer Paul Falkenbury Sandra Wu	Discuss/Clarify	8:10–8:25 15'
Next Steps, Site Visits, and Feedback	Gwendolyn Mason Debbie Szyfer	Determine/Share	8:25–8:30 5'

CONCEPT 1



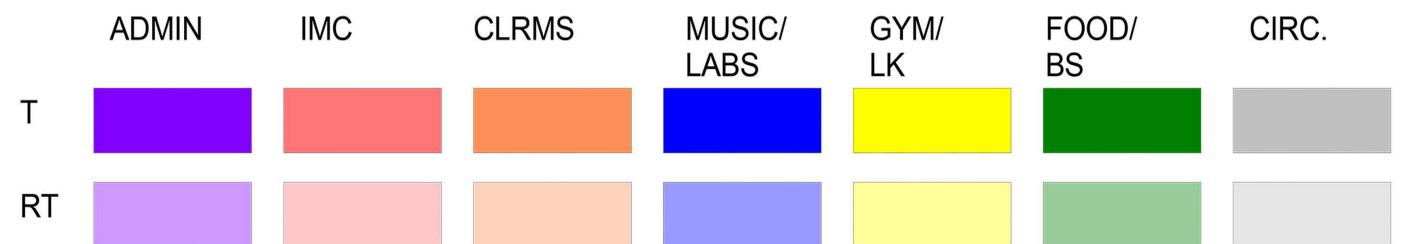
- G GYM
- L LOCKER
- D DINING
- K KITCHEN
- M MUSIC
- BS BUILDING SERVICES
- GH GREENHOUSE
- MT MULTIPURPOSE



