

# NORTHEAST CONSORTIUM

## CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

**Planning Issue:** The 2014 adopted White Oak Science Gateway Master Plan provides for up to 8,570 mostly multi-family residential units. The plan will require the redevelopment of many existing land uses. Montgomery County anticipates that it will take 20 to 30 years for build-out of the plan to occur and the pace of construction will be market driven. A future elementary school site is included in the Plan.

## SCHOOLS

### James Hubert Blake High School

**Planning Issue:** Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Enrollment will continue to be monitored at this school. Relocatable classrooms will be utilized in the interim.

### Paint Branch High School

**Planning Issue:** Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, enrollment projections in the Amended FY2023–2028 CIP indicate that this school will exceed the 200 seat threshold by the end of the six-year period and, therefore, once the feasibility study is complete, funding for an addition will be considered in a future CIP. Relocatable classrooms will be utilized in the interim.

### Banneker Middle School

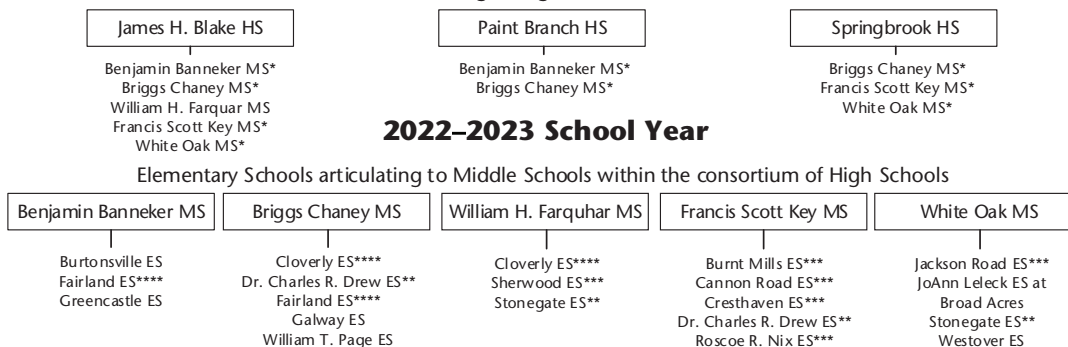
**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

### White Oak Middle School

**Planning Study:** This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

## Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



\*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.  
 \*\*Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.  
 \*\*\*Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.  
 \*\*\*\*Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.  
 See Appendix U for multicolored maps of service areas.

**Burnt Mills Elementary School**

**Capital Project:** Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. A major capital project is planned for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. The scheduled completion date is August 2023.

**Burtonsville Elementary School**

**Capital Project:** Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP is recommended to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation is recommended for construction funds for this new elementary school. The completion date for this project is August 2027.

**Greencastle Elementary School**

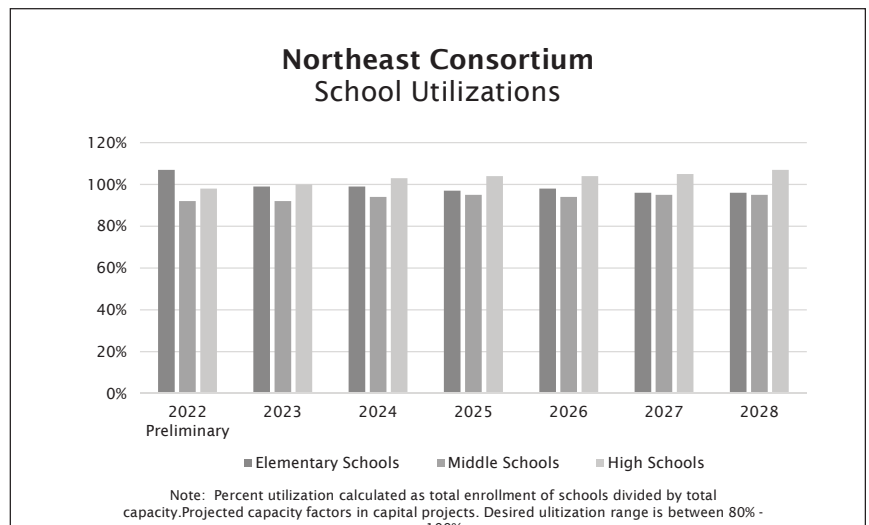
**Capital Project:** Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation is recommended for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

**JoAnn Leleck Elementary School at Broad Acres**

**Planning Study:** Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for

a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. An FY2024 appropriation is recommended for construction cost increases.

