

Chapter 4

Recommended Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects recommended for the *FY 2025 Capital Budget and the FY 2025–2030 Capital Improvements Program (CIP)* are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix U includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the COVID-19 health pandemic. In March 2020, MCPS, similar to many school systems around the country, had students learn virtually by remote instruction. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise and, for the 2023–2024 school year, enrollment growth continues. As a result, space deficits remain at many schools throughout the county. Relocatable classrooms accommodate temporary overutilization. Long-term overutilization requires additional capacity to both elementary and secondary schools through various construction projects.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia. Planning issues of a cluster-wide nature are followed by a

discussion of individual secondary and elementary schools with recommended capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Four types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- **Approved**—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.
- **Recommended**—Project has a recommended FY 2025 appropriation for planning or construction in the FY2025–2030 CIP.
- **Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- **Proposed**—Project has facility planning funds approved for a feasibility study.

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. For each cluster and the two consortia, four summary tables are presented. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2033 and 2038 at the secondary level. Space availability is shown with CIP

AAC—Augmentative and Alternative Communication	LANG—Speech/Language Services	Reg. Elem.—Regular elementary classroom
Add.—Addition	LFI—Learning for Independence	Rev/Ex—Revitalization/Expansion
AUT—Autism Spectrum Disorders	LTL—Linkages to Learning	Rm CSR—# of classrooms for class-size reduction initiative
BRIDGE—Bridge services	METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)	SBHC—School-based Health Center
CSR—Class size reduction	Maj. Cap.—Major Capital Project	SCB—School/Community-Based Programs for Students with Intellectual Disabilities
DCC—Downcounty Consortium	MSMC—Middle School Magnet Consortium	SESES—Social and Emotional Special Education Services
DHOH—Deaf and Hard of Hearing	NEC—Northeast Consortium	Sup. Rms.—Support rooms, such as art, music, and computer labs
ELC—Elementary Learning Center	PD—Physical Disabilities class	SBWC—Wellness Center
ELD—English Language Development	PEP—Preschool Education Program	TBD—To be determined
GT/LD—Gifted and Talented/Learning Disabled	pre-K—# of sessions of prekindergarten	TS—# of Teaching Stations
HS—Head Start	pre-K Lang—Prekindergarten language class	VIS—Preschool or secondary Vision Services
HSM—Home school model	Reg. Sec.—Regular secondary classroom	
LAD—Learning and Academic Disabilities		

recommendations. This table also has a “comments” section that contains a brief explanation of program or facility changes that will affect capacity within any given year.

A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced-price Meals System (FARMS) Program, the percentage of

English Language Development (ELD) students, (formerly known as ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2023–2024)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2023–2024,” illustrates facility information for each school.

Cluster Articulation for 2023–2024 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5) (*Chinese Immersion*)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)*
Capt. James E. ES Daly (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)*
(*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)

DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)
Pine Crest ES (3–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Sligo Creek ES (K–5) (*French Immersion*)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Harriet R. Tubman ES (pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5)
(*Two-Way Spanish Immersion*)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2023–2024 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5) (*Spanish Immersion*)
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)*
Cloverly ES (K–5)*
Sherwood MS (K–5) (*shared with Sherwood Cluster*)*
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Sherwood ES (K–5) (*Shared with Sherwood Cluster*)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)*
Clopper Mill ES (HS and pre-K–5)
(*shared with Seneca Valley Cluster*)*
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)*
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)*
Dr. Ronald E. McNair ES (pre-K–5)
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)*
Darnestown ES (K–5)
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)*

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)*
Brown Station ES (HS and pre-K–5)
(*Two-Way Spanish Immersion*)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) (*shared with Northwest Cluster*)*
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5) (*French Immersion*)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)*
Clopper Mill ES (HS and pre-k-5) (*shared with Northwest Cluster*)*
Germantown ES (K-5) (*shared with Northwest Cluster*)*
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)*
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)*
Cabin Branch ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)*

SHERWOOD CLUSTER

Sherwood HS (9–12)
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)*
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) (*shared with Northeast Consortium*)*
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)*
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) (*shared with Churchill Cluster*)*
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Cloverleaf
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

BETHESDA-CHEVY CHASE CLUSTER

CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes four adopted Sector Plans—Bethesda Downtown, adopted 2017; Chevy Chase Lake, adopted 2013; Greater Lyttonsville, adopted 2017; and Westbard, adopted 2016. A brief description of each is below. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

- The Bethesda Downtown Sector Plan will provide additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments. There are currently seven approved residential or mixed-use developments in the pipeline which include 4,853 mainly high-rise dwelling units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/bethesda-downtown-plan/>.
- The Chevy Chase Lake Sector Plan includes up to 1,400 mostly multi-family residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/chevy-chase-lake/>.
- The Greater Lyttonsville Plan includes up to 3,749 new multifamily high-rise housing units and 132 townhouse units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/greater-lyttonsville/>.
- The Westbard Sector Plan could yield approximately 516 multifamily high-rise, 487 multifamily mid-rise, and 135 townhouse units. Additional information can be found at the following weblink: https://montgomeryplanning.org/community/westbard/documents/westbard_for_web9.1.pdf.

Planning Study: A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster at that time. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation is recommended to begin the planning for this

project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx/.

As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High school is August 2027. A recommendation to adjust the timeline of the approved boundary study to align with the opening of Charles W. Woodward High School will be presented as part of the Board of Education’s worksessions on the FY 2025-2030 CIP.

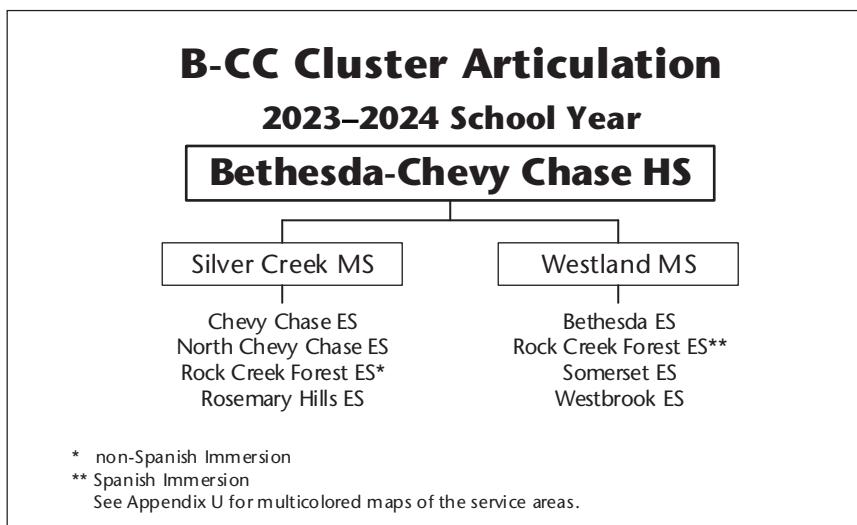
SCHOOLS

Bethesda-Chevy Chase High School

Planning Issue: See text under Cluster Planning Issue.

Silver Creek Middle School

Planning Issue: See text under Cluster Planning Issue.



BETHESDA-CHEVY CHASE CLUSTER

Westland Middle School

Planning Issue: See text under Cluster Planning Issue.

Bethesda Elementary School

Planning Study: See text under Cluster Planning Study

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation is recommended to begin planning this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

North Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

Rock Creek Forest Elementary School

Planning Study: See text under Cluster Planning Study.

Rosemary Hills Elementary School

Planning Study: See text under Cluster Planning Study.

Somerset Elementary School

Planning Study: See text under Cluster Planning Study.

Westbrook Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Cluster ES	New School	Recommended	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools		Prelim.	Projections								
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Bethesda–Chevy Chase HS	Program Capacity	2475	2475	2475	2475	2475	2475	2475	2475	2475	2475
	Enrollment	2365	2347	2362	2324	2307	2321	2342	2360	2360	
	Available Space	110	128	113	151	168	154	133	115	115	
	Comments	See Text									
Silver Creek MS	Program Capacity	915	915	915	915	915	915	915	915	915	
	Enrollment	766	775	771	747	749	743	736	775	775	
	Available Space	149	140	144	168	166	172	179	140	140	
	Comments	See Text									
Westland MS	Program Capacity	1064	1064	1064	1064	1064	1064	1064	1064	1064	
	Enrollment	865	838	834	844	859	865	870	880	880	
	Available Space	199	226	230	220	205	199	194	184	184	
	Comments	See Text									
Bethesda ES Grades (K–5)	Program Capacity	561	561	561	561	561	561	561	561		
	Enrollment	588	611	614	591	601	590	584			
	Available Space	(27)	(50)	(53)	(30)	(40)	(29)	(23)			
	Comments	See Text									
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity	483	483	483	483	483	483	483	483		
	Enrollment	427	454	503	506	509	492	476			
	Available Space	56	29	(20)	(23)	(26)	(9)	7			
	Comments	See Text									
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity	374	374	374	374	374	374	374	374		
	Enrollment	243	249	259	262	264	251	237			
	Available Space	131	125	115	112	110	123	137			
	Comments	See Text									
Rock Creek Forest ES	Program Capacity	771	771	771	771	771	771	771	771		
	Enrollment	670	669	677	669	677	687	678			
	Available Space	101	102	94	102	94	84	93			
	Comments	See Text									
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES	Program Capacity	650	650	650	650	650	650	650	650		
	Enrollment	541	525	519	523	530	552	551			
	Available Space	109	125	131	127	120	98	99			
	Comments	See Text									
Somerset ES	Program Capacity	549	549	549	549	549	549	549	549		
	Enrollment	306	357	382	383	381	373	369			
	Available Space	243	192	167	166	168	176	180			
	Comments	See Text									
Westbrook ES	Program Capacity	648	648	648	648	648	648	648	648		
	Enrollment	513	505	502	506	520	524	525			
	Available Space	135	143	146	142	128	124	123			
	Comments	See Text									
Cluster Information	HS Utilization	96%	95%	95%	94%	93%	94%	95%	95%	95%	
	HS Enrollment	2365	2347	2362	2324	2307	2321	2342	2360	2360	
	MS Utilization	82%	82%	81%	80%	81%	81%	81%	84%	84%	
	MS Enrollment	1631	1613	1605	1591	1608	1608	1606	1655	1655	
	ES Enrollment	3288	3370	3456	3440	3482	3469	3420			

BETHESDA-CHEVY CHASE CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Bethesda-Chevy Chase HS	2365	5.8%	16.6%	6.8%	21.0%	49.5%	25.5%	8.3%	10.3%
Silver Creek MS	766	5.9%	24.9%	6.3%	18.9%	43.7%	33.4%	10.0%	9.9%
Westland MS	865	7.4%	11.1%	11.2%	18.6%	51.6%	17.9%	7.7%	12.4%
Bethesda ES	588	7.5%	13.9%	24.0%	15.1%	39.5%	20.6%	19.8%	23.2%
Chevy Chase ES	427	6.6%	24.8%	9.1%	13.1%	46.4%	24.8%	8.4%	7.9%
North Chevy Chase ES	243	7.0%	21.8%	9.5%	15.2%	46.1%	26.9%	13.2%	11.1%
Rock Creek Forest ES	670	5.2%	20.6%	6.0%	38.5%	29.3%	33.3%	17.1%	13.8%
Rosemary Hills ES	541	5.2%	30.5%	5.5%	16.1%	42.3%	38.2%	16.6%	14.7%
Somerset ES	306	6.2%	11.8%	11.8%	17.0%	52.6%	20.7%	21.3%	16.3%
Westbrook ES	513	6.2%	7.0%	10.7%	16.4%	59.3%	14.3%	13.5%	2.8%
Elementary Cluster Total	3288	6.2%	18.7%	11.1%	20.2%	43.6%	26.8%	16.4%	13.4%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Special Education Services																																			
																	Quad Cluster Based				County & Regional Based															
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7					
Bethesda-Chevy Chase HS	9-12	2475	110		110																															
Silver Creek MS	6-8	915	46		42							1		1							2															
Westland MS	6-8	1064	52		49							1									2															
Bethesda ES	K-5	561	29	3	21						3								2																	
Chevy Chase ES	3-5	483	24	3	21																															
North Chevy Chase ES	3-5	374	21	3	16									1							1															
Rock Creek Forest ES	K-5	771	40	3	27		1				4										3						1		1							
Rosemary Hills ES	PreK-2	650	36	3	18			1			7										7															
Somerset ES	K-5	549	27	3	21						3																									
Westbrook ES	K-5	648	33	3	24						3													3												

BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2023–2024

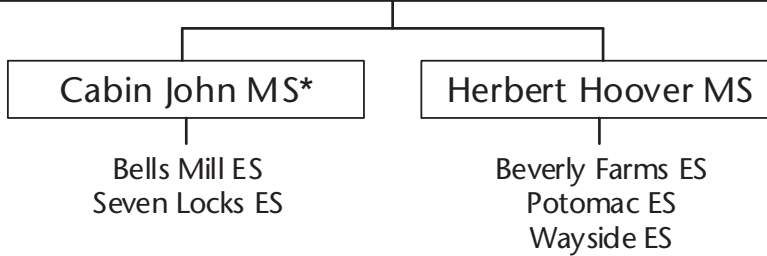
Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.36			
Silver Creek MS	2017		174,743	13.3			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.93		4	
Chevy Chase ES	1936	2000	70,976	3.78			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	7.96		2	
Rosemary Hills ES	1956	1988	87,298	6.07			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.46	Yes		

*See Appendix H for relocatable use.

WINSTON CHURCHILL CLUSTER

Winston Churchill Cluster Articulation 2023–2024 School Year

Winston Churchill High School



* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS.
See Appendix U for multicolored maps of the service areas.

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Winston Churchill HS	Program Capacity	1953	1953	1953	1953	1953	1953	1953	1953	1953
	Enrollment	2205	2143	2166	2099	2083	2095	2110	2135	2135
	Available Space	(252)	(190)	(213)	(146)	(130)	(142)	(157)	(182)	(182)
	Comments									
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125
	Enrollment	974	1004	1062	1075	1095	1103	1103	1125	1125
	Available Space	151	121	63	50	30	22	22	0	0
	Comments									
Herbert Hoover MS	Program Capacity	1130	1130	1130	1130	1130	1130	1130	1130	1130
	Enrollment	929	939	980	997	1014	1022	1023	1040	1040
	Available Space	201	191	150	133	116	108	107	90	90
	Comments									
Bells Mill ES	Program Capacity	626	626	626	626	626	626	626		
	Enrollment	591	585	585	606	608	608	621		
	Available Space	35	41	41	20	18	18	5		
	Comments									
Beverly Farms ES	Program Capacity	732	732	732	732	732	732	732		
	Enrollment	581	566	564	576	569	569	582		
	Available Space	151	166	168	156	163	163	150		
	Comments									
Potomac ES	Program Capacity	480	480	480	480	480	480	480		
	Enrollment	435	444	436	432	442	442	443		
	Available Space	45	36	44	48	38	38	37		
	Comments									
Seven Locks ES	Program Capacity	457	457	457	457	457	457	457		
	Enrollment	372	378	378	382	372	372	368		
	Available Space	85	79	79	75	85	85	89		
	Comments									
Wayside ES	Program Capacity	626	626	626	626	626	626	626		
	Enrollment	471	456	444	459	448	455	447		
	Available Space	155	170	182	167	178	171	179		
	Comments									
Cluster Information	HS Utilization	113%	110%	111%	107%	107%	107%	108%	109%	109%
	HS Enrollment	2205	2143	2166	2099	2083	2095	2110	2135	2135
	MS Utilization	84%	86%	91%	92%	94%	94%	94%	96%	96%
	MS Enrollment	1903	1943	2042	2072	2109	2125	2126	2165	2165
	ES Utilization	84%	83%	82%	84%	83%	84%	84%		
ES Enrollment	2450	2429	2407	2455	2439	2446	2461			

WINSTON CHURCHILL CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Winston Churchill HS	2205	6.0%	11.6%	32.2%	8.9%	41.2%	10.4%	1.8%	5.0%
Cabin John MS	974	6.1%	10.9%	35.6%	10.3%	37.0%	12.9%	4.4%	6.8%
Herbert Hoover MS	929	7.6%	9.7%	37.7%	8.5%	36.4%	10.5%	2.5%	6.9%
Bells Mill ES	591	8.3%	14.0%	25.7%	10.7%	41.1%	16.4%	8.5%	10.6%
Beverly Farms ES	581	8.1%	6.9%	31.5%	7.2%	45.8%	9.3%	10.3%	7.4%
Potomac ES	435	10.3%	7.4%	34.5%	9.0%	38.9%	7.4%	6.3%	8.6%
Seven Locks ES	372	5.9%	9.4%	21.5%	9.4%	53.2%	7.8%	5.7%	10.4%
Wayside ES	471	5.9%	8.3%	39.7%	9.3%	36.7%	9.0%	7.5%	7.5%
Elementary Cluster Total	2450	7.8%	9.3%	30.7%	9.1%	42.8%	10.5%	8.0%	8.9%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Special Education Services																																	
				Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based			County & Regional Based																		
Winston Churchill HS	9-12	1953	93	84													ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7					
Cabin John MS	6-8	1125	57	51															3	3																	
Herbert Hoover MS	6-8	1131	56	51																			4														
Bells Mill ES	HS-5	626	32	3	22					1	4												2														
Beverly Farms ES	K-5	732	35	3	28						4																										
Potomac ES	K-5	480	24	3	18						3																										
Seven Locks ES	K-5	457	23	3	17						3																										
Wayside ES	K-5	626	36	3	22						3	2								2									2	1	1						

WINSTON CHURCHILL CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.28		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.59			
Beverly Farms ES	1965	2013	98,916	4.98	Yes		
Potomac ES	1949	2020	86,550	9.02			
Seven Locks ES	1964	2012	66,915	9.9			
Wayside ES	1969	2017	93,453	9.26			

**See Appendix H for relocatable use.*

CLARKSBURG CLUSTER

CLUSTER PLANNING ISSUES

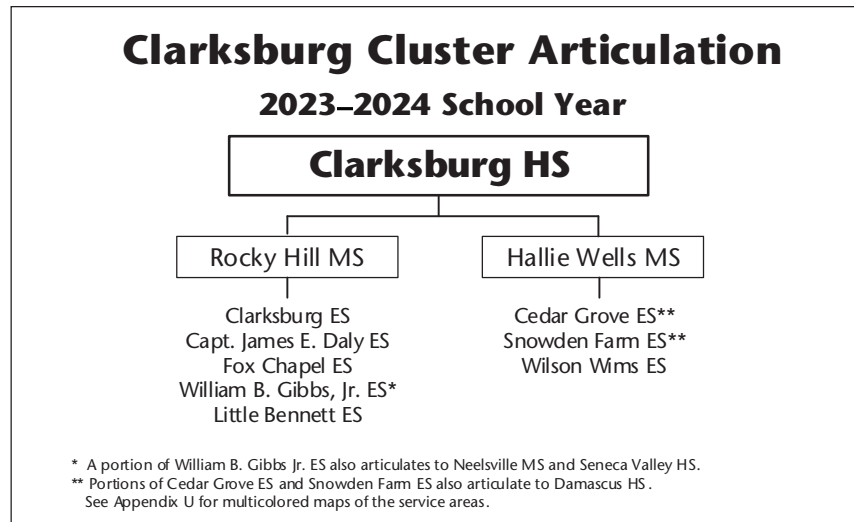
Planning Issue: The Clarksburg Master Plan allows for the development of up to 15,000 residential units. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Along with the new high school, five new elementary schools and one middle school were opened between 2006 and 2023. There are currently approximately 1,500 units in the development pipeline approved, but unbuilt, within the Clarksburg Cluster. Of the approved units, approximately 800 are multifamily and 700 are single family units.

In addition, the Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build out. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>.

SCHOOLS

Clarksburg High School

Planning Issue: Clarksburg High School will continue to have a space deficit by the end of the six-year planning period. A Major Capital Project is approved for Damascus High School. This project will include a major addition to accommodate students from Clarksburg High School. As part of the recommended FY 2025–2030 CIP, the completion date for this project is delayed one-year due to an extension of the construction timeline. The recommended completion date is August 2027. A boundary scope recommendation will be included in a future CIP.



CLARKSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Clarksburg HS	Program Capacity		2020	2020	2020	2020	2020	2020	2020	2020	2020
	Enrollment		2205	2242	2326	2368	2442	2457	2475	2500	2500
	Available Space		(185)	(222)	(306)	(348)	(422)	(437)	(455)	(480)	(480)
	Comments		See Text								
Rocky Hill MS	Program Capacity		1012	1012	1012	1012	1012	1012	1012	1012	1012
	Enrollment		1042	1042	1049	1067	1086	1094	1100	1110	1110
	Available Space		(30)	(30)	(37)	(55)	(74)	(82)	(88)	(98)	(98)
	Comments										
Hallie Wells MS	Program Capacity		982	982	982	982	982	982	982	982	982
	Enrollment		944	945	951	968	986	994	999	1010	1010
	Available Space		38	37	31	14	(4)	(12)	(17)	(28)	(28)
	Comments										
Clarksburg ES	Program Capacity		365	365	365	365	365	365	365		
	Enrollment		450	377	369	374	363	338	354		
	Available Space		(85)	(12)	(4)	(9)	2	27	11		
	Comments										
Capt. James E. Daly ES	Program Capacity	CSR	558	558	558	558	558	558	558		
	Enrollment		503	480	460	458	467	466	467		
	Available Space		55	78	98	100	91	92	91		
	Comments										
Fox Chapel ES	Program Capacity	CSR	665	665	665	665	665	665	665		
	Enrollment		602	599	585	601	598	603	601		
	Available Space		63	66	80	64	67	62	64		
	Comments										
Little Bennett ES	Program Capacity		643	643	643	643	643	643	643		
	Enrollment		609	600	584	565	576	562	563		
	Available Space		34	43	59	78	67	81	80		
	Comments										
Snowden Farm ES	Program Capacity		762	762	762	762	762	762	762		
	Enrollment		616	619	609	581	604	610	622		
	Available Space		146	143	153	181	158	152	140		
	Comments										
Wilson Wims ES	Program Capacity		722	722	722	722	722	722	722		
	Enrollment		527	496	513	523	528	537	557		
	Available Space		195	226	209	199	194	185	165		
	Comments										
Cluster Information	HS Utilization		109%	111%	115%	117%	121%	122%	123%	124%	124%
	HS Enrollment		2205	2242	2326	2368	2442	2457	2475	2500	2500
	MS Utilization		100%	100%	100%	102%	104%	105%	105%	106%	106%
	MS Enrollment		1986	1987	2000	2035	2072	2088	2099	2120	2120
	ES Enrollment		3307	3171	3120	3102	3136	3116	3164		

CLARKSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Clarksburg HS	2205	5.3%	28.2%	24.4%	27.2%	14.6%	41.8%	8.4%	12.8%
Rocky Hill MS	1042	6.5%	27.7%	19.8%	34.4%	11.3%	52.0%	13.2%	16.5%
Hallie Wells MS	944	4.4%	20.0%	45.4%	11.2%	18.8%	20.4%	3.3%	6.0%
Clarksburg ES	450	6.9%	31.1%	32.7%	16.9%	12.2%	32.1%	18.1%	20.8%
Captain James E. Daly ES	503	3.2%	32.0%	5.0%	54.3%	5.0%	77.1%	44.3%	16.3%
Fox Chapel ES	602	3.0%	24.8%	16.8%	46.5%	8.5%	63.4%	29.8%	14.7%
Little Bennett ES	609	4.9%	26.9%	30.9%	14.9%	21.7%	26.6%	15.4%	10.5%
Snowden Farm ES	616	4.9%	19.2%	48.1%	11.2%	16.1%	16.8%	8.8%	13.9%
Wilson Wims ES	527	6.1%	25.6%	35.7%	12.7%	18.8%	19.0%	7.8%	5.9%
Elementary Cluster Total	3307	4.7%	26.2%	28.6%	25.9%	13.9%	42.6%	22.6%	14.0%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%
Elementary County Total	71,050	5.3%	21.8%	13.7%	34.8%	24.0%	40.8%	25.4%	13.4%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table. Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																	
																Quad Cluster Based					County & Regional Based												
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7		
Clarksburg HS	9-12	2021	93		87								2											4									
Rocky Hill MS	6-8	1012	48		47								1																				
Hallie Wells MS	6-8	982	48		45																			3									
Clarksburg ES	K-5	365	19	3		13						3																					
Captain James E. Daly ES	PreK-5	558	32	5		14	8	1			4																						
Fox Chapel ES	PreK-5	665	35	4		17	8		1		5																						
Little Bennett ES	K-5	643	34	3		21						5						5															
Snowden Farm ES	K-5	762	38	3		28						4												3									
Wilson Wims ES	K-5	722	37	3		26						4																3			1		

CLARKSBURG CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.73		14	
Rocky Hill MS	2004		148,065	23.3			
Hallie Wells MS	2016		150,089	22.37			
Clarksburg ES	1952	1993	54,983	9.97		5	
Captain James E. Daly ES	1989		78,386	10	Yes	2	
Fox Chapel ES	1974		85,182	10.34	Yes		LTL
Little Bennett ES	2006		82,511	4.81	Yes		
Snowden Farm ES	2019		92,366	9.79			
Wilson Wims ES	2014		91,931	9.29	Yes		

*See Appendix H for relocatable use.

DAMASCUS CLUSTER

SCHOOLS

Damascus High School

Capital Project: A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. As part of the recommended FY 2025–2030 CIP, the completion date for this project is delayed one-year due to an extension of the construction timeline. The recommended completion date is August 2027.

Planning Issue: The capital project for Damascus High School will include a major addition to accommodate students from Clarksburg High School. A boundary scope recommendation will be included in a future CIP.

Damascus Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. A Major Capital Project is included in the recommended FY 2025–2030 CIP for this school. An FY 2025 appropriation is recommended to begin the planning and design for this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Woodfield Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Damascus HS	Major Capital Project	Delayed	August 2027
Damascus ES	Major Capital Project	Recommended	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

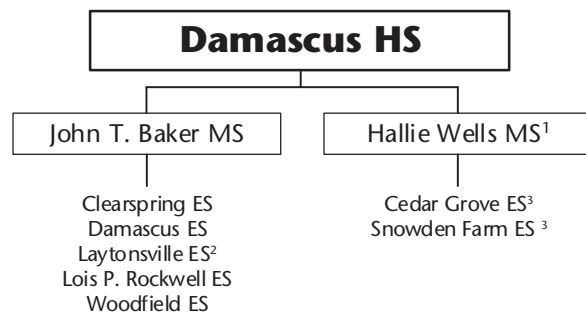
*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

Damascus Cluster Articulation

2023–2024 School Year



¹ Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

² Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

³ Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix U for multicolored maps of the service areas.

DAMASCUS CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Damascus HS		Program Capacity	1543	1543	1543	1543	1583	2250	2250	2250	2250
		Enrollment	1400	1353	1440	1411	1436	1445	1455	1485	1485
		Available Space	143	190	103	132	147	805	795	765	765
		Comments	Planning for MCP				Maj. Cap. Project Complete				
John T. Baker MS		Program Capacity	766	766	766	766	766	766	766	766	766
		Enrollment	843	845	845	855	867	876	880	830	830
		Available Space	(77)	(79)	(79)	(89)	(101)	(110)	(114)	(64)	(64)
		Comments									
Hallie Wells MS		Program Capacity	982	982	982	982	982	982	982	982	982
		Enrollment	944	945	951	968	986	994	999	1000	1000
		Available Space	38	37	31	14	(4)	(12)	(17)	(18)	(18)
		Comments									
Cedar Grove ES		Program Capacity	436	436	436	436	436	436	436		
		Enrollment	349	328	328	307	300	312	325		
		Available Space	87	108	108	129	136	124	111		
		Comments									
Clearspring ES	CSR	Program Capacity	536	536	536	536	536	536	536		
		Enrollment	541	550	571	587	589	585	593		
		Available Space	(5)	(14)	(35)	(51)	(53)	(49)	(57)		
		Comments									
Damascus ES		Program Capacity	334	334	334	334	334	334	334		
		Enrollment	346	330	333	333	356	355	359		
		Available Space	(12)	4	1	1	(22)	(21)	(25)		
		Comments		Planning for MCP							
Lois P. Rockwell ES		Program Capacity	575	575	575	575	575	575	575		
		Enrollment	528	529	527	525	532	539	539		
		Available Space	47	46	48	50	43	36	36		
		Comments									
Snowden Farm ES		Program Capacity	762	762	762	762	762	762	762		
		Enrollment	616	619	609	581	604	610	622		
		Available Space	146	143	153	181	158	152	140		
		Comments									
Woodfield ES		Program Capacity	375	375	375	375	375	375	375		
		Enrollment	322	314	355	359	353	355	356		
		Available Space	53	61	20	16	22	20	19		
		Comments									
Cluster Information		HS Utilization	91%	88%	93%	91%	91%	64%	65%	66%	66%
		HS Enrollment	1400	1353	1440	1411	1436	1445	1455	1485	1485
		MS Utilization	102%	102%	103%	104%	106%	107%	107%	105%	105%
		MS Enrollment	1787	1790	1796	1823	1853	1870	1879	1830	1830
		ES Enrollment	2702	2670	2723	2692	2734	2756	2794		

DAMASCUS CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Damascus HS	1400	6.1%	13.0%	11.3%	30.9%	38.4%	32.2%	5.8%	10.5%
John T. Baker MS	843	7.0%	13.6%	6.5%	32.5%	39.9%	37.6%	10.7%	10.5%
Hallie Wells MS	944	4.4%	20.0%	45.4%	11.2%	18.8%	20.4%	3.3%	6.0%
Cedar Grove ES	349	4.0%	15.5%	41.0%	16.3%	22.6%	21.2%	10.4%	15.5%
Clearspring ES	541	9.2%	18.1%	13.7%	27.9%	30.7%	40.2%	12.0%	15.0%
Damascus ES	346	4.6%	8.4%	5.2%	46.5%	35.0%	41.8%	22.4%	18.6%
Lois P. Rockwell ES	528	7.4%	17.2%	10.4%	28.2%	36.2%	32.9%	10.9%	8.8%
Snowden Farm ES	616	4.9%	19.2%	48.1%	11.2%	16.1%	16.8%	8.8%	13.9%
Woodfield ES	322	8.4%	12.7%	8.4%	29.5%	41.0%	26.9%	8.0%	6.5%
Elementary Cluster Total	2702	6.5%	16.0%	22.7%	25.2%	29.2%	30.9%	12.3%	13.2%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023-2024)

Schools	Special Education Services																																							
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based					County & Regional Based																			
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7									
Damascus HS	9-12	1543	74		66												4	4																						
John T. Baker MS	6-8	766	38		35												2	1																						
Hallie Wells MS	6-8	982	48		45																					3														
Cedar Grove ES	K-5	436	25	3		16						2										4																		
Clearspring ES	HS-5	536	33	4		10	8	1		1	4						5																							
Damascus ES	K-5	334	21	3		10						3						2	3																					
Lois P. Rockwell ES	K-5	575	29	3		17			1			3																									2	3		
Snowden Farm ES	K-5	762	38	3		28						4														3														
Woodfield ES	K-5	375	24	3		11						2										5														1	2			

DAMASCUS CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

*See Appendix H for relocatable use.

DOWNCOUNTY CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The programs at these schools are open to all middle school students in the county.

Planning Issue: The Downcounty Consortium includes land-use plans that will add a large number of multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. The following is a brief description of each plan.

- The Silver Spring Downtown and Adjacent Communities Plan was adopted June 2022. This plan will allow for an additional 11,000 multifamily high-rise units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/silver-spring/silver-spring-downtown-plan/>.
- The Takoma Park Minor Master Plan Amendment, currently in public hearing draft, would allow for 3,500 mostly multi-family housing units. The plan will require the redevelopment of existing land uses. Additional information can be found at the following weblink: [TPMMA-Public-Hearing-Draft-Final-6.21.pdf \(montgomeryplanning.org\)](https://montgomeryplanning.org/planning/communities/midcounty/wheaton/).
- The Wheaton CBD and Vicinity Sector Plan, adopted in 2012, allows for up to 7,060 mostly multifamily residential units. The majority of these housing units require the redevelopment of the Westfield Wheaton Mall. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/wheaton/>.
- The Glenmont Sector Plan, adopted in 2013, allows for up to 5,800 mostly multifamily residential units. A future elementary school site is included in this plan and requires the redevelopment of existing land uses, including the Glenmont Shopping Center, to achieve build-out density. Additional information can be found

at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/glenmont/>.

- The Long Branch Sector Plan, adopted in 2013, allows for approximately 5,000 mostly multifamily residential units. This plan requires the redevelopment of existing land uses and funding for the Purple Line to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/long-branch/>.

Other plans that will influence the Downcounty Consortium include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High school is August 2027. A recommendation to adjust the timeline of the approved boundary study to align with the opening of Charles W. Woodward High School will be presented as part of the Board of Education's worksessions on the FY 2025-2030 CIP.

SCHOOLS

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved, that include: an addition at John F. Kennedy High School, an addition and facility upgrades to Northwood High School, and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,500 students at Northwood High School. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site, and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school for Northwood High School. The evaluation

DOWNCOUNTY CONSORTIUM

compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles W. Woodward High School be used as a holding school for Northwood High School, starting in August 2023.

An FY 2020 appropriation for planning was approved to begin the architectural design for the addition at John F. Kennedy High School with a completion date of August 2022. An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the Northwood High School project

and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood High School and construction cost increases for the reopening of Charles W. Woodward High School.

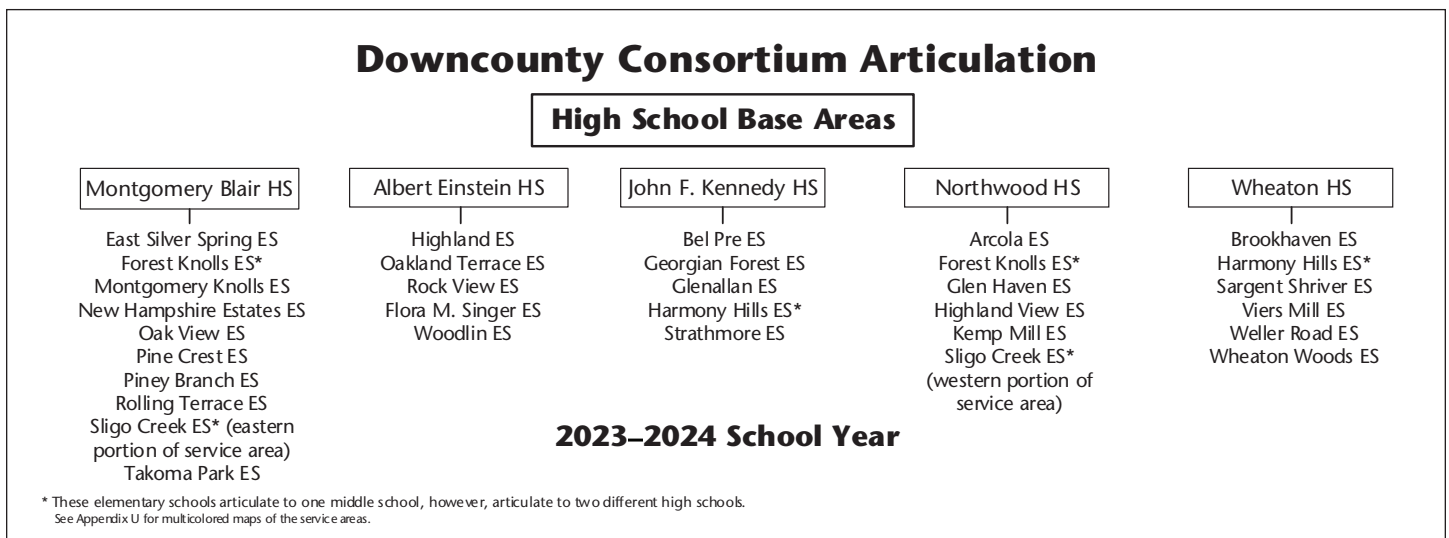
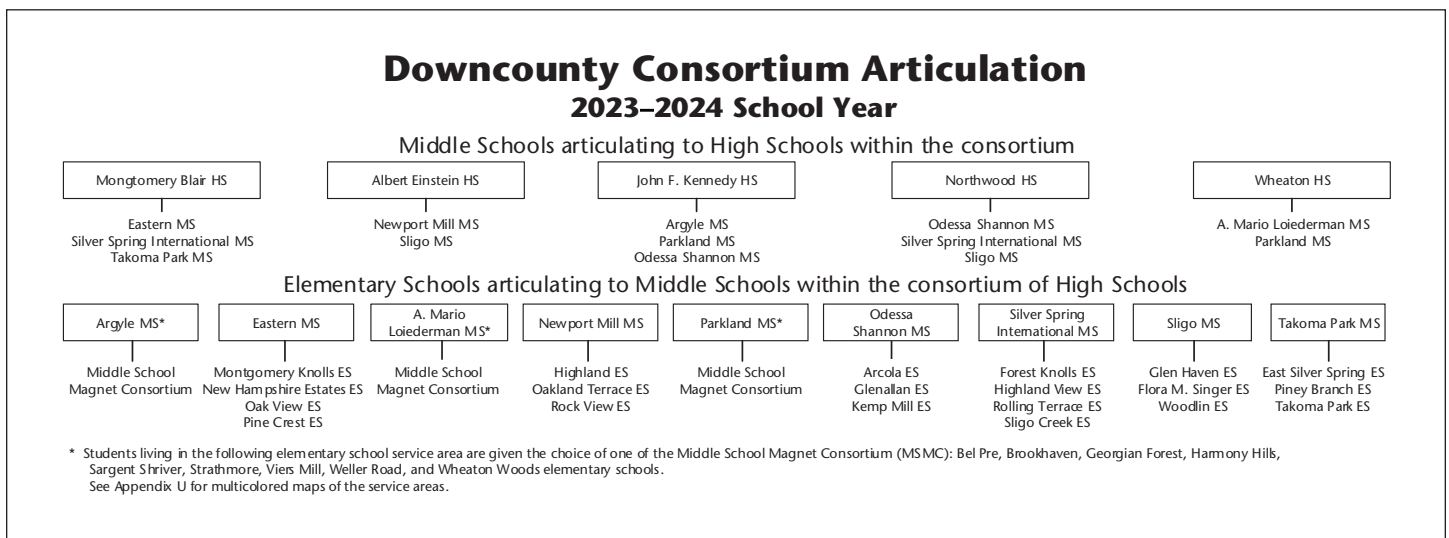
As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. Therefore, the recommended completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High School is August 2027.

Montgomery Blair High School

Capital Project: See text under Consortium Planning Issue.

Albert Einstein High School

Capital Project: See text under Consortium Planning Issue.



John F. Kennedy High School

Capital Project: See text under Consortium Planning Issue.

Northwood High School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2,500 students at Northwood High School. An FY 2023 appropriation was requested for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. Therefore, the recommended completion date for Northwood High School is August 2027.

Wheaton High School

Planning Issue: See text under Consortium Planning Issue.

Charles W. Woodward High School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School with a first phase completion date of August 2023. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction cost increases. As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. Therefore, the recommended completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High School is August 2027.

Argyle Middle School

Planning Issue: See text under Consortium Planning Issue.

Planning Issue: Previous projections indicated that enrollment would exceed projections by 150 seats or more by the end of the six year planning period. Therefore, an FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition. Although current

projections exceed capacity, it does not meet the threshold of 150 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

Eastern Middle School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: A revitalization/expansion project was previously programmed for this school. A new program was developed to identify large-scale renovations of facilities. While nine schools were identified as the first group of schools in the Major Capital Projects project, Eastern Middle School was identified as a school in the next round. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however no construction funds were included in the adopted CIP and, therefore, a TBD completion date was shown. The Recommended FY 2025–2030 CIP includes construction expenditures for this project. Once planning and design is complete, an appropriation for construction funds will be recommended in a future CIP. This project is scheduled to be completed August 2028.

A. Mario Loiederman Middle School

Planning Issue: See text under Consortium Planning Issue.

Newport Mill Middle School

Planning Issue: See text under Consortium Planning Issue.

Parkland Middle School

Planning Issue: See text under Consortium Planning Issue.

Odessa Shannon Middle School

Planning Issue: See text under Consortium Planning Issue.

Silver Spring International Middle School

Planning Issue: See text under Consortium Planning Issue.

Capital Project: Previous projections indicated that enrollment at Silver Spring International Middle School would exceed capacity by more than 150 seats throughout the six-year planning period. Based on these projections, an addition project was approved to address the enrollment growth, as well as to provide new gymnasiums and locker rooms. The physical education facilities are located in a separate building, down a steep hill, which affects the accessibility and administration of the physical education program at the school. Also, the construction of the Purple Line will affect the school site and outdoor programmatic spaces that need to be addressed. Sligo Creek Elementary School and Silver Spring International Middle School are co-located in the same facility and the elementary school utilizes classroom space in the middle school facility. To improve circulation in the middle school and access to the elementary school, the project included an addition to Sligo Creek Elementary School. To address these

needs, an FY 2020 appropriation for construction funds was approved for this project. The scheduled completion date was August 2022.