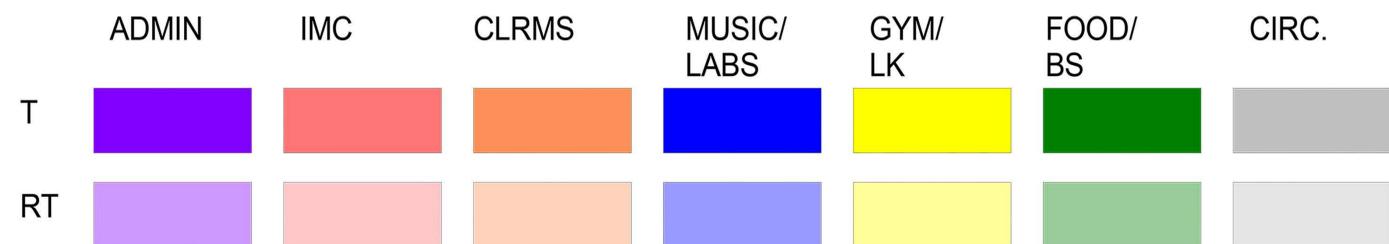
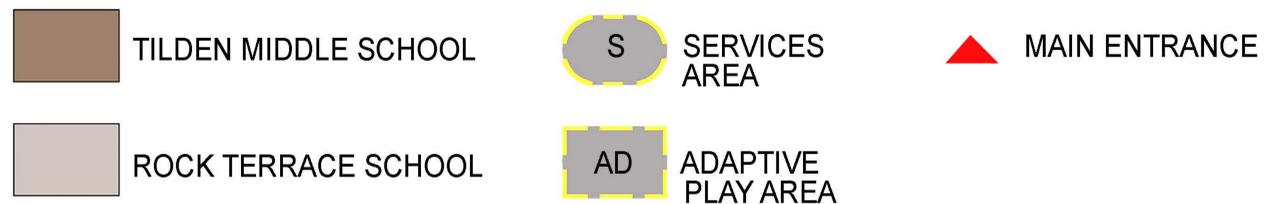
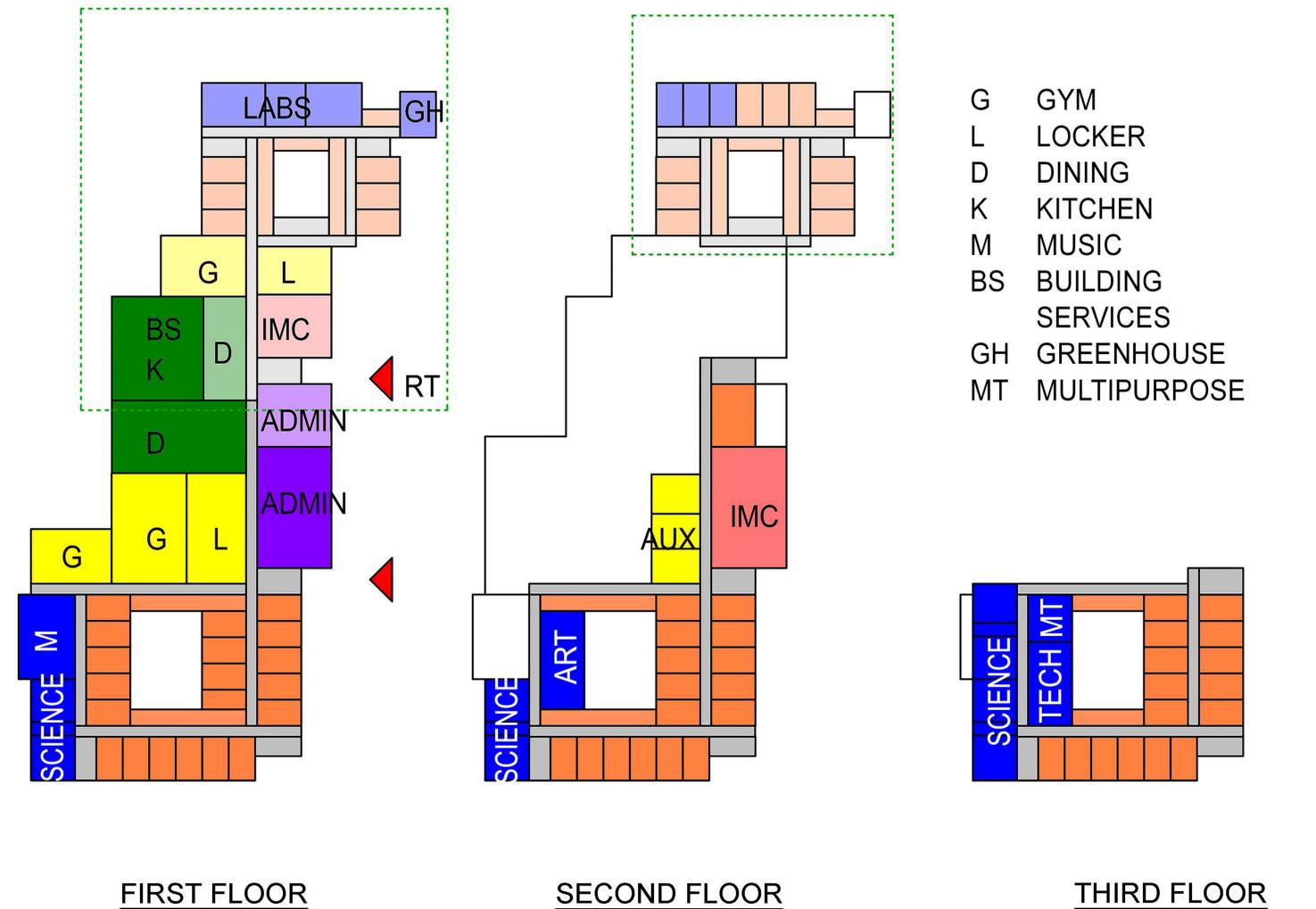
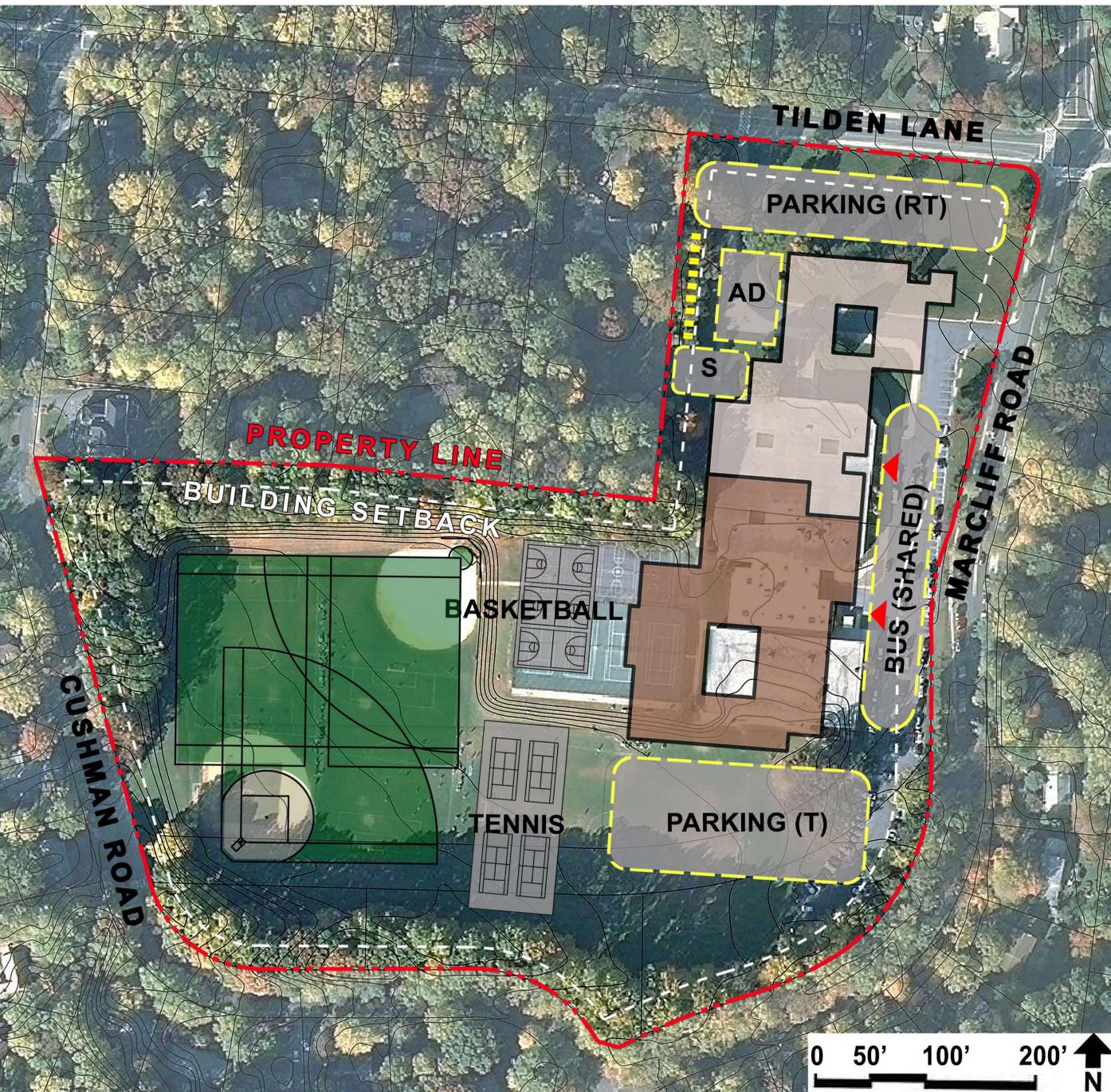
FIRST FLOOR

