

Chapter 4

Approved Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects approved for the *FY 2026 Capital Budget and Amendments to the FY 2025–2030 Capital Improvements Program (CIP)* are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix V includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the Covid-19 health pandemic. In March 2020, MCPS, similar to many school systems around the country, had students learn virtually by remote instruction. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise. However, for the 2023–2024 school year, student enrollment declined slightly from the previous school year. Space deficits remain at some schools throughout the county. Relocatable classrooms accommodate temporary overutilization. Long-term overutilization requires additional capacity to both elementary and secondary schools through various construction projects.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia.

Planning issues of a cluster-wide nature are followed by a discussion of individual secondary and elementary schools with approved capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Four types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- **Approved**—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.
- **Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- **Proposed**—Project has facility planning funds approved for a feasibility study.

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. For each cluster and the two consortia, four summary tables are presented. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2034 and 2039 at the secondary level. Space availability is shown with approved CIP projects. This table also has a “comments” section that

2e—Twice Exceptional

AAC—Augmentative and Alternative Communication

Add.—Addition

AUT—Autism Spectrum Disorders

BRIDGE—Bridge services

CSR—Class size reduction

DCC—Downcounty Consortium

DHOH—Deaf and Hard of Hearing

ELC—Elementary Learning Center

ELD—English Language Development

HS—Head Start

HSM—Home school model

LAD—Learning and Academic Disabilities

LANG—Speech/Language Services

LFI—Learning for Independence

LTL—Linkages to Learning

METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)

MCP—Major Capital Project

MSMC—Middle School Magnet Consortium

NEC—Northeast Consortium

PD—Physical Disabilities class

PEP—Preschool Education Program

pre-K—# of sessions of prekindergarten

pre-K Lang—Prekindergarten language class

Reg. Sec.—Regular secondary classroom

Reg. Elem.—Regular elementary classroom

Rev/Ex—Revitalization/Expansion

Rm CSR—# of classrooms for class-size reduction initiative

SBHC—School-based Health Center

SCB—School/Community-Based Programs for Students with Intellectual Disabilities

SESES—Social and Emotional Special Education Services

Sup. Rms.—Support rooms, such as art, music, and computer labs

SBWC—Wellness Center

TBD—To be determined

TS—# of Teaching Stations

VIS—Preschool or secondary Vision Services

contains a brief explanation of program or facility changes that will affect capacity within any given year.

A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced-price Meals System (FARMS) Program, the percentage of English Language Development (ELD) students, (formerly

known as ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2024–2025)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2024–2025,” illustrates facility information for each school.

Cluster Articulation for 2024–2025 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5) (*Chinese Immersion*)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)
Capt. James E. ES Daly (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)* (*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)

DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)
Pine Crest ES (3–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Sligo Creek ES (K–5) (*French Immersion*)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Harriet R. Tubman ES (pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonsville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2024–2025 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5) (*Spanish Immersion*)
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)*
Cloverly ES (K–5)*
Sherwood ES (K–5) (*shared with Sherwood Cluster*)*
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Sherwood ES (K–5) (*shared with Sherwood Cluster*)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)*
Clopper Mill ES (HS and pre-K–5) (*shared with Seneca Valley Cluster*)*
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)*
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)*
Dr. Ronald E. McNair ES (pre-K–5)
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)*
Darnestown ES (K–5)
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)*

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)*
Brown Station ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) (*shared with Northwest Cluster*)*
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5) (*French Immersion*)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)*
Clopper Mill ES (HS and pre-k-5) (*shared with Northwest Cluster*)*
Germantown ES (K-5) (*shared with Northwest Cluster*)*
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride ES (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)*
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)*
Cabin Branch ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)*

SHERWOOD CLUSTER

Sherwood HS (9–12)
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)*
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) (*shared with Northeast Consortium*)*
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)*
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) (*shared with Churchill Cluster*)*
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

BETHESDA-CHEVY CHASE CLUSTER

CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes four adopted Sector Plans—Bethesda Downtown, adopted 2017; Chevy Chase Lake, adopted 2013; Greater Lyttonsville, adopted 2017; and Westbard, adopted 2016. A brief description of each is below. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

- The Bethesda Downtown Sector Plan will provide additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments. There are currently seven approved residential or mixed-use developments in the pipeline which include 4,853 mainly high-rise dwelling units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/bethesda-downtown-plan/>.
- The Chevy Chase Lake Sector Plan includes up to 1,400 mostly multi-family residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/chevy-chase-lake/>.
- The Greater Lyttonsville Plan includes up to 3,749 new multifamily high-rise housing units and 132 townhouse units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/greater-lyttonsville/>.
- The Westbard Sector Plan could yield approximately 516 multifamily high-rise, 487 multifamily mid-rise, and 135 townhouse units. Additional information can be found at the following weblink: https://montgomeryplanning.org/community/westbard/documents/westbard_for_web9.1.pdf.

Planning Study: A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster at that time. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY 2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the County Council shifted those expenditures to

the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/

SCHOOLS

Bethesda-Chevy Chase High School

Planning Issue: See text under Cluster Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium

B-CC Cluster Articulation

2024–2025 School Year

Bethesda-Chevy Chase HS

Silver Creek MS

Chevy Chase ES
North Chevy Chase ES
Rock Creek Forest ES*
Rosemary Hills ES

Westland MS

Bethesda ES
Rock Creek Forest ES**
Somerset ES
Westbrook ES

* non-Spanish Immersion

** Spanish Immersion

See Appendix V for multicolored maps of the service areas.

BETHESDA-CHEVY CHASE CLUSTER

high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education's approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

Silver Creek Middle School

Planning Issue: See text under Cluster Planning Issues.

Westland Middle School

Planning Issue: See text under Cluster Planning Issues.

Bethesda Elementary School

Planning Study: See text under Cluster Planning Issues.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the County Council shifted those expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

North Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

Rock Creek Forest Elementary School

Planning Study: See text under Cluster Planning Study.

Rosemary Hills Elementary School

Planning Study: See text under Cluster Planning Study.

Somerset Elementary School

Planning Study: See text under Cluster Planning Study.

Westbrook Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Approved	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Cluster ES	New School	Programmed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Bethesda–Chevy Chase HS		Program Capacity	2475	2475	2475	2475	2475	2475	2475	2475	2475
		Enrollment	2377	2384	2420	2389	2417	2429	2463	2475	2475
		Available Space	98	91	55	86	58	46	12	0	0
		Comments	See Text								
Charles W. Woodward HS		Program Capacity				2249	2249	2249	2249	2249	2249
		Enrollment				0	0	0	0	0	0
		Available Space				2249	2249	2249	2249	2249	2249
		Comments	See Text			Opens					
Silver Creek MS		Program Capacity	915	915	915	915	915	915	915	915	915
		Enrollment	751	760	757	773	776	776	762	765	765
		Available Space	164	155	158	142	139	139	153	150	150
		Comments	See Text								
Westland MS		Program Capacity	1064	1064	1064	1064	1064	1064	1064	1064	1064
		Enrollment	839	824	831	851	854	855	840	850	850
		Available Space	225	240	233	213	210	209	224	214	214
		Comments	See Text								
Bethesda ES Grades (K–5)		Program Capacity	560	560	560	560	560	560	560		
		Enrollment	645	653	637	623	667	642	631		
		Available Space	(85)	(93)	(77)	(63)	(107)	(82)	(71)		
		Comments	See Text								
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	483	483	483	483	483	483	483		
		Enrollment	434	451	467	481	485	488	471		
		Available Space	49	32	16	2	(2)	(5)	12		
		Comments	See Text								
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	391	391	391	391	391	391	391		
		Enrollment	237	236	251	258	261	263	250		
		Available Space	154	155	140	133	130	128	141		
		Comments	See Text								
Rock Creek Forest ES		Program Capacity	771	771	771	771	771	771	771		
		Enrollment	690	696	684	691	696	687	681		
		Available Space	81	75	87	80	75	84	90		
		Comments	See Text								
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES		Program Capacity	650	650	650	650	650	650	650		
		Enrollment	499	479	471	480	485	486	487		
		Available Space	151	171	179	170	165	164	163		
		Comments	See Text								
Somerset ES		Program Capacity	550	550	550	550	550	550	550		
		Enrollment	314	310	325	336	337	336	340		
		Available Space	236	240	225	214	213	214	210		
		Comments	See Text								
Westbrook ES		Program Capacity	648	648	648	648	648	648	648		
		Enrollment	468	441	428	420	405	404	415		
		Available Space	180	207	220	228	243	244	233		
		Comments	See Text								
Cluster Information		HS Utilization	96%	96%	98%	97%	98%	98%	100%	100%	100%
		HS Enrollment	2377	2384	2420	2389	2417	2429	2463	2475	2475
		MS Utilization	80%	80%	80%	82%	82%	82%	81%	82%	82%
		MS Enrollment	1590	1584	1588	1624	1630	1631	1602	1615	1615
		ES Utilization	81%	81%	81%	81%	82%	82%	81%		
		ES Enrollment	3287	3266	3263	3289	3336	3306	3275		

BETHESDA-CHEVY CHASE CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Bethesda-Chevy Chase HS	2377	5.9%	18.4%	6.9%	21.4%	47.0%	23.9%	10.7%	10.1%
Silver Creek MS	751	6.9%	27.2%	7.7%	17.4%	40.7%	32.6%	12.5%	10.1%
Westland MS	839	7.2%	12.5%	11.8%	19.1%	49.1%	17.5%	9.4%	11.0%
Bethesda ES	645	8.8%	17.5%	22.8%	15.3%	35.5%	25.3%	22.6%	25.8%
Chevy Chase ES	434	6.5%	27.6%	9.2%	13.4%	43.1%	34.8%	13.8%	10.8%
North Chevy Chase ES	237	6.3%	22.4%	7.6%	16.9%	46.8%	20.7%	8.4%	10.3%
Rock Creek Forest ES	690	5.1%	20.7%	6.2%	38.8%	28.6%	33.2%	18.8%	10.5%
Rosemary Hills ES	499	5.0%	30.7%	5.2%	17.8%	40.3%	40.5%	14.2%	16.0%
Somerset ES	314	9.9%	12.1%	12.4%	17.2%	48.4%	20.1%	14.6%	10.0%
Westbrook ES	468	7.5%	5.8%	10.9%	15.6%	60.0%	13.0%	11.8%	8.4%
Elementary Cluster Total	3287	6.9%	19.7%	11.1%	20.7%	41.3%	27.9%	16.1%	11.4%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																	Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.36			
Silver Creek MS	2017		174,743	13.3			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.93		4	
Chevy Chase ES	1936	2000	70,976	3.78			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	7.96			
Rosemary Hills ES	1956	1988	87,298	6.07			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.46	Yes		

*See Appendix H for relocatable use.

WINSTON CHURCHILL CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/.

SCHOOLS

Winston Churchill High School

Planning Issue: See text under Cluster Planning Issues.

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move

forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

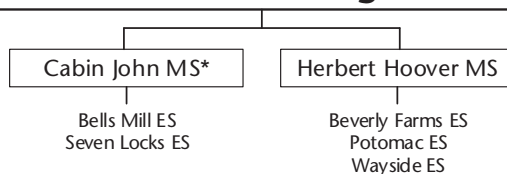
Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Winston Churchill Cluster Articulation 2024–2025 School Year

Winston Churchill High School



* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS.
See Appendix V for multicolored maps of the service areas.

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Winston Churchill HS		Program Capacity	1940	1940	1940	1940	1940	1940	1940	1940	1940
		Enrollment	2185	2211	2175	2184	2217	2229	2259	2275	2275
		Available Space	(245)	(271)	(235)	(244)	(277)	(289)	(319)	(335)	(335)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Cabin John MS		Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125
		Enrollment	983	1025	1003	1012	1015	1017	998	1010	1010
		Available Space	142	100	122	113	110	108	127	115	115
		Comments	See Text								
Herbert Hoover MS		Program Capacity	1143	1143	1143	1143	1143	1143	1143	1143	1143
		Enrollment	930	942	940	944	947	948	931	940	940
		Available Space	213	201	203	199	196	195	212	203	203
		Comments	See Text								
Bells Mill ES		Program Capacity	626	626	626	626	626	626	626		
		Enrollment	570	549	558	553	541	537	538		
		Available Space	56	77	68	73	85	89	88		
		Comments									
Beverly Farms ES		Program Capacity	733	733	733	733	733	733	733		
		Enrollment	526	525	529	519	513	521	526		
		Available Space	207	208	204	214	220	212	207		
		Comments									
Potomac ES		Program Capacity	480	480	480	480	480	480	480		
		Enrollment	475	482	472	477	467	467	464		
		Available Space	5	(2)	8	3	13	13	16		
		Comments									
Seven Locks ES		Program Capacity	457	457	457	457	457	457	457		
		Enrollment	376	372	382	383	391	400	386		
		Available Space	81	85	75	74	66	57	71		
		Comments									
Wayside ES		Program Capacity	626	626	626	626	626	626	626		
		Enrollment	465	465	488	478	492	485	477		
		Available Space	161	161	138	148	134	141	149		
		Comments									
Cluster Information		HS Utilization	113%	114%	112%	113%	114%	115%	116%	117%	117%
		HS Enrollment	2185	2211	2175	2184	2217	2229	2259	2275	2275
		MS Utilization	84%	87%	86%	86%	87%	87%	85%	86%	86%
		MS Enrollment	1913	1967	1943	1956	1962	1965	1929	1950	1950
		ES Utilization	83%	82%	83%	82%	82%	82%	82%		
		ES Enrollment	2412	2393	2429	2410	2404	2410	2391		

WINSTON CHURCHILL CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Winston Churchill HS	2185	6.9%	11.2%	33.0%	8.8%	40.0%	10.9%	3.2%	4.2%
Cabin John MS	983	6.5%	11.2%	34.3%	10.9%	37.0%	12.3%	4.1%	5.2%
Herbert Hoover MS	930	8.5%	8.7%	38.1%	8.8%	35.8%	11.8%	3.9%	5.5%
Bells Mill ES	570	8.2%	13.0%	27.2%	9.6%	41.6%	14.9%	8.8%	7.3%
Beverly Farms ES	526	8.6%	7.6%	29.7%	7.2%	46.6%	8.6%	8.9%	5.7%
Potomac ES	475	10.3%	8.6%	33.5%	8.4%	39.2%	7.6%	7.2%	10.6%
Seven Locks ES	376	6.4%	6.6%	21.5%	12.0%	52.1%	7.2%	4.8%	6.9%
Wayside ES	465	7.3%	6.9%	40.2%	9.2%	36.3%	9.9%	9.0%	8.9%
Elementary Cluster Total	2412	8.3%	8.8%	30.6%	9.2%	42.8%	9.9%	7.9%	6.6%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

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WINSTON CHURCHILL CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.28		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.59			
Beverly Farms ES	1965	2013	98,916	4.98	Yes		
Potomac ES	1949	2020	86,550	9.02			
Seven Locks ES	1964	2012	66,915	9.9			
Wayside ES	1969	2017	93,453	9.26			

**See Appendix H for relocatable use.*

CLARKSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: The Clarksburg Master Plan allows for the development of up to 15,000 residential units. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Along with the new high school, five new elementary schools and one middle school were opened between 2006 and 2023. There are currently approximately 1,500 units in the development pipeline approved, but unbuilt, within the Clarksburg Cluster. Of the approved units, approximately 800 are multifamily and 700 are single family units.

In addition, the Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build out. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Clarksburg High School

Planning Issue: See text under Cluster Planning Issues.

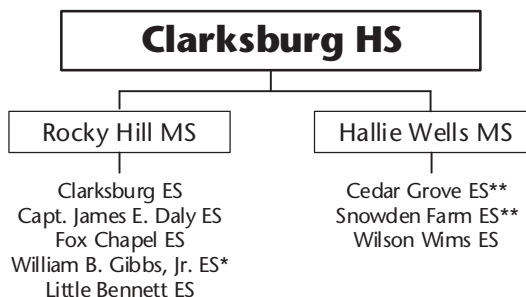
Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Clarksburg Cluster Articulation

2024–2025 School Year



* A portion of William B. Gibbs Jr. ES also articulates to Neelsville MS and Seneca Valley HS.

** Portions of Cedar Grove ES and Snowden Farm ES also articulate to Damascus HS.

See Appendix V for multicolored maps of the service areas.

Rocky Hill Middle School

Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

CLARKSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Clarksburg HS		Program Capacity	2020	2020	2020	2020	2020	2020	2020	2020	2020
		Enrollment	2242	2226	2233	2258	2261	2272	2306	2340	2340
		Available Space	(222)	(206)	(213)	(238)	(241)	(252)	(286)	(320)	(320)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Rocky Hill MS		Program Capacity	1020	1020	1020	1020	1020	1020	1020	1020	1020
		Enrollment	1010	1008	1030	1039	1042	1043	1025	1050	1050
		Available Space	10	12	(10)	(19)	(22)	(23)	(5)	(30)	(30)
		Comments	See Text								
Hallie Wells MS		Program Capacity	982	982	982	982	982	982	982	982	982
		Enrollment	931	925	915	948	950	952	935	950	950
		Available Space	51	57	67	34	32	30	47	32	32
		Comments	See Text								
Clarksburg ES		Program Capacity	365	365	365	365	365	365	365		
		Enrollment	365	366	385	395	403	417	417		
		Available Space	0	(1)	(20)	(30)	(38)	(52)	(52)		
		Comments									
Capt. James E. Daly, Jr. ES	CSR	Program Capacity	558	558	558	558	558	558	558		
		Enrollment	472	453	456	461	455	454	452		
		Available Space	86	105	102	97	103	104	106		
		Comments									
Fox Chapel ES	CSR	Program Capacity	665	665	665	665	665	665	665		
		Enrollment	617	610	626	621	626	635	636		
		Available Space	48	55	39	44	39	30	29		
		Comments									
Little Bennett ES		Program Capacity	630	630	630	630	630	630	630		
		Enrollment	614	590	576	585	581	588	586		
		Available Space	16	40	54	45	49	42	44		
		Comments									
Snowden Farm ES		Program Capacity	763	763	763	763	763	763	763		
		Enrollment	578	528	474	438	428	428	434		
		Available Space	185	235	289	325	335	335	329		
		Comments									
Wilson Wims ES		Program Capacity	717	717	717	717	717	717	717		
		Enrollment	484	482	474	462	450	458	458		
		Available Space	233	235	243	255	267	259	259		
		Comments									
Cluster Information		HS Utilization	111%	110%	111%	112%	112%	112%	114%	116%	116%
		HS Enrollment	2242	2226	2233	2258	2261	2272	2306	2340	2340
		MS Utilization	97%	97%	97%	99%	100%	100%	98%	100%	100%
		MS Enrollment	1941	1933	1945	1987	1992	1995	1960	2000	2000
		ES Utilization	85%	82%	81%	80%	80%	81%	81%		
		ES Enrollment	3130	3029	2991	2962	2943	2980	2983		

CLARKSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Clarksburg HS	2242	4.6%	27.9%	25.6%	27.4%	14.0%	36.8%	10.9%	11.7%
Rocky Hill MS	1010	5.7%	29.0%	19.3%	35.7%	9.6%	45.6%	16.7%	12.7%
Hallie Wells MS	931	5.2%	20.1%	43.8%	12.4%	18.3%	18.5%	4.1%	7.7%
Clarksburg ES	365	7.1%	32.1%	31.5%	17.5%	11.5%	35.1%	18.6%	21.7%
Capt. James E. Daly Jr. ES	472	3.0%	28.0%	5.3%	57.6%	5.5%	57.6%	43.2%	24.6%
Fox Chapel ES	617	3.6%	24.3%	13.8%	46.7%	11.2%	61.1%	32.9%	27.1%
Little Bennett ES	614	4.4%	25.1%	32.7%	16.1%	21.3%	29.3%	14.8%	13.0%
Snowden Farm ES	578	5.2%	20.6%	47.2%	11.9%	15.1%	20.8%	11.2%	16.6%
Wilson Wims ES	484	6.4%	22.5%	37.4%	13.8%	19.0%	19.0%	8.3%	13.7%
Elementary Cluster Total	3130	4.8%	25.0%	28.1%	27.4%	14.3%	37.3%	21.4%	16.3%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table. Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																
																Quad Cluster Based	County & Regional Based															
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools	Clarksburg HS	9-12	2021	93		87							2												4							
	Rocky Hill MS	6-8	1020	48		48																										
	Hallie Wells MS	6-8	982	48		45																		3								
	Clarksburg ES	K-5	365	19	3		13					3																				
	Capt. James E. Daly Jr. ES	PreK-5	558	32	5		14	8	1			4																				
	Fox Chapel ES	PreK-5	665	35	4		17	9		1		4																				
	Little Bennett ES	K-5	630	34	3		20						5				6															
	Snowden Farm ES	K-5	763	38	3		29						3											3								
	Wilson Wims ES	K-5	717	37	3		25						4																3		2	

CLARKSBURG CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.73		13	
Rocky Hill MS	2004		148,065	23.3			
Hallie Wells MS	2016		150,089	22.37			
Clarksburg ES	1952	1993	54,983	9.97		5	
Capt. James E. Daly, Jr. ES	1989		78,386	10	Yes	2	
Fox Chapel ES	1974		85,182	10.34	Yes		LTL
Little Bennett ES	2006		82,511	4.81	Yes		
Snowden Farm ES	2019		92,366	9.79			
Wilson Wims ES	2014		91,931	9.29	Yes		

*See Appendix H for relocatable use.

DAMASCUS CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the

auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027

Damascus High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

John T. Baker Middle School

Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

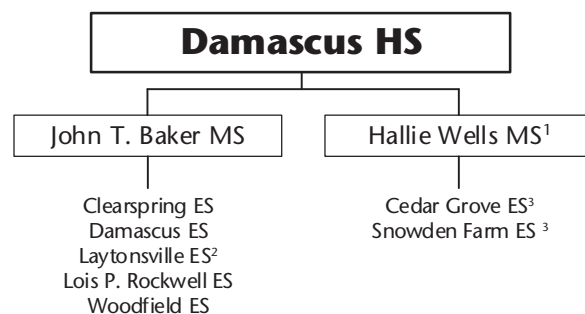
Planning Issue: See text under Cluster Planning Issues.

Damascus Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each

Damascus Cluster Articulation

2024–2025 School Year



¹ Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

² Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

³ Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix V for multicolored maps of the service areas.

DAMASCUS CLUSTER

school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

Woodfield Elementary School

Planning Study: is school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Damascus HS	Major Capital Project	Programmed	TBD
Damascus ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

DAMASCUS CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Damascus HS		Program Capacity	1543	1543	1543	1543	1543	1543	1543	1543	1543
		Enrollment	1385	1482	1484	1519	1518	1527	1549	1590	1590
		Available Space	158	61	59	24	25	16	(6)	(47)	(47)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
John T. Baker MS		Program Capacity	750	750	750	750	750	750	750	750	750
		Enrollment	841	840	851	858	859	861	846	865	865
		Available Space	(91)	(90)	(101)	(108)	(109)	(111)	(96)	(115)	(115)
		Comments	See Text								
Hallie Wells MS		Program Capacity	982	982	982	982	982	982	982	982	982
		Enrollment	931	925	915	948	950	952	935	950	950
		Available Space	51	57	67	34	32	30	47	32	32
		Comments	See Text								
Cedar Grove ES		Program Capacity	419	419	419	419	419	419	419		
		Enrollment	326	309	293	281	277	285	281		
		Available Space	93	110	126	138	142	134	138		
		Comments									
Clearspring ES	CSR	Program Capacity	557	557	557	557	557	557	557		
		Enrollment	541	524	524	511	498	492	492		
		Available Space	16	33	33	46	59	65	65		
		Comments									
Damascus ES		Program Capacity	334	334	334	334	334	334	334		
		Enrollment	331	327	323	307	303	297	301		
		Available Space	3	7	11	27	31	37	33		
		Comments	See Text								
Lois P. Rockwell ES		Program Capacity	575	575	575	575	575	575	575		
		Enrollment	518	511	508	513	499	495	501		
		Available Space	57	64	67	62	76	80	74		
		Comments									
Snowden Farm ES		Program Capacity	763	763	763	763	763	763	763		
		Enrollment	578	528	474	438	428	428	434		
		Available Space	185	235	289	325	335	335	329		
		Comments									
Woodfield ES		Program Capacity	375	375	375	375	375	375	375		
		Enrollment	314	310	304	291	283	278	281		
		Available Space	61	65	71	84	92	97	94		
		Comments	See Text								
Cluster Information		HS Utilization	90%	96%	96%	98%	98%	99%	100%	103%	103%
		HS Enrollment	1385	1482	1484	1519	1518	1527	1549	1590	1590
		MS Utilization	102%	102%	102%	104%	104%	105%	103%	105%	105%
		MS Enrollment	1772	1765	1766	1806	1809	1813	1781	1815	1815
		ES Utilization	86%	83%	80%	77%	76%	75%	76%		
		ES Enrollment	2608	2509	2426	2341	2288	2275	2290		

DAMASCUS CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Damascus HS	1390	6.8%	13.4%	10.9%	30.7%	37.9%	30.6%	7.8%	8.6%
John T. Baker MS	841	6.4%	13.4%	7.1%	34.8%	37.8%	37.1%	11.8%	7.4%
Hallie Wells MS	931	5.2%	20.1%	43.8%	12.4%	18.3%	18.5%	4.1%	7.7%
Cedar Grove ES	326	5.5%	16.0%	39.0%	17.2%	21.8%	27.0%	9.2%	14.0%
Clearspring ES	541	11.5%	16.8%	13.1%	29.4%	28.8%	42.3%	12.8%	11.1%
Damascus ES	331	4.5%	11.5%	4.5%	43.2%	36.0%	46.2%	23.6%	17.1%
Lois P. Rockwell ES	518	7.7%	16.2%	8.7%	31.1%	35.5%	33.0%	10.8%	14.5%
Snowden Farm ES	578	5.2%	20.6%	47.2%	11.9%	15.1%	20.8%	11.2%	16.6%
Woodfield ES	314	6.7%	15.3%	9.6%	30.6%	37.6%	32.2%	11.1%	7.5%
Elementary Cluster Total	2608	7.1%	16.6%	21.5%	26.2%	28.2%	33.1%	12.8%	11.3%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Schools	Special Education Services																			
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7
Damascus HS	9-12	1543	74		66												4	4		
John T. Baker MS	6-8	750	38		34												2	2		
Hallie Wells MS	6-8	982	48		45															
Cedar Grove ES	K-5	419	25	3		15					2								5	
Clearspring ES	HS-5	557	33	4		13	7	1			4					4				
Damascus ES	K-5	334	21	3		10					3						2	3		
Lois P. Rockwell ES	K-5	575	29	3		17			1		3									2
Snowden Farm ES	K-5	763	38	3		29					3								3	
Woodfield ES	K-5	375	24	3		11					2								5	1
																				2

DAMASCUS CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

*See Appendix H for relocatable use.

DOWNCOUNTY CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The programs at these schools are open to all middle school students in the county.

Planning Issue: The Downcounty Consortium includes land-use plans that will add a large number of multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. The following is a brief description of each plan.

The Silver Spring Downtown and Adjacent Communities Plan was adopted June 2022. This plan will allow for an additional 11,000 multifamily high-rise units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/silver-spring/silver-spring-downtown-plan/>.

The Takoma Park Minor Master Plan Amendment, currently in public hearing draft, would allow for 3,500 mostly multifamily housing units. The plan will require the redevelopment of existing land uses. Additional information can be found at the following weblink: TPMMA-Public-Hearing-Draft- Final-6.21.pdf (montgomeryplanning.org).

The Wheaton CBD and Vicinity Sector Plan, adopted in 2012, allows for up to 7,060 mostly multifamily residential units. The majority of these housing units require the redevelopment of the Westfield Wheaton Mall. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/wheaton/>.

The Glenmont Sector Plan, adopted in 2013, allows for up to 5,800 mostly multifamily residential units. A future elementary school site is included in this plan and requires the redevelopment of existing land uses, including the Glenmont Shopping Center, to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/glenmont/>.

The Long Branch Sector Plan, adopted in 2013, allows for approximately 5,000 mostly multifamily residential units. This plan requires the redevelopment of existing land uses and funding for the Purple Line to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/long-branch/>.

Other plans that will influence the Downcounty Consortium include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles

W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/

SCHOOLS

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved, that include: an addition at John F. Kennedy High School, an addition and facility upgrades to Northwood High School, and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,500 students at Northwood High School. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site, and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school for Northwood High School. The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles

DOWNCOUNTY CONSORTIUM

W. Woodward High School be used as a holding school for Northwood High School, starting in August 2023.

An FY 2020 appropriation for planning was approved to begin the architectural design for the addition at John F. Kennedy High School with a completion date of August 2022. An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the Northwood High School project and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood High School

and construction cost increases for the reopening of Charles W. Woodward High School.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the approved completion date for the reopening of Charles W. Woodward High School is August 2027.

Montgomery Blair High School

Capital Project: See text under Consortium Planning Issues.

Albert Einstein High School

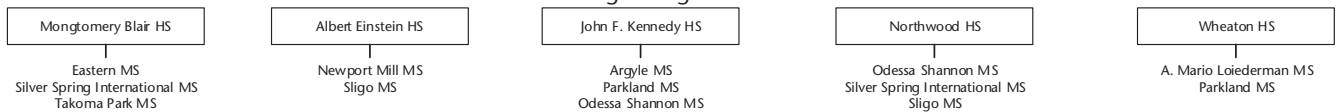
Capital Project: See text under Consortium Planning Issues.

John F. Kennedy High School

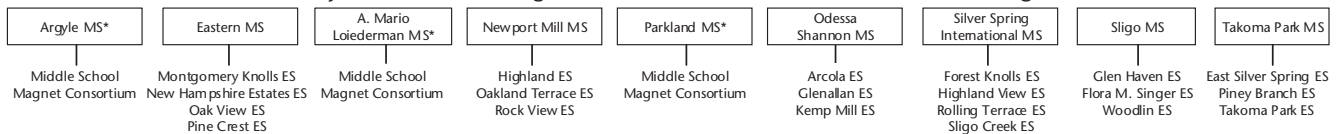
Capital Project: See text under Consortium Planning Issues.

Downcounty Consortium Articulation 2024–2025 School Year

Middle Schools articulating to High Schools within the consortium



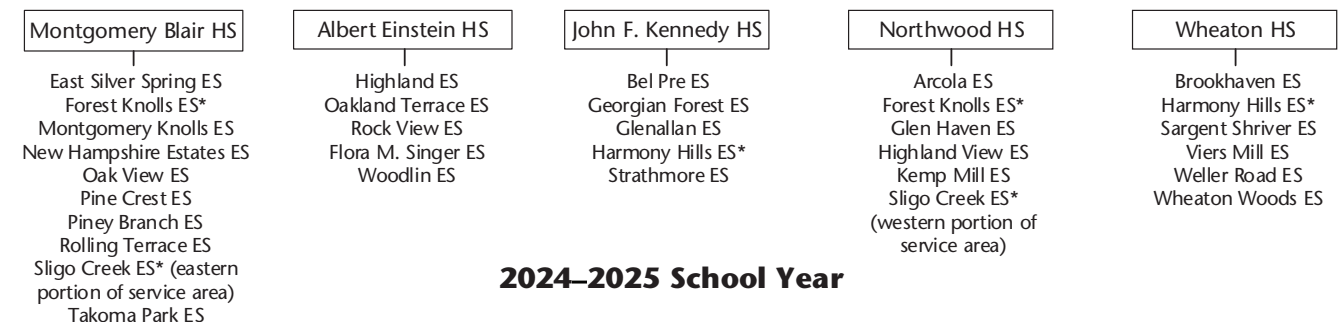
Elementary Schools articulating to Middle Schools within the consortium of High Schools



* Students living in the following elementary school service area are given the choice of one of the Middle School Magnet Consortium (MSMC): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Shriver, Strathmore, Viers Mill, Weller Road, and Wheaton Woods elementary schools. See Appendix V for multicolored maps of the service areas.

