

Chapter 4

Approved Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects approved for the FY 2024 Capital Budget and Amendments to the FY 2023–2028 Capital Improvements Program (CIP) are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix U includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the COVID-19 health pandemic. In March 2020, MCPS, similar to many school systems around the country, had students learn virtually by remote instruction. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise and space deficits will continue to exist at many schools throughout the county. Relocatable classrooms accommodate temporary overutilization; long-term overutilization requires additional capacity to both elementary and secondary schools through various construction projects.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia. Planning issues of a cluster-wide nature are followed by a discussion of individual secondary and elementary schools

with approved capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Three types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- “Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.
- “Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- “Proposed”—Project has facility planning funds approved for a feasibility study.

For each cluster and the two consortia, four summary tables and a bar graph are presented. The bar graph shows the effects of additions to capacity in the calculation of future utilization levels. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2032 and 2037 at the secondary level. Space availability is shown with CIP actions. This table also has a “comments” section that contains a brief explanation of program or facility changes that will effect capacity within any given year.

AAC—Augmentative and Alternative Communication	LANG—Speech/Language Services	Reg. Elem.—Regular elementary classroom
Add.—Addition	LFI—Learning for Independence	Rev/Ex—Revitalization/Expansion
AUT—Autism Spectrum Disorders	LTL—Linkages to Learning	Rm CSR—# of classrooms for class-size reduction initiative
BRIDGE—Bridge services	METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)	SBHC—School-based Health Center
CSR—Class size reduction	Maj. Cap.—Major Capital Project	SCB—School/Community-Based Programs for Students with Intellectual Disabilities
DCC—Downcounty Consortium	MSMC—Middle School Magnet Consortium	SESES—Social and Emotional Special Education Services
DHOH—Deaf and Hard of Hearing	NEC—Northeast Consortium	Sup. Rms.—Support rooms, such as art, music, and computer labs
ELC—Elementary Learning Center	PD—Physical Disabilities class	SBWC—Wellness Center
ESOL—English for Speakers of Other Languages	PEP—Preschool Education Program	TBD—To be determined
GT/LD—Gifted and Talented/Learning Disabled	pre-K—# of sessions of prekindergarten	TS—# of Teaching Stations
HS—Head Start	pre-K Lang—Prekindergarten language class	VIS—Preschool or secondary Vision Services
HSM—Home school model	Reg. Sec.—Regular secondary classroom	
LAD—Learning and Academic Disabilities		

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included on the previous page. A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced-price Meals System (FARMS) Program, the percentage of English

for Speakers of Other Languages (ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2022–2023)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2022–2023,” illustrates facility information for each school.

Cluster Articulation for 2022–2023 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5) (*Chinese Immersion*)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)* (*shared with Seneca Valley Cluster*)
Capt. James E. ES Daly (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)* (*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)

DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)
Pine Crest ES (3–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Sligo Creek ES (K–5) (*French Immersion*)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Harriet R. Tubman ES (pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonsville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2022–2023 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5) (*Spanish Immersion*)
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)
Cloverly ES (K–5)*
Sherwood (K–5) (*shared with Sherwood Cluster*)
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)
Clopper Mill ES (HS and pre-K–5) (*shared with Seneca Valley Cluster*)
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)
Dr. Ronald E. McNair ES (pre-K–5)
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)
Darnestown ES (K–5)
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)
Brown Station ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) (*shared with Northwest Cluster*)
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5) (*French Immersion*)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)
Clopper Mill ES (HS and pre-k-5) (*shared with Northwest Cluster*)
Germantown ES (K-5) (*shared with Northwest Cluster*)
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride ES (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)
Clarksburg ES (K-5) (*shared with Clarksburg Cluster*)
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)

SHERWOOD CLUSTER

Sherwood HS (9–12)
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) (*shared with Northeast Consortium*)
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) (*shared with Churchill Cluster*)
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Cloverleaf
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

*Denotes schools with split articulation, i.e., some students feed into one school, while other students feed into another school in the same or different cluster.

BETHESDA-CHEVY CHASE CLUSTER

CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes the adopted Chevy Chase Lake Sector Plan that provides for up to 1,400 new, mostly multi-family residential units. Although the majority of the residential units can move forward at any time, build-out of all the residential units requires funding for the Purple Line to be secured. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

In May 2017, the County Council approved the Bethesda Downtown Plan, which will provide for additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments.

Planning Study: A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster at that time. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP includes planning funds in the out-years for this new elementary school with a TBD completion date.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. It is anticipated that community meetings will begin early 2024, with the superintendent’s recommendation released in February 2025, and Board of Education action in March 2025. Information regarding

this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

SCHOOLS

Bethesda-Chevy Chase High School

Planning Issue: See text under Cluster Planning Issue.

Silver Creek Middle School

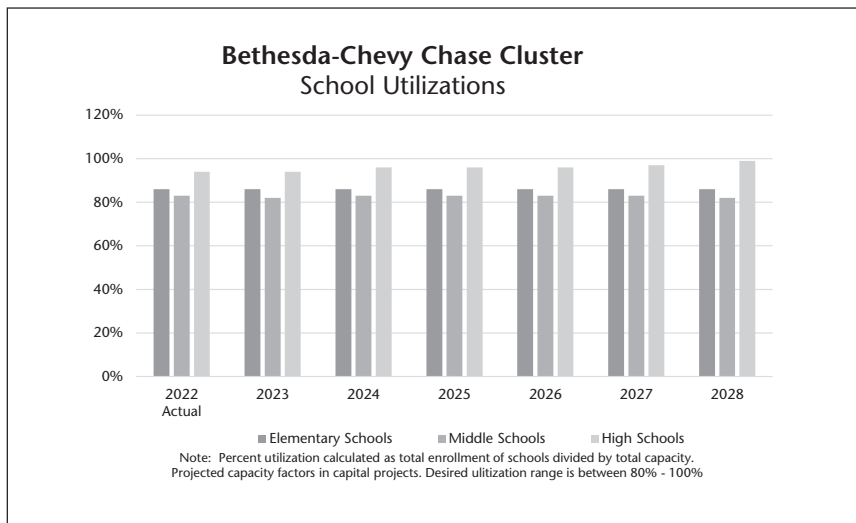
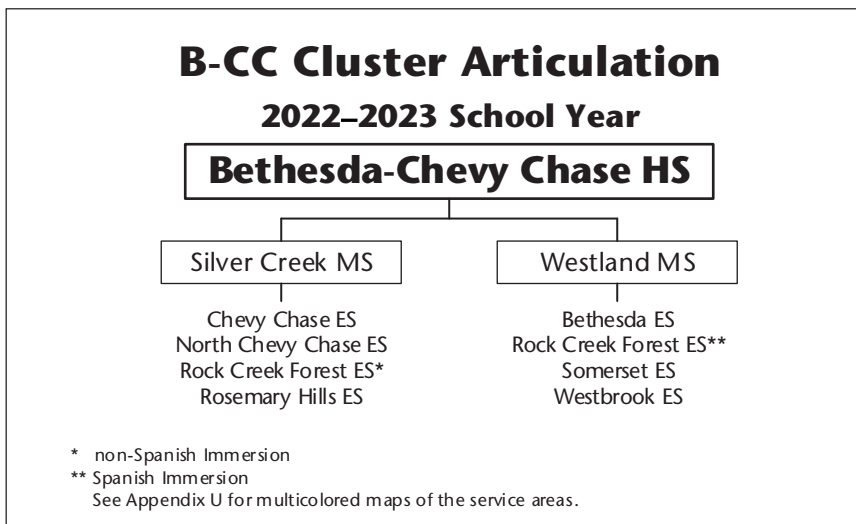
Planning Issue: See text under Cluster Planning Issue.

Westland Middle School

Planning Issue: See text under Cluster Planning Issue.

Bethesda Elementary School

Planning Study: See text under Cluster Planning Study



BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. Planning funds for a new elementary school are approved in the out-years of the CIP. A completion date for this new elementary school will be considered in a future CIP.

Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

North Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

Rock Creek Forest Elementary School

Planning Study: See text under Cluster Planning Study.

Rosemary Hills Elementary School

Planning Study: See text under Cluster Planning Study.

Somerset Elementary School

Planning Study: See text under Cluster Planning Study.

Westbrook Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Bethesda-Chevy Chase/Walter Johnson Cluster ES	New School	Programmed	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Bethesda–Chevy Chase HS		Program Capacity	2475	2475	2475	2475	2475	2475	2475	2475	2475
		Enrollment	2335	2315	2386	2388	2371	2402	2440	2445	2445
		Available Space	140	160	89	87	104	73	35	30	30
		Comments	See Text								
Silver Creek MS		Program Capacity	894	894	894	894	894	894	894	894	894
		Enrollment	778	750	763	767	764	761	759	760	760
		Available Space	116	144	131	127	130	133	135	134	134
		Comments	See Text								
Westland MS		Program Capacity	1073	1073	1073	1073	1073	1073	1073	1073	1073
		Enrollment	845	866	869	873	865	862	860	865	865
		Available Space	228	207	204	200	208	211	213	208	208
		Comments	See Text								
Bethesda ES Grades (K–5)		Program Capacity	561	561	561	561	561	561	561		
		Enrollment	611	605	599	571	554	539	540		
		Available Space	(50)	(44)	(38)	(10)	7	22	21		
		Comments									
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	473	473	473	473	473	473	473		
		Enrollment	431	417	429	478	482	485	468		
		Available Space	42	56	44	(5)	(9)	(12)	5		
		Comments									
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	381	381	381	381	381	381	381		
		Enrollment	234	242	242	254	258	260	246		
		Available Space	147	139	139	127	123	121	135		
		Comments									
Rock Creek Forest ES		Program Capacity	676	676	676	676	676	676	676		
		Enrollment	673	665	668	667	653	649	653		
		Available Space	3	11	8	9	23	27	23		
		Comments									
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES		Program Capacity	641	641	641	641	641	641	641		
		Enrollment	578	573	552	552	548	550	575		
		Available Space	63	68	89	89	93	91	66		
		Comments									
Somerset ES		Program Capacity	540	540	540	540	540	540	540		
		Enrollment	338	330	344	343	362	369	377		
		Available Space	202	210	196	197	178	171	163		
		Comments									
Westbrook ES		Program Capacity	638	638	638	638	638	638	638		
		Enrollment	496	528	511	503	506	522	521		
		Available Space	142	110	127	135	132	116	117		
		Comments	Addition Complete								
Cluster Information		HS Utilization	94%	94%	96%	96%	96%	97%	99%	99%	99%
		HS Enrollment	2335	2315	2386	2388	2371	2402	2440	2445	2445
		MS Utilization	83%	82%	83%	83%	83%	83%	82%	83%	83%
		MS Enrollment	1623	1616	1632	1640	1629	1623	1619	1625	1625
		ES Enrollment	3361	3360	3345	3368	3363	3374	3380		

BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.4			
Silver Creek MS	2017		174,743	13.4			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.9		4	
Chevy Chase ES	1936	2000	70,976	3.8			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	8.0		2	
Rosemary Hills ES	1956	1988	87,298	6.1			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.5	Yes		

**Relocatables on site to address overutilization*



Bethesda-Chevy Chase High School

WINSTON CHURCHILL CLUSTER

SCHOOLS

Winston Churchill High School

Capital Project: Previous projections indicated that enrollment would exceed capacity by 200 seats or more by the end of the six-year planning period. An FY 2017 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a capacity study. Subsequently; projections dropped and only showed a space deficit of less than 50 seats by the end of the six-year planning period; therefore the feasibility study was not conducted. The FY 2021–2026 CIP showed an increase in the enrollment projections; therefore, an FY 2021 appropriation was approved to conduct a feasibility study for a proposed addition for this school. Although current projections exceed capacity, it does not meet the threshold of 200 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Winston Churchill HS	Addition	Proposed	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

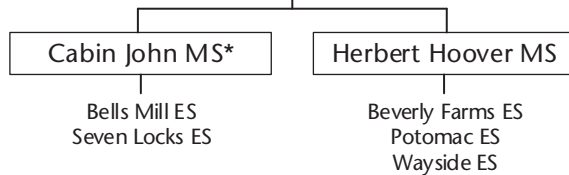
*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

Winston Churchill Cluster Articulation

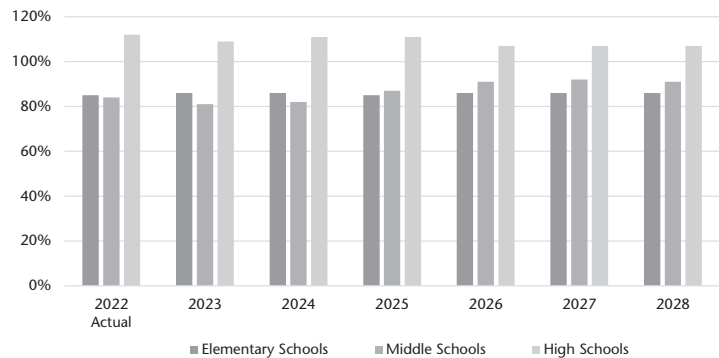
2022–2023 School Year

Winston Churchill High School



* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS.
See Appendix U for multicolored maps of the service areas.

Winston Churchill Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Winston Churchill HS	Program Capacity		1991	1991	1991	1991	1991	1991	1991	1991	1991
	Enrollment		2234	2179	2205	2203	2127	2129	2137	2150	2150
	Available Space		(243)	(188)	(214)	(212)	(136)	(138)	(146)	(159)	(159)
	Comments										
Cabin John MS	Program Capacity		1125	1125	1125	1125	1125	1125	1125	1125	1125
	Enrollment		974	929	949	1004	1052	1067	1058	1060	1060
	Available Space		151	196	176	121	73	58	67	65	65
	Comments										
Herbert Hoover MS	Program Capacity		1139	1139	1139	1139	1139	1139	1139	1139	1139
	Enrollment		925	903	902	957	1001	1017	1009	1020	1020
	Available Space		214	236	237	182	138	122	130	119	119
	Comments										
Bells Mill ES	Program Capacity		626	626	626	626	626	626	626		
	Enrollment		611	618	629	633	653	672	672		
	Available Space		15	8	(3)	(7)	(27)	(46)	(46)		
	Comments										
Beverly Farms ES	Program Capacity		722	722	722	722	722	722	722		
	Enrollment		583	602	601	601	612	613	613		
	Available Space		139	120	121	121	110	109	109		
	Comments										
Potomac ES	Program Capacity		479	479	479	479	479	479	479		
	Enrollment		443	435	440	419	409	413	414		
	Available Space		36	44	39	60	70	66	65		
	Comments										
Seven Locks ES	Program Capacity		447	447	447	447	447	447	447		
	Enrollment		386	387	388	383	384	380	379		
	Available Space		61	60	59	64	63	67	68		
	Comments										
Wayside ES	Program Capacity		631	631	631	631	631	631	631		
	Enrollment		442	462	440	428	442	426	426		
	Available Space		189	169	191	203	189	205	205		
	Comments										
Cluster Information	HS Utilization		112%	109%	111%	111%	107%	107%	107%	108%	108%
	HS Enrollment		2234	2179	2205	2203	2127	2129	2137	2150	2150
	MS Utilization		84%	81%	82%	87%	91%	92%	91%	92%	92%
	MS Enrollment		1899	1832	1851	1961	2053	2084	2067	2080	2080
	ES Utilization		85%	86%	86%	85%	86%	86%	86%		
	ES Enrollment		2465	2504	2498	2464	2500	2504	2504		

WINSTON CHURCHILL CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.3		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.6			
Beverly Farms ES	1965	2013	98,916	5.0	Yes		
Potomac ES	1949	2020	86,550	9.0			
Seven Locks ES	1964	2012	66,915	10.0			
Wayside ES	1969	2017	93,453	9.3			

**Relocatables on site to address overutilization*



Potomac Elementary School

CLARKSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: The Clarksburg Master Plan allows for the development of up to 15,000 residential units. The plan included five future elementary school sites and one future middle school site. A large number of housing units were constructed. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Little Bennett Elementary School opened in August 2006, William B. Gibbs, Jr. Elementary School opened in August 2009, Wilson Wims Elementary School opened in August 2014, and Snowden Farm Elementary School opened in August 2019. With continued growth in elementary school enrollment, an additional elementary school is scheduled to open in August 2023. To address the enrollment growth in the cluster, a high school addition opened in August 2015, and Hallie Wells Middle School opened in August 2016.

Planning Study: A boundary study was previously approved to begin in the fall 2020, to explore the assignment of students for the opening of Clarksburg Elementary School #9, with Board of Education action scheduled for November 2021.

However, the County Council delayed the opening of the new school from August 2022 to August 2023. The approved boundary study for Clarksburg Elementary School #9 created the service area for the new school. The scope included the following elementary schools—Clarksburg, William B. Gibbs, Jr., Little Bennett, and Wilson Wims elementary schools. No middle or high schools were included in the boundary study. Based on the approved completion date for the school, the boundary study was conducted in the spring 2022, with the boundary study report released summer 2022. The recommendation by the superintendent of schools was released in October 2022 as part of the *Superintendent’s Recommended FY 2024 Capital Budget and Amendments to the FY2023–2028 Capital Improvements Program*. Board of Education action was on November 17, 2022. Information regarding this adopted boundary action is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/ClarksburgES9BoundaryStudy.aspx

SCHOOLS

Clarksburg High School

Planning Issue: Clarksburg High School will continue to have a space deficit by the end of the six-year planning period, even with the recent boundary reassignment. A plan to address the space deficit will be developed in a future CIP.

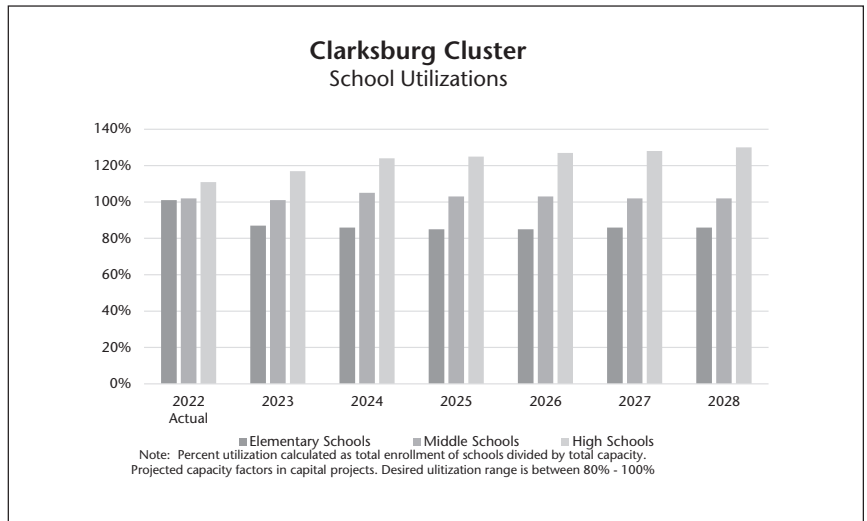
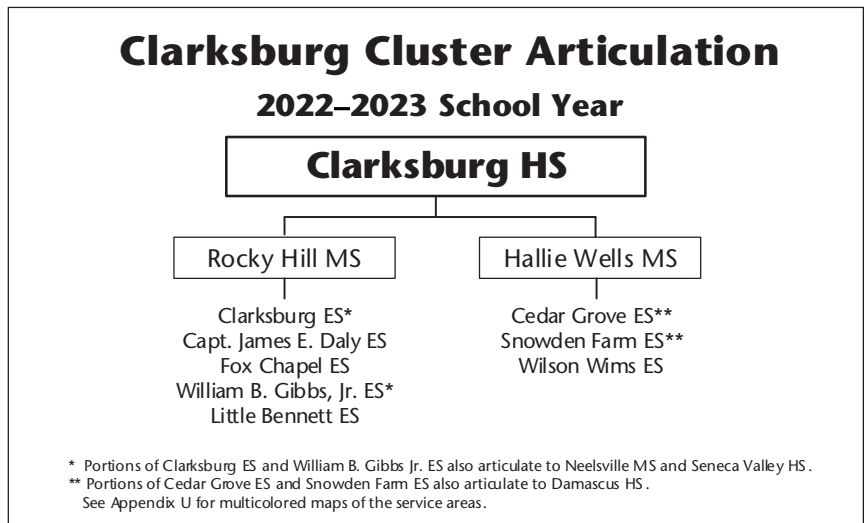
Clarksburg Elementary School

Planning Issue: See text under Cluster Planning Study.

Capital Project: As part of the 2019–2024 CIP, the Board of Education requested that Clarksburg Elementary School #9 open in August 2021; however, the County Council delayed the project by one year to August 2022. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. As part of the FY 2021–2026 CIP, the County Council delayed the scheduled completion of the project by another year to August 2023. An FY 2022 appropriation was approved to begin the construction for the school. An FY 2023 appropriation was approved for construction cost increases to complete this project. The school is scheduled to be completed August 2023.

Clarksburg Elementary School #9

Capital Project: As part of the 2019–2024 CIP, the Board of Education requested that Clarksburg Elementary School #9 open in August 2021; however, the County Council delayed the project by one year to August 2022. An FY 2020 appropriation



CLARKSBURG CLUSTER

was approved for planning to begin the architectural design for this project. As part of the FY 2021–2026 CIP, the County Council delayed the scheduled completion of the project by another year to August 2023. An FY 2022 appropriation was approved to begin the construction for the school. An FY 2023 appropriation was approved for construction cost increases to complete this project. The school is scheduled to be completed August 2023.

Little Bennett Elementary School

Planning Issue: See text under Cluster Planning Study.

Wilson Wims Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Clarksburg ES #9	New school	Approved	August 2023

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.