**Planning Study:** A site selection process is approved to identify a site for the Grades 3–5 elementary school.



**Capital Project:** Planning is approved to begin the architectural design for a Grades 3–5 elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation is recommended for construction cost increases.

**William T. Page Elementary School**

**Planning Issues:** In August 2018, the Spanish Immersion program located at Rolling Terrace Elementary School was relocated to William T. Page Elementary School beginning with Grades K–1. Over the course of the six-year planning period, the enrollment at William T. Page Elementary School will increase.

**Capital Project:** Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2020 appropriation for facility planning was approved to conduct a feasibility study for a possible classroom addition. The purpose of the feasibility study was to determine the scope and cost for the project. As part of the FY 2021–2026 CIP, the Board of Education requested an addition project for this school with a completion date of August 2023. Although the County Council approved an FY 2021 appropriation to begin the architectural planning and design for this addition project, it delayed the scheduled completion date to August 2024. The Board of Education’s requested amendments to the FY2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for the balance of construction funds.

**Stonegate Elementary School**

**Capital Project:** Current projections indicate enrollment at Stonegate Elementary School will exceed capacity by the end of the six-year planning period. A major capital project is approved for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. The Board of Education, as part of the requested FY 2021–2026 CIP, included a completion date of January 2024 for this project; however, the County Council approved an FY 2021 appropriation to continue the planning for this major capital project, but delayed the completion date to January 2025. The Board of Education’s requested amendments to the FY 2021–2026 CIP accelerated the completion date to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin the construction for this project. An FY 2023 appropriation was approved for construction cost increases and for the balance of construction funds.

**CAPITAL PROJECTS**

School	Project	Project Status*	Date of Completion
James H. Blake HS	Classroom Addition	Proposed	TBD
Paint Branch HS	Classroom Addition	Proposed	TBD
Burnt Mills ES	Major Capital Project	Approved	August 2023
Burtonsville ES	New	Recommended	August 2027
Greencastle ES	Addition	Recommended	August 2025
JoAnn Leleck ES at Broad Acres	Grades 3-5 School	Recommended	August 2025
William T. Page ES	Classroom Addition	Approved	August 2023
Stonegate ES	Major Capital Project	Approved	August 2023

\*“Approved”—Project has an approved FY 2023 appropriation in the FY 2023–2028 CIP for planning or construction funds.

\*“Recommended”—Project has a recommended FY 2024 appropriation in the Amended FY2023–2028 CIP for planning or construction funds.

\*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

\*“Proposed”—Project has facility planning funds approved for a feasibility study.

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## Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2024 Capital Budget and Amendments to the FY 2023–2028 Capital Improvements Program

