

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>

The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

SCHOOLS

James Hubert Blake High School

Planning Study: Projections indicate that enrollment will exceed capacity by 200 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

Banneker Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

White Oak Middle School

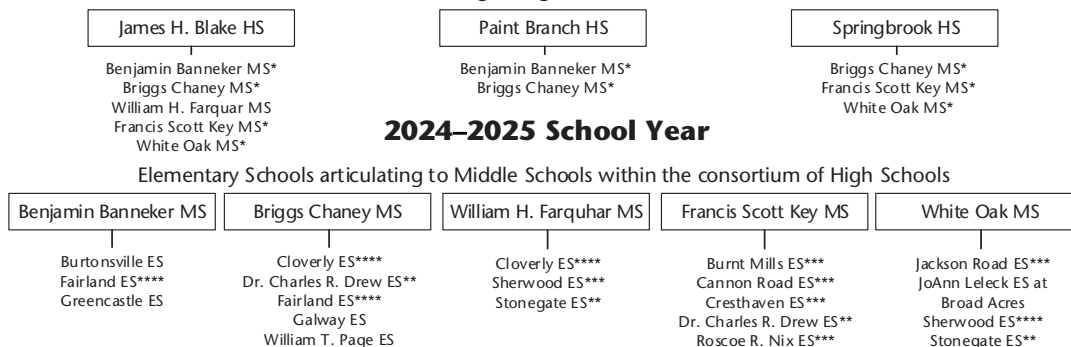
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP,

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix V for multicolored maps of service areas.

delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY 2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation was approved to complete this project. The completion date for this project is now August 2026.

Greencastle Elementary School

Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced

with a new elementary school on the same site and will serve the current Grades K-5 students.

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the requested FY 2025–2030 CIP, the completion date for this replacement project was delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation was approved for construction cost increases. The approved completion date for this project is August 2026.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Burtonsville ES	Replacement	Approved	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2026

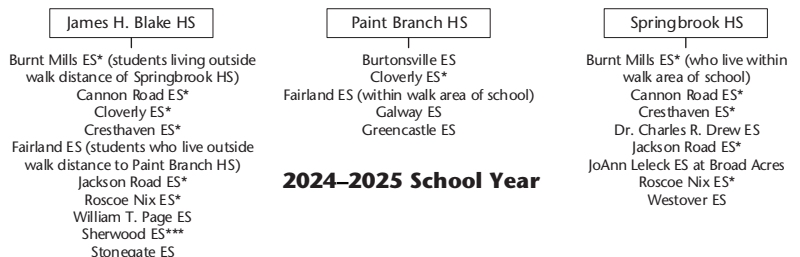
Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northeast Consortium Articulation

High School Base Areas



*Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.
 **Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.
 ***Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.
 See Appendix V for multicolored maps of service areas.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
James Hubert Blake HS		Program Capacity	1743	1743	1743	1743	1743	1743	1743	1743	1743
		Enrollment	1960	2080	2261	2361	2362	2376	2414	2420	2420
		Available Space	(217)	(337)	(518)	(618)	(619)	(633)	(671)	(677)	(677)
		Comments	See Text								
Paint Branch HS		Program Capacity	1998	1998	1998	1998	1998	1998	1998	1998	1998
		Enrollment	2038	2037	2017	2012	2051	2065	2098	2125	2125
		Available Space	(40)	(39)	(19)	(14)	(53)	(67)	(100)	(127)	(127)
		Comments									
Springbrook HS		Program Capacity	2100	2100	2100	2100	2100	2100	2100	2100	2100
		Enrollment	1838	1823	1783	1811	1817	1828	1858	1900	1900
		Available Space	262	277	317	289	283	272	242	200	200
		Comments									
Benjamin Banneker MS		Program Capacity	803	803	803	803	803	803	803	803	803
		Enrollment	705	711	709	731	733	735	720	730	730
		Available Space	98	92	94	72	70	68	83	73	73
		Comments	See Text								
Briggs Chaney MS		Program Capacity	939	939	939	939	939	939	939	939	939
		Enrollment	858	868	872	883	885	887	871	880	880
		Available Space	81	71	67	56	54	52	68	59	59
		Comments									
William H. Farquhar MS		Program Capacity	800	800	800	800	800	800	800	800	800
		Enrollment	682	694	732	738	740	741	729	740	740
		Available Space	118	106	68	62	60	59	71	60	60
		Comments									
Francis Scott Key MS		Program Capacity	952	952	952	952	952	952	952	952	952
		Enrollment	950	1002	979	992	995	997	979	990	990
		Available Space	2	(50)	(27)	(40)	(43)	(45)	(27)	(38)	(38)
		Comments									
White Oak MS		Program Capacity	987	987	987	987	987	987	987	987	987
		Enrollment	808	805	814	830	832	834	818	830	830
		Available Space	179	182	173	157	155	153	169	157	157
		Comments	See Text								

