

# Chapter 4

## Recommended Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects recommended for the *FY 2026 Capital Budget and the FY 2025–2030 Capital Improvements Program (CIP)* are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix V includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the Covid-19 health pandemic. In March 2020, MCPS, similar to many school systems around the country, had students learn virtually by remote instruction. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise. However, for the 2023-2024 school year, student enrollment declined slightly from the previous school year. Space deficits remain at some schools throughout the county. Relocatable classrooms accommodate temporary overutilization. Long-term overutilization requires additional capacity to both elementary and secondary schools through various construction projects.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia.

Planning issues of a cluster-wide nature are followed by a discussion of individual secondary and elementary schools with recommended capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Four types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- **Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.
- **Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.
- **Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- **Proposed**—Project has facility planning funds approved for a feasibility study.

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. For each cluster and the two consortia, four summary tables are presented. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary

2e—Twice Exceptional	LFI—Learning for Independence	Reg. Elem.—Regular elementary classroom
AAC—Augmentative and Alternative Communication	LTL—Linkages to Learning	Rev/Ex—Revitalization/Expansion
Add.—Addition	METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)	Rm CSR—# of classrooms for class-size reduction initiative
AUT—Autism Spectrum Disorders	MCP—Major Capital Project	SBHC—School-based Health Center
BRIDGE—Bridge services	MSMC—Middle School Magnet Consortium	SCB—School/Community-Based Programs for Students with Intellectual Disabilities
CSR—Class size reduction	NEC—Northeast Consortium	SESES—Social and Emotional Special Education Services
DCC—Downcounty Consortium	PD—Physical Disabilities class	Sup. Rms.—Support rooms, such as art, music, and computer labs
DHOH—Deaf and Hard of Hearing	PEP—Preschool Education Program	SBWC—Wellness Center
ELC—Elementary Learning Center	pre-K—# of sessions of prekindergarten	TBD—To be determined
ELD—English Language Development	pre-K Lang—Prekindergarten language class	TS—# of Teaching Stations
HS—Head Start	Reg. Sec.—Regular secondary classroom	VIS—Preschool or secondary Vision Services
HSM—Home school model		
LAD—Learning and Academic Disabilities		
LANG—Speech/Language Services		

and secondary schools and to the years 2033 and 2038 at the secondary level. Space availability is shown with approved CIP projects. This table also has a “comments” section that contains a brief explanation of program or facility changes that will affect capacity within any given year.

A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced- price

Meals System (FARMS) Program, the percentage of English Language Development (ELD) students, (formerly known as ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2024–2025)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2024–2025,” illustrates facility information for each school.

# Cluster Articulation for 2024–2025 School Year

## BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)  
Silver Creek MS (6–8)  
Chevy Chase ES (3–5)  
North Chevy Chase ES (3–5)  
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)  
Rosemary Hills ES (pre-K–2)\*  
Westland MS (6–8)  
Bethesda ES (K–5)  
Rock Creek Forest ES (K–5) (*Spanish Immersion*)  
Somerset ES (K–5)  
Westbrook ES (K–5)

## WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)  
Cabin John MS (6–8) (*shared with Wootton Cluster*)\*  
Bells Mill ES (HS–5)  
Seven Locks ES (K–5)  
Herbert Hoover MS (6–8)  
Beverly Farms ES (K–5)  
Potomac ES (K–5) (*Chinese Immersion*)  
Wayside ES (K–5)

## CLARKSBURG CLUSTER

Clarksburg HS (9–12)  
Rocky Hill MS (6–8)  
Clarksburg ES (K–5)  
Capt. James E. ES Daly (pre-K–5)  
Fox Chapel ES (pre-K–5)  
William B. Gibbs, Jr. ES (pre-K–5)\* (*shared with Seneca Valley Cluster*)  
Little Bennett ES (K–5)  
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)\*  
Wilson Wims ES (K–5)

## DAMASCUS CLUSTER

Damascus HS (9–12)  
John T. Baker MS (6–8)  
Clearspring ES (HS–5)  
Damascus ES (K–5)  
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)\*  
Lois P. Rockwell ES (K–5)  
Woodfield ES (K–5)  
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)\*

## DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)  
Albert Einstein HS (9–12)  
John F. Kennedy HS (9–12)  
Northwood HS (9–12)  
Wheaton HS (9–12)  
Argyle MS (6–8)  
A. Mario Loiederman MS (6–8)  
Parkland MS (6–8)  
Bel Pre ES (pre-K–2)  
Brookhaven ES (pre-K–5)  
Georgian Forest ES (HS and pre-K–5)  
Harmony Hills ES (HS and pre-K–5)  
Sargent Shriver ES (pre-K–5)  
Strathmore ES (3–5)  
Viers Mill ES (HS and pre-K–5)  
Weller Road ES (HS and pre-K–5)  
Wheaton Woods ES (HS and pre-K–5)  
Eastern MS (6–8)  
Montgomery Knolls ES (HS and pre-K–2)  
New Hampshire Estates ES (HS and pre-K–2)

## DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)  
Pine Crest ES (3–5)  
Newport Mill MS (6–8)  
Highland ES (HS and pre-K–5)  
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)  
Rock View ES (pre-K–5)  
Odessa Shannon MS (6–8)  
Arcola ES (pre-K–5)  
Glenallan ES (HS–5)  
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)  
Silver Spring International MS (6–8)  
Forest Knolls ES (HS and pre-K–5)  
Highland View ES (K–5)  
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)  
Sligo Creek ES (K–5) (*French Immersion*)  
Sligo MS (6–8)  
Glen Haven ES (pre-K–5)  
Flora M. Singer ES (pre-K–5)  
Woodlin ES (K–5)  
Takoma Park MS (6–8)  
East Silver Spring ES (HS and pre-K–5)  
Piney Branch ES (3–5)  
Takoma Park ES (pre-K–2)

## GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)  
Forest Oak MS (6–8)  
Goshen ES (K–5)  
Rosemont ES (pre-K–5)  
Summit Hall ES (HS and pre-K–5)  
Harriet R. Tubman ES (pre-K–5)  
Gaithersburg MS (6–8)  
Gaithersburg ES (pre-K–5)  
Laytonsville ES (K–5) (*shared with Damascus Cluster*)\*  
Strawberry Knoll ES (HS and pre-K–5)  
Washington Grove ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)

## WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)  
North Bethesda MS (6–8)  
Ashburton ES (K–5)  
Kensington Parkwood ES (K–5)  
Wyngate ES (K–5)  
Tilden MS (6–8)  
Farmland ES (K–5)  
Garrett Park ES (K–5)  
Luxmanor ES (K–5)

## COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)  
Redland MS (6–8)  
Cashell ES (pre-K–5)  
Judith A. Resnik ES (pre-K–5)  
Sequoyah ES (K–5)  
Shady Grove MS (6–8)  
Candlewood ES (K–5)  
Flower Hill ES (pre-K–5)  
Mill Creek Towne ES (pre-K–5)

## RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)  
Julius West MS (6–8)  
Beall ES (HS and pre-K–5)  
College Gardens ES (HS–5)  
Ritchie Park ES (K–5)  
Bayard Rustin ES (K–5) (*Chinese Immersion*)  
Twinbrook ES (HS and pre-K–5)

# Cluster Articulation for 2024–2025 School Year

## NORTHEAST CONSORTIUM

James H. Blake HS (9–12)  
Paint Branch HS (9–12)  
Springbrook HS (9–12)  
Benjamin Banneker MS (6–8)  
Burtonsville ES (K–5)  
Fairland ES (HS and pre-K–5)\*  
Greencastle ES (pre-K–5)  
Briggs Chaney MS (6–8)  
Cloverly ES (K–5)\*  
Fairland ES (HS and pre-K–5)\*  
Galway ES (pre-K–5)  
William T. Page ES (pre-K–5) *(Spanish Immersion)*  
William H. Farquhar MS (6–8) *(shared with Sherwood Cluster)\**  
Cloverly ES (K–5)\*  
Sherwood ES (K–5) *(shared with Sherwood Cluster)\**  
Stonegate ES (K–5)\*  
Francis Scott Key MS (6–8)  
Burnt Mills ES (pre-K–5) *(Spanish Immersion)*  
Cannon Road ES (K–5)  
Cresthaven ES (3–5)  
Dr. Charles R. Drew ES (pre-K–5)  
Roscoe R. Nix ES (pre-K–2)  
White Oak MS (6–8)  
Jackson Road ES (pre-K–5)  
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)  
Sherwood ES (K–5) *(shared with Sherwood Cluster)*  
Stonegate ES (K–5)\*  
Westover ES (K–5)

## NORTHWEST CLUSTER

Northwest HS (9–12)  
Roberto W. Clemente MS (6–8) *(shared with Seneca Valley Cluster)\**  
Clopper Mill ES (HS and pre-K–5) *(shared with Seneca Valley Cluster)\**  
Germantown ES (K–5) *(shared with Seneca Valley Cluster)\**  
Kingsview MS (6–8)  
Great Seneca Creek ES (K–5)  
Spark M. Matsunaga ES (K–5) *(shared with Seneca Valley Cluster)\**  
Dr. Ronald E. McNair ES (pre-K–5)  
Lakelands Park MS (6–8) *(shared with Quince Orchard Cluster)\**  
Darnestown ES (K–5)  
Diamond ES (K–5) *(shared with Quince Orchard Cluster)\**

## POOLESVILLE CLUSTER

Poolesville HS (9–12)  
John Poole MS (6–8)  
Monocacy ES (K–5)  
Poolesville ES (K–5)

## QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)  
Lakelands Park MS (6–8) *(shared with Northwest Cluster)\**  
Brown Station ES (HS and pre-K–5) *(Two-Way Spanish Immersion)*  
Rachel Carson ES (pre-K–5)  
Ridgeview MS (6–8)  
Diamond ES (K–5) *(shared with Northwest Cluster)\**  
Fields Road ES (pre-K–5)  
Jones Lane ES (K–5)  
Thurgood Marshall ES (K–5)

## ROCKVILLE CLUSTER

Rockville HS (9–12)  
Earl B. Wood MS (6–8)  
Lucy V. Barnsley ES (pre-K–5)  
Flower Valley ES (K–5)  
Maryvale ES (HS and pre-K–5) *(French Immersion)*  
Meadow Hall ES (K–5)  
Rock Creek Valley ES (K–5)

## SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)  
Roberto W. Clemente MS (6–8) *(shared with Northwest Cluster)\**  
Clopper Mill ES (HS and pre-k-5) *(shared with Northwest Cluster)\**  
Germantown ES (K-5) *(shared with Northwest Cluster)\**  
S. Christa McAuliffe ES (HS–5)  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Dr. Martin Luther King, Jr. MS (6–8)  
Lake Seneca ES (pre-K–5)  
Spark M. Matsunaga ES (K–5) *(shared with Northwest Cluster)\**  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Waters Landing ES (K–5)  
Neelsville MS (6–8) *(shared with Watkins Mill Cluster)\**  
Cabin Branch ES (pre-K–5)  
William B. Gibbs, Jr. ES (pre-K–5) *(shared with Clarksburg Cluster)\**

## SHERWOOD CLUSTER

Sherwood HS (9–12)  
William H. Farquhar MS (6–8) *(shared with Northeast Consortium)\**  
Brooke Grove ES (pre-K–5)  
Sherwood ES (K–5) *(shared with Northeast Consortium)\**  
Rosa M. Parks MS (6–8)  
Belmont ES (K–5)  
Greenwood ES (K–5)  
Olney ES (K–5)

## WATKINS MILL CLUSTER

Watkins Mill HS (9–12)  
Montgomery Village MS (6–8)  
Stedwick ES (pre-K–5)\*  
Watkins Mill ES (HS and pre-K–5)  
Whetstone ES (pre-K–5)  
Neelsville MS (6–8) *(shared with Seneca Valley Cluster)\**  
South Lake ES (HS and pre-K–5)  
Stedwick ES (pre-K–5)\*

## WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)  
Thomas W. Pyle MS (6–8)  
Bannockburn ES (K–5)  
Bradley Hills ES (K–5)  
Burning Tree ES (K–5)  
Carderock Springs ES (K–5)  
Wood Acres ES (K–5)

## THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)  
Cabin John MS (6–8) *(shared with Churchill Cluster)\**  
Cold Spring ES (K–5)  
Stone Mill ES (K–5)  
Robert Frost MS (6–8)  
DuFief ES (K–5)  
Fallsmead ES (K–5)  
Lakewood ES (K–5)  
Travilah ES (K–5)

## OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology  
Blair G. Ewing Center @ Avery  
Blair G. Ewing Center @ Cloverleaf  
Blair G. Ewing Center @ Plum Orchard  
Stephen Knolls School  
Longview School  
RICA—Regional Institute for Children and Adolescents  
Rock Terrace School  
Carl Sandburg Learning Center

# BETHESDA-CHEVY CHASE CLUSTER

## CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes four adopted Sector Plans—Bethesda Downtown, adopted 2017; Chevy Chase Lake, adopted 2013; Greater Lyttonsville, adopted 2017; and Westbard, adopted 2016. A brief description of each is below. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

- The Bethesda Downtown Sector Plan will provide additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments. There are currently seven approved residential or mixed-use developments in the pipeline which include 4,853 mainly high-rise dwelling units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/bethesda-downtown-plan/>.
- The Chevy Chase Lake Sector Plan includes up to 1,400 mostly multi-family residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/chevy-chase-lake/>.
- The Greater Lyttonsville Plan includes up to 3,749 new multifamily high-rise housing units and 132 townhouse units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/greater-lyttonsville/>.
- The Westbard Sector Plan could yield approximately 516 multifamily high-rise, 487 multifamily mid-rise, and 135 townhouse units. Additional information can be found at the following weblink: [https://montgomeryplanning.org/community/westbard/documents/westbard\\_for\\_web9.1.pdf](https://montgomeryplanning.org/community/westbard/documents/westbard_for_web9.1.pdf).

**Planning Study:** A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster at that time. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the County Council shifted those expenditures to

the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

**Planning Issue:** On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/)

## SCHOOLS

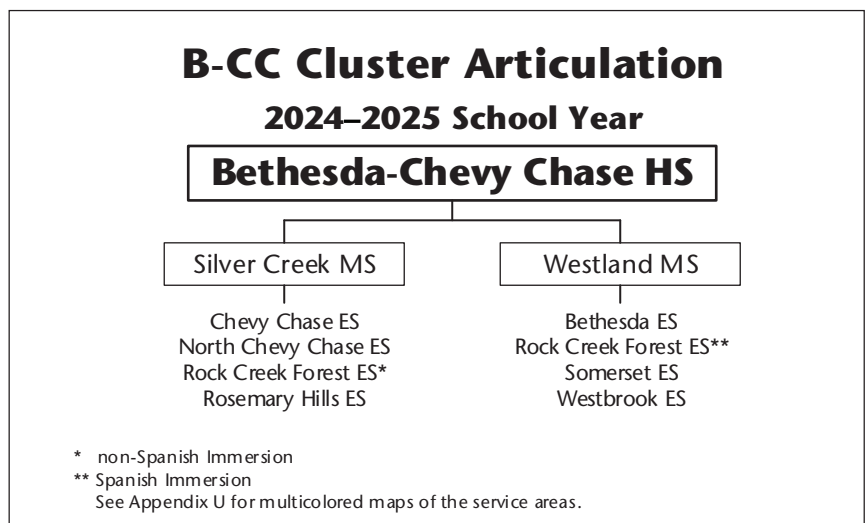
### Bethesda-Chevy Chase High School

**Planning Issue:** See text under Cluster Planning Issues.

### Charles W. Woodward High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium



## BETHESDA-CHEVY CHASE CLUSTER

high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education's approved FY2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

### Silver Creek Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Westland Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Bethesda Elementary School

**Planning Study:** See text under Cluster Planning Issues.

### Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the County Council shifted those expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

### Chevy Chase Elementary School

**Planning Study:** See text under Cluster Planning Study.

### North Chevy Chase Elementary School

**Planning Study:** See text under Cluster Planning Study.

### Rock Creek Forest Elementary School

**Planning Study:** See text under Cluster Planning Study.

### Rosemary Hills Elementary School

**Planning Study:** See text under Cluster Planning Study.

### Somerset Elementary School

**Planning Study:** See text under Cluster Planning Study.

### Westbrook Elementary School

**Planning Study:** See text under Cluster Planning Study.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Recommended	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Cluster ES	New School	Programmed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# BETHESDA-CHEVY CHASE CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Bethesda–Chevy Chase HS	Program Capacity		2475	2475	2475	2475	2475	2475	2475	2475	2475
	<b>Enrollment</b>		<b>2382</b>	<b>2384</b>	<b>2420</b>	<b>2389</b>	<b>2417</b>	<b>2429</b>	<b>2463</b>	<b>2475</b>	<b>2475</b>
	Available Space		93	91	55	86	58	46	12	0	0
	Comments	See Text									
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249	2249
	<b>Enrollment</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space					2249	2249	2249	2249	2249	2249
	Comments	See Text				Opens					
Silver Creek MS	Program Capacity		915	915	915	915	915	915	915	915	915
	<b>Enrollment</b>		<b>753</b>	<b>760</b>	<b>757</b>	<b>773</b>	<b>776</b>	<b>776</b>	<b>762</b>	<b>765</b>	<b>765</b>
	Available Space		162	155	158	142	139	139	153	150	150
	Comments	See Text									
Westland MS	Program Capacity		1064	1064	1064	1064	1064	1064	1064	1064	1064
	<b>Enrollment</b>		<b>839</b>	<b>824</b>	<b>831</b>	<b>851</b>	<b>854</b>	<b>855</b>	<b>840</b>	<b>850</b>	<b>850</b>
	Available Space		225	240	233	213	210	209	224	214	214
	Comments	See Text									
Bethesda ES Grades (K–5)	Program Capacity		560	560	560	560	560	560	560		
	<b>Enrollment</b>		<b>644</b>	<b>653</b>	<b>637</b>	<b>623</b>	<b>667</b>	<b>642</b>	<b>631</b>		
	Available Space		(84)	(93)	(77)	(63)	(107)	(82)	(71)		
	Comments	See Text									
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity		483	483	483	483	483	483	483		
	<b>Enrollment</b>		<b>434</b>	<b>451</b>	<b>467</b>	<b>481</b>	<b>485</b>	<b>488</b>	<b>471</b>		
	Available Space		49	32	16	2	(2)	(5)	12		
	Comments	See Text									
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity		391	391	391	391	391	391	391		
	<b>Enrollment</b>		<b>237</b>	<b>236</b>	<b>251</b>	<b>258</b>	<b>261</b>	<b>263</b>	<b>250</b>		
	Available Space		154	155	140	133	130	128	141		
	Comments	See Text									
Rock Creek Forest ES	Program Capacity		771	771	771	771	771	771	771		
	<b>Enrollment</b>		<b>692</b>	<b>700</b>	<b>684</b>	<b>691</b>	<b>696</b>	<b>687</b>	<b>681</b>		
	Available Space		79	71	87	80	75	84	90		
	Comments	See Text									
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES	Program Capacity		650	650	650	650	650	650	650		
	<b>Enrollment</b>		<b>507</b>	<b>481</b>	<b>471</b>	<b>480</b>	<b>485</b>	<b>486</b>	<b>487</b>		
	Available Space		143	169	179	170	165	164	163		
	Comments	See Text									
Somerset ES	Program Capacity		550	550	550	550	550	550	550		
	<b>Enrollment</b>		<b>313</b>	<b>310</b>	<b>325</b>	<b>336</b>	<b>337</b>	<b>336</b>	<b>340</b>		
	Available Space		237	240	225	214	213	214	210		
	Comments	See Text									
Westbrook ES	Program Capacity		648	648	648	648	648	648	648		
	<b>Enrollment</b>		<b>467</b>	<b>441</b>	<b>428</b>	<b>420</b>	<b>405</b>	<b>404</b>	<b>415</b>		
	Available Space		181	207	220	228	243	244	233		
	Comments	See Text									
Cluster Information	HS Utilization		96%	96%	98%	97%	98%	98%	100%	100%	100%
	HS Enrollment		2382	2384	2420	2389	2417	2429	2463	2475	2475
	MS Utilization		80%	80%	80%	82%	82%	82%	81%	82%	82%
	MS Enrollment		1592	1584	1588	1624	1630	1631	1602	1615	1615
	ES Utilization		81%	81%	81%	81%	82%	82%	81%		
ES Enrollment		3294	3272	3263	3289	3336	3306	3275			





## BETHESDA-CHEVY CHASE CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.36			
Silver Creek MS	2017		174,743	13.3			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.93		4	
Chevy Chase ES	1936	2000	70,976	3.78			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	7.96			
Rosemary Hills ES	1956	1988	87,298	6.07			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.46	Yes		

\*See Appendix H for relocatable use.

# WINSTON CHURCHILL CLUSTER

## CLUSTER PLANNING ISSUES

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/).

## SCHOOLS

### Winston Churchill High School

**Planning Issue:** See text under Cluster Planning Issues.

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward

with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

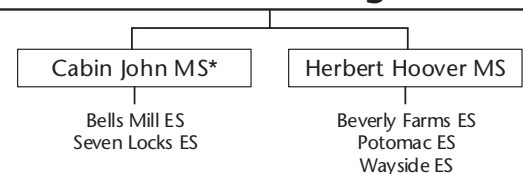
**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## Winston Churchill Cluster Articulation

2024–2025 School Year

### Winston Churchill High School



\* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS. See Appendix U for multicolored maps of the service areas.