Snowden Farm Elementary School

CLARKSBURG CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Clarksburg HS		Program Capacity	2034	2034	2034	2034	2034	2034	2034	2034	2034
		Enrollment	2251	2379	2512	2549	2578	2612	2647	2650	2650
		Available Space	(217)	(345)	(478)	(515)	(544)	(578)	(613)	(616)	(616)
		Comments									
Rocky Hill MS		Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
		Enrollment	1057	1034	1057	1042	1039	1035	1032	1035	1035
		Available Space	(45)	(22)	(45)	(30)	(27)	(23)	(20)	(23)	(23)
		Comments									
Hallie Wells MS		Program Capacity	969	969	969	969	969	969	969	969	969
		Enrollment	963	975	1018	1003	995	990	988	1000	1000
		Available Space	6	(6)	(49)	(34)	(26)	(21)	(19)	(31)	(31)
		Comments									
Clarksburg ES		Program Capacity	352	352	352	352	352	352	352		
		Enrollment	778	443	369	362	353	320	315		
		Available Space	(426)	(91)	(17)	(10)	(1)	32	37		
		Comments	See Text								
Clarksburg ES #9		Program Capacity		721	721	721	721	721	721		
		Enrollment		469	567	605	614	628	640		
		Available Space		252	154	116	107	93	81		
		Comments		Opens							
Capt. James E. Daly ES	CSR	Program Capacity	586	586	586	586	586	586	586		
		Enrollment	515	500	485	460	455	461	459		
		Available Space	71	86	101	126	131	125	127		
		Comments									
Fox Chapel ES	CSR	Program Capacity	665	665	665	665	665	665	665		
		Enrollment	593	626	609	588	599	588	585		
		Available Space	72	39	56	77	66	77	80		
		Comments									
Little Bennett ES		Program Capacity	620	620	620	620	620	620	620		
		Enrollment	631	600	575	563	554	568	570		
		Available Space	(11)	20	45	57	66	52	50		
		Comments	See Text								
Snowden Farm ES		Program Capacity	762	762	762	762	762	762	762		
		Enrollment	668	637	633	618	615	629	661		
		Available Space	94	125	129	144	147	133	101		
		Comments									
Wilson Wims ES		Program Capacity	739	739	739	739	739	739	739		
		Enrollment	563	589	565	582	598	613	603		
		Available Space	176	150	174	157	141	126	136		
		Comments	See Text								
Cluster Information		HS Utilization	111%	117%	124%	125%	127%	128%	130%	130%	130%
		HS Enrollment	2251	2379	2512	2549	2578	2612	2647	2650	2650
		MS Utilization	102%	101%	105%	103%	103%	102%	102%	103%	103%
		MS Enrollment	2020	2009	2075	2045	2034	2025	2020	2035	2035
		ES Enrollment	3748	3864	3803	3778	3788	3807	3833		

CLARKSBURG CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.7		14	
Hallie Wells MS	2016		150,089	22.4			
Rocky Hill MS	2004		148,065	23.3			
Clarksburg ES	1952	1993	54,983	10.0		20	
Captain James E. Daly ES	1989		78,386	10.0	Yes	4	
Fox Chapel ES	1974		85,182	10.3	Yes		LTL
Little Bennett ES	2006		82,511	4.8	Yes		
Snowden Farm ES	2019		92,366	9.8			
Wilson Wims ES	2014		91,931	9.3	Yes		

**Relocatables on site to address overutilization*

DAMASCUS CLUSTER

SCHOOLS

Damascus High School

Capital Project: A major capital project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one year. An FY 2023 appropriation was approved to begin the design of this Major Capital project. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2026.

Damascus Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Woodfield Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Damascus HS	Major Capital Project	Approved	August 2026

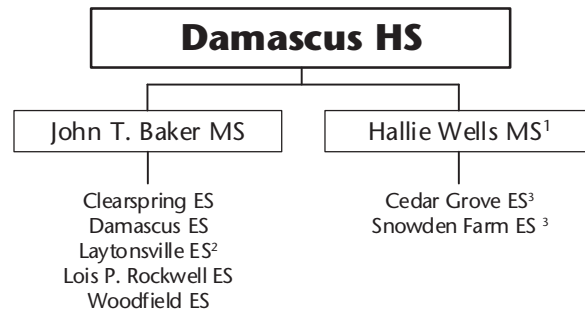
*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

Damascus Cluster Articulation

2022–2023 School Year

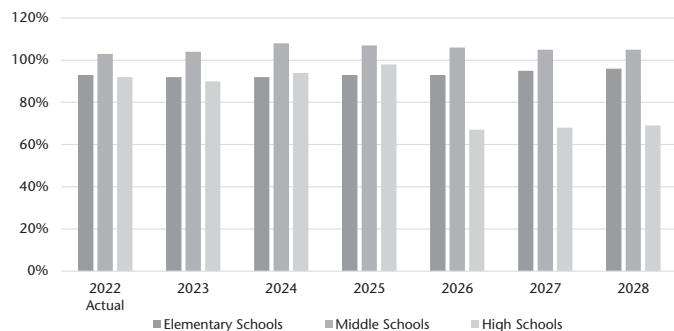


¹ Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

² Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

³ Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix U for multicolored maps of the service areas.

Damascus Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

DAMASCUS CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Damascus HS		Program Capacity	1543	1543	1543	1543	2250	2250	2250	2250	2250
		Enrollment	1414	1392	1456	1514	1513	1533	1557	1560	1560
		Available Space	129	151	87	29	737	717	693	690	690
		Comments					Maj. Cap. Project Complete				
John T. Baker MS		Program Capacity	762	762	762	762	762	762	762	762	762
		Enrollment	825	831	845	849	846	832	830	830	830
		Available Space	(63)	(69)	(83)	(87)	(84)	(70)	(68)	(68)	(68)
		Comments									
Hallie Wells MS		Program Capacity	969	969	969	969	969	969	969	969	969
		Enrollment	963	975	1018	1003	995	990	988	1000	1000
		Available Space	6	(6)	(49)	(34)	(26)	(21)	(19)	(31)	(31)
		Comments									
Cedar Grove ES		Program Capacity	425	425	425	425	425	425	425		
		Enrollment	386	373	365	379	371	365	371		
		Available Space	39	52	60	46	54	60	54		
		Comments									
Clearspring ES	CSR	Program Capacity	618	618	618	618	618	618	618		
		Enrollment	574	577	593	607	619	629	629		
		Available Space	44	41	25	11	(1)	(11)	(11)		
		Comments									
Damascus ES		Program Capacity	324	324	324	324	324	324	324		
		Enrollment	366	362	343	346	347	367	366		
		Available Space	(42)	(38)	(19)	(22)	(23)	(43)	(42)		
		Comments	See Text								
Lois P. Rockwell ES		Program Capacity	548	548	548	548	548	548	548		
		Enrollment	514	516	531	517	512	528	526		
		Available Space	34	32	17	31	36	20	22		
		Comments									
Snowden Farm ES		Program Capacity	762	762	762	762	762	762	762		
		Enrollment	668	637	633	618	615	629	661		
		Available Space	94	125	129	144	147	133	101		
		Comments									
Woodfield ES		Program Capacity	365	365	365	365	365	365	365		
		Enrollment	323	341	337	358	364	359	364		
		Available Space	42	24	28	7	1	6	1		
		Comments	See Text								
Cluster Information		HS Utilization	92%	90%	94%	98%	67%	68%	69%	69%	69%
		HS Enrollment	1414	1392	1456	1514	1513	1533	1557	1560	1560
		MS Utilization	103%	104%	108%	107%	106%	105%	105%	106%	106%
		MS Enrollment	1788	1806	1863	1852	1841	1822	1818	1830	1830
		ES Utilization	93%	92%	92%	93%	93%	95%	96%		
ES Enrollment	2831	2806	2802	2825	2828	2877	2917				

DAMASCUS CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Damascus HS	1414	5.5%	13.9%	11.6%	28.4%	40.4%	32.2%	5.8%	10.8%
John T. Baker MS	825	7.0%	13.7%	6.7%	31.9%	40.4%	37.6%	10.7%	10.3%
Hallie Wells MS	963	5.2%	19.8%	42.6%	12.9%	19.4%	20.4%	3.3%	5.9%
Cedar Grove ES	386	5.4%	16.8%	39.6%	14.2%	23.3%	21.2%	10.4%	18.3%
Clearspring ES	574	7.7%	20.0%	15.0%	26.8%	30.0%	40.2%	12.0%	18.8%
Damascus ES	366	4.9%	7.7%	4.6%	45.9%	36.3%	41.8%	22.4%	22.6%
Lois P. Rockwell ES	514	6.4%	16.1%	10.7%	27.2%	38.9%	32.9%	10.9%	12.4%
Snowden Farm ES	668	5.5%	20.4%	46.7%	10.0%	16.6%	16.8%	8.8%	14.9%
Woodfield ES	323	7.1%	13.6%	8.0%	26.6%	44.6%	26.9%	8.0%	8.6%
Elementary Cluster Total	2831	6.2%	16.6%	22.9%	23.7%	30.0%	29.5%	11.7%	16.1%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2022–2023)

Schools	Special Education Services																																								
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	County & Regional Based																				
																					AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7									
																																	Quad Cluster Based								
Damascus HS	9-12	1543	74		66													4	4																						
John T. Baker MS	6-8	762	38		35													1	2																						
Hallie Wells MS	6-8	969	48		44																																				
Cedar Grove ES	K-5	425	25	3		14					3					1																									
Clearspring ES	HS-5	618	33	3		19		1	1		4					1	4																								
Damascus ES	K-5	324	21	3		9					3					1			2	3																					
Lois P. Rockwell ES	K-5	548	29	3		17					3					1																							2	3	
Snowden Farm ES	K-5	762	38	3		28					4																3														
Woodfield ES	K-5	365	24	3		10					2					1																									

DAMASCUS CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.7			
John T. Baker MS	1971		120,532	21.7	Yes	2	
Hallie Wells MS	2016		150,089	22.4			
Cedar Grove ES	1960	1987	57,037	10.1		3	
Clearspring ES	1988		77,535	10.0	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.6			
Snowden Farm ES	2019		92,366	9.8			
Woodfield ES	1962	1985	53,212	10.0			

**Relocatables on site to address overutilization*



Hallie Wells Middle School

DOWNCOUNTY CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The programs at these schools are open to all middle school students in the county.

The Downcounty Consortium includes three recent land-use plans that will add a large number of multi-family housing units in the future. The Wheaton CBD and Vicinity Sector Plan, adopted in 2012, provides for up to 7,060 mostly multi-family residential units. The majority of these housing units require the redevelopment of the Westfield Wheaton Mall. The 2013 adopted Glenmont Sector Plan provides for up to 5,800 mostly multi-family residential units. A future elementary school site is included in the Glenmont Sector Plan. This plan requires the redevelopment of existing land uses, including the Glenmont Shopping Center, to achieve build-out density. The 2013 adopted Long Branch Sector Plan provides for approximately 5,000 mostly multi-family residential units. This plan requires the redevelopment of existing land uses and funding for the Purple Line to achieve build-out density. It is anticipated that each of these plans will take 20 to 30 years to build-out, and the pace of construction will be market driven. Other plans that will influence the cluster include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

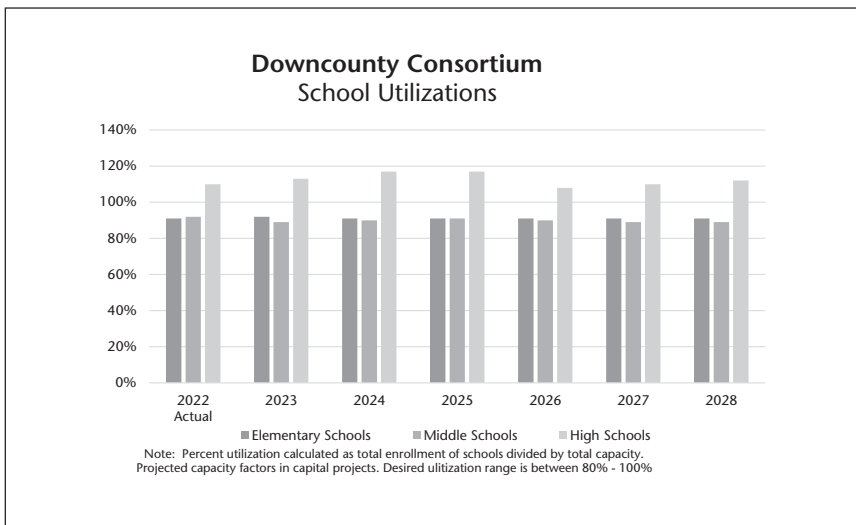
Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring

International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. It is anticipated that community meetings will begin early 2024, with the superintendent’s recommendation released in February 2025, and Board of Education action in March 2025. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

High Schools

At the high school level, enrollment is projected to exceed capacity by the end of the six-year planning period at all five high schools. The school system conducted a comprehensive capacity study during spring 2017, for the Downcounty Consortium high schools to study the possibility of adding capacity to the Downcounty Consortium through classroom additions at Montgomery Blair, Albert Einstein, John F. Kennedy, and/or Northwood high schools. As part of the revitalization/expansion project at Wheaton High School, the building shell of the master-planned addition was constructed. Constructing the building shell during ongoing construction enabled classrooms to be built to address the enrollment growth at Wheaton High School.

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved that include an addition at John F. Kennedy High School, an addition and facility upgrades to Northwood High School, and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,500 students at Northwood High School. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site, and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High



DOWNCOUNTY CONSORTIUM

School for two years. The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School for two years. Northwood High School would return to its facility in August 2025. An FY 2020 appropriation for planning was approved to begin the architectural design for the addition at John F. Kennedy High School with a completion date of August 2022. An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted

FY2023-2028 CIP, delayed the Northwood High School project and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood High School and construction cost increases for the reopening of Charles W. Woodward High School. Northwood High School will relocate to the Woodward site in August 2024 and the high school will reopen in August 2026.

Montgomery Blair High School

Capital Project: See text under Consortium Planning Issue.

Albert Einstein High School

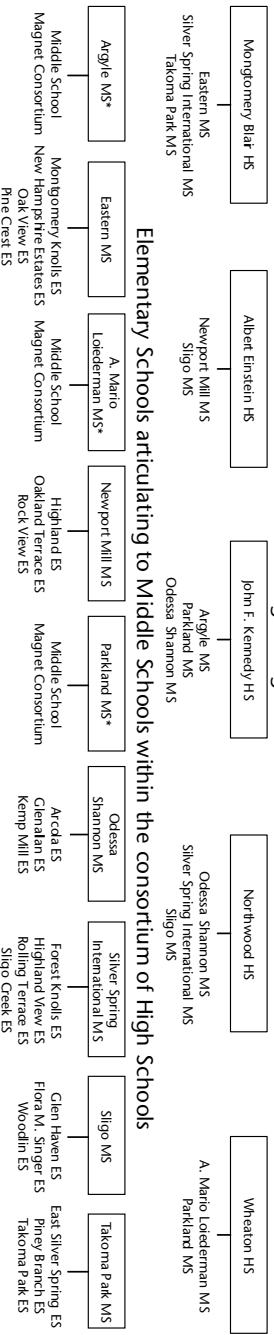
Capital Project: See text under Consortium Planning Issue.

John F. Kennedy High School

Capital Project: See text under Consortium Planning Issue.

Downcounty Consortium Articulation 2022-2023 School Year

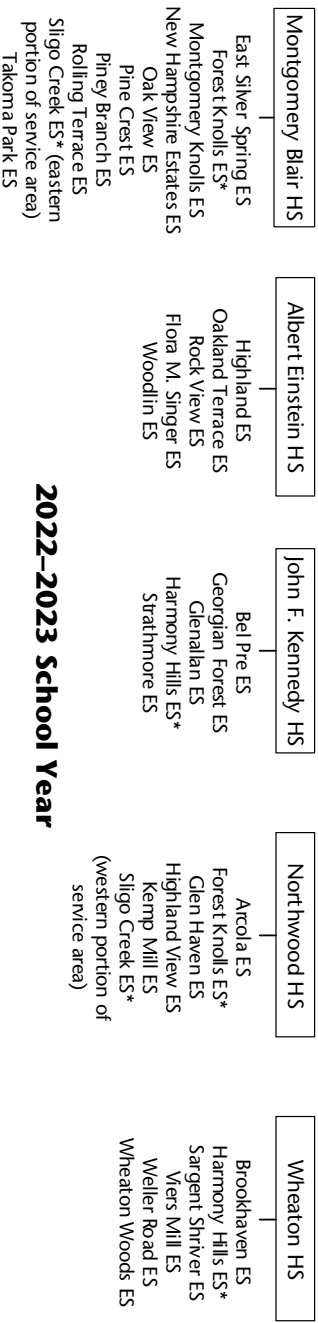
Middle Schools articulating to High Schools within the consortium



* Students living in the following elementary school service area are given the choice of one of the Middle School Magnet Consortium (MS/MC), Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Striver, Strathmore, Voss Mill, Weller Road, and Wheaton Woods elementary schools. See Appendix U for multicolored maps of the service areas.

Downcounty Consortium Articulation

High School Base Areas



* These elementary school articulate to one middle school, however, articulate to two different high schools. See Appendix U for multicolored maps of the service areas.

2022-2023 School Year

Northwood High School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2,500 students at Northwood High School. An FY 2023 appropriation was recommended for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed in August 2026.

Wheaton High School

Planning Issue: See text under Consortium Planning Issue.

Charles W. Woodward High School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School with a completion date of the first phase of August 2023. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date for this project by one year. An FY2024 appropriation was approved for construction cost increases. The reopening of the high school in scheduled to be completed August 2026.

Argyle Middle School

Planning Issue: See text under Consortium Planning Issue.

Planning Issue: Previous projections indicated that enrollment would exceed projections by 150 seats or more by the end of the six year planning period. Therefore, an FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition. Although current projections exceed capacity, it does not meet the threshold of 150 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

Eastern Middle School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: A revitalization/expansion project was previously programmed for this school. A new program has been developed to identify large-scale renovations of facilities. While nine schools were identified as the first group of

schools in the Major Capital Projects project, Eastern Middle School was identified as a school in the next round. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds are approved in a future CIP.

A. Mario Loiederman Middle School

Planning Issue: See text under Consortium Planning Issue.

Newport Mill Middle School

Planning Issue: See text under Consortium Planning Issue.

Parkland Middle School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: Projections indicate that enrollment at Parkland Middle School will exceed capacity by the end of the six-year planning period. As part of the FY 2019–2024 CIP, the Board of Education requested an addition project for completion in August 2021 that was delayed by the County Council to August 2022. As part of the Amended FY 2019–2024 CIP, the County Council delayed the project another year to August 2023. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved to complete this project. The scheduled completion date is August 2023. Relocatable classrooms will be utilized until additional capacity can be added.

Odessa Shannon Middle School

Planning Issue: See text under Consortium Planning Issue.

Silver Spring International Middle School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: Previous projections indicated that enrollment at Silver Spring International Middle School would exceed capacity by more than 150 seats throughout the six-year planning period. Based on these projections, an addition project was approved to address the enrollment growth, as well as to provide new gymnasiums and locker rooms. The physical education facilities are located in a separate building, down a steep hill, which affects the accessibility and administration of the physical education program at the school. Also, the construction of the Purple Line will affect the school site and outdoor programmatic spaces that need to be addressed. Sligo Creek Elementary School and Silver Spring International Middle School are co-located in the same facility and the elementary school utilizes classroom space in the middle school facility. To improve circulation in the middle school and access to the elementary school, the project included an addition to Sligo Creek Elementary School. To address these needs, an FY 2020 appropriation for construction funds was approved for this project. The scheduled completion date was August 2022.

However, complexities of this addition project including consideration of relocating the elementary school students off-site; construction of the Purple Line that led to new site discoveries that would have significant fiscal implications; and, escalating construction costs which would lead to an increase cost of the addition project. The school also has experienced a decrease in enrollment over the past two years. As a result of the enrollment changes and complexities to the project, the Board of Education, as part of the amended FY 2021–2026 CIP, requested a reduction in the expenditures that reduced the scope of the project. The County Council approved the Board of Education’s request related to this project. MCPS staff has worked with the school and community to identify the new scope for this project. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. An FY 2024 appropriation was approved for construction cost increases. The project is scheduled for completion in August 2025.

Sligo Middle School

Planning Issue: See text under Consortium Planning Issue.

Takoma Park Middle School

Planning Issue: See text under Consortium Planning Issue.

Highland View Elementary School

Capital Project: Projections indicate that enrollment at Highland View Elementary School will exceed capacity throughout the six-year planning period. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved for planning funds only to begin the architectural design for the classroom addition. As part of the amended FY 2021–2026 CIP, expenditures were reallocated from the Silver Spring International Middle School addition project to fund an addition at this school. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years. This project is scheduled to be completed August 2027.

Oak View Elementary School

Planning Study: Previous projections indicated that enrollment would exceed capacity by more than 92 seats by the end of the six-year planning period. An FY 2020 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school to identify a scope and cost for the project. However, the current space deficit is below the minimum threshold of 92 seats or more for consideration of an addition project. Therefore, enrollment will continue to be monitored for consideration of a future CIP project, with relocatable classrooms utilized in the interim.

Oakland Terrace Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major

capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Piney Branch Elementary School

Capital Project: Piney Branch Elementary School is located on the smallest site in the county at 1.9 acres and there is little to no room for relocatable classrooms to accommodate overutilization at the school. To address the current and projected overutilization at the school, an addition project was approved at Piney Branch Elementary School. The County Council approved an FY 2017 appropriation for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. An FY 2020 appropriation was approved to construct this project with a completion date of August 2021. Due to the complexity of the Piney Branch Elementary School addition project, including the need for a comprehensive facility upgrade to address the aging infrastructure, the approved FY 2021–2026 CIP removed the expenditures for the Piney Branch Elementary School addition from the six-year CIP. Instead, the school is identified in the next set of schools in the Major Capital Projects. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds are approved in a future CIP.