Downcounty Consortium Articulation

High School Base Areas



* These elementary schools articulate to one middle school, however, articulate to two different high schools. See Appendix V for multicolored maps of the service areas.

2024–2025 School Year

Northwood High School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2,500 students at Northwood High School. An FY 2023 appropriation was requested for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to upgrade the stadium amenities. The approved completion date for Northwood High School is August 2027.

Wheaton High School

Planning Issue: See text under Consortium Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase

III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

Argyle Middle School

Planning Issue: See text under Consortium Planning Issues.

Planning Issue: Previous projections indicated that enrollment would exceed projections by 150 seats or more by the end of the six year planning period. Therefore, an FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition. Although current projections exceed capacity, it does not meet the threshold of 150 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

Eastern Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: A revitalization/expansion project was previously programmed for this school. A new program was developed to identify large-scale renovations of facilities. While nine schools were identified as the first group of schools in the Major Capital Projects project, Eastern Middle School was identified as a school in the next round. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however no construction funds were included in the adopted CIP and, therefore, a TBD completion date was shown. Due to fiscal constraints, the expenditures for this project were shifted to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

A. Mario Loiederman Middle School

Planning Issue: See text under Consortium Planning Issues.

Newport Mill Middle School

Planning Issue: See text under Consortium Planning Issues.

Parkland Middle School

Planning Issue: See text under Consortium Planning Issues.

Odessa Shannon Middle School

Planning Issue: See text under Consortium Planning Issues.

Silver Spring International Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: Previous projections indicated that enrollment at Silver Spring International Middle School would exceed capacity by more than 150 seats throughout the six-year planning period. Based on these projections, an addition project was approved to address the enrollment growth, as well as to provide new gymnasiums and locker rooms. The physical education facilities are located in a separate building, down a steep hill, which affects the accessibility and administration

of the physical education program at the school. Also, the construction of the Purple Line will affect the school site and outdoor programmatic spaces that need to be addressed.

Sligo Creek Elementary School and Silver Spring International Middle School are co-located in the same facility and the elementary school utilizes classroom space in the middle school facility. To improve circulation in the middle school and access to the elementary school, the project included an addition to Sligo Creek Elementary School. To address these needs, an FY 2020 appropriation for construction funds was approved for this project. The scheduled completion date was August 2022.

As a result of the complexities of the addition project and a decrease in enrollment at the middle school, the Board of Education, as part of the FY 2021–2026 CIP, requested a reduction in the expenditures that reduced the scope of the project. The County Council approved the Board of Education’s request related to this project. MCPS staff has worked with the school and community to identify the new scope for this project. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. An FY 2024 appropriation was approved for construction cost increases. The project is scheduled for completion in August 2025.

Sligo Middle School

Planning Issue: See text under Consortium Planning Issues.

Takoma Park Middle School

Planning Issue: See text under Consortium Planning Issues.

Highland View Elementary School

Capital Project: Projections indicate that enrollment at Highland View Elementary School will exceed capacity throughout the six-year planning period. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved for planning funds only to begin the architectural design for the classroom addition. As part of the FY 2021–2026 CIP, expenditures were reallocated from the Silver Spring International Middle School addition project to fund an addition at this school. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project by two years. This project is scheduled to be completed August 2027.

Oak View Elementary School

Planning Study: Previous projections indicated that enrollment would exceed capacity by more than 92 seats by the end of the six-year planning period. An FY 2020 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school to identify a scope and cost for the project. However, the current space deficit is just above the minimum threshold of 92 seats or more for consideration of an addition project. Therefore, enrollment will continue to be monitored for consideration of a future CIP project, with relocatable classrooms utilized in the interim.

Oakland Terrace Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Piney Branch Elementary School

Capital Project: Piney Branch Elementary School is located on the smallest site in the county at 1.9 acres and there is little to no room for relocatable classrooms to accommodate overutilization at the school. To address the current and projected overutilization at the school, an addition project was approved at Piney Branch Elementary School. The County Council approved an FY 2017 appropriation for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. An FY 2020 appropriation was approved to construct this project with a completion date of August 2021. Due to the complexity of the Piney Branch Elementary School addition project, including the need for a comprehensive facility upgrade to address the aging infrastructure, the approved FY 2021–2026 CIP removed the expenditures for the Piney Branch Elementary School addition from the six-year CIP. Instead, the school is identified in the next set of schools in the Major Capital Projects. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY 2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds were approved in a future CIP. During the review of the Takoma Park Minor Master Plan Amendment and potential impacts to the community, including the school and site, it was approved, as part of the 2025–2030 CIP, that planning for a capital project for this school be postponed until the Master Plan Amendment process is complete. The County Council has approved the Takoma Park Minor Master Plan Amendment, therefore, there will be a feasibility study for a Major Capital Project for this school.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Northwood HS	Classroom addition and Facility upgrades	Approved	August 2027
Charles W. Woodward HS	Reopening	Approved	August 2024/2027
Eastern MS	Major Capital Project	Proposed	TBD
Silver Spring International MS	Classroom additions	Approved	August 2025
Highland View ES	Classroom additions	Approved	August 2027
Piney Branch ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

DOWNCOUNTY CONSORTIUM

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Montgomery Blair HS		Program Capacity	2889	2889	2889	2889	2889	2889	2889	2889	2889
		Enrollment	3266	3358	3375	3365	3409	3429	3482	3500	3500
		Available Space	(377)	(469)	(486)	(476)	(520)	(540)	(593)	(611)	(611)
		Comments	See Text								
Albert Einstein HS		Program Capacity	1616	1616	1616	1616	1616	1616	1616	1616	1616
		Enrollment	1991	1963	1947	1969	1976	1987	2018	2030	2030
		Available Space	(375)	(347)	(331)	(353)	(360)	(371)	(402)	(414)	(414)
		Comments	See Text								
John F. Kennedy HS		Program Capacity	2173	2173	2173	2173	2173	2173	2173	2173	2173
		Enrollment	1880	1907	1937	1960	1961	1976	2012	2050	2050
		Available Space	293	266	236	213	212	197	161	123	123
		Comments	See Text								
Northwood HS		Program Capacity	1513	1513	1513	2260	2260	2260	2260	2260	2260
		Enrollment	1654	1602	1519	1513	1537	1546	1574	1600	1600
		Available Space	(141)	(89)	(6)	747	723	714	686	660	660
		Comments	See Text			Project Complete					
Wheaton HS		Program Capacity	2251	2251	2251	2251	2251	2251	2251	2251	2251
		Enrollment	2794	2849	2818	2806	2818	2836	2884	2900	2900
		Available Space	(543)	(598)	(567)	(555)	(567)	(585)	(633)	(649)	(649)
		Comments	See Text								
Charles W. Woodward HS		Program Capacity				2249	2249	2249	2249	2249	2249
		Enrollment				0	0	0	0	0	0
		Available Space				2249	2249	2249	2249	2249	2249
		Comments	See Text			Opens					
Argyle MS		Program Capacity	888	888	888	888	888	888	888	888	888
		Enrollment	868	856	872	909	912	914	897	900	900
		Available Space	20	32	16	(21)	(24)	(26)	(9)	(12)	(12)
		Comments	See Text								
Eastern MS		Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
		Enrollment	963	1015	1025	1034	1037	1039	1019	1035	1035
		Available Space	49	(3)	(13)	(22)	(25)	(27)	(7)	(23)	(23)
		Comments	See Text								
A. Mario Loiederman MS		Program Capacity	986	986	986	986	986	986	986	986	986
		Enrollment	978	972	994	1007	1010	1012	993	1000	1000
		Available Space	8	14	(8)	(21)	(24)	(26)	(7)	(14)	(14)
		Comments	See Text								
Newport Mill MS		Program Capacity	824	824	824	824	824	824	824	824	824
		Enrollment	652	676	666	668	670	670	658	665	665
		Available Space	172	148	158	156	154	154	166	159	159
		Comments	See Text								
Parkland MS		Program Capacity	1207	1207	1207	1207	1207	1207	1207	1207	1207
		Enrollment	1185	1244	1203	1207	1211	1212	1190	1200	1200
		Available Space	22	(37)	4	0	(4)	(5)	17	7	7
		Comments	See Text								
Odessa Shannon MS		Program Capacity	881	881	881	881	881	881	881	881	881
		Enrollment	784	767	774	794	796	796	782	790	790
		Available Space	97	114	107	87	85	85	99	91	91
		Comments	See Text								
Silver Spring International MS		Program Capacity	1130	1194	1194	1194	1194	1194	1194	1194	1194
		Enrollment	1015	1011	1009	1042	1045	1046	1026	1040	1040
		Available Space	115	183	185	152	149	148	168	154	154
		Comments	See Text	Addition Complete							
Sligo MS		Program Capacity	926	926	926	926	926	926	926	926	926
		Enrollment	685	703	695	703	705	706	693	700	700
		Available Space	241	223	231	223	221	220	233	226	226
		Comments	See Text								
Takoma Park MS		Program Capacity	1298	1298	1298	1298	1298	1298	1298	1298	1298
		Enrollment	1177	1231	1242	1253	1257	1259	1236	1250	1250
		Available Space	121	67	56	45	41	39	62	48	48
		Comments	See Text								

DOWNCOUNTY CONSORTIUM

Schools			Official	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Arcola ES	CSR	Program Capacity	638	638	638	638	638	638	638
		Enrollment	747	712	719	728	717	721	722
		Available Space	(109)	(74)	(81)	(90)	(79)	(83)	(84)
		Comments							
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	598	598	598	598	598	598	598
		Enrollment	558	565	556	540	546	547	547
		Available Space	40	33	42	58	52	51	51
		Comments							
Brookhaven ES	CSR	Program Capacity	500	500	500	500	500	500	500
		Enrollment	436	451	451	453	449	455	452
		Available Space	64	49	49	47	51	45	48
		Comments							
East Silver Spring ES	CSR	Program Capacity	584	584	584	584	584	584	584
		Enrollment	540	553	539	535	558	551	545
		Available Space	44	31	45	49	26	33	39
		Comments							
Forest Knolls ES	CSR	Program Capacity	533	533	533	533	533	533	533
		Enrollment	472	478	493	494	478	479	484
		Available Space	61	55	40	39	55	54	49
		Comments							
Georgian Forest ES	CSR	Program Capacity	626	626	626	626	626	626	626
		Enrollment	600	643	648	627	633	609	609
		Available Space	26	(17)	(22)	(1)	(7)	17	17
		Comments							
Glen Haven ES	CSR	Program Capacity	562	562	562	562	562	562	562
		Enrollment	540	539	525	535	537	535	536
		Available Space	22	23	37	27	25	27	26
		Comments							
Glenallan ES	CSR	Program Capacity	772	772	772	772	772	772	772
		Enrollment	679	704	700	690	691	692	684
		Available Space	93	68	72	82	81	80	88
		Comments							
Harmony Hills ES	CSR	Program Capacity	732	732	732	732	732	732	732
		Enrollment	655	651	666	657	638	632	637
		Available Space	77	81	66	75	94	100	95
		Comments							
Highland ES	CSR	Program Capacity	563	563	563	563	563	563	563
		Enrollment	509	504	507	498	496	500	496
		Available Space	54	59	56	65	67	63	67
		Comments							
Highland View ES	CSR	Program Capacity	331	331	331	528	528	528	528
		Enrollment	334	331	341	342	337	333	344
		Available Space	(3)	0	(10)	186	191	195	184
		Comments				Addition Complete			
Kemp Mill ES	CSR	Program Capacity	457	457	457	457	457	457	457
		Enrollment	412	401	398	395	397	403	399
		Available Space	45	56	59	62	60	54	58
		Comments							
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	684	684	684	684	684	684	684
		Enrollment	477	455	454	462	466	466	467
		Available Space	207	229	230	222	218	218	217
		Comments							
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	498	498	498	498	498	498	498
		Enrollment	455	474	458	448	452	453	454
		Available Space	43	24	40	50	46	45	44
		Comments							
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	345	345	345	345	345	345	345
		Enrollment	423	426	448	450	458	453	443
		Available Space	(78)	(81)	(103)	(105)	(113)	(108)	(98)
		Comments	See Text						

DOWNCOUNTY CONSORTIUM

Schools			Official	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Oakland Terrace ES		Program Capacity	501	501	501	501	501	501	501
		Enrollment	500	493	500	507	486	495	497
		Available Space	1	8	1	(6)	15	6	4
		Comments	See Text						
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	CSR	Program Capacity	667	667	667	667	667	667	667
		Enrollment	493	502	512	493	493	493	493
		Available Space	174	165	155	174	174	174	174
		Comments							
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	CSR	Program Capacity	621	621	621	621	621	621	621
		Enrollment	575	572	601	568	544	503	527
		Available Space	46	49	20	53	77	118	94
		Comments	See Text						
Rock View ES	CSR	Program Capacity	597	597	597	597	597	597	597
		Enrollment	588	592	597	602	600	605	601
		Available Space	9	5	0	(5)	(3)	(8)	(4)
		Comments							
Rolling Terrace ES	CSR	Program Capacity	678	678	678	678	678	678	678
		Enrollment	645	640	645	637	633	630	629
		Available Space	33	38	33	41	45	48	49
		Comments							
Sargent Shriver ES	CSR	Program Capacity	643	643	643	643	643	643	643
		Enrollment	697	743	698	700	716	701	689
		Available Space	(54)	(100)	(55)	(57)	(73)	(58)	(46)
		Comments							
Flora M. Singer ES	CSR	Program Capacity	585	585	585	585	585	585	585
		Enrollment	653	660	651	624	626	629	609
		Available Space	(68)	(75)	(66)	(39)	(41)	(44)	(24)
		Comments							
Sligo Creek ES		Program Capacity	731	731	731	731	731	731	731
		Enrollment	632	630	614	615	613	610	618
		Available Space	99	101	117	116	118	121	113
		Comments							
Strathmore ES Grades (3-5) Paired With Bel Pre ES	CSR	Program Capacity	472	472	472	472	472	472	472
		Enrollment	464	446	463	484	490	481	466
		Available Space	8	26	9	(12)	(18)	(9)	6
		Comments							
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES		Program Capacity	791	791	791	791	791	791	791
		Enrollment	559	573	535	559	566	567	567
		Available Space	232	218	256	232	225	224	224
		Comments							
Viers Mill ES	CSR	Program Capacity	717	717	717	717	717	717	717
		Enrollment	556	579	572	578	598	594	582
		Available Space	161	138	145	139	119	123	135
		Comments							
Weller Road ES	CSR	Program Capacity	798	798	798	798	798	798	798
		Enrollment	691	658	656	646	652	650	654
		Available Space	107	140	142	152	146	148	144
		Comments							
Wheaton Woods ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	556	576	574	580	575	570	570
		Available Space	105	85	87	81	86	91	91
		Comments							
Woodlin ES		Program Capacity	653	653	653	653	653	653	653
		Enrollment	603	620	628	628	617	618	615
		Available Space	50	33	25	25	36	35	38
		Comments							
Cluster Information		HS Utilization	111%	112%	111%	104%	105%	105%	107%
		HS Enrollment	11585	11679	11596	11613	11701	11774	11970
		MS Utilization	91%	92%	92%	94%	94%	94%	93%
		MS Enrollment	8307	8475	8480	8617	8643	8654	8494
		ES Utilization	92%	92%	92%	91%	91%	90%	90%
		ES Enrollment	16049	16171	16149	16075	16062	15975	15936

DOWNCOUNTY CONSORTIUM

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Montgomery Blair HS	3266	4.7%	24.7%	10.3%	38.1%	22.1%	43.6%	20.2%	13.6%
Albert Einstein HS	1991	4.8%	16.1%	6.8%	48.6%	23.3%	42.4%	22.5%	12.9%
John F. Kennedy HS	1880	1.4%	21.6%	4.6%	67.9%	4.3%	56.0%	36.9%	34.1%
Northwood HS	1654	2.4%	23.3%	3.7%	59.6%	10.8%	58.4%	28.8%	20.6%
Wheaton HS	2794	2.4%	19.3%	9.2%	59.3%	9.7%	56.6%	25.8%	12.9%
Argyle MS	868	3.0%	30.2%	7.1%	52.3%	7.0%	61.4%	28.7%	16.5%
Eastern MS	963	5.1%	20.2%	10.5%	46.9%	17.0%	52.4%	22.9%	12.4%
A. Mario Loiederman MS	978	4.4%	12.4%	4.3%	63.5%	15.1%	62.8%	33.8%	15.9%
Newport Mill MS	652	4.4%	10.6%	7.2%	58.7%	18.4%	53.1%	26.5%	16.7%
Parkland MS	1185	2.8%	19.4%	13.0%	57.6%	7.2%	60.0%	27.8%	11.1%
Odessa Shannon MS	784	2.2%	23.7%	6.0%	63.4%	4.6%	55.6%	34.8%	21.3%
Silver Spring International MS	1015	6.3%	20.7%	3.3%	43.8%	25.6%	43.7%	24.0%	10.7%
Sligo MS	685	5.5%	19.6%	5.3%	41.9%	27.7%	46.7%	23.8%	15.7%
Takoma Park MS	1177	6.0%	33.0%	11.6%	18.3%	30.8%	35.1%	12.2%	8.3%
Arcola ES	747	1.6%	23.3%	3.6%	66.1%	5.2%	57.4%	50.6%	43.7%
Bel Pre ES	558	3.2%	27.1%	4.3%	57.7%	7.7%	58.8%	43.5%	41.7%
Brookhaven ES	436	3.0%	20.6%	8.5%	62.4%	5.5%	60.8%	39.9%	27.1%
East Silver Spring ES	540	5.9%	52.0%	3.1%	19.1%	19.4%	52.6%	21.9%	30.0%
Forest Knolls ES	472	5.9%	20.1%	5.5%	40.3%	28.2%	41.1%	19.7%	12.8%
Georgian Forest ES	600	1.0%	16.3%	3.0%	75.2%	3.3%	57.8%	45.7%	33.7%
Glen Haven ES	540	5.4%	21.1%	4.1%	53.5%	15.4%	64.4%	36.3%	25.2%
Glenallan ES	679	6.5%	24.0%	10.0%	50.4%	8.7%	61.7%	30.5%	27.5%
Harmony Hills ES	655	0.0%	9.8%	2.1%	85.0%	2.1%	65.0%	67.5%	30.5%
Highland ES	509	1.4%	5.3%	5.5%	81.9%	5.9%	59.9%	50.9%	30.4%
Highland View ES	334	5.4%	31.4%	2.7%	33.8%	26.6%	51.5%	29.6%	18.9%
Kemp Mill ES	412	0.0%	11.4%	0.0%	85.2%	2.9%	70.9%	59.7%	30.6%
Montgomery Knolls ES	477	6.5%	25.2%	3.8%	44.9%	19.5%	56.4%	27.9%	25.9%
New Hampshire Estates ES	455	0.0%	21.5%	0.0%	70.5%	6.2%	69.2%	49.7%	38.4%
Oak View ES	423	2.8%	14.9%	2.6%	61.7%	18.0%	49.4%	47.5%	14.2%
Oakland Terrace ES	500	7.2%	15.2%	3.8%	36.4%	37.2%	30.2%	14.0%	13.7%
Pine Crest ES	493	4.9%	17.4%	5.5%	46.2%	25.8%	52.9%	32.5%	10.6%
Piney Branch ES	575	7.8%	27.3%	2.6%	18.4%	43.7%	34.8%	17.2%	7.7%
Rock View ES	588	3.9%	11.6%	8.0%	52.6%	23.6%	50.2%	38.3%	19.1%
Rolling Terrace ES	645	1.9%	10.7%	0.0%	81.6%	5.1%	68.8%	62.5%	20.8%
Sargent Shriver ES	697	0.0%	7.5%	4.9%	82.6%	4.2%	79.6%	59.1%	26.6%
Flora M. Singer ES	653	7.0%	13.8%	5.7%	39.4%	33.8%	37.2%	27.4%	13.6%
Sligo Creek ES	632	7.3%	31.6%	4.7%	11.9%	44.1%	22.5%	10.9%	18.8%
Strathmore ES	464	1.7%	26.9%	5.2%	56.9%	8.4%	73.5%	41.6%	19.2%
Takoma Park ES	559	7.3%	29.0%	2.1%	24.3%	37.0%	36.7%	19.9%	19.5%
Viers Mill ES	556	3.1%	10.1%	5.2%	67.8%	13.1%	69.6%	38.5%	23.3%
Weller Road ES	691	1.2%	6.9%	4.1%	83.9%	3.8%	65.3%	49.8%	19.8%
Wheaton Woods ES	556	1.4%	22.5%	2.5%	69.1%	4.1%	64.7%	53.6%	27.3%
Woodlin ES	603	9.3%	29.4%	7.8%	19.7%	33.7%	36.2%	21.2%	21.4%
Elementary Cluster Total	16049	4.0%	19.8%	4.3%	54.9%	16.7%	55.2%	38.6%	18.0%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

DOWNCOUNTY CONSORTIUM

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																	
																Quad Cluster Based		County & Regional Based															
																		Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools																																	
Montgomery Blair HS	9-12	2889	132		123								7	2																			
Albert Einstein HS	9-12	1616	80		66								3	2				4	3							2							
John F. Kennedy HS	9-12	2173	104		91								5					4	2		2												
Northwood HS	9-12	1513	73		61								4	2										4		2							
Wheaton HS	9-12	2251	104		96								5					2	1														
Argyle MS	6-8	888	43		40								3																				
Eastern MS	6-8	1012	51		44								3	1										3									
A. Mario Loiederman MS	6-8	986	48		44								3	1																			
Newport Mill MS	6-8	825	41		37								1					3															
Parkland MS	6-8	1207	58		55								3																				
Odessa Shannon MS	6-8	881	45		39								2												3	1							
Silver Spring International MS	6-8	1131	54		52								2																				
Sligo MS	6-8	926	51		42									1	4				2		2												
Takoma Park MS	6-8	1298	63		60								1								2												
Arcola ES	HS-5	638	38	5		12	13	1			6				1																		
Bel Pre ES	PreK-2	598	37	5			19	1	2		8				1															1			
Brookhaven ES	PreK-5	500	29	4		9	7		1		3																			1	3	1	
East Silver Spring ES	HS-5	584	34	5		10	9		1	1	4																		1		3		
Forest Knolls ES	K-5	533	34	4		10	8	1			5									3								1	1		1		
Georgian Forest ES	HS-5	626	36	5		12	10	1	1		5							2															
Glen Haven ES	PreK-5	562	36	4		10	10	1			5				1			3												2			
Glenallan ES	HS-5	772	43	4		16	12	1			6																	1		3			
Harmony Hills ES	HS-5	732	41	5		16	12	1		1	6																						
Highland ES	HS-5	563	33	5		11	10	1		1	5																						
Highland View ES	K-5	331	21	4		5	8				4																						
Kemp Mill ES	PreK-5	457	28	5		7	8	4			4																						
Montgomery Knolls ES	HS-2	684	43	4			22	2		1	8																	1	2	3			
New Hampshire Estates ES	HS-2	498	32	5			14	2		4	7																						
Oak View ES	3-5	345	19	4		15																											
Oakland Terrace ES	K-5	501	32	4		5	10	1			6													3						1	2		
Pine Crest ES	3-5	667	33	4		29																											
Piney Branch ES	3-5	621	31	4		27																											
Rock View ES	PreK-5	597	39	4		5	13		1		6						10																
Rolling Terrace ES	HS-5	678	40	5		12	13	1		2	6				1																		
Sargent Shriver ES	PreK-5	643	37	5		13	13	1			5																						
Flora M. Singer ES	PreK-5	585	38	4		7	12	1			6						8																
Sligo Creek ES	K-5	731	35	3		27						5																					
Strathmore ES	3-5	472	26	4		20												2															
Takoma Park ES	PreK-2	791	40	3		25		2			8				2																		
Viers Mill ES	HS-5	717	42	5		15	9	2		1	4																		1	3	2		
Weller Road ES	HS-5	798	44	5		16	12	1	1	2	6																		1				
Wheaton Woods ES	HS-5	661	42	5		13	10	2		2	4				1					2					3								
Woodlin ES	K-5	653	34	3		21		1			5							4															

DOWNCOUNTY CONSORTIUM

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.71	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.67	Yes	15	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.57			HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.08		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	178,929	9.18	Yes		LTL
Odessa Shannon MS	1966	2022	164,307	16.45	Yes		LTL
Silver Spring International MS	1934	1999	152,731	10.64	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5	Yes	4	LTL
Bel Pre ES	1968	2014	95,330	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.57			
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.77			
Georgian Forest ES	1961	1995	88,111	10.94	Yes		LTL
Glen Haven ES	1950	2004	85,845	10	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	4	SBHC
Highland ES	1950	1989	87,491	11	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.26		3	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	5	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	1.97	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.17		6	LTL
Flora M. Singer ES	2012		95,831	12.67	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.79	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.52			SBHC
Weller Road ES	1953	2013	121,346	11.1			SBHC
Wheaton Woods ES	1952	2017	120,154	8			LTL
Woodlin ES	1944	2023	98,861	10.97			

*See Appendix H for relocatable use.

GAITHERSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: There are three Master Plans—The Great Seneca Science Corridor Minor Master Plan, The Shady Grove Minor Master Plan Amendment, and The Montgomery Village Master Plan—that involve portions of the Gaithersburg Cluster. It is anticipated that these plans will take 20–30 years to build-out, with the pace of construction being market driven. In addition, there are approximately 2,800 units in the development pipeline approved, but unbuilt, within the cluster. Of the 2,800 units, approximately 2,260 are multifamily and 540 are single family units. Additional information on each of the plans can be found at the following weblinks:

The Great Seneca Science Corridor Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/>

The Shady Grove Minor Master Plan Amendment—<https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/>

The Montgomery Village Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

Gaithersburg High School

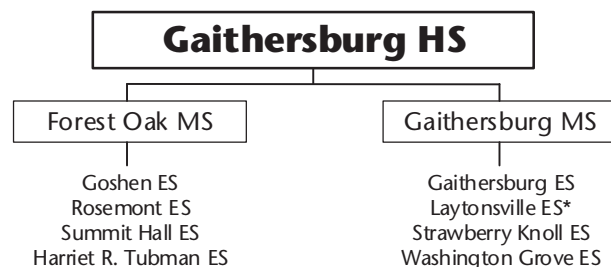
Planning Issue: See text under Cluster Planning Issues.

Forest Oak Middle School

Planning Issue: See text under Cluster Planning Issues.

Gaithersburg Cluster Articulation

2024–2025 School Year



* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix V for multicolored maps of the service areas.

Gaithersburg Middle School

Planning Issue: See text under Cluster Planning Issues.

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

GAITHERSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Gaithersburg HS		Program Capacity	2444	2444	2444	2444	2444	2444	2444	2444	2444
		Enrollment	2441	2461	2444	2440	2488	2505	2546	2575	2575
		Available Space	3	(17)	0	4	(44)	(61)	(102)	(131)	(131)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Forest Oak MS		Program Capacity	971	971	971	971	971	971	971	971	971
		Enrollment	828	829	844	866	869	869	854	870	870
		Available Space	143	142	127	105	102	102	117	101	101
		Comments	See Text								
Gaithersburg MS		Program Capacity	1028	1028	1028	1028	1028	1028	1028	1028	1028
		Enrollment	869	877	869	891	893	894	877	900	900
		Available Space	159	151	159	137	135	134	151	128	128
		Comments	See Text								
Gaithersburg ES	CSR	Program Capacity	770	770	770	770	770	770	770		
		Enrollment	603	588	563	533	513	515	523		
		Available Space	167	182	207	237	257	255	247		
		Comments									
Goshen ES	CSR	Program Capacity	609	609	609	609	609	609	609		
		Enrollment	494	494	475	472	469	456	465		
		Available Space	115	115	134	137	140	153	144		
		Comments									
Laytonsville ES		Program Capacity	497	497	497	497	497	497	497		
		Enrollment	355	350	342	338	340	337	343		
		Available Space	142	147	155	159	157	160	154		
		Comments									
Rosemont ES	CSR	Program Capacity	577	577	577	577	577	577	577		
		Enrollment	564	567	539	514	515	518	518		
		Available Space	13	10	38	63	62	59	59		
		Comments									
Strawberry Knoll ES	CSR	Program Capacity	482	482	482	482	482	482	482		
		Enrollment	448	454	422	397	392	400	403		
		Available Space	34	28	60	85	90	82	79		
		Comments									
Summit Hall ES	CSR	Program Capacity	442	442	442	442	442	442	442		
		Enrollment	413	398	389	369	370	369	369		
		Available Space	29	44	53	73	72	73	73		
		Comments									
Harriet R. Tubman ES	CSR	Program Capacity	633	633	633	633	633	633	633		
		Enrollment	571	593	611	601	593	584	592		
		Available Space	62	40	22	32	40	49	41		
		Comments									
Washington Grove ES	CSR	Program Capacity	550	550	550	550	550	550	550		
		Enrollment	480	490	508	509	512	508	500		
		Available Space	70	60	42	41	38	42	50		
		Comments									
Cluster Information		HS Utilization	100%	101%	100%	100%	102%	102%	104%	105%	105%
		HS Enrollment	2441	2461	2444	2440	2488	2505	2546	2575	2575
		MS Utilization	85%	85%	86%	88%	88%	88%	87%	89%	89%
		MS Enrollment	1697	1706	1713	1757	1762	1763	1731	1770	1770
		ES Utilization	85%	86%	71%	69%	68%	68%	68%		
		ES Enrollment	3357	3934	3238	3132	3704	3687	3713		

Demographic Characteristics of Schools

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Special Education Services

4-38 • Approved Actions and Planning Issues

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	40.97	Yes		HSWC
Forest Oak MS	1999		132,259	41.2			LTL
Gaithersburg MS	1960	1988	157,694	22.82			LTL
Gaithersburg ES	1947	1983	94,468	8.39		4	SBHC
Goshen ES	1988		76,740	10.48			
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	2	
Summit Hall ES	1971		68,059	10.17	Yes	17	SBHC
Harriet R. Tubman ES	2022		99,893	5.72	Yes		LTL
Washington Grove ES	1956	1984	86,266	10.66			LTL

*See Appendix H for relocatable use.

WALTER JOHNSON CLUSTER

CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced considerable enrollment growth in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities. The White Flint Sector Plan, adopted in 2010, provides for up to 9,800 new multi-family residential units over the next 20–30 years. A future elementary school site is approved in the plan. The plan requires the redevelopment of existing land uses and is phased with major transit and infrastructure improvements.

The cluster also will see substantial amounts of new housing associated with the following recently approved land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan. Currently, there are approximately 11,340 units in the development pipeline approved, but unbuilt, within the Walter Johnson Cluster. Of the 11,340 units, approximately 10,900 are multifamily and 440 are single family units. Additional information on the various land-use plans can be found at the following weblinks:

Rock Spring Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/rock-spring/>

White Flint 2 Sector Plan—<https://montgomeryplanning.org/planning/communities/midcounty/white-flint/white-flint-2-sector-plan/>

Grosvenor-Strathmore Metro Area Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/grosvenor-strathmore-minor-master-plan-amendment/>

Planning Study: A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY 2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/

SCHOOLS

Walter Johnson High School

Planning Issue: See text under Cluster Planning Issues.

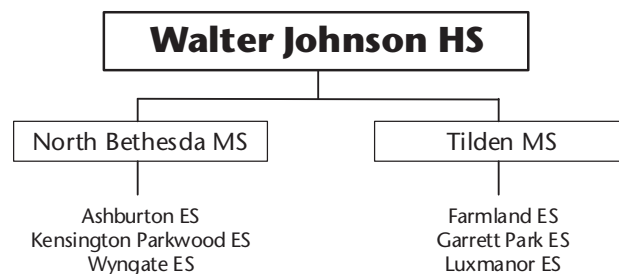
Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting

Walter Johnson Cluster Articulation

2024–2025 School Year



See Appendix V for multicolored maps of the service areas.