As a result of the complexities of the addition project and a decrease in enrollment at the middle school, the Board of Education, as part of the amended FY 2021–2026 CIP, requested a reduction in the expenditures that reduced the scope of the project. The County Council approved the Board of Education's request related to this project. MCPS staff has worked with the school and community to identify the new scope for this project. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. An FY 2024 appropriation was approved for construction cost increases. The project is scheduled for completion in August 2025.

Sligo Middle School

Planning Issue: See text under Consortium Planning Issue.

Takoma Park Middle School

Planning Issue: See text under Consortium Planning Issue.

Highland View Elementary School

Capital Project: Projections indicate that enrollment at Highland View Elementary School will exceed capacity throughout the six-year planning period. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved for planning funds only to begin the architectural design for the classroom addition. As part of the amended FY 2021–2026 CIP, expenditures were reallocated from the Silver Spring International Middle School addition project to fund an addition at this school. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years. This project is scheduled to be completed August 2027.

Oak View Elementary School

Planning Study: Previous projections indicated that enrollment would exceed capacity by more than 92 seats by the end of the six-year planning period. An FY 2020 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school to identify a scope and cost for the project. However, the current space deficit is just above the minimum threshold of 92 seats or more for consideration of an addition project. Therefore, enrollment will continue to be monitored for consideration of a future CIP project, with relocatable classrooms utilized in the interim.

Oakland Terrace Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic

and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Piney Branch Elementary School

Capital Project: Piney Branch Elementary School is located on the smallest site in the county at 1.9 acres and there is little to no room for relocatable classrooms to accommodate overutilization at the school. To address the current and projected overutilization at the school, an addition project was approved at Piney Branch Elementary School. The County Council approved an FY 2017 appropriation for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. An FY 2020 appropriation was approved to construct this project with a completion date of August 2021. Due to the complexity of the Piney Branch Elementary School addition project, including the need for a comprehensive facility upgrade to address the aging infrastructure, the approved FY 2021–2026 CIP removed the expenditures for the Piney Branch Elementary School addition from the six-year CIP. Instead, the school is identified in the next set of schools in the Major Capital Projects. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds are approved in a future CIP. As a result of the current review of the Takoma Park Minor Master Plan Amendment and potential impacts to the community, including the school and site, it is recommended, as part of the 2025–2030 CIP, that planning for a capital project for this school be postponed until the Master Plan Amendment process is complete.

Woodlin Elementary School

Capital Project: An FY 2019 appropriation was previously approved for an addition project approved at Woodlin Elementary School with a scheduled completion date of August 2022. However, the school system identified that the building systems in the facility were in need of attention. Therefore, as part of the approved addition project, facility upgrades to address the building systems would be included in the project. Because of the expanded scope of this project, Woodlin Elementary School was included as one of the nine schools in the Major Capital Projects. Due to the expanded scope, the construction of this project will require two years, and therefore, the Board of Education request included a shift of the completion date to August 2023. However, as part of the FY 2021–2026 CIP, the County Council delayed the construction funds by one year to August 2024. As part of the Board of Education's requested amendments to the FY 2021–2026 CIP, the completion date was accelerated to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. Due to construction delays, this project is approved to be completed January 2024.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Northwood HS	Classroom addition and Facility upgrades	Delayed	August 2027
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Eastern MS	Major Capital Project	Approved	August 2028
Silver Spring International MS	Classroom additions	Approved	August 2025
Highland View ES	Classroom additions	Approved	August 2027
Piney Branch ES	Major Capital Project	Postponed	TBD
Woodlin ES	Major Capital Project	Approved	January 2024

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

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Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025-2030 CIP

Schools		Prelim.		Projections						
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Montgomery Blair HS	Program Capacity	2889	2889	2889	2889	2889	2889	2889	2889	2889
	Enrollment	3252	3308	3369	3419	3427	3450	3475	3500	3500
	Available Space	(363)	(419)	(480)	(530)	(538)	(561)	(586)	(611)	(611)
	Comments	See Text								
Albert Einstein HS	Program Capacity	1602	1602	1602	1602	1602	1602	1602	1602	1602
	Enrollment	2020	2027	2030	1998	2015	2028	2045	2055	2055
	Available Space	(418)	(425)	(428)	(396)	(413)	(426)	(443)	(453)	(453)
	Comments	See Text								
John F. Kennedy HS	Program Capacity	2159	2159	2159	2159	2159	2159	2159	2159	2159
	Enrollment	1847	1900	1980	2026	2029	2044	2062	2075	2075
	Available Space	312	259	179	133	130	115	97	84	84
	Comments	See Text								
Northwood HS	Program Capacity	1513	1513	1513	1513	2260	2260	2260	2260	2260
	Enrollment	1744	1791	1753	1770	1739	1751	1765	1795	1795
	Available Space	(231)	(278)	(240)	(257)	521	509	495	465	465
	Comments	See Text	Move to Holding School			Project Complete				
Wheaton HS	Program Capacity	2237	2237	2237	2237	2237	2237	2237	2237	2237
	Enrollment	2721	2769	2787	2780	2711	2711	2711	2725	2725
	Available Space	(484)	(532)	(550)	(543)	(474)	(474)	(474)	(488)	(488)
	Comments	See Text								
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249
	Enrollment					0	0	0	0	0
	Available Space					2249	2249	2249	2249	2249
	Comments	See Text				Opens				
Argyle MS	Program Capacity	888	888	888	888	888	888	888	888	888
	Enrollment	920	951	956	1004	1023	1030	1035	1040	1040
	Available Space	(32)	(63)	(68)	(116)	(135)	(142)	(147)	(152)	(152)
	Comments									
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1033	1033	1033	1033
	Enrollment	910	936	950	917	934	941	946	950	950
	Available Space	102	76	62	95	78	92	87	83	83
	Comments	Planning for MCP					Maj. Cap. Project Complete			
A. Mario Loiederman MS	Program Capacity	986	986	986	986	986	986	986	986	986
	Enrollment	979	1004	1000	1017	1035	1042	1049	1060	1060
	Available Space	7	(18)	(14)	(31)	(49)	(56)	(63)	(74)	(74)
	Comments	See Text								
Newport Mill MS	Program Capacity	837	837	837	837	837	837	837	837	837
	Enrollment	606	629	647	660	673	678	682	695	695
	Available Space	231	208	190	177	164	159	155	142	155
	Comments	See Text								
Parkland MS	Program Capacity	1207	1207	1207	1207	1207	1207	1207	1207	1207
	Enrollment	1094	1159	1216	1185	1185	1185	1185	1200	1200
	Available Space	113	48	(9)	22	22	22	22	7	7
	Comments	Addition Complete								
Odessa Shannon MS	Program Capacity	881	881	881	881	881	881	881	881	881
	Enrollment	772	776	770	784	797	804	808	825	825
	Available Space	109	105	111	97	84	77	73	56	56
	Comments	See Text								
Silver Spring International MS	Program Capacity	1098	1098	1194	1194	1194	1194	1194	1194	1194
	Enrollment	1063	1053	1063	1081	1101	1110	1117	1135	1135
	Available Space	35	45	131	113	93	84	77	59	59
	Comments	See Text		Addition Complete						
Sligo MS	Program Capacity	958	958	958	958	958	958	958	958	958
	Enrollment	703	709	748	763	776	782	786	800	800
	Available Space	255	249	210	195	182	176	172	158	158
	Comments	See Text								
Takoma Park MS	Program Capacity	1298	1298	1298	1298	1298	1298	1298	1298	1298
	Enrollment	1124	1132	1138	1107	1128	1136	1144	1160	1160
	Available Space	174	166	160	191	170	162	154	138	138
	Comments	See Text								

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Schools			Prelim.	Projections					
			23-24	24-25	25-26	26-27	27-28	28-29	29-30
Arcola ES	CSR	Program Capacity	638	638	638	638	638	638	638
		Enrollment	696	736	740	747	766	769	779
		Available Space	(58)	(98)	(102)	(109)	(128)	(131)	(141)
		Comments							
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	604	604	604	604	604	604	604
		Enrollment	533	510	518	510	516	517	514
		Available Space	71	94	86	94	88	87	90
		Comments							
Brookhaven ES	CSR	Program Capacity	477	477	477	477	477	477	477
		Enrollment	427	436	453	462	470	462	470
		Available Space	50	41	24	15	7	15	7
		Comments							
East Silver Spring ES	CSR	Program Capacity	607	607	607	607	607	607	607
		Enrollment	538	524	513	533	525	534	514
		Available Space	69	83	94	74	82	73	93
		Comments							
Forest Knolls ES	CSR	Program Capacity	584	584	584	584	584	584	584
		Enrollment	510	501	506	530	548	541	548
		Available Space	74	83	78	54	36	43	36
		Comments							
Georgian Forest ES	CSR	Program Capacity	657	657	657	657	657	657	657
		Enrollment	563	564	582	596	618	614	603
		Available Space	94	93	75	61	39	43	54
		Comments							
Glen Haven ES	CSR	Program Capacity	562	562	562	562	562	562	562
		Enrollment	558	570	569	563	565	562	564
		Available Space	4	(8)	(7)	(1)	(3)	0	(2)
		Comments							
Glenallan ES	CSR	Program Capacity	766	766	766	766	766	766	766
		Enrollment	674	676	702	702	696	695	696
		Available Space	92	90	64	64	70	71	70
		Comments							
Harmony Hills ES	CSR	Program Capacity	727	727	727	727	727	727	727
		Enrollment	702	693	706	732	737	764	757
		Available Space	25	34	21	(5)	(10)	(37)	(30)
		Comments							
Highland ES	CSR	Program Capacity	573	573	573	573	573	573	573
		Enrollment	510	507	500	518	544	540	539
		Available Space	63	66	73	55	29	33	34
		Comments							
Highland View ES	CSR	Program Capacity	336	336	336	336	525	525	525
		Enrollment	371	369	383	400	411	411	419
		Available Space	(35)	(33)	(47)	(64)	114	114	106
		Comments	Planning for Addition				Addition Complete		
Kemp Mill ES	CSR	Program Capacity	457	457	457	457	457	457	457
		Enrollment	407	408	401	387	383	382	393
		Available Space	50	49	56	70	74	75	64
		Comments							
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	696	696	696	696	696	696	696
		Enrollment	514	488	488	490	495	496	493
		Available Space	182	208	208	206	201	200	203
		Comments							
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	498	498	498	498	498	498	498
		Enrollment	458	446	458	461	465	465	463
		Available Space	40	52	40	37	33	33	35
		Comments							
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	322	322	322	322	322	322	322
		Enrollment	409	421	416	432	420	432	426
		Available Space	(87)	(99)	(94)	(110)	(98)	(110)	(104)
		Comments							

DOWNCOUNTY CONSORTIUM

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
Oakland Terrace ES		Program Capacity	495	495	495	495	495	495	495		
		Enrollment	500	507	510	527	538	519	538		
		Available Space	(5)	(12)	(15)	(32)	(43)	(24)	(43)		
		Comments									
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	CSR	Program Capacity	667	667	667	667	667	667	667		
		Enrollment	472	475	466	467	467	467	465		
		Available Space	195	192	201	200	200	200	202		
		Comments									
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	CSR	Program Capacity	621	621	621	621	621	621	621		
		Enrollment	598	575	539	568	582	616	586		
		Available Space	23	46	82	53	39	5	35		
		Comments									
Rock View ES	CSR	Program Capacity	610	610	610	610	610	610	610		
		Enrollment	578	583	589	594	604	608	614		
		Available Space	32	27	21	16	6	2	(4)		
		Comments									
Rolling Terrace ES	CSR	Program Capacity	673	673	673	673	673	673	673		
		Enrollment	658	655	671	685	688	688	697		
		Available Space	15	18	2	(12)	(15)	(15)	(24)		
		Comments									
Sargent Shriver ES	CSR	Program Capacity	628	628	628	628	628	628	628		
		Enrollment	714	710	722	722	707	705	714		
		Available Space	(86)	(82)	(94)	(94)	(79)	(77)	(86)		
		Comments									
Flora M. Singer ES	CSR	Program Capacity	585	585	585	585	585	585	585		
		Enrollment	618	603	585	585	552	574	575		
		Available Space	(33)	(18)	0	0	33	11	10		
		Comments									
Sligo Creek ES		Program Capacity	697	697	697	697	697	697	697		
		Enrollment	665	674	686	673	673	675	676		
		Available Space	32	23	11	24	24	22	21		
		Comments									
Strathmore ES Grades (3-5) Paired With Bel Pre ES		Program Capacity	449	449	449	449	449	449	449		
		Enrollment	469	457	457	465	465	465	465		
		Available Space	(20)	(8)	(8)	(16)	(16)	(16)	(16)		
		Comments									
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES		Program Capacity	791	791	791	791	791	791	791		
		Enrollment	604	608	649	621	629	629	626		
		Available Space	187	183	142	170	162	162	165		
		Comments									
Viers Mill ES	CSR	Program Capacity	717	717	717	717	717	717	717		
		Enrollment	544	560	558	539	528	534	527		
		Available Space	173	157	159	178	189	183	190		
		Comments									
Weller Road ES	CSR	Program Capacity	798	798	798	798	798	798	798		
		Enrollment	704	704	694	693	696	699	710		
		Available Space	94	94	104	105	102	99	88		
		Comments									
Wheaton Woods ES	CSR	Program Capacity	661	661	661	661	661	661	661		
		Enrollment	558	564	587	592	598	600	599		
		Available Space	103	97	74	69	63	61	62		
		Comments									
Woodlin ES		Program Capacity	640	640	640	640	640	640	640		
		Enrollment	598	616	630	619	617	602	599		
		Available Space	42	24	10	21	23	38	41		
		Comments	MCP Complete 1/2024								
Cluster Information		HS Utilization	111%	113%	115%	115%	107%	108%	108%	109%	109%
		HS Enrollment	11584	11795	11919	11993	11921	11984	12058	12150	12058
		MS Utilization	89%	91%	92%	92%	93%	94%	94%	96%	96%
		MS Enrollment	8171	8349	8488	8518	8652	8708	8752	8865	8865
		ES Utilization ES Enrollment	92% 16150	92% 16140	93% 16278	94% 16413	93% 16503	93% 16565	93% 16569		

DOWNCOUNTY CONSORTIUM

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Montgomery Blair HS	3252	4.5%	24.5%	10.5%	38.1%	22.3%	48.6%	18.6%	14.3%
Albert Einstein HS	2020	4.5%	15.8%	6.2%	50.5%	22.6%	53.7%	19.1%	12.7%
John F. Kennedy HS	1847	1.6%	21.7%	4.1%	67.9%	4.4%	76.8%	28.2%	18.3%
Northwood HS	1744	2.7%	23.5%	4.0%	59.2%	10.5%	67.7%	25.6%	20.6%
Wheaton HS	2721	2.6%	19.6%	10.6%	57.3%	9.7%	65.3%	21.8%	14.3%
Argyle MS	920	2.6%	29.6%	7.6%	52.7%	7.3%	72.2%	26.5%	12.6%
Eastern MS	910	5.1%	17.7%	9.8%	51.2%	16.3%	63.3%	26.1%	15.5%
A. Mario Loiederman MS	979	3.6%	12.3%	4.7%	65.1%	14.0%	68.5%	32.5%	14.1%
Newport Mill MS	606	5.3%	10.2%	6.8%	58.3%	18.5%	65.0%	28.9%	12.5%
Parkland MS	1094	2.6%	21.8%	12.6%	56.5%	6.4%	71.4%	22.6%	13.7%
Odessa Shannon MS	772	2.2%	21.8%	6.6%	64.1%	5.3%	80.3%	28.2%	17.7%
Silver Spring International MS	1063	5.7%	19.8%	3.0%	43.5%	27.7%	50.0%	19.5%	10.7%
Sligo MS	703	5.8%	18.6%	6.3%	39.0%	30.3%	52.7%	20.0%	12.6%
Takoma Park MS	1124	6.6%	32.8%	11.6%	16.7%	31.9%	38.0%	8.3%	9.4%
Arcola ES	696	2.0%	21.6%	4.0%	66.5%	5.7%	70.1%	49.4%	30.0%
Bel Pre ES	533	2.8%	25.0%	3.2%	61.7%	6.6%	75.5%	37.2%	20.1%
Brookhaven ES	427	3.3%	20.6%	8.2%	61.1%	6.3%	73.4%	36.1%	15.4%
East Silver Spring ES	538	6.3%	49.4%	3.3%	21.9%	18.8%	60.2%	21.4%	17.0%
Forest Knolls ES	510	5.7%	18.0%	5.3%	38.4%	32.4%	40.1%	15.4%	8.9%
Georgian Forest ES	563	2.1%	18.8%	2.8%	70.0%	5.0%	82.5%	39.7%	28.5%
Glen Haven ES	558	4.7%	22.6%	3.4%	51.6%	17.0%	60.3%	29.8%	19.1%
Glenallan ES	674	6.2%	25.5%	9.9%	49.0%	9.1%	61.1%	27.7%	18.8%
Harmony Hills ES	702	0.0%	9.1%	1.9%	86.3%	2.0%	88.0%	59.1%	20.2%
Highland ES	510	1.6%	7.1%	5.3%	79.6%	5.7%	79.2%	41.7%	17.7%
Highland View ES	371	6.2%	31.0%	2.2%	35.0%	25.6%	55.2%	29.6%	16.0%
Kemp Mill ES	407	0.0%	10.1%	0.0%	85.3%	2.9%	89.8%	56.6%	21.8%
Montgomery Knolls ES	514	5.8%	22.0%	4.5%	47.1%	20.4%	62.9%	31.5%	11.8%
New Hampshire Estates ES	458	0.0%	18.1%	0.0%	74.9%	5.5%	88.7%	51.8%	20.0%
Oak View ES	409	2.9%	14.7%	2.9%	63.8%	15.6%	74.5%	51.1%	12.3%
Oakland Terrace ES	500	6.0%	15.4%	4.8%	36.8%	36.8%	35.1%	14.5%	9.2%
Pine Crest ES	472	4.0%	20.1%	5.9%	47.9%	21.8%	59.6%	29.3%	11.5%
Piney Branch ES	598	8.4%	28.9%	2.7%	17.2%	42.8%	37.6%	18.2%	8.3%
Rock View ES	578	3.6%	12.6%	9.0%	52.8%	21.6%	55.5%	33.7%	14.0%
Rolling Terrace ES	658	1.8%	11.4%	1.1%	79.5%	6.1%	88.2%	60.5%	17.1%
Sargent Shriver ES	714	1.0%	9.2%	5.2%	80.5%	3.9%	85.0%	54.4%	17.7%
Flora M. Singer ES	618	6.6%	14.2%	5.3%	39.0%	34.5%	42.7%	29.0%	10.7%
Sligo Creek ES	665	7.7%	28.6%	4.8%	11.0%	47.4%	18.5%	9.9%	9.2%
Strathmore ES	469	1.9%	26.9%	5.3%	55.0%	10.0%	74.3%	41.3%	20.7%
Takoma Park ES	604	6.3%	30.3%	2.5%	23.0%	37.6%	40.1%	23.5%	12.1%
Viers Mill ES	544	2.9%	10.3%	6.3%	68.8%	11.4%	73.7%	39.2%	13.4%
Weller Road ES	704	1.3%	6.0%	5.0%	84.8%	3.0%	84.6%	53.1%	15.0%
Wheaton Woods ES	558	1.4%	24.4%	3.6%	65.9%	4.3%	83.4%	50.8%	20.0%
Woodlin ES	598	8.2%	26.6%	8.2%	23.1%	33.9%	40.5%	23.2%	22.7%
Elementary Cluster Total	16150	3.9%	19.7%	4.5%	54.6%	17.0%	64.8%	36.9%	16.6%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

DOWNCOUNTY CONSORTIUM

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.71	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.67	Yes	15	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.57		14	HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.08		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	178,929	9.18	Yes		LTL
Odessa Shannon MS	1966		164,307	16.45	Yes		LTL
Silver Spring International MS	1934	1999	152,731	10.64	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5	Yes	4	LTL
Bel Pre ES	1968	2014	95,330	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.57			
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.77			
Georgian Forest ES	1961	1995	88,111	10.94	Yes		LTL
Glen Haven ES	1950	2004	85,845	10	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	4	SBHC
Highland ES	1950	1989	87,491	11	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.26		3	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	5	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	1.97	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.17		6	LTL
Flora M. Singer ES	2012		95,831	12.67	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.79	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.52			SBHC
Weller Road ES	1953	2013	121,346	11.1			SBHC
Wheaton Woods ES	1952	2017	120,154	8			LTL
Woodlin ES	1944	2023	98,861	10.97			

*See Appendix H for relocatable use.

GAITHERSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: There are three Master Plans—The Great Seneca Science Corridor Minor Master Plan, The Shady Grove Minor Master Plan Amendment, and The Montgomery Village Master Plan—that involve portions of the Gaithersburg Cluster. It is anticipated that these plans will take 20–30 years to build-out, with the pace of construction being market driven. In addition, there are approximately 2,800 units in the development pipeline approved, but unbuilt, within the cluster. Of the 2,800 units, approximately 2,260 are multifamily and 540 are single family units. Additional information on each of the plans can be found at the following weblinks:

- The Great Seneca Science Corridor Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/>
- The Shady Grove Minor Master Plan Amendment—<https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/>
- The Montgomery Village Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/>

SCHOOLS

Gaithersburg High School

Capital Project: Projections indicate enrollment at Gaithersburg High School will exceed capacity by the end of the six-year planning period. Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed

the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. An FY 2025 appropriation is recommended to complete this project. This project is scheduled to be completed August 2027.

Gaithersburg Middle School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

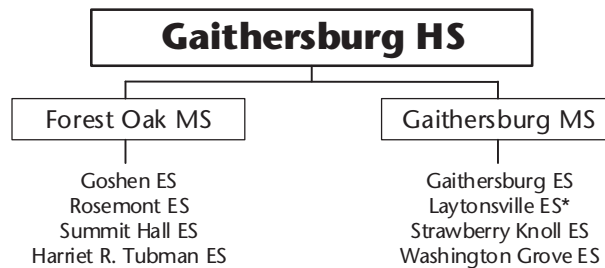
*“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.

Gaithersburg Cluster Articulation

2023–2024 School Year



* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix U for multicolored maps of the service areas.

GAIHERSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Gaithersburg HS		Program Capacity	2457	2457	2457	2457	2457	2457	2457	2457	2457
		Enrollment	2463	2516	2636	2597	2602	2620	2641	2675	2675
		Available Space	(6)	(59)	(179)	(140)	(145)	(163)	(184)	(218)	(218)
		Comments	See Text								
Crown HS		Program Capacity					2219	2219	2219	2219	2219
		Enrollment					0	0	0	0	0
		Available Space					2219	2219	2219	2219	2219
		Comments					Opens				
Forest Oak MS		Program Capacity	955	955	955	955	955	955	955	955	
		Enrollment	846	845	832	847	862	868	873	880	880
		Available Space	109	110	123	108	93	87	82	75	75
		Comments									
Gaithersburg MS		Program Capacity	1028	1028	1028	1028	1028	1028	1028	1028	1028
		Enrollment	898	890	913	919	935	942	947	960	960
		Available Space	130	138	115	109	93	86	81	68	68
		Comments									
Gaithersburg ES	CSR	Program Capacity	777	777	777	777	777	777	777		
		Enrollment	652	659	680	678	671	660	669		
		Available Space	125	118	97	99	106	117	108		
		Comments									
Goshen ES	CSR	Program Capacity	604	604	604	604	604	604	604		
		Enrollment	503	504	522	513	517	523	517		
		Available Space	101	100	82	91	87	81	87		
		Comments									
Laytonville ES		Program Capacity	497	497	497	497	497	497	497		
		Enrollment	363	373	387	393	405	409	429		
		Available Space	134	124	110	104	92	88	68		
		Comments									
Rosemont ES	CSR	Program Capacity	562	562	562	562	562	562	562		
		Enrollment	598	609	598	588	581	574	575		
		Available Space	(36)	(47)	(36)	(26)	(19)	(12)	(13)		
		Comments									
Strawberry Knoll ES	CSR	Program Capacity	500	500	500	500	500	500	500		
		Enrollment	469	465	445	445	435	432	445		
		Available Space	31	35	55	55	65	68	55		
		Comments									
Summit Hall ES	CSR	Program Capacity	464	464	464	464	464	464	464		
		Enrollment	424	429	429	436	422	420	421		
		Available Space	40	35	35	28	42	44	43		
		Comments									
Harriet R. Tubman ES	CSR	Program Capacity	616	616	616	616	616	616	616		
		Enrollment	574	604	629	655	656	669	669		
		Available Space	42	12	(13)	(39)	(40)	(53)	(53)		
		Comments									
Washington Grove ES	CSR	Program Capacity	550	550	550	550	550	550	550		
		Enrollment	464	487	487	491	489	490	489		
		Available Space	86	63	63	59	61	60	61		
		Comments									
Cluster Information		HS Utilization	100%	102%	107%	106%	56%	107%	107%	109%	109%
		HS Enrollment	2463	2516	2636	2597	2602	2620	2641	2675	2675
		MS Utilization	88%	87%	88%	89%	91%	91%	92%	93%	93%
		MS Enrollment	1744	1735	1745	1766	1797	1810	1820	1840	1840
		ES Utilization	88%	90%	78%	78%	77%	77%	78%		
		ES Enrollment	3473	4130	3548	3544	4176	4177	4214		

GAITHERSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Gaithersburg HS	2463	2.8%	20.2%	6.0%	62.0%	8.9%	65.8%	27.5%	22.7%
Forest Oak MS	846	2.4%	22.3%	6.1%	61.9%	7.1%	74.8%	27.7%	21.9%
Gaithersburg MS	898	5.5%	22.0%	5.6%	56.8%	10.0%	63.3%	30.6%	19.3%
Gaithersburg ES	652	3.5%	18.3%	2.9%	72.4%	2.5%	85.8%	55.2%	28.5%
Goshen ES	503	3.6%	25.6%	8.2%	49.1%	13.3%	60.9%	28.9%	19.4%
Laytonsville ES	363	6.6%	17.9%	9.1%	37.7%	28.1%	37.5%	15.0%	8.1%
Rosemont ES	598	5.9%	29.9%	8.0%	47.0%	8.4%	74.0%	36.1%	28.6%
Strawberry Knoll ES	469	3.6%	22.4%	9.8%	52.7%	11.3%	64.0%	21.6%	20.8%
Summit Hall ES	424	1.7%	16.0%	3.5%	76.2%	2.6%	87.3%	44.6%	26.0%
Harriet R. Tubman ES	574	3.3%	18.5%	4.5%	67.9%	5.6%	76.8%	39.3%	0.0%
Washington Grove ES	464	3.4%	20.0%	6.9%	59.3%	10.1%	68.2%	40.3%	14.1%
Elementary Cluster Total	4047	3.9%	21.3%	6.4%	58.6%	9.3%	71.1%	36.7%	19.7%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023-2024)

Schools	Special Education Services																																				
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based		County & Regional Based																			
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7						
Gaithersburg HS	9-12	2457	122		100							4	2				5	5			6																
Forest Oak MS	6-8	955	48		43							2						3																			
Gaithersburg MS	6-8	1029	52		45							2	1									4															
Gaithersburg ES	PreK-5	777	44	5		15	13	1	1		7																										2
Goshen ES	K-5	604	34	4		14	10				5															1											
Laytonsville ES	K-5	497	27	3		17					4																	3									
Rosemont ES	PreK-5	562	36	5		10	11	1			5																										4
Strawberry Knoll ES	HS-5	500	32	4		8	8	1		1	3																										2
Summit Hall ES	HS-5	464	28	5		8	7	4		1	3																										
Harriet R. Tubman ES	PreK-5	616	39	5		10	12	1			6																										3
Washington Grove ES	HS-5	550	34	5		10	7	3		1	4																										

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	40.97	Yes		HSWC
Forest Oak MS	1999		132,259	41.2			LTL
Gaithersburg MS	1960	1988	157,694	22.82			LTL
Gaithersburg ES	1947	1983	94,468	8.39		4	SBHC
Goshen ES	1988		76,740	10.48			
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	2	
Summit Hall ES	1971		68,059	10.17	Yes	17	SBHC
Harriet R. Tubman ES	2022		99,893	5.72	Yes		LTL
Washington Grove ES	1956	1984	86,266	10.66			LTL

*See Appendix H for relocatable use.

WALTER JOHNSON CLUSTER

CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced considerable enrollment growth in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities. The White Flint Sector Plan, adopted in 2010, provides for up to 9,800 new multi-family residential units over the next 20–30 years. A future elementary school site is approved in the plan. The plan requires the redevelopment of existing land uses and is phased with major transit and infrastructure improvements.

The cluster also will see substantial amounts of new housing associated with the following recently approved land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan. Currently, there are approximately 11,340 units in the development pipeline approved, but unbuilt, within the Walter Johnson Cluster. Of the 11,340 units, approximately 10,900 are multifamily and 440 are single family units. Additional information on the various land-use plans can be found at the following weblinks:

- Rock Spring Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/rock-spring/>
- White Flint 2 Sector Plan—<https://montgomeryplanning.org/planning/communities/midcounty/white-flint/white-flint-2-sector-plan/>
- Grosvenor-Strathmore Metro Area Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/grosvenor-strathmore-minor-master-plan-amendment/>

Planning Study: A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation is recommended to begin the planning for this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High school is August 2027. A recommendation to adjust the timeline of the approved boundary study to align with the opening of Charles W. Woodward High School will be presented as part of the Board of Education’s worksessions on the FY 2025-2030 CIP.

SCHOOLS

Walter Johnson High School

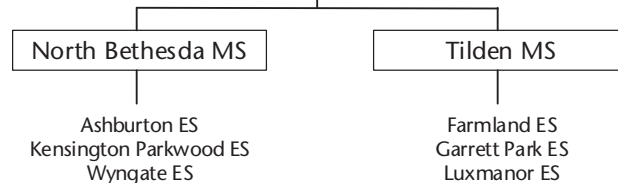
Planning Issue: See text under Cluster Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning funds to reopen Charles W. Woodward High School. The scheduled completion date for the first phase of this project was August 2023 and the reopening of the new high

Walter Johnson Cluster Articulation

2023–2024 School Year

Walter Johnson HS



See Appendix U for multicolored maps of the service areas.

WALTER JOHNSON CLUSTER

school was scheduled for August 2025. Northwood High School also will be utilized to address the space needs in the Downcounty Consortium. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school, starting in August 2023. The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School.

An FY 2022 appropriation was approved to continue construction to reopen Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the reopening of the high school was scheduled to be completed August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. Therefore, the recommended completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High School is August 2027.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issue.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved to reopen the school. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one-year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School is August 2026. An FY2024 appropriation was approved for construction cost increases. As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. Therefore, the recommended completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding

facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High School is August 2027.

North Bethesda Middle School

Planning Issue: See text under Cluster Planning Issue.

Tilden Middle School

Planning Issue: See text under Cluster Planning Issue.

Ashburton Elementary School

Planning Issue: See text under Cluster Planning Study.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Study: See text under Cluster Planning Study.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation is recommended to begin planning this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Farmland Elementary School

Planning Issue: See text under Cluster Planning Study.

Garrett Park Elementary School

Planning Issue: See text under Cluster Planning Study.

Kensington-Parkwood Elementary School

Planning Issue: See text under Cluster Planning Study.

Luxmanor Elementary School

Planning Issue: See text under Cluster Planning Study.

Wyngate Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	New School	Delayed	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Clusters ES	New	Recommended	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Walter Johnson HS		Program Capacity	2299	2299	2299	2299	2299	2299	2299	2299	2299
		Enrollment	2987	3004	3020	2975	2950	2969	2991	3015	3015
		Available Space	(688)	(705)	(721)	(676)	(651)	(670)	(692)	(716)	(716)
		Comments	See Text								
Charles W. Woodward HS		Program Capacity					2249	2249	2249	2249	2249
		Enrollment					0	0	0	0	0
		Available Space					2249	2249	2249	2249	2249
		Comments	See Text				Opens				
North Bethesda MS		Program Capacity	1203	1203	1203	1203	1203	1203	1203	1203	1203
		Enrollment	1166	1173	1162	1166	1188	1197	1204	1284	1284
		Available Space	37	30	41	37	15	6	(1)	(81)	(81)
		Comments	See Text								
Tilden MS		Program Capacity	1264	1264	1264	1264	1264	1264	1264	1264	1264
		Enrollment	1084	1070	1061	1079	1098	1106	1112	1125	1125
		Available Space	180	194	203	185	166	158	152	139	139
		Comments	See Text								
Ashburton ES		Program Capacity	822	822	822	822	822	822	822		
		Enrollment	835	884	899	900	880	853	862		
		Available Space	(13)	(62)	(77)	(78)	(58)	(31)	(40)		
		Comments	See Text								
Farmland ES		Program Capacity	724	724	724	724	724	724	724		
		Enrollment	818	804	798	824	815	792	797		
		Available Space	(94)	(80)	(74)	(100)	(91)	(68)	(73)		
		Comments	See Text								
Garrett Park ES		Program Capacity	777	777	777	777	777	777	777		
		Enrollment	690	735	718	713	711	704	705		
		Available Space	87	42	59	64	66	73	72		
		Comments	See Text								
Kensington–Parkwood ES		Program Capacity	819	819	819	819	819	819	819		
		Enrollment	572	546	538	539	530	538	546		
		Available Space	247	273	281	280	289	281	273		
		Comments	See Text								
Luxmanor ES		Program Capacity	746	746	746	746	746	746	746		
		Enrollment	726	753	748	766	780	769	758		
		Available Space	20	(7)	(2)	(20)	(34)	(23)	(12)		
		Comments	See Text								
Wyngate ES		Program Capacity	801	801	801	801	801	801	801		
		Enrollment	678	643	629	631	621	615	616		
		Available Space	123	158	172	170	180	186	185		
		Comments	See Text								
Cluster Information		HS Utilization	130%	131%	131%	129%	128%	129%	130%	131%	131%
		HS Enrollment	2987	3004	3020	2975	2950	2969	2991	3015	3015
		MS Utilization	91%	91%	90%	91%	93%	93%	94%	98%	98%
		MS Enrollment	2250	2243	2223	2245	2286	2303	2316	2409	2409
		ES Utilization	92%	93%	92%	93%	92%	91%	91%		
		ES Enrollment	4319	4365	4330	4373	4337	4271	4284		

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walter Johnson HS	2987	6.7%	14.6%	12.5%	18.7%	47.2%	18.4%	5.9%	9.1%
North Bethesda MS	1166	8.1%	13.5%	12.4%	16.1%	49.7%	14.4%	5.4%	8.4%
Tilden MS	1084	6.8%	14.0%	17.3%	23.0%	38.6%	28.1%	14.8%	11.5%
Ashburton ES	835	9.0%	18.0%	19.3%	17.7%	35.9%	20.5%	14.4%	13.8%
Farmland ES	818	5.6%	9.9%	31.2%	13.8%	39.2%	19.1%	28.6%	19.7%
Garrett Park ES	690	9.1%	12.9%	14.6%	23.9%	39.3%	24.6%	22.4%	15.5%
Kensington-Parkwood ES	572	8.6%	8.0%	11.2%	17.0%	55.2%	16.4%	11.5%	8.4%
Luxmanor ES	726	8.3%	16.7%	26.2%	23.1%	25.6%	27.6%	23.9%	17.1%
Wyngate ES	678	11.9%	5.5%	13.3%	13.0%	56.3%	4.9%	7.8%	7.3%
Elementary Cluster Total	4319	8.7%	12.1%	19.9%	18.0%	41.1%	18.8%	18.3%	13.9%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																								
																Quad Cluster Based			County & Regional Based																					
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7									
Walter Johnson HS	9-12	2299	106		99								2						3						1															
North Bethesda MS	6-8	1203	59		55								1																											
Tilden MS	6-8	1264	63		57								2						2						2															
Ashburton ES	K-5	822	39	3		30						6																												
Farmland ES	K-5	724	37	3		24						6							4																					
Garrett Park ES	K-5	777	37	3		29						5																												
Kensington-Parkwood ES	K-5	819	41	3		31						4														3														
Luxmanor ES	K-5	746	39	3		24						5							3																	1	3			
Wyngate ES	K-5	801	38	3		31						4																												

WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.86		15	
North Bethesda MS	1955	1999	178,252	19.11			
Tilden MS	1967	2020	244,561	19.67			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.75	Yes	4	
Garrett Park ES	1948	2012	96,348	4.38	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.86			
Luxmanor ES	1966	2020	99,376	6.49	Yes		
Wyngate ES	1952	1997	89,104	9.5			

*See Appendix H for relocatable use.

**Tilden MS is colocated with Rock Terrace School

COL. ZADOK MAGRUDER CLUSTER

SCHOOLS

Col. Zadok Magruder High School

Capital Project: To address various building systems and programmatic needs for this school, a Major Capital Project is planned. Expenditures for this project are included in the Major Capital Projects—Secondary. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project two years. An FY 2025 appropriation is recommended to begin the planning and design for this project. This project is scheduled for completion in August 2029.

Mill Creek Towne Elementary School

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school and identify a scope and cost for the project. An FY 2025 appropriation is recommended to begin the planning and design for this addition project. This project is scheduled to be completed August 2028.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Col. Zadok Magruder HS	Major Capital Project	Recommended	August 2029
Mill Creek Towne ES	Addition	Recommended	August 2028

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

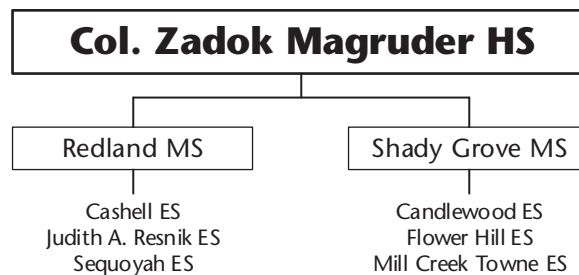
*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

Magruder Cluster Articulation

2023–2024 School Year



See Appendix U for multicolored maps of service areas.

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Col. Zadok Magruder HS	Program Capacity		1885	1885	1885	1885	1885	1885	1980	1980	1980
	Enrollment		1616	1701	1766	1753	1763	1774	1786	1815	1815
	Available Space		269	184	119	132	122	111	194	165	165
	Comments			Planning for MCP					Maj. Cap. Project Complete		
Redland MS	Program Capacity		724	724	724	724	724	724	724	724	724
	Enrollment		587	588	597	610	621	626	629	640	640
	Available Space		137	136	127	114	103	98	95	84	84
	Comments										
Shady Grove MS	Program Capacity		846	846	846	846	846	846	846	846	846
	Enrollment		514	508	526	505	514	518	521	530	530
	Available Space		332	338	320	341	332	328	325	316	316
	Comments										
Candlewood ES	Program Capacity		521	521	521	521	521	521	521		
	Enrollment		369	376	381	383	391	388	386		
	Available Space		152	145	140	138	130	133	135		
	Comments										
Cashell ES	Program Capacity		324	324	324	324	324	324	324		
	Enrollment		342	390	394	412	420	429	420		
	Available Space		(18)	(66)	(70)	(88)	(96)	(105)	(96)		
	Comments										
Flower Hill ES	Program Capacity	CSR	442	442	442	442	442	442	442		
	Enrollment		461	463	479	485	490	486	485		
	Available Space		(19)	(21)	(37)	(43)	(48)	(44)	(43)		
	Comments										
Mill Creek Towne ES	Program Capacity	CSR	354	354	354	354	354	600	600		
	Enrollment		504	516	506	521	525	540	537		
	Available Space		(150)	(162)	(152)	(167)	(171)	60	63		
	Comments			Planning for Addition				Addition Complete			
Judith A. Resnik ES	Program Capacity	CSR	558	558	558	558	558	558	558		
	Enrollment		546	537	524	525	536	532	543		
	Available Space		12	21	34	33	22	26	15		
	Comments										
Sequoyah ES	Program Capacity	CSR	447	447	447	447	447	447	447		
	Enrollment		451	470	486	495	494	488	489		
	Available Space		(4)	(23)	(39)	(48)	(47)	(41)	(42)		
	Comments										
Cluster Information	HS Utilization		86%	90%	94%	93%	94%	94%	90%	92%	92%
	HS Enrollment		1616	1701	1766	1753	1763	1774	1786	1815	1815
	MS Utilization		70%	70%	72%	71%	72%	73%	73%	75%	75%
	MS Enrollment		1101	1096	1123	1115	1135	1144	1150	1170	1170
	ES Enrollment		2673	2752	2770	2821	2856	2863	2860		

COL. ZADOK MAGRUDER CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Col. Zadok Magruder HS	1616	4.0%	19.4%	12.1%	44.0%	20.3%	51.3%	15.2%	11.9%
Redland MS	587	8.5%	21.1%	10.2%	40.2%	19.9%	56.6%	17.3%	16.6%
Shady Grove MS	514	7.2%	19.8%	10.7%	41.2%	21.0%	58.6%	18.8%	15.4%
Candlewood ES	369	9.2%	15.2%	15.4%	22.5%	37.4%	28.8%	16.8%	10.9%
Cashell ES	342	8.5%	14.0%	7.0%	24.9%	45.3%	32.4%	7.7%	5.7%
Flower Hill ES	461	4.3%	23.0%	10.2%	54.9%	7.6%	69.1%	37.8%	23.7%
Mill Creek Towne ES	504	7.5%	18.7%	14.1%	40.1%	18.8%	53.6%	26.1%	17.7%
Judith A. Resnik ES	546	4.2%	29.5%	11.0%	41.4%	13.6%	62.7%	24.1%	18.4%
Sequoyah ES	451	6.4%	15.3%	7.8%	45.9%	24.6%	54.1%	32.0%	18.8%
Elementary Cluster Total	2673	6.5%	20.0%	11.0%	39.5%	22.7%	51.6%	24.7%	16.6%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																						
																Quad Cluster Based							County & Regional Based															
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7							
Col. Zadok Magruder HS	9-12	1885	90		80							2						4			4																	
Redland MS	6-8	724	36		33							1						2																				
Shady Grove MS	6-8	846	45		38							1		3																								
Candlewood ES	K-5	521	28	3		19						3																										
Cashell ES	PreK-5	324	21	3		10	1					2						3																				
Flower Hill ES	PreK-5	442	28	5		6	9	1		4																												
Mill Creek Towne ES	HS-5	354	25	4		4	6	1		4								5	1																			
Judith A. Resnik ES	PreK-5	558	31	4		10	11	1		5																												
Sequoyah ES	K-5	447	30	4		7	8			4								7																				

COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30			
Redland MS	1971		112,297	20.64	Yes		
Shady Grove MS	1995	1999	129,206	20			
Candlewood ES	1968	2015	82,222	11.79			
Cashell ES	1969	2009	71,171	10.24		2	
Flower Hill ES	1985		58,770	10	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.39		9	
Judith A. Resnik ES	1991		78,547	12.8		4	
Sequoyah ES	1990		73,080	10	Yes		

**See Appendix H for relocatable use.*

RICHARD MONTGOMERY CLUSTER

CLUSTER PLANNING ISSUE

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven. In addition, there are two master plans/amendments that include portions of the cluster—The Shady Grove Minor Master Plan Amendment, adopted in 2021 and The Veirs Mill Corridor Master Plan, adopted in 2019. Additional information on these plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/shady-grove-minor-master-plan-amendment/> and <https://montgomeryplanning.org/planning/communities/midcounty/veirs-mill-corridor-plan/>.

