Rock Terrace School
Tilden Middle School
Roundtable Discussion Group

Public Information Meeting
December 1, 2014
Roundtable Discussion Group

- On October 28, 2014, superintendent of schools recommended Roundtable to explore possible collocation of Rock Terrace School and Tilden Middle School
- On November 17, 2014 Board of Education approved the Roundtable
Background—Rock Terrace School

- Serves students ages 12-21, countywide
- Focuses on school-to-work programs for students with cognitive disabilities
- Assessed for revitalization/expansion through FACT in 2010–2011
- Received highest score in last FACT assessment; greatest need of all secondary schools
- Rock Terrace School is in need of an up-to-date facility to support students and programs
Background—Tilden MS

- Tilden MS scheduled for revitalization/expansion project in August 2019
- Currently housed on Old Georgetown Road in the closed Woodward High School facility
- Tilden MS is centrally located in the county with good access and large middle school site
- Tilden MS is scheduled to move back to the Tilden Lane location
- Signature Programs include LFI, Aspergers, and LAD
Tilden MS Site
MSDE Capital Funding

- Rock Terrace School in need of an up-to-date facility
- State funding would be unlikely to acquire for stand-alone special education centers
- State has funded collocated special education centers
  - MCPS example—Matsunaga ES/Longview School
- Students in stand-alone centers have limited instructional and social opportunities for participation with non-disabled peers when appropriate
BOE Policy IOB—Education of Students with Disabilities

- Improve educational results by assuring access to instruction in the general education class to the maximum extent possible.
- Participate to the maximum extent possible students with disabilities with non-disabled peers in all aspects of school life, including academic, social, and extracurricular activities.
- Provide a continuum of services for students with disabilities and educating them in the least restrictive environment appropriate for the child.
Roundtable Discussion Group Charge

- Review the possibility of collocating the Rock Terrace School and Tilden Middle School
- Collocation
  - Not full inclusion
  - Support BOE and MSDE goals
  - Provide to the maximum extent appropriate interaction of students with disabilities with non-disabled peers in all aspects of school life, including academic, social, and extracurricular activities
  - Comprised of multi-stakeholders
Roundtable Discussion Group Charge

• Roundtable Discussion Group will:
  • Guide staff and architects in preparing concepts to collocate the two schools on the Tilden MS site
  • Analyze each of the concepts
  • Serve in an advisory role to the superintendent
  • Submit a summary report to the superintendent that will include individual Roundtable member analyses

• Roundtable is not a decision-making forum and will not vote on any of the concepts
Roundtable Representation

- Staff and parents from Rock Terrace School
- Staff and parents from Tilden Middle School
- SEAC
- MCCPTA Special Populations Committee
- Walter Johnson Cluster
MCPS Staff Role

- Facilitate Roundtable meetings
- Develop concepts
- Provide information requested by Roundtable
Roundtable Activities

- Identify opportunities for special education students to receive instruction in the general education setting to the maximum extent appropriate.
- Discuss the facility and site implications.
- Conduct site visits to other collocated and soon to be special education programs.
- Analyze the building and site concepts developed by an architectural firm.
# Roundtable Meetings/Activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Activities</th>
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<tbody>
<tr>
<td>12/18/14</td>
<td>Tilden MS</td>
<td>Introduction; Charge; Overview; Getting Current and Criteria</td>
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<tr>
<td>01/05/15</td>
<td>Rock Terrace</td>
<td>Identify possible concepts for collocation</td>
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<td>01/20/15</td>
<td>Tilden MS</td>
<td>Staff presentation of concepts</td>
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<td>01/26/15</td>
<td>Rock Terrace</td>
<td>Identify plusses and minuses for each concept</td>
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<tr>
<td>02/12/15</td>
<td>Tilden MS</td>
<td>Discuss programmatic issues and community concerns</td>
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<tr>
<td>02/23/15</td>
<td>Rock Terrace</td>
<td>Review and clarify</td>
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<tr>
<td>03/04/15</td>
<td>Tilden MS</td>
<td>2\textsuperscript{nd} Public Information Meeting</td>
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Planning Grid

- Table that documents and tracks issues and questions raised by Roundtable
- Will be included as part of the roundtable report

<table>
<thead>
<tr>
<th>Issue/Question</th>
<th>Proposed Solution/Answer</th>
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<tbody>
<tr>
<td><strong>Program Issues</strong></td>
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<td>What would the education of the Carl Sandburg LC students be at Maryvale ES?</td>
<td>The Carl Sandburg LC programs would not change if the schools were collocated.</td>
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<td><strong>Facility Issues</strong></td>
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<td>Could the modernization of the Maryvale ES be delayed because of the collocation?</td>
<td>The modernization schedule will not be impacted by the possible collocation of the schools.</td>
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Superintendent and Board Timeline
Superintendent’s Recommendation

- Will consider the analyses and input from the roundtable and community
- Will make a recommendation in March 2015
- Will not impact the revitalization/expansion schedule for Tilden MS (August 2019)
BOE Timeline (Tentative)

- Early April 2015: BOE Work session
- Mid-April 2015: Public Hearings
- Late April 2015: Final Action

- If collocation is approved by the BOE, it would not occur until the completion of a the revitalization/expansion projects.
Questions/Answers

www.montgomeryschoolsmd.org/departments/planning/CommunityInfo_Roundtable.shtml