Schools			Prelim.	Projections							
			22-23	23-24	24-25	25-26	26-27	27-28	28-29	2032	2037
James Hubert Blake HS	Program Capacity		1743	1743	1743	1743	1743	1743	1743	1743	1743
	<b>Enrollment</b>		<b>1778</b>	<b>1789</b>	<b>1860</b>	<b>1915</b>	<b>1908</b>	<b>1935</b>	<b>1967</b>	<b>1980</b>	<b>1980</b>
	Available Space		(35)	(46)	(117)	(172)	(165)	(192)	(224)	(237)	(237)
	Comments										
Paint Branch HS	Program Capacity		1985	1985	1985	1985	1985	1985	1985	1985	1985
	<b>Enrollment</b>		<b>2132</b>	<b>2192</b>	<b>2226</b>	<b>2255</b>	<b>2237</b>	<b>2270</b>	<b>2303</b>	<b>2310</b>	<b>2310</b>
	Available Space		(147)	(207)	(241)	(270)	(252)	(285)	(318)	(325)	(325)
	Comments										
Springbrook HS	Program Capacity		2117	2117	2117	2117	2117	2117	2117	2117	2117
	<b>Enrollment</b>		<b>1827</b>	<b>1889</b>	<b>1937</b>	<b>1911</b>	<b>1914</b>	<b>1949</b>	<b>1972</b>	<b>1975</b>	<b>1975</b>
	Available Space		290	228	180	206	203	168	145	142	142
	Comments										
Benjamin Banneker MS	Program Capacity		799	799	799	799	799	799	799	799	799
	<b>Enrollment</b>		<b>776</b>	<b>797</b>	<b>806</b>	<b>872</b>	<b>896</b>	<b>909</b>	<b>901</b>	<b>900</b>	<b>900</b>
	Available Space		23	2	(7)	(73)	(97)	(110)	(102)	(101)	(101)
	Comments		See Text								
Briggs Chaney MS	Program Capacity		927	927	927	927	927	927	927	927	927
	<b>Enrollment</b>		<b>865</b>	<b>856</b>	<b>863</b>	<b>855</b>	<b>844</b>	<b>841</b>	<b>849</b>	<b>850</b>	<b>850</b>
	Available Space		62	71	64	72	83	86	78	77	77
	Comments										
William H. Farquhar MS	Program Capacity		816	816	816	816	816	816	816	816	816
	<b>Enrollment</b>		<b>673</b>	<b>677</b>	<b>701</b>	<b>699</b>	<b>697</b>	<b>693</b>	<b>693</b>	<b>700</b>	<b>700</b>
	Available Space		143	139	115	117	119	123	123	116	116
	Comments										
Francis Scott Key MS	Program Capacity		961	961	961	961	961	961	961	961	961
	<b>Enrollment</b>		<b>976</b>	<b>960</b>	<b>959</b>	<b>944</b>	<b>931</b>	<b>937</b>	<b>936</b>	<b>950</b>	<b>950</b>
	Available Space		(15)	1	2	17	30	24	25	11	11
	Comments										
White Oak MS	Program Capacity		992	992	992	992	992	992	992	992	992
	<b>Enrollment</b>		<b>855</b>	<b>843</b>	<b>876</b>	<b>881</b>	<b>878</b>	<b>874</b>	<b>872</b>	<b>880</b>	<b>880</b>
	Available Space		137	149	116	111	114	118	120	112	112
	Comments		See Text								

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Schools			Prelim.	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
Burnt Mills ES	CSR	Program Capacity	387	646	646	646	646	646	646		
		<b>Enrollment</b>	<b>636</b>	<b>633</b>	<b>618</b>	<b>623</b>	<b>615</b>	<b>596</b>	<b>624</b>		
		Available Space	(249)	13	28	23	31	50	22		
		Comments		Maj. Cap. Project Complete							
Burtonsville ES	CSR	Program Capacity	498	498	498	498	498	752	752		
		<b>Enrollment</b>	<b>615</b>	<b>639</b>	<b>629</b>	<b>655</b>	<b>666</b>	<b>690</b>	<b>695</b>		
		Available Space	(117)	(141)	(131)	(157)	(168)	62	57		
		Comments	See Text					Project Complete			
Cannon Road ES	CSR	Program Capacity	507	507	507	507	507	507	507		
		<b>Enrollment</b>	<b>410</b>	<b>415</b>	<b>423</b>	<b>424</b>	<b>431</b>	<b>447</b>	<b>450</b>		
		Available Space	97	92	84	83	76	60	57		
		Comments									
Cloverly ES		Program Capacity	484	484	484	484	484	484	484		
		<b>Enrollment</b>	<b>465</b>	<b>461</b>	<b>450</b>	<b>450</b>	<b>456</b>	<b>459</b>	<b>462</b>		
		Available Space	19	23	34	34	28	25	22		
		Comments									
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	467	467	467	467	467	467	467		
		<b>Enrollment</b>	<b>470</b>	<b>473</b>	<b>480</b>	<b>482</b>	<b>485</b>	<b>474</b>	<b>472</b>		
		Available Space	(3)	(6)	(13)	(15)	(18)	(7)	(5)		
		Comments									
Dr. Charles R. Drew ES	CSR	Program Capacity	512	512	512	512	512	512	512		
		<b>Enrollment</b>	<b>480</b>	<b>495</b>	<b>499</b>	<b>504</b>	<b>508</b>	<b>517</b>	<b>519</b>		
		Available Space	32	17	13	8	4	(5)	(7)		
		Comments									
Fairland ES	CSR	Program Capacity	648	648	648	648	648	648	648		
		<b>Enrollment</b>	<b>543</b>	<b>533</b>	<b>522</b>	<b>517</b>	<b>525</b>	<b>525</b>	<b>525</b>		
		Available Space	105	115	126	131	123	123	123		
		Comments									
Galway ES	CSR	Program Capacity	759	759	759	759	759	759	759		
		<b>Enrollment</b>	<b>735</b>	<b>748</b>	<b>747</b>	<b>741</b>	<b>749</b>	<b>762</b>	<b>744</b>		
		Available Space	24	11	12	18	10	(3)	15		
		Comments									
Greencastle ES	CSR	Program Capacity	582	582	582	769	769	769	769		
		<b>Enrollment</b>	<b>715</b>	<b>704</b>	<b>701</b>	<b>685</b>	<b>682</b>	<b>689</b>	<b>689</b>		
		Available Space	(133)	(122)	(119)	84	87	80	80		
		Comments				Addition Complete					
Jackson Road ES	CSR	Program Capacity	712	712	712	712	712	712	712		
		<b>Enrollment</b>	<b>663</b>	<b>669</b>	<b>651</b>	<b>636</b>	<b>627</b>	<b>626</b>	<b>628</b>		
		Available Space	49	43	61	76	85	86	84		
		Comments									

