

POOLESVILLE CLUSTER

SCHOOLS

Poolesville High School

Capital Project: A major capital project is approved for this school to address various building systems and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. An FY 2021 appropriation was approved to continue the planning and design of this project. The scheduled completion date is September 2024. In order for this project to be completed on this schedule, county and state funding must be provided at the levels recommended in this CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Poolesville HS	Major Capital Project	Approved	Sept. 2024

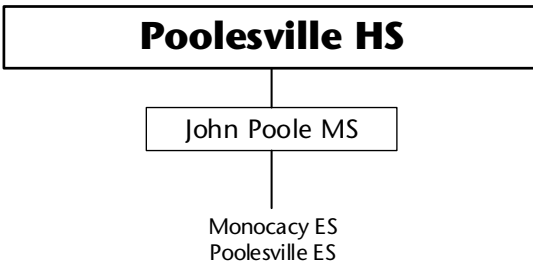
*Approved—Project as an approved FY 2021 appropriation in the FY 2021–2026 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

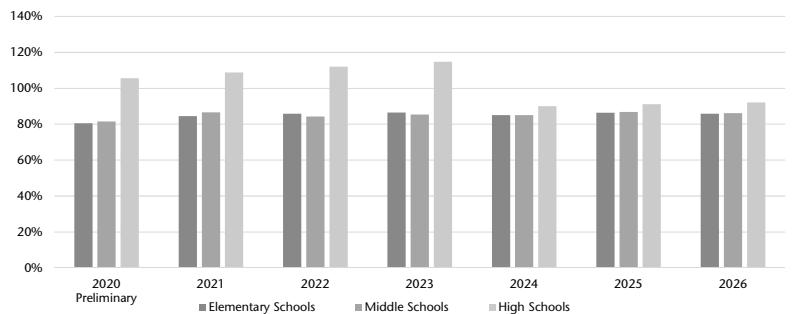
*Recommended—Project has a recommended FY 2022 appropriation in the Amended FY 2021–2026 CIP.

Poolesville Cluster Articulation



See Appendix U for multicolored maps of the service areas.

Poolesville Cluster School Utilizations



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in capital projects. Desired utilization range is between 80% - 100%

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Projected Enrollment and Space Availability Effects of the Recommended FY 2022 Capital Budget and Amendments to the FY 2021–2026 CIP

Schools		Prelim.	Projections							
		20–21	21–22	22–23	23–24	24–25	25–26	26–27	2030	2035
Poolesville HS	Program Capacity	1170	1170	1170	1170	1508	1508	1508	1508	1508
	Enrollment	1235	1273	1311	1343	1358	1373	1389	1410	1500
	Available Space	<i>(65)</i>	<i>(103)</i>	<i>(141)</i>	<i>(173)</i>	<i>150</i>	<i>135</i>	<i>119</i>	<i>98</i>	<i>8</i>
	Comments	Plng. For Maj. Cap. Project					Maj. Cap. Project Complete			
John Poole MS	Program Capacity	468	468	468	468	468	468	468	468	468
	Enrollment	381	405	394	399	398	406	403	410	425
	Available Space	<i>87</i>	<i>63</i>	<i>74</i>	<i>69</i>	<i>70</i>	<i>62</i>	<i>65</i>	<i>58</i>	<i>43</i>
	Comments									
Monocacy ES	Program Capacity	219	219	219	219	219	219	219		
	Enrollment	135	132	129	134	131	142	143		
	Available Space	<i>84</i>	<i>87</i>	<i>90</i>	<i>85</i>	<i>88</i>	<i>77</i>	<i>76</i>		
	Comments									
Poolesville ES	Program Capacity	539	539	539	539	539	539	539		
	Enrollment	476	509	522	522	514	513	508		
	Available Space	<i>63</i>	<i>30</i>	<i>17</i>	<i>17</i>	<i>25</i>	<i>26</i>	<i>31</i>		
	Comments									
Cluster Information	HS Utilization	106%	109%	112%	115%	90%	91%	92%	94%	99%
	HS Enrollment	1235	1273	1311	1343	1358	1373	1389	1410	1500
	MS Utilization	81%	87%	84%	85%	85%	87%	86%	88%	91%
	MS Enrollment	381	405	394	399	398	406	403	410	425
	ES Utilization	81%	85%	86%	87%	85%	86%	86%	66%	63%
	ES Enrollment	611	641	651	656	645	655	651	500	480



POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2020–2021						2019–2020		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Poolesville HS	1,235	5.3%	5.9%	34.9%	9.1%	44.5%	6.6%	0.5%	3.2%
John Poole MS	381	8.9%	5.5%	5.2%	13.6%	66.7%	12.8%	1.8%	4.6%
Monocacy ES	135	5.2%	0.0%	5.9%	15.6%	69.6%	14.6%	5.3%	7.3%
Poolesville ES	476	8.4%	7.8%	9.5%	15.1%	59.0%	12.3%	6.5%	4.3%
Elementary Cluster Total	611	7.7%	6.9%	8.7%	15.2%	61.4%	12.8%	6.3%	5.0%
Elementary County Total	72,658	5.8%	21.6%	13.9%	34.1%	24.2%	38.9%	25.9%	11.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2019–2020 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2019–2020 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2019–2020 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2020–2021)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	Special Education Services																				
															School Based	Cluster Based	Quad Cluster Based	County & Regional Based																	
Poolesville HS	9-12	1170	52		52										HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESS @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	OTHER		
John Poole MS	6-8	468	22		22																														
Monocacy ES	K-5	219	13	3		8						1			1																				
Poolesville ES	K-5	539	28	4		20						3			1																				

Facility Characteristics of Schools 2020–2021

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms	County Programs
Poolesville HS	1953	1978	165,056	37.2			
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	27			
Poolesville ES	1960	1978	64,803	12.3			