
SPECIAL EDUCATION CENTERS

■ Longview School

Longview School, collocated with Spark M. Matsunaga Elementary School, provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities pursuing Alternate Academic Learning Outcomes (ALOs) aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community setting to develop skills in the areas of communication, mobility, self-help, functional academics, and transition services.

■ John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

■ Rock Terrace School

Rock Terrace School, collocated in Tilden Middle School, is a special education school that serves students in Grade 6 through Age 21 with intellectual disabilities, Autism Spectrum Disorder, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

■ Carl Sandburg Learning Center

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students in Grades kindergarten–5 with intellectual disabilities Autism Spectrum Disorder, or multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS College and Career Ready or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

■ Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community settings to develop skills in the areas of communication, mobility, self-help, functional academics, and transition.

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Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2028 Capital Budget and Amendments to the FY 2027-2032 Capital Improvements Program

Schools		Prelim.	Projections									
		26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37
Stephen Knolls School	Program Capacity	106	106	106	106	106	106	106	106	106	106	106
	Enrollment	53	53	53	53	53	53	53	53	53	53	53
	Available Space	53	53	53	53	53	53	53	53	53	53	53
	Comments											
Longview School	Program Capacity	64	64	64	64	64	64	64	64	64	64	64
	Enrollment	64	64	64	64	60	64	64	64	64	64	64
	Available Space	0	0	0	0	4	0	0	0	0	0	0
	Comments											
RICA	Program Capacity	144	144	144	144	144	144	144	144	144	144	144
	Enrollment	73	73	73	73	68	73	73	73	73	73	73
	Available Space	71	71	71	71	76	71	71	71	71	71	71
	Comments											
Rock Terrace School	Program Capacity	128	128	128	128	128	128	128	128	128	128	128
	Enrollment	65	65	65	65	60	65	65	65	65	65	65
	Available Space	63	63	63	63	68	63	63	63	63	63	63
	Comments											
Carl Sandburg Center	Program Capacity	160	160	160	160	160	160	160	160	160	160	160
	Enrollment	50	50	50	50	45	50	50	50	50	50	50
	Available Space	110	110	110	110	115	110	110	110	110	110	110
	Comments											
Cluster Information	Utilization	51%	51%	51%	51%	48%	51%	51%	51%	51%	51%	51%
	Enrollment	305	305	305	305	286	305	305	305	305	305	305

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Demographic Characteristics of Schools

Schools	2026-2027						2025-2026		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%*	Mobility Rate%***
Stephen Knolls School SP	53	0.0%	30.2%	0.0%	39.6%	22.6%	31.1%	42.2%	15.8%
Longview School SP	64	0.0%	20.3%	10.9%	32.8%	28.1%	27.4%	32.3%	0.0%
RICA SP	73	12.3%	34.2%	0.0%	21.9%	30.1%	42.0%	9.9%	40.5%
Rock Terrace School SP	65	0.0%	27.7%	9.2%	38.5%	20.0%	0.0%	23.9%	16.9%
Carl Sandburg Learning Center S	50	0.0%	46.0%	0.0%	38.0%	0.0%	0.0%	25.9%	28.6%
Elementary County Total	67343	6.3%	21.7%	12.8%	36.0%	23.0%	41.6%	25.5%	14.1%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2025–2026 school year.

**Percent of English Language Development students (ELD) during the 2025–2026 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2025–2026 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2026–2027)

Program Capacity Table (School Year 2026–2027)																			Special Education Services																		
																			Quad Cluster Based										County & Regional Based								
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Specials	Regular Secondary @25	Base & Tier 1 Kinder @ 22	Base & Tier 1 Grades 1-2 @ 22	Base & Tier 1 Grades 3-5 @ 24	Tier 2 + 3 Kindergarten @19	Tier 2 + 3 Grades 1-2 @19	Tier 2 + 3 Grades 3-5 @22	Pre-K @20	Pre-K @40	HS @20	ELD @15	SLIFE @15	OTHER	ELC @8	LANG @8	LFT @8	SCB @8	AAK@8	AUT @8	BRIDGE @8	DHOH @8	SESES @8	EXTENSIONS @8	2e @8	PD @8	PEP@6	PEP @12	PEP @18	VISION (Elementary) @8				
Stephen Knolls School SP	PreK-12	106	19	4														1			8										5	1					
Longview School SP	K-12	64	10	2																									8								
RICA SP	4-12	144	18																							18											
Rock Terrace School SP	6-12	128	20	4																8			8														
Carl Sandburg Learning Center SP	PreK-5	160	20	3								2											1	13			1										

Facility Characteristics of Schools 2026–2027

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandburg Learning Center is colocated with Maryvale ES