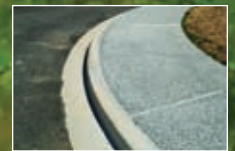
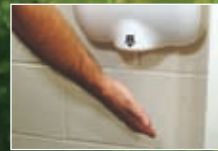
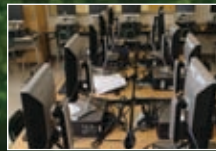


FY 2008 Educational Facilities **Master Plan** and the Amended FY 2007–2012 **Capital Improvements Program**

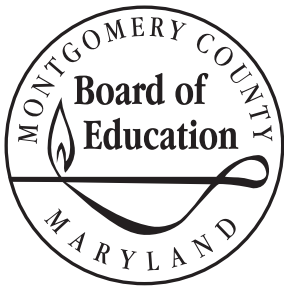


Great Seneca Elementary School—First Public School in Maryland To Earn LEED Gold Certification:

- building orientation • geoexchange heating/cooling • reflective roofing materials • green energy sources • pervious pavement • bioretention basins • stormwater management systems • rain barrels • no-mow, no-water vegetation • bike racks • carpool parking • minimal VOC emissions • recycled materials • daylighting • operable windows • insulated window glazing • wheatboard casework • formaldehyde-free insulation • low-flow water fixtures • waterless urinals • dual-flush toilets • sensed faucets • recycled polyethylene restroom partitions • multi-fount lavatories • occupant-controlled thermostats • white erase boards • flat-panel computer monitors •



MONTGOMERY COUNTY PUBLIC SCHOOLS • MARYLAND



VISION

A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.

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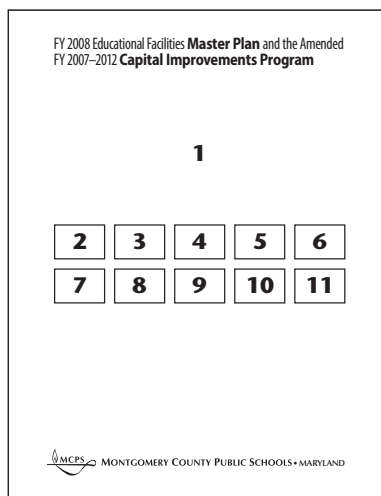
FY 2008 Educational Facilities Master Plan and the Amended FY 2007–2012 Capital Improvements Program



**Montgomery County Public Schools
Rockville, Maryland**

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Key to front cover photographs:

- Background image—Pervious pavement at Northwood HS.
- 1—View of Great Seneca Creek ES with bioretention basin in foreground.
- 2—Recycled polyethylene restroom partitions at Great Seneca Creek ES.
- 3—Geoexchange heating/cooling system at Great Seneca Creek ES.
- 4—Energy-saving flat panel computer monitors at Great Seneca Creek ES.
- 5—High-efficiency hand dryers at Great Seneca Creek ES.
- 6—Interior mural at Great Seneca Creek ES.
- 7—“Energy Star” roof at Great Seneca Creek ES.
- 8—Multi-fount lavatory with sensed faucets at Great Seneca Creek ES.
- 9—Front entry of Great Seneca Creek ES.
- 10—Rain barrel at Eastern MS.
- 11—Pervious pavement at Northwood HS.

Photographs by William E. Mills • Architectural renderings courtesy of Grimm + Parker Architects



June 15, 2007

Dear Citizen:

The FY 2008 Educational Facilities Master Plan reviews the issues that influenced the formulation and adoption of the FY 2008 Capital Budget and the Amendments to the FY 2007–2012 Capital Improvements Program (CIP). The Master Plan also sets forth the agenda for future facilities planning and provides information that the community and the Board of Education need as they work toward resolving facilities-related issues and setting school system priorities. The Montgomery County Board of Education's Long-range Educational Facilities Planning Policy and the State of Maryland require that the Educational Facilities Master Plan be updated annually.

A two-year capital programming cycle was approved by referendum by Montgomery County citizens in November 1996. The biennial process for the six-year CIP mandates that the entire program be reviewed and approved for each odd-numbered fiscal year. Accordingly, the FY 2007–2012 CIP was comprehensively reviewed and approved in May 2006. In even-numbered fiscal years, such as FY 2008, the county executive and the County Council consider only amendments to the approved six-year CIP. In addition, the County Council must approve an annual capital budget outlining appropriations for projects approved in the CIP each year. Therefore, this Master Plan reflects the funding implications of the adopted FY 2007–2012 CIP, as amended and adopted by the County Council in May 2007.

In May 2006, the County Council adopted the FY 2007–2012 CIP and approved \$254.8 million in expenditures for FY 2007 and \$1.173 billion in expenditures for the six-year period. The approved six-year total provides an increase of approximately \$240 million from the previously approved CIP.

In keeping with the spirit of the biennial process, the Board of Education's request, in November 2006, included six amendments to the Adopted FY 2007–2012 CIP. The requested amendments increased the adopted CIP by \$40.0 million. The County Council, on May 24, 2007, unanimously approved all of the six amendments requested by the Board of Education. The additional funding approved by the County Council is for the following projects:

- \$12.3 million for East Silver Spring Elementary School Addition
- \$15.6 million for Takoma Park Elementary School Addition
- \$7.8 million for Poolesville High School Laboratory Upgrades and Addition
- \$600,000 for Building Modifications and Program Improvements
- \$3.5 million for Current Replacements/Modernizations
- \$192,000 for Stadium Lighting

The Amended FY 2007–2012 CIP adopted in May 2007 will provide for the construction of 14 addition projects to elementary, middle, and high schools over the next five years; the building or reopening of 2 elementary schools; the modernization of 10 elementary schools, 3 middle schools, and 3 high schools; the construction of 25 elementary school gymnasiums for all existing, new, and reopened elementary schools currently without such facilities; core improvements at 1 high school and 2 middle schools; and funding for various countywide systemic projects.

The construction of new facilities and additions to current facilities will help to accomplish the goals of addressing our capacity needs and reducing the number of relocatable classrooms currently in use in schools throughout the county. For the 2006–2007 school year, more than 14,000 students attended classes in 607 relocatable classrooms. This number includes relocatable classrooms located at our holding facilities and other facilities throughout the school system. The Amended CIP will reduce the number of relocatable classrooms by approximately 240 units by the opening of school in the fall of 2011.

The number of relocatable classrooms can be further reduced if the County Council approves the proposed addition projects currently in the facility planning phase. Once facility planning is complete, it is anticipated that these addition projects will be requested for funding in the FY 2009–2014 CIP. If the proposed additions are funded as requested, the number of relocatable classrooms will be reduced by an additional 135, for a total reduction of approximately 375 units. As a result, countywide, there would be approximately 230 relocatable classrooms in use for the 2011–2012 school year.

With respect to countywide projects, the approved six-year CIP increases funding for systemic projects to replace roofs, upgrade heating and air conditioning systems, improve indoor air quality, and address safety and security needs. These projects are necessary to keep our aging facilities operational. An amendment for one countywide project, Building Modifications and Program Improvements, was approved to provide funding for modifications at Thomas S. Wootton High School to accommodate two new computer laboratories for the Academy of Information Technology.

The Montgomery County Public Schools (MCPS) also needed state funding to ensure that its projects remained on schedule. Fortunately, thanks to the concerted efforts of the Montgomery County delegation, the County Council, the county executive, the Montgomery County Council of Parent Teacher Associations, and the Board of Education, MCPS received \$52.3 million for FY 2008 for school construction. Local funding, as well as state funding, will allow MCPS to maintain its construction schedule for FY 2008.

We appreciate Montgomery County's continued support of our public school facilities to meet our capacity needs, as well as the needs of our older school facilities. The public's involvement remains an important part of the planning process, and we encourage school and community organizations to evaluate the information in this document and communicate their ideas or

concerns. We continue to face the challenge of providing quality educational facilities for all students, and we look to the community, including county and state officials, to help us meet this challenge in order to provide state-of-the-art facilities for all of our students and staff in the Montgomery County Public Schools.

Sincerely,



Nancy Navarro, President
Board of Education



Jerry D. Weast, Ed.D.
Superintendent of Schools



Maryland Department of Planning

Martin O'Malley
Governor

Anthony G. Brown
Lt. Governor

Richard J. Liebert
Secretary

Matthew J. Power
Deputy Secretary

April 5, 2007

APR 13 2007

Mr. Bruce H. Crispell
Director
Division of Long-Range Planning
Montgomery County Public Schools
2096 Gaither Road
Suite 201
Rockville, Maryland 20850

Dear Mr. Crispell:

We have received your letter dated April 3, 2007 and the enclosed Montgomery County 2007-2016 enrollment projections.

We compared Montgomery County's projections to those generated by our Department. There is a difference of less than 5 percent for years 2007-2016. However we noted that you did not include the actual enrollment figure for 2006. The Maryland Department of Planning recognizes the K-12 enrollment figure listed by the Maryland State Department of Education as the official actual enrollment for 2006.

You may use the local projections (2007-2016) for updating your 2007 Educational Facilities Master Plan (EFMP). We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the Plan.

If you have any questions please do not hesitate to contact me at 410.767.4564 or Ms. Robin Allen at 410.767.4511.

Sincerely,

David T. Whitaker, AICP
Deputy Director, Infrastructure Planning

cc: Dr. David Lever
Mark Goldstein
Aziz Mammad

Jurisdiction	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Montgomery	0	134,498	133,749	134,094	134,659	135,482	136,391	137,249	138,148	139,326	140,528
MDP	134,787	135,110	135,250	135,870	136,480	137,580	138,960	140,140	141,470	143,250	145,340
Diff	-134,787	-612	-1,501	-1,776	-1,821	-2,098	-2,569	-2,891	-3,322	-3,924	-4,812
% Diff	-100.00%	-0.45%	-1.11%	-1.31%	-1.33%	-1.52%	-1.85%	-2.06%	-2.35%	-2.74%	-3.31%



MONTGOMERY COUNTY PLANNING DEPARTMENT
THE MARYLAND-NATIONAL CAPITAL PARK AND PLANNING COMMISSION

June 4, 2007

Mr. Bruce H. Crispell, Director
Division of Long Range Planning
Montgomery County Public Schools
2096 Gaither Road, Suite 201
Rockville, MD 20850

Subject: FY 2008 Capital Budget, and Amendments to the FY 07-12 Capital
Improvements Program for Educational Facilities

Dear Mr. Crispell:

In response to your request, the M-NCPPC reviewed the FY 2008 Capital Budget, and Amendments to the FY 07-12 Capital Improvements Program for Educational Facilities.

The M-NCPPC finds that the FY 2008 Capital Budget, and Amendments to the FY 07-12 Capital Improvements Program for Educational Facilities are consistent with the approved and adopted master plans. We appreciate the opportunity to work closely with the MCPS on the regulatory planning and master planning efforts. We look forward to the revisions to the master plans for the Twinbrook, White Flint, Gaithersburg, and Germantown areas so that land use recommendations and educational facility needs are developed concurrently.

We continue to value the working relationship between our agencies, and we welcome the opportunity to provide assistance.

Sincerely,

Gwen Wright
Acting Director

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Cluster Service Areas and Quad Clusters 2007-2008



Office of School Performance - Officers, Community Superintendents, and Directors of School Performance

Mr. Stephen L. Bedford, Chief School Performance Officer

Quad Cluster	Community Superintendent	Director of School Performance
1	Mr. Adrian B. Talley	Dr. Kathy L. Brake
		Dr. Edward Newsome, Jr.
2	Dr. LaVerne G. Kimball	Mrs. Jeani Haven
3	Dr. Sherry L. Liebes	Mr. Peter Cahall
4	Dr. Frank H. Stetson	Mr. Pat D. Abrunzo
		Mrs. Denise Greene
5	Dr. Ursula A. Hermann	Mrs. Elizabeth Strubel
6	Dr. Heath E. Morrison	Mr. Eric A. Davis
		Ms. Bronda Mills
		Mrs. Myra J. Smith

Cluster Boundary

Quad Cluster 1

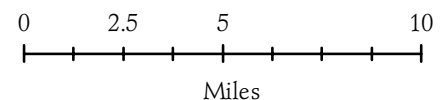
Quad Cluster 2

Quad Cluster 3

Quad Cluster 4

Quad Cluster 5

Quad Cluster 6



Introduction

The FY 2008 Educational Facilities Master Plan (Master Plan) and Amended FY 2007–2012 Capital Improvements Program (CIP) reflect the adopted actions of the Montgomery County Council and integrate the facilities planning process with the annual capital budget and the six-year CIP. The CIP is developed in accordance with the Board of Education Long-range Educational Facilities Planning Policy (FAA) and Regulation (FAA-RA). The Master Plan summarizes relevant capital and non-capital actions approved for the six-year CIP period.

During the coming months, cluster PTAs will be asked to provide issues they feel need to be addressed in the next CIP cycle. These requests will be shared with the superintendent and the Board of Education and will be considered during the development of the superintendent's recommendation for the FY 2009–2014 CIP in October 2007.

The Master Plan contains the following sections:

Chapter 1, 'The Approved Capital Improvements,' is a review of the major events and factors that have influenced the approval of the FY 2008 Capital Budget and Amendments to the FY 2007–2012 CIP. This chapter includes a table summarizing the Amendments to the FY 2007–2012 CIP, as adopted by the County Council.

Chapter 2, 'The Planning Environment,' describes the demographic, economic, and enrollment trends in Montgomery County that form the context for reviewing facility plans and addressing long-range system needs.

Chapter 3, 'Facility Planning Objectives,' outlines seven facility planning objectives that guide the school system as it moves to accommodate enrollment growth and program

changes. The objectives are discussed and placed in the context of the approved CIP actions.

Chapter 4, 'Approved Actions and Planning Issues,' is arranged by high school cluster. This chapter provides maps depicting school boundaries and school locations, a bar graph that indicates school utilization within each cluster, tables with enrollment projections, school demographic profiles, building room use, capacity data, and other facility information. Planning issues are identified, and adopted CIP actions for schools are discussed.

Chapter 5, 'Countywide Projects,' provides a brief summary description of the CIP projects that are programmed to meet the needs of many schools across the county. These projects involve multi-year plans with different schools scheduled each year. (Referred to as countywide projects)

Chapter 6, 'Project Description Forms,' contain the individual MCPS Project Description Forms (PDFs) adopted by the County Council for the Amendments to the FY 2007–2012 CIP. Montgomery County uses the PDFs as the official capital budget documentation for all county agencies.

Several appendices, at the end of the document, contain information on a variety of topics including enrollment information, State-rated Capacities, Board of Education policies, modernization schedules, closed schools and their current uses, and relocatable classroom placements. Also included are maps for identifying Board of Education, councilmanic, and legislative election districts. It is important to note that this is a planning document for the school system as a whole and that while cluster organization is used for presentation of information, planning decisions often cross cluster boundaries to meet program and facility needs for students.

Chapter 1

The County Council Adopted FY 2008 Capital Budget and Amendments to the FY 2007–2012 Capital Improvements Program

The Impact of the Biennial CIP Process

In November 1996 the Montgomery County charter was amended by referendum to require a biennial, rather than annual, Capital Improvements Program (CIP) review and approval process. The total six-year CIP is now reviewed and approved for each odd-numbered fiscal year. For even-numbered fiscal years, only amendments are considered where changes are needed in the second year of the six-year CIP. In FY 1998, the county executive developed a set of criteria to identify and prioritize project requests that would qualify as amendments.

Fiscal Year 2007 was a full CIP review year and resulted in the FY 2007–2012 CIP adopted by the County Council in May 2006. Fiscal Year 2008 is an off-budget or amendment year. As a result, the biennial CIP process requires the county executive and County Council to consider amendments to the approved FY 2007–2012 CIP that request appropriations for the FY 2008 Capital Budget and changes in expenditures for the FY 2008–2012 outyears of the approved CIP.

In an off-budget year, such as FY 2008, the following criteria are applied to MCPS amendment requests (in priority order):

1. Urgent school capacity need (i.e., Growth Policy (GP) considerations, unusually high utilization rate, or seat deficit)
2. Urgent public safety concerns
3. Leveraging of state aid involved
4. Inflationary increases above 2.5 percent in projects that address school capacity
5. Inflationary increases above 2.5 percent in modernizations and other projects

The County Council must still approve a capital budget in the off-budget fiscal year that includes appropriations for all projects. In a typical off-budget year, it is anticipated that very few changes will be made to the projects and amounts approved by the County Council for FY 2008–2012.

The County Council Adopted Capital Improvements Program

This document contains the adopted FY 2008 Capital Budget appropriation amount and the expenditure schedules for the

Amended FY 2007–2012 Capital Improvements Program (CIP) approved by the County Council in May 2007.

The County Council Adopted FY 2008 Capital Budget and Amended FY 2007–2012 CIP totals \$1.212 billion for the six-year period. This is an increase of \$38.2 million over the previously approved CIP. The adopted CIP includes an FY 2008 expenditure of \$239.2 million.

In keeping with the spirit of the biennial process, the Board of Education's Requested FY 2008 Capital Budget and Amendments to the FY 2007–2012 CIP included only six amendments—three for individual school projects and three for countywide projects. The amendments increased the adopted CIP by \$40.0 million. The County Council, on May 24, 2007, unanimously approved all six amendments requested by the Board of Education. The additional funding approved by the County Council is for the following projects:

- *East Silver Spring Elementary School Addition*—to provide additional capacity to address the overutilization at Sligo Creek Elementary School. East Silver Spring Elementary School will be reorganized to a Grades Pre-K–5 school and students from Piney Branch Elementary School will be reassigned to East Silver Spring Elementary School, creating capacity at Piney Branch Elementary School to accommodate Sligo Creek Elementary School students (\$12.3 million)
- *Takoma Park Elementary School Addition*—to provide additional capacity to address the overutilization at both Takoma Park and Sligo Creek elementary schools. (\$15.6 million)
- *Poolesville High School Laboratory Upgrades and Addition*—to provide upgrades to outdated science laboratory facilities and additional laboratories to support the standard curriculum and magnet programs. (\$7.8 million)
- *Building Modifications and Program Improvements*—to provide modifications at Thomas S. Wootton High School to accommodate two new computer laboratories for the Academy of Information Technology. (\$600,000)
- *Current Replacements/Modernizations*—to provide

additional construction funding for one modernization project. (\$3.5 million)

- **Stadium Lighting**—to provide the county share of stadium lights at Clarksburg High School, the only school in the county without lighting. (\$192,000)

The Amended FY 2007–2012 CIP adopted in May 2007, will provide, over the next five years, for the construction of 14 addition projects to elementary, middle, and high schools; the building or reopening of 2 elementary schools; the modernization of 10 elementary schools, 3 middle schools, and 3 high schools; the construction of 25 elementary school gymnasiums for all existing, new, and reopened elementary schools currently without such facilities; core improvements at 1 high school and 2 middle schools; and funding for various countywide systemic projects.

The construction of new facilities and additions to current facilities will help to reduce the number of relocatable classrooms currently in use in schools throughout the county. This number includes relocatable classrooms located at our holding facilities and other facilities throughout the school system. For the 2006–2007 school year, over 14,000 students attended classes in 607 relocatable classrooms. The Amended CIP will, by the opening of school in the fall 2011, reduce the number of relocatable classrooms by approximately 240 units.

The number of relocatable classrooms will be further reduced if the County Council approves the proposed addition projects currently in the facility planning phase. Once facility planning is complete, it is anticipated that these addition projects will be requested for funding in the FY 2009–2014 CIP. If the proposed additions are funded as requested, the number of relocatable classrooms will be reduced by an additional 135, for a total reduction of approximately 375 units. As a result, countywide, there would be approximately 230 relocatable classrooms in use for the 2011–2012 school year.

With respect to countywide projects, the approved six-year CIP increases funding for systemic projects to replace roofs, upgrade heating and air conditioning systems, improve indoor air quality, and address safety and security needs. These projects are necessary to keep our aging facilities operational.

The summary table at the end of this chapter, titled “County Council Adopted FY 2008 Capital Budget and Amendments to the FY 2007–2012 Capital Improvements Program,” (page 1-6) summarizes the County Council’s action on all projects. The first column in the table shows the projects grouped by high school cluster. The second column shows the Board of Education’s request and the third column shows the County Council’s action for the Amended FY 2007–2012 CIP. It is important to note that many previously approved projects will be blank since they can proceed on their currently approved schedules. The last column shows the anticipated completion date for each project.

The next summary table includes all of the countywide projects approved by the County Council in the Amended FY 2007–2012 CIP (page 1-10). The final two tables contain summary information regarding the appropriation request

and the expenditure schedule for the adopted FY 2008 Capital Budget and Amendments to the FY 2007–2012 CIP (page 1-11) and the FY 2008 State CIP funding approved for MCPS (page 1-12).

It is important to note that an appropriation differs from an expenditure. Once approved by the County Council, an appropriation gives MCPS the authority to encumber and spend money within a specified dollar limit for a project. If a project extends beyond one fiscal year, a majority of the cost of the project would need to be appropriated in order to award the construction contract. An expenditure, on the other hand, is a multi-year spending plan in the CIP that shows when the County’s resources are expected to be spent over the six-year period.

Funding the Capital Improvements Program

In the past, the CIP was funded mainly from three types of revenue sources—county General Obligation (GO) bonds, state aid, and current revenue. To supplement county GO bonds and current revenue, the County Council approved legislation that dedicated a portion of the county Recordation Tax to help fund MCPS school construction and Montgomery College’s technology needs, and created a School Impact Tax on new development to help fund MCPS school construction. The Recordation and School Impact Tax revenues are now the fourth main source of funding (in addition to GO bonds, state aid, and general current revenue) for the MCPS CIP.

The amount of GO bond funding available for all county CIP projects is governed by Spending Affordability Guidelines

Fiscal Years	Spending Affordability Guidelines
FY 1990–1995	\$815 million
FY 1991–1996	\$815 million
FY 1992–1997	\$815 million
FY 1993–1998	\$810 million
FY 1994–1999	\$600 million
FY 1995–2000	\$637 million
FY 1996–2001	\$675 million
FY 1997–2002	\$695 million
FY 1997–2003 Amended	\$700 million*
FY 1999–2004	\$714 million
FY 1999–2004 Amended	\$743 million*
FY 2001–2006	\$798 million
FY 2001–2006 Amended	\$826 million*
FY 2003–2008	\$880 million
FY 2003–2008 Amended	\$895 million*
FY 2005–2010	\$1.14 billion
FY 2005–2010 Amended	\$1.22 billion*
FY 2007–2012	\$1.44 billion
FY 2007–2012 Amended	\$1.65 billion*

*Limits set during biennial process

(SAG) limits set by the County Council before CIP submissions are prepared. The amount of state aid available is governed by the rules, regulations, and procedures established by the state of Maryland Interagency Committee on School Construction (IAC) and by the amount of state revenues available to support the state school construction program. The amount of current revenue available to fund CIP projects is governed by county tax revenues and the need to balance capital and operating budget requests. All four revenue sources are discussed below.

General Obligation (GO) Bonds and Spending Affordability Guidelines (SAG)

In each fiscal year, the County Council must set Spending Affordability Guidelines (SAG) for the level of bonded debt it believes the county can afford. The guidelines are set following an analysis of fiscal considerations that shape the county's economic health. It is not intended for the County Council to consider the extent of the capital needs of the different county agencies at the time it adopts the SAG limits. From FY 1993 to FY 1996, MCPS received approximately one-half of the county GO bond proceeds. Since FY 1997, that share has been reduced to approximately 40 percent, and a substantial amount of state school construction aid has been factored into CIP revenue estimates.

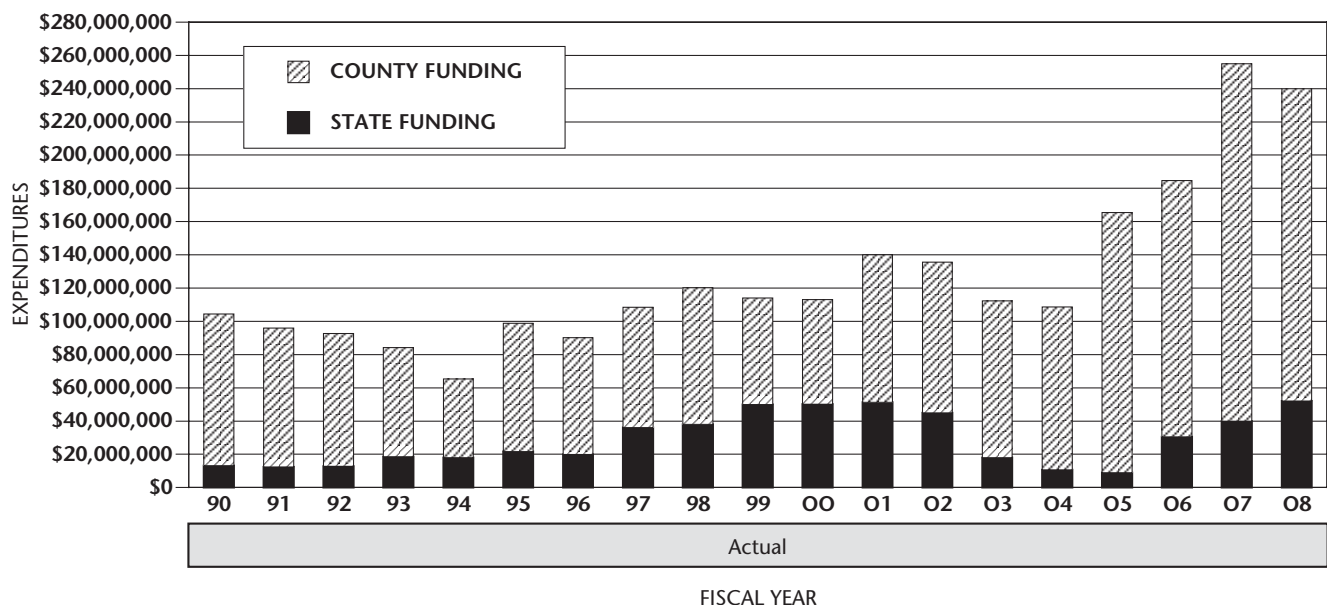
As the preceding table indicates, since FY 1994, the County Council has steadily increased the SAG limits. For FY 2003, the County Council set a six-year SAG total of \$880.4 million. During the FY 2004 biennial amendment process, the six-year total increased to \$895.2 million. The adopted SAG limit for the Amended FY 2003–2008 CIP increased the amount of GO bond funding available in the six-year CIP by \$69.2 million over the previous six-year period. For FY 2005, the County Council set the capital budget SAG limits at \$190 million for both FY 2005

and FY 2006, with a six-year total of \$1.14 billion. During the County Council's reconciliation process for the six-year CIP in early May 2004, the SAG limit for FY 2005 was increased to \$199 million, and the FY 2010 limit was reduced to \$181 million. The SAG limit for FY 2006 remained at \$190 million, with a six-year total remaining at \$1.14 billion.

During the FY 2006 biennial amendment process in February 2005, the FY 2005 and FY 2006 capital budget SAG limits were increased to \$209 million, while the six-year total increased to \$1.22 billion. At the County Council's reconciliation process for the amended six-year CIP in May 2005, the SAG limit for FY 2006 was increased to \$213 million, both FY 2007 and FY 2008 were increased to \$210 million, FY 2009 was reduced by \$10 million to \$190 million, and FY 2010 was reduced by \$14 million to \$186 million, with the six-year total remaining at \$1.22 billion.

For FY 2007, the County Council, in October 2005, set the capital budget SAG limits at \$240 million for both FY 2007 and FY 2008, with a six-year total of \$1.44 billion. In February 2006, the County Council increased the SAG limit for both FY 2007 and FY 2008 by \$24 million for a total of \$264 million for each fiscal year and increased the six-year total to \$1.46 billion. During the County Council's reconciliation process in May 2006, the SAG limit for FY 2009 was increased by \$29 million to \$264 million, for FY 2010 it was decreased by \$9 million to \$226 million, and for FY 2011 and FY 2012, it was decreased by \$10 million respectively to \$220 million each year. The six-year total remained at \$1.46 billion. During the FY 2008 biennial amendment process in February 2007, the FY 2007 and FY 2008 capital budget SAG limits were each increased to \$275 million, while the six-year total increased to \$1.65 billion.

Capital Budget Expenditures and Funding Sources (FY 1990–2008)



Recordation Tax and School Impact Tax

The two bills approved by the County Council in the spring of 2004, Bill 24–03, Recordation Tax—Use of Funds, and Bill 9–03, Development Impact Tax—School Facilities, dedicated and created significant current revenue sources to supplement the GO bond funding of the CIP. Bill 24–03, Recordation Tax—Use of Funds, dedicated the increase in the Recordation Tax adopted in 2002 for use in funding both GO bond eligible and current revenue funded projects in the CIP. Bill 9–03, Development Impact Tax—School Facilities, generates funds used for bond eligible projects that increase school capacity through new schools, additions to schools, or the portion of modernizations to schools that add capacity. Both of these bills are important because they will continue to provide significant current revenues in addition to GO bonds that will support the MCPS CIP.

State Funding

In the first twenty-two years of the State Public School Construction Program, from FY 1973 to FY 1994, the amount of state funding received by MCPS averaged \$13.7 million per year. In FY 1995 and FY 1996, the state funded approximately \$20 million per year, and in FY 1997, the state allocated \$36 million for Montgomery County. Using the \$36 million level of state funding as a benchmark, the County Council increased the levels of state aid assumed in the CIP. County efforts were again successful in FY 1998, and MCPS was allocated \$38 million in state aid for school construction projects. The county was even more successful in FY 1999, FY 2000, and FY 2001 with \$50 million, \$50.2 million, and \$51.2 million being allocated respectively.

In FY 2002, the county received \$45 million, \$5 million less than assumed by the county executive and the County Council in the adopted CIP. For FY 2003, approved state aid funding was \$18.0 million, \$27 million less than the state aid received in FY 2002. And, for FY 2004, the total state aid received was \$10.58 million, \$19.4 million less than the amount assumed for FY 2004 in the adopted CIP.

The total state aid request for FY 2005 was \$59.9 million. Unfortunately, in FY 2005, the total state aid approved for MCPS was only \$9.04 million, approximately \$50.8 million less than the amount requested, and approximately \$24.9 million less than the amount assumed for FY 2005 in the Amended FY 2003–2008 CIP. For FY 2006, the state aid request was \$126.2 million. In FY 2006, the total state aid approved for MCPS was \$30.4 million, approximately \$95.8 million less than the amount requested, but was approximately \$10 million more than the amount assumed for FY 2006 in the FY 2005–2010 CIP. For FY 2007, the revised state aid request was \$125.2 million. This figure was based on current eligibility of projects approved by the County Council in May 2005. Of the \$125.2 million request, the state aid approved for MCPS was \$40.05 million, approximately \$85.2 million less than the amount requested, but approximately \$15 million more than the amount assumed for FY 2007 in the Amended FY 2005–2010 CIP.

For FY 2008, the state aid request was \$133.96 million. This figure was based on current eligibility of projects approved by the County Council in May 2006. Of the \$133.96 million request, \$3.9 million was for one project that received partial state funding in a prior year, and \$3.5 million was for systemic roofing and HVAC projects. The remaining \$126.5 million, the balance of the \$133.96 million request, was for 31 projects that required state planning approval in addition to construction funding. These projects have already been approved for funding by the County Council and would be eligible for state funding, if state planning approval were granted.

In the past, the state has granted planning approval and construction funding in the same year for some projects, if the local government previously approved those projects. However, the state is no longer routinely granting planning approval, but instead is prioritizing projects for planning approval based on a state-developed process. As a result, only \$52.3 million was approved for state funding. The funds approved by the state were for the balance of construction funding for one project, planning and construction funds for 11 projects, and funding for 13 systemic projects. Of the 38 projects that were requested for planning approval, the state only approved 11 projects for planning approval, the same projects that were approved for construction funds. Therefore, at this time, MCPS does not have any projects that are approved for planning approval. If the current planning approval climate in the state remains, and future state aid continues to be constrained, additional county funds will have to supplement state aid or project schedules will need to be delayed.

Current Revenues

There are some projects that are not bond eligible because the service or improvement covered by the project does not have a life expectancy that would be equal to or exceed the typical 20-year life of the bond funding the project. These projects must be funded with current revenue. There are three such projects in the MCPS CIP—Relocatable Classrooms, Technology Modernization, and Facility Planning. Current revenue-funded projects make up approximately 10 percent of the approved CIP, and must be funded with the general current receipts the county receives from its share of all state and local taxes and fees. The same general current receipts are used to fund the county operating budget.

The Relationship Between State and Local Funding

On average, MCPS receives 25 to 30 percent of the cost of eligible project expenditures from state funds. There are, however, many countywide projects in the CIP that are not eligible for state funding. Federal mandates such as projects to comply with the Americans with Disabilities Act, the Clean Air Act, the Asbestos Hazard Emergency Response Act, and EPA regulations on fuel tank management are not eligible for state funding. Neither are expenditures for land acquisition, energy conservation, fire safety code upgrades, improved access to schools, indoor air quality improvements, school

security systems, and technology modernization. These ineligible projects add approximately \$25 million in budget requirements annually.

The amount of state funding received for a new school or addition is approximately 30 percent of the cost of the project, whereas, for a modernization the amount is approximately 25 percent. The amount varies due to the state formulas used to calculate “eligible” expenditures. The use of the word “eligible” here refers to expenditures the state will reimburse based on state capacity and square foot formulas. The state does not consider what is required to completely fund a construction project. For example, design fees, land acquisition, furniture and equipment, and classroom and support space needs beyond the state square foot formula are not considered eligible for state funding. All of these costs must be borne locally. In addition, the state discounts its contributions to local school systems based on the wealth of each jurisdiction. In the case of Montgomery County, the state will pay only 50 percent of eligible state expenses for MCPS projects.

Capital Budget and Operating Budget Relationship

The relationship between the capital and the operating budgets is a critical consideration in the overall fiscal picture for MCPS. The capital budget affects the operating budget in three ways. First, GO bond debt, required for capital projects, creates the need to fund debt service payments in the Montgomery County Government operating budget. The County Council considers this operating budget impact when it approves Spending Affordability Guidelines. Second, a portion of the capital budget request is funded through general current revenue receipts, drawing money from the same sources that fund the operating budget. Finally, decisions in the capital budget to build a new school or add to an existing school create operating budget impacts through additional costs for staff, utilities, and other services. Although the budget process separates the capital and operating budgets by creating different time lines for decision making, checks and balances have been incorporated into the review process to ensure compliance with Spending Affordability Guidelines.

**County Council Adopted FY 2008 Capital Budget
and Amendments to the FY 2007–2012 Capital Improvements Program
Summary Table¹**

Individual Projects	Board of Education Request	County Council Adopted Action May 2007	Anticipated Completion Date
Bethesda-Chevy Chase Cluster			
Bethesda-Chevy Chase HS Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Westland MS Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
North Chevy Chase ES Gymnasium	Request FY 2009 expenditures for planning.	Approved FY 2009 expenditures for planning.	8/10
Rock Creek Forest ES Modernization			1/15
Westbrook ES Gymnasium			8/10
Winston Churchill Cluster			
Cabin John MS Modernization	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/11
Herbert Hoover MS Modernization	Request FY 2009 expenditures for facility planning.	Approved FY 2009 expenditures for facility planning.	8/13
Bells Mill ES Modernization	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Bells Mill ES Gymnasium	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/09
Beverly Farms ES Modernization	Request FY 2009 expenditures for facility planning.	Approved FY 2009 expenditures for facility planning.	8/13
Potomac ES Modernization	Request FY 2012 expenditures for facility planning.	Approved FY 2012 expenditures for facility planning.	TBD
Seven Locks ES Addition/Modernization	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	1/12
Seven Locks ES Gymnasium	Request FY 2009 expenditures for planning.	Approved FY 2009 expenditures for planning.	1/12
Wayside ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Wayside ES Modernization			8/16
Clarksburg Cluster			
Clarksburg ES #8	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Clarksburg ES #8 Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Fox Chapel ES Addition			TBD
Damascus Cluster			
Downcounty Consortium			
Albert Einstein HS Signature Program Improvements	Request FY 2008 appropriation for furniture and equipment.	Approved FY 2008 appropriation for furniture and equipment.	8/07
Northwood HS Reopening and Facility Modifications (Phase I)			8/04 open 8/06 const.
Northwood HS Reopening and Facility Modifications (Phase II)			8/08
Wheaton HS Modernization			8/14
Parkland MS Modernization			8/07
Bel Pre ES Gymnasium			8/07
Bel Pre ES Modernization			8/14
Brookhaven ES Addition	Request FY 2008 appropriation for facility planning.	Approved FY 2008 appropriation for facility planning.	TBD
Brookhaven ES Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Downcounty Consortium ES #28 (Arcola)			8/07
Downcounty Consortium ES #28 (Arcola) Gymnasium			8/07

¹Bold indicates an Amendment to the FY 2007–2012 CIP. Blank indicates no change to the approved project.

Individual Projects	Board of Education Request	County Council Adopted Action May 2007	Anticipated Completion Date
Downcounty Consortium ES #29 (McKenney Hills reopening)			TBD
East Silver Spring ES Addition	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/10
Georgian Forest ES Addition	Request FY 2009 expenditures for facility planning.	Approved FY 2009 expenditures for facility planning.	TBD
Glenallan ES Modernization	Request FY 2009 expenditures for facility planning.	Approved FY 2009 expenditures for facility planning.	8/13
Harmony Hills ES Addition	Request FY 2008 appropriation for facility planning.	Approved FY 2008 appropriation for facility planning.	TBD
Highland View ES Addition	Request FY 2010 expenditures for facility planning.	Approved FY 2010 expenditures for facility planning.	TBD
Montgomery Knolls ES Gymnasium	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/09
Montgomery Knolls ES Addition			TBD
Oakland Terrace ES Addition (DCC #29 ES—Reopening of McKenney Hills ES)			TBD
Rock View ES Addition			TBD
Rolling Terrace ES Addition			TBD
Sligo Creek ES/Silver Spring Int'l MS Modifications/Addition			8/07
Strathmore ES Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Takoma Park ES Addition	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/10
Viers Mill ES Addition	Request FY 2009 expenditures for facility planning.	Approved FY 2009 expenditures for facility planning.	TBD
Weller Road ES Addition			SY07–08
Weller Road ES Modernization	Request FY 2010 expenditures for facility planning.	Approved FY 2010 expenditures for facility planning.	8/13
Wheaton Woods ES Modernization			8/16
Woodlin ES Addition (DCC #29 ES—Reopening of McKenney Hills ES)			TBD
Gaithersburg Cluster			
Gaithersburg HS Addition			8/06
Gaithersburg HS Modernization			8/12
Washington Grove ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Walter Johnson Cluster			
Walter Johnson HS Modernization (Auditorium)			SY06–07
Walter Johnson HS Modernization (Gymnasium)			SY07–08
Walter Johnson HS Modernization (Final Phase)	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	Build.8/09 Site 8/10
Ashburton ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Farmland ES Addition			SY06–07
Farmland ES Gymnasium			SY06–07
Farmland ES Modernization			8/11
Garrett Park ES Addition			SY06–07
Garrett Park ES Modernization			1/12
Garrett Park ES Gymnasium			1/12
Luxmanor ES Modernization	Request FY 2012 expenditures for facility planning.	Approved FY 2012 expenditures for facility planning.	TBD
Luxmanor ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08

¹Bold indicates an Amendment to the FY 2007–2012 CIP. Blank indicates no change to the approved project.

Individual Projects	Board of Education Request	County Council Adopted Action May 2007	Anticipated Completion Date
Col. Zadok Magruder Cluster			
Redland MS Improvements			8/10
Candlewood ES Modernization			1/15
Cashell ES Modernization	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Cashell ES Gymnasium	Request FY 2008 appropriation for planning and construction funds.	Approved FY 2008 appropriation for planning and construction funds.	8/09
Flower Hill ES Addition	Request FY 2010 expenditures for facility planning.	Approved FY 2010 expenditures for facility planning.	TBD
Richard Montgomery Cluster			
Richard Montgomery HS Mod. (Repl)			Build. 1/08 Site 8/08
Beall ES Addition			TBD
College Gardens ES Modernization	Request FY 2008 appropriation for furniture and equipment.	Approved FY 2008 appropriation for furniture and equipment.	1/08
College Gardens ES Gymnasium			1/08
Twinbrook ES Addition			TBD
Northeast Consortium			
Paint Branch HS Modernization			Build. 8/10 Site 8/11
William Farquhar MS Modernization			8/15
Francis Scott Key MS Modernization	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/09
Cannon Road ES Modernization			1/12
Cannon Road ES Gymnasium			1/12
Cloverly ES Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Cresthaven ES Modernization			8/10
Cresthaven ES Gymnasium	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/10
Fairland ES Addition	Request FY 2008 appropriation for facility planning.	Approved FY 2008 appropriation for facility planning.	TBD
Fairland ES Gymnasium			8/07
Galway ES Modernization	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	1/09
Jackson Road ES Addition			TBD
Sherwood ES Addition			TBD
Stonegate ES Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Northwest Cluster			
Darnestown ES Addition			TBD
Poolesville Cluster			
Poolesville HS Laboratory Upgrades and Addition	Request FY 2008 appropriation for the construction of the laboratory upgrades and planning for the addition.	Approved FY 2008 appropriation for the construction of the laboratory upgrades and planning for the addition.	8/07 and 8/09
Quince Orchard Cluster			
Ridgeview MS Improvements			8/10
Brown Station ES Modernization			8/16
Rachel Carson ES Addition	Request FY 2008 appropriation for facility planning.	Approved FY 2008 appropriation for facility planning.	TBD
Fields Road ES Addition			8/08
Thurgood Marshall ES Gymnasium			8/07

¹Bold indicates an Amendment to the FY 2007–2012 CIP. Blank indicates no change to the approved project.

Individual Projects	Board of Education Request	County Council Adopted Action May 2007	Anticipated Completion Date
Rockville Cluster			
Maryvale ES Addition			TBD
Maryvale ES Modernization	Request FY 2012 expenditures for facility planning.	Approved FY 2012 expenditures for facility planning.	TBD
Meadow Hall ES Gymnasium	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Seneca Valley Cluster			
Sherwood Cluster			
Sherwood HS Addition			8/07
William Farquhar MS Modernization			8/15
Sherwood ES Addition			TBD
Watkins Mill Cluster			
Watkins Mill MS #2			
Stedwick ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Watkins Mill ES Addition			SY06-07
Watkins Mill ES Gymnasium			SY06-07
Whetstone ES Addition			TBD
Walt Whitman Cluster			
Thomas W. Pyle MS Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Burning Tree ES Gymnasium			8/07
Carderock Springs ES Modernization	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/10
Carderock Springs ES Gymnasium	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/10
Thomas S. Wootton Cluster			
Cabin John MS Modernization	Request FY 2008 appropriation for planning funds.	Approved FY 2008 appropriation for planning funds.	8/11
Cold Spring ES Gymnasium			8/10
Fallsmead ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Travilah ES Addition	Request FY 2008 appropriation for construction funds.	Approved FY 2008 appropriation for construction funds.	8/08
Special Education and Alternative Schools			
Carl Sandburg Modernization	Request FY 2010 expenditures for planning.	Approved FY 2010 expenditures for planning.	1/13

¹Bold indicates an Amendment to the FY 2007–2012 CIP. Blank indicates no change to the approved project.

**County Council Adopted FY 2008 Capital Budget
and Amendments to the FY 2007–2012 Capital Improvements Program**

Summary Table for Countywide Projects¹

Countywide Projects	Board of Education Request	County Council Adopted Action May 2007	Anticipated Completion Date
ADA Compliance	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Asbestos Abatement	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Building Modifications and Program Improvements	Request FY 2008 appropriation for planning and construction.	Approved FY 2008 appropriation for planning and construction.	Ongoing
Current Replacements/Modernizations	Request FY 2008 appropriation for additional construction funds and planning and construction funds for 8 modernization projects.	Approved FY 2008 appropriation for additional construction funds and planning and construction funds for 8 modernization projects.	Ongoing
Design, Engineering, & Construction	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Energy Conservation	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Facility Planning	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Fire Safety Code Upgrades	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Future Replacements/Modernization			Ongoing
HVAC Replacement	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Improved (SAFE) Access to Schools	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Land Acquisition			Ongoing
Planned Life Cycle Asset Replacement (PLAR)	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Rehab./Reno. of Closed Schools (RROCS)			Ongoing
Relocatable Classrooms	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Restroom Renovations	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Roof Replacement	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
School Gymnasiums	Request FY 2008 appropriation for planning and construction funds for 12 gym projects.	Approved FY 2008 appropriation for planning and construction funds for 12 gym projects.	8/11
School Security Systems	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Stadium Lighting	Request FY 2008 appropriation for stadium lighting for Clarksburg HS.	Approved FY 2008 appropriation for stadium lighting for Clarksburg HS.	Ongoing
Technology Modernization	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing
Transportation Maintenance Depot			Ongoing
Water and Indoor Air Quality	Request FY 2008 appropriation to continue this level of effort project.	Approved FY 2008 appropriation to continue this level of effort project.	Ongoing

¹Bold indicates an Amendment to the FY 2007–2012 CIP. Blank indicates no change to the approved project.

**County Council Adopted FY 2008 Capital Budget
and Amendments to the FY 2007–2012 Capital Improvements Program**
(figures in thousands)

Project	FY 2008 Approp.	Total	Thru FY 2005	Remaining FY 2006	Total Six Yrs.	FY 2007–2012 CIP Expenditures					
						FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
School Projects											
Ashburton ES Addition	6,784	7,404			7,404	434	4,363	2,607			
Bethesda-Chevy Chase HS Addition	1,379	1,797			1,797	150	268	739	640		
Broad Acres ES Add. + Entrance Reconfiguration		8,326	626	4,658	3,042	3,042					
Clarksburg ES #8	19,855	22,151			22,151	748	5,626	10,306	5,471		
Clarksburg HS (Rocky Hill Conversion)		51,667	15,667	18,282	17,718	17,718					
East Silver Spring ES Addition	1,041	12,298			12,298		832	8,145	3,321		
Albert Einstein HS Signature Improvements	60	6,777		188	6,589	4,099	2,490				
Fallsmead ES Addition	9,982	10,864			10,864	617	6,551	3,696			
Farmland ES Addition		6,244	699	3,742	1,803	1,803					
Fields Road ES Addition		11,368		509	10,859	3,217	4,667	2,975			
Gaithersburg ES Addition		9,395	3,722	3,309	2,364	2,364					
Gaithersburg HS Addition		10,272	1,313	5,408	3,551	3,551					
Garrett Park ES Addition		4,496	309	2,976	1,211	1,211					
Great Seneca Creek ES (Northwest #7)		19,256	5,393	8,425	5,438	5,438					
Little Bennett ES (Clarksburg ES #7)		17,812	4,573	8,439	4,800	4,800					
Luxmanor ES Addition	10,610	11,597			11,597	691	6,647	4,259			
Roscoe Nix ES (Northeast Consortium #16)		20,303	6,366	8,179	5,758	5,758					
Northwest HS Addition		15,716	1,450	8,178	6,088	6,088					
Northwood HS Reopening		32,870	10,959	7,653	14,258	14,258					
Poolesville HS Magnet Improvements	2,000	7,749			7,749		1,812	3,945	1,992		
Thomas W. Pyle MS Addition	7,142	7,811	130		7,681	323	4,635	2,723			
Redland MS Improvements		21,956			21,956	520	693	5,776	9,397	5,570	
Ridgeview MS Improvements		21,355			21,355	515	686	5,999	9,154	5,001	
Rosemont ES Addition		7,487	4,935	1,802	750	750					
Seven Locks ES Addition/Modernization	700	14,744	746	283	13,715		350	250	100	4,815	8,200
Sherwood HS Addition		14,680		468	14,212	8,933	5,279				
SS Int'l MS Modifications/Sligo Creek ES Addition		2,000		114	1,886	1,212	674				
South Lake ES Addition		6,802	1,535	3,388	1,879	1,879					
Stedwick ES Addition	9,664	10,525			10,525	603	6,124	3,798			
Takoma Park ES Addition	1,230	15,592			15,592		984	10,583	4,025		
Travilah ES Addition	7,065	7,717			7,717	456	4,517	2,744			
Washington Grove ES Addition	12,816	13,937			13,937	785	7,851	5,301			
Watkins Mill ES Addition		9,451	916	5,090	3,445	3,445					
Wayside ES Addition	7,097	7,746			7,746	454	4,600	2,692			
Weller Road ES Addition		8,801	205	204	8,392	5,407	2,985				
Westland MS Addition	4,749	5,223	85		5,138	332	3,296	1,510			
Countywide Projects											
ADA Compliance: MCPS	1,068	8,367	387	890	7,090	1,750	1,068	1,068	1,068	1,068	1,068
Asbestos Abatement: MCPS	981	6,857	40	931	5,886	981	981	981	981	981	981
Building Modifications and Program Improvements	558	2,858			2,858	1,550	1,308				
Current Replacements/Modernizations	130,017	563,413	127,003	24,699	411,711	75,469	97,507	107,335	85,984	37,157	8,259
Design, Engineering & Construction	3,941	27,647	351	3,650	23,646	3,941	3,941	3,941	3,941	3,941	3,941
Energy Conservation: MCPS	1,700	10,848	148	500	10,200	1,700	1,700	1,700	1,700	1,700	1,700
Facility Planning: MCPS	540	3,117	172	210	2,735	885	540	240	520	100	450
Fire Safety Upgrades	675	5,127	527	125	4,475	1,100	675	675	675	675	675
Future Replacements/Modernizations		141,005			141,005		4,217	8,418	49,592	78,778	
HVAC Replacement	4,000	30,516	3,181	3,175	24,160	4,160	4,000	4,000	4,000	4,000	4,000
Improved (Safe) Access to Schools	1,200	8,051	51	1,600	6,400	1,200	1,200	1,000	1,000	1,000	1,000
Land Acquisition		4,274	2,524	200	1,550	1,550					
Planned Life Cycle Asset Replacement: MCPS	4,374	30,464	1,549	2,164	26,751	5,921	4,574	4,064	4,064	4,064	4,064
Rehab./Reno. Of Closed Schools–RROCS		47,926	15,704	14,515	17,707	12,930	4,777				
Relocatable Classrooms		24,951	326	9,575	15,050	3,450	3,600	2,000	2,000	2,000	2,000
Restroom Renovations	1,875	5,556		120	5,436	1,776	1,875	945	840		
Roof Replacement: MCPS	5,600	38,099	1,499	3,000	33,600	5,600	5,600	5,600	5,600	5,600	5,600
School Gymnasiums	10,700	41,812	4,317	5,675	31,820	8,020	9,100	6,390	5,880	2,210	220
School Security Systems	500	3,962	212	750	3,000	500	500	500	500	500	500
Stadium Lighting	192	543	159		384	192	192				
Stormwater Management Discharge		1,200			1,200	1,200					
Technology Modernization	18,840	131,017	9,254	9,473	112,290	18,660	18,840	18,361	18,567	18,820	19,042
Water and Indoor Air Quality	1,300	15,492	4,392	1,600	9,500	3,000	1,300	1,300	1,300	1,300	1,300
Total Requested CIP	290,235	1,617,291	231,425	174,147	1,211,719	257,136	239,208	242,365	181,138	150,094	141,778

Bold indicates amendment to the FY2007–2012 CIP.

Funding Source	Total	Thru FY 2005	Remaining FY 2006	Total Six Yrs.	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Bonds										
General Obligation Bonds	905,535	150,488	77,451	677,596	152,863	142,981	141,874	93,526	77,462	68,890
Paygo	1,106	1,106								
Revolving Fund—GO Bonds	648	448	200							
State Aid	334,231	51,456	30,431	252,344	40,047	52,297	40,000	40,000	40,000	40,000
Qualified Zone Academy Funds (QZAB)	1,934	607	175	1,152	1,152					
Current Revenue										
General	84,397	9,752	19,258	55,387	3,000	8,734	25,991	13,112	2,100	2,450
Recordation Tax	221,137	9,648	34,741	176,748	51,978	26,800	26,500	26,500	22,532	22,438
School Impact Tax	67,835	7,644	11,891	48,300	8,000	8,300	8,000	8,000	8,000	8,000
Contributions	468	276	0	192	96	96				
Total	1,617,291	231,425	174,147	1,211,719	257,136	239,208	242,365	181,138	150,094	141,778

FY 2008 Approved State Capital Improvements Program for Montgomery County Public Schools

(figures in thousands)

Local Priority No.	State PFA** Yes/No	Project	Total Estimated Cost	Prior IAC Funding Thru FY 07	Board of Education Request	State Approved
Construction Funding Balance						
1	Y	Clarksburg Area HS (Rocky Hill MS Conversion/Add.)	51,667	2,690	3,948	3,948
		Subtotal	51,667	2,690	3,948	3,948
Systemic Projects						
2	Y	Quince Orchard HS - Roof	950		475	475
3	Y	Argyle MS - HVAC	830		415	415
4	Y	Jones Lane ES - Roof	690		345	345
5	Y	Westbrook ES - HVAC	670		335	335
6	Y	Captain James Daly ES - Roof	660		330	330
7	Y	Greencastle ES - Roof	546		273	273
8	Y	Ronald McNair ES - Roof	546		273	273
9	Y	New Hampshire Estates ES - Roof	440		220	220
10	Y	Summit Hall ES - Roof	410		205	205
11	Y	Rolling Terrace ES - Roof	402		201	201
12	Y	Silver Spring International MS - Roof	316		158	-
13	Y	Christa McAuliffe ES - Roof	272		136	136
14	Y	Laytonsville ES - HVAC	250		125	125
15	Y	Eastern MS - HVAC	100		50	50
		Subtotal	7,082		3,541	3,383
Planning and Construction Request (Forward Funded)						
16/17	Y	Clarksburg/Damascus ES # 7 (Little Bennett)	17,812		6,629	6,365
18/19	Y	Northwest Area ES #7 (Great Seneca Creek)	19,256		6,629	6,302
20/21	Y	Northeast Consortium ES #16 (Roscoe R. Nix)	20,303		6,337	4,702
22/23	Y	Watkins Mill ES - Addition	9,451		3,390	2,241
24/25	Y	Northwest HS - Addition	15,716		4,605	4,605
26/27	Y	South Lake ES - Addition	6,802		2,571	2,309
28/29	Y	Gaithersburg HS - Addition	10,272		2,555	2,552
30/31	Y	Farmland ES - Addition	6,244		1,815	1,740
32/33	Y	Garrett Park ES - Addition	4,496		1,111	1,111
		Subtotal	110,352		35,642	31,927
Planning and Construction Request						
34/35	Y	Parkland MS - Modernization	32,371		9,374	9,029
36/37	Y	Downcounty Consortium ES #28 (Arcola) - Replacement	17,931		6,142	4,009
38/39	Y	Weller Road ES - Addition	8,801		1,981	-
40/41	N	Sherwood HS - Addition	14,680		1,400	-
42/43	Y	Einstein HS Signature Program - Addition	6,777		1,375	-
44/45	Y	Silver Spring International MS/Sligo Creek ES-Addition/Renov	2,000		991	-
46/47	Y	College Gardens ES - Replacement	22,493		8,540	-
48/49	Y	Stedwick ES - Addition	10,525		3,063	-
50/51	Y	Washington Grove ES - Addition	13,937		2,612	-
52/53	Y	Fields Road ES - Addition	11,368		2,404	-
54/55	Y	Wayside ES - Addition	7,746		2,186	-
56/57	Y	Luxmanor ES - Addition	11,597		1,924	-
58/59	Y	Fallsmead ES - Addition	10,864		1,908	-
60/61	Y	T. W. Pyle MS - Addition	7,811		1,179	-
62/63	N	Travilah ES - Addition	7,717		1,048	-
64/65	Y	Ashburton ES - Addition	7,404		786	-
66/67	Y	Westland MS - Addition	5,223		764	-
68/69	Y	Walter Johnson HS - Modernization*	72,168		10,649	-
70/71	Y	Francis Scott Key MS - Modernization*	43,604		14,076	-
72/73	Y	Clarksburg/Damascus ES #8 - New*	22,151		5,716	-
74/75	Y	Cashell ES - Modernization	21,098		6,611	-
76/77	Y	Galway ES - Modernization	19,720		6,100	-
		Subtotal	377,986		90,829	13,038
Planning Approval Request						
78	Y	Paint Branch HS Modernization	LP		LP	-
79	Y	Bells Mill ES Modernization	LP		LP	-
80	Y	Cresthaven ES Modernization	LP		LP	-
81	Y	Seven Locks ES - Modernization	LP		LP	-
82	Y	Redland MS Upgrades	LP		LP	-
83	N	Carderock Springs ES Modernization	LP		LP	-
84	Y	Ridgeview MS Upgrades	LP		LP	-
		Total	547,087	2,690	133,960	52,296

*Split-FY Funding Request.

** PFA - Priority Funding Area

Chapter 2

The Planning Environment

Facility plans and the Capital Improvements Program (CIP) for Montgomery County Public Schools (MCPS) respond to a very dynamic planning environment. MCPS enrollment is shaped by the interaction of demographic trends and economic conditions. MCPS is now experiencing slight enrollment decline that will be followed in the next few years by a leveling off of the student population. The school system now has an opportunity to address longstanding space deficits at schools and reduce the number of relocatable classrooms in use. Another important component of the planning environment is the continuing increase in student diversity at MCPS. Providing for the wide range of cultures, language groups, and racial/ethnic populations that make up our cosmopolitan county is an ongoing challenge to the system's planning efforts.

Population and Enrollment Change

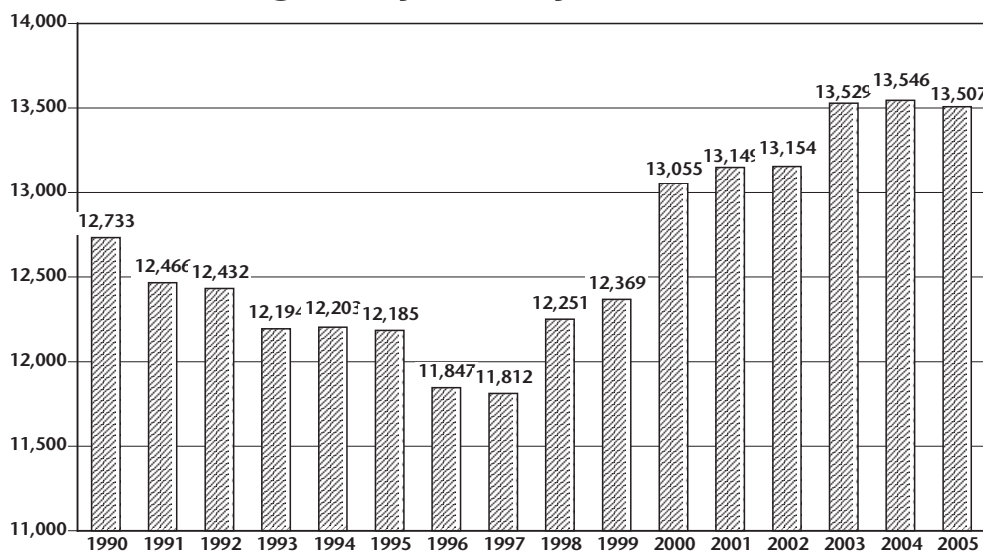
Demographic changes in Montgomery County are part of a national trend in large metropolitan areas where African Americans, Asian Americans, and especially Hispanics, have accounted for most, if not all, of the suburban population growth since 1990. In Montgomery County the total population increased by 116,314 in the 1990s reaching 873,341 by 2000. The number of African Americans increased by 40,000, Asian Americans by 37,000, and Hispanics of any race by 45,000 during the same time period. In contrast, White, non-Hispanic population decreased by 15,000 in the 1990s. Foreign

immigration to the county is a major factor in population growth. In 2000, Montgomery County's foreign-born population, at 26.7 percent, led Maryland and was second only to Arlington County, Virginia, in the Washington metropolitan area. In 2000, 31.6 percent of county households did not speak English at home. Since 2000, county population has continued to increase. The U.S. Census Bureau estimates that the total county population was 918,046 in 2005—up by 44,705 since 2000. Diversity continues to characterize population change.

For MCPS, migration and immigration trends are important components of enrollment change. Domestic migration and foreign immigration are driven by the regional economy, housing costs, and by international events. Student entries and withdrawals for MCPS show that typically 13,000 to 14,000 students enter the system each year with a similar number exiting the system each year. (These figures do not include students entering kindergarten or students exiting the system at graduation.) During the year preceding the 2006–2007 school year, MCPS records indicated that a small amount of net out-migration occurred from the system. This change was in contrast to most years when there has been net in-migration to MCPS. Records show that most students withdrawing from MCPS moved to other jurisdictions in Maryland and the United States. In addition, since 2001, MCPS records show that immigration of students from other countries—a primary source of enrollment growth in the past—continued, but at reduced levels. These trends are attributed to the escalation of housing costs in the county and a more restrictive climate for immigration. On the other hand, since 2000, MCPS has received more students from county private schools.

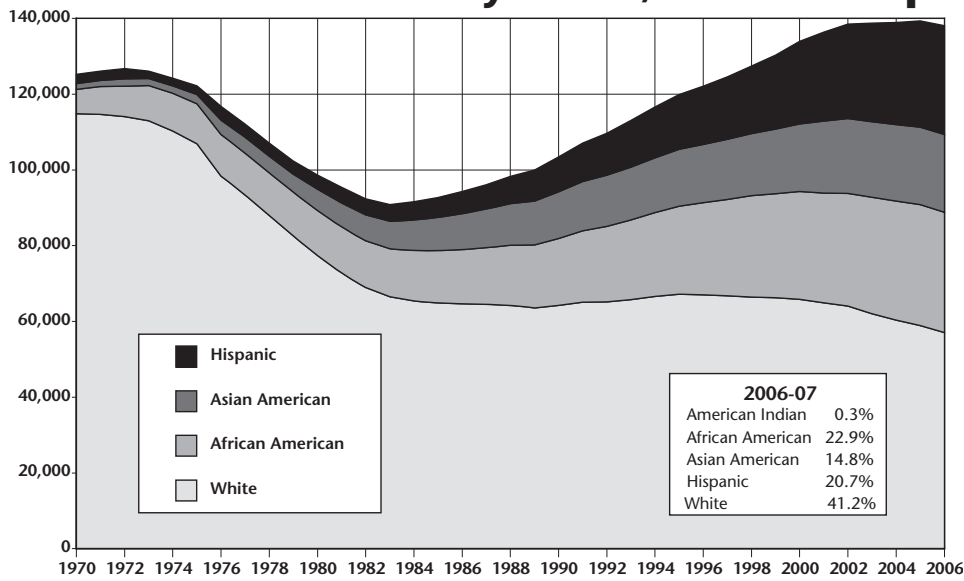
Trends in county resident births are another important component of enrollment change. In the 1980s, annual county births increased dramatically. In 1980, total resident births numbered 7,394; by 1990 that number increased to a high of 12,773. After declining from 1991 to 1997, county births began increasing again in 1998. In 2005, births topped 13,000 for the sixth year in a row, and reached a plateau of around 13,500 per year. This number of births in one year equates to an average of 37 children born per day to Montgomery County mothers, or one

Montgomery County Resident Births



Source: Maryland Center for Health Statistics, June 2007.

MCPS Enrollment by Racial/Ethnic Group



Source: Montgomery County Public Schools Department of Reporting and Regulatory Accountability, June 2007.

every 40 minutes. These trends mirror national trends in births. Birth trends have long-ranging impact; children born in 2005 will reach elementary school in 2010, middle school in 2016, and high school in 2020.

For the past few years, MCPS has been phasing in the new State mandated entry age for kindergarten students. Children must now be five years old by September 1st to enroll in kindergarten. Previously students were enrolled in kindergarten if they turned five years old by the end of December of their kindergarten enrollment year. Beginning with the 2003–2004 school year, the entry age was rolled back one month per year. Consequently,

non-Hispanic mothers dropped below 50 percent in recent years. Demographic momentum for further gains in diversity is building as the median age for the Hispanic, Asian American, and African American population is lower than for the White population, and household size for these groups exceeds that of White households. The growth rate for the Hispanic population is expected to exceed all other groups.

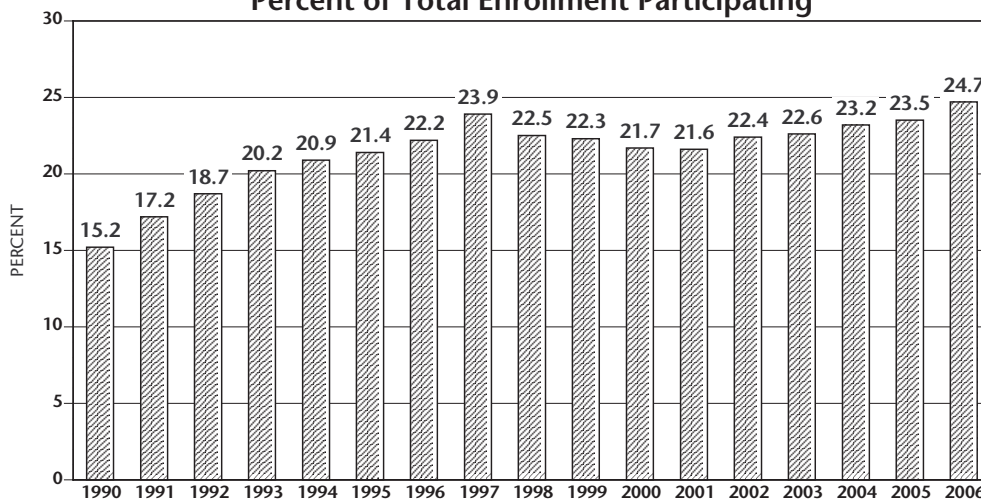
Student Diversity

MCPS official enrollment for the 2006–2007 school year is 137,798. Disaggregation of enrollment change by racial/ethnic

group reveals the singular importance of diversity to growth. Since the 1983–1984 school year, when the Baby Bust era of enrollment declines bottomed out, MCPS enrollment grew by 47,000 students, a 51 percent increase over the 1983–1984 enrollment of 91,030. Over this period, White enrollment (not including Hispanic students) declined by 9,770 students. All of the increase in enrollment since 1983 is attributed to African American, American Indian, Asian American, and Hispanic race and ethnic groups. Between 1983 and 2006, African American enrollment increased by 18,906, American Indian enrollment increased by 252, Asian American enrollment increased by 13,186, and Hispanic enrollment increased by 24,194. MCPS

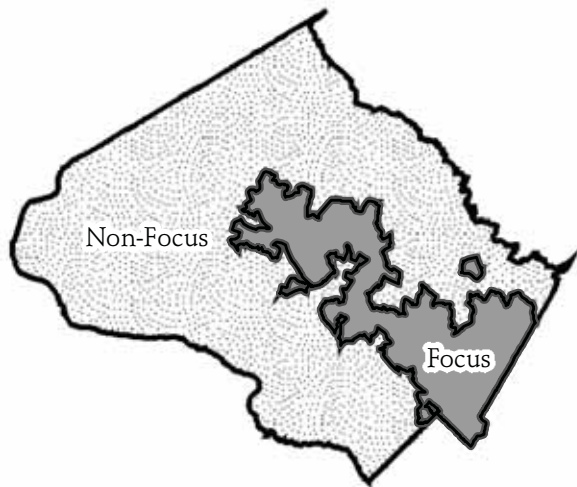
MCPS Free and Reduced-price Meals System (FARMS)

Percent of Total Enrollment Participating



Source: Montgomery County Public Schools, June 2007.

MCPS Focus/Non-Focus Service Areas



MCPS - Division of Long Range Planning - May 24, 2007

enrollment is now 22.9 percent African American, 0.3 percent American Indian, 14.8 percent Asian American, 20.7 percent Hispanic, and 41.2 percent White.

As with racial and ethnic diversity, socioeconomic levels in the student population also have changed. Although economic opportunities draw people to the county, for economically impacted households the cost of living in Montgomery County can place severe strains on household finances. Evidence of the economic strain is seen in the level of participation in the federal Free and Reduced-price Meals System (FARMS) program. FARMS participation levels are the school system's best measure of relative socioeconomic levels at schools. In the 2006–2007 school year, 24.7 percent of all MCPS students participated in the FARMS program. The percentage of elementary students participating was 29.7 percent, (a figure considered more representative of the socioeconomic level in the system).

Recent rapid increases in the cost of housing, for purchase and for rent, have been particularly difficult for those of modest means. There is evidence now that rising housing costs are driving out low and moderate income households from areas where, in the past, affordable housing was available. These areas correspond to the portion of the county served by the MCPS "focus" elementary schools, where high levels of student FARMS participation are found and class-size reduction initiatives have been put in place. Further evidence of this trend is the reduction in the

number of households earning less than \$100,000 in the county since 1990, and an increase in the number earning more than \$100,000. Following is a more detailed discussion of demographic trends in focus and non-focus elementary schools.

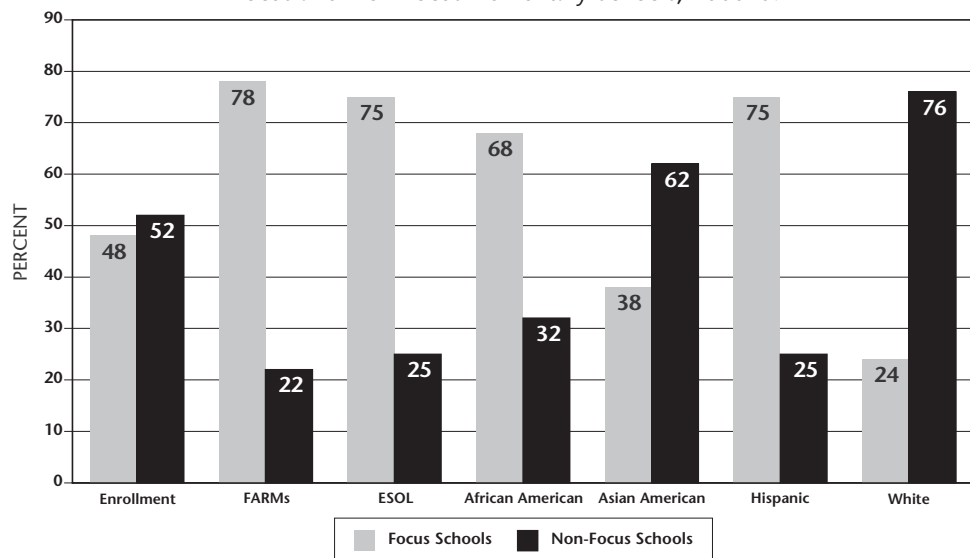
Focus and Non-focus Elementary Schools

The greatest concentration of student racial/ethnic diversity and participation in the FARMS and English for Speakers of Other Languages (ESOL) programs is found in the core of the county where two conditions exist—major transportation corridors are present and affordable housing is available. In Silver Spring and Wheaton, these conditions are found in some of the communities bordering New Hampshire Avenue, Georgia Avenue, and Columbia Pike. In Rockville, Gaithersburg, and Germantown, these conditions are found in some of the communities bordering I-270 and Route 355. Affordable communities along these

transportation corridors are characterized by apartment developments dating from the 1980s and earlier and neighborhoods with relatively modest townhouses and single-family detached homes. Some of these homes are rented and may be occupied by two or more families who share housing costs.

Communities in the "focus" elementary schools were once typical suburban communities, in the sense that they had little racial and ethnic diversity. The wave of immigration over the past two decades has transformed these communities. In these focus school communities enrollment growth has been driven by turnover of existing units and the changing demographic characteristics of new residents. Between 1990 and 2000, en-

Distribution of Elementary Demographic Characteristics Focus and Non-Focus Elementary Schools, 2006–07



Source: Montgomery County Public Schools, Division of Long-range Planning, June 2007.

rollment increased by 4,943 students in the focus elementary schools and by 2,391 students in the non-focus elementary schools. However, since 2000 enrollment has declined in focus schools and continued to increase in non-focus schools. Enrollment change in the focus schools highlights the degree of impact demographic change in older communities has on enrollment growth, and at the same time, how sensitive to increased housing costs households are in these areas.

This year 2,784 fewer students are enrolled in focus elementary schools (29,216 students) than in non-focus elementary schools (32,000 students). However, focus elementary schools serve the majority of the county's elementary FARMS and ESOL enrollment; 78 percent of elementary school students participating in the FARMS program and 75 percent of elementary school students receiving ESOL services, attend focus schools.

Dramatic shifts in racial/ethnic composition have occurred in focus elementary schools over the past 16 years. From 1990 to 2006, African American and Hispanic enrollment increased the most in focus schools. African American enrollment increased by 2,590 and Hispanic enrollment increased by 6,831. Asian American enrollment increased more modestly, by 424, while White enrollment decreased by 8,146. In contrast, in non-focus elementary schools, White enrollment declined by only 3,588, while smaller increases in African American (+1,602) and Hispanic (+2,009) enrollment occurred, and greater increases in Asian American (+2,923) enrollment occurred. As a consequence of these trends African American and Hispanic elementary school students have higher representation in the focus schools. Sixty-eight percent of all MCPS African American elementary school students attend focus schools, and 75 percent of all Hispanic elementary school students attend focus schools. In contrast, non-focus schools enroll a higher number of Asian American and White elementary school students; 62 percent of Asian American elementary school students attend non-focus schools, and 76 percent of White elementary school students attend non-focus schools.

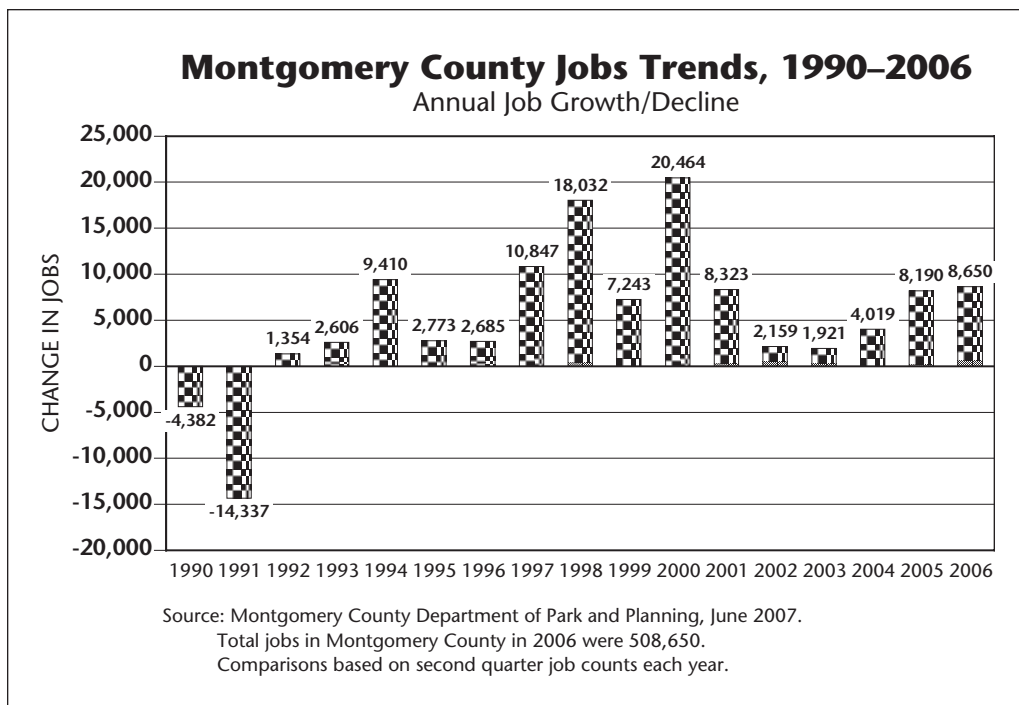
Economic and Housing Trends

After experiencing a significant improvement in 2005, compared to 2004, the county experienced mixed economic activity in 2006. This mixed performance is attributed to contraction in the growth of residential construction, a decline in housing sales, rising energy costs, and a slowdown in consumer spending. On the other hand, the county's labor market and amount of non-residential construction improved in 2006 over 2005. Construction costs increased steadily and dramatically over this period. This increase is

attributed to increases in construction materials such as lumber, sheet metal and other metal products, and concrete. In the residential market, high construction costs and a decreasing supply of residentially zoned land, have led to housing value appreciation.

Upward trends in employment and household formation threaten to exacerbate the housing shortage and decrease the supply of affordable housing. The median sales value of all single-family housing (old and new, detached and attached units) reached \$464,000 in 2005, compared to \$217,500 in 2000. Resale of existing single-family detached homes and townhouses has been strong as the supply of new homes has tightened. From 2003 through 2005, over 20,000 existing housing units were sold each year, greatly surpassing prior year trends. In 2006, home sales slowed, and, in terms of cost, may have peaked and be headed slightly downward.

A growing supply of condominiums has come on the market in recent years. This increase appears to be a response to the high prices of single-family units, beyond the reach of many new households, a reduction in land available for more traditional suburban housing, and the advent of more households without children as baby boomers reach retirement age. The largest share of the 3,451 residential completions in 2006 was multifamily units, representing 51 percent of the total. Many of these projects conserve on land by utilizing structured parking garages, an attribute that increases cost. The number of students residing in these high cost, high-density multifamily communities is small. Traditional suburban residential development is more and more the exception in the county. Clarksburg is the last large suburban community that will be built, according to the county's general plan, "On Wedges and Corridors." The Clarksburg Master Plan allows for the development of a community of up to 15,000 housing units. A number of large subdivisions in Clarksburg are well underway. A new school



cluster was formed this fall when the new Clarksburg High School opened.

Areas of the county that already have substantial amounts of residential development are being revisited in county and city master plans. A desire to increase housing in these areas is driven by a jobs-to-housing imbalance that is thought to worsen traffic congestion. Planning for high-density residential projects in the Gaithersburg vicinity and at the Shady Grove, Twinbrook, and White Flint METRO stations is underway. In an effort to bring more housing to these high employment areas, several thousand additional residential units, mostly multifamily, are being planned. Redevelopment of the Rockville Town Center also will result in high-density multifamily communities near the Rockville METRO station.

As the availability of land for residential development decreases, infill and redevelopment will characterize new growth.

Higher housing densities than seen in the past will be needed to increase the supply of housing in this urbanizing county. This type of development may create a problem for identifying adequate school sites to support new communities. Many of the new sites that will be needed may not be eligible for dedication. Site dedications are associated with “green fields” developments where very large subdivisions are in single ownership and there is sufficient school impact (in terms of the number of students generated), so that the county can require dedication of the land. In contrast, in the newer land use plans that are focused on intensifying housing in established areas of the county (especially near access to transit), the same conditions of subdivision scale and single ownership are seldom present. In some cases the county may face the added expense of purchasing school sites, as well as constructing schools.

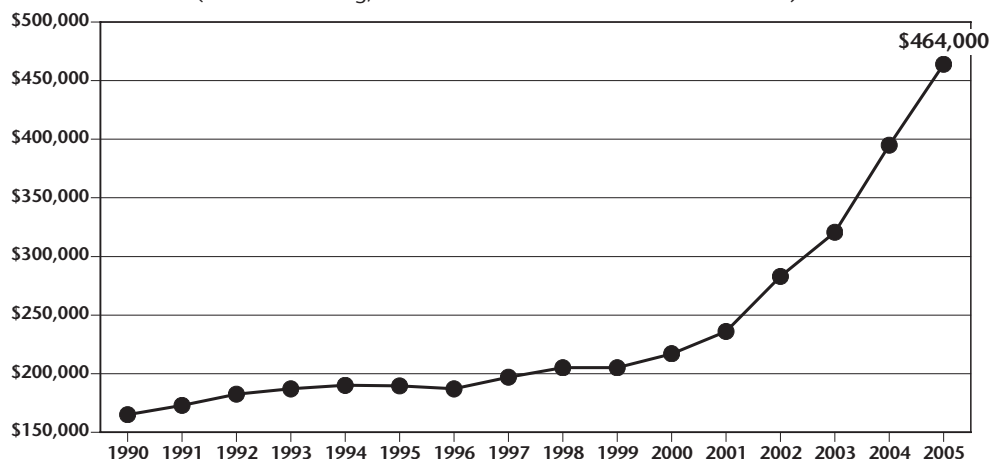
Growth Policy

The Growth Policy is the tool the county uses to regulate subdivision approvals commensurate with the availability of adequate transportation and school facilities. The Growth Policy test of school adequacy assesses school capacity 5 years in the future in 25 cluster areas. Elementary, middle, and high school capacities are tested separately. For each school level, the total projected enrollment of all schools in the cluster is compared to total school capacity five years in the future (factoring in additional capacity that will be built as part of the County Council adopted CIP.) If a cluster exceeds Growth Policy capacity guidelines at any school level, the cluster area is shut down to residential subdivision approvals for at least one year, until the next Growth Policy results are evaluated. A cluster may come out of the “closed” status in future growth policy tests if capacity is added in the CIP, a boundary change resolves the space deficit, or enrollment trends result in lower utilization levels.

The Growth Policy schools test uses what is called “Growth Policy capacity” for schools. This is a fixed, “structural” capacity for schools. Unlike MCPS program capacity, Growth Policy capacity is not adjusted for the type of programs offered at schools. For the elementary and middle school tests, 105 percent of Growth Policy capacity

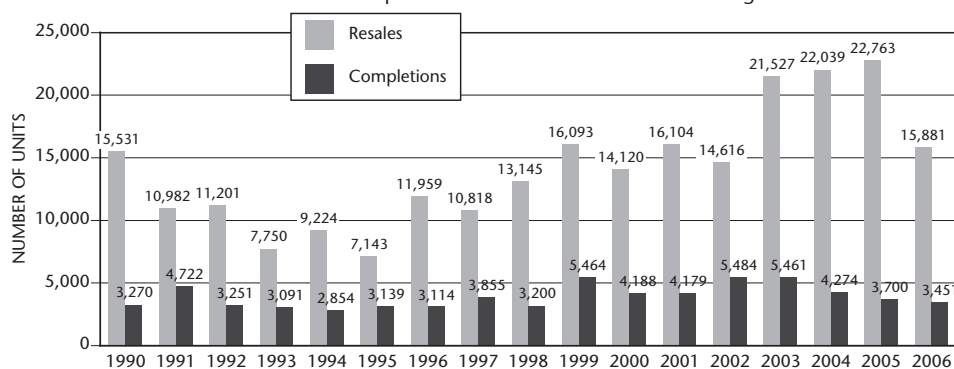
Montgomery County Housing Median Sales Value by All Single Family Units

(New and Existing, Detached and Attached—Excludes Condos)



Montgomery County Housing Trends, 1990–2006

New Unit Completions and Estimated Resales of Existing Units



Source: Montgomery County Department of Park and Planning, June 2007.

Note: New completions include multifamily rental units. Existing rental units that turnover are not included in resale figures for existing housing.

is used; at the high school level, 100 percent of Growth Policy capacity is used. At the high school level, if a cluster fails the test, then capacity in adjacent high school clusters may be considered. At the elementary and middle school levels this “borrowing” of capacity from adjacent clusters is not allowed. (See appendix I for results of the FY 2008 Growth Policy schools test.)

Montgomery County is currently conducting a comprehensive review of the Growth Policy. This study is organized in four topic areas; 1) Impacts of Growth and Fiscal Analysis, 2) Sustainable Growth Policy, 3) Quality of Life and Design Excellence, and, 4) Adequate Public Facilities (APFO) Reform. Of most interest to the school system is the plan to study ways to pay for the costs of development in terms of facilities, as well as ways to regulate the pace of development to ensure facilities are adequate. The County Council is expected to act on a new Growth Policy in August 2007.

Enrollment Forecast

The school enrollment forecast presented in this document is based on county births, completion of the phase-in of the new kindergarten entry age, aging of the current student population, student migration patterns, and the latest projections of economic growth in terms of jobs and the housing market. Recently, as the number of students in the elementary grades has become smaller than those in the high school grades, total enrollment has dipped. Official September 30, 2006, enrollment is 137,798, a decrease of 1,589 students from the previous school year. This year’s enrollment indicates that enrollment dips that occurred in the past few years at the elementary and middle school levels have now reached the high school level.

Because of increased births after 2000, and completion of the phase-in of the new kindergarten entry age, elementary enrollment will pull up from its’ dip and begin increasing again in 2008. Secondary enrollment will trend slightly downward for the next few years, and then rebound as larger grades move up.

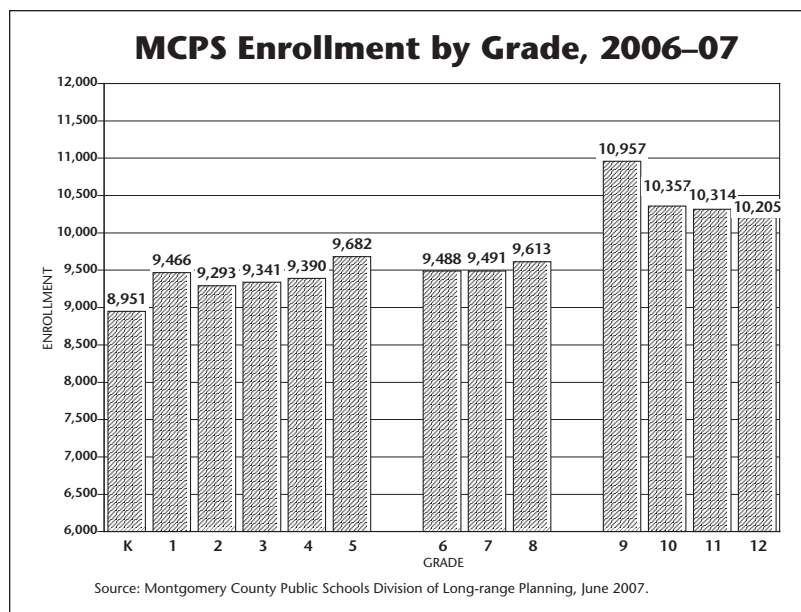
Beginning in 2009, the dip in MCPS total enrollment is projected to be worked through the system and annual increases in total enrollment will begin. Prekindergarten and Head Start enrollment are projected to remain stable, while modest increases in special education enrollment are projected.

The six-year forecast for Grades K–5 enrollment shows an increase of 3,601 from the 2006 enrollment of 56,073, to the projected 2012 enrollment of 59,674. The six-year forecast for Grades 6–8 enrollment shows a decline of 968 from the 2006 enrollment of 28,556 to the projected 2012 enrollment of 27,588. The six-year forecast for Grades 9–12 enrollment shows a decrease of 2,147 from the 2006 enrollment of 41,470 to the projected 2012 enrollment of 39,323. Factoring in the forecast for prekindergarten, alternative education, Gateway to College, and special education programs, the six-year forecast for total enrollment shows an increase of 1,102 from the 2006 enrollment of 137,798, to the projected 2012 enrollment of 138,900. (See appendices A and B for further details on enrollments by grade level and program. See appendix P for a description of the MCPS enrollment forecasting methodology.)

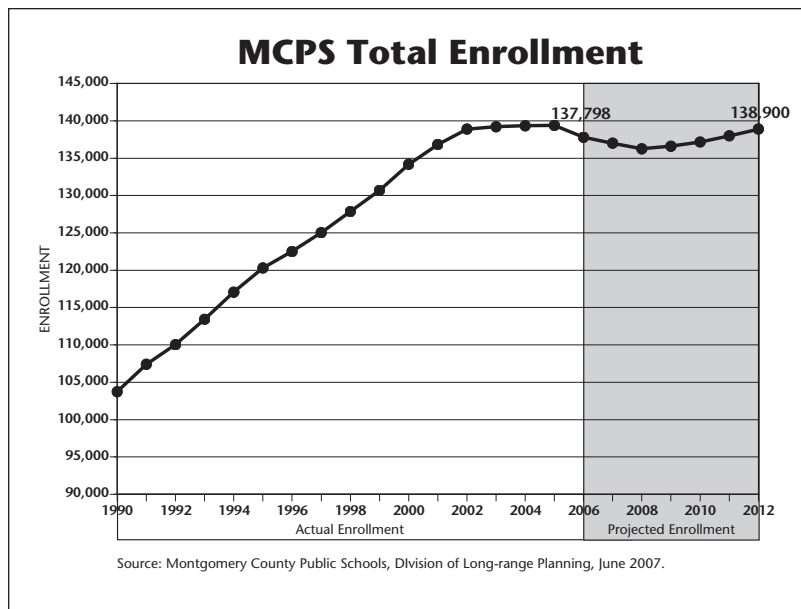
Summary

In 1983 MCPS enrollment reached a low of 91,030 following the baby bust era of declining enrollment. Since that year, total MCPS enrollment grew dramatically, by over 48,000 students through 2005–2006. The 2006–2007 school year is the first year since 1983 that enrollment declined. However, the same forces that led to the precipitous enrollment decline in the late 1970’s and early 1980’s are not present today. The enrollment decline MCPS experienced this year is a temporary dip that will work its way out of the system by 2009. Birth trends support the long-range forecast of renewed enrollment increases, albeit at a more gradual pace than seen in the past. The temporary lull in enrollment growth provides an opportunity to catch up with overdue school capacity needs. This year a multi-year initiative to reduce the use of relocatable classrooms got off to a good start with 112 relocatables removed that were used in the 2005–2006 school year. Capital projects to add more school capacity, that were approved as part of the Amended FY 2007–2012 CIP, will support further reductions in the coming years.

Keeping pace with enrollment growth, implementing full day kindergarten at all elementary schools, and accommodating class-size reductions at focus elementary schools, has required a major investment in school facilities. Since 1983 MCPS has opened 29 elementary schools, 17 middle schools, and 6 high schools (including 9 reopenings of closed schools). In the coming years, two more elementary schools will open. Competing with the need for school capacity is the need to preserve our investment in school facilities through a systematic schedule of school modernizations. Over the past 20 years, 48 elementary schools, 9 middle schools, and 9 high schools have been modernized. As schools continue to age, modernizations remain a top priority. Overall, the facility plans and capital projects described



in this document will enable the county to add school capacity, reduce the use of relocatable classrooms, and systematically renew our older schools.



Chapter 3

Facility Planning Objectives

The FY 2008 Capital Budget and Amendments to and the FY 2007–2012 Capital Improvements Program (CIP) is closely aligned with school system goals and priorities. The goals and priorities are expressed in Montgomery County Public Schools (MCPS) strategic plan, *Our Call to Action: Pursuit of Excellence*, Board of Education Academic Priorities, and the Board of Education Capital Improvement Priorities. In addition to the goals and priorities, the Long-range Educational Facilities Planning policy (FAA) and regulation (FAA—RA) guide the development of the CIP. The guiding elements of these documents are listed below.

System Goals from *Our Call to Action: Pursuit of Excellence*

- Ensure success for every student
- Provide an effective instructional program
- Strengthen productive partnerships for education
- Create a positive work environment in a self-renewing organization
- Provide high-quality business services that are essential to the educational success of students

Board of Education Academic Priorities:

- Organize and optimize resources for improved academic results
- Align rigorous curriculum, delivery of instruction, and assessment for continuous improvement of student achievement
- Develop, expand, and deliver a literacy-based prekindergarten to Grade 2 initiative
- Use student, staff, school, and system performance data to monitor and improve student achievement
- Foster and sustain systems that support and improve employee effectiveness, in partnership with Montgomery County Public Schools (MCPS) employee organizations
- Strengthen family-school relationships and continue to expand civic, business, and community partnerships that support improved student achievement

Board of Education Capital Improvement Priorities:

1. Critical health and safety projects
2. Capacity projects
3. Capital maintenance projects
4. Modernizations
5. Gymnasium projects

Long-range Educational Facilities Planning Policy Guidance

On May 23, 2005, the Board of Education adopted a revision to the Long-range Educational Facilities Planning policy (FAA).

This policy was revised in order for Policy FAA to conform to other Board of Education policies that separate policy requirements from regulations. Subsequently, on March 21, 2006, the superintendent issued Regulation FAA—RA. The regulation was created from language previously contained in Policy FAA that was regulatory in nature. The regulation enables MCPS to conform to the *Public School Construction Act of 2004* that changed student-to-classroom ratios used to calculate elementary school capacities by the state. In addition, the regulation reflects student-to-classroom ratios that incorporate the MCPS elementary school class-size reduction initiative. The class-size reduction initiative affects 58 of the school systems' 129 elementary schools. Policy FAA and Regulation FAA—RA can be found in appendix T.

Policy FAA now requires that the superintendent include in his CIP recommendations each fall a review of certain guidelines involved in facility planning activities. The four guidelines are preferred range of enrollment, school capacity calculations, desired facility utilization levels, and school site size. In October 2006, the superintendent adjusted the middle school capacity calculation to better reflect the utilization of middle school facilities by multiplying the total capacity by .85 rather than by .9. Furthermore, the calculation for half-day kindergarten programs was removed since all elementary schools now offer a full-day kindergarten program. These changes are noted below in the School Capacity Calculation table. Having the guidelines included as part of the superintendent's CIP recommendations affords the community an opportunity to provide testimony to the Board of Education on the guidelines and any proposed changes to the guidelines prior to the Board of Education acting on the superintendent's CIP recommendations. The guidelines are outlined below.

Preferred Range of Enrollment: Preferred ranges of enrollment for schools, provided they have program capacity, are:

- 300 to 750 total student enrollment in elementary schools
- 600 to 1,200 total student enrollment in middle schools
- 1,000 to 2,000 total student enrollment in high schools
- Special and alternative program centers will differ from the above ranges and generally have lower enrollment

School Capacity Calculations: Program capacity is based on ratios shown below:

Head Start and prekindergarten—2 sessions	40:1
Head Start and prekindergarten—1 session	20:1
Grade K—full-day	22:1
Grade K—reduced class size full-day	15:1
Grades 1–2—reduced class size	17:1
Grades 1–5/6 Elementary	23:1
Grades 6–8 Middle	25:1*
Grades 9–12 High	25:1**

*Program capacity differs at the middle school level in that the regular classroom capacity of 25 is multiplied by .85 to reflect the optimal utilization of a secondary facility (equivalent to 21.25 students per classroom.)

**Program capacity differs at the high school in that the regular classroom capacity of 25 is multiplied by .9 to reflect the optimal utilization of a secondary facility (equivalent to 22.5 students per classroom.)

School Facility Utilization: Elementary, middle, and high schools should operate in an efficient utilization range of 80 to 100 percent of program capacity.

School Site Size: Preferred school site sizes are:

- 12 usable acres for elementary schools
- 20 usable acres for middle schools
- 30 usable acres for high schools

Adequate and up-to-date school facilities form the physical infrastructure needed to pursue MCPS goals and priorities. Long-range facility plans, as outlined in this Master Plan, provide justification for the programming and construction of new school facilities and modernizations. Facility planning and capital programming activities are closely coordinated with educational program delivery approaches. In addition, an emphasis is placed on the inclusion of stakeholders in facility planning processes.

Seven objectives guide the facilities planning process and development of each CIP and Master Plan. These objectives are outlined below, with the remainder of this chapter dedicated to providing information on activities within each objective. The Master Plan also incorporates plans to implement the *State of Maryland Bridge to Excellence Master Plan* requirement for identifying programs to allow all eligible children admittance, free of charge, to publicly-funded prekindergarten programs by September 2007.

Facility Planning Objectives

OBJECTIVE 1: Implement facility plans that support the continuous improvement of educational programs in the school system

OBJECTIVE 2: Meet long-term and interim space needs

OBJECTIVE 3: Modernize schools through a systematic modernization schedule

OBJECTIVE 4: Provide schools that are environmentally safe, secure, functionally efficient, and comfortable

OBJECTIVE 5: Provide access to information technologies

OBJECTIVE 6: Support multipurpose use of schools

OBJECTIVE 7: Meet space needs of special education programs

OBJECTIVE 1: Implement Facility Plans that Support the Continuous Improvement of Educational Programs in the School System

As the school system continues to focus program initiatives to improve student performance, plans have been developed to address the space needs and facility requirements of schools. Implementing school system educational priorities that require more classroom and support space has been a challenge during the past 20 years of steady enrollment growth. With enrollment dipping slightly in the next few years, the school system has an opportunity to address the overdue facility space needs of schools.

In recent years several educational program initiatives in particular have required more classroom and support space. These initiatives include: the reduction in class sizes for all MCPS schools to levels that existed prior to FY 1995; the reduction in class sizes in Grades K–2 for the 61 schools most heavily affected by poverty and English language deficiency (called “focus schools”); and the expansion of full-day kindergarten to all schools in MCPS. Creative uses of existing space in schools, modifications to existing classrooms, and placement of relocatable classrooms have all been used to accommodate the additional staff needed to implement these initiatives. At schools with capital improvements in the facility planning or architectural planning phase, additions to accommodate these initiatives have been designed. These initiatives are described in further detail in the following paragraphs.

Class Size Reductions

Over the past few years, improved staffing ratios have impacted space availability at all schools as student-to-teacher ratios have fallen below the figure used in the past to rate classrooms and school capacities. For example, in the 2006–2007 school year, a staffing ratio of 22 to 1 was used to staff elementary schools in Grades 1–5. Currently, capacity ratings for elementary schools are calculated at 23 to 1. The elimination of combination classes in elementary schools also has reduced the average class size. Therefore, in a number of cases, schools that appear to be within their capacity actually require relocatable classrooms to accommodate the teaching staff that has been allocated.

MCPS has made other improvements in class size that have had less dramatic impact on facilities. In FY 1999, the Board of Education launched an initiative to reduce class size in secondary school mathematics classes to ensure that students complete Algebra 1 no later than Grade 9. This initiative limited the size of Grade 9 Algebra classes to no more than 20 students per teacher and had a minor impact on facilities at the high school level. Another initiative, to reduce class size in special education classes for students with learning and academic disabilities (LAD), began in the 2001–2002 school year with a three-year roll-out period. The goal of this initiative was to reduce LAD class sizes to the levels of FY 1995.

These improvements in special education class size have had an increasing impact on facilities.

Since FY 2001, staffing has been increased at middle and high schools to reduce the number of oversized classes. This initiative also permits high schools to offer more Advanced Placement and Honors classes without creating a greater number of oversized classes in other subject areas. Furthermore, the Board of Education approved additional positions for the high schools in the Downcounty Consortium to support smaller learning communities in the ninth grade. These initiatives are having relatively minor impact on space utilization in the secondary schools and are being addressed through the use of relocatable classrooms.