# WINSTON CHURCHILL CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections								
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Winston Churchill HS	Program Capacity	1940	1940	1940	1940	1940	1940	1940	1940	1940	1940
	<b>Enrollment</b>	<b>2186</b>	<b>2211</b>	<b>2175</b>	<b>2184</b>	<b>2217</b>	<b>2229</b>	<b>2259</b>	<b>2275</b>	<b>2275</b>	<b>2275</b>
	Available Space	(246)	(271)	(235)	(244)	(277)	(289)	(319)	(335)	(335)	(335)
	Comments	See Text									
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space				2219	2219	2219	2219	2219	2219	2219
	Comments	See Text			Opens						
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125	1125
	<b>Enrollment</b>	<b>983</b>	<b>1025</b>	<b>1003</b>	<b>1012</b>	<b>1015</b>	<b>1017</b>	<b>998</b>	<b>1010</b>	<b>1010</b>	<b>1010</b>
	Available Space	142	100	122	113	110	108	127	115	115	115
	Comments	See Text									
Herbert Hoover MS	Program Capacity	1143	1143	1143	1143	1143	1143	1143	1143	1143	1143
	<b>Enrollment</b>	<b>931</b>	<b>942</b>	<b>940</b>	<b>944</b>	<b>947</b>	<b>948</b>	<b>931</b>	<b>940</b>	<b>940</b>	<b>940</b>
	Available Space	212	201	203	199	196	195	212	203	203	203
	Comments	See Text									
Bells Mill ES	Program Capacity	626	626	626	626	626	626	626	626	626	626
	<b>Enrollment</b>	<b>569</b>	<b>549</b>	<b>558</b>	<b>553</b>	<b>541</b>	<b>537</b>	<b>538</b>	<b>538</b>	<b>538</b>	<b>538</b>
	Available Space	57	77	68	73	85	89	88	88	88	88
	Comments										
Beverly Farms ES	Program Capacity	733	733	733	733	733	733	733	733	733	733
	<b>Enrollment</b>	<b>536</b>	<b>527</b>	<b>529</b>	<b>519</b>	<b>513</b>	<b>521</b>	<b>526</b>	<b>526</b>	<b>526</b>	<b>526</b>
	Available Space	197	206	204	214	220	212	207	207	207	207
	Comments										
Potomac ES	Program Capacity	480	480	480	480	480	480	480	480	480	480
	<b>Enrollment</b>	<b>475</b>	<b>477</b>	<b>472</b>	<b>477</b>	<b>467</b>	<b>467</b>	<b>464</b>	<b>464</b>	<b>464</b>	<b>464</b>
	Available Space	5	3	8	3	13	13	16	16	16	16
	Comments										
Seven Locks ES	Program Capacity	457	457	457	457	457	457	457	457	457	457
	<b>Enrollment</b>	<b>374</b>	<b>372</b>	<b>382</b>	<b>383</b>	<b>391</b>	<b>400</b>	<b>386</b>	<b>386</b>	<b>386</b>	<b>386</b>
	Available Space	83	85	75	74	66	57	71	71	71	71
	Comments										
Wayside ES	Program Capacity	626	626	626	626	626	626	626	626	626	626
	<b>Enrollment</b>	<b>467</b>	<b>465</b>	<b>488</b>	<b>478</b>	<b>492</b>	<b>485</b>	<b>477</b>	<b>477</b>	<b>477</b>	<b>477</b>
	Available Space	159	161	138	148	134	141	149	149	149	149
	Comments										
Cluster Information	HS Utilization	113%	114%	112%	113%	114%	115%	116%	117%	117%	117%
	HS Enrollment	2186	2211	2175	2184	2217	2229	2259	2275	2275	2275
	MS Utilization	84%	87%	86%	86%	87%	87%	85%	86%	86%	86%
	MS Enrollment	1914	1967	1943	1956	1962	1965	1929	1950	1950	1950
	ES Utilization	83%	82%	83%	82%	82%	82%	82%	82%	82%	82%
ES Enrollment	2421	2390	2429	2410	2404	2410	2391	2391	2391	2391	

# WINSTON CHURCHILL CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Winston Churchill HS	2186	6.9%	11.2%	32.9%	8.8%	40.0%	10.5%	2.2%	4.2%
Cabin John MS	983	6.5%	11.2%	34.3%	10.9%	37.0%	11.5%	4.6%	5.2%
Herbert Hoover MS	931	8.5%	8.7%	38.0%	8.8%	35.9%	12.5%	3.2%	5.5%
Bells Mill ES	569	8.1%	13.0%	27.2%	9.7%	41.7%	17.4%	8.0%	7.3%
Beverly Farms ES	536	8.4%	7.6%	29.7%	7.3%	46.5%	7.8%	9.6%	5.7%
Potomac ES	475	10.3%	8.6%	33.5%	8.4%	39.2%	8.5%	6.2%	10.6%
Seven Locks ES	374	6.4%	6.7%	21.4%	12.0%	52.1%	5.9%	4.8%	6.9%
Wayside ES	467	7.3%	6.9%	40.0%	9.6%	36.2%	8.9%	8.5%	8.9%
<b>Elementary Cluster Total</b>	<b>2421</b>	<b>8.2%</b>	<b>8.8%</b>	<b>30.6%</b>	<b>9.3%</b>	<b>42.8%</b>	<b>10.2%</b>	<b>7.7%</b>	<b>7.7%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

### Program Capacity Table

(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																									
																Quad Cluster Based						County & Regional Based																			
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7										
Winston Churchill HS	9-12	1940	93		83																5	5																			
Cabin John MS	6-8	1125	57		51														3	3																					
Herbert Hoover MS	6-8	1143	56		52								1										3																		
Bells Mill ES	HS-5	626	32	3		22	1					4												2																	
Beverly Farms ES	K-5	733	35	3		29						3																													
Potomac ES	K-5	480	24	3		18						3																													
Seven Locks ES	K-5	457	23	3		17						3																													
Wayside ES	K-5	626	36	3		22						3		2																									2	1	1

## WINSTON CHURCHILL CLUSTER

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### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.28		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.59			
Beverly Farms ES	1965	2013	98,916	4.98	Yes		
Potomac ES	1949	2020	86,550	9.02			
Seven Locks ES	1964	2012	66,915	9.9			
Wayside ES	1969	2017	93,453	9.26			

*\*See Appendix H for relocatable use.*

# CLARKSBURG CLUSTER

## CLUSTER PLANNING ISSUES

**Planning Issue:** The Clarksburg Master Plan allows for the development of up to 15,000 residential units. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Along with the new high school, five new elementary schools and one middle school were opened between 2006 and 2023. There are currently approximately 1,500 units in the development pipeline approved, but unbuilt, within the Clarksburg Cluster. Of the approved units, approximately 800 are multifamily and 700 are single family units.

In addition, the Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build out. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>.

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusbouandarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusbouandarystudy/)

## SCHOOLS

### Clarksburg High School

**Planning Issue:** See text under Cluster Planning Issues.

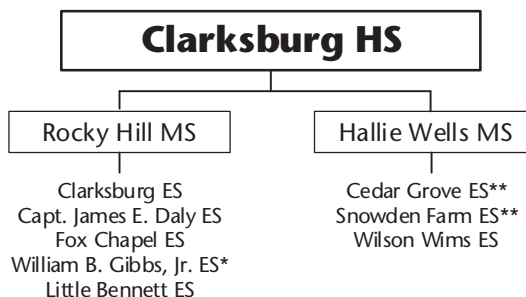
### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

## Clarksburg Cluster Articulation

### 2024–2025 School Year



\* A portion of William B. Gibbs Jr. ES also articulates to Neelsville MS and Seneca Valley HS.  
 \*\* Portions of Cedar Grove ES and Snowden Farm ES also articulate to Damascus HS.  
 See Appendix U for multicolored maps of the service areas.

## CLARKSBURG CLUSTER

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### Rocky Hill Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Hallie Wells Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# CLARKSBURG CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Clarksburg HS	Program Capacity	2020	2020	2020	2020	2020	2020	2020	2020	2020
	<b>Enrollment</b>	<b>2239</b>	<b>2226</b>	<b>2233</b>	<b>2258</b>	<b>2261</b>	<b>2272</b>	<b>2306</b>	<b>2340</b>	<b>2340</b>
	Available Space	(219)	(206)	(213)	(238)	(241)	(252)	(286)	(320)	(320)
	Comments	See Text								
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space				2219	2219	2219	2219	2219	2219
	Comments	See Text			Opens					
Rocky Hill MS	Program Capacity	1020	1020	1020	1020	1020	1020	1020	1020	1020
	<b>Enrollment</b>	<b>1012</b>	<b>1008</b>	<b>1030</b>	<b>1039</b>	<b>1042</b>	<b>1043</b>	<b>1025</b>	<b>1050</b>	<b>1050</b>
	Available Space	8	12	(10)	(19)	(22)	(23)	(5)	(30)	(30)
	Comments	See Text								
Hallie Wells MS	Program Capacity	982	982	982	982	982	982	982	982	982
	<b>Enrollment</b>	<b>931</b>	<b>925</b>	<b>915</b>	<b>948</b>	<b>950</b>	<b>952</b>	<b>935</b>	<b>950</b>	<b>950</b>
	Available Space	51	57	67	34	32	30	47	32	32
	Comments	See Text								
Clarksburg ES	Program Capacity	365	365	365	365	365	365	365		
	<b>Enrollment</b>	<b>366</b>	<b>367</b>	<b>385</b>	<b>395</b>	<b>403</b>	<b>417</b>	<b>417</b>		
	Available Space	(1)	(2)	(20)	(30)	(38)	(52)	(52)		
	Comments									
Capt. James E. Daly, Jr. ES	Program Capacity	558	558	558	558	558	558	558		
	<b>Enrollment</b>	<b>476</b>	<b>453</b>	<b>456</b>	<b>461</b>	<b>455</b>	<b>454</b>	<b>452</b>		
	Available Space	82	105	102	97	103	104	106		
	Comments									
Fox Chapel ES	Program Capacity	665	665	665	665	665	665	665		
	<b>Enrollment</b>	<b>621</b>	<b>610</b>	<b>626</b>	<b>621</b>	<b>626</b>	<b>635</b>	<b>636</b>		
	Available Space	44	55	39	44	39	30	29		
	Comments									
Little Bennett ES	Program Capacity	630	630	630	630	630	630	630		
	<b>Enrollment</b>	<b>614</b>	<b>592</b>	<b>576</b>	<b>585</b>	<b>581</b>	<b>588</b>	<b>586</b>		
	Available Space	16	38	54	45	49	42	44		
	Comments									
Snowden Farm ES	Program Capacity	763	763	763	763	763	763	763		
	<b>Enrollment</b>	<b>578</b>	<b>530</b>	<b>474</b>	<b>438</b>	<b>428</b>	<b>428</b>	<b>434</b>		
	Available Space	185	233	289	325	335	335	329		
	Comments									
Wilson Wims ES	Program Capacity	717	717	717	717	717	717	717		
	<b>Enrollment</b>	<b>484</b>	<b>483</b>	<b>474</b>	<b>462</b>	<b>450</b>	<b>458</b>	<b>458</b>		
	Available Space	233	234	243	255	267	259	259		
	Comments									
Cluster Information	HS Utilization	111%	110%	111%	112%	112%	112%	114%	116%	116%
	HS Enrollment	2239	2226	2233	2258	2261	2272	2306	2340	2340
	MS Utilization	97%	97%	97%	99%	100%	100%	98%	100%	100%
	MS Enrollment	1943	1933	1945	1987	1992	1995	1960	2000	2000
	ES Utilization	85%	82%	81%	80%	80%	81%	81%		
ES Enrollment	3139	3035	2991	2962	2943	2980	2983			



## CLARKSBURG CLUSTER

### Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Clarksburg HS	2239	4.6%	27.7%	25.5%	27.7%	14.0%	36.3%	9.3%	11.7%
Hallie Wells MS	931	5.2%	20.1%	43.8%	12.2%	18.4%	17.6%	4.1%	7.7%
Rocky Hill MS	1012	5.7%	29.1%	19.4%	35.7%	9.6%	44.4%	15.8%	12.7%
Clarksburg ES	366	7.1%	32.0%	31.4%	16.9%	12.3%	30.8%	15.2%	21.7%
Capt. James E. Daly Jr. ES	476	2.9%	28.2%	5.5%	57.1%	5.7%	58.0%	44.4%	24.6%
Fox Chapel ES	621	3.5%	24.8%	13.7%	46.4%	11.1%	58.4%	33.4%	27.1%
Little Bennett ES	614	4.4%	25.1%	32.7%	16.1%	21.3%	26.8%	15.8%	13.0%
Snowden Farm ES	578	5.2%	20.6%	47.2%	11.9%	15.1%	16.1%	11.4%	16.6%
Wilson Wims ES	484	6.4%	22.5%	37.4%	13.8%	19.0%	16.9%	7.3%	13.7%
<b>Elementary Cluster Total</b>	<b>3139</b>	<b>4.8%</b>	<b>25.1%</b>	<b>28.1%</b>	<b>27.3%</b>	<b>14.4%</b>	<b>34.3%</b>	<b>21.1%</b>	<b>19.2%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.  
 \*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.  
 \*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.  
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																				
																Quad Cluster Based						County & Regional Based														
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7					
Clarksburg HS	9-12	2021	93		87							2																								
Rocky Hill MS	6-8	1020	48		48																															
Hallie Wells MS	6-8	982	48		45																				3											
Clarksburg ES	K-5	365	19	3		13						3																								
Capt. James E. Daly Jr. ES	PreK-5	558	32	5		14	8	1			4																									
Fox Chapel ES	PreK-5	665	35	4		17	9	1			4																									
Little Bennett ES	K-5	630	34	3		20						5					6																			
Snowden Farm ES	K-5	763	38	3		29						3													3											
Wilson Wims ES	K-5	717	37	3		25						4																					3	2		

## CLARKSBURG CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.73		13	
Rocky Hill MS	2004		148,065	23.3			
Hallie Wells MS	2016		150,089	22.37			
Clarksburg ES	1952	1993	54,983	9.97		5	
Capt. James E. Daly, Jr. ES	1989		78,386	10	Yes	2	
Fox Chapel ES	1974		85,182	10.34	Yes		LTL
Little Bennett ES	2006		82,511	4.81	Yes		
Snowden Farm ES	2019		92,366	9.79			
Wilson Wims ES	2014		91,931	9.29	Yes		

\*See Appendix H for relocatable use.

# DAMASCUS CLUSTER

## CLUSTER PLANNING ISSUES

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the

auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027

### Damascus High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

### John T. Baker Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Hallie Wells Middle School

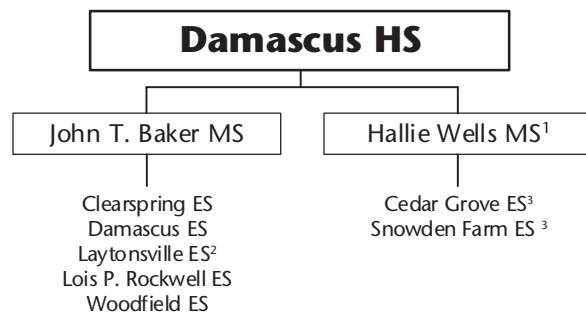
**Planning Issue:** See text under Cluster Planning Issues.

### Damascus Elementary School

**Capital Project:** As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school.

## Damascus Cluster Articulation

2024–2025 School Year



<sup>1</sup> Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

<sup>2</sup> Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

<sup>3</sup> Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix U for multicolored maps of the service areas.

## DAMASCUS CLUSTER

An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It is recommended that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

### Woodfield Elementary School

**Planning Study:** This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Damascus HS	Major Capital Project	Programmed	TBD
Damascus ES	Major Capital Project	Programmed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# DAMASCUS CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Damascus HS	Program Capacity	1543	1543	1543	1543	1543	1543	1543	1543	1543
	<b>Enrollment</b>	<b>1385</b>	<b>1482</b>	<b>1484</b>	<b>1519</b>	<b>1518</b>	<b>1527</b>	<b>1549</b>	<b>1590</b>	<b>1590</b>
	Available Space	158	61	59	24	25	16	(6)	(47)	(47)
	Comments	See Text								
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space				2219	2219	2219	2219	2219	2219
	Comments	See Text			Opens					
John T. Baker MS	Program Capacity	750	750	750	750	750	750	750	750	750
	<b>Enrollment</b>	<b>843</b>	<b>840</b>	<b>851</b>	<b>858</b>	<b>859</b>	<b>861</b>	<b>846</b>	<b>865</b>	<b>865</b>
	Available Space	(93)	(90)	(101)	(108)	(109)	(111)	(96)	(115)	(115)
	Comments	See Text								
Hallie Wells MS	Program Capacity	982	982	982	982	982	982	982	982	982
	<b>Enrollment</b>	<b>931</b>	<b>925</b>	<b>915</b>	<b>948</b>	<b>950</b>	<b>952</b>	<b>935</b>	<b>950</b>	<b>950</b>
	Available Space	51	57	67	34	32	30	47	32	32
	Comments	See Text								
Cedar Grove ES	Program Capacity	419	419	419	419	419	419	419		
	<b>Enrollment</b>	<b>327</b>	<b>309</b>	<b>293</b>	<b>281</b>	<b>277</b>	<b>285</b>	<b>281</b>		
	Available Space	92	110	126	138	142	134	138		
	Comments									
Clearspring ES	Program Capacity	557	557	557	557	557	557	557		
	<b>Enrollment</b>	<b>541</b>	<b>524</b>	<b>524</b>	<b>511</b>	<b>498</b>	<b>492</b>	<b>492</b>		
	Available Space	16	33	33	46	59	65	65		
	Comments									
Damascus ES	Program Capacity	334	334	334	334	334	334	334		
	<b>Enrollment</b>	<b>333</b>	<b>327</b>	<b>323</b>	<b>307</b>	<b>303</b>	<b>297</b>	<b>301</b>		
	Available Space	1	7	11	27	31	37	33		
	Comments	Planning for MCP								
Lois P. Rockwell ES	Program Capacity	575	575	575	575	575	575	575		
	<b>Enrollment</b>	<b>521</b>	<b>512</b>	<b>508</b>	<b>513</b>	<b>499</b>	<b>495</b>	<b>501</b>		
	Available Space	54	63	67	62	76	80	74		
	Comments									
Snowden Farm ES	Program Capacity	763	763	763	763	763	763	763		
	<b>Enrollment</b>	<b>578</b>	<b>530</b>	<b>474</b>	<b>438</b>	<b>428</b>	<b>428</b>	<b>434</b>		
	Available Space	185	233	289	325	335	335	329		
	Comments									
Woodfield ES	Program Capacity	375	375	375	375	375	375	375		
	<b>Enrollment</b>	<b>319</b>	<b>311</b>	<b>304</b>	<b>291</b>	<b>283</b>	<b>278</b>	<b>281</b>		
	Available Space	56	64	71	84	92	97	94		
	Comments									
Cluster Information	HS Utilization	90%	96%	96%	98%	98%	99%	100%	103%	103%
	HS Enrollment	1385	1482	1484	1519	1518	1527	1549	1590	1590
	MS Utilization	102%	102%	102%	104%	104%	105%	103%	105%	105%
	MS Enrollment	1774	1765	1766	1806	1809	1813	1781	1815	1815
	ES Enrollment	2619	2513	2426	2341	2288	2275	2290		

# DAMASCUS CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Damascus HS	1385	6.9%	13.2%	11.0%	30.8%	37.9%	30.0%	7.5%	8.6%
John T. Baker MS	843	6.4%	13.4%	7.1%	35.0%	37.7%	34.6%	11.4%	7.4%
Hallie Wells MS	931	5.2%	20.1%	43.8%	12.2%	18.4%	17.6%	4.1%	7.7%
Cedar Grove ES	327	5.5%	15.9%	38.8%	17.4%	21.7%	22.6%	10.0%	14.0%
Clearspring ES	541	11.3%	16.8%	13.1%	29.4%	29.0%	40.4%	12.4%	11.1%
Damascus ES	333	4.8%	11.4%	4.5%	42.9%	36.0%	43.6%	23.1%	17.1%
Lois P. Rockwell ES	521	7.7%	16.5%	8.6%	31.1%	35.3%	31.7%	9.7%	14.5%
Snowden Farm ES	578	5.2%	20.6%	47.2%	11.9%	15.1%	16.1%	11.4%	16.6%
Woodfield ES	319	6.9%	15.4%	9.4%	30.1%	37.9%	29.6%	8.5%	7.5%
<b>Elementary Cluster Total</b>	<b>2619</b>	<b>7.1%</b>	<b>16.6%</b>	<b>21.4%</b>	<b>26.2%</b>	<b>28.3%</b>	<b>30.0%</b>	<b>12.3%</b>	<b>13.9%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

### Program Capacity Table

(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																		
																Quad Cluster Based							County & Regional Based											
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7			
Damascus HS	9-12	1543	74		66													4	4															
John T. Baker MS	6-8	750	38		34													2	2															
Hallie Wells MS	6-8	982	48		45																				3									
Cedar Grove ES	K-5	419	25	3		15						2										5												
Clearspring ES	HS-5	557	33	4		13	7	1			4						4																	
Damascus ES	K-5	334	21	3		10						3						2	3															
Lois P. Rockwell ES	K-5	575	29	3		17			1			3																			2	3		
Snowden Farm ES	K-5	763	38	3		29						3												3										
Woodfield ES	K-5	375	24	3		11						2									5											1	2	

## DAMASCUS CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

\*See Appendix H for relocatable use.

# DOWNCOUNTY CONSORTIUM

## CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The programs at these schools are open to all middle school students in the county.

**Planning Issue:** The Downcounty Consortium includes land-use plans that will add a large number of multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. The following is a brief description of each plan.

The Silver Spring Downtown and Adjacent Communities Plan was adopted June 2022. This plan will allow for an additional 11,000 multifamily high-rise units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/silver-spring/silver-spring-downtown-plan/>.

The Takoma Park Minor Master Plan Amendment, currently in public hearing draft, would allow for 3,500 mostly multifamily housing units. The plan will require the redevelopment of existing land uses. Additional information can be found at the following weblink: TPMMA-Public-Hearing-Draft-Final-6.21.pdf ([montgomeryplanning.org](https://montgomeryplanning.org)).

The Wheaton CBD and Vicinity Sector Plan, adopted in 2012, allows for up to 7,060 mostly multifamily residential units. The majority of these housing units require the redevelopment of the Westfield Wheaton Mall. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/wheaton/>.

The Glenmont Sector Plan, adopted in 2013, allows for up to 5,800 mostly multifamily residential units. A future elementary school site is included in this plan and requires the redevelopment of existing land uses, including the Glenmont Shopping Center, to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/glenmont/>.

The Long Branch Sector Plan, adopted in 2013, allows for approximately 5,000 mostly multifamily residential units. This plan requires the redevelopment of existing land uses and funding for the Purple Line to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/long-branch/>.

Other plans that will influence the Downcounty Consortium include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

**Planning Issue:** On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles

W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link [www.montgomeryschoolsmd.org/departments/planning/woodwardsboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/woodwardsboundarystudy/)

## SCHOOLS

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved, that include: an addition at John F. Kennedy High School, an addition and facility upgrades to Northwood High School, and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,500 students at Northwood High School. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site, and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school for Northwood High School. The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles



## DOWNCOUNTY CONSORTIUM

W. Woodward High School be used as a holding school for Northwood High School, starting in August 2023.

An FY 2020 appropriation for planning was approved to begin the architectural design for the addition at John F. Kennedy High School with a completion date of August 2022. An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the Northwood High School project and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood High School

and construction cost increases for the reopening of Charles W. Woodward High School.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the approved completion date for the reopening of Charles W. Woodward High School is August 2027.

### Montgomery Blair High School

**Capital Project:** See text under Consortium Planning Issues.

### Albert Einstein High School

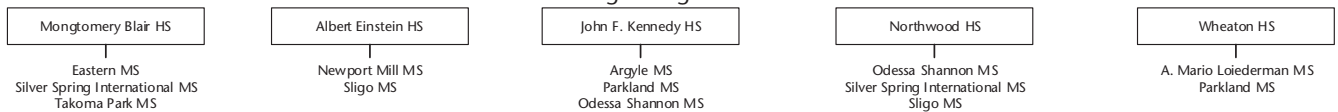
**Capital Project:** See text under Consortium Planning Issues.

### John F. Kennedy High School

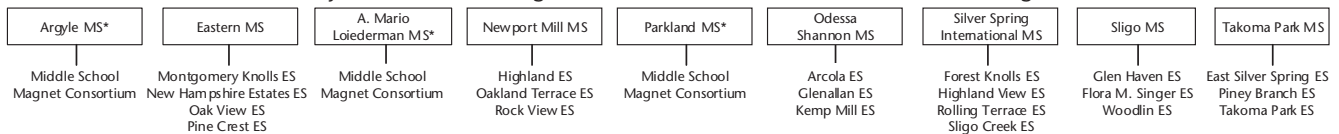
**Capital Project:** See text under Consortium Planning Issues.

## Downcounty Consortium Articulation 2024–2025 School Year

Middle Schools articulating to High Schools within the consortium



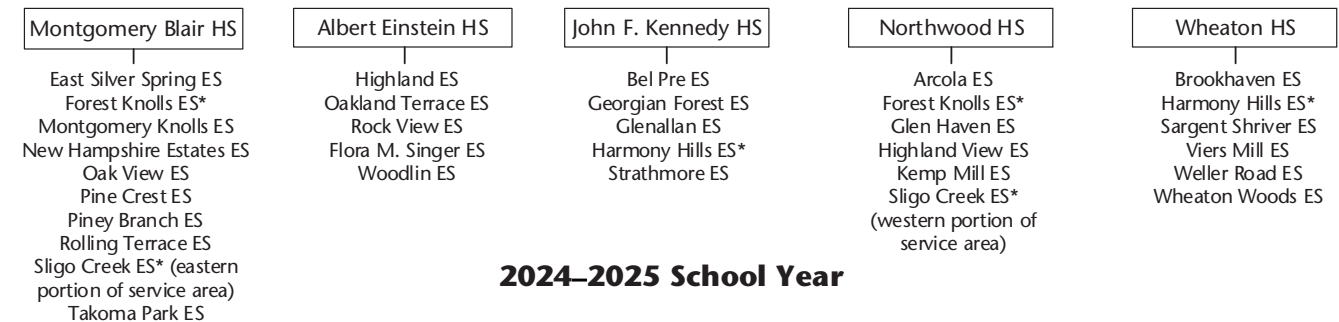
Elementary Schools articulating to Middle Schools within the consortium of High Schools



\* Students living in the following elementary school service area are given the choice of one of the Middle School Magnet Consortium (MSMC): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Shriver, Strathmore, Viers Mill, Weller Road, and Wheaton Woods elementary schools. See Appendix U for multicolored maps of the service areas.