SECOND FLOOR

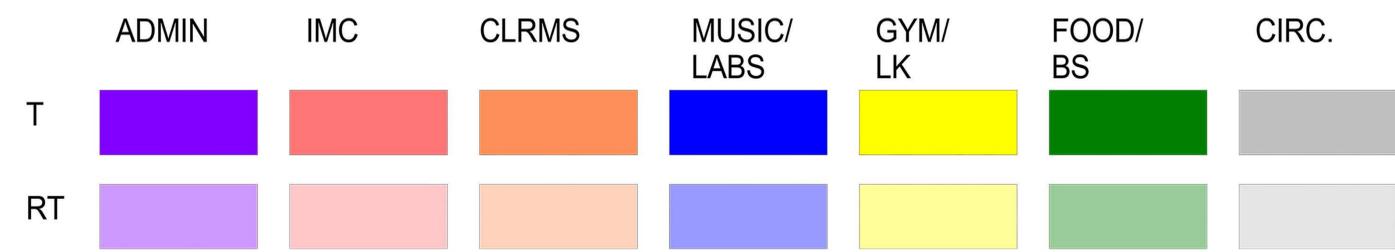
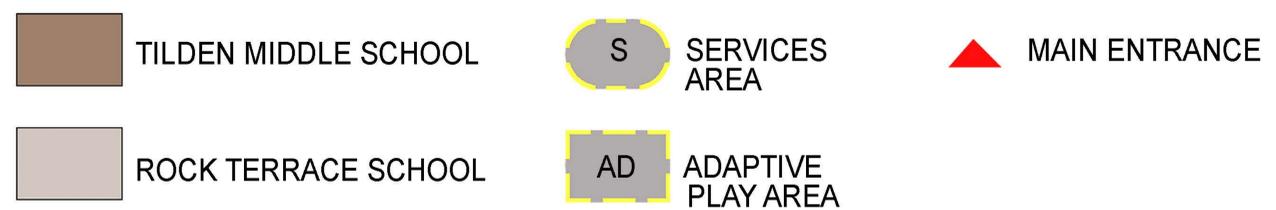
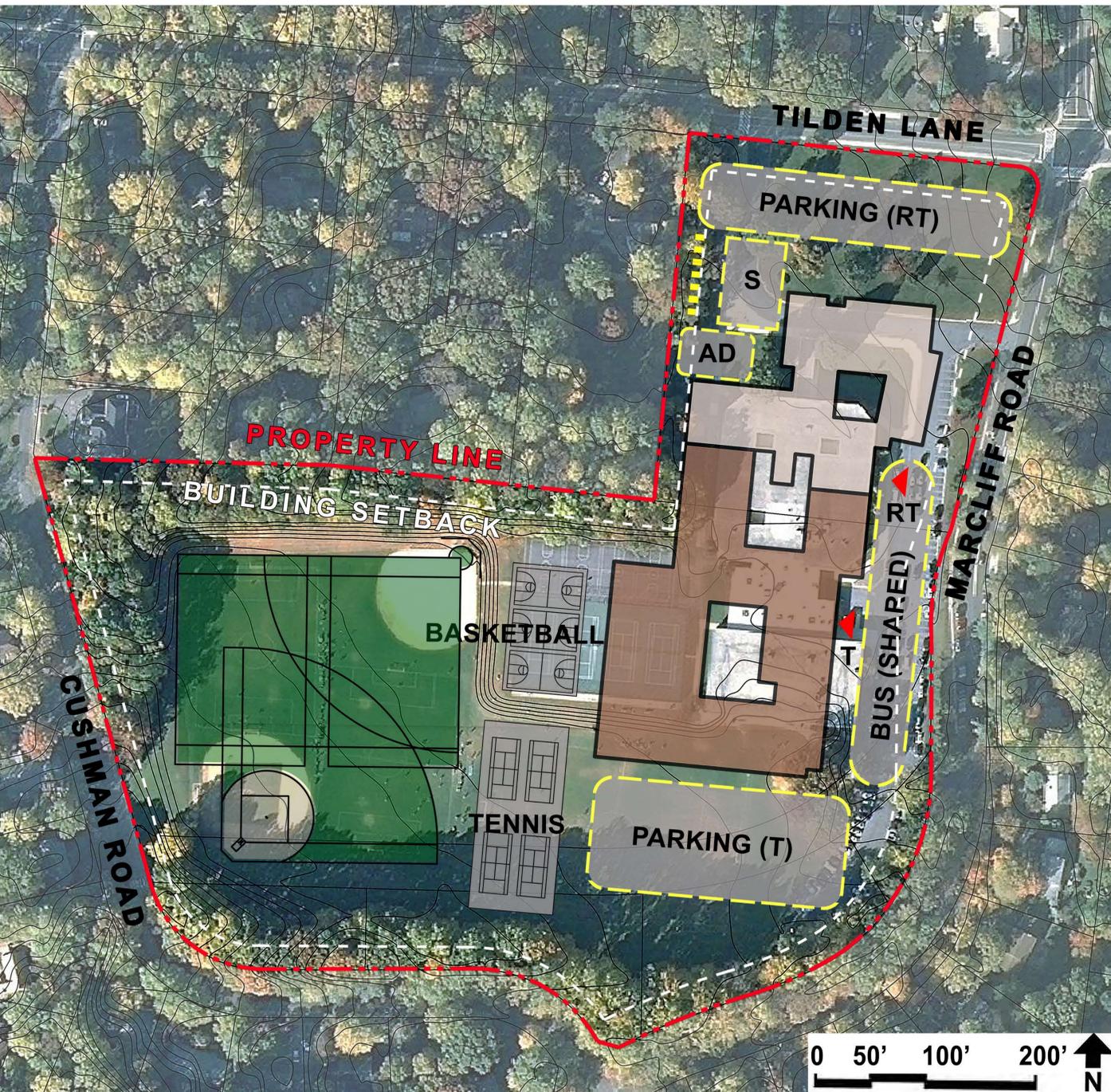
THIRD FLOOR