Woodlin Elementary School

Capital Project: An FY 2019 appropriation was previously approved for an addition project approved at Woodlin Elementary School with a scheduled completion date of August 2022. However, the school system identified that the building systems in the facility were in need of attention. Therefore, as part of the approved addition project, facility upgrades to address the building systems would be included in the project. Because of the expanded scope of this project, Woodlin Elementary School was included as one of the nine schools in the Major Capital Projects. Due to the expanded scope, the construction of this project will require two years, and therefore, the Board of Education request included a shift of the completion date to August 2023. However, as part of the FY 2021–2026 CIP, the County Council delayed the construction funds by one year to August 2024. As part of the Board of Education’s requested amendments to the FY 2021–2026 CIP, the completion date was accelerated to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. Due to construction delays, this project is approved to be completed January 2024.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Northwood HS	Classroom addition and Facility upgrades	Approved	August 2026
Charles W. Woodward HS	Reopening	Approved	August 2024/2026
Eastern MS	Major Capital Project	Approved	TBD
Parkland MS	Classroom addition	Approved	August 2023
Silver Spring International MS	Classroom additions	Approved	August 2025
Highland View ES	Classroom additions	Approved	August 2027
Piney Branch ES	Major Capital Project	Approved	TBD
Woodlin ES	Major Capital Project	Delayed	January 2024

*Approved— Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

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Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual 22-23	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Montgomery Blair HS	Program Capacity	2867	2867	2867	2867	2867	2867	2867	2867	2867
	Enrollment	3204	3238	3355	3445	3449	3497	3544	3550	3550
	Available Space	(337)	(371)	(488)	(578)	(582)	(630)	(677)	(683)	(683)
	Comments	See Text								
Albert Einstein HS	Program Capacity	1602	1602	1602	1602	1602	1602	1602	1602	1602
	Enrollment	2012	2090	2099	2084	2067	2097	2129	2140	2140
	Available Space	(410)	(488)	(497)	(482)	(465)	(495)	(527)	(538)	(538)
	Comments	See Text								
John F. Kennedy HS	Program Capacity	2159	2159	2159	2159	2159	2159	2159	2159	2159
	Enrollment	1827	1872	2096	2177	2159	2193	2227	2240	2240
	Available Space	332	287	63	(18)	0	(34)	(68)	(81)	(81)
	Comments	Addition Complete See Text								
Northwood HS	Program Capacity	1526	1526	1526	1526	2260	2260	2260	2260	2260
	Enrollment	1795	1834	1886	1789	1789	1824	1893	1990	1990
	Available Space	(269)	(308)	(360)	(263)	471	436	367	270	270
	Comments	See Text				Project Complete				
Wheaton HS	Program Capacity	2237	2237	2237	2237	2237	2237	2237	2237	2237
	Enrollment	2599	2670	2771	2700	2605	2647	2683	2685	2685
	Available Space	(362)	(433)	(534)	(463)	(368)	(410)	(446)	(448)	(448)
	Comments	See Text								
Charles W. Woodward HS	Program Capacity					2159	2159	2159	2159	2159
	Enrollment					0	0	0	0	0
	Available Space					2159	2159	2159	2159	2159
	Comments					Opens				
Argyle MS	Program Capacity	897	897	897	897	897	897	897	897	897
	Enrollment	995	936	973	988	984	976	984	1000	1000
	Available Space	(98)	(39)	(76)	(91)	(87)	(79)	(87)	(103)	(103)
	Comments	See Text								
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
	Enrollment	893	854	882	906	923	920	919	930	930
	Available Space	119	158	130	106	89	92	93	82	82
	Comments	Plng. for MCP See Text								
A. Mario Loiederman MS	Program Capacity	986	986	986	986	986	986	986	986	986
	Enrollment	1001	1034	1087	1092	1088	1083	1080	1085	1085
	Available Space	(15)	(48)	(101)	(106)	(102)	(97)	(94)	(99)	(99)
	Comments	See Text								
Newport Mill MS	Program Capacity	837	837	837	837	837	837	837	837	837
	Enrollment	623	600	614	617	614	612	610	610	610
	Available Space	214	237	223	220	223	225	227	227	227
	Comments	See Text								
Parkland MS	Program Capacity	982	1203	1203	1203	1203	1203	1203	1203	1203
	Enrollment	1050	1120	1030	1060	1046	1012	990	1030	1030
	Available Space	(68)	83	173	143	157	191	213	173	173
	Comments	See Text	Addition Complete							
Odessa Shannon MS	Program Capacity	897	897	897	897	897	897	897	897	897
	Enrollment	823	824	854	858	851	847	844	850	850
	Available Space	74	73	43	39	46	50	53	47	47
	Comments	Project Complete See Text								
Silver Spring International MS	Program Capacity	1082	1082	1082	1170	1170	1170	1170	1170	1170
	Enrollment	1158	1088	1149	1145	1136	1136	1133	1150	1150
	Available Space	(76)	(6)	(67)	25	34	34	37	20	20
	Comments	See Text			Addition Complete					
Sligo MS	Program Capacity	958	958	958	958	958	958	958	958	958
	Enrollment	676	658	673	705	688	686	689	690	690
	Available Space	282	300	285	253	270	272	269	268	268
	Comments	See Text								
Takoma Park MS	Program Capacity	1330	1330	1330	1330	1330	1330	1330	1330	1330
	Enrollment	1077	1062	1040	1046	1033	1028	1027	1030	1030
	Available Space	253	268	290	284	297	302	303	300	300
	Comments	See Text								

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Schools			Actual	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Arcola ES	CSR	Program Capacity	656	656	656	656	656	656	656		
		Enrollment	709	708	736	725	730	742	762		
		Available Space	(53)	(52)	(80)	(69)	(74)	(86)	(106)		
		Comments									
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	634	634	634	634	634	634	634		
		Enrollment	522	524	463	457	453	455	461		
		Available Space	112	110	171	177	181	179	173		
		Comments									
Brookhaven ES	CSR	Program Capacity	508	508	508	508	508	508	508		
		Enrollment	410	417	430	436	444	456	456		
		Available Space	98	91	78	72	64	52	52		
		Comments									
East Silver Spring ES	CSR	Program Capacity	602	602	602	602	602	602	602		
		Enrollment	513	504	483	462	467	444	444		
		Available Space	89	98	119	140	135	158	158		
		Comments									
Forest Knolls ES	CSR	Program Capacity	581	581	581	581	581	581	581		
		Enrollment	494	506	513	516	534	550	549		
		Available Space	87	75	68	65	47	31	32		
		Comments									
Georgian Forest ES	CSR	Program Capacity	675	675	675	675	675	675	675		
		Enrollment	519	553	561	558	562	546	544		
		Available Space	156	122	114	117	113	129	131		
		Comments									
Glen Haven ES	CSR	Program Capacity	569	569	569	569	569	569	569		
		Enrollment	551	562	574	561	557	551	550		
		Available Space	18	7	(5)	8	12	18	19		
		Comments									
Glenallan ES	CSR	Program Capacity	762	762	762	762	762	762	762		
		Enrollment	656	656	648	668	659	650	651		
		Available Space	106	106	114	94	103	112	111		
		Comments									
Harmony Hills ES	CSR	Program Capacity	775	775	775	775	775	775	775		
		Enrollment	699	733	717	729	754	757	754		
		Available Space	76	42	58	46	21	18	21		
		Comments									
Highland ES	CSR	Program Capacity	601	601	601	601	601	601	601		
		Enrollment	515	484	463	443	458	473	474		
		Available Space	86	117	138	158	143	128	127		
		Comments									
Highland View ES	CSR	Program Capacity	326	326	326	326	326	469	469		
		Enrollment	382	370	369	375	393	406	405		
		Available Space	(56)	(44)	(43)	(49)	(67)	63	64		
		Comments		Planning for Addition				Addition Complete			
Kemp Mill ES	CSR	Program Capacity	470	470	470	470	470	470	470		
		Enrollment	422	428	420	416	406	407	411		
		Available Space	48	42	50	54	64	63	59		
		Comments									
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	703	703	703	703	703	703	703		
		Enrollment	515	536	505	499	495	497	503		
		Available Space	188	167	198	204	208	206	200		
		Comments									
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	511	511	511	511	511	511	511		
		Enrollment	434	439	419	412	410	411	416		
		Available Space	77	72	92	99	101	100	95		
		Comments									
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	335	335	335	335	335	335	335		
		Enrollment	415	403	414	407	407	390	383		
		Available Space	(80)	(68)	(79)	(72)	(72)	(55)	(48)		
		Comments									

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Schools		Actual	Projections						2032	2037
		22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Oakland Terrace ES	Program Capacity	511	511	511	511	511	511	511		
	Enrollment	530	566	586	610	640	664	664		
	Available Space	(19)	(55)	(75)	(99)	(129)	(153)	(153)		
	Comments	See Text								
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	Program Capacity	667	667	667	667	667	667	667		
	Enrollment	468	454	478	476	489	466	460		
	Available Space	199	213	189	191	178	201	207		
	Comments									
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	Program Capacity	611	611	611	611	611	611	611		
	Enrollment	599	592	568	561	543	555	548		
	Available Space	12	19	43	50	68	56	63		
	Comments	Plng. for Maj. Cap. Project								
Rock View ES	Program Capacity	675	675	675	675	675	675	675		
	Enrollment	600	632	647	662	667	690	692		
	Available Space	75	43	28	13	8	(15)	(17)		
	Comments									
Rolling Terrace ES	Program Capacity	729	729	729	729	729	729	729		
	Enrollment	709	729	725	750	763	777	777		
	Available Space	20	0	4	(21)	(34)	(48)	(48)		
	Comments									
Sargent Shriver ES	Program Capacity	663	663	663	663	663	663	663		
	Enrollment	734	762	752	758	754	744	751		
	Available Space	(71)	(99)	(89)	(95)	(91)	(81)	(88)		
	Comments									
Flora M. Singer ES	Program Capacity	598	598	598	598	598	598	598		
	Enrollment	634	633	618	603	616	585	602		
	Available Space	(36)	(35)	(20)	(5)	(18)	13	(4)		
	Comments									
Sligo Creek ES	Program Capacity	687	687	687	687	687	687	687		
	Enrollment	649	660	663	672	659	659	660		
	Available Space	38	27	24	15	28	28	27		
	Comments									
Strathmore ES Grades (3-5) Paired With Bel Pre ES	Program Capacity	462	462	462	462	462	462	462		
	Enrollment	487	479	484	467	473	456	466		
	Available Space	(25)	(17)	(22)	(5)	(11)	6	(4)		
	Comments									
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES	Program Capacity	611	611	611	611	611	611	611		
	Enrollment	579	554	561	554	547	547	557		
	Available Space	32	57	50	57	64	64	54		
	Comments									
Viers Mill ES	Program Capacity	752	752	752	752	752	752	752		
	Enrollment	528	561	534	521	492	476	474		
	Available Space	224	191	218	231	260	276	278		
	Comments									
Weller Road ES	Program Capacity	792	792	792	792	792	792	792		
	Enrollment	742	738	752	734	775	780	783		
	Available Space	50	54	40	58	17	12	9		
	Comments									
Wheaton Woods ES	Program Capacity	724	724	724	724	724	724	724		
	Enrollment	559	562	567	568	559	560	559		
	Available Space	165	162	157	156	165	164	165		
	Comments									
Woodlin ES	Program Capacity	463	653	653	653	653	653	653		
	Enrollment	560	595	598	603	609	611	614		
	Available Space	(97)	58	55	50	44	42	39		
	Comments		MCP Complete 1/2024							
Cluster Information	HS Utilization	110%	113%	117%	117%	108%	110%	112%	113%	113%
	HS Enrollment	11437	11704	12207	12195	12069	12258	12476	12605	12476
	MS Utilization	92%	89%	90%	91%	90%	89%	90%	90%	90%
	MS Enrollment	8296	8176	8302	8417	8363	8300	8276	8375	8375
	ES Utilization	91%	92%	91%	91%	91%	91%	91%		
	ES Enrollment	16134	16340	16248	16203	16315	16305	16370		

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Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Montgomery Blair HS	3204	4.3%	24.4%	11.9%	36.9%	22.3%	48.6%	18.6%	14.3%
Albert Einstein HS	2012	4.8%	15.2%	6.6%	50.3%	22.6%	53.7%	19.1%	13.4%
John F. Kennedy HS	1827	1.1%	21.9%	4.7%	67.9%	4.2%	76.8%	28.2%	18.6%
Northwood HS	1795	3.0%	23.7%	4.3%	57.7%	11.1%	67.7%	25.6%	20.0%
Wheaton HS	2599	2.0%	19.1%	11.2%	57.8%	9.8%	65.3%	21.8%	15.4%
Argyle MS	995	3.3%	27.7%	7.5%	53.0%	8.0%	72.2%	26.5%	12.8%
Eastern MS	893	4.0%	18.1%	7.4%	52.7%	17.7%	63.3%	26.1%	15.0%
A. Mario Loiederman MS	1001	3.0%	11.9%	4.9%	66.4%	13.3%	68.5%	32.5%	14.8%
Newport Mill MS	623	4.2%	12.2%	7.5%	58.4%	16.9%	65.0%	28.9%	12.1%
Parkland MS	1050	2.8%	22.7%	12.6%	55.1%	6.7%	71.4%	22.6%	12.6%
Odessa Shannon MS	823	1.8%	23.9%	5.3%	63.2%	5.7%	80.3%	28.2%	19.0%
Silver Spring International MS	1158	5.8%	20.6%	3.4%	43.4%	26.4%	50.0%	19.5%	10.7%
Sligo MS	676	4.6%	21.6%	6.5%	38.3%	29.0%	52.7%	20.0%	11.8%
Takoma Park MS	1077	5.8%	34.4%	11.2%	16.8%	31.5%	38.0%	8.3%	9.0%
Arcola ES	709	1.8%	19.7%	4.7%	68.3%	5.4%	70.1%	49.4%	42.7%
Bel Pre ES	522	2.9%	27.4%	4.8%	58.0%	6.1%	75.5%	37.2%	34.9%
Brookhaven ES	410	3.7%	22.9%	9.0%	59.3%	4.6%	73.4%	36.1%	21.6%
East Silver Spring ES	513	4.7%	54.0%	4.3%	18.3%	18.5%	60.2%	21.4%	25.6%
Forest Knolls ES	494	6.7%	16.2%	5.3%	38.9%	32.6%	40.1%	15.4%	11.7%
Georgian Forest ES	519	2.5%	23.7%	1.9%	66.9%	4.0%	82.5%	39.7%	35.2%
Glen Haven ES	551	4.4%	25.0%	3.4%	51.2%	15.2%	60.3%	29.8%	27.9%
Glenallan ES	656	4.9%	27.7%	9.8%	48.2%	8.8%	61.1%	27.7%	22.6%
Harmony Hills ES	699	0%	9.9%	2.7%	84.8%	1.7%	88.0%	59.1%	26.8%
Highland ES	515	1.9%	7.8%	5.6%	77.7%	6.2%	79.2%	41.7%	22.5%
Highland View ES	382	5.5%	28.3%	2.6%	34.3%	29.3%	55.2%	29.6%	20.3%
Kemp Mill ES	422	0%	11.1%	0%	84.6%	2.4%	89.8%	56.6%	29.5%
Montgomery Knolls ES	515	6.0%	23.1%	4.5%	46.0%	20.2%	62.9%	31.5%	22.9%
New Hampshire Estates ES	434	0%	20.5%	0%	72.8%	4.4%	88.7%	51.8%	40.3%
Oak View ES	415	2.9%	16.1%	4.3%	60.7%	15.9%	74.5%	51.1%	12.7%
Oakland Terrace ES	530	7.9%	15.8%	5.3%	35.3%	35.5%	35.1%	14.5%	13.3%
Pine Crest ES	468	4.5%	22.9%	5.8%	44.7%	22.0%	59.6%	29.3%	11.5%
Piney Branch ES	599	7.7%	29.0%	3.0%	17.9%	42.2%	37.6%	18.2%	8.1%
Rock View ES	600	3.8%	12.0%	10.0%	51.7%	22.2%	55.5%	33.7%	17.3%
Rolling Terrace ES	709	1.3%	13.5%	0%	78.6%	5.8%	88.2%	60.5%	22.2%
Sargent Shriver ES	734	0.8%	11.3%	5.7%	78.6%	3.4%	85.0%	54.4%	21.5%
Flora M. Singer ES	634	6.9%	15.6%	5.8%	37.2%	34.1%	42.7%	29.0%	14.6%
Sligo Creek ES	649	8.2%	26.5%	4.3%	10.5%	49.8%	18.5%	9.9%	11.0%
Strathmore ES	487	2.7%	30.0%	3.9%	54.4%	8.6%	74.3%	41.3%	21.3%
Takoma Park ES	579	6.6%	30.2%	2.6%	22.8%	37.7%	40.1%	23.5%	17.9%
Viers Mill ES	528	3.8%	9.8%	4.7%	70.6%	10.8%	73.7%	39.2%	20.5%
Weller Road ES	742	1.3%	7.7%	5.9%	81.7%	3.4%	84.6%	53.1%	21.5%
Wheaton Woods ES	559	1.4%	24.3%	3.9%	65.5%	4.5%	83.4%	50.8%	28.1%
Woodlin ES	560	7.9%	26.3%	9.3%	22.3%	34.1%	40.5%	23.2%	28.3%
Elementary Cluster Total	16134	3.9%	20.6%	4.7%	53.7%	16.8%	64.8%	37.0%	21.9%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

DOWNCOUNTY CONSORTIUM

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.7	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.7	Yes	11	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.6		14	HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.1		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	151,169	9.2	Yes	4	LTL
Odessa Shannon MS	1966		164,307	16.5	Yes		
Silver Spring International MS	1934	1999	152,731	15.6	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5.0	Yes	6	LTL
Bel Pre ES	1968	2014	95,330	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.6			
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.8			
Georgian Forest ES	1961	1995	88,111	10.9	Yes		LTL
Glen Haven ES	1950	2004	85,845	10.0	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	7	SBHC
Highland ES	1950	1989	87,491	11.1	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10.0		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.3		3	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	2	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	2.0	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.2		9	LTL
Flora M. Singer ES	2012		95,831	12.7	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.8	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.5			SBHC
Weller Road ES	1953	2013	121,346	11.1			SBHC
Wheaton Woods ES	1952	2017	120,154	8.0			LTL
Woodlin ES	1944	1974	60,725	11.0			

*Relocatables on site to address overutilization

GAITHERSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: Since 2007, there has been significant elementary school enrollment growth in the Gaithersburg Cluster. Some of this growth is due to new housing in the Shady Grove Sector Plan, as well as development of the Crown community, with over 2,000 residential units planned in the Rosemont Elementary School service area. To address the overutilization at the elementary school level, Harriet R. Tubman Elementary School opened in August 2022. To address the overutilization at Gaithersburg High School, the adopted CIP includes funding for a new high school on the Crown Farm site.

Planning Study: A capacity study was approved for the Watkins Mill Cluster to evaluate the space deficits in the elementary school cluster, as well as look to adjacent clusters to address overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.

SCHOOLS

Gaithersburg High School

Capital Project: Projections indicate enrollment at Gaithersburg High School will exceed capacity by the end of the six-year planning period. Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds; however, the County Council, in the adopted FY2023-2028 CIP, delayed this project by one year. The additional expenditures were approved, but the new completion date is August 2027. An FY2024 appropriation was approved for construction funds and construction cost increases.

Gaithersburg Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once

the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Gaithersburg Elementary School

Planning Issue: See text under Cluster Planning Issues.

Goshen Elementary School

Planning Issue: See text under Cluster Planning Issues.

Laytonsville Elementary School

Planning Issue: See text under Cluster Planning Issues.

Rosemont Elementary School

Planning Issue: See text under Cluster Planning Issues.

Strawberry Knoll Elementary School

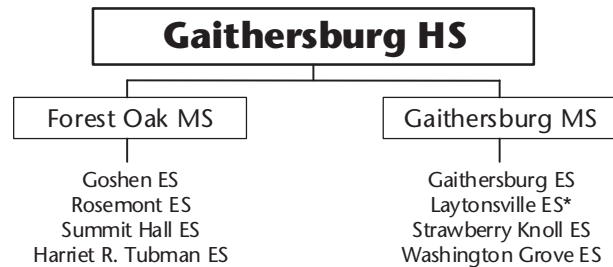
Planning Issue: See text under Cluster Planning Issues.

Summit Hall Elementary School

Planning Issue: See text under Cluster Planning Issues.

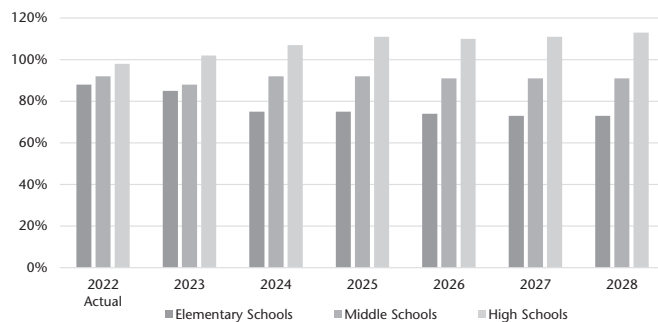
Gaithersburg Cluster Articulation

2022–2023 School Year



* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix U for multicolored maps of the service areas.

Gaithersburg Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

GAITHERSBURG CLUSTER

Harriet R. Tubman Elementary School

Planning Issue: See text under Cluster Planning Issues.

Washington Grove Elementary School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

GAITHERSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual		Projections						
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Gaithersburg HS	Program Capacity	2474	2474	2474	2474	2474	2474	2474	2474	2474
	Enrollment	2436	2512	2648	2737	2714	2755	2795	2800	2800
	Available Space	38	(38)	(174)	(263)	(240)	(281)	(321)	(326)	(326)
	Comments	See Text								
Crown HS	Program Capacity						2219	2219	2219	2219
	Enrollment						0	0	0	0
	Available Space						2219	2219	2219	2219
	Comments						Opens			
Forest Oak MS	Program Capacity	955	955	955	955	955	955	955	955	955
	Enrollment	922	893	925	918	904	910	903	910	910
	Available Space	33	62	30	37	51	45	52	45	45
	Comments									
Gaithersburg MS	Program Capacity	996	996	996	996	996	996	996	996	996
	Enrollment	875	829	877	881	879	870	873	890	890
	Available Space	121	167	119	115	117	126	123	106	106
	Comments	See Text								
Gaithersburg ES	Program Capacity	783	783	783	783	783	783	783		
	Enrollment	717	683	682	696	699	691	691		
	Available Space	66	100	101	87	84	92	92		
	Comments									
Goshen ES	Program Capacity	594	594	594	594	594	594	594		
	Enrollment	516	479	481	483	457	448	448		
	Available Space	78	115	113	111	137	146	146		
	Comments									
Laytonsville ES	Program Capacity	487	487	487	487	487	487	487		
	Enrollment	333	363	384	404	414	428	426		
	Available Space	154	124	103	83	73	59	61		
	Comments									
Rosemont ES	Program Capacity	602	602	602	602	602	602	602		
	Enrollment	615	606	616	607	584	571	570		
	Available Space	(13)	(4)	(14)	(5)	18	31	32		
	Comments									
Strawberry Knoll ES	Program Capacity	501	501	501	501	501	501	501		
	Enrollment	500	481	478	450	450	440	441		
	Available Space	1	20	23	51	51	61	60		
	Comments									
Summit Hall ES	Program Capacity	497	497	497	497	497	497	497		
	Enrollment	473	446	446	448	456	447	446		
	Available Space	24	51	51	49	41	50	51		
	Comments									
Harriet R. Tubman ES	Program Capacity	674	674	674	674	674	674	674		
	Enrollment	440	515	534	548	557	565	563		
	Available Space	234	159	140	126	117	109	111		
	Comments	Opens								
Washington Grove ES	Program Capacity	629	629	629	629	629	629	629		
	Enrollment	434	467	480	473	478	468	468		
	Available Space	195	162	149	156	151	161	161		
	Comments									
Cluster Information	HS Utilization	98%	102%	107%	111%	110%	111%	113%	113%	113%
	HS Enrollment	2436	2512	2648	2737	2714	2755	2795	2800	2800
	MS Utilization	92%	88%	92%	92%	91%	91%	91%	92%	92%
	MS Enrollment	1797	1722	1802	1799	1783	1780	1776	1800	1800
	ES Utilization	88%	85%	75%	75%	74%	73%	73%		
	ES Enrollment	3588	4040	3567	3561	4095	4058	4053		

GAITHERSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Gaithersburg HS	2436	2.7%	21.4%	6.4%	59.6%	9.6%	65.8%	27.5%	24.0%
Forest Oak MS	922	2.5%	23.1%	6.5%	60.0%	7.8%	74.8%	27.7%	21.8%
Gaithersburg MS	875	4.7%	21.7%	6.2%	56.9%	10.4%	63.3%	30.6%	19.2%
Gaithersburg ES	717	2.0%	19.2%	4.2%	72.1%	2.2%	85.8%	55.2%	33.6%
Goshen ES	516	3.5%	25.0%	10.7%	48.1%	12.4%	60.9%	28.9%	24.4%
Laytonsville ES	333	8.4%	19.5%	9.9%	34.5%	27.0%	37.5%	15.0%	9.2%
Rosemont ES	615	6.0%	31.7%	5.5%	48.9%	6.7%	74.0%	36.1%	38.1%
Strawberry Knoll ES	500	4.4%	21.4%	9.2%	52.2%	12.6%	64.0%	21.6%	23.5%
Summit Hall ES	473	1.3%	20.1%	4.7%	71.0%	3.0%	87.3%	44.6%	25.5%
Harriet R. Tubman ES	440	2.7%	20.2%	4.3%	66.8%	5.7%	76.8%	39.3%	0%
Washington Grove ES	434	3.5%	22.4%	6.2%	58.1%	9.7%	68.2%	40.3%	22.3%
Elementary Cluster Total	4028	3.8%	22.7%	6.6%	57.7%	8.8%	71.4%	36.8%	26.7%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022-2023)

Schools	Special Education Services																																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	School Based																	
																Quad Cluster Based	County & Regional Based																
Gaithersburg HS	9-12	2474	122	101												HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7	
Forest Oak MS	6-8	955	48	43									2	1																			
Gaithersburg MS	6-8	996	52	43									2	1									2	4									
Gaithersburg ES	Pre-K-5	783	44	4		17	13	1		7													2										
Goshen ES	K-5	594	34	4		13	10			5						1	1																
Laytonsville ES	K-5	487	27	3		16				4						1						3											
Rosemont ES	Pre-K-5	602	36	4		9	12	1		6						1							3										
Strawberry Knoll ES	HS-5	501	32	4		8	8	1		1	3					1							2						1	1	2		
Summit Hall ES	HS-5	497	28	4		8	7	3	1	1	3					1																	
Harriet R. Tubman ES	Pre-K-5	674	39	3		12	12	1		6													3									2	
Washington Grove ES	HS-5	629	34	4		12	7	2	1	4						1													1	2			

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	41.1	Yes		HSWC
Forest Oak MS	1999		132,259	41.9			LTL
Gaithersburg MS	1960	1988	157,694	22.9			LTL
Gaithersburg ES	1947	1983	94,468	8.4		7	SBHC
Goshen ES	1988		76,740	10.5		2	
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	6	
Summit Hall ES	1971		68,059	10.2	Yes	16	SBHC
Harriet R. Tubman ES	2022		99,893	5.7	Yes		
Washington Grove ES	1956	1984	86,266	10.7			LTL

**Relocatables on site to address overutilization*



Gaithersburg High School

WALTER JOHNSON CLUSTER

CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced large enrollment increases in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities. The 2010 adopted White Flint Sector Plan provides for up to 9,800 new multi-family residential units over the next 20 to 30 years. A future elementary school site is approved in the Plan. The Plan requires the redevelopment of existing land uses and is phased with major transit and infrastructure improvements. The cluster also will see substantial amounts of new housing associated with the following recently approved land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan.