WALTER JOHNSON CLUSTER

in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education's adopted FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

North Bethesda Middle School

Planning Issue: See text under Cluster Planning Issues.

Tilden Middle School

Planning Issue: See text under Cluster Planning Issues.

Ashburton Elementary School

Planning Issue: See text under Cluster Planning Study.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Study: See text under Cluster Planning Study.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Farmland Elementary School

Planning Issue: See text under Cluster Planning Study.

Capital Project: Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

Garrett Park Elementary School

Planning Issue: See text under Cluster Planning Study.

Kensington-Parkwood Elementary School

Planning Issue: See text under Cluster Planning Study.

Luxmanor Elementary School

Planning Issue: See text under Cluster Planning Study.

Wyngate Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Approved	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Clusters ES	New School	Programmed	TBD

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Walter Johnson HS		Program Capacity	2251	2251	2251	2251	2251	2251	2251	2251	2251
		Enrollment	3016	3048	3016	3030	3042	3058	3103	3125	3125
		Available Space	(765)	(797)	(765)	(779)	(791)	(807)	(852)	(874)	(874)
		Comments	See Text								
Charles W. Woodward HS		Program Capacity				2249	2249	2249	2249	2249	2249
		Enrollment				0	0	0	0	0	0
		Available Space				2249	2249	2249	2249	2249	2249
		Comments	See Text			Opens					
North Bethesda MS		Program Capacity	1203	1203	1203	1203	1203	1203	1203	1203	1203
		Enrollment	1224	1258	1306	1318	1321	1323	1299	1310	1310
		Available Space	(21)	(55)	(103)	(115)	(118)	(120)	(96)	(107)	(107)
		Comments	See Text								
Tilden MS		Program Capacity	1264	1264	1264	1264	1264	1264	1264	1264	1264
		Enrollment	1112	1133	1168	1178	1181	1182	1162	1170	1170
		Available Space	152	131	96	86	83	82	102	94	94
		Comments	See Text								
Ashburton ES		Program Capacity	822	822	822	822	822	822	822		
		Enrollment	871	903	920	904	909	915	902		
		Available Space	(49)	(81)	(98)	(82)	(87)	(93)	(80)		
		Comments	See Text								
Farmland ES		Program Capacity	724	724	724	724	724	724	724		
		Enrollment	847	844	838	862	836	848	839		
		Available Space	(123)	(120)	(114)	(138)	(112)	(124)	(115)		
		Comments	See Text								
Garrett Park ES		Program Capacity	778	778	778	778	778	778	778		
		Enrollment	724	770	776	768	766	761	757		
		Available Space	54	8	2	10	12	17	21		
		Comments	See Text								
Kensington–Parkwood ES		Program Capacity	819	819	819	819	819	819	819		
		Enrollment	535	541	527	508	509	513	504		
		Available Space	284	278	292	311	310	306	315		
		Comments	See Text								
Luxmanor ES		Program Capacity	746	746	746	746	746	746	746		
		Enrollment	684	657	657	655	630	616	617		
		Available Space	62	89	89	91	116	130	129		
		Comments	See Text								
Wyngate ES		Program Capacity	801	801	801	801	801	801	801		
		Enrollment	640	621	620	615	606	608	612		
		Available Space	161	180	181	186	195	193	189		
		Comments	See Text								
Cluster Information		HS Utilization	134%	135%	134%	135%	135%	136%	138%	139%	139%
		HS Enrollment	3016	3048	3016	3030	3042	3058	3103	3125	3125
		MS Utilization	95%	97%	100%	101%	101%	102%	100%	101%	101%
		MS Enrollment	2336	2391	2474	2496	2502	2505	2461	2480	2480
		ES Utilization	92%	92%	92%	92%	91%	91%	90%		
		ES Enrollment	4301	4336	4338	4312	4256	4261	4231		

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walter Johnson HS	3016	6.8%	15.8%	12.9%	19.2%	44.9%	19.8%	7.8%	8.9%
North Bethesda MS	1224	9.0%	13.3%	12.4%	18.5%	46.8%	15.9%	7.2%	6.1%
Tilden MS	1112	7.2%	15.2%	16.8%	21.2%	39.3%	24.1%	16.8%	9.7%
Ashburton ES	871	9.5%	20.3%	17.6%	19.2%	33.3%	21.5%	14.1%	19.4%
Farmland ES	847	6.6%	9.3%	29.9%	13.8%	39.8%	19.5%	27.5%	25.3%
Garrett Park ES	724	8.4%	15.5%	15.7%	21.0%	39.1%	24.9%	23.1%	19.3%
Kensington-Parkwood ES	535	8.6%	8.4%	10.8%	15.3%	56.8%	12.1%	11.0%	7.9%
Luxmanor ES	684	9.1%	18.3%	18.6%	25.3%	28.8%	27.5%	22.7%	19.7%
Wyngate ES	640	11.9%	5.0%	12.5%	15.0%	55.6%	3.4%	7.2%	6.8%
Elementary Cluster Total	4301	8.9%	13.3%	18.3%	18.3%	41.1%	18.8%	18.2%	14.5%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																	Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.86		19	
North Bethesda MS	1955	1999	178,252	19.11			
Tilden MS	1967	2020	244,561	19.67			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.75	Yes	4	
Garrett Park ES	1948	2012	96,348	4.38	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.86			
Luxmanor ES	1966	2020	99,376	6.49	Yes		
Wyngate ES	1952	1997	89,104	9.5			

*See Appendix H for relocatable use.

**Tilden MS is colocated with Rock Terrace School

COL. ZADOK MAGRUDER CLUSTER

CLUSTER PLANNING ISSUES

Mill Creek Towne Elementary School

Planning Study: Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

Magruder Cluster Articulation

2024–2025 School Year

Col. Zadok Magruder HS

Redland MS

Cashell ES
Judith A. Resnik ES
Sequoyah ES

Shady Grove MS

Candlewood ES
Flower Hill ES
Mill Creek Towne ES

See Appendix V for multicolored maps of service areas.

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Col. Zadok Magruder HS		Program Capacity	1885	1885	1885	1885	1885	1885	1885	1885	1885
		Enrollment	1671	1661	1626	1669	1668	1679	1706	1750	1750
		Available Space	214	224	259	216	217	206	179	135	135
		Comments									
Redland MS		Program Capacity	724	724	724	724	724	724	724	724	724
		Enrollment	562	580	562	579	581	582	571	580	580
		Available Space	162	144	162	145	143	142	153	144	144
		Comments									
Shady Grove MS		Program Capacity	846	846	846	846	846	846	846	846	846
		Enrollment	514	537	509	518	520	520	511	520	520
		Available Space	332	309	337	328	326	326	335	326	326
		Comments									
Candlewood ES		Program Capacity	521	521	521	521	521	521	521		
		Enrollment	358	358	350	345	332	329	340		
		Available Space	163	163	171	176	189	192	181		
		Comments									
Cashell ES		Program Capacity	307	307	307	307	307	307	307		
		Enrollment	386	388	401	400	407	396	393		
		Available Space	(79)	(81)	(94)	(93)	(100)	(89)	(86)		
		Comments									
Flower Hill ES	CSR	Program Capacity	442	442	442	442	442	442	442		
		Enrollment	454	452	449	418	421	419	423		
		Available Space	(12)	(10)	(7)	24	21	23	19		
		Comments									
Mill Creek Towne ES	CSR	Program Capacity	354	354	354	354	354	354	354		
		Enrollment	528	523	527	532	532	522	525		
		Available Space	(174)	(169)	(173)	(178)	(178)	(168)	(171)		
		Comments	See Text								
Judith A. Resnik ES	CSR	Program Capacity	573	573	573	573	573	573	573		
		Enrollment	516	505	487	477	473	485	482		
		Available Space	57	68	86	96	100	88	91		
		Comments									
Sequoyah ES	CSR	Program Capacity	434	434	434	434	434	434	434		
		Enrollment	460	471	484	496	498	501	503		
		Available Space	(26)	(37)	(50)	(62)	(64)	(67)	(69)		
		Comments									
Cluster Information		HS Utilization	89%	88%	86%	89%	88%	89%	91%	93%	93%
		HS Enrollment	1671	1661	1626	1669	1668	1679	1706	1750	1750
		MS Utilization	69%	71%	68%	70%	70%	70%	69%	70%	70%
		MS Enrollment	1076	1117	1071	1097	1101	1102	1082	1100	1100
		ES Utilization	103%	103%	103%	101%	101%	101%	101%		
		ES Enrollment	2702	2697	2698	2668	2663	2652	2666		

COL. ZADOK MAGRUDER CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Col. Zadok Magruder HS	1671	4.2%	19.2%	11.7%	44.0%	20.7%	48.2%	20.1%	16.0%
Redland MS	562	6.2%	22.8%	10.1%	40.9%	19.9%	52.1%	20.6%	14.9%
Shady Grove MS	514	6.6%	17.9%	12.1%	44.2%	19.1%	52.3%	21.2%	17.7%
Candlewood ES	358	9.2%	15.1%	12.3%	25.7%	37.4%	33.2%	16.5%	19.2%
Cashell ES	386	7.5%	14.8%	5.7%	24.6%	46.9%	28.2%	11.7%	7.4%
Flower Hill ES	454	3.7%	20.5%	10.1%	58.1%	7.5%	54.8%	37.0%	30.9%
Mill Creek Towne ES	528	7.6%	18.8%	14.0%	39.4%	19.9%	48.5%	25.4%	18.4%
Judith A. Resnik ES	516	3.7%	28.1%	10.5%	45.2%	12.4%	58.3%	26.2%	28.4%
Sequoyah ES	460	5.4%	14.8%	8.7%	44.8%	26.1%	46.7%	28.7%	20.3%
Elementary Cluster Total	2702	6.0%	19.1%	10.4%	40.6%	23.6%	46.2%	24.9%	17.9%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)															Special Education Services																
															Quad Cluster Based	County & Regional Based															
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Col. Zadok Magruder HS	9-12	1885	90		80								2								4			4							
Redland MS	6-8	724	36		33								1								2										
Shady Grove MS	6-8	846	45		38								1		3									3							
Candlewood ES	K-5	521	28	3		19						3													3						
Cashell ES	PreK-5	307	21	3		9		1				2						4										2			
Flower Hill ES	PreK-5	442	28	5		6	9		1		4												3								
Mill Creek Towne ES	HS-5	354	25	4		4	6	1			4						5	1													
Judith A. Resnik ES	PreK-5	573	31	4		13	9		1		4																				
Sequoyah ES	K-5	434	30	4		6	8				4						8														

COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30			
Redland MS	1971		112,297	20.64	Yes		
Shady Grove MS	1995	1999	129,206	20			
Candlewood ES	1968	2015	82,222	11.79			
Cashell ES	1969	2009	71,171	10.24		2	
Flower Hill ES	1985		58,770	10	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.39		9	
Judith A. Resnik ES	1991		78,547	12.8		4	
Sequoyah ES	1990		73,080	10	Yes	2	

*See Appendix H for relocatable use.

RICHARD MONTGOMERY CLUSTER

CLUSTER PLANNING ISSUES

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven. In addition, there are two master plans/ amendments that include portions of the cluster—The Shady Grove Minor Master Plan Amendment, adopted in 2021 and The Veirs Mill Corridor Master Plan, adopted in 2019. Additional information on these plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/shady-grove-minor-master-plan-amendment/> and <https://montgomeryplanning.org/planning/communities/midcounty/veirs-mill-corridor-plan/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboumdarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues

Capital Project: The approved CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning

was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Richard Montgomery High School

Planning Issue: See text under Cluster Planning Issues.

Julius West Middle School

Planning Issue: See text under Cluster Planning Issues.

Twinbrook Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The

Richard Montgomery Cluster Articulation

2024–2025 School Year

Richard Montgomery HS

Julius West MS

Beall ES
College Gardens ES
Ritchie Park ES
Bayard Rustin ES
Twinbrook ES

See Appendix V for multicolored maps of the service areas.

scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Twinbrook ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Richard Montgomery HS		Program Capacity	2236	2236	2236	2236	2236	2236	2236	2236	2236
		Enrollment	2366	2393	2375	2381	2410	2424	2460	2500	2500
		Available Space	(130)	(157)	(139)	(145)	(174)	(188)	(224)	(264)	(264)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Julius West MS		Program Capacity	1432	1432	1432	1432	1432	1432	1432	1432	1432
		Enrollment	1365	1403	1440	1453	1456	1459	1433	1450	1450
		Available Space	67	29	(8)	(21)	(24)	(27)	(1)	(18)	(18)
		Comments	See Text								
Beall ES		Program Capacity	663	663	663	663	663	663	663		
		Enrollment	475	479	472	466	487	484	482		
		Available Space	188	184	191	197	176	179	181		
		Comments									
College Gardens ES		Program Capacity	702	702	702	702	702	702	702		
		Enrollment	506	500	494	495	500	527	529		
		Available Space	196	202	208	207	202	175	173		
		Comments									
Ritchie Park ES		Program Capacity	411	411	411	411	411	411	411		
		Enrollment	342	333	325	324	323	327	327		
		Available Space	69	78	86	87	88	84	84		
		Comments									
Bayard Rustin ES		Program Capacity	790	790	790	790	790	790	790		
		Enrollment	757	757	767	740	744	738	737		
		Available Space	33	33	23	50	46	52	53		
		Comments									
Twinbrook ES	CSR	Program Capacity	616	616	616	616	616	616	616		
		Enrollment	459	478	454	440	447	441	434		
		Available Space	157	138	162	176	169	175	182		
		Comments	See Text								
Cluster Information		HS Utilization	106%	107%	106%	106%	108%	108%	110%	112%	112%
		HS Enrollment	2366	2393	2375	2381	2410	2424	2460	2500	2500
		MS Utilization	95%	98%	101%	101%	102%	102%	100%	101%	101%
		MS Enrollment	1365	1403	1440	1453	1456	1459	1433	1450	1450
		ES Utilization	79%	80%	79%	77%	79%	79%	79%		
		ES Enrollment	2539	2214	2187	2141	2178	2190	2182		

RICHARD MONTGOMERY CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Richard Montgomery HS	2366	6.1%	15.6%	23.5%	26.6%	27.9%	29.3%	13.6%	14.9%
Julius West MS	1365	5.7%	16.0%	16.0%	34.5%	27.6%	38.3%	16.3%	14.2%
Beall ES	475	9.3%	8.8%	12.6%	29.3%	39.8%	27.6%	14.9%	10.2%
College Gardens ES	506	9.1%	28.5%	17.0%	21.5%	23.9%	43.3%	11.7%	24.8%
Ritchie Park ES	342	6.4%	10.2%	21.3%	12.0%	49.1%	12.6%	6.1%	16.8%
Bayard Rustin ES	757	9.9%	12.0%	24.2%	32.4%	21.0%	41.6%	27.2%	13.4%
Twinbrook ES	459	4.6%	13.1%	10.2%	62.5%	9.6%	57.1%	42.9%	26.0%
Elementary Cluster Total	2539	8.2%	14.7%	17.7%	32.3%	26.8%	38.2%	21.8%	14.0%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																
																Quad Cluster Based	County & Regional Based															
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools	Richard Montgomery HS	9-12	2237	103		96							2	1											4							
Julius West MS	6-8	1432	70		65								1	1											3							
Beall ES	HS-5	663	33	3		22			1	1		3					2				1											
College Gardens ES	HS-5	702	36	3		26				1		3									3											
Ritchie Park ES	K-5	411	21	3		15						3																				
Bayard Rustin ES	K-5	790	38	3		28						5																			2	
Twinbrook ES	HS-5	616	34	5		14	9		1	1	4																					

RICHARD MONTGOMERY CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.05		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	10.9		2	
Twinbrook ES	1952	1986	79,818	10.45			

*See Appendix H for relocatable use.

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>

The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

SCHOOLS

James Hubert Blake High School

Planning Study: Projections indicate that enrollment will exceed capacity by 200 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

Banneker Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

White Oak Middle School

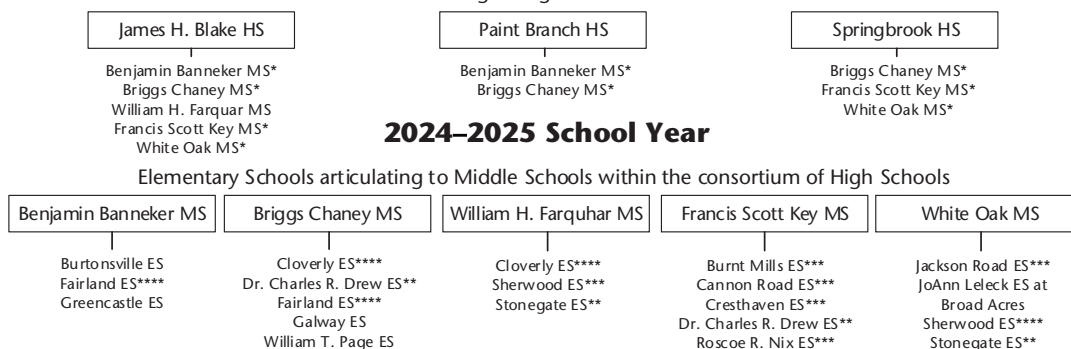
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP,

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix V for multicolored maps of service areas.

delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY 2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation was approved to complete this project. The completion date for this project is now August 2026.

Greencastle Elementary School

Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced

with a new elementary school on the same site and will serve the current Grades K-5 students.

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the requested FY 2025–2030 CIP, the completion date for this replacement project was delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation was approved for construction cost increases. The approved completion date for this project is August 2026.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Burtonsville ES	Replacement	Approved	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2026

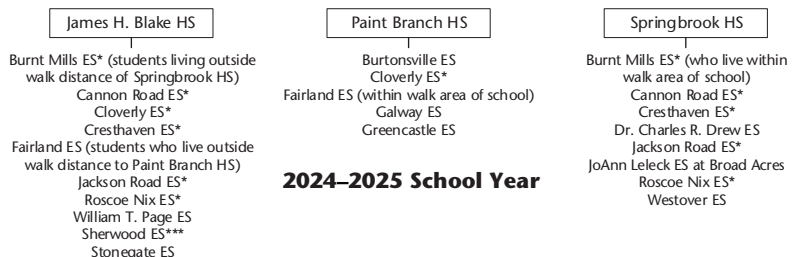
Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northeast Consortium Articulation

High School Base Areas



NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
James Hubert Blake HS		Program Capacity	1743	1743	1743	1743	1743	1743	1743	1743	1743
		Enrollment	1960	2080	2261	2361	2362	2376	2414	2420	2420
		Available Space	(217)	(337)	(518)	(618)	(619)	(633)	(671)	(677)	(677)
		Comments	See Text								
Paint Branch HS		Program Capacity	1998	1998	1998	1998	1998	1998	1998	1998	1998
		Enrollment	2038	2037	2017	2012	2051	2065	2098	2125	2125
		Available Space	(40)	(39)	(19)	(14)	(53)	(67)	(100)	(127)	(127)
		Comments									
Springbrook HS		Program Capacity	2100	2100	2100	2100	2100	2100	2100	2100	2100
		Enrollment	1838	1823	1783	1811	1817	1828	1858	1900	1900
		Available Space	262	277	317	289	283	272	242	200	200
		Comments									
Benjamin Banneker MS		Program Capacity	803	803	803	803	803	803	803	803	803
		Enrollment	705	711	709	731	733	735	720	730	730
		Available Space	98	92	94	72	70	68	83	73	73
		Comments	See Text								
Briggs Chaney MS		Program Capacity	939	939	939	939	939	939	939	939	939
		Enrollment	858	868	872	883	885	887	871	880	880
		Available Space	81	71	67	56	54	52	68	59	59
		Comments									
William H. Farquhar MS		Program Capacity	800	800	800	800	800	800	800	800	800
		Enrollment	682	694	732	738	740	741	729	740	740
		Available Space	118	106	68	62	60	59	71	60	60
		Comments									
Francis Scott Key MS		Program Capacity	952	952	952	952	952	952	952	952	952
		Enrollment	950	1002	979	992	995	997	979	990	990
		Available Space	2	(50)	(27)	(40)	(43)	(45)	(27)	(38)	(38)
		Comments									
White Oak MS		Program Capacity	987	987	987	987	987	987	987	987	987
		Enrollment	808	805	814	830	832	834	818	830	830
		Available Space	179	182	173	157	155	153	169	157	157
		Comments	See Text								

NORTHEAST CONSORTIUM

Schools			Official	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Burnt Mills ES	CSR	Program Capacity	720	720	720	720	720	720	720
		Enrollment	747	778	801	789	789	762	759
		Available Space	(27)	(58)	(81)	(69)	(69)	(42)	(39)
		Comments							
Burtonsville ES	CSR	Program Capacity	508	508	796	796	796	796	796
		Enrollment	601	602	598	605	597	594	603
		Available Space	(93)	(94)	198	191	199	202	193
		Comments			Replace. Project Complete				
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	388	392	385	381	376	377	385
		Available Space	60	56	63	67	72	71	63
		Comments							
Cloverly ES		Program Capacity	461	461	461	461	461	461	461
		Enrollment	429	438	435	435	428	424	433
		Available Space	32	23	26	26	33	37	28
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	441	441	441	441	441	441	441
		Enrollment	474	481	498	474	474	474	474
		Available Space	(33)	(40)	(57)	(33)	(33)	(33)	(33)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	475	475	475	475	475	475	475
		Enrollment	485	481	479	483	470	471	477
		Available Space	(10)	(6)	(4)	(8)	5	4	(2)
		Comments							
Fairland ES	CSR	Program Capacity	631	631	631	631	631	631	631
		Enrollment	553	564	571	549	543	542	546
		Available Space	78	67	60	82	88	89	85
		Comments							
Galway ES	CSR	Program Capacity	754	754	754	754	754	754	754
		Enrollment	695	677	702	700	696	702	709
		Available Space	59	77	52	54	58	52	45
		Comments							
Greencastle ES	CSR	Program Capacity	579	769	769	769	769	769	769
		Enrollment	722	714	707	712	704	693	700
		Available Space	(143)	55	62	57	65	76	69
		Comments		Addition Complete					
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	623	609	610	614	600	599	598
		Available Space	38	52	51	47	61	62	63
		Comments							

NORTHEAST CONSORTIUM

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	892	892	892	892	892		
		Enrollment	756	739	769	795	818	840	830		
		Available Space	(68)	(51)	123	97	74	52	62		
		Comments			Replace. Project Complete						
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	437	440	452	441	445	446	447		
		Available Space	41	38	26	37	33	32	31		
		Comments									
William Tyler Page ES	CSR	Program Capacity	735	735	735	735	735	735	735		
		Enrollment	620	616	631	640	649	645	645		
		Available Space	115	119	104	95	86	90	90		
		Comments									
Sherwood ES		Program Capacity	518	518	518	518	518	518	518		
		Enrollment	498	487	498	491	490	490	503		
		Available Space	20	31	20	27	28	28	15		
		Comments									
Stonegate ES		Program Capacity	579	579	579	579	579	579	579		
		Enrollment	565	558	562	555	561	567	560		
		Available Space	14	21	17	24	18	12	19		
		Comments									
Westover ES		Program Capacity	276	276	276	276	276	276	276		
		Enrollment	294	301	297	290	288	296	288		
		Available Space	(18)	(25)	(21)	(14)	(12)	(20)	(12)		
		Comments									
Cluster Information		HS Utilization	100%	102%	104%	106%	107%	107%	109%	110%	110%
		HS Enrollment	5836	5940	6061	6184	6230	6269	6370	5900	5900
		MS Utilization	89%	91%	92%	93%	93%	94%	92%	93%	93%
		MS Enrollment	4003	4080	4106	4174	4185	4194	4117	4450	4450
		ES Utilization	99%	97%	93%	93%	93%	93%	93%		
		ES Enrollment	8887	8877	8995	8954	8928	8922	8957		

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1960	4.4%	38.9%	10.4%	35.3%	10.9%	53.7%	19.3%	19.6%
Paint Branch HS	2038	2.4%	57.9%	9.4%	26.7%	3.4%	52.2%	12.6%	13.2%
Springbrook HS	1838	2.8%	36.5%	10.2%	46.0%	4.4%	59.9%	27.4%	18.8%
Benjamin Banneker MS	705	1.8%	59.4%	9.1%	25.8%	3.4%	51.9%	14.6%	22.6%
Briggs Chaney MS	858	1.7%	51.7%	10.8%	29.1%	5.8%	62.0%	17.2%	15.9%
William H. Farquhar MS	682	9.4%	24.0%	10.4%	22.7%	32.8%	27.7%	6.9%	6.2%
Francis Scott Key MS	950	1.7%	37.7%	11.7%	42.8%	5.9%	63.3%	34.5%	29.2%
White Oak MS	808	4.1%	30.2%	6.2%	54.6%	4.5%	57.3%	28.1%	18.2%
Burnt Mills ES	747	4.4%	43.4%	19.4%	19.7%	13.1%	62.1%	34.0%	46.8%
Burtonsville ES	601	3.8%	56.1%	12.1%	22.8%	4.8%	54.9%	16.8%	19.6%
Cannon Road ES	388	3.9%	36.6%	8.2%	45.4%	5.4%	58.2%	24.5%	25.1%
Cloverly ES	429	5.4%	25.2%	10.7%	34.0%	24.5%	37.5%	22.4%	11.6%
Cresthaven ES	474	1.9%	39.7%	4.0%	51.1%	2.3%	62.7%	44.7%	18.6%
Dr. Charles R. Drew ES	485	3.5%	46.6%	10.3%	32.0%	7.6%	61.9%	17.3%	18.8%
Fairland ES	553	4.0%	58.2%	5.2%	27.3%	4.9%	58.6%	19.3%	34.3%
Galway ES	695	2.7%	56.1%	6.8%	31.1%	3.3%	58.6%	31.8%	19.8%
Greencastle ES	722	2.6%	66.2%	6.8%	20.6%	3.6%	60.4%	20.5%	28.9%
Jackson Road ES	623	4.3%	45.9%	5.5%	38.7%	5.6%	59.4%	32.9%	25.9%
JoAnn Leleck ES at Broad Acr	756	0.0%	7.9%	3.2%	88.4%	0.0%	69.2%	68.8%	28.8%
Roscoe R. Nix ES	437	1.6%	40.0%	5.7%	51.3%	1.4%	62.9%	31.4%	54.5%
William Tyler Page ES	620	5.6%	36.9%	8.5%	32.4%	16.1%	42.1%	11.6%	13.7%
Sherwood ES	498	7.2%	20.7%	11.4%	23.5%	36.5%	25.7%	8.0%	13.1%
Stonegate ES	565	7.3%	35.4%	12.6%	25.5%	18.6%	34.5%	14.3%	13.1%
Westover ES	294	8.8%	32.3%	9.5%	24.8%	24.5%	29.6%	10.9%	12.8%
Elementary Cluster Total	8887	4.0%	41.2%	8.8%	35.9%	9.9%	53.8%	27.1%	19.2%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																
																Quad Cluster Based	County & Regional Based															
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools																																
James Hubert Blake HS	9-12	1743	79		77														2													
Paint Branch HS	9-12	1998	94		85								1					4				4										
Springbrook HS	9-12	2100	101		88								3	2	1			4	2		1											
Benjamin Banneker MS	6-8	803	40		36								1					3														
Briggs Chaney MS	6-8	939	46		43																	3										
William H. Farquhar MS	6-8	800	40		37										1			1	1													
Francis Scott Key MS	6-8	952	46		43								3																			
White Oak MS	6-8	987	48		45								1	1					1													
Burnt Mills ES	PreK-5	720	40	5		16	10		1		6																		1		1	
Burtonsville ES	K-5	508	30	4		8	12				6																					
Cannon Road ES	K-5	448	32	5		9	7				3							3		1	4											
Cloverly ES	K-5	461	27	3		15						2									4									1	2	
Cresthaven ES	3-5	441	27	5		17										5																
Dr. Charles R. Drew ES	PreK-5	475	30	4		7	6	2	1		3							4												1	2	
Fairland ES	HS-5	631	38	5		11	9	1	1		4													3				1	1	2		
Galway ES	PreK-5	754	45	5		12	14		1		7					6																
Greencastle ES	PreK-5	579	35	5		7	12		1		6																		1	1	2	
Jackson Road ES	PreK-5	661	40	5		13	11	1			5																	2	2	1		
JoAnn Leleck ES at Broad Acres ES	HS-5	688	40	5		10	14	2		2	7																					
Roscoe R. Nix ES	PreK-2	478	34	5			17	1		1	6										4											
William Tyler Page ES	PreK-5	735	38	4		11	10		2		5	6																				
Sherwood ES	K-5	518	31	3		16						3						1			4								1	1	2	
Stonegate ES	PreK-5	579	31	3		17		2				4						3												1	1	
Westover ES	K-5	276	19	3		8						2					2				4											

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		4	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		3	
Fairland ES	1934	1992	92,227	11.79		3	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		12	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres ES	1952	1974	88,922	6.14	Yes		SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.

NORTHWEST CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation

was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Northwest High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

Planning Issue: See text under Cluster Planning Issues.

Kingsview Middle School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

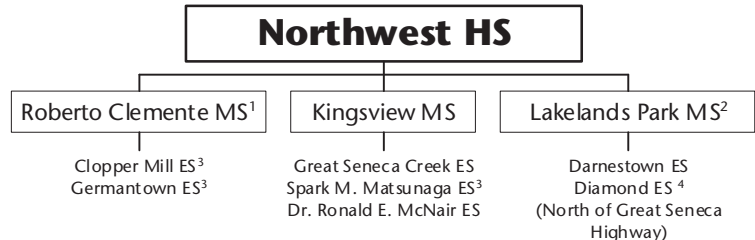
School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northwest Cluster Articulation 2024–2025 School Year



¹S. Christa McAuliffe ES and a portion of Sally K. Ride ES also articulate to Roberto Clemente MS, but thereafter articulate to Seneca Valley HS.

²Brown Station ES and Rachel Carson ES also articulate to Lakelands Park MS but thereafter articulate to Quince Orchard HS.

³A portion of Clopper Mill ES, Germantown ES, and Spark M. Matsunaga also articulate to Seneca Valley HS.

⁴Diamond ES (south of Great Seneca Highway) also articulates to Ridgeview MS and Quince Orchard HS. See Appendix V for multicolored maps of the service areas.

