

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The 2014 adopted White Oak Science Gateway Master Plan provides for up to 8,570 mostly multi-family residential units. The plan will require the redevelopment of many existing land uses. Montgomery County anticipates that it will take 20 to 30 years for build-out of the plan to occur and the pace of construction will be market driven. A future elementary school site is included in the Plan.

SCHOOLS

James Hubert Blake High School

Planning Issue: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Enrollment will continue to be monitored at this school. Relocatable classrooms will be utilized in the interim.

Paint Branch High School

Planning Issue: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, enrollment projections in the Amended FY2023–2028 CIP indicate that this school will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Relocatable classrooms will be utilized in the interim.

Banneker Middle School

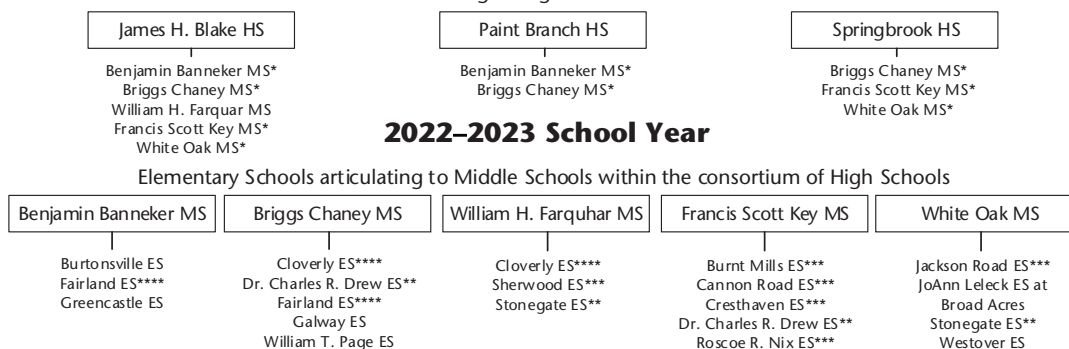
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

White Oak Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix U for multicolored maps of service areas.

Burnt Mills Elementary School

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. A major capital project is planned for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. The scheduled completion date is August 2023.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. The completion date for this project is August 2027.

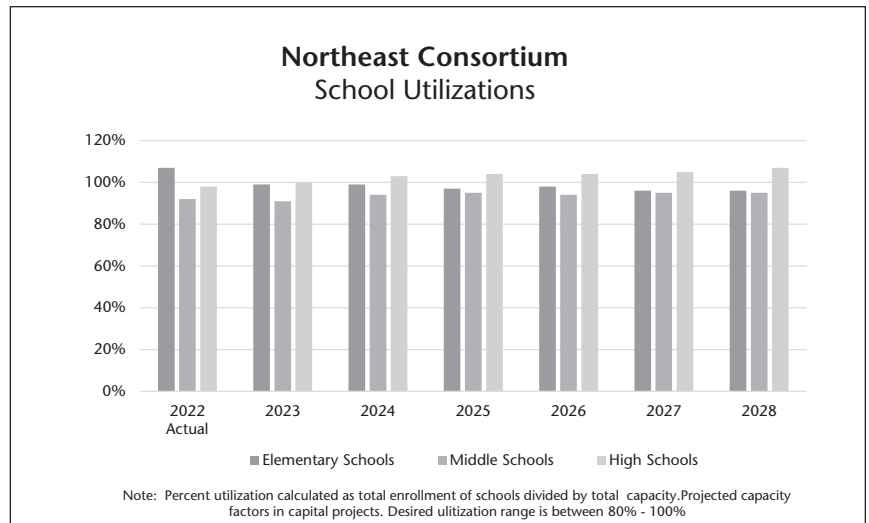
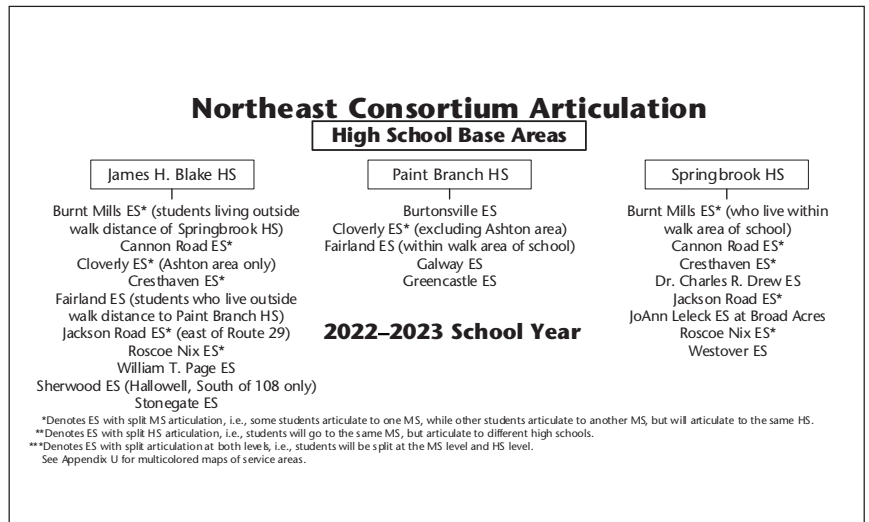
Greencastle Elementary School

Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for

a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced with a new elementary school on the same site and will serve the current Grades K-5 students.



Capital Project: Planning is approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases.

William T. Page Elementary School

Planning Issues: In August 2018, the Spanish Immersion program located at Rolling Terrace Elementary School was relocated to William T. Page Elementary School beginning with Grades K–1. Over the course of the six-year planning period, the enrollment at William T. Page Elementary School will increase.

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2020 appropriation for facility planning was approved to conduct a feasibility study for a possible classroom addition. The purpose of the feasibility study was to determine the scope and cost for the project. As part of the FY 2021–2026 CIP, the Board of Education requested an addition project for this school with a completion date of August 2023. Although the County Council approved an FY 2021 appropriation to begin the architectural planning and design for this addition project, it delayed the scheduled completion date to August 2024. The Board of Education’s requested amendments to the FY2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for the balance of construction funds.

Stonegate Elementary School

Capital Project: Current projections indicate enrollment at Stonegate Elementary School will exceed capacity by the end of the six-year planning period. A major capital project is approved for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. The Board of Education, as part of the requested FY 2021–2026 CIP, included a completion date of January 2024 for this project; however, the County Council approved an FY 2021 appropriation to continue the planning for this major capital project, but delayed the completion date to January 2025. The Board of Education’s requested amendments to the FY 2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for construction cost increases and for the balance of construction funds.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
James H. Blake HS	Classroom Addition	Proposed	TBD
Paint Branch HS	Classroom Addition	Proposed	TBD
Burnt Mills ES	Major Capital Project	Approved	August 2023
Burtonsville ES	Replacement	Approved	August 2027
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2025
William T. Page ES	Classroom Addition	Approved	August 2023
Stonegate ES	Major Capital Project	Approved	August 2023

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

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Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual		Projections					
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032
James Hubert Blake HS	Program Capacity	1743	1743	1743	1743	1743	1743	1743	1743	1743
	Enrollment	1784	1775	1860	1915	1908	1935	1967	1980	1980
	Available Space	(41)	(32)	(117)	(172)	(165)	(192)	(224)	(237)	(237)
	Comments									
Paint Branch HS	Program Capacity	1985	1985	1985	1985	1985	1985	1985	1985	1985
	Enrollment	2135	2176	2226	2255	2237	2270	2303	2310	2310
	Available Space	(150)	(191)	(241)	(270)	(252)	(285)	(318)	(325)	(325)
	Comments									
Springbrook HS	Program Capacity	2117	2117	2117	2117	2117	2117	2117	2117	2117
	Enrollment	1838	1875	1937	1911	1914	1949	1972	1975	1975
	Available Space	279	242	180	206	203	168	145	142	142
	Comments									
Benjamin Banneker MS	Program Capacity	799	799	799	799	799	799	799	799	799
	Enrollment	781	773	806	872	896	909	901	900	900
	Available Space	18	26	(7)	(73)	(97)	(110)	(102)	(101)	(101)
	Comments	See Text								
Briggs Chaney MS	Program Capacity	927	927	927	927	927	927	927	927	927
	Enrollment	864	852	863	855	844	841	849	850	850
	Available Space	63	75	64	72	83	86	78	77	77
	Comments									
William H. Farquhar MS	Program Capacity	816	816	816	816	816	816	816	816	816
	Enrollment	674	673	701	699	697	693	693	700	700
	Available Space	142	143	115	117	119	123	123	116	116
	Comments									
Francis Scott Key MS	Program Capacity	961	961	961	961	961	961	961	961	961
	Enrollment	965	960	959	944	931	937	936	950	950
	Available Space	(4)	1	2	17	30	24	25	11	11
	Comments									
White Oak MS	Program Capacity	992	992	992	992	992	992	992	992	992
	Enrollment	852	841	876	881	878	874	872	880	880
	Available Space	140	151	116	111	114	118	120	112	112
	Comments	See Text								