Early Success Performance Plan

In the 2000–2001 school year, the Board of Education began a three-year initiative to reduce class size in the primary grades as a key component of the Early Success Performance Plan. Over a three-year period, class size in Grades K–2, in the 61 focus schools most heavily impacted by poverty and language deficiency, were reduced for the full instructional day to an average of 17 students per teacher in Grades 1–2 and 15 students per teacher in full-day kindergarten. (See chart on page 3-3.)

The Board of Education Long-range Educational Facilities Planning regulation (FAA—RA) (See appendix T) sets capacity calculations to reflect the 17 to 1 staffing ratio for Grades 1 and 2 and the 15 to 1 staffing ratio for kindergarten at focus schools. The capacities that are published in the “Projected Enrollment and Space Availability” tables in chapter 4 of the CIP reflect the space availability for these schools. The “Facility Characteristics of Schools 2006–2007” tables in chapter 4 display the total number of relocatable classrooms at each school, while appendix D shows the break out of the number of relocatable classrooms needed for class-size reduction, enrollment, and day care or other use at each school.

Providing a full-day kindergarten program and reducing class sizes in Grades K–2 has had a dramatic impact on utilization levels in elementary schools, creating the need for additional classrooms to accommodate the increased number of teaching positions. For the 2006–2007 school year, 182 relocatable classrooms, out of a total of 607 relocatable classrooms, were used to support the class-size reductions for Grade K–2 in the focus elementary schools.

Full-day Kindergarten

As part of the Senate Bill 856 (*Bridge to Excellence in Public Schools Act of 2002*) signed into law on May 6, 2002, all schools in the State of Maryland will be required to provide a full-day kindergarten program by September 2007. In Montgomery County, implementation of full-day kindergarten was completed for all elementary schools in August 2006.

Head Start and Prekindergarten Programs

The *Bridge to Excellence in Public Schools Act of 2002* requires that by the 2007–2008 school year, all eligible children “shall be

admitted free of charge to publicly funded prekindergarten programs” established by the Board of Education. These programs will be located based on the need of the community and transportation travel times on a yearly basis and are identified in appendix H.

Signature and Academy Programs

All high schools have developed and implemented signature and/or academy programs. Some of these programs are whole-school programs, while others are structured as a school within a school. Signature and academy programs have been developed to raise student achievement by matching programs with student interests. While many of the signature programs do not require special classrooms and facilities, some do require specialized classrooms or laboratories to support the delivery of the educational program. As high schools are modernized, specialized spaces for the signature programs are designed as

Class Size Reduction Initiative Schools*

Beall	Mill Creek Towne
Bel Pre	Montgomery Knolls
Broad Acres	New Hampshire Estates
Brookhaven	Roscoe Nix
Brown Station	Oakland Terrace
Burnt Mills	William T. Page
Cannon Road	Judith A. Resnik
Clopper Mill	Sally K. Ride
Cresthaven	Rock Creek Forest
Capt. James E. Daly	Rock Creek Valley
Dr. Charles R. Drew	Rock View
East Silver Spring	Rolling Terrace
Fairland	Rosemont
Flower Hill	Sequoyah
Fox Chapel	Sargent Shriver
Forest Knolls	Sligo Creek
Gaithersburg	South Lake
Galway	Stedwick
Georgian Forest	Strawberry Knoll
Glen Haven	Summit Hall
Glenallan	Takoma Park ES
Greencastle	Twinbrook
Harmony Hills	Viers Mill
Highland	Washington Grove
Highland View	Watkins Mill
Jackson Road	Weller Road
Kemp Mill	Wheaton Woods
Maryvale	Whetstone
Meadow Hall	Woodlin

*Schools that receive staffing to reduce class sizes in kindergarten at a ratio of 15 to 1 and in Grades 1–2 at a ratio of 17 to 1.

part of the modernization project. However, some high schools do not have modernizations scheduled in the next six years and will require facility modifications to accommodate signature or academy programs. For example, Albert Einstein High School has an approved project to add space to accommodate its Performing Arts signature program. At other schools, minor modifications that are needed to individual classrooms are completed through existing countywide capital projects.

School Gymnasiums

Elementary gymnasiums are essential for the delivery of the physical education program and well-being of students. Gymnasiums also provide schools with flexibility in utilizing space, particularly when a school reaches or exceeds its capacity. Gymnasiums are scheduled to open at Watkins Mill and Farmland elementary schools during the 2006–2007 school year. There are an additional 21 elementary schools that do not have gymnasiums, with an additional two new elementary schools opening in the next 6 years. Schools needing gymnasiums are ranked based on enrollment size, capital project status, and percent of gymnasiums in a cluster to determine the order of schools to receive gymnasiums. Planning and/or construction funds were approved in the FY 2005–2010 CIP to add gymnasiums to all elementary schools in the county. The adopted FY 2007–2012 CIP continues with this schedule. Appendix F displays the approved schedule for gymnasiums.

OBJECTIVE 2: Meet Long-term and Interim Space Needs

Montgomery County has demonstrated a strong commitment to providing adequate school facilities. Funding capital improvements has been a challenge since 1983 when enrollment began to rise sharply. Enrollment in MCPS is now almost 47,000 students greater than it was in 1983, and 29 elementary schools, 17 middle schools, and 6 high schools have been added to the school system. Numerous additions to existing schools also have been constructed since 1983.

Long-term Space Needs

Although enrollment has decreased slightly this year, a continued commitment to capital projects for the next six years is necessary to address overdue space needs in MCPS schools. During the six-year CIP planning period, enrollment is projected to dip and then climb again. This year's enrollment is 137,798, and by 2012 enrollment is projected to be 138,900. This year, approximately 14,000 students attend classes in 607 relocatable classrooms. A key objective of this CIP is closing the gap between enrollment levels and school space. The CIP identifies where these space deficits are projected to occur and how the school system proposes to address the identified space deficits. Due to the high level of school utilization throughout the school system, there are few opportunities to address school space shortages through boundary changes. As a consequence, additions to existing schools, the opening of new schools, and the expansion of some schools during

modernization are all important strategies that are utilized to address space needs. For a summary of recommended capital projects, please see the table in chapter 1 labeled "County Council Adopted FY 2008 Capital Budget and Amendments to the FY 2007–2012 Capital Improvements Program Summary Table" (page 1-6).

This year MCPS is operating a total of 199 school facilities including 129 elementary schools, 38 middle schools, 25 high schools, 1 career and technology center, and 6 special education program centers. In August 2006 five new schools opened, including Clarksburg High School and Great Seneca Creek, Little Bennett, Roscoe Nix, and Sargent Shriver elementary schools. Arcola Elementary School is currently under construction and scheduled to open in August 2007. As part of the adopted amendments to the FY 2007–2012 CIP, funding is approved for the opening of one new school—Clarksburg Elementary School #8—and two proposed schools for the future—Downcounty Consortium Elementary School #29 and Watkins Mill Middle School #2.

In addition to school openings, a total of 15 schools have additions programmed in the next 6 years, including 11 elementary schools, 2 middle schools, and 2 high schools projects. Addition projects that are approved in this CIP will add the instructional and support spaces needed to support the academic program at the schools. However, major core improvements and/or modifications to the existing facility will not be included in the scope of work. These types of changes to a facility trigger significant code improvements that increase the cost of the project significantly and could lead to relocating students to another facility. A number of schools scheduled for modernization also will see increases in capacity as part of their modernization projects.

Interim Space Needs

The use of relocatable classrooms on a short-term basis has proven to be successful in providing schools the space necessary to deliver educational programs. In recent years, the number of relocatable classrooms in use has grown dramatically as program initiatives described under Objective 1 have been implemented and as enrollment grew. This school year approximately 14,000 students attend class in 607 relocatable classrooms. Relocatable classrooms provide an interim learning environment for students until permanent capacity can be constructed. Relocatable classrooms enable the school system to avoid significant capital investment where building needs are only short-term. Relocatable classrooms are not considered long-term or permanent solutions to addressing capacity needs.

MCPS staff works in consultation with principals and the Office of School Performance to place relocatable classrooms. The number of relocatable classrooms in place for the 2006–2007 school year decreased by 112 from the 2005–2006 level. Of the 607 relocatable units in use countywide in the 2006–2007 school year, 75 were at the high school level; 25 were at the middle school level; and 307 units were at the elementary school level. Twelve units were at the Fairland

Holding Center, 9 units at the Grosvenor Holding Center, and 9 units at North Lake Center. (See appendix D.) A large number of relocatable classrooms will be removed from schools where permanent capacity is being added for the 2007–2008 school year.

The construction of new facilities and additions to current facilities will help to accomplish the goals of addressing our capacity needs and reducing the number of relocatable classrooms currently in use in schools throughout the county. By the end of the current CIP, the number of relocatable classrooms in use will be reduced to approximately 316 units. If the County Council approves construction funds in the FY 2009–2014 CIP for capacity projects that have been included in the current CIP for facility planning, the number of relocatable classrooms in use will be reduced to approximately 158 units by the 2012–2013 school year.

Non-Capital Actions

In November, 2006, the Board of Education adopted boundaries for Arcola Elementary School. This school will relieve overutilization at Glen Haven, Highland, and Kemp Mill elementary schools. The adopted plan also provides for boundary changes between E. Brooke Lee, Newport Mill, and Sligo middle schools as well as between the base areas of Albert Einstein and Northwood high schools. These actions ensure desirable articulation patterns at these schools.

OBJECTIVE 3: Modernize Schools Through a Systematic Modernization Schedule

The Board of Education, superintendent, and school community recognize the necessity of modernizing older schools. Modernizations preserve investment in schools while updating them so that they can provide the variety of instructional spaces necessary to effectively deliver the current curriculum. Modernizing a school also provides access to up-to-date information technology for students, staff, and the community. The cost to modernize an older school so that it is educationally, technologically, and physically up-to-date is similar to the cost of constructing a new school. In addition, modernizations are critical components in revitalizing older, established neighborhoods and providing equity with newer schools. Modernized schools also have become important, barrier-free community resources after school hours.

The school modernization schedule is based on a standardized assessment tool called FACT—Facilities Assessment with Criteria and Testing. Schools beyond a certain age are assessed and scored on a standard set of facility and educational program space criteria. Schools are scheduled for modernization based on their ranking after the assessment (see appendix F). The order of modernization for assessed schools is found in appendix E. Though efforts have been made to assess all schools built or renovated before 1984, there remain 37 schools in this category that have not been

assessed (26 elementary schools, 7 middle schools, and 4 special education program centers).

The Board of Education policy on modernizations, adopted in FY 1991, identified the goal of assessing schools for modernization when a facility is at least 30 years old. Since 1985, 66 schools have been modernized, including 48 elementary schools, 9 middle schools, and 9 high schools. Although this is a large number of facilities, the current pace of modernization does not allow MCPS to modernize schools on the desired 30-year schedule. At the current rate, some schools will be required to operate 60 or more years before being modernized. For MCPS to establish and maintain a 30-year schedule would require the modernization of approximately 1 middle school, and 4 elementary schools each year and 1 high school every two years. Because of funding limitations and a lack of secondary holding facilities, MCPS has been unable to achieve this schedule. Currently, MCPS has been modernizing one or two elementary schools per year, and one middle school and one high school every two years.

OBJECTIVE 4: Provide Schools that Are Environmentally Safe, Secure, Functionally Efficient, and Comfortable

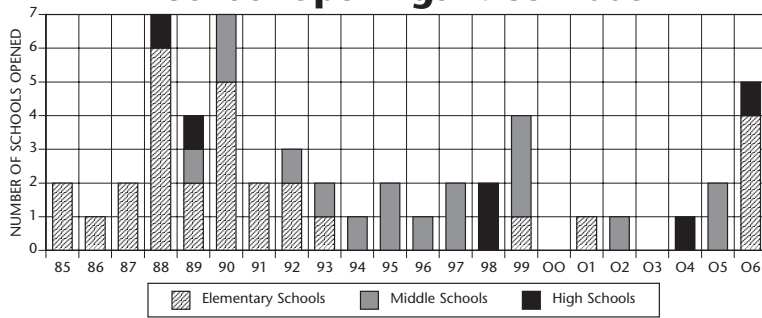
To maintain and extend the useful life of school facilities, MCPS follows a continuum of activities that begins the first day a new school is opened and ends when a school is closed for modernization. Funding for maintenance activities is found in both the capital and operating budgets. The trend for the past five years has been a level funding effort in both budgets for building maintenance and systemic renovations. Until the modernization program reaches an acceptable cycle, additional funding needs to be dedicated to regular, preventive, and capital maintenance activities. Understanding the full cost of building maintenance is critical to developing a balance between the comprehensive maintenance plan and a modernization schedule that reflects the school system's priorities.

MCPS has many projects designed to meet the capital maintenance needs of schools across the county. These countywide projects are described in chapter 5. Countywide projects deal with environmental issues, safety and security, and major building system maintenance in schools. These projects require an assessment of each school relative to the needs of other schools and include scheduled major repairs and replacement activities.

The assessment process for most of the countywide projects is carried out through an annual review that involves a team of maintenance professionals, school principals, and consultants. On some projects, local, state, and federal mandates affect the scope and cost of the effort required.

Planned Life-cycle Asset Replacement (PLAR) and the other countywide projects that focus on roof and mechanical system

School Openings 1985–2006



1985 — Flower Hill ES, Lake Seneca ES
 1986 — Clopper Mill ES
 1987 — Jones Lane ES, S. Christa McAuliffe ES
 1988 — Goshen ES, Greencastle ES, Clearspring ES, Stone Mill ES, Strawberry Knoll ES, Waters Landing ES, Quince Orchard HS
 1989 — Cloverly ES, Daly ES, Cabin John MS, Watkins Mill HS
 1990 — Brooke Grove ES, Burnt Mills ES, Rachel Carson ES, Ronald McNair ES, Sequoyah ES, Briggs Chaney MS, Francis Scott Key MS
 1991 — Dr. Charles R. Drew ES, Judith A. Resnik ES
 1992 — Dr. Sally K. Ride ES, Lois P. Rockwell ES, Rosa M. Parks MS
 1993 — Thurgood Marshall ES, Argyle MS
 1994 — Roberto Clemente MS
 1995 — Forest Oak MS, Rocky Hill MS
 1996 — Neelleville MS
 1997 — Kingsview MS, John Poole MS
 1998 — James Hubert Blake HS, Northwest HS
 1999 — Sligo Creek ES, North Bethesda MS, Shady Grove MS, Silver Spring International MS
 2000 — None
 2001 — Spark M. Matsunaga ES
 2002 — Newport Mill MS
 2003 — None
 2004 — Northwood HS
 2005 — Lakelands Park MS, A. Mario Loiderman MS
 2006 — Great Seneca Creek ES, Little Bennett ES, Roscoe R. Nix ES, Sargent Shriver ES, Clarksburg HS

Source: Montgomery County Public Schools, Division of Long-range Planning.

School that opened in September 2006 will be the first public school in Maryland to be “gold” certified under the LEED rating system for green buildings. As the technologies utilized at Great Seneca Creek Elementary School prove themselves reliable and effective, these technologies will be incorporated in the design guidelines for future schools. Beginning in FY 2007, all new schools and modernizations in design development will be designed to achieve a LEED certification. Smaller green technology and conservation pilots are being introduced at several schools to provide a healthy and effective learning environment for students and staff.

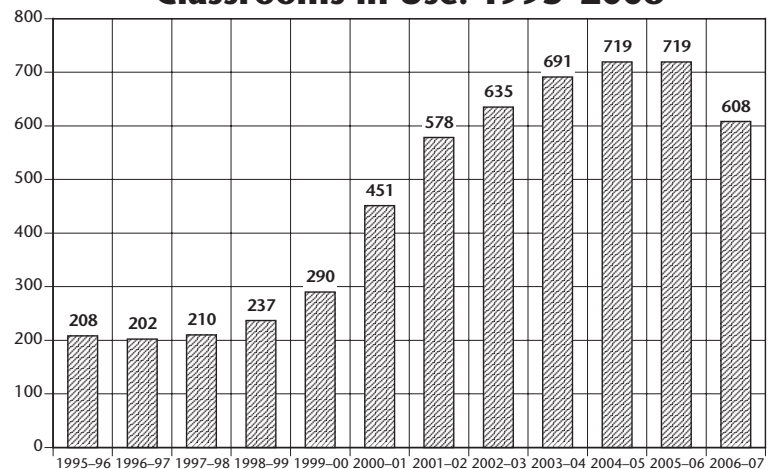
OBJECTIVE 5: Provide Access to Information Technologies

MCPS strives to provide a quality education that prepares students to access, analyze, apply, and communicate information effectively so that they will become contributing members of a changing information-based society. In recognition of a disparity in

the technology available between new or modernized schools, and older schools built during the 1960s, 1970s, and the early 1980s, the Board of Education adopted a comprehensive educational technology policy in December 1993. The policy seeks to ensure that students have the information technology skills required for the 21st century workplace and the means available for students to access information around the world. The policy also seeks to ensure that educational technology, ranging from the use of computers to interactive TV, is appropriately integrated into the instructional program and management of the school system.

A strategic implementation plan (The Global Access Project and Beyond) was approved in May 1997, with specific guides and

Number of Relocatable Classrooms in Use: 1995–2006



Source: Montgomery County Public Schools, Department of Facilities Management.

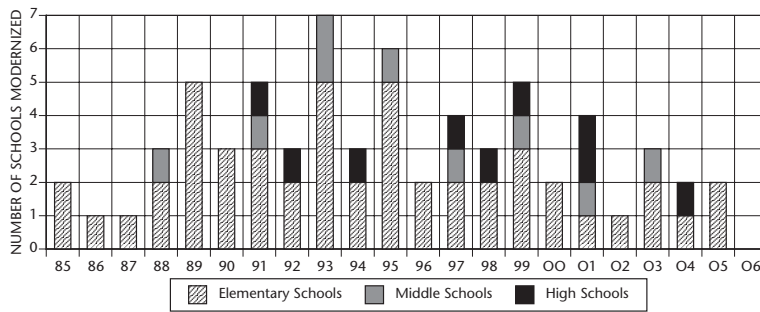
rehabilitation are essential to the long-term protection of the county’s capital investment in schools. Because the projects for modernizing older schools must compete for funding with projects for building new schools, maintenance and rehabilitation projects for schools and relocatable classrooms take on even greater importance.

The Water and Indoor Air Quality (WIAQ) Project funds mechanical retrofits and building modifications to address water and indoor air quality projects in MCPS schools. An amendment to the FY 2000 Capital Budget created this project that funds improvements such as major mechanical corrections, carpet removal, floor tile replacement, and minor mechanical retrofits. MCPS staff is required to report periodically to the County Council’s Education Committee on the status of this project. This project was amended in FY 2005 to include lead remediation efforts for potable water in all schools.

MCPS is committed to sustainability and conservation of resources in the design and operation of all facilities. Several programs exist to support these activities. The School Eco Response Team (SERT) program promotes efficient and responsible energy use in all schools. Schools practice environmental stewardship and implement energy saving strategies to earn quarterly awards.

Over the past three years, MCPS has been implementing measures to reduce the environmental impact of its buildings through a comprehensive revision of its new construction design guidelines. This revision incorporates best practices from the widely recognized Leadership in Energy and Environmental Design (LEED) rating system of the United States Green Building Council. Great Seneca Creek Elementary

School Modernizations 1985–2006*



1985 — Oak View ES, Woodfield ES
 1986 — Twinbrook ES
 1987 — Cedar Grove ES
 1988 — Bannockburn ES, Rosemary Hills ES, Gaithersburg MS
 1989 — Cloverly ES, Highland ES, Laytonsville ES, Monocacy ES, Montgomery Knolls ES
 1990 — Olney ES, Westbrook ES
 1991 — Beall ES, Burning Tree ES, Viers Mill ES, Sligo MS, Sherwood HS
 1992 — Pine Crest ES, Travilah ES, Walt Whitman HS
 1993 — Ashburton ES, Burtonsville ES, Clarksburg ES, Forest Knolls ES, Oakland Terrace ES, Pyle MS, White Oak MS
 1994 — Highland View ES, Meadow Hall ES, Springbrook HS
 1995 — Brookhaven ES, Georgian Forest ES, Jackson Road ES, North Chevy Chase ES, Rosemont ES, Julius West MS
 1996 — Flower Valley ES, Kemp Mill ES
 1997 — Ritchie Park ES, Wyngate ES, Westland MS, Albert Einstein HS
 1998 — Lucy Barnsley ES, Westover ES, Montgomery Blair HS
 1999 — Bethesda ES, Harmony Hills ES, Rock View ES, Takoma Park MS, John F. Kennedy HS
 2000 — Mill Creek Towne ES, Chevy Chase ES
 2001 — Rock Creek Valley ES, Earle B. Wood MS, Bethesda-Chevy Chase HS
 2002 — Wood Acres ES
 2003 — Lakewood ES, William Tyler Page ES
 2004 — Glen Haven ES, Rockville HS
 2005 — Somerset ES, Kensington-Parkwood ES
 2006 — None

*School Year Completed
 Source: Montgomery County Public Schools, Division of Long-range Planning

the desired refresh cycle and student-to-computer ratio in FY 2007. An FY 2008 appropriation was approved to fund the refresh cycle as approved in the FY 2007–2012 CIP.

OBJECTIVE 6: Support Multipurpose Use of Schools

Montgomery County Public Schools recognizes the role schools play as centers of community activity and affiliation. The school system supports multipurpose use of its schools, especially in regard to uses that complement the educational program. Multipurpose uses of schools that promote family and community partnerships also are of great importance. Compatible uses of schools are factored into the facility planning process whenever possible.

A prime example of compatible uses in schools is the leasing of available space in elementary schools to child-care providers. Virtually all elementary schools in the system provide space for child-care providers, through a mixture of full-day centers and before and after school services.

Montgomery County is becoming increasingly committed to developing integrated school- and community-based services for children and families. The County Executive, the County Council, and the Board of Education have asked the Collaboration Council for Children, Youth, and Families to find ways to integrate data systems between MCPS and the Department of Health and Human Services (HHS), and to provide a plan for improved integration of community and school-based services such as Linkages to Learning and School-Based Health Centers (SBHC). Further, the County Council has requested a long-term plan for increasing Linkages to Learning and SBHC sites to more schools. Work is currently being conducted to develop these plans for additional schools.

assessments to provide staff support, hardware and software, and the capabilities for access to information within, between, and beyond the confines of MCPS facilities. The Global Access Project served to equip schools with hardware, software, and staff training to realize the strategic implementation plan. The Global Access Technology Project enabled all MCPS schools to be wired for global access by September 2002.

The Amended FY 2003–2008 CIP included a new project, Technology Modernization that provides needed technology updates for the original Global Access program schools and increases the number of computers in every school. The Amended FY 2005–2010 CIP provided funding for the Technology Modernization Project to continue a four-year refresh cycle for computers with a five-to-one ratio of students-to-computer as recommended by the state. An FY 2007 appropriation was approved in the technology modernization project to maintain

Holding Facility Schedule

Holding Facility	SY 07–08	SY 08–09	SY 09–10	SY 10–11	SY 11–12	SY 12–13
ELEMENTARY SCHOOLS						
North Lake	College Gardens	Cashell		Farmland	Sandburg	Bel Pre
Radnor			Carderock Springs	Seven Locks	Beverly Farms	
Grosvenor		Bells Mill		Garrett Park	Weller Road	
Fairland	Galway	Cresthaven		Canon Road	Glenallan	
MIDDLE SCHOOLS						
Tilden Center	Francis Scott Key		Cabin John		Herbert Hoover	

Schools to Receive Technology Modernization for the 2006-2007 School Year

High Schools	Middle Schools	Elementary Schools		Special Education
Bethesda-Chevy Chase Churchill Clarksburg Gaithersburg	Newport Mill	Ashburton Bannockburn Belmont Beverly Farms Bradley Hills Brook Grove Burning Tree Burtonsville Candlewood Carson Cashell Cedar Grove Clarksburg Clearspring Cloverly ColdSpring Darnestown Diamond Drew DuFief Fairland Fallsmead Farmland Fields Road Forest Knoll Galway Goshen Greenwood Jones Lane Lake Seneca	Laytonsville Luxmanor Marshall Matsunaga McAuliffe McNair Monocacy Oakland Terrace Olney Poolesville Potomac Rock Creek Forest Rock Creek Valley Rockwell Rosemary Hills Sequoyah Sherwood Stedwick Stone Mill Stonegate Travilah Waters Landing Wayside Wood Acres Woodfield Woodlin Great Seneca Creek Little Bennett Roscoe Nix Sargent Shriver	Longview

Linkages to Learning, a collaborative program between the school system, the county Department of Health and Human Services, and private community providers, addresses the complex social and mental health needs of an increasingly diverse and economically impacted population in Montgomery County. In order to address possible barriers to learning, a variety of mental health, health, social, and educational support services are brought together at Linkages to Learning sites. For a list of schools with the Linkages to Learning program, please refer to the table on page 3-9. In addition, services are provided at the School Health Services Center at Rocking Horse Road. The long-range plan is to expand the Linkages to Learning programs to additional schools over the next six years. In August 2006, the program was added to A. Mario Loiederman Middle School and Sargent Shriver Elementary School.

Since the fall of 1997, Linkages to Learning/School-based Health Centers (SBHC) at Broad Acres and Harmony Hills elementary schools have been providing enhanced health resources to students and their family. As part of the Harmony Hills Elementary School modernization in 1999, space was designed to accommodate the Linkages to Learning and the School-based Health Center. An additional school-based health center opened at Gaithersburg Elementary School during the 2005–2006 school year.

In response to the County Council Health and Human Services (HHS) Committee request for a plan to expand SBHCs to additional school sites, the School Based Health Centers Interagency Planning Group was convened by HHS. The planning group

was an interagency group that developed selection criteria to rank schools and a timeline for constructing new SBHCs at school sites. As part of the FY 2006 HHS Capital Budget, the County Council approved facility planning funds to conduct four feasibility studies to determine the feasibility, scope, and cost for constructing new SBHCs. In order to request funds as part of the FY 2007–2012 HHS CIP, feasibility studies were conducted in summer 2005 for Summit Hall and New Hampshire Estates elementary schools. Two additional feasibility studies were completed during the 2005–2006 school year for Highland and Rolling Terrace elementary schools. FY 2007 planning funds were approved to begin the architectural design of a SBHC at Summit Hall Elementary School. This SBHC is scheduled to open in August 2008.

In spring 2006, the School-based Wellness Center Planning Group was convened. The planning group was charged with describing the services that would be offered at wellness centers at high schools and to identify criteria and a decision-making process for prioritizing schools sites for wellness centers. As a result of the work of the planning group, Northwood High School was identified as the first school that would receive a school-based wellness center. FY 2007 operating funds were approved in the Department of Health and Human Services (DHHS) to plan for a wellness center beginning in the fourth quarter. MCPS and DHHS staff will work with Northwood High School to identify space to accommodate the program.

Kingsview Middle School in Germantown adjoins a county-operated community center. The community center is a 23,000

square foot building that contains a gymnasium, social hall, arts room, game room, and exercise room, as well as administrative offices, common areas, and conference spaces. The center is structurally integrated with the middle school building but has a separate and distinct main entry. An outdoor pool and bathhouse are located on the site as a separate facility consisting of the following: 50-meter lap pool, leisure pool, wading pool for toddlers, and common lounging areas. The maximum capacity of the combined recreation and aquatic facilities is 1,500 occupants.

Community use of school facilities is another important way in which schools serve their communities. Outside of the instructional day, schools are used for a wide range of community activities. The Interagency Coordinating Board (ICB) manages school use, collects fees for most community uses of schools, and maintains an Enterprise Fund to pay for the cost of utilizing schools after school hours. Among the largest users of schools are child-care providers, county recreation groups, sports groups, and religious groups.

OBJECTIVE 7: Meet Special Education Program Space Needs

The Maryland State Department of Education has established a target for local school systems to address the need for special education students to receive access to services in the general education environment. The target for FY 2008 requires 58.75 percent of students with disabilities to receive special education and related services in a general education setting. As a result of this mandate, the Department of Special Education Services (DSES), in collaboration with the Department of Facilities Management (DFM) and the Office of School Performance (OSP), plans and coordinates the identification of program sites and locations to address the diverse needs of students with disabilities. This process is designed to ensure the delivery of special education services with an emphasis on providing services to the maximum extent possible in the school the student would attend if nondisabled.

Montgomery County Public Schools (MCPS) chooses locations for special education programs by focusing on the delivery of services in the student's home school or in the school as close as possible to the student's home. Based on the incidence of disabilities, the location of programs enables students with disabilities to receive special education services within the school, cluster, quad-cluster, or region of the county where the student resides.

The percentage of students receiving services in their home school, cluster, or quad-cluster has increased since 1998. The following model guides facility planning:

- Special education resource services are offered in all schools Grades K–12. Elementary schools in the Bethesda-Chevy Chase, Gaithersburg, Northwest, Poolesville, and Sherwood clusters, and the Down-county Consortium, provide home school services. The Learning and Academic Disabilities (LAD) Pro-

Linkages to Learning Program Sites

School
Broad Acres ES**
Fox Chapel ES
Harmony Hills ES**
Highland ES
Gaithersburg ES**
Greencastle ES
Maryvale ES
Montgomery Knolls/Pine Crest ES
New Hampshire Estates/Oak View ES
Sally K. Ride ES
Rolling Terrace ES
Rosemont ES
Sargent Shriver ES*
Summit Hall ES
Viers Mill ES
Washington Grove ES
Weller Road ES
Wheaton Woods ES
Argyle MS
Benjamin Banneker MS
Eastern MS
Forest Oak MS
Gaithersburg MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS*
Parkland MS
Silver Spring International MS
White Oak MS
*The program will begin during the 2006–2007 school year.
**These schools also have a school-based health center.

gram and transition services are provided in each middle and high school.

- Special education services are cluster and quad-cluster based for elementary students recommended for the LAD Program.
- Special education services are available in quad clusters or regionally for students recommended for the elementary school-based Learning Center, Learning for Independence (LFI), School/Community-based, Infants and Toddlers, Preschool Education Program (PEP), Preschool Language Program, Autism Spectrum Disorders Program, Augmentative Communication Program, Emotional Disabilities Program, Bridge Program, Gifted and Talented/Learning Disabled Program, Secondary Learning Centers, Elementary Physical Disabilities Program, and the special education centers of Longview and Stephen Knolls.
- Special education services are county-based for students in need of the Preschool Vision Program, Deaf and Hard-of-Hearing Program, Secondary Extensions Program, Carl Sandburg Learning Center, Regional Institute for Children and Adolescence (RICA), Rock Terrace Program, Mark Twain Program, and the Secondary Physical Disabilities Program.

Preschool Special Education Growth

The Montgomery County Infants and Toddlers Program provides services to children with developmental delays from birth to three years of age in natural environments such as home, child care, or other community settings. Growth in the Infants and Toddlers Program has resulted in four centers being located in regional locations throughout the county. The number of staff at these centers is increasing, commensurate with the growth in the student population. As the number of young children identified with developmental delays continues to grow, each site will need to expand or additional sites will need to be added.

MCPS provides special education services for children ages three through five through a number of programs. Most students are being served in the Preschool Education Program (PEP) or receive speech and language services. Special education services provide itinerant instruction at home for medically fragile children, itinerant related services in MCPS schools or community-based day care and preschool settings, and special classes for children who need a comprehensive approach to their learning needs. Enrollment in the PEP and preschool language classes grew from 528 in FY 2003 to 764 for FY 2007.

Providing preschool special education services in the least restrictive environment (LRE) has been very challenging because of the limited number of general education preschool programs and services available in MCPS. DSES and the Division of Early Childhood Education are collaborating to collocate general and special education preschool classes to facilitate LRE for preschool students. The DFM and OSP are closely involved with the DSES in this process. In FY 2008, there are 12 sites where special education and general prekindergarten classes are collocated. In addition, there are seven locations that accommodate combination special education/early childhood classes for three-year-old children.

Chapter 4

Adopted Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes a map of the cluster service areas and tables containing enrollment, demographic, room use, and facilities information for individual schools. Capital projects approved in the FY 2008 Capital Budget and Amendments to the FY 2007–2012 Capital Improvements Program (CIP) are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning decisions often cross cluster/consortia boundaries in order to meet program and facility needs for all students.

All schools are evaluated based on existing and planned program capacity. While total system enrollment is now dipping, changes in enrollment vary by grade level and location. Over the next six years, elementary enrollment will pick up, leading to future increases in secondary enrollment. Enrollment trends will provide a welcome respite from past vigorous enrollment growth. Although temporary overutilization of facilities can be accommodated with relocatable classrooms, long-term overutilization will require additions and new or reopened facilities for both elementary and secondary schools. This year, MCPS houses almost 14,000 students in 607 relocatable classrooms. Reducing the use of these “temporary” classrooms is a key objective of this CIP.

For each cluster and the Downcounty and Northeast consortia, information is presented within a common framework. Planning issues of a clusterwide nature are followed by a discussion of individual secondary and elementary schools with approved capital projects or non-capital actions. All clusters may not have

clusterwide planning issues, and only schools that have plans that affect them are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Four types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- “Approved”—Project has an FY 2007 or FY 2008 appropriation approved in the Amended FY 2007–2012 CIP.
- “Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- “Proposed”—Project has facility planning approved or approved in the Amended FY 2007–2012 CIP for a feasibility study.

For each cluster and the two consortia, four summary tables and a bar graph are presented. The bar graph shows the effects of approved additions to capacity in the calculation of future utilization levels. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2016 and 2021 at the secondary level. Utilization rates are shown with approved CIP actions. This table also has a “comments” section that contains a brief explanation of program or facility changes that will impact capacity within any given year. To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. A second table, titled “Demographic Characteristics of Schools, 2006–2007,”

+ # Rooms—Number of rooms added
 @Radnor—Students at holding school (Radnor)
 AAC—Augmentative and Alternative Communication
 AD—Learning and Academic Disabilities
 AUT—Autism
 BRIDGE—Bridge class (for some ED students)
 Cap. TBD—Capacity to be determined
 DHOH—Deaf and Hard of Hearing
 ED—Emotional Disability Program
 ELC—Elementary Learning Center
 ESOL—English for Speakers of Other Languages
 HS—Head Start
 FDK—Full-day Kindergarten program
 LAD—Learning and Academic Disabilities
 LANG—Speech/Language Disabilities
 LD/GT—Learning Disabled/Gifted and Talented

LFI—Learning for Independence
 METS—Multidisciplinary Educational Training and Support class (for nonEnglish-speaking students with limited educational experience)
 MSMC—Middle School Magnet Consortium
 PD—Physical Disabilities class
 PEP—Preschool Education Program
 Pre-K—# of sessions of prekindergarten
 Pre-K Lang—Preschool speech/language disabilities class
 Reg. Sec.—Regular secondary classroom
 Reg. Elem.—Regular elementary classroom
 Rm CSR—# of classrooms for class-size reduction initiative
 SCB—School/Community-Based Programs for Students with Mental Retardation
 SLC—Secondary Learning Center
 Sup. Rms.—Support rooms, such as art, music, and resource rooms
 TBD—To be determined
 VIS—Preschool or secondary Vision Impairment

shows the following percentages for each school: race and ethnic group composition; student participation in the Free and Reduced-price Meals system (FARMS) program; student participation in the English for Speakers of Other Languages (ESOL) program year; and Mobility Rate (the number of entries and withdrawals during the 2005–2006 school year as compared to total enrollment). The “Room Use Table (School Year 2006–2007)” reflects detailed room use information for each school along with special education program information.

The final table, titled “Facilities Characteristics of Schools 2006–2007,” shows facility information and the combined Facilities Assessment with Criteria and Testing (FACT) and Educational Specification assessments scores (the combined score is used to determine modernization priorities). The lower the combined score the greater the need for modernization.

Clusters for 2007–2008 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)

- Westland MS (6–8)
- Bethesda ES (K–5)*
- Chevy Chase ES (3–6)
- North Chevy Chase ES (3–6)
- Rock Creek Forest ES (K–5)
- Rosemary Hills ES (pre-K–2)*
- Somerset ES (K–5)
- Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)

- Cabin John MS (6–8) (*shared with Wootton Cluster*)*
- Bells Mill ES (K–5)
- Seven Locks ES (K–5)
- Herbert Hoover MS (6–8)
- Beverly Farms ES (K–5)
- Potomac ES (K–5)
- Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (Opening August 2006 with 9–11; 9–12 for 2007–2008)

- Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)*
- Capt. James E. Daly ES (pre-K–5)
- Fox Chapel ES (pre-K–5)
- Rocky Hill MS (6–8) (*shared with Damascus Cluster*)*
- Cedar Grove ES (K–5)*
- Clarksburg ES (K–5)
- Little Bennett ES (K–4 August 2006, K–5 August 2007)

DAMASCUS CLUSTER

Damascus HS (9–12)

- John T. Baker MS (6–8)
- Clearspring ES (HS–5)
- Damascus ES (K–5)
- Laytonsville ES (K–5)*
- Woodfield ES (K–5)
- Rocky Hill MS (6–8) (*shared with Clarksburg Cluster*)*
- Cedar Grove ES (K–5)*
- Lois P. Rockwell ES (K–5)

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)

- Albert Einstein HS (9–12)
- John F. Kennedy HS (9–12)
- Northwood HS (9–10; 9–11 for 2007–2008; 9–12 for 2008–2009)
- Wheaton HS (9–12)
- Argyle MS (6–8)
- A. Mario Loiederman MS (6–8)
- Parkland MS (6–8)
- Bel Pre ES (pre-K–2)
- Brookhaven ES (pre-K–5)
- Georgian Forest ES (pre-K–5)
- Harmony Hills ES (HS–5)
- Sargent Shriver ES (Pre-K–4 August 2006, Pre-K–5 August 2007)
- Strathmore ES (3–5)
- Viers Mill ES (pre-K–5)
- Weller Road ES (HS–5)
- Wheaton Woods ES (HS–5)
- Eastern MS (6–8)
- Montgomery Knolls ES (HS–2)
- New Hampshire Estates ES (HS–2)
- Oak View ES (3–5)
- Pine Crest ES (3–5)

Col. E. Brooke Lee MS (6–8)

- Arcola ES (pre-K–4 August 2007, pre-K–5 August 2008)
- Glenallan ES (HS–5)
- Kemp Mill ES (pre-K–5)
- Newport Mill MS (6–8)
- Highland ES (HS–5)*
- Oakland Terrace ES (K–5)*
- Rock View ES (pre-K–5)
- Silver Spring International MS (6–8)
- Forest Knolls ES (K–5)
- Highland View ES (pre-K–5)
- Sligo Creek ES (K–5)
- Rolling Terrace ES (HS–5)
- Sligo MS (6–8)
- Glen Haven ES (pre-K–5)
- Highland ES (HS–5) *
- Oakland Terrace ES (K–5)*
- Woodlin ES (K–5)
- Takoma Park MS (6–8)
- East Silver Spring ES (HS–2)
- Piney Branch ES (3–5)
- Takoma Park ES (K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)

- Forest Oak MS (6–8)
- Goshen ES (K–5)
- Rosemont ES (pre-K–5)
- Summit Hall ES (HS–5)
- Washington Grove ES (HS–5)
- Gaithersburg MS (6–8)
- Gaithersburg ES (pre-K–5)
- Laytonsville ES (K–5)*
- Strawberry Knoll ES (HS–5)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)

- North Bethesda MS (6–8)
- Ashburton ES (K–5)
- Kensington Parkwood ES (K–5)
- Wyngate ES (K–5)
- Tilden MS (6–8)
- Farmland ES (K–5)
- Garrett Park ES (K–5)
- Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)

- Redland MS (6–8)
- Cashell ES (pre-K–5)
- Judith A. Resnik ES (pre-K–5)
- Sequoyah ES (K–5)
- Shady Grove MS (6–8)
- Candlewood ES (K–5)
- Flower Hill ES (pre-K–5)
- Mill Creek Towne ES (HS–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)

- Julius West MS (6–8)
- Beall ES (HS–5)
- College Gardens ES (HS–5)
- Ritchie Park ES (K–5)
- Twinbrook ES (HS–5)

Clusters for 2007–2008 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
 Paint Branch HS (9–12)
 Springbrook HS (9–12)
 Benjamin Banneker MS (6–8)
 Burtonsville ES (K–5)
 Fairland ES (HS–5)*
 Greencastle ES (pre-K–5)
 Briggs Chaney MS (6–8)
 Cloverly ES (K–5)*
 Fairland ES (HS–5)*
 Galway ES (HS–5)
 William T. Page ES (pre-K–5)
 William H. Farquhar MS (6–8) *(shared with Sherwood Cluster)**
 Cloverly ES (K–5)*
 Sherwood (K–5)*
 Stonegate ES (HS–5)*
 Francis Scott Key MS (6–8)
 Burnt Mills ES (HS–5)
 Cannon Road ES (K–5)
 Cresthaven ES (3–5)
 Dr. Charles R. Drew ES (pre-K–5)
 Roscoe R. Nix ES (pre-K–2)
 White Oak MS (6–8)
 Broad Acres ES (pre-K–5)
 Jackson Road ES (HS–5)
 Stonegate ES (HS–5)*
 Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
 Kingsview MS (6–8)
 Great Seneca Creek ES (K–4 August 2006, K–5 August 2007)*
 Ronald McNair ES (pre-K–5)
 Spark M. Matsunaga ES (K–5)
 Lakelands Park MS (6–8) *(shared with Quince Orchard Cluster)**
 Darnestown ES (K–5)
 Diamond ES (K–5)*
 Roberto Clemente MS (6–8) *(shared with Seneca Valley Cluster)**
 Clopper Mill ES (HS–5)
 Great Seneca Creek ES (K–4 August 2006, K–5 August 2007)*
 Germantown ES (K–5)

POOLESVILLE CLUSTER

Poolesville HS (9–12)
 John Poole MS (6–8)
 Monocacy ES (K–5)
 Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
 Lakelands Park MS (6–8) *(shared with Northwest Cluster)**
 Brown Station ES (HS–5)
 Rachel Carson ES (pre-K–5)
 Ridgeview MS (6–8)
 Diamond ES (K–5)*
 Fields Road ES (pre-K–5)
 Jones Lane ES (K–5)
 Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
 Earle B. Wood MS (6–8)
 Lucy V. Barnsley ES (K–5)
 Flower Valley ES (K–5)

Maryvale ES (HS–5)
 Meadow Hall ES (K–5)
 Rock Creek Valley ES (pre-K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
 Roberto W. Clemente MS (6–8) *(shared with Northwest Cluster)**
 S. Christa McAuliffe ES (HS–5)
 Dr. Sally K. Ride (pre-K–5)*
 Dr. Martin Luther King, Jr. MS (6–8)
 Lake Seneca ES (K–5)
 Dr. Sally K. Ride ES (pre-K–5)*
 Waters Landing ES (K–5)

SHERWOOD CLUSTER

Sherwood HS (9–12)
 Rosa M. Parks MS (6–8)
 Belmont ES (K–5)
 Greenwood ES (K–5)
 Olney ES (K–5)
 William H. Farquhar MS (6–8) *(shared with Northeast Consortium)**
 Brooke Grove ES (pre-K–5)
 Sherwood ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
 Montgomery Village MS (6–8)
 Stedwick ES (pre-K–5)*
 Watkins Mill ES (HS–5)
 Whetstone ES (pre-K–5)
 Neelsville MS (6–8) *(shared with Clarksburg Cluster)**
 South Lake ES (HS–5)
 Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
 Thomas W. Pyle MS (6–8)
 Bannockburn ES (K–5)
 Bethesda ES (K–5)*
 Bradley Hills ES (K–5)
 Burning Tree ES (K–5)
 Carderock Springs ES (K–5)
 Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
 Cabin John MS (6–8) *(shared with Churchill Cluster)**
 Cold Spring ES (K–5)
 Stone Mill ES (K–5)
 Robert Frost MS (6–8)
 DuFief ES (K–5)
 Fallsmead ES (K–5)
 Lakewood ES (K–5)
 Travilah ES (K–5)

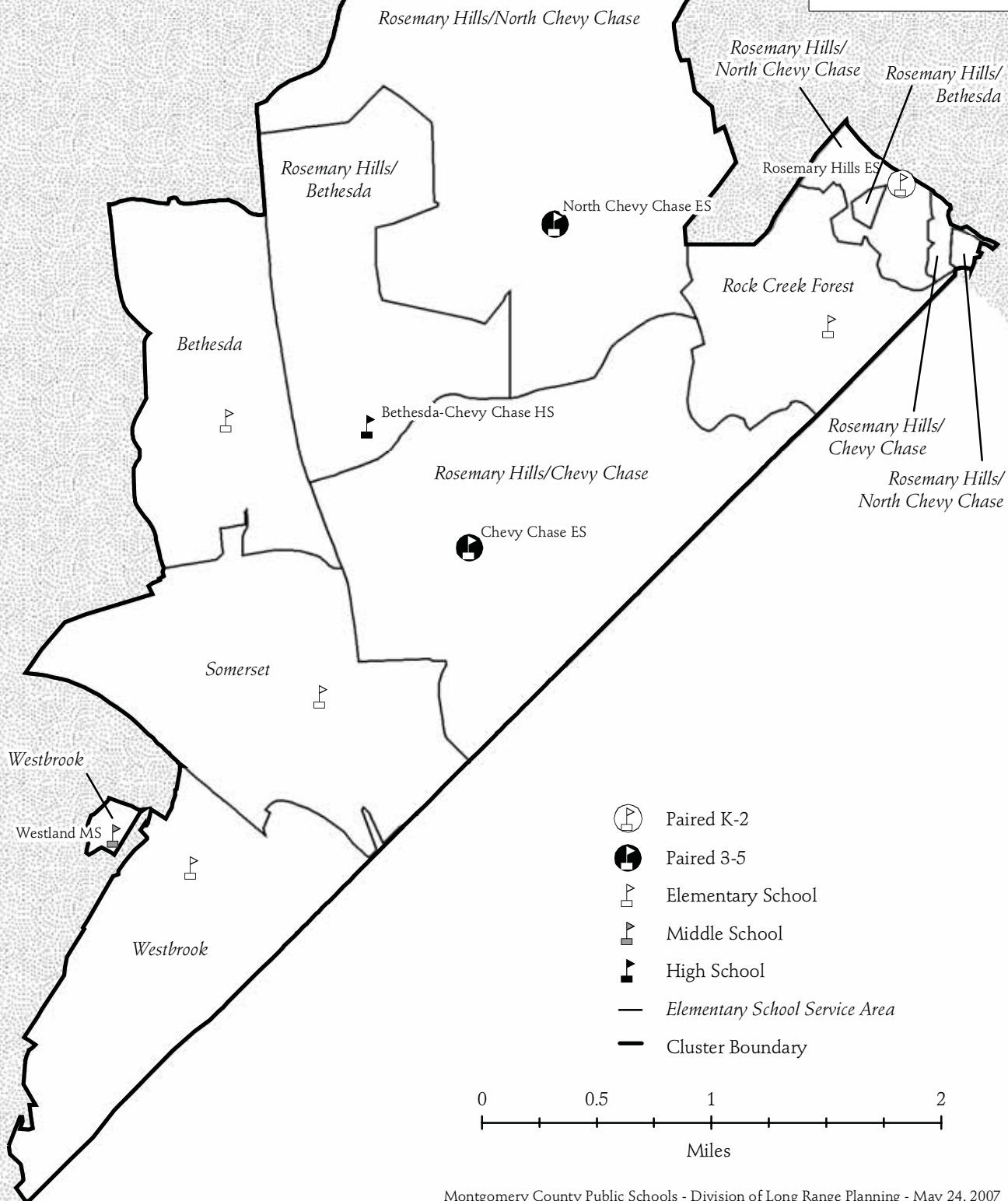
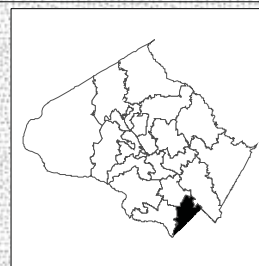
Other Schools and Centers

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
 Stephen Knolls School
 Longview School
 Rock Terrace School
 RICA—Regional Institute for Children and Adolescents
 Mark Twain School
 Carl Sandburg School

*Denotes schools with split articulation, i.e., some students feed into one school, while other students feed into another school in the same or different cluster.

Bethesda-Chevy Chase Cluster



Montgomery County Public Schools - Division of Long Range Planning - May 24, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Bethesda-Chevy Chase High School

Utilization: Projections indicate that enrollment at Bethesda-Chevy Chase High School will exceed capacity throughout the six-year CIP period. The build-out of five master-planned classrooms is needed to accommodate enrollment.

Capital Project: An FY 2008 appropriation is approved for the balance of the project. The scheduled completion date for the additional classrooms is August 2009.

Westland Middle School

Utilization: Projections indicate enrollment at Westland Middle School will exceed capacity throughout the six-year CIP period. A six-classroom addition is needed to accommodate the enrollment. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2008 appropriation for construction funds is approved for the classroom addition. The addition is scheduled to be completed by August 2008.

Chevy Chase Elementary School

Utilization: Chevy Chase Elementary School is projected to be overutilized for the six-year CIP period. Relocatable classrooms may be needed to address space shortages. Chevy Chase Elementary School has one of the smallest sites of any elementary school in the county, limiting the number of relocatable classrooms that can be placed at the school.

North Chevy Chase Elementary School

Capital Project: FY 2009 expenditures are programmed for planning for a gymnasium. The scheduled completion date for the gymnasium is August 2010. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

Rock Creek Forest Elementary School

Utilization: Projections indicate enrollment at Rock Creek Forest Elementary School will

exceed capacity throughout the six-year period. Relocatable classrooms will be utilized until additional capacity can be added as part of the modernization.

Capital Project: A modernization project is scheduled for this school with a completion date of January 2015. FY 2010 expenditures are programmed for facility planning to determine the feasibility, scope, and cost of the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Westbrook Elementary School

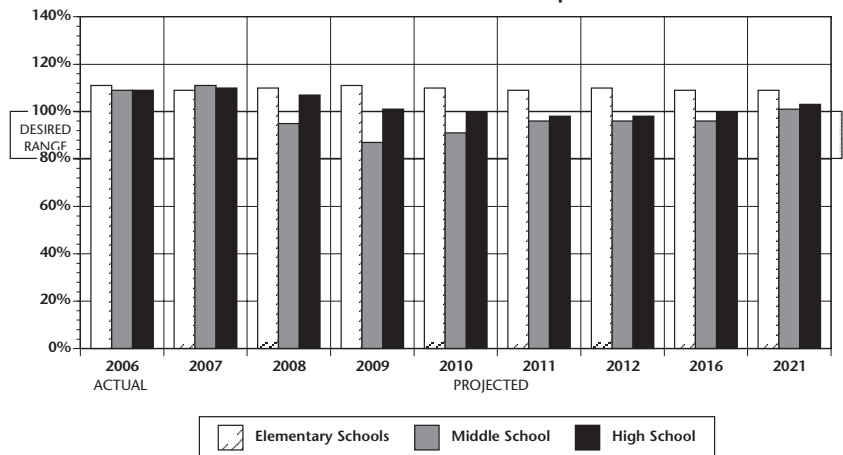
Capital Project: FY 2009 expenditures are programmed for planning for a gymnasium. The scheduled completion date for the gymnasium is August 2010. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
B-CC HS	Classroom build-out	Approved	Aug. 2009
Westland MS	Classroom addition	Approved	Aug. 2008
North Chevy Chase ES	Gymnasium	Programmed	Aug. 2010
Rock Creek Forest ES	Modernization	Programmed	Jan. 2015
Westbrook ES	Gymnasium	Programmed	Aug. 2010

Bethesda-Chevy Chase Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools		Actual 06–07	Projections							
			07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Bethesda–Chevy Chase HS	Program Capacity	1553	1544	1544	1656	1656	1656	1656	1656	1656
	Enrollment	1688	1693	1651	1669	1651	1628	1622	1650	1700
	Available Space	(135)	(149)	(107)	(13)	5	28	34	6	(44)
	Comments	Planning for addition	+1 LAD		+5 Rooms					
Westland MS	Program Capacity	910	910	1037	1037	1037	1037	1037	1037	1037
	Enrollment	987	1010	984	903	946	1000	999	1000	1050
	Available Space	(77)	(100)	53	134	91	37	38	37	(13)
	Comments	Planning for Addition		+6 Rooms						
Bethesda ES Grades (K–5) Grades (3–5) Paired With Rosemary Hills ES	Program Capacity	385	385	385	385	385	385	385		
	Enrollment	416	422	429	431	431	410	418		
	Available Space	(31)	(37)	(44)	(46)	(46)	(25)	(33)		
	Comments	+FDK								
Chevy Chase ES Grades (3–6) Paired With Rosemary Hills ES	Program Capacity	421	429	429	429	429	429	429		
	Enrollment	501	485	472	475	467	462	462		
	Available Space	(80)	(56)	(43)	(46)	(38)	(33)	(33)		
	Comments		-1 METS							
North Chevy Chase ES Grades (3–6) Paired With Rosemary Hills ES	Program Capacity	276	276	276	276	276	276	276		
	Enrollment	308	283	312	309	298	286	280		
	Available Space	(32)	(7)	(36)	(33)	(22)	(10)	(4)		
	Comments					+ Gym				
Rock Creek Forest ES	Program Capacity	404	404	404	404	404	404	404		
	Enrollment	484	487	490	492	489	488	495		
	Available Space	(80)	(83)	(86)	(88)	(85)	(84)	(91)		
	Comments				Facility Planning For Mod.					
Rosemary Hills ES Grades (K–2) Paired With Bethesda ES Chevy Chase ES North Chevy Chase ES	Program Capacity	517	517	517	517	517	517	517		
	Enrollment	613	610	596	588	586	585	585		
	Available Space	(96)	(93)	(79)	(71)	(69)	(68)	(68)		
	Comments									
Somerset ES	Program Capacity	457	457	457	457	457	457	457		
	Enrollment	374	377	388	410	418	428	436		
	Available Space	83	80	69	47	39	29	21		
	Comments	+FDK								
Westbrook ES	Program Capacity	293	293	293	293	293	293	293		
	Enrollment	318	328	341	343	349	344	347		
	Available Space	(25)	(35)	(48)	(50)	(56)	(51)	(54)		
	Comments	+FDK				+ Gym				
Cluster Information	HS Utilization	109%	110%	107%	101%	100%	98%	98%	100%	103%
	HS Enrollment	1688	1693	1651	1669	1651	1628	1622	1650	1700
	MS Utilization	108%	111%	95%	87%	91%	96%	96%	96%	101%
	MS Enrollment	987	1010	984	903	946	1000	999	1000	1050
	ES Utilization	109%	108%	110%	110%	110%	109%	109%	109%	109%
	ES Enrollment	3014	2992	3028	3048	3038	3003	3023	3000	3000

BETHESDA-CHEVY CHASE CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Bethesda–Chevy Chase HS	1688	15.9%	0.2%	6.9%	15.4%	61.7%	9.1%	5.0%	9.3%
Westland MS	987	14.6%	0.5%	7.8%	12.0%	65.1%	11.2%	3.9%	7.4%
Bethesda ES	416	6.5%	0.0%	13.0%	11.1%	69.5%	8.9%	9.4%	11.3%
Chevy Chase ES	501	11.8%	0.2%	7.6%	8.8%	71.7%	14.8%	8.6%	6.8%
North Chevy Chase ES	308	17.9%	0.6%	6.8%	8.4%	66.2%	10.1%	3.2%	8.1%
Rock Creek Forest ES	484	20.7%	0.8%	5.0%	23.6%	50.0%	22.3%	9.9%	7.4%
Rosemary Hills ES	614	14.2%	0.3%	7.0%	13.0%	65.5%	18.1%	13.0%	12.2%
Somerset ES	374	4.0%	0.5%	11.2%	6.7%	77.5%	4.5%	14.4%	7.8%
Westbrook ES	318	3.5%	0.0%	7.2%	7.5%	81.8%	2.5%	8.2%	6.3%
Elementary Cluster Total	3015	11.7%	0.4%	8.1%	11.9%	67.9%	12.8%	10.0%	8.8%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Schools	SPECIAL EDUCATION PROGRAMS																		
	Grades Served	Capacity (HS @90% MS @85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD @15	HSM @13	ELEM LAD @13	ELC @10	LANG @12
Bethesda–Chevy Chase HS	9–12	1553	71		66										2				
Westland MS	6–8	910	44		41										2				
Bethesda ES	K–5	385	21	3		14					2						1		
Chevy Chase ES	3–6	421	24	5		17							2						
North Chevy Chase ES	3–6	276	15	3		12													
Rock Creek Forest ES	K–5	404	23	3		12	4			4									
Rosemary Hills ES	Pre-K–2	517	27	3		12		1			8			1				2	
Somerset ES	K–5	457	23	3		17					3								
Westbrook ES	K–5	293	17	3		9					3							2	

BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2006–2007








Schools	Year Facility Opened	Year Reopened/ Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Bethesda–Chevy Chase HS	1934	2001	308,215	16.4								
Westland MS	1951	1997	139,661	25.1						6		
Bethesda ES	1952	1999	62,557	7.5			Yes			2		Yes
Chevy Chase ES	1936	2000	70,976	3.8			Yes					Yes
North Chevy Chase ES	1953	1995	42,035	7.9						3		
Rock Creek Forest ES	1950	1971	54,522	8		1492	Yes			6		Yes
Rosemary Hills ES	1956	1988	70,541	6.1						5		Yes
Somerset ES	1949	2005	80,122	3.7		1422	Yes					Yes
Westbrook ES	1939	1990	46,822	12.5	Yes				Yes	2		

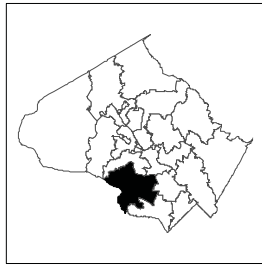
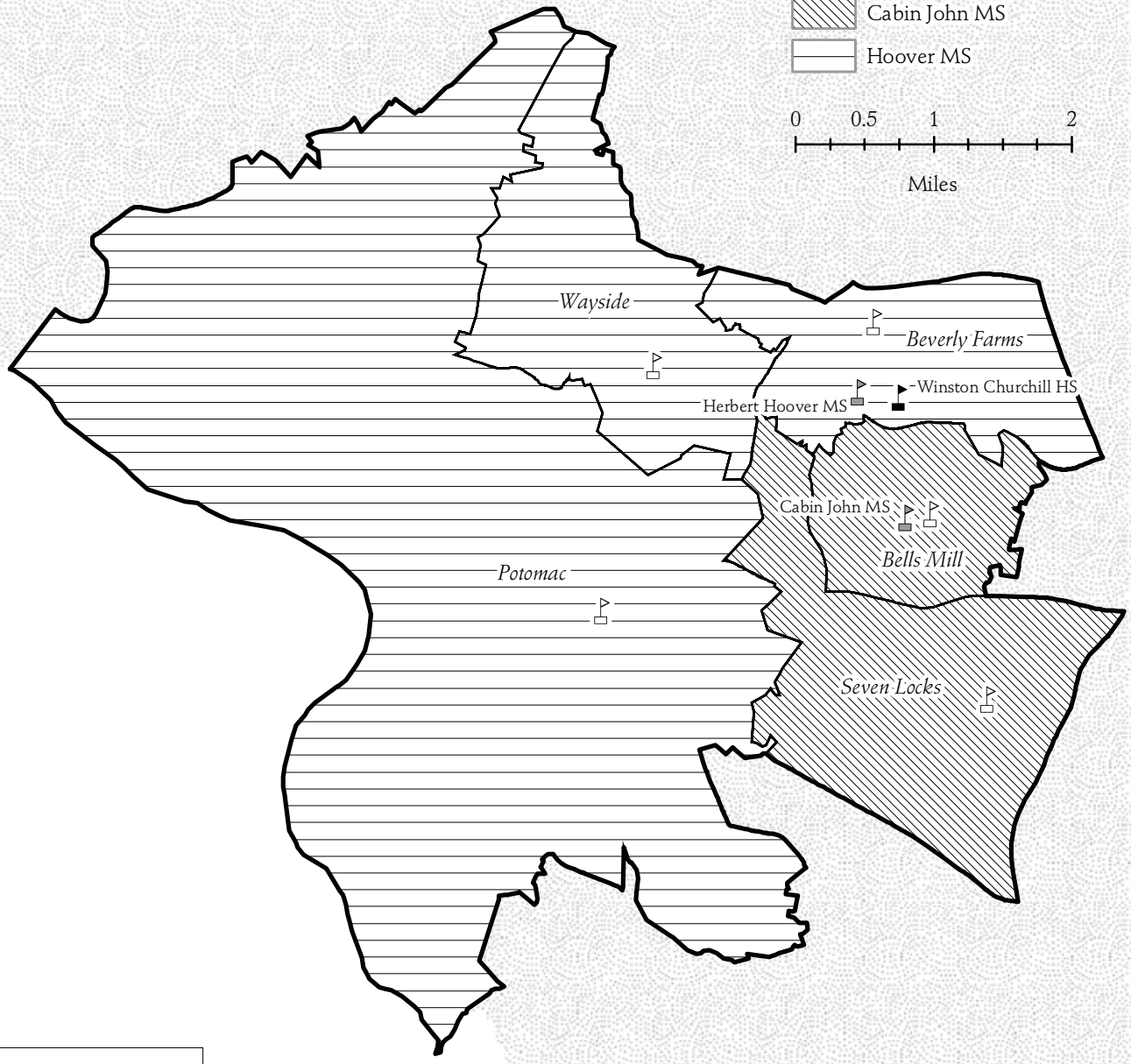
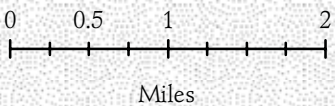
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Winston Churchill Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary
-  Cabin John MS
-  Hoover MS



CLUSTER PLANNING ISSUES

Planning Issue: Funding for previously adopted plans to build a replacement school for Seven Locks Elementary School on the Kendale Road site, and to provide additional capacity to relieve overutilization at Potomac Elementary School through boundary changes, was denied by the County Council as part of the adopted FY 2007–2012 CIP. In lieu of the replacement facility for Seven Locks Elementary School, the Board of Education submitted and the County Council adopted a new plan to relieve Potomac Elementary School by adding additional capacity to the upcoming modernization of Bells Mill Elementary School. The originally scheduled completion date for the Bells Mill Elementary School modernization was August 2010. However, since the modernization will now provide relief for Potomac Elementary School, the completion date was accelerated to August 2009. Because the change in facility plans results in a two-year delay in addressing overutilization at Potomac Elementary School, a feasibility study was completed in summer 2006 to identify potential core or other capital maintenance needs for the school. The planned restroom renovation project scheduled for FY 2009 will be moved up by one year, from summer 2008 to summer 2007.

Under the new adopted plan, the modernization of Seven Locks Elementary School moves back to its originally scheduled completion date of January 2012. The modernization will be completed at the current location, with a four to eight classroom addition included in the plans.

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Bells Mill Elementary School

Utilization: The school is projected to be overutilized throughout the six-year CIP period. Relocatable classrooms will be used until additional capacity is constructed as part of the modernization project.

Capital Project: A modernization project was previously scheduled for this school with a completion date of August 2010. Due to County Council adopted changes in plans for elementary school space in the Winston Churchill Cluster, the completion date for the modernization was accelerated to August 2009 to provide additional capacity to address space deficits at Potomac Elementary School. An FY 2008 appropriation is approved for construction to begin the modernization.

Capital Project: An FY 2008 appropriation is approved to construct a gymnasium. The scheduled completion date for this gymnasium is August 2009.

Non-Capital Action: A boundary study will be conducted in spring 2008 to review options for reassigning students between Bells Mill, Potomac, and Seven Locks elementary schools.

Beverly Farms Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2013. FY 2009 expenditures for facility planning are programmed for a feasibility study to determine the scope and cost of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

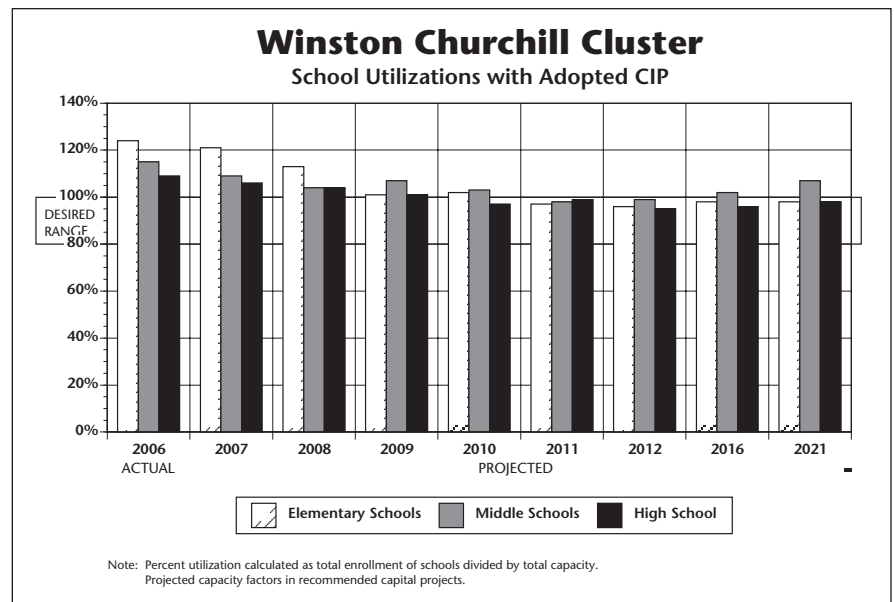
SCHOOLS

Cabin John Middle School

Capital Project: A modernization project for this school is scheduled for completion in August 2011. An FY 2008 appropriation for planning is approved to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Herbert Hoover Middle School

Capital Project: A modernization project for this school is scheduled for completion in August 2013. FY 2009 expenditures for facility planning are programmed for a feasibility study to determine the scope and cost of the modernization.



Potomac Elementary School

Utilization: Enrollment at Potomac Elementary School currently exceeds capacity and is projected to exceed capacity throughout the six-year CIP period. Capacity will be added at Bells Mill Elementary School when it is modernized in August 2009 and at Seven Locks Elementary School in January 2012, to accommodate student reassignments from Potomac Elementary School. Relocatable classrooms will be utilized until the modernization of Bells Mill Elementary School is completed.

Capital Project: Due to the delay in providing relief to Potomac Elementary School, a number of short-term plans were adopted by the County Council. The existing relocatable classrooms were replaced with new units, funds were allocated to address critical maintenance and program needs that could not wait until the facility is modernized, and the restroom renovation project that was originally scheduled for summer 2008 was accelerated to summer 2007.

Capital Project: A modernization is scheduled for this school. FY 2012 expenditures are programmed for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the modernization project. A completion date will be considered in the FY 2009–2014 CIP.

Non-Capital Action: A boundary study will be conducted in Spring 2008 to review options for reassigning students between Bells Mill, Potomac, and Seven Locks elementary schools.

Seven Locks Elementary School

Planning Issue: Funding for previously adopted plans to build a replacement school for Seven Locks Elementary School on the Kendale Road site, to provide additional capacity to relieve Potomac Elementary School, was denied by the County Council as part of the adopted FY 2007–2012 CIP. As a result, the Seven Locks Elementary School modernization has been moved back to its original schedule, for completion in January 2012. This modernization will include a four to eight classroom addition and will be constructed at the current Seven Locks Elementary School site.

Capital Project: A modernization project is scheduled for this school with a completion date of January 2012. An FY 2008 appropriation is approved for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Capital Project: FY 2009 expenditures are programmed for planning to begin the architectural design for a gymnasium that will be constructed as part of the modernization project. The scheduled completion date for this gymnasium is January 2012. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

Non-Capital Action: A boundary study will be conducted in spring 2008 to review options for reassigning students between Bells Mill, Potomac, and Seven Locks elementary schools.

Wayside Elementary School

Utilization: Projections indicate that enrollment at Wayside Elementary School will exceed capacity throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until additional capacity is available.

Capital Project: An FY 2008 appropriation is approved for construction of the addition scheduled to be completed in August 2008.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2016. FY 2011 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Cabin John MS	Modernization	Approved	Aug. 2011
Hoover MS	Modernization	Programmed	Aug. 2013
Bells Mill ES	Modernization	Approved	Aug. 2009
	Gymnasium	Approved	Aug. 2009
Beverly Farms ES	Modernization	Programmed	Aug. 2013
Potomac ES	Modernization	Proposed	TBD
Seven Locks ES	Modernization	Approved	Jan. 2012
	Gymnasium	Programmed	Jan. 2012
Wayside ES	Addition	Approved	Aug. 2008
	Modernization	Programmed	Aug. 2016

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools		Actual 06–07	Projections							
			07–08	08–09	09–10	10–11	11–12	12–13	2015	2020
Winston Churchill HS		Program Capacity	1994	1985	1985	1985	1985	1985	1985	1985
		Enrollment	2178	2081	2071	2009	1932	1969	1885	1900
		Available Space	(184)	(96)	(86)	(24)	53	16	100	85
		Comments	+1 Bridge	+1 LAD						
Cabin John MS		Program Capacity	836	844	844	844	844	1024	1024	1024
		Enrollment	970	899	874	874	833	815	798	850
		Available Space	(134)	(55)	(30)	(30)	11	209	226	174
		Comments	Fac. Plng For Mod. +1 LAD	-1 LAD		@ Tilden Facility		Mod. Complete Aug. 2011		
Herbert Hoover MS		Program Capacity	905	914	914	914	914	914	914	914
		Enrollment	1041	1009	963	1022	997	915	948	950
		Available Space	(136)	(95)	(49)	(108)	(83)	(1)	(34)	(36)
		Comments		-1 LAD	Facility Planning for Mod.			@ Tilden Facility		
Bells Mill ES		Program Capacity	313	313	313	609	609	609	609	
		Enrollment	474	428	437	459	471	470	470	
		Available Space	(161)	(115)	(124)	150	138	139	139	
		Comments	Planning For Mod. -1 HS	@ Grosvenor Center Jan. 2008 -3 AUT	Mod. Complete Aug. 2009 + Gym, +1 HS, +3 AUT					
Beverly Farms ES		Program Capacity	541	541	541	541	541	541	541	
		Enrollment	585	605	625	640	638	636	629	
		Available Space	(44)	(64)	(84)	(99)	(97)	(95)	(88)	
		Comments	+ FDK		Facility Planning For Mod.			@ Radnor Center Jan. 2012		
Potomac ES		Program Capacity	410	410	410	410	410	410	410	
		Enrollment	534	516	522	526	525	526	527	
		Available Space	(124)	(106)	(112)	(116)	(115)	(116)	(117)	
		Comments	+ FDK					Fac. Plng. For Mod.		
Seven Locks ES		Program Capacity	251	251	251	251	251	410	410	
		Enrollment	251	242	254	260	261	273	272	
		Available Space	0	9	(3)	(9)	(10)	137	138	
		Comments	+ FDK Fac. Plng. For Mod.				@ Radnor Center	Mod. Complete Jan. 2012 + Gym		
Wayside ES		Program Capacity	490	490	674	674	674	674	674	
		Enrollment	635	615	631	627	644	659	638	
		Available Space	(145)	(125)	43	47	30	15	36	
		Comments	Planning For Add.		+8 Rooms		Fac. Plng. For Mod.			
Cluster Information		HS Utilization	109%	105%	104%	101%	97%	99%	95%	96%
		HS Enrollment	2178	2081	2071	2009	1932	1969	1885	1900
		MS Utilization	116%	109%	104%	108%	104%	89%	90%	103%
		MS Enrollment	2011	1908	1837	1896	1830	1730	1746	1800
		ES Utilization	124%	120%	113%	101%	102%	97%	96%	98%
		ES Enrollment	2479	2406	2469	2512	2539	2564	2536	2600

Demographic Characteristics of Schools

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

(School Year 2006–2007)

Schools

WINSTON CHURCHILL CLUSTER

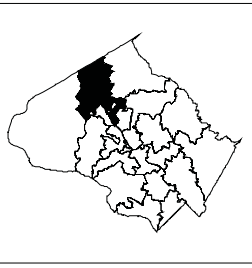
Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Winston Churchill HS	1964	2001	322,078	30.3								
Cabin John MS	1968	1989	120,788	18.2		1422				4		
Herbert Hoover MS	1966		135,342	19.1		1427				6		
Bells Mill ES	1968		37,871	9.6		1319			Yes	8		
Beverly Farms ES	1965		58,397	5	Yes	1427						Yes
Potomac ES	1949	1976	57,713	10		1550				8		Yes
Seven Locks ES	1964		29,190	9.6		1344				1		
Wayside ES	1969		57,749	9.3		1502				4		Yes








*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

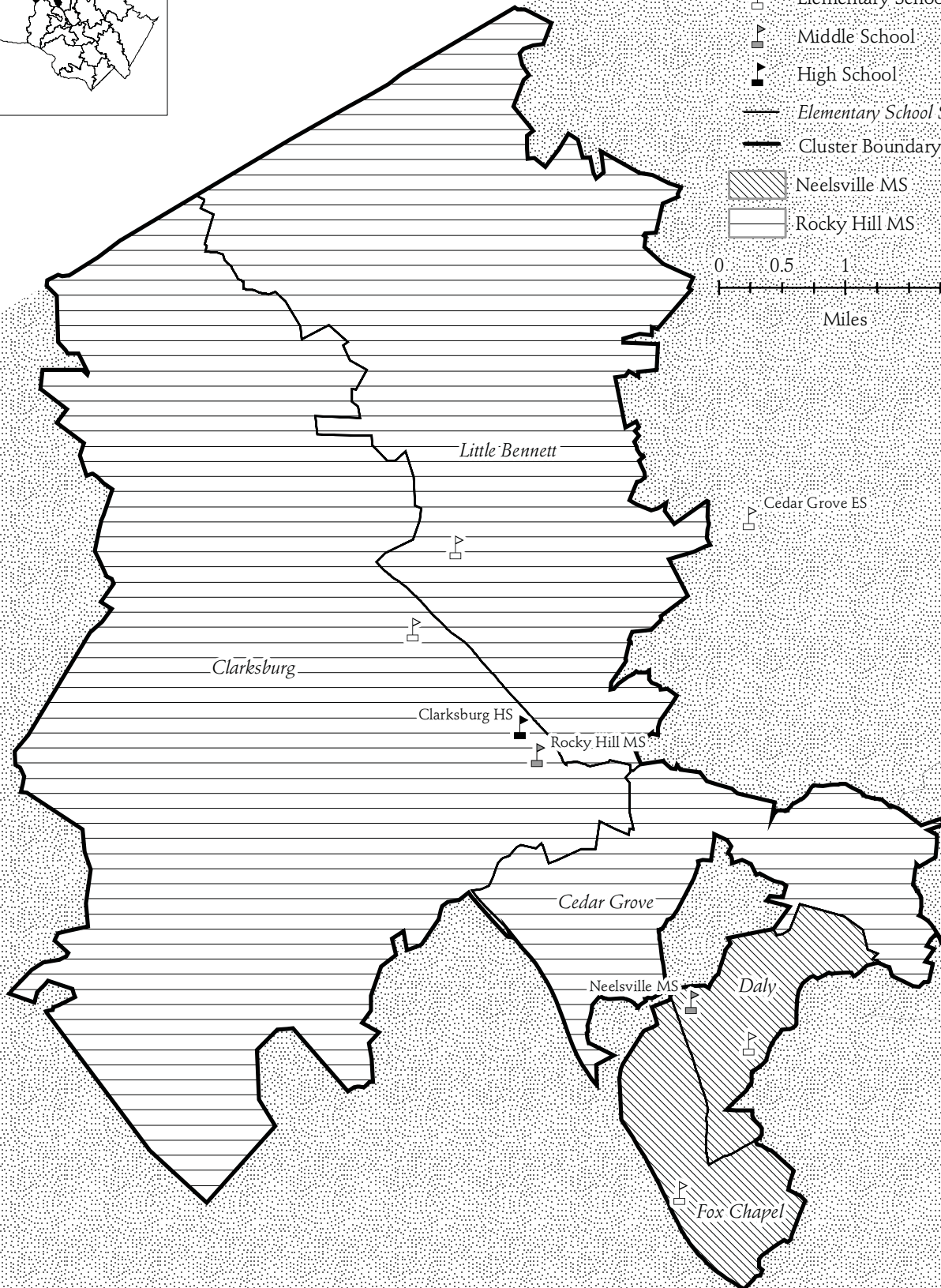
**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.



Clarksburg Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary
-  Neelsville MS
-  Rocky Hill MS



Montgomery County Public Schools - Division of Long Range Planning - May 24, 2007

CLUSTER PLANNING ISSUES

Planning Issue: The Clarksburg Master Plan provides for the development of a community of up to 15,000 housing units. A large number of housing units are now in development. A new cluster of schools was formed in 2006–2007 with the opening of Clarksburg High School. A new elementary school opened in 2006–2007 with an additional elementary school needed during the six-year CIP planning period to address enrollment growth in this cluster.

SCHOOLS

Rocky Hill Middle School

Utilization: With the opening of Clarksburg High School, Neelsville Middle School will be shared between Clarksburg and Watkins Mill clusters. The Neelsville Middle School facility is now within the boundary of the Clarksburg Cluster. Long-term projections for middle schools in the Clarksburg Cluster indicate that additional middle school capacity will be needed. A new middle school facility is proposed in the Watkins Mill Cluster. When this new facility opens, the current Neelsville facility will completely serve students from the Clarksburg Cluster. An FY 2007 appropriation was approved for facility planning for a feasibility study to determine the feasibility, scope, and cost for a new middle school in the Watkins Mill Cluster. A completion date for the school will be considered in the FY 2009–2014 CIP.

Cedar Grove Elementary School

Utilization: Enrollment at Cedar Grove Elementary School currently exceeds capacity. Enrollment at the school is projected to grow throughout the six-year planning period. Relocatable classrooms will continue to be utilized until Clarksburg Elementary School #8 opens in August 2009.

Clarksburg Elementary School

Utilization: Enrollment growth at Clarksburg Elementary School reflects the first phases of the Clarksburg master plan development. Additional capacity is needed to accommodate the growing enrollment in this area. Little Bennett Elementary School accommodated some of the growth from the Clarksburg development. However, Clarksburg Elementary School #8 is needed to provide additional space to relieve Clarksburg Elementary School.

Clarksburg Elementary School #8

Utilization: Projections indicate that enrollment at the elementary school level will continue to increase dramatically throughout the six-year period requiring another elementary school in the Clarksburg area.

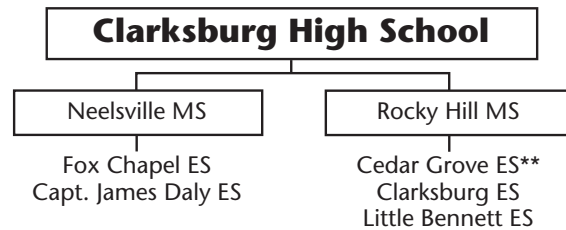
Capital Project: An FY 2008 appropriation for construction is approved to construct the new school. This school will be a repeat design of Great Seneca Creek and Little Bennett elementary schools. The school is scheduled to open in August 2009.

Capital Project: An FY 2008 appropriation for construction is approved to construct the gymnasium. The scheduled completion date for this gymnasium is August 2009.

Fox Chapel Elementary School

Utilization: Projections indicate enrollment at Fox Chapel Elementary School will exceed capacity by at least four class-

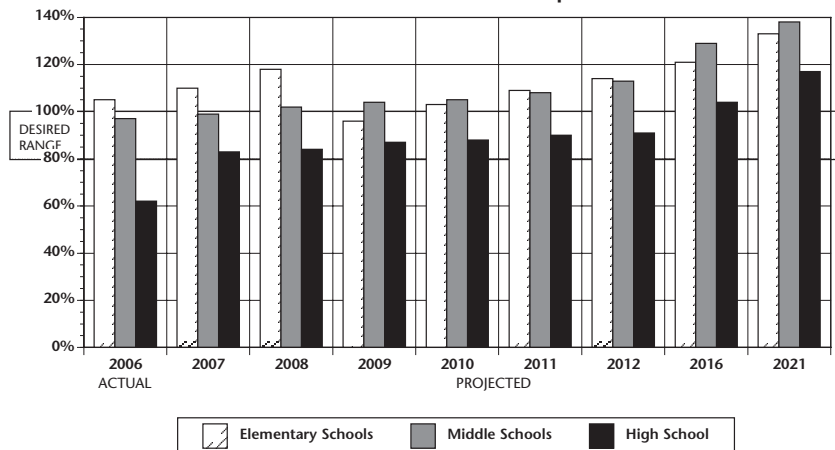
Clarksburg Cluster Articulation*



- * "Cluster" is defined as the collection of elementary schools that articulate to the same high school.
- * South Lake Elementary School and a portion of Stedwick Elementary School also articulate to Neelsville Middle School but thereafter to Watkins Mill High School.
- * Rockwell Elementary School also articulates to Rocky Hill Middle School, but thereafter to Damascus High School.
- ** A portion of Cedar Grove Elementary School also articulates to Damascus High School.

Clarksburg Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

rooms by the end of the six-year period. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for opening the addition will be considered in the FY 2009–2014 CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Clarksburg ES #8	New school	Approved	Aug. 2009
	Gymnasium	Approved	Aug. 2009
Fox Chapel ES	Classroom addition	Proposed	TBD

CLARKSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Clarksburg HS		Program Capacity	1629	1629	1629	1629	1629	1629	1629	1629	1926
		Enrollment	1000	1369	1370	1423	1441	1462	1479	1700	1900
		Available Space	629	260	259	206	188	167	150	(71)	26
		Comments		+1 LAD							
Neelsville MS		Program Capacity	859	859	859	859	859	859	859	859	859
		Enrollment	801	816	829	797	778	785	805	850	900
		Available Space	58	43	30	62	81	74	54	9	(41)
		Comments	Boundary Change								
Rocky Hill MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	951	970	1029	1084	1133	1177	1250	1500	1600
		Available Space	5	(14)	(73)	(128)	(177)	(221)	(294)	(544)	(644)
		Comments	Facility Planning (see text)								
Cedar Grove ES		Program Capacity	453	479	479	479	479	479	479		
		Enrollment	529	534	557	572	631	697	737		
		Available Space	(76)	(55)	(78)	(93)	(152)	(218)	(258)		
		Comments	+FDK	-2 ED							
Clarksburg ES		Program Capacity	335	335	335	335	335	335	335		
		Enrollment	385	348	346	360	432	469	507		
		Available Space	(50)	(13)	(11)	(25)	(97)	(134)	(172)		
		Comments	+FDK Boundary Change								
Clarksburg ES #8		Program Capacity	0	0	0	737	737	737	737		
		Enrollment	0	0	0	0	0	0	0		
		Available Space	0	0	0	737	737	737	737		
		Comments	Planning For New School			Opens +Gym +2 PEP, +1 Pre-K	+1 PEP				
Daly ES		Program Capacity	508	508	508	508	508	508	508		
		Enrollment	500	490	500	516	493	500	505		
		Available Space	8	18	8	(8)	15	8	3		
		Comments									
Fox Chapel ES		Program Capacity	409	409	409	409	409	409	409		
		Enrollment	555	548	580	588	598	605	597		
		Available Space	(146)	(139)	(171)	(179)	(189)	(196)	(188)		
		Comments	-1 LANG Fac. Plng. For Add.								
Little Bennett ES		Program Capacity	685	685	685	685	685	685	685		
		Enrollment	531	751	878	996	1100	1174	1240		
		Available Space	154	(66)	(193)	(311)	(415)	(489)	(555)		
		Comments									
Cluster Information		HS Utilization	61%	84%	84%	87%	88%	90%	91%	104%	99%
		HS Enrollment	1000	1369	1370	1423	1441	1462	1479	1700	1900
		MS Utilization	97%	98%	102%	104%	105%	108%	113%	129%	138%
		MS Enrollment	1752	1786	1858	1881	1911	1962	2055	2350	2500
		ES Utilization	105%	111%	118%	125%	135%	143%	148%	121%	133%
		ES Enrollment	2500	2671	2861	3032	3254	3445	3586	3800	4200

CLARKSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Clarksburg HS	1000	27.6%	0.2%	15.9%	20.4%	35.9%	20.7%	8.3%	0.0%
Neelsville MS	801	33.8%	0.4%	15.2%	28.5%	22.1%	41.7%	10.0%	18.7%
Rocky Hill MS	951	17.2%	0.3%	13.8%	12.6%	56.0%	14.2%	2.0%	11.0%
Cedar Grove ES	529	18.1%	0.2%	25.7%	10.2%	45.7%	16.1%	10.0%	14.4%
Clarksburg ES	385	15.1%	0.0%	22.9%	11.9%	50.1%	16.9%	6.2%	21.6%
Captain James Daly ES	502	36.9%	0.0%	12.0%	31.9%	19.3%	47.4%	22.9%	30.3%
Fox Chapel ES	556	28.2%	0.0%	19.1%	33.3%	19.4%	39.9%	24.8%	22.3%
Little Bennett ES	531	18.3%	0.0%	28.8%	12.4%	40.5%	11.3%	11.9%	--
Elementary Cluster Total	2503	23.7%	0.0%	21.7%	20.4%	34.2%	26.8%	15.7%	20.1%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

SPECIAL EDUCATION PROGRAMS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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CLARKSBURG CLUSTER

Facility Characteristics of Schools 2006–2007

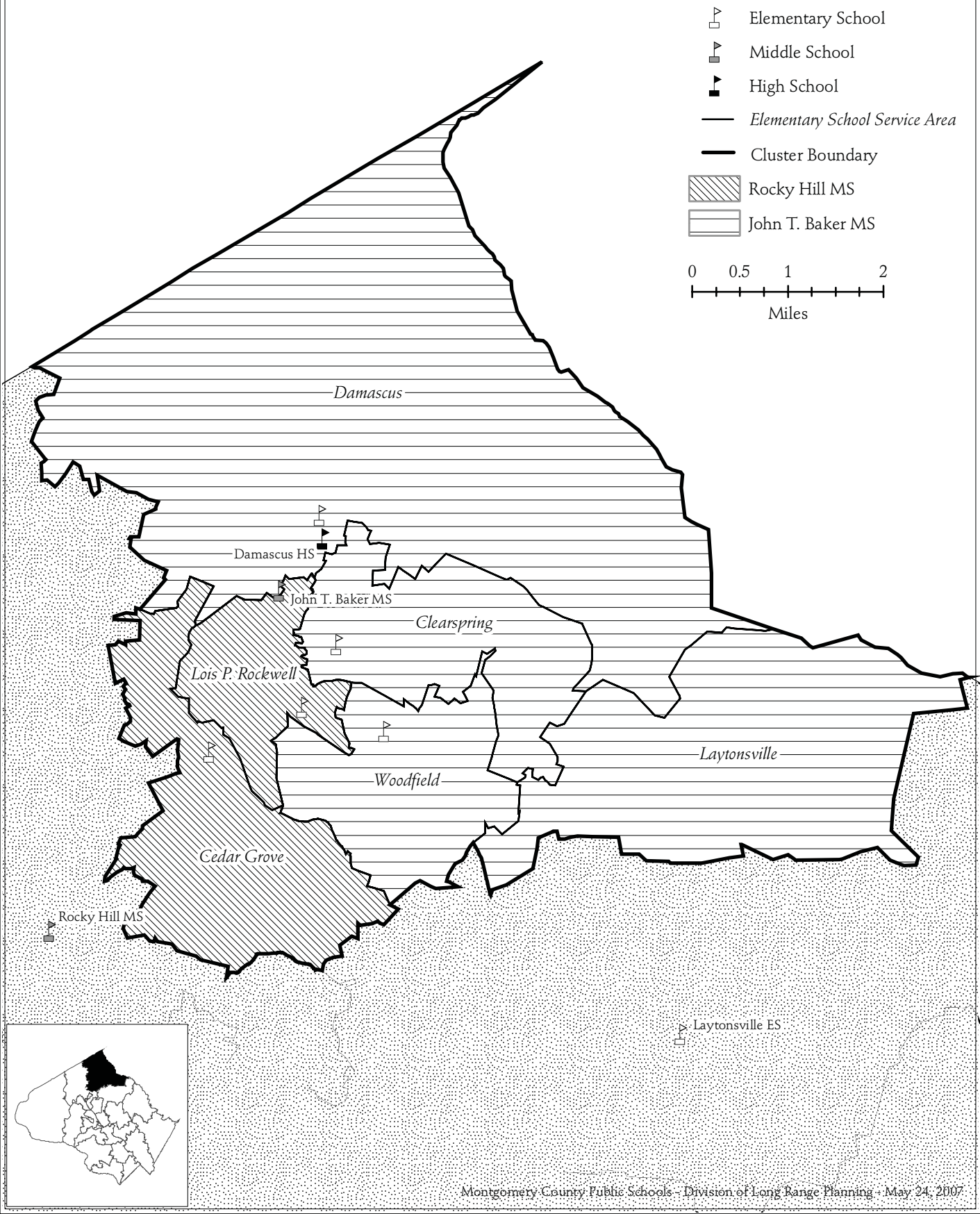
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Clarksburg HS	1995	2006	309,216	62.73								
Neelsville MS	1981		131,432	29.2		TBD						
Rocky Hill MS	2004		148,065	23.2								
Cedar Grove ES	1960	1987	57,037	10.1			Yes			6		Yes
Clarksburg ES	1952	1993	54,983	10			Yes			1		Yes
Captain James Daly ES	1989		78,210	10	Yes				Yes	4		Yes
Fox Chapel ES	1974		56,518	10.3	Yes	TBD				9	LTL	Yes
Little Bennett ES	2006		82,511	4.81	Yes							Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Damascus Cluster



Montgomery County Public Schools - Division of Long Range Planning - May 24, 2007

CLUSTER PLANNING ISSUES

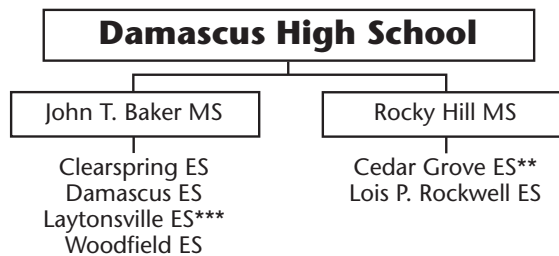
Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Cedar Grove Elementary School

Utilization: Enrollment at Cedar Grove Elementary School currently exceeds capacity. Enrollment at the school is projected to grow throughout the six-year planning period. Relocatable classrooms will continue to be utilized until Clarksburg Elementary School #8 opens in August 2009.

Damascus Cluster Articulation*



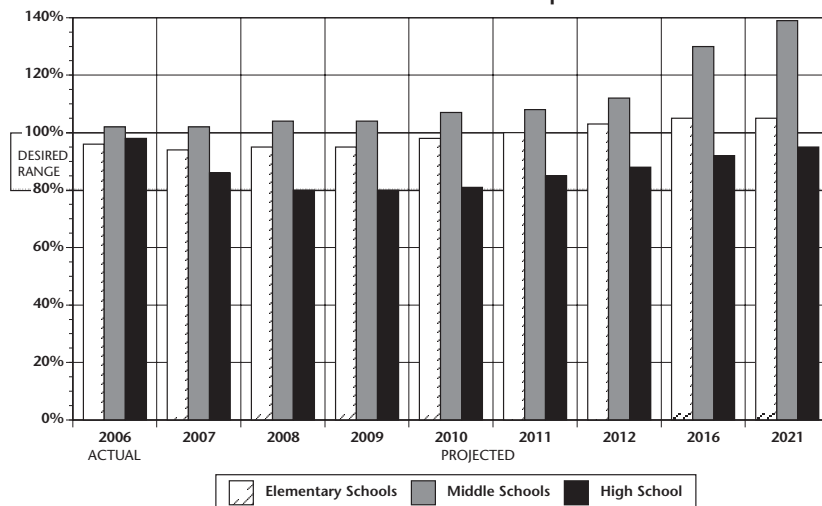
* "Cluster" is defined as the collection of elementary schools that articulate to the same high school.

* Clarksburg Elementary School and Little Bennett Elementary School also articulate to Rocky Hill Middle School but thereafter to Clarksburg High School.