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Schools			Prelim.	Projections						2032	2037
			22-23	23-24	24-25	25-26	26-27	27-28	28-29		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	723	723	723	723	723	723	723		
		Enrollment	765	789	827	822	845	856	862		
		Available Space	(42)	(66)	(104)	(99)	(122)	(133)	(139)		
		Comments	See Text								
JoAnn Leleck ES at Broad Acres (Grades 3-5)		Program Capacity				483	483	483	483		
		Enrollment				0	0	0	0		
		Available Space				483	483	483	483		
		Comments				Opens					
Roscoe R. Nix ES Grades (preK-2) Paired with Cresthaven ES	CSR	Program Capacity	491	491	491	491	491	491	491		
		Enrollment	478	479	448	442	438	440	446		
		Available Space	13	12	43	49	53	51	45		
		Comments									
William T. Page ES	CSR	Program Capacity	377	751	751	751	751	751	751		
		Enrollment	615	647	689	710	733	735	736		
		Available Space	(238)	104	62	41	18	16	15		
		Comments		Addition Complete							
Sherwood ES		Program Capacity	519	519	519	519	519	519	519		
		Enrollment	521	549	560	561	581	592	590		
		Available Space	(2)	(30)	(41)	(42)	(62)	(73)	(71)		
		Comments	See Text								
Stonegate ES		Program Capacity	385	597	597	597	597	597	597		
		Enrollment	490	504	508	500	494	482	482		
		Available Space	(105)	93	89	97	103	115	115		
		Comments		Maj. Cap. Project Complete							
Westover ES		Program Capacity	266	266	266	266	266	266	266		
		Enrollment	286	298	303	300	308	299	299		
		Available Space	(20)	(32)	(37)	(34)	(42)	(33)	(33)		
		Comments									
Cluster Information		HS Utilization	98%	100%	103%	104%	104%	105%	107%	107%	107%
		HS Enrollment	5737	5870	6023	6081	6059	6154	6242	5900	5900
		MS Utilization	92%	92%	94%	95%	94%	95%	95%	95%	95%
		MS Enrollment	4145	4133	4205	4251	4246	4254	4251	4450	4450
		ES Utilization	107%	99%	99%	97%	98%	96%	96%		
		ES Enrollment	8887	9036	9055	9052	9143	9189	9223		



## NORTHEAST CONSORTIUM

### Demographic Characteristics of Schools

Schools	2022-2023						2021-2022		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
James Blake HS	1778	3.1%	41.1%	10.3%	33.4%	11.8%	48.6%	5.8%	13.5%
Paint Branch HS	2132	2.4%	58.5%	10.2%	25.5%	3.2%	51.9%	5.9%	11.4%
Springbrook HS	1827	2.8%	37.3%	10.2%	44.9%	4.4%	58.6%	19.3%	18.2%
Benjamin Banneker MS	776	3.2%	63.1%	8.5%	21.3%	3.6%	58.8%	9.2%	15.3%
Briggs Chaney MS	865	2.8%	55.3%	9.8%	26.1%	5.8%	56.9%	10.5%	17.5%
William H. Farquhar MS	673	7.6%	23.6%	12.6%	20.1%	35.7%	23.4%	4.2%	5.7%
Francis Scott Key MS	976	1.4%	40.0%	9.6%	46.2%	2.5%	71.2%	17.6%	21.1%
White Oak MS	855	2.8%	30.9%	8.2%	53.0%	5.0%	70.1%	22.9%	17.2%
Burnt Mills ES	636	4.7%	51.4%	15.3%	21.9%	6.8%	65.1%	17.6%	32.4%
Burtonsville ES	615	1.8%	62.1%	11.2%	19.5%	5.4%	44.4%	15.1%	24.0%
Cannon Road ES	410	2.7%	35.9%	10.0%	45.9%	4.9%	61.9%	18.4%	19.2%
Cloverly ES	465	5.6%	25.6%	14.2%	31.8%	22.6%	27.0%	19.3%	17.1%
Cresthaven ES	470	1.5%	37.2%	8.5%	50.0%	2.1%	79.6%	49.5%	20.1%
Dr. Charles R. Drew ES	480	3.8%	46.9%	10.0%	30.0%	9.0%	52.7%	18.7%	21.2%
Fairland ES	543	3.9%	60.4%	5.2%	25.2%	4.2%	64.0%	18.0%	36.5%
Galway ES	735	2.6%	57.3%	7.3%	29.3%	3.4%	60.8%	30.3%	21.6%
Greencastle ES	715	2.2%	66.2%	6.2%	21.5%	3.6%	65.9%	13.3%	29.6%
Jackson Road ES	663	2.1%	47.7%	4.7%	40.0%	5.0%	71.8%	32.6%	23.8%
JoAnn Leleck at Broad Acres ES	765	0%	9.0%	2.7%	87.8%	0%	86.4%	72.6%	23.6%
Roscoe R. Nix ES	478	2.7%	37.9%	3.6%	54.0%	1.3%	71.1%	44.5%	66.9%
William T. Page ES	615	5.9%	40.3%	8.9%	28.3%	16.3%	37.3%	10.5%	16.4%
Sherwood ES	521	8.1%	22.6%	10.7%	19.0%	38.4%	16.5%	8.7%	14.2%
Stonegate ES	490	7.3%	34.3%	12.7%	26.5%	19.0%	24.5%	11.9%	10.5%
Westover ES	286	9.8%	35.3%	9.4%	23.4%	21.3%	26.0%	12.8%	5.2%
<b>Elementary Cluster Total</b>	<b>8887</b>	<b>3.7%</b>	<b>42.7%</b>	<b>8.5%</b>	<b>35.4%</b>	<b>9.2%</b>	<b>55.8%</b>	<b>26.2%</b>	<b>23.7%</b>
<b>Elementary County Total</b>	<b>72505</b>	<b>5.4%</b>	<b>21.6%</b>	<b>13.4%</b>	<b>35.6%</b>	<b>23.6%</b>	<b>40.8%</b>	<b>25.4%</b>	<b>19.9%</b>

\*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2021-2022 school year.

\*\*Percent of English for Speakers of Other Languages (ESOL) during the 2021-2022 school year. High School students are served in regional ESOL centers.

\*\*\*Mobility Rate is the number of entries plus withdrawals during the 2021-2022 school year compared to average daily membership.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.





# NORTHEAST CONSORTIUM

## Facility Characteristics of Schools 2022–2023

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		1	
Paint Branch HS	1969	2012	347,169	45.98		3	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.4			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.6			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	1990	57,318	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		2	
Fairland ES	1934	1992	92,227	11.8		2	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.9		10	LTL
Jackson Road ES	1959	1995	91,465	8.8		3	
JoAnn Leleck ES	1952	1974	88,922	6.2	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William T. Page ES	1965	2003	58,726	9.8		13	
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971		52,468	10.3			
Westover ES	1964	1998	54,645	7.6		2	

\*Relocatables on site to address overutilization



**Paint Branch High School**