## Downcounty Consortium Articulation

### High School Base Areas



**2024–2025 School Year**

\* These elementary schools articulate to one middle school, however, articulate to two different high schools. See Appendix U for multicolored maps of the service areas.

**Northwood High School**

**Planning Issue:** See text under Consortium Planning Issues.

**Capital Project:** To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2,500 students at Northwood High School. An FY 2023 appropriation was requested for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to upgrade the stadium amenities. The approved completion date for Northwood High School is August 2027.

**Wheaton High School**

**Planning Issue:** See text under Consortium Planning Issues.

**Charles W. Woodward High School**

**Planning Issue:** See text under Consortium Planning Issues.

**Capital Project:** To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY2025–2030 CIP, the construction schedule for the Northwood High School project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase

III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

**Argyle Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Planning Issue:** Previous projections indicated that enrollment would exceed projections by 150 seats or more by the end of the six year planning period. Therefore, an FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition. Although current projections exceed capacity, it does not meet the threshold of 150 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

**Eastern Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Capital Project:** A revitalization/expansion project was previously programmed for this school. A new program was developed to identify large-scale renovations of facilities. While nine schools were identified as the first group of schools in the Major Capital Projects project, Eastern Middle School was identified as a school in the next round. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however no construction funds were included in the adopted CIP and, therefore, a TBD completion date was shown. Due to fiscal constraints, the expenditures for this project were shifted to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

**A. Mario Loiederman Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Newport Mill Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Parkland Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Odessa Shannon Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Silver Spring International Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

**Capital Project:** Previous projections indicated that enrollment at Silver Spring International Middle School would exceed capacity by more than 150 seats throughout the six-year planning period. Based on these projections, an addition project was approved to address the enrollment growth, as well as to provide new gymnasiums and locker rooms. The physical education facilities are located in a separate building, down a steep hill, which affects the accessibility and administration

of the physical education program at the school. Also, the construction of the Purple Line will affect the school site and outdoor programmatic spaces that need to be addressed.

Sligo Creek Elementary School and Silver Spring International Middle School are co-located in the same facility and the elementary school utilizes classroom space in the middle school facility. To improve circulation in the middle school and access to the elementary school, the project included an addition to Sligo Creek Elementary School. To address these needs, an FY 2020 appropriation for construction funds was approved for this project. The scheduled completion date was August 2022.

As a result of the complexities of the addition project and a decrease in enrollment at the middle school, the Board of Education, as part of the FY 2021–2026 CIP, requested a reduction in the expenditures that reduced the scope of the project. The County Council approved the Board of Education’s request related to this project. MCPS staff has worked with the school and community to identify the new scope for this project. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. An FY 2024 appropriation was approved for construction cost increases. The project is scheduled for completion in August 2025.

### **Sligo Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

### **Takoma Park Middle School**

**Planning Issue:** See text under Consortium Planning Issues.

### **Highland View Elementary School**

**Capital Project:** Projections indicate that enrollment at Highland View Elementary School will exceed capacity throughout the six-year planning period. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved for planning funds only to begin the architectural design for the classroom addition. As part of the FY 2021–2026 CIP, expenditures were reallocated from the Silver Spring International Middle School addition project to fund an addition at this school. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project by two years. This project is scheduled to be completed August 2027.

### **Oak View Elementary School**

**Planning Study:** Previous projections indicated that enrollment would exceed capacity by more than 92 seats by the end of the six-year planning period. An FY 2020 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school to identify a scope and cost for the project. However, the current space deficit is just above the minimum threshold of 92 seats or more for consideration of an addition project. Therefore, enrollment will continue to be monitored for consideration of a future CIP project, with relocatable classrooms utilized in the interim.

### **Oakland Terrace Elementary School**

**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### **Piney Branch Elementary School**

**Capital Project:** Piney Branch Elementary School is located on the smallest site in the county at 1.9 acres and there is little to no room for relocatable classrooms to accommodate overutilization at the school. To address the current and projected overutilization at the school, an addition project was approved at Piney Branch Elementary School. The County Council approved an FY 2017 appropriation for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. An FY 2020 appropriation was approved to construct this project with a completion date of August 2021. Due to the complexity of the Piney Branch Elementary School addition project, including the need for a comprehensive facility upgrade to address the aging infrastructure, the approved FY 2021–2026 CIP removed the expenditures for the Piney Branch Elementary School addition from the six-year CIP. Instead, the school is identified in the next set of schools in the Major Capital Projects. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds were approved in a future CIP. During the review of the Takoma Park Minor Master Plan Amendment and potential impacts to the community, including the school and site, it was approved, as part of the 2025–2030 CIP, that planning for a capital project for this school be postponed until the Master Plan Amendment process is complete. The County Council has approved the Takoma Park Minor Master Plan Amendment, therefore, there will be a feasibility study for a Major Capital Project for this school.

## **CAPITAL PROJECTS**

<b>School</b>	<b>Project</b>	<b>Project Status*</b>	<b>Date of Completion</b>
Northwood HS	Classroom addition and Facility upgrades	Recommended	August 2027
Charles W. Woodward HS	Reopening	Recommended	August 2024/2027
Eastern MS	Major Capital Project	Programmed	TBD
Silver Spring International MS	Classroom additions	Approved	August 2025
Highland View ES	Classroom additions	Approved	August 2027
Piney Branch ES	Major Capital Project	Proposed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# DOWNCOUNTY CONSORTIUM

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Montgomery Blair HS	Program Capacity	2889	2889	2889	2889	2889	2889	2889	2889	2889
	<b>Enrollment</b>	<b>3270</b>	<b>3358</b>	<b>3375</b>	<b>3365</b>	<b>3409</b>	<b>3429</b>	<b>3482</b>	<b>3500</b>	<b>3500</b>
	Available Space	(381)	(469)	(486)	(476)	(520)	(540)	(593)	(611)	(611)
	Comments	See Text								
Albert Einstein HS	Program Capacity	1616	1616	1616	1616	1616	1616	1616	1616	1616
	<b>Enrollment</b>	<b>1978</b>	<b>1963</b>	<b>1947</b>	<b>1969</b>	<b>1976</b>	<b>1987</b>	<b>2018</b>	<b>2030</b>	<b>2030</b>
	Available Space	(362)	(347)	(331)	(353)	(360)	(371)	(402)	(414)	(414)
	Comments	See Text								
John F. Kennedy HS	Program Capacity	2173	2173	2173	2173	2173	2173	2173	2173	2173
	<b>Enrollment</b>	<b>1876</b>	<b>1907</b>	<b>1937</b>	<b>1960</b>	<b>1961</b>	<b>1976</b>	<b>2012</b>	<b>2050</b>	<b>2050</b>
	Available Space	297	266	236	213	212	197	161	123	123
	Comments	See Text								
Northwood HS	Program Capacity	1513	1513	1513	2260	2260	2260	2260	2260	2260
	<b>Enrollment</b>	<b>1654</b>	<b>1542</b>	<b>1519</b>	<b>1513</b>	<b>1537</b>	<b>1546</b>	<b>1574</b>	<b>1600</b>	<b>1600</b>
	Available Space	(141)	(29)	(6)	747	723	714	686	660	660
	Comments	See Text			Project Complete					
Wheaton HS	Program Capacity	2251	2251	2251	2251	2251	2251	2251	2251	2251
	<b>Enrollment</b>	<b>2774</b>	<b>2849</b>	<b>2818</b>	<b>2806</b>	<b>2818</b>	<b>2836</b>	<b>2884</b>	<b>2900</b>	<b>2900</b>
	Available Space	(523)	(598)	(567)	(555)	(567)	(585)	(633)	(649)	(649)
	Comments	See Text								
Charles W. Woodward HS	Program Capacity				2249	2249	2249	2249	2249	2249
	<b>Enrollment</b>				0	0	0	0	0	0
	Available Space				2249	2249	2249	2249	2249	2249
	Comments	See Text			Opens					
Argyle MS	Program Capacity	888	888	888	888	888	888	888	888	888
	<b>Enrollment</b>	<b>869</b>	<b>856</b>	<b>872</b>	<b>909</b>	<b>912</b>	<b>914</b>	<b>897</b>	<b>900</b>	<b>900</b>
	Available Space	19	32	16	(21)	(24)	(26)	(9)	(12)	(12)
	Comments	See Text								
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
	<b>Enrollment</b>	<b>963</b>	<b>1015</b>	<b>1025</b>	<b>1034</b>	<b>1037</b>	<b>1039</b>	<b>1019</b>	<b>1035</b>	<b>1035</b>
	Available Space	49	(3)	(13)	(22)	(25)	(27)	(7)	(23)	(23)
	Comments	See Text	Planning for MCP							
A. Mario Loiederman MS	Program Capacity	986	986	986	986	986	986	986	986	986
	<b>Enrollment</b>	<b>978</b>	<b>972</b>	<b>994</b>	<b>1007</b>	<b>1010</b>	<b>1012</b>	<b>993</b>	<b>1000</b>	<b>1000</b>
	Available Space	8	14	(8)	(21)	(24)	(26)	(7)	(14)	(14)
	Comments	See Text								
Newport Mill MS	Program Capacity	824	824	824	824	824	824	824	824	824
	<b>Enrollment</b>	<b>651</b>	<b>676</b>	<b>666</b>	<b>668</b>	<b>670</b>	<b>670</b>	<b>658</b>	<b>665</b>	<b>665</b>
	Available Space	173	148	158	156	154	154	166	159	159
	Comments	See Text								
Parkland MS	Program Capacity	1207	1207	1207	1207	1207	1207	1207	1207	1207
	<b>Enrollment</b>	<b>1187</b>	<b>1244</b>	<b>1203</b>	<b>1207</b>	<b>1211</b>	<b>1212</b>	<b>1190</b>	<b>1200</b>	<b>1200</b>
	Available Space	20	(37)	4	0	(4)	(5)	17	7	7
	Comments	See Text								
Odessa Shannon MS	Program Capacity	881	881	881	881	881	881	881	881	881
	<b>Enrollment</b>	<b>784</b>	<b>767</b>	<b>774</b>	<b>794</b>	<b>796</b>	<b>796</b>	<b>782</b>	<b>790</b>	<b>790</b>
	Available Space	97	114	107	87	85	85	99	91	91
	Comments	See Text								
Silver Spring International MS	Program Capacity	1130	1194	1194	1194	1194	1194	1194	1194	1194
	<b>Enrollment</b>	<b>1014</b>	<b>1011</b>	<b>1009</b>	<b>1042</b>	<b>1045</b>	<b>1046</b>	<b>1026</b>	<b>1040</b>	<b>1040</b>
	Available Space	116	183	185	152	149	148	168	154	154
	Comments	See Text	Addition Complete							
Sligo MS	Program Capacity	926	926	926	926	926	926	926	926	926
	<b>Enrollment</b>	<b>687</b>	<b>703</b>	<b>695</b>	<b>703</b>	<b>705</b>	<b>706</b>	<b>693</b>	<b>700</b>	<b>700</b>
	Available Space	239	223	231	223	221	220	233	226	226
	Comments	See Text								
Takoma Park MS	Program Capacity	1298	1298	1298	1298	1298	1298	1298	1298	1298
	<b>Enrollment</b>	<b>1177</b>	<b>1231</b>	<b>1242</b>	<b>1253</b>	<b>1257</b>	<b>1259</b>	<b>1236</b>	<b>1250</b>	<b>1250</b>
	Available Space	121	67	56	45	41	39	62	48	48
	Comments	See Text								

## DOWNCOUNTY CONSORTIUM

Schools			Prelim.	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Arcola ES	CSR	Program Capacity	638	638	638	638	638	638	638
		Enrollment	721	716	719	728	717	721	722
		Available Space	(83)	(78)	(81)	(90)	(79)	(83)	(84)
		Comments							
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	598	598	598	598	598	598	598
		Enrollment	560	565	556	540	546	547	547
		Available Space	38	33	42	58	52	51	51
		Comments							
Brookhaven ES	CSR	Program Capacity	500	500	500	500	500	500	500
		Enrollment	435	451	451	453	449	455	452
		Available Space	65	49	49	47	51	45	48
		Comments							
East Silver Spring ES	CSR	Program Capacity	584	584	584	584	584	584	584
		Enrollment	542	535	539	535	558	551	545
		Available Space	42	49	45	49	26	33	39
		Comments							
Forest Knolls ES	CSR	Program Capacity	533	533	533	533	533	533	533
		Enrollment	482	478	493	494	478	479	484
		Available Space	51	55	40	39	55	54	49
		Comments							
Georgian Forest ES	CSR	Program Capacity	626	626	626	626	626	626	626
		Enrollment	604	643	648	627	633	609	609
		Available Space	22	(17)	(22)	(1)	(7)	17	17
		Comments							
Glen Haven ES	CSR	Program Capacity	562	562	562	562	562	562	562
		Enrollment	534	539	525	535	537	535	536
		Available Space	28	23	37	27	25	27	26
		Comments							
Glenallan ES	CSR	Program Capacity	772	772	772	772	772	772	772
		Enrollment	680	705	700	690	691	692	684
		Available Space	92	67	72	82	81	80	88
		Comments							
Harmony Hills ES	CSR	Program Capacity	732	732	732	732	732	732	732
		Enrollment	658	652	666	657	638	632	637
		Available Space	74	80	66	75	94	100	95
		Comments							
Highland ES	CSR	Program Capacity	563	563	563	563	563	563	563
		Enrollment	508	504	507	498	496	500	496
		Available Space	55	59	56	65	67	63	67
		Comments							
Highland View ES	CSR	Program Capacity	331	331	331	528	528	528	528
		Enrollment	333	333	341	342	337	333	344
		Available Space	(2)	(2)	(10)	186	191	195	184
		Comments				Addition Complete			
Kemp Mill ES	CSR	Program Capacity	457	457	457	457	457	457	457
		Enrollment	412	401	398	395	397	403	399
		Available Space	45	56	59	62	60	54	58
		Comments							
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	684	684	684	684	684	684	684
		Enrollment	479	460	454	462	466	466	467
		Available Space	205	224	230	222	218	218	217
		Comments							
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	498	498	498	498	498	498	498
		Enrollment	456	464	458	448	452	453	454
		Available Space	42	34	40	50	46	45	44
		Comments							
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	345	345	345	345	345	345	345
		Enrollment	424	436	448	450	458	453	443
		Available Space	(79)	(91)	(103)	(105)	(113)	(108)	(98)
		Comments	See Text						

# DOWNCOUNTY CONSORTIUM

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31		
Oakland Terrace ES		Program Capacity	501	501	501	501	501	501	501		
		Enrollment	500	495	500	507	486	495	497		
		Available Space	1	6	1	(6)	15	6	4		
		Comments	See Text								
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	CSR	Program Capacity	667	667	667	667	667	667	667		
		Enrollment	493	502	512	493	493	493	493		
		Available Space	174	165	155	174	174	174	174		
		Comments									
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	CSR	Program Capacity	621	621	621	621	621	621	621		
		Enrollment	575	577	601	568	544	503	527		
		Available Space	46	44	20	53	77	118	94		
		Comments	See Text								
Rock View ES	CSR	Program Capacity	597	597	597	597	597	597	597		
		Enrollment	593	594	597	602	600	605	601		
		Available Space	4	3	0	(5)	(3)	(8)	(4)		
		Comments									
Rolling Terrace ES	CSR	Program Capacity	678	678	678	678	678	678	678		
		Enrollment	648	642	645	637	633	630	629		
		Available Space	30	36	33	41	45	48	49		
		Comments									
Sargent Shriver ES	CSR	Program Capacity	643	643	643	643	643	643	643		
		Enrollment	696	713	698	700	716	701	689		
		Available Space	(53)	(70)	(55)	(57)	(73)	(58)	(46)		
		Comments									
Flora M. Singer ES	CSR	Program Capacity	585	585	585	585	585	585	585		
		Enrollment	664	650	651	624	626	629	609		
		Available Space	(79)	(65)	(66)	(39)	(41)	(44)	(24)		
		Comments									
Sligo Creek ES		Program Capacity	731	731	731	731	731	731	731		
		Enrollment	632	631	614	615	613	610	618		
		Available Space	99	100	117	116	118	121	113		
		Comments									
Strathmore ES Grades (3-5) Paired With Bel Pre ES	CSR	Program Capacity	472	472	472	472	472	472	472		
		Enrollment	464	446	463	484	490	481	466		
		Available Space	8	26	9	(12)	(18)	(9)	6		
		Comments									
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES		Program Capacity	791	791	791	791	791	791	791		
		Enrollment	563	578	535	559	566	567	567		
		Available Space	228	213	256	232	225	224	224		
		Comments									
Viers Mill ES	CSR	Program Capacity	717	717	717	717	717	717	717		
		Enrollment	562	574	572	578	598	594	582		
		Available Space	155	143	145	139	119	123	135		
		Comments									
Weller Road ES	CSR	Program Capacity	798	798	798	798	798	798	798		
		Enrollment	693	664	656	646	652	650	654		
		Available Space	105	134	142	152	146	148	144		
		Comments									
Wheaton Woods ES	CSR	Program Capacity	661	661	661	661	661	661	661		
		Enrollment	564	577	574	580	575	570	570		
		Available Space	97	84	87	81	86	91	91		
		Comments									
Woodlin ES		Program Capacity	653	653	653	653	653	653	653		
		Enrollment	604	622	628	628	617	618	615		
		Available Space	49	31	25	25	36	35	38		
		Comments									
Cluster Information		HS Utilization	111%	111%	111%	104%	105%	105%	107%	108%	108%
		HS Enrollment	11552	11619	11596	11613	11701	11774	11970	12080	11970
		MS Utilization	91%	92%	92%	94%	94%	94%	92%	93%	93%
		MS Enrollment	8310	8475	8480	8617	8643	8654	8494	8580	8580
		ES Utilization	92%	92%	92%	91%	91%	90%	90%		
ES Enrollment	16079	16147	16149	16075	16062	15975	15936				

# DOWNCOUNTY CONSORTIUM

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Montgomery Blair HS	3270	4.6%	24.7%	10.3%	38.1%	22.1%	42.7%	19.6%	13.6%
Albert Einstein HS	1978	4.8%	16.1%	6.9%	48.4%	23.5%	42.5%	21.0%	12.9%
John F. Kennedy HS	1876	1.4%	21.6%	4.6%	67.9%	4.3%	57.0%	31.3%	34.1%
Northwood HS	1654	2.4%	23.3%	3.8%	59.4%	10.8%	60.1%	27.2%	20.6%
Wheaton HS	2774	2.3%	19.5%	9.3%	58.9%	9.8%	52.9%	23.0%	12.9%
Argyle MS	869	3.0%	30.1%	7.1%	52.4%	7.0%	60.1%	29.1%	16.5%
Eastern MS	963	5.1%	20.2%	10.5%	46.9%	17.0%	55.9%	25.6%	12.4%
A. Mario Loiederman MS	978	4.4%	12.4%	4.3%	63.5%	15.1%	53.0%	36.1%	15.9%
Newport Mill MS	651	4.5%	10.6%	7.2%	58.7%	18.4%	49.9%	26.7%	16.7%
Parkland MS	1187	2.7%	19.4%	13.0%	57.6%	7.2%	55.3%	25.7%	11.1%
Odessa Shannon MS	784	2.2%	23.7%	6.0%	63.4%	4.6%	61.2%	31.8%	21.3%
Silver Spring International MS	1014	6.3%	20.7%	3.3%	43.8%	25.6%	41.5%	22.6%	10.7%
Sligo MS	687	5.5%	19.7%	5.2%	41.9%	27.7%	46.0%	20.9%	15.7%
Takoma Park MS	1177	6.0%	33.0%	11.6%	18.3%	30.8%	34.8%	10.4%	8.3%
Arcola ES	721	1.7%	23.2%	3.5%	66.0%	5.5%	40.5%	49.4%	43.7%
Bel Pre ES	560	3.2%	27.0%	4.3%	57.9%	7.7%	60.9%	41.0%	41.7%
Brookhaven ES	435	3.0%	20.7%	8.5%	62.3%	5.5%	58.2%	36.9%	27.1%
East Silver Spring ES	542	5.9%	52.0%	3.1%	19.2%	19.4%	57.9%	23.6%	30.0%
Forest Knolls ES	482	5.8%	19.9%	5.4%	40.0%	28.8%	37.8%	18.5%	12.8%
Georgian Forest ES	604	1.0%	16.2%	3.0%	75.3%	3.3%	61.6%	43.5%	33.7%
Glen Haven ES	534	5.4%	21.2%	4.1%	53.2%	15.5%	56.7%	33.3%	25.2%
Glenallan ES	680	6.5%	24.0%	10.0%	50.4%	8.7%	58.1%	31.1%	27.5%
Harmony Hills ES	658	0%	9.6%	2.1%	85.3%	2.1%	63.9%	64.4%	30.5%
Highland ES	508	1.4%	5.3%	5.5%	81.9%	5.9%	57.5%	46.3%	30.4%
Highland View ES	333	5.4%	31.2%	2.7%	33.9%	26.7%	56.3%	31.8%	18.9%
Kemp Mill ES	412	0%	10.9%	0%	85.4%	3.2%	69.4%	57.0%	30.6%
Montgomery Knolls ES	479	6.5%	25.1%	3.8%	44.9%	19.6%	56.3%	30.0%	25.9%
New Hampshire Estates ES	456	0%	21.5%	0%	70.6%	6.1%	64.6%	53.0%	38.4%
Oak View ES	424	2.8%	14.9%	2.6%	61.8%	17.9%	53.8%	52.1%	14.2%
Oakland Terrace ES	500	7.2%	15.2%	3.8%	36.4%	37.2%	32.3%	14.8%	13.7%
Pine Crest ES	493	4.9%	17.4%	5.5%	46.2%	25.8%	53.1%	33.8%	10.6%
Piney Branch ES	575	7.8%	27.3%	2.6%	18.4%	43.7%	34.1%	19.0%	7.7%
Rock View ES	593	3.9%	11.5%	7.9%	52.8%	23.6%	53.6%	35.7%	19.1%
Rolling Terrace ES	648	1.9%	10.6%	0%	81.6%	5.1%	65.1%	61.0%	20.8%
Sargent Shriver ES	696	0%	7.6%	4.9%	82.8%	3.9%	60.2%	57.3%	26.6%
Flora M. Singer ES	664	7.1%	14.0%	5.6%	39.2%	33.9%	39.8%	29.1%	13.6%
Sligo Creek ES	632	7.3%	31.6%	4.7%	11.9%	44.1%	20.7%	10.2%	18.8%
Strathmore ES	464	1.7%	26.9%	5.2%	56.9%	8.4%	52.9%	43.3%	19.2%
Takoma Park ES	563	7.3%	29.0%	2.1%	24.2%	37.3%	39.0%	21.7%	19.5%
Viers Mill ES	562	3.0%	9.8%	5.2%	68.1%	13.2%	53.8%	39.7%	23.3%
Weller Road ES	693	1.2%	6.8%	4.0%	84.1%	3.8%	63.3%	53.4%	19.8%
Wheaton Woods ES	564	1.4%	22.7%	2.7%	68.4%	4.4%	66.9%	52.9%	27.3%
Woodlin ES	604	9.3%	29.1%	7.8%	19.9%	33.8%	37.4%	23.5%	21.4%
<b>Elementary Cluster Total</b>	<b>16079</b>	<b>3.9%</b>	<b>19.8%</b>	<b>4.3%</b>	<b>54.9%</b>	<b>16.8%</b>	<b>52.2%</b>	<b>38.4%</b>	<b>23.3%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.