NORTHWEST CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Northwest HS		Program Capacity	2268	2268	2268	2268	2268	2268	2268	2268	2268
		Enrollment	2300	2277	2213	2254	2269	2282	2314	2350	2350
		Available Space	(32)	(9)	55	14	(1)	(14)	(46)	(82)	(82)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Roberto W. Clemente MS		Program Capacity	1182	1182	1182	1182	1182	1182	1182	1182	1182
		Enrollment	888	947	980	989	991	993	974	980	980
		Available Space	294	235	202	193	191	189	208	202	202
		Comments	See Text								
Kingsview MS		Program Capacity	1033	1033	1033	1033	1033	1033	1033	1033	1033
		Enrollment	908	884	903	927	929	930	913	920	920
		Available Space	125	149	130	106	104	103	120	113	113
		Comments	See Text								
Lakelands Park MS		Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
		Enrollment	993	997	999	1012	1015	1015	996	1000	1000
		Available Space	161	157	155	142	139	139	158	154	154
		Comments	See Text								
Clopper Mill ES	CSR	Program Capacity	498	498	498	498	498	498	498		
		Enrollment	458	487	473	467	472	465	459		
		Available Space	40	11	25	31	26	33	39		
		Comments									
Darnestown ES		Program Capacity	412	412	412	412	412	412	412		
		Enrollment	356	361	367	375	381	382	383		
		Available Space	56	51	45	37	31	30	29		
		Comments									
Diamond ES		Program Capacity	664	664	664	664	664	664	664		
		Enrollment	654	637	613	611	612	612	602		
		Available Space	10	27	51	53	52	52	62		
		Comments									
Germantown ES	CSR	Program Capacity	279	279	279	279	279	279	279		
		Enrollment	314	318	318	304	307	307	301		
		Available Space	(35)	(39)	(39)	(25)	(28)	(28)	(22)		
		Comments									
Great Seneca Creek ES	CSR	Program Capacity	586	586	586	586	586	586	586		
		Enrollment	487	478	475	469	457	458	459		
		Available Space	99	108	111	117	129	128	127		
		Comments									
Spark M. Matsunaga ES		Program Capacity	602	602	602	602	602	602	602		
		Enrollment	530	517	512	502	494	490	498		
		Available Space	72	85	90	100	108	112	104		
		Comments									
Dr. Ronald E. McNair ES		Program Capacity	797	797	797	797	797	797	797		
		Enrollment	673	654	652	632	640	634	635		
		Available Space	124	143	145	165	157	163	162		
		Comments									
Cluster Information		HS Utilization	101%	100%	98%	99%	100%	101%	102%	104%	104%
		HS Enrollment	2300	2277	2213	2254	2269	2282	2314	2350	2350
		MS Utilization	83%	84%	86%	87%	87%	87%	86%	86%	86%
		MS Enrollment	2789	2828	2882	2928	2935	2938	2883	2900	2900
		ES Utilization	90%	90%	89%	88%	88%	87%	87%		
		ES Enrollment	3472	3452	3410	3360	3363	3348	3337		

NORTHWEST CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Northwest HS	2300	5.7%	26.2%	20.5%	26.2%	21.2%	36.1%	10.4%	9.9%
Roberto W. Clemente MS	888	5.1%	31.3%	16.2%	36.0%	10.9%	55.0%	15.5%	14.0%
Kingsview MS	908	5.8%	26.8%	26.8%	22.7%	17.8%	35.6%	10.6%	8.2%
Lakelands Park MS	993	5.8%	13.4%	18.9%	28.5%	33.2%	34.0%	15.0%	13.5%
Clopper Mill ES	458	3.1%	30.6%	8.1%	50.9%	7.0%	60.9%	27.7%	32.2%
Darnestown ES	356	8.7%	9.6%	14.9%	14.6%	51.4%	17.7%	10.4%	15.0%
Diamond ES	654	5.5%	9.2%	44.6%	13.9%	25.1%	12.4%	18.8%	31.3%
Germantown ES	314	4.5%	35.7%	19.7%	26.4%	13.1%	52.2%	16.6%	29.9%
Great Seneca Creek ES	487	8.0%	30.2%	11.1%	33.1%	16.8%	54.2%	24.8%	22.7%
Spark M. Matsunaga ES	530	8.9%	22.1%	37.2%	15.5%	16.2%	28.7%	13.4%	22.8%
Dr. Ronald E. McNair ES	673	7.9%	25.6%	28.2%	19.9%	18.1%	33.6%	12.6%	15.3%
Elementary Cluster Total	3472	6.7%	22.5%	25.5%	24.1%	20.4%	35.4%	17.7%	19.4%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)															Special Education Services																	
															Quad Cluster Based	County & Regional Based																
																Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12
Schools	Northwest HS	9-12	2268	104		98							2												4							
	Roberto W. Clemente MS	6-8	1182	60		53							1					2			3					1						
	Kingsview MS	6-8	1033	49		48							1																			
	Lakelands Park MS	6-8	1154	57		53							1					1							2							
	Clopper Mill ES	HS-5	498	29	5		8	9		1	2	4																				
	Darnestown ES	K-5	412	25	3		12						3				7															
	Diamond ES	K-5	664	35	3		22						5								3									1	1	
	Germantown ES	K-5	279	22	4		3	5				3							4										1	2		
	Great Seneca Creek ES	K-5	586	34	4		14	9				4												3								
	Spark M. Matsunaga ES	K-5	602	34	3		22					3			1						5											
	Dr. Ronald E. McNair ES	PreK-5	797	38	3		29		1			5																				

NORTHWEST CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.56	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.87			
Kingsview MS	1997		140,398	18.45	Yes		
Lakelands Park MS	2005		153,588	8.11	Yes		
Clopper Mill ES	1986		64,851	9	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10	Yes		
Germantown ES	1935	1978	57,668	7.75		4	
Great Seneca Creek ES	2006		82,511	13.71			
Spark M. Matsunaga ES	2001		90,718	11.8			
Dr. Ronald E. McNair ES	1990		91,613	10	Yes		

*See Appendix H for relocatable use.

** Spark M. Matsunaga ES is colocated with Longview School

POOLESVILLE CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issue

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024

appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

Poolesville High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date for Phase I is August 2024. Phase II will be completed August 2025.

John Poole Middle School

Planning Issue: See text under Cluster Planning Issues.

Poolesville Cluster Articulation

2024–2025 School Year

Poolesville HS

John Poole MS

Monocacy ES
Poolesville ES

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Poolesville HS	Major Capital Project	Approved	Phase I August 2024 Phase II August 2025

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

POOLESVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Poolesville HS		Program Capacity	1508	1598	1598	1598	1598	1598	1598	1598	1598
		Enrollment	1351	1367	1365	1349	1346	1355	1371	1400	1400
		Available Space	157	141	233	249	252	243	227	198	198
		Comments	MCP Ph. 1 Complete See Text	MCP Phase 2 Complete							
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
John Poole MS		Program Capacity	494	494	494	494	494	494	494	494	494
		Enrollment	467	462	477	473	475	475	467	480	480
		Available Space	27	32	17	21	19	19	27	14	14
		Comments	See Text								
Monocacy ES		Program Capacity	229	229	229	229	229	229	229		
		Enrollment	164	169	172	177	169	177	178		
		Available Space	65	60	57	52	60	52	51		
		Comments									
Poolesville ES		Program Capacity	571	571	571	571	571	571	571		
		Enrollment	576	587	612	632	642	647	638		
		Available Space	(5)	(16)	(41)	(61)	(71)	(76)	(67)		
		Comments									
Cluster Information		HS Utilization	90%	86%	85%	84%	84%	85%	86%	88%	88%
		HS Enrollment	1351	1367	1365	1349	1346	1355	1371	1400	1400
		MS Utilization	95%	94%	97%	96%	96%	96%	95%	97%	97%
		MS Enrollment	467	462	477	473	475	475	467	480	480
		ES Utilization	93%	95%	98%	101%	101%	103%	102%		
		ES Enrollment	740	756	784	809	811	824	816		

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Poolesville HS	1351	7.5%	8.1%	37.9%	9.6%	36.6%	12.1%	1.2%	3.1%
John Poole MS	467	6.2%	8.1%	11.6%	16.5%	57.6%	20.8%	2.1%	4.4%
Monocacy ES	164	9.1%	0.0%	3.7%	20.7%	65.9%	23.2%	11.6%	10.8%
Poolesville ES	576	8.2%	8.5%	11.5%	16.1%	55.4%	16.5%	8.2%	6.9%
Elementary Cluster Total	740	8.4%	6.8%	9.7%	17.2%	57.7%	18.0%	8.9%	6.7%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services															
																Quad Cluster Based	County & Regional Based														
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Poolesville HS	9-12	1508	67		67																										
John Poole MS	6-8	494	24		23															1											
Monocacy ES	K-5	229	13	3		9						1																			
Poolesville ES	K-5	571	28	3		21						4																			

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	240,220	37.2		5	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

*See Appendix H for relocatable use.

QUINCE ORCHARD CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain

on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Quince Orchard High School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

Ridgeview Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Quince Orchard Cluster Articulation

2024–2025 School Year

Quince Orchard High School

Lakelands Park MS*

Brown Station ES
Rachel Carson ES

Ridgeview MS

Diamond ES*
(south of Great Seneca Highway)
Fields Road ES
Jones Lane ES
Thurgood Marshall ES

* Diamond ES (north of Great Seneca Highway) and Damestown ES also articulate to Lakelands Park MS, but thereafter to Northwest HS.
See Appendix V for multicolored maps of the service areas.

QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Quince Orchard HS		Program Capacity	1783	1783	1783	1783	1783	1783	1783	1783	1783
		Enrollment	2100	2062	2015	2005	2059	2072	2105	2150	2150
		Available Space	(317)	(279)	(232)	(222)	(276)	(289)	(322)	(367)	(367)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Lakelands Park MS		Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
		Enrollment	993	997	999	1012	1015	1015	996	1000	1000
		Available Space	161	157	155	142	139	139	158	154	154
		Comments	See Text								
Ridgeview MS		Program Capacity	955	955	955	955	955	955	955	955	955
		Enrollment	722	715	742	746	748	749	736	745	745
		Available Space	233	240	213	209	207	206	219	210	210
		Comments	See Text								
Brown Station ES	CSR	Program Capacity	725	725	725	725	725	725	725		
		Enrollment	572	582	604	608	609	610	614		
		Available Space	153	143	121	117	116	115	111		
		Comments									
Rachel Carson ES		Program Capacity	726	726	726	726	726	726	726		
		Enrollment	671	668	665	703	689	700	693		
		Available Space	55	58	61	23	37	26	33		
		Comments									
Fields Road ES	CSR	Program Capacity	455	455	455	455	455	455	455		
		Enrollment	453	447	446	441	435	434	436		
		Available Space	2	8	9	14	20	21	19		
		Comments									
Jones Lane ES		Program Capacity	510	510	510	510	510	510	510		
		Enrollment	428	420	422	375	372	379	382		
		Available Space	82	90	88	135	138	131	128		
		Comments									
Thurgood Marshall ES	CSR	Program Capacity	479	479	479	479	479	479	479		
		Enrollment	553	528	520	511	501	501	510		
		Available Space	(74)	(49)	(41)	(32)	(22)	(22)	(31)		
		Comments									
Cluster Information		HS Utilization	118%	116%	113%	112%	115%	116%	118%	121%	121%
		HS Enrollment	2100	2062	2015	2005	2059	2072	2105	2150	2150
		MS Utilization	81%	81%	83%	83%	84%	84%	82%	83%	83%
		MS Enrollment	1715	1712	1741	1758	1763	1764	1732	1745	1745
		ES Utilization	92%	91%	92%	91%	90%	91%	91%		
		ES Enrollment	2677	2645	2657	2638	2606	2624	2635		

QUINCE ORCHARD CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Quince Orchard HS	2100	5.9%	14.9%	10.7%	36.6%	31.7%	38.0%	17.4%	15.4%
Lakelands Park MS	993	5.8%	13.4%	18.9%	28.5%	33.2%	34.0%	15.0%	13.5%
Ridgeview MS	722	5.8%	18.7%	12.9%	33.0%	29.5%	41.7%	17.3%	14.5%
Brown Station ES	572	3.5%	13.1%	10.1%	66.4%	6.8%	57.5%	47.9%	33.6%
Rachel Carson ES	671	8.0%	8.2%	15.8%	22.5%	45.3%	27.0%	17.6%	9.9%
Fields Road ES	453	6.2%	18.5%	13.7%	38.6%	22.7%	51.0%	25.2%	23.3%
Jones Lane ES	428	7.7%	10.0%	11.4%	32.9%	37.9%	34.3%	23.1%	10.1%
Thurgood Marshall ES	553	5.4%	21.7%	9.9%	31.3%	31.1%	43.9%	18.8%	21.6%
Elementary Cluster Total	2677	6.2%	14.1%	12.3%	38.1%	29.1%	42.2%	26.5%	15.1%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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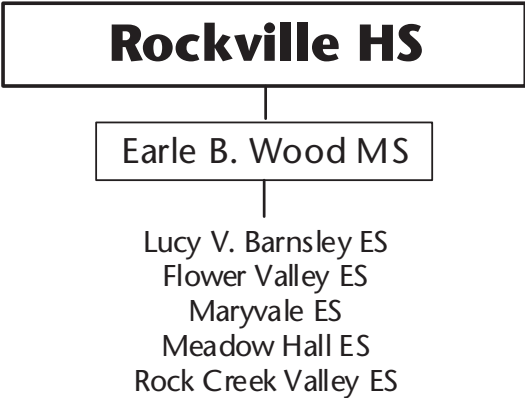
QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		15	
Lakelands Park MS	2005		153,588	8.11	Yes		
Ridgeview MS	1975		145,168	20			
Brown Station ES	1969	2017	113,998	9	Yes		
Rachel Carson ES	1990		78,547	12.4			
Fields Road ES	1973		72,302	10		4	
Jones Lane ES	1987		60,679	12.07			
Thurgood Marshall ES	1993		77,798	12		5	

*See Appendix H for relocatable use.

Rockville Cluster Articulation
2024–2025 School Year



See Appendix V for multicolored maps of the service areas.

ROCKVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Rockville HS		Program Capacity	1541	1541	1541	1541	1541	1541	1541	1541	1541
		Enrollment	1550	1575	1544	1579	1573	1584	1609	1630	1630
		Available Space	(9)	(34)	(3)	(38)	(32)	(43)	(68)	(89)	(89)
		Comments									
Earle B. Wood MS		Program Capacity	936	936	936	936	936	936	936	936	936
		Enrollment	1019	1024	1055	1043	1046	1047	1028	1030	1030
		Available Space	(83)	(88)	(119)	(107)	(110)	(111)	(92)	(94)	(94)
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	700	700	700	700	700	700	700		
		Enrollment	621	596	578	586	578	580	584		
		Available Space	79	104	122	114	122	120	116		
		Comments									
Flower Valley ES		Program Capacity	463	463	463	463	463	463	463		
		Enrollment	524	523	513	501	501	502	513		
		Available Space	(61)	(60)	(50)	(38)	(38)	(39)	(50)		
		Comments									
Maryvale ES	CSR	Program Capacity	650	650	650	650	650	650	650		
		Enrollment	617	607	606	592	583	593	588		
		Available Space	33	43	44	58	67	57	62		
		Comments									
Meadow Hall ES	CSR	Program Capacity	337	337	337	337	337	337	337		
		Enrollment	348	340	346	331	319	316	321		
		Available Space	(11)	(3)	(9)	6	18	21	16		
		Comments									
Rock Creek Valley ES		Program Capacity	400	400	400	400	400	400	400		
		Enrollment	332	340	339	343	335	335	344		
		Available Space	68	60	61	57	65	65	56		
		Comments									
Cluster Information		HS Utilization	101%	102%	100%	102%	102%	103%	104%	106%	106%
		HS Enrollment	1550	1575	1544	1579	1573	1584	1609	1630	1630
		MS Utilization	109%	109%	113%	111%	112%	112%	110%	110%	110%
		MS Enrollment	1019	1024	1055	1043	1046	1047	1028	1030	1030
		ES Utilization	96%	94%	93%	92%	91%	91%	92%		
		ES Enrollment	2442	2406	2382	2353	2316	2326	2350		

ROCKVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Rockville HS	1550	5.2%	14.8%	11.2%	46.7%	21.8%	46.7%	19.2%	13.6%
Earle B. Wood MS	1019	6.5%	13.6%	8.4%	47.7%	23.3%	44.7%	19.7%	13.4%
Lucy V. Barnsley ES	621	6.9%	15.0%	8.7%	39.3%	29.8%	43.0%	24.2%	11.7%
Flower Valley ES	524	6.1%	15.8%	9.0%	30.7%	38.4%	30.0%	19.3%	17.1%
Maryvale ES	617	9.4%	24.6%	8.9%	37.0%	20.1%	49.4%	17.5%	19.8%
Meadow Hall ES	348	7.8%	6.6%	6.0%	63.2%	15.5%	66.1%	45.4%	34.3%
Rock Creek Valley ES	332	5.7%	9.0%	10.2%	45.2%	29.2%	37.0%	23.8%	13.9%
Elementary Cluster Total	2442	7.3%	15.6%	8.6%	41.1%	27.1%	44.3%	24.4%	15.3%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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ROCKVILLE CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	29.61			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10			
Flower Valley ES	1967	1996	61,567	9.28		5	
Maryvale ES	1969	2020	178,625	17.7			LTL
Meadow Hall ES	1956	1994	61,694	8.38	Yes	4	
Rock Creek Valley ES	1964	2001	76,692	10.4			

*See Appendix H for relocatable use.

**Maryvale ES is colocated with the Carl Sandburg Learning Center

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

The Seneca Valley Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

The Germantown Plan for the Town Sector Zone was adopted in 2020. Housing types allowed in the recommended zoning are single family, duplexes, townhouses, and multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/germantown/germantown-plan-town-sector-zone/>

The Marc Rail Communities Plan was adopted in 2019. Seneca Valley, Northwest, Clarksburg, and Poolesville clusters serve the families within the plan area. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Seneca Valley High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

Planning Issue: See text under Cluster Planning Issues.

Dr. Martin Luther King, Jr. Middle School

Planning Issue: See text under Cluster Planning Issues.

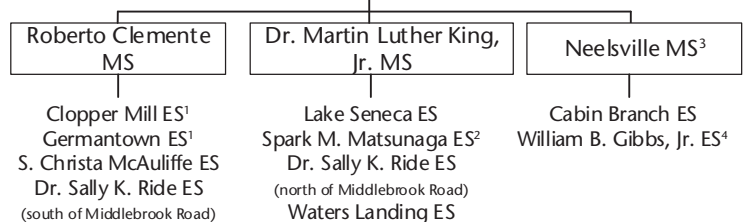
Neelsville Middle School

Planning Issue: See text under Cluster Planning Issues.

Seneca Valley Cluster Articulation

2024–2025 School Year

Seneca Valley HS



¹A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.

²A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.

³South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.

⁴William B. Gibbs, Jr. ES also articulates to Rocky Hill MS and Clarksburg HS.

See Appendix V for multicolored maps of the service areas.

Lake Seneca Elementary School

Planning Study: Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Seneca Valley HS		Program Capacity	2524	2524	2524	2524	2524	2524	2524	2524	2524
		Enrollment	2409	2465	2519	2601	2604	2620	2661	2675	2675
		Available Space	115	59	5	(77)	(80)	(96)	(137)	(151)	(151)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Roberto W. Clemente MS		Program Capacity	1182	1182	1182	1182	1182	1182	1182	1182	1182
		Enrollment	888	947	980	989	991	993	974	980	980
		Available Space	294	235	202	193	191	189	208	202	202
		Comments	See Text								
Dr. Martin Luther King Jr. MS		Program Capacity	914	914	914	914	914	914	914	914	914
		Enrollment	841	828	833	859	861	862	845	875	875
		Available Space	73	86	81	55	53	52	69	39	39
		Comments	See Text								
Neelsville MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	781	772	793	801	804	804	789	800	800
		Available Space	175	184	163	155	152	152	167	156	156
		Comments	MCP Complete See Text								
Cabin Branch ES		Program Capacity	693	693	693	693	693	693	693		
		Enrollment	645	704	712	728	726	722	718		
		Available Space	48	(11)	(19)	(35)	(33)	(29)	(25)		
		Comments									
Germantown ES	CSR	Program Capacity	279	279	279	279	279	279	279		
		Enrollment	314	318	318	304	307	307	301		
		Available Space	(35)	(39)	(39)	(25)	(28)	(28)	(22)		
		Comments									
William B. Gibbs, Jr. ES		Program Capacity	758	758	758	758	758	758	758		
		Enrollment	601	606	616	615	632	627	633		
		Available Space	157	152	142	143	126	131	125		
		Comments									
Lake Seneca ES	CSR	Program Capacity	402	402	402	402	402	402	402		
		Enrollment	437	467	480	477	480	487	496		
		Available Space	(35)	(65)	(78)	(75)	(78)	(85)	(94)		
		Comments	See Text								
S. Christa McAuliffe ES	CSR	Program Capacity	751	751	751	751	751	751	751		
		Enrollment	467	457	443	425	428	432	426		
		Available Space	284	294	308	326	323	319	325		
		Comments									
Dr. Sally K. Ride ES	CSR	Program Capacity	532	532	532	532	532	532	532		
		Enrollment	428	432	418	409	398	409	409		
		Available Space	104	100	114	123	134	123	123		
		Comments									
Waters Landing ES	CSR	Program Capacity	742	742	742	742	742	742	742		
		Enrollment	735	746	726	715	714	711	704		
		Available Space	7	(4)	16	27	28	31	38		
		Comments									
Cluster Information		HS Utilization	95%	98%	100%	103%	103%	104%	105%	106%	106%
		HS Enrollment	2409	2465	2519	2601	2604	2620	2661	2675	2675
		MS Utilization	78%	80%	83%	84%	84%	84%	82%	83%	83%
		MS Enrollment	1669	1719	1773	1790	1795	1797	1763	1780	1780
		ES Utilization	86%	87%	87%	85%	85%	86%	86%		
		ES Enrollment	2982	3026	3001	2945	2959	2973	2969		

SENECA VALLEY CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Seneca Valley HS	2409	4.4%	37.0%	11.2%	35.8%	11.5%	49.2%	14.5%	16.9%
Roberto W. Clemente MS	888	5.1%	31.3%	16.2%	36.0%	10.9%	55.0%	15.5%	14.0%
Dr. Martin Luther King, Jr. MS	841	3.4%	35.9%	11.2%	36.5%	12.7%	54.1%	17.2%	15.7%
Neelsville MS	781	3.6%	29.4%	15.9%	43.8%	6.9%	55.1%	26.4%	18.0%
Cabin Branch ES	645	6.0%	31.9%	37.7%	14.1%	9.8%	28.1%	12.4%	18.5%
Germantown ES	314	4.5%	35.7%	19.7%	26.4%	13.1%	52.2%	16.6%	29.9%
William B. Gibbs, Jr. ES	601	6.3%	28.0%	26.8%	22.1%	16.8%	40.1%	14.5%	22.7%
Lake Seneca ES	437	6.9%	40.0%	5.9%	42.1%	5.0%	61.3%	21.5%	35.6%
S. Christa McAuliffe ES	467	6.0%	36.6%	7.9%	41.3%	8.1%	55.0%	26.6%	27.2%
Dr. Sally K. Ride ES	428	6.3%	34.3%	10.7%	37.9%	10.3%	62.4%	24.1%	27.1%
Waters Landing ES	735	4.1%	36.3%	7.8%	39.7%	12.0%	56.3%	29.3%	29.4%
Elementary Cluster Total	3627	5.7%	34.4%	17.4%	31.4%	10.9%	49.4%	20.8%	20.3%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)															Special Education Services																															
															Quad Cluster Based	County & Regional Based																														
																Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	ELD @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Schools																																														
Seneca Valley HS	9-12	2524	121		106								3	1				7	4																											
Roberto W. Clemente MS	6-8	1182	60		53								1					2				3					1																			
Dr. Martin Luther King, Jr. MS	6-8	914	43		43																																									
Neelsville MS	6-8	956	47		42								3	2																																
Cabin Branch ES	K-5	693	37	3		23	2				4										4										1															
Germantown ES	K-5	279	22	4		3	5				3							4											1		2															
William B. Gibbs, Jr. ES	K-5	758	37	3		24		1			4																			2	3															
Lake Seneca ES	K-5	402	26	5		4	9	1		3																		1	1	2																
S. Christa McAuliffe ES	HS-5	751	43	5		21	8		2	4					1						2																									
Dr. Sally K. Ride ES	HS-5	532	33	4		8	7	1	1	1	4						7																													
Waters Landing ES	K-5	742	43	5		18	10			6								4																												

SENECA VALLEY CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.37			HSWC
Roberto W. Clemente MS	1992		148,246	19.87			
Dr. Martin Luther King, Jr. MS	1996		135,867	18.61			
Neelsville MS	1981		162,684	29.19			
Cabin Branch ES	2023		95,327	9.61	Yes		
Germantown ES	1935	1978	57,668	7.75		4	
William B. Gibbs, Jr. ES	2009		88,042	10.75			
Lake Seneca ES	1985		58,770	9.35		9	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.49		2	
Waters Landing ES	1988		101,352	10			

**See Appendix H for relocatable use.*

SHERWOOD CLUSTER

CLUSTER PLANNING ISSUES

The Sherwood Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Ashton Village Center Sector Plan was adopted in 2021. There are modest residential density increases include in the plan. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/ashton-village-center-sector-plan/>
- The Sandy Spring Rural Village Plan was adopted in 2015. The plan provides for up to 150 new residential units. Additional information can be found at the following web-link: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/sandy-spring-village-center/>

SCHOOLS

Belmont Elementary School

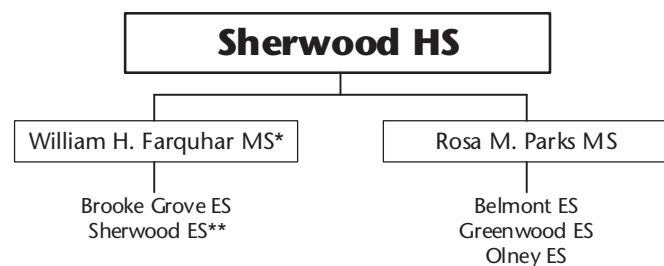
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Cluster Articulation

2024–2025 School Year



* A portion of Cloverly ES and Stonegate ES also articulate to William H. Farquhar MS and then the Northeast Consortium for high school.

**Sherwood ES also articulates to White Oak MS and then the Northeast Consortium for high school. See Appendix V for multicolored maps of the service areas.

SHERWOOD CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Sherwood HS		Program Capacity	2152	2152	2152	2152	2152	2152	2152	2152	2152
		Enrollment	1675	1719	1714	1719	1718	1727	1752	1775	1775
		Available Space	477	433	438	433	434	425	400	377	377
		Comments									
William H. Farquhar MS		Program Capacity	800	800	800	800	800	800	800	800	800
		Enrollment	682	694	732	738	740	741	729	740	740
		Available Space	118	106	68	62	60	59	71	60	60
		Comments									
Rosa M. Parks MS		Program Capacity	945	945	945	945	945	945	945	945	945
		Enrollment	863	861	865	889	891	892	876	900	900
		Available Space	82	84	80	56	54	53	69	45	45
		Comments									
Belmont ES		Program Capacity	411	411	411	411	411	411	411		
		Enrollment	343	346	337	330	323	324	323		
		Available Space	68	65	74	81	88	87	88		
		Comments	See Text								
Brooke Grove ES		Program Capacity	512	512	512	512	512	512	512		
		Enrollment	390	390	383	373	375	360	367		
		Available Space	122	122	129	139	137	152	145		
		Comments									
Greenwood ES		Program Capacity	572	572	572	572	572	572	572		
		Enrollment	534	546	533	529	537	531	533		
		Available Space	38	26	39	43	35	41	39		
		Comments									
Olney ES		Program Capacity	617	617	617	617	617	617	617		
		Enrollment	585	555	560	553	532	534	545		
		Available Space	32	62	57	64	85	83	72		
		Comments									
Sherwood ES		Program Capacity	518	518	518	518	518	518	518		
		Enrollment	498	487	498	491	490	490	503		
		Available Space	20	31	20	27	28	28	15		
		Comments	See Text								
Cluster Information		HS Utilization	78%	80%	80%	80%	80%	80%	81%	82%	82%
		HS Enrollment	1675	1719	1714	1719	1718	1727	1752	1775	1775
		MS Utilization	89%	89%	92%	93%	93%	94%	92%	94%	94%
		MS Enrollment	1545	1555	1597	1627	1631	1633	1605	1640	1640
		ES Utilization	89%	88%	88%	87%	86%	85%	86%		
		ES Enrollment	2350	2324	2311	2276	2257	2239	2271		

SHERWOOD CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Sherwood HS	1675	5.9%	18.3%	11.2%	19.5%	45.1%	22.4%	5.1%	7.8%
William H. Farquhar MS	682	9.4%	24.0%	10.4%	22.7%	32.8%	27.7%	6.9%	6.2%
Rosa M. Parks MS	863	6.7%	13.7%	9.2%	16.5%	53.5%	16.5%	3.4%	4.8%
Belmont ES	343	7.9%	16.9%	5.2%	11.7%	58.0%	16.3%	9.6%	6.0%
Brooke Grove ES	390	7.7%	29.0%	12.6%	22.6%	28.2%	34.9%	14.1%	10.7%
Greenwood ES	534	8.4%	11.8%	6.4%	12.2%	60.9%	12.0%	5.2%	5.8%
Olney ES	585	5.5%	14.9%	13.3%	19.0%	47.0%	22.4%	11.1%	6.7%
Sherwood ES	498	7.2%	20.7%	11.4%	23.5%	36.5%	25.7%	8.0%	13.1%
Elementary Cluster Total	2350	7.2%	18.0%	10.0%	17.9%	46.4%	21.9%	9.4%	6.9%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																
																Quad Cluster Based	County & Regional Based															
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10
Schools	Sherwood HS	9-12	2152	101		93										1		2	1						4							
William H. Farquhar MS	6-8	800	40		37											1		1	1													
Rosa M. Parks MS	6-8	945	46		44																2											
Belmont ES	K-5	411	22	3		15						3				1																
Brooke Grove ES	PreK-5	512	30	3		16		1				2					8															
Greenwood ES	K-5	572	29	3		20						4																	1		1	
Olney ES	K-5	617	30	3		23						4																				
Sherwood ES	K-5	518	31	3		16						3							1		4								1	1	2	

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Sherwood HS	1950	1991	333,154	49.3			
William H. Farquhar MS	1968	2016	135,626	20			
Rosa M. Parks MS	1992		137,469	24.05	Yes		
Belmont ES	1974		49,279	10.5		1	
Brooke Grove ES	1990		73,080	10.96			
Greenwood ES	1970		64,609	10	Yes		
Olney ES	1954	1990	68,755	9.88			
Sherwood ES	1977		81,727	10.85			

*See Appendix H for relocatable use.

WATKINS MILL CLUSTER

CLUSTER PLANNING ISSUE

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the plan is approximately 20–30 years. In addition, in April 2023, The Lake Forest Mall site was approved for rezoning to mixed use for up to 1,600 dwelling units and 1.2 million square feet of non-residential development. Additional information on the two plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/> and www.gaithersburgmd.gov/government/projects-in-the-city/lakeforest-mall-rezoning.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

Watkins Mill High School

Planning Issue: See text under Cluster Planning Issues

Montgomery Village Middle School

Planning Issue: See text under Cluster Planning Issues

Neelsville Middle School

Planning Issue: See text under Cluster Planning Issues

Whetstone Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building

SCHOOLS

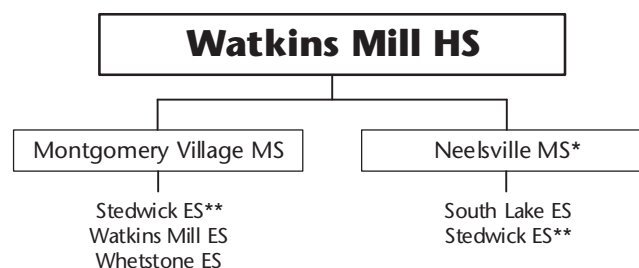
Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However,

Watkins Mill Cluster Articulation

2024–2025 School Year



* A portion of Clarksburg ES and William B. Gibbs, Jr ES also articulate to Neelsville MS and thereafter articulate to Seneca Valley HS.

** Stedwick ES split articulates to Montgomery Village MS and Neelsville MS and thereafter to Watkins Mill HS.
See Appendix V for multicolored maps of the service areas.