** A portion of Cedar Grove Elementary School also articulates to Clarksburg High School.

***Most of Laytonsville Elementary School articulates to Gaithersburg Middle School and Gaithersburg High School.

Damascus Cluster School Utilizations with Adopted CIP



DAMASCUS CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections						
			06–07	07–08	08–09	09–10	10–11	11–12	12–13	
Damascus HS		Program Capacity	1625	1625	1625	1625	1625	1625	1625	1625
		Enrollment	1593	1418	1304	1305	1321	1384	1437	1500
		Available Space	32	207	321	320	304	241	188	125
		Comments	Boundary Change -1 LAD, -2 ED							
John T Baker MS		Program Capacity	698	698	698	698	698	698	698	698
		Enrollment	737	691	683	629	630	616	607	650
		Available Space	(39)	7	15	69	68	82	91	(2)
		Comments								
Rocky Hill MS		Program Capacity	956	956	956	956	956	956	956	956
		Enrollment	951	970	1029	1084	1133	1177	1250	1500
		Available Space	5	(14)	(73)	(128)	(177)	(221)	(294)	(544)
		Comments	Facility Planning (see text)							
Cedar Grove ES		Program Capacity	453	479	479	479	479	479	479	
		Enrollment	529	534	557	572	631	697	737	
		Available Space	(76)	(55)	(78)	(93)	(152)	(218)	(258)	
		Comments	+FDK	-2 ED						
Clearspring ES		Program Capacity	631	631	631	631	631	631	631	
		Enrollment	630	646	647	647	650	652	652	
		Available Space	1	(15)	(16)	(16)	(19)	(21)	(21)	
		Comments	-1 LAD							
Damascus ES		Program Capacity	338	338	338	338	338	338	338	
		Enrollment	294	274	280	288	289	290	305	
		Available Space	44	64	58	50	49	48	33	
		Comments								
Lois P. Rockwell ES		Program Capacity	534	534	529	534	534	534	534	
		Enrollment	440	423	415	393	400	406	420	
		Available Space	94	111	114	141	134	128	114	
		Comments	+Gym		+1 PEP	-1 PEP				
Woodfield ES		Program Capacity	447	447	459	459	459	459	459	
		Enrollment	419	405	408	407	404	392	399	
		Available Space	28	42	51	52	55	67	60	
		Comments	+FDK +1 LAD		-1 LAD					
Cluster Information		HS Utilization	98%	87%	80%	80%	81%	85%	88%	92%
		HS Enrollment	1593	1418	1304	1305	1321	1384	1437	1500
		MS Utilization	102%	100%	104%	104%	107%	108%	112%	130%
		MS Enrollment	1688	1661	1712	1713	1763	1793	1857	2150
		ES Utilization	96%	94%	95%	95%	97%	100%	103%	105%
			2312	2282	2307	2307	2374	2437	2513	2550

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMs%*	ESOL%**	Mobility Rate%***
Damascus HS	1593	7.5%	0.5%	4.3%	10.4%	77.3%	8.0%	0.1%	13.4%
John T Baker MS	737	11.1%	0.3%	5.0%	8.4%	75.2%	13.3%	0.0%	7.7%
Rocky Hill MS	951	17.2%	0.3%	13.8%	12.6%	56.0%	14.2%	2.0%	11.0%
Cedar Grove ES	529	18.1%	0.2%	25.7%	10.2%	45.7%	16.1%	10.0%	14.4%
Clearspring ES	630	17.8%	0.2%	10.3%	11.6%	60.2%	20.0%	5.4%	12.1%
Damascus ES	294	5.4%	0.3%	2.0%	13.9%	78.2%	13.9%	7.1%	16.3%
Lois P. Rockwell ES	440	7.7%	0.0%	8.9%	15.7%	67.7%	16.1%	14.3%	11.6%
Woodfield ES	419	6.7%	0.5%	5.5%	8.8%	78.5%	8.4%	3.8%	4.5%
Elementary Cluster Total	2312	12.4%	0.2%	11.6%	11.9%	63.9%	15.5%	8.1%	11.7%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

**Percent of students approved for Free and Reduced-priced Meals Program (FARMS).*

***Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.*

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

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DAMASCUS CLUSTER

Facility Characteristics of Schools 2006–2007

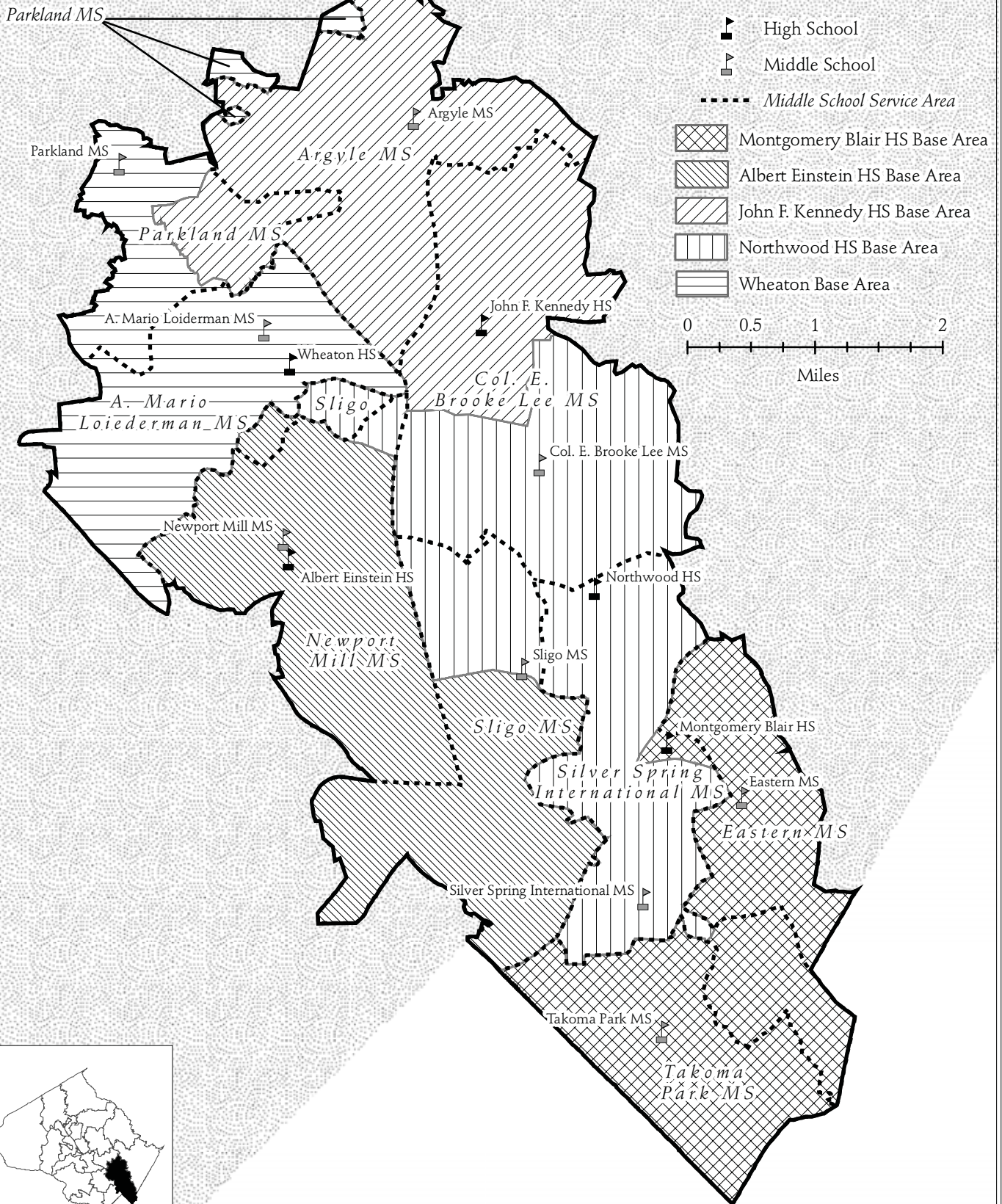
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Damascus HS	1950	1978	235,986	32.7		1496						
John T Baker MS	1971		120,532	22	Yes	TBD						
Rocky Hill MS	2004		148,065	23.2								
Cedar Grove ES	1960	1987	57,037	10.1			Yes			6		Yes
Clearspring ES	1988		77,535	10	Yes							Yes
Damascus ES	1934	1980	53,239	9.4		TBD						Yes
Lois P. Rockwell ES	1992		75,520	10.6			Yes					Yes
Woodfield ES	1962	1985	53,212	10								Yes

**Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.*

***Private child care is provided at the school during the school day.*

****LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.*

Downcounty Consortium Secondary Schools



Montgomery County Public Schools - Division of Long Range Planning - April 25, 2007

Downcounty Consortium Elementary Schools

 Paired K-2 or K-3

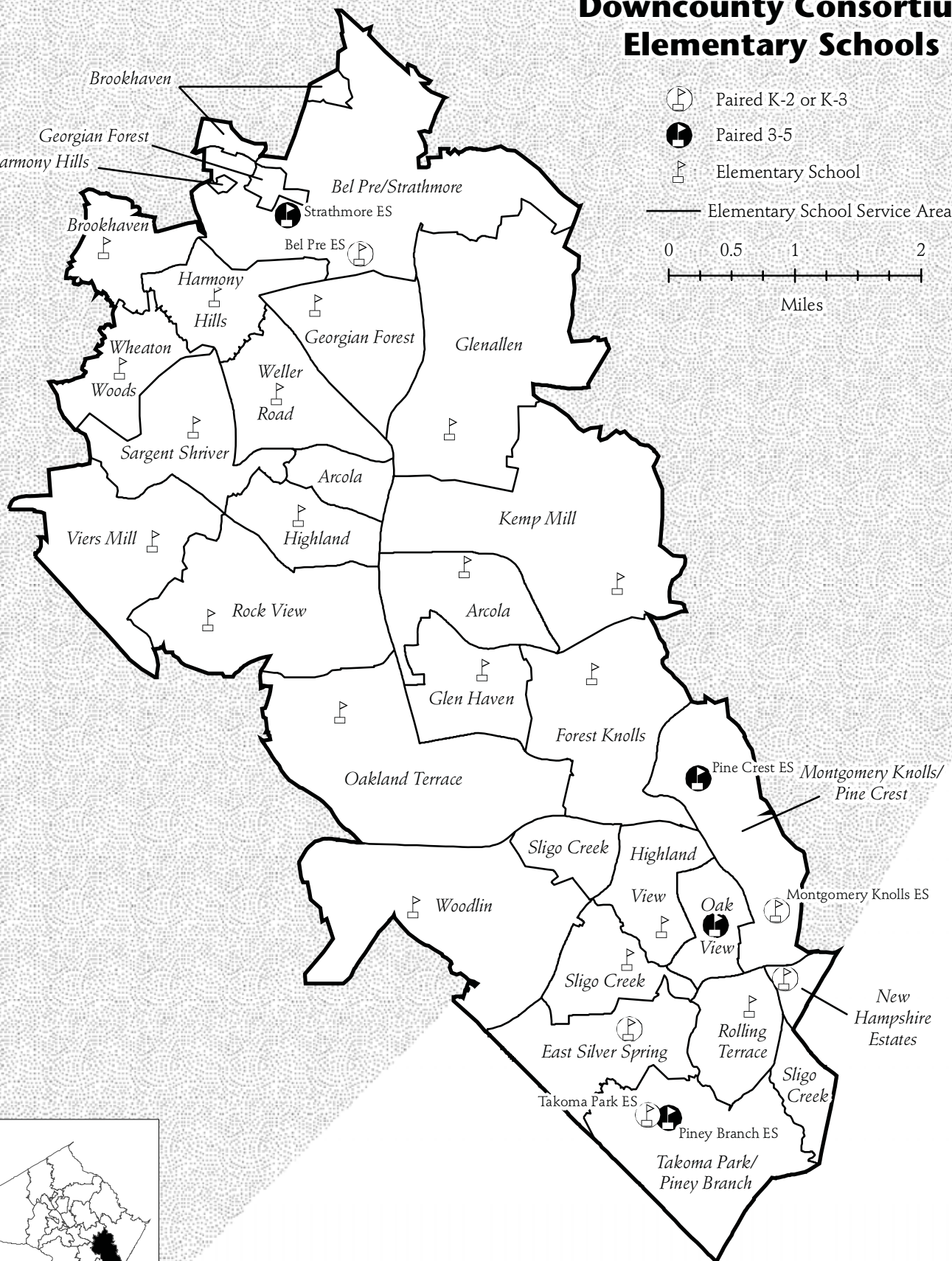
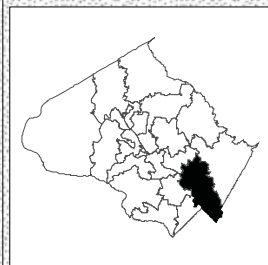
 Paired 3-5

 Elementary School

 Elementary School Service Area

0 0.5 1 2

Miles



Montgomery County Public Schools - Division of Long Range Planning - April 25, 2007

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides an innovative program delivery model for five high schools in the Silver Spring and Wheaton area. Students living in this area of the county are able to choose which of five high schools they wish to attend based on different academy programs offered at the high schools. The Downcounty Consortium's choice program includes Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns will continue to be monitored for their impact on projected enrollment and facility utilization.

A high school base area map and middle school articulation diagram are included for the five consortium high schools. Students residing in a base area are guaranteed they may attend the high school served by that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The MSMC consortium magnet programs began in the 2005–2006 school year with Grade 6. The magnet programs are open to all middle school students in the county. In addition, students residing in the Bethesda-Chevy Chase, Walter Johnson, and Rockville clusters are provided transportation to MSMC schools if they choose to attend. Students living in other areas of the county are permitted to attend these schools, but must provide their own transportation.

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Montgomery Blair High School

Utilization: Capacity to accommodate overutilization at Montgomery Blair High School was addressed when Northwood High School opened in August 2004. Each year additional capacity is made available as grade levels are phased in at Northwood High School, and enrollment at Montgomery Blair High School is reduced accordingly.

Albert Einstein High School

Utilization: Capacity to accommodate overutilization at Albert Einstein High School was addressed when Northwood High School opened in August 2004. Each year additional capacity is made available

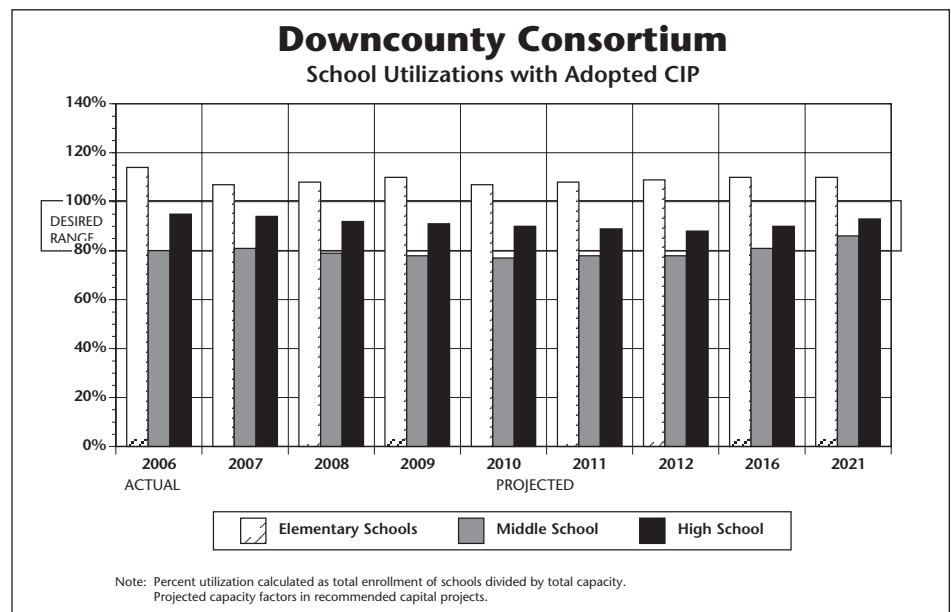
as grade levels are phased in at Northwood High School, and enrollment at Albert Einstein High School is reduced accordingly.

Capital Project: An FY 2008 appropriation is approved for furniture and equipment to complete the improvements at the school. The signature improvements are scheduled for completion in August 2007.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new base area will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary and base area changes.

Northwood High School

Capital Project: Northwood High School reopened in August 2004 with Grade 9. This school year the school served Grades 9–11. An FY 2007 appropriation was approved to complete facility improvements that were programmed in the FY 2005–2010 CIP. The following improvements have been completed: a new greenhouse; an expanded and renovated cafeteria for a 2000 student master-planned capacity; central air conditioning for the entire facility; improvements to the science laboratories; painting of the entire facility; updated telecommunications wiring; and funding for new furniture and equipment. The following work is scheduled to be completed during the summers of 2007 and 2008: new ceiling tiles and lighting throughout the entire facility; bathroom improvements including new partitions and replacement of worn fixtures;



window and blind replacements throughout the facility; new doors and hardware throughout the building; auditorium improvements; new baseball field; new grandstand and press box along with concession stand with restrooms; and replacement of the existing lockers.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new base areas will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary and base area changes.

Wheaton High School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2014. FY 2010 expenditures are programmed for facility planning to determine the scope and cost of the modernization. In order for this project to be completed on schedule, county and state funding must be provided at levels approved in this CIP.

E. Brooke Lee Middle School

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2010 when students articulate from Arcola Elementary School to Lee

Middle School. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Newport Mill Middle School

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2010 when students articulate from Arcola Elementary School to Lee Middle School. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Parkland Middle School

Capital Project: The modernization for this school is underway with completion scheduled for August 2007.

Silver Spring International Middle School/ Sligo Creek Elementary School

Capital Project: An FY 2007 appropriation for planning and construction was approved to make facility improvements to Silver Spring International Middle School and to provide an additional four classrooms at Sligo Creek Elementary School by August 2007.

Sligo Middle School

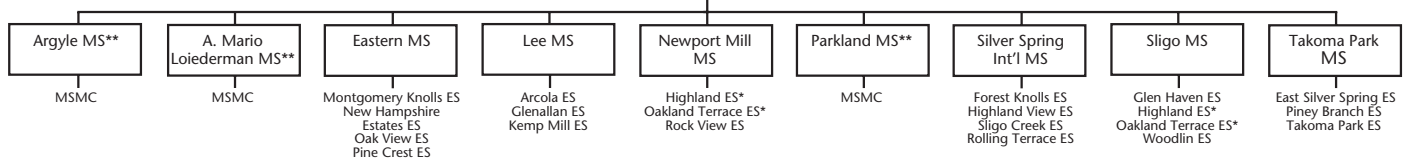
Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood

Downcounty Consortium Articulation

Elementary schools articulating to middle schools
within a consortium of high schools

Downcounty Consortium High Schools

Montgomery Blair HS
Albert Einstein HS
John F. Kennedy HS
Northwood HS
Wheaton HS



* Denotes schools with split articulation, i.e., some students feed into one middle school, while other students feed into another middle school.

**Students living in the following elementary school service areas will be given the choice of one of these three middle schools in the Middle School Magnet Consortium (MSMC)—Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Shriver, Strathmore, Viers Mill, Weller Road, and Wheaton Woods elementary schools.

high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2010 when students articulate from Arcola Elementary School to Lee Middle School. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Arcola Elementary School

Capital Project: A new elementary school is needed in the Downcounty Consortium to relieve overutilization of Glen Haven, Highland, and Kemp Mill elementary schools. Opening a new elementary school at the site of the former Arcola Elementary School will provide the needed capacity. Construction for this new school is underway. The completion date is scheduled for August 2007.

Capital Project: An FY 2006 appropriation for planning and construction of the gymnasium was approved in the Amended FY 2005–2010 CIP. The scheduled completion date for this gymnasium is August 2007.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Bel Pre Elementary School

Utilization: Projections indicate that enrollment at Bel Pre Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Planning for school capacity to support the Indian Spring development may provide relief to this school with the opening of Downcounty Consortium Elementary School #30. Other options being considered include the reopening of Saddlebrook Elementary School or additions to Bel Pre, Glenallan, and Georgian Forest elementary schools. Relocatable classrooms will be utilized until additional capacity can be added as part of the modernization.

Capital Project: An FY 2007 appropriation for construction of a gymnasium was approved. The scheduled completion date for this gymnasium is August 2007.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2014. FY 2010 expenditures are programmed for facility planning to determine the scope and cost for modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Brookhaven Elementary School

Utilization: Projections indicate enrollment at Brookhaven Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2008 appropriation for construction funds is approved to construct the gymnasium. The scheduled completion date for this gymnasium is August 2008. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

Capital Project: An FY 2008 appropriation for facility planning is approved to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Downcounty Consortium Elementary School #29 (McKenney Hills)

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost to open McKenney Hills as an elementary school. This school will relieve overutilization at Oakland Terrace, Rock View, and Woodlin elementary schools. The alternative high school program that is currently housed in the McKenney Hills facility will need to be relocated. The facility planning will include an evaluation of relocating the alternative high school program to another facility. The opening date for the school will be considered in the FY 2009–2014 CIP.

Downcounty Consortium Elementary School #30 (Indian Spring)

Capital Project: An FY 2006 appropriation for facility planning was approved in the Amended FY 2005–2010 CIP to determine the feasibility, scope, and cost for a new school. This school would relieve overutilization at Bel Pre/Strathmore, Georgian Forest, and Glenallan elementary schools and would provide capacity to accommodate the redevelopment of the Indian Spring Country Club property. Other options being considered include the reopening of Saddlebrook Elementary School or additions to Bel Pre, Glenallan, and Georgian Forest elementary schools.

East Silver Spring Elementary School

Non-Capital Action: A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Representatives from East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. As a result of the work of the group, the Board of Education adopted a plan on March 27, 2006, to reorganize East Silver Spring Elementary School to Grades Pre-K–5. The reorganization for East Silver Spring Elementary School will begin in August 2009 with Grade 3.

The plan also includes an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of the East Silver Spring and Takoma Park elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Piney Branch elementary schools will be conducted.

Capital Project: An FY 2008 appropriation is approved for planning to begin the architectural design for the addition to East Silver Spring Elementary School. The addition is scheduled to be completed in August 2010. In order for this addition to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Georgian Forest Elementary School

Utilization: Projections indicate enrollment at Georgian Forest Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Planning for school capacity to support the Indian Spring development may provide relief to this school with the opening of Downcounty Consortium Elementary School #30. Other options being considered include the reopening of Saddlebrook Elementary School or additions to Bel Pre, Glenallan, and Georgian Forest elementary schools. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: FY 2009 expenditures are programmed for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Glen Haven Elementary School

Utilization: Projections indicate enrollment at Glen Haven Elementary School will exceed capacity throughout the six-year CIP period. Additional capacity to relieve overutilization will be provided with the opening of Arcola Elementary School in August 2007.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Glenallan Elementary School

Utilization: Projections indicate enrollment at Glenallan Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Planning for school capacity to support the Indian Spring development may provide relief

to this school with the opening of Downcounty Consortium Elementary School #30. Other options being considered include the reopening of Saddlebrook Elementary School or additions to Bel Pre, Glenallan, and Georgian Forest elementary schools. Relocatable classrooms will be utilized until additional capacity can be added as part of the modernization project.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2013. FY 2009 expenditures are programmed for facility planning for a feasibility study to determine the scope and cost of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Harmony Hills Elementary School

Utilization: Projections indicate enrollment at Harmony Hills Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2008 appropriation for facility planning is approved to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Highland Elementary School

Utilization: Projections indicate enrollment at Highland Elementary School will exceed capacity throughout the six-year CIP period. Additional capacity to relieve overutilization will be provided with the opening of Arcola Elementary School in August 2007.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Capital Project: An FY 2006 appropriation was approved in the Department of Health and Human Services (DHHS) Capital Budget to conduct a feasibility study for a School-based Health Center at this school to determine the scope and cost for the project. Funding for the planning and construction will be considered as part of the DHHS FY 2009–2014 CIP.

Highland View Elementary School

Utilization: Projections indicate enrollment at Highland View Elementary School will exceed capacity by at least four class-

rooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: FY 2010 expenditures are programmed for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Kemp Mill Elementary School

Utilization: Projections indicate enrollment at Kemp Mill Elementary School will exceed capacity throughout the six-year CIP period. Additional capacity to relieve overutilization will be provided with the opening of Arcola Elementary School in August 2007.

Non-Capital Action: A boundary study was conducted in spring 2006 to evaluate boundary options for the Arcola Elementary School. The following schools participated in the boundary advisory committee: Glen Haven, Highland, and Kemp Mill elementary schools; E. Brooke Lee, Newport Mill, and Sligo middle schools; and Albert Einstein and Northwood high schools. The Board of Education took action in November 2006. The new boundaries will go into effect in August 2007 when Arcola Elementary School opens. The Projected Enrollment and Space Availability table shows the effects of the boundary change.

Montgomery Knolls Elementary School

Utilization: Projections indicate enrollment at Montgomery Knolls Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: FY 2007 appropriations are approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The timing for the addition will be considered as part of the FY 2009–2014 CIP.

Capital Project: An FY 2008 appropriation is approved to begin the architectural design of the gymnasium. Although the scheduled completion date for this gymnasium is currently August 2009, the completion date may be pushed back one year to coincide with the proposed classroom addition project. The superintendent will consider the timing of the gymnasium and addition as part of the FY 2009–2014 CIP, after the feasibility study for the addition is complete. Planning for the gymnasium will begin in December 2007, after the Board of Education takes action on the superintendent's recommended FY 2009–2014 CIP.

New Hampshire Estates Elementary School

Capital Project: An FY 2006 appropriation was approved in the Department of Health and Human Services (HHS) Capital

Budget to conduct a feasibility study for a School-based Health Center (SBHC) at this school to determine the scope and cost for the project. FY 2008 expenditures for planning funds are approved in the HHS capital budget to begin the architectural design for the SBHC. The SBHC is scheduled to open in August 2009.

Oak View Elementary School

Planning Issue: Beginning in the 2007–2008 school year, a Center for the Highly Gifted will open at Oak View Elementary School to address increased demand for the program. The center will serve Grade 4 students in the 2007–2008 school year, with Grade 5 phased in the following school year. The Oak View Elementary School Center for the Highly Gifted will share the same geographic area as the Center for the Highly Gifted at Pine Crest Elementary School.

Oakland Terrace Elementary School

Utilization: Projections indicate enrollment at Oakland Terrace, Rock View, and Woodlin elementary schools will exceed their combined capacities by almost 550 students by the end of the six-year period. Relocatable classrooms will be utilized until Downcounty Consortium Elementary School #29 (McKenney Hills) opens.

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost to open McKenney Hills as an elementary school. This school will relieve overutilization at Oakland Terrace, Rock View, and Woodlin elementary schools. The alternative high school program that is currently housed in the McKenney Hills facility will need to be relocated. The facility planning will include an evaluation of relocating the alternative high school program to another facility. The date for the new school will be considered in a future CIP.

Piney Branch Elementary School

Non-Capital Action: A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Representatives from East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. As a result of the work of the group, the Board of Education adopted a plan on March 27, 2006, to reorganize East Silver Spring Elementary School to Grades Pre-K–5. The reorganization for East Silver Spring Elementary School will begin in August 2009 with Grade 3. The plan also includes an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of the East Silver Spring and Takoma Park elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Piney Branch elementary schools will be conducted.

Rock View Elementary School

Utilization: Projections indicate enrollment at Oakland Terrace, Rock View, and Woodlin elementary schools will exceed their combined capacities by almost 550 students by the end of the six-year period. Relocatable classrooms will be utilized until Downcounty Consortium Elementary School #29 (McKenney Hills) opens.

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost to open McKenney Hills as an elementary school. This school will relieve overutilization at Oakland Terrace, Rock View, and Woodlin elementary schools. The alternative high school program that is currently housed in the McKenney Hills facility will need to be relocated. The facility planning will include an evaluation of relocating the alternative high school program to another facility. The date for the new school will be considered in a future CIP.

Rolling Terrace Elementary School

Utilization: Although facility planning was programmed in the FY 2007–2012 CIP to conduct a feasibility study for an addition at this school, enrollment projections have dropped and enrollment will not exceed capacity by levels that will justify a permanent addition for the six-year period. Based on these revised enrollment projections, an addition will not be considered during this six-year CIP period. Enrollment will be monitored to determine if an addition is needed at the school in a future CIP.

Capital Project: An FY 2006 appropriation was approved in the Department of Health and Human Services (HHS) Capital Budget to conduct a feasibility study for a School-based Health Center at this school to determine the scope and cost for the project. Funding for the planning and construction will be considered as part of the HHS FY 2009–2014 CIP.

Sligo Creek Elementary School

Utilization: Even with the four-classroom addition that opened in August 2006, enrollment projections for Sligo Creek Elementary School indicate that the school will be overutilized by the end of the six-year CIP. Relocatable classrooms will be used until capacity is added at East Silver Spring and Takoma Park elementary schools in 2010.

Non-Capital Action: A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Representatives from East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. As a result of the work of the group, the Board of Education adopted a plan on March 27, 2006, to reorganize East Silver Spring Elementary School to Grades Pre-K–5. The reorganization for East Silver Spring Elementary School will begin in August 2009 with Grade 3. The plan also includes an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide

capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of the East Silver Spring and Takoma Park elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Piney Branch elementary schools will be conducted.

Capital Project: An FY 2008 appropriation is approved for planning to begin the architectural design for additions at East Silver Spring and Takoma Park elementary schools. The additions are scheduled to be completed by August 2010. These addition projects will enable Sligo Creek Elementary School to be relieved of space deficits. In order for these additions to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Strathmore Elementary School

Capital Project: An FY 2008 appropriation for construction funds is approved to construct the gymnasium. The scheduled completion date for this gymnasium is August 2008.

Takoma Park Elementary School

Non-Capital Action: A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Representatives from East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. As a result of the work of the group, the Board of Education adopted a plan on March 27, 2006, to reorganize East Silver Spring Elementary School to Grades Pre-K–5. The reorganization for East Silver Spring Elementary School will begin in August 2009. The plan also includes an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of the East Silver Spring and Takoma Park elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Piney Branch elementary schools will be conducted.

Capital Project: An FY 2008 appropriation is approved for planning to begin the architectural design for an addition at Takoma Park Elementary School. The addition is scheduled to be completed by August 2010. In order for this addition to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Viers Mill Elementary School

Utilization: Projections indicate enrollment at Viers Mill Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: FY 2009 expenditures are programmed for

facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Weller Road Elementary School

Capital Project: An FY 2007 appropriation for construction was approved to construct an eleven-classroom addition with a scheduled completion date of August 2007.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2013. FY 2010 expenditures are programmed for facility planning funds for a feasibility study to determine the scope and cost of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Wheaton Woods Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2016. FY 2011 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Woodlin Elementary School

Utilization: Projections indicate enrollment at Oakland Terrace, Rock View, and Woodlin elementary schools will exceed their combined capacities by almost 550 students by the end of the six-year period. Relocatable classrooms will be utilized until Downcounty Consortium Elementary School #29 (McKenney Hills) opens.

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost to open McKenney Hills as an elementary school. This school will relieve overutilization at Oakland Terrace, Rock View, and Woodlin elementary schools. The alternative high school program that is currently housed in the McKenney Hills facility will need to be relocated. The facility planning will include an evaluation of relocating the alternative high school program to another facility. The date for the new school will be considered in the FY 2009–2014 CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Einstein HS	Signature Program improvements	Approved	Aug. 2007
Northwood HS	Facility modifications	Approved	Aug. 2008
Wheaton HS	Modernization	Programmed	Aug. 2014
Parkland MS	Modernization	Approved	Aug. 2007
Silver Spring Int'l MS	Facility improvements	Approved	Aug. 2007
Bel Pre ES	Gymnasium Modernization	Approved Programmed	Aug. 2007 Aug. 2014
Brookhaven ES	Gymnasium Addition	Approved Proposed	Aug. 2008 TBD
Downcounty Arcola ES	Reopen Arcola Gymnasium	Approved	Aug. 2007
Downcounty Consortium ES #29 (McKenney Hills)	Reopen School	Proposed	TBD
East Silver Spring ES	Addition	Approved	Aug. 2010
Georgian Forest ES	Addition	Proposed	TBD
Glenallan ES	Modernization	Programmed	Aug. 2013
Harmony Hills ES	Addition	Proposed	TBD
Highland View ES	Addition	Proposed	TBD
Montgomery Knolls ES	Gymnasium Addition	Approved Proposed	Aug. 2009 TBD
Sligo Creek ES	Classroom addition	Approved	Aug. 2007
Strathmore ES	Gymnasium	Approved	Aug. 2008
Takoma Park ES	Addition	Approved	Aug. 2010
Viers Mill ES	Addition	Proposed	TBD
Weller Road ES	Classroom addition	Approved	Aug. 2007
	Modernization	Programmed	Aug. 2013
Wheaton Woods ES	Modernization	Programmed	Aug. 2016

DOWNCOUNTY CONSORTIUM

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools		Actual	Projections							
		06–07	07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Montgomery Blair HS	Program Capacity	2840	2840	2840	2840	2840	2840	2840	2840	2840
	Enrollment	2920	2736	2664	2625	2513	2469	2410	2500	2600
	Available Space	(80)	104	176	215	327	371	430	340	240
	Comments									
Albert Einstein HS	Program Capacity	1413	1575	1575	1575	1575	1575	1575	1575	1575
	Enrollment	1697	1608	1592	1604	1588	1545	1546	1500	1550
	Available Space	(284)	(33)	(17)	(29)	(13)	30	29	75	25
	Comments	+1 SCB	Improve. Complete Base Area Change +4ED, +3LAD							
John F. Kennedy HS	Program Capacity	1727	1718	1718	1718	1718	1718	1718	1718	1718
	Enrollment	1480	1453	1374	1429	1408	1405	1422	1450	1500
	Available Space	247	265	344	289	310	313	296	268	218
	Comments		+1 LAD							
Northwood HS	Program Capacity	1580	1526	1526	1526	1526	1526	1526	1526	1526
	Enrollment	1017	1449	1416	1351	1340	1297	1231	1400	1450
	Available Space	563	77	110	175	186	229	295	126	76
	Comments	Phase I Complete +1 LAD	Base Area Change +4 ED	Phase II Complete						
Wheaton HS	Program Capacity	1481	1472	1472	1472	1472	1472	1472	1472	1472
	Enrollment	1401	1315	1378	1355	1376	1385	1404	1400	1450
	Available Space	80	157	94	117	96	87	68	72	292
	Comments	-1 LFI	+1 LAD		Facility Planning For Mod.					
Argyle MS	Program Capacity	795	795	795	795	795	795	795	795	795
	Enrollment	733	781	741	720	721	726	709	700	750
	Available Space	62	14	54	75	74	69	86	95	45
	Comments									
Eastern MS	Program Capacity	986	986	986	986	986	986	986	986	986
	Enrollment	821	787	763	709	748	769	783	800	850
	Available Space	165	199	223	277	238	217	203	186	136
	Comments									
Col. E. Brooke Lee MS	Program Capacity	686	711	737	762	762	762	762	962	962
	Enrollment	514	506	494	552	558	599	596	600	650
	Available Space	172	205	243	210	204	163	166	362	312
	Comments		-2 SLC	-2 SLC	-2 SLC					
A. Mario Loiederman MS	Program Capacity	944	944	944	944	944	944	944	944	944
	Enrollment	822	909	871	877	851	833	829	850	900
	Available Space	122	35	73	67	93	111	115	94	44
	Comments	+1 LAD								
Newport Mill MS	Program Capacity	761	761	761	761	761	761	761	761	761
	Enrollment	613	610	561	559	536	567	561	550	600
	Available Space	148	151	200	202	225	194	200	211	161
	Comments									
Parkland MS	Program Capacity	995	783	783	783	783	783	783	783	783
	Enrollment	679	778	734	729	717	706	712	750	800
	Available Space	316	5	49	54	66	77	71	33	(17)
	Comments	@ Tilden Facility	Modern. Complete Aug. 2007							
Sligo MS	Program Capacity	1029	1029	1029	1029	1029	1029	1029	1029	1029
	Enrollment	613	588	547	517	461	437	446	500	550
	Available Space	416	441	482	512	568	592	583	529	479
	Comments		Facility Improvements Complete							
Silver Spring International MS	Program Capacity	996	996	996	996	996	996	996	996	996
	Enrollment	748	752	669	666	662	656	672	700	750
	Available Space	248	244	327	330	334	340	324	296	246
	Comments	+2 I&T Offices								
Takoma Park MS	Program Capacity	863	863	863	863	863	863	863	863	863
	Enrollment	900	840	806	788	812	847	864	900	950
	Available Space	(37)	23	57	75	51	16	(1)	(37)	(87)
	Comments									

DOWNCOUNTY CONSORTIUM

			Actual		Projections									
Schools			06-07	07-08	08-09	09-10	10-11	11-12	12-13	2016	2021			
Arcola ES		Program Capacity	0	511	511	511	511	511	511					
		Enrollment	0	416	507	507	507	507	507					
		Available Space	0	95	4	4	4	4	4					
		Comments		Opens +1 HS +2 SCB										
Bel Pre ES Grades (K-2) Paired With Strathmore ES	CSR	Program Capacity	333	383	383	383	383	383	383					
		Enrollment	460	458	452	465	469	468	468					
		Available Space	(127)	(75)	(69)	(82)	(86)	(85)	(85)					
		Comments		+Gym		Facility Planning For Mod.								
Brookhaven ES	CSR	Program Capacity	278	278	278	278	278	278	278					
		Enrollment	401	427	417	433	431	433	427					
		Available Space	(123)	(149)	(139)	(155)	(153)	(155)	(149)					
		Comments			+ Gym Fac. Ping. For Add.									
Downcounty Consortium ES #29 (McKenney Hills)		Program Capacity	0	0	0	0	0	0	0					
		Enrollment	0	0	0	0	0	0	0					
		Available Space	0	0	0	0	0	0	0					
		Comments		Fac. Ping. (see text)										
East Silver Springs ES Grades (K-3) Paired With Piney Branch ES	CSR	Program Capacity	352	352	352	352	488	488	488					
		Enrollment	244	253	260	328	394	459	468					
		Available Space	108	99	92	24	94	29	20					
		Comments		Facility Planning For Addition		Reorg. Begins Aug. 2009	+8 Rooms							
Forest Knolls ES	CSR	Program Capacity	622	622	622	622	622	622	622					
		Enrollment	507	512	508	527	526	532	538					
		Available Space	115	110	114	95	96	90	84					
		Comments		+8 Rooms (final phase)										
Georgian Forest ES	CSR	Program Capacity	306	306	306	306	306	306	306					
		Enrollment	450	464	460	454	447	446	450					
		Available Space	(144)	(158)	(154)	(148)	(141)	(140)	(144)					
		Comments			Facility Planning For Add.									
Glen Haven ES	CSR	Program Capacity	495	495	495	495	495	495	495					
		Enrollment	571	534	509	505	506	490	482					
		Available Space	(76)	(39)	(14)	(10)	(11)	5	13					
		Comments		Boundary Change										
Glenallen ES	CSR	Program Capacity	311	311	311	311	311	311	311					
		Enrollment	374	375	378	407	442	479	529					
		Available Space	(63)	(64)	(67)	(96)	(131)	(168)	(218)					
		Comments			Facility Planning For Mod.			@ Fairland Center Jan. 2012						
Harmony Hills ES	CSR	Program Capacity	351	351	351	351	351	351	351					
		Enrollment	503	509	514	510	507	510	513					
		Available Space	(152)	(158)	(163)	(159)	(156)	(159)	(162)					
		Comments		Facility Planning For Add.										
Highland ES	CSR	Program Capacity	515	515	515	515	515	515	515					
		Enrollment	642	495	441	442	446	450	450					
		Available Space	(127)	20	74	73	69	65	65					
		Comments		Boundary Change										
Highland View ES	CSR	Program Capacity	272	272	272	272	272	272	272					
		Enrollment	328	342	355	374	388	404	405					
		Available Space	(56)	(70)	(83)	(102)	(116)	(132)	(133)					
		Comments				Facility Planning For Add.								
Kemp Mill ES	CSR	Program Capacity	403	420	420	420	420	420	420					
		Enrollment	579	428	362	375	387	389	393					
		Available Space	(176)	(8)	58	45	33	31	27					
		Comments		+HSM	-1 SCB Boundary Change									
Montgomery Knolls ES Grades (K-2) Paired With Pine Crest ES	CSR	Program Capacity	273	266	266	266	266	266	266					
		Enrollment	374	380	371	386	390	389	389					
		Available Space	(101)	(114)	(105)	(120)	(124)	(123)	(123)					
		Comments		Fac. Ping. for Addition +1 PEP	+1 PEP	+Gym								

DOWNCOUNTY CONSORTIUM

			Actual	Projections								
Schools			06-07	07-08	08-09	09-10	10-11	11-12	12-13	2016	2021	
New Hampshire Est Grades (K-2) Paired With Oak View ES	CSR	Program Capacity	483	483	483	483	483	483	483			
		Enrollment	393	391	398	412	415	414	414			
		Available Space	90	92	85	71	68	69	69			
		Comments	-1 LANG -1 PreK	Planning for SBHC		SBHC Complete						
Oak View ES Grades (3-5) Paired With New Hampshire ES		Program Capacity	358	358	358	358	358	358	358			
		Enrollment	223	266	307	321	315	324	338			
		Available Space	135	92	51	37	43	34	20			
		Comments		+Highly Gifted Center								
Oakland Terrace ES	CSR	Program Capacity	469	469	469	469	469	469	469			
		Enrollment	713	709	724	732	755	751	757			
		Available Space	(244)	(240)	(255)	(263)	(286)	(282)	(288)			
		Comments	Facility Planning (see text)									
Pine Crest ES Grades (3-5) Paired With ontgomery Knolls ES		Program Capacity	358	358	358	358	358	358	358			
		Enrollment	343	358	364	368	366	363	379			
		Available Space	15	0	(6)	(10)	(8)	(5)	(21)			
		Comments										
Piney Branch ES Grades (3-5) Paired With East Silver Spring ES Takoma Park ES		Program Capacity	565	565	565	565	565	565	565			
		Enrollment	478	509	529	521	460	403	417			
		Available Space	87	56	36	44	105	162	148			
		Comments										
Rock View ES	CSR	Program Capacity	388	375	375	375	375	375	375			
		Enrollment	460	492	506	500	510	514	513			
		Available Space	(72)	(117)	(131)	(125)	(135)	(139)	(138)			
		Comments	Fac. Ping. (see text)	+1 ELC								
Rolling Terrace ES	CSR	Program Capacity	639	639	639	639	639	639	639			
		Enrollment	625	629	611	619	634	624	643			
		Available Space	14	10	28	20	5	15	(4)			
		Comments										
Sargent Shriver ES	CSR	Program Capacity	582	582	582	582	582	582	582			
		Enrollment	462	536	538	541	546	557	575			
		Available Space	120	46	44	41	36	25	7			
		Comments										
Sligo Creek ES	CSR	Program Capacity	536	536	536	536	536	536	536			
		Enrollment	619	612	611	617	614	622	633			
		Available Space	(83)	(76)	(75)	(81)	(78)	(86)	(97)			
		Comments	+4 Rooms									
Strathmore ES Grades (3-5) Paired With Bel Pre ES		Program Capacity	434	447	447	447	447	447	447			
		Enrollment	406	386	403	398	388	385	395			
		Available Space	28	61	44	49	59	62	52			
		Comments		-1 ELC	+Gym							
Takoma Park ES Grades (K-2) Paired With Piney Branch ES	CSR	Program Capacity	279	290	290	290	562	562	562			
		Enrollment	416	422	428	431	435	434	433			
		Available Space	(137)	(132)	(138)	(141)	127	128	129			
		Comments		-1 SCB Planning For Add.			+16 Rooms +1 HS					
Viers Mill ES	CSR	Program Capacity	393	393	393	393	393	393	393			
		Enrollment	484	469	489	502	517	512	521			
		Available Space	(91)	(76)	(96)	(109)	(124)	(119)	(128)			
		Comments	+2 PEP Boundary Change		Facility Planning For Add.							
Weller Road ES	CSR	Program Capacity	309	571	571	571	571	571	571			
		Enrollment	515	491	490	488	501	512	513			
		Available Space	(206)	80	81	83	70	59	58			
		Comments	Boundary Change	+11 Rooms		Facility Planning For Mod.		@ Grosvenor Center Jan. 2012				
Wheaton Woods ES	CSR	Program Capacity	325	325	325	325	325	325	325			
		Enrollment	487	426	411	420	431	428	433			
		Available Space	(162)	(101)	(86)	(95)	(106)	(103)	(108)			
		Comments	Boundary Change				Facility Planning For Mod.					
Woodlin ES	CSR	Program Capacity	386	399	399	399	399	399	399			
		Enrollment	453	469	485	487	503	506	515			
		Available Space	(67)	(70)	(86)	(88)	(104)	(107)	(116)			
		Comments	Fac. Ping. (see text)	-1 LFI								
Cluster Information		HS Utilization	94%	94%	92%	92%	90%	89%	88%	90%	91%	
		HS Enrollment	8515	8561	8424	8364	8225	8101	8013	8250	8550	
		MS Utilization	80%	83%	78%	77%	77%	78%	78%	78%	84%	
		MS Enrollment	6443	6551	6186	6117	6066	6140	6172	6350	6800	
		ES Utilization	114%	107%	108%	110%	108%	108%	110%	110%	110%	
		ES Enrollment	12510	12758	12828	13070	13230	13305	13498	13500	13500	

DOWNCOUNTY CONSORTIUM

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Montgomery Blair HS	2920	30.8%	0.2%	16.5%	26.4%	26.1%	28.9%	9.9%	17.0%
Albert Einstein HS	1697	24.3%	0.4%	12.9%	38.4%	24.1%	32.1%	11.8%	23.8%
John F. Kennedy HS	1480	42.4%	0.3%	11.3%	30.8%	15.2%	30.7%	11.0%	20.7%
Northwood HS	1017	36.8%	0.2%	4.5%	33.0%	25.5%	29.0%	8.0%	17.3%
Wheaton HS	1401	25.6%	0.1%	10.7%	52.6%	11.0%	41.1%	13.9%	24.1%
Argyle MS	733	45.2%	0.3%	15.0%	28.1%	11.5%	43.5%	7.2%	13.1%
Eastern MS	821	23.0%	0.1%	13.9%	32.6%	30.3%	39.7%	8.2%	14.9%
Col. E. Brooke Lee MS	514	32.9%	0.8%	9.3%	38.3%	18.7%	43.0%	7.8%	25.5%
A. Mario Loiederman MS	822	27.7%	0.2%	8.6%	42.3%	21.0%	50.1%	8.9%	16.3%
Newport Mill MS	613	24.3%	0.0%	11.3%	45.8%	18.6%	50.1%	8.6%	16.6%
Parkland MS	679	27.8%	0.0%	12.4%	46.2%	13.5%	53.0%	12.4%	18.1%
Silver Spring International MS	748	31.0%	0.0%	9.0%	35.4%	24.6%	44.5%	9.8%	21.1%
Sligo MS	613	29.0%	0.7%	9.8%	40.9%	19.6%	42.6%	11.4%	19.1%
Takoma Park MS	900	31.1%	0.2%	17.0%	17.3%	34.3%	25.6%	8.2%	10.8%
Bel Pre ES	463	43.8%	0.2%	9.1%	33.7%	13.2%	49.0%	22.5%	22.9%
Brookhaven ES	401	37.2%	0.0%	9.7%	41.4%	11.7%	56.1%	34.9%	23.9%
East Silver Spring ES	244	57.0%	0.0%	9.8%	20.1%	13.1%	57.0%	35.7%	28.7%
Forest Knolls ES	507	23.5%	0.2%	13.0%	32.3%	31.0%	36.3%	18.1%	18.5%
Georgian Forest ES	452	41.6%	1.1%	9.7%	36.1%	11.5%	56.6%	25.0%	29.2%
Glen Haven ES	571	34.2%	0.0%	12.6%	39.2%	14.0%	51.3%	27.8%	32.4%
Glenallan ES	374	38.5%	1.1%	12.6%	33.4%	14.4%	50.3%	31.8%	33.2%
Harmony Hills ES	503	33.8%	0.0%	4.4%	54.5%	7.4%	77.9%	37.4%	28.2%
Highland ES	642	14.6%	0.2%	4.8%	75.2%	5.1%	72.7%	56.1%	19.9%
Highland View ES	329	28.3%	0.0%	5.8%	34.3%	31.6%	50.8%	25.2%	28.0%
Kemp Mill ES	580	34.0%	0.0%	8.4%	44.8%	12.8%	62.1%	35.3%	26.4%
Montgomery Knolls ES	374	36.4%	0.3%	16.0%	32.9%	14.4%	56.4%	31.8%	18.4%
New Hampshire Estates ES	393	22.4%	0.5%	12.2%	57.8%	7.1%	74.8%	56.7%	19.1%
Oak View ES	223	24.7%	0.4%	13.0%	56.1%	5.8%	78.0%	28.3%	30.1%
Oakland Terrace ES	713	22.6%	0.6%	12.3%	29.6%	34.9%	34.8%	14.9%	17.1%
Pine Crest ES	343	34.4%	0.3%	11.1%	22.7%	31.5%	44.3%	8.7%	26.8%
Piney Branch ES	478	42.9%	0.2%	6.3%	21.5%	29.1%	38.3%	13.4%	17.6%
Rock View ES	459	17.0%	0.4%	15.0%	42.7%	24.8%	43.8%	24.2%	17.4%
Rolling Terrace ES	625	21.6%	0.5%	5.9%	50.2%	21.8%	50.4%	31.2%	22.9%
Sargent Shriver ES	462	13.2%	0.2%	13.0%	64.9%	8.7%	67.3%	51.3%	--
Sligo Creek ES	619	30.0%	0.5%	5.0%	13.2%	51.2%	20.2%	6.6%	11.6%
Strathmore ES	406	46.6%	0.2%	11.6%	31.8%	9.9%	46.3%	9.6%	27.8%
Takoma Park ES	416	34.4%	0.0%	6.3%	15.1%	44.2%	27.6%	17.3%	12.3%
Viers Mill ES	484	15.9%	1.2%	11.4%	57.6%	13.8%	62.6%	35.5%	29.5%
Weller Road ES	515	15.7%	0.0%	11.7%	62.7%	9.9%	66.0%	42.1%	38.6%
Wheaton Woods ES	487	22.6%	0.4%	8.4%	59.8%	8.8%	66.7%	41.3%	26.5%
Woodlin ES	453	30.7%	0.4%	9.5%	13.2%	46.1%	22.7%	8.8%	18.3%
Elementary Cluster Total	12516	29.2%	0.3%	9.7%	40.6%	20.2%	51.8%	28.6%	23.1%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

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Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)														SPECIAL EDUCATION PROGRAMS																						
														School Based	Cluster Based	Quad Cluster Based				County & Regional Based																
Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15			SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Schools																																				
Montgomery Blair HS	9–12	2840	133	116								9			8																					
Albert Einstein HS	9–12	1413	74	55								2			3					5	5						4									
John F. Kennedy HS	9–12	1727	86	69								5			3															2		6			1	
Northwood HS	9–12	1580	73	67								2			3									1												
Wheaton HS	9–12	1481	73	58								6	2		4					1	1				1										1	
Argyle MS	6–8	795	39	35								1			3																					
Eastern MS	6–8	986	50	42								2	1		3											2										
Col. E. Brooke Lee MS	6–8	686	39	27								2			1															1		8				
A. Mario Loiederman MS	6–8	944	46	42								1			3																					
Newport Mill MS	6–8	761	41	32								2			3					2															2	
Parkland MS	6–8	995	50	43								3	1		2						1															
Silver Spring International MS	6–8	1029	50	46								2			2																					
Sligo MS	6–8	996	55	44								2			2						2														5	
Takoma Park MS	6–8	863	43	37								3	1		2																					
Bel Pre ES	pre-K–5	383	25	4			10		2		8					1																				
Brookhaven ES	pre-K–5	278	22	5			6	1			3					3															4					
East Silver Spring ES	HS–2	352	24	4			12	1	1		5					1																				
Forest Knolls ES	K–5	622	35	3		15	11				6																									
Georgian Forest ES	pre-K–5	306	22	4		1	9		1		4															3										
Glen Haven ES	HS–5	495	33	4		6	10		1		6					3					3															
Glenallan ES	HS–5	311	23	5		3	8			1	4					2																				
Harmony Hills ES	HS–5	351	24	5		2	10		1	1	5																									
Highland ES	HS–5	515	37	10		7	12		1	1	6																									
Highland View ES	HS–5	272	20	5		1	8		1		4					1																				
Kemp Mill ES	pre-K–5	403	28	5		2	13		1		6										1															
Montgomery Knolls ES	HS–2	273	20	5			3		1	1	6																									
New Hampshire Estates ES	HS–2	483	32	6		3	12		1	4	6																									
Oak View ES	3–5	358	19	3		15										1																				
Oakland Terrace ES	K–5	469	31	4		5	13				8				1																					
Pine Crest ES	3–5	358	20	4		15										1																				
Piney Branch ES	3–5	565	30	5		24										1																				
Rock View ES	pre-K–5	388	26	4		5	8		1		4							3															1			
Rolling Terrace ES	HS–5	639	42	9		11	13		1	1	7																									
Sargent Shriver ES	K–5	582	36	4		11	12	1			6			1																					1	
Sligo Creek ES	K–5	536	34	4		10	12				6												2													
Strathmore ES	3–5	434	25	4		17										1	3																			
Takoma Park ES	K–2	279	22	4			9				8										1															
Viers Mill ES	pre-K–5	393	28	7		3	9		1	1	5																					2				
Weller Road ES	HS–5	309	25	7		1	8		1	1	5			1																1						
Wheaton Woods ES	HS–5	325	26	7		3	8		1	1	4																									
Woodlin ES	K–5	386	26	3		5	9				5				1					3															2	

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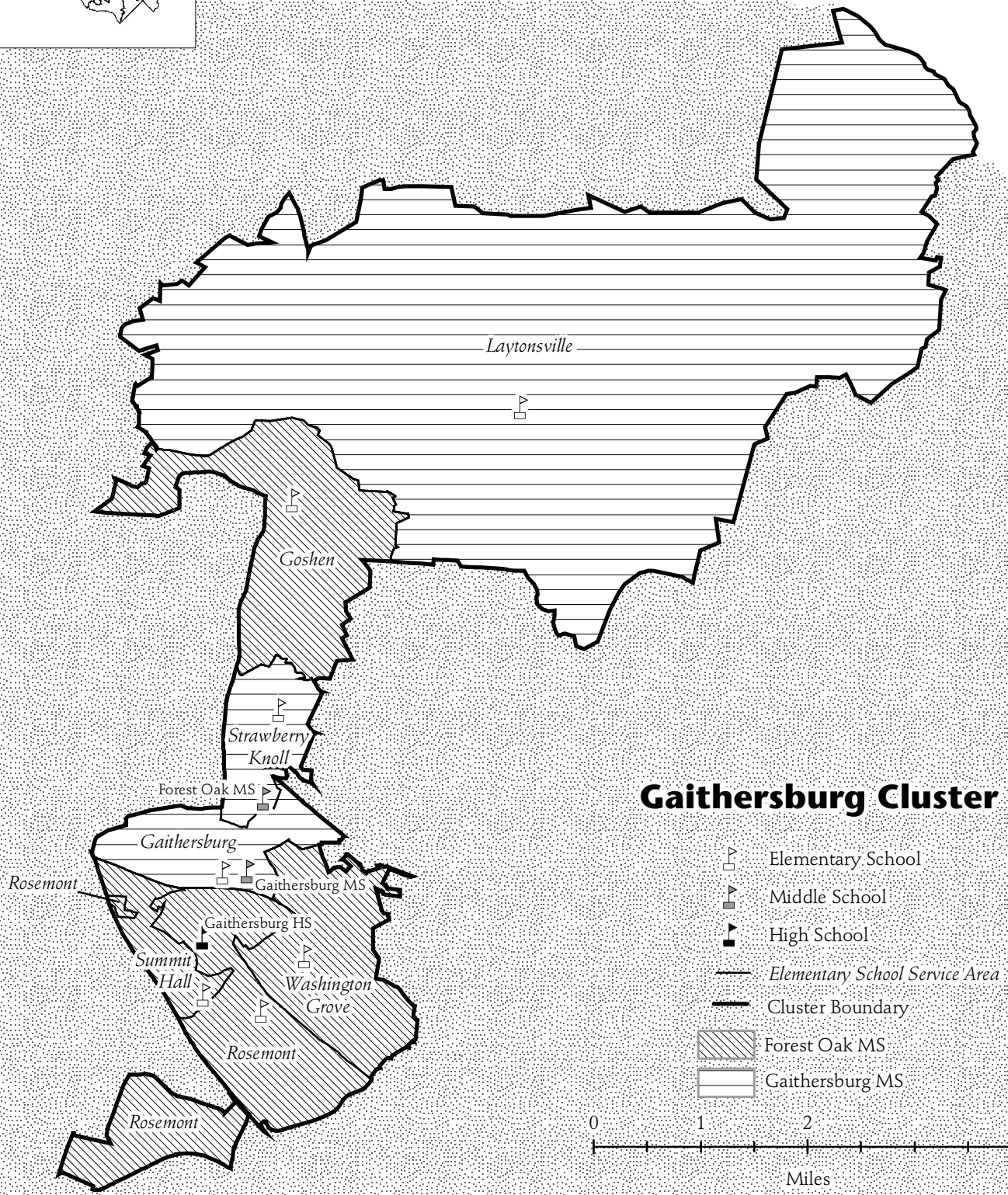
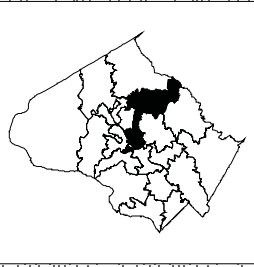
Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Montgomery Blair HS	1998		386,567	30.2	Yes					4		
Albert Einstein HS	1962	1997	263,961	27.2	Yes					9		
John F. Kennedy HS	1964	1999	280,048	29.1								
Northwood HS	1956	2004	253,488	29.6								
Wheaton HS	1954	1983	258,117	28.2		1220				2		
Argyle MS	1971	1993	120,205	20		TBD					Yes	
Eastern MS	1951	1976	152,030	14.5		1472					Yes	
Col. E. Brooke Lee MS	1966		123,199	16.5	Yes	1479					Yes	
A. Mario Loiederman MS	1956	2005	131,746	20.3							Yes	
Newport Mill MS	1958	2002	108,240	8.4	Yes							
Parkland MS	1963		141,758	9.2	Yes	1409					Yes	
Silver Spring International MS	1935	1999	158,545	15.6	Yes						Yes	
Sligo MS	1959	1991	149,527	21.7	Yes							
Takoma Park MS	1939	1999	137,348	23.5	Yes							
Bel Pre ES	1968		52,163	8.9	Yes	1476				8		
Brookhaven ES	1961	1995	53,261	8.6			Yes			9		
East Silver Spring ES	1929	1975	57,684	8.4		TBD						Yes
Forest Knolls ES	1960	1993	89,564	7.8								Yes
Georgian Forest ES	1961	1995	58,197	11	Yes					9		Yes
Glen Haven ES	1950	2004	85,845	10	Yes	1409		Yes				Yes
Glenallan ES	1966		47,614	12.1		1418				8		Yes
Harmony Hills ES	1957	1999	63,107	10.2	Yes					9	SBHC	Yes
Highland ES	1950	1989	84,138	11	Yes		Yes			1	LTL	Yes
Highland View ES	1953	1994	59,213	6.6						6		Yes
Kemp Mill ES	1960	1996	68,222	10						8		Yes
Montgomery Knolls ES	1952	1989	57,231	10.3	Yes					8	LTL	
New Hampshire Estates ES	1988		70,540	5.4	Yes						LTL	Yes
Oak View ES	1949	1985	57,560	11.3	Yes							Yes
Oakland Terrace ES	1950	1993	79,145	9.5	Yes					7		Yes
Pine Crest ES	1941	1992	53,778	5.6	Yes		Yes			2		Yes
Piney Branch ES	1971		99,706	2	Yes	TBD						Yes
Rock View ES	1955	1999	69,589	7.4						6		Yes
Rolling Terrace ES	1988		88,835	4.3						3	LTL	Yes
Sargent Shriver ES	1954	2006	91,628	9.17							LTL	Yes
Sligo Creek ES	1935	1999	92,985	15.6	Yes		Yes			8		Yes
Strathmore ES	1970		52,451	10.8	Yes	TBD						
Takoma Park ES	1979		50,933	4.7		TBD	Yes			8		Yes
Viers Mill ES	1950	1991	86,978	10.4				Yes		1	LTL	Yes
Weller Road ES	1953	1975	55,191	11.1		1461				1	LTL	Yes
Wheaton Woods ES	1952	1976	66,763	8		1525				7	LTL	Yes
Woodlin ES	1944	1974	60,725	11		TBD		Yes		4		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.



Montgomery County Public Schools - Division of Long Range Planning - June 6, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

Planning Issue: The Shady Grove Sector Plan will increase the housing density around the Shady Grove METRO station. Most of the new development is within the Gaithersburg Cluster.

SCHOOLS

Gaithersburg High School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2012 for the facility and August 2013 for the site work. FY 2009 expenditures for planning are programmed to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Summit Hall Elementary School

Capital Project: An FY 2006 appropriation was approved in the Department of Health and Human Services (DHHS) Capital Budget to conduct a feasibility study for a School-based Health Center at this school to determine the scope and cost for the project. FY 2008 construction funds are approved in the DHHS budget to construct SBHC that is scheduled to open in August 2008.

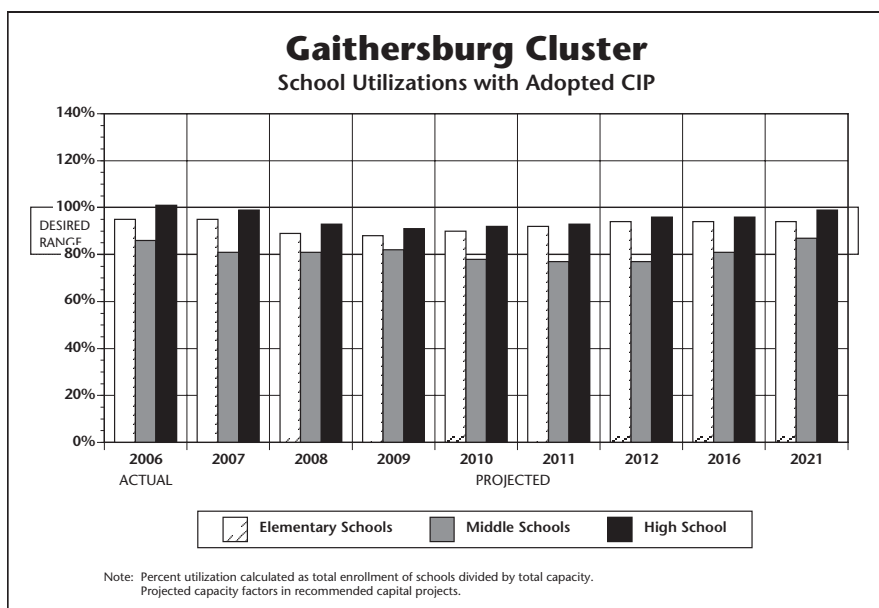
Washington Grove Elementary School

Utilization: Projections indicate enrollment at Washington Grove Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2008 appropriation for construction is approved to construct a 12-classroom addition. The addition project is scheduled to be completed in August 2008.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Gaithersburg HS	Modernization	Programmed	Aug. 2012
	Site work	Programmed	Aug. 2013
Washington Grove ES	Classroom addition	Approved	Aug. 2008



GAITHERSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Gaithersburg HS		Program Capacity	2143	2094	2094	2094	2094	2094	2094	2094	2094
		Enrollment	2151	2120	1977	1930	1953	1981	2035	2050	2100
		Available Space	(8)	(26)	117	164	141	113	59	44	(6)
		Comments	+1 SCB +16 Rooms Addition	+1 SCB +1 Bridge +2 LAD	Planning For Replacement School	Replacement of School in Progress	Replacement Complete				
Forest Oak MS		Program Capacity	890	890	890	890	890	890	890	890	890
		Enrollment	805	786	759	800	789	785	751	800	850
		Available Space	85	104	131	90	101	105	139	90	40
		Comments	+1 SCB								
Gaithersburg MS		Program Capacity	889	910	910	910	910	910	910	910	910
		Enrollment	727	690	683	655	594	596	622	650	700
		Available Space	162	220	227	255	316	314	288	260	210
		Comments		-1 LAD -1 Bridge							
Gaithersburg ES	CSR	Program Capacity	731	731	731	731	731	731	731		
		Enrollment	473	464	465	488	511	530	541		
		Available Space	258	267	266	243	220	201	190		
		Comments	+2 AUT								
Goshen ES		Program Capacity	645	645	645	645	645	645	645		
		Enrollment	608	620	594	575	586	601	594		
		Available Space	37	25	51	70	59	44	51		
		Comments	-1 LANG +1 LAD								
Laytonsville ES		Program Capacity	488	488	488	488	488	488	488		
		Enrollment	497	477	471	480	480	475	481		
		Available Space	(9)	11	17	8	8	13	7		
		Comments									
Rosemont ES	CSR	Program Capacity	607	573	573	607	607	607	607		
		Enrollment	462	502	531	525	522	544	551		
		Available Space	145	71	42	82	85	63	56		
		Comments		+2 AUT		-2 AUT					
Strawberry Knoll ES	CSR	Program Capacity	490	490	490	490	490	490	490		
		Enrollment	514	532	524	533	542	549	559		
		Available Space	(24)	(42)	(34)	(43)	(52)	(59)	(69)		
		Comments									
Summit Hall ES	CSR	Program Capacity	449	449	449	449	449	449	449		
		Enrollment	487	476	463	476	483	481	488		
		Available Space	(38)	(27)	(14)	(27)	(34)	(32)	(39)		
		Comments	Planning for SBHC		SBHC Complete						
Washington Grove ES	CSR	Program Capacity	244	244	537	537	537	537	537		
		Enrollment	388	377	399	404	434	457	477		
		Available Space	(144)	(133)	138	133	103	80	60		
		Comments	Planning For Add.		+12 Rooms						
Cluster Information		HS Utilization	100%	101%	94%	92%	93%	95%	97%	98%	100%
		HS Enrollment	2151	2120	1977	1930	1953	1981	2035	2050	2100
		MS Utilization	86%	82%	80%	81%	77%	77%	76%	81%	86%
		MS Enrollment	1532	1476	1442	1455	1383	1381	1373	1450	1550
		ES Utilization	94%	95%	88%	88%	90%	92%	94%	94%	94%
		ES Enrollment	3429	3448	3447	3481	3558	3637	3691	3700	3700

GAITHERSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Gaithersburg HS	2151	27.2%	0.4%	10.0%	29.6%	32.8%	23.7%	11.8%	19.5%
Forest Oak MS	805	25.6%	0.2%	9.6%	36.1%	28.4%	41.2%	12.5%	23.0%
Gaithersburg MS	727	26.3%	0.3%	12.9%	24.9%	35.6%	30.0%	7.7%	19.1%
Gaithersburg ES	475	31.8%	0.4%	6.5%	48.8%	12.4%	61.9%	29.7%	38.0%
Goshen ES	608	25.2%	0.0%	15.0%	21.9%	38.0%	23.5%	21.7%	17.3%
Laytonsville ES	497	13.7%	0.2%	13.3%	8.2%	64.6%	10.9%	7.0%	10.5%
Rosemont ES	465	23.9%	0.6%	12.7%	47.7%	15.1%	57.2%	37.4%	39.4%
Strawberry Knoll ES	514	30.4%	0.0%	14.0%	33.3%	22.4%	38.9%	22.8%	18.9%
Summit Hall ES	487	26.3%	0.0%	5.7%	58.9%	9.0%	67.8%	37.8%	36.3%
Washington Grove ES	388	20.1%	1.0%	12.1%	46.4%	20.4%	51.0%	41.8%	24.7%
Elementary Cluster Total	3434	24.6%	0.3%	11.5%	36.9%	26.8%	43.2%	27.5%	25.3%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

SPECIAL EDUCATION PROGRAMS																																		
School Based		Cluster Based		Quad Cluster Based		County & Regional Based																												
SEC LAD @15																																		
HSM @13		5																																
ELEM LAD @13		3																																
ELC @10		4																																
LANG @12																																		
LFI @10						2	1																											
SCB @6						1	2																											
AAC @7																																		
AUT @6																																		
BRIDGE @10																																		
DHOH @7																																		
ED @10																																		
EXTENSIONS @6																																		
LD/GT @13																																		
SPECIAL SCHOOLS @6																																		
PD @7																																		
PEP @18																																		
SLC @10																																		
VISION (Elementary) @7																																		
VISION (Secondary) @6																																		
OTHER																																		

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2006–2007








Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Gaithersburg HS	1951		323,476	39	Yes	1214				4		
Forest Oak MS	1999		132,259	41.2						1		
Gaithersburg MS	1960	1988	157,694	24.2							Yes	
Gaithersburg ES	1947		94,468	9.2		TBD	Yes			1	SBHC	Yes
Goshen ES	1988		76,740	10.5						2		Yes
Laytonsville ES	1951	1989	64,160	10.9						1		Yes
Rosemont ES	1965	1995	88,764	8.9			Yes			1	LTL	Yes
Strawberry Knoll ES	1988		78,723	10.8	Yes					5		Yes
Summit Hall ES	1971		64,618	10.2	Yes	TBD				6	LTL	Yes
Washington Grove ES	1956	1984	50,526	10.7		TBD				9	LTL	Yes

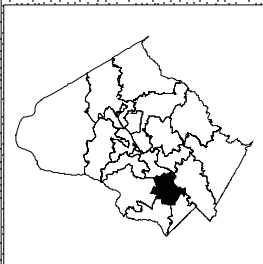
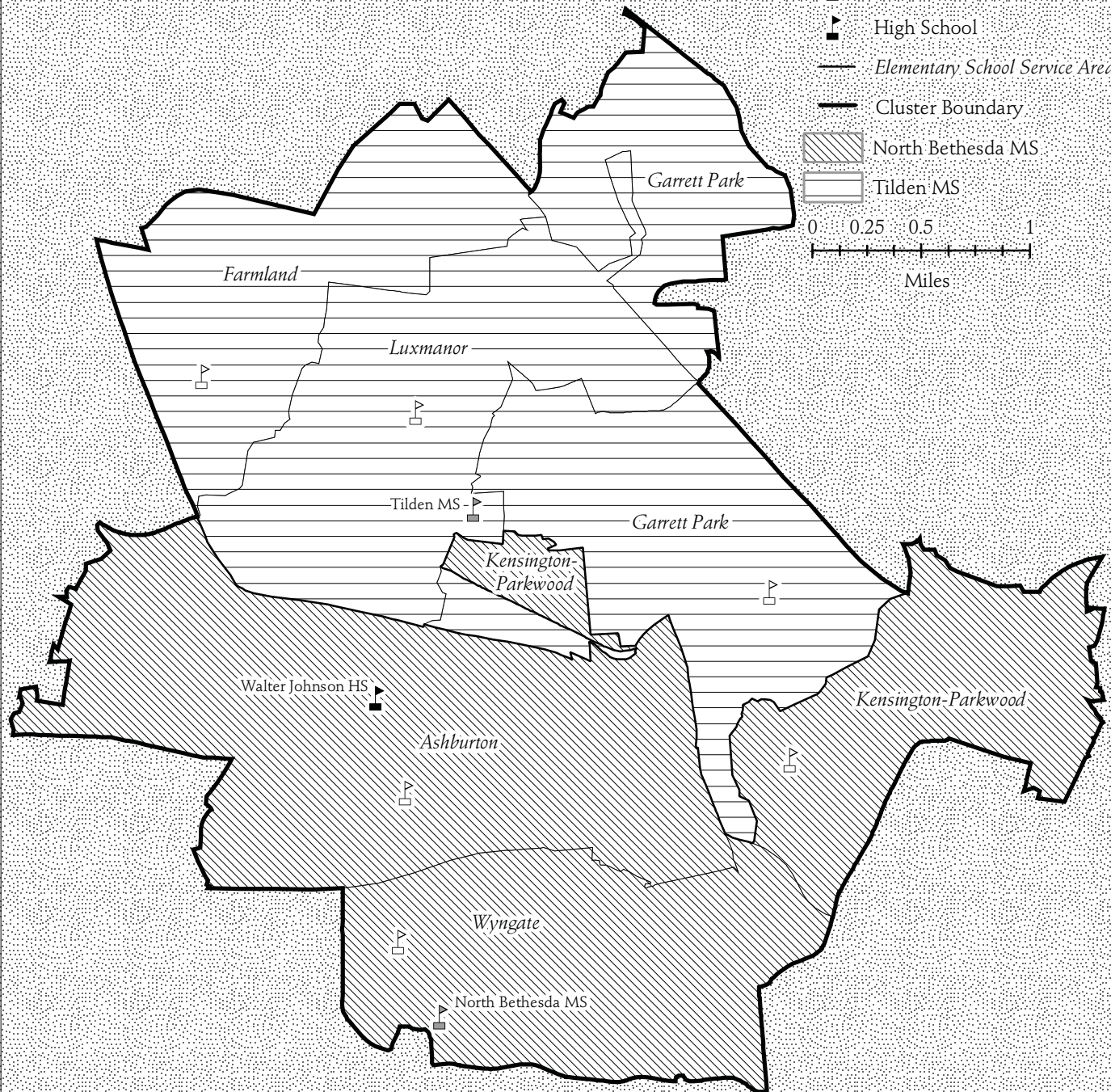
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Walter Johnson Cluster

-  Elementary School
 -  Middle School
 -  High School
 -  Elementary School Service Area
 -  Cluster Boundary
 -  North Bethesda MS
 -  Tilden MS
- 0 0.25 0.5 1
Miles



Montgomery County Public Schools - Division of Long Range Planning - May 24, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Walter Johnson High School

Capital Project: A modernization is scheduled for Walter Johnson High School with a completion date of August 2009 for the facility and with the site work scheduled for completion by August 2010. With the decision to reopen Northwood High School, MCPS no longer has a high school holding facility, and all future high school modernizations will be completed on site. The Walter Johnson High School modernization is being phased with students and staff on site.

The first two phases of the modernization have been completed and included a 20-classroom addition and modernization of the cafeteria and media center. As part of the Amended FY 2005–2010 CIP, an FY 2006 appropriation was approved for planning to design the auditorium and gymnasium as well as to begin the design for the final phase of the modernization. Construction of the auditorium was completed in April 2007. An FY 2008 appropriation for construction to complete the final portions of the modernization is approved. Construction of the gymnasium will be phased in as part of the final phase of the modernization.

Ashburton Elementary School

Utilization: Projections indicate enrollment at Ashburton Elementary School will exceed capacity by at least four classrooms throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2008 appropriation for construction is approved to construct the nine-classroom addition. The addition project is scheduled for completion in August 2008.

Farmland Elementary School

Capital Project: Construction of a classroom addition and gymnasium at Farmland Elementary School was completed during the 2006–2007 school year.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2011. FY 2009 expenditures for planning are programmed to begin the architectural design of the modernization. In order for this

modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Garrett Park Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of January 2012. FY 2009 expenditures are programmed for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Capital Project: FY 2009 expenditures are programmed for planning to begin the architectural design for a gymnasium that will be constructed as part of the modernization project. The scheduled completion date for this gymnasium is January 2012. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

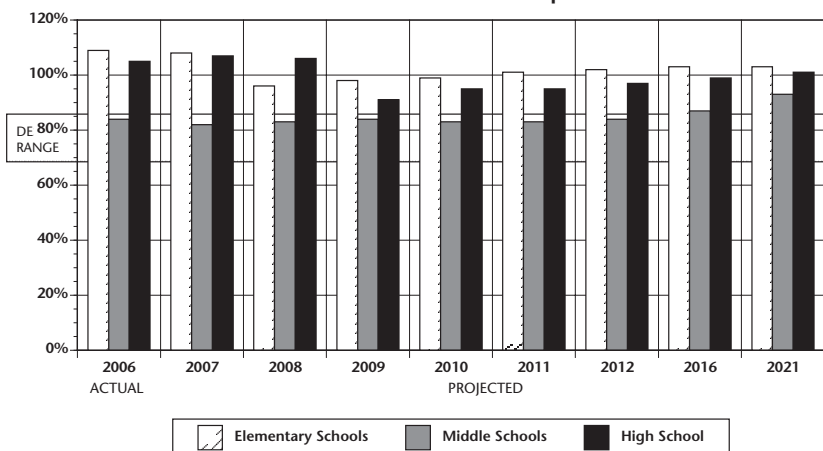
Luxmanor Elementary School

Utilization: Projections indicate enrollment at Luxmanor Elementary School will exceed capacity by at least four classrooms throughout the six-year period. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2008 appropriation is approved for construction to construct the nine-classroom addition. The addition project is scheduled for completion in August 2008.

Capital Project: A modernization is scheduled for this school. FY 2012 expenditures are programmed for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. A completion date will be considered in next year's CIP.

Walter Johnson Cluster
School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Walter Johnson HS	Auditorium	Approved	SY 2006–2007
	Final Phase modernization	Approved	Aug. 2009
	Site work	Approved	Aug. 2010
Ashburton ES	Classroom addition	Approved	Aug. 2008
Farmland ES	Classroom addition	Approved	SY 2006–2007
	Gymnasium Modernization	Approved Programmed	SY 2006–2007 Aug. 2011
Garrett Park ES	Modernization	Programmed	Jan. 2012
	Gymnasium	Programmed	Jan. 2012
Luxmanor ES	Classroom addition	Approved	Aug. 2008
	Modernization	Proposed	TBD

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Walter Johnson HS		Program Capacity	1878	1878	1878	2172	2172	2199	2212	2212	2212
		Enrollment	1959	1999	1967	1949	2023	2030	2068	2100	2150
		Available Space	(81)	(121)	(89)	223	149	169	144	112	62
		Comments	Aud. Complete	Modernization in Progress		Mod. Complete	Site Work Complete Aug. 2010	-2 SLC	-1 SLC		
North Bethesda MS		Program Capacity	850	850	850	850	850	850	850	850	850
		Enrollment	728	759	763	750	719	734	727	750	800
		Available Space	122	91	87	100	131	116	123	100	50
		Comments									
Tilden MS		Program Capacity	928	954	979	1005	1005	1005	1005	1005	1005
		Enrollment	770	695	710	739	763	743	765	800	850
		Available Space	158	259	269	266	242	262	240	205	155
		Comments		-2 SLC	-2 SLC	-2 SLC					
Ashburton ES		Program Capacity	453	453	660	660	660	660	660		
		Enrollment	571	581	582	587	594	605	615		
		Available Space	(118)	(128)	78	73	66	55	45		
		Comments	+1 PEP Planning For Add.		+9 Rooms						
Farmland ES		Program Capacity	617	617	617	617	617	617	617		
		Enrollment	577	565	559	571	583	603	603		
		Available Space	40	52	58	46	34	14	14		
		Comments	+8 Rooms +Gym +FDK		Planning For Mod.	@North Lake Ctr. Jan. 2010		Mod. Complete Aug. 2011			
Garrett Park ES		Program Capacity	456	456	456	456	456	456	456		
		Enrollment	432	451	461	480	494	501	517		
		Available Space	24	5	(5)	(24)	(38)	(45)	(61)		
		Comments	+6 Rooms		Planning For Mod.		@ Grosvenor Center Mod. Complete Jan. 2012				
Kensington–Parkwood ES		Program Capacity	518	518	518	518	518	518	518		
		Enrollment	485	484	485	499	512	503	501		
		Available Space	33	34	33	19	6	15	17		
		Comments									
Luxmanor ES		Program Capacity	222	222	429	429	429	429	429		
		Enrollment	333	350	371	388	410	432	439		
		Available Space	(111)	(128)	58	41	19	(3)	(10)		
		Comments	+FDK, +1 SCB Plng. For Add.		+9 Rooms			Facility Planning For Mod.			
Wyngate ES		Program Capacity	414	414	414	414	414	414	414		
		Enrollment	523	514	498	495	485	482	490		
		Available Space	(109)	(100)	(84)	(81)	(71)	(68)	(76)		
		Comments	+FDK								
Cluster Information		HS Utilization	104%	106%	105%	90%	93%	92%	93%	95%	97%
		HS Enrollment	1959	1999	1967	1949	2023	2030	2068	2100	2150
		MS Utilization	90%	85%	85%	85%	86%	85%	86%	88%	91%
		MS Enrollment	1498	1454	1473	1489	1482	1477	1492	1550	1650
		ES Utilization	109%	110%	96%	98%	99%	101%	102%	103%	103%
		ES Enrollment	2921	2945	2956	3020	3078	3126	3165	3200	3200

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Walter Johnson HS	1959	10.3%	0.2%	13.7%	13.0%	62.8%	5.5%	6.1%	9.1%
North Bethesda MS	728	7.0%	0.4%	10.3%	9.9%	72.4%	6.5%	5.1%	9.5%
Tilden MS	770	10.4%	0.6%	16.8%	16.5%	55.7%	14.5%	7.9%	12.6%
Ashburton ES	571	13.5%	0.0%	17.7%	12.8%	56.0%	11.7%	11.2%	10.9%
Farmland ES	577	4.2%	0.0%	32.2%	5.5%	58.1%	3.8%	26.2%	17.2%
Garrett Park ES	432	9.7%	0.0%	22.0%	19.9%	48.4%	16.4%	18.3%	16.7%
Kensington–Parkwood ES	485	7.8%	0.2%	6.4%	9.3%	76.3%	8.0%	5.2%	9.1%
Luxmanor ES	333	11.7%	0.3%	19.5%	7.8%	60.7%	11.1%	13.8%	14.7%
Wyngate ES	523	3.1%	1.3%	11.5%	4.8%	79.3%	1.0%	5.2%	7.1%
Elementary Cluster Total	2921	8.1%	0.3%	18.4%	9.8%	63.4%	8.3%	13.4%	12.4%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced–priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)															SPECIAL EDUCATION PROGRAMS																			
															School Based	Cluster Based	Quad Cluster Based					County & Regional Based												
																	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10
Schools																																		
Walter Johnson HS	9–12	1878	93		75							6		2					2	2											6			
North Bethesda MS	6–8	850	43		37							1		2																	3			
Tilden MS	6–8	928	52		38							2		2					1				2								6		1	
Ashburton ES	K–5	453	25	3		12					3				3															4				
Farmland ES	K–5	617	32	5		23					4																							
Garrett Park ES	K–5	456	25	5		16					4																							
Kensington–Parkwood ES	K–5	518	27	3		17					4			3																				
Luxmanor ES	K–5	222	16	4		6					3								3															
Wyngate ES	K–5	414	22	3		14					3																2							

WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2006–2007

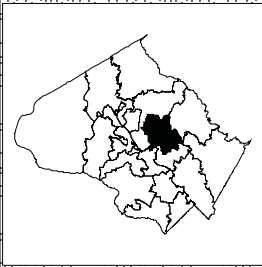
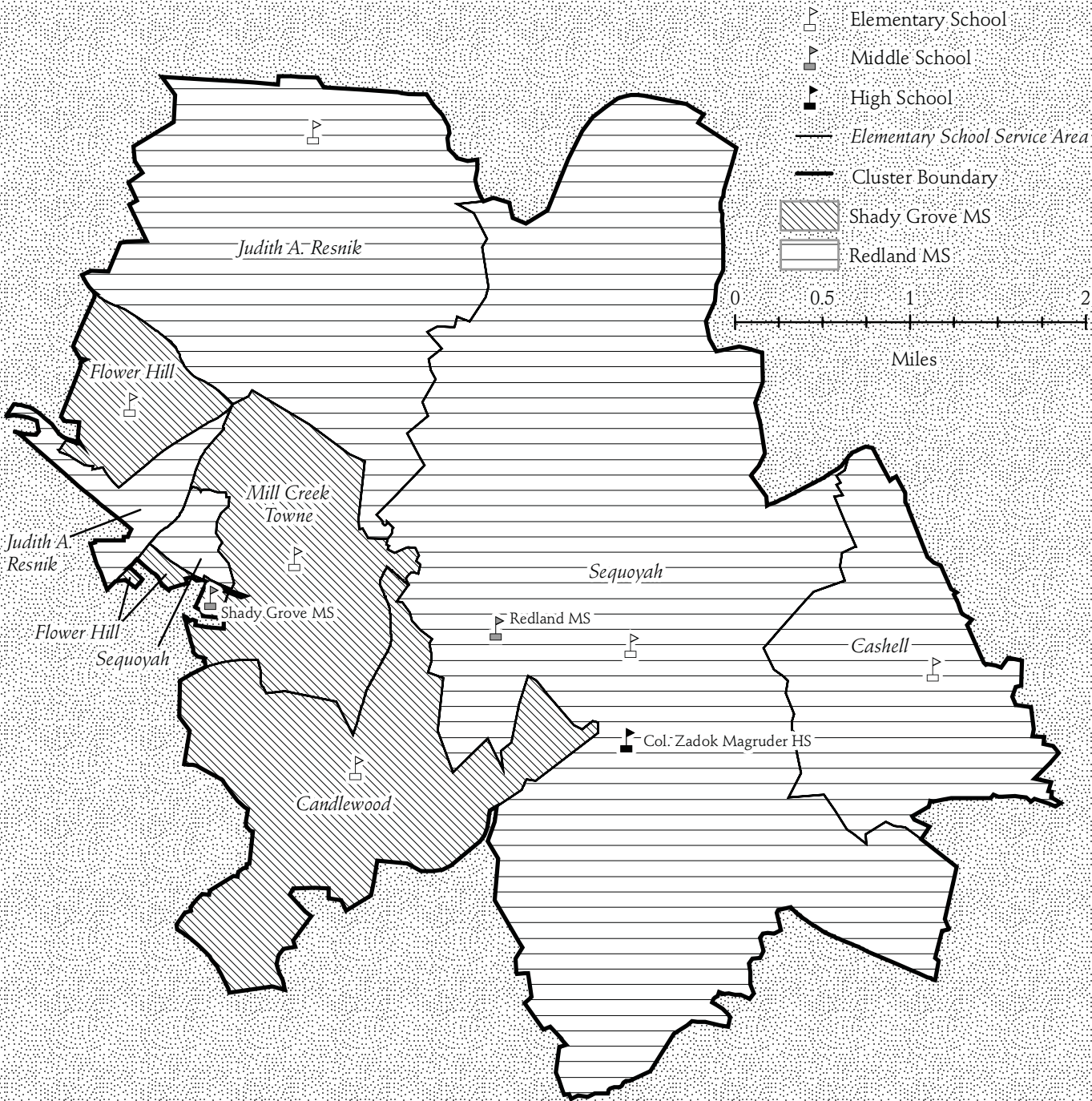
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Walter Johnson HS	1956	1977	325,727	30.9		1405						
North Bethesda MS	1955	1999	130,461	19.1								
Tilden MS	1967	1991	135,150	29.8		1455						
Ashburton ES	1957	1993	65,363	8.3						7		Yes
Farmland ES	1963		70,006	4.8	Yes	1417				3		Yes
Garrett Park ES	1948		54,035	4.4	Yes	1388		Yes				
Kensington–Parkwood ES	1952	2005	77,136	9.9		1263	Yes					Yes
Luxmanor ES	1966		41,432	6.5	Yes	1578				9		Yes
Wyngate ES	1952	1997	58,654	9.5						5		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Col. Zadok Magruder Cluster



CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Redland Middle School

Capital Project: Improvements to this facility are needed to enclose classrooms, create appropriate hallways, add ceilings, lighting, and to reconfigure the mechanical system. An FY 2007 appropriation for planning was approved to begin the architectural design for the modifications. The scheduled completion date for the project is August 2010. In order for these modifications to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Candlewood Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of January 2015. FY 2010 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels recommend in this CIP.

Cashell Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2009. An FY 2008 appropriation is approved to construct the modernization.

Capital Project: An FY 2008 appropriation is approved to construct the gymnasium. The scheduled completion date for this gymnasium is August 2009.

Flower Hill Elementary School

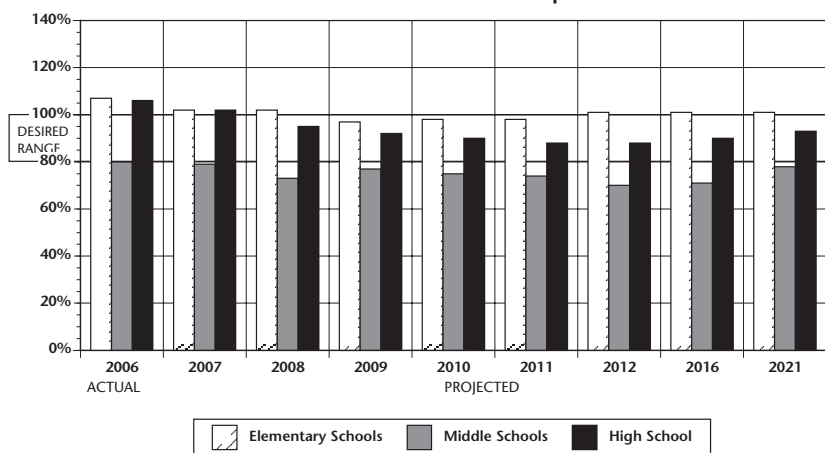
Utilization: Projections indicate enrollment at Flower Hill Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: FY 2010 expenditures are programmed for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Redland MS	Facility improvements	Programmed	Aug. 2010
Candlewood ES	Modernization	Programmed	Jan. 2015
Cashell ES	Modernization Gymnasium	Approved Approved	Aug. 2009 Aug. 2009
Flower Hill ES	Addition	Proposed	TBD

Col. Zadok Magruder Cluster
School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Col. Zadok Magruder		Program Capacity	1989	1954	1954	1954	1954	1954	1954	1954	1954
		Enrollment	2136	2053	1898	1843	1808	1757	1757	1800	1850
		Available Space	(147)	(99)	56	111	146	197	197	154	104
		Comments	+1 ED	+1 AUT +2 LAD							
Redland MS		Program Capacity	740	740	740	740	785	785	785	785	785
		Enrollment	675	654	599	633	610	583	541	550	600
		Available Space	65	86	141	107	175	202	244	235	185
		Comments	Planning for Improvements				Facility Improvements Complete				
Shady Grove MS		Program Capacity	884	871	871	871	871	871	871	871	871
		Enrollment	615	606	584	600	594	609	594	600	650
		Available Space	269	265	287	271	277	262	277	271	221
		Comments		+1 ED							
Candlewood ES		Program Capacity	411	411	411	411	411	411	411		
		Enrollment	335	320	327	343	348	361	373		
		Available Space	76	91	84	68	63	50	38		
		Comments				Facility Planning For Mod.					
Cashell ES		Program Capacity	306	306	306	403	403	403	403		
		Enrollment	306	298	288	290	294	305	316		
		Available Space	0	8	18	113	109	98	87		
		Comments	-1Extens. Planning For Mod.	@North Lake Ctr. Jan. 2008		Mod. Comp. Aug. 2009 +Gym					
Flower Hill ES	CSR	Program Capacity	409	409	409	409	409	409	409		
		Enrollment	498	478	482	468	471	485	490		
		Available Space	(89)	(69)	(73)	(59)	(62)	(76)	(81)		
		Comments				Facility Planning For Add.					
Mill Creek Towne ES	CSR	Program Capacity	393	393	393	393	393	393	393		
		Enrollment	466	451	459	450	440	453	456		
		Available Space	(73)	(58)	(66)	(57)	(47)	(60)	(63)		
		Comments									
Judith A. Resnik ES	CSR	Program Capacity	469	469	469	469	469	469	469		
		Enrollment	557	517	495	478	472	465	482		
		Available Space	(88)	(48)	(26)	(9)	(3)	4	(13)		
		Comments									
Sequoyah ES	CSR	Program Capacity	451	451	451	451	451	451	451		
		Enrollment	429	419	415	416	435	416	428		
		Available Space	22	32	36	35	16	35	23		
		Comments									
Cluster Information		HS Utilization	107%	105%	97%	94%	93%	90%	90%	92%	95%
		HS Enrollment	2136	2053	1898	1843	1808	1757	1757	1800	1850
		MS Utilization	79%	78%	73%	77%	73%	72%	69%	69%	75%
		MS Enrollment	1290	1260	1183	1233	1204	1192	1135	1150	1250
		ES Utilization	106%	102%	101%	96%	97%	98%	100%	101%	101%
		ES Enrollment	2591	2483	2466	2445	2460	2485	2545	2550	2550

Demographic Characteristics of Schools

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

(School Year 2006–2007)

Schools

COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2006–2007

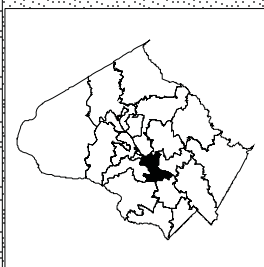
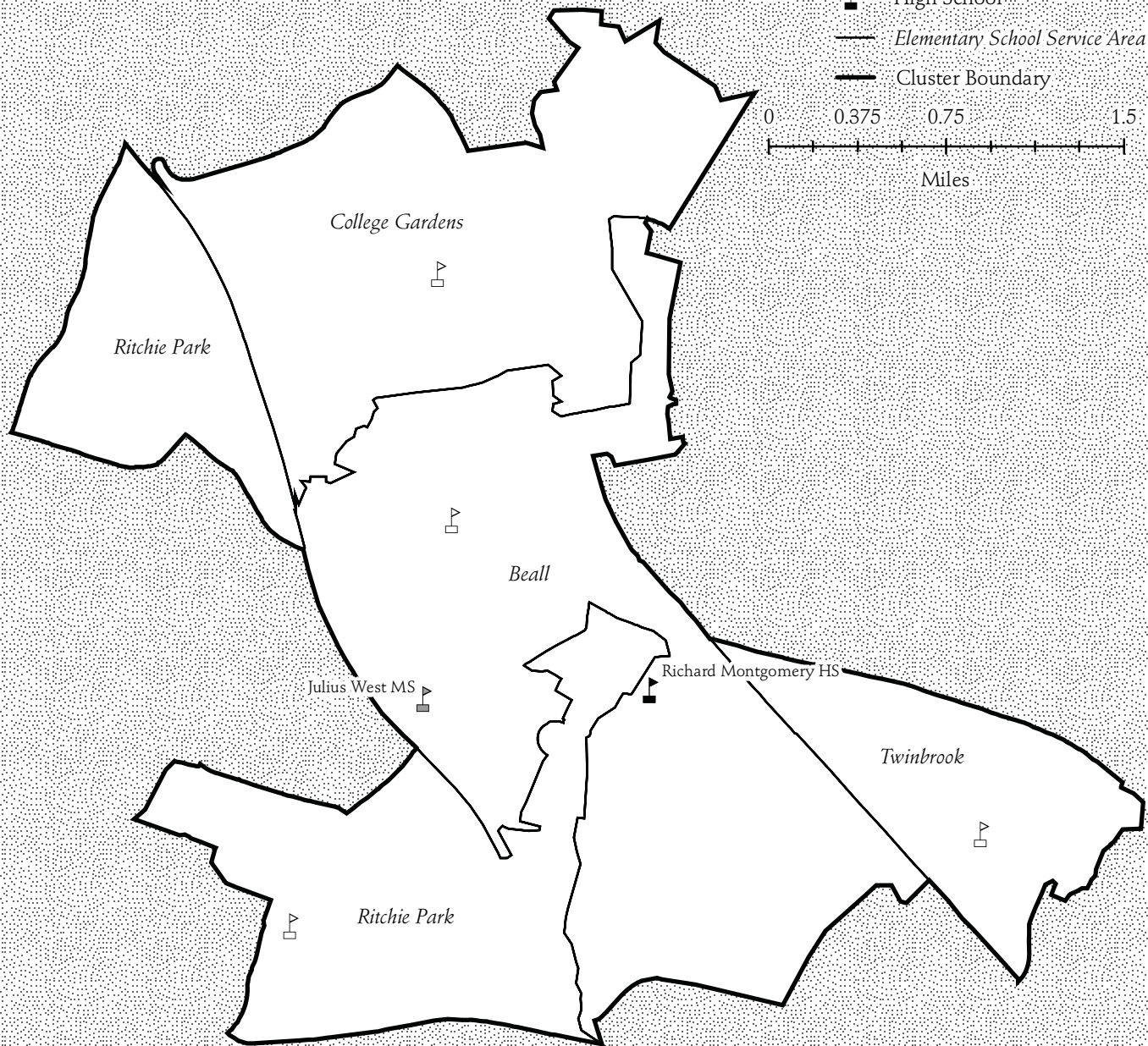
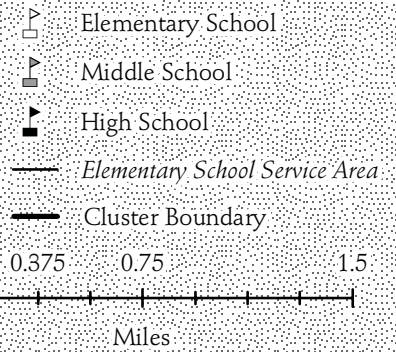
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Col. Zadok Magruder HS	1970		295,478	30		1471				5		
Redland MS	1971		111,697	20.5	Yes	TBD						
Shady Grove MS	1995		129,206	20								
Candlewood ES	1968		48,543	11.8		1489						Yes
Cashell ES	1969		42,860	10.2		1292	Yes			5		
Flower Hill ES	1985		58,770	10	Yes					6		Yes
Mill Creek Towne ES	1966	2000	67,465	8.4						3		Yes
Judith A. Resnik ES	1991		78,547	13				Yes		5		Yes
Sequoyah ES	1990		72,582	10	Yes					2		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Richard Montgomery Cluster



Montgomery County Public Schools - Division of Long Range Planning - June 7, 2007

SCHOOLS

Richard Montgomery High School

Utilization: Projections indicate that enrollment at Richard Montgomery High School will exceed capacity throughout the six-year CIP period. Relocatable classrooms will be used as needed until a new replacement facility is built as part of the Richard Montgomery High School replacement project.

Capital Project: A replacement facility is under construction for Richard Montgomery High School as part of the Current Replacements/Modernization Project. The completion date for the replacement facility is January 2008, with the site work to be completed by August 2008.

Beall Elementary School

Utilization: Although facility planning was programmed in the FY 2007–2012 CIP to conduct a feasibility study for an addition at this school, enrollment projections have dropped and enrollment will not exceed capacity at levels that will justify a permanent addition for the six-year period. Based on these revised enrollment projections, an addition will not be considered during this six-year CIP period. Enrollment will be monitored to determine if an addition is needed at the school in a future CIP.

College Gardens Elementary School

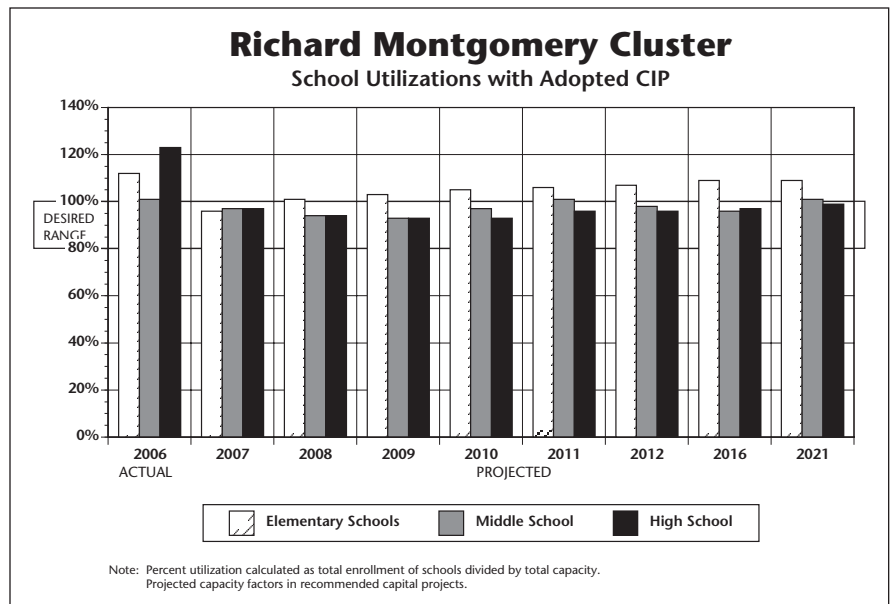
Capital Project: A modernization and gymnasium project is scheduled for this school with a completion date of January 2008. An FY 2008 appropriation is approved for furniture and equipment to complete the modernization.