Planning Study: A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP includes planning funds in the out-years for this new elementary school with a TBD completion date.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. It is anticipated that community meetings will begin early 2024, with the superintendent’s recommendation released in February 2025, and Board of Education action in March 2025. Information regarding this boundary study is available on the MCPS website at

the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

SCHOOLS

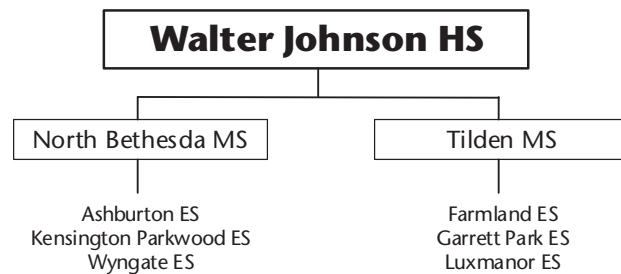
Walter Johnson High School

Planning Issue: See text under Cluster Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning funds to reopen Charles W. Woodward High School. The scheduled completion date for this project is August 2023, for the first phase and August 2025, for the new high school. Northwood High School also will be utilized to address the space needs in the Downcounty Consortium. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School for two years.

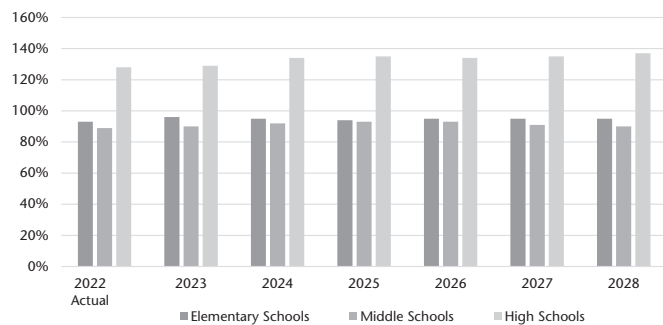
Walter Johnson Cluster Articulation

2022–2023 School Year



See Appendix U for multicolored maps of the service areas.

Walter Johnson Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

WALTER JOHNSON CLUSTER

The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School, for two years. Northwood High School would return to its facility in August 2025, and Charles W. Woodward High School will open in August 2025. An FY 2022 appropriation was approved to continue construction to reopen Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the reopening of the high school is scheduled to be completed August 2026. An FY2024 appropriation was approved for construction cost increases.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved to reopen the school. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School for two years. Northwood High School will return to its facility in August 2025. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School is now August 2026. An FY2024 appropriation was approved for construction cost increases.

North Bethesda Middle School

Planning Issue: See text under Cluster Planning Issue.

Tilden Middle School

Planning Issue: See text under Cluster Planning Issue.

Ashburton Elementary School

Planning Issue: See text under Cluster Planning Study.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Study: See text under Cluster Planning Study.

Capital Project: Projections indicate enrollment will exceed capacity for some of the elementary schools in these two clusters. Planning funds for a new elementary school are approved in the out-years of the CIP. A completion date for this new elementary school will be considered in a future CIP.

Farmland Elementary School

Planning Issue: See text under Cluster Planning Study.

Garrett Park Elementary School

Planning Issue: See text under Cluster Planning Study.

Kensington-Parkwood Elementary School

Planning Issue: See text under Cluster Planning Study.

Luxmanor Elementary School

Planning Issue: See text under Cluster Planning Study.

Wyngate Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	New School	Approved	August 2024/2026
Bethesda-Chevy Chase/Walter Johnson Clusters ES	New	Programmed	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections							
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Walter Johnson HS	Program Capacity	2291	2291	2291	2291	2291	2291	2291	2291	2291
	Enrollment	2942	2950	3070	3083	3059	3102	3143	3150	3150
	Available Space	(651)	(659)	(779)	(792)	(768)	(811)	(852)	(859)	(859)
	Comments	See Text								
Charles W. Woodward HS	Program Capacity					2159	2159	2159	2159	2159
	Enrollment					0	0	0	0	0
	Available Space					2159	2159	2159	2159	2159
	Comments					Opens				
North Bethesda MS	Program Capacity	1233	1233	1233	1233	1233	1233	1233	1233	1233
	Enrollment	1110	1120	1126	1132	1128	1123	1121	1130	1130
	Available Space	123	113	107	101	105	110	112	103	103
	Comments	See Text								
Tilden MS	Program Capacity	1244	1244	1244	1244	1244	1244	1244	1244	1244
	Enrollment	1100	1110	1147	1173	1164	1139	1119	1120	1120
	Available Space	144	134	97	71	80	105	125	124	124
	Comments	See Text								
Ashburton ES	Program Capacity	789	789	789	789	789	789	789		
	Enrollment	810	846	848	932	951	955	956		
	Available Space	(21)	(57)	(59)	(143)	(162)	(166)	(167)		
	Comments									
Farmland ES	Program Capacity	737	737	737	737	737	737	737		
	Enrollment	797	798	792	770	783	771	772		
	Available Space	(60)	(61)	(55)	(33)	(46)	(34)	(35)		
	Comments									
Garrett Park ES	Program Capacity	777	777	777	777	777	777	777		
	Enrollment	686	751	728	688	670	668	670		
	Available Space	91	26	49	89	107	109	107		
	Comments									
Kensington–Parkwood ES	Program Capacity	786	786	786	786	786	786	786		
	Enrollment	592	582	560	552	556	546	554		
	Available Space	194	204	226	234	230	240	232		
	Comments									
Luxmanor ES	Program Capacity	746	746	746	746	746	746	746		
	Enrollment	707	754	782	780	794	799	791		
	Available Space	39	(8)	(36)	(34)	(48)	(53)	(45)		
	Comments									
Wyngate ES	Program Capacity	778	778	778	778	778	778	778		
	Enrollment	715	697	659	631	625	624	619		
	Available Space	63	81	119	147	153	154	159		
	Comments									
Cluster Information	HS Utilization	128%	129%	134%	135%	134%	135%	137%	137%	137%
	HS Enrollment	2942	2950	3070	3083	3059	3102	3143	3150	3150
	MS Utilization	89%	90%	92%	93%	93%	91%	90%	91%	91%
	MS Enrollment	2210	2230	2273	2305	2292	2262	2240	2250	2250
	ES Utilization	93%	96%	95%	94%	95%	95%	95%		
	ES Enrollment	4307	4428	4369	4353	4379	4363	4362		

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Walter Johnson HS	2942	6.4%	12.8%	12.2%	18.3%	49.9%	18.4%	5.9%	9.3%
North Bethesda MS	1110	8.2%	12.9%	11.8%	15.0%	52.0%	14.4%	5.4%	8.0%
Tilden MS	1100	6.1%	13.6%	18.0%	22.8%	39.0%	28.1%	14.8%	12.3%
Ashburton ES	810	9.0%	17.7%	18.9%	18.5%	35.7%	20.5%	14.4%	15.7%
Farmland ES	797	5.5%	8.7%	31.0%	12.7%	41.9%	19.1%	28.6%	23.4%
Garrett Park ES	686	8.6%	12.8%	15.2%	23.6%	39.7%	24.6%	22.4%	18.3%
Kensington-Parkwood ES	592	8.6%	7.9%	10.8%	17.4%	55.1%	16.4%	11.5%	10.3%
Luxmanor ES	707	8.9%	15.7%	24.3%	22.3%	28.6%	27.6%	23.9%	23.3%
Wyngate ES	715	10.8%	4.5%	14.7%	13.0%	57.1%	4.9%	7.8%	8.7%
Elementary Cluster Total	4307	8.5%	11.4%	19.6%	17.8%	42.5%	18.9%	18.4%	16.8%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																														
																HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	Quad Cluster Based		County & Regional Based											
Walter Johnson HS	9-12	2291	106	99									1																																	
North Bethesda MS	6-8	1233	59	57																																										
Tilden MS	6-8	1244	63	56									1																																	
Ashburton ES	K-5	789	39	4		28						6					1																													
Farmland ES	K-5	737	37	3		25						6																																		
Garrett Park ES	K-5	777	37	3		29						5																																		
Kensington-Parkwood ES	K-5	786	41	4		29						4					1																													
Luxmanor ES	K-5	746	39	3		24						5																									1	3								
Wyngate ES	K-5	778	38	4		30						4																																		

WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.9		15	
North Bethesda MS	1955	1999	178,252	19.1			
Tilden MS**	1967	2020	244,561	16.63			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.8	Yes	4	
Garrett Park ES	1948	2012	96,348	4.4	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.9			
Luxmanor ES	1966	2020	99,376	6.5	Yes		
Wyngate ES	1952	1997	89,104	11.2			

*Relocatables on site to address overutilization

**Tilden MS is colocated with Rock Terrace School



Tilden Middle School

COL. ZADOK MAGRUDER CLUSTER

CLUSTER PLANNING ISSUES

Planning Study: A capacity study was approved for the Watkins Mill Cluster to evaluate the space deficits at the elementary school level, as well as look to adjacent clusters to address overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.

SCHOOLS

Col. Zadok Magruder High School

Capital Project: To address various building systems and programmatic needs for this school, a major capital project is planned. Expenditures for this project are included in the Major Capital Projects—Secondary and an appropriation will be requested for planning funds in a future CIP. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project two years. This project is now scheduled for completion in August 2029.

Candlewood Elementary School

Planning Study: See text under Cluster Planning Issues.

Cashell Elementary School

Planning Study: See text under Cluster Planning Issues.

Flower Hill Elementary School

Planning Study: See text under Cluster Planning Issues.

Mill Creek Towne Elementary School

Planning Study: See text under Cluster Planning Issues.

Planning Study: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school and identify a scope and cost for the project. Relocatable classrooms will be utilized until additional capacity can be added.

Judith A. Resnik Elementary School

Planning Study: See text under Cluster Planning Issues.

Sequoyah Elementary School

Planning Study: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Col. Zadok Magruder HS	Major Capital Project	Programmed	August 2029
Mill Creek Towne ES	Addition	Proposed	TBD

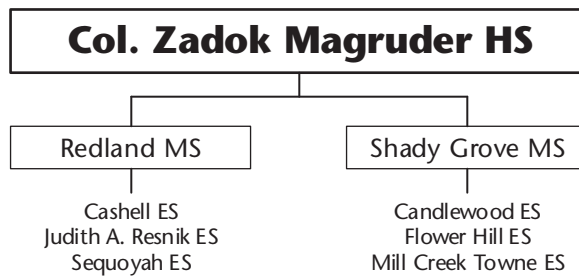
*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

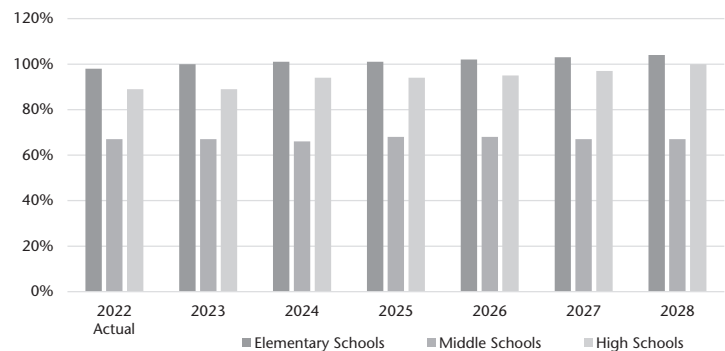
Magruder Cluster Articulation

2022–2023 School Year



See Appendix U for multicolored maps of service areas.

Col. Zadok Magruder Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability
Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections								
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037	
Col. Zadok Magruder HS	Program Capacity	1885	1885	1885	1885	1885	1885	1885	1885	1885	1885
	Enrollment	1686	1685	1778	1770	1785	1830	1878	1880	1880	
	Available Space	199	200	107	115	100	55	7	5	5	
	Comments		Plng. for Maj. Cap. Project								
Redland MS	Program Capacity	757	757	757	757	757	757	757	757	757	
	Enrollment	571	603	579	602	599	578	577	580	580	
	Available Space	186	154	178	155	158	179	180	177	177	
	Comments										
Shady Grove MS	Program Capacity	846	846	846	846	846	846	846	846	846	
	Enrollment	495	477	483	495	494	492	493	500	500	
	Available Space	351	369	363	351	352	354	353	346	346	
	Comments										
Candlewood ES	Program Capacity	521	521	521	521	521	521	521			
	Enrollment	368	365	375	377	382	389	386			
	Available Space	153	156	146	144	139	132	135			
	Comments										
Cashell ES	Program Capacity	341	341	341	341	341	341	341			
	Enrollment	336	333	355	351	357	361	362			
	Available Space	5	8	(14)	(10)	(16)	(20)	(21)			
	Comments										
Flower Hill ES	CSR	Program Capacity	511	511	511	511	511	511	511		
	Enrollment	460	466	454	463	460	450	471			
	Available Space	51	45	57	48	51	61	40			
	Comments										
Mill Creek Towne ES	CSR	Program Capacity	354	354	354	354	354	354	354		
	Enrollment	468	482	474	470	486	502	501			
	Available Space	(114)	(128)	(120)	(116)	(132)	(148)	(147)			
	Comments										
Judith A. Resnik ES	CSR	Program Capacity	526	526	526	526	526	526	526		
	Enrollment	576	596	587	584	572	590	582			
	Available Space	(50)	(70)	(61)	(58)	(46)	(64)	(56)			
	Comments										
Sequoyah ES	CSR	Program Capacity	450	450	450	450	450	450	450		
	Enrollment	431	471	484	487	492	497	496			
	Available Space	19	(21)	(34)	(37)	(42)	(47)	(46)			
	Comments										
Cluster Information	HS Utilization	89%	89%	94%	94%	95%	97%	100%	100%	100%	
	HS Enrollment	1686	1685	1778	1770	1785	1830	1878	1880	1880	
	MS Utilization	67%	67%	66%	68%	68%	67%	67%	67%	67%	
	MS Enrollment	1066	1080	1062	1097	1093	1070	1070	1080	1080	
	ES Utilization	98%	100%	101%	101%	102%	103%	104%			
ES Enrollment	2639	2713	2729	2732	2749	2789	2798				

COL. ZADOK MAGRUDER CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Col. Zadok Magruder HS	1686	4.4%	18.7%	13.0%	42.2%	21.2%	51.3%	15.2%	12.5%
Redland MS	571	7.0%	21.0%	9.5%	42.7%	19.8%	56.6%	17.3%	15.6%
Shady Grove MS	495	6.7%	20.2%	10.9%	42.2%	19.8%	58.6%	18.8%	14.5%
Candlewood ES	368	8.7%	13.9%	14.7%	22.3%	40.2%	28.8%	16.8%	13.2%
Cashell ES	336	9.8%	15.5%	7.1%	24.4%	42.9%	32.4%	7.7%	8.1%
Flower Hill ES	460	3.0%	25.7%	9.8%	53.9%	7.6%	69.1%	37.8%	32.3%
Mill Creek Towne ES	468	7.5%	17.9%	15.8%	39.5%	18.6%	53.6%	26.1%	20.5%
Judith A. Resnik ES	576	5.0%	27.4%	10.9%	40.5%	15.8%	62.7%	24.1%	23.6%
Sequoyah ES	431	6.5%	15.1%	8.6%	45.0%	24.8%	54.1%	32.0%	27.9%
Elementary Cluster Total	2639	6.5%	20.0%	11.3%	38.8%	23.2%	52.2%	25.0%	21.7%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																	
																School Based	Quad Cluster Based	County & Regional Based															
																HSM @13	ELC @10	LANG @12	LH @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7	
Col. Zadok Magruder HS	9-12	1885	90		80								2									4			4								
Redland MS	6-8	757	36		35								1																				
Shady Grove MS	6-8	846	45		38								1		3										3								
Candlewood ES	K-5	521	28	3		19						3														3							
Cashell ES	Pre-K-5	341	21	3		11	1					2							2										2				
Flower Hill ES	Pre-K-5	511	28	3		9	8	1		5															3								
Mill Creek Towne ES	HS-5	354	25	4		4	6	1		4							5	1															
Judith A. Resnik ES	Pre-K-5	526	31	4		8	11	1		5																		2					
Sequoyah ES	K-5	450	30	4		7	8			4						1	6																

COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30.0			
Redland MS	1971		112,297	20.6	Yes		
Shady Grove MS	1995	1999	129,206	20.0			
Candlewood ES	1968	2015	82,222	11.8			
Cashell ES	1969	2009	71,171	10.2		2	
Flower Hill ES	1985		58,770	10.0	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.4		9	
Judith A. Resnik ES	1991		78,547	29.8		6	
Sequoyah ES	1990		73,080	11.7	Yes		

**Relocatables on site to address overutilization*



Candlewood Elementary School

RICHARD MONTGOMERY CLUSTER

CLUSTER PLANNING ISSUE

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven.

SCHOOLS

Richard Montgomery High School

Capital Project: Projections indicate enrollment at Richard Montgomery High School will exceed capacity by the end of the six-year planning period. An FY 2016 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. In lieu of the addition, the approved CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. The completion date is August 2027.

Twinbrook Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

Richard Montgomery Cluster Articulation

2022–2023 School Year

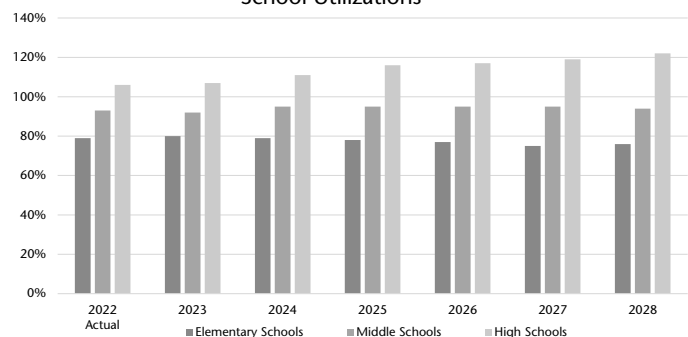
Richard Montgomery HS

Julius West MS

Beall ES
College Gardens ES
Ritchie Park ES
Bayard Rustin ES
Twinbrook ES

See Appendix U for multicolored maps of the service areas.

Richard Montgomery Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Richard Montgomery HS	Program Capacity		2250	2250	2250	2250	2250	2250	2250	2250	2250
	Enrollment		2390	2403	2494	2612	2623	2687	2755	2760	2760
	Available Space		(140)	(153)	(244)	(362)	(373)	(437)	(505)	(510)	(510)
	Comments		See Text								
Crown HS	Program Capacity							2219	2219	2219	2219
	Enrollment							0	0	0	0
	Available Space							2219	2219	2219	2219
	Comments							Opens			
Julius West MS	Program Capacity		1432	1432	1432	1432	1432	1432	1432	1432	1432
	Enrollment		1325	1319	1357	1364	1360	1354	1351	1350	1350
	Available Space		107	113	75	68	72	78	81	82	82
	Comments										
Beall ES	Program Capacity		663	663	663	663	663	663	663		
	Enrollment		497	489	463	446	425	404	409		
	Available Space		166	174	200	217	238	259	254		
	Comments										
College Gardens ES	Program Capacity		718	718	718	718	718	718	718		
	Enrollment		471	480	485	486	479	492	501		
	Available Space		247	238	233	232	239	226	217		
	Comments										
Ritchie Park ES	Program Capacity		411	411	411	411	411	411	411		
	Enrollment		378	359	357	353	350	348	346		
	Available Space		33	52	54	58	61	63	65		
	Comments										
Bayard Rustin ES	Program Capacity		790	790	790	790	790	790	790		
	Enrollment		758	779	782	783	781	753	766		
	Available Space		32	11	8	7	9	37	24		
	Comments										
Twinbrook ES	Program Capacity	CSR	629	629	629	629	629	629	629		
	Enrollment		489	446	435	433	423	400	413		
	Available Space		140	183	194	196	206	229	216		
	Comments		See Text								
Cluster Information	HS Utilization		106%	107%	111%	116%	117%	119%	122%	123%	62%
	HS Enrollment		2390	2403	2494	2612	2623	2687	2755	2760	2760
	MS Utilization		93%	92%	95%	95%	95%	95%	94%	94%	94%
	MS Enrollment		1325	1319	1357	1364	1360	1354	1351	1350	1350
	ES Utilization		79%	80%	79%	78%	77%	75%	76%		
ES Enrollment		2593	2194	2165	2148	2108	2049	2089			

RICHARD MONTGOMERY CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.7		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	11.1			
Twinbrook ES	1952	1986	79,818	10.5		4	

*Relocatables on site to address overutilization



Bayard Rustin Elementary School

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The 2014 adopted White Oak Science Gateway Master Plan provides for up to 8,570 mostly multi-family residential units. The plan will require the redevelopment of many existing land uses. Montgomery County anticipates that it will take 20 to 30 years for build-out of the plan to occur and the pace of construction will be market driven. A future elementary school site is included in the Plan.

