

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

- The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>
- The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

SCHOOLS

James Hubert Blake High School

Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation is recommended to begin the planning and design for this addition project. This project is scheduled to be completed August 2028.

Paint Branch High School

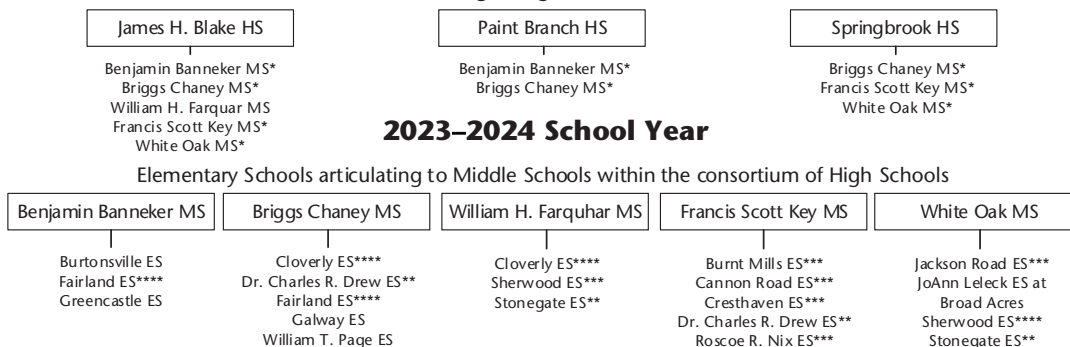
Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, projections now indicate that this school will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation is recommended to begin the planning and design for this addition project. This project is scheduled to be completed August 2028.

Banneker Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.
 **Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.
 ***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.
 ****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.
 See Appendix U for multicolored maps of service areas.

White Oak Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation is recommended to complete this project. The completion date for this project is now August 2026.

Greencastle Elementary School

Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

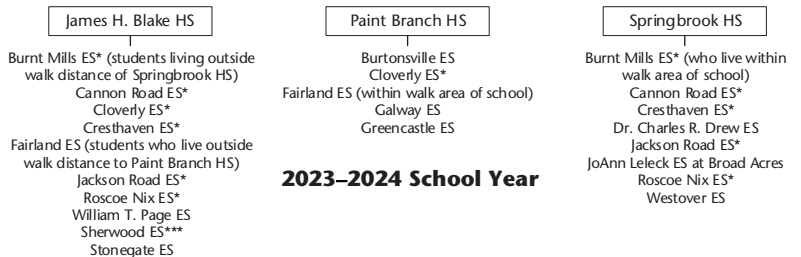
Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site

limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Crethaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Crethaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced with a new elementary school on the same site and will serve the current Grades K-5 students.

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the recommended FY 2025–2030 CIP, the completion date for this replacement project is delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation is recommended for construction cost increases. The recommended completion date for this project is August 2026.

Northeast Consortium Articulation

High School Base Areas



2023–2024 School Year

*Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.
 **Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.
 ***Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.
 See Appendix U for multicolored maps of service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
James H. Blake HS	Classroom Addition	Recommended	August 2028
Paint Branch HS	Classroom Addition	Recommended	August 2028
Burtonsville ES	Replacement	Recommended	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Delayed	August 2026

