CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a "to be determined" completion date. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issue

Capital Project: Expenditures are programmed in the six-

year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021-2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date by one year, but approved the additional

expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025-2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

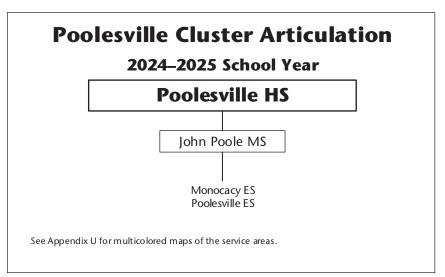
Poolesville High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date for Phase I is August 2024. Phase II will be completed August 2025.

John Poole Middle School

Planning Issue: See text under Cluster Planning Issues.



CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion				
Crown HS	New School	Recommended	August 2027				
Poolesville HS	Major Capital Project	Approved	Phase I August 2024 Phase II August 2025				

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

		Prelim.	Projections													
Schools		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039						
Poolesville HS	Program Capacity	1508	1598	1598	1598	1598	1598	1598	1598	1598						
	Enrollment	1350	1367	1365	1349	1346	1355	1371	1400	1400						
	Available Space	158	141	233	249	252	243	227	198	198						
	Comments	MCP Ph. 1	MCP													
		Complete	Phase 2													
		See Text	Complete													
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219						
	Enrollment				0	0	0	0	0	0						
	Available Space				2219	2219	2219	2219	2219	2219						
	Comments															
		See Text			Opens											
John Poole MS	Program Capacity	494	494	494	494	494	494	494	494	494						
	Enrollment	467	462	477	473	475	475	467	480	480						
	Available Space	27	3 <i>2</i>	17	21	19	19	27	14	14						
	Comments															
		See Text														
Monocacy ES	Program Capacity	229	229	229	229	229	229	229								
	Enrollment	164	170	172	177	169	177	178								
	Available Space	65	59	57	52	60	52	51								
	Comments															
Poolesville ES	Program Capacity	571	571	571	571	571	571	571								
	Enrollment	577	587	612	632	642	647	638								
	Available Space	(6)	(16)	(41)	(61)	(71)	(76)	(67)								
	Comments															
Cluster Information	HS Utilization	90%	86%	85%	84%	84%	85%	86%	88%	88%						
Claster information	HS Enrollment	1350	1367	1365	1349	1346	1355	1371	1400	1400						
	MS Utilization	95%	94%	97%	96%	96%	96%	95%	97%	97%						
	MS Enrollment	467	462	477	473	475	475	467	480	480						
	ES Utilization	93%	95%	98%	101%	101%	103%	102%	400	400						
	ES Enrollment	741	757	784	809	811	824	816								
	ra rinominent	/ 1 1	/3/	704	007	011	024	010								

Demographic Characteristics of Schools

			2024-2	2023-2024							
	Total	Two or more	Black or						Mobility		
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Rate%***		
Poolesville HS	1350	7.6%	8.1%	37.9%	9.6%	36.6%	10.6%	1.1%	3.1%		
John Poole MS	467	6.2%	8.1%	11.6%	16.3%	57.8%	19.7%	1.6%	4.4%		
Monocacy ES	164	9.1%	0%	3.7%	20.7%	65.9%	21.1%	6.7%	10.8%		
Poolesville ES	577	8.1%	8.5%	11.4%	16.1%	55.5%	16.9%	5.9%	6.9%		
Elementary Cluster Total	741	8.4%	6.7%	9.7%	17.1%	57.8%	17.9%	6.1%	7.8%		
Elementary County Total	71479	5.7%	21.2%	13.0%	36.5%	23.3%	40.3%	25.5%	20.3%		

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

ſ											Special Education Services																				
	rograr		-	-			!																								
(School Year 2024–2025)											Qu	ad (Clus	ter																	
												Bas	ed				C	oun	ty 8	x Re	gio	nal I	Base	d							
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	ОТНЕК	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Poolesville HS	9-12	1508	67		67																										
John Poole MS	6-8	494	24		23																1										
Monocacy ES	K-5	229	13	3		9						1																			
Poolesville ES	K-5	571	28	3		21						4																			

Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	240,220	37.2		5	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

^{*}See Appendix H for relocatable use.

^{**}Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.