SCHOOLS

Richard Montgomery High School

Capital Project: Projections indicate enrollment at Richard Montgomery High School will exceed capacity by the end of the six-year planning period. An FY 2016 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. In lieu of the addition, the approved CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As

part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. An FY 2025 appropriation is recommended to complete this project. The completion date is August 2027.

Twinbrook Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. A Major Capital Project is included in the recommended FY 2025–2030 CIP for this school. An FY 2025 appropriation is recommended to begin the planning and design for this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

CAPITAL PROJECTS

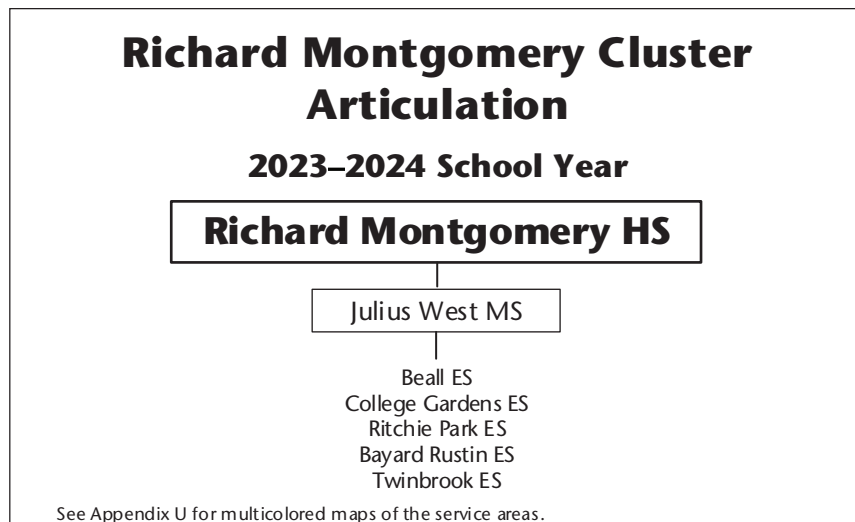
School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Twinbrook ES	Major Capital Project	Recommended	TBD

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.



RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Richard Montgomery HS		Program Capacity	2236	2236	2236	2236	2236	2236	2236	2236	2236
		Enrollment	2387	2427	2574	2578	2570	2586	2604	2625	2625
		Available Space	(151)	(191)	(338)	(342)	(334)	(350)	(368)	(389)	(389)
		Comments	See Text								
Crown HS		Program Capacity					2219	2219	2219	2219	2219
		Enrollment					0	0	0	0	0
		Available Space					2219	2218	2218	2219	2219
		Comments					Opens				
Julius West MS		Program Capacity	1432	1432	1432	1432	1432	1432	1432	1432	1432
		Enrollment	1309	1332	1340	1361	1386	1397	1404	1420	1420
		Available Space	123	100	92	71	46	35	28	12	12
		Comments									
Beall ES		Program Capacity	663	663	663	663	663	663	663		
		Enrollment	500	465	429	410	439	448	440		
		Available Space	163	198	234	253	224	215	223		
		Comments									
College Gardens ES		Program Capacity	719	719	719	719	719	719	719		
		Enrollment	514	514	507	498	514	530	529		
		Available Space	205	205	212	221	205	189	190		
		Comments									
Ritchie Park ES		Program Capacity	411	411	411	411	411	411	411		
		Enrollment	361	354	362	367	371	376	377		
		Available Space	50	57	49	44	40	35	34		
		Comments									
Bayard Rustin ES		Program Capacity	790	790	790	790	790	790	790		
		Enrollment	787	772	772	780	796	784	796		
		Available Space	3	18	18	10	(6)	6	(6)		
		Comments									
Twinbrook ES	CSR	Program Capacity	616	616	616	616	616	616	616		
		Enrollment	461	453	448	445	440	453	454		
		Available Space	155	163	168	171	176	163	162		
		Comments		Planning for MCP							
Cluster Information		HS Utilization	107%	109%	115%	115%	58%	116%	116%	117%	59%
		HS Enrollment	2387	2427	2574	2578	2570	2586	2604	2625	2625
		MS Utilization	91%	93%	94%	95%	97%	98%	98%	99%	99%
		MS Enrollment	1309	1332	1340	1361	1386	1397	1404	1420	1420
		ES Enrollment	2623	2204	2156	2133	2189	2215	2219		

RICHARD MONTGOMERY CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Richard Montgomery HS	2387	5.7%	15.1%	24.0%	26.8%	27.9%	33.3%	10.9%	10.7%
Julius West MS	1309	6.0%	15.6%	16.9%	32.7%	28.4%	40.0%	14.6%	14.3%
Beall ES	500	9.2%	12.0%	11.8%	28.6%	38.2%	30.2%	12.7%	9.5%
College Gardens ES	514	7.4%	30.7%	16.9%	21.0%	23.9%	33.5%	10.8%	19.1%
Ritchie Park ES	361	5.8%	11.1%	20.8%	13.3%	47.9%	14.3%	7.1%	11.6%
Bayard Rustin ES	787	10.3%	10.9%	23.5%	31.0%	23.8%	41.8%	27.8%	17.5%
Twinbrook ES	461	4.6%	13.2%	9.5%	60.7%	11.9%	72.4%	38.4%	19.2%
Elementary Cluster Total	2623	7.9%	15.4%	17.2%	31.4%	27.8%	39.4%	20.6%	15.7%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.
 **Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.
 ***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.
 Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																		
																Quad Cluster Based				County & Regional Based														
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7			
Richard Montgomery HS	9-12	2237	103		96								2	1																				
Julius West MS	6-8	1432	70		65								1	1											3									
Beall ES	HS-5	663	33	3		22			1	1		3					2				1													
College Gardens ES	HS-5	719	36	3		27				1		3									2													
Ritchie Park ES	K-5	411	21	3		15						3																						
Bayard Rustin ES	K-5	790	38	3		28						5																			2			
Twinbrook ES	HS-5	616	34	5		14	9		1	1	4																							

RICHARD MONTGOMERY CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.05		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	10.9			
Twinbrook ES	1952	1986	79,818	10.45			

*See Appendix H for relocatable use.

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

- The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>
- The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

SCHOOLS

James Hubert Blake High School

Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation is recommended to begin the planning and design for this addition project. This project is scheduled to be completed August 2028.

Paint Branch High School

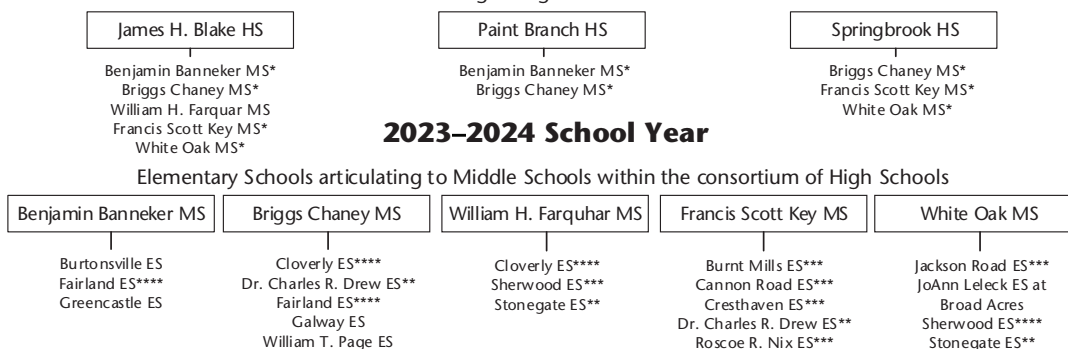
Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, projections now indicate that this school will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation is recommended to begin the planning and design for this addition project. This project is scheduled to be completed August 2028.

Banneker Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix U for multicolored maps of service areas.

White Oak Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation is recommended to complete this project. The completion date for this project is now August 2026.

Greencastle Elementary School

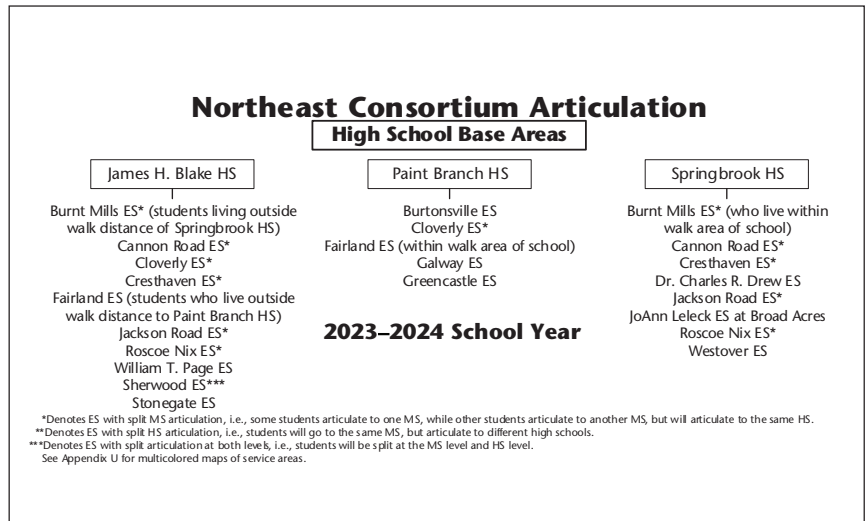
Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site

limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced with a new elementary school on the same site and will serve the current Grades K-5 students.

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the recommended FY 2025–2030 CIP, the completion date for this replacement project is delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation is recommended for construction cost increases. The recommended completion date for this project is August 2026.



CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
James H. Blake HS	Classroom Addition	Recommended	August 2028
Paint Branch HS	Classroom Addition	Recommended	August 2028
Burtonsville ES	Replacement	Recommended	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Delayed	August 2026

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
James Hubert Blake HS	Program Capacity	1743	1743	1743	1743	1743	1743	2164	2164	2164	2164
	Enrollment	1813	1847	1954	1985	1968	1981	1997	2015	2015	2015
	Available Space	(70)	(104)	(211)	(242)	(225)	183	167	149	149	149
	Comments		Planning for Addition					Addition Complete			
Paint Branch HS	Program Capacity	1998	1998	1998	1998	1998	1998	2385	2385	2385	2385
	Enrollment	2109	2128	2197	2182	2185	2199	2237	2275	2275	2275
	Available Space	(111)	(130)	(199)	(184)	(187)	186	148	110	110	110
	Comments		Planning for Addition					Addition Complete			
Springbrook HS	Program Capacity	2117	2117	2117	2117	2117	2117	2117	2117	2117	2117
	Enrollment	1862	1844	1849	1819	1821	1833	1848	1865	1865	1865
	Available Space	255	273	268	298	296	284	269	252	252	252
	Comments										
Benjamin Banneker MS	Program Capacity	803	803	803	803	803	803	803	803	803	803
	Enrollment	778	774	803	818	833	839	844	855	855	855
	Available Space	25	29	0	(15)	(30)	(36)	(41)	(52)	(52)	(52)
	Comments										
Briggs Chaney MS	Program Capacity	926	926	926	926	926	926	926	926	926	926
	Enrollment	876	860	872	888	905	912	917	925	925	925
	Available Space	50	66	54	38	21	14	9	1	1	1
	Comments										
William H. Farquhar MS	Program Capacity	800	800	800	800	800	800	800	800	800	800
	Enrollment	646	641	614	627	637	641	644	660	660	660
	Available Space	154	159	186	173	163	159	156	140	140	140
	Comments										
Francis Scott Key MS	Program Capacity	952	952	952	952	952	952	952	952	952	952
	Enrollment	994	973	1013	1015	1034	1042	1048	1125	1125	1125
	Available Space	(42)	(21)	(61)	(63)	(82)	(90)	(96)	(173)	(173)	(173)
	Comments										
White Oak MS	Program Capacity	971	971	971	971	971	971	971	971	971	971
	Enrollment	805	815	811	826	841	847	852	870	870	870
	Available Space	166	156	160	145	130	124	119	101	101	101
	Comments										

NORTHEAST CONSORTIUM

Schools			Prelim.	Projections					
			23-24	24-25	25-26	26-27	27-28	28-29	29-30
Burnt Mills ES	CSR	Program Capacity	690	690	690	690	690	690	690
		Enrollment	688	700	713	712	699	698	686
		Available Space	2	(10)	(23)	(22)	(9)	(8)	4
		Comments	Maj. Cap. Project Complete						
Burtonsville ES	CSR	Program Capacity	508	508	508	796	796	796	796
		Enrollment	610	606	610	609	629	635	635
		Available Space	(102)	(98)	(102)	187	167	161	161
		Comments	Plng. for Replace. Project			Replace. Project Complete			
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	414	425	436	439	463	461	461
		Available Space	34	23	12	9	(15)	(13)	(13)
		Comments							
Cloverly ES		Program Capacity	477	477	477	477	477	477	477
		Enrollment	468	470	475	484	490	492	493
		Available Space	9	7	2	(7)	(13)	(15)	(16)
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	454	454	454	454	454	454	454
		Enrollment	454	444	446	461	461	461	461
		Available Space	0	10	8	(7)	(7)	(7)	(7)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	499	499	499	499	499	499	499
		Enrollment	469	475	481	477	488	482	483
		Available Space	30	24	18	22	11	17	16
		Comments							
Fairland ES	CSR	Program Capacity	606	606	606	606	606	606	606
		Enrollment	565	568	563	566	554	549	549
		Available Space	41	38	43	40	52	57	57
		Comments							
Galway ES	CSR	Program Capacity	767	767	767	767	767	767	767
		Enrollment	702	689	679	687	688	679	680
		Available Space	65	78	88	80	79	88	87
		Comments							
Greencastle ES	CSR	Program Capacity	579	579	769	769	769	769	769
		Enrollment	759	779	776	767	763	762	755
		Available Space	(180)	(200)	(7)	2	6	7	14
		Comments	Planning for Addition		Addition Complete				
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	648	622	612	605	612	606	613
		Available Space	13	39	49	56	49	55	48
		Comments							

NORTHEAST CONSORTIUM

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	688	892	892	892	892		
		Enrollment	760	793	793	819	827	850	858		
		Available Space	(72)	(105)	(105)	73	65	42	34		
		Comments	Png. for Replace. Project			Replace. Project Complete					
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	483	454	455	459	464	464	461		
		Available Space	(5)	24	23	19	14	14	17		
		Comments									
William Tyler Page ES	CSR	Program Capacity	730	730	730	730	730	730	730		
		Enrollment	619	635	643	663	672	686	687		
		Available Space	111	95	87	67	58	44	43		
		Comments	Addition Complete								
Sherwood ES		Program Capacity	535	535	535	535	535	535	535		
		Enrollment	520	519	519	533	536	536	535		
		Available Space	15	16	16	2	(1)	(1)	0		
		Comments									
Stonegate ES		Program Capacity	592	592	592	592	592	592	592		
		Enrollment	551	572	570	571	564	564	565		
		Available Space	41	20	22	21	28	28	27		
		Comments	Maj. Cap. Project Complete								
Westover ES		Program Capacity	276	276	276	276	276	276	276		
		Enrollment	298	304	296	292	280	278	282		
		Available Space	(22)	(28)	(20)	(16)	(4)	(2)	(6)		
		Comments									
Cluster Information		HS Utilization	99%	99%	102%	102%	102%	90%	91%	92%	92%
		HS Enrollment	5784	5819	6000	5986	5974	6013	6082	5900	5900
		MS Utilization	92%	91%	92%	94%	95%	96%	97%	100%	100%
		MS Enrollment	4099	4063	4113	4174	4250	4281	4305	4450	4450
		ES Enrollment	9008	9055	9067	9144	9190	9203	9204		

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1813	3.8%	40.1%	10.0%	34.7%	11.3%	59.0%	8.6%	13.3%
Paint Branch HS	2109	2.5%	58.1%	9.9%	26.4%	3.0%	63.5%	8.9%	11.1%
Springbrook HS	1862	3.0%	37.0%	10.0%	45.5%	4.2%	66.0%	21.8%	16.9%
Benjamin Banneker MS	778	3.1%	62.0%	6.9%	23.8%	4.0%	69.9%	10.6%	16.6%
Briggs Chaney MS	876	2.9%	54.2%	11.1%	26.6%	4.6%	63.4%	12.2%	19.2%
William H. Farquhar MS	646	7.7%	23.8%	12.1%	22.3%	33.4%	31.5%	5.6%	5.5%
Francis Scott Key MS	994	2.0%	38.3%	10.9%	45.5%	3.1%	80.0%	24.0%	21.3%
White Oak MS	805	3.2%	29.9%	7.8%	55.0%	3.9%	77.6%	26.2%	16.5%
Burnt Mills ES	688	4.7%	47.4%	18.2%	20.9%	8.9%	70.5%	25.0%	24.2%
Burtonsville ES	610	3.0%	61.0%	11.3%	19.7%	5.1%	58.5%	14.3%	19.9%
Cannon Road ES	414	3.4%	37.2%	7.2%	46.4%	5.3%	70.1%	18.7%	15.7%
Cloverly ES	468	4.9%	24.1%	12.2%	34.8%	23.7%	38.7%	21.7%	12.8%
Cresthaven ES	454	2.0%	38.5%	7.5%	48.7%	2.2%	83.7%	46.6%	20.3%
Dr. Charles R. Drew ES	469	3.4%	46.9%	10.9%	29.9%	9.0%	62.4%	17.2%	16.6%
Fairland ES	565	4.4%	61.1%	4.6%	25.8%	3.7%	72.4%	17.8%	27.8%
Galway ES	702	3.1%	55.3%	7.3%	30.1%	4.3%	72.6%	30.4%	16.6%
Greencastle ES	759	2.2%	68.6%	5.9%	19.5%	3.4%	77.5%	16.1%	22.0%
Jackson Road ES	648	2.5%	47.4%	4.6%	40.0%	5.1%	75.5%	29.7%	18.5%
JoAnn Leleck ES at Broad Acres	760	0.0%	8.4%	2.8%	88.4%	0.0%	89.8%	71.9%	18.1%
Roscoe R. Nix ES	483	2.3%	37.9%	5.2%	53.6%	0.0%	76.5%	39.3%	38.3%
William Tyler Page ES	619	6.0%	38.8%	9.4%	28.3%	17.3%	42.2%	10.5%	13.4%
Sherwood ES	520	7.9%	21.0%	10.2%	22.1%	38.1%	27.1%	9.8%	10.7%
Stonegate ES	551	7.1%	33.8%	12.9%	27.8%	18.3%	33.1%	13.5%	9.0%
Westover ES	298	8.7%	35.2%	9.7%	26.8%	19.1%	35.3%	10.7%	3.8%
Elementary Cluster Total	9008	3.8%	42.3%	8.6%	35.5%	9.5%	62.7%	25.5%	18.5%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																			
																Quad Cluster Based					County & Regional Based														
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7				
James Hubert Blake HS	9-12	1743	79		77														2																
Paint Branch HS	9-12	1998	94		85								1						4				4												
Springbrook HS	9-12	2117	101		89								3	2	1				4	2															
Benjamin Banneker MS	6-8	803	40		36								1						3																
Briggs Chaney MS	6-8	927	46		42																		4												
William H. Farquhar MS	6-8	800	40		37											1				1	1														
Francis Scott Key MS	6-8	952	46		43								3																						
White Oak MS	6-8	971	48		44								1	1																					
Burnt Mills ES	PreK-5	690	40	5		14	11	1			6																						1	2	
Burtonsville ES	K-5	508	30	4		8	12				6																								
Cannon Road ES	K-5	448	32	5		9	7				3								3		1	4													
Cloverly ES	K-5	477	27	3		15						3										3									1	2			
Cresthaven ES	3-5	454	27	5		18													4																
Dr. Charles R. Drew ES	PreK-5	499	30	4		11	6		1	1	3									4															
Fairland ES	HS-5	606	38	5		10	10	1		1	4													3						1	1	2			
Galway ES	PreK-5	767	45	5		13	14		1		7								5																
Greencastle ES	PreK-5	579	35	5		7	12		1		6																				1	1	2		
Jackson Road ES	PreK-5	661	40	5		13	11	1			5																			2	2	1			
JoAnn Leleck ES at Broad Acres	HS-5	688	40	5		10	14	3		1	7																								
Roscoe R. Nix ES	PreK-2	478	34	5			17	2			6											4													
William Tyler Page ES	PreK-5	730	38	4		10	11		2		5	6																							
Sherwood ES	K-5	535	31	3		17						3								1		3									1	1	2		
Stonegate ES	K-5	592	31	3		18		1			5																							1	
Westover ES	K-5	276	19	3		8						2										4													

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		1	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		2	
Fairland ES	1934	1992	92,227	11.79		2	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		10	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck at Broad Acres ES	1952	1974	88,922	6.14	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.