SCHOOLS

James Hubert Blake High School

Planning Issue: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Enrollment will continue to be monitored at this school. Relocatable classrooms will be utilized in the interim.

Paint Branch High School

Planning Issue: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, enrollment projections in the Amended FY2023–2028 CIP indicate that this school will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Relocatable classrooms will be utilized in the interim.

Banneker Middle School

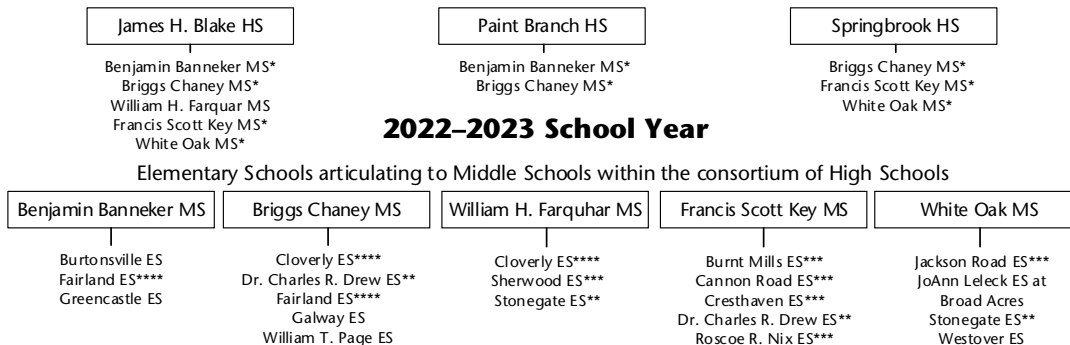
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

White Oak Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix U for multicolored maps of service areas.

Burnt Mills Elementary School

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. A major capital project is planned for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. The scheduled completion date is August 2023.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. The completion date for this project is August 2027.

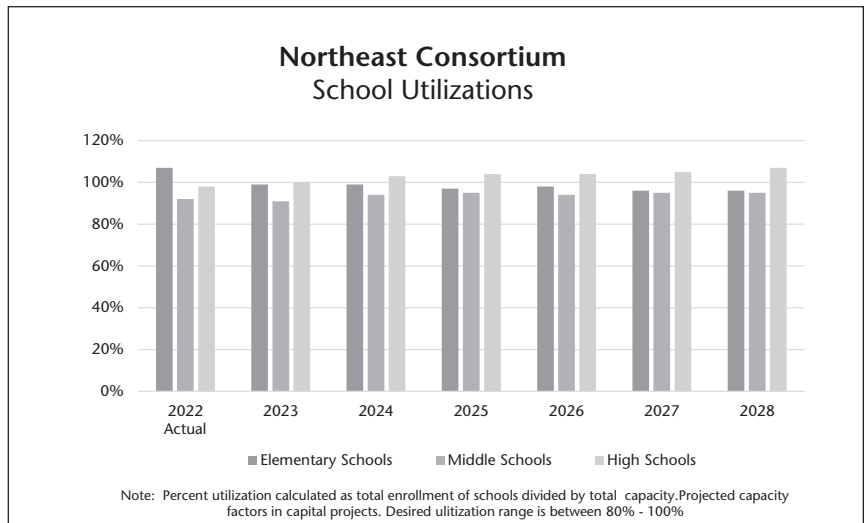
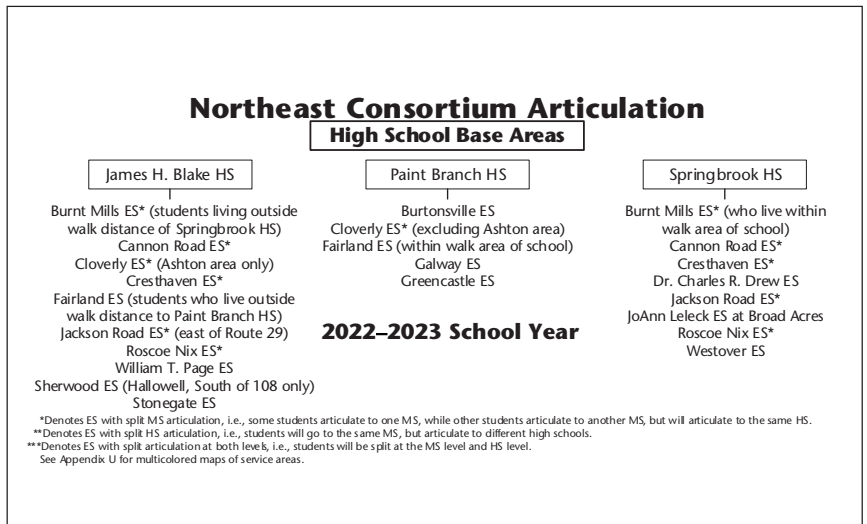
Greencastle Elementary School

Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for

a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced with a new elementary school on the same site and will serve the current Grades K-5 students.



Capital Project: Planning is approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases.

William T. Page Elementary School

Planning Issues: In August 2018, the Spanish Immersion program located at Rolling Terrace Elementary School was relocated to William T. Page Elementary School beginning with Grades K–1. Over the course of the six-year planning period, the enrollment at William T. Page Elementary School will increase.

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2020 appropriation for facility planning was approved to conduct a feasibility study for a possible classroom addition. The purpose of the feasibility study was to determine the scope and cost for the project. As part of the FY 2021–2026 CIP, the Board of Education requested an addition project for this school with a completion date of August 2023. Although the County Council approved an FY 2021 appropriation to begin the architectural planning and design for this addition project, it delayed the scheduled completion date to August 2024. The Board of Education’s requested amendments to the FY2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for the balance of construction funds.

Stonegate Elementary School

Capital Project: Current projections indicate enrollment at Stonegate Elementary School will exceed capacity by the end of the six-year planning period. A major capital project is approved for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. The Board of Education, as part of the requested FY 2021–2026 CIP, included a completion date of January 2024 for this project; however, the County Council approved an FY 2021 appropriation to continue the planning for this major capital project, but delayed the completion date to January 2025. The Board of Education’s requested amendments to the FY 2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for construction cost increases and for the balance of construction funds.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
James H. Blake HS	Classroom Addition	Proposed	TBD
Paint Branch HS	Classroom Addition	Proposed	TBD
Burnt Mills ES	Major Capital Project	Approved	August 2023
Burtonsville ES	Replacement	Approved	August 2027
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2025
William T. Page ES	Classroom Addition	Approved	August 2023
Stonegate ES	Major Capital Project	Approved	August 2023

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual		Projections						
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
James Hubert Blake HS	Program Capacity		1743	1743	1743	1743	1743	1743	1743	1743	1743
	Enrollment		1784	1775	1860	1915	1908	1935	1967	1980	1980
	Available Space		(41)	(32)	(117)	(172)	(165)	(192)	(224)	(237)	(237)
	Comments										
Paint Branch HS	Program Capacity		1985	1985	1985	1985	1985	1985	1985	1985	1985
	Enrollment		2135	2176	2226	2255	2237	2270	2303	2310	2310
	Available Space		(150)	(191)	(241)	(270)	(252)	(285)	(318)	(325)	(325)
	Comments										
Springbrook HS	Program Capacity		2117	2117	2117	2117	2117	2117	2117	2117	2117
	Enrollment		1838	1875	1937	1911	1914	1949	1972	1975	1975
	Available Space		279	242	180	206	203	168	145	142	142
	Comments										
Benjamin Banneker MS	Program Capacity		799	799	799	799	799	799	799	799	799
	Enrollment		781	773	806	872	896	909	901	900	900
	Available Space		18	26	(7)	(73)	(97)	(110)	(102)	(101)	(101)
	Comments		See Text								
Briggs Chaney MS	Program Capacity		927	927	927	927	927	927	927	927	927
	Enrollment		864	852	863	855	844	841	849	850	850
	Available Space		63	75	64	72	83	86	78	77	77
	Comments										
William H. Farquhar MS	Program Capacity		816	816	816	816	816	816	816	816	816
	Enrollment		674	673	701	699	697	693	693	700	700
	Available Space		142	143	115	117	119	123	123	116	116
	Comments										
Francis Scott Key MS	Program Capacity		961	961	961	961	961	961	961	961	961
	Enrollment		965	960	959	944	931	937	936	950	950
	Available Space		(4)	1	2	17	30	24	25	11	11
	Comments										
White Oak MS	Program Capacity		992	992	992	992	992	992	992	992	992
	Enrollment		852	841	876	881	878	874	872	880	880
	Available Space		140	151	116	111	114	118	120	112	112
	Comments		See Text								

NORTHEAST CONSORTIUM

Schools			Actual	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Burnt Mills ES	CSR	Program Capacity	387	646	646	646	646	646	646		
		Enrollment	637	633	618	623	615	596	624		
		Available Space	(250)	13	28	23	31	50	22		
		Comments		Maj. Cap. Project Complete							
Burtonsville ES	CSR	Program Capacity	498	498	498	498	498	752	752		
		Enrollment	617	627	629	655	666	690	695		
		Available Space	(119)	(129)	(131)	(157)	(168)	62	57		
		Comments						Project Complete			
Cannon Road ES	CSR	Program Capacity	507	507	507	507	507	507	507		
		Enrollment	401	413	423	424	431	447	450		
		Available Space	106	94	84	83	76	60	57		
		Comments									
Cloverly ES		Program Capacity	484	484	484	484	484	484	484		
		Enrollment	460	464	450	450	456	459	462		
		Available Space	24	20	34	34	28	25	22		
		Comments									
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	467	467	467	467	467	467	467		
		Enrollment	472	473	480	482	485	474	472		
		Available Space	(5)	(6)	(13)	(15)	(18)	(7)	(5)		
		Comments									
Dr. Charles R. Drew ES	CSR	Program Capacity	512	512	512	512	512	512	512		
		Enrollment	476	499	499	504	508	517	519		
		Available Space	36	13	13	8	4	(5)	(7)		
		Comments									
Fairland ES	CSR	Program Capacity	648	648	648	648	648	648	648		
		Enrollment	544	538	522	517	525	525	525		
		Available Space	104	110	126	131	123	123	123		
		Comments									
Galway ES	CSR	Program Capacity	759	759	759	759	759	759	759		
		Enrollment	733	761	747	741	749	762	744		
		Available Space	26	(2)	12	18	10	(3)	15		
		Comments									
Greencastle ES	CSR	Program Capacity	582	582	582	769	769	769	769		
		Enrollment	714	722	701	685	682	689	689		
		Available Space	(132)	(140)	(119)	84	87	80	80		
		Comments				Addition Complete					
Jackson Road ES	CSR	Program Capacity	712	712	712	712	712	712	712		
		Enrollment	661	681	651	636	627	626	628		
		Available Space	51	31	61	76	85	86	84		
		Comments									

NORTHEAST CONSORTIUM

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	723	723	723	925	925	925	925		
		Enrollment	761	796	827	822	845	856	862		
		Available Space	(38)	(73)	(104)	103	80	69	63		
		Comments				Project Complete					
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	491	491	491	491	491	491	491		
		Enrollment	473	477	448	442	438	440	446		
		Available Space	18	14	43	49	53	51	45		
		Comments									
William Tyler Page ES	CSR	Program Capacity	377	751	751	751	751	751	751		
		Enrollment	611	654	689	710	733	735	736		
		Available Space	(234)	97	62	41	18	16	15		
		Comments		Addition Complete							
Sherwood ES		Program Capacity	519	519	519	519	519	519	519		
		Enrollment	521	545	560	561	581	592	590		
		Available Space	(2)	(26)	(41)	(42)	(62)	(73)	(71)		
		Comments	See Text								
Stonegate ES		Program Capacity	385	597	597	597	597	597	597		
		Enrollment	490	504	508	500	494	482	482		
		Available Space	(105)	93	89	97	103	115	115		
		Comments		Maj. Cap. Project Complete							
Westover ES		Program Capacity	266	266	266	266	266	266	266		
		Enrollment	289	306	303	300	308	299	299		
		Available Space	(23)	(40)	(37)	(34)	(42)	(33)	(33)		
		Comments									
Cluster Information		HS Utilization	98%	100%	103%	104%	104%	105%	107%	107%	107%
		HS Enrollment	5757	5826	6023	6081	6059	6154	6242	5900	5900
		MS Utilization	92%	91%	94%	95%	94%	95%	95%	95%	95%
		MS Enrollment	4136	4099	4205	4251	4246	4254	4251	4450	4450
		ES Utilization	107%	99%	99%	95%	96%	94%	94%		
ES Enrollment	8860	9093	9055	9052	9143	9189	9223				

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
James Hubert Blake HS	1784	3.2%	41.1%	10.3%	33.4%	11.8%	59.0%	8.6%	13.5%
Paint Branch HS	2135	2.5%	58.6%	10.3%	25.3%	3.2%	63.5%	8.9%	11.4%
Springbrook HS	1838	2.8%	37.3%	10.2%	45.0%	4.4%	66.0%	21.8%	18.2%
Benjamin Banneker MS	781	3.2%	63.3%	8.5%	21.3%	3.6%	69.9%	10.6%	15.3%
Briggs Chaney MS	864	2.9%	55.1%	9.8%	26.2%	5.8%	63.4%	12.2%	17.5%
William H. Farquhar MS	674	7.6%	23.7%	12.6%	20.0%	35.6%	31.5%	5.6%	5.7%
Francis Scott Key MS	965	1.5%	40.1%	9.5%	46.1%	2.5%	80.0%	24.0%	21.0%
White Oak MS	852	2.8%	30.8%	8.2%	53.1%	5.0%	77.6%	26.2%	17.2%
Burnt Mills ES	637	4.7%	51.2%	15.5%	21.8%	6.8%	70.5%	25.0%	32.4%
Burtonsville ES	617	1.8%	62.1%	11.2%	19.6%	5.3%	58.5%	14.3%	24.0%
Cannon Road ES	401	2.5%	35.9%	10.2%	45.9%	4.7%	70.1%	18.7%	19.1%
Cloverly ES	460	5.7%	25.4%	14.3%	32.2%	22.2%	38.7%	21.7%	17.1%
Cresthaven ES	472	1.5%	37.5%	8.5%	49.8%	2.1%	83.7%	46.6%	20.1%
Dr. Charles R. Drew ES	476	3.8%	46.8%	10.1%	29.8%	9.0%	62.4%	17.2%	21.2%
Fairland ES	544	3.9%	60.5%	5.1%	25.2%	4.2%	72.4%	17.8%	36.6%
Galway ES	733	2.6%	57.3%	7.4%	29.2%	3.4%	72.6%	30.4%	21.6%
Greencastle ES	714	2.2%	66.2%	6.2%	21.4%	3.6%	77.5%	16.1%	29.6%
Jackson Road ES	661	2.1%	47.7%	4.8%	39.8%	5.0%	75.5%	29.7%	23.8%
JoAnn Leleck ES at Broad Acr	761	0%	9.2%	2.8%	87.6%	0%	89.8%	71.9%	23.6%
Roscoe R. Nix ES	473	2.7%	37.8%	3.6%	53.9%	1.3%	76.5%	39.3%	66.8%
William Tyler Page ES	611	5.9%	40.3%	9.0%	28.2%	16.4%	42.2%	10.5%	16.4%
Sherwood ES	521	8.1%	22.6%	10.7%	19.0%	38.4%	27.1%	9.8%	14.2%
Stonegate ES	490	7.3%	34.3%	12.7%	26.5%	19.0%	33.1%	13.5%	10.6%
Westover ES	289	9.7%	35.6%	9.3%	23.5%	21.1%	35.3%	10.7%	5.2%
Elementary Cluster Total	8860	3.7%	42.8%	8.6%	35.3%	9.2%	63.7%	26.0%	23.7%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Program Capacity Table
(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																	
																School Based			Quad Cluster Based		County & Regional Based												
																HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	
James Hubert Blake HS	9-12	1743	79		77																				2								
Paint Branch HS	9-12	1985	94		84								1													4			5				
Springbrook HS	9-12	2117	101		89								3	2	1											4	2						
Benjamin Banneker MS	6-8	799	40		36																					4							
Briggs Chaney MS	6-8	927	46		42																							4					
William H. Farquhar MS	6-8	816	40		38										1											1							
Francis Scott Key MS	6-8	961	46		44								2																				
White Oak MS	6-8	992	49		45								1	1												2							
Burnt Mills ES	Pre-K-5	387	24	4		2	10		1		6						1																
Burtonsville ES	K-5	498	30	4		7	12				6						1																
Cannon Road ES	K-5	507	32	3		12	7				3															2	1	4					
Cloverly ES	K-5	484	27	3		15						3					1										2				1	2	
Cresthaven ES	3-5	467	27	4		18											1	4															
Dr. Charles R. Drew ES	Pre-K-5	512	30	3		11	6		1	1	3						1									4							
Fairland ES	HS-5	648	38	3		11	11	1		1	5						1											3			1		1
Galway ES	Pre-K-5	759	45	5		14	12		1		6						1	6															
Greencastle ES	Pre-K-5	582	35	4		5	13		1		7						1														1	1	2
Jackson Road ES	Pre-K-5	712	40	4		13	12		1		5						1														1	1	2
JoAnn Leleck ES at Broad Acres	HS-5	723	40	4		10	14	2	1	1	7			1																			
Roscoe R. Nix ES	Pre-K-2	491	34	4		16	2				7						1										4						
William Tyler Page ES	Pre-K-5	377	24	4		2	10		1		3	2					1	1															
Sherwood ES	K-5	519	31	3		16						3					1									1	3				1	2	1
Stonegate ES	K-5	385	23	4		12						3					1										3						
Westover ES	K-5	266	19	3		7						2					1									2		4					

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.1		1	
Paint Branch HS	1969	2012	347,169	45.8		3	
Springbrook HS	1960	1994	305,006	25.1	Yes		
Benjamin Banneker MS	1974		117,035	20.0		2	
Briggs Chaney MS	1991		115,000	29.4			
William H. Farquhar MS	1968	2016	135,626	37.1			
Francis Scott Key MS	1966	2009	147,424	20.6			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	1990	57,318	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10.1	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12.0		2	
Fairland ES	1934	1992	92,227	11.8		2	
Galway ES	1967	2009	103,170	9.0	Yes	2	
Greencastle ES	1988		78,275	18.9		10	LTL
Jackson Road ES	1959	1995	91,465	8.8		3	
JoAnn Leleck ES at Broad Acres	1952	1974	88,922	6.1	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	9.0	Yes		
William Tyler Page ES	1965	2003	58,726	9.8		13	
Sherwood ES	1977		81,727	10.9			
Stonegate ES	1971		52,468	10.3			
Westover ES	1964	1998	54,645	7.6		2	

*Relocatables on site to address overutilization



Paint Branch High School

NORTHWEST CLUSTER

SCHOOLS

Northwest High School

Planning Issue: Although a recent boundary change relieved some of the school’s overutilization Northwest High School will continue to have a space deficit by the end of the six-year planning period.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2027.

Dr. Ronald E. McNair Elementary School

Capital Project: Projections indicate that enrollment at Dr. Ronald E. McNair Elementary School will exceed capacity by the end of the six-year planning period. As part of the FY 2019–2024 CIP, the Board of Education requested an addition project for completion in August 2021, that was delayed by the County Council to August 2022. As part of the Amended FY 2019–2024 CIP, the County Council delayed the project another year to August 2023. An FY 2022 appropriation was approved to begin the construction for the project. An FY 2023 appropriation was approved for the balance of construction funds. Relocatable classrooms will be utilized until additional capacity can be added.

CAPITAL PROJECTS

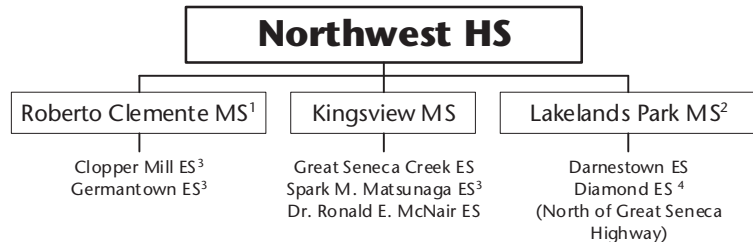
School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Dr. Ronald E. McNair ES	Classroom addition	Approved	August 2023

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

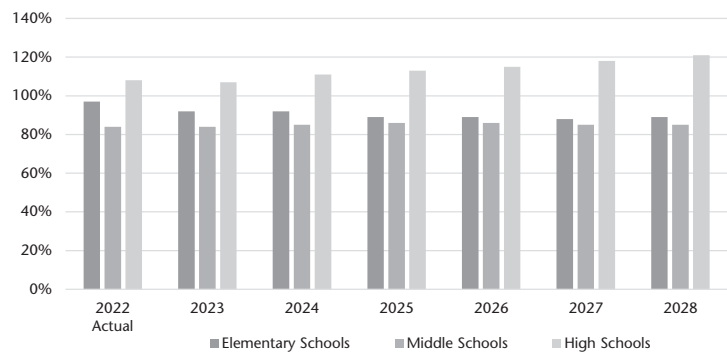
*“Proposed”—Project has facility planning funds approved for a feasibility study.

Northwest Cluster Articulation 2022–2023 School Year



- ¹ S. Christa McAuliffe ES and a portion of Sally K. Ride ES also articulate to Roberto Clemente MS, but thereafter articulate to Seneca Valley HS.
- ² Brown Station ES and Rachel Carson ES also articulate to Lakelands Park MS but thereafter articulate to Quince Orchard HS.
- ³ A portion of Clopper Mill ES, Germantown ES, and Spark M. Matsunaga also articulate to Seneca Valley HS.
- ⁴ Diamond ES (south of Great Seneca Highway) also articulates to Ridgeview MS and Quince Orchard HS. See Appendix U for multicolored maps of the service areas.

