

SPECIAL EDUCATION CENTERS

SPECIAL EDUCATION CENTERS

Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes (ALOs) aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes the ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness. Rock Terrace School is collocated with Tilden Middle School. While the Rock Terrace School model remains the same, the collocation offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system. Carl Sandburg Learning Center is collocated with Maryvale Elementary School. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections						2033	2038
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	54	54	54	54	54	54	54		
		Available Space	68	68	68	68	68	68	68		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	65	65	65	65	62	65	65		
		Available Space	(9)	(9)	(9)	(9)	(6)	(9)	(9)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	75	75	75	75	75	75	75		
		Available Space	105	105	105	105	105	105	105		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	79	79	79	79	79	79	79		
		Available Space	49	49	49	49	49	49	49		
		Comments									
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		Enrollment	79	79	79	79	79	79	79		
		Available Space	56	56	56	56	56	56	56		
		Comments									
Cluster Information		Utilization	57%	57%	57%	57%	56%	57%	57%		
		Enrollment	352	352	352	352	349	352	352		

SPECIAL EDUCATION CENTERS

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Stephen Knolls School SP	54	0.0%	22.2%	0.0%	48.1%	25.9%	53.7%	17.9%	17.9%
Longview School SP	65	0.0%	21.5%	10.8%	32.3%	29.2%	40.9%	28.8%	12.1%
RICA SP	75	9.3%	38.7%	0.0%	22.7%	24.0%	63.1%	10.7%	39.3%
Rock Terrace School SP	79	0.0%	31.6%	13.9%	31.6%	19.0%	54.8%	21.9%	15.1%
Carl Sandburg Learning Center SP	79	0.0%	54.4%	7.6%	20.3%	13.9%	76.1%	29.5%	17.0%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																						
																Quad Cluster Based						County & Regional Based																
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7							
Stephen Knolls School SP	PreK-12	122	19	4											1		8																					
Longview School SP	K-12	56	10	2																																		
RICA SP	4-12	180	18																						18													
Rock Terrace School SP	6-12	128	20	4													8		8																			
Carl Sandburg Learning Center SP	PreK-6	135	20	3				2										1	13							1												

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandberg Learning Center is colocated with Maryvale ES