NORTHWEST CLUSTER

Cluster Planning Issues

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

SCHOOLS

Northwest High School

Planning Issue: Northwest High School will continue to have a space deficit by the end of the six-year planning period.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as

part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. An FY 2025 appropriation is recommended to complete this project. This project is scheduled to be completed August 2027.

CAPITAL PROJECTS

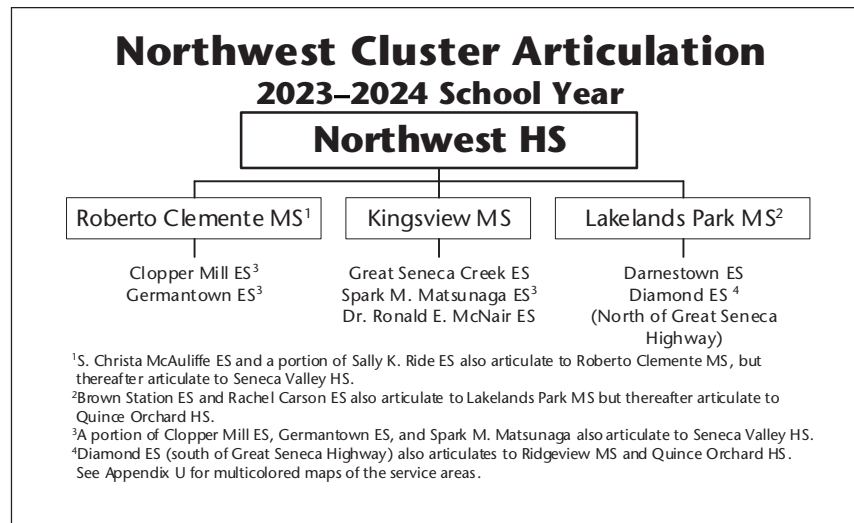
School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.



NORTHWEST CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Northwest HS	Program Capacity	2268	2268	2268	2268	2268	2268	2268	2268	2268
	Enrollment	2387	2395	2451	2488	2615	2631	2651	2665	2665
	Available Space	(119)	(127)	(183)	(220)	(347)	(363)	(383)	(397)	(397)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments					Opens				
Roberto W. Clemente MS	Program Capacity	1198	1198	1198	1198	1198	1198	1198	1198	1198
	Enrollment	867	872	925	942	958	965	971	975	975
	Available Space	331	326	273	256	240	233	227	223	223
	Comments									
Kingsview MS	Program Capacity	1033	1033	1033	1033	1033	1033	1033	1033	1033
	Enrollment	925	911	880	897	913	919	924	930	930
	Available Space	108	122	153	136	120	114	109	103	103
	Comments									
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
	Enrollment	1014	998	1023	1041	1060	1068	1074	1095	1095
	Available Space	140	156	131	113	94	86	80	59	59
	Comments									
Clopper Mill ES	Program Capacity	498	498	498	498	498	498	498		
	Enrollment	463	456	455	442	440	443	444		
	Available Space	35	42	43	56	58	55	54		
	Comments									
Darnestown ES	Program Capacity	413	413	413	413	413	413	413		
	Enrollment	355	382	396	408	426	429	426		
	Available Space	58	31	17	5	(13)	(16)	(13)		
	Comments									
Diamond ES	Program Capacity	680	680	680	680	680	680	680		
	Enrollment	657	636	619	602	607	620	621		
	Available Space	23	44	61	78	73	60	59		
	Comments									
Germantown ES	Program Capacity	279	279	279	279	279	279	279		
	Enrollment	319	321	304	328	318	316	315		
	Available Space	(40)	(42)	(25)	(49)	(39)	(37)	(36)		
	Comments									
Great Seneca Creek ES	Program Capacity	581	581	581	581	581	581	581		
	Enrollment	510	511	514	518	517	512	521		
	Available Space	71	70	67	63	64	69	60		
	Comments									
Spark M. Matsunaga ES	Program Capacity	601	601	601	601	601	601	601		
	Enrollment	570	551	536	534	529	532	534		
	Available Space	31	50	65	67	72	69	67		
	Comments									
Dr. Ronald E. McNair ES	Program Capacity	797	797	797	797	797	797	797		
	Enrollment	707	690	663	661	647	655	656		
	Available Space	90	107	134	136	150	142	141		
	Comments	Addition Complete								
Cluster Information	HS Utilization	105%	106%	108%	110%	58%	116%	117%	118%	118%
	HS Enrollment	2387	2395	2451	2488	2615	2631	2651	2665	2665
	MS Utilization	83%	82%	84%	85%	87%	87%	88%	89%	89%
	MS Enrollment	2806	2781	2828	2880	2931	2952	2969	3000	3000
	ES Utilization	93%	92%	91%	91%	91%	91%	91%		
	ES Enrollment	3581	3547	3487	3493	3484	3507	3517		

NORTHWEST CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.56	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.87			
Kingsview MS	1997		140,398	18.45	Yes		
Lakelands Park MS	2005		153,588	8.11	Yes		
Clopper Mill ES	1986		64,851	9	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10	Yes	2	
Germantown ES	1935	1978	57,668	7.75		3	
Great Seneca Creek ES	2006		82,511	13.71			
Spark M. Matsunaga ES	2001		90,718	11.8			
Dr. Ronald E. McNair ES	1990		91,613	10	Yes	7	

*See Appendix H for relocatable use.

** Spark M. Matsunaga ES is colocated with Longview School

POOLESVILLE CLUSTER

Cluster Planning Issues

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

SCHOOLS

Poolesville High School

Capital Project: A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date is August 2024.

CAPITAL PROJECTS

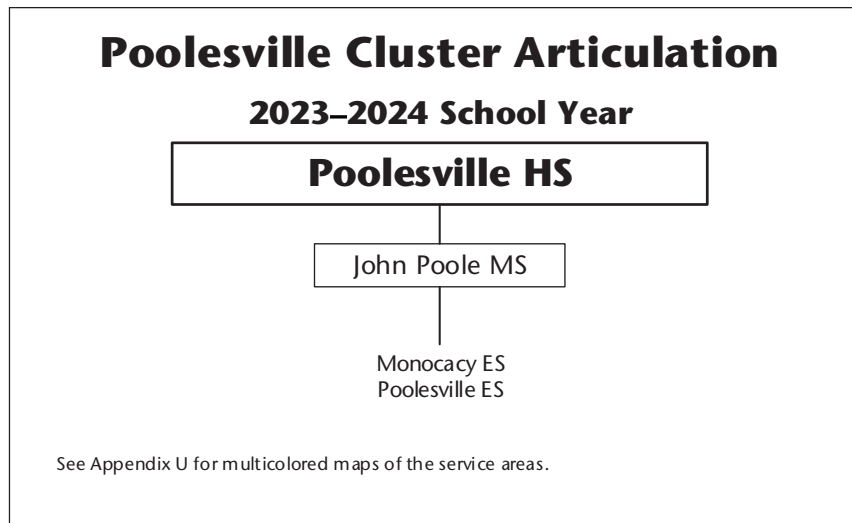
School	Project	Project Status*	Date of Completion
Poolesville HS	Major Capital Project	Approved	August 2024

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.



POOLESVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Poolesville HS	Program Capacity		1170	1508	1508	1508	1508	1508	1508	1508	1508
	Enrollment		1330	1329	1395	1392	1373	1376	1380	1400	1400
	Available Space		(160)	179	113	116	135	132	128	108	108
	Comments			MCP Phase 1 Complete	MCP Phase 2 Complete						
John Poole MS	Program Capacity		478	478	478	478	478	478	478	478	478
	Enrollment		432	458	462	483	492	496	499	505	505
	Available Space		46	20	16	(5)	(14)	(18)	(21)	(27)	(27)
	Comments										
Monocacy ES	Program Capacity		228	228	228	228	228	228	228		
	Enrollment		180	194	210	224	237	230	236		
	Available Space		48	34	18	4	(9)	(2)	(8)		
	Comments										
Poolesville ES	Program Capacity		571	571	571	571	571	571	571		
	Enrollment		562	570	578	588	614	617	618		
	Available Space		9	1	(7)	(17)	(43)	(46)	(47)		
	Comments										
Cluster Information	HS Utilization		114%	88%	93%	92%	91%	91%	92%	93%	93%
	HS Enrollment		1330	1329	1395	1392	1373	1376	1380	1400	1400
	MS Utilization		90%	96%	97%	101%	103%	104%	104%	106%	106%
	MS Enrollment		432	458	462	483	492	496	499	505	505
	ES Utilization		93%	96%	99%	102%	107%	106%	107%		
ES Enrollment		742	764	788	812	851	847	854			

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Poolesville HS	1330	7.0%	7.7%	36.5%	10.3%	38.3%	12.5%	0.8%	2.4%
John Poole MS	432	7.9%	8.1%	12.7%	14.8%	56.3%	18.3%	2.5%	5.6%
Monocacy ES	180	4.4%	0.0%	5.6%	15.6%	71.7%	28.1%	8.4%	6.6%
Poolesville ES	562	8.4%	8.5%	10.1%	16.2%	56.6%	19.6%	5.5%	6.0%
Elementary Cluster Total	742	7.4%	7.1%	9.0%	16.0%	60.2%	21.3%	6.1%	6.1%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																					
																Quad Cluster Based							County & Regional Based														
																ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7						
Poolesville HS	9-12	1170	52		52																																
John Poole MS	6-8	478	24		22																2																
Monocacy ES	K-5	228	13	3		8						2																									
Poolesville ES	K-5	571	28	3		21						4																									

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	165,056	37.2		14	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

*See Appendix H for relocatable use.

QUINCE ORCHARD CLUSTER

SCHOOLS

Quince Orchard High School

Capital Project: Projections indicate that enrollment at Quince Orchard High School will exceed capacity by the end of the six-year planning period. Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. An FY 2025 appropriation is recommended to complete this project. This project is scheduled to be completed August 2027.

CAPITAL PROJECTS

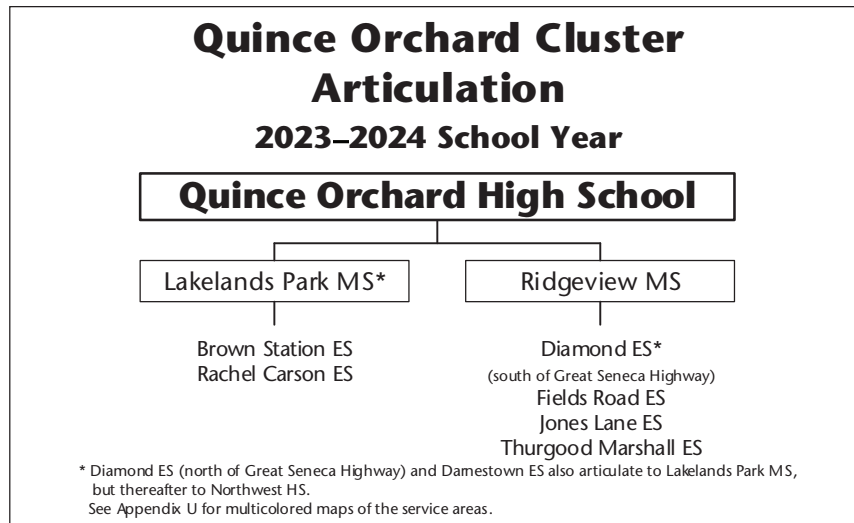
School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027

“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

“Proposed”—Project has facility planning funds approved for a feasibility study.



QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools		Prelim.	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Quince Orchard HS	Program Capacity	1800	1800	1800	1800	1800	1800	1800	1800	1800
	Enrollment	2146	2211	2269	2271	2249	2263	2278	2300	2300
	Available Space	(346)	(411)	(469)	(471)	(449)	(463)	(478)	(500)	(500)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments					Opens				
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
	Enrollment	1014	998	1023	1041	1060	1068	1074	1095	1095
	Available Space	140	156	131	113	94	86	80	59	59
	Comments									
Ridgeview MS	Program Capacity	955	955	955	955	955	955	955	955	955
	Enrollment	749	752	741	754	767	773	777	785	785
	Available Space	206	203	214	201	188	182	178	170	170
	Comments									
Brown Station ES	Program Capacity	723	723	723	723	723	723	723		
	Enrollment	633	665	682	702	720	725	726		
	Available Space	90	58	41	21	3	(2)	(3)		
	Comments									
Rachel Carson ES	Program Capacity	726	726	726	726	726	726	726		
	Enrollment	675	651	643	684	673	661	672		
	Available Space	51	75	83	42	53	65	54		
	Comments									
Fields Road ES	Program Capacity	450	450	450	450	450	450	450		
	Enrollment	448	460	460	459	462	466	467		
	Available Space	2	(10)	(10)	(9)	(12)	(16)	(17)		
	Comments									
Jones Lane ES	Program Capacity	510	510	510	510	510	510	510		
	Enrollment	453	450	449	466	431	435	442		
	Available Space	57	60	61	44	79	75	68		
	Comments									
Thurgood Marshall ES	Program Capacity	479	479	479	479	479	479	479		
	Enrollment	593	591	571	579	576	585	586		
	Available Space	(114)	(112)	(92)	(100)	(97)	(106)	(107)		
	Comments									
Cluster Information	HS Utilization	119%	123%	126%	126%	125%	126%	127%	128%	128%
	HS Enrollment	2146	2211	2269	2271	2249	2263	2278	2300	2300
	MS Utilization	84%	83%	84%	85%	87%	87%	88%	89%	89%
	MS Enrollment	1763	1750	1764	1795	1827	1841	1851	1880	1880
	ES Utilization	97%	98%	97%	100%	99%	99%	100%		
ES Enrollment	2802	2817	2805	2890	2862	2872	2893			

QUINCE ORCHARD CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Quince Orchard HS	2146	5.3%	16.0%	10.2%	36.0%	32.3%	41.1%	13.0%	12.6%
Lakelands Park MS	1014	5.7%	14.4%	19.6%	27.2%	32.9%	34.2%	11.1%	12.4%
Ridgeview MS	749	6.0%	15.9%	11.5%	34.6%	32.0%	42.1%	14.2%	11.9%
Brown Station ES	633	3.0%	13.9%	9.2%	65.7%	8.1%	74.7%	42.3%	22.0%
Rachel Carson ES	675	7.9%	7.7%	17.8%	21.2%	45.3%	27.1%	15.8%	11.7%
Fields Road ES	448	6.3%	18.3%	15.2%	35.9%	24.3%	49.3%	24.8%	25.0%
Jones Lane ES	453	7.1%	9.5%	11.3%	30.7%	41.3%	33.9%	23.8%	10.7%
Thurgood Marshall ES	593	4.9%	20.7%	10.5%	33.2%	30.4%	48.6%	21.0%	16.4%
Elementary Cluster Total	2802	5.7%	13.8%	12.8%	37.7%	29.7%	46.8%	25.5%	17.0%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.
 **Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.
 ***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.
 Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.
 Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																					
																Quad Cluster Based							County & Regional Based														
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7						
Quince Orchard HS	9-12	1800	86		77								2	1	1											2											
Lakelands Park MS	6-8	1154	57		53								1					1																			
Ridgeview MS	6-8	955	48		44																	4															
Brown Station ES	HS-5	723	41	5		15	10		1	1	5																							2		2	
Rachel Carson ES	PreK-5	726	35	3		26			1			4					1																				
Fields Road ES	PreK-5	450	30	4		8	8	1			4															5											
Jones Lane ES	K-5	510	27	3		18						3																									
Thurgood Marshall ES	K-5	479	32	4		7	10				4					3																		1		3	

QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		15	
Lakelands Park MS	2005		153,588	8.11	Yes		
Ridgeview MS	1975		145,168	20			
Brown Station ES	1969	2017	113,998	9	Yes		
Rachel Carson ES	1990		78,547	12.4			
Fields Road ES	1973		72,302	10		4	
Jones Lane ES	1987		60,679	12.07			
Thurgood Marshall ES	1993		77,798	12		5	

*See Appendix H for relocatable use.

Rockville Cluster Articulation

2023–2024 School Year

Rockville HS

Earle B. Wood MS

Lucy V. Barnsley ES
Flower Valley ES
Maryvale ES
Meadow Hall ES
Rock Creek Valley ES

See Appendix U for multicolored maps of the service areas.

ROCKVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Rockville HS		Program Capacity	1541	1541	1541	1541	1541	1541	1541	1541	1541
		Enrollment	1530	1512	1540	1509	1489	1499	1510	1530	1530
		Available Space	11	29	1	32	52	42	31	11	11
		Comments									
Earle B. Wood MS		Program Capacity	936	936	936	936	936	936	936	936	936
		Enrollment	1040	993	979	996	1014	1021	1027	1010	1010
		Available Space	(104)	(57)	(43)	(60)	(78)	(85)	(91)	(74)	(74)
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	690	690	690	690	690	690	690		
		Enrollment	652	667	666	665	678	672	674		
		Available Space	38	23	24	25	12	18	16		
		Comments									
Flower Valley ES		Program Capacity	463	463	463	463	463	463	463		
	Enrollment	573	570	582	590	587	588	586			
	Available Space	(110)	(107)	(119)	(127)	(124)	(125)	(123)			
	Comments										
Maryvale ES	CSR	Program Capacity	650	650	650	650	650	650	650		
		Enrollment	634	628	621	625	618	607	616		
		Available Space	16	22	29	25	32	43	34		
		Comments									
Meadow Hall ES	CSR	Program Capacity	343	343	343	343	343	343	343		
		Enrollment	378	358	351	350	337	327	327		
		Available Space	(35)	(15)	(8)	(7)	6	16	16		
		Comments									
Rock Creek Valley ES		Program Capacity	451	451	451	451	451	451	451		
	Enrollment	375	356	366	369	381	380	387			
	Available Space	76	95	85	82	70	71	64			
	Comments										
Cluster Information		HS Utilization	99%	98%	100%	98%	97%	97%	98%	99%	99%
		HS Enrollment	1530	1512	1540	1509	1489	1499	1510	1530	1530
		MS Utilization	111%	106%	105%	106%	108%	109%	110%	108%	108%
		MS Enrollment	1040	993	979	996	1014	1021	1027	1010	1010
		ES Utilization	101%	99%	100%	100%	100%	99%	100%		
	ES Enrollment	2612	2579	2586	2599	2601	2574	2590			

ROCKVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Rockville HS	1530	4.6%	14.6%	11.9%	45.7%	22.9%	49.6%	15.3%	14.2%
Earle B. Wood MS	1040	6.9%	13.6%	8.3%	46.9%	23.8%	50.2%	15.5%	11.5%
Lucy V. Barnsley ES	652	8.9%	15.3%	9.2%	38.5%	27.6%	43.2%	18.1%	14.0%
Flower Valley ES	573	6.6%	15.7%	9.2%	31.9%	36.3%	33.0%	16.5%	11.3%
Maryvale ES	634	7.7%	24.8%	9.9%	38.5%	18.8%	49.9%	19.7%	12.7%
Meadow Hall ES	378	6.6%	11.9%	5.6%	59.3%	16.1%	64.3%	32.6%	20.8%
Rock Creek Valley ES	375	4.5%	6.7%	11.2%	43.7%	33.3%	37.4%	23.6%	13.2%
Elementary Cluster Total	2612	7.2%	16.0%	9.2%	40.8%	26.5%	44.8%	21.1%	14.0%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																		
																Quad Cluster Based							County & Regional Based											
Rockville HS	9-12	1541	79		62												ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7		
Earle B. Wood MS	6-8	936	50		41																													
Lucy V. Barnsley ES	K-5	690	40	4		17	10				4													3			2							
Flower Valley ES	K-5	463	25	3		15						4													3									
Maryvale ES	HS-5	650	38	4		12	10	1	2	5												4												
Meadow Hall ES	K-5	343	25	4		5	7				4											5												
Rock Creek Valley ES	K-5	451	29	3		14						3												9										

ROCKVILLE CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	29.61			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10			
Flower Valley ES	1967	1996	61,567	9.28		4	
Maryvale ES	1969	2020	178,625	17.7			LTL
Meadow Hall ES	1956	1994	61,694	8.38	Yes	7	
Rock Creek Valley ES	1964	2001	76,692	10.4			

*See Appendix H for relocatable use.

**Maryvale ES is colocated with the Carl Sandberg Learning Center

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

The Seneca Valley Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Germantown Plan for the Town Sector Zone was adopted in 2020. Housing types allowed in the recommended zoning are single family, duplexes, townhouses, and multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/germantown/germantown-plan-town-sector-zone/>
- The Marc Rail Communities Plan was adopted in 2019. Seneca Valley, Northwest, Clarksburg, and Poolesville clusters serve the families within the plan area. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

SCHOOLS

Neelsville Middle School

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed in August 2024.

CAPITAL PROJECTS

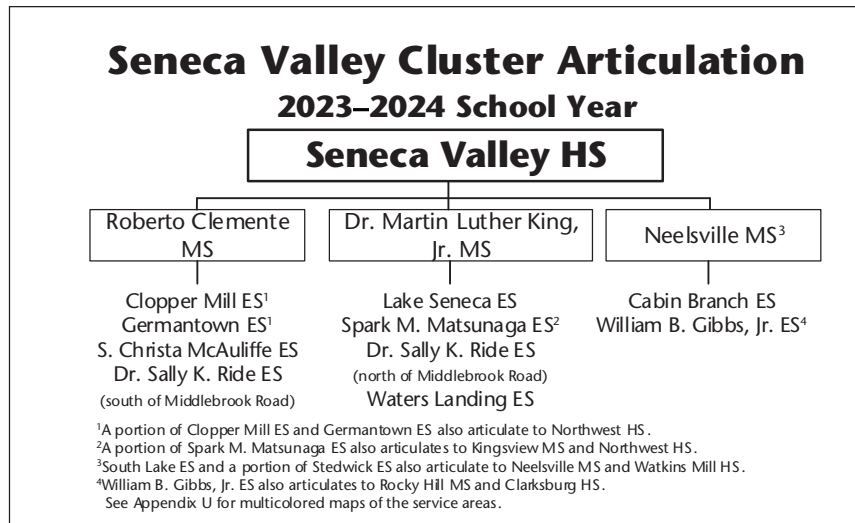
School	Project	Project Status*	Date of Completion
Neelsville MS	Major Capital Project	Approved	August 2024

*Approved—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*Recommended—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.



SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Seneca Valley HS	Program Capacity		2537	2537	2537	2537	2537	2537	2537	2537	2537
	Enrollment		2383	2393	2456	2412	2401	2418	2437	2460	2460
	Available Space		154	144	81	125	136	119	100	77	77
	Comments										
Roberto W. Clemente MS	Program Capacity		1198	1198	1198	1198	1198	1198	1198	1198	1198
	Enrollment		867	872	925	942	958	965	971	975	975
	Available Space		331	326	273	256	240	233	227	223	223
	Comments										
Dr. Martin Luther King Jr. MS	Program Capacity		914	914	914	914	914	914	914	914	914
	Enrollment		855	852	848	864	881	888	893	915	915
	Available Space		59	62	66	50	33	26	21	(1)	(1)
	Comments										
Neelsville MS	Program Capacity		965	956	956	956	956	956	956	956	956
	Enrollment		785	806	807	830	845	850	855	850	850
	Available Space		180	150	149	126	111	106	101	106	106
	Comments			Maj. Cap. Project Complete							
Cabin Branch ES	Program Capacity		712	712	712	712	712	712	712		
	Enrollment		499	611	660	690	716	718	720		
	Available Space		213	101	52	22	(4)	(6)	(8)		
	Comments		Opens								
Germantown ES	Program Capacity	CSR	279	279	279	279	279	279	279		
	Enrollment		319	321	304	328	318	316	315		
	Available Space		(40)	(42)	(25)	(49)	(39)	(37)	(36)		
	Comments										
William B. Gibbs, Jr. ES	Program Capacity		738	738	738	738	738	738	738		
	Enrollment		609	608	624	640	641	661	662		
	Available Space		129	130	114	98	97	77	76		
	Comments										
Lake Seneca ES	Program Capacity	CSR	402	402	402	402	402	402	402		
	Enrollment		477	489	504	514	513	507	508		
	Available Space		(75)	(87)	(102)	(112)	(111)	(105)	(106)		
	Comments										
S. Christa McAuliffe ES	Program Capacity	CSR	759	759	759	759	759	759	759		
	Enrollment		493	471	466	455	441	439	445		
	Available Space		266	288	293	304	318	320	314		
	Comments										
Dr. Sally K. Ride ES	Program Capacity	CSR	535	535	535	535	535	535	535		
	Enrollment		459	455	461	467	484	485	513		
	Available Space		76	80	74	68	51	50	22		
	Comments										
Waters Landing ES	Program Capacity	CSR	745	745	745	745	745	745	745		
	Enrollment		719	746	737	720	706	721	720		
	Available Space		26	(1)	8	25	39	24	25		
	Comments										
Cluster Information	HS Utilization		94%	94%	97%	95%	95%	95%	96%	97%	97%
	HS Enrollment		2383	2393	2456	2412	2401	2418	2437	2460	2460
	MS Utilization		81%	82%	84%	86%	87%	88%	89%	89%	89%
	MS Enrollment		2507	2530	2580	2636	2684	2703	2719	2740	2740
	ES Utilization		89%	89%	90%	90%	90%	90%	91%		
	ES Enrollment		3076	3090	3096	3124	3103	3129	3163		

SENECA VALLEY CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Seneca Valley HS	2383	4.8%	37.3%	10.6%	34.8%	12.3%	57.3%	10.9%	18.0%
Roberto W. Clemente MS	867	4.4%	32.4%	15.8%	35.8%	11.4%	59.3%	15.8%	15.8%
Dr. Martin Luther King, Jr. MS	855	5.1%	33.2%	11.2%	37.3%	12.9%	62.7%	13.5%	17.1%
Neelsville MS	785	4.1%	26.8%	13.9%	47.6%	7.3%	71.3%	27.0%	20.0%
Cabin Branch ES	499	5.4%	32.9%	38.9%	12.8%	9.8%			
Germantown ES	319	4.4%	32.9%	19.4%	29.2%	13.8%	53.7%	16.0%	19.0%
William B. Gibbs, Jr. ES	609	6.1%	30.5%	25.9%	21.0%	16.4%	35.8%	14.2%	12.5%
Lake Seneca ES	477	5.9%	37.5%	4.8%	45.5%	5.9%	71.0%	24.4%	27.5%
S. Christa McAuliffe ES	493	7.3%	35.9%	6.5%	40.2%	9.9%	70.0%	27.3%	18.2%
Dr. Sally K. Ride ES	459	5.9%	30.5%	11.8%	40.5%	11.1%	63.3%	24.9%	15.1%
Waters Landing ES	719	4.2%	38.4%	7.6%	38.5%	11.1%	68.0%	23.9%	27.1%
Elementary Cluster Total	3575	5.6%	34.3%	16.2%	32.5%	11.2%	53.2%	19.4%	20.1%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Special Education Services																																																				
			Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	ELD @15	OTHER	Quad Cluster Based					County & Regional Based																																		
																ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7																								
Seneca Valley HS	9-12	2537	121	107								3	1				6	4																																					
Roberto W. Clemente MS	6-8	1199	60	54								1					2																																						
Dr. Martin Luther King, Jr. MS	6-8	914	43	43																																																			
Neelsville MS	6-8	965	47	43																																																			
Cabin Branch ES	K-5	712	37	3	24		1					5																																											
Germantown ES	K-5	279	22	4	3	5					3							4																																					
William B. Gibbs, Jr. ES	K-5	738	37	3	24		1				4																																												
Lake Seneca ES	K-5	402	26	5	4	9		1		3																																													
S. Christa McAuliffe ES	HS-5	759	43	4	19	10		1		1	5			1																																									
Dr. Sally K. Ride ES	HS-5	535	33	4	9	7		1	1	4							7																																						
Waters Landing ES	K-5	745	43	4	15	14						6							4																																				

SENECA VALLEY CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.37			HSWC
Roberto W. Clemente MS	1992		148,246	19.87			
Dr. Martin Luther King, Jr. MS	1996		135,867	18.61			
Neelsville MS	1981		131,432	29.19			
Cabin Branch ES	2023		95,327	9.61			
Germantown ES	1935	1978	57,668	7.75		3	
William B. Gibbs, Jr. ES	2009		88,042	10.75			
Lake Seneca ES	1985		58,770	9.35		9	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.49		2	
Waters Landing ES	1988		101,352	10			

**See Appendix H for relocatable use.*

SHERWOOD CLUSTER

CLUSTER PLANNING ISSUES

The Sherwood Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Ashton Village Center Sector Plan was adopted in 2021. There are modest residential density increases include in the plan. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/ashton-village-center-sector-plan/>
- The Sandy Spring Rural Village Plan was adopted in 2015. The plan provides for up to 150 new residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/sandy-spring-village-center/>

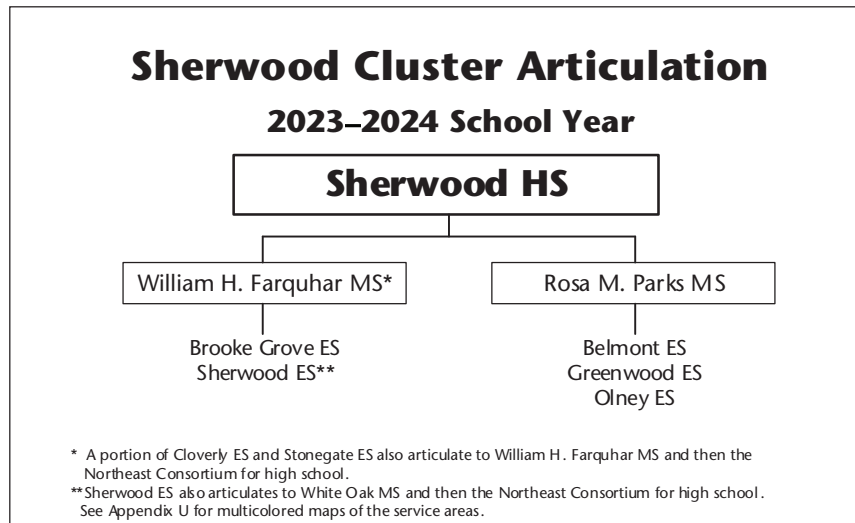
SCHOOLS

Belmont Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.



SHERWOOD CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Sherwood HS	Program Capacity		2152	2152	2152	2152	2152	2152	2152	2152	2152
	Enrollment		1693	1691	1745	1755	1770	1780	1792	1825	1825
	Available Space		459	461	407	397	382	372	360	327	327
	Comments										
William H. Farquhar MS	Program Capacity		800	800	800	800	800	800	800	800	800
	Enrollment		646	641	614	627	637	641	644	660	660
	Available Space		154	159	186	173	163	159	156	140	140
	Comments										
Rosa M. Parks MS	Program Capacity		945	945	945	945	945	945	945	945	945
	Enrollment		855	880	881	897	913	920	925	930	930
	Available Space		90	65	64	48	32	25	20	15	15
	Comments										
Belmont ES	Program Capacity		411	411	411	411	411	411	411		
	Enrollment		348	337	343	344	350	351	358		
	Available Space		63	74	68	67	61	60	53		
	Comments										
Brooke Grove ES	Program Capacity		525	525	525	525	525	525	525		
	Enrollment		418	409	410	419	415	425	426		
	Available Space		107	116	115	106	110	100	99		
	Comments										
Greenwood ES	Program Capacity		572	572	572	572	572	572	572		
	Enrollment		549	557	564	547	548	556	548		
	Available Space		23	15	8	25	24	16	24		
	Comments										
Olney ES	Program Capacity		617	617	617	617	617	617	617		
	Enrollment		606	606	582	593	596	590	596		
	Available Space		11	11	35	24	21	27	21		
	Comments										
Sherwood ES	Program Capacity		535	535	535	535	535	535	535		
	Enrollment		520	519	519	533	536	536	535		
	Available Space		15	16	16	2	(1)	(1)	0		
	Comments										
Cluster Information	HS Utilization		79%	79%	81%	82%	82%	83%	83%	85%	85%
	HS Enrollment		1693	1691	1745	1755	1770	1780	1792	1825	1825
	MS Utilization		86%	87%	86%	87%	89%	89%	90%	91%	91%
	MS Enrollment		1501	1521	1495	1524	1550	1561	1569	1590	1590
	ES Enrollment		2441	2428	2418	2436	2445	2458	2463		

SHERWOOD CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Sherwood HS	1693	5.5%	17.3%	11.0%	18.8%	47.3%	22.8%	4.9%	6.0%
William H. Farquhar MS	646	7.7%	23.8%	12.1%	22.3%	33.4%	31.5%	5.6%	5.5%
Rosa M. Parks MS	855	6.7%	15.6%	9.7%	14.7%	53.1%	18.4%	3.3%	4.6%
Belmont ES	348	8.3%	13.2%	6.6%	10.9%	60.6%	14.5%	6.7%	4.7%
Brooke Grove ES	418	8.4%	29.4%	11.2%	18.4%	32.5%	36.0%	12.2%	10.1%
Greenwood ES	549	8.4%	12.6%	6.2%	13.8%	58.8%	10.9%	4.5%	4.8%
Olney ES	606	5.8%	12.7%	15.0%	18.0%	48.0%	22.3%	11.3%	8.0%
Sherwood ES	520	7.9%	21.0%	10.2%	22.1%	38.1%	27.1%	9.8%	10.7%
Elementary Cluster Total	2441	7.6%	17.4%	10.2%	17.0%	47.5%	22.0%	8.9%	7.8%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																				
																Quad Cluster Based				County & Regional Based																
																	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7				
Sherwood HS	9-12	2152	101		93										1				2	1																
William H. Farquhar MS	6-8	800	40		37										1				1	1																
Rosa M. Parks MS	6-8	945	46		44																	2														
Belmont ES	K-5	411	22	3		15						3			1																					
Brooke Grove ES	PreK-5	525	30	3		17	1					2				7																				
Greenwood ES	K-5	572	29	3		20						4																				1		1		
Olney ES	K-5	617	30	3		23						4																								
Sherwood ES	K-5	535	31	3		17						3							1			3										1	1	2		

Facility Characteristics of Schools 2023-2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Sherwood HS	1950	1991	333,154	49.3			
William H. Farquhar MS	1968	2016	135,626	20			
Rosa M. Parks MS	1992		137,469	24.05	Yes		
Belmont ES	1974		49,279	10.5		1	
Brooke Grove ES	1990		73,080	10.96			
Greenwood ES	1970		64,609	10	Yes		
Olney ES	1954	1990	68,755	9.88			
Sherwood ES	1977		81,727	10.85			

*See Appendix H for relocatable use.

WATKINS MILL CLUSTER

Cluster Planning Issue

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the plan is approximately 20–30 years. In addition, in April 2023, The Lakeforest Mall site was approved for rezoning to mixed-use for up to 1,600 dwelling units and 1.2 million square feet of non-residential development. Additional information on the two plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/> and <https://www.gaithersburgmd.gov/government/projects-in-the-city/lakeforest-mall-rezoning>.

SCHOOLS

Neelsville Middle School

Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed August 2024.

Whetstone Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. A Major Capital Project is included in the recommended FY 2025–2030 CIP for this school. An FY 2025 appropriation is recommended to begin the planning and design for this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

CAPITAL PROJECTS

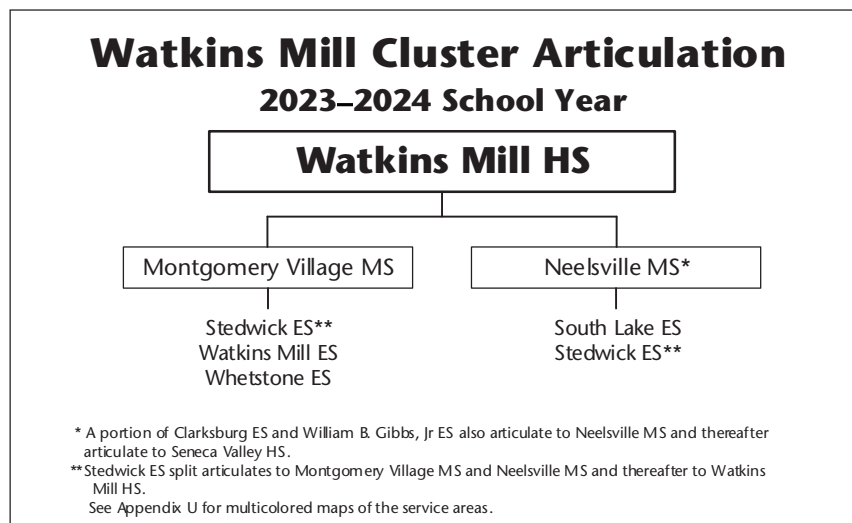
School	Project	Project Status*	Date of Completion
Neelsville MS	Major capital project	Approved	August 2024
Whetstone ES	Major Capital Project	Recommended	TBD

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.



