SPECIAL EDUCATION CENTERS

Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes (ALOs) aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes the ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness. Rock Terrace School Is colocated with Tilden Middle School. While the Rock Terrace School model remains the same, the colocation offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or ALOsaligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system. Carl Sandburg Learning Center is colocated with Maryvale Elementary School. While the Carl Sandburg Learning Center model remains the same, the colocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOsaligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

Projected Enrollment and Space AvailabilityEffects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

		Actual	Projections													
Schools		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037						
Stephen Knolls School	Program Capacity Enrollment Available Space Comments	122 67 55	122 84 38	122 67 55	122 67 55	122 67 55	122 67 55	122 67 55								
Longview School	Program Capacity Enrollment Available Space Comments	56 66 (10)	56 66 (10)	56 66 (10)	56 66 (10)	56 66 (10)	56 66 (10)	56 73 (17)								
RICA	Program Capacity Enrollment Available Space Comments	180 84 96	180 85 95	180 85 95	180 85 95	180 85 95	180 85 95	180 85 95								
Rock Terrace School	Program Capacity Enrollment Available Space Comments	128 73 55	128 73 55	128 73 55	128 73 55	128 73 55	128 73 55	128 73 55								
Carl Sandburg Center	Program Capacity Enrollment Available Space Comments	135 88 47	135 88 47	135 88 47	135 88 47	135 88 47	135 88 47	135 88 47								
Cluster Information	Utilization Enrollment	61% 378	64% 396	61% 379	61% 379	61% 379	61% 379	62% 386								

Demographic Characteristics of Schools

	2022-2023														
	Total	Two or more	Black or						Mobility						
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Rate%***						
Stephen Knolls School SP	67	0%	28.4%	0%	46.3%	19.4%	53.7%	17.9%	31.6%						
Longview School SP	66	0%	22.7%	10.6%	36.4%	27.3%	40.9%	28.8%	12.9%						
RICA SP	84	8.3%	36.9%	0%	21.4%	28.6%	63.1%	10.7%	32.0%						
Rock Terrace School SP	73	0%	34.2%	12.3%	23.3%	27.4%	54.8%	21.9%	13.6%						
Carl Sandburg Learning Center SF	88	0%	47.7%	6.8%	28.4%	12.5%	76.1%	29.5%	17.0%						
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%						

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

															Spe	ecia	al E	du	cat	ior	ı Se	erv	ice	S								
												School Based	Qu	ad (ter			C	oun	ity 8	x Re	gio	nal	Base	ed						
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL@15	METS @15	OTHER	13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DНОН @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Stephen Knolls School SP	Pre-K-12	122	19	4											1	Г	Г		8	П	П								5	1		П
Longview School SP	K-12	56	10	2																								8			П	П
RICA SP	4-12	180	18																						18							
Rock Terrace School SP	6-12	128	20	4															8			8										
Carl Sandburg Learning Center SP	Pre-K-6	135	20	3				2													1	13			1							

^{**}Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.6			
Longview School SP**	2001		40,362	11.8			
RICA SP	1977		95,000	15.9			
Rock Terrace School SP***	1950	2020	244,561	16.63			
Carl Sandburg Learning Center SP****	1962	2020	52,227	17.85			

^{*}Relocatables on site to address overutilization



Rock Terrace School

^{**} Longview School is colocated with Spark M. Matsunaga ES

^{***} Rock Terrace School is colocated with Tilden MS

^{****} Carl Sandberg Learning Center is colocated with Maryvale ES