
SPECIAL EDUCATION CENTERS

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Longview School

Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster and provides services to students ages 5–21 with severe to profound intellectual disabilities, physical, and multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to Alternate Learning Outcomes (ALOs) and is infused with communication, mobility, and career/community readiness, and Real World Learning.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students Grades 5–12 and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA services promote acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School, collocated with Tilden Middle School, is a special education school that serves students in Grade 6 through age 21 with intellectual disabilities, autism spectrum disorders, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

Carl Sandburg Learning Center

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students with multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the Maryland College and Career Ready Standards or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in the classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

Stephen Knolls School

The Stephen Knolls School is located in the Down County area and services students ages 5–21 with severe to profound intellectual disabilities, physical disabilities, and/or multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to ALOs and is infused with communication, mobility, and career/community readiness, and Real World Instruction.

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Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	51	51	51	51	51	51	51		
		Available Space	71	71	71	71	71	71	71		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	59	59	59	59	59	59	59		
		Available Space	(3)	(3)	(3)	(3)	(3)	(3)	(3)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	79	81	81	81	81	81	81		
		Available Space	101	99	99	99	99	99	99		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	77	77	77	77	77	77	77		
		Available Space	51	51	51	51	51	51	51		
		Comments									
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		Enrollment	65	67	67	67	67	67	67		
		Available Space	70	68	68	68	68	68	68		
		Comments									
Cluster Information		Utilization	53%	54%	54%	54%	54%	54%	54%		
		Enrollment	331	335	335	335	335	335	335		

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Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Stephen Knolls School SP	51	0.0%	23.5%	0.0%	35.3%	31.4%	33.3%	35.3%	0.0%
Longview School SP	59	10.2%	22.0%	13.6%	28.8%	25.4%	28.8%	30.5%	9.8%
RICA SP	79	0.0%	39.2%	0.0%	20.3%	34.2%	40.5%	10.1%	54.5%
Rock Terrace School SP	77	0.0%	32.5%	13.0%	28.6%	23.4%	49.4%	26.0%	20.0%
Carl Sandburg Learning Center SP	65	0.0%	52.3%	0.0%	27.7%	12.3%	66.2%	29.2%	17.1%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table (School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																
																Quad Cluster Based	County & Regional Based															
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools	Stephen Knolls School	PreK-12	122	19	4											1			8													
Longview School	K-12	56	10	2																							8					
RICA	4-12	180	18																					18								
Rock Terrace School	6-12	128	20	4														8			8											
Carl Sandburg Learning Center	PreK-6	135	20	3				2													1	13			1							

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Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS