

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

Planning Issue: The 2014 adopted White Oak Science Gateway Master Plan provides for up to 8,570 mostly multi-family residential units. The plan will require the redevelopment of many existing land uses. Montgomery County anticipates that it will take 20 to 30 years for build-out of the plan to occur and the pace of construction will be market driven. A future elementary school site is included in the plan.

SCHOOLS

Hubert Blake High School

Planning Issue: Projections indicate that enrollment will exceed capacity by more by 200 seats or more by the end of the last six-year planning period. An FY 2022 feasibility study will be conducted to determine the scope and cost for an addition at the school. Possibility for a project will be considered in a future CIP. Relocatable classrooms will be utilized in the interim.

Paint Branch High School

Planning Issue: Projections indicate that enrollment will exceed capacity by more by 200 seats or more by the end of the last six-year planning period. An FY 2022 feasibility

study will be conducted to determine the scope and cost for an addition at the school. Possibility for a project will be considered in a future CIP. Relocatable classrooms will be utilized in the interim.

Burnt Mills Elementary School

Capital Project: Projections indicate that enrollment will exceed capacity by more than 92 seats by the end of the six-year planning period. A major capital project is approved for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. An FY 2022 appropriation is recommended to begin construction for this project. The scheduled completion date is September 2023. In order for this project to be completed on this schedule, county and state funding must be provided at the levels recommended in this CIP.

Cresthaven Elementary School

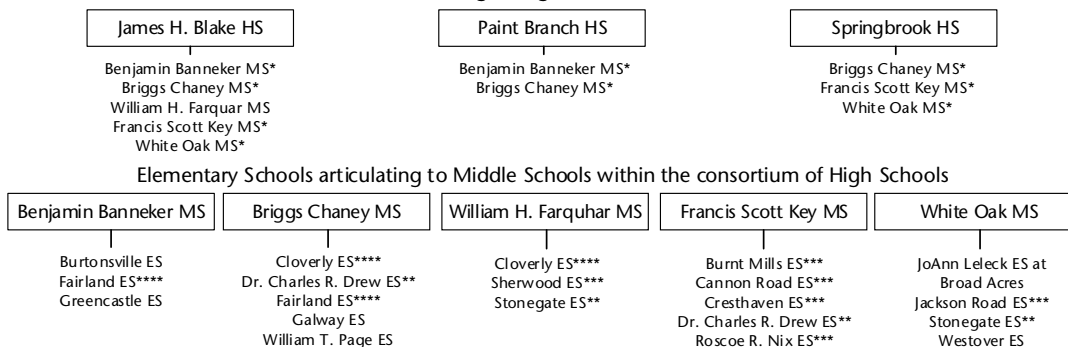
Capital Project: A project was previously approved at Cresthaven and Roscoe Nix elementary schools to address overutilization JoAnn Leleck Elementary School at Broad Acres. However, due to the complexities of these projects, along with escalating construction costs, the funds from these projects have been reallocated to a new elementary school project to address the space deficits at JoAnn Leleck Elementary School at Broad Acres.

Greencastle Elementary School

Capital Project: Previous projections indicated enrollment at Greencastle Elementary School would exceed capacity by 92 seats or more by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. Enrollment will continue to be monitored and a date for an addition will be considered in a future CIP if needed. Relocatable classrooms will be utilized until additional capacity can be added.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.
 **Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.
 ***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.
 ****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.
 See Appendix U for multicolored maps of service areas.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres will exceed capacity by 92 seats or more by the end of the six-year planning period, with over 800 students. Currently, the school has 10 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. Although an FY 2019 appropriation for planning was approved for a classroom addition projects and Cresthaven and Roscoe Nix elementary schools, with scheduled completion dates of September 2021, the County Council delayed the projects by one year to September 2022. Due to the complexities of the addition projects, along with escalating construction costs, the superintendent recommends removal of all expenditures for the additions at Cresthaven and Roscoe Nix elementary school and instead, reallocate those funds to construct a Grades 3-5 school to address the overutilization.

Planning Study: A site selection process is recommended to identify a site for the Grades 3-5 school in spring 2021.

Capital Project: Planning is recommended to begin the architectural design for a Grades 3-5 school with a completion date of September 2025. In order for this project to be completed on schedule, county and state funding must be provided at the levels recommended in this CIP.

Roscoe Nix Elementary School

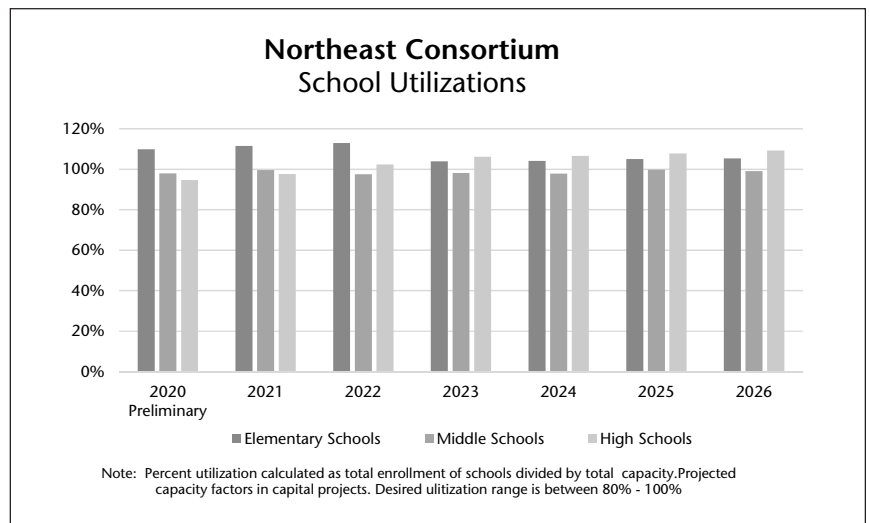
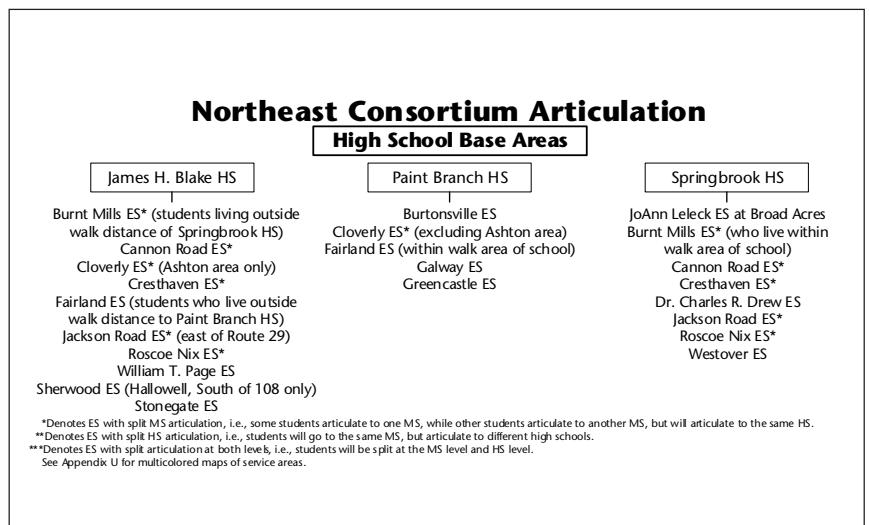
Capital Project: A project was previously approved at Cresthaven and Roscoe Nix elementary schools to address overutilization JoAnn Leleck Elementary School at Broad Acres. However, due to the complexities of these projects, along with escalating construction costs, the funds from these projects have been reallocated to a new elementary school project to address the space deficits at JoAnn Leleck Elementary School at Broad Acres.

William T. Page Elementary School

Planning Issues: In September 2018, the Spanish Immersion program that was located at Rolling

Terrace Elementary School was relocated to William T. Page Elementary School beginning with Grades K–1. Over the course of the six-year planning period, the enrollment at William T. Page Elementary School will increase.

Capital Project: Projections indicate that enrollment will exceed capacity by 92 seats or more by the end of the six-year planning period. An FY 2020 appropriation for facility planning was approved to conduct a feasibility study for a possible classroom addition. The purpose of the feasibility study was to determine the scope and cost for the project. As part of the FY 2021–2026 CIP, the Board of Education requested an addition project for this school with a completion date of September 2023. Although the County Council approved an FY 2021 appropriation to begin the architectural planning and design for this addition project, it delayed the scheduled completion date to September 2024. The superintendent’s recommended amendments to the FY2021–2026 CIP accelerates the completion date to September 2023. An FY 2022 appropriation is recommended to begin the construction for this project. In order for this project to be completed on this schedule, county and state funding must be provided at the levels recommended in this CIP.



Stonegate Elementary School

Capital Project: Current projections indicate enrollment at Stonegate Elementary School will exceed capacity by 92 seats by the end of the six-year planning period. A major capital project is approved for this school to address various building systems as well as the capacity and programmatic needs for this school. An FY 2020 appropriation was approved for planning to begin the architectural design for this project. The Board of Education, as part of the requested FY 2021–2026 CIP, included a completion date of January 2024 for this project; however, the County Council approved an FY 2021 appropriation to continue to the planning for this major capital project, but delayed the completion date to January 2025. The superintendent’s recommended amendments to the FY2021–2026 CIP accelerates the completion date to September 2023. An FY 2022 appropriation is recommended to begin the construction for this project. In order for this project to be completed on this schedule, county and state funding must be provided at the levels recommended in this CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Hubert Blake HS	Classroom Addition	Proposed	TBD
Paint Branch HS	Classroom Addition	Proposed	TBD
Burnt Mills ES	Major Capital Project	Recommended	Sept. 2023
JoAnn Leleck ES at Broad Acers	Grades 3-5 School	Recommended	Sept 2025
William T. Page ES	Classroom addition	Recommended	Sept. 2023
Stonegate ES	Major Capital Project	Recommended	Sept. 2023

*Approved— Project as an approved FY 2021 appropriation in the FY 2021–2026 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

*Recommended—Project has a recommended FY 2022 appropriation in the Amended FY 2021–2026 CIP.

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Projected Enrollment and Space Availability

Effects of the Recommended FY 2022 Capital Budget and Amendments to the FY 2021–2026 CIP

Schools		Prelim.	Projections								
		20–21	21–22	22–23	23–24	24–25	25–26	26–27	2030	2035	
James Hubert Blake HS	Program Capacity	1743	1743	1743	1743	1743	1743	1743	1743	1743	1743
	Enrollment	1811	1907	1953	2018	2002	2025	2052	2150	2150	
	Available Space	(68)	(164)	(210)	(275)	(259)	(282)	(309)	(407)	(407)	
	Comments										
Paint Branch HS	Program Capacity	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
	Enrollment	2062	2106	2192	2269	2299	2326	2357	2375	2400	
	Available Space	(42)	(86)	(172)	(249)	(279)	(306)	(337)	(355)	(380)	
	Comments										
Springbrook HS	Program Capacity	2121	2121	2121	2121	2121	2121	2121	2121	2121	2121
	Enrollment	1703	1734	1879	1957	1970	1994	2023	2045	2100	
	Available Space	418	387	242	164	151	127	98	76	21	
	Comments										
Benjamin Banneker MS	Program Capacity	786	786	786	786	786	786	786	786	786	786
	Enrollment	866	901	864	900	899	916	910	920	950	
	Available Space	(80)	(115)	(78)	(114)	(113)	(130)	(124)	(134)	(164)	
	Comments										
Briggs Chaney MS	Program Capacity	926	926	926	926	926	926	926	926	926	926
	Enrollment	979	984	934	936	933	952	945	950	975	
	Available Space	(53)	(58)	(8)	(10)	(7)	(26)	(19)	(24)	(49)	
	Comments										
William H. Farquhar MS	Program Capacity	784	784	784	784	784	784	784	784	784	784
	Enrollment	672	678	688	695	693	707	702	710	750	
	Available Space	112	106	96	89	91	77	82	74	34	
	Comments										
Francis Scott Key MS	Program Capacity	960	960	960	960	960	960	960	960	960	960
	Enrollment	980	992	968	987	983	1004	996	995	1025	
	Available Space	(20)	(32)	(8)	(27)	(23)	(44)	(36)	(35)	(65)	
	Comments										
White Oak MS	Program Capacity	992	992	992	992	992	992	992	992	992	992
	Enrollment	863	878	885	848	846	862	856	870	900	
	Available Space	129	114	107	144	146	130	136	122	92	
	Comments										

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Schools			Prelim.	Projections						2030	2035
			20-21	21-22	22-23	23-24	24-25	25-26	26-27		
Burnt Mills ES	CSR	Program Capacity	392	392	392	651	651	651	651		
		Enrollment	608	588	603	602	604	614	623		
		Available Space	(216)	(196)	(211)	49	47	37	28		
		Comments	Plng. For Maj. Cap. Project			Maj. Cap. Project Complete					
Burtonsville ES	CSR	Program Capacity	493	493	493	493	493	493	493		
		Enrollment	607	601	632	664	643	669	690		
		Available Space	(114)	(108)	(139)	(171)	(150)	(176)	(197)		
		Comments									
Cannon Road ES	CSR	Program Capacity	484	484	484	484	484	484	484		
		Enrollment	422	405	428	434	455	475	492		
		Available Space	62	79	56	50	29	9	(8)		
		Comments									
Cloverly ES		Program Capacity	461	461	461	461	461	461	461		
		Enrollment	482	479	484	485	490	504	503		
		Available Space	(21)	(18)	(23)	(24)	(29)	(43)	(42)		
		Comments									
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	454	454	454	454	454	454	454		
		Enrollment	491	499	515	517	504	511	520		
		Available Space	(37)	(45)	(61)	(63)	(50)	(57)	(66)		
		Comments									
Dr. Charles R. Drew ES	CSR	Program Capacity	485	485	485	485	485	485	485		
		Enrollment	472	480	485	479	488	494	494		
		Available Space	13	5	0	6	(3)	(9)	(9)		
		Comments									
Fairland ES	CSR	Program Capacity	648	648	648	648	648	648	648		
		Enrollment	609	630	616	610	606	612	605		
		Available Space	39	18	32	38	42	36	43		
		Comments									
Galway ES	CSR	Program Capacity	757	757	757	757	757	757	757		
		Enrollment	743	767	765	763	755	756	750		
		Available Space	14	(10)	(8)	(6)	2	1	7		
		Comments									
Greencastle ES	CSR	Program Capacity	591	591	591	591	591	591	591		
		Enrollment	752	751	767	767	789	790	787		
		Available Space	(161)	(160)	(176)	(176)	(198)	(199)	(196)		
		Comments									
Jackson Road ES	CSR	Program Capacity	699	699	699	699	699	699	699		
		Enrollment	708	709	700	697	684	688	702		
		Available Space	(9)	(10)	(1)	2	15	11	(3)		
		Comments									

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Schools			Prelim.	Projections						2030	2035
			20-21	21-22	22-23	23-24	24-25	25-26	26-27		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	715	715	715	715	715	715	715		
		Enrollment	846	886	893	887	902	889	877		
		Available Space	(131)	(171)	(178)	(172)	(187)	(174)	(162)		
		Comments									
JoAnn Leleck ES at Broad Acres (Grades 3-5)	CSR	Program Capacity						483	483		
		Enrollment						0	0		
		Available Space						483	483		
		Comments		Plng. for New School				Opens			
Roscoe R. Nix ES Grades (preK-2) Paired with Cresthaven ES	CSR	Program Capacity	533	533	533	533	533	533	533		
		Enrollment	483	471	478	487	485	486	486		
		Available Space	50	62	55	46	48	47	47		
		Comments									
William T. Page ES	CSR	Program Capacity	392	392	392	737	737	737	737		
		Enrollment	623	664	672	668	664	653	645		
		Available Space	(231)	(272)	(280)	69	73	84	92		
		Comments	Planning for Addition			Addition Complete					
Sherwood ES		Program Capacity	518	518	518	518	518	518	518		
		Enrollment	480	514	526	549	544	553	546		
		Available Space	38	4	(8)	(31)	(26)	(35)	(28)		
		Comments									
Stonegate ES		Program Capacity	398	398	398	574	574	574	574		
		Enrollment	492	488	481	497	508	510	516		
		Available Space	(94)	(90)	(83)	77	66	64	58		
		Comments	Plng. for Maj. Cap. Project			Maj. Cap. Project Complete					
Westover ES		Program Capacity	266	266	266	266	266	266	266		
		Enrollment	290	310	312	320	322	323	316		
		Available Space	(24)	(44)	(46)	(54)	(56)	(57)	(50)		
		Comments									
Cluster Information		HS Utilization	95%	98%	102%	106%	107%	108%	109%	112%	113%
		HS Enrollment	5576	5747	6024	6244	6271	6345	6432	5900	5900
		MS Utilization	98%	100%	98%	98%	98%	100%	99%	100%	103%
		MS Enrollment	4360	4433	4339	4366	4354	4441	4409	4450	4450
		ES Utilization	110%	112%	113%	104%	104%	100%	100%	97%	97%
		ES Enrollment	9108	9242	9357	9426	9443	9527	9552	8780	8790

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Demographic Characteristics of Schools

Schools	2020–2021						2019–2020		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
James Blake HS	1,811	3.5%	41.3%	9.9%	29.8%	15.3%	34.5%	3.5%	9.7%
Paint Branch HS	2,062	2.4%	58.7%	12.5%	22.1%	4.2%	32.9%	3.6%	10.6%
Springbrook HS	1,703	2.5%	38.9%	12.7%	39.5%	6.2%	48.5%	19.0%	15.7%
Benjamin Banneker MS	866	2.3%	65.4%	9.2%	20.2%	2.8%	49.4%	8.0%	12.3%
Briggs Chaney MS	979	4.2%	53.1%	10.4%	25.3%	6.6%	47.6%	8.0%	10.1%
William H. Farquhar MS	672	6.0%	25.4%	14.9%	17.7%	35.9%	14.8%	3.7%	4.6%
Francis Scott Key MS	980	2.0%	41.9%	8.3%	44.6%	2.8%	56.7%	15.9%	15.2%
White Oak MS	863	2.1%	29.7%	9.6%	53.8%	4.6%	64.5%	21.9%	12.8%
JoAnn Leleck ES	846	1.1%	11.2%	2.1%	85.0%	0.0%	88.6%	72.2%	19.2%
Burnt Mills ES	608	6.6%	55.1%	7.4%	22.9%	7.7%	63.3%	19.7%	15.9%
Burtonsville ES	607	2.3%	61.3%	11.5%	19.4%	5.1%	43.2%	12.3%	11.4%
Cannon Road ES	422	3.3%	32.5%	10.9%	48.3%	4.3%	59.7%	16.0%	15.0%
Cloverly ES	482	6.8%	26.8%	14.7%	27.4%	24.1%	20.9%	17.6%	6.7%
Cresthaven ES	491	0.0%	37.7%	7.5%	51.3%	2.2%	67.9%	46.9%	15.0%
Dr. Charles R. Drew ES	472	6.4%	44.3%	13.1%	22.9%	12.9%	50.2%	22.9%	10.6%
Fairland ES	609	6.1%	58.1%	5.9%	25.8%	3.6%	61.7%	18.6%	18.9%
Galway ES	743	2.6%	58.7%	9.3%	26.1%	3.4%	58.3%	30.1%	18.5%
Greencastle ES	752	3.3%	66.8%	6.9%	19.8%	2.9%	67.7%	17.9%	16.2%
Jackson Road ES	708	3.1%	48.9%	6.8%	37.3%	3.8%	74.5%	33.2%	11.6%
Roscoe R. Nix ES	483	2.9%	35.2%	7.5%	50.1%	3.1%	68.9%	55.6%	38.6%
William T. Page ES	623	6.1%	44.6%	10.0%	25.4%	13.6%	40.8%	16.6%	7.5%
Sherwood ES	480	10.2%	20.6%	10.8%	19.0%	39.0%	14.7%	9.4%	5.2%
Stonegate ES	492	7.7%	36.8%	16.5%	22.4%	16.3%	25.7%	13.0%	9.2%
Westover ES	290	7.6%	36.6%	11.4%	24.5%	19.7%	24.7%	10.8%	11.7%
Elementary Cluster Total	9,108	4.5%	43.2%	9.0%	34.1%	8.8%	54.8%	27.7%	14.6%
Elementary County Total	72,658	5.8%	21.6%	13.9%	34.1%	24.2%	38.9%	25.9%	11.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2019–2020 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2019–2020 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2019–2020 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

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Facility Characteristics of Schools 2020–2021

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Reloc-atable Classrooms	County Programs
James Hubert Blake HS	1998		297,125	91.09			
Paint Branch HS	1969	2012	347,169	45.98			
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.4			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.6			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	1990	57,318	15.1		9	
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		2	
Fairland ES	1934	1992	92,227	11.8		1	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.9		8	LTL
Jackson Road ES	1959	1995	91,465	8.8		3	
JoAnn Leleck ES	1952	1974	88,922	6.2	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William T. Page ES	1965	2003	58,726	9.8		13	
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971		52,468	10.3		7	
Westover ES	1964	1998	54,645	7.6		2	