WATKINS MILL CLUSTER

system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Whetstone ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WATKINS MILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Watkins Mill HS		Program Capacity	1831	1831	1831	1831	1831	1831	1831	1831	1831
		Enrollment	1577	1591	1547	1554	1572	1584	1613	1650	1650
		Available Space	254	240	284	277	259	247	218	181	181
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Montgomery Village MS		Program Capacity	857	857	857	857	857	857	857	857	857
		Enrollment	780	794	785	814	816	817	803	825	825
		Available Space	77	63	72	43	41	40	54	32	32
		Comments	See Text								
Neelsville MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	781	772	793	801	804	804	789	800	800
		Available Space	175	184	163	155	152	152	167	156	156
		Comments	MCP Complete See Text								
South Lake ES	CSR	Program Capacity	778	778	778	778	778	778	778		
		Enrollment	746	711	714	691	695	685	690		
		Available Space	32	67	64	87	83	93	88		
		Comments									
Stedwick ES	CSR	Program Capacity	674	674	674	674	674	674	674		
		Enrollment	492	469	463	461	456	466	459		
		Available Space	182	205	211	213	218	208	215		
		Comments									
Watkins Mill ES	CSR	Program Capacity	719	719	696	696	696	696	696		
		Enrollment	734	728	728	725	730	724	719		
		Available Space	(15)	(9)	(32)	(29)	(34)	(28)	(23)		
		Comments									
Whetstone ES	CSR	Program Capacity	780	780	780	780	780	780	780		
		Enrollment	711	717	714	721	725	728	726		
		Available Space	69	63	66	59	55	52	54		
		Comments	See Text								
Cluster Information		HS Utilization	86%	87%	84%	85%	86%	87%	88%	90%	90%
		HS Enrollment	1577	1591	1547	1554	1572	1584	1613	1650	1650
		MS Utilization	86%	86%	87%	89%	89%	89%	88%	90%	90%
		MS Enrollment	1561	1566	1578	1615	1620	1621	1592	1625	1625
		ES Utilization	91%	89%	89%	89%	89%	89%	89%		
		ES Enrollment	2683	2625	2619	2598	2606	2603	2594		

WATKINS MILL CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Watkins Mill HS	1577	2.7%	22.5%	8.2%	60.6%	5.5%	51.7%	32.7%	38.7%
Montgomery Village MS	780	2.9%	21.9%	5.5%	65.9%	3.5%	59.2%	39.9%	19.6%
Neelsville MS	781	3.6%	29.4%	15.9%	43.8%	6.9%	55.1%	26.4%	18.0%
South Lake ES	746	2.0%	17.3%	4.3%	74.7%	1.3%	66.1%	59.9%	40.6%
Stedwick ES	492	4.1%	31.1%	6.5%	51.8%	6.1%	59.6%	33.5%	24.8%
Watkins Mill ES	734	2.2%	13.6%	6.1%	74.9%	2.7%	60.1%	57.9%	33.9%
Whetstone ES	711	3.1%	25.7%	7.9%	57.1%	5.9%	56.3%	41.8%	25.5%
Elementary Cluster Total	2683	2.7%	21.1%	6.1%	65.9%	3.8%	60.6%	49.7%	24.2%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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WATKINS MILL CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	50.99	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981		162,684	29.19			
South Lake ES	1972	2023	113,549	10.2			SBHC
Stedwick ES	1974		109,677	10			
Watkins Mill ES	1970		82,939	10	Yes	4	
Whetstone ES	1968		96,946	8.8	Yes		

*See Appendix H for relocatable use.

WALT WHITMAN CLUSTER

CLUSTER PLANNING ISSUES

The Westbard Sector Plan was adopted in 2016. This plan provides for an additional 135 townhouse, 487 multi-family mid-rise, and 516 multi-family high-rise units. It is anticipated the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/planwestbard/>.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/

SCHOOLS

Walt Whitman High School

Planning Issue: See text under Cluster Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project

one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s Requested FY 2025–2030 CIP, the construction schedule for the Northwood High School capital project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

Thomas W. Pyle Middle School

Planning Issue: See text under Cluster Planning Issues.

Burning Tree Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP. To address the accessibility challenges identified at this school, an FY 2025 appropriation was approved in the ADA Compliance project to remove existing barriers at Burning Tree Elementary School. The FY 2025 appropriation will begin the planning for this project. Once planning is complete, a completion date will be included in a future CIP.

Walt Whitman Cluster Articulation

2024–2025 School Year

Walt Whitman HS

Thomas W. Pyle MS

Bannockburn ES
Bradley Hills ES
Burning Tree ES
Carderock Springs ES
Wood Acres ES

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Approved	August 2024/2027
Burning Tree ES	Accessibility Modifications	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Walt Whitman HS		Program Capacity	2218	2218	2218	2218	2218	2218	2218	2218	2218
		Enrollment	2056	2036	2019	2040	2040	2050	2079	2100	2100
		Available Space	162	182	199	178	178	168	139	118	118
		Comments	See Text								
Charles W. Woodward HS		Program Capacity				2249	2249	2249	2249	2249	2249
		Enrollment				0	0	0	0	0	0
		Available Space				2249	2249	2249	2249	2249	2249
		Comments	See Text			Opens					
Thomas W. Pyle MS		Program Capacity	1498	1498	1498	1498	1498	1498	1498	1498	1498
		Enrollment	1259	1263	1269	1289	1293	1294	1272	1275	1275
		Available Space	239	235	229	209	205	204	226	223	223
		Comments	See Text								
Bannockburn ES		Program Capacity	389	389	389	389	389	389	389		
		Enrollment	446	422	419	398	412	412	402		
		Available Space	(57)	(33)	(30)	(9)	(23)	(23)	(13)		
		Comments									
Bradley Hills ES		Program Capacity	686	686	686	686	686	686	686		
		Enrollment	474	477	465	454	459	449	457		
		Available Space	212	209	221	232	227	237	229		
		Comments									
Burning Tree ES		Program Capacity	389	389	389	389	389	389	389		
		Enrollment	479	492	504	511	524	504	512		
		Available Space	(90)	(103)	(115)	(122)	(135)	(115)	(123)		
		Comments	See Text								
Carderock Springs ES		Program Capacity	429	429	429	429	429	429	429		
		Enrollment	363	373	377	377	388	397	382		
		Available Space	66	56	52	52	41	32	47		
		Comments									
Wood Acres ES		Program Capacity	757	757	757	757	757	757	757		
		Enrollment	609	613	622	634	639	638	637		
		Available Space	148	144	135	123	118	119	120		
		Comments									
Cluster Information		HS Utilization	93%	92%	91%	92%	92%	92%	94%	95%	95%
		HS Enrollment	2056	2036	2019	2040	2040	2050	2079	2100	2100
		MS Utilization	84%	84%	85%	86%	86%	86%	85%	85%	85%
		MS Enrollment	1259	1263	1269	1289	1293	1294	1272	1275	1275
		ES Utilization	89%	90%	90%	90%	91%	91%	90%		
		ES Enrollment	2371	2377	2387	2374	2422	2400	2390		

WALT WHITMAN CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walt Whitman HS	2056	8.6%	5.9%	16.1%	12.5%	56.7%	7.0%	2.5%	6.3%
Thomas W. Pyle MS	1259	8.4%	5.6%	16.0%	15.0%	54.8%	6.4%	5.1%	7.3%
Bannockburn ES	446	8.3%	5.6%	15.7%	8.7%	61.7%	4.0%	5.4%	5.1%
Bradley Hills ES	474	9.7%	2.1%	14.3%	9.3%	64.6%	2.1%	2.7%	5.6%
Burning Tree ES	479	7.7%	9.4%	20.9%	10.4%	51.4%	8.6%	10.9%	17.8%
Carderock Springs ES	363	12.4%	5.0%	14.3%	11.8%	56.2%	5.5%	7.7%	11.8%
Wood Acres ES	609	5.9%	5.9%	10.3%	12.3%	65.5%	7.2%	6.1%	11.6%
Elementary Cluster Total	2371	8.5%	5.7%	14.9%	10.6%	60.3%	5.6%	6.5%	8.8%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)																Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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WALT WHITMAN CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.79	Yes	4	
Carderock Springs ES	1966	2010	75,351	9			
Wood Acres ES	1952	2002	96,358	4.78	Yes		

**See Appendix H for relocatable use.*

THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the

Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP was approved to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

Thomas S. Wootton High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate funds to address ADA and site related issues at this school prior to

Thomas S. Wootton Cluster Articulation

2024–2025 School Year

Thomas S. Wootton HS

Cabin John MS*

Robert Frost MS

Cold Spring ES
Stone Mill ES

DuFief ES
Fallsmead ES
Lakewood ES
Travilah ES

* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.
See Appendix V for multicolored maps of the service areas.

the construction of the project. Expenditures for this project are included in the Major Capital Projects–Secondary Project. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project two years. An FY 2025 appropriation was requested for planning and design funds for the building portion of the Major Capital Project. Due to fiscal constraints, the County Council shifted expenditures to the out-years in the adopted FY 2025–2030 CIP, with a “to be determined” completion date. The first phase of the ADA and site related work was completed in August 2024, with the second phase to be completed in August 2026.

Cabin John Middle School

Planning Issue: See text under Cluster Planning Issues.

Robert Frost Middle School

Planning Issue: See text under Cluster Planning Issues.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It was approved that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

DuFief Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Thomas S. Wootton HS	ADA and Site Project	Approved	August 2024 August 2026
Cold Spring ES	Major Capital Project	Proposed	TBD

Approved—Project has an approved FY 2026 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Thomas S. Wootton HS		Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2120
		Enrollment	1870	1889	1857	1863	1877	1888	1912	1950	1950
		Available Space	250	231	263	257	243	232	208	170	170
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Cabin John MS		Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125
		Enrollment	983	1025	1003	1012	1015	1017	998	1010	1010
		Available Space	142	100	122	113	110	108	127	115	115
		Comments	See Text								
Robert Frost MS		Program Capacity	1035	1035	1035	1035	1035	1035	1035	1035	1035
		Enrollment	915	916	904	940	943	943	927	940	940
		Available Space	120	119	131	95	92	92	108	95	95
		Comments	See Text								
Cold Spring ES		Program Capacity	482	482	482	482	482	482	482		
		Enrollment	362	365	369	363	352	364	356		
		Available Space	120	117	113	119	130	118	126		
		Comments	See Text								
DuFief ES		Program Capacity	414	414	414	414	414	414	414		
		Enrollment	276	269	272	269	263	257	254		
		Available Space	138	145	142	145	151	157	160		
		Comments	See Text								
Fallsmead ES		Program Capacity	572	572	572	572	572	572	572		
		Enrollment	512	513	497	500	484	482	487		
		Available Space	60	59	75	72	88	90	85		
		Comments									
Lakewood ES		Program Capacity	566	566	566	566	566	566	566		
		Enrollment	406	404	413	409	411	408	414		
		Available Space	160	162	153	157	155	158	152		
		Comments									
Stone Mill ES		Program Capacity	713	713	713	713	713	713	713		
		Enrollment	516	524	529	522	521	536	520		
		Available Space	197	189	184	191	192	177	193		
		Comments									
Travilah ES		Program Capacity	526	526	526	526	526	526	526		
		Enrollment	372	370	374	364	368	363	371		
		Available Space	154	156	152	162	158	163	155		
		Comments									
Cluster Information		HS Utilization	88%	89%	88%	88%	89%	89%	90%	92%	92%
		HS Enrollment	1870	1889	1857	1863	1877	1888	1912	1950	1950
		MS Utilization	88%	90%	88%	90%	91%	91%	89%	90%	90%
		MS Enrollment	1898	1941	1907	1952	1958	1960	1925	1950	1950
		ES Utilization	75%	75%	75%	74%	73%	74%	73%		
		ES Enrollment	2444	2445	2454	2427	2399	2410	2402		

THOMAS S. WOOTTON CLUSTER

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Thomas S. Wootton HS	1870	6.0%	12.8%	37.4%	9.4%	34.2%	13.4%	4.0%	4.1%
Cabin John MS	983	6.5%	11.2%	34.3%	10.9%	37.0%	12.3%	4.1%	5.2%
Robert Frost MS	915	8.1%	13.1%	41.4%	10.3%	26.6%	16.4%	5.5%	8.2%
Cold Spring ES	362	5.2%	6.9%	36.2%	8.6%	43.1%	7.7%	2.8%	6.4%
DuFief ES	276	10.1%	16.7%	27.9%	14.5%	30.8%	20.7%	15.2%	16.3%
Fallsmead ES	512	8.6%	10.7%	34.0%	14.8%	31.8%	18.9%	8.8%	12.3%
Lakewood ES	406	7.6%	17.2%	43.8%	11.8%	19.5%	21.2%	13.8%	18.9%
Stone Mill ES	516	7.8%	10.7%	46.3%	12.2%	22.7%	14.1%	14.1%	10.0%
Travilah ES	372	6.7%	10.2%	43.8%	9.4%	29.6%	13.4%	8.1%	11.5%
Elementary Cluster Total	2444	7.7%	11.8%	39.4%	12.0%	29.1%	16.0%	10.5%	10.6%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2024–2025)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
Thomas S. Wootton HS	9-12	2120	98		93											ELC @10	3
Cabin John MS	6-8	1125	57		51											LANG @12	3
Robert Frost MS	6-8	1035	51		48											LFI @10	3
Cold Spring ES	K-5	482	24	3		20						1				SCB @6	
DuFief ES	K-5	414	25	3		12						3				AAC@7	2
Fallsmead ES	K-5	572	30	3		22						3			2	AUT @6	
Lakewood ES	K-5	566	30	3		20						3				BRIDGE @10	
Stone Mill ES	K-5	713	36	3		25						3				DHOH @7	
Travilah ES	K-5	526	26	3		20						3				SESES @10	
																EXTENSIONS @6	
																2e @13	
																PD @7	
																PEP@6	
																PEP @12	1
																PEP @18	1
																VISION (Elementary) @7	3

THOMAS S. WOOTTON CLUSTER

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes		
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

*See Appendix H for relocatable use.

SPECIAL EDUCATION CENTERS

SPECIAL EDUCATION CENTERS

Longview School

Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster and provides services to students ages 5–21 with severe to profound intellectual disabilities, physical, and multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to Alternate Learning Outcomes (ALOs) and is infused with communication, mobility, and career/community readiness, and Real World Learning.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students Grades 5–12 and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA services promote acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School, collocated with Tilden Middle School, is a special education school that serves students in Grade 6 through age 21 with intellectual disabilities, autism spectrum disorders, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

Carl Sandburg Learning Center

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students with multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the Maryland College and Career Ready Standards or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in the classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

Stephen Knolls School

The Stephen Knolls School is located in the Down County area and services students ages 5–21 with severe to profound intellectual disabilities, physical disabilities, and/or multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to ALOs and is infused with communication, mobility, and career/community readiness, and Real World Instruction.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 Amended CIP and Non-Capital Actions

Schools			Official	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	51	51	51	51	51	51	51		
		Available Space	71	71	71	71	71	71	71		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	59	59	59	59	59	59	59		
		Available Space	(3)	(3)	(3)	(3)	(3)	(3)	(3)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	79	81	81	81	81	81	81		
		Available Space	101	99	99	99	99	99	99		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	77	77	77	77	77	77	77		
		Available Space	51	51	51	51	51	51	51		
		Comments									
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		Enrollment	65	67	67	67	67	67	67		
		Available Space	70	68	68	68	68	68	68		
		Comments									
Cluster Information		Utilization	53%	54%	54%	54%	54%	54%	54%		
		Enrollment	331	335	335	335	335	335	335		

SPECIAL EDUCATION CENTERS

Demographic Characteristics of Schools

Schools	2024-2025								2023-2024
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Stephen Knolls School SP	51	0.0%	23.5%	0.0%	35.3%	31.4%	33.3%	35.3%	0.0%
Longview School SP	59	10.2%	22.0%	13.6%	28.8%	25.4%	28.8%	30.5%	9.8%
RICA SP	79	0.0%	39.2%	0.0%	20.3%	34.2%	40.5%	10.1%	54.5%
Rock Terrace School SP	77	0.0%	32.5%	13.0%	28.6%	23.4%	49.4%	26.0%	20.0%
Carl Sandburg Learning Center SP	65	0.0%	52.3%	0.0%	27.7%	12.3%	66.2%	29.2%	17.1%
Elementary County Total	71259	5.7%	21.2%	13.0%	36.6%	23.2%	41.8%	25.8%	16.2%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table (School Year 2024–2025)

Program Capacity Table (School Year 2024–2025)															Special Education Services																	
															Quad Cluster Based	County & Regional Based																
																Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12
Schools																																
Stephen Knolls School	PreK-12	122	19	4											1			8											5	1		
Longview School	K-12	56	10	2																							8					
RICA	4-12	180	18																					18								
Rock Terrace School	6-12	128	20	4														8			8											
Carl Sandburg Learning Center	PreK-6	135	20	3				2												1	13			1								

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of Appeals and Transfer in lieu of expulsion. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review because of their involvement with controlled substances, serious bodily injury, and/or weapons.

During the 2018–2019 school year, Alternative Education Programs expanded to two additional sites—one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs. This school year, Alternative Education Programs moved the Cloverleaf site to the Avery Road campus. Plum Orchard operated out of the Silver Spring site for the 2024–2025 school year, but will be temporarily relocated to the North Lake Center until a permanent solution is decided. This relocation will start in the 2025–2026 school year.

Blair G. Ewing Center @ Avery Road

Capital Project: The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families impacted by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 68 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school readiness skills by fostering early literacy and mathematics skills as well as increasing social interactions, building oral language skills, and nurturing vocabulary development.

Two early childhood centers are regionally situated in MCPS, each serving 100 four-year-old students including those with disabilities in a comprehensive, high quality, full-day program focused on inclusive early childhood education. The MacDonald Knolls Early Childhood Center is co-located with a community-based childcare partner in Silver Spring. The Up County Early

Childhood Center in Gaithersburg is temporarily housed at the Emory Grove Center.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and one of the sites at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum, with approximately half of those students experiencing Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student that includes action to improve that watershed. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education. Both the Smith and Kingsley Centers serve as workplace learning sites for students in several MCPS special programs.

CAREER AND TECHNICAL EDUCATION PROGRAMS

Career and Technical Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning.. MCPS currently offers 51 POS organized within the following 12 career clusters:

- Arts, Media, and Communications;

OTHER EDUCATIONAL FACILITIES

- Business Management and Finance;
- Career Research and Development;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;
- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

In the 2021–2022 school year, programs were added to include two innovative career opportunities: the Biomedicine Health Care Profession pathway and the Mobile Apps and Software Development (Apple) computer science pathway. On average, over 17,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School (WHS) and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are new state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the career competencies needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements, or proficiency credit with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of ‘C’ or better. In addition, internship and apprenticeship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, which give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance

to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student workbased learning opportunities.

Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), computer science and information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC) programs. The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run internship experiences where students perform in all aspects of the culinary and hospitality experiences, which include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advanced placement with local colleges. The local business partnerships ensure that all stakeholders monitor and invest their resources to promote effective and relevant career programs.

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes	2	

*See Appendix H for relocatable use.

OTHER EDUCATIONAL FACILITIES

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. Through the creation of the Aviation program, students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Additionally, Foundations has collaborated to complete a full renovation of the Hospitality program during FY 23. Finally, working collaboratively with the Division of New Construction on the replacement/ renovation of Damascus HS, Foundations will ensure that the Automotive, IT/Computer Science, and hospitality spaces are in alignment with industry standards.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements.

THOMAS EDISON HIGH SCHOOL OF TECHNOLOGY

Students enrolled in MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit. There are several dual enrollment

opportunities offered at Edison for students that enhance their CTE program of student.

Since August 2020, students in MCPS have had two ways they to access the career readiness programs at Thomas Edison High School of Technology. The first option offers the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option is for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters are able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking.

The Career Readiness Education Academy for English Learners is led by the Foundations Office. Edison has a day program that provides GED and CTE instruction for a student population that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma.

HOLDING FACILITIES

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/ expansion projects and large-scale addition projects.

Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor

Temporary Secondary School Holding Facility

- Charles W. Woodward

OTHER EDUCATIONAL FACILITIES

Holding Facility Schedule

Holding Facility	SY 24–25	SY 25–26	SY 26–27	SY 27–28	SY 28–29	SY 29–30
Emory Grove Center						
Fairland Center	JoAnn Leleck at Broad Acres ES					
Grosvenor Center		Highland View ES				
North Lake Center						
Radnor Center						
Woodward HS	Northwood HS					

Facility Characteristics of Schools 2024–2025

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms*
Emory Grove Center	Elementary	18100 Washington Grove Lane	22	45,002	10.17	31
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	23
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	
Charles W. Woodward	High School	11211 Old Georgetown Road	106	315,080	27.75	

*See Appendix H for relocatable use

Chapter 5

Countywide Projects

Montgomery County Public Schools (MCPS) has many capital projects that are not for one particular school, but rather are programmed to meet the needs of many schools across the county. These projects involve multiyear plans with different schools scheduled each year, and are referred to as countywide projects. The assessment and selection process for many of these projects is carried out through an annual review process that involves school principals, maintenance, planning, and construction staff.

The primary countywide projects that address the physical environment in schools include: compliance with the *Americans with Disabilities Act (ADA)*; Asbestos Abatement; Fire Safety Code Upgrades; Heating, Ventilation and Air Conditioning (HVAC); Planned Life-cycle Asset Replacement (PLAR); and Roof Replacement. These projects require an assessment of each school relative to the needs of other schools and the development of schedules based on available funding. Some projects, such as ADA, Asbestos Abatement, and Stormwater Management are driven by mandates that require an evaluation and action plan in order to meet federal, state, and local regulations.

Maintenance and replacement projects are critical to keep aging school facilities operational. As schools age, they are placed on a maintenance and repair ladder, moving from minor repairs to outright replacement of major systems. PLAR and the countywide projects that focus on roof replacements and mechanical system rehabilitations are essential to the preservation of the school systems' infrastructure. Intensive maintenance and rehabilitation efforts to extend the useful life of schools occur through the following projects: HVAC, PLAR, and Roof Replacement.

A brief description of each countywide project follows.

Americans with Disabilities Act (ADA) Compliance

Funds from this project support compliance with federal and state laws and regulations regarding the accessibility of school facilities for persons with disabilities. The items most frequently provided are ramps, elevators, and wider door openings for wheelchair accessibility. Accessible bathrooms and water fountains also are funded as part of this program. The goal is to provide access to all spaces in MCPS buildings. In some cases, programs have been relocated to accommodate students until full accessibility can be met. Funding for this program will continue beyond the six-year planning period. A comprehensive Accessibility Evaluation of MCPS school facilities has been completed over the past two years. MCPS contracted with an independent engineering firm to assess the facilities and collect data according to requirements of 28 CFR Part 35, the 2010 ADA Design Standards for Accessible Design, and the State of Maryland Building Code sections related to accessibility. Summarized tables of the data collected can be found on the Department of Facilities Management website.

Asbestos Abatement

Federal and state regulations require the management and ultimately, the removal of asbestos from schools. Funds from this project support compliance with these mandates. As a cost saving measure, a special group of MCPS employees has been trained to remove asbestos in a manner that complies with strict safety requirements. However, projects that are larger than this group can accommodate are competitively bid and are funded through this project. Funding for this program will continue beyond the six-year planning period.

Building Modifications and Program Improvements

This project provides facility modifications and program improvements to schools that are not scheduled for capital project in the near future.

Carver Educational Services Center (CESC) Modifications

Funds included in this project will begin the planning and design to address needed facility renovations at the Carver Educational Services Center (CESC) to create a county Welcome Center for parents, students, and the community. An evaluation, during the planning and design phase, will determine what functions and services could be located at CESC.

Design and Construction Management

This project provides funding for the MCPS staff necessary to assure the successful planning, design, and construction of the capital projects contained in the six-year CIP.

Early Childhood Centers

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development. These programs are located yearly, based on need in the community and transportation travel times. This project provides funding for MCPS to further expand early childhood programs throughout the county.

Emergency Replacement of Major Building Components

This project will provide funds for the emergency replacement of major building components throughout the school system. These funds will allow projects that are in other countywide systemic projects, such as HVAC Replacement, to maintain their schedules when emergency replacements arise.

Facility Planning

In order to assure the availability of accurate cost estimates for facility construction, a feasibility study process is conducted for additions, new schools and Major Capital projects. An architect is hired to develop and evaluate several feasible options that meet the project's needs. For each option, a cost estimate is prepared and an analysis is performed to determine the most cost-effective solution. This "preplanning" information is used to develop a budget for submission to the County Council for funding. The feasibility study process helps to produce a clear understanding of the feasibility, scope, and cost for each project.

Fire Safety Code Upgrades

This project funds building modifications to meet Fire Marshall and life safety code requirements. Facility modifications to be addressed in this project are sprinklers, escape windows, exit signs, fire alarm devices, and exit stairs.

Healthy Schools

The State of Maryland has established a Healthy School Facility Fund program to provide grants to schools systems for capital projects to improve the health of school facilities. Projects eligible for these funds will improve the conditions related to air conditioning, heating, indoor air quality, mold remediation, temperature regulations, plumbing, roofs and windows. Matching funds from the school system is required for approval.

Heating, Ventilation, and Air Conditioning (HVAC) Mechanical Systems Replacement

This project provides an orderly replacement of heating, ventilation, and air conditioning systems in MCPS facilities not scheduled for revitalization/expansion.

Improved (Safe) Access to Schools

This project addresses vehicular access to schools. Projects may involve the widening of a street or road, obtaining rights-of-way for vehicular access, or the addition of entrances to school sites. The list of specific school projects is approved annually by the County Council.

Major Capital Projects

This project includes large-scale renovations of facilities, possibly including programmatic and capacity considerations. There are two master projects—Elementary Major Capital Projects and Secondary Major Capital Projects.

Outdoor Play Space Maintenance

Many school sites, especially at the elementary school level, face site constraints and limitations due to school overutilization, the need to place relocatable classrooms on paved play and field areas, as well as site size and other conditions. Funds included in this project will allow MCPS to more fully integrate outdoor play areas into maintenance practices and create solutions when schools present challenges to a conventional approach. This pilot project will evaluate the outdoor program/play areas at MCPS schools, establish improved maintenance practices for

these sites, and identify potential solutions to provide adequate and appropriate outdoor program/play areas, particularly at elementary schools with severely compromised sites.

Planned Life-cycle Asset Replacement (PLAR)

This project provides funding for the repair or replacement of major site improvements and building systems that have reached the end of their useful life. Some of the items that this project covers are field rehabilitation, exterior resurfacing (including driveways and tennis courts), interior partitions, doors, lighting, windows, security gates, bleachers, communications systems, and flooring. All projects are evaluated, and a six-year plan is in place for the repair of needed items. The list of projects is evaluated annually.

Relocatable Classrooms

MCPS utilizes relocatable classrooms on an interim basis to accommodate student enrollment in overutilized facilities and for class-size reduction initiatives until a long-term solution is in place. Some are owned by MCPS, some are owned by the State of Maryland, and others are leased. This project provides funding for the relocation, leasing, acquisition, and repair of relocatable classroom units.

Restroom Renovations

The project provides needed modifications to specific areas of restroom facilities. A study was conducted to evaluate restrooms for all schools that were built or renovated before 1985. A second study was conducted in FY 2010 to provide restroom renovations at additional schools. Schools were rated based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials. This project also provides single-user restrooms throughout the school system.

Roof Replacement

Roofs that are in need of repair or replacement are funded through this project. The schedule of yearly repairs/replacements is determined according to priority. The roofs are expected to have a life cycle of approximately 20 years.

School Security Systems

This project addresses aspects of security throughout Montgomery County Public Schools that will serve to protect not only the student and community population, but also the extensive investment in educational facilities, equipment, and supplies in buildings. This project addresses security items such as secure entrance vestibules, technology upgrades to existing security systems, installation of new security systems, updating electronic school access, installing interior/exterior security cameras, as well as other protective measures at various schools throughout the county.

Stormwater Discharge and Water Quality Management

This project will provide funding to plan and implement a variety of pollution prevention measures related to stormwater discharge from our school facilities as required by federal and state laws. In addition, this project will provide funding to meet State of Maryland requirements that all industrial sites be surveyed and a plan developed to mitigate stormwater runoff.

Sustainability Initiatives

Maryland State law (Annotated Code of Maryland, Education Article, §5-312.1—School district energy policies) encourages school districts such as MCPS to set targets to reduce the school district's greenhouse gas emissions. This project will provide funds to improve energy and utility use efficiency, reduce greenhouse gas emissions, improve resiliency, and align with other sustainability priorities for MCPS. Initiatives will include: upgrades to building automation systems, building retrofits to improve energy efficiency, solar panel installations, renovating greenhouses, and support towards integrating sustainability features into academics.

Technology Modernization

This project provides a better student to computer ratio, best practices for dynamic access to information networks, modern methodologies for teacher training, and application of current theory and practice to prepare students for the 21st century.

Chapter 6

Project Description Forms

SAMPLE FORM -- No. 999999

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Bethesda-Chevy Chase
None.

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

October 21, 1997
-
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY97	Estimate FY98	Total 6 Years	FY99	FY00	FY01	FY02	FY03	FY04	Beyond 6 Years
Planning, Design and Supervision	0	0	0	0	0	0	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	0	0	0	0	0	0	0	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance	0	0	0	0	0	0	0	0	0	0	0
Energy	0	0	0	0	0	0	0	0	0	0	0
Program-Staff	0	0	0	0	0	0	0	0	0	0	0
Program-Other	0	0	0	0	0	0	0	0	0	0	0
Net Impact	0	0	0	0	0	0	0	0	0	0	0
Workyears	0	0	0	0	0	0	0	0	0	0	0

DESCRIPTION

This is a sample form for a Project Description Form (PDF). This form is a summary of the project and provides costs information, description, and justification for the project.

STATUS

Planning

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How to Read a Project Description Form

The following page provides a diagram of the PDF. Each section of the form is described as follows:

1. Initial Cost Estimate—The estimated cost at the time the project name first appears in the Capital Improvements Program (CIP). This cost remains the same regardless of any changes in the project, such as scope, timing, inflation, code changes, etc.
2. First Cost Estimate—Current Scope—The estimated cost of the project as currently planned.
3. Last Fiscal Year's Cost Estimate—The cost approved in last year's CIP.
4. Present Cost Estimate—The current cost based on a detailed review of construction costs, scope, design, and program of the project.
5. Appropriation Request—The legal authority for the total amount of funds needed to award an entire contract for goods/services. To award a contract, this authority is required, even though funds typically are spent year by year, as shown in the expenditure schedule.
6. Cumulative Appropriation—The Council-approved total appropriation from prior years.
7. Expenditure Schedule—Year One Total—The actual anticipated cash flow in the first year of the requested capital budget.
8. Expenditure Schedule—Total Six Years—The totals for the six-year CIP in current-year dollars.
9. Expenditure Schedule—Total—The grand total in current-year dollars.
10. Funding Schedule—County Bonds—The source of funding, including state, county, or other sources.
11. Description and Justification—The text that describes the project and why it is needed.
12. Operating Budget Impact—Displays new annual costs that represent additional operating budget expenditures required for a new or expanded school building.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY99	(\$000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY99	0
Last FY's Cost Estimate		0
Present Cost Estimate		0
Appropriation Request	FY99	0
Supplemental Appropriation Request	FY98	0
Cumulative Appropriation		0
Expenditures/ Encumbrances		0
Unencumbered Balance		0
Capitalization Thru	FY96	0
New Capitalization	FY97	0
Total Capitalization		0

COORDINATION

MAP

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Background

The Project Description Form (PDF) is the official, county-authorized budget form that is used for many purposes in the capital budget and the CIP. A PDF is assigned to a project in its earliest planning stages and remains the document of record until the project is closed out. The PDF is used for recommending planning, requesting and documenting appropriations and expenditure schedules, estimating operating budget impact, and providing a description and justification for the project. Because most projects span multiple years, from initial planning to project close out, the PDF may be revised many times by the County Council throughout all phases of the project.