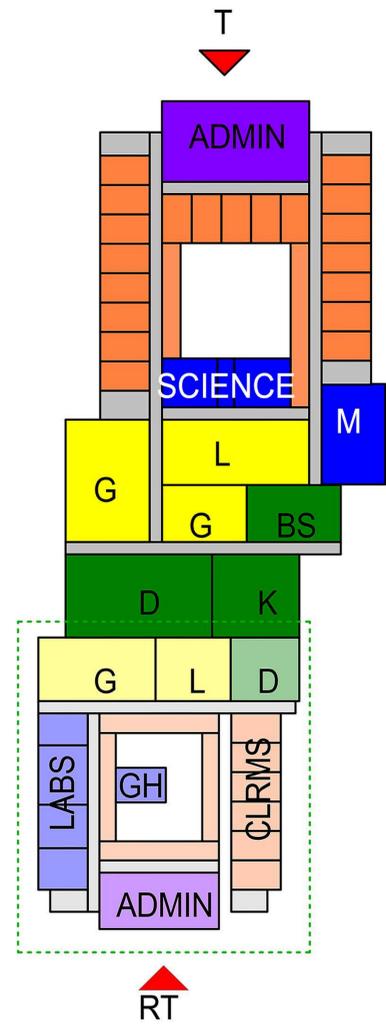
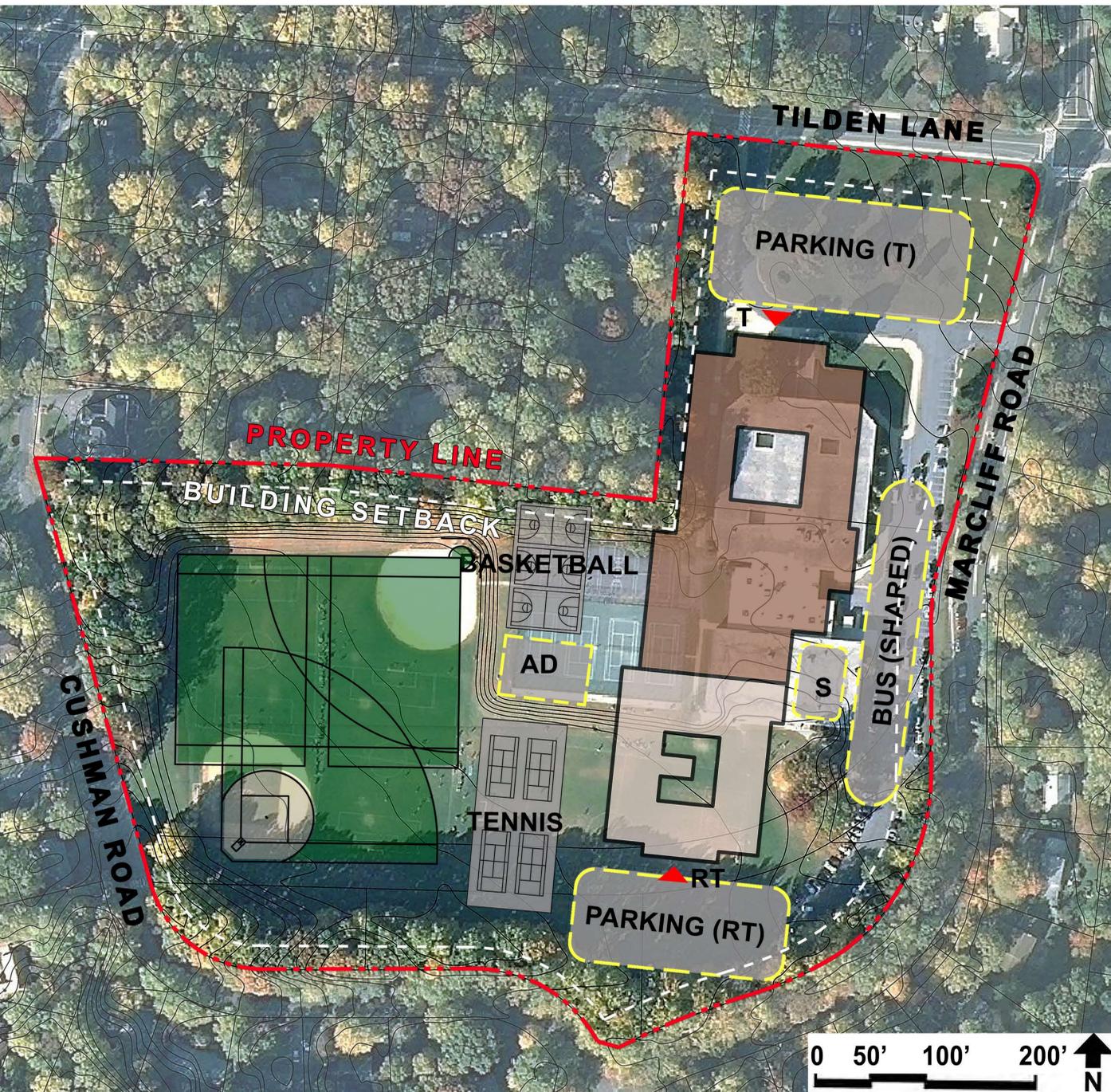
CONCEPT 3