Twinbrook Elementary School

Utilization: Although facility planning was programmed in the FY 2007–2012 CIP to conduct a feasibility study for an addition at this school, enrollment projections have dropped and enrollment will not exceed capacity at levels that will justify a permanent addition for the six-year period. Based on these revised enrollment projections, an addition will not be considered during this six-year CIP period. Enrollment will be monitored to determine if an addition is needed at the school in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Richard Montgomery HS	Replacement facility	Approved	Jan. 2008
	Site work	Approved	Aug. 2008
College Gardens ES	Modernization	Approved	Jan. 2008
	Gymnasium	Approved	Jan. 2008



RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Richard Montgomery HS		Program Capacity	1562	1967	1967	1967	1967	1967	1967	1967	1967
		Enrollment	1924	1895	1846	1824	1831	1883	1895	1900	1950
		Available Space	(362)	72	121	143	136	84	72	67	17
		Comments	Replacement of School Complete Jan. 2008		Site Work Complete Aug. 2008						
Julius West MS		Program Capacity	965	973	973	973	973	973	973	973	973
		Enrollment	983	938	922	918	954	991	965	950	1000
		Available Space	(18)	35	51	55	19	(18)	8	23	(27)
		Comments		-1 LAD							
Beall ES	CSR	Program Capacity	534	534	534	534	534	534	534		
		Enrollment	605	593	597	585	587	583	592		
		Available Space	(71)	(59)	(63)	(51)	(53)	(49)	(58)		
		Comments	+1 HS								
College Gardens ES		Program Capacity	408	748	714	714	714	714	714		
		Enrollment	519	546	599	633	646	662	666		
		Available Space	(111)	202	115	81	68	52	48		
		Comments	@North Lake Ctr. + FDK	+2 AUT							
			Mod. Comp								
			Jan. 2008,+Gym								
Ritchie Park ES		Program Capacity	394	394	394	394	394	394	394		
		Enrollment	389	400	434	454	462	468	475		
		Available Space	5	(6)	(40)	(60)	(68)	(74)	(81)		
		Comments	-1 SCB								
Twinbrook ES	CSR	Program Capacity	508	508	508	511	511	511	511		
		Enrollment	515	515	505	495	510	519	525		
		Available Space	(7)	(7)	3	16	1	(8)	(14)		
		Comments	+1 HS			-1 HS					
Cluster Information		HS Utilization	123%	96%	94%	93%	93%	96%	96%	97%	99%
		HS Enrollment	1924	1895	1846	1824	1831	1883	1895	1900	1950
		MS Utilization	102%	96%	95%	94%	98%	102%	99%	98%	103%
		MS Enrollment	983	938	922	918	954	991	965	950	1000
		ES Utilization	110%	94%	99%	101%	102%	104%	105%	109%	109%
		ES Enrollment	2028	2054	2135	2167	2205	2232	2258	2300	2300

RICHARD MONTGOMERY CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Richard Montgomery HS	1924	17.0%	0.2%	23.6%	14.6%	44.6%	14.9%	7.2%	14.8%
Julius West MS	983	19.6%	0.6%	19.6%	18.9%	41.2%	28.2%	11.0%	15.8%
Beall ES	605	20.3%	0.2%	27.6%	16.2%	35.7%	33.6%	26.0%	19.2%
College Gardens ES	519	18.9%	0.2%	25.0%	10.8%	45.1%	16.8%	17.5%	16.4%
Ritchie Park ES	389	15.2%	0.0%	23.9%	11.8%	49.1%	16.5%	13.6%	17.5%
Twinbrook ES	515	17.9%	1.6%	14.2%	45.6%	20.8%	56.9%	38.3%	18.8%
Elementary Cluster Total	2028	18.3%	0.5%	22.8%	21.4%	36.9%	31.9%	24.6%	18.0%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Schools	Grades Served	Capacity (HS @90% MS @85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD @15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Richard Montgomery HS	9–12	1562	75		63								4		4										4										
Julius West MS	6–8	965	52		38								5	1	5										2										1
Beall ES	HS–5	534	34	5		7	12		1	1	6							1				1													
College Gardens ES	HS–5	408	24	6		14				1		3																							
Ritchie Park ES	K–5	394	21	3		14						3								1															
Twinbrook ES	HS–5	508	32	5		7	9		1	2	5					3																			

Facility Characteristics of Schools 2006–2007







Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Richard Montgomery HS	1942	1976	233,318	26.2		1287				1		
Julius West MS	1961	1995	147,223	21.3								
Beall ES	1954	1991	79,477	8.4	Yes					6		Yes
College Gardens ES	1967		43,405	7.9	Yes	1282						
Ritchie Park ES	1966	1997	58,500	9.2								Yes
Twinbrook ES	1952	1986	79,818	10.5					Yes	4		Yes

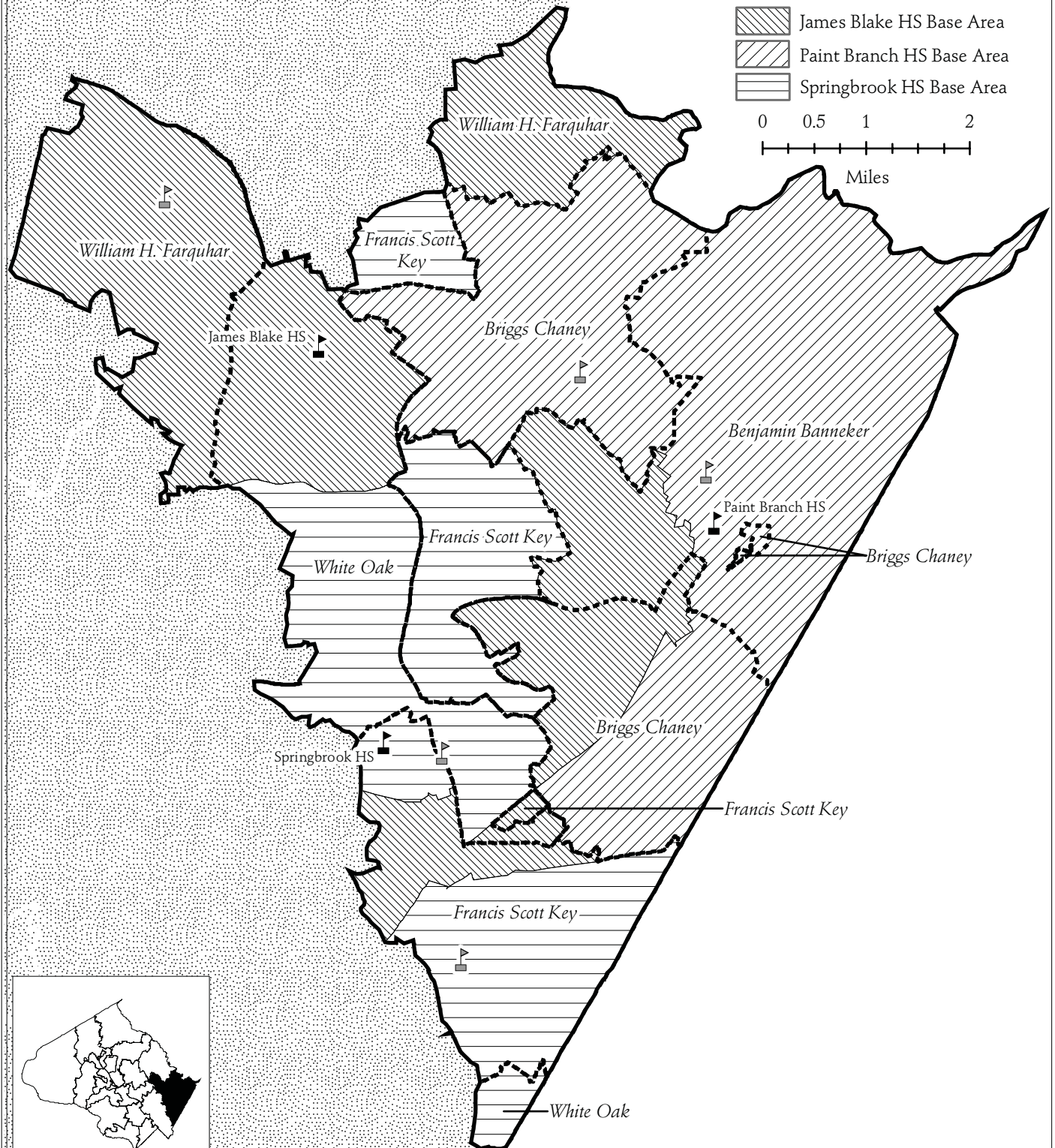
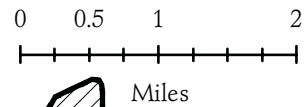
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.





Northeast Consortium Secondary Schools

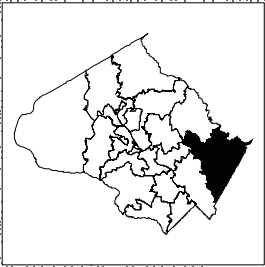
-  High School
-  Middle School
-  Middle School Service Area
-  James Blake HS Base Area
-  Paint Branch HS Base Area
-  Springbrook HS Base Area



Montgomery County Public Schools - Division of Long Range Planning - June 8, 2007

Northeast Consortium Elementary Schools

-  Paired K-2
 -  Paired 3-5
 -  Elementary School
 -  Elementary School Service Area
- 0 0.5 1 2
Miles



CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides an innovative program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose which of three high schools they wish to attend based on different signature programs offered at the high schools. The Northeast Consortium's choice program includes James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns will continue to be monitored for their impact on projected enrollment and facility utilization.

A high school base area map and middle school articulation diagram are included for the three consortium high schools. Students residing in a base area are guaranteed they may attend the high school served by that base area, if it is their first choice.

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Paint Branch High School

Utilization: Projected enrollment at Paint Branch High School will exceed capacity throughout the six-year CIP period. An addition will be planned as part of the future modernization of the school.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2010 for the facility and August 2011 for the site work. An FY 2007 appropriation was approved for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

William H. Farquhar Middle School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2015. FY 2011 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Francis Scott Key Middle School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2009. An FY 2008 appropriation for construction is approved to construct the modernization.

Cannon Road Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of January 2012. FY 2009 expenditures are programmed for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Capital Project: FY 2009 expenditures are programmed for planning funds to begin the architectural design of a gymnasium to be constructed as a part of the modernization. The scheduled completion date for this gymnasium is January 2012. In order for this gymnasium to be completed on schedule, the county must provide funding at the levels approved in this CIP.

Cloverly Elementary School

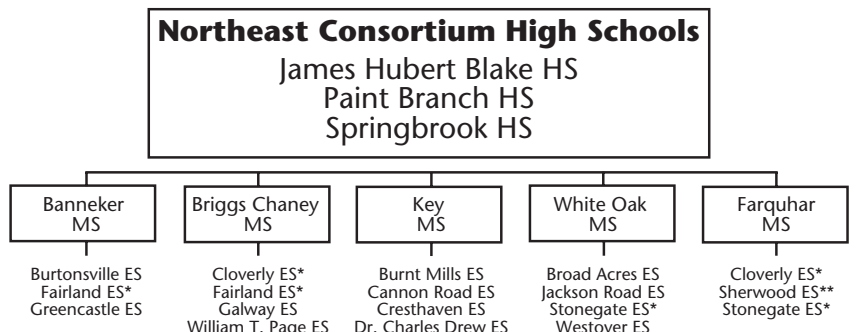
Capital Project: An FY 2008 appropriation is approved for construction funds for a gymnasium. The scheduled completion date for this gymnasium is August 2008.

Cresthaven Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2010. An FY 2007 appropriation was approved for planning to begin the architectural design for the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Capital Project: An FY 2007 appropriation was approved for planning for a gymnasium to be constructed as part of the modernization project. The scheduled completion date for this

Northeast Consortium Articulation Elementary schools articulating to middle schools within a consortium of high schools



* Denotes schools with split articulation, i.e., some students feed into one middle school, while other students feed into another middle school.

** Students from Sherwood ES articulate to the Northeast Consortium high schools and Sherwood High School.

gymnasium is August 2010. In order for this gymnasium to be completed on schedule, the county must provide funding at the levels approved in this CIP.

Fairland Elementary School

Utilization: Projections indicate enrollment at Fairland Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2007 appropriation for construction was approved to construct a gymnasium at this school. The scheduled completion date for this gymnasium is August 2007.

Capital Project: An FY 2008 appropriation is approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in a future CIP.

Galway Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of January 2009. An FY 2008 appropriation is approved for construction of the modernization.

Jackson Road Elementary School

Utilization: Projections indicate enrollment at Jackson Road Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. The actual enrollment will be monitored annually to determine the timing for requesting funding for a permanent addition. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in the FY 2009–2014 CIP.

Sherwood Elementary School

Utilization: Projections indicate that enrollment at Sherwood Elementary School will exceed capacity throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2006 appropriation was approved in the Amended FY 2005–2010 CIP for facility planning to determine the scope, feasibility, and cost of a classroom addition. A date for the addition will be considered in the FY 2009–2014 CIP.

Stonegate Elementary School

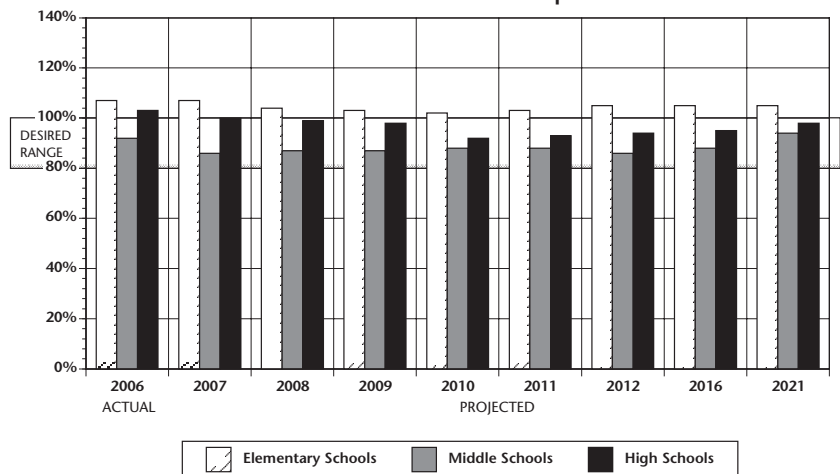
Capital Project: An FY 2008 appropriation is approved to construct a gymnasium. The scheduled completion date for this gymnasium is August 2008.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Paint Branch HS	Modernization	Programmed	Aug. 2010
	Site work	Programmed	Aug. 2011
Farquhar MS	Modernization	Programmed	Aug. 2015
Key MS	Modernization	Approved	Aug. 2009
Cannon Road ES	Modernization	Programmed	Jan. 2012
	Gymnasium	Programmed	Jan. 2012
Cloverly ES	Gymnasium	Approved	Aug. 2008
Cresthaven ES	Modernization	Programmed	Aug. 2010
	Gymnasium	Programmed	Aug. 2010
Fairland ES	Gymnasium	Approved	Aug. 2007
	Addition	Proposed	TBD
Galway ES	Modernization	Approved	Jan. 2009
Jackson Road ES	Addition	Proposed	TBD
Sherwood ES	Classroom addition	Proposed	TBD
Stonegate ES	Gymnasium	Approved	Aug. 2008

Northeast Consortium

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
James Blake HS		Program Capacity	1733	1715	1715	1715	1715	1715	1715	1715	1715
		Enrollment	1859	1861	1781	1763	1796	1798	1800	1800	1850
		Available Space	(126)	(146)	(66)	(48)	(81)	(83)	(85)	(85)	(135)
		Comments	+1 SCB	+2 LAD							
Paint Branch HS		Program Capacity	1593	1584	1584	1584	1899	1899	1899	1899	1899
		Enrollment	1751	1713	1688	1699	1653	1665	1697	1700	1750
		Available Space	(158)	(129)	(104)	(115)	246	234	202	199	149
		Comments		+1 LAD	Modernization In Progress		Mod. Complete	Site Work Complete			
Springbrook HS		Program Capacity	2148	2148	2148	2148	2148	2148	2148	2148	2148
		Enrollment	1996	1884	1926	1898	1895	1915	1947	2000	2050
		Available Space	152	264	222	250	253	233	201	148	98
		Comments	-1 SCB								
Benjamin Banneker MS		Program Capacity	876	876	876	876	876	876	876	876	876
		Enrollment	759	711	717	775	800	774	739	750	800
		Available Space	117	165	159	101	76	102	137	126	76
		Comments									
Briggs Chaney MS		Program Capacity	927	927	927	927	927	927	927	927	927
		Enrollment	938	851	852	840	865	863	840	850	900
		Available Space	(11)	76	75	87	62	64	87	77	27
		Comments									
William H. Farquhar MS		Program Capacity	838	838	838	838	838	838	838	838	838
		Enrollment	735	692	683	649	649	649	649	650	700
		Available Space	103	146	155	189	189	189	189	188	138
		Comments					Facility Planning For Mod.				
Francis Scott Key MS		Program Capacity	901	901	901	878	878	878	878	878	878
		Enrollment	772	756	796	777	779	776	786	800	850
		Available Space	129	145	105	101	99	102	92	78	28
		Comments		@ Tilden Center		Modernization Complete +2 AUT					
White Oak MS		Program Capacity	847	886	898	924	924	924	924	924	924
		Enrollment	809	737	759	741	767	774	762	800	850
		Available Space	38	149	139	183	157	150	162	124	74
		Comments		- 1 SLC -2 LFI	-1 SLC	-2 SLC					

NORTHEAST CONSORTIUM

Schools			Actual	Projections						2016		2021	
			06-07	07-08	08-09	09-10	10-11	11-12	12-13				
Broad Acres ES	CSR	Program Capacity	651	651	651	651	651	651	651				
		Enrollment	454	447	454	475	488	504	516				
		Available Space	197	204	197	176	163	147	135				
		Comments	+13 Room Addition										
Burnt Mills ES	CSR	Program Capacity	393	393	393	393	393	393	393				
		Enrollment	337	355	362	377	386	392	399				
		Available Space	56	38	31	16	7	1	(6)				
		Comments	Boundary Change -1 preK										
Burtonsville ES		Program Capacity	594	594	594	594	594	594	594				
		Enrollment	591	573	558	558	566	581	579				
		Available Space	3	21	36	36	28	13	15				
		Comments	+FDK +1 LAD										
Cannon Road ES	CSR	Program Capacity	277	277	277	277	277	277	277				
		Enrollment	369	365	373	352	355	357	375				
		Available Space	(92)	(88)	(96)	(75)	(78)	(80)	(98)				
		Comments		Facility Planning For Mod.			@ Fairland Center Mod. Comp. Jan. 2012, +Gym						
Cloverly ES		Program Capacity	483	483	483	483	483	483	483				
		Enrollment	515	522	535	522	522	529	535				
		Available Space	(32)	(39)	(52)	(39)	(39)	(46)	(52)				
		Comments			+Gym								
Cresthaven ES	CSR	Program Capacity	371	363	363	363	492	492	492				
		Enrollment	326	333	346	341	359	375	384				
		Available Space	45	30	17	22	133	117	108				
		Comments	-1 LAD Reorganize Grades 3-5	+1 METS	@ Fairland Ctr. Jan. 2009		Mod. Comp. Aug. 2010 + Gym						
Dr. Charles R. Drew ES	CSR	Program Capacity	451	451	451	451	451	451	451				
		Enrollment	460	445	420	428	421	429	443				
		Available Space	(9)	6	31	23	30	22	8				
		Comments											
Fairland ES	CSR	Program Capacity	354	354	354	354	354	354	354				
		Enrollment	506	491	513	503	505	498	503				
		Available Space	(152)	(137)	(159)	(149)	(151)	(144)	(149)				
		Comments		+ Gym Fac. Plng. For Add.									
Galway ES	CSR	Program Capacity	417	417	754	754	754	754	754				
		Enrollment	694	691	723	727	730	732	737				
		Available Space	(277)	(274)	31	27	24	22	17				
		Comments	Planning For Mod. +1 ELC	@ Fairland Center -1 ELC	Mod. Comp. Jan. 09								
Greencastle ES	CSR	Program Capacity	578	578	578	578	578	578	578				
		Enrollment	564	561	542	529	513	514	535				
		Available Space	14	17	36	49	65	64	43				
		Comments											

NORTHEAST CONSORTIUM

Schools			Actual	Projections							2016		2021	
			06-07	07-08	08-09	09-10	10-11	11-12	12-13					
Jackson Road ES	CSR	Program Capacity	380	380	380	380	380	380	380					
		Enrollment	537	551	566	545	542	549	568					
		Available Space	(157)	(171)	(186)	(165)	(162)	(169)	(188)					
		Comments	Facility Planning For Add.											
Roscoe R. Nix ES	CSR	Program Capacity	486	486	486	486	486	486	486					
		Enrollment	334	383	407	417	421	420	419					
		Available Space	152	103	79	69	65	66	67					
		Comments												
William T. Page ES	CSR	Program Capacity	348	360	372	372	372	372	372					
		Enrollment	381	349	341	341	339	347	356					
		Available Space	(33)	11	31	31	33	25	16					
		Comments		-1 LAD	-1 LAD									
Sherwood ES		Program Capacity	377	377	377	377	377	377	377					
		Enrollment	472	468	476	479	487	496	526					
		Available Space	(95)	(91)	(99)	(102)	(110)	(119)	(149)					
		Comments												
Stonegate ES		Program Capacity	428	431	431	431	431	431	431					
		Enrollment	449	449	477	497	500	508	502					
		Available Space	(21)	(18)	(46)	(66)	(69)	(77)	(71)					
		Comments		-1 HS	+Gym									
Westover ES		Program Capacity	298	298	298	298	298	298	298					
		Enrollment	279	280	292	303	296	298	312					
		Available Space	19	18	6	(5)	2	0	(14)					
		Comments	+2 AUT -2 ELC											
Cluster Information		HS Utilization	102%	100%	99%	98%	93%	93%	94%	95%	98%			
		HS Enrollment	5606	5458	5395	5360	5344	5378	5444	5500	5650			
		MS Utilization	91%	85%	86%	85%	87%	86%	85%	87%	92%			
		MS Enrollment	4013	3747	3807	3782	3860	3836	3776	3850	4100			
		ES Utilization	106%	105%	102%	102%	101%	102%	104%	105%	105%			
		ES Enrollment	7268	7263	7385	7394	7430	7529	7689	7700	7700			

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
James Blake HS	1859	34.4%	0.4%	9.6%	13.3%	42.3%	13.3%	0.8%	15.2%
Paint Branch HS	1751	46.5%	0.2%	19.6%	9.6%	24.0%	18.8%	1.2%	16.3%
Springbrook HS	1996	45.7%	0.4%	16.0%	21.7%	16.1%	27.9%	5.9%	14.1%
Benjamin Banneker MS	759	59.3%	0.3%	13.4%	11.2%	15.8%	33.5%	4.1%	26.6%
Briggs Chaney MS	938	47.7%	0.4%	16.4%	15.2%	20.3%	28.3%	5.2%	17.4%
William H. Farquhar MS	735	21.2%	0.0%	13.1%	7.3%	58.4%	10.9%	1.8%	7.5%
Francis Scott Key MS	772	49.2%	0.5%	12.0%	27.3%	10.9%	45.2%	7.8%	21.9%
White Oak MS	809	36.8%	0.5%	13.2%	30.3%	19.2%	42.5%	9.5%	21.1%
Broad Acres ES	454	24.7%	0.7%	10.6%	63.9%	0.2%	85.2%	44.1%	36.3%
Burnt Mills ES	334	67.1%	0.3%	4.8%	23.1%	4.8%	58.7%	23.7%	54.8%
Burtonsville ES	591	53.5%	0.3%	18.8%	9.0%	18.4%	29.3%	10.7%	21.5%
Cannon Road ES	369	39.6%	0.0%	14.4%	30.4%	15.7%	42.0%	22.2%	19.2%
Cloverly ES	515	22.5%	0.8%	13.6%	9.3%	53.8%	10.1%	6.8%	10.3%
Cresthaven ES	326	43.3%	0.0%	11.7%	33.7%	11.3%	47.2%	12.0%	44.5%
Dr. Charles R. Drew ES	462	43.7%	0.6%	18.6%	17.1%	19.9%	35.5%	10.0%	14.1%
Fairland ES	506	53.6%	0.2%	16.4%	14.8%	15.0%	40.3%	17.8%	26.1%
Galway ES	695	55.4%	0.4%	17.1%	16.0%	11.1%	43.2%	21.2%	22.6%
Greencastle ES	566	73.0%	0.5%	9.9%	12.2%	4.4%	50.9%	12.4%	38.2%
Jackson Road ES	539	43.6%	0.0%	11.7%	30.1%	14.7%	52.7%	23.7%	18.6%
Roscoe R. Nix ES	334	37.1%	0.3%	12.9%	40.7%	9.0%	57.5%	43.4%	0.0%
William T. Page ES	381	52.5%	0.0%	21.5%	16.3%	9.7%	34.6%	15.5%	13.1%
Sherwood ES	472	21.6%	0.0%	15.7%	12.1%	50.6%	12.1%	3.4%	8.9%
Stonegate ES	449	32.3%	0.4%	17.6%	10.2%	39.4%	14.3%	3.1%	13.4%
Westover ES	279	33.3%	0.7%	19.4%	11.5%	35.1%	12.5%	10.4%	9.3%
Elementary Cluster Total	7272	44.3%	0.3%	14.8%	20.9%	19.6%	39.0%	17.1%	21.9%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

NORTHEAST CONSORTIUM

Program Capacity and Room Use Table

(School Year 2006–2007)

Schools	SPECIAL EDUCATION PROGRAMS																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	School Based SEC LAD@15 HSM @13 ELEM LAD @13	Cluster Based ELC @10 LANG @12 LFI @10 SCB @6 AAC@7 AUT @6 BRIDGE @10 DHOH @7 ED @10 EXTENSIONS @6 LD/IGT @13 SPECIAL SCHOOLS @6 PD @7 PEP @18 SLC @10 VISION (Elementary) @7 VISION (Secondary) @6 OTHER	County & Regional Based
James Blake HS	9–12	1733	79		75										3		
Paint Branch HS	9–12	1593	75		67										3		
Springbrook HS	9–12	2148	101		90							4			3	2	
Benjamin Banneker MS	6–8	876	43		39							1			2	1	
Briggs Chaney MS	6–8	927	46		41							1			2		
William H. Farquhar MS	6–8	838	42		37										3	1	1
Francis Scott Key MS	6–8	901	44		40							1			3		
White Oak MS	6–8	847	47		34							2	1		2		
Broad Acres ES	pre-K–5	651	40	7		14	9	1	1	5				1		2	
Burnt Mills ES	HS–5	393	24	4		7	7	1		4					1		
Burtonsville ES	K–5	594	30	4		22					4						
Cannon Road ES	K–5	277	24	6		1	8			4					3	1	
Cloverly ES	K–5	483	27	3		15					3					1	
Cresthaven ES	K–3	371	22	5		15									2		
Dr. Charles R. Drew ES	pre-K–5	451	28	3		9	6	1		3					3		
Fairland ES	HS–5	354	25	4		3	10		1	5							
Galway ES	HS–5	417	32	6			13	1		6				2		4	
Greencastle ES	pre-K–5	578	33	4		12	11	1		5							
Jackson Road ES	HS–5	380	25	4		1	10	1		5							
Roscoe R. Nix ES	pre-K–2	486	33	3			20	1		8						1	
William T. Page ES	pre-K–5	348	22	3		6	7	1		3					2		
Sherwood ES	K–5	377	22	4		13					3					2	
Stonegate ES	HS–5	428	24	4		14			1		3					2	
Westover ES	K–5	298	18	3		10					2					1	

NORTHEAST CONSORTIUM

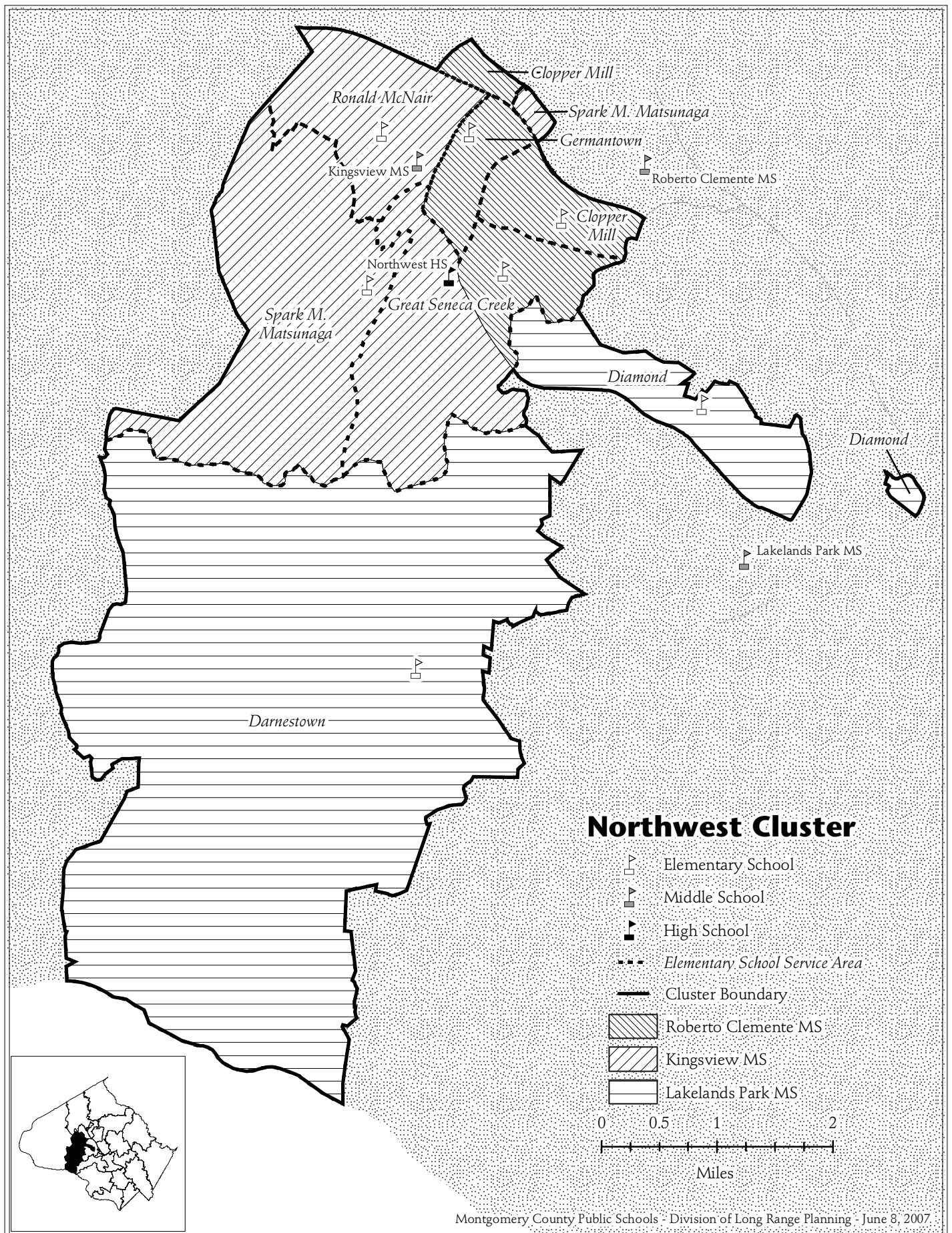
Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
James Blake HS	1998		297,125	91.3						7		
Paint Branch HS	1969		260,680	34	Yes	1425				4		
Springbrook HS	1960	1994	305,006	27.4	Yes							
Benjamin Banneker MS	1974		117,035	20		TBD					LTL	
Briggs Chaney MS	1991		115,000	29.4								
William H. Farquhar MS	1968		116,300	20		1434						
Francis Scott Key MS	1966	1990	120,670	20.6		1389				2		
White Oak MS	1962	1993	140,990	17.3							LTL	
Broad Acres ES	1952		88,922	6.2	Yes	TBD					SBHC	Yes
Burnt Mills ES	1964	1990	57,318	15.1		TBD				4		Yes
Burtonsville ES	1952	1993	71,349	11.9			Yes			2		Yes
Cannon Road ES	1967		44,839	4.4	Yes	1357				7		
Cloverly ES	1961	1989	55,965	10	Yes					2		
Cresthaven ES	1962		46,490	9.8		1311				3		
Dr. Charles R. Drew ES	1991		73,975	12								Yes
Fairland ES	1992		62,078	11.8						7		
Galway ES	1967		67,452	9	Yes	1301				1		Yes
Greencastle ES	1988		78,275	18.9						3	LTL	Yes
Jackson Road ES	1959	1995	65,279	8.8				Yes		1		Yes
Roscoe R. Nix ES	2006		88,351	7.8	Yes							Yes
William T. Page ES	1965	2003	58,726	9.8		1404		Yes				Yes
Sherwood ES	1977		60,064	11.1		TBD			Yes	7		Yes
Stonegate ES	1971		44,966	10.3		TBD	Yes			3		
Westover ES	1964	1998	54,645	7.6								Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.



CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Darnestown Elementary School

Utilization: Although facility planning was programmed in the FY 2007–2012 CIP to conduct a feasibility study for an addition at this school, enrollment projections have dropped and enrollment will not exceed capacity at levels that will justify a permanent addition for the six-year period. Based on these revised enrollment projections, an addition will not be considered during this six-year CIP period. Enrollment will be monitored to determine if an addition is needed at the school in a future CIP.

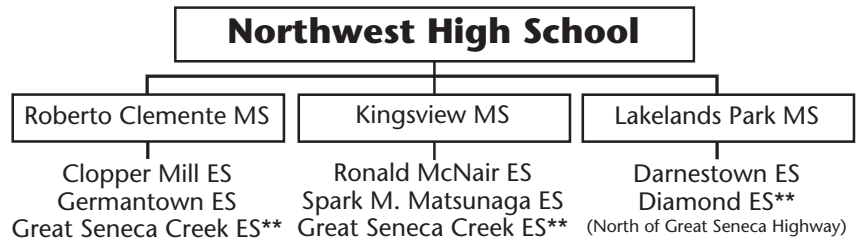
Spark M. Matsunaga Elementary School

Utilization: Projections indicate enrollment at Spark M. Matsunaga Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Enrollment will be monitored to determine if a facility plan is needed in the future.

Ronald McNair Elementary School

Utilization: Projections indicate enrollment at Ronald McNair Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Enrollment will be monitored to determine if a facility plan is needed in the future.

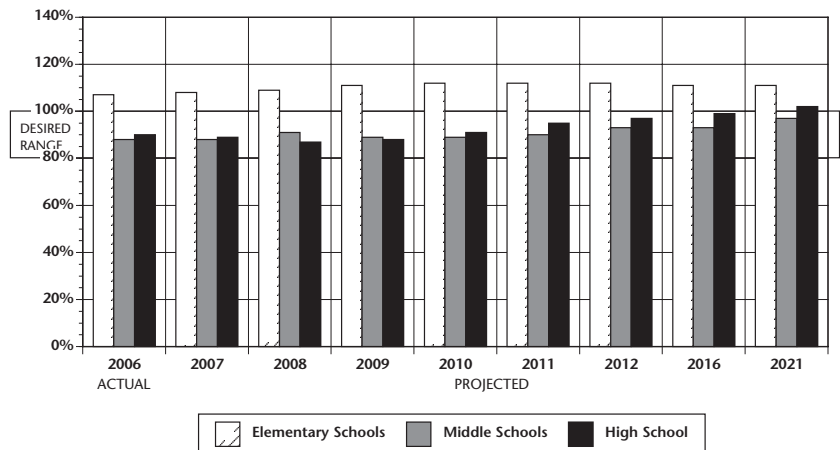
Northwest Cluster Articulation*



- * "Cluster" is defined as the collection of elementary schools that articulate to the same high school.
- * S. Christa McAuliffe and Sally K. Ride elementary schools (south of Middlebrook Road) also articulate to Roberto Clemente Middle School, but thereafter articulate to Seneca Valley High School.
- * Brown Station and Rachel Carson elementary schools also articulate to Lakelands Park Middle School but thereafter articulate to Quince Orchard High School.
- ** Diamond Elementary School (south of Great Seneca Highway) also articulates to Ridgeview Middle School and to Quince Orchard High School.
- ** A portion of Great Seneca Creek Elementary School articulates to Roberto Clemente Middle School and another portion to Kingsview Middle School.

Northwest Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

NORTHWEST CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Northwest HS		Program Capacity	2250	2187	2187	2187	2187	2187	2187	2187	2187
		Enrollment	1993	1977	1932	1946	2024	2100	2146	2200	2250
		Available Space	257	210	255	241	163	87	41	(13)	(63)
		Comments	+30 Rm Addition +1 ED	+2 LAD							
Roberto Clemente MS		Program Capacity	1162	1175	1175	1175	1175	1175	1175	1175	1175
		Enrollment	1122	1105	1133	1084	1058	1016	1041	1050	1100
		Available Space	40	70	42	91	117	159	134	125	75
		Comments		-1 LFI							
Kingsview MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	819	832	896	906	917	941	979	950	1000
		Available Space	137	124	60	50	39	15	(23)	6	(44)
		Comments									
Lakelands Park MS		Program Capacity	1052	1068	1068	1068	1068	1068	1068	1068	1068
		Enrollment	859	839	877	831	846	898	940	950	1000
		Available Space	193	229	191	237	222	170	128	118	68
		Comments	-1 Extensions	-1 SCB							
Clopper Mill ES	CSR	Program Capacity	429	429	429	429	429	429	429		
		Enrollment	426	432	400	424	433	448	454		
		Available Space	3	(3)	29	5	(4)	(19)	(25)		
		Comments	Boundary Change								
Darnestown ES		Program Capacity	273	273	273	273	273	273	273		
		Enrollment	385	359	368	365	349	335	342		
		Available Space	(112)	(86)	(95)	(92)	(76)	(62)	(69)		
		Comments	+FDK								
Diamond ES		Program Capacity	511	528	528	528	528	528	528		
		Enrollment	414	414	417	432	442	450	452		
		Available Space	97	114	111	96	86	78	76		
		Comments		-1 AUT							
Germantown ES		Program Capacity	292	292	292	292	292	292	292		
		Enrollment	326	302	296	295	290	296	302		
		Available Space	(34)	(10)	(4)	(3)	2	(4)	(10)		
		Comments	Boundary Change								
Great Seneca Creek ES		Program Capacity	685	659	659	659	659	659	659		
		Enrollment	501	629	638	673	702	712	718		
		Available Space	184	30	21	(14)	(43)	(53)	(59)		
		Comments	Opens +FDK +Gym	+2 ED							
Spark M. Matsunaga ES		Program Capacity	683	683	683	683	683	683	683		
		Enrollment	924	909	940	937	928	912	881		
		Available Space	(241)	(226)	(257)	(254)	(245)	(229)	(198)		
		Comments	+FDK Boundary Change								
Ronald McNair ES		Program Capacity	611	611	611	611	611	611	611		
		Enrollment	738	747	721	716	719	719	716		
		Available Space	(127)	(136)	(110)	(105)	(108)	(108)	(105)		
		Comments									
Cluster Information		HS Utilization	89%	90%	88%	89%	93%	96%	98%	101%	103%
		HS Enrollment	1993	1977	1932	1946	2024	2100	2146	2200	2250
		MS Utilization	88%	87%	91%	88%	88%	89%	93%	92%	97%
		MS Enrollment	2800	2776	2906	2821	2821	2855	2960	2950	3100
		ES Utilization	107%	109%	109%	111%	111%	111%	111%	111%	111%
		ES Enrollment	3714	3792	3780	3842	3863	3872	3865	3850	3850

NORTHWEST CLUSTER

Demographic Characteristics of Schools

Schools	2006-2007						2006-2007		2005-2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMs%*	ESOL%**	Mobility Rate%***
Northwest HS	1993	29.1%	0.3%	16.7%	14.9%	39.1%	14.9%	0.5%	13.5%
Roberto Clemente MS	1122	27.4%	0.3%	20.9%	19.5%	32.0%	25.6%	3.5%	15.2%
Kingsview MS	819	24.8%	0.4%	26.9%	13.1%	34.9%	15.9%	3.9%	12.0%
Lakelands Park MS	859	16.8%	0.5%	12.2%	15.3%	55.3%	14.3%	4.9%	7.9%
Clopper Mill ES	426	36.2%	0.0%	10.3%	40.6%	12.9%	55.6%	24.6%	31.2%
Darnestown ES	385	4.2%	0.5%	11.2%	5.2%	79.0%	2.9%	4.9%	8.1%
Diamond ES	414	11.6%	0.5%	28.3%	12.6%	47.1%	14.5%	10.1%	23.4%
Germantown ES	326	32.2%	0.3%	16.0%	19.3%	32.2%	31.0%	11.3%	25.6%
Great Seneca Creek ES	501	24.8%	0.2%	24.8%	13.2%	37.1%	21.6%	11.4%	--
Spark M. Matsunaga ES	924	15.9%	0.2%	38.2%	8.9%	36.8%	10.8%	7.9%	10.5%
Ronald McNair ES	738	27.2%	0.5%	21.3%	14.8%	36.2%	17.6%	13.1%	11.5%
Elementary Cluster Total	3714	21.4%	0.3%	24.0%	15.2%	39.1%	20.1%	11.6%	15.2%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

**Percent of students approved for Free and Reduced-priced Meals Program (FARMS).*

***Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.*

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

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NORTHWEST CLUSTER

Facility Characteristics of Schools 2006–2007






Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Northwest HS	1998		340,867	34.6	Yes							
Roberto Clemente MS	1994		148,246	19.9								
Kingsview MS	1997		140,398	18.5	Yes							
Lakelands Park MS	2005		153,588	8.11	Yes							
Clopper Mill ES	1986		64,851	9	Yes					5		Yes
Darnestown ES	1954	1980	37,685	7.2		TBD				6		Yes
Diamond ES	1975		64,950	10	Yes	TBD	Yes					Yes
Germantown ES	1935	1978	57,668	7.8		TBD				3		Yes
Great Seneca Creek ES	2006		82,511	13.71								Yes
Spark M. Matsunaga ES	2001	2005	90,718	12.1						1		Yes
Ronald McNair ES	1990		78,275	10	Yes					4		Yes

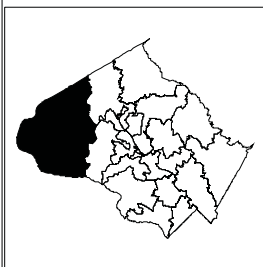
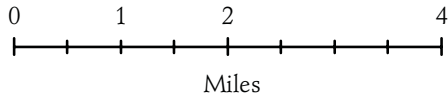
**Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.*

***Private child care is provided at the school during the school day.*

****LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.*

Poolesville Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary



Montgomery County Public Schools - Division of Long Range Planning - June 8, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and that do not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that are receiving an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

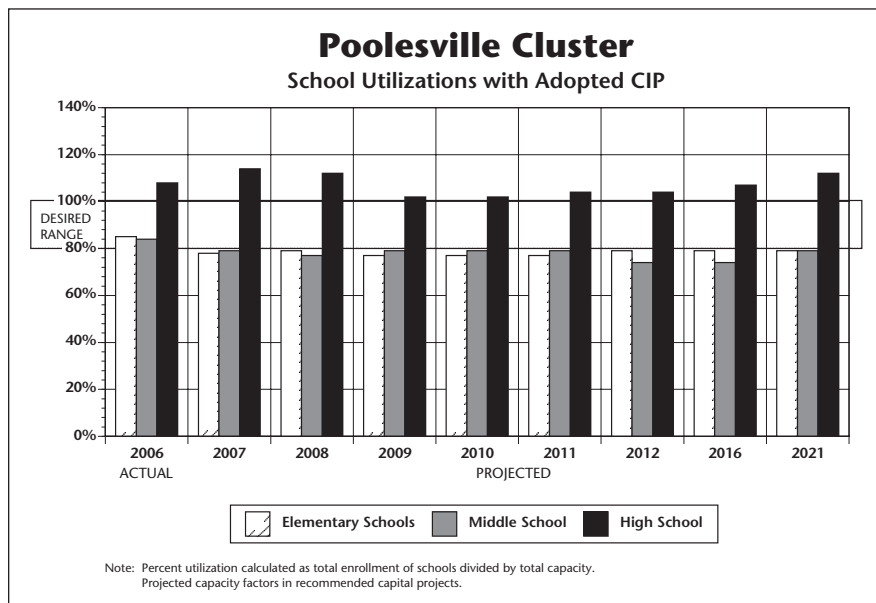
Poolesville High School

Planning Issue: Poolesville High School became a whole-school magnet school in August 2006. The whole-school magnet model will serve the local student population and students applying from outside the cluster. Students will have the opportunity to choose among three houses including the Global Ecology House, the Humanities House, and the Science, Mathematics, and Computer Science House. The programs will incorporate elements of the programs at Montgomery Blair High School and the Global Ecology program that currently exists at Poolesville High School. The Humanities and Science, Mathematics and Computer Science programs began in August 2006 with the incoming Grade 9 class.

Capital Project: A feasibility study was conducted during the 2006–2007 school year to determine the scope and cost to upgrade the existing science laboratories that are outdated, add six science laboratories and one technology education laboratory, and complete interior modifications to support the educational programs at the school. An FY 2008 appropriation is approved for planning to begin the architectural design for the laboratory addition. The completion date for the science and technology laboratories is August 2009. In order for this work to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Poolesville HS	Modification	Approved	Aug. 2007
Poolesville HS	Science and technology education laboratories	Approved	Aug. 2009



POOLESVILLE CLUSTER

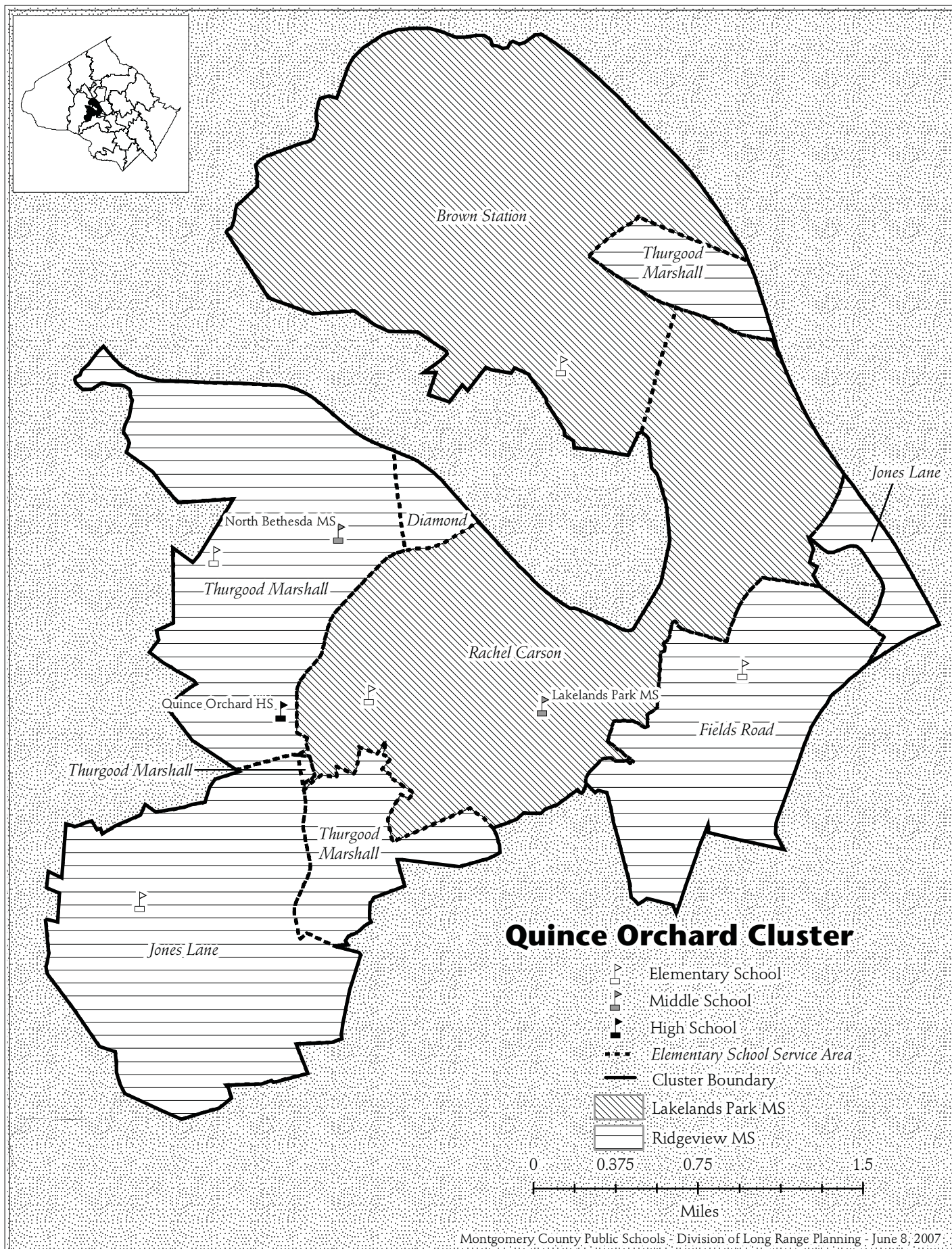
Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Poolesville HS		Program Capacity	936	936	936	1094	1094	1094	1094	1094	1094
		Enrollment	939	987	975	1042	1049	1063	1065	1100	1150
		Available Space	(3)	(51)	(39)	52	45	31	29	(6)	(56)
		Comments	Magnet Program (see text)	Planning For Add.		+7 Rooms					
John Poole MS		Program Capacity	459	472	472	472	472	472	472	472	472
		Enrollment	385	364	361	371	371	371	350	350	375
		Available Space	74	108	111	101	101	101	122	122	97
		Comments		-1 SLC							
Monocacy ES		Program Capacity	205	205	205	205	205	205	205		
		Enrollment	230	223	233	239	247	252	254		
		Available Space	(25)	(18)	(28)	(34)	(42)	(47)	(49)		
		Comments									
Poolesville ES		Program Capacity	550	550	550	550	550	550	550		
		Enrollment	412	356	360	340	332	333	339		
		Available Space	138	194	190	210	218	217	211		
		Comments									
Cluster Information		HS Utilization	100%	105%	104%	95%	96%	97%	97%	101%	105%
		HS Enrollment	939	987	975	1042	1049	1063	1065	1100	1150
		MS Utilization	84%	77%	76%	79%	79%	79%	74%	74%	79%
		MS Enrollment	385	364	361	371	371	371	350	350	375
		ES Utilization	85%	77%	79%	77%	77%	77%	79%	79%	79%
		ES Enrollment	642	579	593	579	579	585	593	600	600

Demographic Characteristics of Schools

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.



CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Ridgeview Middle School

Capital Project: Improvements to this facility are needed to enclose classrooms, create appropriate hallways, add ceilings, lighting, and to reconfigure the mechanical system. An FY 2007 appropriation was approved for planning to begin the architectural design for the improvements. The scheduled completion date for the project is August 2010. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Brown Station Elementary School

Utilization: Projections indicate enrollment at Brown Station Elementary School will exceed capacity by at least four classrooms by the end of the six-year period. Relocatable classrooms will be utilized until additional capacity can be added.

Capital Project: A modernization project is scheduled for this school with a completion date of August 2016. FY 2011 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Rachel Carson Elementary School

Utilization: Projections indicate enrollment at Rachel Carson Elementary School will exceed capacity by at least four classrooms by the end of the six-year period and is projected to reach 800 students. Additional capacity will need to be added to another school or schools in the cluster to provide relief for Rachel Carson Elementary School. Relocatable classrooms will be utilized until additional capacity can be added at other schools in the cluster.

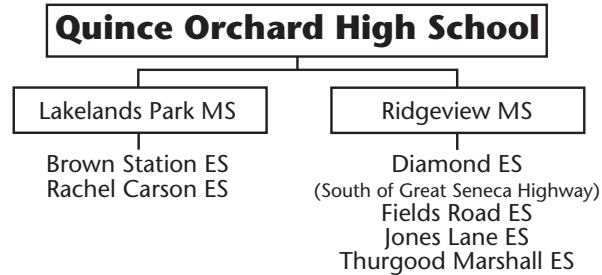
Capital Project: An FY 2008 appropriation is approved for facility planning to determine the feasibility, scope, and cost for classroom additions to Jones Lane and Thurgood Marshall elementary schools. These facilities were master planned for future additions when initially constructed. A date for the additions will be considered in the FY 2009–2014 CIP.

Fields Road Elementary School

Utilization: Projections indicate Fields Road Elementary School enrollment will exceed capacity by at least four classrooms throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until a nine-classroom addition is constructed.

Capital Project: A classroom addition is underway for Fields Road Elementary School to accommodate its projected enrollment. The scheduled completion date for the addition is August 2008.

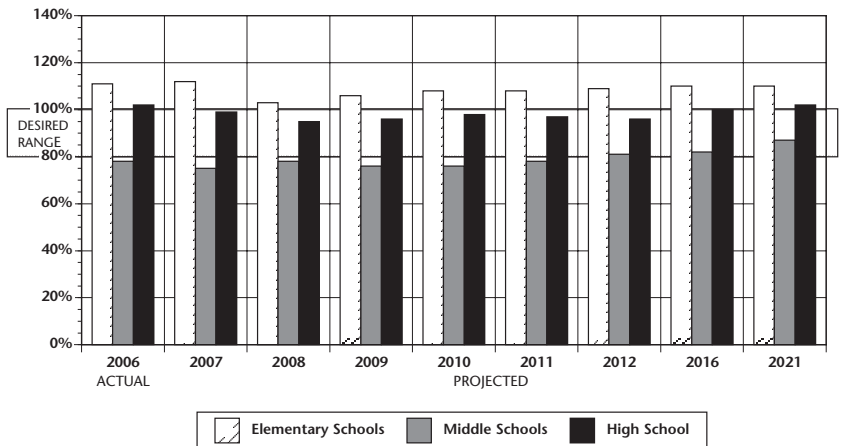
Quince Orchard Cluster Articulation*



*"Cluster" is defined as the collection of elementary schools that articulate to the same high school.

*Diamond (north of Great Seneca Highway) and Darnestown elementary schools also articulate to Lakelands Park Middle School, but thereafter to Northwest High School.

Quince Orchard Cluster School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

Thurgood Marshall Elementary School

Capital Project: An FY 2007 appropriation was approved for construction of a gymnasium. The scheduled completion date for this gymnasium is August 2007.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Ridgeview MS	Facility improvements	Programmed	Aug. 2010
Brown Station ES	Modernization	Programmed	Aug. 2016
Rachel Carson ES (capacity study)	Addition	Proposed	TBD
Fields Road ES	Classroom addition	Approved	Aug. 2008
Thurgood Marshall ES	Gymnasium	Approved	Aug. 2007

QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Quince Orchard HS		Program Capacity	1809	1791	1791	1791	1791	1791	1791	1791	1791
		Enrollment	1828	1791	1727	1736	1768	1759	1743	1800	1850
		Available Space	(19)	0	64	55	23	32	48	(9)	(59)
		Comments	+1 Extensions -2 ED	+2 LAD							
Lakelands Park MS		Program Capacity	1052	1052	1052	1052	1052	1052	1052	1052	1052
		Enrollment	859	839	877	831	846	898	940	950	1000
		Available Space	193	213	175	221	206	154	112	102	52
		Comments	-1 Extensions								
Ridgeview MS		Program Capacity	990	1016	1016	1016	901	901	901	901	901
		Enrollment	743	730	746	735	724	713	727	750	800
		Available Space	247	286	270	281	177	188	174	151	101
		Comments	Planning For Improvements	-2 ED		Facility Improvements Complete					
Brown Station ES	CSR	Program Capacity	410	410	400	400	400	400	400		
		Enrollment	387	404	423	454	483	511	525		
		Available Space	23	6	(23)	(54)	(83)	(111)	(125)		
		Comments			+2 PEP		Facility Planning For Mod.				
Rachel Carson ES		Program Capacity	649	649	649	649	649	649	649		
		Enrollment	765	798	829	841	852	837	819		
		Available Space	(116)	(149)	(180)	(192)	(203)	(188)	(170)		
		Comments		Capacity Study (see text)							
Fields Road ES		Program Capacity	338	338	580	580	580	580	580		
		Enrollment	453	441	450	455	466	476	494		
		Available Space	(115)	(103)	130	125	114	104	86		
		Comments		+9 Rooms +2 pre-K AUT							
Jones Lane ES		Program Capacity	495	495	495	495	495	495	495		
		Enrollment	512	496	489	494	491	497	485		
		Available Space	(17)	(1)	6	1	4	(2)	10		
		Comments	+FDK								
Thurgood Marshall ES		Program Capacity	508	518	528	528	528	528	528		
		Enrollment	532	511	528	545	539	531	543		
		Available Space	(24)	7	0	(17)	(11)	(3)	(15)		
		Comments		+Gym -1 GT/LD	-1 GT/LD						
Cluster Information		HS Utilization	101%	100%	96%	97%	99%	98%	97%	101%	103%
		HS Enrollment	1828	1791	1727	1736	1768	1759	1743	1800	1850
		MS Utilization	78%	76%	78%	76%	80%	82%	85%	87%	92%
		MS Enrollment	1602	1569	1623	1566	1570	1611	1667	1700	1800
		ES Utilization	110%	110%	103%	105%	107%	108%	108%	110%	110%
		ES Enrollment	2649	2650	2719	2789	2831	2852	2866	2900	2900

QUINCE ORCHARD CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Quince Orchard HS	1828	18.3%	0.3%	14.2%	16.1%	51.2%	15.9%	7.3%	16.7%
Lakelands Park MS	859	16.8%	0.5%	12.2%	15.3%	55.3%	14.3%	4.9%	7.9%
Ridgeview MS	743	15.2%	0.4%	17.9%	16.7%	49.8%	19.9%	6.2%	14.9%
Brown Station ES	387	40.3%	0.3%	11.4%	31.0%	17.1%	49.9%	20.7%	28.2%
Rachel Carson ES	767	8.3%	0.1%	12.3%	13.4%	65.8%	13.4%	10.8%	11.3%
Fields Road ES	454	20.0%	0.0%	21.6%	17.0%	41.4%	22.5%	9.9%	23.1%
Jones Lane ES	512	13.1%	0.0%	13.9%	15.4%	57.6%	17.4%	7.2%	12.3%
Thurgood Marshall ES	532	15.0%	0.6%	23.7%	13.3%	47.4%	20.1%	8.5%	19.4%
Elementary Cluster Total	2652	17.3%	0.2%	16.3%	17.0%	49.2%	22.4%	10.9%	17.6%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)															SPECIAL EDUCATION PROGRAMS																				
															School Based	Cluster Based	Quad Cluster Based																		
																		County & Regional Based																	
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Quince Orchard HS	9–12	1809	88		74								4			4					1	4					1								
Lakelands Park MS	6–8	1052	54		47								1			2					2						1								1
Ridgeview MS	6–8	990	49		44								1			2										2									
Brown Station ES	HS–5	410	26	5		7	7		1	1	4									1															
Rachel Carson ES	pre-K–5	649	35	5		19		1				6						4																	
Fields Road ES	pre-K–5	338	20	5		10		1				4																							
Jones Lane ES	K–5	495	27	4		16						4				3																			
Thurgood Marshall ES	K–5	508	28	4		14						4															2			4					

QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2006–2007






Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Quince Orchard HS	1988		284,912	30.1						4		
Lakelands Park MS	2005		153,588	8.11	Yes							
Ridgeview MS	1975		136,379	20		TBD						Yes
Brown Station ES	1969		58,338	9	Yes	1516						Yes
Rachel Carson ES	1990		78,547	12.4						4		Yes
Fields Road ES	1973		47,140	10		TBD				8		Yes
Jones Lane ES	1987		60,679	12.1						1		Yes
Thurgood Marshall ES	1993		73,059	12						3		

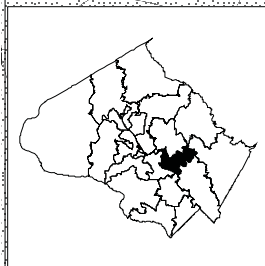
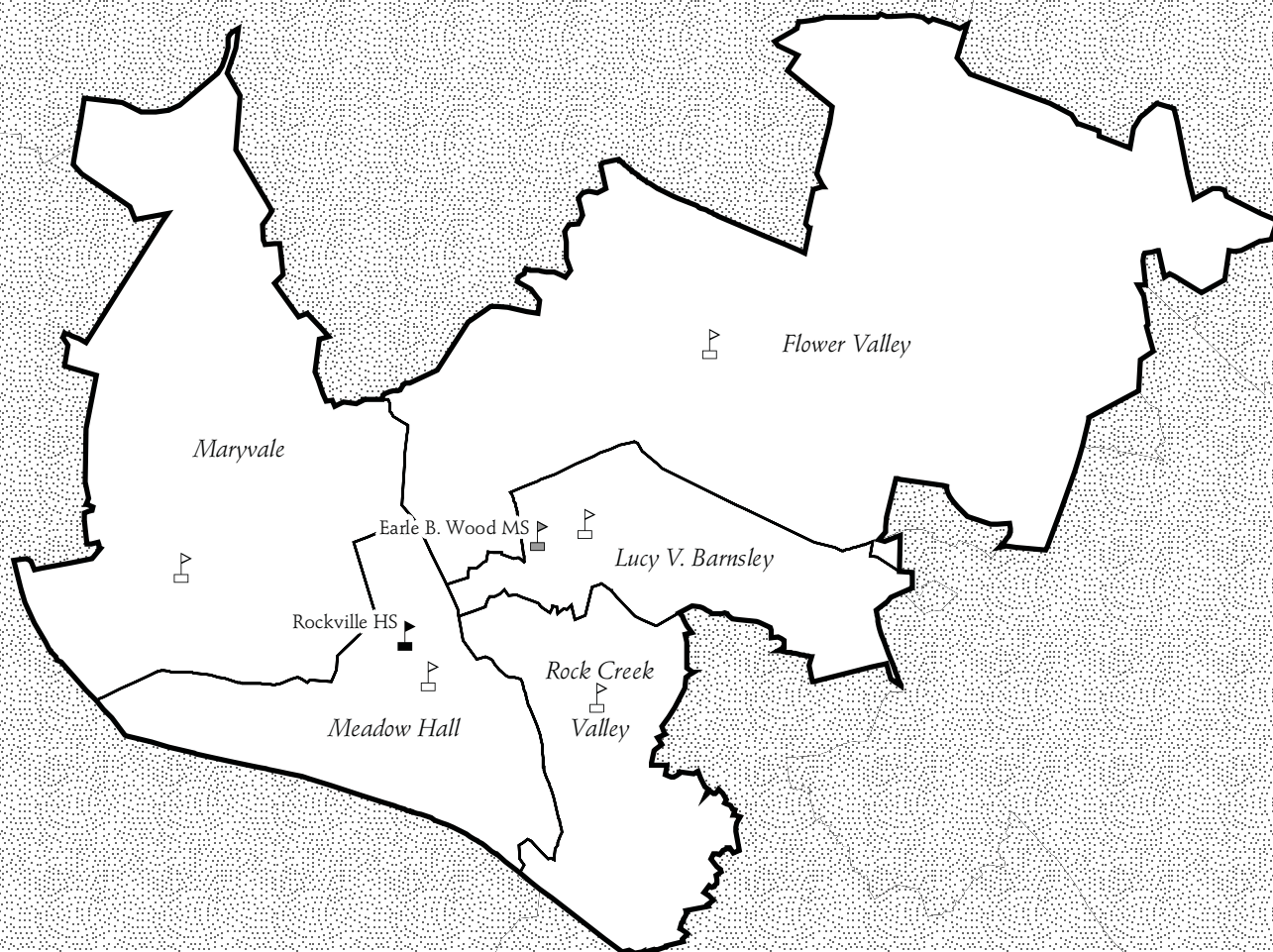
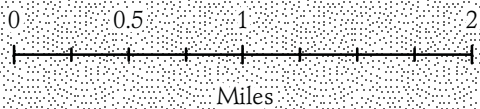
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Rockville Cluster

-  Elementary School
-  Middle School
-  High School
-  *Elementary School Service Area*
-  Cluster Boundary



CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

Maryvale Elementary School

Utilization: Although facility planning was programmed in the FY 2007–2012 CIP to conduct a feasibility study for an addition at this school, enrollment projections have dropped and enrollment will not exceed capacity at levels that will justify a permanent addition for the six-year period. Based on these revised enrollment projections, an addition will not be considered during this six-year CIP period. Enrollment will be monitored to determine if an addition is needed at the school in a future CIP.

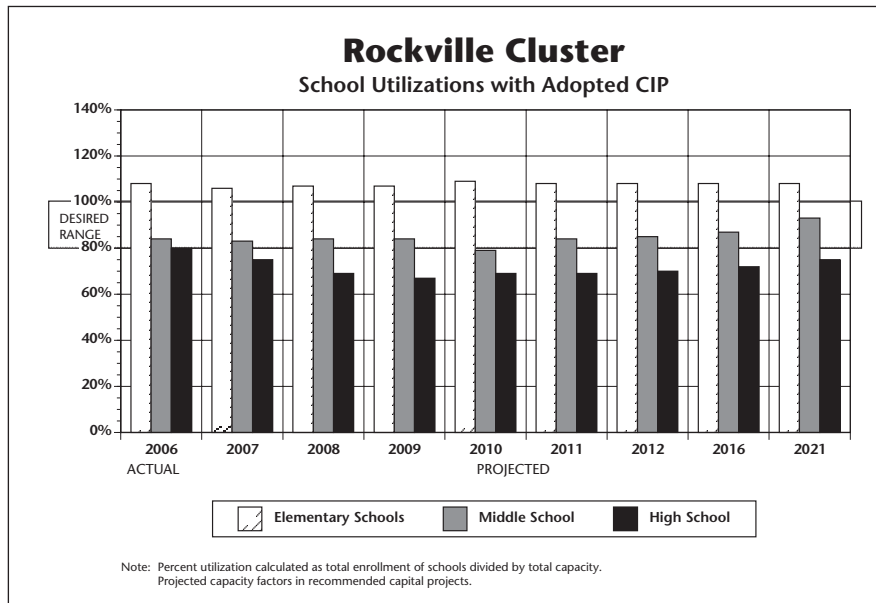
Capital Project: A modernization is scheduled for this school. FY 2012 expenditures are programmed for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. A completion date will be considered in next year's CIP.

Meadow Hall Elementary School

Capital Project: An FY 2008 appropriation is approved to construct the gymnasium. The scheduled completion date for this gymnasium is August 2008.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Maryvale ES	Modernization	Proposed	TBD
Meadow Hall ES	Gymnasium	Approved	Aug. 2008



ROCKVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Rockville HS		Program Capacity	1607	1585	1585	1585	1585	1585	1585	1585	1585
		Enrollment	1271	1224	1110	1076	1099	1106	1125	1150	1200
		Available Space	336	361	475	509	486	479	460	435	385
		Comments	+1 DHOH +1 LAD	+1 LAD +1 LFI							
Earle B. Wood MS		Program Capacity	972	972	972	972	972	972	972	972	972
		Enrollment	816	803	816	812	772	817	828	850	900
		Available Space	156	169	156	160	200	155	144	122	72
		Comments									
Lucy V. Barnsley ES		Program Capacity	514	514	504	504	504	504	504		
		Enrollment	572	563	539	545	543	528	530		
		Available Space	(58)	(49)	(35)	(41)	(39)	(24)	(26)		
		Comments			+1 GT/LD						
Flower Valley ES		Program Capacity	429	429	429	429	429	429	429		
		Enrollment	451	452	429	427	444	428	427		
		Available Space	(22)	(23)	0	2	(15)	1	2		
		Comments									
Maryvale ES	CSR	Program Capacity	565	565	565	565	565	565	565		
		Enrollment	599	600	611	612	619	610	611		
		Available Space	(34)	(35)	(46)	(47)	(54)	(45)	(46)		
		Comments						Fac. Plng. For Mod.			
Meadow Hall ES	CSR	Program Capacity	353	353	353	353	353	353	353		
		Enrollment	334	333	351	360	359	368	369		
		Available Space	19	20	2	(7)	(6)	(15)	(16)		
		Comments			+Gym						
Rock Creek Valley ES	CSR	Program Capacity	321	321	321	321	321	321	321		
		Enrollment	374	384	383	389	399	407	408		
		Available Space	(53)	(63)	(62)	(68)	(78)	(86)	(87)		
		Comments									
Cluster Information		HS Utilization	79%	77%	70%	68%	69%	70%	71%	73%	76%
		HS Enrollment	1271	1224	1110	1076	1099	1106	1125	1150	1200
		MS Utilization	84%	83%	84%	84%	79%	84%	85%	87%	93%
		MS Enrollment	816	803	816	812	772	817	828	850	900
		ES Utilization	107%	107%	106%	107%	109%	108%	108%	108%	108%
		ES Enrollment	2330	2332	2313	2333	2364	2341	2345	2350	2350

ROCKVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Rockville HS	1271	17.5%	0.6%	12.4%	23.6%	46.0%	17.9%	5.0%	17.6%
Earle B. Wood MS	816	18.4%	0.4%	11.2%	26.5%	43.6%	28.2%	6.4%	18.1%
Lucy V. Barnsley ES	572	13.8%	0.0%	16.4%	24.3%	45.5%	21.5%	9.1%	13.8%
Flower Valley ES	451	19.1%	0.0%	10.2%	9.8%	61.0%	15.5%	6.2%	9.1%
Maryvale ES	599	27.2%	0.7%	11.7%	25.4%	35.1%	36.7%	19.7%	14.2%
Meadow Hall ES	334	22.5%	1.5%	9.9%	33.5%	32.6%	37.4%	12.0%	23.7%
Rock Creek Valley ES	375	9.6%	0.3%	10.7%	28.5%	50.9%	25.1%	25.3%	10.1%
Elementary Cluster Total	2331	18.8%	0.4%	12.1%	23.8%	44.8%	27.1%	14.3%	13.8%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced–priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Schools	SPECIAL EDUCATION PROGRAMS																			
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10
Rockville HS	9–12	1607	79		66								2		4				2	4
Earle B. Wood MS	6–8	972	51		42							1		3				1	4	
Lucy V. Barnsley ES	K–5	514	28	3		18					3								3	1
Flower Valley ES	K–5	429	25	3		14					3								3	2
Maryvale ES	HS–5	565	35	4		9	10		1	2	6							3		
Meadow Hall ES	K–5	353	24	3		6	7				3					3		2		
Rock Creek Valley ES	pre-K–5	321	28	4		3	6	1		4									10	

Facility Characteristics of Schools 2006–2007








Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Rockville HS	1968	2004	316,973	30.3		1283						
Earle B. Wood MS	1965	2001	152,558	8.5	Yes							
Lucy V. Barnsley ES	1965	1998	72,024	10						4		Yes
Flower Valley ES	1967	1996	61,567	9.3						2		Yes
Maryvale ES	1969		92,050	17.7		1578	Yes			3	LTL	Yes
Meadow Hall ES	1956	1994	53,878	8.4	Yes					2		
Rock Creek Valley ES	1964	2001	76,692	10.5								Yes

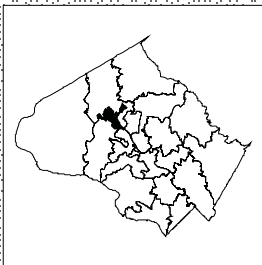
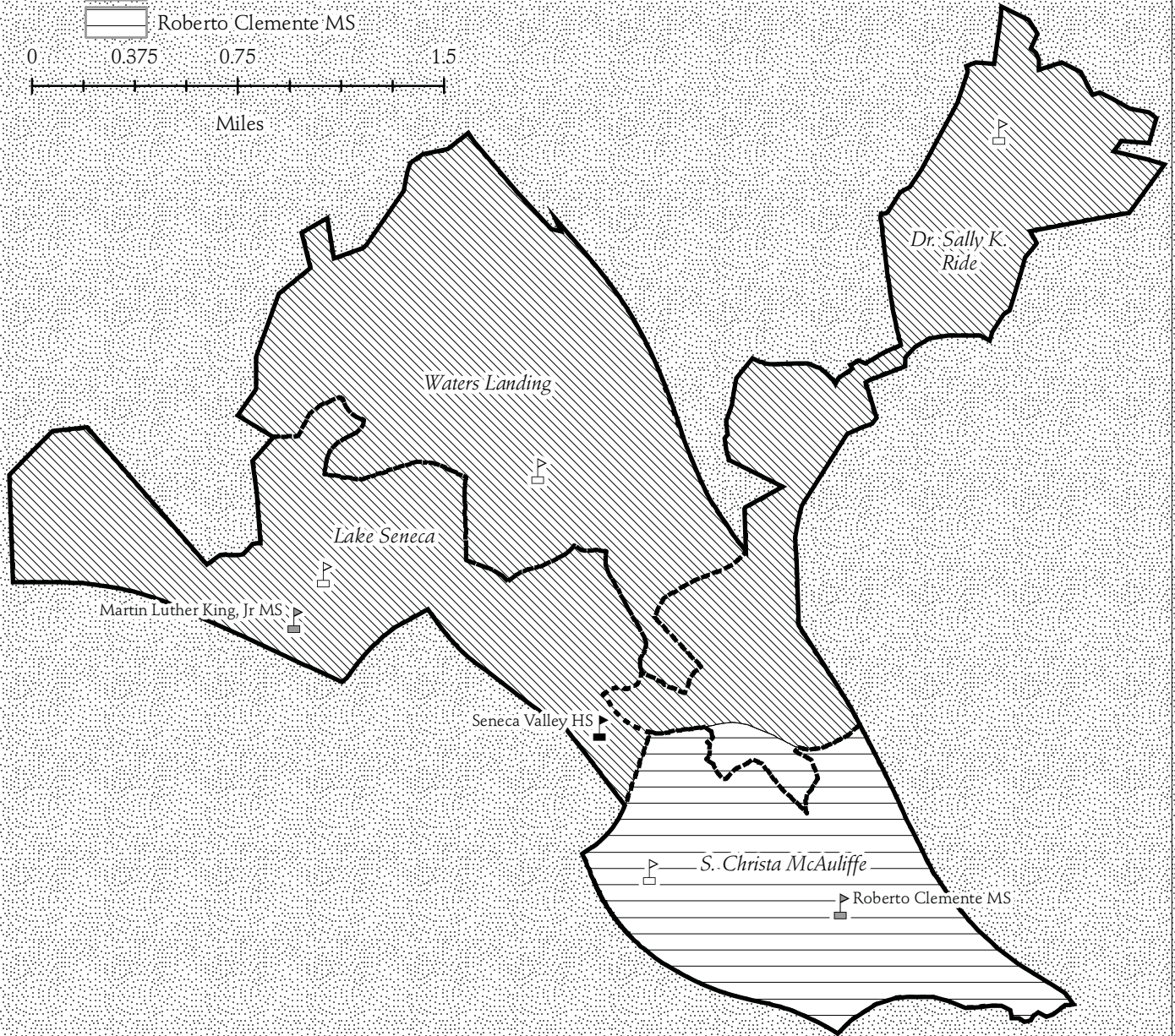
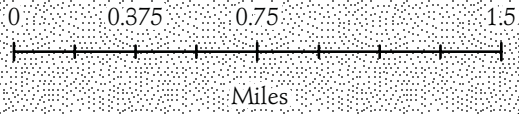
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Seneca Valley Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary
-  Martin Luther King, Jr MS
-  Roberto Clemente MS

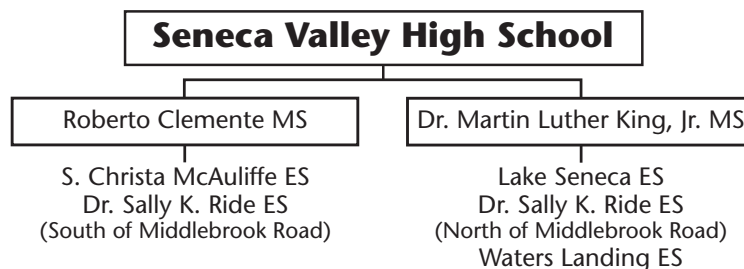


Montgomery County Public Schools - Division of Long Range Planning - June 11, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

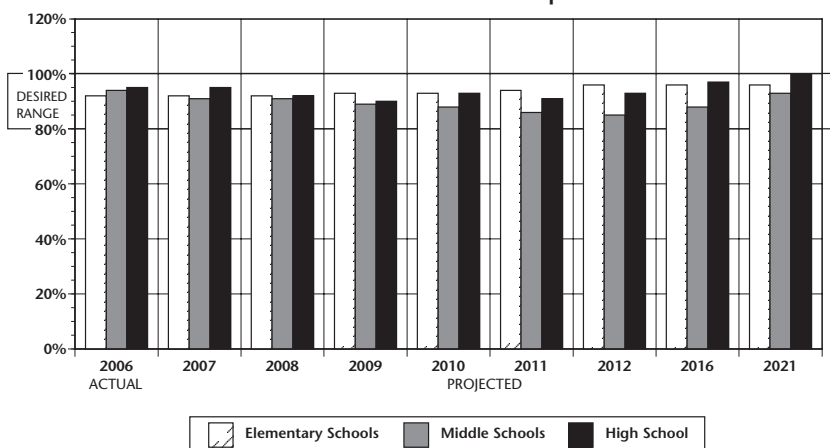
Seneca Valley Cluster Articulation*



- * "Cluster" is defined as the collection of elementary schools that articulate to the same high school.
- * Clopper Mill, Germantown, and a portion of Great Seneca Creek elementary schools also articulate to Roberto Clemente Middle School, but thereafter articulate to Northwest High School.

Seneca Valley Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Seneca Valley HS		Program Capacity	1527	1497	1497	1497	1497	1497	1497	1497	1497
		Enrollment	1445	1419	1375	1346	1385	1367	1391	1450	1500
		Available Space	82	78	122	151	112	130	106	47	(3)
		Comments	Boundary Change	+1 LFI +SCB							
Roberto Clemente MS		Program Capacity	1162	1175	1175	1175	1175	1175	1175	1175	1175
		Enrollment	1122	1105	1133	1084	1058	1016	1041	1050	1100
		Available Space	40	70	42	91	117	159	134	125	75
		Comments		-1 LFI							
Martin Luther King, Jr MS		Program Capacity	842	854	867	880	880	880	880	880	880
		Enrollment	741	664	683	694	703	691	661	700	750
		Available Space	101	190	184	186	177	189	219	180	130
		Comments	+1 SLC Boundary Change	-1 SLC	-1 SLC	-1 SLC					
Lake Seneca ES		Program Capacity	461	461	461	461	461	461	461		
		Enrollment	329	350	372	375	394	408	423		
		Available Space	132	111	89	86	67	53	38		
		Comments									
S. Christa McAuliffe ES		Program Capacity	630	630	630	630	630	630	630		
		Enrollment	572	560	565	582	569	580	586		
		Available Space	58	70	65	48	61	50	44		
		Comments									
Dr. Sally K. Ride ES	CSR	Program Capacity	466	481	481	481	481	481	481		
		Enrollment	524	520	526	541	549	552	556		
		Available Space	(58)	(39)	(45)	(60)	(68)	(71)	(75)		
		Comments	+1 ELC	-1 ELC							
Waters Landing ES		Program Capacity	630	630	630	630	630	630	630		
		Enrollment	583	560	547	531	520	522	533		
		Available Space	47	70	83	99	110	108	97		
		Comments									
Cluster Information		HS Utilization	95%	95%	92%	90%	93%	91%	93%	97%	100%
		HS Enrollment	1445	1419	1375	1346	1385	1367	1391	1450	1500
		MS Utilization	93%	87%	89%	87%	86%	83%	83%	85%	90%
		MS Enrollment	1863	1769	1816	1778	1761	1707	1702	1750	1850
		ES Utilization	92%	90%	91%	92%	92%	94%	95%	96%	96%
		ES Enrollment	2008	1990	2010	2029	2032	2062	2098	2100	2100

SENECA VALLEY CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Seneca Valley HS	1445	30.4%	0.3%	13.1%	19.1%	37.0%	21.3%	9.3%	24.4%
Roberto Clemente MS	1122	27.4%	0.3%	20.9%	19.5%	32.0%	25.6%	3.5%	15.2%
Martin Luther King, Jr MS	741	36.7%	0.1%	9.6%	19.0%	34.5%	33.1%	4.2%	27.3%
Lake Seneca ES	329	29.2%	0.3%	16.1%	19.5%	35.0%	33.7%	12.5%	33.4%
S. Christa McAuliffe ES	572	36.9%	0.2%	9.4%	26.4%	27.1%	38.5%	21.7%	25.5%
Dr. Sally K. Ride ES	524	23.5%	0.4%	26.7%	18.3%	31.1%	30.0%	13.5%	16.2%
Waters Landing ES	583	28.0%	0.2%	10.6%	21.6%	39.6%	29.8%	18.0%	21.3%
Elementary Cluster Total	2008	29.5%	0.2%	15.4%	21.8%	33.1%	33.0%	17.0%	23.2%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

SPECIAL EDUCATION PROGRAMS																																					
School Based		Cluster Based		Quad Cluster Based		County & Regional Based																															
SEC LAD @15																																					
HSM @13		3																																			
ELEM LAD @13		3																																			
ELC @10																																					
LANG @12																																					
LFI @10						3																															
SCB @6						2																															
AAC @7																																					
AUT @6																																					
BRIDGE @10																																					
DHOH @7																																					
ED @10																																					
EXTENSIONS @6																																					
LD/GT @13																																					
SPECIAL SCHOOLS @6																																					
PD @7																																					
PEP @18																																					
SLC @10																																					
VISION (Elementary) @7																																					
VISION (Secondary) @6																																					
OTHER																																					

Facility Characteristics of Schools 2006–2007

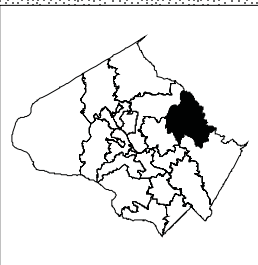
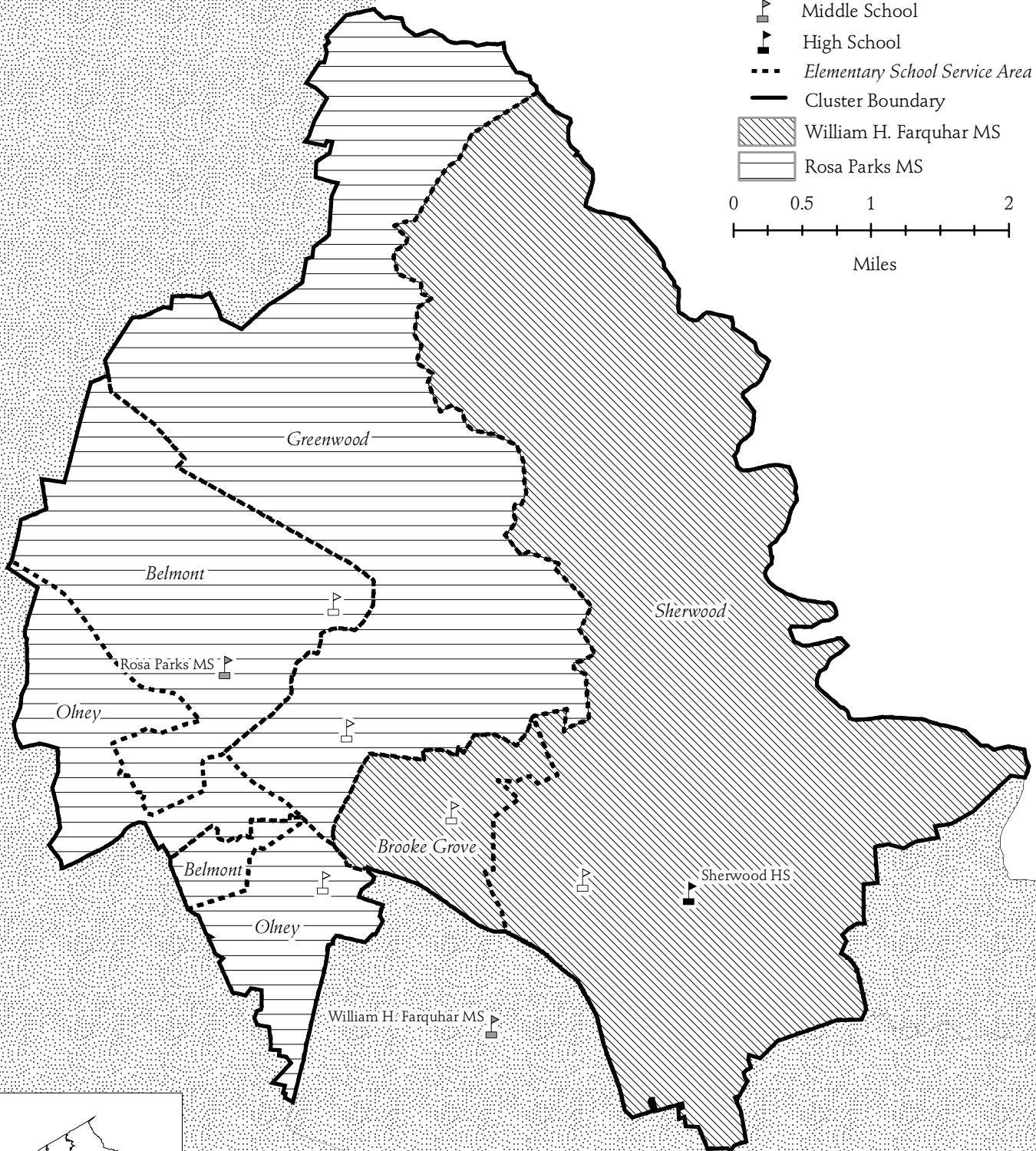
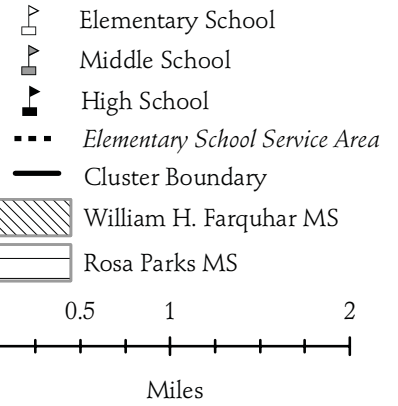
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Seneca Valley HS	1974		251,278	29.4		1254				4		
Roberto Clemente MS	1994		148,246	19.9								
Martin Luther King, Jr MS	1996		135,867	19								
Lake Seneca ES	1985		58,770	9.4								Yes
S. Christa McAuliffe ES	1987		77,240	10.6	Yes					1		Yes
Dr. Sally K. Ride ES	1994		78,686	13.5					Yes	4	LTL	Yes
Waters Landing ES	1988		77,560	10					Yes			Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Sherwood Cluster



Montgomery County Public Schools - Division of Long Range Planning - June 11, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Sherwood High School

Utilization: Enrollment at Sherwood High School currently exceeds capacity. Projections indicate that enrollment will exceed capacity throughout the six-year CIP period. Relocatable classrooms will be used until a 16-classroom addition can be constructed.

Capital Project: An FY 2007 appropriation was approved for construction to complete the architectural design and to construct the addition that is scheduled to open in August 2007.

William H. Farquhar Middle School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2015. FY 2011 expenditures are programmed for facility planning to determine the scope and cost for the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

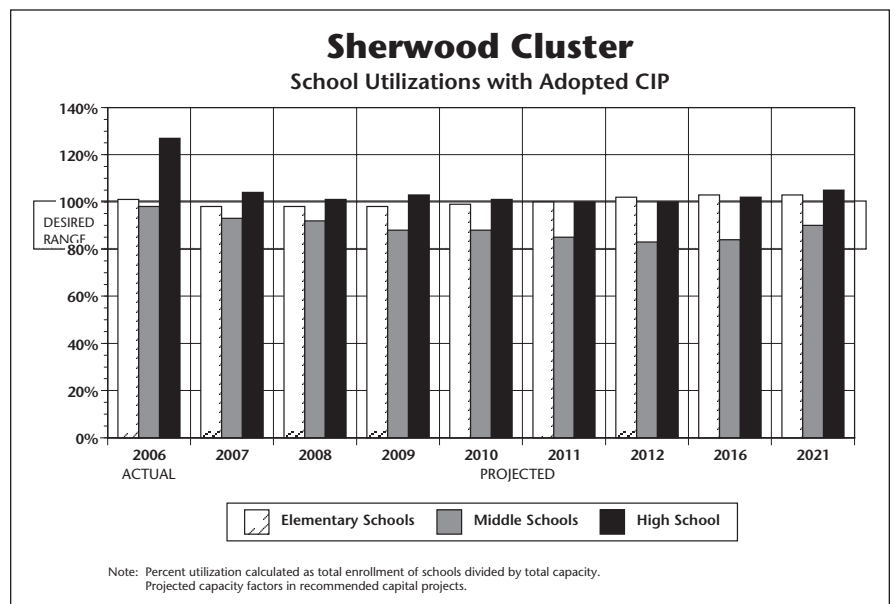
Sherwood Elementary School

Utilization: Projections indicate enrollment at Sherwood Elementary School will exceed capacity throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2006 appropriation was approved in the Amended FY 2005–2010 CIP for facility planning to determine the scope, feasibility, and cost of a classroom addition. A date for the addition will be considered in the FY 2009–2014 CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Sherwood HS	Classroom addition	Approved	Aug. 2007
Farquhar MS	Modernization	Programmed	Aug. 2015
Sherwood ES	Classroom addition	Proposed	TBD



SHERWOOD CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Sherwood HS		Program Capacity	1703	2054	2054	2054	2054	2054	2054	2054	2054
		Enrollment	2166	2126	2073	2109	2082	2059	2054	2100	2150
		Available Space	(463)	(72)	(19)	(55)	(28)	(5)	0	(46)	(96)
		Comments		+16 Rooms +1 LAD							
William H. Farquhar MS		Program Capacity	838	838	838	838	838	838	838	838	838
		Enrollment	735	692	683	649	649	649	649	650	700
		Available Space	103	146	155	189	189	189	189	188	138
		Comments					Facility Planning For Mod.				
Rosa Parks MS		Program Capacity	888	888	888	888	888	888	888	888	888
		Enrollment	952	910	912	874	865	818	790	800	850
		Available Space	(64)	(22)	(24)	14	23	70	98	88	38
		Comments									
Belmont ES		Program Capacity	415	415	415	415	415	415	415		
		Enrollment	405	392	376	368	359	369	375		
		Available Space	10	23	39	47	56	46	40		
		Comments	+ FDK								
Brooke Grove ES		Program Capacity	517	517	517	517	517	517	517		
		Enrollment	431	419	431	448	457	470	469		
		Available Space	86	98	86	69	60	47	48		
		Comments									
Greenwood ES		Program Capacity	571	571	571	571	571	571	571		
		Enrollment	573	568	562	566	556	560	553		
		Available Space	(2)	3	9	5	15	11	18		
		Comments									
Olney ES		Program Capacity	584	584	584	584	584	584	584		
		Enrollment	592	587	575	566	570	576	583		
		Available Space	(8)	(3)	9	18	14	8	1		
		Comments									
Sherwood ES		Program Capacity	377	377	377	377	377	377	377		
		Enrollment	472	468	476	479	487	496	526		
		Available Space	(95)	(91)	(99)	(102)	(110)	(119)	(149)		
		Comments									
Cluster Information		HS Utilization	127%	104%	101%	103%	101%	100%	100%	102%	105%
		HS Enrollment	2166	2126	2073	2109	2082	2059	2054	2100	2150
		MS Utilization	98%	93%	92%	88%	88%	85%	83%	84%	90%
		MS Enrollment	1687	1602	1595	1523	1514	1467	1439	1450	1550
		ES Utilization	100%	99%	98%	98%	99%	100%	102%	103%	103%
		ES Enrollment	2473	2434	2420	2427	2429	2471	2506	2550	2550

SHERWOOD CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Sherwood HS	2166	16.0%	0.4%	12.0%	9.9%	61.8%	9.7%	8.1%	12.9%
William H. Farquhar MS	735	21.2%	0.0%	13.1%	7.3%	58.4%	10.9%	1.8%	7.5%
Rosa Parks MS	952	12.3%	0.2%	8.9%	8.0%	70.6%	6.5%	1.3%	4.7%
Belmont ES	405	9.4%	0.5%	7.7%	8.1%	74.3%	7.9%	4.4%	4.0%
Brooke Grove ES	431	24.4%	0.0%	12.1%	10.7%	52.9%	16.7%	9.3%	8.1%
Greenwood ES	573	9.1%	0.0%	8.0%	5.8%	77.1%	5.6%	1.7%	6.6%
Olney ES	592	16.4%	0.7%	8.4%	10.5%	64.0%	9.8%	3.0%	6.9%
Sherwood ES	472	21.6%	0.0%	15.7%	12.1%	50.6%	12.1%	3.4%	8.9%
Elementary Cluster Total	2473	15.9%	0.2%	10.2%	9.3%	64.3%	10.1%	4.1%	7.0%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Schools	SPECIAL EDUCATION PROGRAMS																		
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD @15	HSM @13	ELEM LAD @13	ELC @10	LANG @12
Sherwood HS	9–12	1703	81		70								5		3			1	2
William H. Farquhar MS	6–8	838	42		37										3			1	1
Rosa Parks MS	6–8	888	43		40										3				
Belmont ES	K–5	415	23	4		15						2			2				
Brooke Grove ES	pre-K–5	517	30	4		16	1					3			1		5		
Greenwood ES	K–5	571	29	4		21						4							
Olney ES	K–5	584	30	4		21						4			1				
Sherwood ES	K–5	377	22	4		13						3						2	

SHERWOOD CLUSTER

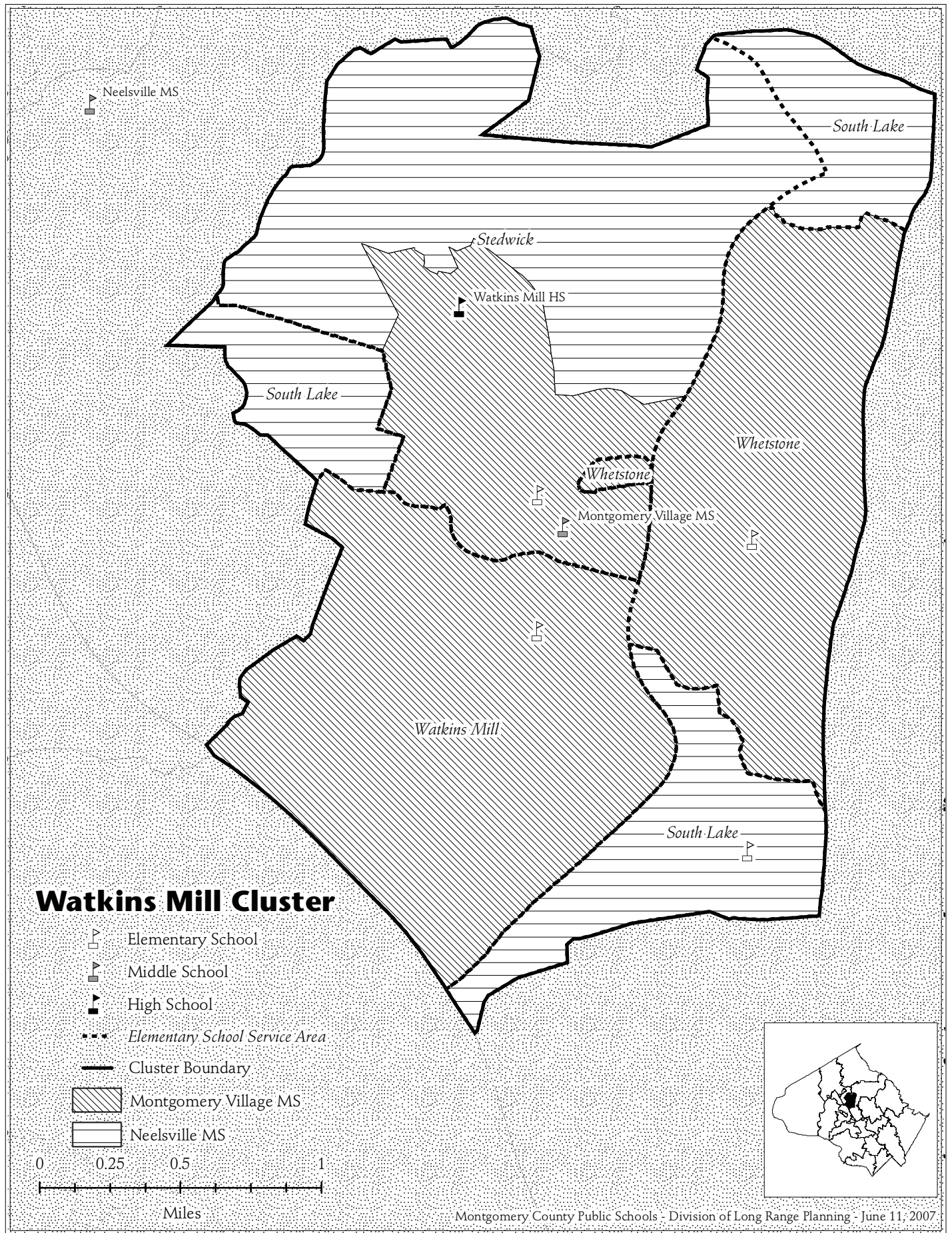
Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Sherwood HS	1950	1991	283,726	49.3						8		
William H. Farquhar MS	1968		116,300	20		1434						
Rosa Parks MS	1992		137,469	24.1	Yes							
Belmont ES	1974		49,279	10.5		TBD	Yes			1		Yes
Brooke Grove ES	1990		72,582	11				Yes				Yes
Greenwood ES	1970		64,609	10	Yes	TBD						Yes
Olney ES	1954	1990	68,755	9.9								Yes
Sherwood ES	1977		60,064	11.1		TBD			Yes	7		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.



CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Watkins Mill Middle School #2

Utilization: With the opening of Clarksburg High School, Neelsville Middle School will be shared between Clarksburg and Watkins Mill clusters. The Neelsville Middle School facility is now within the boundary of the Clarksburg Cluster. Long-term projections for middle schools in the Clarksburg Cluster indicate that additional middle school capacity will be needed. A new middle school facility is proposed in the Watkins Mill Cluster. When this new facility opens, the current Neelsville facility will completely serve students from the Clarksburg Cluster. An FY 2007 appropriation was approved for facility planning for a feasibility study to determine the feasibility, scope, and cost for a new middle school in the Watkins Mill Cluster. A completion date for the replacement school will be considered in the FY 2009–2014 CIP.

Stedwick Elementary School

Utilization: Projections indicate enrollment at Stedwick Elementary School will exceed capacity throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2008 appropriation is approved for construction to construct the classroom addition. The addition is scheduled to be completed during the 2008–2009 school year.

Watkins Mill Elementary School

Capital Project: Construction of the addition project and gymnasium is underway and are scheduled to be completed during the 2006–2007 school year.

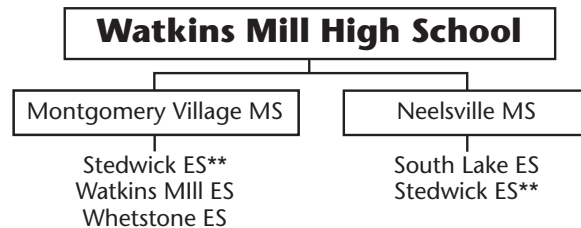
Whetstone Elementary School

Capital Project: An FY 2007 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. A date for the addition will be considered in the FY 2009–2014 CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Watkins Mill MS #2	Replacement	Proposed	TBD
Stedwick ES	Classroom addition	Approved	SY 2008–2009
Watkins Mill ES	Classroom addition	Approved	SY 2006–2007
	Gymnasium	Approved	SY 2006–2007
Whetstone ES	Classroom addition	Proposed	TBD

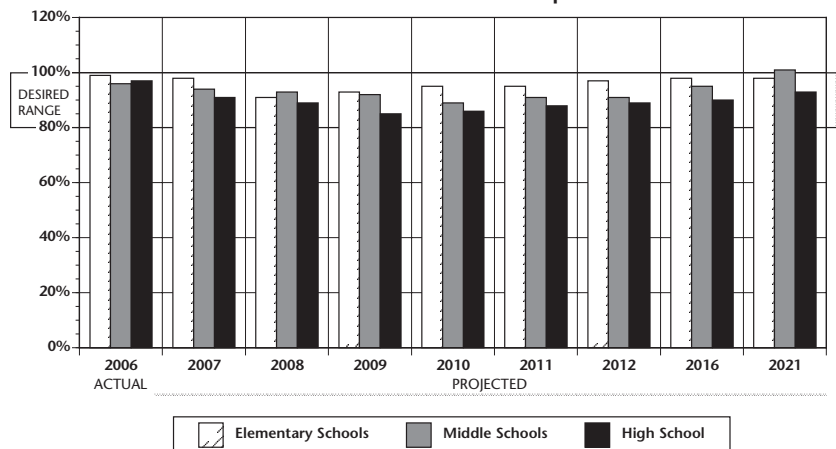
Watkins Mill Cluster Articulation*



- * "Cluster" is defined as the collection of elementary schools that articulate to the same high school.
- * Capt. James Daly Elementary School and Fox Chapel Elementary School also articulate to Neelsville Middle School but thereafter to Clarksburg High School.
- ** A portion of Stedwick Elementary School articulates to Montgomery Village Middle School, and another portion articulates to Neelsville Middle School.

Watkins Mill Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

WATKINS MILL CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Watkins Mill HS		Program Capacity	1836	1836	1836	1836	1836	1863	1890	1890	1890
		Enrollment	1767	1665	1640	1566	1587	1623	1634	1650	1700
		Available Space	69	171	196	270	249	240	256	240	190
		Comments	+2 SLC Boundary Change					-2 SLC	-2 SLC		
Montgomery Village MS		Program Capacity	758	771	796	835	835	835	835	835	835
		Enrollment	749	688	689	700	669	697	672	700	750
		Available Space	9	83	107	135	166	138	163	135	85
		Comments		-1 LFI	-2 SLC	-3 SLC					
Neelsville MS		Program Capacity	859	851	851	851	851	851	851	851	851
		Enrollment	801	816	829	797	778	785	805	850	900
		Available Space	58	35	22	54	73	66	46	1	(49)
		Comments	Boundary Change	+1 LAD							
Watkins Mill MS #2		Program Capacity	0	0	0	0	0	0	0	0	0
		Enrollment	0	0	0	0	0	0	0	0	0
		Available Space	0	0	0	0	0	0	0	0	0
		Comments	Fac. Plng. (see text)								
South Lake ES	CSR	Program Capacity	741	741	741	741	741	741	741		
		Enrollment	543	567	605	622	651	677	676		
		Available Space	198	174	136	119	90	64	65		
		Comments	+1 METS								
Stedwick ES	CSR	Program Capacity	437	437	658	658	658	658	658		
		Enrollment	584	560	545	556	566	559	578		
		Available Space	(147)	(123)	113	102	92	99	80		
		Comments	Planning For Add.	+12 Rooms							
Watkins Mill ES	CSR	Program Capacity	689	689	689	689	689	689	689		
		Enrollment	517	523	540	536	557	551	563		
		Available Space	172	166	149	153	132	138	126		
		Comments	+16 Rooms +Gym								
Whetstone ES	CSR	Program Capacity	457	457	457	457	457	457	457		
		Enrollment	676	614	632	640	642	643	647		
		Available Space	(219)	(157)	(175)	(183)	(185)	(186)	(190)		
		Comments	Facility Planning For Add.								
Cluster Information		HS Utilization	96%	91%	89%	85%	86%	87%	86%	87%	90%
		HS Enrollment	1767	1665	1640	1566	1587	1623	1634	1650	1700
		MS Utilization	96%	93%	92%	89%	86%	88%	88%	92%	98%
		MS Enrollment	1550	1504	1518	1497	1447	1482	1477	1550	1650
		ES Utilization	100%	97%	91%	92%	95%	95%	97%	98%	98%
		ES Enrollment	2320	2264	2322	2354	2416	2430	2464	2500	2500

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMs%*	ESOL%**	Mobility Rate%***
Watkins Mill HS	1767	35.1%	0.2%	10.1%	28.7%	25.9%	28.0%	10.1%	23.9%
Montgomery Village MS	749	34.4%	0.4%	8.8%	33.6%	22.7%	44.5%	9.9%	21.1%
Neelsville MS	801	33.8%	0.4%	15.2%	28.5%	22.1%	41.7%	10.0%	18.7%
South Lake ES	543	35.5%	0.9%	11.6%	42.9%	9.0%	61.7%	32.6%	51.6%
Stedwick ES	584	35.3%	0.2%	12.2%	25.2%	27.2%	43.0%	19.9%	21.2%
Watkins Mill ES	517	40.0%	0.8%	10.1%	33.3%	15.9%	48.9%	25.7%	24.0%
Whetstone ES	676	32.5%	1.0%	10.1%	39.1%	17.3%	46.7%	21.9%	22.5%
Elementary Cluster Total	2320	35.6%	0.7%	10.9%	35.2%	17.5%	49.8%	24.7%	31.4%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

**Percent of students approved for Free and Reduced-priced Meals Program (FARMS).*

***Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.*

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)															SPECIAL EDUCATION PROGRAMS																				
															School Based	Cluster Based	Quad Cluster Based			County & Regional Based															
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LF1 @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Watkins Mill HS	9–12	1836	90		74								3			3				4												6			
Montgomery Village MS	6–8	758	43		30								2	1		1				2			2								5				
Neelsville MS	6–8	859	42		38								2			2																			
South Lake ES	HS–5	741	40	3		17	10		1	1	6			2																					
Stedwick ES	pre-K–5	437	28	4		5	11		1		5									2															
Watkins Mill ES	HS–5	689	42	5		15	12			1	6							3																	
Whetstone ES	pre-K–5	457	31	6		4	10		1		5					2															3				

WATKINS MILL CLUSTER

Facility Characteristics of Schools 2006–2007

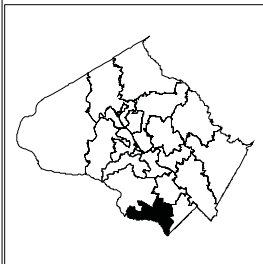
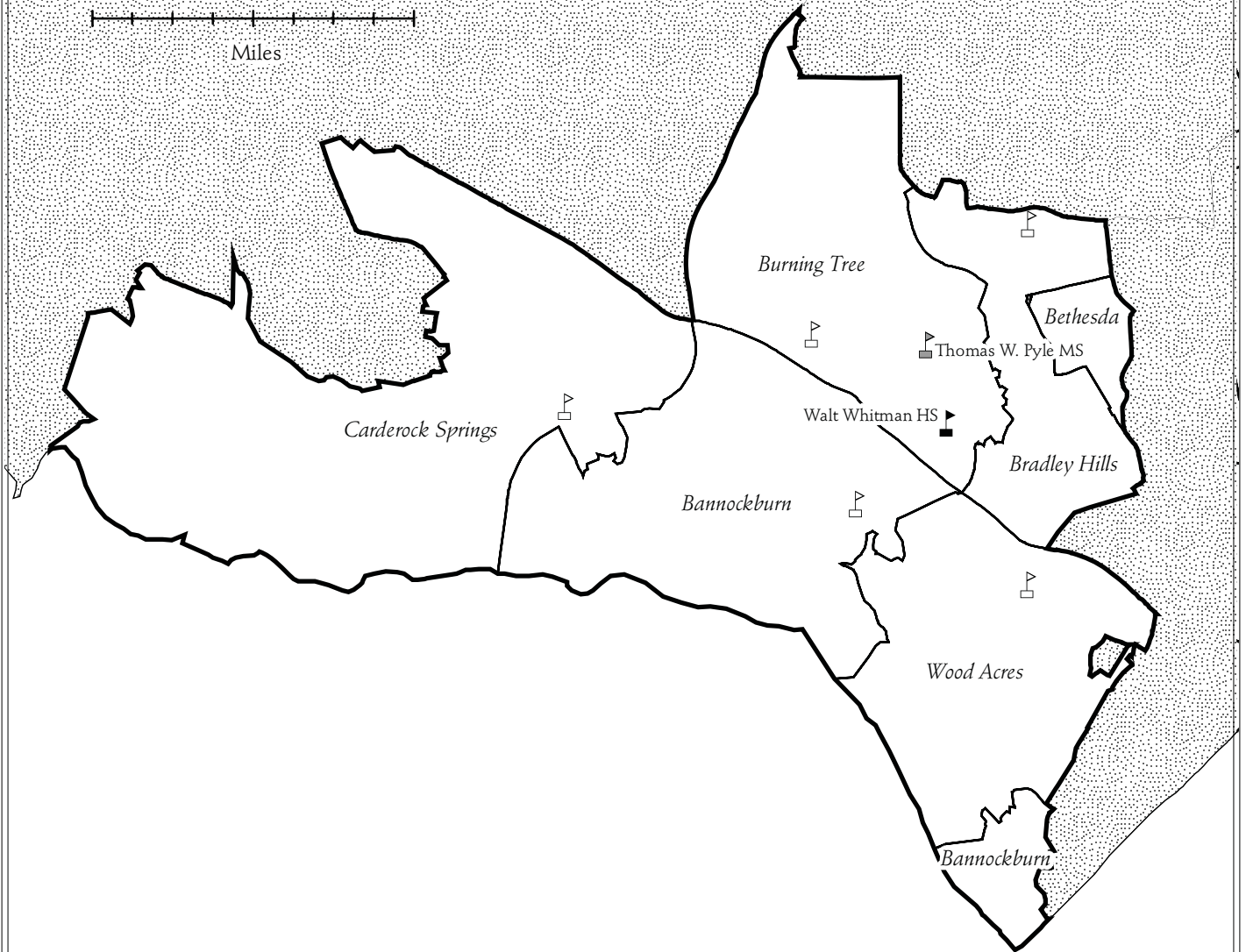
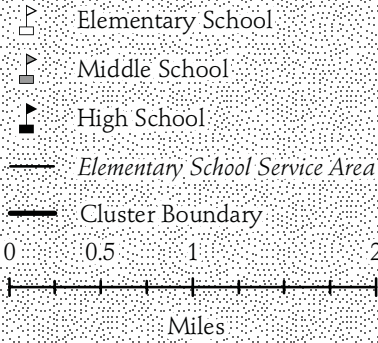
Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Watkins Mill HS	1989		301,579	50.1	Yes							
Montgomery Village MS	1968	2003	141,615	15.1		1358						
Neelsville MS	1981		131,432	29.2		TBD						
South Lake ES	1972		83,038	10.2		TBD						Yes
Stedwick ES	1974		84,335	10		TBD				8		Yes
Watkins Mill ES	1970		44,510	10	Yes	TBD						Yes
Whetstone ES	1968		76,657	8.8	Yes	TBD				7		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Walt Whitman Cluster



Montgomery County Public Schools - Division of Long Range Planning - June 11, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Thomas W. Pyle Middle School

Utilization: Projections indicate that enrollment at Thomas W. Pyle Middle School will exceed capacity throughout the six-year CIP period. A nine-classroom addition is needed to accommodate the enrollment. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2008 appropriation is approved for construction of an addition. The scheduled completion date is August 2008.

Burning Tree Elementary School

Capital Project: An FY 2007 appropriation was approved for construction of a gymnasium at Burning Tree Elementary School. The scheduled completion date for this gymnasium is August 2007.

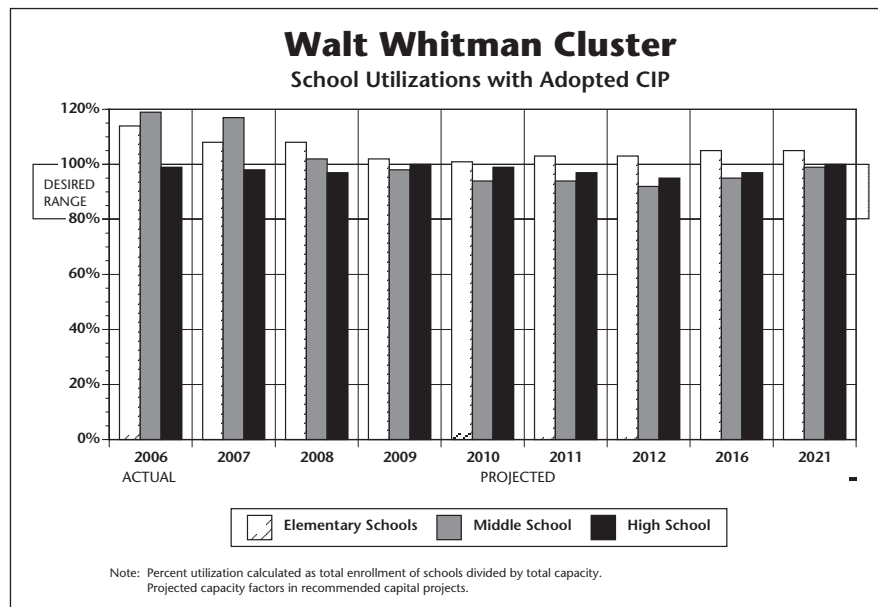
Carderock Springs Elementary School

Capital Project: A modernization project is scheduled for this school with a completion date of August 2010. An FY 2008 appropriation is approved for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Capital Project: An FY 2008 appropriation is approved for planning for a gymnasium to be constructed as part of the modernization project. The scheduled completion date for this gymnasium is August 2010. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Thomas W. Pyle MS	Classroom addition	Approved	Aug. 2008
Burning Tree ES	Gymnasium	Approved	Aug. 2007
Carderock Springs ES	Modernization	Approved	Aug. 2010
	Gymnasium	Approved	Aug. 2010



WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non-CIP Actions on Space Available

Schools			Actual 06–07	Projections							
				07–08	08–09	09–10	10–11	11–12	12-13	2016	2021
Walt Whitman HS		Program Capacity	1909	1909	1909	1909	1909	1909	1909	1909	1909
		Enrollment	1886	1884	1849	1906	1896	1853	1815	1850	1900
		Available Space	23	25	60	3	13	56	94	59	9
		Comments	+1 LFI								
Thomas W. Pyle MS		Program Capacity	1075	1075	1267	1267	1267	1267	1267	1267	1267
		Enrollment	1276	1251	1286	1247	1192	1186	1170	1200	1250
		Available Space	(201)	(176)	(19)	20	75	81	97	67	17
		Comments	Planning For Add.		+9 Rooms						
Bannockburn ES		Program Capacity	365	365	365	365	365	365	365		
		Enrollment	353	348	352	364	370	379	371		
		Available Space	12	17	13	1	(5)	(14)	(6)		
		Comments									
Bradley Hills ES		Program Capacity	341	341	341	341	341	341	341		
		Enrollment	390	385	391	394	400	411	401		
		Available Space	(49)	(44)	(50)	(53)	(59)	(70)	(60)		
		Comments	+FDK								
Burning Tree ES		Program Capacity	428	428	428	428	428	428	428		
		Enrollment	504	468	454	439	426	437	450		
		Available Space	(76)	(40)	(26)	(11)	2	(9)	(22)		
		Comments		+Gym							
Carderock Springs ES		Program Capacity	251	251	251	251	399	399	399		
		Enrollment	312	301	317	312	321	327	332		
		Available Space	(61)	(50)	(66)	(61)	78	72	67		
		Comments	+FDK	Planning For Mod.	@ Radnor Ctr. Jan. 09	Mod. Complete Aug. 2010 + Gym					
Wood Acres ES		Program Capacity	551	551	551	551	551	551	551		
		Enrollment	613	572	575	578	563	568	566		
		Available Space	(62)	(21)	(24)	(27)	(12)	(17)	(15)		
		Comments	+FDK								
Cluster Information		HS Utilization	99%	99%	97%	100%	99%	97%	95%	97%	100%
		HS Enrollment	1886	1884	1849	1906	1896	1853	1815	1850	1900
		MS Utilization	119%	116%	101%	98%	94%	94%	92%	95%	99%
		MS Enrollment	1276	1251	1286	1247	1192	1186	1170	1200	1250
		ES Utilization	112%	107%	108%	108%	100%	102%	102%	105%	105%
		ES Enrollment	2172	2074	2089	2087	2080	2122	2120	2150	2150

WALT WHITMAN CLUSTER

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Walt Whitman HS	1886	3.6%	0.1%	13.6%	7.2%	75.6%	1.5%	4.5%	8.0%
Thomas W. Pyle MS	1276	4.1%	0.1%	11.8%	5.3%	78.7%	0.7%	3.3%	4.9%
Bannockburn ES	353	3.1%	0.0%	10.2%	6.2%	80.5%	2.3%	4.2%	5.7%
Bradley Hills ES	390	2.3%	0.0%	11.8%	5.6%	80.3%	1.5%	4.4%	7.9%
Burning Tree ES	504	4.6%	0.2%	19.0%	6.9%	69.2%	3.2%	9.1%	8.1%
Carderock Springs ES	312	1.3%	0.3%	9.9%	7.7%	80.8%	1.0%	4.2%	6.4%
Wood Acres ES	613	2.3%	0.0%	7.3%	5.2%	85.2%	1.3%	5.1%	5.9%
Elementary Cluster Total	2172	2.8%	0.1%	11.7%	6.2%	79.2%	1.9%	5.6%	6.8%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)																SPECIAL EDUCATION PROGRAMS																			
																School Based	Cluster Based	Quad Cluster Based	County & Regional Based																
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Walt Whitman HS	9–12	1909	90		80								2		3					1	1					3									
Thomas W. Pyle MS	6–8	1075	53		48								1		2											2									
Bannockburn ES	K–5	365	20	4		13						3																							
Bradley Hills ES	K–5	341	18	3		11						4																							
Burning Tree ES	K–5	428	24	3		14						3						4																	
Carderock Springs ES	K–5	251	15	4		9						2																							
Wood Acres ES	K–5	551	28	3		19						4				2																			

Facility Characteristics of Schools 2006–2007








Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Walt Whitman HS	1962	1992	261,295	30.7	Yes							
Thomas W. Pyle MS	1962	1993	136,548	14.4						6		
Bannockburn ES	1957	1988	54,234	8.3						1		Yes
Bradley Hills ES	1951	1984	42,368	6.7	Yes	TBD				4		Yes
Burning Tree ES	1958	1991	60,858	6.8	Yes					4		
Carderock Springs ES	1966		32,639	9		1316				2		
Wood Acres ES	1952	2002	73,138	2.6	Yes	1390				2		Yes

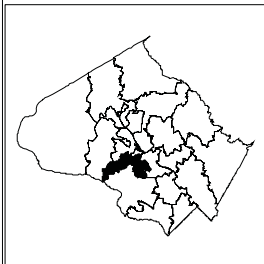
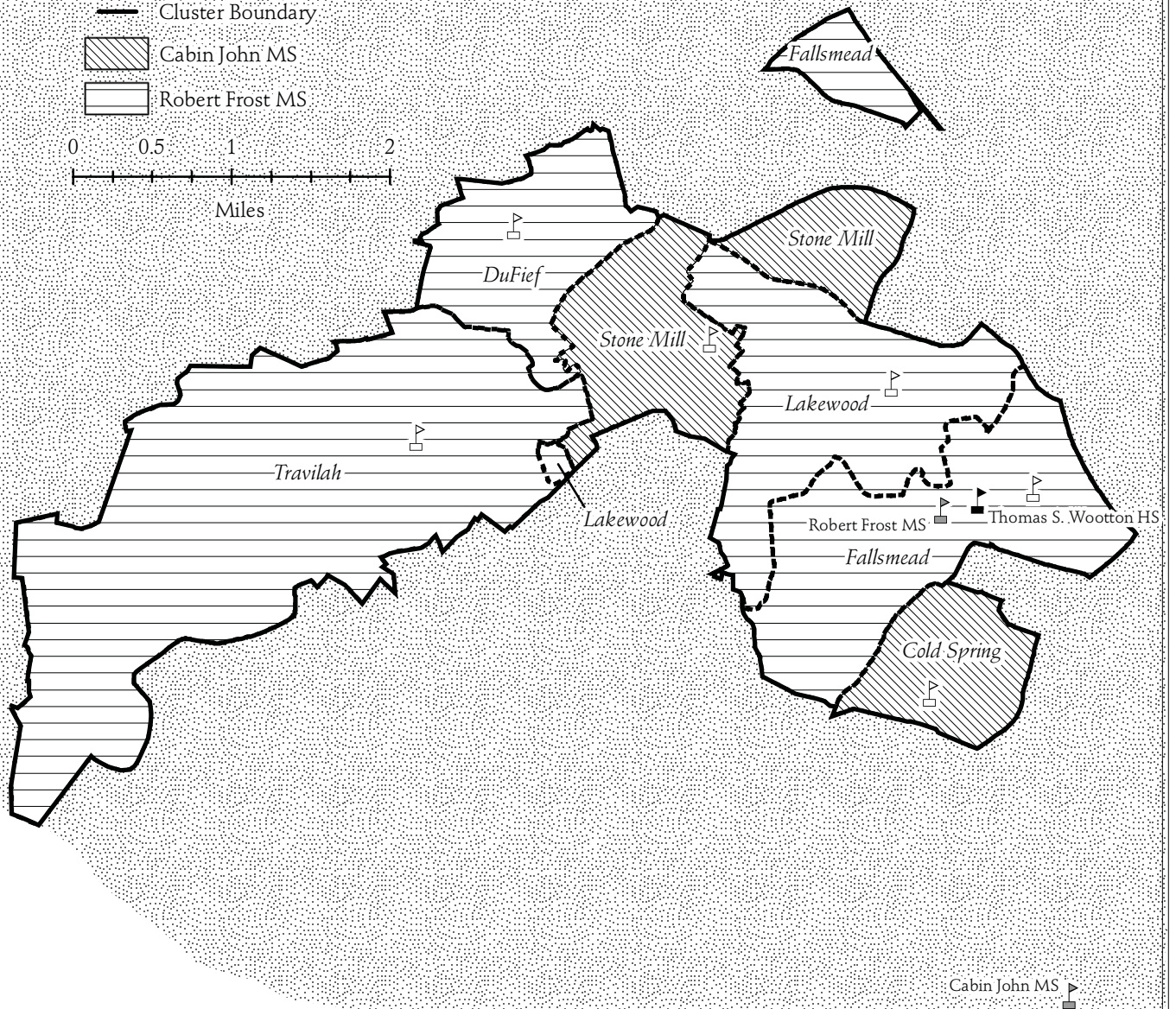
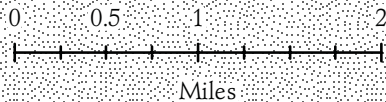
*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Thomas S. Wootton Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary
-  Cabin John MS
-  Robert Frost MS



Montgomery County Public Schools - Division of Long Range Planning - June 11, 2007

CLUSTER PLANNING ISSUES

Capital Project: Restroom renovations are planned for schools in this cluster that were constructed or modernized before 1985 and did not have planning or construction funds approved in the Amended FY 2005–2010 CIP. Schools that will receive an addition project will have the improvements completed at the same time. Please see appendix G for the list of schools not scheduled for an addition or modernization project that are approved to receive restroom renovations.

SCHOOLS

Cabin John Middle School

Capital Project: A modernization project for this school is scheduled for completion in August 2011. An FY 2008 appropriation is approved for planning to begin the architectural design of the modernization. In order for this modernization to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Cold Spring Elementary School

Capital Project: FY 2009 expenditures are programmed for planning funds to begin the architectural design of a gymnasium. The scheduled completion date for this gymnasium is August 2010. In order for this gymnasium to be completed on schedule, county funding must be provided at the levels approved in this CIP.

Fallsmead Elementary School

Utilization: Projections indicate that enrollment at Fallsmead Elementary School will exceed capacity by at least four classrooms throughout the six-year CIP period. Relocatable classrooms will continue to be utilized until an addition is constructed.

Capital Project: An FY 2008 appropriation is approved to construct the classroom addition. The scheduled completion date for this addition project is August 2008.

Travilah Elementary School

Utilization: Enrollment at Travilah Elementary School is projected to exceed capacity by at least four classrooms throughout the six-year CIP planning period. Relocatable classrooms will continue to be utilized until an addition is constructed.

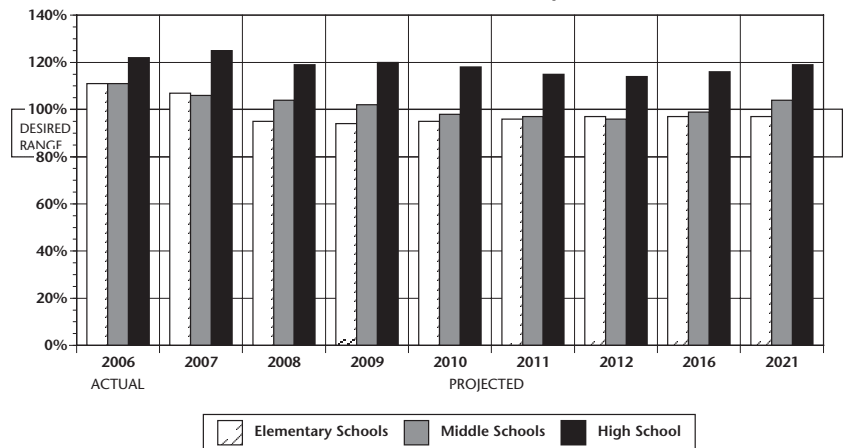
Capital Project: An FY 2008 appropriation is approved to construct the addition. The scheduled completion date for the addition is August 2008.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Cabin John MS	Modernization	Approved	Aug. 2011
Cold Spring ES	Gymnasium	Programmed	Aug. 2010
Fallsmead ES	Classroom addition	Approved	Aug. 2008
Travilah ES	Classroom addition	Approved	Aug. 2008

Thomas S. Wootton Cluster

School Utilizations with Adopted CIP



Note: Percent utilization calculated as total enrollment of schools divided by total capacity. Projected capacity factors in recommended capital projects.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools		Actual 06–07	Projections							
			07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Thomas S. Wootton HS	Program Capacity	2040	2031	2031	2031	2031	2031	2031	2031	2031
	Enrollment	2482	2506	2397	2419	2382	2326	2308	2350	2400
	Available Space	(442)	(475)	(366)	(388)	(351)	(295)	(277)	(319)	(369)
	Comments	+2 LAD	+1 LAD -1 LFI							
Cabin John MS	Program Capacity	836	844	844	844	844	1024	1024	1024	1024
	Enrollment	970	899	874	874	833	815	798	850	900
	Available Space	(134)	(55)	(30)	(30)	11	209	226	174	124
	Comments	Fac. Png For Mod. +1 LAD	-1 LAD		@ Tilden Facility		Mod. Complete Aug. 2011			
Robert Frost MS	Program Capacity	1071	1071	1071	1071	1071	1071	1071	1071	1071
	Enrollment	1148	1102	1114	1078	1047	1048	1044	1050	1100
	Available Space	(77)	(31)	(43)	(7)	24	23	27	21	(29)
	Comments									
Cold Spring ES	Program Capacity	386	431	431	431	431	431	431		
	Enrollment	431	426	424	411	417	425	428		
	Available Space	(45)	5	7	20	14	6	3		
	Comments	+FDK	-3 LFI			+ Gym				
Dufief ES	Program Capacity	406	393	393	393	393	393	393		
	Enrollment	443	405	403	393	392	400	401		
	Available Space	(37)	(12)	(10)	0	1	(7)	(8)		
	Comments	+FDK								
Fallsmead ES	Program Capacity	381	381	519	519	519	519	519		
	Enrollment	499	456	448	440	445	454	456		
	Available Space	(118)	(75)	71	79	74	65	63		
	Comments	+FDK Png. for Addition		+6 Rooms						
Lakewood ES	Program Capacity	594	549	549	549	549	549	549		
	Enrollment	589	563	585	599	608	627	628		
	Available Space	5	(14)	(36)	(50)	(59)	(78)	(79)		
	Comments	-1 LAD + FDK	+3 LFI							
Stone Mill ES	Program Capacity	666	666	666	666	666	666	666		
	Enrollment	635	621	607	598	594	581	586		
	Available Space	31	45	59	68	72	85	80		
	Comments									
Travilah ES	Program Capacity	342	342	524	524	524	524	524		
	Enrollment	465	448	451	457	459	476	478		
	Available Space	(123)	(106)	73	67	65	48	46		
	Comments	Planning for Addition		+8 Rooms						
Cluster Information	HS Utilization	122%	123%	118%	119%	117%	115%	114%	116%	118%
	HS Enrollment	2482	2506	2397	2419	2382	2326	2308	2350	2400
	MS Utilization	111%	104%	104%	102%	98%	89%	88%	91%	95%
	MS Enrollment	2118	2001	1988	1952	1880	1863	1842	1900	2000
	ES Utilization	110%	106%	95%	94%	95%	96%	97%	97%	97%
	ES Enrollment	3062	2919	2918	2898	2915	2963	2977	3000	3000

Demographic Characteristics of Schools

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

(School Year 2006–2007)

Adopted Actions and Planning Issues • 4-121

THOMAS S. WOOTTON CLUSTER

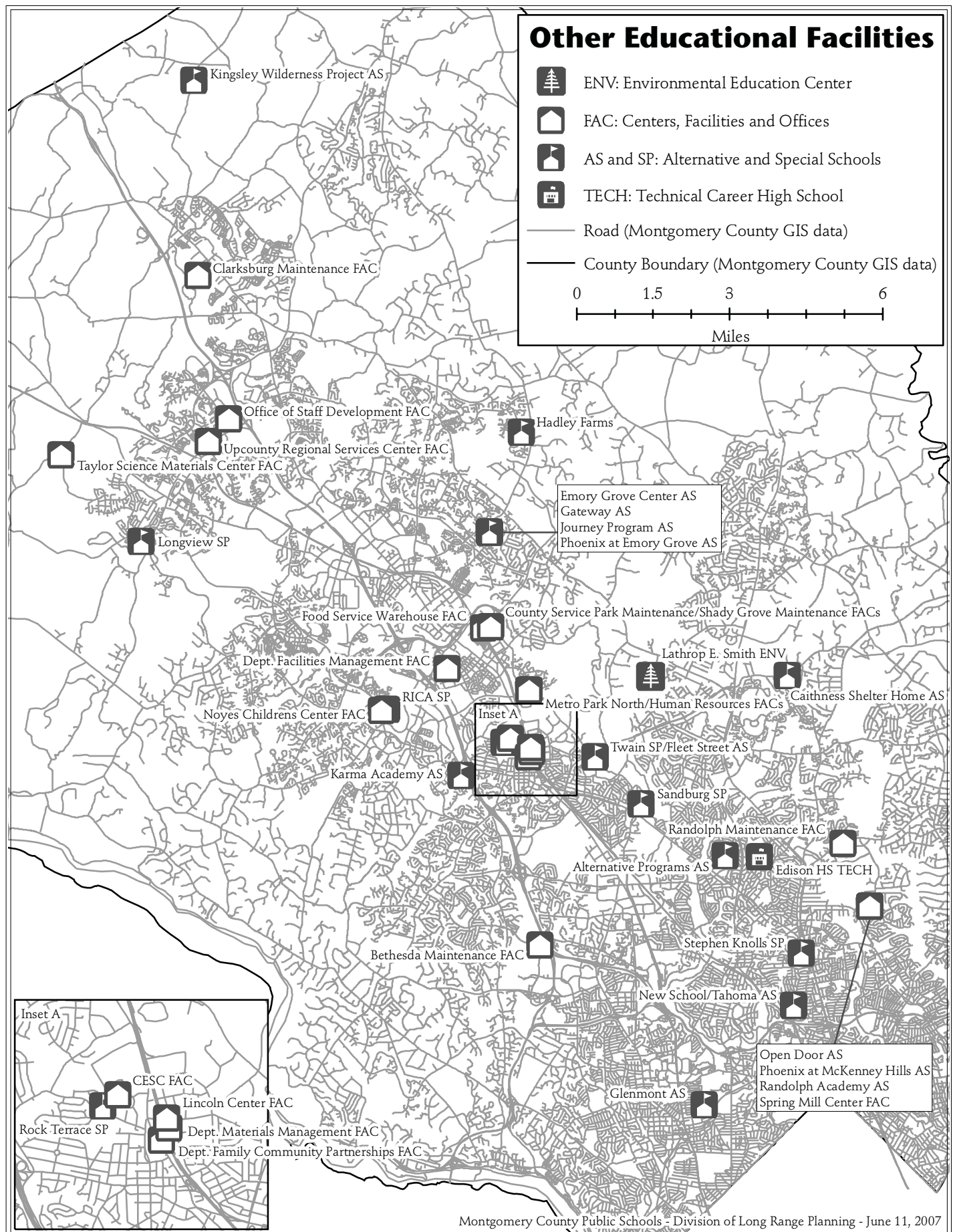
Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Thomas S. Wootton HS	1970		295,620	27.5		1301				8		
Cabin John MS	1968	1989	120,788	18.2		1422				4		
Robert Frost MS	1971		143,757	24.8		TBD						
Cold Spring ES	1972		46,296	12.4		TBD			Yes	3		
DuFief ES	1975		59,013	10	Yes	TBD	Yes			3		Yes
Fallsmead ES	1974		50,850	9	Yes	TBD				5		Yes
Lakewood ES	1968	2003	77,526	13.1		1405			Yes			Yes
Stone Mill ES	1988		78,617	11.8				Yes				Yes
Travilah ES	1960	1992	50,588	9.3						7		Yes

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.



SPECIAL EDUCATION CENTERS

Longview

The Longview Center provides services to students ages 5–21 with severe to profound cognitive and multiple disabilities. The Longview Center is housed in a shared facility at Spark M. Matsunaga Elementary School, enabling Longview students to participate with their nondisabled peers for selected activities. Students are provided with educational programming to develop self-help, communication, and leisure skills and with vocational opportunities for older students.

Stephen Knolls

Stephen Knolls is a special center for students ages 5–21 with severe to profound mental retardation and multiple disabilities. The FLS curriculum, embedded in a modified Voluntary State Curriculum, is utilized to provide students with skills in communication, mobility, self-help, functional academics, and transition to adult life.

Mark Twain

Mark Twain provides services for high school students with emotional disabilities who access the general education curriculum. The Crossroads Program, designed to serve students with moderate to severe cognitive disabilities is located in this facility. Students in this program access the Fundamental Life Skills curriculum. In the 2005–2006 school year, the Fleet Street Academy was relocated to this facility. This program serves middle school students who have either been expelled or are receiving their required special education service in lieu of expulsion. For the 2007–2008 school year, the Randolph Academy, designed to serve students with disabilities on a 45-day placement, will be relocated to this facility.

Rock Terrace

In summer 2000, a program review was conducted of the Rock Terrace special education program to establish long-term program needs. It was determined that the Rock Terrace program would remain at its current location. Rock Terrace underwent technology modernization in summer 2004. A combination of standard school software and special education assistive technology (SEAT) was installed to meet the unique needs of the students at Rock Terrace.

Carl Sandburg Learning Center

Capital Project: modernization project for this school is scheduled for completion in January 2013. In order for the latest code information, program requirements, and enrollment projections to be included in the architectural designs for modernization projects, planning for projects should occur in close proximity to the recommended construction schedule for those projects. FY 2010 planning funds expenditures were approved in the Amended FY 2005–2010 CIP to begin the architectural design for the modernization. In order for this modernization to be

completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Carl Sandburg underwent technology modernization in summer 2004. A combination of standard school software and SEAT was installed to meet the unique needs of the students at Carl Sandburg.

Regional Institute for Children and Adolescents (RICA)

RICA–Rockville is a joint service of MCPS and the Maryland State Department of Health and Mental Hygiene. RICA is a day and residential special education treatment facility. It provides highly structured instructional services in a safe and therapeutic environment that allow students to access the general education curriculum and prepares students to become productive members of a global society. The RICA facility is a state-owned facility and facility issues are the responsibility of the state of Maryland.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Carl Sandburg School	Modernization	Programmed	Jan. 2013

ALTERNATIVE PROGRAMS

Alternative education is delivered in Montgomery County Public Schools (MCPS) through a continuum of intervention services for at-risk students. Level 1 programs are intervention programs for at-risk students located within each secondary school. MCPS currently operates ten secondary alternative school programs in eight separate facilities for students who are unsuccessful for a variety of reasons in their home schools. These programs are considered Level 2 and Level 3 in the continuum of intervention services for at-risk students. A brief description of each program follows.

Alternative Program Continuum

Level 1 Programs

The Level 1 program is a prerequisite for application to the Alternative Programs (AP). All secondary schools are required to establish a Level 1 program as an intervention strategy for providing at-risk students with an opportunity to make improvements in their academic program and/or improve their behavior.

Level 2 High School Alternative Programs

Application to a Level 2 program must include documentation of the student's participation in the Level 1 program. The following programs are operated solely by Montgomery County Public Schools for high school students who are not achieving at their potential for a wide variety of reasons, usually including behavior and/or attendance problems. Students are referred by the home school's Educational Management Team/Collaborative Action Team. Each site provides academic instruction in coursework for credits toward a high school diploma. In addition, a behavioral/social skills component addresses social skills necessary to return the student to his/her home school and succeed.

McKenney Hills Center

This program serves 60 students, Grades 9–12. MCPS staff includes seven teachers and four paraeducators. A Phoenix program also is located in the McKenney Hills Center. MCPS is performing a feasibility study to reopen the McKenney Hills facility for a new elementary school in the Downcounty Consortium, and relocating the McKenney Hills Alternative Education program to the Mark Twain facility.

Emory Grove Center

This program serves 60 students, Grades 9–12. MCPS staff includes seven teachers and four paraeducators. A Phoenix program also is located in the Emory Grove Center.

Level 2 High School Recovery Programs

Phoenix Recovery Program at the McKenney Hills and Emory Grove Centers

Phoenix is a structured program for 50 students, Grades 9–12, with substance abuse problems that interfere with school attendance, performance, and behaviors. Students are referred by the home school's Educational Management Team/Collaborative Action Team. The referral process requires a substance abuse evaluation and evidence of participating in the recommended treatment program. MCPS provides four teachers and two paraeducators to serve 25-students at each site. The program includes academic instruction in courses for credit toward a high school diploma. A drug-free environment is maintained through weekly urinalysis and group counseling on recovery. In addition, high adventure activities and a community service component foster self-esteem and team-building in drug-free activities. MCPS is performing a feasibility study to reopen the McKenney Hills facility for a new elementary school in the Downcounty Consortium, and, as a result, relocating the Phoenix Recovery Program currently housed at McKenney Hills Center to another location.

Level 2 Middle School Alternative Programs

The following programs are operated solely by MCPS for middle school students who are not achieving at their potential for a wide variety of reasons, usually including behavior and/or attendance problems. Students are referred by the home school's Educational Management Team/Collaborative Action Team. Each site provides academic instruction in courses leading to completion of grade-level objectives and promotion. In addition, a behavioral/social skills component gives students the skills necessary to return the student to his/her home schools and succeed.

Glenmont Program at Lynnbrook Center

This program serves 25 students, Grades 6–8. MCPS staff includes three teachers and two paraeducators. Glenmont serves students attending schools in the downcounty area.

Hadley Farms Center

This program serves 25 students, Grades 6–8. MCPS staff includes three teachers and two paraeducators. Hadley Farms Center serves students attending schools the upcounty area.

Level 3 Programs

Fleet Street Program

This program serves 30 highly disruptive students, Grades 6–8 who have committed a disciplinary offense for which they could be expelled. The Chief Operating Office makes direct placements at the Fleet Street Program when expulsion is not

appropriate. The program provides academic instruction in courses leading to completion of grade level objectives and promotion. In addition, a behavioral/social skills component gives students the skills necessary to return to their home schools and succeed. Special education students who have been expelled receive special education services in the Level 3 program.

Randolph Academy

This program serves 50 highly disruptive students, Grades 9–12 who have committed a disciplinary offense for which they could be expelled. The Chief Operating Office makes direct placements at the Randolph Academy when expulsion is not appropriate. The program provides an individualized academic program in courses for credit toward a high school diploma. The program provides an opportunity for students in the small supportive environment to concentrate and focus on learning new coping strategies and changing behaviors that led to the disciplinary action. Special education students who have been expelled are also placed here. Distance learning is utilized. In addition, the 45-day interim alternative educational setting for students, Grades 6–12, is overseen by the Randolph Academy site coordinator but is located in the Mark Twain building.

45-day Interim Placement Program

The 45-day Interim Placement Program is for students with disabilities who are involved with drugs, weapons or bodily injury offenses. The principal may request placement through the special education supervisor in addition to following the usual disciplinary process. The student may be placed for up to 45 school days to determine interventions and strategies to support students' needs. Currently, students spend three hours per day in the program, and there are morning and afternoon sessions. One session serves high school students with the other session for middle school students. Students work on their assignments from their home school.

Interagency Program (Residential Component)

Karma Academy

This program is a cooperative effort with a community agency where MCPS provides the academic portion of a larger set of services to students. Karma Academy is a group home for 13 males, Grades 9–12, who have behavioral and conduct problems and have been placed in a residential setting by the Department of Juvenile Services or Department of Social Services. The private, non-profit residential agency is Karma House, Inc. MCPS provides two teachers and two part-time professionals who hold classes in the group home. Students receive instruction in courses for credit toward a high school diploma.

CAREER AND TECHNOLOGY EDUCATION PROGRAMS

Career and Technology Education (CTE) pathway programs prepare students for lifelong learning. In Montgomery County Public Schools (MCPS), there currently are 27 CTE pathway programs that are organized within the following 9 career clusters:

- Arts, Humanities, Media, and Communications
- Biosciences, Health Science, and Medicine
- Business Management and Finance
- Education, Training, and Child Studies
- Engineering, Scientific Research, and Manufacturing Technologies
- Environmental, Agricultural, and Natural Resources
- Human and Consumer Services, Hospitality, and Tourism
- Information Technologies (One program is listed in the Foundations section)
- Law, Government, Public Safety, and Administration

Over 15,000 MCPS students are completing at least one CTE pathway program course at high schools throughout the county or at the Thomas Edison High School of Technology (TEHST). From FY 2004 to FY 2005, the most recent data reported by the Maryland State Department of Education, enrollment in CTE pathway programs increased by 9 percent. CTE pathway programs continue to focus on rigorous and relevant instruction that prepares students for college and careers. The majority of CTE pathway programs are designed to provide free college credit to high students who attain a grade of "B" or better in articulated coursework through Montgomery College or the University of Maryland Baltimore County, depending on the program selected.

The TEHST affords students from all high schools equitable access to career pathway programs that provide academic and technical knowledge and skills. Students attend TEHST for half a day and spend the other half of the school day at their home high school. To ensure relevance to college and industry, CTE has developed Cluster Advisory Boards for all career clusters that include representatives from the business community and postsecondary institutions, providing seamless experiences for students as they move from middle school to high school to postsecondary experiences.

Funds for special projects will be allocated as needed for MCPS high schools that require minor renovations to space for CTE programs such as Advanced Engineering—Project Lead the Way, Cisco Academies, and the Academy of Information Technology.

FOUNDATIONS OFFICE PROGRAMS

The Montgomery County Student Trades Foundations Office is composed of three separate non-profit educational Foundations that support students in the Automotive, Construction, and Information Technology industries. The Foundations Office is a liaison between the business/professional community and Montgomery County Public Schools (MCPS). This relationship promotes the advancement of career education and prepares students for a full range of careers within each industry. In MCPS, there are currently 18 pathway programs supervised by the Foundations Office. Articulation agreements that allow students to earn college credit while still in high school have been established for all of the Foundation programs.

The Automotive Trades Foundation (ATF) operates as a licensed used-car dealership. ATF programs are located at Damascus, Gaithersburg, and Seneca Valley high schools, and the Thomas Edison High School of Technology (TEHST). The program is nationally certified by ASE (Automotive Service Excellence), NATEF (National Automotive Technology Education Foundation), and AYES (Automotive Youth Education System) that allows students advanced placement credits through articulation agreements with post-secondary schools as well as additional partnerships that offer continuing education programs through direct association with manufacturers and dealerships.

The Construction Trades Foundation (CTF) operates as a licensed Residential Home Builder and supports a variety of construction industry trades that include Carpentry, Electricity, Masonry, Plumbing, HVAC, Architectural Design, and Foundations of Building and Construction Technology. The CTF programs are located at Damascus and TEHST. The Foundation also has established a partnership with Associated Builders &

Contractors, Metro Washington Chapter (ABC Metro). ABC Metro has certified the instructors, accredited the facility, and formalized articulation agreements. This program provides a nationally recognized apprenticeship from the National Center for Construction Education and Research (NCCER). The CTF also has aligned with the Construction programs at Montgomery College, allowing students further opportunities for professional development and advancement in the construction industry.

The Information Technologies Foundation (ITF), located at Clarksburg, TEHST, and Rockville high schools, comprises a public/private partnership to promote computer education and entrepreneurship opportunities among high school students throughout Montgomery County. This program better prepares students for a seamless transition into the computer technology industry or post-secondary education.

Capital Project: As part of the FY 2005–2010 CIP, FY 2005 facility planning funds were approved to determine the scope and cost of adding a construction trades program at Gaithersburg High School as part of the replacement facility that is scheduled for completion by August 2012. FY 2009 expenditures are programmed for planning to begin the architectural design of the modernization. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

CAPITAL PROJECTS

School	Project	Project Status	Date of Completion
Construction Trades Program	Addition	Programmed	Aug. 2012

OTHER EDUCATIONAL FACILITIES

Projected Enrollment and Space Availability

Effects of Adopted FY 2007–2012 Amended CIP and Non–CIP Actions on Space Available

Schools			Actual	Projections							
			06–07	07–08	08–09	09–10	10–11	11–12	12–13	2016	2021
Stephen Knolls SP		Program Capacity	124	124	124	124	124	124	124		
		Enrollment	88	50	50	50	50	50	50		
		Available Space	36	74	74	74	74	74	74		
		Comments									
Longview SP		Program Capacity	48	48	48	48	48	48	48		
		Enrollment	46	50	50	50	50	50	50		
		Available Space	2	(2)	(2)	(2)	(2)	(2)	(2)		
		Comments									
Rock Terrace SP		Program Capacity	160	160	160	160	160	160	160		
		Enrollment	101	105	105	105	105	105	105		
		Available Space	59	55	55	55	55	55	55		
		Comments									
RICA SP		Program Capacity	190	190	190	190	190	190	190		
		Enrollment	119	145	150	150	150	150	150		
		Available Space	71	45	40	40	40	40	40		
		Comments									
Mark Twain SP		Program Capacity	300	300	300	300	300	300	300		
		Enrollment	82	88	95	95	95	95	95		
		Available Space	218	212	205	205	205	205	205		
		Comments									
Carl Sandburg SP		Program Capacity	96	96	96	96	96	96	96		
		Enrollment	104	110	117	117	117	117	117		
		Available Space	(8)	(14)	(21)	(21)	(21)	(21)	(21)		
		Comments				Planning For Mod.		@ North Lake Ctr. Mod. Comp. Jan. 2013			
Cluster Information		SP Utilization	59%	60%	62%	62%	62%	62%	62%		
		SP Enrollment	540	548	567	567	567	567	567		

OTHER EDUCATIONAL FACILITIES

Demographic Characteristics of Schools

Schools	2006–2007						2006–2007		2005–2006
	Total Enrollment	African-American %	American Indian %	Asian-American %	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Stephen Knolls SP	88	31.8%	0.0%	8.0%	23.9%	36.4%	31.8%	0.0%	26.1%
Longview SP	46	30.4%	4.3%	17.4%	4.3%	43.5%	10.9%	0.0%	19.6%
Rock Terrace SP	101	38.6%	0.0%	7.9%	14.9%	38.6%	34.7%	10.9%	8.9%
RICA SP	119	33.6%	0.8%	0.8%	9.2%	55.5%	16.0%	0.8%	84.0%
Mark Twain SP	82	58.5%	0.0%	3.7%	18.3%	19.5%	62.2%	0.0%	148.8%
Carl Sandburg SP	104	26.9%	0.0%	4.8%	23.1%	45.2%	35.6%	14.4%	22.1%
Elementary County Total	62990	22.7%	0.3%	15.2%	22.3%	39.5%	29.4%	16.8%	18.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS).

**Percent of English for Speakers of Other Languages (ESOL). High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2005–2006 school year compared to total enrollment.

Program Capacity and Room Use Table

(School Year 2006–2007)

Program Capacity and Room Use Table (School Year 2006–2007)															SPECIAL EDUCATION PROGRAMS																				
															School Based	Cluster Based	Quad Cluster Based	County & Regional Based																	
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Reg. Sec. @25	Reg. Elem. @23	CSR Grades 1–2 @17	pre-K @20	pre-K @40	HS @20	CSR KIND @15	KIND @22	ESOL @15	METS @15	SEC LAD@15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	LD/GT @13	SPECIAL SCHOOLS @6	PD @7	PEP @18	SLC @10	VISION (Elementary) @7	VISION (Secondary) @6	OTHER
Stephen Knolls SP	N/A–N/A	172	19	4				1										1										8	4					1	
Longview SP	N/A–N/A	48	10	2																								8							
Rock Terrace SP	N/A–N/A	160	16																16																
RICA SP	N/A–N/A	190	19																						19										
Mark Twain SP	N/A–N/A	300	35																						30									2	
Carl Sandburg SP	K–6	96	16																									16							

Facility Characteristics of Schools 2006–2007

Schools	Year Facility Opened	Year Reopened Mod.*	Total Square Footage	Site Size Acres	Adjacent Park	FACT Assess. Score	Child Care**			Reloc. Class. 2006–07	LTL/ SBHC***	Elem. Gym
							Joint Use	County Owned	Private Mod.			
Stephen Knolls SP	1958	1979	48,872	6.6		TBD						
Longview SP	2001		40,362	10		TBD						Yes
Rock Terrace SP	1950	1974	48,024	10.3		TBD						
RICA SP	1977		95,000	14.3		TBD						
Mark Twain SP	1971	1973	85,400	22.6		TBD						
Carl Sandburg SP	1962		31,385	7.6		TBD				1		

*Schools with a date before 1986 underwent a renovation, not a full modernization of the facility. Schools that were reopened but not fully modernized or completely rebuilt, will be included in the assessments for future modernization based on the year the school was originally opened. See Appendix K for additional information.

**Private child care is provided at the school during the school day.

***LTL=Linkages to Learning. SBHC=School-based Health Center that includes Linkages to Learning.

Alternative Centers

Programs	Location	Year Established	Agency	Grades	Program Enrollment	Length of Stay
<i>Level 2 Recovery</i>						
Phoenix at McKenney Hills	McKenney Hills Ctr.	1979	MCPS	9–12	25	2–3 semesters
Phoenix at Emory Grove	Emory Grove Ctr.	1979	MCPS	9–12	25	2–3 semesters
<i>Level 2 School-to-Work</i>						
Kingsley Wilderness (discontinued)	22870 Whelen Ln., Boyds	1978	MCPS	9–12	27	2–3 semesters
<i>Level 2 Alternative</i>						
Glenmont MS	Lynnbrook Center	1997	MCPS	6–8	30	2–3 semesters
Hadley Farms MS	7401 Hadley Farms Dr.	2002	MCPS	6–8	30	2–3 semesters
Emory Grove HS	Emory Grove Ctr.	1983	MCPS	9–12	60	2–3 semesters
McKenney Hills HS	McKenney Hills Ctr.	1973	MCPS	9–12	60	2–3 semesters
<i>Level 3 Alternative</i>						
Randolph Academy	Spring Mill Center	1999	MCPS	9–12	50	1–2 semesters
Fleet Street MS	14501 Avery Rd.	2003	MCPS	6–8	30	1–2 semesters
<i>Interagency—Residential</i>						
Karma Academy	175 Watts Branch Pkwy.	1972	Private, non-profit	9–12	13	10–18 months

Chapter 5

Countywide Projects

Montgomery County Public Schools (MCPS) has many capital projects that are not for one particular school, but rather are programmed to meet the needs of many schools across the county. These projects involve multiyear plans with different schools scheduled each year, and projects are referred to as countywide projects. The assessment and selection process for many of these projects is carried out through an annual review process that involves school principals, maintenance, planning, and construction staff.

The primary countywide projects that address the physical environment in schools include: compliance with the Americans with Disabilities Act (ADA); Asbestos Abatement; Fire Safety Code Upgrades; Heating, Ventilation and Air Conditioning (HVAC); Water and Indoor Air Quality (WIAQ); Planned Life-cycle Asset Replacement (PLAR); and Roof Replacement. These projects require an assessment of each school relative to the needs of other schools and the development of schedules based on available funding. Some projects, such as ADA, Asbestos Abatement, Fuel Tank Management, and Stormwater Management are driven by mandates that require an evaluation and action plan in order to meet federal, state, and local regulations.

A project entitled Facility Planning, begun in FY 1996, will continue to fund feasibility studies and cost estimates for proposed projects. The goal of this project is to provide accurate cost estimates based on existing building conditions and proposed educational program specifications for the planning and budgeting of new schools, additions, and, modernizations.

The schedule for modernizing schools has been developed and prioritized through the Facilities Assessment with Criteria and Testing (FACT) Assessment process. Funding for modernization projects is appropriated through two projects—Current Replacements/Modernizations and Future Replacements/Modernizations. Projects with expenditures for planning and/or construction in the first two years of the CIP are considered Current Replacements/Modernizations. Projects without expenditures in the first two years of the CIP are considered Future Replacements/Modernizations.

Because funding for modernization of older schools has not kept pace with aging facilities, maintenance and replacement projects are even more critical. As a school ages, it is placed on a maintenance and repair ladder, moving from minor repairs to outright replacement of major systems. PLAR and the countywide projects that focus on roof replacements and mechanical system rehabilitations are essential to the preservation of the school systems' infrastructure. Intensive maintenance and rehabilitation efforts to extend the useful life of schools occur through the following projects: HVAC, PLAR, and Roof Replacement.

The Improved (Safe) Access to Schools project provides improved vehicular and pedestrian access to schools. MCPS staff

works with the Schools and Transportation Efficiencies Planning (STEP) Committee to identify solutions to safety concerns. The County's Department of Public Works and Transportation appropriates funds to improve roads and sidewalks on county property when needed. This project will continue to address access improvements on Board of Education-owned property at MCPS facilities.

MCPS currently has 607 relocatable classrooms in use for the 2006–2007 school year. The relocatable classroom project will continue to provide relocatable classrooms to meet space needs that cannot be accommodated by permanent construction. This includes approximately 368 relocatable classrooms used to accommodate enrollment growth, 182 relocatable classrooms used for class-size reduction initiatives, 17 relocatable classrooms used for full-day kindergarten, and the remaining 40 relocatable classrooms for day care and other uses. Many of the relocatable classrooms have aging heating and air conditioning systems, ceilings, lights, and carpets that are reaching the end of their useful lives and must be replaced if MCPS is to continue using the units for educational programs. A schedule to rehabilitate county-owned relocatable classrooms was developed in 1996. State-owned classrooms are assessed separately and are included in the state-reimbursement request for the rehabilitation/renovation of these classrooms.

MCPS is committed to providing the educational technology necessary to allow all students to access information from around the world. The Global Access Technology project is included in the countywide section of the budget and is intended to support this commitment. The Board of Education adopted a comprehensive Educational Technology Policy in December 1993 and a strategic plan entitled "The Plan for Educational Technology Implementation" in May 1997. This plan provides specific guides and assessments for identifying the needs for staff support, hardware and software, and the capabilities for access to information within, among, and outside of the confines of MCPS facilities. All MCPS schools were wired for global access by the end of the 2002–2003 school year.

The Technology Modernization project, first introduced in the FY 2003–2008 CIP, will provide needed technology updates for the original Global Access program schools. This project will update schools' technology hardware, software and network infrastructure on a four-year replacement cycle. The objective of the Technology Modernization program is to have a student to computer ratio of 5:1. Up-to-date technology will enhance student learning through access to information available online and through the ability to use the latest instructional software. Up-to-date technology in schools and offices is also critical for the reporting required by No Child Left Behind and for the implementation of state-proposed on-line testing strategies.

The Restroom Renovations project, first introduced in the FY 2005–2010 CIP, will provide needed modifications to specific areas of restroom facilities. In FY 2004, a study was conducted to evaluate restrooms for all schools that were built or renovated before 1985. A list was compiled and schools were rated based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials. The ratings were based on visual inspections of the existing materials and fixtures as of August 1, 2003. (See appendix G for the list of schools and its corresponding rating.)

A new project, Building Modifications and Program Improvements, was approved in the FY 2007–2012 CIP to provide facility modifications or program improvements to schools that are not scheduled for a modernization or an addition in the foreseeable future.

A brief description of each countywide project follows.

Americans with Disabilities Act (ADA) Compliance

Funds from this project support compliance with federal and state laws and regulations regarding the accessibility of school facilities for persons with disabilities. The items most frequently provided are ramps, elevators, and wider door openings for wheelchair accessibility. Accessible bathrooms and water fountains also are funded as part of this program. MCPS's goal is to provide access to all spaces in its buildings. In some cases, programs have been relocated to accommodate students until full accessibility can be met. Funding for this program will continue beyond the six-year planning period.

Asbestos Abatement

Federal and state regulations require the management and ultimately, the removal of asbestos from schools. Funds from this project support compliance with these mandates. As a cost saving measure, a special group of MCPS employees has been trained to remove asbestos in a manner that complies with strict safety requirements. However, projects that are larger than this group can accommodate are competitively bid and are funded through this project. Funding for this program will continue beyond the six-year planning period.

Building Modifications and Program Improvements

This project will provide facility modifications and program improvements to schools that are not scheduled for a modernization or addition in the foreseeable future.

Current Replacements/Modernizations

This is a summary project for all modernization projects that have planning or construction expenditures for either FY 2007 or FY 2008. Modernization projects are moved from the Future Replacements/Modernizations project to this project when expenditures are approved by the County Council in the first two years of the CIP. Appendix E of this document lists the priority order of modernizations, based on FACT and Educational Program assessments.

Design and Construction Management

This project provides funding for the MCPS staff necessary to assure the successful planning, design, and construction of the capital projects contained in the six-year CIP.

Educational Technology: Global Access

The Board of Education adopted a comprehensive Educational Technology Policy in December 1993 and a strategic implementation plan (The Global Access Project and Beyond) in May 1997. This project provides funding for the implementation of the Global Access Project plan, providing software, hardware, and computer training to prepare students and staff for the technology of the 21st century. It is anticipated that expenditures for this project will be completed by FY 2006. Installation of computers in all schools will be completed by the end of the 2002–2003 school year.

Energy Conservation

This project funds the materials necessary to develop strategies to reduce energy consumption. These strategies include improving building mechanical systems, retrofitting building lighting, and updating associated temperature control systems. This project will continue indefinitely.

Facility Planning

In order to assure the availability of accurate cost estimates for facility construction, a feasibility study process has been instituted. Architects are hired for each new or modernization project to develop and evaluate several feasible options that meet the project's needs. For each option, a cost estimate is prepared and an analysis is performed to determine the most cost-effective solution. The study of options is presented to the Board of Education and the project cost is established. This "preplanning" information is then used to develop a budget for submission to the County Council for funding. The feasibility study process helps to produce a clear understanding of the feasibility, scope, and cost for each project.

Fire Safety Code Upgrades

This project funds building modifications to meet Fire Marshall and life safety code requirements. Facility modifications to be addressed in this project are sprinklers, escape windows, exit signs, fire alarm devices, and exit stairs.

Fuel Tank Management

The school system has 236 underground fuel storage tanks. Federal law requires regular inspection, monitoring, and in some cases replacement of these fuel tank systems. It is expected that all tank systems will be upgraded and replaced as required by current regulations. This project will continue indefinitely because of the need for constant monitoring and replacement of tank systems.

Future Replacements/Modernizations

This is a summary of all modernization projects that do not have expenditures in the first two years of the CIP. The priority order for modernizations is determined by the FACT and Educational Program assessments, and is detailed in appendix E.

Schools are added to the schedule in the out-years of the CIP as the County Council approves funding. Projects shown within this project will be moved to the Current Replacements/Modernizations project once the County Council approves expenditures for a modernization in either the first or second fiscal year of the CIP.

HVAC (Heating, Ventilation, and Air Conditioning Replacement)

This project provides an orderly replacement of heating, ventilation, and air conditioning systems in MCPS facilities not scheduled for modernization.

Improved (Safe) Access to Schools

This project addresses vehicular access to schools. Projects may involve the widening of a street or road, obtaining rights-of-way for vehicular access, or the addition of entrances to school sites. The list of specific school projects is approved annually by the County Council.

Land Acquisition

The Land Acquisition project is used to acquire land for new schools and the expansion of smaller school sites. Sites are initially identified through the Comprehensive Master Plan process administered by the Maryland-National Capital Park and Planning Commission. Prior to site selection, a Site Selection Advisory Committee (SSAC) is convened.

Planned Life-cycle Asset Replacement (PLAR)

This project provides funding for the repair or replacement of major site improvements and building systems that have reached the end of their useful life. Some of the items that this project covers are field rehabilitation, exterior resurfacing (including driveways and tennis courts), interior partitions, doors, lighting, windows, security gates, bleachers, communications systems, and flooring. All projects are evaluated, and a six-year plan is in place for the repair of needed items. The list of projects is evaluated annually.

Rehabilitation and Renovation of Closed Schools (RROCS)

MCPS has retained some closed schools for use as office space, holding schools, or alternative schools. Some of these facilities have reopened as schools. Funds from this project are used to rehabilitate buildings to meet current codes and to provide appropriate educational spaces.

Relocatable Classrooms

MCPS utilizes relocatable classrooms on an interim basis to accommodate student enrollment in overutilized facilities and for class-size reduction initiatives until a long-term solution is in place. Some are owned by MCPS, some are owned by the State of Maryland, and others are leased. This project provides funding for the relocation, leasing, acquisition, and repair of relocatable classroom units.

Restroom Renovations

The project will provide needed modifications to specific areas of restroom facilities. A study was conducted to evaluate restrooms for all schools that were built or renovated before 1985. Schools were rated based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials. See appendix G for the list of schools in the project.

Roof Replacement

Roofs that are in need of repair or replacement are funded through this project. The schedule of yearly repairs/replacements is determined according to priority. The roofs are expected to have a life cycle of approximately 20 years.

School Gymnasiums

This project provides funding for building gymnasiums on a priority basis, utilizing the funding levels adopted by the County Council. The schools without gyms are ranked annually based on three criteria: enrollment, other construction projects on site, and percent of gyms in the cluster. A listing of schools without gymnasiums is included in appendix F.

School Security Systems

This project provides funding for security camera systems at MCPS high school facilities. Currently, all high schools have security systems. At this time, no middle schools have security camera systems. Consideration is being given to install security systems in middle schools.

Stadium Lighting

Lighting for outdoor stadiums has been funded through a partnership among the schools, individual booster clubs, city and county governments, and MCPS. This project is proposed to expand into renovation of concession stands in partnership with booster clubs and others, using the model developed for stadium lighting.

Technology Modernization

This project will provide needed technology updates for the original Global Access program schools. This project will provide a better student to computer ratio, best practices for dynamic access to information networks, modern methodologies for teacher training, and application of current theory and practice to prepare students for the 21st century.

Water and Indoor Air Quality Improvements

This project provides mechanical retrofits and building envelope modifications necessary to address Indoor Air Quality (IAQ) problems at schools. Funds in this project also will address lead abatement and will be used to develop specific remediation and work plans for schools that have complete test results and lead source assessment.

Project Description Forms

Category	MOFG
Agency	Pulaski-Bolton
Planning Area	Richards-Gandy Class 1
Selection Impact	None

Only use a standard
A4 sheet. Put Page Number
Required. Indicate Footer Position.

October 21, 1997
 NC

Line Item	Total	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37	FY38	FY39	FY40	FY41	FY42	FY43	FY44	FY45	FY46	FY47	FY48	FY49	FY50	FY51	FY52	FY53	FY54	FY55	FY56	FY57	FY58	FY59	FY60	FY61	FY62	FY63	FY64	FY65	FY66	FY67	FY68	FY69	FY70	FY71	FY72	FY73	FY74	FY75	FY76	FY77	FY78	FY79	FY80	FY81	FY82	FY83	FY84	FY85	FY86	FY87	FY88	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37	FY38	FY39	FY40	FY41	FY42	FY43	FY44	FY45	FY46	FY47	FY48	FY49	FY50	FY51	FY52	FY53	FY54	FY55	FY56	FY57	FY58	FY59	FY60	FY61	FY62	FY63	FY64	FY65	FY66	FY67	FY68	FY69	FY70	FY71	FY72	FY73	FY74	FY75	FY76	FY77	FY78	FY79	FY80	FY81	FY82	FY83	FY84	FY85	FY86	FY87	FY88	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37	FY38	FY39	FY40	FY41	FY42	FY43	FY44	FY45	FY46	FY47	FY48	FY49	FY50	FY51	FY52	FY53	FY54	FY55	FY56	FY57	FY58	FY59	FY60	FY61	FY62	FY63	FY64	FY65	FY66	FY67	FY68	FY69	FY70	FY71	FY72	FY73	FY74	FY75	FY76	FY77	FY78	FY79	FY80	FY81	FY82	FY83	FY84	FY85	FY86	FY87	FY88	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37	FY38	FY39	FY40	FY41	FY42	FY43	FY44	FY45	FY46	FY47	FY48	FY49	FY50	FY51	FY52	FY53	FY54	FY55	FY56	FY57	FY58	FY59	FY60	FY61	FY62	FY63	FY64	FY65	FY66	FY67	FY68	FY69	FY70	FY71	FY72	FY73	FY74	FY75	FY76	FY77	FY78	FY79	FY80	FY81	FY82	FY83	FY84	FY85	FY86	FY87	FY88	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37	FY38	FY39	FY40	FY41	FY42	FY43	FY44	FY45	FY46	FY47	FY48	FY49	FY50	FY51	FY52	F
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DESCRIPTION
This is a sample
for the project
BOSTON
Planning

The following page provides a diagram of the PCF. Each section of the form is described as its own

1. **Initial Cost Estimate:** The estimated cost of the time the project name first appears in the Capital Improvements Program (CIP). This cost remains the same regardless of any change in the project, such as scope, timing, inflation, code changes, etc.
2. **Final Cost Estimate - Current Scope:** The estimated cost of the project as currently planned.
3. **Last Year's Cost Estimate:** The cost approved in last year's CIP.
4. **Current Cost Estimate:** The current cost, based on a detailed review of construction costs, scope, design and program of the project.
5. **Appropriation Request:** The legal authority for the appropriation of funds allocated toward an entire contract for goods/services to be used in a contract. This authority is required, even though funds already are available to be used, as shown in the expenditure schedule.
6. **Committee Appropriation:** The Council approved total appropriation from previous years.
7. **Expenditure Schedule - Year One Cost:** The actual initial amount that flows in the first year of the requested total project.
8. **Expenditure Schedule - Total Six Years:** The total for the six year CIP in current year dollars.
9. **Expenditure Schedule - Total:** The grand total in current year dollars.
10. **Funding Schedule - County Bonds:** The source of funding, including state, county, or other, source.

[illegible]

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1993

[illegible]

#2 - MCPS CIP AMENDMENTS FOR ODD-NUMBERED CALENDAR YEARS, AND CAPITAL BUDGET
CIP AMENDMENTS REQUIRE 6 AFFIRMATIVE VOTES

Resolution No:	<u>16-156</u>
Introduced:	<u>May 24, 2007</u>
Adopted:	<u>May 24, 2007</u>

COUNTY COUNCIL
FOR MONTGOMERY COUNTY, MARYLAND

By: County Council

Subject: Approval of Amendments to the Approved FY 2007-2012 Capital Improvements Program, and Approval of and Appropriation for the FY 2008 Capital Budget of the Montgomery County Public School System

Background

1. As required by the Education Article, Sections 5-306, 5-101, and 5-102 of the Maryland Code, the Board of Education sent to the County Executive a FY 2008 capital budget and amendments to the approved FY 2007-2012 capital improvements program for the Montgomery County Public School system.
2. Section 302 of the County Charter requires the County Executive to send to the County Council by January 15 in each even-numbered calendar year a six-year capital improvements program, which the County Executive did on January 12, 2006 for the six year period FY 2007-2012. Section 302 requires the affirmative vote of at least 5 Councilmembers to approve or modify the Executive's Recommended Capital Improvements Program. On May 25, 2006, the Council approved a Capital Improvements Program for FY 2007-2012 in Resolution 15-1463. After the Council approves a Capital Improvements Program, Section 302 permits the Council to amend it at any time with the affirmative vote of at least 6 Councilmembers.
3. Section 303 of the County Charter requires the County Executive to send to the County Council by January 15 in each year a recommended capital budget, which the County Executive did on January 11, 2007 for FY 2008. The Executive included certain projects from the Board of Education's requested amendments to the approved FY 2007-2012 Capital Improvements Program in his transmittal dated January 11, 2007.

4. As required by Section 304 of the County Charter, the County Council held a public hearing on May 1, 2007 on the capital budget for FY 2008 and on requested amendments to the Approved Capital Improvements Program for FY 2007-2012.

Action

The County Council for Montgomery County, Maryland approves the following resolution:

1. For FY 2008, the Council approves the capital budget of the Montgomery County Public Schools and appropriates the amounts by project which are shown in part I.
2. The expenditure of funds for each item in the capital budget must comply with all restrictions and requirements in the project description form for that item, as the form is contained in the approved Capital Improvements Program as amended by this resolution, and as the Capital Improvements Program is amended by the Council under Charter Section 302 after this resolution is adopted.
3. This resolution reappropriates the appropriations made in prior years for all capital projects:
 - a) except as specifically reflected elsewhere in this resolution;
 - b) in the amounts and for the purposes specified in the approved Capital Improvements Program for FY 2007-2012; and
 - c) to the extent that those appropriations are not expended or encumbered.
4. The Council approves those projects shown in Part II as amendments to the Approved FY 2007-2012 Capital Improvements Program.
5. The Council approves the close out of the projects in part III.
6. The Council approves the partial closeout of the projects in part IV.

This is a correct copy of Council action.


Linda M. Lauer, Clerk of the Council

**PART I: FY 2008 CAPITAL BUDGET FOR
MONTGOMERY COUNTY PUBLIC SCHOOLS**

The appropriations for FY 2008 in this Part are made to implement the projects in the Capital Improvements Program for FY 2007-2012. When the total appropriation for a project includes State funds, the total appropriation for the project is contingent on the availability of funds from the State.

Project #	Project Name	FY08 Appropriation	Cumulative Appropriation	Total Appropriation
796235	ADA Compliance: MCPS	1,068,000	2,164,000	3,232,000
036501	Albert Einstein HS Signage Improvements	60,000	6,717,000	6,777,000
816695	Asbestos Abatement: MCPS	981,000	988,000	1,969,000
076500	Ashburton ES Addition	6,784,000	620,000	7,404,000
056502	Bethesda-Chevy Chase HS Addition	1,379,000	418,000	1,797,000
076506	Building Modifications and Program Improvements	558,000	2,300,000	2,858,000
056503	Clarksburg/Damascus ES #8	19,853,000	1,496,000	21,351,000
926575	Current Replacements/Modernizations	130,017,000	260,671,000	390,688,000
746032	Design and Construction Management	3,941,000	4,033,000	7,974,000
086500	East Silver Spring ES Addition	1,041,000	0	1,041,000
796222	Energy Conservation: MCPS	1,700,000	2,116,000	3,816,000
966553	Facility Planning: MCPS	540,000	1,119,000	1,659,000
076501	Fallmead ES Addition	9,982,000	882,000	10,864,000
016532	Fire Safety Code Upgrades	675,000	1,414,000	2,089,000
816633	HVAC Replacement: MCPS	4,000,000	6,951,000	10,951,000
975051	Improved (Safe) Access to Schools	1,200,000	1,610,000	2,810,000
076502	Luxmanor ES Addition	10,610,000	987,000	11,597,000
896386	Planned Life Cycle Asset Repl: MCPS	4,374,000	6,660,000	11,034,000
086502	Poolesville HS Laboratory Upgrades and Addition	2,000,000	0	2,000,000
056501	Restroom Renovations	1,875,000	1,896,000	3,771,000
766995	Roof Replacement: MCPS	5,600,000	7,373,000	12,973,000
886550	School Gymnasiums	10,700,000	19,872,000	30,572,000
926557	School Security Systems	500,000	1,250,000	1,750,000
026503	Seven Locks ES Addition/Modernization	700,000	1,029,000	1,729,000
876544	Stadium Lighting	192,000	317,000	509,000
076503	Stedwick ES Addition	9,664,000	861,000	10,525,000
086501	Takoma Park ES Addition	1,230,000	0	1,230,000
036510	Technology Modernization	18,840,000	21,924,000	40,764,000
016505	Thomas W. Pyle MS Addition	7,142,000	669,000	7,811,000
026504	Travilah ES Addition	7,065,000	652,000	7,717,000
076504	Washington Grove ES Addition	12,816,000	1,121,000	13,937,000
006503	Water and Indoor Air Quality Improvements	1,300,000	6,709,000	8,009,000

Project #	Project Name	FY08 Appropriation	Cumulative Appropriation	Total Appropriation
076505	Wayside ES Addition	7,097,000	649,000	7,746,000
016506	Westland MS Addition	4,749,000	474,000	5,223,000
	Total - Montgomery County Public Schools	290,235,000	365,942,000	656,177,000

Resolution No. _____

PART II: REVISED PROJECTS

The projects described in this section were revised from, or were not included among, the projects approved by the County Council as they appeared in the Approved FY 2007 - 2012 Capital Improvements Program (CIP) as of May 25, 2006. These projects are approved.

Ashburton ES Addition – No. 076500

Category **MCPS**
 Agency **Public Schools**
 Planning Area **North Bethesda-Garrett Park**
 Relocation Impact **None**

Date Last Modified
 Previous FIDF Page Number:
 Required Adequate Public Facility

May 7, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	620	0	0	620	434	186	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	903	0	0	903	0	677	228	0	0	0	0
Construction	5,516	0	0	5,516	0	3,310	2,206	0	0	0	0
Other	365	0	0	365	0	180	175	0	0	0	0
Total	7,404	0	0	7,404	434	4,363	2,607	0	0	0	0

FUNDING SCHEDULE (\$000)

C.O. Bonds	7,404	0	0	7,404	434	4,363	2,607	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				220	0	0	55	55	65	55	0
Energy				96	0	0	24	24	24	24	0
Net Impact				316	0	0	79	79	79	79	0

DESCRIPTION

Enrollment projections at Ashburton Elementary School reflect a need for a nine-classroom addition. Ashburton Elementary School has a program capacity for 458 students, that includes full-day kindergarten. Enrollment is expected to reach 611 students during the six-year planning period. A feasibility study was conducted in FY 2005 to determine the cost and scope of the project.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 660
 Teaching Stations Added: 9

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		7,404
Present Cost Estimate		7,404
Appropriation Request	FY08	6,784
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		620
Expenditures/Encumbrances		485
Unencumbered Balance		155
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Bethesda-Chevy Chase HS Addition – No. 056502

Category: MCPS
 Agency: Public Schools
 Planning Area: Bethesda-Chevy Chase
 Relocation Impact: None.

Date Last Modified:
 Previous PDF Page Number:
 Required Adequate Public Facility:

May 7, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	418	0	0	418	150	268	0	0	0	0	0
Land											
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	1,079	0	0	1,079	0	0	589	490	0	0	0
Other	300	0	0	300	0	0	150	150	0	0	0
Total	1,797	0	0	1,797	150	268	739	640	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	1,797	0	0	1,797	150	268	739	640	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				80	0	0	0	20	20	20	0
Energy				27	0	0	0	9	9	9	0
Net Impact				87	0	0	0	29	29	29	0

DESCRIPTION

Enrollment projections indicate that Bethesda-Chevy Chase High School will exceed capacity throughout the six-year CIP. Currently, the school has a program capacity of 1,552 and enrollment is expected to reach 1,656 by September 2009. This project will build out the five master planned classrooms, to bring the school's capacity to 1,865. An FY 2005 appropriation was approved by the Board of Education to begin planning this project earlier, should funds become available to accelerate the completion date of this project. Due to fiscal constraints, the County Council shifted the planning funds for the addition from FY 2005 to FY 2006; however, this shift did not change the completion date of this project.

During the budget process for the amendments to the FY 2005-2010 CIP, the County Council shifted the planning funds in FY 2006 to FY 2007 for the planning of this addition project. The shift in expenditures did not change the completion date of this project. An FY 2007 appropriation was approved for planning funds. An FY 2008 appropriation was approved for construction funds. This addition is scheduled to be completed August 2009.

Capacity

Program Capacity After Project: 1,665
 Teaching Stations Added: 5

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY05	0
Last FY's Cost Estimate		1,797
Present Cost Estimate		1,797
Appropriation Request Supplemental	FY06	1,379
Appropriation Request Transfer	FY07	0
		0
Cumulative Appropriation		418
Expenditures/Encumbrances		0
Unencumbered Balance		418
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPG
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Broad Acres ES Addition & Entrance Reconfiguration -- No. 016502

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Colesville-White Oak**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 7, 2007
 7-42 (02 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	626	626	0	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	1,068	0	1,068	0	0	0	0	0	0	0	0
Construction	6,231	0	3,590	2,641	2,641	0	0	0	0	0	0
Other	401	0	0	401	0	0	0	0	0	0	0
Total	8,326	626	4,658	3,042	3,042	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	6,705	626	3,037	3,042	3,042	0	0	0	0	0	0
State Aid	1,621	0	1,621	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance			222	22	40	40	40	40	40	40	0
Energy			72	12	12	12	12	12	12	12	0
Cost Savings			0	0	0	0	0	0	0	0	0
Net Impact			294	34	52	52	52	52	52	52	0

DESCRIPTION

Enrollment projections for Broad Acres Elementary School reflect a need for a six-classroom addition. Four additional classrooms will be bid as add alternates to this project to accommodate the class-size reduction initiative. Broad Acres Elementary School has a program capacity for 346 students. Enrollment is expected to reach 517 by September 2011. Funds approved in FY 2001 were for planning the addition and reconfiguration of the administrative area to improve supervision of the main building entrance. Feasibility planning was completed by MCPS architectural staff in FY 2000.

An amendment to the FY 2001-2006 CIP was approved for planning funds only. Due to fiscal constraints, modernizations and individual school projects were delayed. Due to the complexity of this project, the Requested FY 2005-2010 CIP delays this project one year in order to move students and staff off-site to an available holding facility while construction is in progress. On December 9, 2003, the County Council approved a transfer of \$75K in FY 2004 from the Clarkshurg Area MS (Rocky Hill Replacement) project to this addition project. The transferred funds are for planning. An FY 2005 appropriation was approved to continue planning this project. An FY 2006 appropriation was approved for construction funds.

An amendment to the FY 2005-2010 CIP was approved by the County Council to provide 3 additional classrooms during the construction of this project, due to increased enrollment projections. An FY 2006 Special Appropriation in the amount of \$320,000 was approved to provide additional construction funds due to the increase in construction costs. This project is scheduled to be completed August 2008.

Capacity

Program Capacity After Project : 651
 Teaching Stations Added: 13

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY02	3,120
Last FY's Cost Estimate		6,326
Present Cost Estimate		8,326
Appropriation Request	FY06	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		8,326
Expenditures		
Encumbrances		7,936
Unencumbered Balance		390
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act

MAP



Attached to Resolution No. 16-156
Clarksburg/Damascus ES #8 -- No. 056503

Category **MCPs**
Agency **Public Schools**
Planning Area **Clarksburg**
Relocation Impact **None**

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,498	0	0	1,498	748	449	299	0	0	0	0
Land											
Site Improvements and Utilities	1,500	0	0	1,500	0	1,500	0	0	0	0	0
Construction	18,366	0	0	18,366	0	3,677	9,507	5,171	0	0	0
Other	800	0	0	800	0	0	500	300	0	0	0
Total	22,151	0	0	22,151	748	5,628	10,308	5,471	0	0	0

FUNDING SCHEDULE (\$000)

Recordation Tax - PAYGO	0	0	0	0	0	0	0	0	0	0	0
Schools Impact Tax	8,655	0	0	8,655	0	655	6,000	3,000	0	0	0
G.O. Bonds	12,486	0	0	12,486	748	4,971	4,308	2,471	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				321	0	0	0	307	307	307	0
Energy				414	0	0	0	138	138	138	0
Program Staff				2,370	0	0	0	790	790	790	0
Net Impact				3,705	0	0	0	1,235	1,235	1,235	0
Workyears				49.5	0.0	0.0	0.0	16.5	16.5	16.5	0.0

DESCRIPTION

The Clarksburg Master Plan, approved in 1994, allows for the potential development of 15,000 housing units. The first phase, the Clarksburg Town Center, is beginning to be occupied. Development of this community will result in the formation of a new cluster of schools. Elementary School enrollment projections in the Damascus Cluster continue to increase dramatically throughout the six-year CIP. This continued growth justifies the need for the opening of an eighth elementary school in the Clarksburg/Damascus area.

An FY 2005 appropriation was approved in the Facility Planning PDF to conduct a feasibility study for this new school. The Board of Education, in the Requested FY 2005-2010 CIP included planning funds for this project in FY 2006. Due to fiscal constraints, the County Council shifted the planning funds from FY 2006 to FY 2007; however, this shift does not change the completion date of this project. Due to rising construction costs, the expenditures for this project have been increased. An FY 2007 appropriation was approved for planning funds. An FY 2008 appropriation was approved for construction funds. This new school is scheduled to open in September 2008.

Capacity

Program Capacity After Project: 737
Teaching Stations: 30

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY05	0
Last FY's Cost Estimate		22,151
Present Cost Estimate		22,151

Appropriation Request	FY06	18,855
Supplemental		
Appropriation Request	FY07	0
Transfer		0

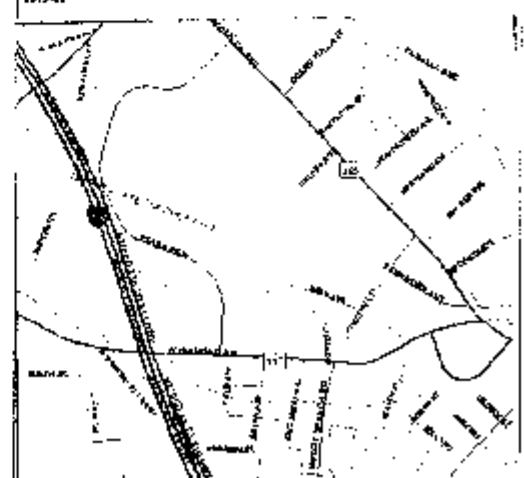
Cumulative Appropriation		1,498
Expenditures/Encumbrances		0
Unencumbered Balance		1,498

Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environment Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPs asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Clarksburg Area HS (Rocky Hill Conversion) -- No. 026507

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Clarksburg
None.

Date Last Modified
Previous FICM Page Number
Required Adequate Public Facility

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	2,211	2,086	125	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	3,441	2,409	860	172	172	0	0	0	0	0	0
Construction	43,915	11,172	16,197	16,546	16,546	0	0	0	0	0	0
Other	2,100	0	1,100	1,000	1,000	0	0	0	0	0	0
Total	51,667	15,667	18,282	17,718	17,718	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recreation Tax	25,394	0	15,000	10,394	10,394	0	0	0	0	0	0
Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	19,635	15,667	3,282	886	4,634	3,946	0	0	0	0	0
Current Revenue:											
General	0	0	0	0	0	0	0	0	0	0	0
State Aid	6,638	0	0	6,638	2,690	3,946	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance			2,850	475	475	475	475	475	475	0
Energy			834	139	139	139	139	139	139	0
Program-Staff			25,800	4,800	4,800	4,800	4,800	4,800	4,800	0
Net Impact			32,484	5,414	5,414	5,414	5,414	5,414	5,414	0
Workyears			270.0	45.0	45.0	45.0	45.0	45.0	45.0	0.0

DESCRIPTION

The Clarksburg Master Plan, approved in 1994, allows for the potential development of 15,000 housing units. The first phase, the Clarksburg Town Center, is beginning to be occupied. Development of this community will result in the formation of a new cluster of schools. A new high school is needed to provide relief to the Damascus, Seneca Valley, and Watkins Mill clusters.

The current Rocky Hill Middle School facility was designed to be converted into a high school facility when needed. A feasibility study to determine the scope and cost of this project was completed in FY 2001. Due to fiscal constraints, modernizations and individual school projects were delayed.

In FY 2003, planning funds were approved to convert this middle school facility to a high school. An FY 2005 appropriation was approved for construction funds. An FY 2005 transfer to this project, in the amount of \$4.627 million, was approved to provide additional construction funding to complete this project. An FY 2006 appropriation was approved to complete this project. This project is scheduled to be completed by September 2006.

Capacity

Program Capacity After Project: 1629
Teaching Stations: 80

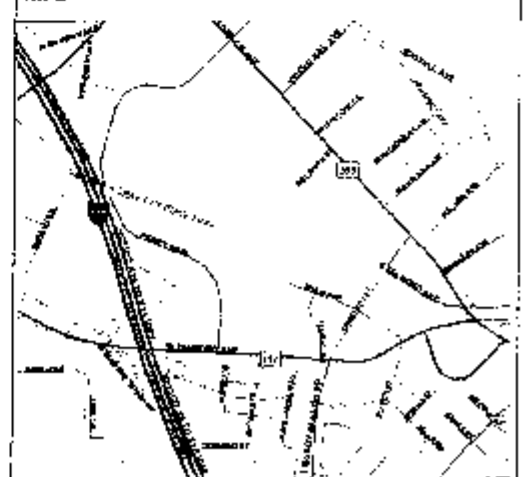
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
Final Cost Estimate		0
Current Scope	FY00	0
Last FY's Cost Estimate		51,667
Present Cost Estimate		51,667
Appropriation Request	FY06	0
Supplemental		0
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		51,667
Expenditures		51,531
Unexpended Balance		130
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environment Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



East Silver Spring ES Addition – No. 086500

Category: MCPS
 Agency: Public Schools
 Planning Area: Silver Spring
 Relocation Impact: None

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,041	0	0	1,041	0	832	209	0	0	0	0
Land											
Site Improvements and Utilities	1,829	0	0	1,829	0	0	1,829	0	0	0	0
Construction	9,064	0	0	9,064	0	0	5,892	3,172	0	0	0
Other	364	0	0	364	0	0	215	149	0	0	0
Total	12,298	0	0	12,298	0	832	8,145	3,321	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	300	0	0	300	0	300	0	0	0	0	0
G.O. Bonds	11,998	0	0	11,998	0	532	8,145	3,321	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Sligo Creek is a class-size reduction school with a capacity of 536 and a projected enrollment in the 2012-2013 school year of 633 students. Takoma Park Elementary School also is a class-size reduction school with a capacity of 260 and a projected enrollment in the 2012-2013 school year of 433 students. Representatives from East Silver Spring, Piney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. It was determined constructing an addition at Sligo Creek Elementary School would not be feasible due to the school's location on the site and other site constraints. As a result, the Board of Education adopted a plan on March 27, 2006 to provide an addition to East Silver Spring Elementary School and reorganize the school to a Grades pre-K-5 student population. The plan also included an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of East Silver Spring and Takoma Park elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Piney Branch elementary schools will be conducted.

An amendment to the FY 2007-2012 CIP was approved for planning funds for the addition at East Silver Spring Elementary School. East Silver Spring Elementary School will be reorganized to a Grades pre-K-5 school beginning in August 2008, and students from Piney Branch Elementary School will be reassigned to East Silver Spring Elementary School, creating capacity at Piney Branch Elementary School to accommodate some Sligo Creek Elementary School students. An FY 2008 appropriation will be requested for construction funds. This addition is scheduled to be completed by August 2010.

Capacity

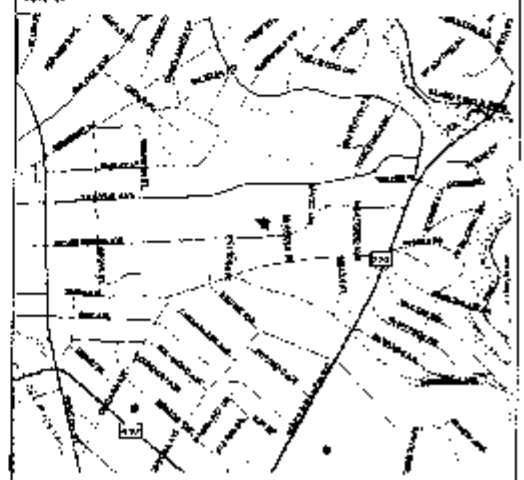
Program Capacity After Addition: 488
 Teaching Stations Added: 8

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		0
Present Cost Estimate		12,298
Appropriation Request	FY08	1,041
Supplemental Appropriation Request	FY07	0
Transfers		0
Cumulative Appropriation		0
Expenditures		0
Encumbrances		0
Unencumbered Balance		0
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP

Albert Einstein HS Signature Improvements – No. 036501

Category: MCPS
Agency: Public Schools
Planning Area: Silver Spring
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 7, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	270	0	188	82	82	0	0	0	0	0	0
Land											
Site Improvements and Utilities	258	0	0	258	258	0	0	0	0	0	0
Construction	5,874	0	0	5,874	3,584	2,390	0	0	0	0	0
Other	275	0	0	275	175	100	0	0	0	0	0
Total	6,777	0	188	6,583	4,039	2,490	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	6,777	0	188	6,589	4,099	2,490	0	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				225	0	45	45	45	45	45	0
Energy				100	0	20	20	20	20	20	0
Net Impact				325	0	65	65	65	65	65	0

DESCRIPTION

Albert Einstein High School is one of five high schools that will make up the Downcounty Consortium. Einstein High School facility improvements are needed to implement its performing arts signature program.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. The Board of Education, in the FY 2006-2010 CIP requested an FY 2006 appropriation for planning and construction funds for the signature improvements. Due to fiscal constraints, the County Council shifted the funds for this project one year. As a result, this project was delayed one year. An FY 2006 appropriation was approved for planning and construction funds for this project.

Enrollment projections indicate the need for a four-classroom addition when the program improvements are constructed. The scope of this project has been increased to construct four classrooms along with the signature improvements to provide the needed capacity and flexibility within the consortium. Due to rising construction costs and the change in project scope, the expenditures for this project have been increased. An FY 2007 appropriation was approved for construction funds. An FY 2008 appropriation was approved for furniture and equipment. This project is scheduled to be completed by August 2007.

Capacity

Program Capacity After Project: 1002
Teaching Stations Added: 8

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY08	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY08	0
Last FY's Cost Estimate		6,777
Present Cost Estimate		6,777

Appropriation Request	FY08	60
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		6,777
Expenditures		
Encumbrances		4,086
Unencumbered Balance		2,691

Partial Closeout Thru	FY08	0
New Partial Closeout	FY08	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NDPPG
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Fallsmead ES Addition -- No. 076501

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Rockville**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 7, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	882	0	0	882	617	265	0	0	0	0	0
Land											
Site Improvements and Utilities	1,813	0	0	1,813	0	1,360	453	0	0	0	0
Construction	7,769	0	0	7,769	0	4,661	3,108	0	0	0	0
Other	400	0	0	400	0	265	135	0	0	0	0
Total	10,864	0	0	10,864	617	6,551	3,696	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	10,864	0	0	10,864	617	6,551	3,696	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				284	0	0	71	71	71	71	0
Energy				128	0	0	32	32	32	32	0
Net Impact				412	0	0	103	103	103	103	0

DESCRIPTION

Enrollment projections at Fallsmead Elementary School reflect a need for a six-classroom addition. Fallsmead Elementary School has a program capacity for 425 students. Once full-day kindergarten is implemented in the 2006-2007 school year, the capacity will drop to 380. Enrollment is expected to peak at 404 students in the 2008-2009 school year. A feasibility study was conducted in FY 2006 to determine the cost and scope of the project.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 519
 Teaching Stations Added: 6

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		10,864
Present Cost Estimate		10,864
Appropriation Request	FY08	9,882
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		982
Expenditures		
Encumbrances		328
Unencumbered Balance		656
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPG
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Farmland ES Addition -- No. 026501

Category: MCPS
Agency: Public Schools
Planning Area: North Bethesda-Garrett Park
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 17, 2007
7-46 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY08	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	937	699	138	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	333	0	333	0	0	0	0	0	0	0	0
Construction	4,749	0	3,121	1,628	1,628	0	0	0	0	0	0
Other	325	0	150	175	175	0	0	0	0	0	0
Total	6,244	699	3,742	1,803	1,803	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	1,000	0	0	1,000	1,000	0	0	0	0	0	0
G.O. Bonds	3,504	699	3,742	937	803	-1,740	0	0	0	0	0
State Aid	1,740	0	0	1,740	0	1,740	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				198	33	33	33	33	33	33	0
Energy				54	9	9	9	9	9	9	0
Net Impact				262	42	42	42	42	42	42	0

DESCRIPTION

Enrollment projections at Farmland Elementary School reflect a need for an eight-classroom addition. Farmland Elementary School has a program capacity for 433 students, without full-day kindergarten. Enrollment is expected to reach 506 students by the end of the six-year planning period. A feasibility study was completed in FY 2001 to determine the cost and scope of this project. An amendment to the FY 2001-2006 CIP was approved for planning funds only.

An FY 2005 appropriation was approved to continue the planning and architectural design of this addition. An FY 2006 appropriation was approved for construction funds. This project is scheduled to be completed by August 2006.

Capacity

Program Capacity After Project: 617
Teaching Stations Added: 8

APPROPRIATION AND EXPENDITURE DATA

Date Final Appropriation	FY05	(\$000)
Initial Cost Estimate		3,820
First Cost Estimate		
Current Scope	FY02	3,820
Last FY's Cost Estimate		6,244
Present Cost Estimate		6,244
Appropriation Request	FY06	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		6,244
Expenditures		
Encumbrances		5,770
Unencumbered Balance		474
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-MCPPG
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act

MAP



Fields Road ES Addition -- No. 056504

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Galthersburg**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 11, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	689	0	509	180	180	0	0	0	0	0	0
Land											
Site Improvements and Utilities	1,250	0	0	1,250	1,250	0	0	0	0	0	0
Construction	8,934	0	0	8,934	1,787	4,417	2,730	0	0	0	0
Other	495	0	0	495	0	250	245	0	0	0	0
Total	11,368	0	509	10,859	3,217	4,667	2,975	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	212	0	212	0	0	0	0	0	0	0	0
G.O. Bonds	11,156	0	297	10,859	3,217	4,667	2,975	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				452	0	0	113	113	113	113	0
Energy				204	0	0	51	51	51	51	0
Net Impact				656	0	0	164	164	164	164	0

DESCRIPTION

Enrollment projections at Fields Road Elementary School reflect a need for a 10-classroom addition. Fields Road Elementary School has a program capacity for 338 students, with full-day kindergarten. Enrollment is expected reach 525 students by the end of the six-year planning period. A feasibility study was conducted in FY 2004 to determine the cost and scope of the project.

An FY 2006 appropriation was approved to begin planning this addition. Due to rising construction costs, the expenditures for this project have been increased. An FY 2007 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 580

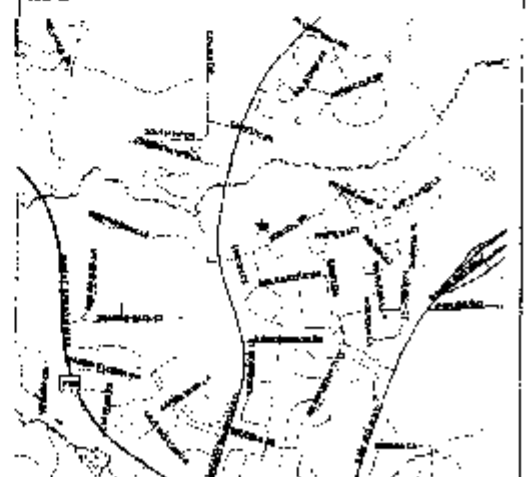
Teaching Stations Added: 9

**APPROPRIATION AND
EXPENDITURE DATA**

Date First Appropriation	FY06	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY06	0
Last FY's Cost Estimate		11,965
Present Cost Estimate		11,368
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		11,368
Expenditures		
Encumbrances		843
Unencumbered Balance		10,725
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project
 conforms to the requirements of
 relevant local plans, as required
 by the Maryland Economic Growth,
 Resource Protection and Planning Act.

MAP

Gaithersburg ES Addition -- No. 016500

Category MCPS
Agency Public Schools
Planning Area Gaithersburg
Relocation Impact None

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 21, 2007
7-49 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	588	470	118	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	1,291	1,291	0	0	0	0	0	0	0	0	0
Construction	7,114	1,961	3,046	2,137	2,137	0	0	0	0	0	0
Other	402	0	175	227	227	0	0	0	0	0	0
Total	9,395	3,722	3,309	2,364	2,364	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	3,368	0	1,368	2,000	2,000	0	0	0	0	0	0
G.O. Bonds	4,677	2,372	1,941	364	364	0	0	0	0	0	0
State Aid	1,350	1,350	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				378	63	63	63	63	63	63	0
Energy				108	18	18	18	18	18	18	0
Cost Savings				0	0	0	0	0	0	0	0
Net Impact				486	81	81	81	81	81	81	0

DESCRIPTION

Enrollment projections for Gaithersburg Elementary School reflect the need for a nine-classroom addition. An additional six-classrooms will be bid as an add alternate to accommodate the class-size reduction initiative. Enrollment has been monitored annually to confirm the need for the addition. Gaithersburg Elementary School has a program capacity for 444 students. Enrollment is expected to range between 550-590 students throughout the six-year planning period. Gaithersburg Elementary School has utilized relocatable classrooms for over ten years. With enrollment increasing, a permanent addition is needed. A feasibility study for an addition was completed in 1998. Funds approved in FY 2001 were for planning. An amendment to the FY 2001-2006 CIP was approved for planning funds only.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2004 appropriation was approved to continue planning this addition. An FY 2005 appropriation was approved for construction funds. An FY 2005 transfer in the amount of \$750,000 was approved for this project from the Damascus High School Corridor Improvements Project. This project is scheduled to be completed August 2005.

Capacity

Program Capacity After Project: 723
Teaching Stations Added: 15

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		4,400
First Cost Estimate		
Current Scope	FY02	5,300
Last FY's Cost Estimate		9,385
Present Cost Estimate		9,395

Appropriation Request	FY03	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		9,395
Expenditures		0
Unencumbered Balance		9,395

Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Gaithersburg HS Addition – No. 036502

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Gaithersburg
None

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,413	1,313	100	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	200	0	200	0	0	0	0	0	0	0	0
Construction	7,859	0	4,908	2,951	2,951	0	0	0	0	0	0
Other	800	0	200	600	600	0	0	0	0	0	0
Total	10,272	1,313	5,408	3,551	3,551	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	2,058	0	88	2,000	2,000	0	0	0	0	0	0
G.O. Bonds	5,632	1,313	5,320	1,001	1,551	2,552	0	0	0	0	0
State Aid	2,582	0	0	2,552	0	2,552	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				444	74	74	74	74	74	74	0
Energy				132	22	22	22	22	22	22	0
Net Impact				576	96	96	96	96	96	96	0

DESCRIPTION

Enrollment projections at Gaithersburg High School reflect a need for a 16-classroom addition. Currently, Gaithersburg has a program capacity for 1,800 students. Enrollments are expected to reach 2,238 by September 2007. The addition will bring the school capacity to 2,126.

In the Amended FY 2001-2006 CIP, the County Council approved \$13.265 million in the Upcounty Solution PDF for additions at Northwest and Gaithersburg high schools. This project includes a transfer of \$9.585 million from the Upcounty Solution PDF to this project. Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2003 appropriation was approved for planning funds. An FY 2004 appropriation was approved to continue planning.

The Board of Education, in the FY 2005-2010 CIP requested an FY 2005 appropriation for construction funds for this addition project. Due to fiscal constraints, funds for this project were shifted one year. An FY 2006 appropriation was approved for construction funds. An FY 2006 Special Appropriation in the amount of \$620,000 was approved to provide additional construction funds for this project due to increases in construction costs. This project is scheduled to be completed by August 2006.

Capacity

Program Capacity After Project: 2143
Teaching Stations Added: 16

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY03	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		10,272
Present Cost Estimate		10,272
Appropriation Request	FY06	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation Expenditures/ Encumbrances		10,272
Unencumbered Balance		845
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Garrett Park ES Addition -- No. 056505

Category: MCPS
Agency: Public Schools
Planning Area: Bethesda-Cherry Chase
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	From FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	419	309	110	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	386	0	386	0	0	0	0	0	0	0	0
Construction	3,429	0	2,400	1,029	1,029	0	0	0	0	0	0
Other	282	0	100	182	182	0	0	0	0	0	0
Total	4,496	309	2,876	1,211	1,211	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	3,000	0	2,000	1,000	1,000	0	0	0	0	0	0
G.O. Bonds	385	309	976	-900	271	1,111	0	0	0	0	0
State Aid	1,111	0	0	1,111	0	1,111	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				294	49	49	49	49	49	49	0
Energy				132	22	22	22	22	22	22	0
Cost Savings				0	0	0	0	0	0	0	0
Net Impact				426	71	71	71	71	71	71	0

DESCRIPTION

Enrollment projections for Garrett Park Elementary School reflect a need for a six-classroom addition. Garrett Park Elementary School has a program capacity of 318 students. Enrollment is expected to reach 511 students by the end of the six-year planning period. A feasibility study was conducted in FY 2004 to determine the scope and cost of this project.

Garrett Park Elementary School is scheduled to be modernized by January 2012. The feasibility study incorporated the plans for the modernization with this addition project in order to maintain the addition, once the modernization is complete. An FY 2005 appropriation was approved to begin planning this addition. An FY 2006 appropriation was approved for construction funds. The project is scheduled to be completed August 2008.

Capacity

Program Capacity After Project: 458
Teaching Stations Added: 6

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY05	0
Last FY's Cost Estimate		4,496
Present Cost Estimate		4,496
Appropriation Request	FY06	0
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		4,496
Expenditures		3,756
Unencumbered Balance		761
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Great Seneca Creek ES (Northwest ES #7) – No. 036504

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Germantown**
 Relocation Impact **None.**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,066	967	89	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	1,808	1,808	0	0	0	0	0	0	0	0	0
Construction	15,592	2,618	7,966	4,988	4,888	0	0	0	0	0	0
Other	800	0	350	450	450	0	0	0	0	0	0
Total	19,256	5,393	8,425	5,438	5,438	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	6,000	3,000	3,000	0	0	0	0	0	0	0	0
G.O. Bonds	6,954	2,393	5,425	484	5,438	6,302	0	0	0	0	0
State Aid	6,302	0	0	6,302	0	6,302	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance			1,548	258	258	259	258	258	258	0
Energy			438	73	73	73	73	73	73	0
Program-Staff			4,740	790	790	790	790	790	790	0
Net Impact			6,726	1,121	1,121	1,121	1,121	1,121	1,121	0
Workyears			96.0	16.0	16.0	16.0	16.0	16.0	16.0	0.0

DESCRIPTION

Enrollment projections at Spark M. Matsunaga and Germantown elementary schools reflect a need to open another elementary school in the Northwest Cluster. Currently Matsunaga has a program capacity of 676 students and enrollment is expected to reach 1,124 by September 2004, and 1,220 by September 2007. Germantown has a program capacity of 989 students. Currently, Germantown Elementary School is a class-size reduction school and has five relocatable classrooms, with enrollment is expected to reach 439 students by September 2008.

An alternative to building a new school in the Northwest Cluster is to build additions at both Matsunaga and Germantown elementary schools. A feasibility study to determine the cost of an addition at Germantown was completed in FY 2002. It was determined, based on the building location and site topography, that the cost of the addition at Germantown Elementary School was prohibitive. If an addition were built at Matsunaga to accommodate the growth, the elementary school would need to have a capacity for approximately 1,200 students by the end of the six-year period. The conclusion, based on the information above, was a new school in the Northwest Cluster was the preferable and responsible solution.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2004 appropriation was approved for planning funds. An FY 2005 appropriation was approved for construction funds. An amendment to the FY 2005-2010 CIP in the amount of \$4.85 million in expenditures was approved by the County Council to provide additional funding for this project due to rising construction costs. Of that amount, \$3.8 million was approved by the County Council as an FY 2006 Special Appropriation. The new school is scheduled to be completed by August 2006.

Capacity

Program Capacity After Project: 685
 Teaching Stations Added: 30

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY06	0
Last FY's Cost Estimate		19,256
Present Cost Estimate		19,256

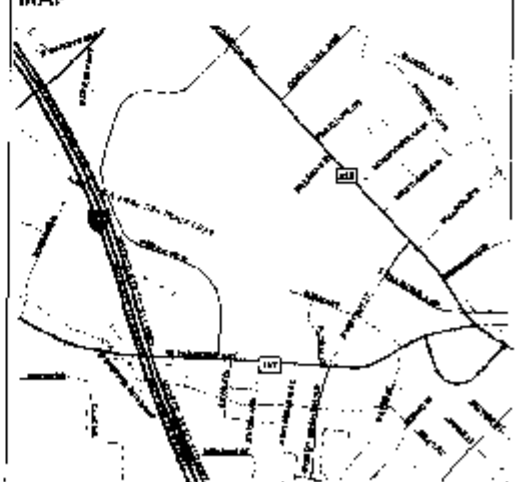
Appropriation Request	FY06	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		19,256
Expenditures		18,980
Unencumbered Balance		266

Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-MCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP

May 17, 2007
NONE
NO

Project Description Forms • 6-21

Luxmanor ES Addition – No. 076502

Category MCPS
Agency Public Schools
Planning Area North Bethesda-Garrett Park
Relocation Impact None

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 7, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	987	0	0	987	691	296	0	0	0	0	0
Land											
Site Improvements and Utilities	1,425	0	0	1,425	0	1,069	356	0	0	0	0
Construction	8,820	0	0	8,820	0	5,062	3,728	0	0	0	0
Other	385	0	0	385	0	190	175	0	0	0	0
Total	11,597	0	0	11,597	691	6,547	4,259	0	0	0	0

FUNDING SCHEDULE (\$000)

C.O. Bonds	11,597	0	0	11,597	691	6,547	4,259	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				416	0	0	104	104	104	104	0
Energy				188	0	0	47	47	47	47	0
Net Impact				604	0	0	151	151	151	151	0

DESCRIPTION

Enrollment projections at Luxmanor Elementary School reflect a need for a nine-classroom addition. Luxmanor Elementary School has a program capacity for 253 students. Enrollment is expected to reach 401 students by the 2008-2009 school year. The additional capacity is needed to meet the "schools test" of the growth policy. In order to have plans in place so the additional capacity can be ready by August 2008, MCPS is proceeding with feasibility planning. The FY 2007 request is for architectural planning funds. Expenditures for construction funds is included in the Board of Education's Requested FY 2007-2012 CIP for FY 2008, based on previous concept plans that assessed the feasibility of an addition at this school. The feasibility plans will be completed by February 2006. If the feasibility plans indicate a need for additional construction funds, an amendment will be submitted for County Council consideration.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 429
Teaching Stations Added: 9

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		11,597
Present Cost Estimate		11,597
Appropriation Request	FY08	10,810
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		987
Expenditures/Encumbrances		542
Unencumbered Balance		445
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-MCPPO
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Roscoe Nix ES (Northeast Consortium ES #16) – No. 036503

Attached to Resolution No. 16-156

Category: MCPS
Agency: Public Schools
Planning Area: Silver Spring
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,039	904	135	0	0	0	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	1,275	1,275	0	0	0	0	0	0	0	0	0
Construction	17,189	4,187	7,694	5,308	5,308	0	0	0	0	0	0
Other	800	0	350	450	450	0	0	0	0	0	0
Total	20,303	6,366	8,179	5,758	5,758	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Recruitment Tax - PAYGO	2,018	0	2,018	0	0	0	0	0	0	0	0
Schools Impact Tax	7,844	2,644	5,000	0	0	0	0	0	0	0	0
G.O. Bonds	5,939	3,722	1,161	1,056	5,758	4,702	0	0	0	0	0
State Aid	4,702	0	0	4,702	0	4,702	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				1,374	229	229	229	229	229	229	0
Energy				402	67	67	67	67	67	67	0
Program-Staff				7,548	1,258	1,258	1,258	1,258	1,258	1,258	0
Net Impact				9,324	1,554	1,554	1,554	1,554	1,554	1,554	0
Workyears				96.0	16.0	16.0	16.0	16.0	16.0	16.0	0.0

DESCRIPTION

Enrollment projections for Cresshaven Elementary School and Burnt Mills Elementary School reflect the need for a new elementary school in the Northeast Consortium, within the Cresshaven Elementary School service area. The new school, to be located on the site of the former Brookview Elementary School, will provide the needed capacity to relieve both Burnt Mills and Cresshaven elementary schools.

Currently, Burnt Mills has a program capacity for 486 students. Enrollments are expected to reach 573 by September 2004 and 577 by September 2007. Cresshaven has a program capacity for 371 students. Enrollments are expected to reach 593 by September 2004 and 610 by September 2007. An alternative to the new school would be additions at both Burnt Mills and Cresshaven elementary schools. It was determined that opening another elementary school in the Northeast Consortium that will create three smaller schools, rather than large schools and allow some flexibility for future growth, was the preferable alternative.

Due to fiscal constraints, modernizations of individual school projects were delayed in FY 2003. An FY 2004 appropriation was approved for planning funds. This school will be built as a Grade K-2 facility and will be paired with Cresshaven ES that will become a Grades 3-5 facility when the new school opens. Both Burnt Mills and Cresshaven elementary schools are class-size reduction schools. The new school project will include additional classrooms that will be bid as an add alternate to this project to accommodate the class-size reduction initiative. An FY 2005 appropriation was approved for construction funds. An amendment to the FY 2005-2010 CIP in the amount of \$3.81 million in expenditures was approved by the County Council to provide additional funding for this project due to rising construction costs. Of that amount, \$2.9 million was approved by the County Council as an FY 2005 Special Appropriation. This new school is scheduled to open by August 2006.

Capacity

Program Capacity After Project: 498
Teaching Stations Added: 30

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY03	(\$000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY08	0
Last FY's Cost Estimate		20,303
Present Cost Estimate		20,303
Appropriation Request	FY08	0
Supplemental		0
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		20,303
Expenditures		0
Encumbrances		19,288
Unencumbered Balance		1,015
Partial Closeout Thru	FY08	0
New Partial Closeout	FY08	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Attached to Resolution No. 16-156

Northwest High School -- No. 906592

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Germanstown**
 Relocation Impact

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
 7-51 (02 App)
 YES

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	105	95	10	0	0	0	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	550	0	350	200	200	0	0	0	0	0	0
Construction	13,571	1,355	6,828	5,388	5,388	0	0	0	0	0	0
Other	740	0	240	500	500	0	0	0	0	0	0
Total	14,966	1,450	7,428	8,088	6,088	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Recordation Tax - PAYGO	5,000	0	5,000	0	0	0	0	0	0	0	0
Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.C. Bonds	5,361	1,450	2,428	1,489	6,088	4,605	0	0	0	0	0
State Aid	4,605	0	0	4,605	0	4,605	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				774	129	129	129	129	129	129	0
Energy				228	38	38	38	38	38	38	0
Program-Staff				0	0	0	0	0	0	0	0
Program-Other				0	0	0	0	0	0	0	0
Net Impact				1,002	167	167	167	167	167	167	0
Workyears				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

DESCRIPTION

Burgeoning up-county growth, which began in the 1980s, demanded secondary space. A new high school opened in September 1996. On December 9, 1997, the Board of Education authorized a change of name from Northwest Area High School to Northwest High School. Master planning of ten additional classrooms was included in the design. Due to increasing building costs an emergency supplemental was requested to award the construction contract. On Oct. 1, 1996, the County Council voted unanimously to approve a \$2.3 million supplemental appropriation.

Continuous enrollment growth for Northwest High School reflects a need for an additional 20-classrooms, above the approved 10-classrooms, to meet projected enrollment. Funds approved in FY 2001 were for planning and construction of the approved 10 classroom addition. An FY 2001 emergency appropriation was approved to provide additional funding for this project due to higher than expected construction prices. Also, a transfer was approved from the Upcounty Solution PDF to this PDF in order to revert some funds that were transferred to the Upcounty Solution PDF from this project. An amendment to the FY 2001-2006 CIP was approved to complete the approved 10-classroom addition. The FY 2002 appropriation of \$275,000 was for furniture and equipment for the 10-classroom addition that opened in September 2001. Funds shown in the expenditure schedule for FY 2003 and beyond were for the 20-classroom addition that was taken out of the Upcounty Solution PDF and moved to this project. \$6.67 million was transferred from the Upcounty Solution PDF to this project to construct the 20-classroom addition.

Due to fiscal constraints, modernizations and individual schools projects were delayed in FY 2003. An FY 2003 appropriation was approved for planning funds for this 20-classroom addition. An FY 2004 appropriation was approved for construction funds. The Board of Education, in the FY 2005-2010 CIP, requested an FY 2005 appropriation to bid as an add alternate to this project 10 additional classrooms to accommodate the growth in this cluster. This last addition will bring the school to its final program capacity of 2241. Due to fiscal constraints, the County Council shifted funds for the last 30 classrooms one year. An FY 2006 appropriation was approved for construction funds for the last 30 classrooms. An FY 2006 transfer of \$750,000 was approved to move from this project to the Current Replacements/Modernizations project. This project is scheduled to be completed by August 2006.

Capacity

Program Capacity After Project: 2228

Teaching Stations Added: 30

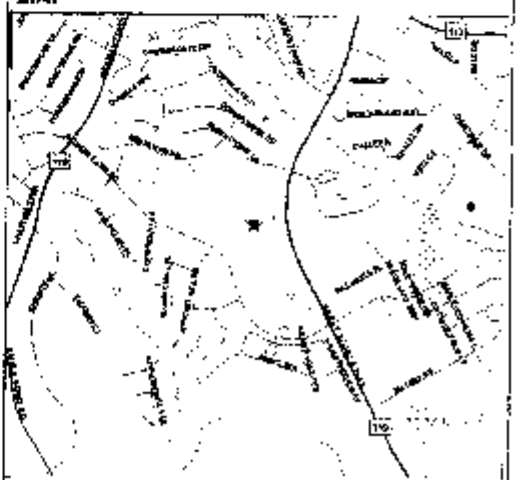
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY84	(\$000)
Initial Cost Estimate		1,125
First Cost Estimate		
Current Scope	FY02	42,751
Last FY's Cost Estimate		14,966
Present Cost Estimate		14,966
Appropriation Request Supplemental	FY06	0
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation Expenditures		14,966
Encumbrances		13,997
Unencumbered Balance		1,114
Partial Closeout Thru	FY05	38,082
New Partial Closeout	FY06	0
Total Partial Closeout		38,082

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Northwood High School – No. 016545

Category: MCPS
Agency: Public Schools
Planning Area: Silver Spring
Relocation Impact: None

Data Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

December 8, 2006
19-46 (05 App)
YES

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	2,465	1,825	175	465	465	0	0	0	0	0	0
Land											
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	28,705	8,334	6,978	13,393	13,393	0	0	0	0	0	0
Other	1,700	800	500	400	400	0	0	0	0	0	0
Total	32,870	10,959	7,653	14,258	14,258	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	2,000	0	0	2,000	2,000	0	0	0	0	0	0
G.O. Bonds	14,103	10,959	853	2,291	2,291	0	0	0	0	0	0
State Aid	16,767	0	0,800	9,867	9,867	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				2,296	383	383	383	383	383	0
Energy				1,530	255	255	255	255	255	0
Program Staff				11,946	1,991	1,991	1,991	1,991	1,991	0
Program Dir/Asst				16,710	2,785	2,785	2,785	2,785	2,785	0
Net Impact				32,484	6,414	5,414	5,414	5,414	5,414	0
Workyears				270.0	45.0	45.0	45.0	45.0	45.0	0.0

DESCRIPTION

Without the reopening of Northwood High School, enrollment at Montgomery Blair High School is projected to exceed 3,400 students, with a sustained enrollment peak of 3,400 to 3,500 students projected through 2010. Montgomery Blair High School was built for a capacity of 2,800 students, with core facilities built for 3,000 students. Enrollment at Albert Einstein High School is projected to exceed 1,900 students in the near future. Albert Einstein High School was modernized for a capacity of 1,500 students, with core facilities built for 2,000 students. In order to meet capacity needs at both high schools, funds are included in this project to reopen the Northwood holding facility as a Grades 9-12 high school. The reopening of Northwood will alleviate overcrowded conditions at Montgomery Blair High School and will meet capacity requirements under the Annual Growth Policy (AGP) preventing residential moratorium in the Albert Einstein cluster area.

In November 2000, the Board of Education approved the creation of the Downcounty Consortium consisting of five high schools: Montgomery Blair, Albert Einstein, John F. Kennedy, Wheaton, and Northwood high schools. Some core and systemic improvements are necessary to reopen this facility. The feasibility study to determine the scope and cost of reopening Northwood as a high school was completed in FY 2002. An FY 2003 appropriation was approved for planning the core improvements. The FY 2003 appropriation included an additional \$2.5 million above the Board of Education's request to air-condition this facility during its modifications. An FY 2004 appropriation was approved for planning funds. An FY 2005 appropriation was approved for construction funds that includes an increase of \$10.6 million to complete necessary improvements to reopen the Northwood facility as an operating high school. In November 2004, the Board of Education approved a technical change to this project and included it in the Amendments to the FY 2006-2010 CIP request. The technical change would move expenditures from FY 2009 and FY 2010 to FY 2008. The County Council did not support the technical change to shift expenditures from FY 2009 and FY 2010 to FY 2008.

The FY 2007 appropriation approved by the County Council is to complete all of the modifications, including the work programmed in the approved CIP for FY 2009 and FY 2010, initially proposed for the reopening project along with the renovation of the auditorium currently underway. Due to rising construction costs, the expenditures for this project were increased. The facility modifications for this school will be completed by the end of the 2007-2008 school year.

Capacity

Program Capacity After Project: 1657

Teaching Stations Added: 75

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(8000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY01	0
Last FY's Cost Estimate		32,870
Present Cost Estimate		32,870
Appropriation Request Supplemental	FY06	0
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation Expenditures		32,870
Encumbrances		25,476
Unencumbered Balance		7,394
Partial Closeout thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Poolesville HS Laboratory Upgrades and Addition – No. 086502

Category **MCPSS**
 Agency **Public Schools**
 Planning Area **Poolesville**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 18, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	From FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	877	0	0	877	0	890	187	0	0	0	0
Land											
Site Improvements and Utilities	661	0	0	661	0	0	661	0	0	0	0
Construction	5,791	0	0	5,791	0	947	2,907	1,837	0	0	0
Other	420	0	0	420	0	175	190	55	0	0	0
Total	7,749	0	0	7,749	0	1,812	3,945	1,992	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	7,749	0	0	7,749	0	1,812	3,945	1,992	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

Poolesville High School became a whole-school magnet school in August 2006. The whole-school magnet model will serve the local student population and students that apply to the program from outside the cluster. Students will have the opportunity to choose among three houses including the Global Ecology House, the Humanities House, and the Science, Mathematics, and Computer Science House. The programs will incorporate elements of the programs at Montgomery Blair High School and the Global Ecology program that currently exists at Poolesville High School.

A feasibility study is in progress to determine the scope and cost to upgrade the existing science laboratories that are outdated, to add six new science laboratories and one technology education laboratory, and complete interior modifications to support the educational programs at the school. An amendment to the FY 2007-2012 CIP was approved for planning funds to begin architectural design for the laboratory addition. An FY 2009 appropriation will be requested for construction funds. The project is scheduled to be completed by August 2009.

Capacity

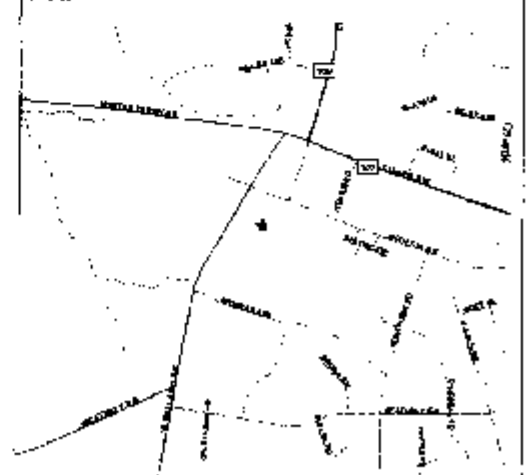
Program Capacity After Project: 1094
 Teaching Station Added: 7

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		0
Present Cost Estimate		7,749
Appropriation Request	FY08	2,000
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		0
Expenditures		0
Unencumbered Balance		0
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-MCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPSS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP

Thomas W. Pyle MS Addition – No. 016505

Category **MCPS**
Agency **Public Schools**
Planning Area **Bethesda-Chevy Chase**
Relocation Impact **None**

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 7, 2007
21-26 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	669	130	0	539	323	216	0	0	0	0	0
Land											
Site Improvements and Utilities	885	0	0	885	0	885	0	0	0	0	0
Construction	5,932	0	0	5,932	0	3,359	2,573	0	0	0	0
Other	325	0	0	325	0	175	150	0	0	0	0
Total	7,811	130	0	7,681	323	4,635	2,723	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	2,900	0	0	2,900	0	1,900	1,000	0	0	0	0
G.O. Bonds	4,911	130	0	4,781	323	2,735	1,723	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				104	0	0	26	26	26	26	0
Energy				28	0	0	7	7	7	7	0
Net Impact				132	0	0	33	33	33	33	0

DESCRIPTION

Enrollment projections for Thomas W. Pyle Middle School reflect a need for a six-classroom addition. Enrollments have been monitored annually to confirm the need for an addition. Thomas Pyle Middle School has a program capacity for 1,138 students. Enrollments are expected to reach 1,269 by September 2007. A feasibility study was completed in FY 2000.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. The Board of Education, in the FY 2005-2010 CIP, requested an FY 2005 appropriation to begin planning this project earlier, should funds become available to accelerate the completion date of this project. Due to fiscal constraints, the County Council shifted the planning funds in FY 2005 to FY 2006; however, this shift in funds does not change the completion date of the project. During the budget process for the amendments to the FY 2005-2010 CIP, the County Council shifted the planning funds in FY 2006 to FY 2007 for the planning of this addition project. The shift in expenditures will not change the completion date of this project. Due to rising construction costs, the expenditures for this project have been increased. An FY 2007 appropriation was approved for planning funds. An FY 2008 appropriation was approved for construction funds. The addition is scheduled to be completed August 2008.

Capacity

Program Capacity After Project: 1,341
Teaching Stations Added: 9

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		7,811
Present Cost Estimate		7,811

Appropriation Request	FY06	7,142
Supplemental Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		669
Expenditures/Encumbrances		120
Unencumbered Balance		549

Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCCP
Department of Environment Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Redland MS - Improvements – No. 016519

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Gaithersburg Vicinity**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
 21-27 (01 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,733	0	0	1,733	520	693	347	173	0	0	0
Land											
Site Improvements and Utilities	1,000	0	0	1,000	0	0	850	150	0	0	0
Construction	18,948	0	0	18,948	0	0	4,578	8,974	5,395	0	0
Other	275	0	0	275	0	0	0	100	175	0	0
Total	21,956	0	0	21,956	520	693	5,776	9,397	6,870	0	0

FUNDING SCHEDULE (\$000)

Current Revenue											
Recitation Tax	7,893	0	0	7,893	0	693	3,000	4,000	0	0	0
Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	14,263	0	0	14,263	520	0	2,776	5,397	5,570	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project is to modify the open space classroom areas at Redland Middle School to provide an improved educational environment for the middle school program. The facility was built as an "open plan" school that was later partially enclosed with walls that do not extend to the roof deck. Noise between classrooms passes over the partial height walls making concentration difficult in many classrooms. In some instances, students must pass through one classroom to enter another. This project will provide walls, new lighting, and reconfigure the mechanical system. In addition, some spaces need to be rearranged to improve classroom circulation and access. Also, some additional space will be added to the building to accommodate new corridors and to replace classrooms that will be lost in the reconfiguration of spaces.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. Due to rising construction costs and the need to update a feasibility study that was completed in FY 2000, the expenditures for this project have been increased. An FY 2007 appropriation was approved for planning funds. An FY 2009 appropriation will be requested for construction funds. This project is scheduled to be completed August 2010.

JUSTIFICATION

The middle school program is based on grade level organization. This project will provide this along with the needed walls, ventilation, and new lighting.

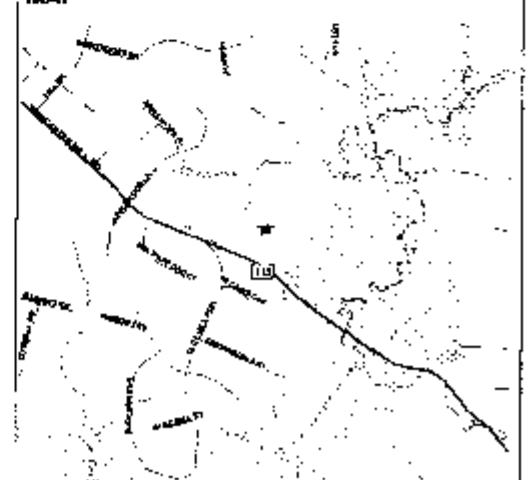
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		21,956
Present Cost Estimate		21,956
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,733
Expenditures/		
Encumbrances		0
Unencumbered Balance		1,733
Partial Closeout Thru	FY05	0
New Partial Closeout	FY08	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections:
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Ridgeview MS - Improvements – No. 016520

Category: MCPS
Agency: Public Schools
Planning Area: Germantown
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 17, 2007
21-28 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,716	0	0	1,716	515	686	343	172	0	0	0
Land											
Site Improvements and Utilities	1,000	0	0	1,000	0	0	850	150	0	0	0
Construction	18,264	0	0	18,264	0	0	4,808	6,632	4,626	0	0
Other	375	0	0	375	0	0	0	200	175	0	0
Total	21,355	0	0	21,355	515	686	5,999	9,154	5,001	0	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recordation Tax	8,666	0	0	8,666	0	686	3,000	5,000	0	0	0
G.O. Bonds	12,689	0	0	12,689	515	0	2,999	4,154	5,001	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

Ridgeview Middle School was built in 1975 as an open plan facility. This facility is not scheduled for a modernization in the near future and requires certain improvements to the facility. This project will improve the interior circulation throughout the building, separate vehicular and pedestrian traffic for improved safety for students and faculty, reconfigure the administration suite for improved supervision of students, decentralize large locker banks for improved safety and circulation in the building, properly configure interior classrooms that were initially open space, modify certain mechanical systems, and address egress issues from the building. A feasibility study to determine the scope and cost of this project was completed in FY 2000.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. Due to rising construction costs and the need to update the FY 2000 cost estimate, the expenditures for this project have been increased. An FY 2007 appropriation was approved to continue planning and architectural design for this project. An FY 2009 appropriation will be requested for construction funds. This project is scheduled to be completed August 2010.

JUSTIFICATION

The middle school program is based on grade level organization. This project will provide this along with the needed walls, ventilation, and new lighting.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		21,265
Present Cost Estimate		21,355
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,716
Expenditures/		
Encumbrances		0
Unencumbered Balance		1,716

Partial Closure Thru	FY05	0
New Partial Closure	FY08	0
Total Partial Closure		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act

MAP



Rosemont ES Addition – No. 036505

Category **MCPS**
Agency **Public Schools**
Planning Area **GaitHERSBURG**
Relocation Impact **None**

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 21, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	777	664	113	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	200	200	0	0	0	0	0	0	0	0	0
Construction	5,840	3,746	1,344	750	750	0	0	0	0	0	0
Other	870	325	345	0	0	0	0	0	0	0	0
Total	7,487	4,935	1,802	750	750	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	2,000	2,000	0	0	0	0	0	0	0	0	0
G.O. Bonds	3,748	2,935	1,802	-988	-988	0	0	0	0	0	0
State Aid	1,739	0	0	1,739	1,739	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				268	67	87	67	67	0	0	0
Energy				76	19	19	19	19	0	0	0
Net Impact				344	86	86	86	86	0	0	0

DESCRIPTION

Enrollment projections at Rosemont Elementary School reflect a need for a 10-classroom addition. An additional six-classrooms will be bid an add alternate to this project to accommodate the class-size reduction initiative. Currently, Rosemont has a program capacity for 361 students. Enrollments are expected to reach 534 by September 2005 and 606 by September 2009. The addition will bring the school's capacity to 611.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2004 appropriation was approved for planning funds for this addition. An FY 2005 appropriation was approved for construction funds. This project is scheduled to be completed August 2005.

Capacity

Program Capacity After Addition: 621
Teaching Stations Added: 18

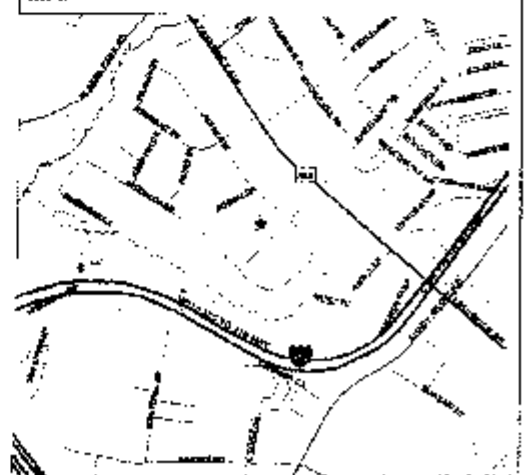
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY03	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY03	0
Last FY's Cost Estimate		7,487
Present Cost Estimate		7,487
Appropriation Request	FY06	0
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		7,487
Expenditures/Encumbrances		0
Unencumbered Balance		7,487
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPG
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Seven Locks ES Addition/Modernization -- No. 026503

Category: MCPS
Agency: Public Schools
Planning Area: Potomac-Travilah
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 17, 2007
7-52 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,729	746	283	700	0	350	250	100	0	0	0
Land											
Site Improvements and Utilities	1,130	0	0	1,130	0	0	0	0	780	350	0
Construction	11,035	0	0	11,035	0	0	0	0	3,585	7,450	0
Other	850	0	0	850	0	0	0	0	450	400	0
Total	14,744	746	283	13,715	0	350	250	100	4,815	8,200	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	5,300	0	0	5,300	0	0	0	0	0	5,300	0
G.O. Bonds	9,444	746	283	8,415	0	350	250	100	4,815	2,900	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				48	0	0	0	0	0	48	0
Energy				14	0	0	0	0	0	14	0
Net Impact				62	0	0	0	0	0	62	0

DESCRIPTION

Enrollment projections for Potomac Elementary School currently exceeds capacity and is projected to exceed capacity throughout the six-year planning period. A feasibility study was completed in FY 2001 to determine the cost and scope of an addition at Potomac Elementary School. The County Council, in the Amended FY 2001-2006 CIP, directed the Board of Education to consider building an addition at Seven Locks Elementary School in lieu of an addition at Potomac Elementary School. Planning funds were approved to conduct a feasibility study at Seven Locks Elementary School to determine the scope and cost of an addition at this facility to accommodate students from Potomac Elementary School. The Board of Education's Requested FY 2005-2010 CIP included a 10-classroom addition to Seven Locks Elementary School to be completed by August 2006, with the school's modernization to be completed by August 2010. On March 22, 2004, the Board of Education adopted a resolution to amend its Requested FY 2005 Capital Budget and FY 2005-2010 Capital Improvements Program (CIP). Included in the resolution was a request to remove funding for the addition planned for Seven Locks Elementary School, as well as funding for its modernization planned in the latter part of the CIP in the Future Replacement/Modernization project. Instead of these two projects, the Board of Education requested funding for a replacement facility for Seven Locks Elementary School, located on the Kendale site, to accommodate students from both Seven Locks Elementary School, as well as students from Potomac Elementary School.

On January 10, 2006, the Board of Education requested a \$3.3 million FY 2006 Special Appropriation and amendment to the FY 2005-2010 CIP to provide additional funding for this project due to rising construction costs. The County Council, on May 11, 2006 voted to deny this request. On May 17, 2006, held a worksession to address elementary school capacity issues in the Churchill Cluster. The County Council approved, at this worksession, that Seven Locks Elementary School would be modernized on site and would be completed by December 2011. The County Council also approved that the modernization of Bells Mill Elementary School would be accelerated one year and a boundary study between Potomac, Seven Locks, and Bells Mill elementary schools would be conducted prior to the completion of the modernization of Bells Mill Elementary School to address the overutilization at Potomac Elementary School. The intent of this adopted action by the County Council is to keep the existing Seven Locks Elementary School site a functioning educational facility for students in Kindergarten through Grade 5.

The modernized Seven Locks Elementary School will include additional capacity of approximately four to eight classrooms. This additional capacity will be part of the cluster-wide capacity solution for the Churchill Cluster. The expenditures for the construction of a gymnasium for Seven Locks Elementary School is in the School Gymnasium PDF and coincide with the construction of the school's modernization. Funding for facility planning for this modernization was approved in the Facility Planning PDF for FY 2007. An FY 2008 appropriation was approved to begin planning this modernization. This modernization is scheduled to be completed by December 2011.

Capacity

Program Capacity After Project: 4 to 8 classrooms above the current capacity.

Teaching Stations Added: 4 to 8 above the current number of teaching stations.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		4,070
First Cost Estimate		
Current Scope	FY06	14,024
Last FY's Cost Estimate		14,744
Present Cost Estimate		14,744
Appropriation Request	FY06	700
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		1,029
Expenditures		
Encumbrances		857
Unencumbered Balance		172

Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Attached to Resolution No. 16-156
Sherwood HS Addition – No. 036507

Category **MCPS**
Agency **Public Schools**
Planning Area **Olney**
Relocation Impact **None**

Date Last Modified **May 11, 2007**
Previous PDF Page Number **NONE**
Required Adequate Public Facility **NO**

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 8 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	678	0	468	210	160	50	0	0	0	0	0
Land											
Site Improvements and Utilities	800	0	0	800	800	0	0	0	0	0	0
Construction	12,727	0	0	12,727	7,773	4,954	0	0	0	0	0
Other	475	0	0	475	200	275	0	0	0	0	0
Total	14,680	0	468	14,212	8,933	5,278	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recreation Tax	3,900	0	0	3,900	3,900	0	0	0	0	0	0
Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
C.O. Bonds	10,780	0	468	10,312	5,033	5,279	0	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				260	0	52	52	52	52	52	0
Energy				75	0	15	15	15	15	15	0
Net Impact				335	0	67	67	67	67	67	0

DESCRIPTION

Enrollment projections at Sherwood High School reflect a need for a 12-classroom addition. Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2006 appropriation was approved for planning funds.

Due to increased enrollment projections, the Requested FY 2007-2012 CIP includes a scope change to this project for an additional four-classrooms. For the 2005-2006 school year, Sherwood High School's capacity is 1,703, with an enrollment of 2,185 students. Enrollment will average just over 2,100 students for the six-year period. Due to rising construction costs, and increased scope of work, the expenditures for this project have been increased. An FY 2007 appropriation was approved for construction funds. This project is scheduled to be completed by August 2007.

Capacity

Program Capacity After Project: 2063
Teaching Stations Added: 16

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY03	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		14,683
Present Cost Estimate		14,683
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		14,680
Expenditures		
Encumbrances		10,263
Unencumbered Balance		4,415
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Silver Spring Int'l MS/Sligo Creek ES Addition – No. 056507

Category: MCPS
Agency: Public Schools
Planning Area: Silver Spring
Relocation Impact: None

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

December 8, 2006
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rep. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	165	0	114	71	71	0	0	0	0	0	0
Land											
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	1,815	0	0	1,815	1,141	674	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	2,000	0	114	1,886	1,212	674	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recordation Tax	1,200	0	0	1,200	1,200	0	0	0	0	0	0
G.O. Bonds	800	0	114	686	12	674	0	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				40	0	8	8	8	8	8	0
Energy				20	0	4	4	4	4	4	0
Cost Savings				0	0	0	0	0	0	0	0
Net Impact				60	0	12	12	12	12	12	0

DESCRIPTION

Enrollment projections at Sligo Creek Elementary School reflect the need for a four-classroom addition. Currently, Sligo Creek has a program capacity for 444 students. Enrollments are expected to reach 635 by September 2007. Silver Spring International Middle School and Sligo Creek Elementary School share one building and it has been determined that there are four classrooms located in the middle school side of the building that could be incorporated into the elementary school. If additional space on the third floor of the middle school building is appropriately refurbished as classroom space.

The Board of Education, in the FY 2005-2010 CIP, requested an FY 2005 appropriation for planning funds to modify the existing middle school section of the building and add four classrooms to the elementary school section of the building. Due to fiscal constraints, the County Council shifted funds for this project one year. As a result, this project was delayed one year. An FY 2006 appropriation was approved for planning funds. An FY 2007 appropriation was approved for construction funds. This addition is scheduled to be completed by August 2007.

Capacity

Program Capacity After Project: 536
Teaching Stations Added: 4

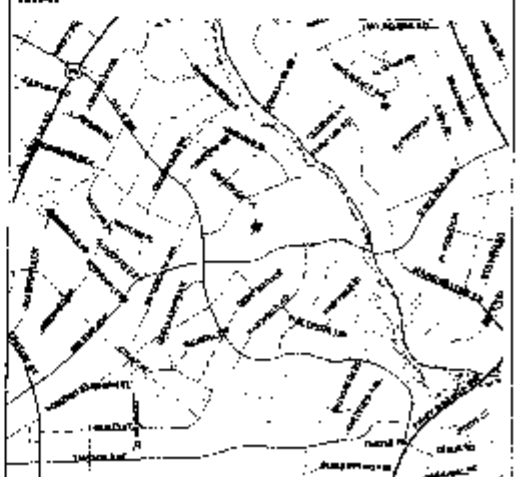
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY05	0
Last FY's Cost Estimate		2,000
Present Cost Estimate		2,000
Appropriation Request	FY08	0
Supplemental		0
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		2,000
Expenditures/Encumbrances		160
Unexpended Balance		1,840
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



South Lake ES Addition – No. 036508

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Gaithersburg**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 21, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	808	537	89	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	375	375	0	0	0	0	0	0	0	0	0
Construction	5,521	423	3,219	1,879	1,879	0	0	0	0	0	0
Other	300	200	100	0	0	0	0	0	0	0	0
Total	6,802	1,535	3,388	1,879	1,879	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

PAYGO	3,500	3,500	0	0	0	0	0	0	0	0	0
G.O. Bonds	993	-1,965	3,368	-430	1,879	-2,309	0	0	0	0	0
State Aid	2,309	0	0	2,309	0	2,309	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				288	48	48	48	48	48	48	0
Energy				84	14	14	14	14	14	14	0
Net Impact				372	62	62	62	62	62	62	0

DESCRIPTION

Enrollment projections at South Lake Elementary School reflect a need for a six-classroom addition. An additional six-classrooms will be bid as an add alternate to this project to accommodate the class-size reduction initiative. Currently, South Lake has a program capacity for 504 students. Enrollments are expected to reach 548 by September 2005. The addition will bring the school's capacity to 737.

Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003. An FY 2004 appropriation was approved for planning funds for this addition. On December 9, 2003, the County Council approved a transfer of \$125K in FY 2004 from the Clarksburg Area MS (Rocky Hill Replacement) project to this addition project. The transferred funds will be used to continue planning this project. An FY 2005 appropriation was approved for construction funds. This project is scheduled to be completed in the 2005-2006 school year.

Capacity

Program Capacity After Addition: 737
 Teaching Stations Added: 12

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY08	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		6,802
Present Cost Estimate		6,802
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		6,802
Expenditures/Encumbrances		0
Unencumbered Balance		6,802
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSG Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Stedwick ES Addition – No. 076503

Category	MCPS
Agency	Public Schools
Planning Area	Gaithersburg
Relocation Impact	None.

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 7, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Mon. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	861	0	0	861	603	258	0	0	0	0	0
Land											
Site Improvements and Utilities	589	0	0	589	0	442	147	0	0	0	0
Construction	8,685	0	0	8,685	0	5,199	3,486	0	0	0	0
Other	410	0	0	410	0	225	185	0	0	0	0
Total	10,525	0	0	10,525	603	6,124	3,798	0	0	0	0

FUNDING SCHEDULE (\$000)[illegible]

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance	364	0	0	91	91	91	91	0
Energy	164	0	0	41	41	41	41	0
Net Impact	528	0	0	132	132	132	132	0

DESCRIPTION

Enrollment projections at Stadwick Elementary School reflect a need for a 12-classroom addition. Stadwick Elementary School has a program capacity for 423 students, that includes full-day kindergarten and reduced class-size for kindergarten and Grades 1 and 2. Enrollment is expected to reach 565 students during the 2008-2009 school year. A feasibility study was conducted in FY 2005 to determine the cost and scope of the project.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 658
Teaching Stations Added: 12

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		10,525
Present Cost Estimate		10,525

Appropriation Request	FY06	9,684
Supplemental		
Appropriation Request	FY07	0
Transfer		0

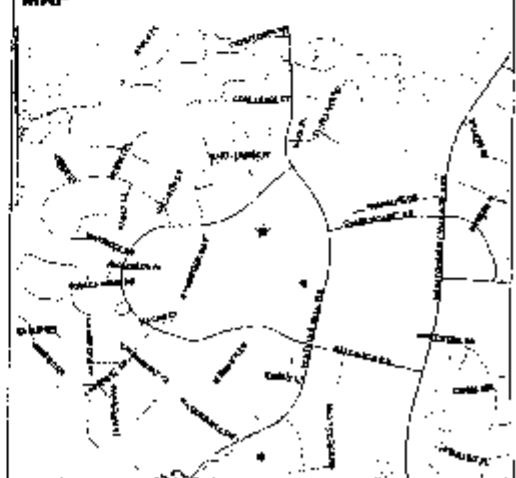
Cumulative Appropriation	861
Expenditures	
Encumbrances	545
Unencumbered Balance	316

Partial Closeout Time	7Y05	0
New Partial Closeout	7Y06	0
Total Partial Closeout		0

COORDINATION

Department of Transportation
 Mandatory Referral - M-NGPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project
 conforms to the requirements of
 relevant local plans, as required
 by the Maryland Economic Growth,
 Resource Protection and Planning Act.

MAP



Takoma Park ES Addition -- No. 086501

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Takoma Park**
 Relocation Impact **None.**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,230	0	0	1,230	0	884	246	0	0	0	0
Land											
Site Improvements and Utilities	2,897	0	0	2,897	0	0	2,897	0	0	0	0
Construction	10,981	0	0	10,981	0	0	7,125	3,856	0	0	0
Other	504	0	0	504	0	0	315	189	0	0	0
Total	15,592	0	0	15,592	0	884	10,583	4,025	0	0	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recordation Tax	300	0	0	300	0	300	0	0	0	0	0
G.O. Bonds	15,292	0	0	15,292	0	684	10,583	4,025	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

A roundtable discussion group was convened in winter 2006 to explore options to relieve overutilization at Sligo Creek and Takoma Park elementary schools. Takoma Park Elementary School is a class-size reduction school with a capacity of 290 and a projected enrollment in the 2012-2013 school year of 493 students. Sligo Creek also is a class-size reduction school with a capacity of 536 and a projected enrollment in the 2012-2013 school year of 633 students. Representatives from East Silver Spring, Pinney Branch, Sligo Creek, and Takoma Park elementary schools participated in the roundtable discussion group. It was determined constructing an addition at Sligo Creek Elementary School would not be feasible due to the school's location on the site and other site constraints. As a result, the Board of Education adopted a plan on March 27, 2006 to provide an addition to East Silver Spring Elementary School and reorganize the school to a Grades pre-K-5 student population. The plan also included an addition to Takoma Park Elementary School to relieve overutilization at the school and to provide capacity to accommodate students from Sligo Creek Elementary School. One year prior to the completion of Takoma Park and East Silver Spring elementary schools addition projects, a boundary review to reassign students from Sligo Creek Elementary School to Takoma Park/Pinney Branch elementary schools will be conducted.

An amendment to the FY 2007-2012 CIP was approved for planning funds for the addition at Takoma Park Elementary School to relieve overutilization at the school and provide capacity for students from Sligo Creek Elementary School. An FY 2009 appropriation will be requested for construction funds. The addition is scheduled to be completed by August 2010.

Capacity

Program Capacity After Project: 582
 Teaching Stations Added: 16

**APPROPRIATION AND
EXPENDITURE DATA**

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		0
Present Cost Estimate		15,592
Appropriation Request	FY08	1,230
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		0
Expenditures/ Encumbrances		0
Unencumbered Balance		0
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NOPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project
 conforms to the requirements of
 relevant local plans, as required
 by the Maryland Economic Growth,
 Resource Protection and Planning Act.

MAP

Travilah ES Addition – No. 026504

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Potomac-Travilah**
 Relocation Impact **None**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 11, 2007
 7-54 (03 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	652	0	0	652	456	196	0	0	0	0	0
Land											
Site Improvements and Utilities	375	0	0	375	0	375	0	0	0	0	0
Construction	6,410	0	0	6,410	0	3,766	2,644	0	0	0	0
Other	280	0	0	280	0	180	100	0	0	0	0
Total	7,717	0	0	7,717	456	4,517	2,744	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	2,880	0	0	2,880	0	1,880	1,000	0	0	0	0
G.O. Bonds	4,837	0	0	4,837	456	2,637	1,744	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				72	0	0	18	18	18	18	0
Energy				20	0	0	5	5	5	5	0
Net Impact				92	0	0	23	23	23	23	0

DESCRIPTION

Enrollment projections for Travilah Elementary School reflect a need for a eight-classroom addition. Two of the classrooms will be kindergarten classrooms to accommodate the full-day kindergarten program. A feasibility study was completed in FY 2001 to determine the cost and scope of this master planned addition. An amendment to the FY 2001-2006 DIP was approved for planning funds only. Due to fiscal constraints, modernizations and individual school projects were delayed in FY 2003.

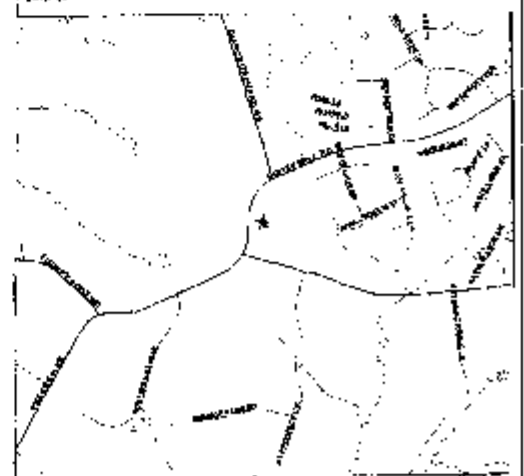
Due to rising construction costs, and a cost estimate that was completed in FY 2001, the expenditures for this project have been increased. An FY 2007 appropriation was approved to continue planning and architectural design for this project. An FY 2008 appropriation was approved for construction funds. This addition is scheduled to be completed August 2008.

Capacity

Program Capacity After Project: 524
 Teaching Stations Added: 8

APPROPRIATION AND EXPENDITURE DATA

Own First Appropriation	FY01	(\$000)
Initial Cost Estimate		1,880
First Cost Estimate		
Current Scope	FY02	1,830
Last FY's Cost Estimate		7,717
Present Cost Estimate		7,717
Appropriation Request	FY06	7,065
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		652
Expenditures		361
Unencumbered Balance		291
Partial Closeout Thru	FY05	22
New Partial Closeout	FY06	0
Total Partial Closeout		22

COORDINATION**MAP**

Washington Grove ES Addition – No. 076504

Category: MCPS
 Agency: Public Schools
 Planning Area: Gaithersburg
 Relocation Impact: None

Date Last Modified:
 Previous PDF Page Number:
 Required Adequate Public Facility:

May 7, 2007
 NONE
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,121	0	0	1,121	785	336	0	0	0	0	0
Land											
Site Improvements and Utilities	551	0	0	551	0	413	138	0	0	0	0
Construction	11,770	0	0	11,770	0	8,812	4,958	0	0	0	0
Other	495	0	0	495	0	290	205	0	0	0	0
Total	13,937	0	0	13,937	785	7,851	5,301	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	13,937	0	0	13,937	785	7,851	5,301	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				488	0	0	122	122	122	122	0
Energy				220	0	0	55	55	55	55	0
Cost Savings				0	0	0	0	0	0	0	0
Net Impact				708	0	0	177	177	177	177	0

DESCRIPTION

Enrollment projections at Washington Grove Elementary School reflect a need for a 12-classroom addition. Washington Grove Elementary School has a program capacity for 263 students, that includes full-day kindergarten and reduced class-size for Grades 1 and 2. Enrollment is expected to reach 425 students by the end of the six-year planning period. A feasibility study was conducted in FY 2005 to determine the cost and scope of the project.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 537
 Teaching Stations Added: 12

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		13,937
Present Cost Estimate		13,937
Appropriation Request	FY08	12,816
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,121
Expenditures		
Encumbrances		877
Unencumbered Balance		244
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NDPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits
 MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Watkins Mill ES Addition – No. 046502

Category **MCPS**
Agency **Public Schools**
Planning Area **Gaithersburg**
Relocation Impact **None**

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 17, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Inv FY05	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision Land	1,037	816	121	0	0	0	0	0	0	0	0
Site Improvements and Utilities	457	0	457	0	0	0	0	0	0	0	0
Construction	7,525	0	4,332	3,193	3,193	0	0	0	0	0	0
Other	432	0	180	252	252	0	0	0	0	0	0
Total	9,451	816	5,090	3,445	3,445	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	7,210	916	5,090	1,204	3,445	2,241	0	0	0	0	0
State Aid	2,241	0	0	2,241	0	2,241	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				408	68	68	68	68	68	68	0
Energy				120	20	20	20	20	20	20	0
Net Impact				\$28	88	88	88	88	88	88	0

DESCRIPTION

Enrollment projections at Watkins Mill Elementary School reflect the need for a 10 classroom addition. An additional six-classrooms will be bid as an add alternate to this project to accommodate the class-size reduction initiative. Currently, Watkins Mill has a program capacity for 291 students. Enrollments are expected to reach 592 by September 2006. A feasibility study was conducted in FY 2003 to determine the cost and scope of this project.

An FY 2004 special appropriation and amendment to the FY 2003-2006 CIP was approved by the Board of Education on November 11, 2003 to begin planning this addition. On January 27, 2004, the County Council approved a transfer of \$250K in FY 2004 from the Quince Orchard MS #2 project to this addition project. The transferred funds are for planning. An FY 2005 appropriation was approved to continue planning and architectural design. An FY 2006 appropriation was approved for construction funds. An FY 2006 Special Appropriation in the amount of \$497,000 was approved for additional construction funds due to rising construction costs. This addition is scheduled to be completed by August 2006.

Capacity

Program Capacity After Project: 689
Teaching Stations Added: 16

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		0
Current Scope	FY06	0
Last FY's Cost Estimate		9,451
Present Cost Estimate		9,451

Appropriation Request	FY06	0
Supplemental Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation Expenditures		9,451
Cumulative Expenditures		8,897
Unencumbered Balance		454

Partial Closeout They	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Wayside ES Addition – No. 076505

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Potomac-Travilah
None.

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 7, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	649	0	0	649	454	195	0	0	0	0	0
Land											
Site Improvements and Utilities	736	0	0	736	0	552	184	0	0	0	0
Construction	6,028	0	0	6,028	0	3,718	2,308	0	0	0	0
Other	335	0	0	335	0	135	200	0	0	0	0
Total	7,748	0	0	7,748	454	4,600	2,692	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	7,748	0	0	7,748	454	4,600	2,692	0	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				292	0	0	73	73	73	73	0
Energy				132	0	0	33	33	33	33	0
Net Impact				424	0	0	106	106	106	106	0

DESCRIPTION

Enrollment projections at Wayside Elementary School reflect a need for a eight-classroom addition. Wayside Elementary School has a program capacity for 491 students, that includes full-day kindergarten. Enrollment is expected to reach 602 by the end of the six-year planning period. A feasibility study was conducted in FY 2005 to determine the cost and scope of the project.

An FY 2007 appropriation was approved to begin planning this addition. An FY 2008 appropriation was approved for construction funds. This project is scheduled to be completed by August 2008.

Capacity

Program Capacity After Project: 875
Teaching Stations Added: 8

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		7,746
Present Cost Estimate		7,746

Appropriation Request	FY08	7,097
Supplemental		
Appropriation Request	FY07	0
Transfer		0

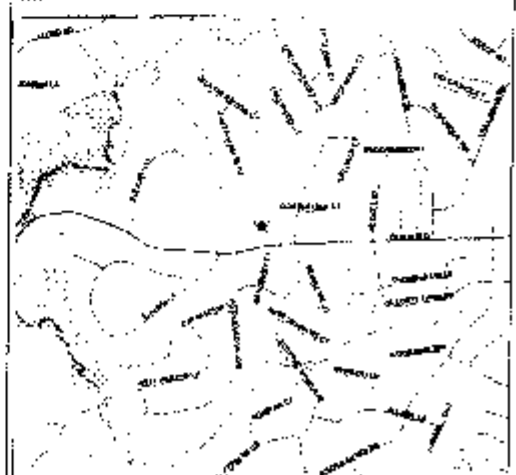
Cumulative Appropriation		649
Expenditures		489
Unencumbered Balance		160

Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Weller Road ES Addition – No. 026505

Category: MCPS
Agency: Public Schools
Planning Area: Kensington-Wheaton
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

December 8, 2006
7-57 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Fern. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervisor	508	205	204	89	98	0	0	0	0	0	0
Land											
Site Improvements and Utilities	469	0	0	469	469	0	0	0	0	0	0
Construction	7,529	0	0	7,529	4,614	2,885	0	0	0	0	0
Other	295	0	0	295	185	100	0	0	0	0	0
Total	8,801	205	204	8,392	5,407	2,985	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	1,600	0	0	1,600	0	1,600	0	0	0	0	0
G.O. Bonds	7,201	205	204	6,792	5,407	1,385	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				240	0	48	48	48	48	48	0
Energy				70	0	14	14	14	14	14	0
Net Impact				310	0	62	62	62	62	62	0

DESCRIPTION

Enrollment projections for Weller Road Elementary School reflect a need for a four-classroom addition. An additional seven-classrooms will be bid as an add alternate to this project to accommodate the class-size reduction initiative. Weller Road Elementary School has a program capacity for 432 students. Enrollment is expected to reach 480 by September 2007. A feasibility study was completed in FY 2001 to determine the cost and scope of this project. An amendment to the FY 2001 2006 CIP was approved for planning funds only. These funds were used to conduct a feasibility study to determine the cost and scope of repurposing the Connecticut Park facility as an elementary school in the Wheaton Cluster, in lieu of an addition at Weller Road Elementary School.

The enrollment projections included in the FY 2005-2010 CIP indicate that even with the opening of the Downcounty Consortium ES #27 (Connecticut Park), an addition at Weller Road is needed to accommodate the growth in the cluster. An FY 2005 appropriation was approved for planning funds. An FY 2006 appropriation was approved for construction funds. An FY 2007 appropriation was approved for the balance of construction funds. This addition is scheduled to be completed by August 2007.

Capacity

Program Capacity After Project: 585
Teaching Stations Added: 11

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		2,700
First Cost Estimate		
Current Scope	FY02	2,700
Last FY's Cost Estimate		5,801
Present Cost Estimate		8,801
Appropriation Request	FY08	0
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		8,801
Expenditures/Encumbrances		5,044
Unencumbered Balance		3,757
Partial Closeout thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Westland MS Addition -- No. 016506

Category MCPS
Agency Public Schools
Planning Area Bethesda-Chevy Chase
Relocation Impact None.

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 7, 2007
21-30 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	559	85	0	474	332	142	0	0	0	0	0
Land											
Site Improvements and Utilities	450	0	0	450	0	450	0	0	0	0	0
Construction	3,929	0	0	3,929	0	2,554	1,375	0	0	0	0
Other	285	0	0	285	0	150	135	0	0	0	0
Total	5,223	85	0	5,138	332	3,295	1,510	0	0	0	0

FUNDING SCHEDULE (\$000)

Schools Impact Tax	1,267	0	0	1,267	0	1,267	0	0	0	0	0
G.O. Bonds	3,956	85	0	3,971	332	2,028	1,510	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				104	0	0	26	26	26	26	0
Energy				28	0	0	7	7	7	7	0
Net Impact				132	0	0	33	33	33	33	0

DESCRIPTION

Enrollment projections for Westland Middle School reflect a need for a six-classroom addition. Enrollments have been monitored annually to confirm the need for an addition. Westland has a program capacity for 963 students. Enrollments are expected to reach 1,018 by the end of the six-year planning period. This addition is master planned and, therefore, feasibility planning is not required.

Due to fiscal constraints, modernizations and individual schools projects were delayed in FY 2003. Due to rising construction costs and the need to update the FY 2000 cost estimates, the expenditures for this project were increased. An FY 2007 appropriation was approved to continue planning and architectural design. An FY 2008 appropriation was approved for construction funds. This addition is scheduled to be completed by August 2008.

Capacity

Program Capacity After Addition: 1,098
Teaching Stations Added: 6

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		5,203
Present Cost Estimate		5,223
Appropriation Request	FY08	4,749
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		474
Expenditures		
Encumbrances		84
Unencumbered Balance		390
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCCP
Department of Environment Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project conforms to the requirements of relevant local laws, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



ADA Compliance: MCPS – No. 796235

Category **MCPS**
Agency **Public Schools**
Planning Area **Countywide**
Relocation Impact

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
7-58 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,882	0	0	1,882	507	275	275	275	275	275	0
Land											
Site Improvements and Utilities											
Construction	5,622	0	414	5,208	1,243	793	793	793	793	793	0
Other											
Total	7,504	0	414	7,090	1,750	1,068	1,068	1,068	1,068	1,068	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	7,504	0	414	7,090	1,750	1,068	1,068	1,068	1,068	1,068	0
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ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

Federal and State laws require MCPS to provide program accessibility for all of its activities and to consider various forms of accessibility improvements at existing facilities on a continuing basis. While MCPS provides program accessibility in a manner consistent with current laws, a significant number of existing facilities not scheduled for modernization in the current six-year CIP are at least partially inaccessible for a variety of disabling conditions. Some combination of elevators, wheelchair lifts, restroom modifications, and other site-specific improvements are required at many of these facilities. Since disabilities of eligible individuals must be considered on a case-by-case basis, additional modifications such as automatic door openers, access ramps, and curb cuts may be required on an ad hoc basis even in facilities previously considered accessible. The increased mainstreaming of special education students has accelerated requests for modifications to existing facilities. In FY 1998 all funds were used to implement student and staff accommodation requests, and no funds were available for proactive improvements such as elevator additions to inaccessible portions of facilities.

This project contributes to significant cost avoidance, since transportation may have to be provided for individuals to other venues or programs. An FY 1996 supplemental appropriation was approved for \$400,000 to address critical ADA compliance projects. An FY 1999 supplemental appropriation was approved in the amount of \$250,000 to fund modifications to approximately 20 MCPS facilities. FY 2000 funding was used for priority accessibility projects. Funds approved in FY 2001 continued to provide accessibility modifications to approximately 20 school facilities.

An amendment to the FY 2001-2006 CIP was approved to address numerous requests for ADA compliance modifications. The FY 2002 appropriation continued to address accessibility modifications and provide some proactive modifications to school facilities. An FY 2003 appropriation was approved to continue this project and provide accessibility modifications to MCPS facilities. An FY 2004 appropriation was approved to continue this project at its current level of effort. An FY 2005 appropriation was approved to continue to provide ADA compliance modifications at various school facilities. An FY 2006 appropriation was approved to continue this project at its current level of effort. An FY 2007 appropriation was approved to continue to provide ADA compliance modifications to schools throughout the system. An FY 2008 appropriation was approved to continue this level of effort project.

* This project will continue indefinitely.

OTHER

ADA requirements are addressed in other projects, including many transportation and renovation projects.

FISCAL NOTE

State Reimbursement: Not eligible

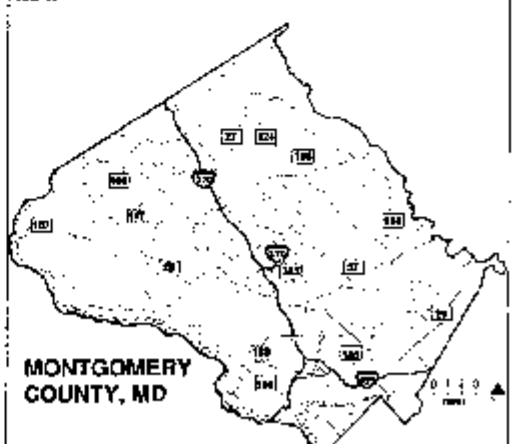
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY79	(\$000)
Initial Cost Estimate		600
First Cost Estimate		
Current Scope	FY96	16,615
Last FY's Cost Estimate		8,357
Present Cost Estimate		7,504
Appropriation Request	FY08	1,068
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		2,164
Expenditures		
Encumbrances		649
Unencumbered Balance		1,515
Partial Closeout Thru	FY05	15,066
New Partial Closeout	FY06	863
Total Partial Closeout		15,931

COORDINATION

Advisory Committee for the Handicapped

MAP



Asbestos Abatement: MCPS -- No. 816695

Category MCPS
Agency Public Schools
Planning Area Countywide
Relocation Impact

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
21-80 (39 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	4,398	0	0	4,398	733	733	733	733	733	733	0
Land											
Site Improvements and Utilities											
Construction	1,495	0	7	1,488	248	248	248	248	248	248	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	5,893	0	7	5,886	981	981	981	981	981	981	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	5,893	0	7	5,886	981	981	981	981	981	981	0
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ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

Comprehensive asbestos management services for all facilities in the school system ensure compliance with the existing Federal Asbestos Hazards Emergency Response Act (AHERA). MCPS has produced major cost savings for asbestos abatement by an innovative plan with an in-house team of licensed abatement technicians for its numerous small abatement projects and required semi-annual inspections. Cost containment measures, a more competitive bidding environment, and development of a comprehensive data base and management plan also have contributed to significant expenditure reductions.

MCPS is participating in interagency planning and review of this program in order to share successful and cost effective approaches. The backlog of abatement projects continues to be reduced. This project is based on the approved management plan for all facilities in the system. Actual abatement and the subsequent restoration of facilities are funded through this project. An FY 2003 appropriation was approved to continue to reduce the backlog of asbestos related projects and to keep MCPS in compliance with AHERA.

An FY 2004 appropriation was approved to continue this project. An FY 2005 appropriation was approved to continue this project at its current level of effort. An FY 2006 appropriation was approved to continue this project at its current level of effort. An FY 2007 appropriation was approved to continue this project at its current level of effort. An FY 2008 appropriation was approved to continue this level of effort project.

*This project will continue indefinitely.

FISCAL NOTE

State Reimbursement: Not eligible

APPROPRIATION AND EXPENDITURE DATA

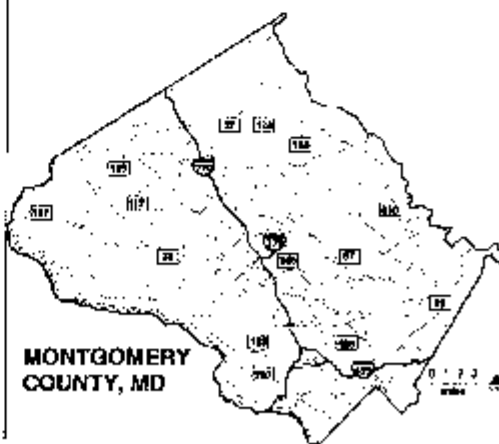
Date First Appropriation	FY81	(\$000)
Initial Cost Estimate	240	
First Cost Estimate		
Current Scope	FY96	147,218
Last FY's Cost Estimate	8,857	
Present Cost Estimate	5,893	
Appropriation Request	FY08	981
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		988
Expenditures		667
Unencumbered Balance		321
Partial Closeout Thru	FY05	24,325
New Partial Closeout	FY06	984
Total Partial Closeout		25,299

COORDINATION

Department of Environmental Protection
State Department of Education
Department of Health

\$(000)	FY 07	FY 08-12
Salaries and Wages:	662	3310
Fringe Benefits:	223	1115
Workyears:	10	50

MAP



Building Modifications and Program Improvements -- No. 076506

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Countywide**
 Allocation Impact **None**

Date Last Modified **May 18, 2007**
 Previous PDF Page Number **NONE**
 Required Adequate Public Facility **NO**

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	252	0	0	252	175	77	0	0	0	0	0
Land											
Site Improvements and Utilities											
Construction	2,456	0	0	2,456	1,300	1,156	0	0	0	0	0
Other	150	0	0	150	75	75	0	0	0	0	0
Total	2,858	0	0	2,858	1,550	1,308	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	2,858	0	0	2,858	1,550	1,308	0	0	0	0	0
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ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

This project will provide facility modifications to support program offerings at schools that are not scheduled for capital improvements in the six-year CIP. These limited modifications to instruction and support spaces are needed to provide adequate space for new or expanded programs and administrative support space for schools that are not included in the modernization program. The approved FY 2007 appropriation will be used to provide modifications to support the middle school magnet programs at A. Mario Lopezman and Argyle middle schools, administrative and guidance suite modifications at Poolesville High School, and various high school laboratory modifications throughout the county. Also, the FY 2007 appropriation will be used at Potomac Elementary School to provide minor modifications to the facility. An amendment to the FY 2007-2012 CIP in the amount of \$558,000 was approved to provide funding for modifications at Thomas S. Woolton High School to accommodate two new computer laboratories for the Academy of Information Technology.

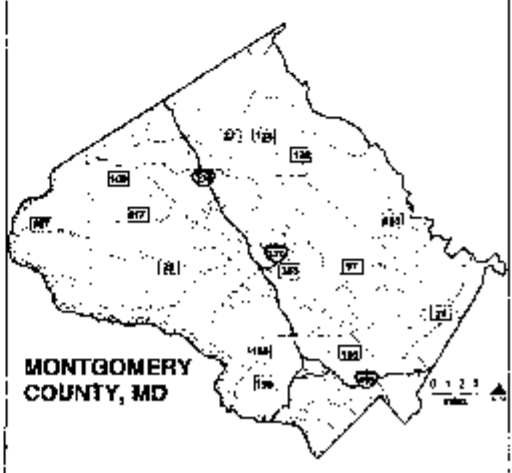
No funding is requested beyond FY 2008. Funding requests for future years will be determined based on the need for space modifications/upgrades to support new or modified program offerings as they develop.

**APPROPRIATION AND
EXPENDITURE DATA**

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		2,300
Present Cost Estimate		2,858
Appropriation Request	FY08	558
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		2,300
Expenditures		1,742
Unencumbered Balance		558
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Federal - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshall
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits

MAP

Current Replacements/Modernizations – No. 926575

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 18, 2007
7-80 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Term FY06	Term FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	32,456	9,198	2,475	20,783	6,520	7,188	6,214	1,540	321	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	39,181	6,231	4,621	28,309	3,733	12,508	8,093	3,602	373	0	0
Construction	470,051	106,195	18,773	345,143	60,969	75,076	91,308	76,273	94,463	7,659	0
Other	23,383	5,330	580	17,473	4,853	2,735	2,719	4,568	2,000	600	0
Total	565,054	126,894	26,449	411,711	75,469	97,507	107,335	85,984	37,157	8,259	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recordation Tax	45,293	0	0	45,293	16,489	8,253	18,544	4,007	0	0	0
PAYGO	600	600	0	0	0	0	0	0	0	0	0
Recordation Tax - PAYGO	13,000	13,000	0	0	0	0	0	0	0	0	0
Schools Impact Tax	15,700	0	0	15,700	0	0	0	5,000	8,000	2,700	0
G.O. Bonds	400,498	82,950	7,828	308,717	43,809	77,603	81,446	72,144	28,157	5,559	0
Contributions	120	120	0	0	0	0	0	0	0	0	0
Current Revenue:											
General	19,301	0	2,500	16,801	0	4,622	7,348	4,833	0	0	0
State Aid	70,544	30,224	18,120	24,200	15,171	9,029	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				2,171	297	330	386	386	386	0
Energy				847	103	136	152	152	152	0
Program Staff				360	0	72	72	72	72	0
Net Impact				3,378	400	538	610	610	610	0
Workyears				5.0	0.0	1.0	1.0	1.0	1.0	0.0

DESCRIPTION

This project combines all current modernization projects as prioritized by the FACT assessments that are in the planning or construction phases. Future modernizations with planning in FY 2007 or later are in PDF No. 886538. The Board of Education has an adopted Replacement/Modernization Policy and decides priority, scope, and timing of projects within the approved funding level. Due to fiscal constraints, the FY 2005-2010 CIP adopted by the County Council, shifted funds for elementary school modernizations beginning with College Gardens ES and shifted funds for the Richard Montgomery and Walter Johnson high school modernization projects. Included in the adopted FY 2005-2010 CIP—Francis Scott Key MS was moved from the Future Replacements/Modernizations PDF to this project. An FY 2006 appropriation was approved for construction funds for Parkland MS and Richard Montgomery HS, and planning funds for Walter Johnson HS, Francis S. Key MS and College Gardens ES. During the budget process for the amendments to the FY 2005-2010 CIP, the County Council shifted the planning funds for Cashell and Galway elementary schools from FY 2006 to FY 2007, but did not change the completion dates.

An FY 2007 appropriation was approved for the balance of construction funds for Richard Montgomery HS, and Parkland MS; construction funds for Walter Johnson HS and College Gardens ES; planning funds for Paint Branch HS, Francis S. Key MS, Cashell, Galway, and Oresthaven elementary schools. The County Council, in the FY 2007-2012 CIP, approved the acceleration of the modernization of Belts Mill Elementary School. Therefore, the FY 2007 appropriation also will provide funding to begin planning for the modernization of Belts Mill Elementary School. An amendment to the FY 2007-2012 CIP was approved to provide an additional \$3.5 million in construction funding for one modernization project. The approved FY 2008 appropriation will provide construction funding for five modernization projects and planning funds for two modernization projects.

FISCAL NOTE

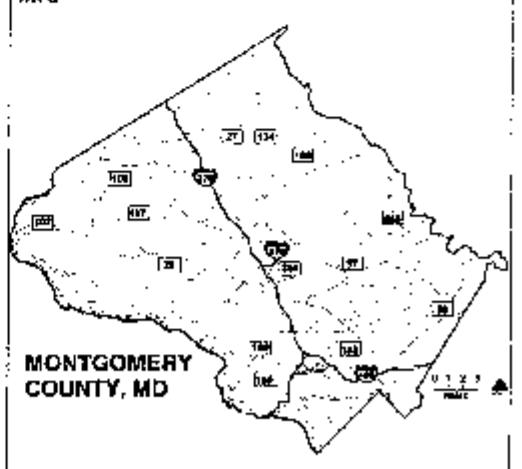
The impact tax reflected in the expenditure schedule shown above is applied to the addition portions of some modernizations within this project.

**APPROPRIATION AND
EXPENDITURE DATA**

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		26,625
First Cost Estimate		
Current Scope	FY02	447,198
Last FY's Cost Estimate		562,418
Present Cost Estimate		565,054
Appropriation Request	FY06	130,017
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation Expenditures		314,813
Encumbrances		137,249
Unencumbered Balance		177,564
Partial Closeout Thru	FY05	151,924
New Partial Closeout	FY06	882
Total Partial Closeout		152,786

COORDINATION

Mandatory Referral - M-MCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits
MCPS asserts that this project
conforms to the requirements of
relevant local plans, as required
by the Maryland Economic Growth,
Resource Protection and Planning Act.

MAP

Design and Construction Management – No. 746032

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
7-61 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	23,738	0	92	23,646	3,941	3,941	3,941	3,941	3,941	3,941	0
Land											
Site Improvements and Utilities											
Construction											
Other											
Total	23,738	0	92	23,646	3,941	3,941	3,941	3,941	3,941	3,941	0

FUNDING SCHEDULE (\$000)

PAYGO	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	23,738	0	92	23,646	3,941	3,941	3,941	3,941	3,941	3,941	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project funds 35 positions essential for implementation of the multiyear capital improvements program. Personnel provide project administration, in-house design, and engineering services in the Department of Facilities Management, the Division of Construction, and the Department of Planning and Capital Programming.

An amendment to the FY 2001-2006 CIP was approved to account for salary step and COLA increases for current staff, as well as the addition of four new positions. The FY 2002 appropriation provided for the continuation of this program. An FY 2003 appropriation was approved for salary step and COLA increases for current staff. The FY 2003 appropriation represents a decrease in funds approved in the Amended FY 2001-2006 CIP due to the hiring of only two of four new staff positions that were approved. An FY 2004 appropriation was approved for salary step and COLA increases for current staff. An FY 2005 appropriation was approved for salary step and COLA increases for current staff, as well as, an additional position in the Division of Construction. An FY 2006 appropriation was approved for salary step and COLA increases for current staff. An FY 2007 appropriation was approved to shift funds for one staff person and expenditures for legal fees and other non-reimbursable costs from the ALARF PDF to this project, as well as for salary step and COLA increases for current staff. An FY 2008 appropriation was approved for salary step and COLA increases for current staff.

Note: Expenditures in this project will continue indefinitely.

FISCAL NOTE

State Reimbursement: Not eligible

APPROPRIATION AND EXPENDITURE DATA

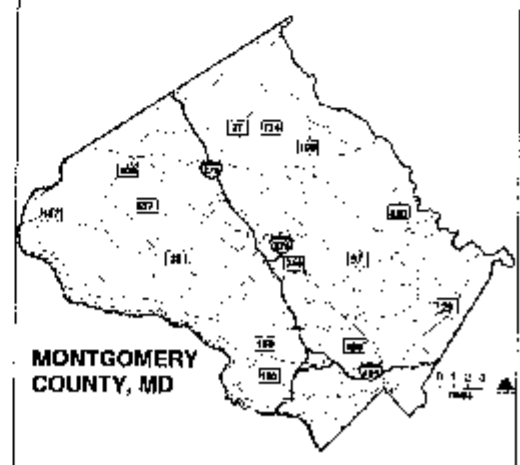
Date First Appropriation	FY74	(6000)
Initial Cost Estimate		325
First Cost Estimate		
Current Scope	FY98	18,723
Last FY's Cost Estimate		21,847
Present Cost Estimate		23,738
Appropriation Request	FY08	3,941
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		4,033
Expenditures		
Encumbrances		2,910
Unencumbered balance		1,123
Partial Closeout Thru	FY05	51,580
New Partial Closeout	FY08	3,900
Total Partial Closeout		55,502

COORDINATION

Mandatory Referral - M-MCPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits

(\$000)	FY 07	FYS 08-12
Salaries and Wages:	3073	15365
Fringe Benefits:	888	3340
Workyears:	35	175

MAP



Energy Conservation: MCPS -- No. 796222

Category MCPS
Agency Public Schools
Planning Area Countywide
Relocation Impact

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
7-275 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 8 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,350	0	40	1,310	310	200	200	200	200	200	0
Land											
Site Improvements and Utilities											
Construction	8,611	0	368	8,245	1,245	1,400	1,400	1,400	1,400	1,400	0
Other	655	0	10	645	145	100	100	100	100	100	0
Total	10,616	0	416	10,200	1,700	1,700	1,700	1,700	1,700	1,700	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	10,616	0	416	10,200	1,700	1,700	1,700	1,700	1,700	1,700	0
Contributions	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				-2,916	-162	-324	-486	-648	-810	-972	0
Energy				-4,566	-275	-550	-825	-972	-972	-972	0
Net Impact				-7,482	-437	-874	-1,311	-1,620	-1,820	-1,820	0
Workyears				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

DESCRIPTION

The MCPS Energy Conservation Program has saved more than \$34 million since the project began in FY 1978. The project has been reviewed by the Interagency Committee on Energy and Utility Management. The program is designed to reduce energy consumption by improving building mechanical systems, retrofitting building lighting and control systems, and controlling HVAC equipment through computer management systems. Computer systems currently control the operation of most MCPS facilities.

New and modernized schools are built with the latest technological advances to achieve higher levels of energy savings. Energy conservation staff review new construction mechanical guidelines and designs. Staff also inspect and perform computer diagnostics of HVAC installations for operational efficiency and review certain aspects of indoor air quality. An FY 2001 Supplemental Appropriation of \$1.5M was approved for lighting ballast replacement. Funds approved in FY 2002 were approved to continue this program. In FY 2001 and beyond, \$439,000 for staff charges were migrated from the Capital Budget to the Operating Budget.

An FY 2003 appropriation was approved to continue to reduce energy consumption by improving mechanical systems, retrofitting building lighting and control systems, and controlling HVAC equipment in MCPS facilities. An FY 2004 appropriation was approved to continue this project at its current level of effort.

An FY 2005 appropriation was approved to continue this project. The increase in expenditures, beyond the level of effort for this project for FY 2005 and beyond, is due to the need to modernize energy management systems facing obsolescence. Of the over 170 installed energy management systems, many were installed in the 1980's and are approaching the end of their life-cycle, and replacement parts are no longer available. The approved FY 2005 appropriation and the FY 2006 appropriation include \$250K to complete pilot projects and select replacement technologies, including network and web interfaces. The expenditures shown for FY 2007 will achieve an economy of scale by bidding a large package of projects together. Expenditures shown over the six-year period will be used to complete the countywide lighting modernization program at the remaining 31 facilities. Expenditures shown for FY 2008-2010 will be used for the ongoing life-cycle replacement costs of energy management and control systems at over 170 facilities, to support the extension of the program to the remaining facilities, to support a planned program of water conservation projects, and to avoid future backlog in this area. An FY 2006 appropriation was approved to continue this project. An FY 2007 appropriation was approved to continue this project at its current level of effort. An FY 2008 appropriation was approved to continue this level of effort project.

*This project will continue indefinitely.

FISCAL NOTE

State Reimbursement: not eligible

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY78	(\$000)
Initial Cost Estimate		1,200
First Cost Estimate		
Current Scope	FY86	8,061
Last FY's Cost Estimate		10,648
Present Cost Estimate		10,616

Appropriation Request	FY08	1,700
Supplemental		
Appropriation Request	FY07	0
Transfer		0

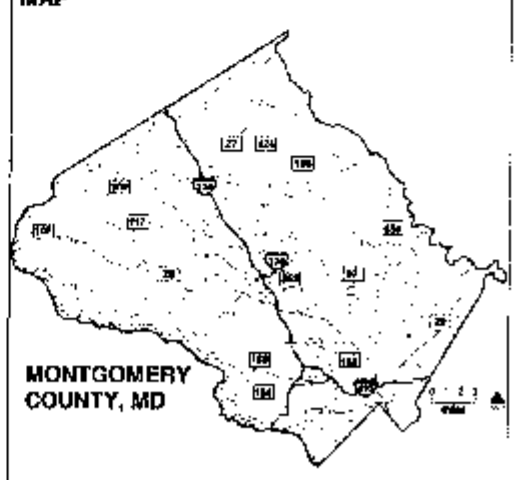
Cumulative Appropriation		2,116
Expenditures		
Encumbrances		1,089
Unencumbered Balance		1,027

Partial Closeout Thru	FY05	10,976
New Partial Closeout	FY06	232
Total Partial Closeout		11,208

COORDINATION

Montgomery College
County Government
Comprehensive Facilities Plan
Interagency Committee - Energy and Utilities Management
MCPS Resource Conservation Plan
County Code 8-14a

MAP



Facility Planning: MCPS – No. 966553

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact: none

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
7-62 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 8 Years
Planning, Design and Supervision	2,969	24	210	2,735	885	540	240	520	100	450	0
Land											
Site Improvements and Utilities											
Construction											
Other											
Total	2,969	24	210	2,735	885	540	240	520	100	450	0

FUNDING SCHEDULE (\$000)

Current Revenue: Recreational Tax	885	0	0	885	885	0	0	0	0	0	0
Current Revenue: General	2,084	24	210	1,850	0	540	240	520	100	450	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

The facility planning process provides preliminary programs of requirements (PORs), cost estimates, and budget documentation for selected projects. This project serves as the transition stage from the master plan or conceptual stage to inclusion of a stand-alone project in the CIP. There is a continuing need for the development of accurate cost estimates and an exploration of alternatives for proposed projects. Implementation of the facility planning process results in realistic cost estimates, fewer and less significant cost overruns, fewer project delays, and improved life-cycle costing of projects.

An amendment to the FY 2001-2006 CIP was approved to provide for the pre-planning for three elementary school modernizations, one middle school modernization, five school capacity additions, one capacity and needs assessment in an elementary school service area (Cresthaven Elementary School), and an assessment of MCPS administrative staff needs. An FY 2003 appropriation was approved to provide for the pre-planning of two school capacity additions and a needs assessment for systemic projects in MCPS facilities due to the delay in the modernization schedule, as well as some individual school projects. In FY 2003, the County Council approved an additional \$150,000 above the Board of Education's request to conduct feasibility studies at five schools that meet all of the following criteria: 1) capacity is at 120 percent or over; 2) no construction project to relieve overcrowding is in the six-year CIP; and 3) core facilities are not adequate to accommodate projected enrollment. An FY 2004 appropriation was approved for the pre-planning of two modernization projects, one school capacity addition, and a needs assessment for bathroom upgrades at 70 school facilities. An FY 2005 appropriation was approved to provide for the pre-planning of five school capacity additions, pre-planning of one new elementary school, funding for two needs assessments, and funding to update feasibility studies previously completed, but then shelved due to the delay in school capacity and modernization projects. An FY 2006 appropriation was approved for the pre-planning of one modernization and one addition project and to update feasibility studies previously completed, but shelved due to the delay in school capacity and modernization projects. Also, an amendment to the FY 2005-2010 CIP was approved by the County Council to complete a feasibility study for a new elementary school in the Kennedy Cluster to relieve overcrowding at four elementary schools within the Downcounty Consortium.

An FY 2007 appropriation was approved to provide for the pre-planning of one middle school and one elementary school modernization, the pre-planning for five elementary school additions, a study to determine the location and feasibility of a third middle school in the Watkins Mill Cluster, and an assessment of elementary schools where enrollment does not justify an addition, but lack the program space to provide full-day kindergarten. The FY 2007 appropriation also will provide funds for a study to determine the feasibility of reopening McKenney Hills as an elementary school to relieve overutilization at Oakland Terrace and Woodlin elementary schools and relocating programs currently at that facility to the Mark Twain Center, and will provide funds for a study to determine potential sites and the feasibility of a fifth transportation depot in the county. Finally, the FY 2007 appropriation will provide funding for a feasibility study for Seven Locks Elementary School to determine the scope and cost of the school's modernization scheduled to be completed by December 2011. An FY 2008 appropriation was approved to provide funding for the pre-planning for two school modernizations, four school capacity additions, and to update feasibility studies previously completed, but then shelved due to the delay in modernization projects.

JUSTIFICATION

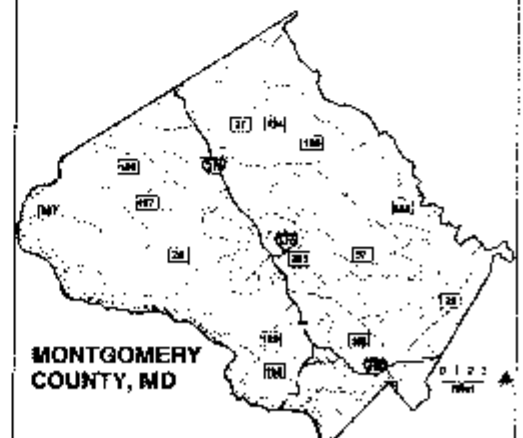
FY 2007 pre-planning funds were approved to comply with the requirement that projects complete facility planning before requested as individual projects.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY96	(\$000)
Initial Cost Estimate		220
First Cost Estimate		
Current Scope	FY96	1,735
Last FY's Cost Estimate		3,117
Present Cost Estimate		2,969
Appropriation Request	FY06	540
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,119
Expenditures		267
Unencumbered Balance		912
Partial Closeout Thru	FY05	4,743
New Partial Closeout	FY06	148
Total Partial Closeout		4,891

COORDINATION

MAP



Fire Safety Code Upgrades -- No. 016532

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 24, 2007
7-83 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,160	0	25	1,125	250	175	175	175	175	175	0
Land											
Site Improvements and Utilities											
Construction	3,639	189	100	3,350	850	500	500	500	500	500	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	4,799	189	125	4,475	1,100	675	675	675	675	675	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	4,799	189	125	4,475	1,100	675	675	675	675	675	0
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ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

A feasibility study was conducted in FY 2000 to determine the cost to comply with Fire Marshal code citations at 47 existing facilities that required building modifications. Funds approved in FY2001 began to address code citations. Some of the items included in this project are: sprinklers, escape windows, exit signs, fire alarm devices, exit stairs, and the remainder of the hoods and fire suppression systems from PDF# 958561 - Kitchen Fire Suppression Units.

An amendment to the FY 2001-2006 CIP was approved for inflation to address citations at existing facilities from the Fire Marshal. An FY 2003 appropriation was approved to continue to address and correct citations at MCPS facilities. On April 22, 2002, the Board of Education approved an amendment to its FY 2003-2008 CIP request to include additional funds for this project -- \$3.0 million in FY 2003 and \$2.0 million in FY 2004. The County Council approved \$1.0 million in FY 2003 and recommended that MCPS wait until the Fire Marshal inspections were completed for all schools before requesting any additional funds.

An amendment to the FY 2003-2008 CIP was approved to continue to address fire code citations at various schools throughout the county identified by the Fire Marshal. The Board of Education during its capital budget deliberation, adopted an FY 2003 special appropriation and amendment to the FY 2003-2008 CIP in the amount of \$1.5 million, which was approved by the County Council. This, along with the appropriation approved for FY 2004 were sufficient to complete the fire safety contract work scheduled to be completed by the summer of 2003.

An FY 2005 appropriation was approved to continue this project at its current level of effort in order to correct fire code violations or required code upgrades associated with annual Fire Marshal inspections. An FY 2006 appropriation was approved to continue this project. An FY 2007 appropriation was approved to continue this project to complete the replacement of a large number of fire alarm systems throughout the school system that are obsolete and/or have far exceeded their anticipated life-cycle. An FY 2008 appropriation was approved to continue this project. Expenditures programmed for FY 2008-2012 will continue this replacement cycle.

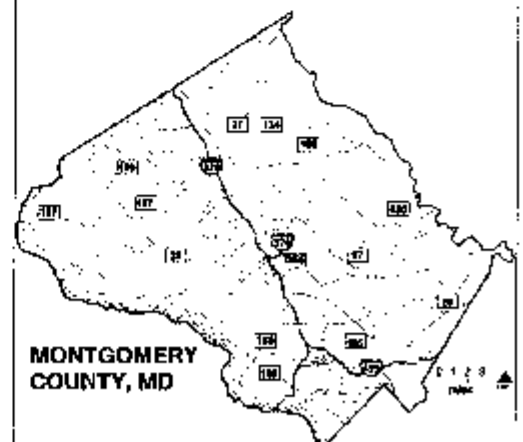
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY06	0
Last FY's Cost Estimate		5,127
Present Cost Estimate		4,789
Appropriation Request	FY08	675
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,414
Expenditures		
Encumbrances		317
Unencumbered Balance		1,097
Partial Closeout Thru	FY06	7,113
New Partial Closeout	FY08	338
Total Partial Closeout		7,451

COORDINATION

Fire Marshal

MAP



Future Replacements/Modernizations – No. 886536

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Countywide**
 Relocation Impact

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 18, 2007
 7-64 (02 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	35,286	0	0	27,013	0	0	4,217	5,157	8,918	8,721	8,253
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	38,404	0	0	15,151	0	0	0	836	6,466	5,859	23,253
Construction	356,838	0	0	95,241	0	0	0	2,425	21,518	61,268	261,698
Other	15,620	0	0	3,800	0	0	0	0	700	2,900	12,020
Total	448,229	0	0	141,005	0	0	4,217	8,418	49,592	78,778	305,224

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recreation Tax	7,108	0	0	7,108	0	0	0	0	3,712	3,398	0
Schools Impact Tax	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	438,436	0	0	133,212	0	0	4,217	7,733	45,680	75,382	305,224
Current Revenue:											
General	685	0	0	685	0	0	0	685	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

A schedule is required to arrest deterioration and to ensure that aging facilities remain suitable for instruction on an approximate 30-year cycle. The Board of Education strongly supports the upgrading of facilities through comprehensive modernizations to replace major building systems and to bring schools up to current educational standards. MCPS has designed an instrument to assess the condition of the schools (FACT) as they reach 30 years old and rank them in order of need. Schools will be planned according to the priority listing in the FACT survey. The approved project provides for replacements/modernizations as adopted in the Amended FY 2001-2006 CIP. This project includes funds for schools with scheduled expenditures in FY 2004 and beyond. The project includes 10 elementary, three middle, and two high schools. It is anticipated that at some point in the future, holding facilities will require a full modernization for continued use.

As feasibility studies are completed and architectural planning is scheduled, individual schools will move from this project to the Current Replacements/Modernizations PDF No. 926575. The funding shown in FY 2007 and beyond is for fiscal planning purposes. Asbestos costs are included in school replacement/modernization projects based on a square foot average. On May 1, 2001, a 30-day moratorium on bidding MCPS construction projects was implemented due to rapidly escalating construction costs. In FY 2003, due to fiscal constraints, all future modernization projects were delayed.

An amendment to the FY 2003-2008 CIP was approved to move one high school from this project to the Current Replacement/Modernization project. As part of the Board of Education's adopted FY 2004 Capital Budget and Amendments to the FY 2003-2008 CIP, planning expenditures for some future modernizations were shifted to more closely couple these planning expenditures with approved project construction schedules. The reassignment of planning expenditures will not affect any project completion schedule. Due to fiscal constraints and delay in the elementary school modernization projects in the adopted FY 2005-2010 CIP, only one middle school modernization project moved from this project to the Current Replacement/Modernizations Project. As a result of the adopted FY 2007-2012 CIP, five elementary schools, one middle school, and one high school moved from this project to the Current Replacement/Modernizations Project. Also, six elementary schools, one middle school, and one high school now show expenditures in the adopted CIP, and therefore, were given completion dates for their modernizations.

FISCAL NOTE

State Reimbursement: Reimbursement of the state share of eligible costs will continue to be pursued.

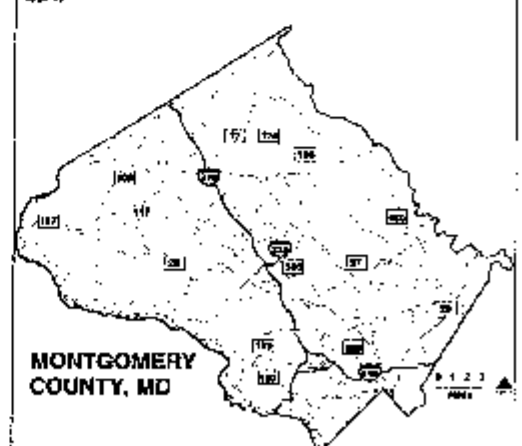
The impact tax reflected in the expenditure schedule shown above is applied to the addition portions of some modernizations within this project.

**APPROPRIATION AND
EXPENDITURE DATA**

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY02	138,640
Last FY's Cost Estimate		440,229
Present Cost Estimate		448,229
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		0
Expenditures		0
Encumbrances		0
Unencumbered Balance		0
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

Mandatory Referral - M-NCPPC
 Department of Environmental Protection
 Building Permits:
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits

MAP

HVAC Replacement: MCPS – No. 816633

Category
Agency
Planning Area
Relocation aspect

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
19-18 (03 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	3,300	0	0	3,300	550	550	550	550	550	550	0
Land											
Site Improvements and Utilities											
Construction	23,951	443	2,048	20,880	3,610	3,450	3,450	3,450	3,450	3,450	0
Other											
Total	26,651	443	2,048	24,180	4,160	4,000	4,000	4,000	4,000	4,000	0

FUNDING SCHEDULE (\$000)

Qualified Zone Academy Funds											
Qualified Zone Academy Funds	618	283	175	180	160	0	0	0	0	0	0
G.O. Bonds	29,668	0	1,349	22,225	3,150	3,075	4,000	4,000	4,000	4,000	0
State Aid	2,465	160	530	1,775	850	925	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project provides for orderly replacement of heating, ventilating, air conditioning, control, and plumbing systems in facilities that are not on the modernization schedule. Related asbestos removal costs are included with each project. These systems or components are outdated or have become expensive to repair and maintain necessitating replacement. MCPS is participating in inter-agency planning and review of this program in order to share successful and cost effective approaches. In addition to HVAC replacement, the Council added \$725,000 in additional appropriations to the FY 1999 request for (FACE) Facilities Air Conditioning Equity (a pilot program to provide air conditioning at Cabin John Middle School and Luxmanor Elementary School). The FY 1999 appropriation had two components - \$2 million to continue the HVAC replacement program and \$1.2 million to provide additional planning and construction funds for the FACE initiative to provide air conditioning in three schools. An additional \$1.2 million was programmed in FY 2000 to complete an additional three schools.

The adopted FY 1999 and FY 2000 amounts would have allowed six schools to be air conditioned with unitary systems. There was no commitment for the remaining 11 schools to be air conditioned. The costs of providing central air conditioning was cost prohibitive. A supplemental appropriation of \$900,000 for completion of scheduled air conditioning at Cabin John Middle School and Luxmanor Elementary School was approved by the County Council in FY 1998. Two FY 1999 supplemental appropriations for the FACE initiative were approved - the first in the amount of \$2,635 million the second in the amount of \$320,000. Also an FY 2000 amendment was funded to accelerate the air conditioning of all remaining non-air conditioned schools and holding schools for completion by September 2000. In FY 2000, \$175,000 was transferred from this project to the Elementary School Gymnasium PDF for the construction of Burnt Mills Elementary School gymnasium and \$20,000 was transferred to the local unliquidated surplus account. Funds approved in FY 2001 and FY 2002 continue this project.

An FY 2003 appropriation was approved to continue to provide for the replacement of heating, ventilating, air conditioning, and plumbing systems in facilities that are not on the modernization schedule. An FY 2004 appropriation was approved to continue this project at its current level of effort. An FY 2005 appropriation was approved to continue to provide heating, ventilating, air conditioning, and plumbing system replacements in facilities that are not scheduled to be modernized. Increases in expenditures shown for FY 2005 and beyond reflect the need to address the backlog of HVAC projects, partially due to the delay in the modernization schedule. For FY 2005, an additional \$745,000 in state aid was included in this project as a result of federal funding, issued by the state, through the Qualified Zone Academy Bond (QZAB) program. An FY 2006 appropriation was approved to continue this project. An FY 2007 appropriation was approved to continue this project. Expenditures shown in the adopted FY 2007-2012 CIP for this project have increased in order to address the backlog of HVAC projects, as well as the rise in construction costs. An FY 2007 Special Appropriation in the amount of \$100,000 was approved in this project as a result of federal funding, issued by the state, through the Qualified Zone Academy Bond (QZAB) program. An FY 2008 appropriation was approved to continue this level of effort project.

* This project will continue indefinitely.

JUSTIFICATION

Criteria: needed for urgent health and safety needs.

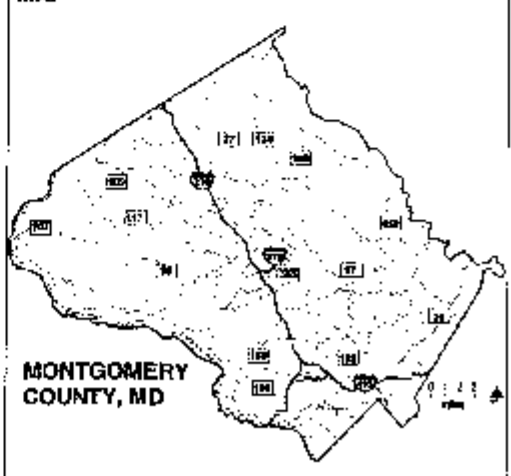
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY81	(5000)
Initial Cost Estimate		643
First Cost Estimate		
Current Scope	FY96	16,388
Last FY's Cost Estimate		30,222
Present Cost Estimate		26,651
Appropriation Request	FY08	4,000
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		6,651
Expenditures/Encumbrances		2,177
Unencumbered Balance		4,474
Partial Closeout Thru	FY06	43,211
New Partial Closeout	FY08	3,431
Total Partial Closeout		45,642

COORDINATION

CIP Master Plan for School Facilities
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Improved (Safe) Access to Schools – No. 975051

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
21-46 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,800	0	0	1,800	900	900	900	900	300	300	0
Land											
Site Improvements and Utilities	3,010	0	410	4,600	900	900	700	700	700	700	0
Construction											
Other											
Total	6,810	0	410	6,400	1,200	1,200	1,000	1,000	1,000	1,000	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	6,810	0	410	6,400	1,200	1,200	1,000	1,000	1,000	1,000	0
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ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project addresses vehicular and pedestrian access to schools. It may involve the widening of a street or roadway, obtaining rights-of-way for school access or exit, or changing or adding entrances/exits at various schools. These problems may arise at schools where there are no construction projects or DOT road projects that could fund the necessary changes.