Resolution No.:	<u>20-812</u>
Introduced:	<u>May 22, 2025</u>
Adopted:	<u>May 22, 2025</u>

**COUNTY COUNCIL
FOR MONTGOMERY COUNTY, MARYLAND**

Lead Sponsor: County Council

SUBJECT: Approval of Amendments to the Approved FY 2025-2030 Capital Improvements Program, and Approval of and Appropriation for the FY 2026 Capital Budget of the Montgomery County Public School System

Background

1. As required by the Education Article, Sections 5-101, 5-102, and 5-306 of the Maryland Code, the Board of Education sent to the County Executive an FY 2026 Capital Budget and amendments to the Approved FY 2025-2030 Capital Improvements Program (CIP) for the Montgomery County Public School system.
2. Section 302 of the County Charter requires the Executive to send to the County Council by January 15 (or the next business day if it falls on a weekend/holiday) in each even-numbered calendar year a 6-year CIP, which the Executive did on January 16, 2024 for the 6-year period FY 2025-2030. Section 302 requires the affirmative vote of at least 6 Councilmembers to approve or modify the Executive's Recommended CIP. On May 23, 2024, the Council approved the Board of Education's CIP for FY 2025-2030 in Resolution 20-518. After the Council approves a CIP, Section 302 permits the Council to amend it at any time with the affirmative vote of at least 6 Councilmembers.
3. Section 303 of the Charter requires the Executive to send to the Council by January 15 (or the next business day if it falls on a weekend/holiday) in each year a recommended capital budget, which the Executive did on January 15, 2025 for FY 2026. The Executive also sent to the Council his recommendations on amendments to the Approved FY 2025-2030 CIP.
4. As required by Section 304 of the Charter, the Council held public hearings on the Capital Budget for FY 2026 and on amendments to the Approved FY 2025-2030 CIP on February 5 and 6, April 8, and May 13, 2025.

Action

The County Council for Montgomery County, Maryland approves the following resolution for the Montgomery County Public Schools:

1. For FY 2026, the Council approves the Capital Budget for the Montgomery County Public Schools and appropriates the amounts by project, which are shown in Part I. The amounts reflected in the column labeled "FY 2026 Appropriation" represents the change in total appropriation for a specific project; the total appropriation as of FY 2026 is reflected in the column labeled "Total Appropriation."
2. The expenditure of funds for each item in the capital budget must comply with all restrictions and requirements in the project description form for that item, as the form is contained in the Approved CIP as amended by this resolution, and as the CIP is amended by the Council under Charter Section 302 after this resolution is adopted.
3. The Council reappropriates the appropriations made in prior years for all capital projects:
 - a) except as specifically reflected elsewhere in this resolution;
 - b) in the amounts and for the purposes specified in the Approved CIP for FY 2025-2030; and
 - c) to the extent that those appropriations are not expended or encumbered.
4. The Council approves those projects shown in Part II as amendments to the Approved FY 2025-2030 CIP.
5. The Council approves the close out of the projects in Part III.
6. The Council approves the partial closeout of the projects in Part IV.
7. If a sign recognizing the contribution of any Federal, State, or local government or agency is displayed at any project for which funds are appropriated in this resolution, as a condition of spending those funds, each sign must also expressly recognize the contribution of the County and the County's taxpayers.

This is a correct copy of Council action.



Sara R. Tenenbaum
Clerk of the Council

**PART I: FY26 Capital Budget for
Montgomery County Public Schools**

The appropriations for FY26 in this Part I are made to implement the projects in the Capital Improvements Program for FY25 - FY30. When the total appropriation for a project includes State funds, the total appropriation for the project is contingent on the availability of funds from the State.

Project Name (Project Number)	FY26 Appropriation	Cumulative Appropriation	Total Appropriation
ADA Compliance: MCPS (P796235)	1,200,000	52,793,000	53,993,000
Asbestos Abatement: MCPS (P816695)	1,145,000	21,245,000	22,390,000
Building Modifications and Program Improvements (P076506)	(3,000,000)	98,603,000	95,603,000
Design and Construction Management (P746032)	5,500,000	90,875,000	96,375,000
Emergency Replacement of Major Building Components (P652304)	1,500,000	4,500,000	6,000,000
Fire Safety Code Upgrades (P016532)	2,317,000	25,185,000	27,502,000
Healthy Schools (P652504)	2,000,000	2,000,000	4,000,000
HVAC (Mechanical Systems) Replacement: MCPS (P816633)	39,500,000	201,021,000	240,521,000
Improved (Safe) Access to Schools (P975051)	3,500,000	30,010,000	33,510,000
Major Capital Projects - Secondary (P652102)	(104,502,000)	361,592,000	257,090,000
Outdoor Play Space Maintenance Project (P651801)	450,000	6,500,000	6,950,000
Planned Life Cycle Asset Repl: MCPS (P896586)	12,000,000	176,332,000	188,332,000
Restroom Renovations (P056501)	6,000,000	41,158,000	47,158,000
Roof Replacement: MCPS (P766995)	12,000,000	107,575,000	119,575,000
School Security Systems (P926557)	4,000,000	65,672,000	69,672,000
Stormwater Discharge & Water Quality Mgmt: MCPS (P956550)	1,200,000	13,615,000	14,815,000
Sustainability Initiatives (P652306)	5,000,000	20,331,000	25,331,000
Technology Modernization (P036510)	27,248,000	458,258,000	485,506,000
Charles W. Woodward HS Reopening (P651908)	28,000,000	196,095,000	224,095,000
Crown HS (New) (P651909)	20,000,000	199,252,000	219,252,000
Northwood HS Addition/Facility Upgrades (P651907)	5,000,000	208,076,000	213,076,000
Parkland MS Addition (P651911)	(1,000,000)	18,238,000	17,238,000
Takoma Park MS Addition (P651706)	(1,300,000)	25,186,000	23,886,000
Westbrook ES Addition (P652107)	(3,400,000)	4,391,000	991,000
William T. Page ES Addition (P652105)	(5,000,000)	25,168,000	20,168,000
Total - Montgomery County Public Schools	59,358,000	2,453,671,000	2,513,029,000

PART II: Amended Projects

Project Number	Project Name
Montgomery County Public Schools/Countywide	
P076506	Building Modifications and Program Improvements
P652303	Early Childhood Center
P816633	HVAC (Mechanical Systems) Replacement: MCPS
P652101	Major Capital Projects - Elementary
P652306	Sustainability Initiatives
P036510	Technology Modernization
Montgomery County Public Schools/Individual Schools	
P651908	Charles W. Woodward HS Reopening
P651909	Crown HS (New)
P651907	Northwood HS Addition/Facility Upgrades
P651911	Parkland MS Addition
P651706	Takoma Park MS Addition
P652107	Westbrook ES Addition
P652105	William T. Page ES Addition
Montgomery County Public Schools/Miscellaneous Projects	
P076510	MCPS Funding Reconciliation
P896536	State Aid Reconciliation

Bethesda-Chevy Chase/Walter Johnson Clusters ES (New)

(P652104)

Category	Montgomery County Public Schools	Date Last Modified	05/21/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Bethesda-Chevy Chase and Vicinity	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,195	-	-	1,195	-	-	-	-	650	545	-
TOTAL EXPENDITURES	1,195	-	-	1,195	-	-	-	-	650	545	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	1,195	-	-	1,195	-	-	-	-	650	545	-
TOTAL FUNDING SOURCES	1,195	-	-	1,195	-	-	-	-	650	545	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	
Cumulative Appropriation	-	Last FY's Cost Estimate	1,195
Expenditure / Encumbrances	-		
Unencumbered Balance	-		

PROJECT DESCRIPTION

Projections indicated enrollment would exceed capacity for some of the elementary schools in the Bethesda-Chevy Chase and Walter Johnson clusters. Planning expenditures for a new elementary school were programmed in the out-years of the approved FY 2021-2026 CIP. An FY 2025 appropriation was requested to begin the planning for this new elementary school. Due to an overall decline in the elementary school enrollment in these two clusters, the expenditures were shifted to the outyears of the CIP. Once the planning funds are appropriated and the scope and cost of this project is determined, construction funding and a completion date will be considered.

Burtonsville ES (Replacement)
(P652301)

Category	Montgomery County Public Schools	Date Last Modified	05/12/25
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Fairland-Beltsville and Vicinity	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	3,098	1,515	6	1,577	889	688	-	-	-	-	-
Site Improvements and Utilities	5,260	-	3,510	1,750	1,750	-	-	-	-	-	-
Construction	49,378	2	699	48,677	12,816	18,325	17,536	-	-	-	-
Other	1,325	-	-	1,325	-	1,325	-	-	-	-	-
TOTAL EXPENDITURES	59,061	1,517	4,215	53,329	15,455	20,338	17,536	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	26,359	-	4,215	22,144	8,764	10,716	2,664	-	-	-	-
Recordation Tax	1,517	1,517	-	-	-	-	-	-	-	-	-
State Aid	31,185	-	-	31,185	6,691	9,622	14,872	-	-	-	-
TOTAL FUNDING SOURCES	59,061	1,517	4,215	53,329	15,455	20,338	17,536	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY23
Cumulative Appropriation	59,061	Last FY's Cost Estimate	59,061
Expenditure / Encumbrances	-		
Unencumbered Balance	59,061		

PROJECT DESCRIPTION

Projections indicate that student enrollment at Burtonsville Elementary School will exceed capacity by the end of the six-year planning period. An FY 2023 appropriation was requested for planning funds to begin this project. Due to fiscal constraints, the County Council delayed the completion date for this project by two years, but maintained a portion of the planning funds. As part of the adopted FY2023-2028 CIP, an additional \$3.0 million from the county executive's Prevailing Wage and Built to Learn Act PDFs was included in this project to maximize state aid. An FY 2024 appropriation and an amendment to the FY2023-2028 CIP was approved to construct a new Burtonsville ES at another location instead of building an addition at the existing school at the current location. An FY 2025 appropriation was approved for construction cost increases and for the balance of funding for this project. As a result of the relocation of Burtonsville ES, the completion date was accelerated one year, therefore, the scheduled completion date is August 2026.

FISCAL NOTE

State Aid projected under the Built To Learn Act for school construction program. FY25 supplemental in State Aid for the amount of \$1,285,000 from the Decarbonizing Public Schools Program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Crown HS (New)

(P651909)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Gaithersburg and Vicinity	Status	Under Construction

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	6,306	5,227	1,079	-	-	-	-	-	-	-	-
Site Improvements and Utilities	9,577	4,942	900	3,735	3,735	-	-	-	-	-	-
Construction	199,069	542	3,295	195,232	23,728	39,569	78,358	48,577	5,000	-	-
Other	4,300	-	-	4,300	3,150	1,150	-	-	-	-	-
TOTAL EXPENDITURES	219,252	10,711	5,274	203,267	30,613	40,719	78,358	48,577	5,000	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bond Premium	12,388	-	-	12,388	12,388	-	-	-	-	-	-
G.O. Bonds	102,397	4,525	5,274	92,598	10,984	27,564	24,194	24,856	5,000	-	-
Schools Impact Tax	6,186	6,186	-	-	-	-	-	-	-	-	-
State Aid	98,281	-	-	98,281	7,241	13,155	54,164	23,721	-	-	-
TOTAL FUNDING SOURCES	219,252	10,711	5,274	203,267	30,613	40,719	78,358	48,577	5,000	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	20,000	Year First Appropriation	FY20
Cumulative Appropriation	199,252	Last FY's Cost Estimate	199,252
Expenditure / Encumbrances	-		
Unencumbered Balance	199,252		

PROJECT DESCRIPTION

High schools in the mid-county region will continue to be over capacity through the six-year planning period. Therefore, the Board of Education's requested FY 2019-2024 CIP included funding for a new high school in the mid-county region located on the Crown site in the City of Gaithersburg. An FY 2019 appropriation was requested to begin planning this new high school. Due to fiscal constraints, the County Council approved a one-year delay for this project. During the County Council's review of the FY 2019-2024 Amended CIP, the Council approved including the following language in this project to keep two clusters from going into housing moratoria in FY 2020: "Based on the Board of Education's proposed yearly spending in this project, the Council anticipates that Crown HS will open in September 2024. The new school will relieve overcrowding by at least 150 students at Quince Orchard HS and by at least 120 students at Richard Montgomery HS." An FY 2020 appropriation was approved for planning funds. Due to fiscal constraints, the County Council, in the adopted FY2021-2026 CIP delayed this project one year. An FY 2023 appropriation was requested to provide additional funding for this project to address increases in construction costs and for construction funds. While the County Council approved the additional expenditures for this project as requested by the Board of Education, due to fiscal constraints, the County Council delayed this project by one year in the adopted FY2023-2028 CIP. An FY 2024 appropriation was approved for construction funds and an amendment to the FY 2023-2028 CIP was approved for additional funds due to the impact on the construction industry as a result of the Covid-19 pandemic. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project is insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025-2030 CIP, a Phase II for this project which will include the construction of the auditorium. In order to save additional design costs, \$5 million was transferred to this project to build out the shell, the outside structure, of the auditorium as part of Phase I. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027. An FY 2026 appropriation of \$20 million was approved to complete Phase II; to construct the interior of the auditorium, shelled classroom spaces, and add stadium turf.

FISCAL NOTE

State Aid projected under the IAC Capital Improvement Program and/or the Built To Learn Act for school construction program. FY25 funding switch between GO Bond and GO Bond Premium to program \$12,388,000 in GO Bond Premium.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

Mandatory Referral - Maryland-National Capital Park and Planning Commission, Department of Environmental Protection, Building Permits, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Water Permits

Greencastle ES Addition

(P652302)

Category	Montgomery County Public Schools	Date Last Modified	10/16/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Fairland-Beltsville and Vicinity	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,550	813	508	229	229	-	-	-	-	-	-
Site Improvements and Utilities	1,875	215	1,235	425	425	-	-	-	-	-	-
Construction	14,520	33	3,856	10,631	5,241	5,390	-	-	-	-	-
Other	550	-	-	550	550	-	-	-	-	-	-
TOTAL EXPENDITURES	18,495	1,061	5,599	11,835	6,445	5,390	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	9,798	319	5,599	3,880	2,400	1,480	-	-	-	-	-
Recordation Tax	742	742	-	-	-	-	-	-	-	-	-
State Aid	7,955	-	-	7,955	4,045	3,910	-	-	-	-	-
TOTAL FUNDING SOURCES	18,495	1,061	5,599	11,835	6,445	5,390	-	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY23
Cumulative Appropriation	18,495	Last FY's Cost Estimate	18,495
Expenditure / Encumbrances	-		
Unencumbered Balance	18,495		

PROJECT DESCRIPTION

Projections indicate that student enrollment at Greencastle Elementary School will exceed capacity by the end of the six-year planning period. As part of the FY2023-2028 CIP, an additional \$2.5 million from the county executive's Prevailing Wage and Built to Learn Act PDFs was included in this project to maximize state aid. An FY 2023 appropriation was approved for planning funds. An FY 2024 appropriation was approved for construction funds and an amendment to the FY 2023-2028 CIP was approved for additional funds due to the impact on the construction industry as a result of the Covid-19 pandemic. This addition project is scheduled to be completed August 2025.

FISCAL NOTE

State Aid projected under the IAC Capital Improvement Program or the Built To Learn Act for school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Highland View ES Addition (P652001)

Category	Montgomery County Public Schools	Date Last Modified	05/16/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Silver Spring and Vicinity	Status	Planning Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,051	177	874	-	-	-	-	-	-	-
Site Improvements and Utilities	1,950	-	-	1,950	950	1,000	-	-	-	-
Construction	13,214	-	-	13,214	875	5,394	6,945	-	-	-
Other	560	-	-	560	-	-	560	-	-	-
TOTAL EXPENDITURES	16,775	177	874	15,724	1,825	6,394	7,505	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	16,275	177	874	15,224	1,765	6,183	7,276	-	-	-
State Aid	500	-	-	500	60	211	229	-	-	-
TOTAL FUNDING SOURCES	16,775	177	874	15,724	1,825	6,394	7,505	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY20
Cumulative Appropriation	16,775	Last FY's Cost Estimate	16,775
Expenditure / Encumbrances	-		
Unencumbered Balance	16,775		

PROJECT DESCRIPTION

Enrollment projections indicate that Highland View Elementary School will continue to exceed capacity through the six-year planning period. This is a small elementary school and is projected to be 139% overutilized by the end of the six-year period. Currently, there are six relocatable classrooms on-site, and it will be a challenge to place additional relocatable classrooms if needed in the future. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved to begin the architectural design for this addition project. As part of the *Board of Education's Requested FY 2022 Capital Budget and Amendments to the FY 2021-2026 CIP*, funds were reallocated from the Silver Spring International Middle School addition project to this project to construct the addition at Highland View Elementary School with a completion date of August 2025. The FY 2022 approved appropriation reflects the previously appropriated funds from the Silver Spring International Middle School addition project. The County Council, as part of the adopted FY2023-2028 CIP, delayed the construction expenditures for this project by two years. Therefore, this addition project is scheduled to be completed August 2027.

FISCAL NOTE

State Aid projected under the IAC Capital Improvement Program or the Built To Learn Act for school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

JoAnn Leleck at Broad Acres ES Replacement (P652201)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Silver Spring and Vicinity	Status	Planning Stage

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	2,455	1,940	515	-	-	-	-	-	-	-	-
Site Improvements and Utilities	3,580	-	3,580	-	-	-	-	-	-	-	-
Construction	59,466	57	10,735	48,674	15,319	17,355	16,000	-	-	-	-
Other	1,181	56	-	1,125	1,125	-	-	-	-	-	-
TOTAL EXPENDITURES	66,682	2,053	14,830	49,799	16,444	17,355	16,000	-	-	-	-

FUNDING SCHEDULE (\$000s)											
G.O. Bonds	56,974	344	14,830	41,800	13,892	14,545	13,363	-	-	-	-
Recordation Tax	1,709	1,709	-	-	-	-	-	-	-	-	-
State Aid	7,999	-	-	7,999	2,552	2,810	2,637	-	-	-	-
TOTAL FUNDING SOURCES	66,682	2,053	14,830	49,799	16,444	17,355	16,000	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	-	Year First Appropriation	FY22
Cumulative Appropriation	66,682	Last FY's Cost Estimate	66,682
Expenditure / Encumbrances	-		
Unencumbered Balance	66,682		

PROJECT DESCRIPTION

Projections indicate that enrollment at JoAnn Leleck Elementary School at Broad Acres will exceed capacity throughout the six-year planning period. Due to site limitations, it would be difficult to expand the facility to meet the enrollment growth needs. Therefore, to address the space deficit, feasibility studies were conducted during the 2016-2017 school year at Cresthaven and Roscoe Nix elementary schools (paired schools), to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. The Board of Education's requested FY 2019-2024 CIP included funding for additions at both Cresthaven and Roscoe Nix elementary schools to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation was requested to begin planning this addition. The project was scheduled to be completed September 2021. However, due to fiscal constraints, the County Council approved a one-year delay for these two projects. An FY 2020 appropriation was approved for planning funds and an FY 2021 appropriation was approved for construction funds for both projects. These projects were scheduled to be completed September 2022. As a result of the continued enrollment growth at JoAnn Leleck Elementary School at Broad Acres and the scope and cost of the additions at both Cresthaven and Roscoe Nix elementary schools, the *Board of Education's Requested FY 2022 Capital Budget and Amendments to the FY 2021-2026 CIP*, removed all expenditures from this project and reallocated those funds for a new Grades 3-5 elementary school for JoAnn Leleck Elementary School at Broad Acres. The FY 2022 appropriation for this project reflects the previously approved appropriation from the two addition projects. An FY 2023 appropriation was approved to address construction cost increases for this project. An FY 2024 appropriation and amendment to the FY2023-2028 CIP was approved for additional funding due to the impact on the construction industry as a result of the Covid-19 pandemic. An FY 2025 appropriation was approved to provide additional funds for this project to construct a replacement school on the same site. Due to the change in scope for this project, the construction timeline for this project is extended one year. Therefore, the scheduled completion date for this project is August 2026.

FISCAL NOTE

State Aid projected under the IAC Capital Improvement Program or the Built To Learn Act for school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Northwood HS Addition/Facility Upgrades (P651907)

Category	Montgomery County Public Schools	Date Last Modified	05/17/25
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Kemp Mill-Four Corners and Vicinity	Status	Under Construction

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	9,873	5,471	4,402	-	-	-	-	-	-	-
Site Improvements and Utilities	17,267	3,746	13,521	-	-	-	-	-	-	-
Construction	181,376	294	14,588	166,494	42,774	37,466	46,254	40,000	-	-
Other	4,560	-	-	4,560	1,135	3,425	-	-	-	-
TOTAL EXPENDITURES	213,076	9,511	32,511	171,054	43,909	40,891	46,254	40,000	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	122,449	2,567	32,413	87,469	21,882	23,856	15,344	26,387	-	-
Recordation Tax	2,622	2,622	-	-	-	-	-	-	-	-
School Facilities Payment	98	-	98	-	-	-	-	-	-	-
Schools Impact Tax	4,322	4,322	-	-	-	-	-	-	-	-
State Aid	83,585	-	-	83,585	22,027	17,035	30,910	13,613	-	-
TOTAL FUNDING SOURCES	213,076	9,511	32,511	171,054	43,909	40,891	46,254	40,000	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	5,000	Year First Appropriation	FY19
Cumulative Appropriation	208,076	Last FY's Cost Estimate	208,076
Expenditure / Encumbrances	-		
Unencumbered Balance	208,076		

PROJECT DESCRIPTION

In order to address the overutilization at the high school level in the Downcounty Consortium and at Walter Johnson High School, the Board of Education's approved FY 2019-2024 CIP included three capital projects to address the overutilization in these areas. The approved CIP includes an expansion of Northwood High School, the reopening of Charles W. Woodward High School, and an addition at John F. Kennedy High School. The expansion of Northwood High School would increase the capacity to a 2,700 student capacity. The expansion of approximately 1,200 seats will require not only additional classrooms, but also reconfiguration of existing spaces and upgrades to building systems to accommodate the new student population. Therefore, an FY 2019 appropriation was approved to begin planning for this expansion and facility upgrade. On March 25, 2019, the Board of Education approved that this project would be constructed with students off-site and that Northwood High School operate at the Charles W. Woodward High School as a temporary holding facility during the construction period. Therefore, based on the Board's approval, this addition and facility upgrade was scheduled to be completed September 2025. Additional funding is included in the requested FY 2021-2026 CIP for this construction project. An FY 2022 appropriation was approved to begin the site work for this project. An FY 2023 appropriation was requested for construction funds and to address increases in construction costs. Due to fiscal constraints, the County Council, as part of the adopted FY2023-2028 CIP, delayed this project one year. Therefore, the school will be relocated to the Charles W. Woodward High School in August 2024, for two years. An FY 2024 appropriation was approved for construction funds and an amendment to the FY 2023-2028 CIP was approved for additional funds due to the impact on the construction industry as a result of the Covid-19 pandemic. As part of the Board of Education's Requested FY25-30 CIP, the construction schedule for this project is extended one year. An FY 2025 appropriation was requested for the balance of funding for this project. However, to address cost increases and the need to enter into a construction contract prior to July 1, 2024, an FY2024 supplemental appropriation was requested by the Board and approved by the County Council to accelerate the FY2025 appropriation of \$4.56 million and \$5 million to provide additional construction funds for this project. As a result of the one-year construction extension, this project is scheduled to be completed August 2027. An FY 2026 appropriation of \$5 million was approved to upgrade the stadium amenities.

FISCAL NOTE

State Aid approved under the IAC Capital Improvement Program. FY24 supplemental to reflect cost increase in the project of \$5,000,000 with the acceleration of FY25 appropriation request early in G.O. Bonds for \$1,159,000, and State Aid for \$8,401,000.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits

William T. Page ES Addition (P652105)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Colesville-White Oak and Vicinity	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	474	474	-	-	-	-	-	-	-	-	-
Site Improvements and Utilities	1,475	1,475	-	-	-	-	-	-	-	-	-
Construction	17,090	15,090	-	2,000	2,000	-	-	-	-	-	-
Other	1,129	1,085	44	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	20,168	18,124	44	2,000	2,000	-	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	11,304	9,260	44	2,000	2,000	-	-	-	-	-	-
Recordation Tax	3,861	3,861	-	-	-	-	-	-	-	-	-
State Aid	5,003	5,003	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	20,168	18,124	44	2,000	2,000	-	-	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	(5,000)	Year First Appropriation	FY21
Cumulative Appropriation	25,168	Last FY's Cost Estimate	25,168
Expenditure / Encumbrances	-		
Unencumbered Balance	25,168		

PROJECT DESCRIPTION

In September 2018, the Spanish Immersion Program located at Rolling Terrace Elementary School was relocated to William T. Page Elementary School. Projections indicate that enrollment will exceed capacity by 92 seats or more by the end of the six-year period. An FY 2021 appropriation was requested to begin the architectural planning and design for this addition project. The FY 2021 planning appropriation was approved by the County Council, however, due to fiscal constraints, the construction expenditures were approved one year beyond the Board of Education's request. An FY 2022 appropriation and amendment to the FY 2021-2026 CIP is requested to accelerate the construction of this addition project to the completion date requested by the Board of Education in the FY 2021-2026 CIP. The FY 2022 appropriation was approved for construction funds. As part of the FY2023-2028 CIP, an additional \$4.554 million from the county executive's Prevailing Wage and Built to Learn Act PDFs was included in this project to maximize state aid. An FY 2023 appropriation was approved to complete this project. This addition is scheduled to be completed August 2023. A transfer of \$5 million from this project will go towards the Charles W. Woodward High School reopening project to address a local funding gap due to reduced state aid eligibility. This transfer will not affect this project's scope of work.

FISCAL NOTE

State Aid approved from the County's allocation of the Built To Learn Act school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Parkland MS Addition

(P651911)

Category	Montgomery County Public Schools	Date Last Modified	12/10/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Aspen Hill and Vicinity	Status	Under Construction

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,107	1,107	-	-	-	-	-	-	-	-
Site Improvements and Utilities	1,320	1,320	-	-	-	-	-	-	-	-
Construction	13,860	12,579	1,281	-	-	-	-	-	-	-
Other	951	951	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	17,238	15,957	1,281	-	-	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	5,545	4,264	1,281	-	-	-	-	-	-	-
Schools Impact Tax	5,000	5,000	-	-	-	-	-	-	-	-
State Aid	6,693	6,693	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	17,238	15,957	1,281	-	-	-	-	-	-	-

OPERATING BUDGET IMPACT (\$000s)

Maintenance	348	58	58	58	58	58	58
Energy	132	22	22	22	22	22	22
NET IMPACT	480	80	80	80	80	80	80

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	(1,000)	Year First Appropriation	FY21
Cumulative Appropriation	18,238	Last FY's Cost Estimate	18,238
Expenditure / Encumbrances	-		
Unencumbered Balance	18,238		

PROJECT DESCRIPTION

Projections indicate that enrollment at Parkland Middle School will exceed capacity by 180 seats by the end of the six-year planning period. Therefore, the Board of Education's requested FY 2019-2024 CIP included funds for an addition project at this school. An FY 2019 appropriation was requested to begin planning this project. This project was scheduled to be completed September 2021. However, due to fiscal constraints, the County Council approved a one-year delay for this project. The Board of Education, in the amended FY 2019-2024 CIP, requested an FY 2020 appropriation for planning funds. Due to fiscal constraints, the County Council approved a one-year delay for this project. An FY 2021 appropriation was approved for planning funds. An FY 2022 appropriation was approved for construction funds. As part of the FY2023-2028 CIP, an additional \$3.6 million from the county executive's Prevailing Wage and Built to Learn Act PDFs was included in this project to maximize state aid. An FY 2023 appropriation was approved to complete this project. This project is scheduled to be completed August 2023. A transfer of \$1 million from this project will go towards the Charles W. Woodward High School reopening project to address a local funding gap due to reduced state aid eligibility. This transfer will not affect this project's scope of work.

FISCAL NOTE

State Aid approved under the Built To Learn Act for school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits:, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits

Silver Spring International MS Addition

(P651912)

Category	Montgomery County Public Schools	Date Last Modified	12/07/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Silver Spring and Vicinity	Status	Planning Stage

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	2,637	2,637	-	-	-	-	-	-	-	-	-
Site Improvements and Utilities	2,020	1,118	902	-	-	-	-	-	-	-	-
Construction	22,498	5,677	1,667	15,154	10,154	5,000	-	-	-	-	-
Other	985	-	985	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	28,140	9,432	3,554	15,154	10,154	5,000	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	21,226	2,518	3,554	15,154	10,154	5,000	-	-	-	-	-
Recordation Tax	4,248	4,248	-	-	-	-	-	-	-	-	-
Schools Impact Tax	2,666	2,666	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	28,140	9,432	3,554	15,154	10,154	5,000	-	-	-	-	-

OPERATING BUDGET IMPACT (\$000s)

Maintenance			438	73	73	73	73	73	73
Energy			162	27	27	27	27	27	27
NET IMPACT			600	100	100	100	100	100	100

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY19
Cumulative Appropriation	28,140	Last FY's Cost Estimate	28,140
Expenditure / Encumbrances	-		
Unencumbered Balance	28,140		

PROJECT DESCRIPTION

Projections indicate that enrollment at Silver Spring International Middle School is increasing and will exceed capacity throughout the six-year planning period. In addition to the enrollment growth, the gymnasiums and locker rooms are located in a separate building, down a steep hill, which impacts the accessibility and administration of the physical education program at the school. Also, the construction of the Purple Line will impact the school site and outdoor programmatic spaces that will need to be addressed. Therefore, the Board of Education's requested FY 2019-2024 CIP included funding for an addition at this school. An FY 2019 appropriation was approved to begin the planning for this project. An FY 2020 appropriation was approved for construction funds. This addition project not only will affect the middle school, but also the Sligo Creek Elementary School, since both are on the same site. After considering a number of factors including the cost and operational considerations for this project, the requested FY 2021-2026 CIP includes a one-year delay of this project to allow the school system and the school community an opportunity to explore additional options to address the capacity needs at both schools, as well as the programmatic needs at the middle school. This project, with the one-year delay, is scheduled to be completed September 2023. After careful consideration regarding the scope of this project, the fiscal challenges facing the county and state, and the substantial budget for the approved project, the *Board of Education's Requested FY 2022 Capital Budget and Amendments to the FY 2021-2026 CIP* includes a reduction of scope and cost of this addition project and to reevaluate the scope of the project to specifically address the programmatic and safety needs of the school as it relates to the location and administration of the physical education program, as well as the overall safety of the school community with the construction of the new Purple Line. With the approved change in scope, the completion date for this project was August 2024. In addition, the County Council approved the Board of Education's requested Amended CIP that included the reallocation of funds (\$16 million) from this project to the Highland View Elementary School addition project. As part of the FY2023-2028 CIP, an additional \$4.0 million from the county executive's Prevailing Wage and Built to Learn Act PDFs was included in this project to maximize state aid. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. An FY2023 appropriation was approved for the additional funding for this project. An FY 2024 appropriation was approved for construction funds and an amendment to the FY 2023-2028 CIP was approved for additional funds due to the impact on the construction industry as a result of the Covid-19 pandemic. The scheduled completion date for this project is August 2025.

FISCAL NOTE

This project is not eligible for State Aid.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Takoma Park MS Addition

(P651706)

Category	Montgomery County Public Schools	Date Last Modified	12/10/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Takoma Park	Status	Planning Stage

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	1,987	1,987	-	-	-	-	-	-	-	-	-
Site Improvements and Utilities	5,465	5,465	-	-	-	-	-	-	-	-	-
Construction	15,350	15,230	120	-	-	-	-	-	-	-	-
Other	1,084	1,084	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	23,886	23,766	120	-	-	-	-	-	-	-	-

FUNDING SCHEDULE (\$000s)											
G.O. Bonds	18,929	18,809	120	-	-	-	-	-	-	-	-
State Aid	4,957	4,957	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	23,886	23,766	120	-	-	-	-	-	-	-	-

OPERATING BUDGET IMPACT (\$000s)											
Maintenance				1,344	224	224	224	224	224	224	
Energy				534	89	89	89	89	89	89	
NET IMPACT				1,878	313	313	313	313	313	313	

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	(1,300)	Year First Appropriation	FY21
Cumulative Appropriation	25,186	Last FY's Cost Estimate	25,186
Expenditure / Encumbrances	-		
Unencumbered Balance	25,186		

PROJECT DESCRIPTION

Projections indicate enrollment at Takoma Park Middle School will exceed capacity by 150 seats or more by the end of the six-year period. An FY 2017 appropriation was approved to begin the planning for this 25 classroom addition. An FY 2019 appropriation was approved for construction funds. An FY 2020 appropriation was approved for the balance of funding for this addition. This project is scheduled to be completed by September 2020. A transfer of \$1.3 million from this project will go towards the Charles W. Woodward High School reopening project to address a local funding gap due to reduced state aid eligibility. This transfer will not affect this project's scope of work.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

Mandatory Referral -- M-NCPPC Department of Environmental Protection Building Permits Code Review Fire Marshal Department of Transportation Inspections Sediment Control Stormwater Management WSSC Permits.