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Schools			Actual	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Burnt Mills ES	CSR	Program Capacity	387	646	646	646	646	646	646		
		Enrollment	637	633	618	623	615	596	624		
		Available Space	(250)	13	28	23	31	50	22		
		Comments		Maj. Cap. Project Complete							
Burtonsville ES	CSR	Program Capacity	498	498	498	498	498	752	752		
		Enrollment	617	627	629	655	666	690	695		
		Available Space	(119)	(129)	(131)	(157)	(168)	62	57		
		Comments						Project Complete			
Cannon Road ES	CSR	Program Capacity	507	507	507	507	507	507	507		
		Enrollment	401	413	423	424	431	447	450		
		Available Space	106	94	84	83	76	60	57		
		Comments									
Cloverly ES		Program Capacity	484	484	484	484	484	484	484		
		Enrollment	460	464	450	450	456	459	462		
		Available Space	24	20	34	34	28	25	22		
		Comments									
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	467	467	467	467	467	467	467		
		Enrollment	472	473	480	482	485	474	472		
		Available Space	(5)	(6)	(13)	(15)	(18)	(7)	(5)		
		Comments									
Dr. Charles R. Drew ES	CSR	Program Capacity	512	512	512	512	512	512	512		
		Enrollment	476	499	499	504	508	517	519		
		Available Space	36	13	13	8	4	(5)	(7)		
		Comments									
Fairland ES	CSR	Program Capacity	648	648	648	648	648	648	648		
		Enrollment	544	538	522	517	525	525	525		
		Available Space	104	110	126	131	123	123	123		
		Comments									
Galway ES	CSR	Program Capacity	759	759	759	759	759	759	759		
		Enrollment	733	761	747	741	749	762	744		
		Available Space	26	(2)	12	18	10	(3)	15		
		Comments									
Greencastle ES	CSR	Program Capacity	582	582	582	769	769	769	769		
		Enrollment	714	722	701	685	682	689	689		
		Available Space	(132)	(140)	(119)	84	87	80	80		
		Comments				Addition Complete					
Jackson Road ES	CSR	Program Capacity	712	712	712	712	712	712	712		
		Enrollment	661	681	651	636	627	626	628		
		Available Space	51	31	61	76	85	86	84		
		Comments									

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Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	723	723	723	925	925	925	925		
		Enrollment	761	796	827	822	845	856	862		
		Available Space	(38)	(73)	(104)	103	80	69	63		
		Comments				Project Complete					
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	491	491	491	491	491	491	491		
		Enrollment	473	477	448	442	438	440	446		
		Available Space	18	14	43	49	53	51	45		
		Comments									
William Tyler Page ES	CSR	Program Capacity	377	751	751	751	751	751	751		
		Enrollment	611	654	689	710	733	735	736		
		Available Space	(234)	97	62	41	18	16	15		
		Comments		Addition Complete							
Sherwood ES		Program Capacity	519	519	519	519	519	519	519		
		Enrollment	521	545	560	561	581	592	590		
		Available Space	(2)	(26)	(41)	(42)	(62)	(73)	(71)		
		Comments	See Text								
Stonegate ES		Program Capacity	385	597	597	597	597	597	597		
		Enrollment	490	504	508	500	494	482	482		
		Available Space	(105)	93	89	97	103	115	115		
		Comments		Maj. Cap. Project Complete							
Westover ES		Program Capacity	266	266	266	266	266	266	266		
		Enrollment	289	306	303	300	308	299	299		
		Available Space	(23)	(40)	(37)	(34)	(42)	(33)	(33)		
		Comments									
Cluster Information		HS Utilization	98%	100%	103%	104%	104%	105%	107%	107%	107%
		HS Enrollment	5757	5826	6023	6081	6059	6154	6242	5900	5900
		MS Utilization	92%	91%	94%	95%	94%	95%	95%	95%	95%
		MS Enrollment	4136	4099	4205	4251	4246	4254	4251	4450	4450
		ES Utilization	107%	99%	99%	95%	96%	94%	94%		
ES Enrollment	8860	9093	9055	9052	9143	9189	9223				