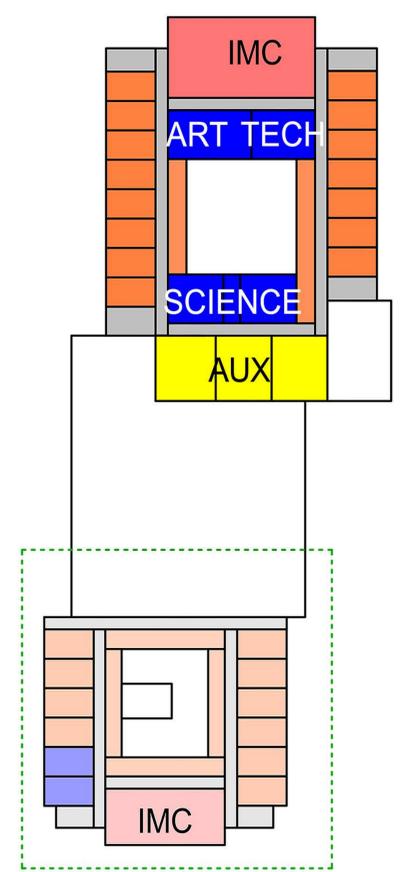
CONCEPT 4



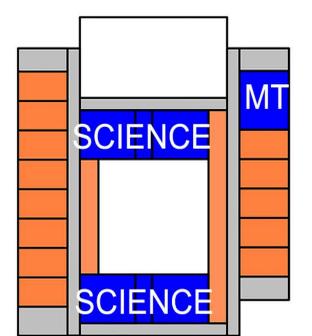
CONCEPT 5



FIRST FLOOR

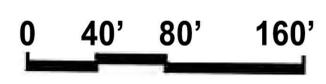


SECOND FLOOR



THIRD FLOOR

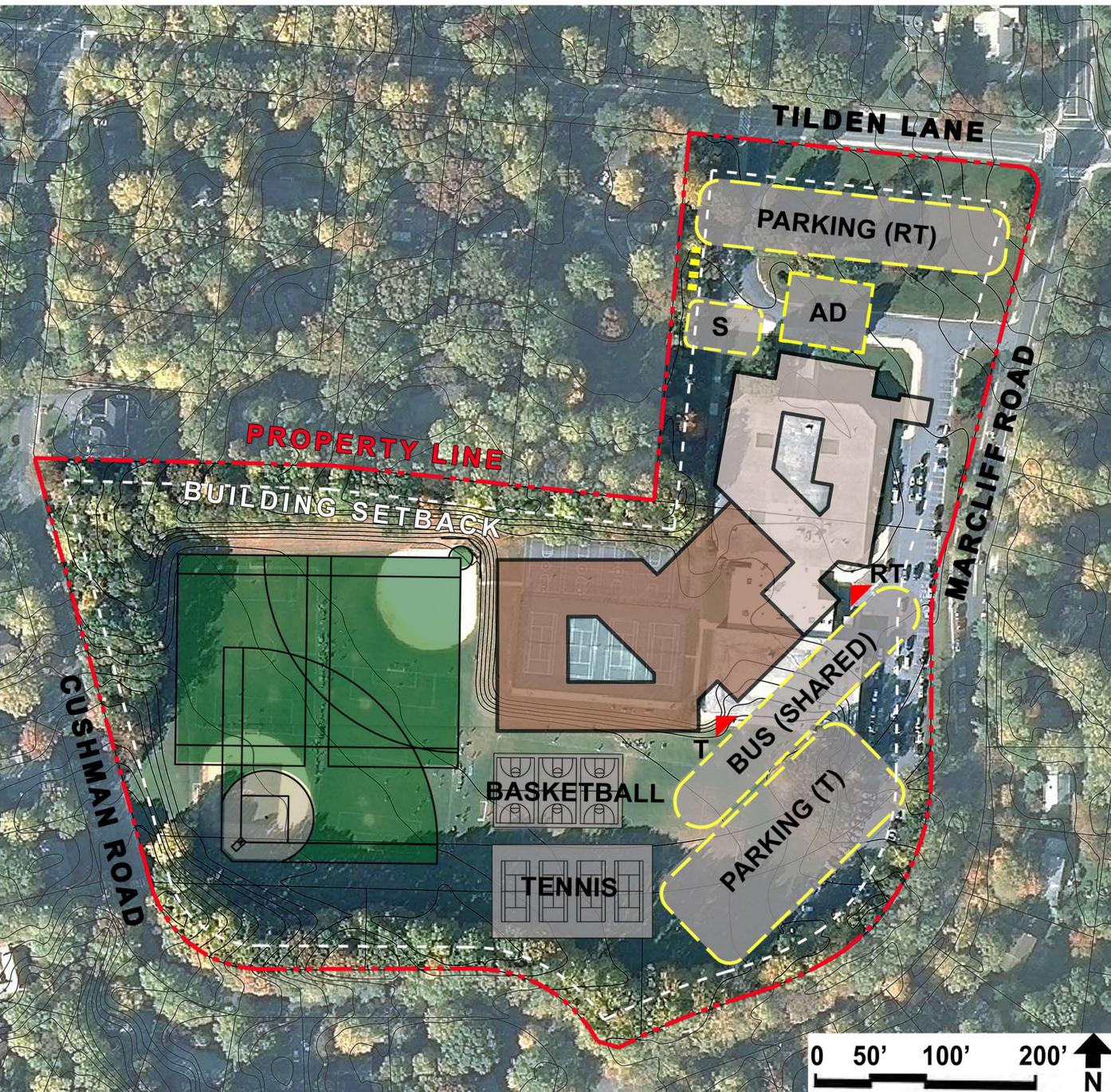
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- L LOCKER
- D DINING
- K KITCHEN
- M MUSIC
- BS BUILDING SERVICES
- GH GREENHOUSE
- MT MULTIPURPOSE