## DOWNCOUNTY CONSORTIUM

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.71	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.67	Yes	15	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.57			HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.08		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	178,929	9.18	Yes		LTL
Odessa Shannon MS	1966	2022	164,307	16.45	Yes		LTL
Silver Spring International MS	1934	1999	152,731	10.64	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5	Yes	4	LTL
Bel Pre ES	1968	2014	95,330	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.57			
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.77			
Georgian Forest ES	1961	1995	88,111	10.94	Yes		LTL
Glen Haven ES	1950	2004	85,845	10	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	4	SBHC
Highland ES	1950	1989	87,491	11	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.26		3	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	5	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	1.97	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.17		6	LTL
Flora M. Singer ES	2012		95,831	12.67	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.79	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.52			SBHC
Weller Road ES	1953	2013	121,346	11.1			SBHC
Wheaton Woods ES	1952	2017	120,154	8			LTL
Woodlin ES	1944	2023	98,861	10.97			

\*See Appendix H for relocatable use.

# GAITHERSBURG CLUSTER

## CLUSTER PLANNING ISSUES

**Planning Issue:** There are three Master Plans—The Great Seneca Science Corridor Minor Master Plan, The Shady Grove Minor Master Plan Amendment, and The Montgomery Village Master Plan—that involve portions of the Gaithersburg Cluster. It is anticipated that these plans will take 20–30 years to build-out, with the pace of construction being market driven. In addition, there are approximately 2,800 units in the development pipeline approved, but unbuilt, within the cluster. Of the 2,800 units, approximately 2,260 are multifamily and 540 are single family units. Additional information on each of the plans can be found at the following weblinks:

The Great Seneca Science Corridor Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/>

The Shady Grove Minor Master Plan Amendment—<https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/>

The Montgomery Village Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/>

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Gaithersburg High School

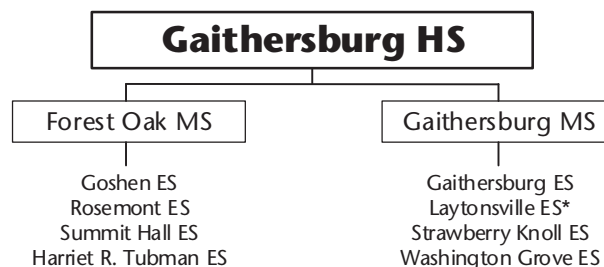
**Planning Issue:** See text under Cluster Planning Issues.

### Forest Oak Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## Gaithersburg Cluster Articulation

### 2024–2025 School Year



\* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix U for multicolored maps of the service areas.

## GAITHERSBURG CLUSTER

### Gaithersburg Middle School

**Planning Issue:** See text under Cluster Planning Issues.

**Planning Study:** This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# GAIHERSBURG CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Gaithersburg HS		Program Capacity	2444	2444	2444	2444	2444	2444	2444	2444	2444
		Enrollment	2440	2461	2444	2440	2488	2505	2546	2575	2575
		Available Space	4	(17)	0	4	(44)	(61)	(102)	(131)	(131)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		Enrollment				0	0	0	0	0	0
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Forest Oak MS		Program Capacity	971	971	971	971	971	971	971	971	971
		Enrollment	833	829	844	866	869	869	854	870	870
		Available Space	138	142	127	105	102	102	117	101	101
		Comments	See Text								
Gaithersburg MS		Program Capacity	1028	1028	1028	1028	1028	1028	1028	1028	1028
		Enrollment	873	877	869	891	893	894	877	900	900
		Available Space	155	151	159	137	135	134	151	128	128
		Comments	See Text								
Gaithersburg ES	CSR	Program Capacity	770	770	770	770	770	770	770		
		Enrollment	605	588	563	533	513	515	523		
		Available Space	165	182	207	237	257	255	247		
		Comments									
Goshen ES	CSR	Program Capacity	609	609	609	609	609	609	609		
		Enrollment	487	494	475	472	469	456	465		
		Available Space	122	115	134	137	140	153	144		
		Comments									
Laytonville ES		Program Capacity	497	497	497	497	497	497	497		
		Enrollment	353	351	342	338	340	337	343		
		Available Space	144	146	155	159	157	160	154		
		Comments									
Rosemont ES	CSR	Program Capacity	577	577	577	577	577	577	577		
		Enrollment	563	570	539	514	515	518	518		
		Available Space	14	7	38	63	62	59	59		
		Comments									
Strawberry Knoll ES	CSR	Program Capacity	482	482	482	482	482	482	482		
		Enrollment	450	434	422	397	392	400	403		
		Available Space	32	48	60	85	90	82	79		
		Comments									
Summit Hall ES	CSR	Program Capacity	442	442	442	442	442	442	442		
		Enrollment	417	399	389	369	370	369	369		
		Available Space	25	43	53	73	72	73	73		
		Comments									
Harriet R. Tubman ES	CSR	Program Capacity	633	633	633	633	633	633	633		
		Enrollment	573	595	611	601	593	584	592		
		Available Space	60	38	22	32	40	49	41		
		Comments									
Washington Grove ES	CSR	Program Capacity	550	550	550	550	550	550	550		
		Enrollment	483	490	508	509	512	508	500		
		Available Space	67	60	42	41	38	42	50		
		Comments									
Cluster Information		HS Utilization	100%	101%	100%	100%	102%	102%	104%	105%	105%
		HS Enrollment	2440	2461	2444	2440	2488	2505	2546	2575	2575
		MS Utilization	85%	85%	86%	88%	88%	88%	87%	89%	89%
		MS Enrollment	1706	1706	1713	1757	1762	1763	1731	1770	1770
		ES Utilization	86%	86%	71%	69%	68%	68%	68%		
		ES Enrollment	3358	3921	3238	3132	3704	3687	3713		

# GAITHERSBURG CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Gaithersburg HS	2440	2.9%	19.8%	5.9%	62.7%	8.5%	53.8%	31.1%	23.0%
Forest Oak MS	833	2.0%	23.6%	5.3%	61.9%	7.0%	58.6%	33.1%	19.7%
Gaithersburg MS	873	5.5%	21.5%	6.9%	57.8%	8.1%	54.9%	28.4%	22.8%
Gaithersburg ES	605	3.6%	15.9%	2.8%	75.7%	1.7%	64.1%	58.5%	38.1%
Goshen ES	487	3.7%	24.0%	8.8%	52.2%	11.1%	53.3%	25.0%	17.8%
Laytonsville ES	353	7.1%	16.4%	7.6%	39.4%	29.2%	33.2%	16.2%	14.1%
Rosemont ES	563	6.0%	29.5%	8.2%	48.3%	7.3%	58.7%	36.0%	33.1%
Strawberry Knoll ES	450	4.9%	23.3%	10.4%	49.1%	12.0%	65.1%	24.0%	17.5%
Summit Hall ES	417	2.2%	19.4%	3.8%	72.4%	2.2%	67.1%	48.3%	36.4%
Harriet R. Tubman ES	573	3.7%	19.0%	4.2%	68.6%	4.4%	63.5%	41.4%	33.3%
Washington Grove ES	483	3.5%	21.7%	5.8%	57.8%	10.8%	53.2%	34.4%	36.0%
<b>Elementary Cluster Total</b>	<b>3931</b>	<b>4.3%</b>	<b>21.3%</b>	<b>6.3%</b>	<b>59.0%</b>	<b>8.9%</b>	<b>58.3%</b>	<b>37.0%</b>	<b>29.0%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																																				
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based		County & Regional Based																			
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7						
Gaithersburg HS	9-12	2444	122		99							4	2				5	5			7																
Forest Oak MS	6-8	971	48		44							2						2																			
Gaithersburg MS	6-8	1029	52		45							2	1									4															
Gaithersburg ES	PreK-5	770	44	5		16	12	1	1		6																		3								
Goshen ES	K-5	609	34	4		15	9				5							1																			
Laytonsville ES	K-5	497	27	3		17					4								3																		
Rosemont ES	PreK-5	577	36	5		13	8	1			5																4										
Strawberry Knoll ES	HS-5	482	32	5		8	7	1		1	3																2							1	2	2	
Summit Hall ES	HS-5	442	28	5		6	7	4		1	3																							2			
Harriet R. Tubman ES	PreK-5	633	39	5		11	12	1			6																2							1		1	
Washington Grove ES	HS-5	550	34	5		10	7	2		2	4																							2	1	1	

## GAITHERSBURG CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	40.97	Yes		HSWC
Forest Oak MS	1999		132,259	41.2			LTL
Gaithersburg MS	1960	1988	157,694	22.82			LTL
Gaithersburg ES	1947	1983	94,468	8.39		4	SBHC
Goshen ES	1988		76,740	10.48			
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	2	
Summit Hall ES	1971		68,059	10.17	Yes	17	SBHC
Harriet R. Tubman ES	2022		99,893	5.72	Yes		LTL
Washington Grove ES	1956	1984	86,266	10.66			LTL

\*See Appendix H for relocatable use.

# WALTER JOHNSON CLUSTER

## CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced considerable enrollment growth in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities. The White Flint Sector Plan, adopted in 2010, provides for up to 9,800 new multi-family residential units over the next 20–30 years. A future elementary school site is approved in the plan. The plan requires the redevelopment of existing land uses and is phased with major transit and infrastructure improvements.

The cluster also will see substantial amounts of new housing associated with the following recently approved land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan. Currently, there are approximately 11,340 units in the development pipeline approved, but unbuilt, within the Walter Johnson Cluster. Of the 11,340 units, approximately 10,900 are multifamily and 440 are single family units. Additional information on the various land-use plans can be found at the following weblinks:

Rock Spring Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/rock-spring/>

White Flint 2 Sector Plan—<https://montgomeryplanning.org/planning/communities/midcounty/white-flint/white-flint-2-sector-plan/>

Grosvenor-Strathmore Metro Area Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/grosvenor-strathmore-minor-master-plan-amendment/>

**Planning Study:** A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

**Planning Issue:** On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link [www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/)

## SCHOOLS

### Walter Johnson High School

**Planning Issue:** See text under Cluster Planning Issues.

### Charles W. Woodward High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting

## Walter Johnson Cluster Articulation

2024–2025 School Year

Walter Johnson HS

North Bethesda MS

Tilden MS

Ashburton ES  
Kensington Parkwood ES  
Wyngate ES

Farmland ES  
Garrett Park ES  
Luxmanor ES

See Appendix U for multicolored maps of the service areas.



## WALTER JOHNSON CLUSTER

in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s adopted FY2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

### North Bethesda Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Tilden Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Ashburton Elementary School

**Planning Issue:** See text under Cluster Planning Study.

### Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

**Planning Study:** See text under Cluster Planning Study.

**Capital Project:** Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

### Farmland Elementary School

**Planning Issue:** See text under Cluster Planning Study.

**Capital Project:** Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

### Garrett Park Elementary School

**Planning Issue:** See text under Cluster Planning Study.

### Kensington-Parkwood Elementary School

**Planning Issue:** See text under Cluster Planning Study.

### Luxmanor Elementary School

**Planning Issue:** See text under Cluster Planning Study.

### Wygate Elementary School

**Planning Issue:** See text under Cluster Planning Study.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	New School	Recommended	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Clusters ES	New	Programmed	TBD

CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# WALTER JOHNSON CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Walter Johnson HS	Program Capacity		2251	2251	2251	2251	2251	2251	2251	2251	2251
	<b>Enrollment</b>		<b>3012</b>	<b>3048</b>	<b>3016</b>	<b>3030</b>	<b>3042</b>	<b>3058</b>	<b>3103</b>	<b>3125</b>	<b>3125</b>
	Available Space		(761)	(797)	(765)	(779)	(791)	(807)	(852)	(874)	(874)
	Comments		See Text								
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249	2249
	<b>Enrollment</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space					2249	2249	2249	2249	2249	2249
	Comments		See Text			Opens					
North Bethesda MS	Program Capacity		1203	1203	1203	1203	1203	1203	1203	1203	1203
	<b>Enrollment</b>		<b>1224</b>	<b>1268</b>	<b>1306</b>	<b>1318</b>	<b>1321</b>	<b>1323</b>	<b>1299</b>	<b>1310</b>	<b>1310</b>
	Available Space		(21)	(65)	(103)	(115)	(118)	(120)	(96)	(107)	(107)
	Comments		See Text								
Tilden MS	Program Capacity		1264	1264	1264	1264	1264	1264	1264	1264	1264
	<b>Enrollment</b>		<b>1116</b>	<b>1133</b>	<b>1168</b>	<b>1178</b>	<b>1181</b>	<b>1182</b>	<b>1162</b>	<b>1170</b>	<b>1170</b>
	Available Space		148	131	96	86	83	82	102	94	94
	Comments		See Text								
Ashburton ES	Program Capacity		822	822	822	822	822	822	822		
	<b>Enrollment</b>		<b>874</b>	<b>903</b>	<b>920</b>	<b>904</b>	<b>909</b>	<b>915</b>	<b>902</b>		
	Available Space		(52)	(81)	(98)	(82)	(87)	(93)	(80)		
	Comments		See Text								
Farmland ES	Program Capacity		724	724	724	724	724	724	724		
	<b>Enrollment</b>		<b>846</b>	<b>844</b>	<b>838</b>	<b>862</b>	<b>836</b>	<b>848</b>	<b>839</b>		
	Available Space		(122)	(120)	(114)	(138)	(112)	(124)	(115)		
	Comments		See Text								
Garrett Park ES	Program Capacity		778	778	778	778	778	778	778		
	<b>Enrollment</b>		<b>733</b>	<b>770</b>	<b>776</b>	<b>768</b>	<b>766</b>	<b>761</b>	<b>757</b>		
	Available Space		45	8	2	10	12	17	21		
	Comments		See Text								
Kensington–Parkwood ES	Program Capacity		819	819	819	819	819	819	819		
	<b>Enrollment</b>		<b>540</b>	<b>531</b>	<b>527</b>	<b>508</b>	<b>509</b>	<b>513</b>	<b>504</b>		
	Available Space		279	288	292	311	310	306	315		
	Comments		See Text								
Luxmanor ES	Program Capacity		746	746	746	746	746	746	746		
	<b>Enrollment</b>		<b>683</b>	<b>658</b>	<b>657</b>	<b>655</b>	<b>630</b>	<b>616</b>	<b>617</b>		
	Available Space		63	88	89	91	116	130	129		
	Comments		See Text								
Wyngate ES	Program Capacity		801	801	801	801	801	801	801		
	<b>Enrollment</b>		<b>644</b>	<b>621</b>	<b>620</b>	<b>615</b>	<b>606</b>	<b>608</b>	<b>612</b>		
	Available Space		157	180	181	186	195	193	189		
	Comments		See Text								
Cluster Information	HS Utilization		134%	135%	134%	135%	135%	136%	138%	139%	139%
	HS Enrollment		3012	3048	3016	3030	3042	3058	3103	3125	3125
	MS Utilization		95%	97%	100%	101%	101%	102%	100%	101%	101%
	MS Enrollment		2340	2401	2474	2496	2502	2505	2461	2480	2480
	ES Utilization		92%	92%	92%	92%	91%	91%	90%		
	ES Enrollment		4320	4327	4338	4312	4256	4261	4231		

# WALTER JOHNSON CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walter Johnson HS	3012	6.8%	15.8%	12.9%	19.2%	44.9%	18.2%	6.5%	8.9%
North Bethesda MS	1224	8.9%	13.4%	12.4%	18.5%	46.8%	13.4%	6.9%	6.1%
Tilden MS	1116	7.2%	15.1%	16.9%	21.2%	39.2%	23.6%	16.5%	9.7%
Ashburton ES	874	9.6%	20.3%	17.5%	19.2%	33.3%	18.3%	13.4%	19.4%
Farmland ES	846	6.6%	9.2%	30.0%	13.8%	39.7%	16.5%	30.1%	25.3%
Garrett Park ES	733	8.5%	15.3%	16.4%	20.9%	38.7%	23.6%	23.8%	19.3%
Kensington-Parkwood ES	540	8.5%	8.3%	10.7%	15.4%	57.0%	12.1%	9.6%	7.9%
Luxmanor ES	683	9.1%	18.3%	18.4%	25.5%	28.7%	26.5%	26.5%	19.7%
Wyngate ES	644	11.8%	5.0%	12.4%	14.9%	55.9%	4.7%	6.2%	6.8%
<b>Elementary Cluster Total</b>	<b>4320</b>	<b>8.9%</b>	<b>13.2%</b>	<b>18.3%</b>	<b>18.3%</b>	<b>41.1%</b>	<b>17.2%</b>	<b>18.8%</b>	<b>17.0%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
																ELC @10	LANG @12
Walter Johnson HS	9-12	2251	106		96							2				4	3
North Bethesda MS	6-8	1203	59		55							1					2
Tilden MS	6-8	1264	63		57							2				2	2
Ashburton ES	K-5	822	39	3		30						6					
Farmland ES	K-5	724	37	3		24						6				4	
Garrett Park ES	K-5	778	37	3		30						4					
Kensington-Parkwood ES	K-5	819	41	3		31						4					3
Luxmanor ES	K-5	746	39	3		24						5				3	
Wyngate ES	K-5	801	38	3		31						4					

## WALTER JOHNSON CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.86		19	
North Bethesda MS	1955	1999	178,252	19.11			
Tilden MS	1967	2020	244,561	19.67			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.75	Yes	4	
Garrett Park ES	1948	2012	96,348	4.38	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.86			
Luxmanor ES	1966	2020	99,376	6.49	Yes		
Wyngate ES	1952	1997	89,104	9.5			

\*See Appendix H for relocatable use.

\*\*Tilden MS is colocated with Rock Terrace School

# COL. ZADOK MAGRUDER CLUSTER

## CLUSTER PLANNING ISSUES

### Mill Creek Towne Elementary School

**Planning Study:** Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

## Magruder Cluster Articulation

2024–2025 School Year

### Col. Zadok Magruder HS

Redland MS

Cashell ES  
Judith A. Resnik ES  
Sequoyah ES

Shady Grove MS

Candlewood ES  
Flower Hill ES  
Mill Creek Towne ES

See Appendix U for multicolored maps of service areas.

## COL. ZADOK MAGRUDER CLUSTER

### Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Col. Zadok Magruder HS	Program Capacity		1885	1885	1885	1885	1885	1885	1885	1885	1885
	Enrollment		1659	1661	1626	1669	1668	1679	1706	1750	1750
	Available Space		226	224	259	216	217	206	179	135	135
	Comments										
Redland MS	Program Capacity		724	724	724	724	724	724	724	724	724
	Enrollment		562	570	562	579	581	582	571	580	580
	Available Space		162	154	162	145	143	142	153	144	144
	Comments										
Shady Grove MS	Program Capacity		846	846	846	846	846	846	846	846	846
	Enrollment		516	537	509	518	520	520	511	520	520
	Available Space		330	309	337	328	326	326	335	326	326
	Comments										
Candlewood ES	Program Capacity		521	521	521	521	521	521	521		
	Enrollment		359	351	350	345	332	329	340		
	Available Space		162	170	171	176	189	192	181		
	Comments										
Cashell ES	Program Capacity		307	307	307	307	307	307	307		
	Enrollment		385	388	401	400	407	396	393		
	Available Space		(78)	(81)	(94)	(93)	(100)	(89)	(86)		
	Comments										
Flower Hill ES	Program Capacity	CSR	442	442	442	442	442	442	442		
	Enrollment		454	452	449	418	421	419	423		
	Available Space		(12)	(10)	(7)	24	21	23	19		
	Comments										
Mill Creek Towne ES	Program Capacity	CSR	354	354	354	354	354	354	354		
	Enrollment		530	523	527	532	532	522	525		
	Available Space		(176)	(169)	(173)	(178)	(178)	(168)	(171)		
	Comments		See Text								
Judith A. Resnik ES	Program Capacity	CSR	573	573	573	573	573	573	573		
	Enrollment		517	505	487	477	473	485	482		
	Available Space		56	68	86	96	100	88	91		
	Comments										
Sequoyah ES	Program Capacity	CSR	434	434	434	434	434	434	434		
	Enrollment		454	471	484	496	498	501	503		
	Available Space		(20)	(37)	(50)	(62)	(64)	(67)	(69)		
	Comments										
Cluster Information	HS Utilization		88%	88%	86%	89%	88%	89%	91%	93%	93%
	HS Enrollment		1659	1661	1626	1669	1668	1679	1706	1750	1750
	MS Utilization		69%	71%	68%	70%	70%	70%	69%	70%	70%
	MS Enrollment		1078	1107	1071	1097	1101	1102	1082	1100	1100
	ES Enrollment		2699	2690	2698	2668	2663	2652	2666		

# COL. ZADOK MAGRUDER CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Col. Zadok Magruder HS	1659	4.3%	19.2%	11.7%	43.8%	20.9%	45.4%	17.3%	16.0%
Redland MS	562	6.2%	22.8%	10.1%	40.7%	20.1%	47.7%	20.6%	14.9%
Shady Grove MS	516	6.6%	18.0%	12.2%	44.0%	19.0%	47.2%	21.1%	17.7%
Candlewood ES	359	9.2%	15.3%	12.3%	25.6%	37.3%	28.3%	15.2%	19.2%
Cashell ES	385	7.5%	14.8%	5.7%	24.7%	46.8%	28.4%	9.4%	7.4%
Flower Hill ES	454	3.7%	20.3%	10.1%	57.9%	7.9%	55.1%	36.4%	30.9%
Mill Creek Towne ES	530	7.9%	18.7%	14.0%	39.4%	19.4%	47.9%	26.2%	18.4%
Judith A. Resnik ES	517	3.7%	28.2%	10.3%	45.1%	12.6%	61.1%	26.8%	28.4%
Sequoyah ES	454	5.5%	15.0%	8.8%	44.1%	26.4%	51.3%	28.8%	20.3%
<b>Elementary Cluster Total</b>	<b>2699</b>	<b>6.1%</b>	<b>19.2%</b>	<b>10.3%</b>	<b>40.5%</b>	<b>23.6%</b>	<b>47.2%</b>	<b>24.8%</b>	<b>21.7%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																																								
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based																								
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7										
Col. Zadok Magruder HS	9-12	1885	90		80							2					4				4																				
Redland MS	6-8	724	36		33							1					2																								
Shady Grove MS	6-8	846	45		38							1		3																											
Candlewood ES	K-5	521	28	3		19						3																													
Cashell ES	PreK-5	307	21	3		9		1				2					4																						2		
Flower Hill ES	PreK-5	442	28	5		6	9	1		4																		3													
Mill Creek Towne ES	HS-5	354	25	4		4	6	1		4						5	1																								
Judith A. Resnik ES	PreK-5	573	31	4		13	9	1		4																															
Sequoyah ES	K-5	434	30	4		6	8			4						8																									

## COL. ZADOK MAGRUDER CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30			
Redland MS	1971		112,297	20.64	Yes		
Shady Grove MS	1995	1999	129,206	20			
Candlewood ES	1968	2015	82,222	11.79			
Cashell ES	1969	2009	71,171	10.24		2	
Flower Hill ES	1985		58,770	10	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.39		9	
Judith A. Resnik ES	1991		78,547	12.8		4	
Sequoyah ES	1990		73,080	10	Yes	2	

*\*See Appendix H for relocatable use.*



# RICHARD MONTGOMERY CLUSTER

## CLUSTER PLANNING ISSUES

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven. In addition, there are two master plans/ amendments that include portions of the cluster—The Shady Grove Minor Master Plan Amendment, adopted in 2021 and The Veirs Mill Corridor Master Plan, adopted in 2019. Additional information on these plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/shady-grove-minor-master-plan-amendment/> and <https://montgomeryplanning.org/planning/communities/midcounty/veirs-mill-corridor-plan/>.