Funds approved in FY 2001 addressed access and circulation problems at East Silver Spring, Viers Mill, and Garrett Park elementary schools and Pyle Middle School, and address sidewalk concerns at Damascus High School and Briggs Chaney Middle School. Funds approved in FY 2001 also funded planning at Ridgeview Middle School, Northwood Center, and Wayside Elementary School, with completion at these facilities in FY 2002. An FY 2003 appropriation was approved to address access and circulation concerns at Damastown, Fields Road, Highland View, Seven Locks, and Summit Hall elementary schools, and Galltensburg Middle School.

An amendment to the FY 2003-2004 CIP was approved to include an additional \$150,000 above the current approved level, to study and assess the pedestrian and vehicular traffic pattern at Northwood High School. The approved current level of effort for FY 2004 will address access, circulation, and pedestrian and vehicular traffic at Highland View, Potomac, Laytonsville, Bel Pre, and Washington Grove elementary schools and Paint Branch High School.

An FY 2005 appropriation was approved to address access, circulation, and vehicular and pedestrian traffic problems at Galway, Woodlin, Judith Resnick, and Beverly Farms elementary schools, and Benjamin Benneker and Shady Grove middle schools. In the FY 2005-2010 CIP, the County Council approved a level of effort funding for the outyears of this project in order to adequately illustrate that this project will continue for the foreseeable future. An FY 2006 appropriation was approved to continue this project at its current level of effort. An FY 2007 appropriation was approved to continue this project. An FY 2008 appropriation was approved to continue to address access, circulation, and vehicular and pedestrian traffic issues at schools throughout the county.

Note: This project will continue indefinitely

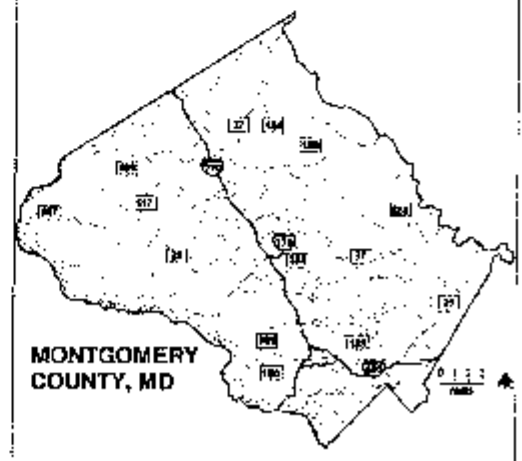
FISCAL NOTE

State Reimbursement: not eligible

APPROPRIATION AND EXPENDITURE DATA			
Date First Appropriation	FY97	(\$000)	
Initial Cost Estimate		240	
First Cost Estimate			
Current Scope	FY97	1,185	
Last FY's Cost Estimate		6,061	
Present Cost Estimate		6,810	
Appropriation Request	FY08	1,200	
Supplemental			
Appropriation Request	FY07	0	
Transfer		0	
Cumulative Appropriation		1,610	
Expenditures/			
Encumbrances		1,554	
Unencumbered Balance		66	
Partial Closeout Thru	FY05	9,033	
New Partial Closeout	FY06	1,241	
Total Partial Closeouts		10,274	

COORDINATION STEP Committee

MAP



Land Acquisition: MCPS -- No. 546034

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

December 8, 2006
19-6 (05 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	From FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision											
Land	3,805	2,055	200	1,550	1,550	0	0	0	0	0	0
Site Improvements and Utilities											
Construction											
Other	0	0	0	0	0	0	0	0	0	0	0
Total	3,805	2,055	200	1,550	1,550	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

Revolving Fund -											
G.O. Bonds	648	448	200	0	0	0	0	0	0	0	0
G.O. Bonds	3,157	1,607	0	1,550	1,550	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

The Advanced Land Acquisition Revolving Fund (ALARF) is a revolving fund used to purchase sites for schools approved in the capital program or appearing in adopted area master plans. Funding is maintained by reimbursement from new school projects as they receive appropriations for construction and site acquisition. MCPS secures school sites through dedication at the time land is subdivided and purchases sites when dedication is infeasible. Prior to site selection, MCPS convenes a Site Selection Advisory Committee (SSAC) with staff from MCPS, M-NCPPC, OMB, DOT, County Council, and others, including school community. Funds also are needed for various site-related expenses, such as geotechnical studies, topographical surveys, legal fees, easements, and a site administration assistant. Funds also are used for minor site expansions when opportunities present themselves to upgrade substandard existing school sites. When land purchased with this fund becomes part of a specific school construction project, the land purchase cost and related administrative expenses are transferred to that specific project.

An FY 2001 supplemental appropriation of \$7.0 million was approved for land acquisition related to the new Quince Orchard Middle School #2 and Hooky Hill Middle School replacement facility. Anticipated expenditures in FY 2002 were for land acquisition, miscellaneous legal/title/general expenses, and engineering fees. An FY 2003 appropriation was approved to reimburse the ALARF account for engineering fees, as well as miscellaneous legal/title/general expenses. An FY 2004 appropriation was approved to reimburse the ALARF account as approved in the FY 2003-2008 CIP. The Board of Education, in the FY 2005-2010 CIP, requested an FY 2005 appropriation for land acquisition related to a reservation request for an elementary school site in the Shady Grove sector plan, and for land acquisition related to other school construction projects. The County Council did not support funding since the sector plan was not complete. The County Council did approve funding for the land acquisition related to other school construction projects. An amendment to the FY 2005-2010 CIP was requested by the Board of Education to purchase land for elementary school sites in the Shady Grove sector plan and the Kennedy Cluster. The county executive did not recommend funding for the land purchase in the Shady Grove sector plan. The county executive in FY 2006 recommended that the Board of Education request an FY 2006 Special Appropriation for the land purchase in the Kennedy Cluster. On April 12, 2005, the Board of Education approved an FY 2005 Special Appropriation in the amount of \$1.5 million for the land purchase for an elementary school site in the Kennedy Cluster, in lieu of its FY 2006 request. The County Council approved the FY 2005 Special Appropriation for a school site in the Kennedy Cluster, but did not approve the land purchase in the Shady Grove sector plan.

During the Amended FY 2005-2010 CIP, the county executive recommended that the title of this project be changed to "Land Acquisition, MCPS" to accurately reflect the activity in this project. In recent years, most land acquisitions have been handled through a supplemental appropriation, and therefore, funds would be allocated to this project, with no reimbursement. The lack of reimbursement in turn results in a non-revolving fund project. As part of the Board of Education's Requested FY 2007-2012 CIP, the one staff person, as well as expenditures for legal fees and other non-reimbursable costs were transferred to the Design and Construction Management project. The Board of Education requested and the County Council approved that the name and scope of this project be changed to accurately reflect its current activity. An FY 2007 appropriation was approved to purchase land adjacent to Paint Branch High School in order to expand the school site during its modernization.

FISCAL NOTE

State Reimbursement: Not eligible

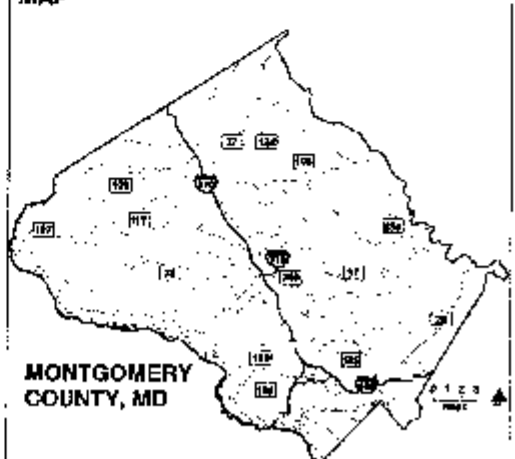
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY64	(\$000)
Initial Cost Estimate		9,490
First Cost Estimate		
Current Scope	FY95	\$,500
Last FY's Cost Estimate		4,274
Present Cost Estimate		3,805
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		8,197
Expenditures		
Encumbrances		20
Unencumbered Balance		3,197
Partial Closeout Thru	FY05	24,312
New Partial Closeout	FY06	480
Total Partial Closeout		24,791

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits

MAP



Planned Life Cycle Asset Repl: MCPS -- No. 896586

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
21-48 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	From FY08	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,200	0	0	1,200	280	200	180	280	180	180	0
Land											
Site Improvements and Utilities	4,750	0	0	4,750	875	775	775	775	775	775	0
Construction	21,168	0	307	20,861	4,788	3,599	3,109	3,109	3,109	3,109	0
Other											
Total	27,058	0	307	26,751	5,821	4,574	4,064	4,064	4,064	4,064	0

FUNDING SCHEDULE (\$000)

Qualified Zone Academy Funds	982	0	0	982	982	0	0	0	0	0	0
G.O. Bonds	26,066	0	307	25,759	4,929	4,574	4,064	4,064	4,064	4,064	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project funds a comprehensive and ongoing plan to replace key facility and site components based on an inventory of their age and conditions. A comprehensive inventory of all such components has been assembled so that replacements can be anticipated and accomplished in a planned and orderly manner. The pace of the modernization schedule, due to fiscal constraints, justifies the need to increase the scope of this project in order to maintain buildings for longer periods before a capital project will upgrade all systems. Facility components included in this project are code corrections, physical education facility/field improvements, school facility exterior resurfacing, partitions, doors, lighting, media center security gates, bleachers, communication systems, and flooring. Roof replacements are funded in Project No. 766595. Coordination with scheduled modernizations is maintained to avoid redundancy.

An amendment to the FY 2003-2008 CIP was approved to provide two additional staff members for the Department of Facilities Management to manage the additional contracts within the PLAR project office. The approved amendment also provided cafeteria upgrades to four high schools and one middle school, and provided upgrades to the mechanical/electrical/emergency preparedness systems at the Carver Education Services Center (CESC). The Board of Education requested funds to provide minor improvements at the swimming pool at Piney Branch Elementary School; however, the County Council in the adopted CIP moved these funds from this project in MCPS to the county government's PLAR project. An FY 2003 special appropriation and amendment to the FY 2003-2008 CIP in the amount of \$1.586 million was approved for systemic renovation projects and funded through the Federal School Renovation Program Funds via the Maryland State Department of Education.

An FY 2006 appropriation was approved to continue this project to provide for the necessary replacement of some building systems and playground equipment. The appropriation also includes funding for the replacement of walk-in and serving lines at various cafeterias throughout the system. Increased expenditures in the out-years of the CIP reflect the need to address more PLAR projects, partially due to the delay in the modernization schedule. For FY 2006, an additional \$428,000 in state aid was included in this project as a result of federal funding, issued by the state, through the Qualified Zone Academy Bond (QZAB) program. An FY 2006 appropriation was approved to continue this project at its current level of effort. An FY 2007 appropriation was approved to continue to address PLAR projects systemwide. The increase in expenditures shown above will address the rise in construction costs and a rising backlog of projects, as well as provide additional funding for playground equipment, and the replacement of a variety of cafeteria equipment throughout the school system. The County Council approved, in the FY 2007-2012 CIP additional funding to provide minor modifications to the Governor holding facility. An FY 2007 Special Appropriation in the amount of \$992,000 was approved in this project as a result of federal funding, issued by the state, through the Qualified Zone Academy Bond (QZAB) program. An FY 2008 appropriation was approved to continue this level of effort project.

* Expenditures in this project will continue indefinitely.

FISCAL NOTE

State Reimbursement: not eligible

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY99	(\$000)
Initial Cost Estimate		34,045
First Cost Estimate		
Current Scope	FY06	24,902
Last FY's Cost Estimate		23,240
Present Cost Estimate		27,058

Appropriation Request	FY08	4,374
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		6,428
Expenditures		
Encumbrances		3,048
Unencumbered Balance		3,980

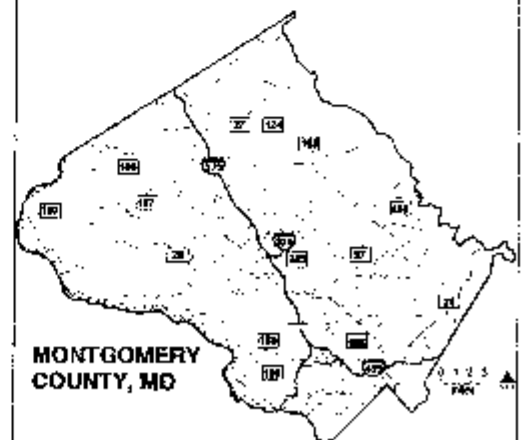
Partial Closeout Thru	FY05	43,010
New Partial Closeout	FY06	3,174
Total Partial Closeout		46,184

COORDINATION

CIP Master Plan for School Facilities

	FY 07	FY 08-12
Salaries and Wages	201	1005
Fringe Benefits	81	405
Workyears	3	15

MAP



Rehab/Reno.Of Closed Schools- RROCS -- No. 916587

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 19, 2006
19-19 (05 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	2,890	2,067	540	83	83	0	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	4,380	2,025	1,964	391	391	0	0	0	0	0	0
Construction	38,263	9,084	13,226	15,953	11,676	4,277	0	0	0	0	0
Other	2,956	626	1,050	1,280	780	500	0	0	0	0	0
Total	48,289	13,802	16,780	17,707	12,930	4,777	0	0	0	0	0

FUNDING SCHEDULE (\$000)

PAYGO	375	375	0	0	0	0	0	0	0	0	0
Recordation Tax - PAYGO	7,000	7,000	0	0	0	0	0	0	0	0	0
Schools Impact Tax	698	0	0	698	0	698	0	0	0	0	0
G.O. Bonds	23,877	6,427	12,634	4,418	4,347	69	0	0	0	0	0
Current Revenue: General	2,765	0	2,765	0	0	0	0	0	0	0	0
State Aid	14,074	0	1,481	12,593	9,583	4,010	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				5,532	922	922	922	922	922	922	0
Energy				1,682	272	272	272	272	272	272	0
Program-Staff				18,314	3,219	3,219	3,219	3,219	3,219	3,219	0
Program-Other				13,032	2,172	2,172	2,172	2,172	2,172	2,172	0
Net Impact				38,560	6,585	6,585	6,585	6,585	6,585	6,585	0
Workyears				396.0	66.0	66.0	66.0	66.0	66.0	66.0	0.0

DESCRIPTION

MCPS retained some closed schools for use for office space, as holding schools, or for alternative programs. Occasionally a closed school is reopened as an operating school to address increasing enrollment. Some rehabilitation is necessary to restore spaces for contemporary instructional use. An amendment to the FY 2003-2008 CIP was approved for the reopening of the former Arcadia Elementary School. An FY 2003 special appropriation and amendment to the FY 2003-2008 CIP in the amount of \$2.0M was approved to provide a science laboratory to the Emory Grove Center and one science laboratory at the McKenney Hills Center and minor facility modifications to the Lynnbrook Center and the Stephen Knolls Center. This funding allowed for the establishment of a downcounty regional alternative high school education program and allowed the program currently housed at the McKenney Hills Center to be relocated to the Stephen Knolls Center and the Lynnbrook Center. On December 9, 2003, the County Council approved a transfer of \$350K in FY 2004 from the Clarksburg Area MS (Hocky Hill Replacement) project to the Downcounty Consortium ES #27. An FY 2005 appropriation was approved for the reopening of the Downcounty Consortium ES #27 (Connecticut Park), planning funds for the reopening of Col. Balt Junior High School, and funds for two stand-alone modular buildings for the Infants & Toddlers Program staff at Neelsville MS and Rosa Parks MS, provided funds for the relocation of administrative office space currently housed at Connecticut Park, and provided funds for the relocation of offices currently housed at the North Lake holding facility. This appropriation for administrative offices and staff space represents partial funding to begin locating offices in alternative space, followed by a long-term permanent housing solution for Adult Education and ESOL classrooms. Due to fiscal constraints in the FY 2006-2010 CIP, the County Council shifted funds for the Downcounty Consortium ES #28 one year, changing the completion date to September 2006.

An FY 2006 appropriation was approved for construction funds for Downcounty Consortium ES #28, and furniture and equipment funds for Downcounty Consortium ES #27. A Special Appropriation and amendment to the FY 2005-2010 CIP was approved in the amount of \$2.4 million in expenditures for the Downcounty Consortium Elementary School #27 to provide additional funding due to rising construction costs. The Board of Education's Requested FY 2007-2012 CIP included an expenditure shift of \$500,000 from FY 2006 to FY 2007 for A. Mario Lederman Middle School to reflect the actual implementation of the project and eligibility for state funds in FY 2007.

FISCAL NOTE

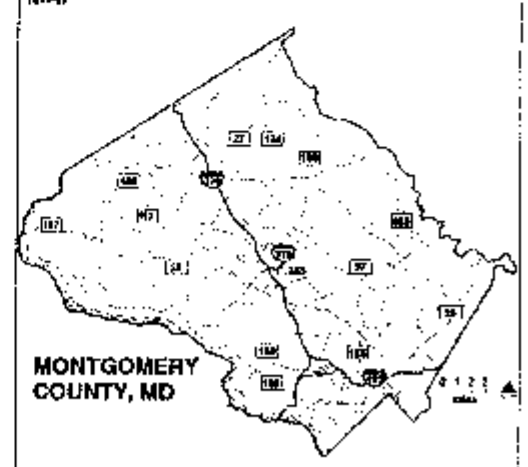
Recordation Tax revenue will support this project by \$3,285 million in FY 2003.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY01	(\$000)
Initial Cost Estimate		2,330
First Cost Estimate		
Current Scope	FY00	27,082
Last FY's Cost Estimate		59,191
Present Cost Estimate		48,289
Appropriation Request Supplemental	FY06	0
Appropriation Request Transfer	FY07	0
Cumulative Appropriation		48,289
Expenditures		
Encumbrances		18,197
Unencumbered Balance		29,092
Partial Closeout Thru	FY06	47,547
New Partial Closeout	FY06	1,909
Total Partial Closeout		49,449

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshal
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits

MAP

Relocatable Classrooms -- No. 846540

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 10, 2007
15-23 (03 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	600	0	0	600	100	100	100	100	100	100	0
Land											
Site Improvements and Utilities											
Construction	16,981	0	2,511	14,450	3,350	3,500	1,900	1,900	1,900	1,900	0
Other											
Total	17,581	0	2,511	15,050	3,450	3,500	2,000	2,000	2,000	2,000	0

FUNDING SCHEDULE (\$000)

Current Revenue:											
Recreation Tax	478	0	0	478	450	28	0	0	0	0	0
G.O. Bonds	0	0	0	0	0	0	0	0	0	0	0
Contributions	0	0	0	0	0	0	0	0	0	0	0
Current Revenue:											
General	17,022	0	2,450	14,572	3,000	3,572	2,000	2,000	2,000	2,000	0
State Aid	51	0	61	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

MCPS currently has 719 relocatable classrooms. Units around 15-20 years old require general renovation if they are to continue in use as educational spaces. Units moved more frequently may require rehabilitation sooner. Rehabilitation of state-owned units is accomplished as state funds are allocated when those units are moved. On February 23, 2004, the Board of Education approved an FY 2004 special appropriation request to accelerate the appropriation for the FY 2006 expenditures of \$5 million. The County Council, on March 30, 2004, approved the \$5.0 million special appropriation requested by the Board of Education to allow MCPS to enter into contracts in order to have the relocatable units ready for the 2004-2005 school year. The special appropriation provided for the relocation of 77 relocatable classrooms and the leasing of an additional 54 relocatable classrooms for enrollment growth and the full-day kindergarten program.

On February 8, 2005, the Board of Education approved an FY 2005 Special Appropriation request to accelerate the appropriation for the FY 2006 expenditures of \$5 million. The County Council, on March 22, 2005, approved the \$5.0 million special appropriation requested by the Board of Education to allow MCPS to enter into contracts in order to have the relocatable units ready for the 2005-2006 school year. An FY 2006 special appropriation of \$1.5 million was approved to provide additional relocatable classrooms to accommodate a staff to student ratio of 23:1 at elementary schools. An FY 2007 appropriation was approved to move approximately 50 relocatables during the summer of 2006. The County Council, on April 4, 2006, approved a \$3.6 million special appropriation requested by the Board of Education to allow MCPS to enter into contracts in order to have the relocatable units ready for the 2006-2007 school year. Also, an FY 2006 special appropriation in the amount of \$975,000 was approved to provide relocatable classrooms for the acceleration of full-day kindergarten for the schools scheduled to receive the program in the 2007-2008 school year; therefore, as of the 2006-2007 school year, all elementary schools will have full-day kindergarten. An FY 2006 special appropriation in the amount of \$2.1 million was approved to return 121 relocatables to the vendor in order to begin the process of systematically removing aging relocatables from our schools. The \$2.1 million also provided for the replacement of six older units, the relocation of six units and the addition of a canopy at a school. The County Council approved, in the FY 2007-2012 CIP, additional expenditures in FY 2007 and FY 2008 to provide replacement relocatables for Potomac Elementary School and to provide relocatables for Bella Mill Elementary School when the school is moved to the Grosvenor holding facility during modernization. The County Council, on May 8, 2007 approved a \$3.572 million special appropriation which will accelerate the FY 2008 appropriation requested by the Board of Education to allow MCPS to enter into contracts to have the relocatable units ready for the 2007-2008 school year.

FISCAL NOTE

State Reimbursement: reimbursement of the state share of eligible costs will continue to be pursued.

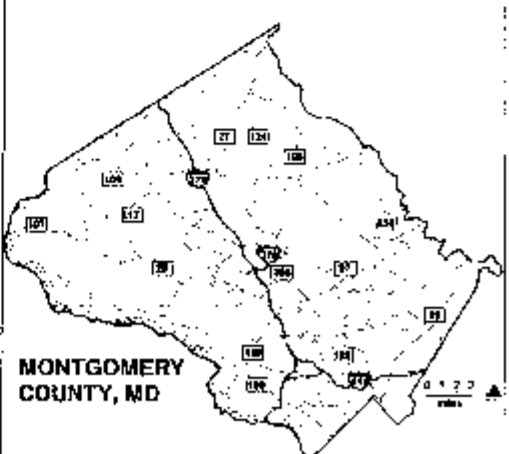
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY04	(\$000)
Initial Cost Estimate		374
First Cost Estimate		
Current Scope	FY02	21,470
Last FY's Cost Estimate		24,951
Present Cost Estimate		17,561
Appropriation Request	FY08	0
Supplemental		
Appropriation Request	FY07	0
Transfer		3
Cumulative Appropriation		9,561
Expenditures		
Encumbrances		4,830
Unencumbered Balance		4,731
Partial Closeout Thru	FY05	58,588
New Partial Closeout	FY06	0
Total Partial Closeout		58,588

COORDINATION

CIP Master Plan for School Facilities
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

MAP



Restroom Renovations – No. 056501

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 24, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	400	0	120	940	140	100	100	0	0	0	0
Land											
Site Improvements and Utilities											
Construction	5,096	0	0	5,096	1,836	1,776	845	840	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	5,556	0	120	5,436	1,776	1,876	945	840	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	5,558	0	120	5,438	1,776	1,875	945	840	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project will provide needed modifications to specific areas of restroom facilities. A study was conducted in FY 2004 to evaluate restrooms for all schools that were built or renovated before 1985. Schools on the modernization list with either planning or construction funding in the six-year CIP were excluded from this list. Ratings were based upon visual inspections of the existing materials and fixtures as of August 1, 2003. Ratings also were based on conversations with the building services managers, principals, vice principals, and staffs about the existing conditions of the restroom facilities. The numeric rating for each school was based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials.

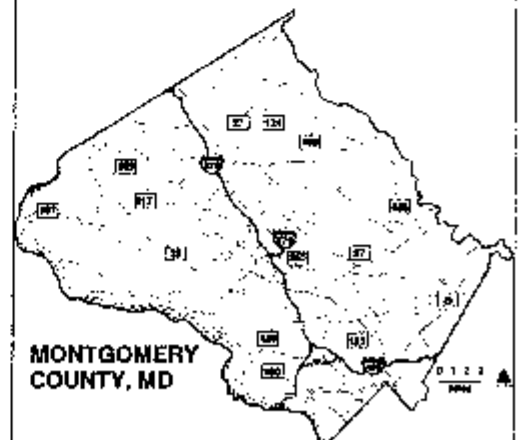
An FY 2006 appropriation was approved to begin planning restroom modifications for the first set of schools. Planning and construction funds will be requested in the out-years of the CIP for the 47 schools identified for restroom modifications. An FY 2007 appropriation was approved for construction funds for the first set of schools identified for restroom modifications, as well as planning funds for the second set of schools scheduled for modifications. Also, the County Council approved, in the FY 2007-2012 CIP, to accelerate one year the funding for the bathroom modifications for Potomac Elementary School. An FY 2008 appropriation was approved to continue this project. The list of approved restroom renovations is shown in Appendix G of the FY 2008 Facilities Master Plan.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY05	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY06	0
Last FY's Cost Estimate		5,556
Present Cost Estimate		5,658
Appropriation Request	FY06	1,875
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,896
Expenditures/Encumbrances		1,738
Unencumbered Balance		158
Partial Closeout Thru	FY06	0
New Partial Closeout	FY06	0
Total Partial Closeout		0

COORDINATION

MAP



Roof Replacement: MCPS – No. 766995

Category
Agency
Planning Area
Relocation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 17, 2007
19-24 (03 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	1,800	0	0	1,800	300	300	300	300	300	300	0
Land											
Site Improvements and Utilities											
Construction	33,564	0	1,764	31,800	5,900	5,900	5,900	5,900	5,900	5,900	0
Other											
Total	35,364	0	1,764	33,600	5,900	5,900	5,900	5,900	5,900	5,900	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	30,986	0	871	30,095	4,553	3,142	5,600	5,600	5,600	5,600	0
State Aid	4,398	0	893	3,505	1,047	2,458	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

The increasing age of buildings has created a backlog of work to replace roofs on their expected 20 year life cycle. Roofs are replaced when schools are not in session, and are scheduled during the summer. This is an annual request funded since FY76. Funds approved in FY 2001 and FY 2002 allowed for the continuation of this project.

An FY 2003 appropriation was approved to replace roofs at the following MCPS facilities: Stonegate, Candlewood, Piney Branch, and Olney elementary schools, and Magruder and Damascus high schools. The FY 2003 appropriation provided roof replacements at the Clarksburg Depot, and Mark Twain Center. An FY 2004 appropriation was approved to continue this project at its current level of effort. An FY 2005 appropriation was approved to increase the current approved level of effort of funding for this project in order to address the backlog of roof replacement projects. The FY 2005 appropriation will provide roof replacements at Lake Sonoma, Clopper Mill, S. Christa McAuliffe, Travilah, Watkins Mill, and Wyngate elementary schools, Silver Spring International Middle School, and Poolesville High School. Funding for the roof replacement at Northwood High School is included in the expenditures of this project and will be phased as part of the reopening project for Northwood. An FY 2006 appropriation was approved to continue this project. An FY 2007 appropriation was approved to continue this project. Expenditures shown in the adopted FY 2007-2012 CIP for this project increased in order to address the substantial rise in the cost of petroleum based products used in roofing projects. An FY 2008 appropriation was approved to continue this level of effort project.

* Expenditures in this project will continue indefinitely.

FISCAL NOTE

State Reimbursement: reimbursement of the state share of eligible costs will continue to be pursued.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY76	(\$000)
Initial Cost Estimate		3,000
First Cost Estimate		
Current Scope	FY96	19,470
Last FY's Cost Estimate		38,094
Present Cost Estimate		35,364

Appropriation Request	FY08	5,900
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		7,364
Expenditures/		
Encumbrances		2,325
Unencumbered Balance		5,039

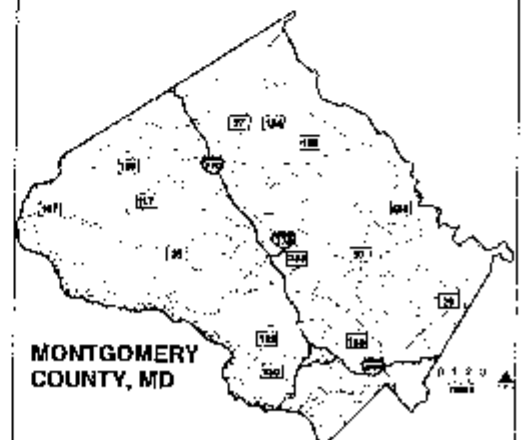
Partial Closeout Thru	FY05	41,838
New Partial Closeout	FY06	2,721
Total Partial Closeout		44,559

COORDINATION

CIP Master Plan for School Facilities
MCPS asserts that this project conforms to the requirements of relevant local plans, as required by the Maryland Economic Growth, Resource Protection and Planning Act.

	FY07	FY 08-12
Salaries and Wages	133	685
Fringe Benefits	53	265
Workyears	2	10

MAP



School Gymnasiums – No. 886550

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact:

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 24, 2007
7-88 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	2,044	0	14	2,030	750	510	590	80	0	0	0
Land											
Site Improvements and Utilities											
Construction	27,245	0	5,006	22,240	6,770	6,730	3,440	4,650	650	0	0
Other	7,700	0	150	7,550	500	1,890	2,260	1,150	1,560	220	0
Total	36,989	0	5,169	31,820	8,020	9,100	6,390	5,890	2,210	220	0

FUNDING SCHEDULE (\$000)

PAYGO	0	0	0	0	0	0	0	0	0	0	0
G.O. Bonds	36,989	0	5,169	31,820	8,020	9,100	6,390	5,890	2,210	220	0
Contributions	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				188	99	98	0	0	0	0	0
Energy				58	29	28	0	0	0	0	0
Net Impact				256	128	128	0	0	0	0	0

DESCRIPTION

The Board of Education and the superintendent continue to believe that elementary gymnasiums are essential for the physical education program and well being of students, and that these facilities should be included in all Montgomery County schools. This project is to add gyms at elementary schools on a schedule based on the availability of funds. A criteria ranking based on enrollment size, capital project status, and percent of gyms in a cluster have been developed to determine the order of schools to receive gyms. Funds approved for FY 2001 were for planning and construction of a gymnasium at Dr. Sally K. Ride, Ashburton, and Spark Matsunaga elementary schools. An amendment to the FY 2001-2006 CIP was approved to provide additional funds due to rapidly rising construction costs for the gymnasiums at Lakewood and Greenwood elementary schools. Funding for gymnasiums beyond FY 2002 was removed during the County Council's reconciliation process on May 17, 2001. On December 11, 2001, the County Council approved a transfer of \$4.5 million from this project to the Current Replacement/Modernization project. Due to the fiscal constraints and projected revenue shortfalls in FY 2003, the Board of Education did not request funding for the construction of elementary school gymnasiums. On May 9, 2002, the County Council approved an increase in the rate of the recordation tax. Therefore, in FY 2003, the County Council approved funding for six elementary school gymnasiums -- Dr. Sally K. Ride, Ashburton, Lakewood, Greenwood, and Dr. Charles R. Drew in FY 2003, and Somerset Elementary School in FY 2004. The FY 2003 appropriation was for the construction of the five aforementioned gymnasiums. The FY 2004 appropriation was for the gym at Somerset Elementary School.

On August 25, 2003, the Board of Education by way of a resolution, directed the superintendent to include funding for the construction of all gymnasiums for elementary schools within the six-year CIP. The expenditure schedule above includes planning and construction funds for the completion of all elementary school gym in the six-year CIP. On December 9, 2003, the County Council approved a transfer of \$900K in FY 2004 from the Clarksburg Area MS (Rocky Hill Replacement) project to this project. The transferred funds will be used for the construction of the gymnasium at Somerset Elementary School. The Board of Education, in the FY 2005-2010 CIP, requested an FY 2005 appropriation to provide construction funding for three elementary school gymnasiums, and planning funds for 11 elementary school gymnasiums. Due to fiscal constraints, the County Council shifted funds for some individual school projects, as well as elementary school modernization projects. As a result, those projects were delayed one year and the accompanying gymnasium were delayed one year. Therefore, the adopted gymnasium schedule and approved FY 2005 appropriation will provide for the planning of seven elementary school gyms and for the construction of three gyms. An FY 2006 appropriation was approved for planning and construction funds for schools scheduled for a gymnasium addition. An FY 2007 appropriation was approved for the balance of construction funds for four gymnasiums, planning and construction funds for one gymnasium, and planning funds for five gymnasiums. The County Council, in the adopted FY 2007-2012 CIP, approved the acceleration of the construction of the Belts Mill Elementary School modernization and gymnasium one year, and deferred the construction of the gymnasium for Seven Locks Elementary School to coincide with its modernization scheduled to be completed January 2012. An FY 2008 appropriation was approved for planning funds for four gymnasiums and construction funds for eight gymnasiums. The list of gymnasiums, as approved is shown in Appendix F of the FY 2008 Facilities Master Plan.

FISCAL NOTE

Recordation Tax revenue will support this project by \$3.22 million in FY 2003 and \$1.1 million in FY 2004.

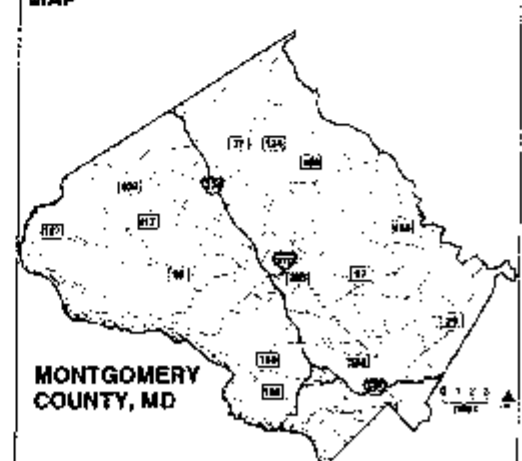
APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY95	(\$000)
Initial Cost Estimate		2,880
First Cost Estimate		
Current Scope	FY96	7,588
Last FY's Cost Estimate		41,812
Present Cost Estimate		36,989
Appropriation Request	FY06	10,700
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		15,049
Expenditures		12,816
Unencumbered Balance		2,233
Partial Closeout Thru	FY05	18,985
New Partial Closeout	FY06	4,629
Total Partial Closeout		21,788

COORDINATION

Mandatory Referral - M-NCPPC
Department of Environmental Protection
Building Permits:
Code Review
Fire Marshall
Department of Transportation
Inspections
Sediment Control
Stormwater Management
WSSC Permits

MAP



School Security Systems -- No. 926557

Category
Agency
Planning Area
Recreation Impact

MCPS
Public Schools
Countywide

Date Last Modified
Previous PDF Page Number
Required Adequate Public Facility

May 24, 2007
21-53 (01 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	600	0	200	600	100	100	100	100	100	100	0
Land											
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	2,950	0	650	2,400	400	400	400	400	400	400	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	3,750	0	750	3,000	500	500	500	500	500	500	0

FUNDING SCHEDULE (\$000)

G.O. Bonus	3,750	0	750	3,000	500	500	500	500	500	500	0
Current Revenue: General	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project addresses four aspects of security throughout MCPS, and will serve to protect not only the student and community population, but also the extensive investment in educational facilities, equipment, and supplies in buildings. Expenditures for this project had been temporarily suspended until the results of a high school pilot program could be evaluated. The County Council's FY 1999-2004 recommendation included funding to provide security camera systems at three high schools each year in FY 1999 and FY 2000. The recommendation also provided for MCPS to return in two years with an evaluation of how the systems were working and a plan to complete the remainder of the high schools. A FY 2000 supplemental appropriation was approved to install closed circuit TV cameras and monitoring equipment at 18 high schools. Funds approved in FY 2001 were used to install closed circuit TV cameras and monitoring equipment at the Northwood holding facility.

An amendment to the FY 2003-2008 CIP was approved for FY 2004 to begin the extension of security cameras into middle schools and to begin to install security locks at the exits from the schools to relocatable classrooms. An FY 2005 appropriation was approved to begin the process of upgrading the current security systems at all high schools from still to digital cameras, and for a pilot program for installing security cameras at middle schools. An FY 2006 appropriation was approved to continue this project. An FY 2007 appropriation was approved to continue this project at its current level of effort. An FY 2008 appropriation is approved to continue this level of effort project.

STATUS

Continuing Program

FISCAL NOTE

State Reimbursement: not eligible

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY82	(\$000)
Initial Cost Estimate		2,532
First Cost Estimate		
Current Scope	FY96	2,887
Last FY's Cost Estimate		3,982
Present Cost Estimate		3,750

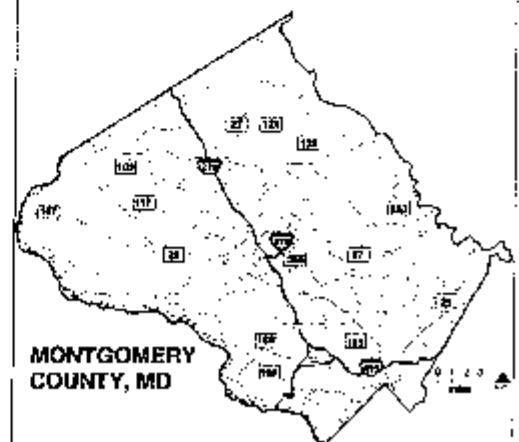
Appropriation Request	FY06	500
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		1,250
Expenditures		
Encumbrances		111
Unexpended Balance		1,139

Partial Closeout Thru	FY06	5,000
New Partial Closeout	FY06	212
Total Partial Closeout		5,212

COORDINATION

MAP



Stadium Lighting -- No. 876544

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Countywide**
 Relocation Impact

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 18, 2007
 7-69 (02 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Fam. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 8 Years
Planning, Design and Supervision	0	0	0	0	0	0	0	0	0	0	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	509	125	0	384	192	192	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	509	125	0	384	192	192	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	195	3	0	192	96	96	0	0	0	0	0
Contributions	314	122	0	192	96	96	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

Maintenance				4	2	2	0	0	0	0	0
Energy				6	3	3	0	0	0	0	0
Net Impact				10	5	5	0	0	0	0	0

DESCRIPTION

Currently, all high schools have installed permanent stadium lighting. The County Council has adopted a policy of funding half the cost of each stadium lighting project, the balance of the cost is funded in partnership by the schools' booster clubs and city or county government as part of this project. A FY 1998 supplemental was approved for \$90K in June 1998 to replace the stadium lighting at Seneca Valley HS which was damaged during a storm. A FY 2000 supplemental appropriation was approved to accelerate lighting at Kennedy High School in order to complete installation at the time of the school's modernization.

An amendment to the FY 2001-2006 CIP was approved to fund the installation of stadium lighting at Wheaton High School during the construction of its addition. The FY 2002 appropriation funded the installation of stadium lighting at Rockville High School to be completed with the school's modernization.

An amendment to the FY 2003-2008 CIP was approved to provide funding for the installation of stadium lighting at Springbrook High School, the only high school in the county without stadium lighting. The FY 2004 appropriation also provided forward funding for improvements to concession stands that will be repaid by booster clubs. An FY 2007 appropriation was approved to provide stadium lighting to the reopened Northwood High School and to continue to provide forward funding for improvements to concession stands that will be repaid by the booster clubs. An amendment to the FY 2007-2012 CIP was approved to provide funding for stadium lighting at Clarksburg High School.

STATUS

Continuing Program

FISCAL NOTE

State Reimbursement: not eligible

APPROPRIATION AND**EXPENDITURE DATA**

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		62
First Cost Estimate		
Current Scope	FY08	1,220
Last FY's Cost Estimate		351
Present Cost Estimate		509

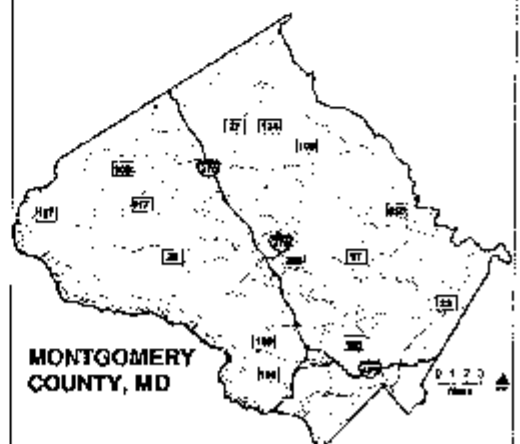
Appropriation Request	FY08	192
Supplemental		
Appropriation Request	FY07	0
Transfer		0

Cumulative Appropriation		317
Expenditures		
Encumbrances		0
Unencumbered Balance		317

Partial Closeout Thru	FY05	1,623
New Partial Closeout	FY06	34
Total Partial Closeout		1,557

COORDINATION

Mandatory Referral - MNCPPC
 Department of Environmental Protection
 Building Permits
 Code Review
 Fire Marshal
 Department of Transportation
 Inspections
 Sediment Control
 Stormwater Management
 WSSC Permits

MAP

Stormwater Discharge Management: MCPS – No. 956550

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 18, 2007
NONE
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	0	0	0	0	0	0	0	0	0	0	0
Land											
Site Improvements and Utilities	1,200	0	0	1,200	1,200	0	0	0	0	0	0
Construction	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	1,200	0	0	1,200	1,200	0	0	0	0	0	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	1,200	0	0	1,200	1,200	0	0	0	0	0	0
Current Revenue:											
General	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project will provide funds to meet the State of Maryland requirements that all industrial sites be surveyed and a plan developed to mitigate stormwater runoff. FY 1995 funds were utilized to conduct site evaluations of the four MCPS maintenance/transportation depots. Funds were appropriated in FY 1996 through FY 1998 to implement measures required by law at the Bethesda and Shady Grove maintenance/transportation depots. Funds approved in FY 1999-2001 completed work at the Randolph and Clarksburg Depots. Work under this project includes concrete curbing to channel rainwater, oil/grease separators to filter stormwater for quality control, modifications to retention systems, the installation of a surface pond for stormwater management quality control at Randolph, and other items to improve stormwater management systems at these sites.

This project was reviewed by the Interagency committee for capital programs that affect other county agencies to develop the most cost effective method to comply with state regulation. The FY 2000 appropriation continued to address improvements at the Randolph Depot. Costs for this project increased significantly with inflation adjustments for FY1996 and FY 1998 and an increase in scope of the Randolph facilities stormwater retention surface pond. FY 2001 expenditures completed the improvements at the Randolph Depot.

An FY 2007 Special Appropriation in the amount of \$1.2 million was approved to bring all storm water management facilities on school sites up to current maintenance standards. Once the maintenance backlog is addressed, it is anticipated that all future maintenance responsibilities will be transferred to the Department of Environmental Protection (DEP) within the Water Quality Protection Fund.

FISCAL NOTE

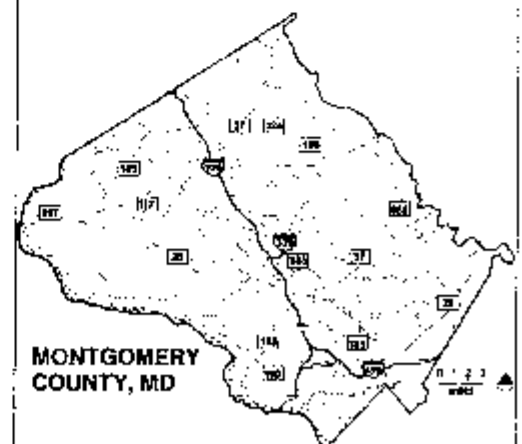
State Reimbursement: Not eligible

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY07	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY07	0
Last FY's Cost Estimate		0
Present Cost Estimate		1,200
Appropriation Request	FY08	0
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		1,200
Expenditures/Encumbrances		0
Unencumbered Balance		1,200
Partial Closeout Thru	FY05	0
New Partial Closeout	FY06	2,356
Total Partial Closeout		2,356

COORDINATION

MAP



Technology Modernization – No. 036510

Category **MCPS**
 Agency **Public Schools**
 Planning Area **Countywide**
 Relocation Impact **None.**

Date Last Modified
 Previous PDF Page Number
 Required Adequate Public Facility

May 17, 2007
 19-26 (06 App)
 NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	115,554	0	3,264	112,290	18,660	18,840	18,361	18,567	18,820	19,042	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	115,554	0	3,264	112,290	18,660	18,840	18,361	18,567	18,820	19,042	0

FUNDING SCHEDULE (\$000)

Current Revenue: Recordation Tax	94,075	0	3,264	90,811	18,660	18,840	1,956	13,493	18,820	19,042	0
G.O. Bonds	0	0	0	0	0	0	0	0	0	0	0
Current Revenue: General	21,479	0	0	21,479	0	0	16,405	5,074	0	0	0
State Aid	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)**DESCRIPTION**

In September 2001, the Board of Education adopted the MCPS Strategic Technology Plan. This plan supports the Board's vision to provide computer access to every child. The strategic plan includes the following four goals: computers will be accessible to all children on an equitable basis; technology will be fully integrated into instruction; information systems will be used for measuring performance and improving results; and technology will be used to overcome location and distance barriers to learning.

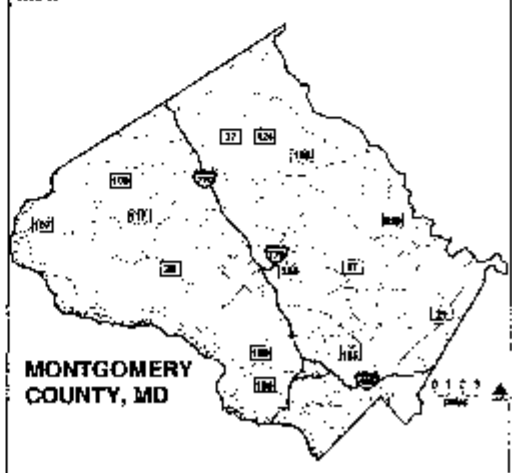
Technology refreshment, or scheduled upgrades to hardware and software, are key to ensuring that the aforementioned goals are achieved. Without refreshment of technology, students will not have equitable access and will not be able to participate in e-learning opportunities; teachers will not have up-to-date tools for teaching; and staff will not have the connections and equipment needed to access web-based performance data. The County Council, during its review of the FY 2003 Capital Budget, requested that an asset management study be completed and submitted to the Council prior to review of the FY 2004 Capital Budget. The requested asset management program was implemented in FY 2003.

An amendment to the FY 2003-2008 CIP in the amount of \$600,000 in FY 2004 was requested by the Board of Education to increase the implementation of the technology modernization program at a modest level for schools with the oldest technology that received computers as part of the Global Access Project in FY 1994-1995. The County Council's adopted amendments to the FY 2003-2008 CIP did not include the Board of Education's requested increase and, instead, maintained the current level of funding approved in the FY 2003-2008 CIP.

An FY 2005 appropriation was approved to roll-out the implementation of the technology modernization program for schools with the oldest technology that received computers as part of the Global Access project. This project will update schools' technology hardware, software, and network infrastructure on a four-year replacement cycle. The objective of this program is to have a student to computer ratio of 5:1. The technology modernization program will continue throughout the six-year CIP and beyond. The County Council, in the adopted FY 2005-2010 CIP reduced the Board of Education's request for the outyears of the FY 2005-2010 CIP by \$10,945 million. An FY 2006 appropriation and amendment to the FY 2005-2010 CIP was approved by the County Council to continue the rollout plan for the technology modernization program. An FY 2007 appropriation was approved to continue this level of effort project and proceed with the rollout plan for the technology modernization program. The expenditures for FY 2007 reflect three years of finance payments, as originally planned, in addition to the current year refreshment costs. The expenditures in the outyears represent the ongoing costs of a four-year refreshment cycle. Variations in funding from year to year reflect differences in the number of schools being refreshed, as well as the enrollment at those schools. An FY 2008 appropriation was approved to continue this project.

APPROPRIATION AND EXPENDITURE DATA

Date First Appropriation	FY03	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY00	0
Last FY's Cost Estimate		191,017
Present Cost Estimate		115,554
Appropriation Request	FY06	18,840
Supplemental		
Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		21,924
Expenditures/Encumbrances		20,479
Unencumbered Balance		1,446
Partial Closeout Thru	FY05	587
New Partial Closeout	FY06	15,483
Total Partial Closeout		16,050

COORDINATION**MAP**

Water and Indoor Air Quality Improvements -- No. 006503

Category: MCPS
Agency: Public Schools
Planning Area: Countywide
Relocation Impact: None

Date Last Modified:
Previous PDF Page Number:
Required Adequate Public Facility:

May 24, 2007
21-36 (02 App)
NO

EXPENDITURE SCHEDULE (\$000)

Cost Element	Total	Thru FY06	Rem. FY06	Total 6 Years	FY07	FY08	FY09	FY10	FY11	FY12	Beyond 6 Years
Planning, Design and Supervision	2,230	0	190	2,040	590	290	290	290	290	290	0
Land											
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	10,979	2,109	1,410	7,460	2,410	1,010	1,010	1,010	1,010	1,010	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	13,209	2,109	1,600	9,500	3,000	1,300	1,300	1,300	1,300	1,300	0

FUNDING SCHEDULE (\$000)

G.O. Bonds	13,209	2,109	1,600	9,500	3,000	1,300	1,300	1,300	1,300	1,300	0
Current Revenue:											
General	0	0	0	0	0	0	0	0	0	0	0

ANNUAL OPERATING BUDGET IMPACT (\$000)

DESCRIPTION

This project funds mechanical retrofits and building envelope modifications necessary to address schools experiencing Indoor Air Quality (IAQ) problems. An FY 2000 Amendment funded improvements to schools needing major mechanical corrections and schools that required carpet removal, floor tile replacement, and minor mechanical retrofits. A feasibility study/assessment, also was funded to determine the extent of IAQ problems in 50 schools based on reported IAQ incidents. MCPS reports periodically to the Education Committee on the status of this project. Funds approved in FY 2001 addressed air quality issues at Seneca Valley and Damascus high schools, Col. E. Brooke Lee Middle School, Clopper Mill and Highland elementary schools, and the Mark Twain Center. The request also funded miscellaneous projects such as carpet removal, ventilation, and HVAC controls at various schools.

An amendment to the FY 2001-2006 CIP was approved to address air quality issues at Galithersburg and Seneca Valley high schools, Banneker Middle School, and Highland and Woodlin elementary schools. The approved funding addressed ventilation improvements at the Thomas Edison High School of Technology, Sherwood High School, Rocky Hill and Silgo middle schools, and Summit Hall and Weller Road elementary schools. The funds also addressed miscellaneous projects such as carpet removal, pipe insulation removal, ventilation, and HVAC controls at various schools.

An FY 2003 appropriation was approved to address ventilation improvements at Galithersburg, Garrett Park, Luemahor, and Wheaton Woods elementary schools, Baker and Galithersburg middle schools, and Damascus and Galithersburg high schools. The FY 2003 appropriation also provided for the removal and replacement of carpet at Cloverly, Fallsmead, Galway, Greenwood, Rolling Terrace, Strawberry Knolls, Waters Landing, and Woodfield elementary schools, and Frost, Ridgview, and Silgo middle schools. Also, the FY 2003 appropriation repaired mold-damaged building materials at three schools and upgrade an HVAC system at one middle school. An FY 2004 appropriation was approved to continue this project at its current level of effort.

An FY 2005 appropriation was approved to upgrade/replace HVAC systems at Fields Road Elementary School, William Ferquhar and Benjamin Banneker middle schools, and Galithersburg and Seneca Valley high schools. The FY 2005 appropriation also will fund minor projects such as carpet removal, mechanical retrofits, and ventilation at various schools throughout the system. In the FY 2005-2010 CIP, the County Council approved a level of effort funding for the colyears of this project in order to adequately illustrate that this project will continue for the foreseeable future. An FY 2006 Special Appropriation in the amount of \$1.6 million was approved by the County Council for lead abatement to enable MCPS to develop specific remediation and work plans for schools that have complete test results and lead source assessment. An FY 2006 appropriation was approved to continue the level of effort for indoor air quality projects. An FY 2007 appropriation was approved to continue this project.

Note: This project will continue indefinitely

FISCAL NOTE

State reimbursement: not eligible

APPROPRIATION AND EXPENDITURE DATA

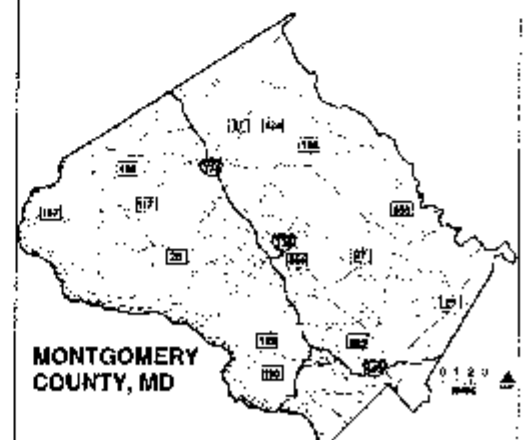
Date First Appropriation	FY89	(\$000)
Initial Cost Estimate		0
First Cost Estimate		
Current Scope	FY02	3,800
Last FY's Cost Estimate		15,492
Present Cost Estimate		13,209
Appropriation Request	FY08	1,300
Supplemental Appropriation Request	FY07	0
Transfer		0
Cumulative Appropriation		6,708
Expenditures		
Encumbrances		2,717
Unencumbered Balance		3,992
Partial Closeout Thru	FY05	5,608
New Partial Closeout	FY05	2,283
Total Partial Closeout		8,091

COORDINATION

Department of Environmental Protection
Department of Health and Human Services
American Lung Association

	FY 07	FY 08-12
Salaries and Wages	199	1000
Fringe Benefits	78	390
Workyears:	3	15

MAP



PART III: CAPITAL IMPROVEMENTS PROJECTS TO BE CLOSED OUT

The following capital projects are closed out effective July 1, 2007, and the appropriation for each project is decreased by the amount of that project's unencumbered balance. The unencumbered balance is transferred to the Unliquidated Surplus Account.

Project #	Project Name
026508	Clarksburg Area MS (Rocky Hill Replacement)
966539	Damascus Midlevel Solution (Baker MS Addition)
026502	Forest Knolls ES Addition
026506	Lakelands Park MS
016516	Oak View ES Core Improvements

**PART IV: CAPITAL IMPROVEMENTS PROJECTS:
PARTIAL CLOSE OUT**

Partial close out of the following capital projects is effective July 1, 2007.

Project #	Project Name	Amount
796235	ADA Compliance: MCPS	863,000
816695	Asbestos Abatement: MCPS	964,000
926575	Current Replacements/Modernizations	862,000
746032	Design and Construction Management	3,909,000
956547	Educational Technology: Global Access	6,575,000
796222	Energy Conservation: MCPS	232,000
966553	Facility Planning: MCPS	148,000
016532	Fire Safety Code Upgrades	338,000
816633	HVAC Replacement: MCPS	3,431,000
975051	Improved (Safe) Access to Schools	1,241,000
546034	Land Acquisition: MCPS	469,000
896586	Planned Life Cycle Asset Repl: MCPS	3,174,000
916587	Rehab/Remo.Of Closed Schools- RROCS	1,902,000
846540	Relocatable Classrooms	7,390,000
766995	Roof Replacement: MCPS	2,721,000
886550	School Gymnasiums	4,823,000
926557	School Security Systems	212,000
876544	Stadium Lighting	34,000
036510	Technology Modernization	15,463,000
006503	Water and Indoor Air Quality Improvements	2,283,000

Appendix A-1

Montgomery County Public Schools Actual Enrollment for 2006–2007 and Projected for 2007–2008 to 2012–2013

Grade Level & Program	Actual 2006–07	Projected Enrollment					
		2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
Prekindergarten	1,828	1,925	1,925	1,925	1,925	1,925	1,925
Head Start	584	584	584	584	584	584	584
Kindergarten	8,951	9,400	9,700	9,700	9,700	9,700	9,700
Grades 1–5	47,122	46,572	46,944	47,677	48,462	49,169	49,974
Grades 6–8	28,556	28,220	27,988	27,738	27,519	27,591	27,588
Grades 9–12	41,470	40,646	39,394	39,235	39,214	39,237	39,323
Total K–12	126,099	124,838	124,026	124,350	124,895	125,697	126,585
Special Education:							
Elementary	2,742	2,739	2,764	2,782	2,798	2,811	2,828
Middle	2,493	2,037	2,037	2,037	2,038	2,038	2,038
High	3,069	3,586	3,587	3,587	3,587	3,592	3,593
Special Schools	584	733	740	743	746	749	752
Total Special Education*	8,888	9,095	9,128	9,149	9,169	9,190	9,211
Alternative Programs	203	300	300	300	300	300	300
Gateway to College	196	265	295	295	295	295	295
GRAND TOTAL	137,798	137,007	136,258	136,603	137,168	137,991	138,900
* <u>Special Education:</u> Students budgeted under special programs	8,888	9,095	9,128	9,149	9,169	9,190	9,211
Students budgeted as part of Grades K–12	8,422	8,305	8,213	8,368	8,129	8,130	8,157
Total Special Education	17,310	17,400	17,341	17,517	17,298	17,320	17,368

Source: Montgomery County Public Schools, Division of Long-range Planning, November 15, 2006.

Note: Enrollment for 2006–2007 is Official September 30th enrollment.

Appendix A-2

Montgomery County Public Schools Actual and Projected Grade Enrollment, 2006–2007 to 2012–2013

Grades	Actual Enrollment 2006–07	Projected Enrollment					
		2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
Kindergarten	8,951	9,400	9,700	9,700	9,700	9,700	9,700
Grade 1	9,416	9,340	9,801	10,102	10,102	10,102	10,102
Grade 2	9,293	9,350	9,285	9,742	10,042	10,042	10,042
Grade 3	9,341	9,257	9,348	9,286	9,748	10,049	10,049
Grade 4	9,390	9,302	9,258	9,340	9,280	9,742	10,048
Grade 5	9,682	9,323	9,252	9,207	9,290	9,234	9,733
Grade 6	9,487	9,377	9,211	9,233	9,202	9,299	9,256
Grade 7	9,479	9,468	9,338	9,178	9,166	9,138	9,215
Grade 8	9,590	9,375	9,439	9,327	9,151	9,154	9,117
Grade 9	10,902	10,526	10,441	10,512	10,511	10,317	10,418
Grade 10	10,308	10,255	9,906	9,859	10,017	9,992	9,835
Grade 11	10,231	9,871	9,509	9,381	9,384	9,654	9,621
Grade 12	10,029	9,994	9,538	9,483	9,302	9,274	9,449
K–5 Total	56,073	55,972	56,644	57,377	58,162	58,869	59,674
6–8 Total	28,556	28,220	27,988	27,738	27,519	27,591	27,588
9–12 Total	41,470	40,646	39,394	39,235	39,214	39,237	39,323
K–12 Total	126,099	124,838	124,026	124,350	124,895	125,697	126,585
Prekindergarten	1,828	1,925	1,925	1,925	1,925	1,925	1,925
Head Start	584	584	584	584	584	584	584
Special Education*	8,888	9,095	9,128	9,149	9,169	9,190	9,211
Alternative Programs	203	300	300	300	300	300	300
Gateway to College	196	265	295	295	295	295	295
GRAND TOTAL	137,798	137,007	136,258	136,603	137,168	137,991	138,900
* <u>Special Education:</u> Students budgeted under special programs	8,888	9,095	9,128	9,149	9,169	9,190	9,211
Students budgeted as part of Grades K–12	8,422	8,305	8,213	8,368	8,129	8,130	8,157
Total Special Education	17,310	17,400	17,341	17,517	17,298	17,320	17,368

Source: Montgomery County Public Schools, Division of Long-range Planning, November 15, 2006.

Note: Enrollment for 2006–2007 is Official September 30th enrollment.

Appendix A-3

Montgomery County Public Schools Enrollment by Race/Ethnic Groups: 1968–2006

School Year	African American		American Indian		Asian American		Hispanic		White		Total Enrollment
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
1968–69	4,872	4.0%	75	0.1%	1,208	1.0%	1,673	1.4%	113,621	93.6%	121,449
1969–70	5,716	4.6%	123	0.1%	1,401	1.1%	1,832	1.5%	115,899	92.7%	124,971
1970–71	6,454	5.1%	131	0.1%	1,476	1.2%	2,438	1.9%	114,845	91.6%	125,344
1971–72	7,292	5.8%	113	0.1%	1,640	1.3%	2,475	2.0%	114,687	90.9%	126,207
1972–73	8,013	6.3%	194	0.2%	1,904	1.5%	2,688	2.1%	114,113	89.9%	126,912
1973–74	9,264	7.3%	77	0.1%	1,849	1.5%	1,996	1.6%	112,990	89.5%	126,176
1974–75	9,928	8.0%	113	0.1%	1,929	1.6%	2,050	1.6%	110,299	88.7%	124,319
1975–76	10,578	8.7%	122	0.1%	2,438	2.0%	2,234	1.8%	106,900	87.4%	122,272
1976–77	11,012	9.4%	822	0.7%	3,758	3.2%	3,668	3.1%	98,370	83.6%	117,630
1977–78	11,201	9.9%	545	0.5%	4,084	3.6%	3,517	3.1%	93,278	82.8%	112,625
1978–79	11,192	10.4%	334	0.3%	4,360	4.1%	3,486	3.2%	88,058	82.0%	107,430
1979–80	11,648	11.4%	209	0.2%	4,774	4.7%	3,442	3.4%	82,446	80.4%	102,519
1980–81	11,912	12.1%	187	0.2%	5,598	5.7%	3,760	3.8%	77,386	78.3%	98,843
1981–82	12,175	12.7%	161	0.2%	6,291	6.6%	4,122	4.3%	72,838	76.2%	95,587
1982–83	12,345	13.3%	156	0.2%	6,791	7.3%	4,231	4.6%	68,994	74.6%	92,517
1983–84	12,714	14.0%	166	0.2%	7,266	8.0%	4,388	4.8%	66,496	73.0%	91,030
1984–85	13,327	14.5%	136	0.1%	8,024	8.7%	4,807	5.2%	65,410	71.3%	91,704
1985–86	13,765	14.8%	140	0.2%	8,759	9.4%	5,273	5.7%	64,934	69.9%	92,871
1986–87	14,342	15.2%	142	0.2%	9,471	10.0%	5,845	6.2%	64,660	68.5%	94,460
1987–88	14,984	15.6%	194	0.2%	10,229	10.6%	6,376	6.6%	64,488	67.0%	96,271
1988–89	15,900	16.1%	223	0.2%	10,960	11.1%	7,208	7.3%	64,228	65.2%	98,519
1989–90	16,612	16.6%	294	0.3%	11,565	11.5%	8,199	8.2%	63,589	63.4%	100,259
1990–91	17,721	17.1%	268	0.3%	12,352	11.9%	9,202	8.9%	64,189	61.9%	103,732
1991–92	18,867	17.6%	293	0.3%	12,983	12.1%	10,189	9.5%	65,067	60.6%	107,399
1992–93	19,938	18.1%	323	0.3%	13,521	12.3%	11,071	10.1%	65,184	59.2%	110,037
1993–94	21,009	18.5%	397	0.3%	14,014	12.4%	12,260	10.8%	65,749	58.0%	113,429
1994–95	22,170	18.9%	464	0.4%	14,440	12.3%	13,439	11.5%	66,569	56.9%	117,082
1995–96	23,265	19.3%	400	0.3%	15,016	12.5%	14,437	12.0%	67,173	55.8%	120,291
1996–97	24,281	19.8%	440	0.4%	15,384	12.6%	15,348	12.5%	67,052	54.7%	122,505
1997–98	25,420	20.4%	442	0.4%	15,904	12.7%	16,502	13.2%	66,767	53.3%	125,035
1998–99	26,820	21.0%	428	0.3%	16,380	12.8%	17,815	13.9%	66,409	52.0%	127,852
1999–00	27,490	21.0%	385	0.3%	17,093	13.1%	19,485	14.9%	66,236	50.7%	130,689
2000–01	28,426	21.2%	407	0.3%	17,895	13.3%	21,731	16.2%	65,849	49.0%	134,308
2001–02	28,928	21.1%	414	0.3%	19,042	13.9%	23,517	17.2%	64,931	47.5%	136,832
2002–03	29,755	21.4%	428	0.3%	19,765	14.2%	24,915	17.9%	64,028	46.1%	138,891
2003–04	30,736	22.1%	429	0.3%	19,908	14.3%	26,058	18.7%	62,072	44.6%	139,203
2004–05	31,446	22.6%	396	0.3%	20,118	14.4%	27,011	19.4%	60,366	43.3%	139,337
2005–06	31,816	22.8%	402	0.3%	20,458	14.7%	27,931	20.0%	58,780	42.2%	139,387
2006–07	31,620	22.9%	418	0.3%	20,452	14.8%	28,582	20.7%	56,726	41.2%	137,798

Source: Montgomery County Public Schools, Office of Shared Accountability, November 15, 2006.

Note: Montgomery County Public Schools uses a combined method for collecting and reporting racial/ethnic data.

All Hispanic students regardless of their race, are included in Hispanic enrollment.

All Enrollment is Official September 30th.

Appendix A-4

Montgomery County Public Schools Annual Enrollment Change By Race/Ethnic Groups: 1968–2006

School Year	African American		American Indian		Asian American		Hispanic		White		Total	
	Number	Change from Prior Year	Number	Change from Prior Year	Number	Change from Prior Year	Number	Change from Prior Year	Number	Change from Prior Year	Enrollment	Change from Prior Year
1968–69	4,872		75		1,208		1,673		113,621		121,449	
1969–70	5,716	844	123	48	1,401	193	1,832	159	115,899	2278	124,971	3522
1970–71	6,454	738	131	8	1,476	75	2,438	606	114,845	-1054	125,344	373
1971–72	7,292	838	113	-18	1,640	164	2,475	37	114,687	-158	126,207	863
1972–73	8,013	721	194	81	1,904	264	2,688	213	114,113	-574	126,912	705
1973–74	9,264	1251	77	-117	1,849	-55	1,996	-692	112,990	-1123	126,176	-736
1974–75	9,928	664	113	36	1,929	80	2,050	54	110,299	-2691	124,319	-1857
1975–76	10,578	650	122	9	2,438	509	2,234	184	106,900	-3399	122,272	-2047
1976–77	11,012	434	822	700	3,758	1320	3,668	1434	98,370	-8530	117,630	-4642
1977–78	11,201	189	545	-277	4,084	326	3,517	-151	93,278	-5092	112,625	-5005
1978–79	11,192	-9	334	-211	4,360	276	3,486	-31	88,058	-5220	107,430	-5195
1979–80	11,648	456	209	-125	4,774	414	3,442	-44	82,446	-5612	102,519	-4911
1980–81	11,912	264	187	-22	5,598	824	3,760	318	77,386	-5060	98,843	-3676
1981–82	12,175	263	161	-26	6,291	693	4,122	362	72,838	-4548	95,587	-3256
1982–83	12,345	170	156	-5	6,791	500	4,231	109	68,994	-3844	92,517	-3070
1983–84	12,714	369	166	10	7,266	475	4,388	157	66,496	-2498	91,030	-1487
1984–85	13,327	613	136	-30	8,024	758	4,807	419	65,410	-1086	91,704	674
1985–86	13,765	438	140	4	8,759	735	5,273	466	64,934	-476	92,871	1167
1986–87	14,342	577	142	2	9,471	712	5,845	572	64,660	-274	94,460	1589
1987–88	14,984	642	194	52	10,229	758	6,376	531	64,488	-172	96,271	1811
1988–89	15,900	916	223	29	10,960	731	7,208	832	64,228	-260	98,519	2248
1989–90	16,612	712	294	71	11,565	605	8,199	991	63,589	-639	100,259	1740
1990–91	17,721	1109	268	-26	12,352	787	9,202	1003	64,189	600	103,732	3473
1991–92	18,867	1146	293	25	12,983	631	10,189	987	65,067	878	107,399	3667
1992–93	19,938	1071	323	30	13,521	538	11,071	882	65,184	117	110,037	2638
1993–94	21,009	1071	397	74	14,014	493	12,260	1189	65,749	565	113,429	3392
1994–95	22,170	1161	464	67	14,440	426	13,439	1179	66,569	820	117,082	3653
1995–96	23,265	1095	400	-64	15,016	576	14,437	998	67,173	604	120,291	3209
1996–97	24,281	1016	440	40	15,384	368	15,348	911	67,052	-121	122,505	2214
1997–98	25,420	1139	442	2	15,904	520	16,502	1154	66,767	-285	125,035	2530
1998–99	26,820	1400	428	-14	16,380	476	17,815	1313	66,409	-358	127,852	2817
1999–00	27,490	670	385	-43	17,093	713	19,485	1670	66,236	-173	130,689	2837
2000–01	28,426	936	407	22	17,895	802	21,731	2246	65,849	-387	134,308	3619
2001–02	28,928	502	414	7	19,042	1147	23,517	1786	64,931	-918	136,832	2524
2002–03	29,755	827	428	14	19,765	723	24,915	1398	64,028	-903	138,891	2059
2003–04	30,736	981	429	1	19,908	143	26,058	1143	62,072	-1956	139,203	312
2004–05	31,446	710	396	-33	20,118	210	27,011	953	60,366	-1706	139,337	134
2005–06	31,816	370	402	6	20,458	340	27,931	920	58,780	-1586	139,387	50
2006–07	31,620	-196	418	16	20,452	-6	28,582	651	56,726	-2054	137,798	-1589

Source: Montgomery County Public Schools, Office of Shared Accountability, November 15, 2006.

Note: Montgomery County Public Schools uses a combined method for collecting and reporting racial/ethnic data. All Hispanic students, regardless of their race, are included in Hispanic enrollment.
All Enrollment is Official September 30th.

Appendix B-1

Actual and Projected Special Education Services and Enrollment

Program	Actual Enrollment			Budgeted	Projected					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Resource Programs for Students with Special Needs										
Total for Resource Programs	5,724	5,815	5,333	5,911	5,500	5,480	5,460	5,440	5,450	5,460
Programs for Students with Learning Disabilities (LD)										
Learning Centers:										
Elementary	359	368	354	370	356	356	356	356	356	356
Middle	249	288	320	309	248	248	248	248	248	248
High (includes GT/LD)	271	289	273	341	371	371	371	371	371	371
School Age Language (K-1 from FY04 on)	74	58	47	50	0	0	0	0	0	0
Learning and Academic Disabilities (LAD):										
Elementary	951	889	767	649	589	549	499	439	369	289
Home School Model	214	194	341	430	431	471	521	581	651	731
Elementary GT/LD	65	53	45	41	25	25	25	25	25	25
Middle	1,543	1,588	1,556	1,572	1,368	1,368	1,368	1,368	1,368	1,368
Middle GT/LD	38	29	47	53	60	60	60	60	60	60
High	1,377	1,614	1,699	2,000	2,320	2,320	2,320	2,320	2,320	2,320
Total for Learning Disabilities	5,141	5,370	5,449	5,815	5,768	5,768	5,768	5,768	5,768	5,768
Programs for Students with Mental Retardation (MR)										
School/ Community Based Programs:										
Elementary	158	161	161	160	158	158	158	158	158	158
Middle	75	72	78	85	83	83	83	83	83	83
High	134	145	148	150	163	163	163	163	163	163
Extensions	10	10	12	18	15	15	15	15	15	15
Learning for Independence:										
Elementary	95	92	97	110	98	98	98	98	98	98
Middle	159	159	154	155	90	90	90	90	90	90
High	246	258	278	285	355	355	355	355	355	355
Total for Mental Retardation	877	897	928	963	962	962	962	962	962	962
Programs for Students with Emotional Disabilities (ED)										
Bridge Classes	106	115	127	125	120	120	120	120	120	120
Emotional Disabilities Cluster Model:										
Elementary	83	81	91	95	85	85	85	85	85	85
Middle	123	110	106	110	100	100	100	100	100	100
High	189	194	208	225	210	210	210	210	210	210
Total for Emotional Disabilities	501	500	532	555	515	515	515	515	515	515
Programs for Students with Autism										
Prekindergarten	22	32	31	45	40	44	48	52	56	60
K-12	96	96	111	130	160	165	170	175	180	185
Programs for Students with Asperger's	52	59	49	50	45	46	47	48	49	50
Total for Autism and Asperger's	170	187	191	225	245	255	265	275	285	295

Appendix B-1

Actual and Projected Special Education Services and Enrollment (Continued)

Program	Actual Enrollment			Budgeted	Projected					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Deaf And Hard of Hearing										
Resource Program Services	222	224	220	230	230	230	230	230	230	230
Special Classes	103	101	103	105	100	100	100	100	100	100
Visual Impairments										
Resource Program Services	205	203	203	210	210	210	210	210	210	210
Orientation & Mobility	28	29	26	35	35	35	35	35	35	35
Special Classes	11	5	9	10	10	10	10	10	10	10
Physical Disabilities										
Resource Program Services	3,100	3,198	3,250	3,400	3,400	3,380	3,360	3,340	3,350	3,360
Special Classes	46	40	30	35	25	25	25	25	25	25
Speech and Language Disabilities										
Resource Program Services										
Preschool	1,108	1,135	1,131	1,350	1,250	1,270	1,290	1,310	1,330	1,350
K-12	8,495	8,441	8,228	8,600	8,400	8,375	8,350	8,325	8,335	8,345
Private & Parochial	262	280	291	320	320	330	340	350	360	370
Enrollment in Special Classes										
Preschool	85	92	97	85	90	95	95	95	95	95
InterACT Services (Pre-K-12)	435	426	475	475	500	500	500	500	500	500
Enrollment in Augmentative Communication Classes	11	12	14	19	18	18	18	18	18	18
Transition Services										
School-Based Resource				5,730	6,000	5,975	5,950	5,925	5,935	5,945
Non-School-Based Classes	36	41	51	52	52	52	52	52	52	52
Preschool and Early Childhood Programs										
Preschool Education Program (PEP):										
PEP Regular & Early Childhood Classes	390	444	453	507	515	523	528	532	537	542
Intensive Needs	57	80	91	112	120	123	126	129	132	135
Medically Fragile	30	44	68	68	85	92	95	98	101	104
Beginnings Classes	29	35	37	36	42	42	42	42	42	42
Total	506	603	649	723	762	780	791	801	812	823
Special Programs:										
Longview Center	46	48	46	50	50	50	50	50	50	50
Stephen Knolls Center	49	48	45	50	50	50	50	50	50	50
Carl Sandburg Center	96	101	90	100	110	110	110	110	110	110
Rock Terrace Center	109	101	99	105	105	105	105	105	105	105
RICA	146	148	147	155	145	145	145	145	145	145
Mark Twain Center	119	94	92	95	70	70	70	70	70	70
Crossroads	16	27	14	25	18	18	18	18	18	18
TOTAL SPECIAL SCHOOLS	581	567	533	580	548	548	548	548	548	548
Grand Totals										
Resource Program Services	19,579	19,751	19,157	26,261	25,845	25,785	25,725	25,665	25,735	25,805
Special Classes Enrollment	8,068	8,415	8,586	9,167	9,095	9,128	9,149	9,169	9,190	9,211

Appendix B-1

Actual and Projected Special Education Services and Enrollment (Continued)

Program	Actual Enrollment			Budgeted	Projected					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Infants and Toddlers*										
Number of Children Served (with ISFPs)	1,431	1,604	1,520	2,330	1,550	1,600	1,650	1,700	1,750	1,800
Related Services:										
Deaf and Hard of Hearing	186	177	268	190	250	250	250	250	250	250
Physical Therapy	1,543	1,744	1,932	1,900	1,900	1,900	1,900	1,900	1,900	1,900
Occupational Therapy	982	1,146	1,498	1,500	1,500	1,500	1,500	1,500	1,500	1,500
Special Instruction	1,978	2,562	3,098	2,755	3,100	3,100	3,100	3,100	3,100	3,100
Speech & Language	2,526	2,632	3,263	3,100	3,250	3,250	3,250	3,250	3,250	3,250
Vision	220	154	176	185	180	180	180	180	180	180
InterACT Services				20	20	20	20	20	20	20
Non-Public Institution Enrollment										
Residential	17	18	20	20	18	18	18	18	18	18
School-Age Day	504	497	466	515	495	495	495	495	495	495
Preschool	82	94	87	95	90	90	90	90	90	90
Maryland School for Blind	8	7	7	8	8	8	8	8	8	8
Jointly Funded	42	41	42	43	45	45	45	45	45	45
MD. School for Deaf	4	5	4	7	5	5	5	5	5	5
Total Non-Public	657	662	626	688	661	661	661	661	661	661
45 Day Alternative Placements	8	6	13	12	12	12	12	12	12	12

Actual Enrollment is calculated by averaging each program's monthly enrollment from November through May, except pre-K program enrollment that reflects the peak for the year.

Mark Twain Satellite enrollment is combined with Emotional Disabilities Cluster Model, High School, for forecast years.

Enrollment shown for Resource Program Services reflect the number of resource services students receive. Some students receive more than one resource service.

Enrollment shown for all other programs reflect the number of students who are enrolled in classes, receiving fifteen or more hours of special education instruction.

Programs for Students with Learning Disabilities includes enrollment include Pre-Academic, Special Classes (Primary and Intermediate), and Learning Disabled/ Gifted and Talented (LD/GT).

Forecasts are developed cooperatively by the Division of Long-range Planning and Department of Special Education.

* Infants and Toddlers counts changed in FY2001 from a student-based count to service units count.

Infants and Toddlers Enrollment and Services are as of the end of May and forecast is for peak level in each year.

Appendix B-2

ESOL, Head Start, Prekindergarten, Alternative Programs, and Gateway to College Enrollments

Actual and Projected ESOL Enrollment

Program	Actual Enrollment			Actual	Projected Enrollment					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Elementary School	8,039	8,459	9,173	9,300	9,400	9,500	9,600	9,700	9,800	9,900
Middle School	1,797	1,623	1,634	1,650	1,650	1,650	1,650	1,650	1,650	1,650
High School	2,631	2,823	2,657	2,700	2,700	2,700	2,700	2,700	2,700	2,700
Total Enrollment	12,467	12,905	13,464	13,650	13,750	13,850	13,950	14,050	14,150	14,250
METS:										
Elementary	60	60	90	90	90	90	90	90	90	90
Middle	140	140	125	125	130	130	130	130	130	130
High	60	80	159	160	160	160	160	160	160	160

* Actual ESOL enrollment is based on the average monthly enrollment reported by the Division of ESOL/Bilingual programs from Sept to May.
 METS enrollment is broken out for information purposes. METS enrollment is included in the elementary, middle and high school numbers.
 Forecasts are developed cooperatively by the Division of Long-range Planning and Division of ESOL/ Bilingual Programs.

Actual and Projected Head Start and Prekindergarten Programs Enrollment

Program	Actual Enrollment			Actual	Projected Enrollment					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Head Start	584	584	584	584	584	584	584	584	584	584
Prekindergarten	1715	1883	1846	1896	1905	1905	1905	1905	1905	1905
Early Childhood Program (New Hampshire Estates ES)	20	20	20	20	20	20	20	20	20	20

* Actual Head Start and Prekindergarten enrollment for 2006-2007 is preliminary September 30, 2006.
 Forecasts developed cooperatively by Division of Long-range Planning and Div. of Early Childhood Services and Head Start Unit.

Actual and Projected Alternative Programs Enrollment

Program	Actual Enrollment			Actual	Projected Enrollment					
	FY04 2003-04	FY05 2004-05	FY06 2005-06	FY07 2006-07	FY08 2007-08	FY09 2008-09	FY10 2009-10	FY11 2010-11	FY12 2011-12	FY13 2012-13
Alternative Programs	236	219	179	204	300	300	300	300	300	300
Gateway to College		59	123	204	265	295	295	295	295	295

* Actual Alternative Programs and Gateway to College 2006-2007 enrollment is preliminary September 30, 2006.
 Forecasts developed cooperatively by Division of Long-range Planning and the Department of Alternative Programs

Appendix C

School Enrollment and Capacity (2006–2007 and 2012–2013 School year)

	School	2006–2007 School Year			2012–2013 School Year		
		Enrollment	Published Capacity	Surplus / (Deficit)	Enrollment	Published Capacity*	Surplus / (Deficit)
High Schools							
1	Bethesda-Chevy Chase HS	1688	1553	(135)	1622	1656	34
2	Montgomery Blair HS	2920	2840	(80)	2410	2840	430
3	James Blake HS	1859	1733	(126)	1800	1715	(85)
4	Winston Churchill HS	2178	1994	(184)	1885	1985	100
5	Clarksburg HS	1000	1629	629	1479	1629	150
6	Damascus HS	1593	1625	32	1437	1625	188
7	Albert Einstein HS	1697	1413	(284)	1546	1575	29
8	Gaithersburg HS	2151	2143	(8)	2035	2094	59
9	Walter Johnson HS	1959	1878	(81)	2068	2212	144
10	John F. Kennedy HS	1480	1727	247	1422	1718	296
11	Col. Zadok Magruder HS	2136	1989	(147)	1757	1967	210
12	Richard Montgomery HS	1924	1562	(362)	1895	1967	72
13	Northwest HS	1993	2250	257	2146	2187	41
14	Northwood HS	1017	1580	563	1231	1526	295
15	Paint Branch HS	1751	1593	(158)	1697	1899	202
16	Poolesville HS	939	936	(3)	1065	1094	29
17	Quince Orchard HS	1828	1809	(19)	1743	1791	48
18	Rockville HS	1271	1607	336	1125	1585	460
19	Seneca Valley HS	1445	1527	82	1391	1497	106
20	Sherwood HS	2166	1703	(463)	2054	2054	0
21	Springbrook HS	1996	2148	152	1947	2148	201
22	Watkins Mill HS	1767	1836	69	1634	1890	256
23	Wheaton HS	1401	1481	80	1404	1472	68
24	Walt Whitman HS	1886	1909	23	1815	1909	94
25	Thomas S. Wootton HS	2482	2040	(442)	2308	2031	(277)
Middle Schools							
1	Argyle MS	733	795	62	709	795	86
2	John T Baker MS	737	698	(39)	607	698	91
3	Benjamin Banneker MS	759	876	117	739	876	137
4	Briggs Chaney MS	938	927	(11)	840	927	87
5	Cabin John MS	970	836	(134)	798	1024	226
6	Roberto Clemente MS	1122	1162	40	1041	1175	134
7	Eastern MS	821	986	165	783	986	203
8	William H. Farquhar MS	735	838	103	649	838	189
9	Forest Oak MS	805	890	85	751	890	139
10	Robert Frost MS	1148	1071	(77)	1044	1071	27
11	Gaithersburg MS	727	889	162	622	910	288
12	Herbert Hoover MS	1041	905	(136)	948	914	(34)
13	Francis Scott Key MS	772	901	129	786	878	92
14	Martin Luther King, Jr MS	741	842	101	661	880	219
15	Kingsview MS	819	956	137	979	956	(23)
16	Lakelands Park MS	859	1052	193	940	1068	128
17	Col. E. Brooke Lee MS	514	686	172	596	762	166
18	A. Mario Loiederman MS	822	944	122	829	944	115
19	Montgomery Village MS	749	758	9	672	835	163
20	Neelsville MS	801	859	58	805	851	46
21	Newport Mill MS	613	761	148	561	761	200
22	North Bethesda MS	728	850	122	727	850	123
23	Parkland MS	679	995	316	712	783	71
24	Rosa Parks MS	952	888	(64)	790	888	98
25	John Poole MS	385	459	74	350	472	122
26	Thomas W. Pyle MS	1276	1075	(201)	1170	1267	97
27	Redland MS	675	740	65	541	785	244
28	Ridgeview MS	743	990	247	727	901	174
29	Rocky Hill MS	951	956	5	1250	956	(294)
30	Shady Grove MS	615	884	269	594	884	290
31	Silver Spring International MS	748	996	248	672	996	324
32	Sligo MS	613	1029	416	556	1029	473
33	Takoma Park MS	900	863	(37)	864	863	(1)
34	Tilden MS	770	928	158	765	1005	240
35	Julius West MS	983	965	(18)	965	973	8
36	Westland MS	987	910	(77)	999	1037	38
37	White Oak MS	809	847	38	762	924	162
38	Earle B. Wood MS	816	972	156	828	972	144

*Includes capacity from approved projects.

	School	2006–2007 School Year			2012–2013 School Year		
		Enrollment	Published Capacity	Surplus / (Deficit)	Enrollment	Published Capacity*	Surplus / (Deficit)
Elementary Schools							
1	Arcola ES	NA	NA	NA	507	511	4
2	Ashburton ES	571	453	(118)	615	660	45
3	Bannockburn ES	353	365	12	371	365	(6)
4	Lucy V. Barnsley ES	572	514	(58)	530	504	(26)
5	Beall ES	605	534	(71)	592	534	(58)
6	Bel Pre ES	460	383	(77)	468	383	(85)
7	Bells Mill ES	474	313	(161)	470	609	139
8	Belmont ES	405	415	10	375	415	40
9	Bethesda ES	416	385	(31)	418	385	(33)
10	Beverly Farms ES	585	541	(44)	629	541	(88)
11	Bradley Hills ES	390	341	(49)	401	341	(60)
12	Broad Acres ES	454	651	197	516	651	135
13	Brooke Grove ES	431	517	86	469	517	48
14	Brookhaven ES	401	278	(123)	427	278	(149)
15	Brown Station ES	387	410	23	525	400	(125)
16	Burning Tree ES	504	428	(76)	450	428	(22)
17	Burnt Mills ES	337	393	56	399	393	(6)
18	Burtonsville ES	591	594	3	579	594	15
19	Candlewood ES	335	411	76	373	411	38
20	Cannon Road ES	369	277	(92)	375	277	(98)
21	Carderock Springs ES	312	251	(61)	332	399	67
22	Rachel Carson ES	765	649	(116)	819	649	(170)
23	Cashell ES	306	306	0	316	403	87
24	Cedar Grove ES	529	453	(76)	737	479	(258)
25	Chevy Chase ES	501	421	(80)	462	429	(33)
26	Clarksburg ES	385	335	(50)	507	335	(172)
27	Clearspring ES	630	631	1	652	631	(21)
28	Clopper Mill ES	426	429	3	454	429	(25)
29	Cloverly ES	515	483	(32)	535	483	(52)
30	Cold Spring ES	431	386	(45)	428	431	3
31	College Gardens ES	519	408	(111)	666	714	48
32	Cresthaven ES	326	371	45	384	492	108
33	Captain James Daly ES	500	508	8	505	508	3
34	Damascus ES	294	338	44	305	338	33
35	Darnestown ES	385	273	(112)	342	273	(69)
36	Diamond ES	414	511	97	452	528	76
37	Dr. Charles R. Drew ES	460	451	(9)	443	451	8
38	DuFief ES	443	406	(37)	401	393	(8)
39	East Silver Spring ES	244	352	108	468	488	20
40	Fairland ES	506	354	(152)	503	354	(149)
41	Fallsmead ES	499	381	(118)	456	519	63
42	Farmland ES	577	617	40	603	617	14
43	Fields Road ES	453	338	(115)	494	580	86
44	Flower Hill ES	498	409	(89)	490	409	(81)
45	Flower Valley ES	451	429	(22)	427	429	2
46	Forest Knolls ES	507	622	115	538	622	84
47	Fox Chapel ES	555	409	(146)	597	409	(188)
48	Gaithersburg ES	473	731	258	541	731	190
49	Galway ES	694	417	(277)	737	754	17
50	Garrett Park ES	432	456	24	517	456	(61)
51	Georgian Forest ES	450	306	(144)	450	306	(144)
52	Germantown ES	326	292	(34)	302	292	(10)
53	Glen Haven ES	571	495	(76)	482	495	13
54	Glenallan ES	374	311	(63)	529	311	(218)
55	Goshen ES	608	645	37	594	645	51
56	Great Seneca Creek ES	501	685	184	718	659	(59)
57	Greencastle ES	564	578	14	535	578	43
58	Greenwood ES	573	571	(2)	553	571	18
59	Harmony Hills ES	503	351	(152)	513	351	(162)
60	Highland ES	642	515	(127)	450	515	65
61	Highland View ES	328	272	(56)	405	272	(133)
62	Jackson Road ES	537	380	(157)	568	380	(188)
63	Jones Lane ES	512	495	(17)	485	495	10
64	Kemp Mill ES	579	403	(176)	393	420	27

*Includes capacity from approved projects.

	School	2006–2007 School Year			2012–2013 School Year		
		Enrollment	Published Capacity	Surplus / (Deficit)	Enrollment	Published Capacity*	Surplus / (Deficit)
65	Kensington-Parkwood ES	485	518	33	501	518	17
66	Lake Seneca ES	329	461	132	423	461	38
67	Lakewood ES	589	594	5	628	549	(79)
68	Laytonsville ES	497	488	(9)	481	488	7
69	Little Bennett ES	531	685	154	1240	685	(555)
70	Luxmanor ES	333	222	(111)	439	429	(10)
71	Thurgood Marshall ES	532	508	(24)	543	528	(15)
72	Maryvale ES	599	565	(34)	611	565	(46)
73	Spark M. Matsunaga ES	924	683	(241)	881	683	(198)
74	S. Christa McAuliffe ES	572	630	58	586	630	44
75	Ronald McNair ES	738	611	(127)	716	611	(105)
76	Meadow Hall ES	334	353	19	369	353	(16)
77	Mill Creek Towne ES	466	393	(73)	456	393	(63)
78	Monocacy ES	230	205	(25)	254	205	(49)
79	Montgomery Knolls ES	374	273	(101)	389	266	(123)
80	New Hampshire Estates ES	393	483	90	414	483	69
81	Roscoe R. Nix ES	334	486	152	419	486	67
82	North Chevy Chase ES	308	276	(32)	280	276	(4)
83	Oak View ES	223	358	135	338	358	20
84	Oakland Terrace ES	713	469	(244)	757	469	(288)
85	Olney ES	592	584	(8)	583	584	1
86	William T. Page ES	381	348	(33)	356	372	16
87	Pine Crest ES	343	358	15	379	358	(21)
88	Piney Branch ES	478	565	87	417	565	148
89	Poolesville ES	412	550	138	339	550	211
90	Potomac ES	534	410	(124)	527	410	(117)
91	Judith A. Resnik ES	557	469	(88)	482	469	(13)
92	Dr. Sally K. Ride ES	524	466	(58)	556	481	(75)
93	Ritchie Park ES	389	394	5	475	394	(81)
94	Rock Creek Forest ES	484	404	(80)	495	404	(91)
95	Rock Creek Valley ES	374	321	(53)	408	321	(87)
96	Rock View ES	460	388	(72)	513	375	(138)
97	Lois P. Rockwell ES	440	534	94	420	534	114
98	Rolling Terrace ES	625	639	14	643	639	(4)
99	Rosemary Hills ES	613	517	(96)	585	517	(68)
100	Rosemont ES	462	607	145	551	607	56
101	Sequoyah ES	429	451	22	428	451	23
102	Seven Locks ES	251	251	0	272	410	138
103	Sherwood ES	472	377	(95)	526	377	(149)
104	Sargent Shriver ES	462	582	120	575	582	7
105	Sligo Creek ES	619	536	(83)	633	536	(97)
106	Somerset ES	374	457	83	436	457	21
107	South Lake ES	543	741	198	676	741	65
108	Stedwick ES	584	437	(147)	578	658	80
109	Stone Mill ES	635	666	31	586	666	80
110	Stonegate ES	449	428	(21)	502	431	(71)
111	Strathmore ES	406	434	28	395	447	52
112	Strawberry Knoll ES	514	490	(24)	559	490	(69)
113	Summit Hall ES	487	449	(38)	488	449	(39)
114	Takoma Park ES	416	279	(137)	433	562	129
115	Travilah ES	465	342	(123)	478	524	46
116	Twinbrook ES	515	508	(7)	525	511	(14)
117	Viers Mill ES	484	393	(91)	521	393	(128)
118	Washington Grove ES	388	244	(144)	477	537	60
119	Waters Landing ES	583	630	47	533	630	97
120	Watkins Mill ES	517	689	172	563	689	126
121	Wayside ES	635	490	(145)	638	674	36
122	Weller Road ES	515	309	(206)	513	571	58
123	Westbrook ES	318	293	(25)	347	293	(54)
124	Westover ES	279	298	19	312	298	(14)
125	Wheaton Woods ES	487	325	(162)	433	325	(108)
126	Whetstone ES	676	457	(219)	647	457	(190)
127	Wood Acres ES	613	551	(62)	566	551	(15)
128	Woodfield ES	419	447	28	399	459	60
129	Woodlin ES	453	386	(67)	515	399	(116)
130	Wyngate ES	523	414	(109)	490	414	(76)

*Includes capacity from approved projects.

