CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP

with a "to be determined" completion date. Information regarding this boundary study is available on the MCPS website at the following link: www. montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

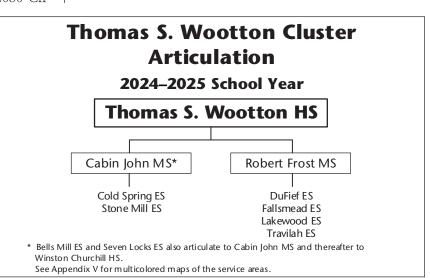
Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the

Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021-2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025-2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

Thomas S. Wootton High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate funds to address ADA and site related issues at this school prior to



the construction of the project. Expenditures for this project are included in the Major Capital Projects—Secondary Project. Due to fiscal constraints, the County Council, in the adopted FY 2023—2028 CIP, delayed this project two years. An FY 2025 appropriation was requested for planning and design funds for the building portion of the Major Capital Project. Due to fiscal constraints, the County Council shifted expenditures to the out-years in the adopted FY 2025-2030 CIP, with a "to be determined" completion date. The first phase of the ADA and site related work was completed in August 2024, with the second phase to be completed in August 2026.

Cabin John Middle School

Planning Issue: See text under Cluster Planning Issues.

Robert Frost Middle School

Planning Issue: See text under Cluster Planning Issues.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

DuFief Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Thomas S. Wootton HS	ADA and Site Project	Approved	August 2024 August 2026
Cold Spring ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Projected Enrollment and Space AvailabilityEffects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

		Official														
Schools		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039						
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2120						
	Enrollment	1870	1889	1857	1863	1877	1888	1912	1950	1950						
	Available Space	250	231	263	257	243	232	208	170	170						
	Comments	C T														
		See Text														
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219						
	Enrollment				0	0	0	0	0	0						
	Available Space				2219	2219	2219	2219	2219	2219						
	Comments															
		See Text			Opens											
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125						
	Enrollment	983	1025	1003	1012	1015	1017	998	1010	1010						
	Available Space	142	100	122	113	110	108	127	115	115						
	Comments															
		See Text														
Robert Frost MS	Program Capacity	1035	1035	1035	1035	1035	1035	1035	1035	1035						
	Enrollment	915	916	904	940	943	943	927	940	940						
	Available Space	120	119	131	95	92	92	108	95	95						
	Comments															
		See Text														
Cold Spring ES	Program Capacity	482	482	482	482	482	482	482								
1 3	Enrollment	362	365	369	363	352	364	356								
	Available Space	120	117	113	119	130	118	126								
	Comments															
		See Text														
DuFief ES	Program Capacity	414	414	414	414	414	414	414								
	Enrollment	276	269	272	269	263	257	254								
	Available Space	138	145	142	145	151	157	160								
	Comments															
		See Text														
Fallsmead ES	Program Capacity	572	572	572	572	572	572	572								
	Enrollment	512	513	497	500	484	482	487								
	Available Space	60	59	75	72	88	90	85								
	Comments															
Lakewood ES	Program Capacity	566	566	566	566	566	566	566								
	Enrollment	406	404	413	409	411	408	414								
	Available Space	160	162	153	157	155	158	152								
	Comments															
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713								
	Enrollment	516	524	529	522	521	536	520								
	Available Space	197	189	184	191	192	177	193								
	Comments															
Travilah ES	Program Capacity	526	526	526	526	526	526	526								
	Enrollment Available Space	372 154	370 156	374	364	368	363	371								
	Comments	134	156	152	162	158	163	155								
	Comments															
Cluster Information	HS Utilization	88%	89%	88%	88%	89%	89%	90%	92%	92%						
Ciustei iiiiOiiiiatiOii	HS Enrollment	1870	1889	1857	1863	1877	1888	1912	1950	1950						
	MS Utilization	88%	90%	88%	90%	91%	91%	89%	90%	90%						
	MS Enrollment	1898	1941	1907	1952	1958	1960	1925	1950	1950						
	ES Utilization	75%	75%	75%	74%	73%	74%	73%								
	ES Enrollment	2444	2445	2454	2427	2399	2410	2402								

Demographic Characteristics of Schools

		2024-2025													
	Total	Two or more	Black or						Mobility						
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Rate%***						
Thomas S. Wootton HS	1870	6.0%	12.8%	37.4%	9.4%	34.2%	13.4%	4.0%	4.1%						
Cabin John MS	983	6.5%	11.2%	34.3%	10.9%	37.0%	12.3%	4.1%	5.2%						
Robert Frost MS	915	8.1%	13.1%	41.4%	10.3%	26.6%	16.4%	5.5%	8.2%						
Cold Spring ES	362	5.2%	6.9%	36.2%	8.6%	43.1%	7.7%	2.8%	6.4%						
DuFief ES	276	10.1%	16.7%	27.9%	14.5%	30.8%	20.7%	15.2%	16.3%						
Fallsmead ES	512	8.6%	10.7%	34.0%	14.8%	31.8%	18.9%	8.8%	12.3%						
Lakewood ES	406	7.6%	17.2%	43.8%	11.8%	19.5%	21.2%	13.8%	18.9%						
Stone Mill ES	516	7.8%	10.7%	46.3%	12.2%	22.7%	14.1%	14.1%	10.0%						
Travilah ES	372	6.7%	10.2%	43.8%	9.4%	29.6%	13.4%	8.1%	11.5%						
Elementary Cluster Total	2444	7.7%	11.8%	39.4%	12.0%	29.1%	16.0%	10.5%	10.6%						
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%						

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

									Special Education Services																						
Program Capacity Table (School Year 2024–2025)												Q	uad (Ba:	Clust	er				Co	unty	& Re	gion	al Ba	sed							
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	ОТНЕК	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Thomas S. Wootton HS	9-12	2120	98		93														3		2										
Cabin John MS	6-8	1125	57		51													3	3												
Robert Frost MS	6-8	1035	51		48																3										
Cold Spring ES	K-5	482	24	3		20						1																			
DuFief ES	K-5	414	25	3		12						3				6	1														
Fallsmead ES	K-5	572	30	3		22						3			2																
Lakewood ES	K-5	566	30	3		20						3						4													
Stone Mill ES	K-5	713	36	3		25						3																1	1	3	
Travilah ES	K-5	526	26	3		20						3																			

^{**}Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes		
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

^{*}See Appendix H for relocatable use.