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues

**Capital Project:** The approved CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning

was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Richard Montgomery High School

**Planning Issue:** See text under Cluster Planning Issues.

### Julius West Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Twinbrook Elementary School

**Capital Project:** As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope

## Richard Montgomery Cluster Articulation

2024–2025 School Year

Richard Montgomery HS

Julius West MS

Beall ES  
College Gardens ES  
Ritchie Park ES  
Bayard Rustin ES  
Twinbrook ES

See Appendix U for multicolored maps of the service areas.

## RICHARD MONTGOMERY CLUSTER

for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It is recommended that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

### CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Twinbrook ES	Major Capital Project	Programmed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# RICHARD MONTGOMERY CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Richard Montgomery HS		Program Capacity	2236	2236	2236	2236	2236	2236	2236	2236	2236
		<b>Enrollment</b>	<b>2358</b>	<b>2393</b>	<b>2375</b>	<b>2381</b>	<b>2410</b>	<b>2424</b>	<b>2460</b>	<b>2500</b>	<b>2500</b>
		Available Space	(122)	(157)	(139)	(145)	(174)	(188)	(224)	(264)	(264)
		Comments	See Text								
Crown HS		Program Capacity				2219	2219	2219	2219	2219	2219
		<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		Available Space				2219	2219	2219	2219	2219	2219
		Comments	See Text			Opens					
Julius West MS		Program Capacity	1432	1432	1432	1432	1432	1432	1432	1432	1432
		<b>Enrollment</b>	<b>1369</b>	<b>1403</b>	<b>1440</b>	<b>1453</b>	<b>1456</b>	<b>1459</b>	<b>1433</b>	<b>1450</b>	<b>1450</b>
		Available Space	63	29	(8)	(21)	(24)	(27)	(1)	(18)	(18)
		Comments	See Text								
Beall ES		Program Capacity	663	663	663	663	663	663	663		
		<b>Enrollment</b>	<b>485</b>	<b>479</b>	<b>472</b>	<b>466</b>	<b>487</b>	<b>484</b>	<b>482</b>		
		Available Space	178	184	191	197	176	179	181		
		Comments									
College Gardens ES		Program Capacity	702	702	702	702	702	702	702		
		<b>Enrollment</b>	<b>507</b>	<b>502</b>	<b>494</b>	<b>495</b>	<b>500</b>	<b>527</b>	<b>529</b>		
		Available Space	195	200	208	207	202	175	173		
		Comments									
Ritchie Park ES		Program Capacity	411	411	411	411	411	411	411		
		<b>Enrollment</b>	<b>342</b>	<b>334</b>	<b>325</b>	<b>324</b>	<b>323</b>	<b>327</b>	<b>327</b>		
		Available Space	69	77	86	87	88	84	84		
		Comments									
Bayard Rustin ES		Program Capacity	790	790	790	790	790	790	790		
		<b>Enrollment</b>	<b>758</b>	<b>757</b>	<b>767</b>	<b>740</b>	<b>744</b>	<b>738</b>	<b>737</b>		
		Available Space	32	33	23	50	46	52	53		
		Comments									
Twinbrook ES	CSR	Program Capacity	616	616	616	616	616	616	616		
		<b>Enrollment</b>	<b>461</b>	<b>462</b>	<b>454</b>	<b>440</b>	<b>447</b>	<b>441</b>	<b>434</b>		
		Available Space	155	154	162	176	169	175	182		
		Comments	Planning for MCP								
Cluster Information		HS Utilization	105%	107%	106%	106%	108%	108%	110%	112%	112%
		HS Enrollment	2358	2393	2375	2381	2410	2424	2460	2500	2500
		MS Utilization	96%	98%	101%	101%	102%	102%	100%	101%	101%
		MS Enrollment	1369	1403	1440	1453	1456	1459	1433	1450	1450
		ES Enrollment	2553	2200	2187	2141	2178	2190	2182		

## RICHARD MONTGOMERY CLUSTER

### Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Richard Montgomery HS	2358	6.1%	15.5%	23.6%	26.6%	27.9%	28.0%	12.5%	14.9%
Julius West MS	1369	5.7%	16.1%	15.9%	34.6%	27.5%	38.4%	16.8%	14.2%
Beall ES	485	9.1%	8.7%	12.6%	28.9%	40.6%	32.0%	14.3%	10.2%
College Gardens ES	507	9.1%	28.4%	17.0%	21.7%	23.9%	38.9%	11.5%	24.8%
Ritchie Park ES	342	6.4%	10.5%	21.1%	12.0%	49.1%	13.0%	6.1%	16.8%
Bayard Rustin ES	758	10.0%	12.1%	24.0%	32.3%	21.0%	37.0%	27.6%	13.4%
Twinbrook ES	461	4.6%	13.0%	10.4%	62.0%	10.0%	60.5%	40.3%	26.0%
<b>Elementary Cluster Total</b>	<b>2553</b>	<b>8.2%</b>	<b>14.6%</b>	<b>17.6%</b>	<b>32.2%</b>	<b>27.1%</b>	<b>37.3%</b>	<b>21.2%</b>	<b>17.7%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																																		
		County & Regional Based																																	
		Quad Cluster Based																																	
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7				
Richard Montgomery HS	9-12	2237	103		96								2	1																					
Julius West MS	6-8	1432	70		65								1	1											3										
Beall ES	HS-5	663	33	3		22			1	1		3					2				1														
College Gardens ES	HS-5	702	36	3		26				1		3									3														
Ritchie Park ES	K-5	411	21	3		15						3																							
Bayard Rustin ES	K-5	790	38	3		28						5																					2		
Twinbrook ES	HS-5	616	34	5		14	9		1	1	4																								

## RICHARD MONTGOMERY CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.05		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	10.9		2	
Twinbrook ES	1952	1986	79,818	10.45			

\*See Appendix H for relocatable use.

# NORTHEAST CONSORTIUM

## CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>

The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

## SCHOOLS

### James Hubert Blake High School

**Planning Study:** Projections indicate that enrollment will exceed capacity by 200 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

### Banneker Middle School

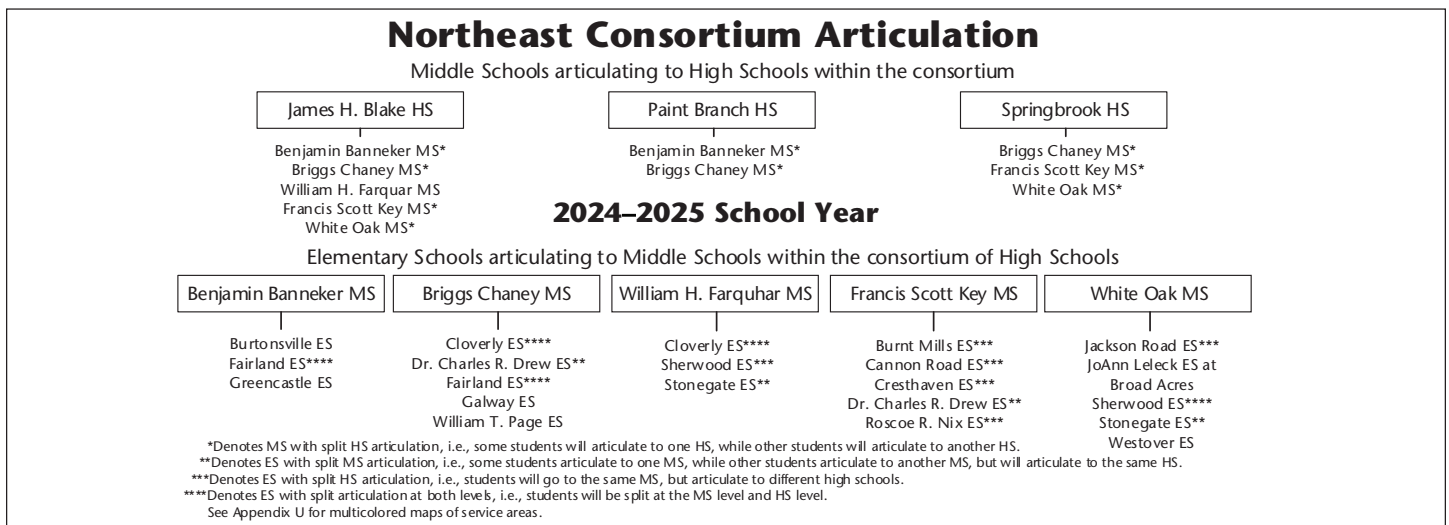
**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### White Oak Middle School

**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### Burtonsville Elementary School

**Capital Project:** Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this



# NORTHEAST CONSORTIUM

project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation was approved to complete this project. The completion date for this project is now August 2026.

## Greencastle Elementary School

**Capital Project:** Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

## JoAnn Leleck Elementary School at Broad Acres

**Planning Study:** Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced

with a new elementary school on the same site and will serve the current Grades K-5 students.

**Capital Project:** Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the requested FY 2025–2030 CIP, the completion date for this replacement project was delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation was approved for construction cost increases. The approved completion date for this project is August 2026.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Burtonsville ES	Replacement	Approved	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2026

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

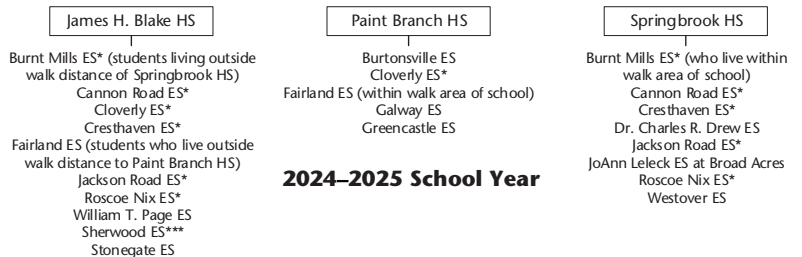
**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## Northeast Consortium Articulation

### High School Base Areas



### 2024–2025 School Year

\*Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.  
 \*\*Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.  
 \*\*\*Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.  
 See Appendix U for multicolored maps of service areas.

# NORTHEAST CONSORTIUM

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
James Hubert Blake HS	Program Capacity		1743	1743	1743	1743	1743	1743	1743	1743	1743
	<b>Enrollment</b>		<b>1953</b>	<b>2140</b>	<b>2261</b>	<b>2361</b>	<b>2362</b>	<b>2376</b>	<b>2414</b>	<b>2420</b>	<b>2420</b>
	Available Space		(210)	(397)	(518)	(618)	(619)	(633)	(671)	(677)	(677)
	Comments		See Text								
Paint Branch HS	Program Capacity		1998	1998	1998	1998	1998	1998	1998	1998	1998
	<b>Enrollment</b>		<b>2024</b>	<b>2037</b>	<b>2017</b>	<b>2012</b>	<b>2051</b>	<b>2065</b>	<b>2098</b>	<b>2125</b>	<b>2125</b>
	Available Space		(26)	(39)	(19)	(14)	(53)	(67)	(100)	(127)	(127)
	Comments										
Springbrook HS	Program Capacity		2100	2100	2100	2100	2100	2100	2100	2100	2100
	<b>Enrollment</b>		<b>1827</b>	<b>1823</b>	<b>1783</b>	<b>1811</b>	<b>1817</b>	<b>1828</b>	<b>1858</b>	<b>1900</b>	<b>1900</b>
	Available Space		273	277	317	289	283	272	242	200	200
	Comments										
Benjamin Banneker MS	Program Capacity		803	803	803	803	803	803	803	803	803
	<b>Enrollment</b>		<b>705</b>	<b>711</b>	<b>709</b>	<b>731</b>	<b>733</b>	<b>735</b>	<b>720</b>	<b>730</b>	<b>730</b>
	Available Space		98	92	94	72	70	68	83	73	73
	Comments		See Text								
Briggs Chaney MS	Program Capacity		939	939	939	939	939	939	939	939	939
	<b>Enrollment</b>		<b>860</b>	<b>868</b>	<b>872</b>	<b>883</b>	<b>885</b>	<b>887</b>	<b>871</b>	<b>880</b>	<b>880</b>
	Available Space		79	71	67	56	54	52	68	59	59
	Comments										
William H. Farquhar MS	Program Capacity		800	800	800	800	800	800	800	800	800
	<b>Enrollment</b>		<b>682</b>	<b>694</b>	<b>732</b>	<b>738</b>	<b>740</b>	<b>741</b>	<b>729</b>	<b>740</b>	<b>740</b>
	Available Space		118	106	68	62	60	59	71	60	60
	Comments										
Francis Scott Key MS	Program Capacity		952	952	952	952	952	952	952	952	952
	<b>Enrollment</b>		<b>959</b>	<b>1002</b>	<b>979</b>	<b>992</b>	<b>995</b>	<b>997</b>	<b>979</b>	<b>990</b>	<b>990</b>
	Available Space		(7)	(50)	(27)	(40)	(43)	(45)	(27)	(38)	(38)
	Comments										
White Oak MS	Program Capacity		987	987	987	987	987	987	987	987	987
	<b>Enrollment</b>		<b>808</b>	<b>805</b>	<b>814</b>	<b>830</b>	<b>832</b>	<b>834</b>	<b>818</b>	<b>830</b>	<b>830</b>
	Available Space		179	182	173	157	155	153	169	157	157
	Comments		See Text								



## NORTHEAST CONSORTIUM

Schools			Actual	Projections					
			24-25	25-26	26-27	27-28	28-29	29-30	30-31
Burnt Mills ES	CSR	Program Capacity	720	720	720	720	720	720	720
		<b>Enrollment</b>	<b>757</b>	<b>783</b>	<b>801</b>	<b>789</b>	<b>789</b>	<b>762</b>	<b>759</b>
		Available Space	(37)	(63)	(81)	(69)	(69)	(42)	(39)
		Comments							
Burtonsville ES	CSR	Program Capacity	508	508	796	796	796	796	796
		<b>Enrollment</b>	<b>600</b>	<b>604</b>	<b>598</b>	<b>605</b>	<b>597</b>	<b>594</b>	<b>603</b>
		Available Space	(92)	(96)	198	191	199	202	193
		Comments			Replace. Project Complete				
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		<b>Enrollment</b>	<b>397</b>	<b>393</b>	<b>385</b>	<b>381</b>	<b>376</b>	<b>377</b>	<b>385</b>
		Available Space	51	55	63	67	72	71	63
		Comments							
Cloverly ES		Program Capacity	461	461	461	461	461	461	461
		<b>Enrollment</b>	<b>434</b>	<b>438</b>	<b>435</b>	<b>435</b>	<b>428</b>	<b>424</b>	<b>433</b>
		Available Space	27	23	26	26	33	37	28
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	441	441	441	441	441	441	441
		<b>Enrollment</b>	<b>475</b>	<b>481</b>	<b>498</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>
		Available Space	(34)	(40)	(57)	(33)	(33)	(33)	(33)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	475	475	475	475	475	475	475
		<b>Enrollment</b>	<b>487</b>	<b>481</b>	<b>479</b>	<b>483</b>	<b>470</b>	<b>471</b>	<b>477</b>
		Available Space	(12)	(6)	(4)	(8)	5	4	(2)
		Comments							
Fairland ES	CSR	Program Capacity	631	631	631	631	631	631	631
		<b>Enrollment</b>	<b>556</b>	<b>564</b>	<b>571</b>	<b>549</b>	<b>543</b>	<b>542</b>	<b>546</b>
		Available Space	75	67	60	82	88	89	85
		Comments							
Galway ES	CSR	Program Capacity	754	754	754	754	754	754	754
		<b>Enrollment</b>	<b>698</b>	<b>682</b>	<b>702</b>	<b>700</b>	<b>696</b>	<b>702</b>	<b>709</b>
		Available Space	56	72	52	54	58	52	45
		Comments							
Greencastle ES	CSR	Program Capacity	579	769	769	769	769	769	769
		<b>Enrollment</b>	<b>725</b>	<b>715</b>	<b>707</b>	<b>712</b>	<b>704</b>	<b>693</b>	<b>700</b>
		Available Space	(146)	54	62	57	65	76	69
		Comments		Addition Complete					
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		<b>Enrollment</b>	<b>624</b>	<b>610</b>	<b>610</b>	<b>614</b>	<b>600</b>	<b>599</b>	<b>598</b>
		Available Space	37	51	51	47	61	62	63
		Comments							

## NORTHEAST CONSORTIUM

Schools			Actual	Projections								
			24-25	25-26	26-27	27-28	28-29	29-30	30-31			
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	892	892	892	892	892	892		
		Enrollment	761	742	769	795	818	840	830			
		Available Space	(73)	(54)	123	97	74	52	62			
		Comments			Replace. Project Complete							
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478	478		
		Enrollment	439	440	452	441	445	446	447			
		Available Space	39	38	26	37	33	32	31			
		Comments										
William Tyler Page ES	CSR	Program Capacity	735	735	735	735	735	735	735	735		
		Enrollment	621	618	631	640	649	645	645			
		Available Space	114	117	104	95	86	90	90			
		Comments										
Sherwood ES		Program Capacity	518	518	518	518	518	518	518	518		
		Enrollment	502	489	498	491	490	490	503			
		Available Space	16	29	20	27	28	28	15			
		Comments										
Stonegate ES		Program Capacity	579	579	579	579	579	579	579	579		
		Enrollment	566	558	562	555	561	567	560			
		Available Space	13	21	17	24	18	12	19			
		Comments										
Westover ES		Program Capacity	276	276	276	276	276	276	276	276		
		Enrollment	303	301	297	290	288	296	288			
		Available Space	(27)	(25)	(21)	(14)	(12)	(20)	(12)			
		Comments										
Cluster Information		HS Utilization	99%	103%	104%	106%	107%	107%	109%	110%	110%	
		HS Enrollment	5804	6000	6061	6184	6230	6269	6370	5900	5900	
		MS Utilization	90%	91%	92%	93%	93%	94%	92%	93%	93%	
		MS Enrollment	4014	4080	4106	4174	4185	4194	4117	4450	4450	
		ES Enrollment	8945	8899	8995	8954	8928	8922	8957			

# NORTHEAST CONSORTIUM

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1953	4.4%	38.9%	10.3%	35.1%	11.0%	51.2%	12.9%	19.6%
Paint Branch HS	2024	2.3%	58.0%	9.5%	26.6%	3.4%	53.9%	10.7%	13.2%
Springbrook HS	1827	2.8%	36.7%	10.3%	45.6%	4.4%	58.3%	22.8%	18.8%
Benjamin Banneker MS	705	1.8%	59.3%	9.1%	25.8%	3.5%	55.5%	14.4%	22.6%
Briggs Chaney MS	860	1.7%	51.6%	10.8%	29.3%	5.8%	55.1%	14.0%	15.9%
William H. Farquhar MS	682	9.4%	24.0%	10.4%	22.7%	32.8%	29.6%	7.4%	6.2%
Francis Scott Key MS	959	1.7%	37.6%	11.8%	42.9%	5.8%	63.1%	30.1%	29.2%
White Oak MS	808	4.1%	30.1%	6.2%	54.5%	4.7%	60.1%	29.2%	18.2%
Burnt Mills ES	757	4.4%	43.2%	19.6%	19.7%	13.2%	57.9%	30.4%	46.8%
Burtonsville ES	600	3.8%	56.0%	12.2%	22.8%	4.8%	52.7%	14.8%	19.6%
Cannon Road ES	397	4.3%	36.8%	8.1%	44.8%	5.5%	55.6%	24.2%	25.1%
Cloverly ES	434	5.5%	25.3%	10.6%	33.6%	24.7%	38.4%	24.1%	11.6%
Cresthaven ES	475	1.9%	39.6%	4.0%	51.2%	2.3%	57.5%	47.4%	18.6%
Dr. Charles R. Drew ES	487	3.5%	46.4%	10.3%	32.2%	7.6%	51.1%	16.7%	18.8%
Fairland ES	556	4.0%	58.3%	5.2%	27.3%	4.9%	62.9%	18.9%	34.3%
Galway ES	698	2.7%	56.2%	6.7%	31.1%	3.3%	58.1%	31.5%	19.8%
Greencastle ES	725	2.6%	66.3%	6.8%	20.6%	3.6%	64.6%	16.5%	28.9%
Jackson Road ES	624	4.3%	45.8%	5.3%	38.8%	5.8%	60.9%	32.5%	25.9%
JoAnn Leleck ES at Broad Acres ES	761	0%	7.9%	3.3%	88.3%	0%	69.0%	69.5%	28.8%
Roscoe R. Nix ES	439	1.6%	40.1%	5.7%	51.0%	1.6%	39.8%	32.7%	54.5%
William Tyler Page ES	621	5.8%	36.9%	8.5%	32.4%	16.1%	38.8%	11.5%	13.7%
Sherwood ES	502	7.2%	20.5%	11.4%	23.5%	36.9%	26.5%	9.2%	13.1%
Stonegate ES	566	7.2%	35.3%	12.5%	25.6%	18.6%	31.5%	15.3%	13.1%
Westover ES	303	8.6%	32.0%	9.2%	26.4%	23.8%	30.4%	10.7%	12.8%
<b>Elementary Cluster Total</b>	<b>8945</b>	<b>4.0%</b>	<b>41.2%</b>	<b>8.8%</b>	<b>35.9%</b>	<b>9.9%</b>	<b>51.5%</b>	<b>26.5%</b>	<b>24.3%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

# NORTHEAST CONSORTIUM

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																																		
																Quad Cluster Based					County & Regional Based														
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7				
James Hubert Blake HS	9-12	1743	79		77														2																
Paint Branch HS	9-12	1998	94		85							1						4				4													
Springbrook HS	9-12	2100	101		88							3	2	1			4	2			1														
Benjamin Banneker MS	6-8	803	40		36							1					3																		
Briggs Chaney MS	6-8	939	46		43																	3													
William H. Farquhar MS	6-8	800	40		37										1		1	1																	
Francis Scott Key MS	6-8	952	46		43													3																	
White Oak MS	6-8	987	48		45							1	1						1																
Burnt Mills ES	PreK-5	720	40	5		16	10		1		6																					1	1		
Burtonsville ES	K-5	508	30	4		8	12				6																								
Cannon Road ES	K-5	448	32	5		9	7				3						3			1	4														
Cloverly ES	K-5	461	27	3		15						2									4									1	2				
Cresthaven ES	3-5	441	27	5		17										5																			
Dr. Charles R. Drew ES	PreK-5	475	30	4		7	6	2	1		3							4													1	2			
Fairland ES	HS-5	631	38	5		11	9	1	1		4												3						1	1	2				
Galway ES	PreK-5	754	45	5		12	14		1		7					6																			
Greencastle ES	PreK-5	579	35	5		7	12		1		6																				1	1	2		
Jackson Road ES	PreK-5	661	40	5		13	11	1			5																				2	2	1		
JoAnn Leleck ES at Broad Acres ES	HS-5	688	40	5		10	14	2		2	7																								
Roscoe R. Nix ES	PreK-2	478	34	5			17	1		1	6										4														
William Tyler Page ES	PreK-5	735	38	4		11	10		2		5	6																							
Sherwood ES	K-5	518	31	3		16						3						1			4										1	1	2		
Stonegate ES	PreK-5	579	31	3		17		2			4							3														1	1		
Westover ES	K-5	276	19	3		8						2					2				4														

## NORTHEAST CONSORTIUM

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		4	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		3	
Fairland ES	1934	1992	92,227	11.79		3	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		12	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres ES	1952	1974	88,922	6.14	Yes		SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

\*See Appendix H for relocatable use.

