DAMASCUS CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a "to be determined" completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/ planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council

delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025-2030 CIP, a Phase II for this project which will include the construction of the

auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027

Damascus High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a "to be determined" completion date.

John T. Baker Middle School

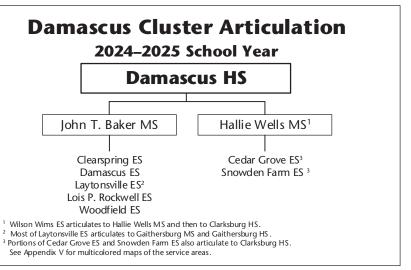
Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

Planning Issue: See text under Cluster Planning Issues.

Damascus Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each



school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

Woodfield Elementary School

Planning Study: is school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Damascus HS	Major Capital Project	Programmed	TBD
Damascus ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

			Official				Proje	ctions			
Schools			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Damascus HS		Program Capacity	1543	1543	1543	1543	1543	1543	1543	1543	1543
		Enrollment	1385	1482	1484	1519	1518	1527	1549	1590	1590
		Available Space	158	61	59	24	25	16	(6)	(47)	(47)
		Comments									, ,
			See Text								
Crown HS		Program Capacity	1			2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments									
			See Text			Opens					
John T. Baker MS		Program Capacity	750	750	750	750	750	750	750	750	750
		Enrollment	841	840	851	858	859	861	846	865	865
		Available Space	(91)	(90)	(101)	(108)	(109)	(111)	(96)	(115)	(115)
		Comments									
			See Text								
Hallie Wells MS		Program Capacity	982	982	982	982	982	982	982	982	982
		Enrollment	931	925	915	948	950	952	935	950	950
		Available Space	51	57	67	34	32	30	47	32	32
		Comments									
			See Text								
Cardan Cua - 50		Data and Carl it	110	410	410	410	41.0	41.0	410		
Cedar Grove ES		Program Capacity	419	419	419	419	419	419	419		
		Enrollment	326	309	293	281	277	285	281		
		Available Space	93	110	126	138	142	134	138		
		Comments									
Cleanspring FC	CCD	Program Capacity	557	557	657	E [7	557	657	657		
Clearspring ES	CSK		557	557	557	557	557	557	557		
		Enrollment	541	524	524	511	498	492	492		
		Available Space	16	33	33	46	59	65	65		
		Comments									
Damascus ES	_	Program Capacity	334	334	334	334	334	334	334	1	
Damascus LS		Enrollment	331	327	323	307	303	297	301		
		Available Space	3	7	11	27	31	37	33		
		Comments		,	11	27	51	57	33		
		comments	See Text								
			bee reat								
Lois P. Rockwell ES		Program Capacity	575	575	575	575	575	575	575		
		Enrollment	518	511	508	513	499	495	501		
		Available Space	57	64	67	62	76	80	74		
		Comments									
Snowden Farm ES	1	Program Capacity	763	763	763	763	763	763	763		
		Enrollment	578	528	474	438	428	428	434		
		Available Space	185	235	289	325	335	335	329		
		Comments									
Woodfield ES		Program Capacity	375	375	375	375	375	375	375		
		Enrollment	314	310	304	291	283	278	281		
		Available Space	61	65	71	84	92	97	94		
		Comments	See Text								
Cluster Information		HS Utilization	90%	96%	96%	98%	98%	99%	100%	103%	103%
		HS Enrollment	1385	1482	1484	1519	1518	1527	1549	1590	1590
		MS Utilization	102%	102%	102%	104%	104%	105%	103%	105%	105%
		MS Enrollment	102%	1765	1766	1806	1809	1813	1781	1815	1815
		ES Utilization	86%	83%	80%	77%	76%	75%	76%	1015	1013
		ES Enrollment	2608	2509		2341	2288	2275	2290		
	1	L3 LINUIIIIeIIL	2000	2009	2426	2341	2200	22/3	2290		

	2024-2025														
Schools	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***						
Damascus HS	1390	6.8%	13.4%	10.9%	30.7%	37.9%	30.6%	7.8%	8.6%						
John T. Baker MS	841	6.4%	13.4%	7.1%	34.8%	37.8%	37.1%	11.8%	7.4%						
Hallie Wells MS	931	5.2%	20.1%	43.8%	12.4%	18.3%	18.5%	4.1%	7.7%						
Cedar Grove ES	326	5.5%	16.0%	39.0%	17.2%	21.8%	27.0%	9.2%	14.0%						
Clearspring ES	541	11.5%	16.8%	13.1%	29.4%	28.8%	42.3%	12.8%	11.1%						
Damascus ES	331	4.5%	11.5%	4.5%	43.2%	36.0%	46.2%	23.6%	17.1%						
Lois P. Rockwell ES	518	7.7%	16.2%	8.7%	31.1%	35.5%	33.0%	10.8%	14.5%						
Snowden Farm ES	578	5.2%	20.6%	47.2%	11.9%	15.1%	20.8%	11.2%	16.6%						
Woodfield ES	314	6.7%	15.3%	9.6%	30.6%	37.6%	32.2%	11.1%	7.5%						
Elementary Cluster Total	2608	7.1%	16.6%	21.5%	26.2%	28.2%	33.1%	12.8%	11.3%						
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%						

Demographic Characteristics of Schools

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers. *Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

									Special Education Services																						
	rograr (School		-	-			:									Qı	iad (Bas		ter			0	0.00	÷., 5	e Do	aio	nal	Base	d		
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	рнон @2	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Damascus HS	9-12	1543	74		66													4	4										\square		
John T. Baker MS	6-8	750	38		34													2	2												
Hallie Wells MS	6-8	982	48		45																			3							
Cedar Grove ES	K-5	419	25	3		15						2									5								Π		
Clearspring ES	HS-5	557	33	4		13	7	1			4					4															
Damascus ES	K-5	334	21	3		10						3						2	3												
Lois P. Rockwell ES	K-5	575	29	3		17			1			3																	2	3	
Snowden Farm ES	K-5	763	38	3		29						3												3							
Woodfield ES	K-5	375	24	3		11						2									5								1	2	

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

Facility Characteristics of Schools 2024–2025

*See Appendix H for relocatable use.