

# SPECIAL EDUCATION CENTERS

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### Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

### John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health and Mental Hygiene, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

### Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of Alternate Learning Outcomes aligned with Curriculum 2.0 to prepare the students for transition to the high school program. The high school program emphasizes the Alternate Learning Outcomes aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness.

A capital project approved by the Board of Education in FY 2015 was completed to collocate Rock Terrace School with Tilden Middle School. While the Rock Terrace School model remains the same, the collocation offers shared spaces for students enrolled at the two schools.

### Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, autism spectrum disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or Alternate Learning Outcomes aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system and psychological consultation.

A capital project approved by the Board of Education in FY 2012 to collocate the Carl Sandburg Learning Center and Maryvale Elementary School was completed. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

### Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Rock Terrace School	Revitalization/expansion with collocation at Tilden MS	Approved	Sept. 2020
Carl Sandburg Learning Center	Revitalization/expansion with collocation at Maryvale ES	Approved	Sept. 2020

\*Approved—Project has an approved FY 2021 or FY 2022 appropriation in the Amended FY 2021–2026 CIP for planning or construction funds.

\*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

\*Proposed—Project has facility planning funds approved for a feasibility study.

## SPECIAL EDUCATION CENTERS

### Projected Enrollment and Space Availability

Effects of the FY 2022 Capital Budget and Amendments to the FY 2021–2026 Capital Improvements Program

Schools			Actual	Projections						2030	2035
			20–21	21–22	22–23	23–24	24–25	25–26	26–27		
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	52	76	76	76	76	76	76		
		Available Space	70	46	46	46	46	46	46		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	65	65	60	60	60	60	60		
		Available Space	(9)	(9)	(4)	(4)	(4)	(4)	(4)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	108	109	109	109	109	109	109		
		Available Space	72	71	71	71	71	71	71		
		Comments									
Rock Terrace School		Program Capacity	76	128	128	128	128	128	128		
		Enrollment	84	84	84	84	84	84	84		
		Available Space	(8)	44	44	44	44	44	44		
		Comments	Rev/Ex Complete								
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		Enrollment	94	93	93	93	93	93	93		
		Available Space	41	42	42	42	42	42	42		
		Comments	Rev/Ex Complete								
Cluster Information		Utilization	71%	69%	68%	68%	68%	68%	68%		
		Enrollment	403	427	422	422	422	422	422		



## SPECIAL EDUCATION CENTERS

### Facility Characteristics of Schools 2020–2021

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms	County Programs
Stephen Knolls School	1958	1979	48,872	6.6			
Longview School	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School	1950	2020	60,534	19.75			
Carl Sandburg Learning Center	1962	2020	52,227	17.7			



Carl Sandburg Learning Center