WATKINS MILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Watkins Mill HS		Program Capacity	1899	1899	1899	1899	1899	1899	1899	1899	1899
		Enrollment	1667	1651	1668	1670	1703	1715	1730	1785	1785
		Available Space	232	248	231	229	196	184	169	114	114
		Comments									
Montgomery Village MS		Program Capacity	857	857	857	857	857	857	857	857	857
		Enrollment	808	832	845	860	875	882	888	900	900
		Available Space	49	25	12	(3)	(18)	(25)	(31)	(43)	(43)
		Comments									
Neelsville MS		Program Capacity	965	956	956	956	956	956	956	956	956
		Enrollment	785	806	807	830	845	850	855	850	850
		Available Space	180	150	149	126	111	106	101	106	106
		Comments		Maj. Cap. Project Complete							
South Lake ES	CSR	Program Capacity	778	778	778	778	778	778	778		
		Enrollment	777	775	765	778	769	786	777		
		Available Space	1	3	13	0	9	(8)	1		
		Comments		Maj. Cap. Project Complete							
Stedwick ES	CSR	Program Capacity	687	687	687	687	687	687	687		
		Enrollment	507	508	489	491	492	480	488		
		Available Space	180	179	198	196	195	207	199		
		Comments									
Watkins Mill ES	CSR	Program Capacity	717	717	717	717	717	717	717		
		Enrollment	703	714	728	737	727	732	727		
		Available Space	14	3	(11)	(20)	(10)	(15)	(10)		
		Comments									
Whetstone ES	CSR	Program Capacity	775	775	775	775	775	775	775		
		Enrollment	708	726	733	719	726	724	725		
		Available Space	67	49	42	56	49	51	50		
		Comments		Planning for MCP							
Cluster Information		HS Utilization	88%	87%	88%	88%	90%	90%	91%	94%	94%
		HS Enrollment	1667	1651	1668	1670	1703	1715	1730	1785	1785
		MS Utilization	87%	90%	91%	93%	95%	96%	96%	97%	97%
		MS Enrollment	1593	1638	1652	1690	1720	1732	1743	1750	1750
		ES Utilization	91%	92%	92%	92%	92%	92%	92%		
	ES Enrollment	2695	2723	2715	2725	2714	2722	2717			

WATKINS MILL CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Watkins Mill HS	1667	2.2%	23.7%	8.2%	59.8%	5.8%	74.5%	31.0%	23.8%
Montgomery Village MS	808	2.8%	23.4%	8.2%	61.8%	3.7%	80.2%	30.1%	20.1%
Neelsville MS	785	4.1%	26.8%	13.9%	47.6%	7.3%	71.3%	27.0%	20.0%
South Lake ES	777	1.8%	18.4%	4.4%	73.9%	1.2%	88.6%	54.3%	28.1%
Stedwick ES	507	4.9%	31.2%	5.7%	49.9%	7.3%	70.7%	30.7%	22.6%
Watkins Mill ES	703	3.3%	16.9%	6.4%	69.8%	3.1%	86.4%	54.8%	26.0%
Whetstone ES	708	3.5%	24.4%	9.0%	55.4%	7.1%	75.0%	38.0%	22.5%
Elementary Cluster Total	2695	3.2%	22.0%	6.4%	63.5%	4.4%	82.8%	46.8%	25.1%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Special Education Services																																		
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular-Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based																		
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7				
Watkins Mill HS	9-12	1899	91		78											3		2																	
Montgomery Village MS	6-8	857	46		36											3		3																	
Neelsville MS	6-8	965	47		43																														
South Lake ES	HS-5	778	43	5		18	12	1		1	6																								
Stedwick ES	PreK-5	687	39	5		17	8		1		4					4																			
Watkins Mill ES	HS-5	717	41	5		13	14	1		1	7																								
Whetstone ES	PreK-5	775	43	5		15	12		1		6																					1	3		

WATKINS MILL CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	50.99	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981		131,432	29.19			
South Lake ES	1972	2023	113,549	10.2			SBHC
Stedwick ES	1974		109,677	10			
Watkins Mill ES	1970		82,939	10	Yes	4	
Whetstone ES	1968		96,946	8.8	Yes		

*See Appendix H for relocatable use.

WALT WHITMAN CLUSTER

CLUSTER PLANNING ISSUE

The Westbard Sector Plan was adopted in 2016. This plan provides for an additional 135 townhouse, 487 multi-family mid-rise, and 516 multi-family high-rise units. It is anticipated the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/planwestbard/>.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/planning/WoodwardHSBoundaryStudy.aspx

As part of the recommended FY 2025–2030 CIP, the completion date for the Northwood High School project is delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the recommended completion date for the reopening of Charles W. Woodward High school is August 2027. A recommendation to adjust the timeline of the approved boundary study to align with the opening of Charles W. Woodward High School will be presented as part of the Board of Education’s worksessions on the FY 2025-2030 CIP.

SCHOOLS

Walt Whitman High School

Planning Issue: See text under Cluster Planning Issue.

Thomas W. Pyle Middle School

Planning Issue: See text under Cluster Planning Issue.

Burning Tree Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP. To address the accessibility challenges identified at this school, an FY 2025 appropriation is recommended in the ADA Compliance project to remove existing barriers at Burning Tree Elementary School. The FY 2025 appropriation will begin the planning for this project. Once planning is complete, a completion date will be included in a future CIP.

CAPITAL PROJECTS

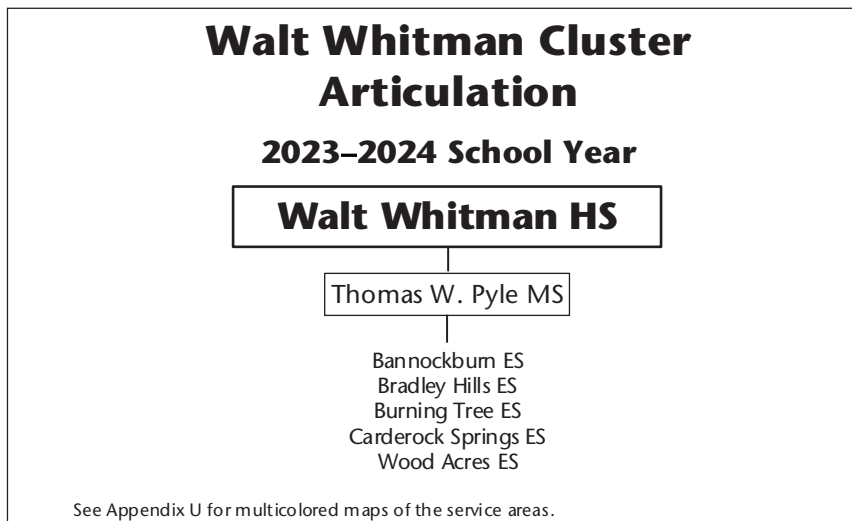
School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Burning Tree ES	Accessibility Modifications	Recommended	TBD

*“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

*“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds approved for a feasibility study.



WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Walt Whitman HS		Program Capacity	2218	2218	2218	2218	2218	2218	2218	2218	2218
		Enrollment	2042	2021	2004	1981	2000	2012	2026	2050	2050
		Available Space	176	197	214	237	218	206	192	168	168
		Comments	See Text								
Thomas W. Pyle MS		Program Capacity	1498	1498	1498	1498	1498	1498	1498	1498	1498
		Enrollment	1260	1270	1275	1287	1311	1320	1328	1340	1340
		Available Space	238	228	223	211	187	178	170	158	158
		Comments	See Text								
Bannockburn ES		Program Capacity	389	389	389	389	389	389	389		
		Enrollment	426	434	408	403	384	403	405		
		Available Space	(37)	(45)	(19)	(14)	5	(14)	(16)		
		Comments									
Bradley Hills ES		Program Capacity	686	686	686	686	686	686	686		
		Enrollment	474	483	489	486	488	499	496		
		Available Space	212	203	197	200	198	187	190		
		Comments									
Burning Tree ES		Program Capacity	401	401	401	401	401	401	401		
		Enrollment	487	486	492	499	504	514	505		
		Available Space	(86)	(85)	(91)	(98)	(103)	(113)	(104)		
		Comments	See Text								
Carderock Springs ES		Program Capacity	430	430	430	430	430	430	430		
		Enrollment	333	345	350	346	349	352	353		
		Available Space	97	85	80	84	81	78	77		
		Comments									
Wood Acres ES		Program Capacity	757	757	757	757	757	757	757		
		Enrollment	617	609	600	598	602	603	604		
		Available Space	140	148	157	159	155	154	153		
		Comments									
Cluster Information		HS Utilization	92%	91%	90%	89%	90%	91%	91%	92%	92%
		HS Enrollment	2042	2021	2004	1981	2000	2012	2026	2050	2050
		MS Utilization	84%	85%	85%	86%	88%	88%	89%	89%	89%
		MS Enrollment	1260	1270	1275	1287	1311	1320	1328	1340	1340
		ES Utilization	88%	89%	88%	88%	87%	89%	89%		
ES Enrollment	2337	2357	2339	2332	2327	2371	2363				

WALT WHITMAN CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walt Whitman HS	2042	8.2%	4.7%	15.2%	12.4%	59.2%	5.5%	1.8%	7.5%
Thomas W. Pyle MS	1260	9.6%	4.8%	15.4%	13.4%	56.7%	4.6%	2.7%	6.3%
Bannockburn ES	426	7.0%	6.3%	16.2%	9.4%	61.0%	5.3%	3.8%	10.3%
Bradley Hills ES	474	9.7%	3.0%	13.9%	7.6%	65.8%	1.7%	3.4%	6.7%
Burning Tree ES	487	7.6%	7.6%	21.8%	11.1%	52.0%	9.8%	15.6%	11.0%
Carderock Springs ES	333	11.4%	6.0%	14.1%	11.7%	56.2%	5.0%	9.8%	9.5%
Wood Acres ES	617	6.8%	5.2%	11.3%	13.0%	63.5%	7.6%	8.8%	7.3%
Elementary Cluster Total	2337	8.3%	5.6%	15.3%	10.7%	60.1%	5.8%	8.0%	8.8%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022-2023 school year.

**Percent of English Language Development students (ELD) during the 2022-2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022-2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2023-2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																													
																Quad Cluster Based					County & Regional Based																								
																ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7														
Walt Whitman HS	9-12	2218	105		95															3	2	1									4														
Thomas W. Pyle MS	6-8	1498	73		69																		1									3													
Bannockburn ES	K-5	389	20	3	15							2																																	
Bradley Hills ES	K-5	686	33	3	26							4																																	
Burning Tree ES	K-5	401	24	3	11							4					6																												
Carderock Springs ES	K-5	430	24	3	16							2											3																						
Wood Acres ES	K-5	757	37	3	27							4																														1	2		

WALT WHITMAN CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.79	Yes	3	
Carderock Springs ES	1966	2010	75,351	9			
Wood Acres ES	1952	2002	96,358	4.78	Yes		

*See Appendix H for relocatable use.

THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/>.

SCHOOLS

Thomas S. Wootton High School

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs for this school. Expenditures for this project are included in the Major Capital Projects–Secondary. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate the architectural design and site funds within the Major Capital Project to address ADA and site related issues. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project two years. An FY 2025 appropriation is recommended for planning and design funds for the building portion of the Major Capital Project. The completion date for this project is August 2029.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. An FY 2025

appropriation is recommended to complete this project. This project is scheduled to be completed August 2027.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. As part of the Recommended FY 2025–2030 CIP, a Major Capital Project is recommended for this school. An FY 2025 appropriation is recommended to begin the planning and design for this project. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

DuFief Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Thomas S. Wootton Cluster Articulation

2023–2024 School Year

Thomas S. Wootton HS

Cabin John MS*

Robert Frost MS

Cold Spring ES
Stone Mill ES

DuFief ES
Fallsmead ES
Lakewood ES
Travilah ES

* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.
See Appendix U for multicolored maps of the service areas.

THOMAS S. WOOTTON CLUSTER

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Recommended	August 2027
Thomas S. Wootton HS	Major Capital Project	Recommended	August 2029
Cold Spring ES	Major Capital Project	Recommended	TBD

“Approved”—Project has an approved FY 2024 appropriation in the amended FY 2023–2028 CIP for planning or construction funds.

“Recommended”—Project has a recommended FY 2025 appropriation in the FY2025–2030 CIP for planning or construction funds.

“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

“Proposed”—Project has facility planning funds approved for a feasibility study.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools		Prelim.	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2226	2226	2226
	Enrollment	1872	1856	1891	1888	1899	1909	1922	1940	1940
	Available Space	248	264	229	232	221	211	304	286	286
	Comments	Plng. for Maj. Cap. Project							Maj. Cap. Project Complete	
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments					Opens				
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125
	Enrollment	974	1004	1062	1075	1095	1103	1103	1125	1125
	Available Space	151	121	63	50	30	22	22	0	0
	Comments									
Robert Frost MS	Program Capacity	1051	1051	1051	1051	1051	1051	1051	1051	1051
	Enrollment	958	974	1002	1012	1029	1037	1043	1050	1050
	Available Space	93	77	49	39	22	14	8	1	1
	Comments									
Cold Spring ES	Program Capacity	481	481	481	481	481	481	481		
	Enrollment	335	334	335	341	338	328	337		
	Available Space	146	147	146	140	143	153	144		
	Comments		Planning for MCP							
DuFief ES	Program Capacity	437	437	437	437	437	437	437		
	Enrollment	247	262	257	256	258	255	257		
	Available Space	190	175	180	181	179	182	180		
	Comments									
Fallsmead ES	Program Capacity	571	571	571	571	571	571	571		
	Enrollment	515	510	511	505	509	502	509		
	Available Space	56	61	60	66	62	69	62		
	Comments									
Lakewood ES	Program Capacity	566	566	566	566	566	566	566		
	Enrollment	439	451	459	472	472	469	468		
	Available Space	127	115	107	94	94	97	98		
	Comments									
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713		
	Enrollment	539	520	516	510	489	481	486		
	Available Space	174	193	197	203	224	232	227		
	Comments									
Travilah ES	Program Capacity	526	526	526	526	526	526	526		
	Enrollment	391	405	400	403	397	404	404		
	Available Space	135	121	126	123	129	122	122		
	Comments									
Cluster Information	HS Utilization	88%	88%	89%	89%	90%	90%	86%	87%	87%
	HS Enrollment	1872	1856	1891	1888	1899	1909	1922	1940	1940
	MS Utilization	89%	91%	95%	96%	98%	98%	99%	100%	100%
	MS Enrollment	1932	1978	2064	2087	2124	2140	2146	2175	2175
	ES Utilization	75%	75%	75%	76%	75%	74%	75%		
ES Enrollment	2466	2482	2478	2487	2463	2439	2461			

THOMAS S. WOOTTON CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024						2022-2023		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Thomas S. Wootton HS	1872	5.2%	13.7%	37.5%	8.8%	34.6%	12.8%	2.6%	5.1%
Cabin John MS	974	6.1%	10.9%	35.6%	10.3%	37.0%	12.9%	4.4%	6.8%
Robert Frost MS	958	7.8%	12.4%	40.4%	9.9%	28.9%	13.9%	4.5%	9.8%
Cold Spring ES	335	7.5%	5.7%	35.5%	6.0%	45.4%	4.8%	2.6%	5.7%
DuFief ES	247	9.7%	17.8%	31.6%	11.7%	29.1%	20.4%	18.8%	17.6%
Fallsmead ES	515	7.4%	12.8%	33.8%	12.6%	33.4%	17.7%	9.6%	13.3%
Lakewood ES	439	7.3%	14.8%	43.5%	15.9%	18.5%	18.9%	14.6%	16.4%
Stone Mill ES	539	8.2%	13.2%	46.0%	10.4%	22.1%	15.3%	14.9%	8.5%
Travilah ES	391	6.4%	9.0%	43.2%	10.5%	30.4%	16.2%	9.8%	10.9%
Elementary Cluster Total	2466	7.6%	12.2%	39.7%	11.4%	29.0%	15.9%	11.8%	11.8%
Elementary County Total	72363	5.5%	21.4%	13.2%	36.0%	23.5%	47.5%	24.8%	15.7%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2022–2023 school year.

**Percent of English Language Development students (ELD) during the 2022–2023 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Special Education Services																																	
	Quad Cluster Based										County & Regional Based																							
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7			
Thomas S. Wootton HS	9-12	2120	98		93													3		2														
Cabin John MS	6-8	1125	57		51												3	3																
Robert Frost MS	6-8	1051	51		49															2														
Cold Spring ES	K-5	481	24	3		19					2																							
DuFief ES	K-5	437	26	3		13					3				6	1																		
Fallsmead ES	K-5	571	30	3		21					4			2																				
Lakewood ES	K-5	566	30	3		20					3						4																	
Stone Mill ES	K-5	713	36	3		25					3																1	1	3					
Travilah ES	K-5	526	26	3		20					3																							

THOMAS S. WOOTTON CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes	1	
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

*See Appendix H for relocatable use.

SPECIAL EDUCATION CENTERS

SPECIAL EDUCATION CENTERS

Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes (ALOs) aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes the ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness. Rock Terrace School is collocated with Tilden Middle School. While the Rock Terrace School model remains the same, the collocation offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system. Carl Sandburg Learning Center is collocated with Maryvale Elementary School. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2025 Capital Budget and the FY 2025–2030 CIP

Schools			Prelim.	Projections						2033	2038
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	54	54	54	54	54	54	54		
		Available Space	68	68	68	68	68	68	68		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	65	65	65	65	62	65	65		
		Available Space	(9)	(9)	(9)	(9)	(6)	(9)	(9)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	75	75	75	75	75	75	75		
		Available Space	105	105	105	105	105	105	105		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	79	79	79	79	79	79	79		
		Available Space	49	49	49	49	49	49	49		
		Comments									
Carl Sandburg Center		Program Capacity	135	135	135	135	135	135	135		
		Enrollment	79	79	79	79	79	79	79		
		Available Space	56	56	56	56	56	56	56		
		Comments									
Cluster Information		Utilization	57%	57%	57%	57%	56%	57%	57%		
		Enrollment	352	352	352	352	349	352	352		

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandberg Learning Center is colocated with Maryvale ES

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of Operations in lieu of expulsion. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.

Beginning in 2018–2019 school year, Alternative Education Programs expanded to two additional sites—one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs.

Blair G. Ewing Center @ Avery Road

Capital Project: The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 65 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development.

The MacDonald Knolls Early Childhood Center is a regional early childhood center currently serving 100 Prekindergarten eligible four-year-olds including those with disabilities in a comprehensive, high quality, full-day program with a focus on early childhood education. The site is co-located with a community-based childcare partner in Silver Spring. In addition, the Up-county Early Childhood Center is temporarily housed at the Emory Grove Center in Gaithersburg serving 80 Prekindergarten-eligible and 20 Pre-K Plus eligible four-year-olds in an inclusive setting. The Up-County Early Childhood Center will be temporarily located at Watkins Mill High School in January 2022.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and one of the sites at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum, with approximately half of those students experiencing Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student that includes action to improve that watershed. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education. Both the Smith and Kingsley Centers serve as workplace learning sites for students in several MCPS special programs.

Career Technology Education Programs

Career and Technology Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning. MCPS currently offers the Apprenticeship Maryland Program, Internships, College/Career Research Development, and 51 POS organized within the following 11 career clusters:

OTHER EDUCATIONAL FACILITIES

- Arts, Media, and Communications;
- Business Management and Finance;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;
- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

In the 2021–2022 school year, programs were added to include two innovative career opportunities: the Biomedicine Health Care Profession pathway and the Mobile Apps and Software Development (Apple) computer science pathway. On average, over 16,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are new state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the professional skills needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of ‘B’ or better. In addition, internship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive, business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, that give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance

to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student work-based learning opportunities.

Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), computer science and information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC) programs. The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run internship experiences where students perform in all aspects of the culinary and hospitality experiences, which

include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes		

*See Appendix H for relocatable use.

OTHER EDUCATIONAL FACILITIES

credits, and advanced placement with local colleges. The local business partnerships ensure that all stakeholders monitor and invest their resources to promote effective and relevant career programs.

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. Through the creation of the Aviation program, students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Additionally, Foundations has collaborated to complete a full renovation of the Hospitality program during FY 23. Finally, working collaboratively with the Division of New Construction on the replacement/renovation of Damascus HS, Foundations will ensure that the Automotive, IT/Computer Science, and hospitality spaces are in alignment with industry standards.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements.

Thomas Edison High School of Technology

Students enrolled in all MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation

provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking. The on-site activities are designed to allow students the opportunity to “put into action” what they learned in the classroom and to understand the basic steps of maintaining a realistic personal budget. Two weeks of classroom follow-up activities will allow students to use their new financial knowledge to explore career options and to set future goals.

At the start of the 2019 school year, Edison introduced a full-day Career Readiness Education Academy for English Learners that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma. Therefore, students in the CREA program spend their day developing their literacy and mathematics skills necessary to work toward earning their GED and an industry certification. MCPS offers an evening CREA program in the Edison building (or on Zoom as is the current situation), an evening Career Readiness Education Academy for English Learners that work during the day, so they are able attend Edison four evenings per week, two evenings focus on developing the academic skills to work toward passing the GED and two evenings focus on working toward earning an industry certification.

Starting in August 2020, students in MCPS will have two ways they will be able to access the career readiness programs at Thomas Edison High School of Technology. The first option will be the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option will be for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters will be able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

Holding Facilities

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/expansion projects and large-scale addition projects.

Elementary School Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor

OTHER EDUCATIONAL FACILITIES

Elementary School Holding Facility Schedule

Holding Facility	SY 23-24	SY 24-25	SY 25-26	SY 26-27	SY 27-28	SY 28-29	SY 29-30
Emory Grove Center							
Fairland Center		JoAnn Leleck at Broad Acres					
Grosvenor Center	Woodlin						
North Lake Center							
Radnor Center							

Facility Characteristics of Schools 2023-2024

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms
Emory Grove Center	Elementary	18100 Washington Grove Lane	22	45,002	10.17	29
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	10
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	11