## **SPECIAL EDUCATION CENTERS**

## **Longview School**

Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster and provides services to students ages 5–21 with severe to profound intellectual disabilities, physical, and multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to Alternate Learning Outcomes (ALOs) and is infused with communication, mobility, and career/community readiness, and Real World Learning.

# John L. Gildner Regional institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students Grades 5–12 and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA services promote acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

#### **Rock Terrace School**

Rock Terrace School, collocated with Tilden Middle School, is a special education school that serves students in Grade 6 through age 21 with intellectual disabilities, autism spectrum disorders, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

### **Carl Sandburg Learning Center**

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students with multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the Maryland College and Career Ready Standards or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in the classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

### **Stephen Knolls School**

The Stephen Knolls School is located in the Down County area and services students ages 5–21 with severe to profound intellectual disabilities, physical disabilities, and/or multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to ALOs and is infused with communication, mobility, and career/community readiness, and Real World Instruction.

Projected Enrollment and Space Availability
Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

		Prelim.	Projections													
Schools		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039						
Stephen Knolls School	Program Capacity	122	122	122	122	122	122	122								
	Enrollment	51	51	51	51	51	51	51								
	Available Space	71	71	71	71	71	71	71								
	Comments															
Longview School	Program Capacity	56	56	56	56	56	56	56								
	Enrollment	59	59	59	59	59	59	59								
	Available Space	(3)	(3)	(3)	(3)	(3)	(3)	(3)								
	Comments															
DICA	I Dua mana Camanita	180	100	180	180	100	180	180								
RICA	Program Capacity		180	1		180										
	Enrollment	81	81	81	81	81	81	81								
	Available Space	99	99	99	99	99	99	99								
	Comments															
Rock Terrace School	Program Capacity	128	128	128	128	128	128	128								
	Enrollment	77	77	77	77	77	77	77								
	Available Space	51	51	51	51	51	51	51								
	Comments															
Carl Sandburg Center	Program Capacity	135	135	135	135	135	135	135								
	Enrollment	67	67	67	67	67	67	67								
	Available Space	68	68	68	68	68	68	68								
	Comments															
Cluster Information	Utilization	54%	54%	54%	54%	54%	54%	54%								
	Enrollment	335	335	335	335	335	335	335								

### **Demographic Characteristics of Schools**

			2024-	2023-2024								
	Total	Two or more	Black or						Mobility			
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Rate%***			
Stephen Knolls School SP	51	0%	23.5%	0%	35.3%	31.4%	55.6%	31.5%	5.2%			
Longview School SP	59	10.2%	22.0%	13.6%	28.8%	25.4%	55.4%	27.7%	9.8%			
RICA SP	81	0%	38.3%	0%	19.8%	35.8%	59.5%	8.1%	54.5%			
Rock Terrace School SP	77	0%	32.5%	13.0%	28.6%	23.4%	69.6%	26.6%	20.0%			
Carl Sandburg Learning Center SI	67	0%	50.7%	0%	26.9%	11.9%	59.5%	20.3%	17.1%			
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%			

<sup>\*</sup>Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

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Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	ОТНЕК	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12		VISION (Elementary) @7
Stephen Knolls School	PreK-12	122	19	4											1			8										5	1	П	٦
Longview School	K-12	56	10	2																							8				
RICA	4-12	180	18																					18							
Rock Terrace School	6-12	128	20	4														8			8										
Carl Sandburg Learning Center	PreK-6	135	20	3				2												1	13			1							

<sup>\*\*</sup>Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

<sup>\*\*\*</sup>Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

# Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

<sup>\*</sup>See Appendix H for relocatable use.

<sup>\*\*</sup> Longview School is colocated with Spark M. Matsunaga ES

<sup>\*\*\*</sup> Rock Terrace School is colocated with Tilden MS