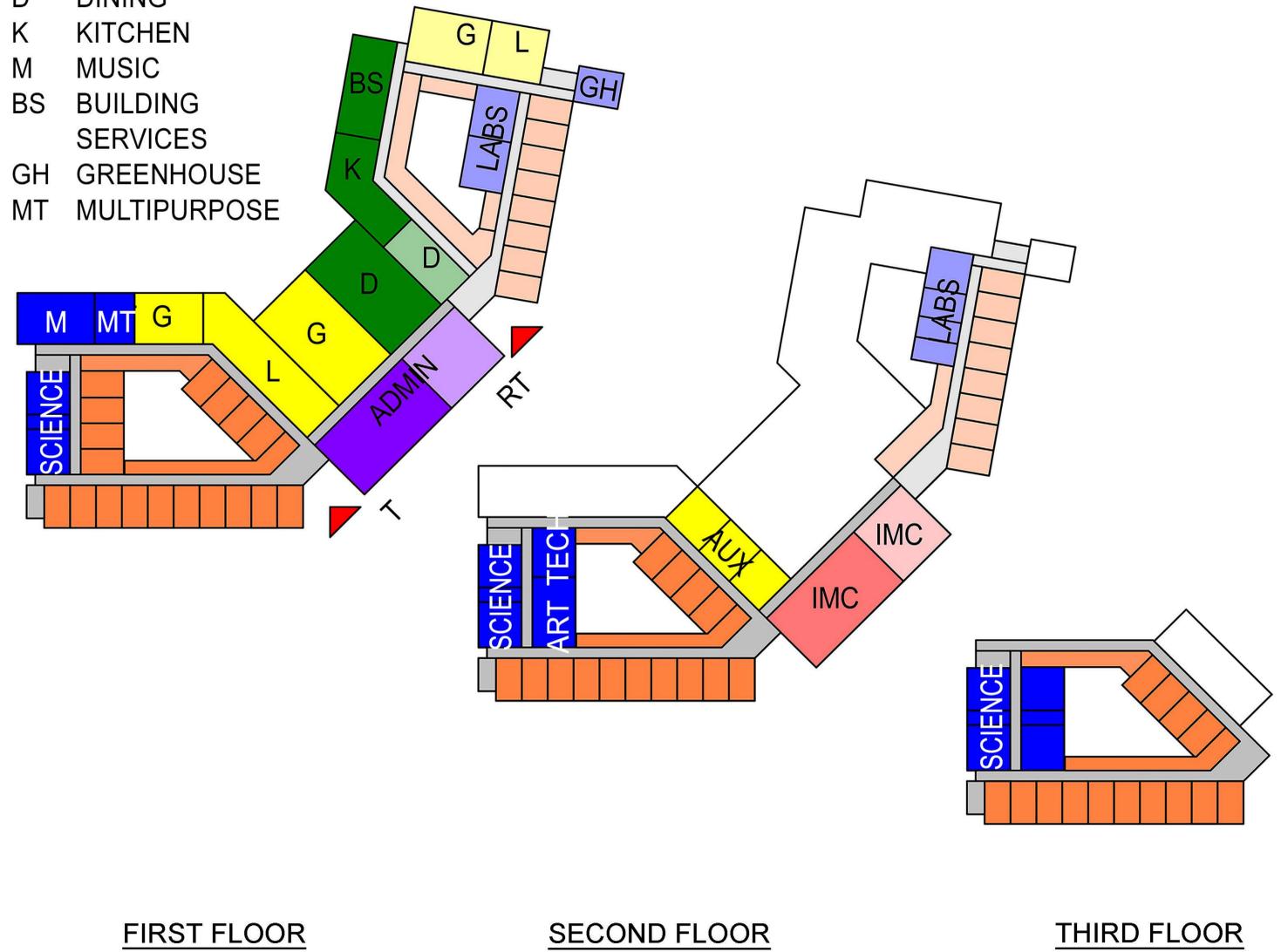
- TILDEN MIDDLE SCHOOL
- ROCK TERRACE SCHOOL
- SERVICES AREA
- ADAPTIVE PLAY AREA
- MAIN ENTRANCE