Northwest Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

NORTHWEST CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections								
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037	
Northwest HS	Program Capacity	2291	2291	2291	2291	2291	2291	2291	2291	2291	2291
	Enrollment	2484	2449	2540	2581	2635	2710	2779	2785	2785	
	Available Space	(193)	(158)	(249)	(290)	(344)	(419)	(488)	(494)	(494)	
	Comments	See Text									
Crown HS	Program Capacity						2219	2219	2219	2219	
	Enrollment						0	0	0	0	
	Available Space						2219	2219	2219	2219	
	Comments						Opens				
Roberto W. Clemente MS	Program Capacity	1218	1218	1218	1218	1218	1218	1218	1218	1218	
	Enrollment	857	831	830	854	847	844	846	850	850	
	Available Space	367	387	388	364	371	374	372	368	368	
	Comments										
Kingsview MS	Program Capacity	1041	1041	1041	1041	1041	1041	1041	1041	1041	
	Enrollment	960	962	987	992	989	985	982	900	900	
	Available Space	81	79	54	49	52	56	59	141	141	
	Comments										
Lakelands Park MS	Program Capacity	1147	1147	1147	1147	1147	1147	1147	1147	1147	
	Enrollment	1042	1062	1064	1091	1088	1083	1080	1080	1080	
	Available Space	105	85	83	56	59	64	67	67	67	
	Comments										
Clopper Mill ES	Program Capacity	511	511	511	511	511	511	511			
	Enrollment	459	450	433	419	403	405	410			
	Available Space	52	61	78	92	108	106	101			
	Comments										
Darnestown ES	Program Capacity	403	403	403	403	403	403	403			
	Enrollment	340	349	361	360	359	356	358			
	Available Space	63	54	42	43	44	47	45			
	Comments										
Diamond ES	Program Capacity	680	680	680	680	680	680	680			
	Enrollment	676	656	669	662	651	664	683			
	Available Space	4	24	11	18	29	16	(3)			
	Comments										
Germantown ES	Program Capacity	292	292	292	292	292	292	292			
	Enrollment	294	301	276	256	250	229	230			
	Available Space	(2)	(9)	16	36	42	63	62			
	Comments										
Great Seneca Creek ES	Program Capacity	556	556	556	556	556	556	556			
	Enrollment	520	495	496	487	498	497	499			
	Available Space	36	61	60	69	58	59	57			
	Comments										
Spark M. Matsunaga ES	Program Capacity	591	591	591	591	591	591	591			
	Enrollment	567	568	548	524	527	510	512			
	Available Space	24	23	43	67	64	81	79			
	Comments										
Dr. Ronald E. McNair ES	Program Capacity	650	796	796	796	796	796	796			
	Enrollment	729	721	718	694	692	677	679			
	Available Space	(79)	75	78	102	104	119	117			
	Comments		Addition Complete								
Cluster Information	HS Utilization	108%	107%	111%	113%	115%	118%	121%	122%	122%	
	HS Enrollment	2484	2449	2540	2581	2635	2710	2779	2785	2785	
	MS Utilization	84%	84%	85%	86%	86%	85%	85%	83%	83%	
	MS Enrollment	2859	2855	2881	2937	2924	2912	2908	2830	2830	
	ES Utilization	97%	92%	91%	89%	88%	87%	88%			
	ES Enrollment	3585	3540	3501	3402	3380	3338	3371			

NORTHWEST CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Northwest HS	2484	5.1%	26.8%	20.7%	24.0%	23.3%	39.1%	7.2%	8.4%
Roberto W. Clemente MS	857	4.1%	32.1%	16.8%	34.4%	12.1%	59.3%	15.8%	14.3%
Kingsview MS	960	7.6%	25.0%	26.9%	19.4%	20.9%	37.1%	7.9%	9.5%
Lakelands Park MS	1042	6.0%	14.3%	19.9%	26.1%	33.6%	34.2%	11.1%	12.0%
Clopper Mill ES	459	3.7%	35.5%	8.9%	44.9%	6.1%	70.6%	24.8%	33.8%
Darnestown ES	340	7.9%	7.9%	12.4%	10.9%	60.6%	14.1%	10.9%	9.3%
Diamond ES	676	5.0%	11.2%	46.4%	12.6%	23.5%	15.2%	19.8%	21.9%
Germantown ES	294	5.4%	34.0%	17.0%	26.9%	16.0%	53.7%	16.0%	25.3%
Great Seneca Creek ES	520	5.8%	34.0%	13.3%	31.0%	15.4%	53.3%	23.5%	18.3%
Spark M. Matsunaga ES	567	8.3%	24.5%	38.8%	13.2%	15.0%	28.7%	11.1%	18.6%
Dr. Ronald E. McNair ES	729	7.1%	28.4%	28.3%	17.6%	18.2%	38.1%	15.4%	13.1%
Elementary Cluster Total	3585	6.2%	24.8%	26.3%	21.5%	20.6%	37.7%	17.5%	19.3%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022-2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Special Education Services																																		
			Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7					
																																	School Based	Quad Cluster Based	County & Regional Based		
Northwest HS	9-12	2291	104	100							1														3												
Roberto W. Clemente MS	6-8	1218	60	55							1							3									1										
Kingsview MS	6-8	1041	49	49																																	
Lakelands Park MS	6-8	1147	57	53														1																			
Clopper Mill ES	HS-5	511	29	4		8	9	1	1	1	4				1																						
Darnestown ES	K-5	403	25	3		12					2				1	7																					
Diamond ES	K-5	680	35	3		24					5											3															
Germantown ES	K-5	292	22	3		3	5				3				1																					1	2
Great Seneca Creek ES	K-5	556	34	4		9	12				5				1																						
Spark M. Matsunaga ES	K-5	591	34	3		20					4				1	1						5															
Dr. Ronald E. McNair ES	Pre-K-5	650	32	3		23		1			4				1																						

NORTHWEST CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.6	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.9			
Kingsview MS	1997		140,398	18.5	Yes		
Lakelands Park MS	2005		153,588	8.1	Yes		
Clopper Mill ES	1986		64,851	9.0	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10.0	Yes	4	
Germantown ES	1935	1978	57,668	7.8		3	
Great Seneca Creek ES	2006		82,511	13.7			
Spark M. Matsunaga ES**	2001		90,718	11.8		3	
Dr. Ronald E. McNair ES	1990		78,275	10.0	Yes	7	

*Relocatables on site to address overutilization

** Spark M. Matsunaga ES is colocated with Longview School



Lakelands Park Middle School

POOLESVILLE CLUSTER

SCHOOLS

Poolesville High School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved to continue the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date is August 2024.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Poolesville HS	Major Capital Project	Approved	August 2024

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

Poolesville Cluster Articulation

2022–2023 School Year

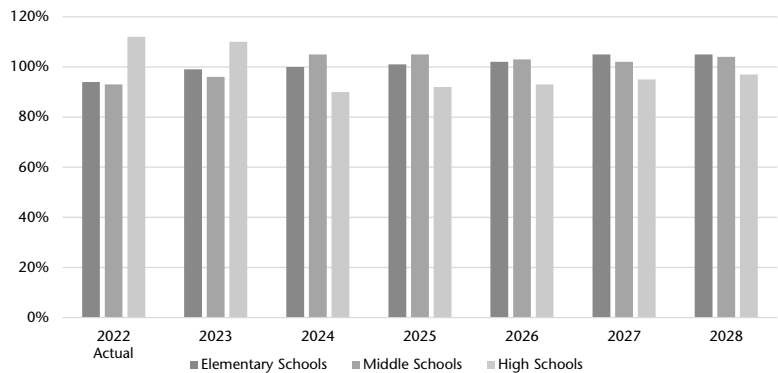
Poolesville HS

John Poole MS

Monocacy ES
Poolesville ES

See Appendix U for multicolored maps of the service areas.

Poolesville Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

POOLESVILLE CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections							
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Poolesville HS	Program Capacity	1170	1170	1508	1508	1508	1508	1508	1508	1508
	Enrollment	1309	1283	1355	1381	1396	1439	1468	1490	1490
	Available Space	(139)	(113)	153	127	112	69	40	18	18
	Comments			MCP Phase 1 Complete	MCP Phase 2 Complete					
John Poole MS	Program Capacity	478	478	478	478	478	478	478	478	478
	Enrollment	443	458	500	501	490	488	497	510	510
	Available Space	35	20	(22)	(23)	(12)	(10)	(19)	(32)	(32)
	Comments									
Monocacy ES	Program Capacity	218	218	218	218	218	218	218		
	Enrollment	167	186	186	198	207	218	217		
	Available Space	51	32	32	20	11	0	1		
	Comments									
Poolesville ES	Program Capacity	562	562	562	562	562	562	562		
	Enrollment	567	587	591	586	587	602	601		
	Available Space	(5)	(25)	(29)	(24)	(25)	(40)	(39)		
	Comments									
Cluster Information	HS Utilization	112%	110%	90%	92%	93%	95%	97%	99%	99%
	HS Enrollment	1309	1283	1355	1381	1396	1439	1468	1490	1490
	MS Utilization	93%	96%	105%	105%	103%	102%	104%	107%	107%
	MS Enrollment	443	458	500	501	490	488	497	510	510
	ES Utilization	94%	99%	100%	101%	102%	105%	105%		
ES Enrollment	734	773	777	784	794	820	818			



Poolesville High School

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Poolesville HS	1309	5.3%	7.1%	36.4%	10.6%	40.4%	12.5%	0.8%	2.4%
John Poole MS	443	10.6%	7.2%	9.7%	12.9%	59.4%	18.3%	2.5%	5.8%
Monocacy ES	167	4.8%	0%	4.8%	16.8%	71.3%	28.1%	8.4%	8.3%
Poolesville ES	567	7.6%	9.0%	9.3%	14.1%	60.0%	19.6%	5.5%	7.1%
Elementary Cluster Total	734	6.9%	7.5%	8.3%	14.7%	62.5%	21.5%	6.1%	7.3%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.
 **Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.
 ***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.
 Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																		
																School Based	Quad Cluster Based	County & Regional Based																
																HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOSH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7		
Poolesville HS	9-12	1170	52	52																														
John Poole MS	6-8	478	24	22																		2												
Monocacy ES	K-5	218	13	3		7					2					1																		
Poolesville ES	K-5	562	28	3		21					3					1																		

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	165,056	37.2			
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.7			
Poolesville ES	1960	1978	64,803	12.3			

*Relocatable on site to address overcrowding

QUINCE ORCHARD CLUSTER

SCHOOLS

Quince Orchard High School

Capital Project: Projections indicate that enrollment at Quince Orchard High School will exceed capacity by the end of the six-year planning period. Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2027.

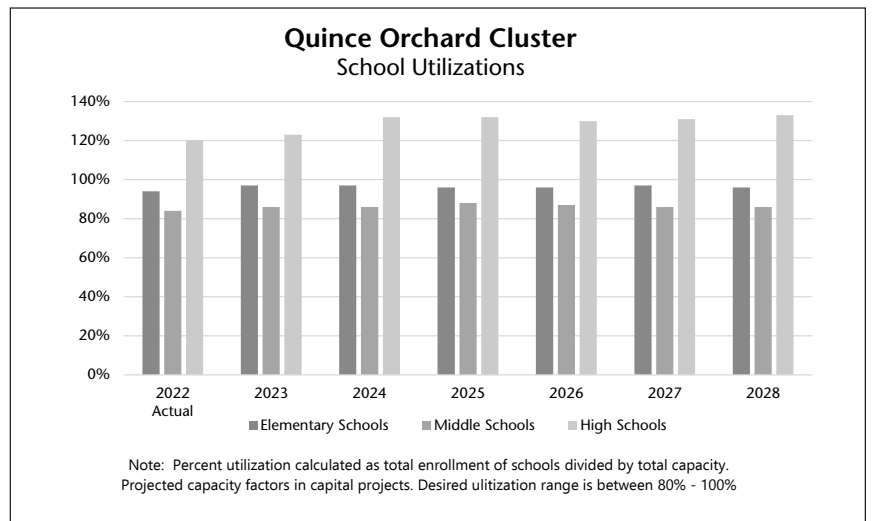
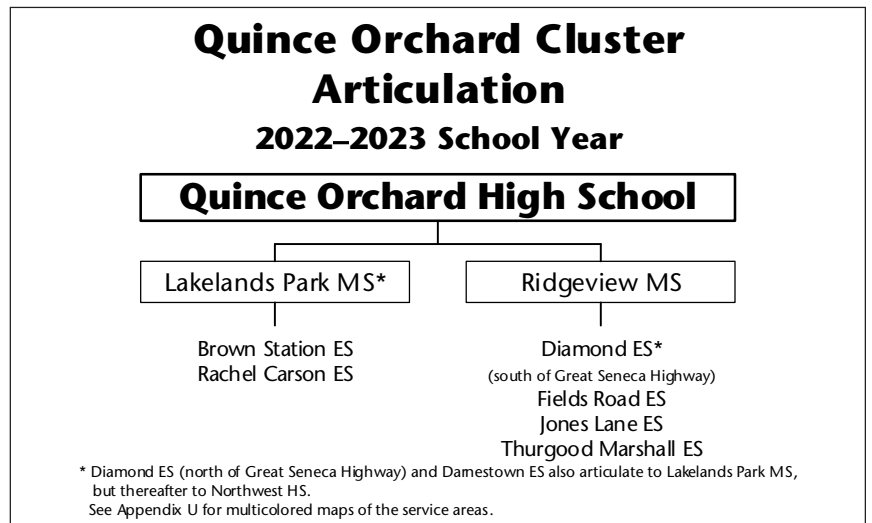
CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

“Proposed”—Project has facility planning funds approved for a feasibility study.



QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections							
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Quince Orchard HS	Program Capacity	1800	1800	1800	1800	1800	1800	1800	1800	1800
	Enrollment	2154	2212	2372	2373	2333	2366	2399	2410	2410
	Available Space	(354)	(412)	(572)	(573)	(533)	(566)	(599)	(610)	(610)
	Comments	See Text								
Crown HS	Program Capacity						2219	2219	2219	2219
	Enrollment						0	0	0	0
	Available Space						2219	2219	2219	2219
	Comments						Opens			
Lakelands Park MS	Program Capacity	1147	1147	1147	1147	1147	1147	1147	1147	1147
	Enrollment	1042	1062	1064	1091	1088	1083	1080	1080	1080
	Available Space	105	85	83	56	59	64	67	67	67
	Comments									
Ridgeview MS	Program Capacity	988	988	988	988	988	988	988	988	988
	Enrollment	751	771	775	788	775	752	750	760	760
	Available Space	237	217	213	200	213	236	238	228	228
	Comments									
Brown Station ES	Program Capacity	754	754	754	754	754	754	754		
	Enrollment	617	662	690	701	724	736	736		
	Available Space	137	92	64	53	30	18	18		
	Comments									
Rachel Carson ES	Program Capacity	716	716	716	716	716	716	716		
	Enrollment	698	702	707	708	704	737	726		
	Available Space	18	14	9	8	12	(21)	(10)		
	Comments									
Fields Road ES	Program Capacity	457	457	457	457	457	457	457		
	Enrollment	452	480	480	476	472	477	476		
	Available Space	5	(23)	(23)	(19)	(15)	(20)	(19)		
	Comments									
Jones Lane ES	Program Capacity	513	513	513	513	513	513	513		
	Enrollment	449	470	460	459	468	440	445		
	Available Space	64	43	53	54	45	73	68		
	Comments									
Thurgood Marshall ES	Program Capacity	552	552	552	552	552	552	552		
	Enrollment	591	590	570	533	513	499	501		
	Available Space	(39)	(38)	(18)	19	39	53	51		
	Comments									
Cluster Information	HS Utilization	120%	123%	132%	132%	130%	131%	133%	134%	134%
	HS Enrollment	2154	2212	2372	2373	2333	2366	2399	2410	2410
	MS Utilization	84%	86%	86%	88%	87%	86%	86%	86%	86%
	MS Enrollment	1793	1833	1839	1879	1863	1835	1830	1840	1840
	ES Enrollment	2807	2904	2907	2877	2881	2889	2884		

QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		12	
Lakelands Park MS	2005		153,588	8.1	Yes		
Ridgeview MS	1975		145,168	20.0			
Brown Station ES	1969	2017	113,998	9.0	Yes		
Rachel Carson ES	1990		78,547	12.4		3	
Fields Road ES	1973		72,302	10.0		4	
Jones Lane ES	1987		60,679	12.1			
Thurgood Marshall ES	1993		77,798	12.0		5	

*Relocatables on site to address overutilization



Brown Station Elementary School

ROCKVILLE CLUSTER

Rockville Cluster Articulation

2022–2023 School Year

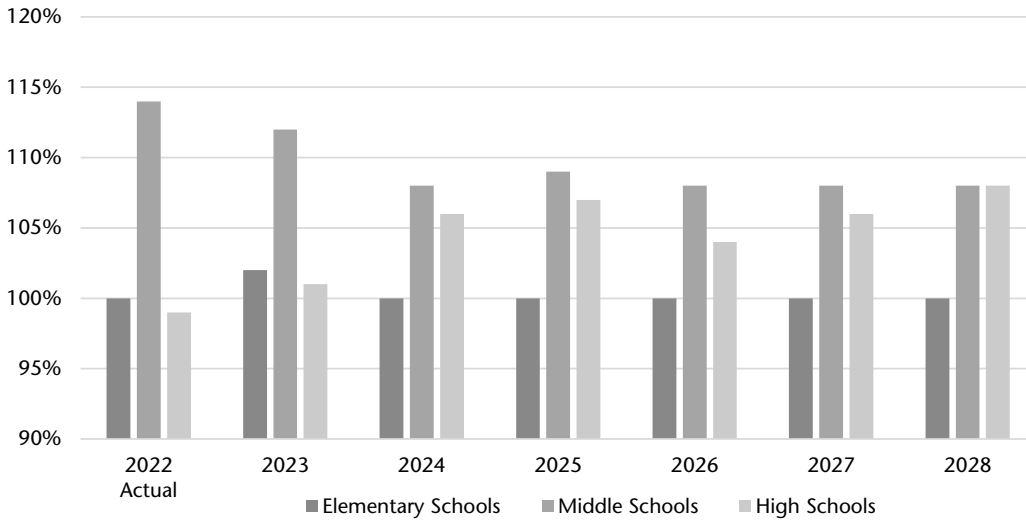
Rockville HS

Earle B. Wood MS

Lucy V. Barnsley ES
 Flower Valley ES
 Maryvale ES
 Meadow Hall ES
 Rock Creek Valley ES

See Appendix U for multicolored maps of the service areas.

Rockville Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity.
 Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

ROCKVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Rockville HS		Program Capacity	1525	1525	1525	1525	1525	1525	1525	1525	1525
		Enrollment	1516	1539	1613	1629	1591	1614	1641	1650	1650
		Available Space	9	(14)	(88)	(104)	(66)	(89)	(116)	(125)	(125)
		Comments									
Earle B. Wood MS		Program Capacity	936	936	936	936	936	936	936	936	936
		Enrollment	1068	1045	1012	1017	1013	1009	1007	1010	1010
		Available Space	(132)	(109)	(76)	(81)	(77)	(73)	(71)	(74)	(74)
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	685	685	685	685	685	685	685		
		Enrollment	657	684	694	689	688	704	711		
		Available Space	28	1	(9)	(4)	(3)	(19)	(26)		
		Comments									
Flower Valley ES		Program Capacity	463	463	463	463	463	463	463		
		Enrollment	540	550	543	544	542	528	529		
		Available Space	(77)	(87)	(80)	(81)	(79)	(65)	(66)		
		Comments									
Maryvale ES	CSR	Program Capacity	655	655	655	655	655	655	655		
		Enrollment	631	634	624	619	627	620	619		
		Available Space	24	21	31	36	28	35	36		
		Comments									
Meadow Hall ES	CSR	Program Capacity	356	356	356	356	356	356	356		
		Enrollment	389	383	361	348	344	323	322		
		Available Space	(33)	(27)	(5)	8	12	33	34		
		Comments									
Rock Creek Valley ES		Program Capacity	451	451	451	451	451	451	451		
		Enrollment	385	404	392	408	414	429	429		
		Available Space	66	47	59	43	37	22	22		
		Comments									
Cluster Information		HS Utilization	99%	101%	106%	107%	104%	106%	108%	108%	108%
		HS Enrollment	1516	1539	1613	1629	1591	1614	1641	1650	1650
		MS Utilization	114%	112%	108%	109%	108%	108%	108%	108%	108%
		MS Enrollment	1068	1045	1012	1017	1013	1009	1007	1010	1010
		ES Enrollment	2602	2655	2614	2608	2615	2604	2610		

ROCKVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Rockville HS	1516	4.9%	14.9%	11.5%	44.2%	24.1%	49.6%	15.3%	15.0%
Earle B. Wood MS	1068	6.7%	15.3%	9.7%	41.6%	26.1%	50.2%	15.5%	11.7%
Lucy V. Barnsley ES	657	7.6%	14.9%	9.3%	40.0%	28.0%	43.2%	18.1%	15.0%
Flower Valley ES	540	7.6%	18.0%	8.5%	28.9%	36.5%	33.0%	16.5%	14.4%
Maryvale ES	631	7.9%	24.6%	9.8%	38.7%	19.0%	49.9%	19.7%	18.1%
Meadow Hall ES	389	6.2%	12.1%	5.9%	57.3%	18.0%	64.3%	32.6%	26.3%
Rock Creek Valley ES	385	5.2%	6.5%	12.2%	44.4%	31.2%	37.4%	23.6%	15.8%
Elementary Cluster Total	2602	7.1%	16.2%	9.2%	40.6%	26.6%	45.0%	21.1%	17.3%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022-2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	Special Education Services																
																																	School Based	Quad Cluster Based	County & Regional Based														
Rockville HS	9-12	1525	79	61									3	1					5			4			5																								
Earle B. Wood MS	6-8	936	50	41									2									3			4																								
Lucy V. Barnsley ES	K-5	685	40	4	17	9					4													3			3																						
Flower Valley ES	K-5	463	25	3	15							4													3																								
Maryvale ES	HS-5	655	38	4	13	9		1	2	5												4																											
Meadow Hall ES	K-5	356	25	3	5	7					4					1						5																											
Rock Creek Valley ES	K-5	451	29	3	14							3														9																							

ROCKVILLE CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	30.3			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10.0			
Flower Valley ES	1967	1996	61,567	9.3		2	
Maryvale ES**	1969	2020	95,482	17.8			LTL
Meadow Hall ES	1956	1994	61,694	8.4	Yes	7	
Rock Creek Valley ES	1964	2001	76,692	10.4		3	

*Relocatables on site to address overutilization

**Maryvale ES is colocated with the Carl Sandberg Learning Center



Lucy V. Barnsley Elementary School

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

The 2009 adopted Germantown Employment Area Sector Plan provides for up to 10,200 mostly multi-family residential units. The majority of planned residential development is located in the Seneca Valley Cluster. The plan requires some redevelopment of shopping centers and some other commercial uses. In addition, the plan anticipates construction of the Corridor Cities Transitway to support the higher housing densities. It is anticipated that the Plan will take 20 to 30 years to build-out. The pace of construction will be market driven. A future elementary school site is included in the Plan.