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Schools			Official	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Burnt Mills ES	CSR	Program Capacity	720	720	720	720	720	720	720
		Enrollment	747	778	801	789	789	762	759
		Available Space	(27)	(58)	(81)	(69)	(69)	(42)	(39)
		Comments							
Burtonsville ES	CSR	Program Capacity	508	508	796	796	796	796	796
		Enrollment	601	602	598	605	597	594	603
		Available Space	(93)	(94)	198	191	199	202	193
		Comments			Replace. Project Complete				
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	388	392	385	381	376	377	385
		Available Space	60	56	63	67	72	71	63
		Comments							
Cloverly ES		Program Capacity	461	461	461	461	461	461	461
		Enrollment	429	438	435	435	428	424	433
		Available Space	32	23	26	26	33	37	28
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	441	441	441	441	441	441	441
		Enrollment	474	481	498	474	474	474	474
		Available Space	(33)	(40)	(57)	(33)	(33)	(33)	(33)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	475	475	475	475	475	475	475
		Enrollment	485	481	479	483	470	471	477
		Available Space	(10)	(6)	(4)	(8)	5	4	(2)
		Comments							
Fairland ES	CSR	Program Capacity	631	631	631	631	631	631	631
		Enrollment	553	564	571	549	543	542	546
		Available Space	78	67	60	82	88	89	85
		Comments							
Galway ES	CSR	Program Capacity	754	754	754	754	754	754	754
		Enrollment	695	677	702	700	696	702	709
		Available Space	59	77	52	54	58	52	45
		Comments							
Greencastle ES	CSR	Program Capacity	579	769	769	769	769	769	769
		Enrollment	722	714	707	712	704	693	700
		Available Space	(143)	55	62	57	65	76	69
		Comments		Addition Complete					
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	623	609	610	614	600	599	598
		Available Space	38	52	51	47	61	62	63
		Comments							

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Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	892	892	892	892	892		
		Enrollment	756	739	769	795	818	840	830		
		Available Space	(68)	(51)	123	97	74	52	62		
		Comments			Replace. Project Complete						
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	437	440	452	441	445	446	447		
		Available Space	41	38	26	37	33	32	31		
		Comments									
William Tyler Page ES	CSR	Program Capacity	735	735	735	735	735	735	735		
		Enrollment	620	616	631	640	649	645	645		
		Available Space	115	119	104	95	86	90	90		
		Comments									
Sherwood ES		Program Capacity	518	518	518	518	518	518	518		
		Enrollment	498	487	498	491	490	490	503		
		Available Space	20	31	20	27	28	28	15		
		Comments									
Stonegate ES		Program Capacity	579	579	579	579	579	579	579		
		Enrollment	565	558	562	555	561	567	560		
		Available Space	14	21	17	24	18	12	19		
		Comments									
Westover ES		Program Capacity	276	276	276	276	276	276	276		
		Enrollment	294	301	297	290	288	296	288		
		Available Space	(18)	(25)	(21)	(14)	(12)	(20)	(12)		
		Comments									
Cluster Information		HS Utilization	100%	102%	104%	106%	107%	107%	109%	110%	110%
		HS Enrollment	5836	5940	6061	6184	6230	6269	6370	5900	5900
		MS Utilization	89%	91%	92%	93%	93%	94%	92%	93%	93%
		MS Enrollment	4003	4080	4106	4174	4185	4194	4117	4450	4450
		ES Utilization	99%	97%	93%	93%	93%	93%	93%		
		ES Enrollment	8887	8877	8995	8954	8928	8922	8957		

