CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transitway. The pace of construction will be market driven. A future elementary school site is included in the plan.

SCHOOLS

Thomas S. Wootton High School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. Expenditures for this project are included in the Major Capital Projects—Secondary. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate the architectural design and site funds within the Major Capital Project to address ADA and site related issues. Due to fiscal constraints, the County Council,

in the adopted FY2023-2028 CIP, delayed this project two years. The new completion date for this project is August 2029.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021-2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2027.

Cold Spring Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

DuFief Elementary School

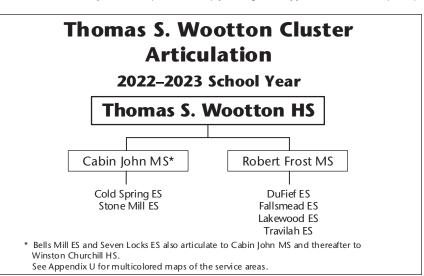
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

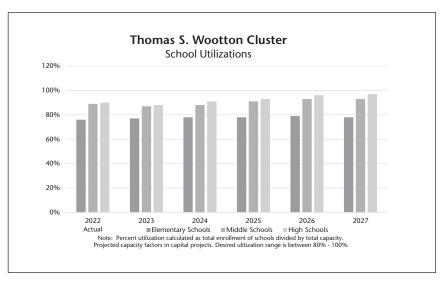
CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion				
Crown HS	New School	Approved	August 2027				
Thomas S. Wootton HS	Major Capital Project	Approved	August 2029				

[&]quot;Approved"—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

[&]quot;Proposed"—Project has facility planning funds approved for a feasibility study.





[&]quot;Programmed"—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Projected Enrollment and Space AvailabilityEffects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

		Actual				Proje	ctions							
Schools		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037				
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2120	2210	2210				
	Enrollment	1911	1869	1934	1971	2027	2052	2082	2090	2090				
	Available Space	209	251	186	149	93	68	38	120	120				
	Comments		Plng. for											
		See Text	Maj. Cap.											
			Project				2212	2212	2212	2212				
Crown HS	Program Capacity						2219	2219	2219	2219				
	Enrollment						0	0	0	0				
	Available Space Comments						2219	2219	2219	2219				
	Comments						Opens							
							Оренз							
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125				
,	Enrollment	974	929	949	1004	1052	1067	1058	1060	1060				
	Available Space	151	196	176	121	73	58	67	65	65				
	Comments													
Dobort Front NAC	Dre man Com M	1051	1051	1051	1051	1051	1051	1051	1051	1051				
Robert Frost MS	Program Capacity Enrollment	1051 968	1051 955	1051 968	1051 972	1051 969	1051 965	1051 963	1051 970	1051 970				
	Available Space	83	955	83	79 79	82	9 63 86	88	97 0 81	97 0 81				
	Comments	0.5	70	0.3	/ /	02	00	00	01	01				
	Commence													
Cold Spring ES	Program Capacity	481	481	481	481	481	481	481						
3 .	Enrollment	351	354	364	372	385	387	386						
	Available Space	130	127	117	109	96	94	95						
	Comments													
		See Text												
DuFief ES	Program Capacity	437	437	437	437	437	437	437						
	Enrollment	245	257	272	274	283	288	288						
	Available Space	192	180	165	163	154	149	149						
	Comments	Can Taux												
		See Text												
Fallsmead ES	Program Capacity	561	561	561	561	561	561	561						
	Enrollment	543	555	568	573	576	578	574						
	Available Space	18	6	(7)	(12)	(15)	(17)	(13)						
	Comments													
Laborra ad EC	Program Capacity	5//	500	5.00	5.00	5.00	5.00	5.00						
Lakewood ES	Enrollment	566 438	566 437	566 439	566 437	566 442	566 442	566 440						
	Available Space	128	129	127	129	124	124	126						
	Comments	120	127	127	127	121	121	720						
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713						
	Enrollment	550	546	511	508	502	490	488						
	Available Space	163	167	202	205	211	223	225						
	Comments													
Travilah ES	Program Capacity	526	526	526	526	526	526	526						
	Enrollment	377	388	397	386	390	378	377						
	Available Space	149	138	129	140	136	148	149						
	Comments													
Cluster Information	HS Utilization	90%	88%	91%	93%	96%	97%	98%	95%	95%				
Ciustei iiiioiiiiatioii	HS Enrollment	1911	1869	91% 1934	1971	2027	2052	2082	95% 2090	2090				
	MS Utilization	89%	87%	88%	91%	93%	93%	93%	93%	93%				
	MS Enrollment	1942	1884	1917	1976	2021	2032	2021	2030	2030				
	ES Utilization	76%	77%	78%	78%	79%	78%	78%						
	ES Enrollment	2504	2537	2551	2550	2578	2563	2553						

Demographic Characteristics of Schools

	2022-2023													
	Total	Two or more	Black or						Mobility					
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Rate%***					
Thomas S. Wootton HS	1911	4.2%	11.8%	38.3%	8.2%	37.3%	12.8%	2.6%	5.0%					
Cabin John MS	974	6.0%	12.5%	32.3%	12.1%	36.9%	12.9%	4.4%	6.4%					
Robert Frost MS	968	7.2%	12.6%	39.4%	9.9%	30.5%	13.9%	4.5%	9.7%					
Cold Spring ES	351	7.1%	3.7%	39.0%	6.6%	43.6%	4.8%	2.6%	6.7%					
DuFief ES	245	9.8%	18.4%	32.2%	12.2%	27.3%	20.4%	18.8%	18.5%					
Fallsmead ES	543	7.2%	14.2%	34.4%	12.0%	31.7%	17.7%	9.6%	16.0%					
Lakewood ES	438	7.1%	13.0%	48.6%	13.7%	17.4%	18.9%	14.6%	19.5%					
Stone Mill ES	550	8.0%	12.9%	49.1%	7.5%	22.4%	15.3%	14.9%	11.2%					
Travilah ES	377	6.6%	9.5%	44.3%	8.8%	30.0%	16.2%	9.8%	13.8%					
Elementary Cluster Total	2504	7.5%	11.9%	42.1%	10.1%	28.1%	15.6%	11.6%	14.3%					
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%					

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

											Special Education Services											S										
Program Capacity Table (School Year 2022–2023)												School Based	Quad Cluster Based County & Regional Base							ed												
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2@18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	отнея	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	рнон @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Thomas S. Wootton HS	9-12	2120	98		93															3		2										
Cabin John MS	6-8	1125	57		51														3	3												
Robert Frost MS	6-8	1051	51		49																	2										
Cold Spring ES	K-5	481	24	3		19						2																				
DuFief ES	K-5	437	26	3		13						3					6	1														
Fallsmead ES	K-5	561	30	3		20						4			2	1																
Lakewood ES	K-5	566	30	3		20						3							4													
Stone Mill ES	K-5	713	36	4		25						3																	1	1	3	
Travilah ES	K-5	526	26	3		20						3																			\bigsqcup	

^{**}Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.4		3	
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.8			
Cold Spring ES	1972		55,158	12.4		1	
DuFief ES	1975		59,013	10.0	Yes	1	
Fallsmead ES	1974		67,472	9.0	Yes		
Lakewood ES	1968	2003	77,526	13.1			
Stone Mill ES	1988		78,617	11.8			
Travilah ES	1960	1992	65,378	9.3			

^{*}Relocatables on site to address overutilization



Cabin John Middle School