# NORTHWEST CLUSTER

## CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/).

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation

was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Northwest High School

**Planning Issue:** See text under Cluster Planning Issues.

### Roberto W. Clemente Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Kingsview Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Lakelands Park Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

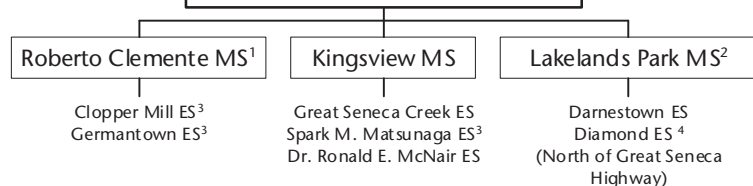
**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## Northwest Cluster Articulation

### 2024–2025 School Year

#### Northwest HS



<sup>1</sup>S. Christa McAuliffe ES and a portion of Sally K. Ride ES also articulate to Roberto Clemente MS, but thereafter articulate to Seneca Valley HS.

<sup>2</sup>Brown Station ES and Rachel Carson ES also articulate to Lakelands Park MS but thereafter articulate to Quince Orchard HS.

<sup>3</sup>A portion of Clopper Mill ES, Germantown ES, and Spark M. Matsunaga also articulate to Seneca Valley HS.

<sup>4</sup>Diamond ES (south of Great Seneca Highway) also articulates to Ridgeview MS and Quince Orchard HS. See Appendix U for multicolored maps of the service areas.

# NORTHWEST CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections								
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Northwest HS	Program Capacity	2268	2268	2268	2268	2268	2268	2268	2268	2268	2268
	Enrollment	2296	2277	2213	2254	2269	2282	2314	2350	2350	
	Available Space	(28)	(9)	55	14	(1)	(14)	(46)	(82)	(82)	
	Comments	See Text									
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219	
	Enrollment				0	0	0	0	0	0	
	Available Space				2219	2219	2219	2219	2219	2219	
	Comments	See Text			Opens						
Roberto W. Clemente MS	Program Capacity	1182	1182	1182	1182	1182	1182	1182	1182	1182	
	Enrollment	887	947	980	989	991	993	974	980	980	
	Available Space	295	235	202	193	191	189	208	202	202	
	Comments	See Text									
Kingsview MS	Program Capacity	1033	1033	1033	1033	1033	1033	1033	1033	1033	
	Enrollment	908	884	903	927	929	930	913	920	920	
	Available Space	125	149	130	106	104	103	120	113	113	
	Comments	See Text									
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154	
	Enrollment	994	997	999	1012	1015	1015	996	1000	1000	
	Available Space	160	157	155	142	139	139	158	154	154	
	Comments	See Text									
Clopper Mill ES	Program Capacity	498	498	498	498	498	498	498			
	Enrollment	460	487	473	467	472	465	459			
	Available Space	38	11	25	31	26	33	39			
	Comments										
Darnestown ES	Program Capacity	412	412	412	412	412	412	412			
	Enrollment	358	361	367	375	381	382	383			
	Available Space	54	51	45	37	31	30	29			
	Comments										
Diamond ES	Program Capacity	664	664	664	664	664	664	664			
	Enrollment	656	639	613	611	612	612	602			
	Available Space	8	25	51	53	52	52	62			
	Comments										
Germantown ES	Program Capacity	279	279	279	279	279	279	279			
	Enrollment	315	318	318	304	307	307	301			
	Available Space	(36)	(39)	(39)	(25)	(28)	(28)	(22)			
	Comments										
Great Seneca Creek ES	Program Capacity	586	586	586	586	586	586	586			
	Enrollment	487	478	475	469	457	458	459			
	Available Space	99	108	111	117	129	128	127			
	Comments										
Spark M. Matsunaga ES	Program Capacity	602	602	602	602	602	602	602			
	Enrollment	533	517	512	502	494	490	498			
	Available Space	69	85	90	100	108	112	104			
	Comments										
Dr. Ronald E. McNair ES	Program Capacity	797	797	797	797	797	797	797			
	Enrollment	676	656	652	632	640	634	635			
	Available Space	121	141	145	165	157	163	162			
	Comments										
Cluster Information	HS Utilization	101%	100%	98%	99%	100%	101%	102%	104%	104%	
	HS Enrollment	2296	2277	2213	2254	2269	2282	2314	2350	2350	
	MS Utilization	83%	84%	86%	87%	87%	87%	86%	86%	86%	
	MS Enrollment	2789	2828	2882	2928	2935	2938	2883	2900	2900	
	ES Utilization	91%	90%	89%	88%	88%	87%	87%			
	ES Enrollment	3485	3456	3410	3360	3363	3348	3337			

# NORTHWEST CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Northwest HS	2296	5.6%	26.2%	20.6%	26.2%	21.2%	34.2%	9.3%	9.9%
Roberto W. Clemente MS	887	5.1%	31.2%	16.2%	36.1%	10.9%	51.0%	16.6%	14.0%
Kingsview MS	908	5.8%	26.8%	26.8%	22.7%	17.8%	31.6%	10.1%	8.2%
Lakelands Park MS	994	5.8%	13.4%	18.9%	28.7%	33.1%	30.2%	12.6%	13.5%
Clopper Mill ES	460	3.0%	30.7%	8.0%	50.9%	7.0%	62.2%	25.9%	32.2%
Darnestown ES	358	8.7%	9.8%	14.8%	14.5%	51.4%	17.5%	12.1%	15.0%
Diamond ES	656	5.5%	9.0%	44.7%	13.9%	25.3%	12.7%	18.8%	31.3%
Germantown ES	315	4.4%	35.9%	19.7%	26.3%	13.0%	50.3%	17.0%	29.9%
Great Seneca Creek ES	487	8.0%	30.0%	11.1%	33.3%	16.8%	49.0%	23.9%	22.7%
Spark M. Matsunaga ES	533	8.8%	22.1%	37.0%	15.8%	16.1%	27.1%	12.7%	22.8%
Dr. Ronald E. McNair ES	676	7.8%	25.6%	28.1%	19.8%	18.3%	33.9%	12.9%	15.3%
<b>Elementary Cluster Total</b>	<b>3485</b>	<b>6.7%</b>	<b>22.5%</b>	<b>25.4%</b>	<b>24.1%</b>	<b>20.5%</b>	<b>34.6%</b>	<b>17.5%</b>	<b>23.8%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

### Program Capacity Table (School Year 2024–2025)

Schools	Special Education Services																															
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	MEETS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7	
Northwest HS	9-12	2268	104		98								2											4								
Roberto W. Clemente MS	6-8	1182	60		53								1				2					3					1					
Kingsview MS	6-8	1033	49		48								1																			
Lakelands Park MS	6-8	1154	57		53								1			1									2							
Clopper Mill ES	HS-5	498	29	5		8	9		1	2	4																					
Darnestown ES	K-5	412	25	3		12							3			7																
Diamond ES	K-5	664	35	3		22							5									3								1	1	
Germantown ES	K-5	279	22	4		3	5					3						4									1			2		
Great Seneca Creek ES	K-5	586	34	4		14	9					4												3								
Spark M. Matsunaga ES	K-5	602	34	3		22						3			1							5										
Dr. Ronald E. McNair ES	PreK-5	797	38	3		29		1				5																				



## NORTHWEST CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.56	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.87			
Kingsview MS	1997		140,398	18.45	Yes		
Lakelands Park MS	2005		153,588	8.11	Yes		
Clopper Mill ES	1986		64,851	9	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10	Yes		
Germantown ES	1935	1978	57,668	7.75		4	
Great Seneca Creek ES	2006		82,511	13.71			
Spark M. Matsunaga ES	2001		90,718	11.8			
Dr. Ronald E. McNair ES	1990		91,613	10	Yes		

\*See Appendix H for relocatable use.

\*\* Spark M. Matsunaga ES is colocated with Longview School

# POOLESVILLE CLUSTER

## CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issue

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional

expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

### Poolesville High School

**Planning Issue:** See text under Cluster Planning Issues.

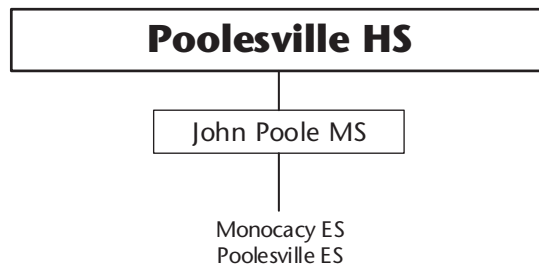
**Capital Project:** A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date for Phase I is August 2024. Phase II will be completed August 2025.

### John Poole Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## Poolesville Cluster Articulation

2024–2025 School Year



See Appendix U for multicolored maps of the service areas.

## POOLESVILLE CLUSTER

### CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Poolesville HS	Major Capital Project	Approved	Phase I August 2024 Phase II August 2025

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## POOLESVILLE CLUSTER

### Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Poolesville HS	Program Capacity		1508	1598	1598	1598	1598	1598	1598	1598	1598
	<b>Enrollment</b>		<b>1350</b>	<b>1367</b>	<b>1365</b>	<b>1349</b>	<b>1346</b>	<b>1355</b>	<b>1371</b>	<b>1400</b>	<b>1400</b>
	Available Space		158	141	233	249	252	243	227	198	198
	Comments		MCP Ph. 1 Complete See Text	MCP Phase 2 Complete							
Crown HS	Program Capacity					2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space					2219	2219	2219	2219	2219	2219
	Comments		See Text			Opens					
John Poole MS	Program Capacity		494	494	494	494	494	494	494	494	494
	<b>Enrollment</b>		<b>467</b>	<b>462</b>	<b>477</b>	<b>473</b>	<b>475</b>	<b>475</b>	<b>467</b>	<b>480</b>	<b>480</b>
	Available Space		27	32	17	21	19	19	27	14	14
	Comments		See Text								
Monocacy ES	Program Capacity		229	229	229	229	229	229	229		
	<b>Enrollment</b>		<b>164</b>	<b>170</b>	<b>172</b>	<b>177</b>	<b>169</b>	<b>177</b>	<b>178</b>		
	Available Space		65	59	57	52	60	52	51		
	Comments										
Poolesville ES	Program Capacity		571	571	571	571	571	571	571		
	<b>Enrollment</b>		<b>577</b>	<b>587</b>	<b>612</b>	<b>632</b>	<b>642</b>	<b>647</b>	<b>638</b>		
	Available Space		(6)	(16)	(41)	(61)	(71)	(76)	(67)		
	Comments										
Cluster Information	HS Utilization		90%	86%	85%	84%	84%	85%	86%	88%	88%
	HS Enrollment		1350	1367	1365	1349	1346	1355	1371	1400	1400
	MS Utilization		95%	94%	97%	96%	96%	96%	95%	97%	97%
	MS Enrollment		467	462	477	473	475	475	467	480	480
	ES Utilization		93%	95%	98%	101%	101%	103%	102%		
ES Enrollment		741	757	784	809	811	824	816			

# POOLESVILLE CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Poolesville HS	1350	7.6%	8.1%	37.9%	9.6%	36.6%	10.6%	1.1%	3.1%
John Poole MS	467	6.2%	8.1%	11.6%	16.3%	57.8%	19.7%	1.6%	4.4%
Monocacy ES	164	9.1%	0%	3.7%	20.7%	65.9%	21.1%	6.7%	10.8%
Poolesville ES	577	8.1%	8.5%	11.4%	16.1%	55.5%	16.9%	5.9%	6.9%
<b>Elementary Cluster Total</b>	<b>741</b>	<b>8.4%</b>	<b>6.7%</b>	<b>9.7%</b>	<b>17.1%</b>	<b>57.8%</b>	<b>17.9%</b>	<b>6.1%</b>	<b>7.8%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																	
																Quad Cluster Based								County & Regional Based									
Poolesville HS	9-12	1508	67		67												ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7	
John Poole MS	6-8	494	24		23																	1											
Monocacy ES	K-5	229	13	3		9						1																					
Poolesville ES	K-5	571	28	3		21						4																					

## Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	240,220	37.2		5	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

\*See Appendix H for relocatable use.

# QUINCE ORCHARD CLUSTER

## CLUSTER PLANNING ISSUES

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain

on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Quince Orchard High School

**Planning Issue:** See text under Cluster Planning Issues.

### Lakelands Park Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Ridgeview Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

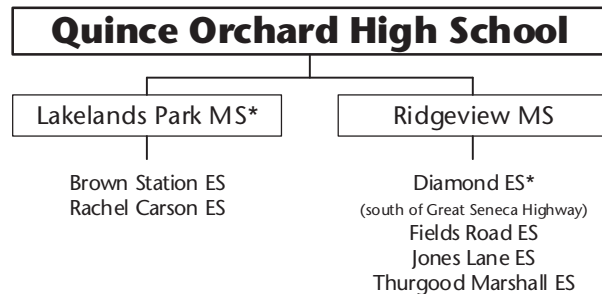
**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## Quince Orchard Cluster Articulation

2024–2025 School Year



\* Diamond ES (north of Great Seneca Highway) and Damestown ES also articulate to Lakelands Park MS, but thereafter to Northwest HS. See Appendix U for multicolored maps of the service areas.

# QUINCE ORCHARD CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Quince Orchard HS	Program Capacity	1783	1783	1783	1783	1783	1783	1783	1783	1783
	<b>Enrollment</b>	<b>2097</b>	<b>2062</b>	<b>2015</b>	<b>2005</b>	<b>2059</b>	<b>2072</b>	<b>2105</b>	<b>2150</b>	<b>2150</b>
	Available Space	(314)	(279)	(232)	(222)	(276)	(289)	(322)	(367)	(367)
	Comments	See Text								
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space				2219	2219	2219	2219	2219	2219
	Comments	See Text			Opens					
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
	<b>Enrollment</b>	<b>994</b>	<b>997</b>	<b>999</b>	<b>1012</b>	<b>1015</b>	<b>1015</b>	<b>996</b>	<b>1000</b>	<b>1000</b>
	Available Space	160	157	155	142	139	139	158	154	154
	Comments	See Text								
Ridgeview MS	Program Capacity	955	955	955	955	955	955	955	955	955
	<b>Enrollment</b>	<b>723</b>	<b>715</b>	<b>742</b>	<b>746</b>	<b>748</b>	<b>749</b>	<b>736</b>	<b>745</b>	<b>745</b>
	Available Space	232	240	213	209	207	206	219	210	210
	Comments	See Text								
Brown Station ES	CSR	Program Capacity	725	725	725	725	725	725	725	
	<b>Enrollment</b>	<b>573</b>	<b>584</b>	<b>604</b>	<b>608</b>	<b>609</b>	<b>610</b>	<b>614</b>		
	Available Space	152	141	121	117	116	115	111		
	Comments									
Rachel Carson ES	Program Capacity	726	726	726	726	726	726	726		
	<b>Enrollment</b>	<b>676</b>	<b>672</b>	<b>665</b>	<b>703</b>	<b>689</b>	<b>700</b>	<b>693</b>		
	Available Space	50	54	61	23	37	26	33		
	Comments									
Fields Road ES	CSR	Program Capacity	455	455	455	455	455	455	455	
	<b>Enrollment</b>	<b>453</b>	<b>447</b>	<b>446</b>	<b>441</b>	<b>435</b>	<b>434</b>	<b>436</b>		
	Available Space	2	8	9	14	20	21	19		
	Comments									
Jones Lane ES	Program Capacity	510	510	510	510	510	510	510		
	<b>Enrollment</b>	<b>427</b>	<b>420</b>	<b>422</b>	<b>375</b>	<b>372</b>	<b>379</b>	<b>382</b>		
	Available Space	83	90	88	135	138	131	128		
	Comments									
Thurgood Marshall ES	CSR	Program Capacity	479	479	479	479	479	479	479	
	<b>Enrollment</b>	<b>556</b>	<b>528</b>	<b>520</b>	<b>511</b>	<b>501</b>	<b>501</b>	<b>510</b>		
	Available Space	(77)	(49)	(41)	(32)	(22)	(22)	(31)		
	Comments									
Cluster Information	HS Utilization	118%	116%	113%	112%	115%	116%	118%	121%	121%
	HS Enrollment	2097	2062	2015	2005	2059	2072	2105	2150	2150
	MS Utilization	81%	81%	83%	83%	84%	84%	82%	83%	83%
	MS Enrollment	1717	1712	1741	1758	1763	1764	1732	1745	1745
	ES Utilization	93%	92%	92%	91%	90%	91%	91%		
ES Enrollment	2685	2651	2657	2638	2606	2624	2635			

## QUINCE ORCHARD CLUSTER

### Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Quince Orchard HS	2097	5.9%	14.8%	10.6%	36.7%	31.8%	36.9%	14.8%	15.4%
Lakelands Park MS	994	5.8%	13.4%	18.9%	28.7%	33.1%	30.2%	12.6%	13.5%
Ridgeview MS	723	5.8%	18.7%	12.9%	33.1%	29.5%	38.1%	18.7%	14.5%
Brown Station ES	573	3.5%	13.3%	10.1%	66.3%	6.8%	57.2%	38.7%	33.6%
Rachel Carson ES	676	8.1%	8.1%	15.7%	22.5%	45.4%	24.8%	16.6%	9.9%
Fields Road ES	453	6.2%	18.5%	13.7%	38.6%	22.7%	45.2%	26.1%	23.3%
Jones Lane ES	427	7.7%	10.1%	11.2%	33.0%	37.9%	30.5%	23.2%	10.1%
Thurgood Marshall ES	556	5.4%	21.9%	9.9%	31.3%	30.9%	41.9%	20.4%	21.6%
<b>Elementary Cluster Total</b>	<b>2685</b>	<b>6.2%</b>	<b>14.2%</b>	<b>12.3%</b>	<b>38.1%</b>	<b>29.2%</b>	<b>39.9%</b>	<b>25.0%</b>	<b>19.1%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

### Program Capacity Table (School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																			
																Quad Cluster Based					County & Regional Based														
Quince Orchard HS	9-12	1783	86		76												ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7			
Lakelands Park MS	6-8	1154	57		53								1						1								2								
Ridgeview MS	6-8	955	48		44																	4													
Brown Station ES	HS-5	725	41	5		13	12			1	1	6																		1		2			
Rachel Carson ES	PreK-5	726	35	3		26			1			4			1																				
Fields Road ES	PreK-5	455	30	4		9	8	1				3										5													
Jones Lane ES	K-5	510	27	3		18						3													3										
Thurgood Marshall ES	K-5	479	32	4		7	10					4			3															1		3			



## QUINCE ORCHARD CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		15	
Lakelands Park MS	2005		153,588	8.11	Yes		
Ridgeview MS	1975		145,168	20			
Brown Station ES	1969	2017	113,998	9	Yes		
Rachel Carson ES	1990		78,547	12.4			
Fields Road ES	1973		72,302	10		4	
Jones Lane ES	1987		60,679	12.07			
Thurgood Marshall ES	1993		77,798	12		5	

\*See Appendix H for relocatable use.

# **Rockville Cluster Articulation**

**2024–2025 School Year**

**Rockville HS**

Earle B. Wood MS

Lucy V. Barnsley ES  
Flower Valley ES  
Maryvale ES  
Meadow Hall ES  
Rock Creek Valley ES

See Appendix U for multicolored maps of the service areas.

# ROCKVILLE CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Rockville HS		Program Capacity	1541	1541	1541	1541	1541	1541	1541	1541	1541
		<b>Enrollment</b>	<b>1548</b>	<b>1575</b>	<b>1544</b>	<b>1579</b>	<b>1573</b>	<b>1584</b>	<b>1609</b>	<b>1630</b>	<b>1630</b>
		Available Space	(7)	(34)	(3)	(38)	(32)	(43)	(68)	(89)	(89)
		Comments									
Earle B. Wood MS		Program Capacity	936	936	936	936	936	936	936	936	936
		<b>Enrollment</b>	<b>1019</b>	<b>1024</b>	<b>1055</b>	<b>1043</b>	<b>1046</b>	<b>1047</b>	<b>1028</b>	<b>1030</b>	<b>1030</b>
		Available Space	(83)	(88)	(119)	(107)	(110)	(111)	(92)	(94)	(94)
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	700	700	700	700	700	700	700		
		<b>Enrollment</b>	<b>623</b>	<b>597</b>	<b>578</b>	<b>586</b>	<b>578</b>	<b>580</b>	<b>584</b>		
		Available Space	77	103	122	114	122	120	116		
		Comments									
Flower Valley ES		Program Capacity	463	463	463	463	463	463	463		
	<b>Enrollment</b>	<b>524</b>	<b>524</b>	<b>513</b>	<b>501</b>	<b>501</b>	<b>502</b>	<b>513</b>			
	Available Space	(61)	(61)	(50)	(38)	(38)	(39)	(50)			
	Comments										
Maryvale ES	CSR	Program Capacity	650	650	650	650	650	650	650		
		<b>Enrollment</b>	<b>620</b>	<b>609</b>	<b>606</b>	<b>592</b>	<b>583</b>	<b>593</b>	<b>588</b>		
		Available Space	30	41	44	58	67	57	62		
		Comments									
Meadow Hall ES	CSR	Program Capacity	337	337	337	337	337	337	337		
		<b>Enrollment</b>	<b>349</b>	<b>341</b>	<b>346</b>	<b>331</b>	<b>319</b>	<b>316</b>	<b>321</b>		
		Available Space	(12)	(4)	(9)	6	18	21	16		
		Comments									
Rock Creek Valley ES		Program Capacity	400	400	400	400	400	400	400		
	<b>Enrollment</b>	<b>335</b>	<b>342</b>	<b>339</b>	<b>343</b>	<b>335</b>	<b>335</b>	<b>344</b>			
	Available Space	65	58	61	57	65	65	56			
	Comments										
Cluster Information		HS Utilization	100%	102%	100%	102%	102%	103%	104%	106%	106%
		HS Enrollment	1548	1575	1544	1579	1573	1584	1609	1630	1630
		MS Utilization	109%	109%	113%	111%	112%	112%	110%	110%	110%
		MS Enrollment	1019	1024	1055	1043	1046	1047	1028	1030	1030
		ES Utilization	96%	95%	93%	92%	91%	91%	92%		
	ES Enrollment	2451	2413	2382	2353	2316	2326	2350			

# ROCKVILLE CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Rockville HS	1548	5.1%	14.7%	11.1%	46.9%	21.8%	44.1%	17.8%	13.6%
Earle B. Wood MS	1019	6.5%	13.6%	8.4%	47.7%	23.3%	43.9%	17.9%	13.4%
Lucy V. Barnsley ES	623	6.9%	14.9%	8.7%	39.3%	29.9%	39.0%	20.9%	11.7%
Flower Valley ES	524	6.1%	15.8%	9.0%	30.7%	38.4%	31.2%	21.3%	17.1%
Maryvale ES	620	9.4%	24.8%	9.0%	36.8%	20.0%	46.7%	19.9%	19.8%
Meadow Hall ES	349	7.7%	6.6%	6.0%	63.3%	15.5%	60.2%	40.8%	34.3%
Rock Creek Valley ES	335	5.7%	9.0%	10.4%	44.8%	29.6%	35.4%	23.4%	13.9%
<b>Elementary Cluster Total</b>	<b>2451</b>	<b>7.3%</b>	<b>15.6%</b>	<b>8.7%</b>	<b>41.0%</b>	<b>27.1%</b>	<b>41.7%</b>	<b>24.0%</b>	<b>18.4%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																												
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based												
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12
Rockville HS	9-12	1541	79		62								3	1			5			4		4							
Earle B. Wood MS	6-8	936	50		41								2							3		4							
Lucy V. Barnsley ES	K-5	700	40	4		18	10				4											3			1				
Flower Valley ES	K-5	463	25	3		15						4											3						
Maryvale ES	HS-5	650	38	4		12	10	1	1	1	5										4								
Meadow Hall ES	K-5	337	25	5		5	7				4										4								
Rock Creek Valley ES	K-5	400	29	3		11						3									3		9						

## ROCKVILLE CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	29.61			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10			
Flower Valley ES	1967	1996	61,567	9.28		5	
Maryvale ES	1969	2020	178,625	17.7			LTL
Meadow Hall ES	1956	1994	61,694	8.38	Yes	4	
Rock Creek Valley ES	1964	2001	76,692	10.4			

\*See Appendix H for relocatable use.

