
SPECIAL EDUCATION CENTERS

Longview School

Longview School, collocated with Spark M. Matsunaga Elementary School, provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities pursuing Alternate Academic Learning Outcomes (ALOs) aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community setting to develop skills in the areas of communication, mobility, self-help, functional academics, and transition services.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School, collocated in Tilden Middle School, is a special education school that serves students in Grade 6 through Age 21 with intellectual disabilities, Autism Spectrum Disorder, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

Carl Sandburg Learning Center

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students in Grades kindergarten-5 with intellectual disabilities Autism Spectrum Disorder, or multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS College and Career Ready or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery

in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community settings to develop skills in the areas of communication, mobility, self-help, functional academics, and transition.

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Projected Enrollment and Space Availability

Effects of the Adopted FY2027 Capital Budget and the FY2027-2032 Capital Improvements Program

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	45	46	44	44	44	44	44		
		Available Space	77	76	78	78	78	78	78		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	62	62	62	62	62	62	62		
		Available Space	(6)	(6)	(6)	(6)	(6)	(6)	(6)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	81	82	82	82	82	82	82		
		Available Space	99	98	98	98	98	98	98		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	71	71	71	71	71	71	71		
		Available Space	57	57	57	57	57	57	57		
		Comments									
Carl Sandburg Center	CSR	Program Capacity	135	135	135	135	135	135	135		
		Enrollment	54	55	55	55	55	55	54		
		Available Space	81	80	80	80	80	80	81		
		Comments									
Cluster Information		Utilization	50%	51%	51%	51%	51%	51%	50%		
		Enrollment	313	316	314	314	314	314	313		

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Demographic Characteristics of Schools

Schools	2025-2026								2024-2025
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%*	Mobility Rate%***
Stephen Knolls School SP	45	0.0%	26.7%	0.0%	35.6%	33.3%	31.1%	42.2%	14.3%
Longview School SP	62	9.7%	21.0%	11.3%	32.3%	25.8%	27.4%	32.3%	0.0%
RICA SP	81	7.4%	37.0%	0.0%	21.0%	32.1%	42.0%	9.9%	47.6%
Rock Terrace School SP	71	0.0%	32.4%	11.3%	29.6%	23.9%	0.0%	23.9%	12.8%
Carl Sandburg Learning Center SP	54	0.0%	51.9%	0.0%	37.0%	0.0%	0.0%	25.9%	23.5%
Elementary County Total	69536	6.0%	21.5%	12.9%	36.3%	23.0%	40.3%	24.7%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2025–2026 school year.

**Percent of English Language Development students (ELD) during the 2025–2026 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
Stephen Knolls School SP	PreK-12	122	19	4											1		8
Longview School SP	K-12	56	10	2													
RICA SP	4-12	180	18														18
Rock Terrace School SP	6-12	128	20	4												8	
Carl Sandburg Learning Center SP	PreK-5	135	20	3				2								1	13

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Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandburg Learning Center is colocated with Maryvale ES