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
James Hubert Blake HS	Program Capacity		1743	1743	1743	1743	1743	2164	2164	2164	2164
	Enrollment		1813	1847	1954	1985	1968	1981	1997	2015	2015
	Available Space		(70)	(104)	(211)	(242)	(225)	183	167	149	149
	Comments			Planning for Addition					Addition Complete		
Paint Branch HS	Program Capacity		1998	1998	1998	1998	1998	2385	2385	2385	2385
	Enrollment		2109	2128	2197	2182	2185	2199	2237	2275	2275
	Available Space		(111)	(130)	(199)	(184)	(187)	186	148	110	110
	Comments			Planning for Addition					Addition Complete		
Springbrook HS	Program Capacity		2117	2117	2117	2117	2117	2117	2117	2117	2117
	Enrollment		1862	1844	1849	1819	1821	1833	1848	1865	1865
	Available Space		255	273	268	298	296	284	269	252	252
	Comments										
Benjamin Banneker MS	Program Capacity		803	803	803	803	803	803	803	803	803
	Enrollment		778	774	803	818	833	839	844	855	855
	Available Space		25	29	0	(15)	(30)	(36)	(41)	(52)	(52)
	Comments										
Briggs Chaney MS	Program Capacity		926	926	926	926	926	926	926	926	926
	Enrollment		876	860	872	888	905	912	917	925	925
	Available Space		50	66	54	38	21	14	9	1	1
	Comments										
William H. Farquhar MS	Program Capacity		800	800	800	800	800	800	800	800	800
	Enrollment		646	641	614	627	637	641	644	660	660
	Available Space		154	159	186	173	163	159	156	140	140
	Comments										
Francis Scott Key MS	Program Capacity		952	952	952	952	952	952	952	952	952
	Enrollment		994	973	1013	1015	1034	1042	1048	1125	1125
	Available Space		(42)	(21)	(61)	(63)	(82)	(90)	(96)	(173)	(173)
	Comments										
White Oak MS	Program Capacity		971	971	971	971	971	971	971	971	971
	Enrollment		805	815	811	826	841	847	852	870	870
	Available Space		166	156	160	145	130	124	119	101	101
	Comments										

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Schools			Prelim.	Projections					
			23-24	24-25	25-26	26-27	27-28	28-29	29-30
Burnt Mills ES	CSR	Program Capacity	690	690	690	690	690	690	690
		Enrollment	688	700	713	712	699	698	686
		Available Space	2	(10)	(23)	(22)	(9)	(8)	4
		Comments	Maj. Cap. Project Complete						
Burtonsville ES	CSR	Program Capacity	508	508	508	796	796	796	796
		Enrollment	610	606	610	609	629	635	635
		Available Space	(102)	(98)	(102)	187	167	161	161
		Comments	Plng. for Replace. Project			Replace. Project Complete			
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	414	425	436	439	463	461	461
		Available Space	34	23	12	9	(15)	(13)	(13)
		Comments							
Cloverly ES		Program Capacity	477	477	477	477	477	477	477
		Enrollment	468	470	475	484	490	492	493
		Available Space	9	7	2	(7)	(13)	(15)	(16)
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	454	454	454	454	454	454	454
		Enrollment	454	444	446	461	461	461	461
		Available Space	0	10	8	(7)	(7)	(7)	(7)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	499	499	499	499	499	499	499
		Enrollment	469	475	481	477	488	482	483
		Available Space	30	24	18	22	11	17	16
		Comments							
Fairland ES	CSR	Program Capacity	606	606	606	606	606	606	606
		Enrollment	565	568	563	566	554	549	549
		Available Space	41	38	43	40	52	57	57
		Comments							
Galway ES	CSR	Program Capacity	767	767	767	767	767	767	767
		Enrollment	702	689	679	687	688	679	680
		Available Space	65	78	88	80	79	88	87
		Comments							
Greencastle ES	CSR	Program Capacity	579	579	769	769	769	769	769
		Enrollment	759	779	776	767	763	762	755
		Available Space	(180)	(200)	(7)	2	6	7	14
		Comments	Planning for Addition		Addition Complete				
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	648	622	612	605	612	606	613
		Available Space	13	39	49	56	49	55	48
		Comments							

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Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	688	892	892	892	892		
		Enrollment	760	793	793	819	827	850	858		
		Available Space	(72)	(105)	(105)	73	65	42	34		
		Comments	Png. for Replace. Project			Replace. Project Complete					
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	483	454	455	459	464	464	461		
		Available Space	(5)	24	23	19	14	14	17		
		Comments									
William Tyler Page ES	CSR	Program Capacity	730	730	730	730	730	730	730		
		Enrollment	619	635	643	663	672	686	687		
		Available Space	111	95	87	67	58	44	43		
		Comments	Addition Complete								
Sherwood ES		Program Capacity	535	535	535	535	535	535	535		
		Enrollment	520	519	519	533	536	536	535		
		Available Space	15	16	16	2	(1)	(1)	0		
		Comments									
Stonegate ES		Program Capacity	592	592	592	592	592	592	592		
		Enrollment	551	572	570	571	564	564	565		
		Available Space	41	20	22	21	28	28	27		
		Comments	Maj. Cap. Project Complete								
Westover ES		Program Capacity	276	276	276	276	276	276	276		
		Enrollment	298	304	296	292	280	278	282		
		Available Space	(22)	(28)	(20)	(16)	(4)	(2)	(6)		
		Comments									
Cluster Information		HS Utilization	99%	99%	102%	102%	102%	90%	91%	92%	92%
		HS Enrollment	5784	5819	6000	5986	5974	6013	6082	5900	5900
		MS Utilization	92%	91%	92%	94%	95%	96%	97%	100%	100%
		MS Enrollment	4099	4063	4113	4174	4250	4281	4305	4450	4450
		ES Enrollment	9008	9055	9067	9144	9190	9203	9204		