\*\*Maryvale ES is colocated with the Carl Sandburg Learning Center

# SENECA VALLEY CLUSTER

## CLUSTER PLANNING ISSUES

The Seneca Valley Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

The Germantown Plan for the Town Sector Zone was adopted in 2020. Housing types allowed in the recommended zoning are single family, duplexes, townhouses, and multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/germantown/germantown-plan-town-sector-zone/>

The Marc Rail Communities Plan was adopted in 2019. Seneca Valley, Northwest, Clarksburg, and Poolesville clusters serve the families within the plan area. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Seneca Valley High School

**Planning Issue:** See text under Cluster Planning Issues.

### Roberto W. Clemente Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Dr. Martin Luther King, Jr. Middle School

**Planning Issue:** See text under Cluster Planning Issues.

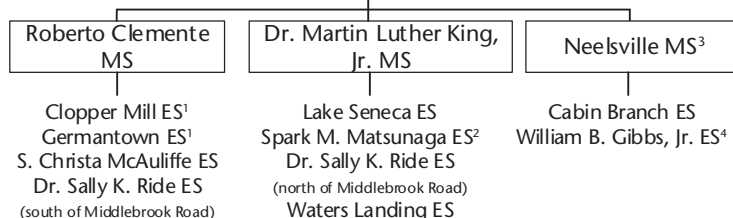
### Neelsville Middle School

**Planning Issue:** See text under Cluster Planning Issues.

## Seneca Valley Cluster Articulation

### 2024–2025 School Year

#### Seneca Valley HS



<sup>1</sup>A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.

<sup>2</sup>A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.

<sup>3</sup>South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.

<sup>4</sup>William B. Gibbs, Jr. ES also articulates to Rocky Hill MS and Clarksburg HS.

See Appendix U for multicolored maps of the service areas.

**Lake Seneca Elementary School**

**Planning Study:** Projections indicate that enrollment will exceed capacity by 92 seats by the end of the six-year planning period. Therefore, enrollment will continue to be monitored and relocatable classrooms will be utilized, if needed.

**CAPITAL PROJECTS**

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# SENECA VALLEY CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Seneca Valley HS	Program Capacity	2524	2524	2524	2524	2524	2524	2524	2524	2524
	<b>Enrollment</b>	<b>2400</b>	<b>2490</b>	<b>2519</b>	<b>2601</b>	<b>2604</b>	<b>2620</b>	<b>2661</b>	<b>2675</b>	<b>2675</b>
	Available Space	124	34	5	(77)	(80)	(96)	(137)	(151)	(151)
	Comments	See Text								
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space				2219	2219	2219	2219	2219	2219
	Comments	See Text			Opens					
Roberto W. Clemente MS	Program Capacity	1182	1182	1182	1182	1182	1182	1182	1182	1182
	<b>Enrollment</b>	<b>887</b>	<b>947</b>	<b>980</b>	<b>989</b>	<b>991</b>	<b>993</b>	<b>974</b>	<b>980</b>	<b>980</b>
	Available Space	295	235	202	193	191	189	208	202	202
	Comments	See Text								
Dr. Martin Luther King Jr. MS	Program Capacity	914	914	914	914	914	914	914	914	914
	<b>Enrollment</b>	<b>841</b>	<b>828</b>	<b>833</b>	<b>859</b>	<b>861</b>	<b>862</b>	<b>845</b>	<b>875</b>	<b>875</b>
	Available Space	73	86	81	55	53	52	69	39	39
	Comments	See Text								
Neelsville MS	Program Capacity	956	956	956	956	956	956	956	956	956
	<b>Enrollment</b>	<b>783</b>	<b>772</b>	<b>793</b>	<b>801</b>	<b>804</b>	<b>804</b>	<b>789</b>	<b>800</b>	<b>800</b>
	Available Space	173	184	163	155	152	152	167	156	156
	Comments	MCP Complete See Text								
Cabin Branch ES	Program Capacity	693	693	693	693	693	693	693		
	<b>Enrollment</b>	<b>650</b>	<b>694</b>	<b>712</b>	<b>728</b>	<b>726</b>	<b>722</b>	<b>718</b>		
	Available Space	43	(1)	(19)	(35)	(33)	(29)	(25)		
	Comments									
Germantown ES	Program Capacity	279	279	279	279	279	279	279		
	<b>Enrollment</b>	<b>315</b>	<b>318</b>	<b>318</b>	<b>304</b>	<b>307</b>	<b>307</b>	<b>301</b>		
	Available Space	(36)	(39)	(39)	(25)	(28)	(28)	(22)		
	Comments									
William B. Gibbs, Jr. ES	Program Capacity	758	758	758	758	758	758	758		
	<b>Enrollment</b>	<b>600</b>	<b>607</b>	<b>616</b>	<b>615</b>	<b>632</b>	<b>627</b>	<b>633</b>		
	Available Space	158	151	142	143	126	131	125		
	Comments									
Lake Seneca ES	Program Capacity	402	402	402	402	402	402	402		
	<b>Enrollment</b>	<b>444</b>	<b>467</b>	<b>480</b>	<b>477</b>	<b>480</b>	<b>487</b>	<b>496</b>		
	Available Space	(42)	(65)	(78)	(75)	(78)	(85)	(94)		
	Comments	See Text								
S. Christa McAuliffe ES	Program Capacity	751	751	751	751	751	751	751		
	<b>Enrollment</b>	<b>471</b>	<b>457</b>	<b>443</b>	<b>425</b>	<b>428</b>	<b>432</b>	<b>426</b>		
	Available Space	280	294	308	326	323	319	325		
	Comments									
Dr. Sally K. Ride ES	Program Capacity	532	532	532	532	532	532	532		
	<b>Enrollment</b>	<b>440</b>	<b>434</b>	<b>418</b>	<b>409</b>	<b>398</b>	<b>409</b>	<b>409</b>		
	Available Space	92	98	114	123	134	123	123		
	Comments									
Waters Landing ES	Program Capacity	742	742	742	742	742	742	742		
	<b>Enrollment</b>	<b>739</b>	<b>749</b>	<b>726</b>	<b>715</b>	<b>714</b>	<b>711</b>	<b>704</b>		
	Available Space	3	(7)	16	27	28	31	38		
	Comments									
Cluster Information	HS Utilization	95%	99%	100%	103%	103%	104%	105%	106%	106%
	HS Enrollment	2400	2490	2519	2601	2604	2620	2661	2675	2675
	MS Utilization	78%	80%	83%	84%	84%	84%	82%	83%	83%
	MS Enrollment	1670	1719	1773	1790	1795	1797	1763	1780	1780
	ES Utilization	87%	88%	87%	85%	85%	86%	86%		
ES Enrollment	3009	3032	3001	2945	2959	2973	2969			



## SENECA VALLEY CLUSTER

### Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Seneca Valley HS	2400	4.4%	37.0%	11.2%	35.8%	11.5%	47.5%	11.1%	16.9%
Roberto W. Clemente MS	887	5.1%	31.2%	16.2%	36.1%	10.9%	51.0%	16.6%	14.0%
Dr. Martin Luther King, Jr. MS	841	3.6%	35.9%	11.2%	36.4%	12.7%	59.9%	17.7%	15.7%
Neelsville MS	783	3.6%	29.4%	15.7%	44.1%	6.9%	57.3%	29.3%	18.0%
Cabin Branch ES	650	6.0%	31.8%	37.7%	14.0%	10.0%	28.3%	15.9%	18.5%
Germantown ES	315	4.4%	35.9%	19.7%	26.3%	13.0%	50.3%	17.0%	29.9%
William B. Gibbs, Jr. ES	600	6.2%	28.0%	26.8%	22.2%	16.8%	37.4%	15.0%	22.7%
Lake Seneca ES	444	6.8%	39.6%	6.3%	42.1%	5.2%	65.9%	22.0%	35.6%
S. Christa McAuliffe ES	471	5.9%	36.5%	8.1%	41.4%	8.1%	61.9%	25.6%	27.2%
Dr. Sally K. Ride ES	440	6.6%	34.8%	10.7%	37.3%	10.2%	52.5%	24.8%	27.1%
Waters Landing ES	739	4.1%	36.3%	7.7%	39.9%	11.9%	60.4%	27.3%	29.4%
<b>Elementary Cluster Total</b>	<b>3659</b>	<b>5.7%</b>	<b>34.4%</b>	<b>17.4%</b>	<b>31.4%</b>	<b>11.0%</b>	<b>51.1%</b>	<b>21.4%</b>	<b>27.1%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.  
 \*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.  
 \*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.  
 Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.  
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Special Education Services																											
					Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	ELD @15	OTHER	Quad Cluster Based								County & Regional Based								
																ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	
Seneca Valley HS	9-12	2524	121	106						3	1						7	4														
Roberto W. Clemente MS	6-8	1182	60	53						1							2								3							
Dr. Martin Luther King, Jr. MS	6-8	914	43	43																												
Neelsville MS	6-8	956	47	42																												
Cabin Branch ES	K-5	693	37	3		23		2				4												4					1			
Germantown ES	K-5	279	22	4		3	5				3						4										1	2				
William B. Gibbs, Jr. ES	K-5	758	37	3		24			1			4															2	3				
Lake Seneca ES	K-5	402	26	5		4	9		1		3															1	1	2				
S. Christa McAuliffe ES	HS-5	751	43	5		21	8			2	4			1									2									
Dr. Sally K. Ride ES	HS-5	532	33	4		8	7	1	1	1	4			7																		
Waters Landing ES	K-5	742	43	5		18	10					6					4															

## SENECA VALLEY CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.37			HSWC
Roberto W. Clemente MS	1992		148,246	19.87			
Dr. Martin Luther King, Jr. MS	1996		135,867	18.61			
Neelsville MS	1981		162,684	29.19			
Cabin Branch ES	2023		95,327	9.61	Yes		
Germantown ES	1935	1978	57,668	7.75		4	
William B. Gibbs, Jr. ES	2009		88,042	10.75			
Lake Seneca ES	1985		58,770	9.35		9	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.49		2	
Waters Landing ES	1988		101,352	10			

*\*See Appendix H for relocatable use.*

# SHERWOOD CLUSTER

## CLUSTER PLANNING ISSUES

The Sherwood Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Ashton Village Center Sector Plan was adopted in 2021. There are modest residential density increases include in the plan. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/ashton-village-center-sector-plan/>
- The Sandy Spring Rural Village Plan was adopted in 2015. The plan provides for up to 150 new residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/sandy-spring-village-center/>

## SCHOOLS

### Belmont Elementary School

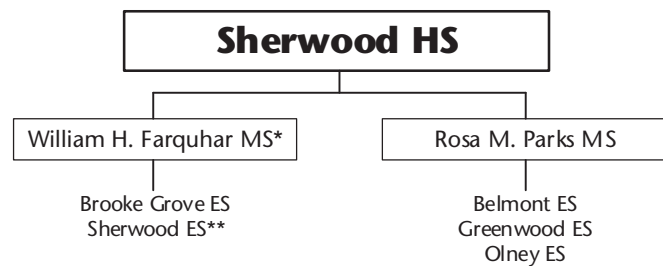
**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### Sherwood Elementary School

**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

## Sherwood Cluster Articulation

2024–2025 School Year



\* A portion of Cloverly ES and Stonegate ES also articulate to William H. Farquhar MS and then the Northeast Consortium for high school.

\*\*Sherwood ES also articulates to White Oak MS and then the Northeast Consortium for high school. See Appendix U for multicolored maps of the service areas.

## SHERWOOD CLUSTER

### Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Sherwood HS	Program Capacity	2152	2152	2152	2152	2152	2152	2152	2152	2152	2152
	Enrollment	1679	1719	1714	1719	1718	1727	1752	1775	1775	
	Available Space	473	433	438	433	434	425	400	377	377	
	Comments										
William H. Farquhar MS	Program Capacity	800	800	800	800	800	800	800	800	800	
	Enrollment	682	694	732	738	740	741	729	740	740	
	Available Space	118	106	68	62	60	59	71	60	60	
	Comments										
Rosa M. Parks MS	Program Capacity	945	945	945	945	945	945	945	945	945	
	Enrollment	863	861	865	889	891	892	876	900	900	
	Available Space	82	84	80	56	54	53	69	45	45	
	Comments										
Belmont ES	Program Capacity	411	411	411	411	411	411	411			
	Enrollment	343	346	337	330	323	324	323			
	Available Space	68	65	74	81	88	87	88			
	Comments	See Text									
Brooke Grove ES	Program Capacity	512	512	512	512	512	512	512			
	Enrollment	396	390	383	373	375	360	367			
	Available Space	116	122	129	139	137	152	145			
	Comments										
Greenwood ES	Program Capacity	572	572	572	572	572	572	572			
	Enrollment	539	546	533	529	537	531	533			
	Available Space	33	26	39	43	35	41	39			
	Comments										
Olney ES	Program Capacity	617	617	617	617	617	617	617			
	Enrollment	590	560	560	553	532	534	545			
	Available Space	27	57	57	64	85	83	72			
	Comments										
Sherwood ES	Program Capacity	518	518	518	518	518	518	518			
	Enrollment	502	489	498	491	490	490	503			
	Available Space	16	29	20	27	28	28	15			
	Comments	See Text									
Cluster Information	HS Utilization	78%	80%	80%	80%	80%	80%	81%	82%	82%	
	HS Enrollment	1679	1719	1714	1719	1718	1727	1752	1775	1775	
	MS Utilization	89%	89%	92%	93%	93%	94%	92%	94%	94%	
	MS Enrollment	1545	1555	1597	1627	1631	1633	1605	1640	1640	
	ES Utilization	90%	89%	88%	87%	86%	85%	86%			
ES Enrollment	2370	2331	2311	2276	2257	2239	2271				

# SHERWOOD CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Sherwood HS	1679	5.8%	18.2%	11.2%	19.4%	45.2%	20.2%	4.3%	7.8%
William H. Farquhar MS	682	9.4%	24.0%	10.4%	22.7%	32.8%	29.6%	7.4%	6.2%
Rosa M. Parks MS	863	6.7%	13.7%	9.2%	16.5%	53.5%	16.3%	4.7%	4.8%
Belmont ES	343	7.9%	16.9%	5.2%	11.7%	58.0%	13.5%	6.9%	6.0%
Brooke Grove ES	396	7.6%	28.5%	12.4%	22.7%	28.8%	30.8%	11.8%	10.7%
Greenwood ES	539	8.5%	11.9%	6.3%	12.1%	60.9%	12.9%	5.0%	5.8%
Olney ES	590	5.8%	14.9%	13.2%	18.8%	46.9%	21.7%	12.9%	6.7%
Sherwood ES	502	7.2%	20.5%	11.4%	23.5%	36.9%	26.5%	9.2%	13.1%
<b>Elementary Cluster Total</b>	<b>2370</b>	<b>7.3%</b>	<b>18.0%</b>	<b>10.0%</b>	<b>17.9%</b>	<b>46.5%</b>	<b>21.1%</b>	<b>9.3%</b>	<b>8.4%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																	
																Quad Cluster Based				County & Regional Based													
Sherwood HS	9-12	2152	101		93										1	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7		
William H. Farquhar MS	6-8	800	40		37										1			1	1														
Rosa M. Parks MS	6-8	945	46		44															2													
Belmont ES	K-5	411	22	3		15					3				1																		
Brooke Grove ES	PreK-5	512	30	3		16	1				2					8																	
Greenwood ES	K-5	572	29	3		20					4																	1		1			
Olney ES	K-5	617	30	3		23					4																						
Sherwood ES	K-5	518	31	3		16					3							1		4								1	1	2			

## Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Sherwood HS	1950	1991	333,154	49.3			
William H. Farquhar MS	1968	2016	135,626	20			
Rosa M. Parks MS	1992		137,469	24.05	Yes		
Belmont ES	1974		49,279	10.5		1	
Brooke Grove ES	1990		73,080	10.96			
Greenwood ES	1970		64,609	10	Yes		
Olney ES	1954	1990	68,755	9.88			
Sherwood ES	1977		81,727	10.85			

\*See Appendix H for relocatable use.

# WATKINS MILL CLUSTER

## CLUSTER PLANNING ISSUE

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the plan is approximately 20–30 years. In addition, in April 2023, The Lake Forest Mall site was approved for rezoning to mixed use for up to 1,600 dwelling units and 1.2 million square feet of non-residential development. Additional information on the two plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/> and [www.gaithersburgmd.gov/government/projects-in-the-city/lakeforest-mall-rezoning](http://www.gaithersburgmd.gov/government/projects-in-the-city/lakeforest-mall-rezoning).

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities.. This new high school is scheduled to be completed August 2027.

### Watkins Mill High School

**Planning Issue:** See text under Cluster Planning Issues

### Montgomery Village Middle School

**Planning Issue:** See text under Cluster Planning Issues

### Neelsville Middle School

**Planning Issue:** See text under Cluster Planning Issues

### Whetstone Elementary School

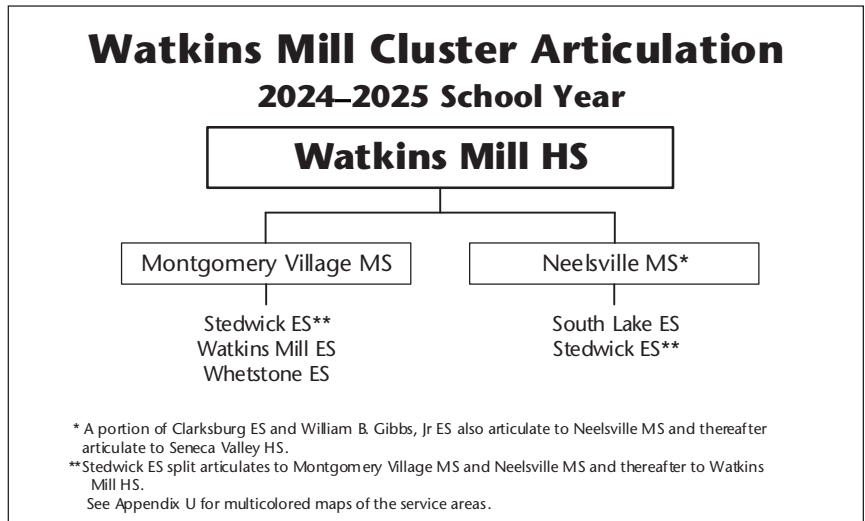
**Capital Project:** As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However,



## WATKINS MILL CLUSTER

system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It is recommended that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Whetstone ES	Major Capital Project	Programmed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# WATKINS MILL CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Watkins Mill HS	Program Capacity		1831	1831	1831	1831	1831	1831	1831	1831	1831
	<b>Enrollment</b>		<b>1576</b>	<b>1591</b>	<b>1547</b>	<b>1554</b>	<b>1572</b>	<b>1584</b>	<b>1613</b>	<b>1650</b>	<b>1650</b>
	Available Space		255	240	284	277	259	247	218	181	181
	Comments		See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219	2219
	<b>Enrollment</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space					2219	2219	2219	2219	2219	2219
	Comments		See Text			Opens					
Montgomery Village MS	Program Capacity		857	857	857	857	857	857	857	857	857
	<b>Enrollment</b>		<b>783</b>	<b>794</b>	<b>785</b>	<b>814</b>	<b>816</b>	<b>817</b>	<b>803</b>	<b>825</b>	<b>825</b>
	Available Space		74	63	72	43	41	40	54	32	32
	Comments		See Text								
Neelsville MS	Program Capacity		956	956	956	956	956	956	956	956	956
	<b>Enrollment</b>		<b>783</b>	<b>772</b>	<b>793</b>	<b>801</b>	<b>804</b>	<b>804</b>	<b>789</b>	<b>800</b>	<b>800</b>
	Available Space		173	184	163	155	152	152	167	156	156
	Comments		MCP Complete See Text								
South Lake ES	Program Capacity	CSR	778	778	778	778	778	778	778		
	<b>Enrollment</b>		<b>739</b>	<b>716</b>	<b>714</b>	<b>691</b>	<b>695</b>	<b>685</b>	<b>690</b>		
	Available Space		39	62	64	87	83	93	88		
	Comments										
Stedwick ES	Program Capacity	CSR	674	674	674	674	674	674	674		
	<b>Enrollment</b>		<b>489</b>	<b>469</b>	<b>463</b>	<b>461</b>	<b>456</b>	<b>466</b>	<b>459</b>		
	Available Space		185	205	211	213	218	208	215		
	Comments										
Watkins Mill ES	Program Capacity	CSR	696	696	696	696	696	696	696		
	<b>Enrollment</b>		<b>719</b>	<b>731</b>	<b>728</b>	<b>725</b>	<b>730</b>	<b>724</b>	<b>719</b>		
	Available Space		(23)	(35)	(32)	(29)	(34)	(28)	(23)		
	Comments										
Whetstone ES	Program Capacity	CSR	780	780	780	780	780	780	780		
	<b>Enrollment</b>		<b>708</b>	<b>719</b>	<b>714</b>	<b>721</b>	<b>725</b>	<b>728</b>	<b>726</b>		
	Available Space		72	61	66	59	55	52	54		
	Comments		Planning for MCP								
Cluster Information	HS Utilization		86%	87%	84%	85%	86%	87%	88%	90%	90%
	HS Enrollment		1576	1591	1547	1554	1572	1584	1613	1650	1650
	MS Utilization		86%	86%	87%	89%	89%	89%	88%	90%	90%
	MS Enrollment		1566	1566	1578	1615	1620	1621	1592	1625	1625
	ES Utilization		91%	90%	89%	89%	89%	89%	89%		
ES Enrollment		2655	2635	2619	2598	2606	2603	2594			



# WATKINS MILL CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Watkins Mill HS	1576	2.7%	22.3%	8.2%	60.8%	5.6%	53.2%	31.2%	38.7%
Montgomery Village MS	783	2.9%	21.8%	5.4%	65.9%	3.6%	59.2%	37.7%	19.6%
Neelsville MS	783	3.6%	29.4%	15.7%	44.1%	6.9%	57.3%	29.3%	18.0%
South Lake ES	739	2.0%	17.2%	4.3%	74.8%	1.2%	67.8%	56.3%	40.6%
Stedwick ES	489	4.1%	30.9%	6.5%	51.9%	6.1%	58.8%	31.8%	24.8%
Watkins Mill ES	719	2.2%	13.5%	6.5%	74.7%	2.8%	62.8%	55.6%	33.9%
Whetstone ES	708	3.0%	25.8%	7.9%	57.2%	5.8%	54.0%	39.3%	25.5%
<b>Elementary Cluster Total</b>	<b>2655</b>	<b>2.7%</b>	<b>21.0%</b>	<b>6.3%</b>	<b>65.9%</b>	<b>3.8%</b>	<b>61.2%</b>	<b>47.0%</b>	<b>31.9%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Schools	Special Education Services																																					
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular-Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	Quad Cluster Based		County & Regional Based																					
															OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7							
Watkins Mill HS	9-12	1831	91		74							4	3			3		6																				
Montgomery Village MS	6-8	857	46		36							2	2			3		3																				
Neelsville MS	6-8	956	47		42							3	2																									
South Lake ES	HS-5	778	43	5		18	12	1		1	6																											
Stedwick ES	PreK-5	674	39	5		16	7		1		5					5																						
Watkins Mill ES	HS-5	719	41	5		13	13	2		1	7																											
Whetstone ES	PreK-5	780	43	5		16	12		1		5																										1	3

## WATKINS MILL CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	50.99	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981		162,684	29.19			
South Lake ES	1972	2023	113,549	10.2			SBHC
Stedwick ES	1974		109,677	10			
Watkins Mill ES	1970		82,939	10	Yes	4	
Whetstone ES	1968		96,946	8.8	Yes		

\*See Appendix H for relocatable use.