Westbrook ES Addition

(P652107)

Category	Montgomery County Public Schools	Date Last Modified	12/10/24
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Bethesda-Chevy Chase and Vicinity	Status	Planning Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	447	407	40	-	-	-	-	-	-	-	-
Construction	334	334	-	-	-	-	-	-	-	-	-
Other	210	144	66	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	991	885	106	-	-	-	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	991	885	106	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	991	885	106	-	-	-	-	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	(3,400)	Year First Appropriation	FY22
Cumulative Appropriation	4,391	Last FY's Cost Estimate	4,391
Expenditure / Encumbrances	-		
Unencumbered Balance	4,391		

PROJECT DESCRIPTION

Projections indicate that enrollment will exceed capacity throughout the six-year planning period at Somerset Elementary School. Due to the small site size and site limitations at Somerset Elementary School, an addition at Westbrook Elementary School is requested to relieve the overutilization at Somerset Elementary School. When Westbrook Elementary School was modernized, a classroom shell was included in the construction project. This request is to build-out the classroom shell to accommodate students from Somerset Elementary School. An FY 2021 appropriation was requested for the build-out of the classroom shell. Due to fiscal constraints, the County Council, in the adopted FY2021-2026 CIP removed all expenditures for this project. The Bethesda Elementary School service area is adjacent to the Somerset Elementary School service area and will remain overutilized for the six-year planning period. The adopted CIP included funds for an addition at Bethesda Elementary School to address the overutilization. As part of the *Board of Education's Requested FY 2022 Capital Budget and Amendments to the FY 2021-2026 CIP* process, the Board of Education reexamined the available capacity at Westbrook Elementary School and the additional capacity gained with the addition at this school. As a result, the Board of Education's requested amended CIP included removal of the planning and construction funds from the Bethesda Elementary School addition project and a reallocation of a portion of those funds for the shell build-out to address the overutilization at both Bethesda and Somerset elementary schools. An FY 2022 appropriation and amendment to the FY2021-2026 CIP was approved to construct this shell build-out. An FY 2023 appropriation was approved to complete this project. This project is scheduled to be completed August 2022. A transfer of \$3.4 million from this project will go towards the Charles W. Woodward High School reopening project to address a local funding gap due to reduced state aid eligibility. This transfer will not affect this project's scope of work.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Charles W. Woodward HS Reopening (P651908)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Individual Schools	Administering Agency	Public Schools
Planning Area	Rockville	Status	Under Construction

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	9,064	9,064	-	-	-	-	-	-	-	-	-
Site Improvements and Utilities	21,352	20,602	-	750	750	-	-	-	-	-	-
Construction	191,166	95,197	-	95,969	2,011	11,958	37,000	30,000	15,000	-	-
Other	2,513	2,513	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	224,095	127,376	-	96,719	2,761	11,958	37,000	30,000	15,000	-	-

FUNDING SCHEDULE (\$000s)											
G.O. Bond Premium	5,500	5,500	-	-	-	-	-	-	-	-	-
G.O. Bonds	101,688	7,730	-	93,958	-	11,958	37,000	30,000	15,000	-	-
Recordation Tax	58,268	58,268	-	-	-	-	-	-	-	-	-
Recordation Tax Premium (MCPS)	16,212	16,212	-	-	-	-	-	-	-	-	-
Schools Impact Tax	3,129	3,129	-	-	-	-	-	-	-	-	-
State Aid	39,298	36,537	-	2,761	2,761	-	-	-	-	-	-
TOTAL FUNDING SOURCES	224,095	127,376	-	96,719	2,761	11,958	37,000	30,000	15,000	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)											
Appropriation FY 26 Request	28,000			Year First Appropriation							
Cumulative Appropriation	196,095			Last FY's Cost Estimate							
Expenditure / Encumbrances	-										
Unencumbered Balance	196,095										

PROJECT DESCRIPTION

In order to address the overutilization at the high school level in the Downcounty Consortium and at Walter Johnson High School, the Board of Education's approved FY 2019-2024 CIP included three capital projects to address the overutilization in these areas. The approved CIP includes an expansion of Northwood High School, the reopening of Charles W. Woodward High School, and an addition at John F. Kennedy High School. The expansion of Northwood High School would increase the capacity to a 2,700 student capacity. The expansion of approximately 1,200 seats will require not only additional classrooms, but also reconfiguration of existing spaces and upgrades to building systems to accommodate the new student population. On March 25, 2019, the Board of Education approved that the Northwood High School project would be constructed with students off-site and that Northwood High School would operate at the Charles W. Woodward High School site as a temporary holding facility during the construction period. Therefore, based on the Board's approval, the Woodward facility would be used as a holding center for two years following initial construction of the new Charles W. Woodward High School facility, starting in August 2023. The addition/facility upgrades for Northwood High School were scheduled to be completed August 2025. At that time, the Woodward High School facility would be reopened as a new high school. An FY 2021 appropriation was approved for construction funds. An FY 2022 appropriation was approved to continue this project. An FY 2022 supplemental appropriation and transfer of funds of \$4 million from the current revitalization/expansion project to this project was approved to address construction cost increases. An FY 2023 appropriation was requested for construction cost increases and construction funds to complete this project. While the increase in expenditures were approved, due to fiscal constraints, the County Council, as part of the adopted FY2023-2028 CIP, delayed this project one year. Therefore, Northwood High School will be relocated to the Charles W. Woodward High School site in August 2024, for two years. An FY 2024 appropriation and amendment to the FY 2023-2028 CIP was approved for additional funds due to the impact on construction costs as a result of the Covid-19 pandemic. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project is insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025-2030 CIP, a Phase III for this project which will include the construction of the auditorium. Funding to construct the auditorium will be considered in the next CIP budget cycle. As part of the Board of Education's Requested FY25-30 CIP, the construction schedule for the Northwood HS capital project is extended one-year, with a completion date of August 2027. Since Woodward HS is the holding facility for Northwood HS, the completion date for the reopening of Woodward HS is now August 2027. An FY 2026 appropriation of \$28 million was approved to complete Phase III; the construction of the interior of the auditorium and other associated spaces. The County Council approved \$17.7 million be transferred from other prior projects to compensate for reduced state aid eligibility.

FISCAL NOTE

State Aid approved under the County's allocation of the Built To Learn Act school construction program.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

ADA Compliance: MCPS (P796235)

Category	Montgomery County Public Schools	Date Last Modified	10/16/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	16,830	6,713	1,387	8,730	1,975	1,975	1,195	1,195	1,195	1,195	-
Construction	59,163	20,313	11,180	27,670	5,225	5,225	4,305	4,305	4,305	4,305	-
TOTAL EXPENDITURES	75,993	27,026	12,567	36,400	7,200	7,200	5,500	5,500	5,500	5,500	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	75,993	27,026	12,567	36,400	7,200	7,200	5,500	5,500	5,500	5,500	-
TOTAL FUNDING SOURCES	75,993	27,026	12,567	36,400	7,200	7,200	5,500	5,500	5,500	5,500	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	1,200	Year First Appropriation	FY79
Cumulative Appropriation	52,793	Last FY's Cost Estimate	75,993
Expenditure / Encumbrances	-		
Unencumbered Balance	52,793		

PROJECT DESCRIPTION

Federal and State laws require MCPS to provide program accessibility for all of its activities and to consider various forms of accessibility improvements at existing facilities on a continuing basis. While MCPS provides program accessibility in a manner consistent with current laws, a significant number of existing facilities not scheduled for a capital project in the current six-year CIP are at least partially inaccessible for a variety of disabling conditions. Some combination of elevators, wheelchair lifts, restroom modifications, and other site-specific improvements are required at many of these facilities. Since disabilities of eligible individuals must be considered on a case-by-case basis, additional modifications such as automatic door openers, access ramps, and curb cuts may be required on an ad hoc basis even in facilities previously considered accessible. The increased mainstreaming of special education students has contributed to modifications to existing facilities. Certain ADA modifications results in significant cost avoidance, since transportation may have to be provided for individuals to other venues or programs. On September 15, 2010, the Department of Justice approved revisions to Title II of the Americans with Disabilities Act (ADA), that will require local and state government agencies to comply with these revisions. An FY 2021 appropriation was approved to address the findings of a comprehensive accessibility evaluation of all MCPS schools conducted by an independent engineering firm over the past two years to assess facilities and collect data. Summarized tables of the data collected can be found on the Department of Facilities Management website. An FY 2022 appropriation was approved to continue this level of effort project. An FY 2023 appropriation was requested to continue this level of effort project; however, additional funding was requested in the first two years of the six-year plan to address the findings of the self-evaluation process required of state and local agencies to comply with the requirements of Title II of the Americans with Disabilities Act (ADA) and applicable state regulations contained in the accessibility and related chapters of the Maryland Building Code. The appropriation request also will fund a new Facilities ADA Compliance Manager to manage the program, plan improvements, and the coordination of the projects. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP reduced expenditures in FY23 and FY24, therefore, the number of ADA projects will be reduced to align with approved expenditures. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this level of effort project and also for the planning, design and construction of accessibility modifications to remove existing barriers at Burning Tree ES. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP.

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

Advisory Committee for the Handicapped

FY 2025--Salaries and Wages: \$103K, Fringe Benefits \$26K, Workyears: 1, FY2026-2030--Salaries and Wages: \$540, Fringe Benefits \$138K, Workyears: 5

Asbestos Abatement: MCPS

(P816695)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	18,296	13,062	398	4,836	806	806	806	806	806	806	-
Construction	8,674	6,353	287	2,034	339	339	339	339	339	339	-
TOTAL EXPENDITURES	26,970	19,415	685	6,870	1,145	1,145	1,145	1,145	1,145	1,145	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	26,970	19,415	685	6,870	1,145	1,145	1,145	1,145	1,145	1,145	-
TOTAL FUNDING SOURCES	26,970	19,415	685	6,870	1,145	1,145	1,145	1,145	1,145	1,145	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	1,145	Year First Appropriation	FY81
Cumulative Appropriation	21,245	Last FY's Cost Estimate	26,970
Expenditure / Encumbrances	-		
Unencumbered Balance	21,245		

PROJECT DESCRIPTION

Comprehensive asbestos management services for all facilities in the school system ensure compliance with the existing Federal Asbestos Hazard Emergency Response Act (AHERA). MCPS has produced major cost savings for asbestos abatement by an innovative plan with an in-house team of licensed abatement technicians for its numerous small abatement projects and required semi-annual inspections. Cost containment measures, a more competitive bidding environment, and development of a comprehensive database and management plan also have contributed to significant expenditure reductions. This project is based on the approved management plan for all facilities in the system. Actual abatement and the subsequent restoration of facilities are funded through this project. The County Council has approved this level of effort project to continue asbestos abatement at various facilities throughout the school system since FY 2011.

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

Maryland Department of the Environment, Department of Environmental Protection, State Department of Education, Department of Health FY 2025 -- Salaries and Wages: \$789K, Fringe Benefits \$342K, Workyears: 9 FY 2026-2030 -- Salaries and Wages: \$4.0M, Fringe Benefits: \$1.8M, Workyears 45

Building Modifications and Program Improvements (P076506)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	15,192	4,292	1,000	9,900	1,800	900	1,800	1,800	1,575	2,025	-
Construction	112,165	68,567	9,498	34,100	6,200	3,100	6,200	5,200	6,425	6,975	-
Other	246	246	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	127,603	73,105	10,498	44,000	8,000	4,000	8,000	7,000	8,000	9,000	-

FUNDING SCHEDULE (\$000s)

Contributions	3,816	2,463	1,353	-	-	-	-	-	-	-	-
G.O. Bonds	123,787	70,642	9,145	44,000	8,000	4,000	8,000	7,000	8,000	9,000	-
TOTAL FUNDING SOURCES	127,603	73,105	10,498	44,000	8,000	4,000	8,000	7,000	8,000	9,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	(3,000)	Year First Appropriation	FY07
Cumulative Appropriation	98,603	Last FY's Cost Estimate	138,603
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	6,847
Unencumbered Balance	98,603	New Partial Closeout	-
		Total Partial Closeout	6,847

PROJECT DESCRIPTION

This project will provide facility modifications to support program offerings at schools that are not scheduled for capital improvements in the six-year CIP. These limited modifications to instruction and support spaces are needed to provide adequate space for new or expanded programs, administrative support space for schools, and changes to meet requirements for special education services. An FY 2023 appropriation was requested for modifications to schools due to special education program changes and relocations; science and multipurpose laboratory upgrades at secondary schools; and space modifications for program requirements at the secondary level. In addition, the appropriation will provide funding for overutilized schools where existing spaces require modifications to provide additional classroom space. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, decreased the FY2023 and FY2024 expenditures, therefore, the number of projects will be reduced to align with the approved expenditures. An FY 2024 appropriation and amendment to the FY 2023-2028 CIP was approved to continue this level of effort project and also to provide funding to implement the new *Blueprint for Maryland's Future* through modifications to existing facilities to provide classroom spaces; to modify existing facilities to provide inclusive student restrooms; and, to modify existing facilities due to special education program changes and relocations. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP. An FY 2025 appropriation was approved to address program and special education modifications, as well as to implement the *Blueprint for Maryland's Future* through modifications to existing facilities to accommodate pre-kindergarten students. Upon the FY 2026 Board's request, the County Council reallocated \$4 million to other projects. Also, \$7 million from this project was transferred towards the Charles W. Woodward High School reopening project to address a local funding gap due to reduced state aid eligibility.

COORDINATION

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits

CESC Modifications

(P652505)

Category	Montgomery County Public Schools	Date Last Modified	05/07/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Rockville	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	3,250	-	-	3,250	2,500	750	-	-	-	-	-
Construction	1,750	-	-	1,750	-	1,750	-	-	-	-	-
TOTAL EXPENDITURES	5,000	-	-	5,000	2,500	2,500	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	5,000	-	-	5,000	2,500	2,500	-	-	-	-	-
TOTAL FUNDING SOURCES	5,000	-	-	5,000	2,500	2,500	-	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY25
Cumulative Appropriation	5,000	Last FY's Cost Estimate	5,000
Expenditure / Encumbrances	-		
Unencumbered Balance	5,000		

PROJECT DESCRIPTION

Funds included in this project will begin the planning and design to address needed facility renovations at the Carver Educational Services Center (CESC) to create a county Welcome Center for parents, students, and the community. An evaluation, during the planning and design phase, will determine what functions and services could be located at CESC. Functions and services to be considered include the International Admissions and Enrollment Office, Employee and Retiree Services Center, and the Background Screening Office. Once the design is complete, additional funds will be requested in a future CIP for implementation. An FY 2025 appropriation was approved to begin the planning and design phase of this project.

Design and Construction Management

(P746032)

Category	Montgomery County Public Schools	Date Last Modified	10/16/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	118,086	83,520	1,566	33,000	5,500	5,500	5,500	5,500	5,500	5,500	-
Construction	95	95	-	-	-	-	-	-	-	-	-
Other	194	194	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	118,375	83,809	1,566	33,000	5,500	5,500	5,500	5,500	5,500	5,500	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	113,913	79,347	1,566	33,000	5,500	5,500	5,500	5,500	5,500	5,500	-
PAYGO	4,462	4,462	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	118,375	83,809	1,566	33,000	5,500	5,500	5,500	5,500	5,500	5,500	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	5,500	Year First Appropriation	FY74
Cumulative Appropriation	90,875	Last FY's Cost Estimate	118,375
Expenditure / Encumbrances	-		
Unencumbered Balance	90,875		

PROJECT DESCRIPTION

This project funds positions essential for implementation of the multi-year capital improvements program. Personnel provide project administration, in-house design, and engineering services in the Department of Facilities Management and the Division of Construction. An FY 2021 appropriation was approved to continue this level of effort project for salaries of current staff, legal fees and other non-reimbursable costs for MCPS real estate issues. An FY 2022 appropriation was approved to continue this level of effort project. An FY 2023 appropriation was approved for salaries of current staff, legal fees and other non-reimbursable costs for MCPS real estate issues. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this project and provide funds for salaries of current staff, legal fees and other non-reimbursable costs for MCPS real estate issues. The approved FY 2025-2030 CIP reflects a level of effort increase for this project, which has not been increased for a number of years.

FISCAL NOTE

State Reimbursement: Not eligible

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits
FY 2025 -- Salaries and Wages: \$4.8M, Fringe Benefits: \$1.0M, Workyears: 45; FY 2026-2030 -- Salaries and Wages \$24M, Fringe Benefits: \$5M, Workyears: 225

Early Childhood Center

(P652303)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	2,410	-	1,960	450	-	-	450	-	-	-	-
Site Improvements and Utilities	1,225	-	1,225	-	-	-	-	-	-	-	-
Construction	16,615	-	6,465	10,150	-	-	4,150	6,000	-	-	-
Other	750	-	350	400	-	-	400	-	-	-	-
TOTAL EXPENDITURES	21,000	-	10,000	11,000	-	-	5,000	6,000	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	21,000	-	10,000	11,000	-	-	5,000	6,000	-	-	-
TOTAL FUNDING SOURCES	21,000	-	10,000	11,000	-	-	5,000	6,000	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY23
Cumulative Appropriation	21,000	Last FY's Cost Estimate	57,500
Expenditure / Encumbrances	-		
Unencumbered Balance	21,000		

PROJECT DESCRIPTION

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development. In MCPS, 65 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. MCPS has two regional early childhood centers, one at the MacDonald Knolls Early Childhood Center in Silver Spring, serving 100 Prekindergarten students and the other at the Up-county Early Childhood Center, temporarily housed at the Emory Grove holding facility in Gaithersburg, serving 80 Prekindergarten students. This project will provide funding for MCPS to construct a stand alone building for the Up-county center, as well as begin planning to further expand early childhood centers throughout the county. An FY 2023 appropriation was approved for planning funds. An FY 2024 appropriation was approved for construction funds to build the stand alone Upcounty Center. An FY 2025 appropriation was approved for construction cost increases to construct a stand alone facility, as well as to address facility modifications at the former Parkside ES, as well as the existing Burtonsville ES, once that school is relocated to its new facility and site. As MCPS finalizes its Early Childhood Center expansion plan to align with the goals set in the *Blueprint for Maryland's Future*, the Board's FY 2026 Request and County Council's action was to reallocate \$36.5 million to other projects. This reallocation maintains funding for an east county early childhood center at the existing Burtonsville Elementary School. The scheduled completion date for the Burtonsville Elementary School replacement project is August 2026. A future CIP request will most likely occur once the expansion plan has been completed.

Emergency Replacement of Major Building Components

(P652304)

Category	Montgomery County Public Schools	Date Last Modified	05/07/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,200	-	300	900	150	150	150	150	150	150	-
Construction	10,800	1,100	1,600	8,100	1,350	1,350	1,350	1,350	1,350	1,350	-
TOTAL EXPENDITURES	12,000	1,100	1,900	9,000	1,500	1,500	1,500	1,500	1,500	1,500	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	12,000	1,100	1,900	9,000	1,500	1,500	1,500	1,500	1,500	1,500	-
TOTAL FUNDING SOURCES	12,000	1,100	1,900	9,000	1,500	1,500	1,500	1,500	1,500	1,500	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	1,500	Year First Appropriation	FY23
Cumulative Appropriation	4,500	Last FY's Cost Estimate	12,000
Expenditure / Encumbrances	-		
Unencumbered Balance	4,500		

PROJECT DESCRIPTION

This project will provide funds for the emergency replacement of major building components throughout the school system. These funds will allow projects that are in other countywide systemic projects, such as HVAC Replacement, to maintain their schedules when emergency replacements arise. An FY 2023 appropriation was approved for this project. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved for emergency replacement of building components systemwide. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP.

DISCLOSURES

Expenditures will continue indefinitely.

Facility Planning: MCPS

(P966553)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	18,527	12,248	2,479	3,800	1,350	1,050	350	350	350	350	-
Construction	260	260	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	18,787	12,508	2,479	3,800	1,350	1,050	350	350	350	350	-

FUNDING SCHEDULE (\$000s)

Current Revenue: General	8,255	5,646	601	2,008	904	704	100	100	100	100	-
G.O. Bonds	6,722	3,052	1,878	1,792	446	346	250	250	250	250	-
Recordation Tax	3,810	3,810	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	18,787	12,508	2,479	3,800	1,350	1,050	350	350	350	350	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY96
Cumulative Appropriation	17,387	Last FY's Cost Estimate	18,787
Expenditure / Encumbrances	-		
Unencumbered Balance	17,387		

PROJECT DESCRIPTION

The facility planning process provides preliminary programs of requirements (PORs), cost estimates, and budget documentation for selected projects. This project serves as the transition stage from the conceptual stage to inclusion of a stand-alone project in the CIP. There is a continuing need for the development of accurate cost estimates and an exploration of alternatives for proposed projects. Implementation of the facility planning process results in realistic cost estimates, fewer and less significant cost overruns, fewer project delays, and improved life-cycle costing of projects. In the past, this project was funded solely by current revenue; however, as a result of new environmental regulation changes, design of site development concept plans must be done during the facility planning phase in order to obtain necessary site permits in time for the construction phase. Therefore, the funding sources shown on this PDF reflect the appropriate portions for both current revenue and GO bonds. An FY 2022 appropriation was approved for the pre-planning of capital projects included in the amended FY 2021-2026 CIP. An FY 2023 appropriation was approved to conduct feasibility studies for 9 elementary schools--Belmont, Cold Spring, Damascus, DuFief, Oakland Terrace, Sherwood, Twinbrook, Whetstone, and Woodfield and 3 middle schools--Banneker, Gaithersburg, and White Oak to determine the scope and cost of these future Major Capital projects. In addition, the appropriation will fund the pre-planning of capital projects included in the FY 2023-2028 CIP. An FY 2025 appropriation was approved to fund the pre-planning of capital projects included in the FY 2025-2030 CIP. Also, the appropriation will fund anticipated consultants necessary to conduct approved studies.

DISCLOSURES

Expenditures will continue indefinitely.

Fire Safety Code Upgrades

(P016532)

Category	Montgomery County Public Schools	Date Last Modified	05/07/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	4,674	1,969	373	2,332	480	480	343	343	343	343	-
Construction	30,828	19,072	1,454	10,302	1,837	1,837	1,657	1,657	1,657	1,657	-
TOTAL EXPENDITURES	35,502	21,041	1,827	12,634	2,317	2,317	2,000	2,000	2,000	2,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	35,502	21,041	1,827	12,634	2,317	2,317	2,000	2,000	2,000	2,000	-
TOTAL FUNDING SOURCES	35,502	21,041	1,827	12,634	2,317	2,317	2,000	2,000	2,000	2,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	2,317	Year First Appropriation	FY01
Cumulative Appropriation	25,185	Last FY's Cost Estimate	35,502
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	4,249
Unencumbered Balance	25,185	New Partial Closeout	-
		Total Partial Closeout	4,249

PROJECT DESCRIPTION

This project addresses sprinklers, escape windows, exit signs, fire alarm devices, exit stairs, and hood and fire suppression systems to comply with annual Fire Marshal inspections. An FY 2020 appropriation was approved to continue this level of effort project. An FY 2021 appropriation was approved to continue this project to address code compliance issues systemwide. An FY 2022 appropriation was approved to continue this level of effort project to maintain life safety code compliance and life-cycle replacement of equipment systemwide. An FY 2023 appropriation was approved to continue this level of effort project and to maintain life safety code compliance through equipment replacement such as fire alarm systems that will be over 20 years old and will have exceeded their anticipated life-cycle. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this level of effort project to maintain life safety code compliance and life-cycle replacement of equipment systemwide. The increase in expenditures in the first two years of the approved CIP will allow for the purchase and implementation of bi-directional amplifiers (BDAs) in order to support two-way communication and amplify signals to improve building communication coverage. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP.

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

Fire Marshal

Healthy Schools

(P652504)

Category	Montgomery County Public Schools	Date Last Modified	05/21/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Preliminary Design Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	484	-	-	484	242	242	-	-	-	-	-
Construction	4,886	-	-	4,886	2,443	2,443	-	-	-	-	-
TOTAL EXPENDITURES	5,370	-	-	5,370	2,685	2,685	-	-	-	-	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	4,000	-	-	4,000	2,000	2,000	-	-	-	-	-
State Aid	1,370	-	-	1,370	685	685	-	-	-	-	-
TOTAL FUNDING SOURCES	5,370	-	-	5,370	2,685	2,685	-	-	-	-	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	2,000	Year First Appropriation	FY25
Cumulative Appropriation	2,000	Last FY's Cost Estimate	5,370
Expenditure / Encumbrances	-		
Unencumbered Balance	2,000		

PROJECT DESCRIPTION

That State of Maryland has established a Healthy School Facility Fund program to provide grants to schools systems for capital projects to improve the health of school facilities. Projects eligible for these funds will improve the conditions related to air conditioning, heating, indoor air quality, mold remediation, temperature regulations, plumbing, roofs and windows. Matching funds from the school system is required for approval. In addition, the work-years reflected in this project are shifted from the HVAC Replacement project to align the coordination of work performed. An FY 2025 appropriation was approved to address various schools throughout the system through this program.

OTHER

FY 2025 -- Salaries and Wages: \$283K, Fringe Benefits: \$123K, Workyears: 3 FY2026-2030 -- Salaries and Wages: \$1.5M, Fringe Benefits: \$613K, Workyears: 15

FISCAL NOTE

State Aid will be appropriated when awarded.

DISCLOSURES

Expenditures will continue indefinitely. MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

HVAC (Mechanical Systems) Replacement: MCPS (P816633)

Category	Montgomery County Public Schools	Date Last Modified	05/17/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	62,200	15,234	12,766	34,200	5,700	5,700	5,700	5,700	5,700	5,700	-
Construction	315,321	106,086	28,935	180,300	29,300	33,800	29,300	27,300	29,300	31,300	-
Other	3,000	375	2,625	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	380,521	121,695	44,326	214,500	35,000	39,500	35,000	33,000	35,000	37,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	237,687	100,167	17,976	119,544	19,972	14,172	21,350	20,350	21,350	22,350	-
Recordation Tax	3,000	3,000	-	-	-	-	-	-	-	-	-
State Aid	139,834	18,528	26,350	94,956	15,028	25,328	13,650	12,650	13,650	14,650	-
TOTAL FUNDING SOURCES	380,521	121,695	44,326	214,500	35,000	39,500	35,000	33,000	35,000	37,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	39,500	Year First Appropriation	FY81
Cumulative Appropriation	201,021	Last FY's Cost Estimate	376,021
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	64,581
Unencumbered Balance	201,021	New Partial Closeout	-
		Total Partial Closeout	64,581

PROJECT DESCRIPTION

This project provides for the systematic replacement of heating, ventilating, air conditioning, automated temperature controls, and plumbing systems for MCPS facilities. This replacement approach is based on indoor environmental quality (IEQ), energy performance, and maintenance data. Qualifying systems and/or components are selected based on the above criteria and are prioritized within the CIP through a rating system formula. MCPS is participating in interagency planning and review to share successful and cost effective approaches. The Indoor Air Quality and Energy Conservation projects are now merged with this project to better reflect the coordination of work performed. The work-years reflected in this project are from that merger. An FY 2023 appropriation was approved for mechanical systems upgrades and/or replacements at various schools throughout the county. However, the County Council, in the adopted FY2023-2028 CIP decreased expenditures in FY2023, therefore, the number of projects to be completed were reduced to align with the approved expenditures. Implementation of this program will also be based on implications of construction cost increases and supply chain interruptions. An FY 2024 appropriation and amendment to the FY 2023-2028 CIP was requested to address the backlog of HVAC projects and provide additional funding due to the impact on construction costs as a result of the COVID-19 pandemic. An FY2023 supplemental appropriation of \$25 million was approved to accelerate a portion of the FY2024 request to be able to order materials earlier due to supply chain interruptions. As part of the FY2025-230 CIP, work-years previously shown in this project have been shifted to the Healthy Schools project to align with the work performed. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP. An FY 2025 appropriation was approved to address the backlog of HVAC projects and provide mechanical systems upgrades and/or replacement for facilities throughout the school system. The appropriation will also fund replacement of automatic temperature controls at schools throughout the county. An FY 2026 appropriation of \$39.5 million was approved by the County Council. This amendment, an increase of \$4.5 million to the approved CIP, will allow for the completion of one more HVAC project.

OTHER

Master Plan for School Facilities, Department of Environmental Protection, Department of Health and Human Services, American Lung Association, County Government, Interagency Committee--Energy and Utilities Management, MCPS Resource Conservation Plan, County Code 8-14a

FISCAL NOTE

Reflects MCPS correction for funding allocations prior to FY19. FY20 supplemental in State Aid for \$367,850 from the Maryland's Healthy Schools Facility Fund. FY21 supplemental in Recordation Tax for the amount of \$3,000,000 to enhance the HVAC systems and improve indoor air quality to support COVID-19 recovery planning. FY23 State Aid award for \$19.250 million for multiple years. FY23 supplemental in G.O. Bonds and State Aid for the amount of \$25,000,000 to accelerate FY24 appropriation. The cost of the project and cumulative appropriation were reduced by \$14.698 million due to FY21 & FY22 reversions. Additional reversions from FY23 had no impact in the cost of the project. In FY26, funding switch to increase State Aid and reduce GO Bonds to reflect the Enrollment Growth and Relocatable Classrooms Supplemental Grant Program without requiring a local match as approved by the General Assembly (HB351) and additional traditional State Aid awarded in FY26 for \$578,000.

DISCLOSURES

Improved (Safe) Access to Schools

(P975051)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	8,539	1,180	2,559	4,800	800	800	800	800	800	800	-
Site Improvements and Utilities	16,170	15,918	252	-	-	-	-	-	-	-	-
Construction	18,707	2,507	-	16,200	2,700	2,700	2,700	2,700	2,700	2,700	-
Other	4,094	-	4,094	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	47,510	19,605	6,905	21,000	3,500	3,500	3,500	3,500	3,500	3,500	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	47,510	19,605	6,905	21,000	3,500	3,500	3,500	3,500	3,500	3,500	-
TOTAL FUNDING SOURCES	47,510	19,605	6,905	21,000	3,500	3,500	3,500	3,500	3,500	3,500	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	3,500	Year First Appropriation	FY97
Cumulative Appropriation	30,010	Last FY's Cost Estimate	47,510
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	1,100
Unencumbered Balance	30,010	New Partial Closeout	-
		Total Partial Closeout	1,100

PROJECT DESCRIPTION

This project addresses vehicular and pedestrian access to schools. It may involve the widening of a street or roadway, obtaining rights-of-way for school access or exit, or changing or adding entrance/exits at various schools. These problems may arise at schools where there are no construction projects or DOT road projects that could fund the necessary changes. An FY 2023 appropriation was approved to continue this project to address access, circulation, and vehicular and pedestrian traffic issues at various schools, as well as support the county's bicycle initiative through available funds in this project. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this level of effort project to address access, circulation, and vehicular and pedestrian traffic issues at various schools in the county. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP.