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Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate***
James Hubert Blake HS	1960	4.4%	38.9%	10.4%	35.3%	10.9%	53.7%	19.3%	19.6%
Paint Branch HS	2038	2.4%	57.9%	9.4%	26.7%	3.4%	52.2%	12.6%	13.2%
Springbrook HS	1838	2.8%	36.5%	10.2%	46.0%	4.4%	59.9%	27.4%	18.8%
Benjamin Banneker MS	705	1.8%	59.4%	9.1%	25.8%	3.4%	51.9%	14.6%	22.6%
Briggs Chaney MS	858	1.7%	51.7%	10.8%	29.1%	5.8%	62.0%	17.2%	15.9%
William H. Farquhar MS	682	9.4%	24.0%	10.4%	22.7%	32.8%	27.7%	6.9%	6.2%
Francis Scott Key MS	950	1.7%	37.7%	11.7%	42.8%	5.9%	63.3%	34.5%	29.2%
White Oak MS	808	4.1%	30.2%	6.2%	54.6%	4.5%	57.3%	28.1%	18.2%
Burnt Mills ES	747	4.4%	43.4%	19.4%	19.7%	13.1%	62.1%	34.0%	46.8%
Burtonsville ES	601	3.8%	56.1%	12.1%	22.8%	4.8%	54.9%	16.8%	19.6%
Cannon Road ES	388	3.9%	36.6%	8.2%	45.4%	5.4%	58.2%	24.5%	25.1%
Cloverly ES	429	5.4%	25.2%	10.7%	34.0%	24.5%	37.5%	22.4%	11.6%
Cresthaven ES	474	1.9%	39.7%	4.0%	51.1%	2.3%	62.7%	44.7%	18.6%
Dr. Charles R. Drew ES	485	3.5%	46.6%	10.3%	32.0%	7.6%	61.9%	17.3%	18.8%
Fairland ES	553	4.0%	58.2%	5.2%	27.3%	4.9%	58.6%	19.3%	34.3%
Galway ES	695	2.7%	56.1%	6.8%	31.1%	3.3%	58.6%	31.8%	19.8%
Greencastle ES	722	2.6%	66.2%	6.8%	20.6%	3.6%	60.4%	20.5%	28.9%
Jackson Road ES	623	4.3%	45.9%	5.5%	38.7%	5.6%	59.4%	32.9%	25.9%
JoAnn Leleck ES at Broad Acr	756	0.0%	7.9%	3.2%	88.4%	0.0%	69.2%	68.8%	28.8%
Roscoe R. Nix ES	437	1.6%	40.0%	5.7%	51.3%	1.4%	62.9%	31.4%	54.5%
William Tyler Page ES	620	5.6%	36.9%	8.5%	32.4%	16.1%	42.1%	11.6%	13.7%
Sherwood ES	498	7.2%	20.7%	11.4%	23.5%	36.5%	25.7%	8.0%	13.1%
Stonegate ES	565	7.3%	35.4%	12.6%	25.5%	18.6%	34.5%	14.3%	13.1%
Westover ES	294	8.8%	32.3%	9.5%	24.8%	24.5%	29.6%	10.9%	12.8%
Elementary Cluster Total	8887	4.0%	41.2%	8.8%	35.9%	9.9%	53.8%	27.1%	19.2%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

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Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)															Special Education Services																	
															Quad Cluster Based	County & Regional Based																
																Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12
Schools																																
James Hubert Blake HS	9-12	1743	79		77														2													
Paint Branch HS	9-12	1998	94		85								1					4				4										
Springbrook HS	9-12	2100	101		88								3	2	1			4	2		1											
Benjamin Banneker MS	6-8	803	40		36								1					3														
Briggs Chaney MS	6-8	939	46		43																	3										
William H. Farquhar MS	6-8	800	40		37										1			1	1													
Francis Scott Key MS	6-8	952	46		43								3																			
White Oak MS	6-8	987	48		45								1	1					1													
Burnt Mills ES	PreK-5	720	40	5		16	10		1		6																		1		1	
Burtonsville ES	K-5	508	30	4		8	12				6																					
Cannon Road ES	K-5	448	32	5		9	7				3							3		1	4											
Cloverly ES	K-5	461	27	3		15						2									4									1	2	
Cresthaven ES	3-5	441	27	5		17										5																
Dr. Charles R. Drew ES	PreK-5	475	30	4		7	6	2	1		3							4												1	2	
Fairland ES	HS-5	631	38	5		11	9	1	1		4													3				1	1	2		
Galway ES	PreK-5	754	45	5		12	14		1		7					6																
Greencastle ES	PreK-5	579	35	5		7	12		1		6																		1	1	2	
Jackson Road ES	PreK-5	661	40	5		13	11	1			5																	2	2	1		
JoAnn Leleck ES at Broad Acres ES	HS-5	688	40	5		10	14	2		2	7																					
Roscoe R. Nix ES	PreK-2	478	34	5			17	1		1	6										4											
William Tyler Page ES	PreK-5	735	38	4		11	10		2		5	6																				
Sherwood ES	K-5	518	31	3		16						3						1			4								1	1	2	
Stonegate ES	PreK-5	579	31	3		17		2				4						3												1	1	
Westover ES	K-5	276	19	3		8						2				2					4											

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Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		4	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		3	
Fairland ES	1934	1992	92,227	11.79		3	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		12	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres ES	1952	1974	88,922	6.14	Yes		SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.