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Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
James Hubert Blake HS	1784	3.2%	41.1%	10.3%	33.4%	11.8%	59.0%	8.6%	13.5%
Paint Branch HS	2135	2.5%	58.6%	10.3%	25.3%	3.2%	63.5%	8.9%	11.4%
Springbrook HS	1838	2.8%	37.3%	10.2%	45.0%	4.4%	66.0%	21.8%	18.2%
Benjamin Banneker MS	781	3.2%	63.3%	8.5%	21.3%	3.6%	69.9%	10.6%	15.3%
Briggs Chaney MS	864	2.9%	55.1%	9.8%	26.2%	5.8%	63.4%	12.2%	17.5%
William H. Farquhar MS	674	7.6%	23.7%	12.6%	20.0%	35.6%	31.5%	5.6%	5.7%
Francis Scott Key MS	965	1.5%	40.1%	9.5%	46.1%	2.5%	80.0%	24.0%	21.0%
White Oak MS	852	2.8%	30.8%	8.2%	53.1%	5.0%	77.6%	26.2%	17.2%
Burnt Mills ES	637	4.7%	51.2%	15.5%	21.8%	6.8%	70.5%	25.0%	32.4%
Burtonsville ES	617	1.8%	62.1%	11.2%	19.6%	5.3%	58.5%	14.3%	24.0%
Cannon Road ES	401	2.5%	35.9%	10.2%	45.9%	4.7%	70.1%	18.7%	19.1%
Cloverly ES	460	5.7%	25.4%	14.3%	32.2%	22.2%	38.7%	21.7%	17.1%
Cresthaven ES	472	1.5%	37.5%	8.5%	49.8%	2.1%	83.7%	46.6%	20.1%
Dr. Charles R. Drew ES	476	3.8%	46.8%	10.1%	29.8%	9.0%	62.4%	17.2%	21.2%
Fairland ES	544	3.9%	60.5%	5.1%	25.2%	4.2%	72.4%	17.8%	36.6%
Galway ES	733	2.6%	57.3%	7.4%	29.2%	3.4%	72.6%	30.4%	21.6%
Greencastle ES	714	2.2%	66.2%	6.2%	21.4%	3.6%	77.5%	16.1%	29.6%
Jackson Road ES	661	2.1%	47.7%	4.8%	39.8%	5.0%	75.5%	29.7%	23.8%
JoAnn Leleck ES at Broad Acr	761	0%	9.2%	2.8%	87.6%	0%	89.8%	71.9%	23.6%
Roscoe R. Nix ES	473	2.7%	37.8%	3.6%	53.9%	1.3%	76.5%	39.3%	66.8%
William Tyler Page ES	611	5.9%	40.3%	9.0%	28.2%	16.4%	42.2%	10.5%	16.4%
Sherwood ES	521	8.1%	22.6%	10.7%	19.0%	38.4%	27.1%	9.8%	14.2%
Stonegate ES	490	7.3%	34.3%	12.7%	26.5%	19.0%	33.1%	13.5%	10.6%
Westover ES	289	9.7%	35.6%	9.3%	23.5%	21.1%	35.3%	10.7%	5.2%
Elementary Cluster Total	8860	3.7%	42.8%	8.6%	35.3%	9.2%	63.7%	26.0%	23.7%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.1		1	
Paint Branch HS	1969	2012	347,169	45.8		3	
Springbrook HS	1960	1994	305,006	25.1	Yes		
Benjamin Banneker MS	1974		117,035	20.0		2	
Briggs Chaney MS	1991		115,000	29.4			
William H. Farquhar MS	1968	2016	135,626	37.1			
Francis Scott Key MS	1966	2009	147,424	20.6			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	1990	57,318	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10.1	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12.0		2	
Fairland ES	1934	1992	92,227	11.8		2	
Galway ES	1967	2009	103,170	9.0	Yes	2	
Greencastle ES	1988		78,275	18.9		10	LTL
Jackson Road ES	1959	1995	91,465	8.8		3	
JoAnn Leleck ES at Broad Acres	1952	1974	88,922	6.1	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	9.0	Yes		
William Tyler Page ES	1965	2003	58,726	9.8		13	
Sherwood ES	1977		81,727	10.9			
Stonegate ES	1971		52,468	10.3			
Westover ES	1964	1998	54,645	7.6		2	

*Relocatables on site to address overutilization



Paint Branch High School