	ADMIN	IMC	CLRMS	MUSIC/LABS	GYM/LK	FOOD/BS	CIRC.
T							
RT							

CONCEPT 7



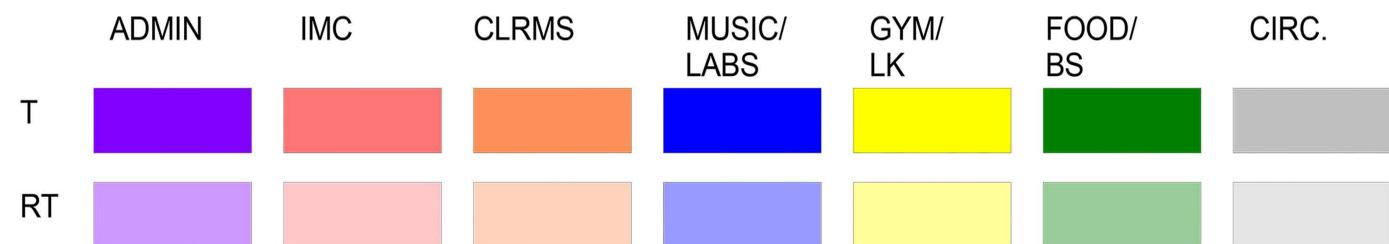
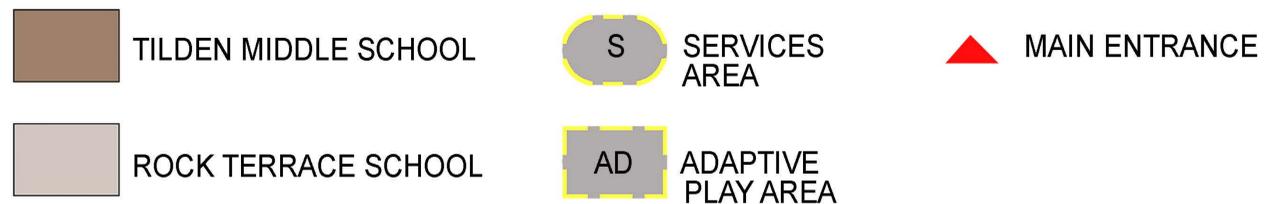
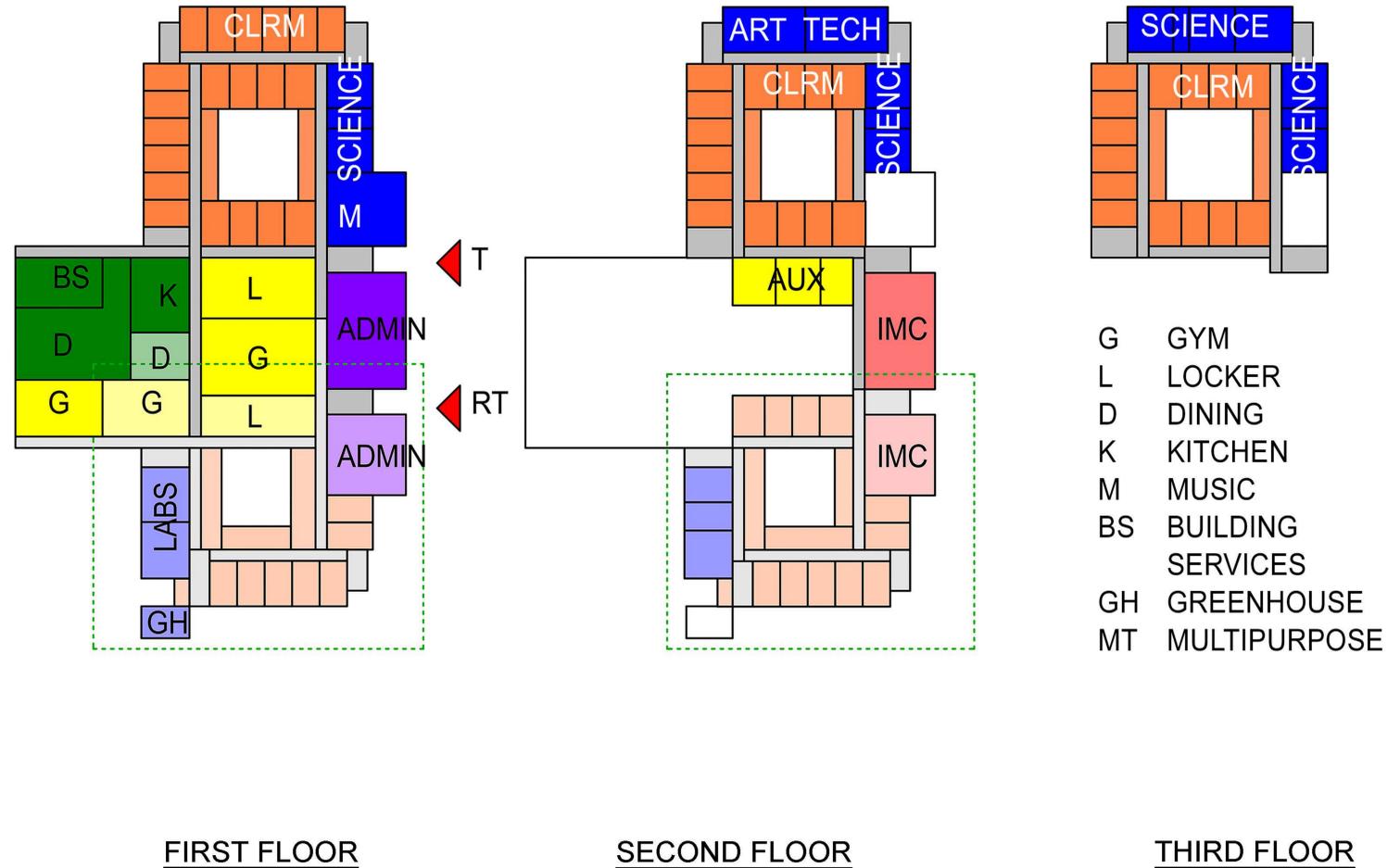
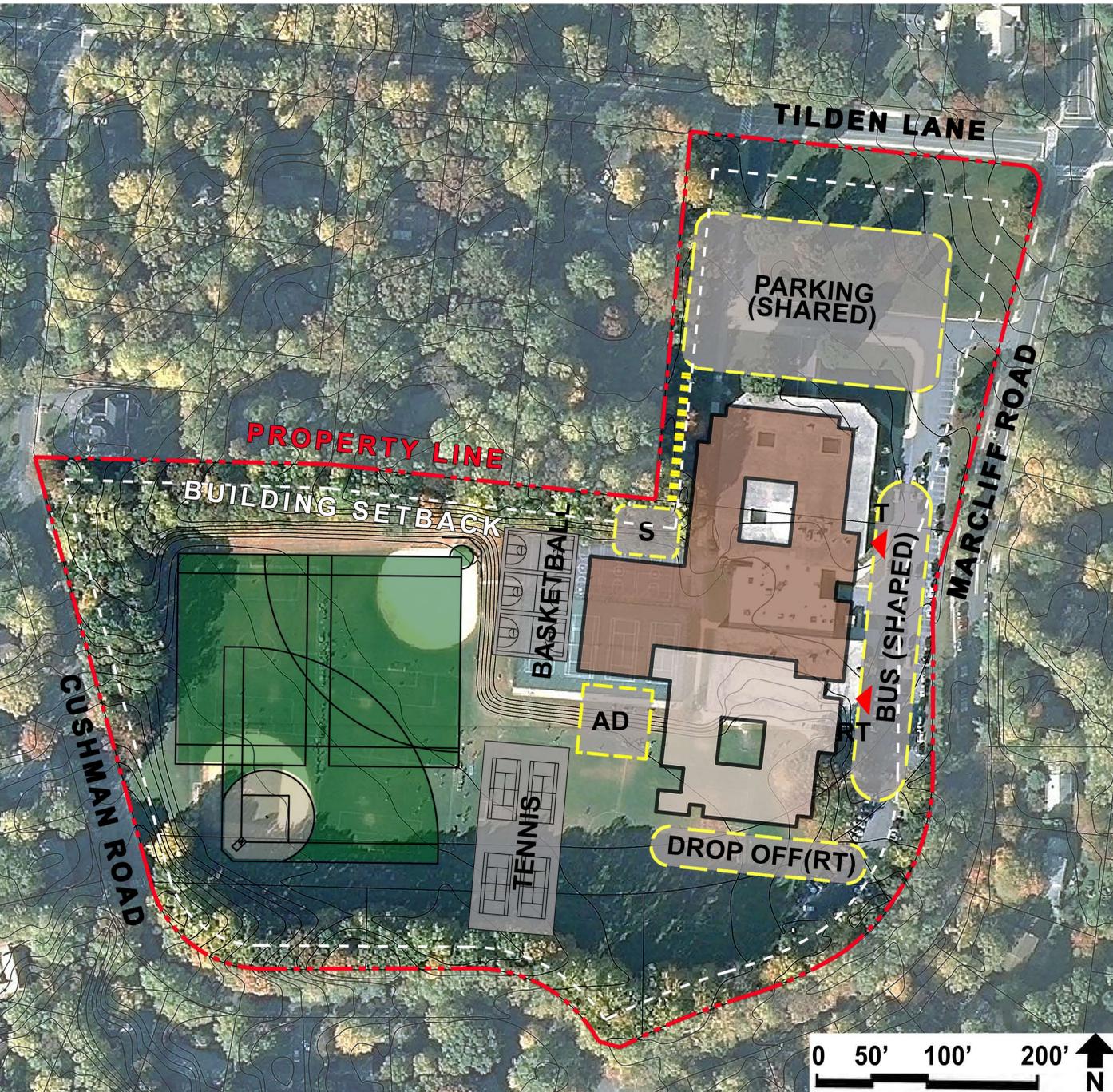
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TILDEN MIDDLE SCHOOL	SERVICES AREA	MAIN ENTRANCE
ROCK TERRACE SCHOOL	ADAPTIVE PLAY AREA	