Planning Issue: A boundary study was previously approved to begin in the fall 2020, to explore the assignment of students for the opening of Clarksburg Elementary School #9, with Board of Education action scheduled for November 2021. However, the County Council delayed the opening of the new school from August 2022 to August 2023. The approved boundary study for Clarksburg Elementary School #9 created the service area for the new school. The scope included the following elementary schools—Clarksburg, William B. Gibbs, Jr., Little Bennett, and Wilson Wims elementary schools. No middle or high schools were included in the boundary study. Based on the approved completion date for the school, the boundary study was conducted in the spring 2022, with the boundary study report released summer 2022. The recommendation by the superintendent of schools was released in October 2022 as part of the *Superintendent's Recommended FY 2024 Capital Budget and Amendments to the FY2023–2028 Capital Improvements Program*. Board of Education action was on November 17, 2022. Information regarding this adopted boundary action is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/ClarksburgES9BoundaryStudy.aspx

Clarksburg Elementary School

Planning Issue: Enrollment at Clarksburg Elementary School is projected to exceed capacity by more than 92 seats throughout the six-year planning period. Relocatable classrooms will be utilized until Clarksburg Elementary School #9 opens.

Planning Study: See text under Cluster Planning Study

Capital Project: Although an FY 2019 appropriation for planning was requested by the Board of Education for Clarksburg Elementary School #9, with a scheduled opening in August 2021, the County Council delayed the project by one year to August 2022. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. As part of the FY 2021–2026 CIP, the County Council delayed the scheduled completion of the project by another year to August 2023. An FY 2022 appropriation was approved to begin the construction for the school. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds.

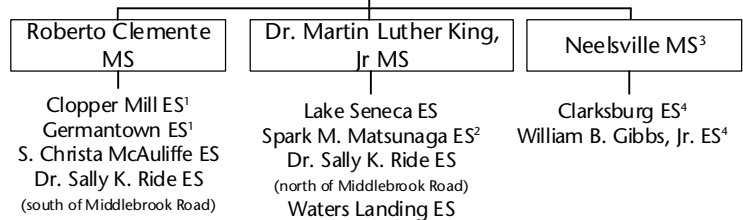
SCHOOLS

Neelsville Middle School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed in August 2024.

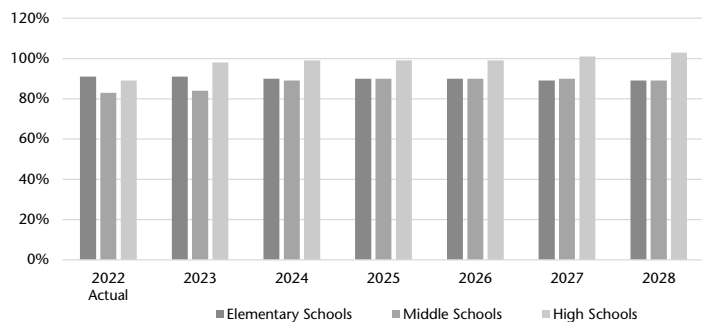
Seneca Valley Cluster Articulation 2022–2023 School Year

Seneca Valley HS



¹ A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.
² A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.
³ South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.
⁴ Clarksburg ES and William B. Gibbs, Jr. ES also articulate to Rocky Hill MS and Clarksburg HS.
 See Appendix U for multicolored maps of the service areas.

Seneca Valley Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

Clarksburg Elementary School #9

Planning Study: See text under Cluster Planning Study

Capital Project: Although an FY 2019 appropriation for planning was requested by the Board of Education for Clarksburg Elementary School #9 with a scheduled opening in August 2021, the County Council delayed the project by one year to August 2022. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. As part of the FY 2021–2026 CIP, the County Council delayed the scheduled completion of the project by another year to August 2023. An FY 2022 appropriation was approved to begin the construction for the new school. An FY 2023 appropriation was approved for construction cost increases and for the balance of construction funds.

William B. Gibbs, Jr. Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Neelsville MS	Major Capital Project	Approved	August 2024
Clarksburg ES #9	New school	Approved	August 2023

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Seneca Valley HS	Program Capacity		2520	2520	2520	2520	2520	2520	2520	2520	2520
	Enrollment		2239	2475	2500	2495	2495	2551	2600	2600	2600
	Available Space		281	45	20	25	25	(31)	(80)	(80)	(80)
	Comments										
Roberto W. Clemente MS	Program Capacity		1218	1218	1218	1218	1218	1218	1218	1218	1218
	Enrollment		857	831	830	854	847	844	846	850	850
	Available Space		361	387	388	364	371	374	372	368	368
	Comments										
Dr. Martin Luther King, Jr. MS	Program Capacity		914	914	914	914	914	914	914	914	914
	Enrollment		890	941	1003	987	963	979	977	990	990
	Available Space		24	(27)	(89)	(73)	(49)	(65)	(63)	(76)	(76)
	Comments										
Neelsville MS	Program Capacity		965	965	956	956	956	956	956	956	956
	Enrollment		815	836	904	937	955	942	929	940	940
	Available Space		150	129	52	19	1	14	27	16	16
	Comments				Maj. Cap. Project Complete						
Clarksburg ES #9	Program Capacity			721	721	721	721	721	721		
	Enrollment			469	567	605	614	628	640		
	Available Space			252	154	116	107	93	81		
	Comments			Opens							
Germantown ES	Program Capacity	CSR	292	292	292	292	292	292	292	292	292
	Enrollment		294	301	276	256	250	229	230		
	Available Space		(2)	(9)	16	36	42	63	62		
	Comments										
William B. Gibbs, Jr. ES	Program Capacity		748	748	748	748	748	748	748		
	Enrollment		632	583	619	631	649	659	655		
	Available Space		116	165	129	117	99	89	93		
	Comments		See Text								
Lake Seneca ES	Program Capacity	CSR	425	425	425	425	425	425	425		
	Enrollment		459	475	469	482	499	500	498		
	Available Space		(34)	(50)	(44)	(57)	(74)	(75)	(73)		
	Comments										
S. Christa McAuliffe ES	Program Capacity	CSR	732	732	732	732	732	732	732		
	Enrollment		517	504	480	474	464	460	460		
	Available Space		215	228	252	258	268	272	272		
	Comments										
Dr. Sally K. Ride ES	Program Capacity	CSR	505	505	505	505	505	505	505		
	Enrollment		502	519	511	529	547	560	559		
	Available Space		3	(14)	(6)	(24)	(42)	(55)	(54)		
	Comments										
Waters Landing ES	Program Capacity	CSR	768	768	768	768	768	768	768		
	Enrollment		753	777	765	742	709	677	676		
	Available Space		15	(9)	3	26	59	91	92		
	Comments										
Cluster Information	HS Utilization		89%	98%	99%	99%	99%	101%	103%	103%	103%
	HS Enrollment		2239	2475	2500	2495	2495	2551	2600	2600	2600
	MS Utilization		83%	84%	89%	90%	90%	90%	89%	90%	90%
	MS Enrollment		2562	2608	2737	2778	2765	2765	2752	2780	2780
	ES Utilization		91%	91%	90%	90%	90%	89%	89%		
	ES Enrollment		3157	3159	3120	3114	3118	3085	3078		

SENECA VALLEY CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Seneca Valley HS	2239	4.9%	38.1%	10.7%	34.2%	12.0%	57.3%	10.9%	20.0%
Roberto W. Clemente MS	857	4.1%	32.1%	16.8%	34.4%	12.1%	59.3%	15.8%	14.3%
Dr. Martin Luther King, Jr. MS	890	5.4%	36.0%	11.9%	33.9%	12.7%	62.7%	13.5%	17.0%
Neelsville MS	815	4.4%	26.0%	13.4%	49.1%	6.9%	71.3%	27.0%	20.3%
Clarksburg ES	778	5.7%	32.3%	35.5%	15.2%	11.1%	32.1%	18.1%	25.1%
Germantown ES	294	5.4%	34.0%	17.0%	26.9%	16.0%	53.7%	16.0%	25.3%
William B. Gibbs, Jr. ES	632	4.0%	29.7%	28.8%	18.8%	18.2%	35.8%	14.2%	21.6%
Lake Seneca ES	459	4.6%	34.6%	5.2%	47.5%	7.8%	71.0%	24.4%	37.5%
S. Christa McAuliffe ES	517	7.4%	36.0%	7.5%	39.7%	9.3%	70.0%	27.3%	22.8%
Dr. Sally K. Ride ES	502	5.8%	31.9%	11.8%	39.4%	10.8%	63.3%	24.9%	21.1%
Waters Landing ES	753	3.7%	38.6%	7.4%	37.3%	12.6%	68.0%	23.9%	34.6%
Elementary Cluster Total	3935	5.1%	33.9%	17.4%	31.0%	12.2%	54.7%	21.2%	27.2%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022-2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																							
																HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7							
																																	School Based	Quad Cluster Based	County & Regional Based				
Seneca Valley HS	9-12	2520	121	3	106								3	1												6	5												
Roberto W. Clemente MS	6-8	1218	60		55								1														3											1	
Dr. Martin Luther King, Jr. MS	6-8	914	43		43																																		
Neelsville MS	6-8	965	47		43								2	2																									
Clarksburg ES	K-5	352	19	3		9						6							1																				
Germantown ES	K-5	292	22	3		3	5				3								1																	1	2		
William B. Gibbs, Jr. ES	K-5	748	37	3		23		1			4							1																			2	3	
Lake Seneca ES	K-5	425	26	4		5	9	1		3																										1	1	2	
S. Christa McAuliffe ES	HS-5	732	43	4		17	10	1		1	5				1	1																				3			
Dr. Sally K. Ride ES	HS-5	505	33	4		4	10	1	1	5						1	7																						
Waters Landing ES	K-5	768	43	3		16	14				6															4													

SENECA VALLEY CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.4			HSWC
Roberto W. Clemente MS	1992		148,246	19.9			
Dr. Martin Luther King Jr. MS	1996		135,867	18.6			
Neelsville MS	1981		131,432	29.2			
Clarksburg ES	1952	1993	54,983	10.0		20	
Germantown ES	1935	1978	57,668	7.8			
William B. Gibbs, Jr. ES	2009		88,042	10.8			
Lake Seneca ES	1985		58,770	9.4		9	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.5		2	
Waters Landing ES	1988		101,352	10.0			

**Relocatables on site to address overutilization*



Seneca Valley High School

SHERWOOD CLUSTER

SCHOOLS

Belmont Elementary School

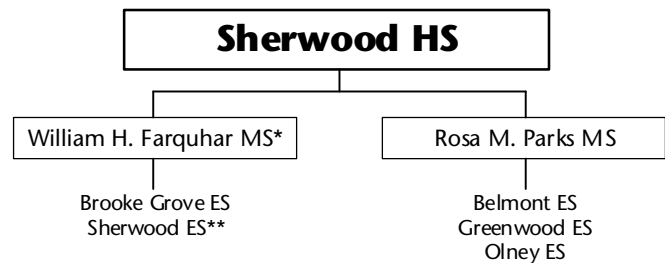
Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Cluster Articulation

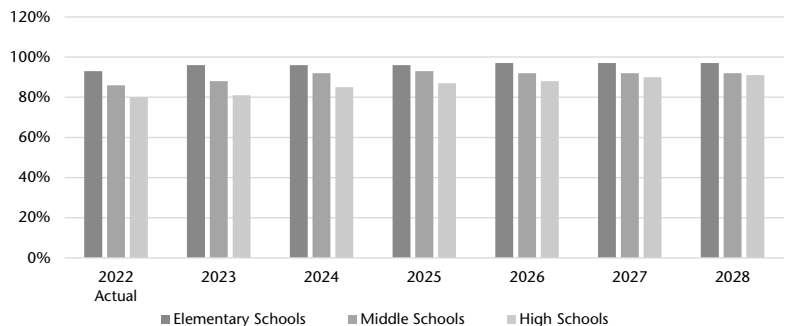
2022–2023 School Year



* A portion of Cloverly ES and Stonegate ES also articulate to William H. Farquhar MS and then the Northeast Consortium for high school.

**Sherwood ES also articulates to White Oak MS and then the Northeast Consortium for high school. See Appendix U for multicolored maps of the service areas.

Sherwood Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

SHERWOOD CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections							
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Sherwood HS	Program Capacity	2152	2152	2152	2152	2152	2152	2152	2152	2152
	Enrollment	1721	1743	1832	1875	1902	1941	1960	1965	1965
	Available Space	431	409	320	277	250	211	192	187	187
	Comments									
William H. Farquhar MS	Program Capacity	816	816	816	816	816	816	816	816	816
	Enrollment	674	673	701	699	697	693	693	700	700
	Available Space	142	143	115	117	119	123	123	116	116
	Comments									
Rosa M. Parks MS	Program Capacity	945	945	945	945	945	945	945	945	945
	Enrollment	848	872	925	930	927	923	921	925	925
	Available Space	97	73	20	15	18	22	24	20	20
	Comments									
Belmont ES	Program Capacity	401	401	401	401	401	401	401		
	Enrollment	344	366	354	361	364	373	374		
	Available Space	57	35	47	40	37	28	27		
	Comments	See Text								
Brooke Grove ES	Program Capacity	515	515	515	515	515	515	515		
	Enrollment	417	431	412	407	407	401	408		
	Available Space	98	84	103	108	108	114	107		
	Comments									
Greenwood ES	Program Capacity	562	562	562	562	562	562	562		
	Enrollment	539	554	554	564	551	548	549		
	Available Space	23	8	8	(2)	11	14	13		
	Comments									
Olney ES	Program Capacity	607	607	607	607	607	607	607		
	Enrollment	613	615	618	604	615	609	610		
	Available Space	(6)	(8)	(11)	3	(8)	(2)	(3)		
	Comments									
Sherwood ES	Program Capacity	519	519	519	519	519	519	519		
	Enrollment	521	545	560	561	581	592	590		
	Available Space	(2)	(26)	(41)	(42)	(62)	(73)	(71)		
	Comments	See Text								
Cluster Information	HS Utilization	80%	81%	85%	87%	88%	90%	91%	91%	91%
	HS Enrollment	1721	1743	1832	1875	1902	1941	1960	1965	1965
	MS Utilization	86%	88%	92%	93%	92%	92%	92%	92%	92%
	MS Enrollment	1522	1545	1626	1629	1624	1616	1614	1625	1625
	ES Enrollment	2434	2511	2498	2497	2518	2523	2531		

SHERWOOD CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Sherwood HS	1721	5.1%	15.9%	11.4%	19.3%	48.2%	22.8%	4.9%	5.9%
William H. Farquhar MS	674	7.6%	23.7%	12.6%	20.0%	35.6%	31.5%	5.6%	5.7%
Rosa M. Parks MS	848	6.6%	15.6%	9.9%	14.2%	53.8%	18.4%	3.3%	4.7%
Belmont ES	344	7.3%	12.2%	5.5%	13.7%	61.0%	14.5%	6.7%	5.5%
Brooke Grove ES	417	7.2%	29.7%	11.3%	18.0%	33.8%	36.0%	12.2%	11.8%
Greenwood ES	539	8.7%	10.6%	5.9%	13.5%	61.0%	10.9%	4.5%	5.7%
Olney ES	613	6.2%	10.9%	13.9%	18.3%	50.1%	22.3%	11.3%	9.4%
Sherwood ES	521	8.1%	22.6%	10.7%	19.0%	38.4%	27.1%	9.8%	14.2%
Elementary Cluster Total	2434	7.5%	16.8%	9.8%	16.7%	48.8%	22.1%	9.0%	9.4%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Special Education Services																																
			Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7			
																																	School Based	Quad Cluster Based	County & Regional Based
Sherwood HS	9-12	2152	101	93											1			2	1						4										
William H. Farquhar MS	6-8	816	40	38											1			1																	
Rosa M. Parks MS	6-8	945	46	44																			2												
Belmont ES	K-5	401	22	3	14						3				1	1																			
Brooke Grove ES	Pre-K-5	515	30	3	16	1					2					1	7																		
Greenwood ES	K-5	562	29	3	19						4					1																2			
Olney ES	K-5	607	30	3	22						4					1																			
Sherwood ES	K-5	519	31	3	16						3					1			1			3										1	2	1	

SHERWOOD CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Sherwood HS	1950	1991	333,154	49.3			
William H. Farquhar MS	1968	2016	135,626	37.1			
Rosa M. Parks MS	1992		137,469	19.8	Yes		
Belmont ES	1974		49,279	10.5			
Brooke Grove ES	1990		73,080	11.0			
Greenwood ES	1970		64,609	10.0	Yes		
Olney ES	1954	1990	68,755	9.9			
Sherwood ES	1977		81,727	10.9			

**Relocatables on site to address overutilization*



William H. Farquhar Middle School

WATKINS MILL CLUSTER

Cluster Planning Issue

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the Plan is approximately 20 to 30 years.

SCHOOLS

Neelsville Middle School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed August 2024.

Stedwick Elementary School

Planning Study: A capacity study is approved to evaluate the elementary school space deficits in the cluster, as well as look to adjacent clusters to address the overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.

South Lake Elementary School

Capital Project: A major capital project is approved for this school to address various building systems and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. Although the Board of Education requested a completion date of August 2023, the County Council approved an FY 2021 appropriation to continue the planning and design for this major capital project, but delayed the completion date to August 2024. The Board of Education requested an FY 2021 supplemental appropriation to accelerate the completion date back to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to construct this project. An FY 2023 appropriation was approved for construction cost increases to complete this project.

Planning Study: The project described above is planned for approximately 796 students consistent with MCPS Regulation FAA-RA, *Educational Facilities Planning*. Projections indicate that enrollment will exceed the new capacity after the project is

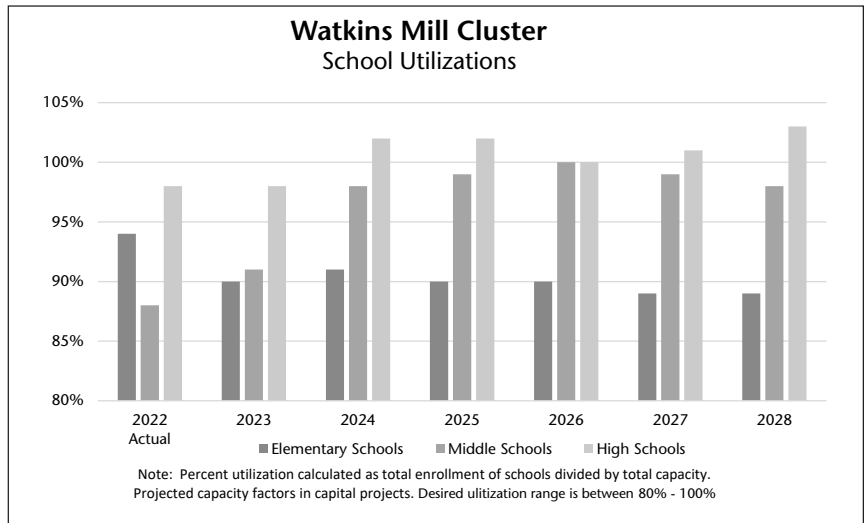
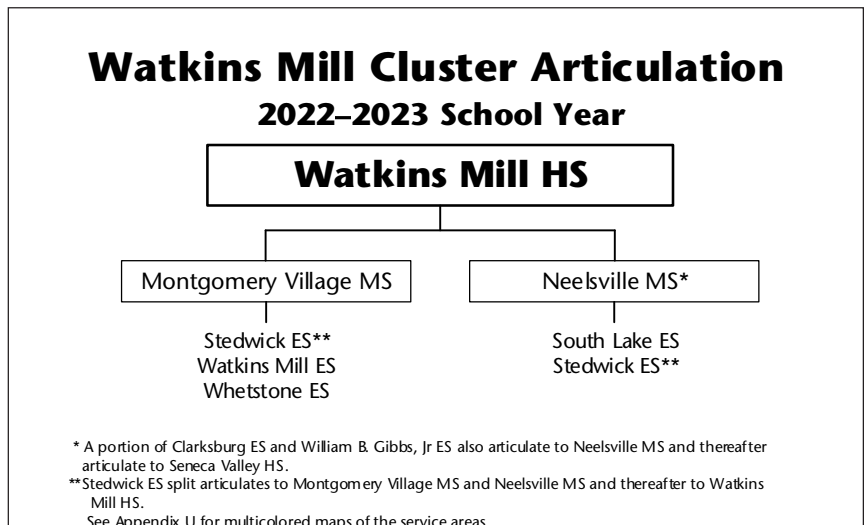
complete. A capacity study was approved to evaluate the elementary school space deficits in the cluster, as well as look to adjacent clusters to address the overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.

Watkins Mill Elementary School

Planning Study: A capacity study was approved to evaluate the elementary school space deficits in the cluster, as well as look to adjacent clusters to address the overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.

Whetstone Elementary School

Planning Study: A capacity study was approved to evaluate the elementary school space deficits in the cluster, as well as look to adjacent clusters to address the overutilization issues. The capacity study was conducted in summer 2021. Non-capital and/or capital solutions will be considered in a future CIP.



WATKINS MILL CLUSTER

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Neelsville MS	Major capital project	Approved	August 2024
South Lake ES	Major Capital project	Approved	August 2023

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.