# WALT WHITMAN CLUSTER

## CLUSTER PLANNING ISSUES

The Westbard Sector Plan was adopted in 2016. This plan provides for an additional 135 townhouse, 487 multi-family mid-rise, and 516 multi-family high-rise units. It is anticipated the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/planwestbard/>.

**Planning Issue:** On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/)

## SCHOOLS

### Walt Whitman High School

**Planning Issue:** See text under Cluster Planning Issues.

### Charles W. Woodward High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project

one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s Requested FY2025–2030 CIP, the construction schedule for the Northwood High School capital project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase III, the interior fit-out of the auditorium and other associated spaces, and keep the completion date of August 2027.

### Thomas W. Pyle Middle School

**Planning Issue:** See text under Cluster Planning Issues.

### Burning Tree Elementary School

**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP. To address the accessibility challenges identified at this school, an FY 2025 appropriation was approved in the ADA Compliance project to remove existing barriers at Burning Tree Elementary School. The FY 2025 appropriation will begin the planning for this project. Once planning is complete, a completion date will be included in a future CIP.

## Walt Whitman Cluster Articulation

2024–2025 School Year

Walt Whitman HS

Thomas W. Pyle MS

Bannockburn ES  
Bradley Hills ES  
Burning Tree ES  
Carderock Springs ES  
Wood Acres ES

See Appendix U for multicolored maps of the service areas.

## CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Recommended	August 2024/2027
Burning Tree ES	Accessibility Modifications	Approved	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

## WALT WHITMAN CLUSTER

### Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Walt Whitman HS	Program Capacity		2218	2218	2218	2218	2218	2218	2218	2218	2218
	<b>Enrollment</b>		<b>2057</b>	<b>2036</b>	<b>2019</b>	<b>2040</b>	<b>2040</b>	<b>2050</b>	<b>2079</b>	<b>2100</b>	<b>2100</b>
	Available Space		161	182	199	178	178	168	139	118	118
	Comments		See Text								
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249	2249
	<b>Enrollment</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Available Space					2249	2249	2249	2249	2249	2249
	Comments		See Text			Opens					
Thomas W. Pyle MS	Program Capacity		1498	1498	1498	1498	1498	1498	1498	1498	1498
	<b>Enrollment</b>		<b>1260</b>	<b>1263</b>	<b>1269</b>	<b>1289</b>	<b>1293</b>	<b>1294</b>	<b>1272</b>	<b>1275</b>	<b>1275</b>
	Available Space		238	235	229	209	205	204	226	223	223
	Comments		See Text								
Bannockburn ES	Program Capacity		389	389	389	389	389	389	389		
	<b>Enrollment</b>		<b>448</b>	<b>422</b>	<b>419</b>	<b>398</b>	<b>412</b>	<b>412</b>	<b>402</b>		
	Available Space		(59)	(33)	(30)	(9)	(23)	(23)	(13)		
	Comments										
Bradley Hills ES	Program Capacity		686	686	686	686	686	686	686		
	<b>Enrollment</b>		<b>478</b>	<b>478</b>	<b>465</b>	<b>454</b>	<b>459</b>	<b>449</b>	<b>457</b>		
	Available Space		208	208	221	232	227	237	229		
	Comments										
Burning Tree ES	Program Capacity		389	389	389	389	389	389	389		
	<b>Enrollment</b>		<b>479</b>	<b>492</b>	<b>504</b>	<b>511</b>	<b>524</b>	<b>504</b>	<b>512</b>		
	Available Space		(90)	(103)	(115)	(122)	(135)	(115)	(123)		
	Comments		See Text								
Carderock Springs ES	Program Capacity		429	429	429	429	429	429	429		
	<b>Enrollment</b>		<b>361</b>	<b>373</b>	<b>377</b>	<b>377</b>	<b>388</b>	<b>397</b>	<b>382</b>		
	Available Space		68	56	52	52	41	32	47		
	Comments										
Wood Acres ES	Program Capacity		757	757	757	757	757	757	757		
	<b>Enrollment</b>		<b>610</b>	<b>615</b>	<b>622</b>	<b>634</b>	<b>639</b>	<b>638</b>	<b>637</b>		
	Available Space		147	142	135	123	118	119	120		
	Comments										
Cluster Information	HS Utilization		93%	92%	91%	92%	92%	92%	94%	95%	95%
	HS Enrollment		2057	2036	2019	2040	2040	2050	2079	2100	2100
	MS Utilization		84%	84%	85%	86%	86%	86%	85%	85%	85%
	MS Enrollment		1260	1263	1269	1289	1293	1294	1272	1275	1275
	ES Enrollment		2376	2380	2387	2374	2422	2400	2390		

# WALT WHITMAN CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walt Whitman HS	2057	8.6%	5.9%	16.0%	12.6%	56.7%	6.3%	2.2%	6.3%
Thomas W. Pyle MS	1260	8.4%	5.6%	16.0%	14.9%	54.9%	5.2%	4.0%	7.3%
Bannockburn ES	448	8.3%	5.6%	15.8%	8.7%	61.6%	4.2%	5.2%	5.1%
Bradley Hills ES	478	9.8%	2.1%	14.2%	9.4%	64.4%	1.7%	3.2%	5.6%
Burning Tree ES	479	7.7%	9.4%	20.9%	10.4%	51.4%	6.6%	12.6%	17.8%
Carderock Springs ES	361	12.5%	5.0%	14.4%	11.9%	56.0%	5.7%	8.7%	11.8%
Wood Acres ES	610	5.9%	5.9%	10.3%	12.3%	65.6%	7.2%	8.3%	11.6%
<b>Elementary Cluster Total</b>	<b>2376</b>	<b>8.5%</b>	<b>5.6%</b>	<b>14.9%</b>	<b>10.6%</b>	<b>60.3%</b>	<b>5.2%</b>	<b>7.7%</b>	<b>10.4%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

														Special Education Services																								
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based					County & Regional Based																	
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7							
																Walt Whitman HS	9-12	2218	105		95																	
Thomas W. Pyle MS	6-8	1498	73		69																																	
Bannockburn ES	K-5	389	20	3		15						2																										
Bradley Hills ES	K-5	686	33	3		26						4																										
Burning Tree ES	K-5	389	24	3		11						3								7																		
Carderock Springs ES	K-5	429	24	3		15						3																										
Wood Acres ES	K-5	757	37	3		27						4																										

## WALT WHITMAN CLUSTER

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.79	Yes	4	
Carderock Springs ES	1966	2010	75,351	9			
Wood Acres ES	1952	2002	96,358	4.78	Yes		

\*See Appendix H for relocatable use.

# THOMAS S. WOOTTON CLUSTER

## CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/>.

**Planning Issue:** On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: [www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/](http://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/)

## SCHOOLS

### Crown High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the

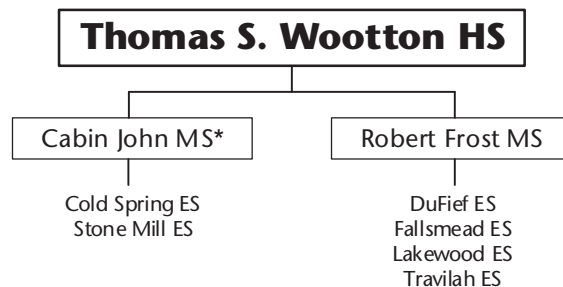
Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. An FY 2025 appropriation was approved for the balance of funding and to build out the outside structure of the auditorium. An FY 2026 appropriation and amendment to the FY 2025–2030 CIP is recommended to complete Phase II, the interior fit-out of the auditorium, teaching spaces, and upgrade site amenities. This new high school is scheduled to be completed August 2027.

### Thomas S. Wootton High School

**Planning Issue:** See text under Cluster Planning Issues.

**Capital Project:** A Major Capital Project is planned for this school to address various building systems and programmatic needs. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate funds to address ADA and site related issues at this school prior to

## Thomas S. Wootton Cluster Articulation 2024–2025 School Year



\* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.  
See Appendix U for multicolored maps of the service areas.



**THOMAS S. WOOTTON CLUSTER**

the construction of the project. Expenditures for this project are included in the Major Capital Projects–Secondary Project. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project two years. An FY 2025 appropriation was requested for planning and design funds for the building portion of the Major Capital Project. Due to fiscal constraints, the County Council shifted expenditures to the out-years in the adopted FY 2025-2030 CIP, with a “to be determined” completion date. The first phase of the ADA and site related work was completed in August 2024, with the second phase to be completed in August 2025.

**Cabin John Middle School**

**Planning Issue:** See text under Cluster Planning Issues.

**Robert Frost Middle School**

**Planning Issue:** See text under Cluster Planning Issues.

**Cold Spring Elementary School**

**Capital Project:** As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP. It is recommended that a portion of the out-year placeholder expenditures for this project be reallocated to other CIP projects in order to keep them on their approved schedules.

**DuFief Elementary School**

**Planning Study:** This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

**CAPITAL PROJECTS**

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Thomas S. Wootton HS	ADA and Site Project	Approved	August 2024 August 2025
Cold Spring ES	Major Capital Project	Programmed	TBD

**Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

**Recommended**—Project has a recommended FY 2026 appropriation for planning or construction in the FY 2025–2030 CIP.

**Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

**Proposed**—Project has facility planning funds approved for a feasibility study.

# THOMAS S. WOOTTON CLUSTER

## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools		Prelim.	Projections								
			24-25	25-26	26-27	27-28	28-29	29-30	30-31	2034	2039
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2120	2120
	<b>Enrollment</b>	<b>1866</b>	<b>1864</b>	<b>1857</b>	<b>1863</b>	<b>1877</b>	<b>1888</b>	<b>1912</b>	<b>1950</b>	<b>1950</b>	
	Available Space	254	256	263	257	243	232	208	170	170	
	Comments	See Text									
Crown HS	Program Capacity				2219	2219	2219	2219	2219	2219	
	<b>Enrollment</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	Available Space				2219	2219	2219	2219	2219	2219	
	Comments	See Text			Opens						
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125	
	<b>Enrollment</b>	<b>983</b>	<b>1025</b>	<b>1003</b>	<b>1012</b>	<b>1015</b>	<b>1017</b>	<b>998</b>	<b>1010</b>	<b>1010</b>	
	Available Space	142	100	122	113	110	108	127	115	115	
	Comments	See Text									
Robert Frost MS	Program Capacity	1035	1035	1035	1035	1035	1035	1035	1035	1035	
	<b>Enrollment</b>	<b>915</b>	<b>916</b>	<b>904</b>	<b>940</b>	<b>943</b>	<b>943</b>	<b>927</b>	<b>940</b>	<b>940</b>	
	Available Space	120	119	131	95	92	92	108	95	95	
	Comments	See Text									
Cold Spring ES	Program Capacity	482	482	482	482	482	482	482			
	<b>Enrollment</b>	<b>362</b>	<b>365</b>	<b>369</b>	<b>363</b>	<b>352</b>	<b>364</b>	<b>356</b>			
	Available Space	120	117	113	119	130	118	126			
Comments	Planning for MCP										
DuFief ES	Program Capacity	414	414	414	414	414	414	414			
	<b>Enrollment</b>	<b>276</b>	<b>269</b>	<b>272</b>	<b>269</b>	<b>263</b>	<b>257</b>	<b>254</b>			
	Available Space	138	145	142	145	151	157	160			
	Comments										
Fallsmead ES	Program Capacity	572	572	572	572	572	572	572			
	<b>Enrollment</b>	<b>512</b>	<b>513</b>	<b>497</b>	<b>500</b>	<b>484</b>	<b>482</b>	<b>487</b>			
	Available Space	60	59	75	72	88	90	85			
	Comments										
Lakewood ES	Program Capacity	566	566	566	566	566	566	566			
	<b>Enrollment</b>	<b>406</b>	<b>405</b>	<b>413</b>	<b>409</b>	<b>411</b>	<b>408</b>	<b>414</b>			
	Available Space	160	161	153	157	155	158	152			
	Comments										
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713			
	<b>Enrollment</b>	<b>518</b>	<b>524</b>	<b>529</b>	<b>522</b>	<b>521</b>	<b>536</b>	<b>520</b>			
	Available Space	195	189	184	191	192	177	193			
	Comments										
Travilah ES	Program Capacity	526	526	526	526	526	526	526			
	<b>Enrollment</b>	<b>378</b>	<b>370</b>	<b>374</b>	<b>364</b>	<b>368</b>	<b>363</b>	<b>371</b>			
	Available Space	148	156	152	162	158	163	155			
	Comments										
Cluster Information	HS Utilization	88%	88%	88%	88%	89%	89%	90%	92%	92%	
	HS Enrollment	1866	1864	1857	1863	1877	1888	1912	1950	1950	
	MS Utilization	88%	90%	88%	90%	91%	91%	89%	90%	90%	
	MS Enrollment	1898	1941	1907	1952	1958	1960	1925	1950	1950	
	ES Utilization	75%	75%	75%	74%	73%	74%	73%			
ES Enrollment	2452	2446	2454	2427	2399	2410	2402				

# THOMAS S. WOOTTON CLUSTER

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Thomas S. Wootton HS	1866	6.1%	12.7%	37.4%	9.4%	34.2%	12.9%	3.3%	4.1%
Cabin John MS	983	6.5%	11.2%	34.3%	10.9%	37.0%	11.5%	4.6%	5.2%
Robert Frost MS	915	8.1%	13.1%	41.4%	10.3%	26.6%	14.2%	5.3%	8.2%
Cold Spring ES	362	5.2%	6.9%	36.2%	8.6%	43.1%	3.6%	2.7%	6.4%
DuFief ES	276	10.1%	16.7%	27.9%	14.5%	30.8%	17.5%	17.9%	16.3%
Fallsmead ES	512	8.6%	10.7%	34.0%	14.8%	31.8%	16.7%	9.5%	12.3%
Lakewood ES	406	7.6%	17.2%	43.8%	11.8%	19.5%	18.0%	14.4%	18.9%
Stone Mill ES	518	7.7%	10.6%	46.5%	12.2%	22.6%	15.2%	14.0%	10.0%
Travilah ES	378	6.6%	10.1%	43.9%	9.3%	29.9%	15.3%	10.1%	11.5%
<b>Elementary Cluster Total</b>	<b>2452</b>	<b>7.6%</b>	<b>11.8%</b>	<b>39.4%</b>	<b>11.9%</b>	<b>29.1%</b>	<b>14.7%</b>	<b>11.4%</b>	<b>12.4%</b>
<b>Elementary County Total</b>	<b>71479</b>	<b>5.7%</b>	<b>21.2%</b>	<b>13.0%</b>	<b>36.5%</b>	<b>23.3%</b>	<b>40.3%</b>	<b>25.5%</b>	<b>20.3%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

**Program Capacity Table**  
(School Year 2024–2025)

Special Education Services	
Quad Cluster Based	County & Regional Based

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Thomas S. Wootton HS	9-12	2120	98		93														3	2											
Cabin John MS	6-8	1125	57		51													3	3												
Robert Frost MS	6-8	1035	51		48															3											
Cold Spring ES	K-5	482	24	3		20						1																			
DuFief ES	K-5	414	25	3		12						3				6	1														
Fallsmead ES	K-5	572	30	3		22						3		2																	
Lakewood ES	K-5	566	30	3		20						3						4													
Stone Mill ES	K-5	713	36	3		25						3															1	1	3		
Travilah ES	K-5	526	26	3		20						3																			

## THOMAS S. WOOTTON CLUSTER

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### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes		
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

\*See Appendix H for relocatable use.

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## SPECIAL EDUCATION CENTERS

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### SPECIAL EDUCATION CENTERS

#### **Longview School**

Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster and provides services to students ages 5–21 with severe to profound intellectual disabilities, physical, and multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to Alternate Learning Outcomes (ALOs) and is infused with communication, mobility, and career/community readiness, and Real World Learning.

#### **John L. Gildner Regional Institute for Children and Adolescents (RICA)**

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students Grades 5–12 and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA services promote acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

#### **Rock Terrace School**

Rock Terrace School, collocated with Tilden Middle School, is a special education school that serves students in Grade 6 through age 21 with intellectual disabilities, autism spectrum disorders, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

#### **Carl Sandburg Learning Center**

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students with multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the Maryland College and Career Ready Standards or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in the classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

#### **Stephen Knolls School**

The Stephen Knolls School is located in the Down County area and services students ages 5–21 with severe to profound intellectual disabilities, physical disabilities, and/or multiple disabilities. Students pursue instruction aligned to the Maryland Alternate Academic Achievement standards. Academic instruction is aligned to ALOs and is infused with communication, mobility, and career/community readiness, and Real World Instruction.

## SPECIAL EDUCATION CENTERS

### Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2026 Capital Budget and Amendments to the FY 2025–2030 CIP

Schools			Prelim.	Projections						2034	2039
			24-25	25-26	26-27	27-28	28-29	29-30	30-31		
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		<b>Enrollment</b>	<b>51</b>	<b>51</b>	<b>51</b>	<b>51</b>	<b>51</b>	<b>51</b>	<b>51</b>		
		Available Space	71	71	71	71	71	71	71		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		<b>Enrollment</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>	<b>59</b>		
		Available Space	(3)	(3)	(3)	(3)	(3)	(3)	(3)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		<b>Enrollment</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>81</b>		
		Available Space	99	99	99	99	99	99	99		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		<b>Enrollment</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>77</b>		
		Available Space	51	51	51	51	51	51	51		
		Comments									
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		<b>Enrollment</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>67</b>		
		Available Space	68	68	68	68	68	68	68		
		Comments									
Cluster Information		Utilization	54%	54%	54%	54%	54%	54%	54%		
		Enrollment	335	335	335	335	335	335	335		

# SPECIAL EDUCATION CENTERS

## Demographic Characteristics of Schools

Schools	2024-2025						2023-2024		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Stephen Knolls School SP	51	0%	23.5%	0%	35.3%	31.4%	55.6%	31.5%	5.2%
Longview School SP	59	10.2%	22.0%	13.6%	28.8%	25.4%	55.4%	27.7%	9.8%
RICA SP	81	0%	38.3%	0%	19.8%	35.8%	59.5%	8.1%	54.5%
Rock Terrace School SP	77	0%	32.5%	13.0%	28.6%	23.4%	69.6%	26.6%	20.0%
Carl Sandburg Learning Center SP	67	0%	50.7%	0%	26.9%	11.9%	59.5%	20.3%	17.1%
<b>Elementary County Total</b>	<b>72363</b>	<b>5.5%</b>	<b>21.4%</b>	<b>13.2%</b>	<b>36.0%</b>	<b>23.5%</b>	<b>47.5%</b>	<b>24.8%</b>	<b>15.7%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

\*\*Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2023–2024 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

## Program Capacity Table (School Year 2024–2025)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																								
																Quad Cluster Based			County & Regional Based																					
																	ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7								
Stephen Knolls School	PreK-12	122	19	4												1			8																					
Longview School	K-12	56	10	2																								8												
RICA	4-12	180	18																						18															
Rock Terrace School	6-12	128	20	4															8			8																		
Carl Sandburg Learning Center	PreK-6	135	20	3				2													1	13			1															

**SPECIAL EDUCATION CENTERS**

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**Facility Characteristics of Schools 2024–2025**

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

\*See Appendix H for relocatable use.

\*\* Longview School is colocated with Spark M. Matsunaga ES

\*\*\* Rock Terrace School is colocated with Tilden MS



## OTHER EDUCATIONAL FACILITIES

### ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of Appeals and Transfer in lieu of expulsion. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review because of their involvement with controlled substances, serious bodily injury, and/or weapons.

During the 2018–2019 school year, Alternative Education Programs expanded to two additional sites—one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs. This school year, Alternative Education Programs moved the Cloverleaf site to the Avery Road campus. Alternative Education Programs now operates two sites –Avery Road and Cloverleaf out of the Avery Road campus. Plum Orchard continues to operate out of the Silver Spring site.

#### Blair G. Ewing Center @ Avery Road

**Capital Project:** The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

### EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families impacted by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 68 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school readiness skills by fostering early literacy and mathematics skills as well as increasing social interactions, building oral language skills, and nurturing vocabulary development.

Two early childhood centers are regionally situated in MCPS, each serving 100 four-year-old students including those with disabilities in a comprehensive, high quality, full-day program focused on inclusive early childhood education. The Mac-Donald Knolls Early Childhood Center is co-located with a

community-based childcare partner in Silver Spring. The Up County Early Childhood Center in Gaithersburg is temporarily housed at the Emory Grove Center.

### ENVIRONMENTAL EDUCATION CENTER

#### Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and one of the sites at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum, with approximately half of those students experiencing Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student that includes action to improve that watershed. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education. Both the Smith and Kingsley Centers serve as workplace learning sites for students in several MCPS special programs.

### CAREER AND TECHNICAL EDUCATION PROGRAMS

Career and Technical Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning.. MCPS currently offers 51 POS organized within the following 12 career clusters:

## OTHER EDUCATIONAL FACILITIES

- Arts, Media, and Communications;
- Business Management and Finance;
- Career Research and Development;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;
- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

In the 2021–2022 school year, programs were added to include two innovative career opportunities: the Biomedicine Health Care Profession pathway and the Mobile Apps and Software Development (Apple) computer science pathway. On average, over 17,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School (WHS) and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are new state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the career competencies needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements, or proficiency credit with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of ‘C’ or better. In addition, internship and apprenticeship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, which give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance

to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student workbased learning opportunities.

### Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), computer science and information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC) programs. The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run internship experiences where students perform in all aspects of the culinary and hospitality experiences, which include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advanced placement with local colleges. The local business partnerships ensure that all stakeholders monitor and invest their resources to promote effective and relevant career programs.

### Facility Characteristics of Schools 2024–2025

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes	2	

\*See Appendix H for relocatable use.

## OTHER EDUCATIONAL FACILITIES

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. Through the creation of the Aviation program, students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Additionally, Foundations has collaborated to complete a full renovation of the Hospitality program during FY 23. Finally, working collaboratively with the Division of New Construction on the replacement/ renovation of Damascus HS, Foundations will ensure that the Automotive, IT/Computer Science, and hospitality spaces are in alignment with industry standards.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements.

### THOMAS EDISON HIGH SCHOOL OF TECHNOLOGY

Students enrolled in MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit. There are several dual enrollment

opportunities offered at Edison for students that enhance their CTE program of student.

Since August 2020, students in MCPS have had two ways they to access the career readiness programs at Thomas Edison High School of Technology. The first option offers the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option is for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters are able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking.

The Career Readiness Education Academy for English Learners is led by the Foundations Office. Edison has a day program that provides GED and CTE instruction for a student population that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma.

### HOLDING FACILITIES

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/ expansion projects and large-scale addition projects.

#### Elementary School Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor

#### Temporary Secondary School Holding Facility

- Charles W. Woodward

**OTHER EDUCATIONAL FACILITIES**

**Holding Facility Schedule**

Holding Facility	SY 24–25	SY 25–26	SY 26–27	SY 27–28	SY 28–29	SY 29–30
Emory Grove Center						
Fairland Center	JoAnn Leleck at Broad Acres ES					
Grosvenor Center		Highland View ES				
North Lake Center						
Radnor Center						
Woodward HS	Northwood HS					

**Facility Characteristics of Schools 2024–2025**

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms*
Emory Grove Center	Elementary	18100 Washington Grove Lane	22	45,002	10.17	31
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	23
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	
Charles W. Woodward	High School	11211 Old Georgetown Road	106	315,080	27.75	

\*See Appendix H for relocatable use