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1813	3.8%	40.1%	10.0%	34.7%	11.3%	59.0%	8.6%	13.3%
Paint Branch HS	2109	2.5%	58.1%	9.9%	26.4%	3.0%	63.5%	8.9%	11.1%
Springbrook HS	1862	3.0%	37.0%	10.0%	45.5%	4.2%	66.0%	21.8%	16.9%
Benjamin Banneker MS	778	3.1%	62.0%	6.9%	23.8%	4.0%	69.9%	10.6%	16.6%
Briggs Chaney MS	876	2.9%	54.2%	11.1%	26.6%	4.6%	63.4%	12.2%	19.2%
William H. Farquhar MS	646	7.7%	23.8%	12.1%	22.3%	33.4%	31.5%	5.6%	5.5%
Francis Scott Key MS	994	2.0%	38.3%	10.9%	45.5%	3.1%	80.0%	24.0%	21.3%
White Oak MS	805	3.2%	29.9%	7.8%	55.0%	3.9%	77.6%	26.2%	16.5%
Burnt Mills ES	688	4.7%	47.4%	18.2%	20.9%	8.9%	70.5%	25.0%	24.2%
Burtonsville ES	610	3.0%	61.0%	11.3%	19.7%	5.1%	58.5%	14.3%	19.9%
Cannon Road ES	414	3.4%	37.2%	7.2%	46.4%	5.3%	70.1%	18.7%	15.7%
Cloverly ES	468	4.9%	24.1%	12.2%	34.8%	23.7%	38.7%	21.7%	12.8%
Cresthaven ES	454	2.0%	38.5%	7.5%	48.7%	2.2%	83.7%	46.6%	20.3%
Dr. Charles R. Drew ES	469	3.4%	46.9%	10.9%	29.9%	9.0%	62.4%	17.2%	16.6%
Fairland ES	565	4.4%	61.1%	4.6%	25.8%	3.7%	72.4%	17.8%	27.8%
Galway ES	702	3.1%	55.3%	7.3%	30.1%	4.3%	72.6%	30.4%	16.6%
Greencastle ES	759	2.2%	68.6%	5.9%	19.5%	3.4%	77.5%	16.1%	22.0%
Jackson Road ES	648	2.5%	47.4%	4.6%	40.0%	5.1%	75.5%	29.7%	18.5%
JoAnn Leleck ES at Broad Ac	760	0.0%	8.4%	2.8%	88.4%	0.0%	89.8%	71.9%	18.1%
Roscoe R. Nix ES	483	2.3%	37.9%	5.2%	53.6%	0.0%	76.5%	39.3%	38.3%
William Tyler Page ES	619	6.0%	38.8%	9.4%	28.3%	17.3%	42.2%	10.5%	13.4%
Sherwood ES	520	7.9%	21.0%	10.2%	22.1%	38.1%	27.1%	9.8%	10.7%
Stonegate ES	551	7.1%	33.8%	12.9%	27.8%	18.3%	33.1%	13.5%	9.0%
Westover ES	298	8.7%	35.2%	9.7%	26.8%	19.1%	35.3%	10.7%	3.8%
Elementary Cluster Total	9008	3.8%	42.3%	8.6%	35.5%	9.5%	62.7%	25.5%	18.5%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		1	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		2	
Fairland ES	1934	1992	92,227	11.79		2	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		10	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres	1952	1974	88,922	6.14	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.