Whetstone Elementary School

WATKINS MILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Watkins Mill HS		Program Capacity	1742	1742	1742	1742	1742	1742	1742	1742	1742
		Enrollment	1715	1704	1783	1775	1739	1768	1792	1800	1800
		Available Space	27	38	(41)	(33)	3	(26)	(50)	(58)	(58)
		Comments									
Montgomery Village MS		Program Capacity	844	844	844	844	844	844	844	844	844
		Enrollment	773	809	851	849	847	844	841	850	850
		Available Space	71	35	(7)	(5)	(3)	0	3	(6)	(6)
		Comments									
Neelsville MS		Program Capacity	965	965	956	956	956	956	956	956	956
		Enrollment	815	836	904	937	955	942	929	940	940
		Available Space	150	129	52	19	1	14	27	16	16
		Comments			Maj. Cap. Project Complete						
South Lake ES	CSR	Program Capacity	694	796	796	796	796	796	796		
		Enrollment	797	806	804	787	785	756	757		
		Available Space	(103)	(10)	(8)	9	11	40	39		
		Comments		Maj. Cap. Project Complete							
Stedwick ES	CSR	Program Capacity	713	713	713	713	713	713	713		
		Enrollment	501	520	506	487	491	497	497		
		Available Space	212	193	207	226	222	216	216		
		Comments									
Watkins Mill ES	CSR	Program Capacity	732	732	732	732	732	732	732		
		Enrollment	735	695	711	722	734	724	727		
		Available Space	(3)	37	21	10	(2)	8	5		
		Comments									
Whetstone ES	CSR	Program Capacity	788	788	788	788	788	788	788		
		Enrollment	715	708	729	731	716	718	710		
		Available Space	73	80	59	57	72	70	78		
		Comments	See Text								
Cluster Information		HS Utilization	98%	98%	102%	102%	100%	101%	103%	103%	103%
		HS Enrollment	1715	1704	1783	1775	1739	1768	1792	1800	1800
		MS Utilization	88%	91%	98%	99%	100%	99%	98%	99%	99%
		MS Enrollment	1588	1645	1755	1786	1802	1786	1770	1790	1790
		ES Enrollment	2748	2729	2750	2727	2726	2695	2691		

WATKINS MILL CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	51.0	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981		131,432	29.2			
South Lake ES	1972		83,038	10.2			LTL
Stedwick ES	1974		109,677	10.0			
Watkins Mill ES	1970		80,923	10.0	Yes	6	
Whetstone ES	1968		96,946	8.8	Yes	3	

**Relocatables on site to address overutilization*

WALT WHITMAN CLUSTER

CLUSTER PLANNING ISSUE

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. It is anticipated that community meetings will begin early 2024, with the superintendent’s recommendation released in February 2025, and Board of Education action in March 2025. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

SCHOOLS

Walt Whitman High School

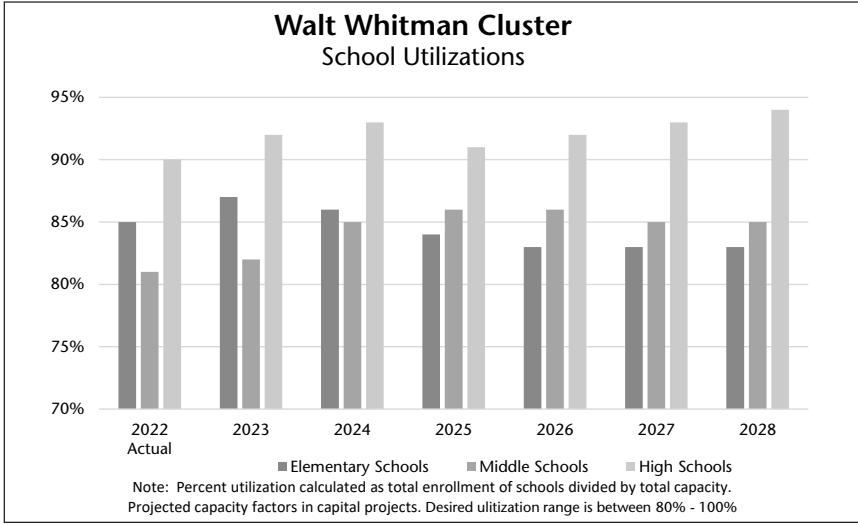
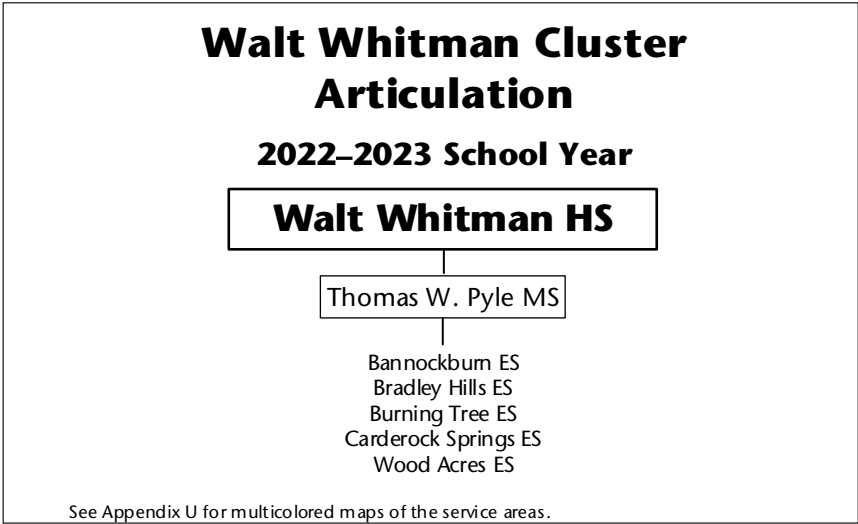
Planning Issue: See text under Cluster Planning Issue.

Thomas W. Pyle Middle School

Planning Issue: See text under Cluster Planning Issue.

Burning Tree Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.



WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
Walt Whitman HS	Program Capacity		2231	2231	2231	2231	2231	2231	2231	2231	2231
	Enrollment		2018	2051	2078	2029	2044	2070	2100	2105	2105
	Available Space		213	180	153	202	187	161	131	126	126
	Comments		See Text								
Thomas W. Pyle MS	Program Capacity		1523	1523	1523	1523	1523	1523	1523	1523	1523
	Enrollment		1241	1253	1294	1310	1305	1301	1298	1300	1300
	Available Space		282	270	229	213	218	222	225	223	223
	Comments		See Text								
Bannockburn ES	Program Capacity		389	389	389	389	389	389	389		
	Enrollment		418	414	414	376	359	339	340		
	Available Space		(29)	(25)	(25)	13	30	50	49		
	Comments										
Bradley Hills ES	Program Capacity		687	687	687	687	687	687	687		
	Enrollment		464	468	457	454	442	441	443		
	Available Space		223	219	230	233	245	246	244		
	Comments										
Burning Tree ES	Program Capacity		388	388	388	388	388	388	388		
	Enrollment		437	452	456	446	444	453	455		
	Available Space		(49)	(64)	(68)	(58)	(56)	(65)	(67)		
	Comments		See Text								
Carderock Springs ES	Program Capacity		430	430	430	430	430	430	430		
	Enrollment		337	348	356	366	364	369	370		
	Available Space		93	82	74	64	66	61	60		
	Comments										
Wood Acres ES	Program Capacity		752	752	752	752	752	752	752		
	Enrollment		605	616	601	592	586	595	595		
	Available Space		147	136	151	160	166	157	157		
	Comments										
Cluster Information	HS Utilization		90%	92%	93%	91%	92%	93%	94%	94%	94%
	HS Enrollment		2018	2051	2078	2029	2044	2070	2100	2105	2105
	MS Utilization		81%	82%	85%	86%	86%	85%	85%	85%	85%
	MS Enrollment		1241	1253	1294	1310	1305	1301	1298	1300	1300
	ES Enrollment		2261	2298	2284	2234	2195	2197	2203		

WALT WHITMAN CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Walt Whitman HS	2018	8.0%	4.1%	15.2%	12.0%	60.4%	5.5%	1.8%	7.6%
Thomas W. Pyle MS	1241	8.5%	4.0%	15.7%	12.0%	59.6%	4.6%	2.7%	5.9%
Bannockburn ES	418	7.7%	7.9%	16.5%	9.3%	58.6%	5.3%	3.8%	11.9%
Bradley Hills ES	464	9.9%	3.9%	15.1%	7.1%	63.8%	1.7%	3.4%	7.5%
Burning Tree ES	437	7.8%	7.3%	22.7%	11.9%	50.1%	9.8%	15.6%	13.5%
Carderock Springs ES	337	10.7%	6.2%	16.3%	13.4%	53.1%	5.0%	9.8%	11.4%
Wood Acres ES	605	6.1%	4.6%	10.6%	13.4%	65.1%	7.6%	8.8%	9.9%
Elementary Cluster Total	2261	8.2%	5.8%	15.8%	11.1%	59.0%	6.0%	8.2%	10.7%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022–2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021–2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2022–2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Special Education Services																																					
			Total Rooms			County & Regional Based														School Based																				
			Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	HSM @13	ELC @10	LANG @12	LFI @10	SCB @6		AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7								
Walt Whitman HS	9-12	2231	105	96													3	2	1																					
Thomas W. Pyle MS	6-8	1523	73	71															1																					
Bannockburn ES	K-5	389	20	3	15																																			
Bradley Hills ES	K-5	687	33	3	27																																			
Burning Tree ES	K-5	388	24	3	10																																			
Carderock Springs ES	K-5	430	24	3	16																																			
Wood Acres ES	K-5	752	37	3	27																																			

WALT WHITMAN CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.8	Yes	4	
Carderock Springs ES	1966	2010	75,351	9.0			
Wood Acres ES	1952	2002	96,358	4.8	Yes		

**Relocatables on site to address overutilization*



Walt Whitman High School

THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transitway. The pace of construction will be market driven. A future elementary school site is included in the plan.

SCHOOLS

Thomas S. Wootton High School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. Expenditures for this project are included in the Major Capital Projects–Secondary. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate the architectural design and site funds within the Major Capital Project to address ADA and site related issues. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project two years. The new completion date for this project is August 2029.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2027.

Cold Spring Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

DuFief Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Thomas S. Wootton HS	Major Capital Project	Approved	August 2029

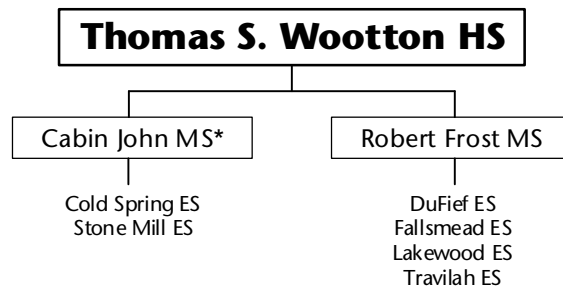
* "Approved"—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

"Programmed"—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

"Proposed"—Project has facility planning funds approved for a feasibility study.

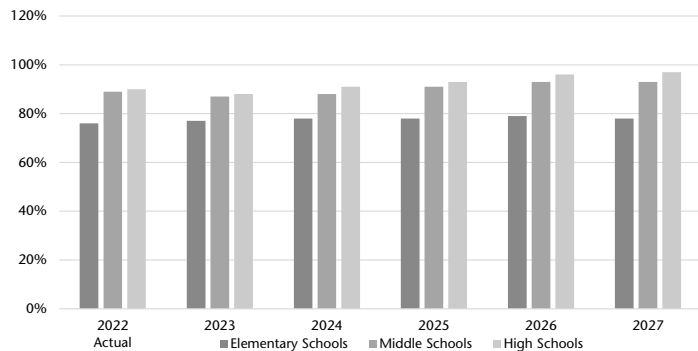
Thomas S. Wootton Cluster Articulation

2022–2023 School Year



* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.
See Appendix U for multicolored maps of the service areas.

Thomas S. Wootton Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools		Actual	Projections								
		22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037	
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2210	2210
	Enrollment	1911	1869	1934	1971	2027	2052	2082	2090	2090	2090
	Available Space	209	251	186	149	93	68	38	120	120	120
	Comments	See Text	Plng. for Maj. Cap. Project								
Crown HS	Program Capacity							2219	2219	2219	2219
	Enrollment							0	0	0	0
	Available Space							2219	2219	2219	2219
	Comments							Opens			
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125	1125
	Enrollment	974	929	949	1004	1052	1067	1058	1060	1060	1060
	Available Space	151	196	176	121	73	58	67	65	65	65
	Comments										
Robert Frost MS	Program Capacity	1051	1051	1051	1051	1051	1051	1051	1051	1051	1051
	Enrollment	968	955	968	972	969	965	963	970	970	970
	Available Space	83	96	83	79	82	86	88	81	81	81
	Comments										
Cold Spring ES	Program Capacity	481	481	481	481	481	481	481	481		
	Enrollment	351	354	364	372	385	387	386	386		
	Available Space	130	127	117	109	96	94	95	95		
	Comments	See Text									
DuFief ES	Program Capacity	437	437	437	437	437	437	437	437		
	Enrollment	245	257	272	274	283	288	288	288		
	Available Space	192	180	165	163	154	149	149	149		
	Comments	See Text									
Fallsmead ES	Program Capacity	561	561	561	561	561	561	561	561		
	Enrollment	543	555	568	573	576	578	574	574		
	Available Space	18	6	(7)	(12)	(15)	(17)	(13)	(13)		
	Comments										
Lakewood ES	Program Capacity	566	566	566	566	566	566	566	566		
	Enrollment	438	437	439	437	442	442	440	440		
	Available Space	128	129	127	129	124	124	126	126		
	Comments										
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713	713		
	Enrollment	550	546	511	508	502	490	488	488		
	Available Space	163	167	202	205	211	223	225	225		
	Comments										
Travilah ES	Program Capacity	526	526	526	526	526	526	526	526		
	Enrollment	377	388	397	386	390	378	377	377		
	Available Space	149	138	129	140	136	148	149	149		
	Comments										
Cluster Information	HS Utilization	90%	88%	91%	93%	96%	97%	98%	95%	95%	
	HS Enrollment	1911	1869	1934	1971	2027	2052	2082	2090	2090	
	MS Utilization	89%	87%	88%	91%	93%	93%	93%	93%	93%	
	MS Enrollment	1942	1884	1917	1976	2021	2032	2021	2030	2030	
	ES Enrollment	2504	2537	2551	2550	2578	2563	2553			

THOMAS S. WOOTTON CLUSTER

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Thomas S. Wootton HS	1911	4.2%	11.8%	38.3%	8.2%	37.3%	12.8%	2.6%	5.0%
Cabin John MS	974	6.0%	12.5%	32.3%	12.1%	36.9%	12.9%	4.4%	6.4%
Robert Frost MS	968	7.2%	12.6%	39.4%	9.9%	30.5%	13.9%	4.5%	9.7%
Cold Spring ES	351	7.1%	3.7%	39.0%	6.6%	43.6%	4.8%	2.6%	6.7%
DuFief ES	245	9.8%	18.4%	32.2%	12.2%	27.3%	20.4%	18.8%	18.5%
Fallsmead ES	543	7.2%	14.2%	34.4%	12.0%	31.7%	17.7%	9.6%	16.0%
Lakewood ES	438	7.1%	13.0%	48.6%	13.7%	17.4%	18.9%	14.6%	19.5%
Stone Mill ES	550	8.0%	12.9%	49.1%	7.5%	22.4%	15.3%	14.9%	11.2%
Travilah ES	377	6.6%	9.5%	44.3%	8.8%	30.0%	16.2%	9.8%	13.8%
Elementary Cluster Total	2504	7.5%	11.9%	42.1%	10.1%	28.1%	15.6%	11.6%	14.3%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2022-2023)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	Special Education Services																														
																HSM @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7														
																																	School Based	Quad Cluster Based	County & Regional Based											
Thomas S. Wootton HS	9-12	2120	98	93														3	2																											
Cabin John MS	6-8	1125	57	51														3	3																											
Robert Frost MS	6-8	1051	51	49																																										
Cold Spring ES	K-5	481	24	3		19						2																																		
DuFief ES	K-5	437	26	3		13						3													6	1																				
Fallsmead ES	K-5	561	30	3		20						4			2	1																														
Lakewood ES	K-5	566	30	3		20						3																																		
Stone Mill ES	K-5	713	36	4		25						3																																		
Travilah ES	K-5	526	26	3		20						3																																		

THOMAS S. WOOTTON CLUSTER

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.4		3	
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.8			
Cold Spring ES	1972		55,158	12.4		1	
DuFief ES	1975		59,013	10.0	Yes	1	
Fallsmead ES	1974		67,472	9.0	Yes		
Lakewood ES	1968	2003	77,526	13.1			
Stone Mill ES	1988		78,617	11.8			
Travilah ES	1960	1992	65,378	9.3			

**Relocatables on site to address overutilization*



Cabin John Middle School

SPECIAL EDUCATION CENTERS

SPECIAL EDUCATION CENTERS

Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes (ALOs) aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes the ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness. Rock Terrace School is collocated with Tilden Middle School. While the Rock Terrace School model remains the same, the collocation offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system. Carl Sandburg Learning Center is collocated with Maryvale Elementary School. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability

Effects of the Adopted FY 2023–2028 Amended CIP and Non-Capital Actions

Schools			Actual	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Stephen Knolls School	Program Capacity		122	122	122	122	122	122	122		
	Enrollment		67	84	67	67	67	67	67		
	Available Space		55	38	55	55	55	55	55		
	Comments										
Longview School	Program Capacity		56	56	56	56	56	56	56		
	Enrollment		66	66	66	66	66	66	73		
	Available Space		(10)	(10)	(10)	(10)	(10)	(10)	(17)		
	Comments										
RICA	Program Capacity		180	180	180	180	180	180	180		
	Enrollment		84	85	85	85	85	85	85		
	Available Space		96	95	95	95	95	95	95		
	Comments										
Rock Terrace School	Program Capacity		128	128	128	128	128	128	128		
	Enrollment		73	73	73	73	73	73	73		
	Available Space		55	55	55	55	55	55	55		
	Comments										
Carl Sandburg Center	Program Capacity		135	135	135	135	135	135	135		
	Enrollment		88	88	88	88	88	88	88		
	Available Space		47	47	47	47	47	47	47		
	Comments										
Cluster Information	Utilization		61%	64%	61%	61%	61%	61%	62%		
	Enrollment		378	396	379	379	379	379	386		

SPECIAL EDUCATION CENTERS

Demographic Characteristics of Schools

Schools	2022-2023								2021-2022
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Stephen Knolls School SP	67	0%	28.4%	0%	46.3%	19.4%	53.7%	17.9%	31.6%
Longview School SP	66	0%	22.7%	10.6%	36.4%	27.3%	40.9%	28.8%	12.9%
RICA SP	84	8.3%	36.9%	0%	21.4%	28.6%	63.1%	10.7%	32.0%
Rock Terrace School SP	73	0%	34.2%	12.3%	23.3%	27.4%	54.8%	21.9%	13.6%
Carl Sandburg Learning Center SP	88	0%	47.7%	6.8%	28.4%	12.5%	76.1%	29.5%	17.0%
Elementary County Total	72315	5.4%	21.7%	13.5%	35.6%	23.5%	47.5%	24.9%	19.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.
 **Percent of English for Speakers of Other Languages (ESOL) during the 2022-2023 school year. High School students are served in regional ESOL centers.
 ***Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to total enrollment.
 Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
 (School Year 2022-2023)

Schools	Grades Served	Special Education Services																																				
		Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	OTHER	School Based	County & Regional Based																					
																	Quads	Cluster	Based	Based	Based	Based	Based	Based	Based	Based	Based	Based	Based	Based								
Stephen Knolls School SP	Pre-K-12	122	19	4										1																								
Longview School SP	K-12	56	10	2																									8									
RICA SP	4-12	180	18																																			
Rock Terrace School SP	6-12	128	20	4																								8										
Carl Sandburg Learning Center SP	Pre-K-6	135	20	3																																		

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.6			
Longview School SP**	2001		40,362	11.8			
RICA SP	1977		95,000	15.9			
Rock Terrace School SP***	1950	2020	244,561	16.63			
Carl Sandburg Learning Center SP****	1962	2020	52,227	17.85			

*Relocatables on site to address overutilization

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandberg Learning Center is colocated with Maryvale ES



Rock Terrace School

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of Operations in lieu of expulsion. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.

Beginning in 2018–2019 school year, Alternative Education Programs expanded to two additional sites—one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs.

Blair G. Ewing Center @ Avery Road

Capital Project: The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 65 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development.

The MacDonald Knolls Early Childhood Center is a regional early childhood center currently serving 100 Prekindergarten eligible four-year-olds including those with disabilities in a comprehensive, high quality, full-day program with a focus on early childhood education. The site is co-located with a community-based childcare partner in Silver Spring. In addition, the Up-county Early Childhood Center is temporarily housed at the Emory Grove Center in Gaithersburg serving 80 Prekindergarten-eligible and 20 Pre-K Plus eligible four-year-olds in an inclusive setting. The Up-County Early Childhood Center will be temporarily located at Watkins Mill High School in January 2022.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and the site at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum. Half of those students experience Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student, and culminates in an environmental student service-learning project. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education.

Career Technology Education Programs

Career and Technology Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning. MCPS currently offers the Apprenticeship Maryland Program, College/Career Research Development, and 51 POS organized within the following 11 career clusters:

- Arts, Media, and Communications;
- Business Management and Finance;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;

OTHER EDUCATIONAL FACILITIES

- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

In the 2021–2022 school year, programs were added to include two innovative career opportunities: the Biomedicine Health Care Profession pathway and the Mobile Apps and Software Development (Apple) computer science pathway. On average, over 16,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are new state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the professional skills needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of ‘B’ or better. In addition, internship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive, business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, that give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including

program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student work-based learning opportunities.

Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC). The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run a gala event where students perform in all aspects of the culinary and hospitality experiences, which include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advanced placement with local colleges. The local business partnerships ensure that all stakeholders monitor and invest their resources to promote effective and relevant career programs.

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information

Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes		

**Relocatables on site to address overutilization*

OTHER EDUCATIONAL FACILITIES

Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. The Foundations Office has been essential in the creation of the Aviation program where students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Furthermore, the Foundations Office has been influential in the Seneca Valley High School (SVHS) expansion to become the Up-county Career Center. The updated SVHS offers Foundations Office programs such as Automotive Technology and Dealership Training, Construction Trades programs, Network Operations, Cisco Academy, and the AOIT offerings of Programming, Networking, and Information Resource Design. The expansion of these programs to SVHS ensures equitable access of Foundations programming to all MCPS students.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements

Thomas Edison High School of Technology

Students enrolled in all MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy

curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking. The on-site activities are designed to allow students the opportunity to “put into action” what they learned in the classroom and to understand the basic steps of maintaining a realistic personal budget. Two weeks of classroom follow-up activities will allow students to use their new financial knowledge to explore career options and to set future goals.

At the start of the 2019 school year, Edison introduced a full-day Career Readiness Education Academy for English Learners that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma. Therefore, students in the CREA program spend their day developing their literacy and mathematics skills necessary to work toward earning their GED and an industry certification. MCPS offers an evening CREA program in the Edison building (or on Zoom as is the current situation), an evening Career Readiness Education Academy for English Learners that work during the day, so they are able attend Edison four evenings per week, two evenings focus on developing the academic skills to work toward passing the GED and two evenings focus on working toward earning an industry certification.

Starting in August 2020, students in MCPS will have two ways they will be able to access the career readiness programs at Thomas Edison High School of Technology. The first option will be the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option will be for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters will be able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

OTHER EDUCATIONAL FACILITIES

Holding Facilities

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/expansion projects and large-scale addition projects.

Elementary School Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor



Thomas Edison High School of Technology

OTHER EDUCATIONAL FACILITIES

Holding Facility Schedule

Holding Facility	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27	SY 27-28
Emory Grove Center	South Lake ES					
Fairland Center	Burnt Mills ES					
Grosvenor Center	Woodlin ES					
North Lake Center	Stonegate ES					
Radnor Center						

Facility Characteristics of Schools 2022-2023

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms
Emory Grove Center	Elementary	18100 Washington Grove Lane	22	45,002	10.17	29
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	10
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	11