	ADMIN	IMC	CLRMS	MUSIC/LABS	GYM/LK	FOOD/BS	CIRC.
T							
RT							

CONCEPT 8



Rock Terrace School/Tilden Middle School Roundtable Discussion Group

Concept 1

Pros	Cons
<ul style="list-style-type: none">• Separate entrances• Separate bus loops• Easy access for Tilden to outdoor space from cafeteria• Clear identities for both schools	<ul style="list-style-type: none">• Bus loop & main entrance for Tilden on opposite ends• Not as cost effective• Rock Terrace needs easier access to fields without crossing service area• More land footprint covered (less green space)• Tilden MS not on Tilden Lane• Tilden doesn't have access to adaptive play area• Greenhouse closer to parking• Adaptive play area too close to road (safety)• 3rd story too close to Marcliff Road and neighbors• Adaptive play area too close to bus loop

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Concept 3

Pros	Cons
<ul style="list-style-type: none">• Want more separation between schools• Want better separate identities of schools• Main entrances connected to bus loops	<ul style="list-style-type: none">• No separation between two schools• Culinary Arts not near kitchen; if separate kitchen, ok• Greenhouse should be connected to school• Garden area should be close to greenhouse• Need clear delineation of which school is which, especially w/entrances so close together• Need daylight access in Rock Terrace dining• Adaptive play area close to parking and service

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Concept 4

Pros	Cons
<ul style="list-style-type: none">• 3 courtyards• Separate gyms• Combined courtyard for schools to share• Greenhouse location	<ul style="list-style-type: none">• Basketball and tennis courts are far away from Rock Terrace• Two parking lots—can there be one?• No wellness track• Overlapping fields• No stage for Rock Terrace• Combined courtyard• Athletics together• Rock Terrace classrooms have strange configuration• Not enough sun for greenhouse• Entrances too close together• All buildings need computer labs/space to access computers outside the classroom Separate

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Concept 5

Pros	Cons
<ul style="list-style-type: none">• Separate administration/school entrances• Tilden Middle School is on Tilden Lane• Dining has easy access to outdoors• Outdoor student areas separate from traffic (safer)• Service space works w/parking• Greenhouse location—seems to have room for garden beds	<ul style="list-style-type: none">• Shared bus loop—chaotic (All special education buses at Tilden Middle School leave early)• Main entrance for Rock Terrace hidden• Adaptive play area needs to be isolated from distractions (switch adaptive play area with tennis courts)• 3rd story on Tilden Lane closer to neighbors• Separate administration and media centers

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Concept 7

Pros	Cons
<ul style="list-style-type: none">• Shared administrative suite• Shared media center• Walking loop for both schools• Separate main entrances• 3rd story tucked in away from street/neighbors• Service area doesn't have to be crossed• Location of greenhouse – lots of sunlight• Cool shape• Easy parking access for both schools	<ul style="list-style-type: none">• Rock Terrace far from fields• Adaptive play area close to parking• Greenhouse location to road• Loss of green space• Collocate parking – save green space• Too far to outside from dining• Need to provide room for garden beds – 8 – 4' x 10's near greenhouse• Shared bus loop – looks like they could be separated• Tilden Middle School cafeteria too far from exterior fields/courts

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Concept 8

Pros	Cons
<ul style="list-style-type: none"> • Tilden can exit straight outside from dining • Athletics together • Don't need to cross over service drive to exit • Long corridors provide accessible link between schools • Separate media centers • Don't cross service lane to get to play area • Admin. Space is close but not shared • Separate entrances • 1 parking/save green space 	<ul style="list-style-type: none"> • Where is Tilden drop off? • Separate media centers • Rock Terrace dining area doesn't have windows • Admin. Space isn't shared • Put garden beds near greenhouse • Parking/access to Rock Terrace is difficult • Shared bus loop (need to be spread apart and made into two) • Service access to Rock Terrace is limited • Too much shared space • Crowded hallways near gym—problematic for Rock Terrace—Can the gyms be switched? • Doesn't make sense for Tilden Middle School to go through Rock Terrace to get to 2nd gym