FISCAL NOTE

State Reimbursement: not eligible

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

STEP Committee

Major Capital Projects - Elementary (P652101)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	22,492	8,749	2,674	11,069	4,623	2,287	-	-	2,762	1,397	-
Site Improvements and Utilities	58,501	19,501	-	39,000	-	-	-	-	23,320	15,680	-
Construction	195,505	144,897	138	50,470	3,629	-	-	-	8,918	37,923	-
Other	12,416	6,811	605	5,000	-	-	-	-	-	5,000	-
TOTAL EXPENDITURES	288,914	179,958	3,417	105,539	8,252	2,287	-	-	35,000	60,000	-

FUNDING SCHEDULE (\$000s)											
G.O. Bonds	118,167	50,191	3,417	64,559	8,252	2,287	-	-	35,000	19,020	-
Recordation Tax	52,119	52,119	-	-	-	-	-	-	-	-	-
State Aid	118,628	77,648	-	40,980	-	-	-	-	-	40,980	-
TOTAL FUNDING SOURCES	288,914	179,958	3,417	105,539	8,252	2,287	-	-	35,000	60,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	-	Year First Appropriation	
Cumulative Appropriation	198,073	Last FY's Cost Estimate	300,914
Expenditure / Encumbrances	-		
Unencumbered Balance	198,073		

PROJECT DESCRIPTION

MCPS contracted with an external entity to conduct full facility assessments of all schools during the spring and summer of 2018. This provided an important baseline of facility condition information across all school facilities to inform decision making about capital projects, systemic replacements, and other work needed to address facility infrastructure challenges. The Key Facility Indicator (KFI) data was compiled into a public facing website in the spring of 2019. As part of the amended FY 2019-2024 CIP, the superintendent identified the first set of schools to be included in the Major Capital Project project. At the elementary level, the first set of schools identified are Burnt Mills, South Lake, Woodlin, and Stonegate elementary schools. An FY 2021 appropriation was requested to begin the architectural planning and design for these first four projects. Burnt Mills, South Lake and Woodlin elementary schools have scheduled completion dates of August 2023 and Stonegate Elementary School has a scheduled completion date of January 2024. However, due to fiscal constraints, the County Council, in the adopted FY2021-2026 CIP, approved the completion dates for South Lake, Woodlin, and Stonegate elementary schools one year beyond the Board of Education's request, but maintained the planning funds. South Lake and Woodlin elementary schools had scheduled completion dates of August 2024 and Stonegate had a scheduled completion date of January 2025. An FY 2022 appropriation and amendment to the FY 2021-2026 CIP was approved to accelerate the completion dates of the four elementary school major capital projects to August 2023. The requested completion dates aligned with the Board of Education's request in the FY 2021-2026 CIP. Based on the request to accelerate the completion dates, an FY 2022 appropriation was approved for construction funds for all of the four elementary major capital projects. An FY 2022 supplemental appropriation and transfer of funds of \$33.941 million in total for four elementary schools (Burnt Mills, South Lake, Stonegate, and Woodlin) was approved, in September 2021, for increases in construction costs. An FY 2022 supplemental appropriation of \$16.725 in total for four elementary schools (Burnt Mills, South Lake, Stonegate, and Woodlin) was approved, in December 2021, to maximize state aid. An FY 2023 appropriation was approved for Burnt Mills, Stonegate, and Woodlin elementary schools to complete these projects. The approved appropriation also will fund architectural planning and design for Piney Branch ES, the next school identified for a major capital project. Construction funds will be considered in a future CIP, and therefore, the completion date for the Piney Branch ES project is to be determined. Due to construction delays and challenges, the approved FY2023-2028 amended CIP includes a six-month delay for Woodlin ES, now with a completion date of January 2024. As part of the approved FY2025-2030 CIP, the Piney Branch ES project is postponed until the Takoma Park Minor Master Plan Amendment process is complete. FY25 funding includes continued planning funds for Piney Branch ES. In addition, the approved CIP includes planning funds and placeholder construction funds for the following elementary schools—Cold Spring, Damascus, Twinbrook and Whetstone. An FY 2025 appropriation was approved to begin the planning and design for these four elementary school projects. However, due to fiscal constraints, as part of the County Council's approved FY 2025-2030 CIP, the placeholder construction expenditures were shifted to the out-years of the CIP. Upon the Board's FY 2026 Request, the County Council reallocated \$3 million of placeholder construction dollars from Cold Spring, Damascus, Twinbrook, and Whetstone elementary schools, totaling \$12 million, from FY 2030 for other projects. Once planning is complete and the scopes and the costs of these projects are determined, construction funds, along with a completion date, will be considered in a future CIP.

FISCAL NOTE

FY21 supplemental in G.O. Bonds for the amount of \$5,853,000 to accelerate completion date to 2023 in the South Lake ES. FY22 Supplemental for \$16,725,000 in GO Bonds for Burnt Mills ES (\$5.2 million); South Lake ES (\$2.057 million); Stonegate ES (\$3.528 million); and Woodlin ES (\$5.940 million).

Major Capital Projects - Secondary (P652102)

Category	Montgomery County Public Schools	Date Last Modified	05/07/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	25,261	9,327	10,907	1,870	1,642	228	-	-	-	-	3,157
Site Improvements and Utilities	66,115	22,113	8,100	21,094	3,571	4,808	-	-	9,536	3,179	14,808
Construction	549,389	118,903	4,916	196,596	38,710	27,692	-	-	32,076	98,118	228,974
Other	15,563	3,818	-	4,349	2,355	-	-	-	655	1,339	7,396
TOTAL EXPENDITURES	656,328	154,161	23,923	223,909	46,278	32,728	-	-	42,267	102,636	254,335

FUNDING SCHEDULE (\$000s)											
G.O. Bond Premium	5,000	5,000	-	-	-	-	-	-	-	-	-
G.O. Bonds	393,036	32,087	23,923	168,001	46,278	32,728	-	-	19,400	69,595	169,025
Recordation Tax	34,574	34,574	-	-	-	-	-	-	-	-	-
State Aid	223,718	82,500	-	55,908	-	-	-	-	22,867	33,041	85,310
TOTAL FUNDING SOURCES	656,328	154,161	23,923	223,909	46,278	32,728	-	-	42,267	102,636	254,335

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	(104,502)	Year First Appropriation	
Cumulative Appropriation	361,592	Last FY's Cost Estimate	656,328
Expenditure / Encumbrances	-		
Unencumbered Balance	361,592		

PROJECT DESCRIPTION

MCPS contracted with an external entity to conduct full facility assessments of all schools during the spring and summer of 2018. This provided an important baseline of facility condition information across all school facilities to inform decision making about capital projects, systemic replacements, and other work needed to address facility infrastructure challenges. The Key Facility Indicator (KFI) data was compiled into a public facing website in the spring of 2019. At the secondary level, the first set of schools identified were Neelsville MS; and, Poolesville, Damascus, Thomas S. Wootton, and Col. Zadok Magruder high schools. An FY 2023 appropriation was approved to complete the projects at Poolesville HS and Neelsville MS, for planning funds for Damascus HS, and funding for site modifications at Thomas S. Wootton HS. In addition, the FY 2023 appropriation will fund the architectural planning and design for Eastern MS. Construction funds will be considered in a future CIP for Eastern MS, therefore, this project has a TBD completion date. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the major capital projects for Thomas S. Wootton and Col. Zadok Magruder high schools by two years. Therefore, the new completion date for these two projects is August 2029. An FY 2023 supplemental appropriation in the amount of \$12 million was approved for Neelsville MS due to increases in construction costs. An FY 2024 appropriation and amendment to the FY2023-2028 CIP was approved for additional funds for the Poolesville HS project due to the impact on construction costs as a result of the Covid-19 health pandemic. In addition, an FY 2024 appropriation was approved for construction funds for the Damascus HS project. As part of the Board of Education's Requested FY2025-2030 CIP, the construction timeline for Damascus HS was extended one-year, with a completion date of August 2027. In addition, as part of the FY2025-2030 CIP, construction funds were included for the Eastern MS project, with a completion date of August 2028. An FY 2025 appropriation was requested for construction cost increases for Damascus HS and planning funds for Wootton and Magruder high schools. Due to fiscal constraints, as well as the inclusion of expenditures in the outyears of the CIP for some countywide projects to reflect level of effort funding, the County Council approved FY 2025-2030 CIP shifted construction funding for the Damascus, Magruder, and Wootton high school projects and the Eastern MS project. These expenditure shifts also resulted in "to be determined" completion dates. With respect to Wootton HS, the ADA site modifications will remain on schedule. Appropriations for planning and construction funds will be considered in a future CIP based on the approved expenditure schedules.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Outdoor Play Space Maintenance Project

(P651801)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Planning Stage

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	1,728	612	576	540	90	90	90	90	90	90	-
Construction	7,022	4,862	-	2,160	360	360	360	360	360	360	-
TOTAL EXPENDITURES	8,750	5,474	576	2,700	450	450	450	450	450	450	-

FUNDING SCHEDULE (\$000s)

Current Revenue: General	375	375	-	-	-	-	-	-	-	-	-
G.O. Bonds	8,375	5,099	576	2,700	450	450	450	450	450	450	-
TOTAL FUNDING SOURCES	8,750	5,474	576	2,700	450	450	450	450	450	450	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	450	Year First Appropriation	FY18
Cumulative Appropriation	6,500	Last FY's Cost Estimate	8,750
Expenditure / Encumbrances	-		
Unencumbered Balance	6,500		

PROJECT DESCRIPTION

Many school sites, especially at the elementary school level, face site constraints and limitations due to school overutilization, the need to place relocatable classrooms on paved play and field areas, as well as site size and other conditions. Funds included in this project will allow MCPS to more fully integrate outdoor play areas into maintenance practices and create solutions when individual schools present challenges to a conventional approach. Initial funding was approved to develop a pilot program to evaluate the outdoor program/play areas of MCPS schools, establish improved maintenance practices for these sites, and identify potential solutions to provide adequate and appropriate outdoor program/play areas, particularly at elementary schools with severely compromised sites. This project has been transform into a level of effort project to address this ongoing need. An FY 2023 appropriation was approved to continue this level of effort project, however, the County Council, in the adopted FY2023-2028 CIP, decreased expenditures in FY23, therefore, the number of projects to be completed were reduced to align with the approved expenditures. An FY2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this level of effort project and address outdoor program/play areas at various schools throughout the county.

Planned Life Cycle Asset Repl: MCPS (P896586)

Category	Montgomery County Public Schools	Date Last Modified	04/24/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	25,302	11,740	3,722	9,840	1,920	1,920	1,500	1,500	1,500	1,500	-
Site Improvements and Utilities	16,445	11,445	2,000	3,000	500	500	500	500	500	500	-
Construction	183,526	129,797	2,569	51,160	9,580	9,580	8,000	8,000	8,000	8,000	-
Other	181	181	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	225,454	153,163	8,291	64,000	12,000	12,000	10,000	10,000	10,000	10,000	-

FUNDING SCHEDULE (\$000s)											
Aging Schools Program	6,578	5,836	742	-	-	-	-	-	-	-	-
G.O. Bonds	214,342	143,224	7,118	64,000	12,000	12,000	10,000	10,000	10,000	10,000	-
Qualified Zone Academy Funds	4,142	3,939	203	-	-	-	-	-	-	-	-
State Aid	392	164	228	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	225,454	153,163	8,291	64,000	12,000	12,000	10,000	10,000	10,000	10,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	12,000	Year First Appropriation	FY89
Cumulative Appropriation	176,332	Last FY's Cost Estimate	225,454
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	10,705
Unencumbered Balance	176,332	New Partial Closeout	-
		Total Partial Closeout	10,705

PROJECT DESCRIPTION

This project funds a comprehensive and ongoing plan to replace key facility and site components based on an inventory of their age and conditions. A comprehensive inventory of all such components has been assembled so that replacements can be anticipated and accomplished in a planned and orderly manner. Facility components included in this project are code corrections, physical education facility/field improvements, school facility exterior resurfacing, partitions, doors, lighting, media center security gates, bleachers, communication systems, and flooring. An FY 2022 appropriation and amendment to the FY2021-2026 CIP was approved to continue this level of effort project and reinstate the expenditures removed from FY 2022 in the adopted FY2021-2026 CIP. An FY 2023 appropriation was approved to continue this project to address building systems, school facility exterior resurfacing, partitions, doors, lighting, bleachers, communication systems, and flooring; however, the County Council, in the adopted FY2023-2028 CIP, decreased expenditures in FY23 and FY24, therefore, the number of projects to be completed will be reduced to align with the approved expenditures. An FY 2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this level of effort project to replace many building systems and components at various schools throughout the county. A list of summer PLAR projects can be found in Appendix K of the FY 2025 Educational Facilities Master Plan.

FISCAL NOTE

Reflects MCPS correction for funding allocations prior to FY19. FY20 supplemental for \$96,000 in Qualified Zone Academy Funds. FY21 supplemental in Aging Schools Program for the amount of \$602,651. FY21 supplemental in Qualified Zone Academy Funds for the amount of \$216,204. FY22 supplemental in Aging Schools Program for the amount of \$602,651. FY23 Supplemental in Aging Schools Program for the amount of \$602,651 (Res. #19-1397). FY24 supplemental in Aging Schools Program for the amount of \$602,651. FY24 supplemental in State Aid for the amount of \$392,083.

DISCLOSURES

Expenditures will continue indefinitely. MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

FY 2025 -- Salaries and Wages: \$600K, Fringe Benefits: \$240K, Workyears: 6 FY 2026-2030 -- Salaries and Wages: \$3M Fringe Benefits: \$1.2M, Workyears: 30

Relocatable Classrooms

(P846540)

Category	Montgomery County Public Schools	Date Last Modified	05/09/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	10,090	6,499	591	3,000	500	500	500	500	500	500	-
Construction	104,023	77,023	-	27,000	4,500	4,500	4,500	4,500	4,500	4,500	-
Other	448	448	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	114,561	83,970	591	30,000	5,000	5,000	5,000	5,000	5,000	5,000	-

FUNDING SCHEDULE (\$000s)

Current Revenue: General	108,406	77,815	591	30,000	5,000	5,000	5,000	5,000	5,000	5,000	-
Recordation Tax	6,155	6,155	-	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	114,561	83,970	591	30,000	5,000	5,000	5,000	5,000	5,000	5,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	-	Year First Appropriation	FY84
Cumulative Appropriation	94,561	Last FY's Cost Estimate	114,561
Expenditure / Encumbrances	-		
Unencumbered Balance	94,561		

PROJECT DESCRIPTION

MCPS utilizes relocatable classrooms on an interim basis to accommodate student enrollment in overutilized facilities. Units around 15-20 years old require general renovation if they are to continue in use as educational spaces. An FY 2021 supplemental appropriation was approved for \$5 million to accelerate the FY 2022 appropriation request to provide relocatable classroom placement for the 2021-2022 school year. An FY 2022 supplemental appropriation was approved to accelerate the FY 2023 appropriation request to provide relocatable classroom placement for the 2022-2023 school year. An FY 2022 supplemental appropriation of \$3 million was approved to implement the Wellness Program Initiative and provide Wellness spaces at high schools in Montgomery County that currently do not have a Wellness Center. An FY2023 supplemental appropriation was approved to accelerate the FY2024 appropriation for the placement of relocatable classrooms for the 2023-2024 school year to address enrollment growth and overutilization at schools throughout the county, to address increases in construction costs, as well as to implement the new *Blueprint for Maryland's Future* for schools that are currently overutilized. An FY 2025 appropriation was approved for the placement of relocatable classrooms for the 2024-2025 school year as a result of overutilization at schools throughout the county, as well as to fund the placement of relocatable classrooms for pre-kindergarten as a result of the *Blueprint for Maryland's Future*. As part of the County Council approved FY2025-2030 CIP, additional expenditures were included in the out-years to reflect a level of effort funding through the six-year CIP.

FISCAL NOTE

FY18 supplemental appropriation was approved for \$5.0 million in Current Revenue: General to accelerate the FY2019 request to enter into contracts to allow for the placement of relocatable classrooms by the start of the 2018-2019 school year. Funding switch in FY19 and in FY20 to reduce Current Revenue: General and increase Recordation Tax. FY23 supplemental in Current Revenue: General for the amount of \$7,500,000 to amend the project and to accelerate FY24 appropriation. FY24 supplemental in Current Revenue: General for the amount of \$5,000,000. FY25 supplemental appropriation for \$5.0 million in Current Revenue: General to accelerate the FY26 appropriation request to enter into contracts to allow for the placement of relocatable classrooms by the start of the 2025-2026 school year

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

CIP Master Plan for School Facilities

Restroom Renovations

(P056501)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	9,608	2,184	3,024	4,400	1,100	1,100	550	550	550	550	-
Construction	49,550	29,950	-	19,600	4,900	4,900	2,450	2,450	2,450	2,450	-
TOTAL EXPENDITURES	59,158	32,134	3,024	24,000	6,000	6,000	3,000	3,000	3,000	3,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	59,158	32,134	3,024	24,000	6,000	6,000	3,000	3,000	3,000	3,000	-
TOTAL FUNDING SOURCES	59,158	32,134	3,024	24,000	6,000	6,000	3,000	3,000	3,000	3,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	6,000	Year First Appropriation	FY05
Cumulative Appropriation	41,158	Last FY's Cost Estimate	59,158
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	3,070
Unencumbered Balance	41,158	New Partial Closeout	-
		Total Partial Closeout	3,070

PROJECT DESCRIPTION

This project will provide needed modifications to specific areas of restroom facilities. A study was conducted in FY 2004 to evaluate restrooms for all schools that were built or renovated before 1985. Ratings were based upon visual inspections of the existing materials and fixtures as of August 1, 2003. Ratings also were based on conversations with the building services managers, principals, vice principals, and staffs about the existing conditions of the restroom facilities. The numeric rating for each school was based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials. In FY 2010, a second round of assessments were completed, which included a total of 110 schools, including holding facilities. BY FY 2018 all 110 schools assessed were completed. An FY 2019 appropriation was approved for the next phase of this project. An FY 2022 appropriation was approved to continue this level of effort project. An FY 2023 appropriation was approved to address restroom facilities throughout the school system including plumbing fixtures, accessories, and room finish materials. An FY2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was approved to continue this project and address restroom facilities throughout the school system. In addition, the appropriation will fund modifications to provide single-user restrooms at various schools throughout the county.

Roof Replacement: MCPS

(P766995)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	14,100	2,768	5,732	5,600	1,200	1,200	800	800	800	800	-
Construction	137,475	72,889	14,186	50,400	10,800	10,800	7,200	7,200	7,200	7,200	-
TOTAL EXPENDITURES	151,575	75,657	19,918	56,000	12,000	12,000	8,000	8,000	8,000	8,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	100,387	62,747	5,434	32,206	7,067	6,539	4,650	4,650	4,650	4,650	-
State Aid	51,188	12,910	14,484	23,794	4,933	5,461	3,350	3,350	3,350	3,350	-
TOTAL FUNDING SOURCES	151,575	75,657	19,918	56,000	12,000	12,000	8,000	8,000	8,000	8,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	12,000	Year First Appropriation	FY76
Cumulative Appropriation	107,575	Last FY's Cost Estimate	151,575
Expenditure / Encumbrances	-	Partial Closeout Thru FY24	19,764
Unencumbered Balance	107,575	New Partial Closeout	-
		Total Partial Closeout	19,764

PROJECT DESCRIPTION

The increasing age of buildings has created a backlog of work to replace roofs on their expected 20 year life cycle. Roofs are replaced when schools are not in session, and are scheduled during the summer. This is an annual request, funded since FY 1976. An FY 2022 appropriation and amendment to the FY 2021-2026 CIP was approved to continue this level of effort project for partial and full roof replacement projects at various schools throughout the county. The approved amendment for FY 2022 reinstates the expenditures that were removed as part of the adopted FY 2021-2026 CIP. An FY 2023 appropriation was approved to continue this level of effort project for partial and full roof replacement projects at 3 high schools and 9 elementary schools. An FY2024 appropriation was approved to continue this level of effort project for partial and full roof replacement projects at various schools throughout the county. An FY 2025 appropriation was approved to continue this level of effort project.

FISCAL NOTE

Reflects MCPS correction for funding allocations prior to FY19. FY23 State aid award for \$10.275 million for multiple years. The cost of this project and the cumulative appropriation were reduced by \$2.9 million due to FY21 & FY22 reversions in State Aid. FY23 reversions had no impact in the cost of this project. FY26 funding switch to reflect additional State Aid received.

DISCLOSURES

Expenditures will continue indefinitely. MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

FY 2025-- Salaries and Wages: \$100K, Fringe Benefits: \$40K, Workyears: 1 FY 2026-2030 -- Salaries and Wages: \$500K, Fringe Benefits: \$200K, Workyears:5

School Security Systems

(P926557)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	5,565	4,145	520	900	250	250	100	100	100	100	-
Construction	71,981	44,830	12,051	15,100	3,750	3,750	1,900	1,900	1,900	1,900	-
Other	126	126	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	77,672	49,101	12,571	16,000	4,000	4,000	2,000	2,000	2,000	2,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	70,252	43,685	10,567	16,000	4,000	4,000	2,000	2,000	2,000	2,000	-
State Aid	7,420	5,416	2,004	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	77,672	49,101	12,571	16,000	4,000	4,000	2,000	2,000	2,000	2,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	4,000	Year First Appropriation	FY92
Cumulative Appropriation	65,672	Last FY's Cost Estimate	77,672
Expenditure / Encumbrances	-		
Unencumbered Balance	65,672		

PROJECT DESCRIPTION

This project addresses four aspects of security throughout Montgomery County Public Schools, and will serve to protect not only the student and community population, but also the extensive investment in educational facilities, equipment, and supplies in buildings. An FY 2020 supplemental appropriation of \$1.772 million was approved from the State as part of the School Safety Grant program. An FY 2020 appropriation and amendment to the adopted FY2019-2024 CIP was approved to address technology upgrades to various existing security systems, as well as provide secure entrance vestibules and guided building access for schools that currently do not have these features. An FY 2021 appropriation was approved to continue the work in this project. An FY 2022 appropriation was approved to continue to provide secure entrance vestibules and guided building access for schools that currently don't have these features. An FY 2023 appropriation was approved to complete the secure entrance vestibules and guided building access projects, as well as to continue to replace/upgrade and install security technology at various schools throughout the county. An FY2024 appropriation and amendment to the FY 2023-2028 CIP was approved to continue this level of effort project and to update electronic school access and install new and/or update security technology at schools throughout the county. An FY 2025 appropriation was approved to continue this level of effort project and provide new or replacement interior/exterior cameras as well as new and updated indoor/outdoor protective measures at various schools throughout the county.

FISCAL NOTE

State Reimbursement: not eligible. FY20 state grant in the amount of \$1,772,000 from the State of Maryland School Safety Grant Program. Additional FY20 state grant in the amount of \$1,462,000 from the State of Maryland School Safety Grant Program - round II.

DISCLOSURES

MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

Stormwater Discharge & Water Quality Mgmt: MCPS

(P956550)

Category	Montgomery County Public Schools	Date Last Modified	12/03/24
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	14,108	6,506	882	6,720	1,120	1,120	1,120	1,120	1,120	1,120	-
Site Improvements and Utilities	2,047	2,047	-	-	-	-	-	-	-	-	-
Construction	2,560	2,560	-	-	-	-	-	-	-	-	-
Other	900	420	-	480	80	80	80	80	80	80	-
TOTAL EXPENDITURES	19,615	11,533	882	7,200	1,200	1,200	1,200	1,200	1,200	1,200	-

FUNDING SCHEDULE (\$000s)											
G.O. Bonds	19,615	11,533	882	7,200	1,200	1,200	1,200	1,200	1,200	1,200	-
TOTAL FUNDING SOURCES	19,615	11,533	882	7,200	1,200	1,200	1,200	1,200	1,200	1,200	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	1,200	Year First Appropriation	FY07
Cumulative Appropriation	13,615	Last FY's Cost Estimate	19,615
Expenditure / Encumbrances	-		
Unencumbered Balance	13,615		

PROJECT DESCRIPTION

This project will provide funds to meet the State of Maryland requirements that all industrial sites be surveyed and a plan developed to mitigate stormwater runoff. Work under this project includes concrete curbing to channel rainwater, oil/grit separators to filter stormwater for quality control, modifications to retention systems, the installation of a surface pond for stormwater management quality control at the Randolph Bus and Maintenance Depot, and other items to improve stormwater management systems at other depot sites. This project is reviewed by the interagency committee for capital programs that affect other county agencies to develop the most cost effective method to comply with state regulation. This project also will address pollution prevention measures that were formally addressed in the County Water Quality PDF. Federal and State laws require MCPS to upgrade and maintain stormwater pollution prevention measures at schools and support facilities. The State of Maryland, Department of the Environment, through the renewal of Montgomery County's National Pollutant Discharge Elimination System (NPDES) Permit, has included MCPS as a co-permittee under its revised current Municipal Separate Storm Sewer System MS4 permit, subject to certain pollution prevention regulations and reporting requirements not required in the past. As a co-permittee, MCPS will be required to develop a system-wide plan for complying with MS4 permit requirements. The plan could include infrastructure improvements that reduce the potential for pollution to enter into the stormwater system and area streams. A portion of the plan also will include surveying and documenting, in a GIS mapping system, the stormwater systems at various facilities. An FY 2022 appropriation was approved to continue this level of effort project. An FY 2023 appropriation was approved to address stormwater runoff at various MCPS facilities throughout the school system. An FY2024 appropriation and amendment to the FY 2023-2028 CIP was approved to continue this level of effort project and to provide funding to upgrade/replace water fixtures throughout the school system to comply with the *Safe School Drinking Water Act* legislation. An FY 2025 appropriation was approved to continue this level of effort project.

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

FY 2025 -- Salaries and Wages: \$118K, Fringe Benefits: \$51K, Workyears: 1 FY 2026-2030 -- Salaries and Wages: \$588K, Fringe Benefits: \$255K, Workyears: 5

Sustainability Initiatives

(P652306)

Category	Montgomery County Public Schools	Date Last Modified	05/16/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	4,775	320	780	3,675	1,050	525	525	525	525	525	-
Construction	40,556	2,274	6,957	31,325	8,950	4,475	4,475	4,475	4,475	4,475	-
TOTAL EXPENDITURES	45,331	2,594	7,737	35,000	10,000	5,000	5,000	5,000	5,000	5,000	-

FUNDING SCHEDULE (\$000s)

G.O. Bonds	45,000	2,594	7,406	35,000	10,000	5,000	5,000	5,000	5,000	5,000	-
State Aid	331	-	331	-	-	-	-	-	-	-	-
TOTAL FUNDING SOURCES	45,331	2,594	7,737	35,000	10,000	5,000	5,000	5,000	5,000	5,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 26 Request	5,000	Year First Appropriation	FY23
Cumulative Appropriation	20,331	Last FY's Cost Estimate	50,151
Expenditure / Encumbrances	-		
Unencumbered Balance	20,331		

PROJECT DESCRIPTION

Maryland State law (Annotated Code of Maryland, *Education Article*, §5-312.1-School district energy policies) encourages school systems such as MCPS to set targets to reduce greenhouse gas emissions. The Montgomery County Climate Action Plan, released in June 2021, is a multi-year plan that includes many new requirements for construction, including electrification and restrictions on the use of natural gas. This project will provide funds to implement a variety of new capital projects to improve energy and utility use efficiency, reduce greenhouse gas emissions, improve resiliency, and align with other sustainability priorities for MCPS. An FY 2023 appropriation was approved to begin the evaluation of and provide funding for various sustainability features including: upgrades to automated building automation systems, building retrofits to improve energy efficiency, solar panel installations, renovating greenhouses, and support towards integrating sustainability features into academics. Due to fiscal constraints the amended FY23-FY28 CIP reflects a reduction in approved FY24 expenditures from \$7.5 million to \$5.0 million. The County Council approved additional expenditures in the outyears of the 2025-2030 CIP to reflect a level of effort funding. An FY 2025 appropriation was approved to continue this project and fund various sustainability features at schools and also focus on photovoltaic installations to align with the county's climate action goals. As MCPS analyzes its holistic sustainability initiatives approach throughout the school system, the Board's FY 2026 Request and County Council action was to reallocate \$5 million to other projects. This reallocation will not impact current initiatives.

FISCAL NOTE

FY24 supplemental for \$151,003 in State Aid.

DISCLOSURES

Expenditures will continue indefinitely. MCPS asserts that this project conforms to the requirement of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

COORDINATION

FY 2025 -- Salaries and Wages: \$98K, Fringe Benefits: \$43K, Workyears 1, FY 2026-2030: Salaries and Wages: \$490K, Fringe Benefits: \$213K, Workyears 5

Technology Modernization

(P036510)

Category	Montgomery County Public Schools	Date Last Modified	05/15/25
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

	Total	Thru FY24	Rem FY24	Total 6 Years	FY 25	FY 26	FY 27	FY 28	FY 29	FY 30	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	560,142	374,628	17,018	168,496	27,248	27,248	28,500	28,500	28,500	28,500	-
Other	39,364	39,364	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	599,506	413,992	17,018	168,496	27,248	27,248	28,500	28,500	28,500	28,500	-

FUNDING SCHEDULE (\$000s)											
Current Revenue: General	280,596	122,430	17,018	141,148	25,479	20,792	25,901	22,992	22,992	22,992	-
Current Revenue: MCPS	750	750	-	-	-	-	-	-	-	-	-
Federal Aid	29,919	29,919	-	-	-	-	-	-	-	-	-
Recordation Tax	288,241	260,893	-	27,348	1,769	6,456	2,599	5,508	5,508	5,508	-
TOTAL FUNDING SOURCES	599,506	413,992	17,018	168,496	27,248	27,248	28,500	28,500	28,500	28,500	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 26 Request	27,248	Year First Appropriation	FY03
Cumulative Appropriation	458,258	Last FY's Cost Estimate	599,082
Expenditure / Encumbrances	-		
Unencumbered Balance	458,258		

PROJECT DESCRIPTION

The Technology Modernization (Tech Mod) project is a key component of the Montgomery County Public School strategic technology plan, Educational Technology for 21st Century Learning. This plan builds upon the following four goals: students will use technology to become actively engaged in learning, schools will address the digital divide through equitable access to technology, staff will improve technology skills through professional development, and staff will use technology to improve productivity and results. An FY 2019 appropriation was approved to continue this project and the technology modernization program to our schools throughout the system. However, due to fiscal constraints, the County Council approved a reduction of \$3.622 million in FY 2019 from the Board of Education's request. An FY 2020 appropriation was approved to continue this project; however, due to fiscal constraints, the County Council shifted expenditures from FY 2021 and FY 2022 to FY 2023 and FY 2024. An FY 2021 appropriation was approved to continue this project and provide technology modernization to schools throughout the system. However, due to fiscal constraints, the County Council, in the adopted FY2021-2026 CIP, reduced the FY2021 and FY2022 expenditures for this project with respect the Board of Education's request. An FY 2022 appropriation was approved to continue this level of effort project and provide technology modernization to schools throughout the system. An FY 2023 appropriation was approved to continue this level of effort project and provide technology modernization to schools systemwide. An FY2024 appropriation was approved to continue this level of effort project. An FY 2025 appropriation was requested to continue this project and provide technology modernization to schools throughout the system, as well as to provide funding for the Mid-Atlantic Innovation Center (MAIC) space. The County Council, as part of the adopted FY2025-2030 CIP, removed all funding for the MAIC space, and increased expenditures in the out-years of the CIP to reflect a level of effort funding for this project.

FISCAL NOTE

FY19 and FY20 funding switch between Recordation Tax and Current Revenue General for \$10,296,000 and \$6,280,000 respectively. FY21 reduction in requested Current Revenue: General for \$3.616 million and in FY22 for \$1.0 million with assumption in FY21 there will be \$1.2 million in Federal E-Rate. FY21 supplemental for \$1,815,267 under Federal E-Rate Reimbursement. FY23 supplemental in Federal Aid for the amount of \$2,077,854.96. FY23 supplemental in Current Revenue for the amount of \$750,000 from MCPS fund balance. FY23 supplemental in Federal Aid for the amount of \$623,758.

FY24 supplemental in Federal Aid for the amount of \$1,522,037.57. FY26 Funding switch between Recordation Tax and Current Revenue General.

COORDINATION

FY 2025 -- Salaries and Wages: \$5M, Fringe Benefits: \$893K, Workyears: 36.5 FY 2026-2030 -- Salaries and Wages \$24M, Fringe Benefits \$5M, Workyears: 182.5.