Appendix D

Montgomery County Public Schools Relocatable Classrooms for the 2006–2007 School Year

Cluster/ School	Total Relocatables on Site for 2006–2007					Cluster/ School	Total Relocatables on Site for 2006–2007					Cluster/ School	Total Relocatables on Site for 2006–2007				
	Enr	CSR	FDK	DC/O	Total		Enr	CSR	FDK	DC/O	Total		Enr	CSR	FDK	DC/O	Total
Bethesda-Chevy Chase						Walter Johnson						Rockville					
Westland	6				6	Ashburton	5	1	1		7	Lucy V. Barnsley	3		1		4
Bethesda	2				2	Farmland		1		2	3	Flower Valley	2				2
North Chevy Chase	3				3	Luxmanor	6	1	2		9	Maryvale	1	2			3
Rock Creek Forest	4	1		1	6	Wingate	1	2	2		5	Meadow Hall		2			2
Rosemary Hills (Q)	2	3			5	Totals	12	5	5	2	24	Totals	6	4	1	0	11
Westbrook			2		2												
Totals	17	4	2	1	24	Col. Zadok Magruder						Seneca Valley					
Winston Churchill						Col. Zadok Magruder	5				5	Seneca Valley	3			1	4
Cabin John	4				4	Cashell	4			1	5	McAuliffe	1				1
Herbert Hoover	6				6	Flower Hill	1	5			6	Sally K. Ride		4			4
Bells Mill	8				8	Mill Creek Towne		3			3	Totals	4	4	0	1	9
Potomac	7			1	8	Judith A. Resnik	3	2			5						
Seven Locks	1				1	Sequoyah		2			2	Sherwood					
Wayside	4				4	Totals	13	12	0	1	26	Sherwood	8				8
Totals	30	0	0	1	31	Richard Montgomery						Belmont				1	1
Clarksburg						Richard Montgomery (S)	12				12	Sherwood ES (B)	4	2		1	7
Clarksburg ES	10				10	Beall	1	5			6	Totals	4	2	0	2	16
Daly		3			3	Twinbrook		4			4						
Fox Chapel	4	5			9	Totals	13	9	0	0	22	Watkins Mill					
Totals	14	8	0	0	22	Northeast Consortium						Stedwick	3	5			8
Damascus						James H. Blake	7				7	Whetstone	2	5			7
Cedar Grove	6				6	Paint Branch	4				4	Totals	5	10	0	0	15
Totals	6	0	0	0	6	Francis Scott Key	2				2	Walt Whitman					
Downcounty Consortium						Burnt Mills	2	2			4	Thomas W. Pyle (S,S)	6				6
Montgomery Blair	4				4	Burtonsville	1			1	2	Bannockburn			1		1
Albert Einstein (D)	9				9	Cannon Road	3	4			7	Bradley Hills	4				4
Wheaton	2				2	Cloverly	2				2	Burning Tree	1	3			4
Bel Pre	2	6			8	Cresthaven	3				3	Carderock Springs	1	1			2
Brookhaven	5	3		1	9	Fairland	2	5			7	Wood Acres	2				2
Georgian Forest	4	4		1	9	Galway	6	6			12	Totals	14	4	1	0	19
Glenallen	2	6			8	Greencastle	1	2			3	Thomas S. Wootton					
Harmony Hills	4	5			9	Jackson Road	6	4			10	Thomas S. Wootton (S,C)	7			1	8
Highland	5	5			10	Stonegate	3				3	Cold Spring	1	2			3
Highland View	3	3			6	Totals	42	23	0	1	66	DuFief	1		2		3
Kemp Mill	6	2			8	Northwest						Fallsmead	3		1	1	5
Montgomery Knolls	4	4			8	Clopper Mill		5			5	Travilah	7				7
Oakland Terrace	4	3			7	Darnestown	4	1		1	6	Totals	19	0	3	4	26
Pine Crest	2				2	Germantown	3				3	Holding Schools					
Rock View	2	4			6	Spark M. Matsunaga	12				12	Fairland (Broad Acres)	12				12
Rolling Terrace (J)		2		1	3	Ronald McNair	2	1	1		4	Grosvenor	9				9
Sligo Creek	4	3		1	8	Totals	21	7	1	1	30	North Lake (Offices)	8			1	9
Takoma Park ES	4	4			8	Poolesville						Radnor (Leased)					0
Viers Mill (LL)	6	4		1	11	Poolesville HS	4				4	Tilden (Parkland)					0
Weller Road	8	6			14	Monocacy	2	1			3	Totals	29	0	0	1	30
Wheaton Woods (S)	1	5		1	7	Totals	6	1	0	0	7	Other:					
Woodlin (S)		4			4	Quince Orchard						Bethesda Depot				1	1
Totals	81	73	0	6	160	Quince Orchard	4				4	Children's Res. Ctr. (I&T)				1	1
Gaithersburg						Rachel Carson	4			1	5	Emory Grove (CCC)				1	1
Gaithersburg HS (C)	3			1	4	Fields Road (S)	7			1	8	Kingsley Wilderness	4				4
Forest Oak	1				1	Jones Lane				1	1	Mont. Coll. Germantown				2	2
Gaithersburg ES (P)			2		2	Marshall	1	2			3	Rockinghorse (ESOL offices)				2	2
Goshen						Totals	16	0	2	3	21	Carl Sandburg				1	1
Laytonsville		1			1							Warehouse (Copy Plus)				1	1
Rosemont				1	1							Totals	4	0	0	9	13
Strawberry Knoll	1	4			5							Totals by use	352	173	17	36	608
Summit Hall	2	4			6												
Washington Grove	3	6			9												
Totals	10	15	2	3	30												

TOTAL: 608

DC/O - Other; P = Used for Parent Resource Center; LL = Linkages-to-Learning; C = College program; J = Judy Center; B = Baldrige Lab; CCC = Career & Community Connections

S—(9) State single (one-classroom) units

D—(4) State double (two-classroom) units

Q—(6) State quad (four-classroom) units

2Q—(1) State double quad (eight-classroom) unit

Enr = Enrollment growth; FDK = Full-day kindergarten; CSR = Class-size reduction; DC/O = Paid for by day-care providers or by other programs

Montgomery County Public Schools

Relocatable Classrooms for the 2007–2008 School Year

Cluster/ School	Total Relocatables on Site for 2007–2008					Cluster/ School	Total Relocatables on Site for 2007–2008					Cluster/ School	Total Relocatables on Site for 2007–2008				
	Enr	CSR	FDK	DC/O	Total		Enr	CSR	FDK	DC/O	Total		Enr	CSR	FDK	DC/O	Total
Bethesda-Chevy Chase						Walter Johnson						Rockville					
Westland	6				6	Ashburton	4	1	1		6	Lucy V. Barnsley	3		1		4
Bethesda	3				3	Luxmanor	6	1	1		8	Flower Valley	1				1
North Chevy Chase	3				3	Wyngate	1	2	2		5	Maryvale	1				1
Rock Creek Forest	4	1		1	6	Totals	11	4	4	0	19	Meadow Hall		2			2
Rosemary Hills (Q)	2	3			5	Col. Zadok Magruder						Rock Creek Valley	2				2
Westbrook			2		2	Col. Zadok Magruder	3				3	Sandburg	1				1
Totals	18	4	2	1	25	Cashell	4			1	5	Totals	8	2	1	0	11
Winston Churchill						Flower Hill	1	5			6	Seneca Valley					
Cabin John	2				2	Mill Creek Towne		3			3	Seneca Valley	3			1	4
Herbert Hoover	6				6	Judith A. Resnik		2			2	Sally K. Ride		4			4
Bells Mill	4				4	Sequoyah		1			1	Totals	3	4	0	1	8
Beverly Farms	2				2	Totals	8	11	0	1	20	Sherwood					
Potomac	7				7	Richard Montgomery						Belmont				1	1
Seven Locks	1				1	Richard Montgomery (S)	12				12	Sherwood ES (B)	4	2		1	7
Wayside	4				4	Beall	1	5			6	Totals	4	2	0	2	8
Totals	26	0	0	0	26	Twinbrook		4			4	Watkins Mill					
Clarksburg						Totals	13	9	0	0	22	Stedwick	2	5			7
Rocky Hill	2				2	Northeast Consortium						Whetstone	2	5			7
Clarksburg ES	6				6	James H. Blake	7				7	Totals	4	10	0	0	14
Daly		3			3	Paint Branch	4				4	Walt Whitman					
Fox Chapel	4	5			9	Burnt Mills		1			1	Thomas W. Pyle (S,S)	6				6
Little Bennett	5				5	Cannon Road	3	4			7	Bannockburn			1		1
Totals	17	8	0	0	25	Cloverly	2				2	Bradley Hills	4				4
Damascus						Fairland	2	5			7	Burning Tree		3			3
Cedar Grove	6				6	Jackson Road	7	4			11	Carderock Springs	1	1			2
Totals	6	0	0	0	6	Stonegate	4				4	Wood Acres	2				2
Downcounty Consortium						Westover	1				1	Totals	13	4	1	0	18
Wheaton	2				2	Totals	30	14	0	0	44	Thomas S. Wootton					
Bel Pre	2	6			8	Northwest						Thomas S. Wootton (S,C)	9			1	10
Brookhaven	7	3		1	11	Clopper Mill		4			4	Cold Spring	1		2		3
Georgian Forest	6	3			9	Darnestown	5	1			6	DuFief	1			2	3
Glenallan		6			6	Spark M. Matsunaga	12				12	Fallsmead	4		1		5
Harmony Hills	3	5			8	Ronald McNair	3	1	1		5	Travilah	5				5
Highland View	3	3			6	Totals	20	6	1	0	27	Totals	20	0	3	3	26
Kemp Mill	1				1	Poolesville						Holding Schools					
Montgomery Knolls	5	4			9	Poolesville HS	8				8	Fairland (Galway)	24				24
Oakland Terrace	4	3			7	Monocacy	2	1			3	Grosvenor (Bells Mill)	8				8
Pine Crest	2				2	Totals	10	1	0	0	11	North Lake (College Gard.)	8			1	9
Rock View	4	4			8	Quince Orchard						Radnor (Leased)					0
Rolling Terrace (J)	2			1	3	Rachel Carson	5			1	6	Tilden (Parkland)					0
Sligo Creek	3	2			5	Fields Road (S)	8				8	Totals	40	0	0	1	41
Takoma Park ES	4	4			8	Jones Lane	2				2	Other:					
Viers Mill (LL)	6	4		1	11	Marshall	1		2		3	Bethesda Depot				2	2
Wheaton Woods (S)		5			5	Totals	16	0	2	1	19	Children's Res. Ctr. (I&T)				1	1
Woodlin (S)	4				4	DC/O - Other; P = Used for Parent Resource Center; LL = Linkages-to-Learning; C = College program; J = Judy Center; B = Baldrige Lab; CCC = Career & Community Connections						Emory Grove (CCC)				1	1
Totals	52	58	0	3	113	S—(9) State single (one-classroom) units						Gaithersburg ES (P)				1	1
Gaithersburg						D—(4) State double (two-classroom) units						Kingsley Wilderness	4				4
Gaithersburg HS (C)	2				2	Q—(6) State quad (four-classroom) units						Mont. Coll. Germantown				2	2
Laytonsville		1			1	2Q—(1) State double quad (eight-classroom) unit						Rockinghorse (ESOL offices)				2	2
Rosemont				1	1							Carl Sandburg				1	1
Strawberry Knoll		4			4							Smith Center				2	2
Summit Hall	2	4			6							Transportation Depot				2	2
Washington Grove	3	6			9							Warehouse (Copy Plus)				1	1
Totals	7	15	0	1	23							Totals	4	0	0	15	19
												Totals by use	313	144	14	29	525
												TOTAL:					525

Enr = Enrollment growth; FDK = Full-day kindergarten; CSR = Class-size reduction; DC/O = Paid for by day-care providers or by other programs

Appendix E

Modernization Schedule for Assessed Schools

Schools	Year Built	Year Renovated	FACT Score	Approved Schedule
Elementary				
College Gardens	1967		1282	1/2008
Cashell	1969		1292	8/2009
Galway	1967		1301	1/2009
Cresthaven	1962		1311	8/2010
Carderock Springs	1966		1316	8/2010
Bells Mill	1968		1319	8/2009
Cannon Road	1967		1357	1/2012
Garrett Park	1948	1973	1388	1/2012
Farmland	1963		1417	8/2011
Seven Locks	1964		1344	1/2012
Sandburg	1962		*****	1/2013
Glenallan	1966		1418	8/2013
Beverly Farms	1965		1427	8/2013
Weller Road	1953	1975	1461	8/2013
Bel Pre	1968		1476	8/2014
Candlewood	1968		1489	1/2015
Rock Creek Forest	1950	1971	1492	1/2015
Wayside	1969		1502	8/2016
Brown Station	1969		1516	8/2016
Wheaton Woods	1952	1976	1525	8/2016
Potomac	1949	1976	1550	TBD
Luxmanor	1966		1578	TBD
Maryvale	1969		1578	TBD
Middle				
Parkland	1963		1409	8/2007
Francis Scott Key	1967		1389	8/2009
Cabin John	1968		1422	8/2011
Herbert Hoover	1966		1427	8/2013
William H. Farquhar	1968		1434	8/2015
Tilden @ Woodward	1966		1455	TBD
Eastern	1951	1976	1472	TBD
E. Brooke Lee	1966		1479	TBD
High				
Richard Montgomery	1942	1976	1287	8/2007
Walter Johnson	1956	1977	1405	8/2009
Paint Branch	1969		1425	8/2010
Gaithersburg	1951	1978	1214	8/2012
Wheaton	1954	1983	1220	8/2014
Seneca Valley	1974		1254	TBD
Thomas S. Wootton	1970		1301	TBD
Poolesville	1953	1978	1362	TBD
Col. Zadok Magruder	1970		1471	TBD
Damascus	1950	1978	1496	TBD

Bold FACT scores are from the 1992 assessment and indicate schools that are on the adopted modernization schedule.

Italicized Fact scores are for the seven high schools that were assessed in 1999 that have been appended to the list of high schools in the schedule.

Note: All other FACT scores are from the 1996 assessment. This listing displays these schools added to the end of the 1992 adopted list.

There is some overlap in scores due to the four year gap in dates of the assessments. Schools on the 1992 list would have been four years older and may have had lower scores if the schools from both lists were assessed at the same time. No bumping of schools from the 1992 assessment in the adopted schedule is recommended. Funds were approved in FY 1999 to perform the assessments for the seven remaining high schools.

No funds have been allocated to complete the assessment of the remaining 43 elementary and middle schools that were built/renovated between 1970-1984.

TBD Projects that do not have planning and/or construction funding in the adopted FY 2007-2012 CIP have completion dates to be determined (TBD). This TBD status will be revised in a future CIP.

Appendix F

Gymnasium Schedule

	School	With Type Of Project	Date of Completion
1	Watkins Mill ES	Addition	SY 06–07
2	Farmland ES	Addition	SY 06–07
3	Bel Pre ES	Stand Alone	8/07
4	Thurgood Marshall ES	Stand Alone	8/07
5	Burning Tree ES	Stand Alone	8/07
6	Fairland ES	Stand Alone	8/07
7	DCC ES #28 (Arcola)	New School	8/07
8	College Gardens ES	Modernization	1/08
9	Strathmore ES	Stand Alone	8/08
10	Cloverly ES	Stand Alone	8/08
11	Stonegate ES	Stand Alone	8/08
12	Brookhaven ES	Stand Alone	8/08
13	Meadow Hall ES	Stand Alone	8/08
14	Cashell ES	Modernization	8/09
15	Clarksburg/Damascus ES #8	New School	8/09
16	Montgomery Knolls ES	Stand Alone	8/09
17	Bells Mill ES	Modernization	8/09
18	Carderock Spring ES	Modernization	8/10
19	Cresthaven ES	Modernization	8/10
20	North Chevy Chase ES	Stand Alone	8/10
21	Westbrook ES	Stand Alone	8/10
22	Cold Spring ES	Stand Alone	8/10
23	Seven Locks ES	Modernization	1/12
24	Cannon Road ES	Modernization	1/12
25	Garrett Park ES	Modernization	1/12

Appendix G

Restroom Renovations Schedule

School Rank	Name of School	Raw Rating*	Project Year
1	Strathmore Elementary School	1453	FY 2007
2	Eastern Middle School	1775	
3	Wayside Elementary School	1840	
4	Wheaton High School	1850	
5	William H. Farquhar Middle School	1874	
6	Redland Middle School	1877	
7	DuFief Elementary School	1887	
8	Poolesville High School	1943	
9	Fallsmead Elementary School	1960	
10	Maryvale Elementary School	1974	
11	Col. Zadok Magruder High School	1991	FY2008
12	Robert Frost Middle School	2004	
13	Candlewood Elementary School	2009	
14	Tilden Middle School	2012	
15	Burnt Mills Elementary School	2018	
16	Takoma Park Elementary School	2019	
17	Stedwick Elementary School	2048	
18	Rock Creek Forest Elementary School	2075	
19	East Silver Spring Elementary School	2077	
20	Luxmanor Elementary School	2091	
21	Broad Acres Elementary School	2095	
22	Whetstone Elementary School	2105	
23	Stonegate Elementary School	2114	
24	Wheaton Woods Elementary School	2117	
25	Potomac Elementary School	2155	
26	Seneca Valley High School	2148	FY 2009
27	Piney Branch Elementary School	2168	
28	Col. E. Brooke Lee Middle School	2179	
29	Argyle Middle School	2184	
30	Summit Hall Elementary School	2221	
31	John T. Baker Middle School	2274	
32	Ridgeview Middle School	2319	
33	Benjamin Banneker Middle School	2338	
34	Fox Chapel Elementary School	2345	
35	Belmont Elementary School	2372	
36	Brown Station Elementary School	2373	FY 2010
37	Damascus Elementary School	2402	
38	Damascus High School	2412	
39	Woodlin Elementary School	2423	
40	Poolesville Elementary School	2452	
41	Sherwood Elementary School	2493	
42	Thomas S. Wootton High School	2493	
43	Diamond Elementary School	2526	
44	Germantown Elementary School	2534	
45	Bradley Hills Elementary School	2542	
46	Neelsville Middle School	2598	
47	Washington Grove Elementary School	2619	

* The raw rating was determined based on an evaluation method using a preset number scale for the assessment of the existing plumbing fixtures, accessories, and room finish materials. The ratings were based upon visual inspections of the existing materials and fixtures as of August 1, 2003. Ratings also were based on conversations with the principal, building services manager, assistant principal, and staff about the existing conditions of the restroom facilities.

Appendix H

Head Start and Prekindergarten Locations for the 2007–2008 School Year

School	School Year 2007–08 Head Start Sessions	School Year 2007–08 # Head Start Students	School Year 2007–08 pre-K Sessions	School Year 2007–08 # pre-K Students	SY 07–08 Total Head Start and Pre-K Seats
Montgomery College Rockville	1	17			17
Silver Spring Presb. Children's Center	1	15			15
Colesville Children's Ctr. (MCPS staff)	1	17			17
Arcola Elementary School	1	20			20
Beall Elementary School	1 ^d	17	2	40	57
Bel Pre Elementary School			4	80	80
Broad Acres Elementary School	1	20	2	40	60
Brooke Grove Elementary School			1	20	20
Brookhaven Elementary School			1	20	20
Brown Station Elementary School	1	20	2	40	60
Burnt Mills Elementary School			2	40	40
Rachel Carson Elementary School			2	40	40
Cashell ES Elementary School			1	20	20
Clearspring Elementary School	1	20			20
Clopper Mill Elementary School	1	20	2	40	60
College Gardens Elementary School	1	20			20
Capt. James E. Daly Elementary School			2	40	40
Dr. Charles R. Drew Elementary School			2	40	40
East Silver Spring Elementary School	1	20	2	40	60
Fairland Elementary School	1	20			20
Fields Road Elementary School			1	20	20
Flower Hill Elementary School			2	40	40
Fox Chapel Elementary School			2	40	40
Gaithersburg Elementary School			2	40	40
Galway Elementary School			2	40	40
Georgian Forest Elementary School	1	20	2	40	60
Glen Haven Elementary School			2	40	40
Glenallan Elementary School	1 ^b	13			13
Greencastle Elementary School			2	40	40
Harmony Hills Elementary School	1	20	2	40	60
Highland Elementary School	1	20	2	40	60
Highland View Elementary School			2	40	40
Jackson Road Elementary School			2	40	40
Kemp Mill Elementary School			2	40	40
Maryvale Elementary School	2 ^{ac}	33	2	40	73

School	School Year 2007–08 Head Start Sessions	School Year 2007–08 # Head Start Students	School Year 2007–08 pre-K Sessions	School Year 2007–08 # pre-K Students	SY 07–08 Total Head Start and Pre-K Seats
S. Christa McAuliffe Elementary School	1	20			20
Ronald McNair Elementary School			2	40	40
Mill Creek Towne Elementary School			1	20	20
Mont. Knolls Elementary School	1	20	2	40	60
New Hamp. Est. Elementary School	4 ^{ad}	75	1	25	100
Roscoe Nix Elementary School			1	20	20
William T. Page Elementary School			1	20	20
Judith A. Resnik Elementary School			2	40	40
Sally K. Ride Elementary School			1	20	20
Rock Creek Valley Elementary School			1	20	20
Rock View Elementary School			2	40	40
Rolling Terrace Elementary School ^c	1 ^d	17	2	40	57
Rosemary Hills Elementary School			2	40	40
Rosemont Elementary School			2	40	40
Sargent Shriver Elementary School			1	20	20
South Lake Elementary School	1 ^d	17	2	40	57
Stedwick Elementary School			2	40	40
Stephen Knolls School			2	40	40
Strawberry Knoll Elementary School	1 ^b	13	1	20	33
Summit Hall Elementary School	1	20	2	40	60
Twinbrook Elementary School	2	40	2	40	80
Viers Mill Elementary School	1	20	2	40	60
Wash. Grove Elementary School	1 ^a	15	2	40	55
Watkins Mill Elementary School	1	20			20
Weller Road Elementary School	1	20	2	40	60
Wheaton Woods Elementary School	1	20	2	40	60
Whetstone Elementary School			2	40	40
Total Sessions of HS and pre-K	35		94		
Total Seats for HS and pre-K		649		1,885	2,534

a One session is for 16 three-year-olds

b One session is a four-hour session for 14 students

Appendix I

Growth Policy—Schools Test for FY 2008

Reflects County Council Amended FY 2007–2012 Capital Improvements Program (CIP) and MCPS Enrollment Forecast

Elementary School Enrollment and MCPS Program Capacity

Cluster Area	Projected Aug. 2012 Enrollment	100% MCPS* Capacity With Amended FY07–12 CIP	Capacity Remaining @ 100% MCPS capacity
Bethesda-Chevy Chase	3,023	2,753	-270
Montgomery Blair	3,734	3,940	206
James Hubert Blake	2,375	1,973	-402
Winston Churchill	2,536	2,644	108
Clarksburg	3,586	3,153	-433
Damascus	2,513	2,429	-84
Albert Einstein	2,235	1,758	-477
Gaithersburg	3,691	3,934	243
Walter Johnson	3,165	3,094	-71
John F. Kennedy	2,355	1,798	-557
Col. Zadok Magruder	2,545	2,523	-22
Richard Montgomery	2,258	2,108	-150
Northwest	3,865	3,458	-407
Northwood	2,705	2,674	-31
Paint Branch	2,306	2,316	10
Poolesville	593	755	162
Quince Orchard	2,866	2,632	-234
Rockville	2,345	2,171	-174
Seneca Valley	2,098	2,187	89
Sherwood	2,506	2,464	-42
Springbrook	2,733	2,825	92
Watkins Mill	2,464	2,545	81
Wheaton	2,469	2,149	-320
Walt Whitman	2,120	2,051	-69
Thomas S. Wootton	2,977	3,082	105

Growth Policy Test Using Growth Policy Capacity

105% GP** Capacity With Amended FY07–12 CIP	GP Test: Students Above or Below 105 % GP Cap.	Growth Policy Test Result—Capacity is:
3,258	235	Adequate
5,268	1,534	Adequate
2,539	164	Adequate
3,123	587	Adequate
3,677	91	Adequate
2,886	373	Adequate
2,838	603	Adequate
4,998	1,307	Adequate
3,507	342	Adequate
2,477	122	Adequate
3,416	871	Adequate
2,562	304	Adequate
4,249	384	Adequate
3,068	363	Adequate
2,778	472	Adequate
851	258	Adequate
3,159	293	Adequate
3,169	824	Adequate
2,752	654	Adequate
2,936	430	Adequate
3,757	1,024	Adequate
3,334	870	Adequate
2,956	487	Adequate
2,365	245	Adequate
3,425	448	Adequate

Middle School Enrollment and MCPS Program Capacity

Cluster Area	Projected Aug. 2012 Enrollment	100% MCPS* Capacity With Amended FY07–12 CIP	Capacity Remaining @ 100% MCPS capacity
Bethesda-Chevy Chase	999	1,037	38
Montgomery Blair	1,916	2,260	344
James Hubert Blake	1,130	1,304	174
Winston Churchill	1,347	1,336	-11
Clarksburg	1,340	1,146	-194
Damascus	919	937	18
Albert Einstein	851	1,408	557
Gaithersburg	1,373	1,784	411
Walter Johnson	1,492	1,778	286
John F. Kennedy	1,149	1,295	146
Col. Zadok Magruder	1,135	1,611	476
Richard Montgomery	965	973	8
Northwest	1,875	1,964	89
Northwood	1,013	1,308	295
Paint Branch	1,147	1,308	161
Poolesville	350	472	122
Quince Orchard	1,291	1,647	356
Rockville	828	972	144
Seneca Valley	1,182	1,408	226
Sherwood	1,244	1,475	231
Springbrook	1,046	1,165	119
Watkins Mill	1,075	1,200	125
Wheaton	1,399	1,570	171
Walt Whitman	1,170	1,266	96
Thomas S. Wootton	1,443	1,493	50

Growth Policy Test Using Growth Policy Capacity

105% GP** Capacity With Amended FY07–12 CIP	GP Test: Students Above or Below 105 % GP Cap.	Growth Policy Test Result—Capacity is:
1,181	182	Adequate
2,622	706	Adequate
1,536	406	Adequate
1,630	283	Adequate
1,465	125	Adequate
1,134	215	Adequate
1,796	945	Adequate
2,292	919	Adequate
2,244	752	Adequate
1,607	458	Adequate
1,890	755	Adequate
1,229	264	Adequate
2,339	464	Adequate
1,725	712	Adequate
1,536	389	Adequate
543	193	Adequate
1,914	623	Adequate
1,205	377	Adequate
1,701	519	Adequate
1,701	457	Adequate
1,488	442	Adequate
1,370	295	Adequate
2,032	633	Adequate
1,465	295	Adequate
1,748	305	Adequate

High School Enrollment and MCPS Program Capacity

Cluster Area	Projected Aug. 2012 Enrollment	100% MCPS* Capacity With Amended FY07–12 CIP	Capacity Remaining @ 100% MCPS capacity
Bethesda-Chevy Chase	1,622	1,656	34
Montgomery Blair	2,410	2,840	430
James Hubert Blake	1,800	1,733	-67
Winston Churchill	1,885	1,985	100
Clarksburg	1,479	1,629	150
Damascus	1,437	1,625	188
Albert Einstein	1,556	1,602	46
Gaithersburg	2,035	2,126	91
Walter Johnson	2,068	2,131	63
John F. Kennedy	1,422	1,705	283
Col. Zadok Magruder	1,757	1,999	242
Richard Montgomery	1,895	1,966	71
Northwest	2,146	2,214	68
Northwood	1,361	1,526	165
Paint Branch	1,697	2,148	451
Poolesville	1,065	1,094	29
Quince Orchard	1,743	1,809	66
Rockville	1,125	1,598	473
Seneca Valley	1,391	1,497	106
Sherwood	2,054	2,054	0
Springbrook	1,947	2,148	201
Watkins Mill	1,634	1,836	202
Wheaton	1,404	1,472	68
Walt Whitman	1,815	1,909	94
Thomas S. Wootton	2,308	2,018	-290

Growth Policy Test Using Growth Policy Capacity

100% GP** Capacity With Amended FY07–12 CIP	GP Test: Students Above or Below 100 % GP Cap.	Growth Policy Test Result—Capacity is:	
1,710	88	Paint Branch 396	Adequate
2,993	583		Adequate
1,778	-22		Adequate
2,115	230		Adequate
1,643	164		Adequate
1,688	251		Adequate
1,800	244		Adequate
2,340	305		Adequate
2,363	295		Adequate
1,935	513		Adequate
2,115	358		Adequate
2,093	198		Adequate
2,295	149	Northwest 149	Adequate
1,710	349		Adequate
2,093	396		Adequate
1,058	-7		Adequate
1,980	237		Adequate
1,778	653		Adequate
1,665	274		Adequate
2,183	129		Adequate
2,273	326		Adequate
2,025	391	Richard Montgomery 198	Adequate
1,643	239		Adequate
2,025	210		Adequate
2,183	-125		Adequate

The Growth Policy (GP) schools test compares projected enrollment in 2012–2013 to total capacity in 2012–2013, including programmed additional capacity available by that year.

The GP schools test uses 105% GP Capacity for elementary and middle schools, and 100% GP Capacity for high schools.

The GP schools test is within cluster for elementary and middle schools, and at high school level capacity may be "borrowed" from adjacent clusters.

* MCPS program capacity based on rating of capacity for class-size initiatives and special programs, as well as regular education program, (published in October in the CIP and in June in the Master Plan).

** Growth Policy elementary cluster capacity for schools based on rating all K rooms at 22, and all other elementary rooms for Grades 1-5 at 25:1.

**Growth Policy secondary school capacity for Grades 6-12 based on rating all rooms at 22.5:1.

Enrollment projections by Montgomery County Public Schools, November 2006.

In cases where elementary or middle schools articulate to more than one high school, enrollments and capacities are allocated proportionately to clusters.

Appendix J

Facilities Data and State Rated Capacity School Year 2006–2007

Schools	Sm. Gr.	Year Built	Year Renov./ Mod.	Existing Sq. Ft.	Site Size	Pk.	FACT Score	Capacity		State Rated Capacity (85% Reg. + Sp .Ed.)	MCPS Capacity (Tot. Cap.)
								Reg. @25	Sp. Ed. @10		
Middle Schools										(85% + Sp. Ed.)	(X 85%)
Argyle	S	1971		120,205	20		TBD	35	3	774	795
John T. Baker	G	1971		120,532	22	Pk.	TBD	30	6	698	698
Benjamin Banneker	G	1974		117,035	20		TBD	39	3	859	876
Briggs Chaney	S	1991		115,000	29.4			41	4	911	926
Cabin John	S	1967		120,788	18.2		1422	35	9	834	836
Roberto Clemente	G	1992		148,246	19.9			51	7	1,154	1,162
Eastern	S	1951	1976	152,030	14.5		1472	42	5	943	986
William H. Farquhar	G	1968		116,300	20		1434	37	5	836	838
Forest Oak	G	1999		132,259	41.2			38	6	868	890
Robert Frost	G	1971		143,757	24.8		TBD	48	3	1,050	1,071
Gaithersburg	S	1960	1988	157,694	24.2			37	9	876	889
Herbert Hoover	S	1966		135,342	19.1		1427	39	6	889	905
Francis Scott Key	S	1966		120,670	20.6		1389	40	3	880	901
Martin Luther King	G	1996		135,867	19			35	6	804	820
Kingsview	G	1997		140,398	18.5			42	4	933	956
Lakelands Park	G	2005		153,588	8.11			47	5	1,049	1,052
Col. E. Brooke Lee	S	1966		123,199	16.5	Pk.	1479	27	10	674	686
A. Mario Loiederman	G	1956	2005	129,947	23.2			42	3	923	944
Montgomery Village	S	1968	2004	141,615	15.1		1358	30	10	738	758
Neelsville	S	1981		124,337	29.2		TBD	38	2	828	858
Newport Mill	S	1958	2002	108,240	8.4			32	5	730	761
North Bethesda	G	1955	1999	130,461	19.1			37	5	836	850
Parkland	G	1963		141,758	9.2	Pk.	1409	43	3	944	995
Rosa M. Parks	S	1992		130,374	24.1			40	3	880	888
John Poole	S	1997		85,669	20.5			20	3	455	459
Thomas W. Pyle	S	1962	1993	136,548	14.4			48	4	1,060	1,075
Redland	S	1971		111,697	20.5	Pk.	TBD	33	2	722	740
Ridgeview	G	1975		136,379	20		TBD	44	4	975	990
Rocky Hill	G	2004		148,065	23.2			43	4	954	956
Shady Grove	S	1995		129,206	20			39	4	869	884
Silver Spring International	G	1934	1999	158,545	15.6	Pk.		46	2	998	1,028
Sligo	G	1959	1991	149,527	21.7	Pk.		44	4	975	996
Takoma Park	S	1939	1999	137,348	23.5	Pk.		37	2	806	863
Tilden	G	1966		117,650	29.8		1455	38	11	918	928
Julius West	G	1961	1995	147,223	21.3			38	7	878	965
Westland	G	1951	1997	139,661	25.1			41	2	891	910
White Oak	S	1962	1993	140,990	17.3			34	10	823	847
Earle B. Wood	S	1965	2001	152,558	8.5	Pk.		42	8	973	972
Total Middle Schools				5,050,708	765.71			1472	192	33,208	33,954
High Schools										(85% + Sp. Ed.)	(X 90%)
Bethesda-Chevy Chase	G	1934	2001	289,611	16.4			66	2	1423	1552
Montgomery Blair	G	1998		386,567	30.2	Pk.		116	8	2545	2840
James H. Blake	G	1998		297,125	91.3			75	4	1634	1733
Winston Churchill	G	1964	2001	322,078	30.3			84	10	1885	1994
Clarksburg	G	1995	2006	309,216	62.73			70	5	1538	1629
Damascus	G	1950	1978	235,986	32.7		1496	70	5	1538	1625
Albert Einstein	G	1962	1997	265,552	27.2	Pk.		55	17	1339	1413
Gaithersburg	G	1951	1978	323,476	39		1214	86	12	1948	2143
Walter Johnson	G	1956	1977	328,567	30.9		1405	75	12	1714	1878
John F. Kennedy	G	1964	1999	280,048	29.1			69	11	1576	1727
Col. Zadok Magruder	G	1970		295,478	30		1471	85	7	1877	2016
Richard Montgomery	G	1942	1976	233,318	26.2		1287	63	8	1419	1562
Northwest	G	1998		340,867	34.6			95	7	2089	2214
Northwood	G	1956		253,488	29.6			67	4	1464	1580
Paint Branch	G	1969		260,680	34		1425	67	8	1504	1593
Poolesville	S	1953	1978	141,249	37.2		1362	40	3	880	936
Quince Orchard	G	1988		284,912	30.1			74	10	1673	1809
Rockville	G	1968	2004	316,973	30.3		1283	66	11	1513	1607
Seneca Valley	G	1974		251,278	29.4		1254	62	8	1398	1527
Sherwood	G	1950	1991	283,726	49.3			70	6	1548	1703
Springbrook	S	1960	1994	305,006	27.4			90	7	1983	2148
Watkins Mill	G	1989		301,579	50.1	Pk.		74	13	1703	1836
Wheaton	G	1954	1983	258,117	28.2		1220	58	6	1293	1481
Walt Whitman	S	1992		261,295	30.7	Pk.		80	8	1780	1909
Thomas S. Wootton	G	1970		295,620	27.5		1301	85	10	1960	2040
Total High Schools				7,121,812	884.43			1842	202	41,170	44,495
Total Secondary Schools				12,172,520	1650.14			3314	394	74,378	78,449

Note: State-rated capacity and MCPS capacity may differ due to the method of calculating capacity for special education classes.

For MCPS calculations, please refer to the individual school calculations.

Smart Growth - S = Stabilized, R= Revitalization, G= Growth, N= Non Growth

**Facilities Data and State Rated Capacity
School Year 2006–2007**

Elementary Schools	Sm. Gr.	Year Built	Year Renov./ Mod.	Exist. Sq. Ft.	Site Size	Pk.	FACT Score	State-Rated Capacity Number of Rooms				State-Rated Capacity	MCPS Program Capacity
								Pre-K @20	Kind. @22	Reg. @23	Sp. Ed. @10		
Ashburton	S	1957	1993	65,363	8.3			0	3	12	7	412	453
Bannockburn	S	1957	1988	54,234	8.3			0	3	13	0	365	365
Lucy V. Barnsley	S	1965	1998	72,024	10			0	3	18	4	520	514
Beall	S	1954	1991	79,477	8.4	Pk.		2	6	19	2	629	534
Bel Pre	S	1968		52,163	8.9	Pk.	1476	2	8	10	1	456	383
Bells Mill	S	1968		37,871	9.6		1319	0	4	9	3	325	313
Belmont	S	1974		49,279	10.5		TBD	0	2	15	2	409	415
Bethesda	R	1952	1999	62,557	7.5			0	2	14	2	386	385
Beverly Farms	S	1965		58,397	5	Pk.	1427	0	4	18	3	532	541
Bradley Hills	S	1951	1984	42,368	6.7	Pk.	TBD	0	4	11	0	341	341
Broad Acres	R	1952	1974	88,922	6.2	Pk.	TBD	2	5	23	2	699	651
Brooke Grove	S	1989		72,582	11			1	3	16	6	514	517
Brookhaven	S	1961	1995	53,261	8.6			1	3	6	7	294	278
Brown Station	G	1969		58,338	9		1516	2	4	14	1	460	410
Burning Tree	S	1958	1991	60,848	6.8	Pk.		0	3	14	4	428	428
Burnt Mills	S	1964	1990	57,318	15.1		TBD	1	4	14	1	440	393
Burtonsville	G	1952	1993	71,349	11.9			0	4	21	1	581	584
Candlewood	S	1968		48,543	11.8		1489	0	3	14	1	398	401
Cannon Road	S	1967		44,839	4.4		1357	0	4	9	5	345	277
Carderock Springs	S	1966		32,639	9		1316	0	2	9	0	251	251
Rachel Carson	G	1990		78,547	12.4			1	6	19	4	629	649
Cashell	S	1969		42,860	10.2		1292	1	2	10	2	314	306
Cedar Grove	G	1960	1987	57,037	10.1			0	4	15	2	453	453
Chevy Chase	S	1936	2000	70,976	3.8			0	0	17	0	391	421
Clarksburg	G	1952	1993	54,037	10			0	3	10	3	326	335
Clearspring	S	1988		77,535	10	Pk.		1	4	21	4	631	631
Clopper Mill	S	1986		64,851	9			2	4	15	2	493	429
Cloverly	S	1961	1989	55,965	10	Pk.		0	3	15	6	471	483
Cold Spring	S	1972		46,296	12.4		TBD	0	2	14	2	386	386
College Gardens	G	1967		43,405	7.9		1282	1	3	14	0	408	408
Cresthaven	G	1962		46,490	9.8		1311	0	0	15	2	365	371
Capt. James E. Daly	S	1989		78,210	10			1	5	18	3	574	508
Damascus	S	1934	1980	53,239	9.4		TBD	0	2	12	3	350	338
Darnestown	S	1954	1980	37,685	7.2		TBD	0	3	9	0	273	273
Diamond	G	1975		64,950	10	Pk.	TBD	0	3	18	4	520	511
Dr. Charles R. Drew	S	1991		73,975	12			1	3	15	6	491	451
DuFief	S	1975		59,013	10		TBD	0	4	12	4	404	486
East Silver Spring	R	1929	1975	57,684	8.4		TBD	2	5	12	1	436	352
Fairland	S	1992		62,078	11.8			1	5	13	2	449	354
Fallsmead	S	1974		50,850	9	Pk.	TBD	0	3	12	3	372	381
Farmland	S	1963		70,006	4.8	Pk.	1417	0	4	23	0	617	617
Fields Road	G	1973		47,140	10		TBD	1	4	10	0	338	338
Flower Hill	S	1985		58,770	10			1	5	14	2	472	409
Flower Valley	S	1967	1996	61,567	9.3			0	3	14	5	438	429
Forest Knolls	S	1960	1993	89,564	7.8			0	6	26	0	730	622
Fox Chapel	S	1974		56,518	10.3	Pk.	TBD	1	5	14	2	472	409
Gaithersburg	S	1947	1982	94,468	9.2		TBD	1	4	29	2	795	731
Galway	S	1967		67,452	9		1301	1	6	13	6	511	417
Garrett Park	S	1948	1973	54,035	4.4		1388	0	4	16	0	456	456
Georgian Forest	S	1961	1995	58,197	11	Pk.		1	4	10	3	368	306
Germantown	G	1935	1978	57,668	7.8		TBD	0	2	10	3	304	292
Glen Haven	R	1950	2004	85,845	10		1409	1	6	16	6	580	495
Glenallan	S	1966		47,614	12.1		1418	1	4	11	2	381	311
Goshen	S	1988		76,740	10.5			0	4	22	4	634	645
Great Seneca Creek	G	2006		82,511	13.71				5	25		685	685
Greencastle	S	1988		78,275	18.9			1	5	23	0	659	578
Greenwood	G	1970		64,609	10		TBD	0	4	21	0	571	571
Harmony Hills	S	1957	1999	63,107	10.2			2	5	12	0	426	351
Highland	S	1950	1989	84,138	11	Pk.		2	6	19	0	609	515
Highland View	S	1953	1994	59,213	6.6			1	4	9	1	325	272
Jackson Road	S	1959	1995	65,279	8.8			1	5	11	4	423	380
Jones Lane	S	1987		60,679	12.1			0	4	16	3	486	495
Kemp Mill	S	1960	1996	68,222	10			1	6	15	1	507	403
Kensington-Parkwood	S	1952	2006	63,972	9.9		1263	0	4	17	3	509	518
Lake Seneca	G	1985		58,770	9.4			0	2	15	4	429	461

Elementary Schools	Sm. Gr.	Year Built	Year Modern.	Exist. Sq. Ft.	Site Size		FACT Score	State-Rated Capacity Number of Rooms				State-Rated Capacity	MCPS Program Capacity
								Pre-K @20	Kind. @22	Reg. @23	Sp. Ed. @10		
Lakewood	G	1968	2003	77,526	13.1		1405	0	4	22	0	594	594
Laytonsville	S	1951	1989	64,160	10.9			0	3	17	4	497	488
Little Bennett	G	2006		82,511	4.81				5	25		685	685
Luxmanor	S	1966		41,432	6.5	Pk.	1578	0	3	6	3	234	222
Thurgood Marshall	S	1993		73,059	12			0	4	14	6	470	508
Maryvale	S	1969		92,050	17.7		1578	3	6	19	3	659	565
Spark M. Matsunaga	G	2001		90,718	12.1			0	7	23	0	683	683
S. Christa McAuliffe	S	1987		77,240	10.6	Pk.		1	4	21	3	621	630
Ronald McNair	S	1990		78,275	10			1	6	18	2	586	611
Meadow Hall	S	1956	1994	53,878	8.4	Pk.		0	3	13	5	415	353
Mill Creek Towne	S	1966	2000	67,465	8.4			1	4	13	4	447	393
Monocacy	S	1961	1989	42,482	27			0	2	7	0	205	205
Montgomery Knolls	S	1952	1989	57,231	10.3	Pk.		2	6	3	4	281	273
New Hampshire Estates	S	1988		70,540	5.4	Pk.		5	6	15		577	483
Roscoe R. Nix	G	2006		88,351	7.8			1	8	20	1	666	486
North Chevy Chase	S	1953	1995	42,035	7.9			0	0	12	0	276	276
Oak View	S	1949	1985	57,560	11.3	Pk.		0	0	15	1	355	358
Oakland Terrace	S	1950	1993	79,145	9.5	Pk.		0	8	18	1	600	469
Olney	G	1954	1990	68,755	9.9			0	4	21	1	581	584
William T. Page	S	1965	2003	58,726	9.8		1404	1	3	13	2	405	348
Pine Crest	S	1992		53,778	5.6	Pk.		0	0	15	1	355	358
Piney Branch	R	1971		99,706	2	Pk.	TBD	0	0	24	1	562	565
Poolesville	S	1960	1978	64,803	12.3		TBD	0	2	22	0	550	550
Potomac	G	1949	1976	57,713	9.6		1550	0	4	14	0	410	410
Judith A. Resnik	S	1991		78,547	13			1	6	17	2	563	469
Sally K. Ride	S	1994		78,686	13.5			1	5	16	6	558	466
Ritchie Park	S	1966	1997	58,500	9.2			0	3	14	1	398	394
Rock Creek Forest	S	1950	1971	54,522	8		1492	0	4	16	0	456	404
Rock Creek Valley	S	1964	2001	76,692	10.5			1	4	9	10	415	321
Rock View	S	1955	1999	69,589	7.4			1	4	13	4	447	388
Lois P. Rockwell	S	1992		75,520	10.6			0	3	18	3	510	534
Rolling Terrace	S	1988		88,835	4.3			2	7	24	0	746	639
Rosemary Hills	S	1956	1988	70,541	6.1			1	8	12	3	502	517
Rosemont	G	1965	1995	88,764	8.9			1	5	24	0	682	607
Sequoyah	S	1990		72,582	10			0	5	17	3	531	451
Seven Locks	S	1964		29,190	10		1344	0	2	9	0	251	251
Sherwood	S	1977		60,064	11.1		TBD	0	3	13	2	385	377
Sargent Shriver	S	1953	2006	91,628	9.17			1	6	24	0	704	582
Sligo Creek	S	1934	1999	98,799	15.6	Pk.		0	6	22	2	658	536
Somerset	R	1949	2005	80,122	3.7		1422	0	3	17	0	457	457
South Lake	S	1972		83,038	10.2		TBD	2	6	27		793	741
Stedwick	S	1974		84,335	10		TBD	1	5	16	2	518	437
Stone Mill	S	1988		78,617	11.8			0	4	22	4	634	666
Stonegate	S	1971		44,966	10.3		TBD	1	3	14	2	428	428
Strathmore	S	1970		52,451	10.8	Pk.	TBD	0	0	17	4	431	434
Strawberry Knoll	G	1988		78,723	10.8			2	5	15	6	555	490
Summit Hall	S	1971		64,618	10.2	Pk.	TBD	2	5	16	0	518	449
Takoma Park	R	1979		50,933	4.7		TBD	0	8	9	1	393	279
Travilah	G	1960	1992	50,588	9.3			0	3	12	0	342	342
Twinbrook	S	1952	1986	79,818	10.5			3	5	16	3	568	508
Viers Mill	S	1950	1991	86,978	10.4			2	5	12	2	446	393
Washington Grove	G	1956	1984	50,526	10.7		TBD	2	4	5	3	273	244
Waters Landing	S	1988		77,560	10			0	4	23	1	627	630
Watkins Mill	S	1970		80,923	10	Pk.	TBD	1	6	27	3	803	689
Wayside	S	1969		57,749	9.3		1502	0	5	16	2	498	490
Weller Road	S	1953	1975	55,191	11.1		1461	2	5	9	1	367	309
Westbrook	S	1939	1990	46,822	12.5	Pk.		0	3	9	2	293	293
Westover	S	1964	1998	54,645	7.6			0	2	10	3	304	298
Wheaton Woods	S	1952	1976	66,763	8		1525	2	4	11	0	381	325
Whetstone	S	1968		76,657	8.8		TBD	1	5	17	5	571	457
Wood Acres	S	1952	2002	73,138	2.6	Pk.	1390	0	4	19	2	545	551
Woodfield	S	1962	1985	53,212	10			0	3	16	1	444	447
Woodlin	R	1944	1974	60,725	11		TBD	0	5	14	4	472	386
Wyngate	S	1952	1997	58,654	9.5			0	3	14	2	408	414
Total Elementary Schools				8,391,764	1241.29			83	517	1997	287	61,835	57,856

Appendix K

Schools Reopened and Extent of Improvements Made When Reopened

School	Year Facility Originally Opened	Year Facility Closed	Year Facility Reopened	Reopened Fully Modernized or Completely Rebuilt	Reopened With Facility Improvements
Elementary Schools					
Arcola (on site of former Arcola ES)	1956	1982	2007	X	
Burnt Mills	1964	1977	1990		X
Cloverly	1961	1983	1989	X	
Roscoe Nix (on site of former Brookview ES)	1955	1982	2006	X	
Sargent Shriver (former Connecticut Park ES)	1954	1983	2006	X	
Sligo Creek (part of former Blair HS)	1935	1998	1999	X	
Middle Schools					
Argyle	1971	1981	1993		X
Cabin John	1968	1987	1989		X
Francis Scott Key	1966	1983	1990		X
A. Mario Loiederman (former Belt JHS)	1956	1983	2005		X
Newport Mill	1958	1982	2002		X
North Bethesda	1955	1981	1999		X
Silver Spring International (part of former Blair HS)	1935	1998	1999		X
Tilden (Tilden MS relocated to former Woodward HS)	1967	1986	1991		X
High Schools					
Clarksburg (originally opened as Rocky Hill MS)	1995	2004	2006	X	
Northwood	1956	1985	2004		X

Notes: Schools that were reopened, but were not fully modernized or completely rebuilt, will be included in assessments for future modernization based on the year they were originally opened.

Schools that were fully modernized, or completely rebuilt, will be assessed for future modernization based on their reopening year.

Appendix L

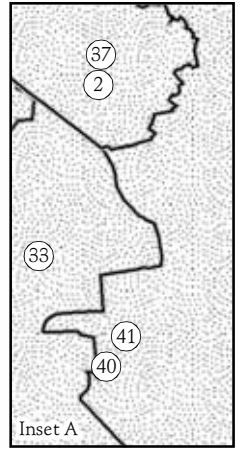
Real Property Inventory for Closed Schools and Facilities as of June 2007

NAME	ADDRESS	CLUSTER	CURRENT USE	STRT MAP	SITE	ROOMS	SF
BOARD OF EDUCATION OWNED							
Concord School	7210 Hidden Creek Road	Whitman	MCCPTA Creative Enrichment, Etc.	35-C12	3.45	12	26,444
Fairland Center	13313 Old Columbia Pike	Paint Branch	Holding School	32-B8	9.21	26	45,082
Grosvenor Center	5701 Grosvenor Lane	W. Johnson	Holding School	35-H04	10.21	18	36,770
Lynnbrook Center	8001 Lynnbrook Drive	B-CC	Occup. & Physical Therapy, etc.	36-B10	4.21	15	35,000
McKenney Hills Center	2600 Hayden Drive	Einstein	Alternative High School	36-G05	12.67	14	29,278
Montrose ES	12301 Academy Way	Johnson	Leased to private school	29-J11	7.50	16	34,243
North Lake Center	15101 Bauer Drive	Rockville	Holding School	29-K03	9.66	22	40,378
Park Street ES	401 Fleet Street	R. Montgomery	To be reclaimed for RM HS	37-C08	2.86	NA	NA
Radnor Center	7000 Radnor Road	Whitman	Holding School	35-H12	9.03	20	36,663
Rocking horse Road ES	4910 Macon Road	Wheaton	ESOL; Head Start; Chapter 1	30-A12	8.25	28	57,639
Rollingwood ES	3200 Woodbine Street	B-CC	Leased to private school	36-E11	4.07	12	26,624
Silver Spring IS	615 Philadelphia Avenue	Blair	Local Park; building razed	37-B11	3.75	0	
Spring Mill Center	11721 Kemp Mill Road	Kennedy	Pupil services field office	31-A13	7.69	14	29,300
Taylor ES	19501 White Ground Road	Poolesville	Science Materials Center	17-G03	11.47	8	20,827
Tilden Center	6300 Tilden Lane	W. Johnson	Holding School	35-F01	19.70	39	119,516
Tuckerman ES	8224 Lochinver Lane	Churchill	Leased to private school	34-K01	9.13	24	47,965
Whittier Woods ES	7300 Whittier Boulevard	Whitman	Whitman HS; child care	35-F12	5.90	18	32,700
MONTGOMERY COUNTY OWNED							
Alta Vista ES	5615 Beech Avenue	W. Johnson	Leased to private school	32-E13	3.53	12	15,000
Aspen Hill ES	4915 Aspen Hill Road	Rockville	Leased to private school	32-G03	6.00	24	50,000
Aylawn ES	5650 Oakmont Avenue	W. Johnson	YMCA	38-D02	3.08	11	28,000
Barton ES	7425 MacArthur Boulevard	Whitman	Child Care; County Recreation	37-J07	4.00	12	26,084
Brookmont ES	4800 Sangamore Road	Whitman	Leased to private school	38-D11	5.65	22	36,000
Broome JHS	751 Twinbrook Parkway	Rockville	Board of Elections; various other users	32-E01	19.49	45	135,210
Bushey Drive ES	12210 Bushey Drive	Wheaton	County Recreation Office	32-K05	6.07	NA	32,675
Colesville ES	14015 New Hampshire Avenue	Springbrook	Community services	26-B13	11.11	14	25,174
Congressional ES	1801 East Jefferson Street	W. Johnson	Bldg razed; elderly housing—DHCD	32-C05	9.91	NA	NA
Dennis Avenue ES	2000 Dennis Avenue	Einstein	MC Health Services	33-F11	6.97	12	26,790
English Manor ES	4511 Bestor Drive	Rockville	Leased to private school	24-J12	8.25	28	50,000
Fernwood ES	6801 Greentree Road	Whitman	Leased to private school	38-B01	6.15	18	32,000
Forest Grove ES	9805 Dameron Drive	Einstein	Hospital	33-G12	6.17	24	38,000
Four Corners ES	321 W. University Boulevard	Blair	Bldg razed; elderly housing	33-K11	5.66	NA	NA
Georgetown Hill ES	11614 Seven Locks Road	Churchill	Leased to private school	31-H07	10.35	28	50,000
Glenmont ES	12210 Georgia Avenue	Einstein	Building razed	33-E05	6.32	22	39,000
Hillandale ES	10501 New Hampshire Avenue	Springbrook	Handicapped services	34-E11	6.81	17	36,000
Holiday Park ES	3930 Farrara Avenue	Wheaton	Elderly services	33-A06	5.62	25	48,595
Hungerford Park ES	332 W. Edmonston Avenue	R. Montgomery	Family resources; child services	31-K03	11.06	26	34,511
Kensington ES	10400 Detrick Avenue	W. Johnson	HOC Offices	32-K11	4.54	19	45,206
Kensington JHS	3701 Saul Road	W. Johnson	Bldg razed; local park and HOC	33-A12		NA	NA
Lake Normandy ES	11315 Falls Road	Churchill	Recreation Center	31-D08	10.59	22	40,203
Larchmont ES	9411 Connecticut Avenue	Einstein	Privately Owned; Grace Episcopal Church	36-C7	10.94	NA	NA
Lone Oak ES	1010 Grandin Avenue	Rockville	CHI Centers, Inc./Elderly day care	32-B01	7.09	28	40,000
Macdonald Knolls ES	10611 Tenbrook Drive	Einstein	Handicapped services	33-H10	8.06	15	28,000
Montgomery Hills JHS	2010 Linden Lane	Einstein	Leased to private school	39-E01	8.67	44	130,000
Parkside ES	9500 Brunett Avenue	Blair	M-NCCPC Parks Offices	33-J13	11.61	0	26,369
Peary HS	13300 Arctic Avenue	Rockville	Leased to private school	32-G02	19.52	NA	227,454
Pleasant View ES	3015 Upton Drive	Einstein	Single-parent housing	33-C08	6.22	0	NA
Randolph JHS	11710 Hunters Lane	Wheaton	Gr Wash Jewish Comm. Foundation	29-K12	18.52	40	110,000
Saddlebrook ES	12751 Layhill Road	Kennedy	Park Police HQ	33-E04	10.59	29	42,274
Sandy Spring ES	13025 Brooke Road	Sherwood	Community Center	16-G13	8.39	0	NA
Woodside ES	8818 Georgia Avenue	Einstein	Silver Spring Health Center	39-G03	2.70	23	36,614
MARYLAND-NATIONAL CAPITAL PARK AND PLANNING COMMISSION OWNED							
Kensington JHS	3701 Saul Road	W. Johnson	Bldg razed; local park and HOC	33-A12		NA	NA
Leland Center	4300 Elm Street	B-CC	Community Center	38-J06	3.71	NA	NA
Lynnbrook Center	8001 Lynnbrook Drive	B-CC	Local Park	38-J04	0.87	NA	NA
CITY OF ROCKVILLE OWNED							
Woodley Gardens ES	1150 Carnation Drive	R. Montgomery	Senior Center	23-F10	9.64	16	31,767

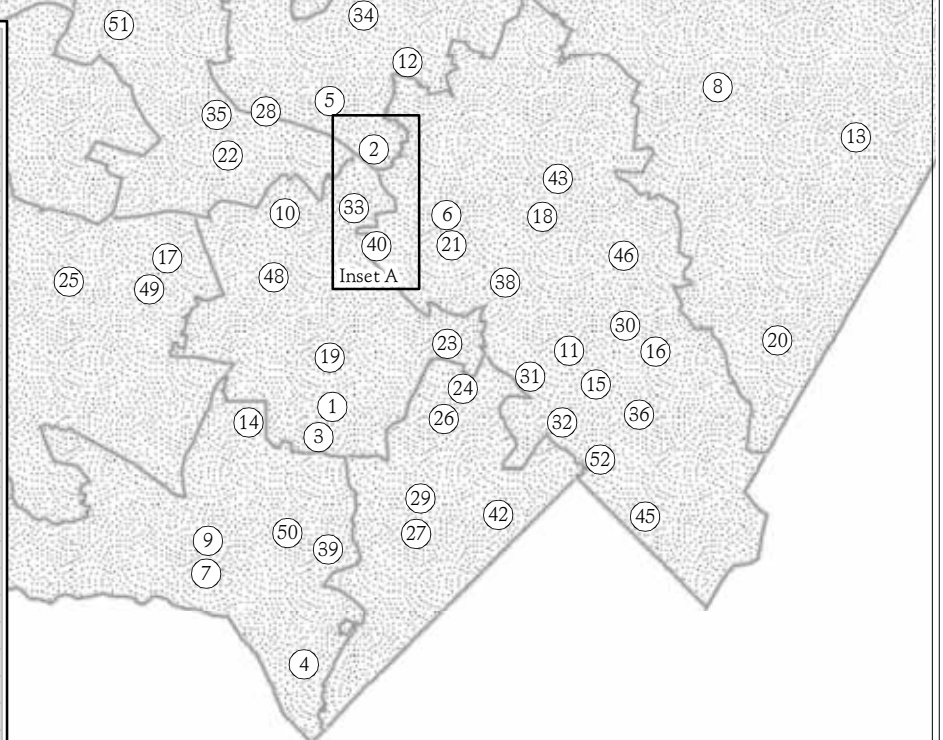
Closed Schools

④⑦ Closed School

— Cluster Boundary



ID	NAME	ID	NAME
1	Alta Vista	27	Leland
2	Aspen Hill	28	Lone Oak
3	Ayrlawn	29	Lynnbrook
4	Brookmont	30	Macdonald Knolls
5	Broome	31	McKenney Hills
6	Bushey Drive Scho	32	Montgomery Hills
7	Clara Barton	33	Montrose
8	Colesville	34	North Lake Center
9	Concord School	35	Park Street
10	Congressional	36	Parkside
11	Dennis Avenue	37	Peary
12	English Manor	38	Pleasant View
13	Fairland Center	39	Radnor Center
14	Fernwood	40	Randolph
15	Forest Grove	41	Rocking Horse Rd
16	Four Corners	42	Rollingwood
17	Georgetown Hill	43	Saddlebrook
18	Glenmont	44	Sandy Springs
19	Grosvenor Center	45	Silver Spring
20	Hillandale	46	Spring Mill Cente
21	Holiday Park	47	Taylor
22	Hungerford Park	48	Tilden Center
23	Kensington	49	Tuckerman
24	Kensington	50	Whittier Woods
25	Lake Normandy	51	Woodley Gardens
26	Larchmont	52	Woodside








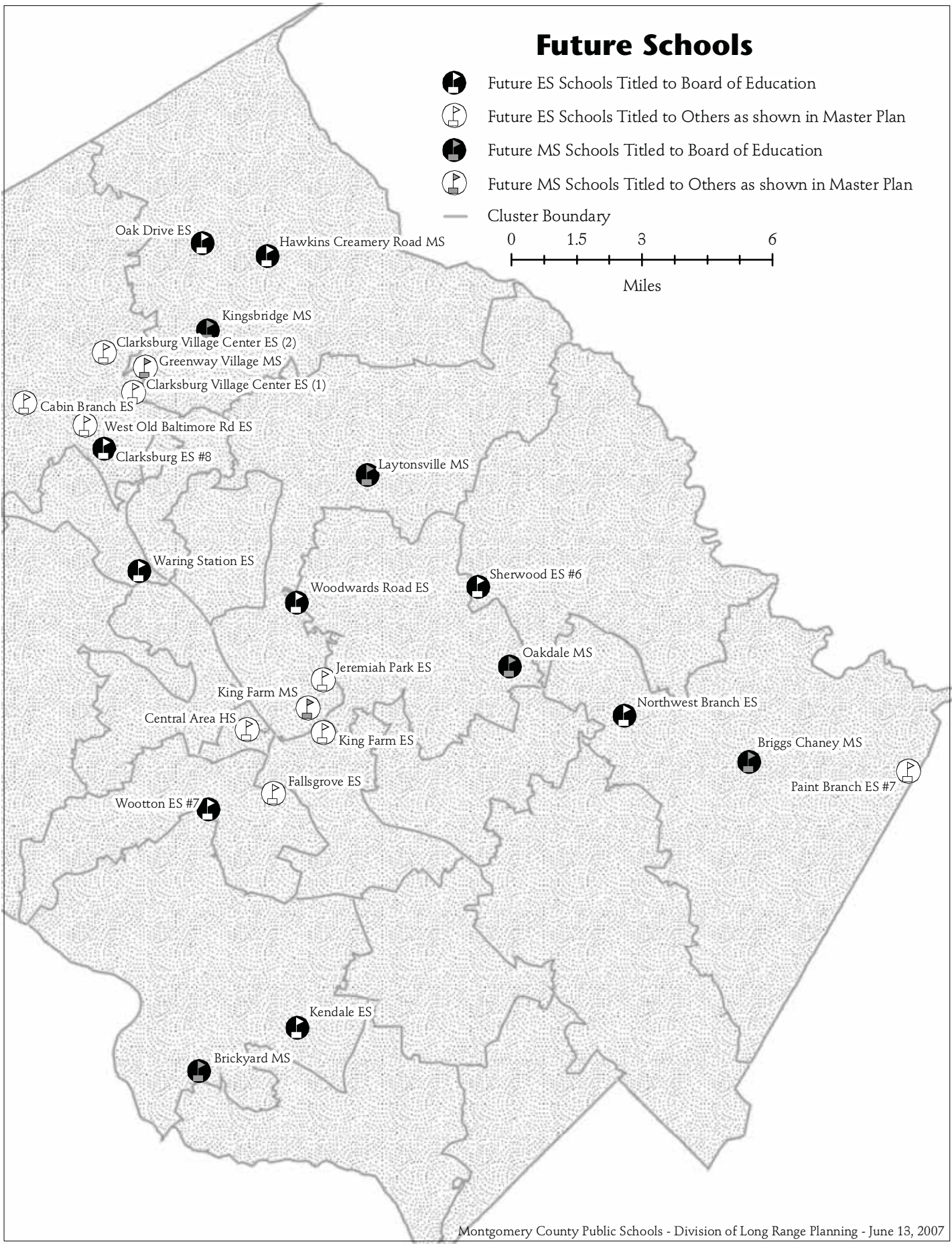
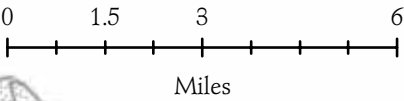
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Future School Sites

Name	Tax Grid	Address	Cluster	Street Map	Site
Future School Sites Titled to Board of Education					
Brickyard MS	FN33	Brickyard Road	Churchill	34-B9	20.00
Briggs Chaney Road MS	KS11	Good Hope Road	Northeast Consortium	31-G3	20.96
Clarksburg ES #8	EV51	Milestone Manor Lane	Clarksburg	9F-10	10.75
Hawkins Creamery Road ES	FX51	Hawkins Creamery Road	Damascus	4-F12	13.51
Kendale ES	GP12	Kendale Road	Churchill	34-H6	10.54
Kings Bridge MS	FW32	Founders Way	Damascus	10-C4	30.33
Laytonsville MS	GU33	Warfield Road	Gaithersburg	11-C12	22.74
Northwest Branch ES	JS12	Layhill Road	Northeast Consortium	21-J13	11.41
Oak Drive ES	FX31	Oak Drive	Damascus	4-B11	12.99
Oakdale MS	HT31	Cashell Road	Magruder	21-B10	18.49
Sherwood ES #6	HT23	Wickham Road	Sherwood	20-K5	17.00
Waring Station ES	EU61	Waring Station Road	Seneca Valley	18-H4	9.99
Woodwards Road ES	FT63	Emory Grove Road	Magruder	19-H6	8.38
Wootton ES # 7	FR32	Cavanaugh Drive	Wootton	28-C7	12.10
Master Planned School Sites Titled to Others as Shown in County Master Plan					
Cabin Branch ES	EV23	Clarksburg Road	Damascus	9-A7	TBD
Central Area HS	FS-52	Fields Road	Gaithersburg	28-F2	32.1
Clarksburg Village ES (1)	EW51	Snowden's Mill Parkway	Damascus	9-F4	10.00
Clarksburg Village ES (2)	EV63	Snowden's Mill Parkway	Damascus	9-H6	TBD
Downcounty Consortium ES #30		TBD			
Fallsgrove ES	FR53	Shady Grove Road	Richard Montgomery	28-F4	TBD
Greenway Village MS	FW21	Skylark Road	Damascus	9-J5	TBD
King Farm MS	GS12	Piccard Drive	Gaithersburg	19-J13	TBD
King Farm ES	GS11	Watkins Pond Road	Richard Montgomery	28-K1	TBD
West Old Baltimore Road ES	EV42	West Old Baltimore Road	Damascus	9-E9	9.30
Paint Branch ES #7	LS21	Saddle Creek Drive	Paint Branch	32-G4	TBD
Jeremiah Park ES		SE Shady Grove Road and Crabbs Branch Way	Gaithersburg	19-K11	TBD

Future Schools

-  Future ES Schools Titled to Board of Education
-  Future ES Schools Titled to Others as shown in Master Plan
-  Future MS Schools Titled to Board of Education
-  Future MS Schools Titled to Others as shown in Master Plan
-  Cluster Boundary



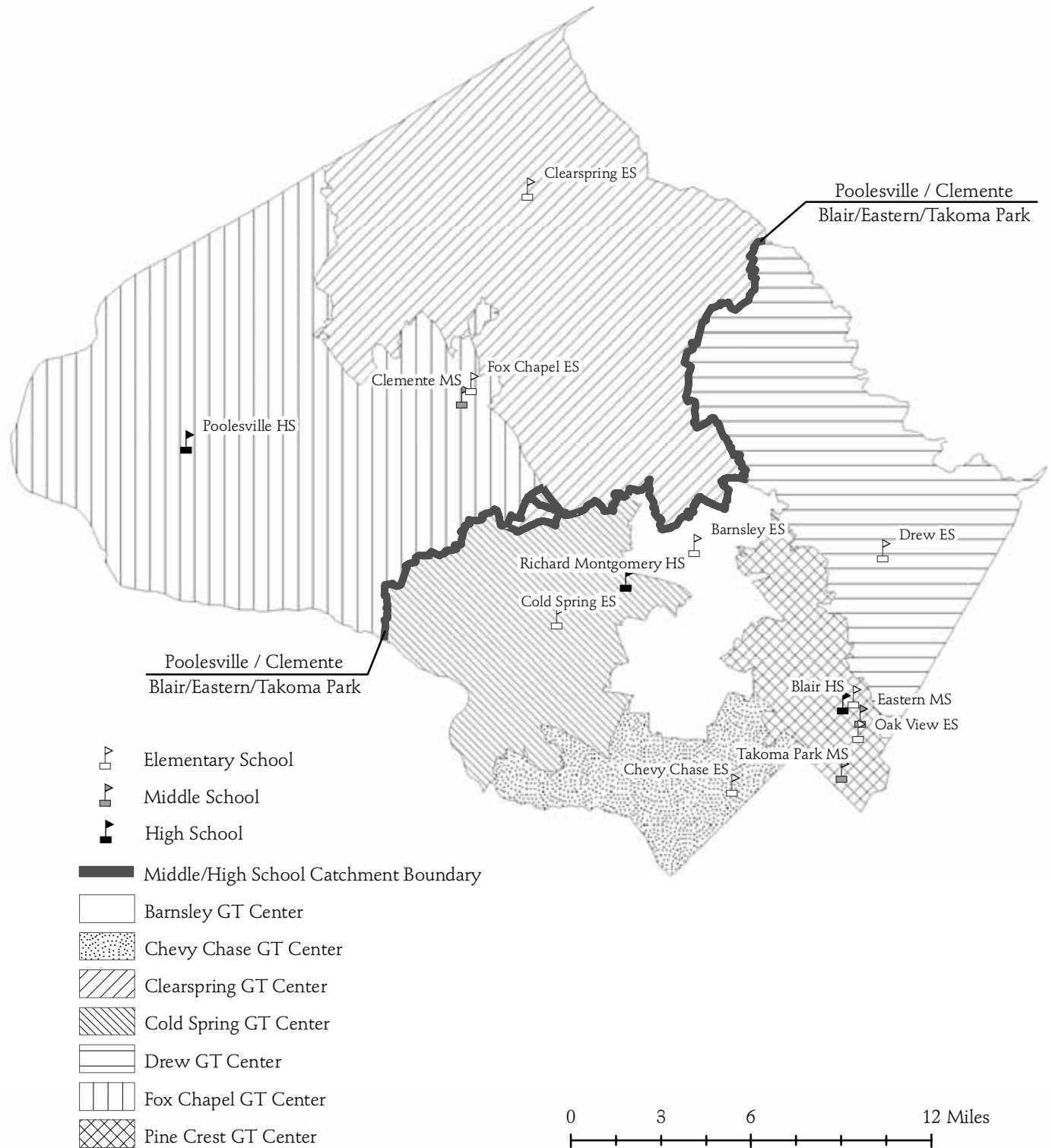
Appendix M

French Immersion Catchment Areas



Montgomery County Public Schools - Division of Long Range Planning - June 13, 2007

Highly Gifted and Secondary Magnet Areas/Schools



Montgomery County Public Schools - Division of Long Range Planning - June 13, 2007

Appendix N

Political Districts

Board of Education

District	Name
1	Judy Docca
2	Stephen Abrams
3	Patricia O'Neill
4	Christopher S. Barclay
5	Nancy Navarro
At-large	Sharon W. Cox
At-large	Shirley Brandman

County Council

District	Name
1	Roger Berliner
2	Mike Knapp
3	Phil Andrews
4	Marilyn J. Praisner
5	Valerie Ervin
At-large	Nancy Floreen
At-large	George Leventhal
At-large	Marc Elrich
At-large	Duchy Trachtenberg

General Assembly

Legislative District 14

Senator	Rona E. Kramer
Delegate	Anne R. Kaiser
Delegate	Karen S. Montgomery
Delegate	Herman L. Taylor, Jr.

Legislative District 15

Senator	Robert J. Garagiola
Delegate	Kathleen M. Dumais
Delegate	Brian J. Feldman
Delegate	Craig L. Rice

Legislative District 16

Senator	Brian E. Frosh
Delegate	William A. Bronrott
Delegate	Marilyn R. Goldwater
Delegate	Susan C. Lee

Legislative District 17

Senator	Jennie M. Forehand
Delegate	Kumar P. Barve
Delegate	James W. Gilchrist
Delegate	Luiz R. S. Simmons

Legislative District 18

Senator	Richard S. Madaleno, Jr.
Delegate	Ana Sol Guitierrez
Delegate	Jane E. Lawton
Delegate	Jeffrey D. Waldstreicher

Legislative District 19

Senator	Michael G. Lenett
Delegate	Henry B. Heller
Delegate	Benjamin F. Kramer
Delegate	Roger Manno

Legislative District 20

Senator	Jamin B. Raskin
Delegate	Sheila E. Hixson
Delegate	Tom Hucker
Delegate	Heather R. Mizeur

Legislative District 39

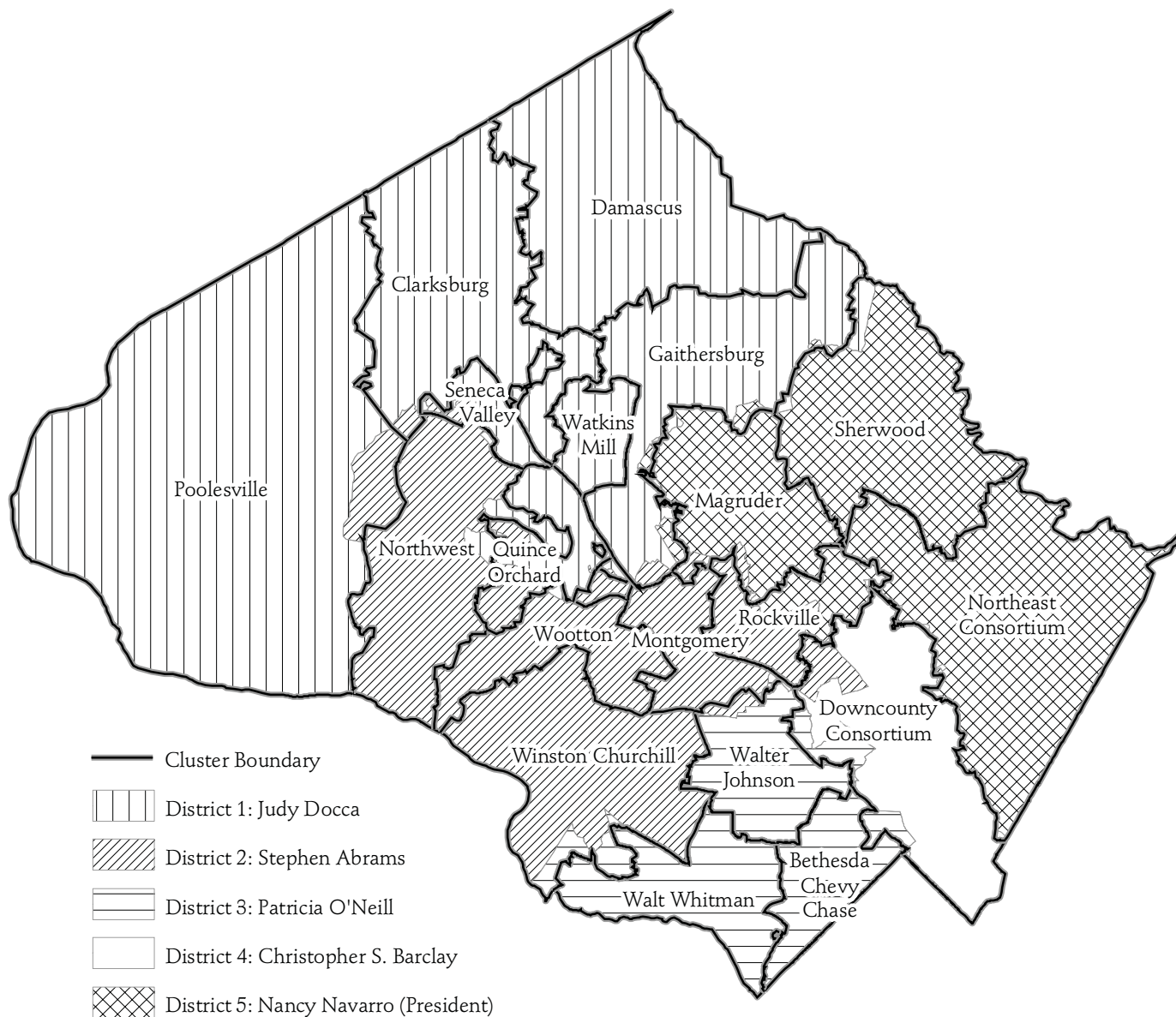
Senator	Patrick J. Hogan
Delegate	Saqib Ali
Delegate	Charles E. Barkley
Delegate	Nancy J. King

School/Program Sites and Political Districts

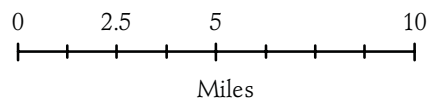
School	Board of Education District	Councilmanic District	Legislative District	School	Board of Education District	Councilmanic District	Legislative District
Elementary Schools				Elementary Schools			
Ashburton ES	3	1	16	Lakewood ES	2	3	17
Bannockburn ES	3	1	16	Laytonsville ES	1	2	14
Barnsley ES	2	4	19	Little Bennett ES	1	2	15
Beall ES	2	3	17	Luxmanor ES	3	1	16
Bel Pre ES	4	4	19	Marshall ES	2	3	39
Bells Mill ES	2	1	15	Maryvale ES	2	3	17
Belmont ES	5	2	14	Spark M. Matsunaga ES	2	2	15
Bethesda ES	3	1	16	McAuliffe ES	1	2	39
Beverly Farms ES	2	1	15	McNair ES	2	2	15
Bradley Hills ES	3	1	16	Meadow Hall ES	2	3	17
Broad Acres ES	5	5	20	Mill Creek Towne ES	5	3	39
Brooke Grove ES	5	2	14	Monocacy ES	1	2	15
Brookhaven ES	2	4	19	Montgomery Knolls ES	4	5	20
Brown Station ES	1	3	17	New Hampshire Estates ES	4	5	20
Burning Tree ES	3	1	16	North Chevy Chase ES	3	1	18
Burnt Mills ES	5	4	20	Oak View ES	4	5	20
Burtonsville ES	5	4	14	Oakland Terrace ES	4	5	18
Candlewood ES	5	3	19	Olney ES	5	2	19
Cannon Road ES	5	4	20	Page ES	5	4	14
Carderock Springs ES	3	1	16	Pine Crest ES	4	5	18
Carson ES	1	3	17	Piney Branch ES	4	5	20
Cashell ES	5	2	14	Poolesville ES	1	2	15
Cedar Grove ES	1	2	14	Potomac ES	2	1	15
Chevy Chase ES	3	1	18	Resnik ES	5	2	39
Clarksburg ES	1	2	15	Ride ES	1	2	15
Clearspring ES	1	2	14	Ritchie Park ES	2	3	17
Clopper Mill ES	2	2	39	Rock Creek Forest ES	3	5	20
Cloverly ES	5	4	14	Rock Creek Valley ES	2	4	19
Cold Spring ES	2	1	15	Rock View ES	3	5	18
College Gardens ES	2	3	17	Rockwell ES	1	2	14
Cresthaven ES	5	5	20	Rolling Terrace ES	4	5	20
Daly ES	1	2	39	Roscoe R Nix ES	5	5	20
Damascus ES	1	2	14	Rosemary Hills ES	3	5	20
Darnestown ES	2	2	15	Rosemont ES	1	3	17
Diamond ES	1	3	17	Sargent Shriver ES	4	4	18
Drew ES	5	4	14	Sequoyah ES	5	4	19
DuFief ES	2	3	39	Seven Locks ES	2	1	15
East Silver Spring ES	4	5	20	Sherwood ES	5	2	14
Fairland ES	5	4	14	Sligo Creek ES	4	5	20
Fallsmead ES	2	3	17	Somerset ES	3	1	16
Farmland ES	3	1	16	South Lake ES	1	2	39
Fields Road ES	1	3	17	Stedwick ES	1	2	39
Flower Hill ES	5	3	39	Stone Mill ES	2	3	15
Flower Valley ES	5	4	19	Stonegate ES	5	4	14
Forest Knolls ES	4	4	19	Strathmore ES	4	4	19
Fox Chapel ES	1	2	39	Strawberry Knoll ES	1	3	39
Gaithersburg ES	1	3	17	Summit Hall ES	1	3	17
Galway ES	5	4	14	Takoma Park ES	4	5	20
Garrett Park ES	3	1	17	Travilah ES	2	1	15
Georgian Forest ES	4	4	19	Twinbrook ES	2	3	17
Germantown ES	2	2	15	Viers Mill ES	4	5	18
Glen Haven ES	4	5	18	Washington Grove ES	1	3	39
Glenallan ES	4	5	19	Waters Landing ES	1	2	15
Goshen ES	1	2	14	Watkins Mill ES	1	2	39
Great Seneca Creek ES	2	2	39	Wayside ES	2	1	15
Greencastle ES	5	4	14	Weller Road ES	2	4	19
Greenwood ES	5	2	14	Westbrook ES	3	1	16
Harmony Hills ES	2	4	19	Westover ES	4	4	20
Highland ES	4	5	18	Wheaton Woods ES	2	4	19
Highland View ES	4	5	18	Whetstone ES	1	2	39
Jackson Road ES	5	4	20	Wood Acres ES	3	1	16
Jones Lane ES	2	2	15	Woodfield ES	1	2	14
Kemp Mill ES	4	4	19	Woodlin ES	3	5	18
Kensington-Parkwood ES	3	5	18	Wyngate ES	3	1	16
Lake Seneca ES	2	2	15				

School	Board of Education District	Councilmanic District	Legislative District	School	Board of Education District	Councilmanic District	Legislative District
Middle Schools				High Schools			
Argyle MS	4	4	19	Bethesda-Chevy Chase HS	3	1	18
Baker MS	1	2	14	Blair HS	4	5	18
Banneker MS	5	4	14	Blake HS	5	4	14
Briggs Chaney MS	5	4	14	Churchill HS	2	1	15
Cabin John MS	2	1	15	Clarksburg HS	1	2	15
Clemente MS	1	2	39	Damascus HS	1	2	14
Eastern MS	4	5	20	Einstein HS	3	5	18
Farquhar MS	5	4	14	Gaithersburg HS	1	3	17
Forest Oak MS	1	3	17	Kennedy HS	4	4	19
Frost MS	2	3	17	Magruder HS	5	4	19
Gaithersburg MS	1	3	17	Northwood HS	4	4	19
Hoover MS	2	1	15	Northwest HS	2	2	15
Key MS	5	5	20	Paint Branch HS	5	4	14
King MS	2	2	15	Poolesville HS	1	2	15
Kingsview MS	2	2	15	Quince Orchard HS	2	3	39
Lakelands Park MS	1	3	17	Richard Montgomery HS	2	3	17
Lee MS	4	4	19	Rockville HS	2	3	17
A. Mario Loiederman MS	2	4	19	Seneca Valley HS	1	2	39
Montgomery Village MS	1	2	39	Sherwood HS	5	4	14
Neelsville MS	1	2	39	Springbrook HS	5	4	20
Newport Mill MS	3	5	18	Walter Johnson HS	3	1	16
North Bethesda MS	3	1	16	Watkins Mill HS	1	2	39
Parkland MS	2	4	19	Wheaton HS	4	4	18
Poole MS	1	2	15	Whitman HS	3	1	16
Pyle MS	3	1	16	Wootton HS	2	3	17
Redland MS	5	4	19	Technical Career High School			
Ridgeview MS	1	3	39	Thomas Edison HS of Technology	4	4	18
Rocky Hill MS	1	2	15	Environmental Educational Center			
Rosa Parks MS	5	2	14	Lathrop E. Smith Environmental	5	3	19
Shady Grove MS	5	3	39	Special Schools And Alternative Programs			
Silver Spring International MS	4	5	20	Stephen Knolls	4	5	17
Sligo MS	4	5	18	Longview	2	2	15
Takoma Park MS	4	5	20	McKenney Hills	4	5	18
Tilden MS	3	1	16	RICA	2	3	17
West MS	2	3	17	Rock Terrace	2	3	17
Westland MS	3	1	16	Carl Sandburg	2	3	17
White Oak MS	5	4	20	Mark Twain	2	3	17
Wood MS	2	4	19	Caithness Shelter Home	5	4	19
				Glenmont Program	4	5	18
				Journey Program	5	3	39
				Karma Academy	2	3	17
				Kingsley Wilderness Project	1	2	15
				Muncaster Challenge	5	3	19
				New School	4	5	20
				Open Door	4	5	19
				Phoenix I	4	4	19
				Phoenix II	5	3	39
				Randolph Academy	4	5	19
				Tahoma	3	1	18
				The Other Way	2	3	17
				Wakanda Middle School Program	3	1	16

Board of Education Districts

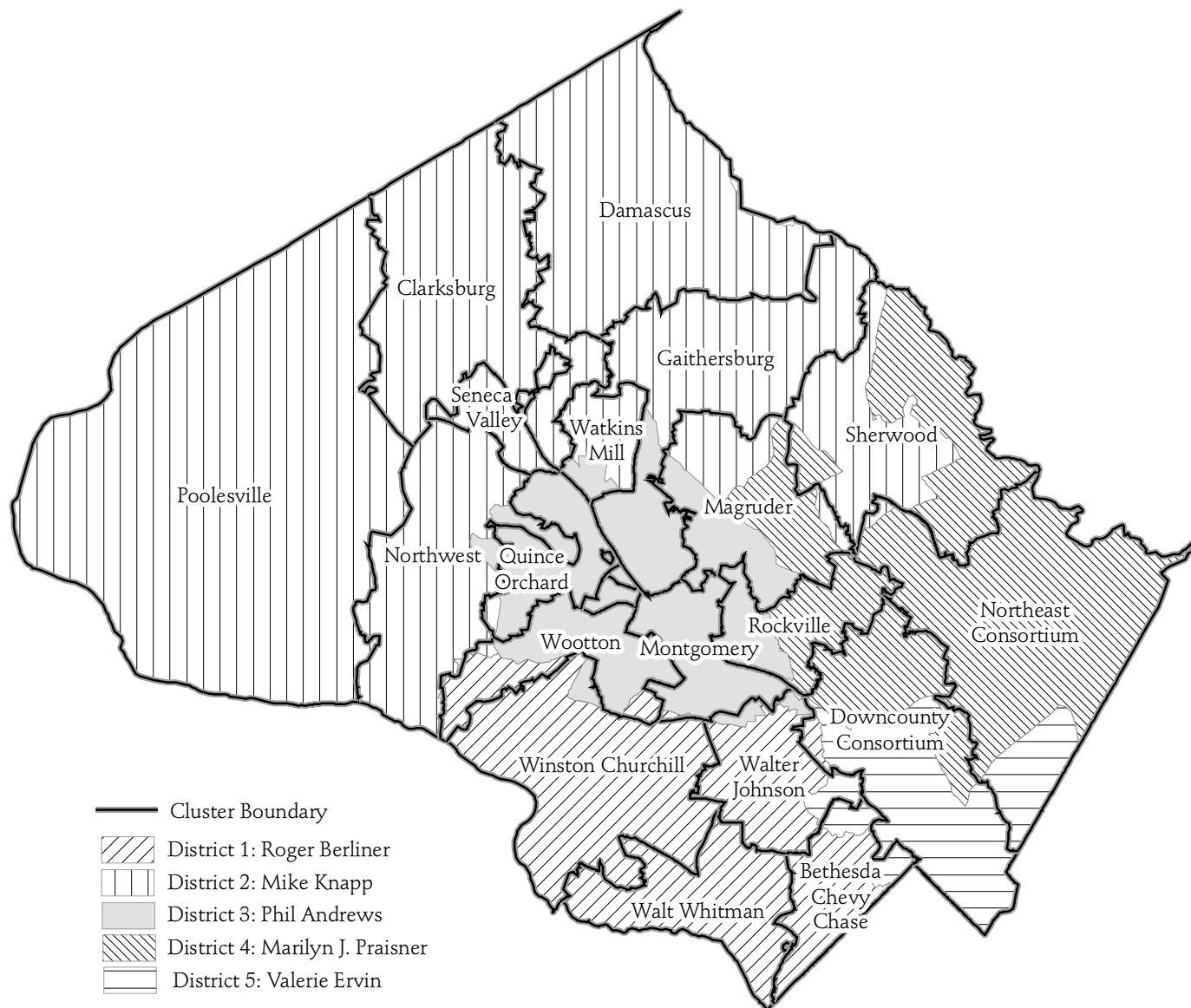


BOE Members at Large:
 Shirley Brandman (Vice President)
 Sharon W. Cox
 BOE Student Member:
 Ben Moskowitz

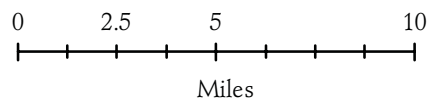


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Councilmanic Districts

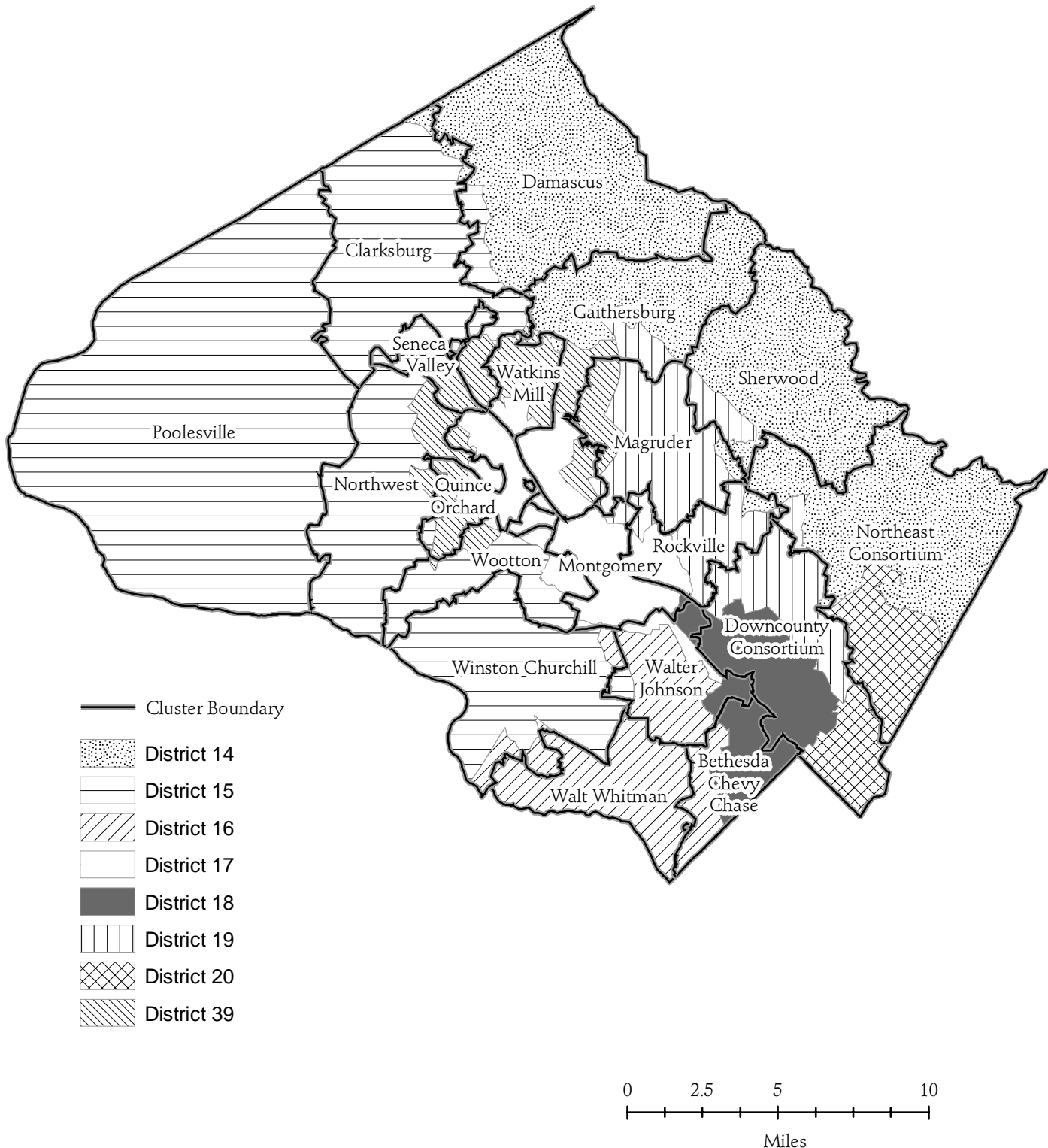


Councilmanic Members at Large:
 Marc Elrich
 Nancy Floreen
 George Leventhal
 Duchy Trachtenberg



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Legislative Districts

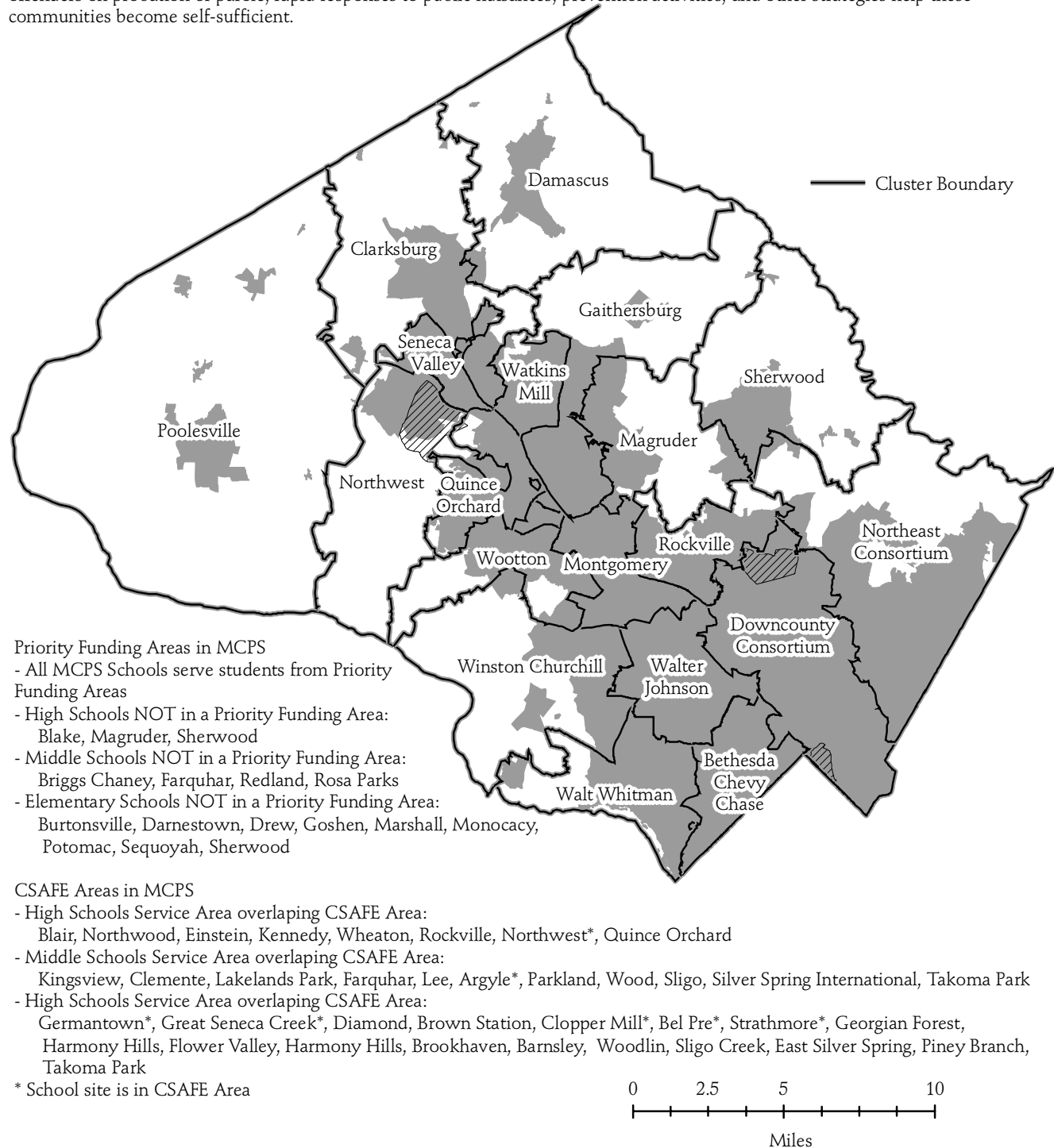


Appendix O

Priority Funding Areas* and CSAFE Areas**

*Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. The following areas qualify as Priority Funding Areas: every municipality, as they existed in 1997; areas inside the Washington Beltway; areas already designated as enterprise zones, neighborhood revitalization areas, heritage areas and existing industrial land.

**The CSAFE (Collaborative Supervision and Focused Enforcement) program improves public safety by combining intensive supervision, community policing and mobilization with activities to reclaim public space. Intensive supervision of adult and juvenile offenders on probation or parole, rapid responses to public nuisances, prevention activities, and other strategies help these communities become self-sufficient.



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MCPS Enrollment Forecasting

The prediction of school enrollment involves the consideration of a wide range of factors. The demographic makeup of communities is the foremost consideration. In addition, characteristics of schools, such as the programs they offer and changes within school service areas (such as new housing), can influence enrollment. Economic activity at the local, regional, and national levels also influences the accuracy of enrollment forecasts. Developing a forecast that extends from one to 15 years requires assessment of current local events in light of broader, long-term trends. Forecast accuracy varies depending on the projection's geographic scope as well as its time span. Accuracy is greatest when enrollment is projected for large areas and for the short-term (one or two years in the future). Accuracy in forecasts diminishes as the geographic area projected becomes smaller and as the forecast is made for more distant points in the future. Therefore, a one-year countywide forecast for total enrollment for all schools will have less error than forecasts that extend further into the future for individual schools.

The MCPS enrollment forecast is developed after an annual study of trends at the countywide and individual school level. A history of each school's grade enrollments are compiled and updated annually. Analysis of this history uncovers patterns in the aging of students from one grade to the next. Extrapolating these patterns enables a school's forecast to be developed. This approach, termed the cohort-survivorship method, is the most widely accepted and applied school enrollment forecasting method.

MCPS projections, prepared in the fall of every year, extend through the upcoming six years, and for the tenth and fifteenth years in the future. The actual September enrollment at each school is used as the basis from which projections are developed. The cohort-survivorship method òagesÓ the student population ahead through the grade levels at each school to the desired forecast years. For each school in the system, calculations of the ratios of transition or survivorship between the grades are made. These ratios are applied to grade enrollments as they are advanced through every school for each projection year. For example, in many schools the ratio of first graders in the current year to kindergartners in the prior year exceeds 1.00. This is an indication that more children routinely enter first grade at a school than would be expected, given the kindergarten count from the previous year. Each school is unique, and projections must be sensitive to population dynamics in the communities served by the school.

Migration to Montgomery County by families with preschool and school-age children has yielded substantial numbers of new students. This source of enrollment growth was especially significant in the 1980s and 1990s, when a large number of new subdivisions were being built and turnover of homes in older communities hit

record levels. Though the county's draw of migrating households is now more moderate, migration continues to be a key factor that is incorporated into enrollment forecasts. Forecasters add these new students by tracking enrollment changes in schools and by tracking residential building plans, construction, and sales activity in developing areas of the county. Estimates of student yield from subdivisions are applied to the forecast for the school serving the development after the projected building schedule is considered.

Because of the uncertainty that surrounds both short- and long-range forecasts, MCPS forecasts are revised each fall. In addition, the one-year forecast is revised each spring. The primary purpose of evaluating the upcoming school year's forecast is to increase accuracy in making staffing decisions and to place relocatable classrooms where needed. The evaluation assesses the enrollment change in each school from September, when the original forecast is made, to the time of spring revision. In areas of the county that are developing, an assessment of the rate of housing construction is made. Also, in some cases administrative or Board of Education actions, such as a change in a school service area, may affect enrollment.

The most difficult component of the enrollment forecast is predicting kindergarten enrollment. To develop forecasts for kindergarten, an annual review of resident birth records compiled by the Maryland Center for Health Statistics is undertaken. Births in nearby jurisdictions to mothers who reside in Montgomery County are included in the records that are reported at the county level. These records provide a general measure of potential kindergarten enrollment five years in the future.

Analyzing the relationship between actual and projected county births and kindergarten enrollment five years in the future enables a projection of total county kindergarten enrollment to be developed. Countywide trends in births are then applied to the county's elementary schools. Depending on the communities served by these schools, kindergarten enrollment forecasts are developed for each school. These forecasts are reevaluated each year through close coordination with school principals.

Continuous efforts are underway to increase the accuracy of forecasting techniques. Advances continue to be made in the use of computers for the retrieval and analysis of demographic and facility planning data. For this reason MCPS is increasingly using the county's Geographic Information System (GIS). This GIS system contains extensive demographic and land-use data that is used in the forecasting and facility planning processes. Ties between MCPS planners, county planning agencies, the real estate and development communities, and community representatives enable an ongoing exchange of information relevant to forecasting. This pooled knowledge is a valuable resource in the inherently difficult job of predicting the future.

Appendix Q

Capacity Calculations

School capacity is defined by the State of Maryland as the maximum number of students that can reasonably be accommodated in a facility without significantly hampering delivery of the given educational program. School capacity is the product of the number of teaching stations at a school and the average class size for each program (based generally on the student-to-teacher ratio). The state of Maryland and MCPS rate capacities using slightly different student-to-teacher ratios.

MCPS Program Capacity

Class size for regular and supplemental programs, such as English for Speakers of Other Languages (ESOL), is based on MCPS policy, regulation, and budget guidelines. Most jurisdictions in Maryland, including Montgomery County, are striving to reduce class sizes. State and federal regulations mandate a maximum class size limit for preschool programs.

The current standard student-to-classroom ratios used to calculate school capacities as stated in the Board of Education Long-range Educational Facilities Regulation (FAA-RA) are as follows:

Head Start and prekindergarten—2 sessions	40:1
Head Start and prekindergarten—1 session	20:1
Grade K—full-day	22:1
Grade K—reduced class size full-day	15:1
Grades 1–2—Reduced class size	17:1
Grades 1–5/6 Elementary	23:1
Grades 6–8 Middle	25:1*
Grades 9–12 High	25:1**
ESOL (secondary)	15:1

*Program capacity differs at the middle school level in that the regular classroom capacity of 25 is multiplied by .85 to reflect the optimal utilization of a secondary facility (equivalent to 21.25 students per classroom.)

**Program capacity differs at the high school in that the regular classroom capacity of 25 is multiplied by .9 to reflect the optimal utilization of a secondary facility (equivalent to 22.5 students per classroom.)

Many schools that appear to have space based on their calculated program capacity often need relocatable classrooms to accommodate the programs operating in the school. There are several explanations for this situation.

- **Staffing Ratio:** Capacity calculations for elementary schools are based on a student-to-classroom ratio of 23:1; however, staffing (student-to-teacher ratio) is not always provided at the same ratio. When the student-to-teacher ratio is less than the student-to-room ratio, the calculated capacity will not support the number of teachers provided by the staffing ratio in the facility.

For example, if staffing is provided at 22:1, and capacity is calculated at 23:1, then for a building with 20 classrooms the capacity would be 460 (20 x 23) students but there would be 21 teachers based on the staffing ratio ($460/22 = 20.9$), therefore one additional classroom would be needed to accommodate a 22:1 staffing ratio.

- **Combined Staffing:** Some schools are provided additional staffing to meet the needs of students in the school. For example, a school that has a large number of students impacted by poverty may be allocated an additional .5 teaching position to assist students and an additional .5 teaching position for Title 1 services. The school may decide to combine the allocated staff to create an additional classroom teaching position, thereby creating the need for an additional classroom. In this case, the enrollment has not increased and the calculated capacity has not changed, but the need for classrooms has increased.
- **Capping Class Size:** In schools that may have very large class sizes in certain grades, additional staff may be provided to reduce the oversized classes to keep them within Board of Education guidelines. For example, if a school has two second-grade classes each with 28 students and four more students enroll in second grade, adding the additional students to the two large classes would cause the two classes to exceed the maximum class size cap of 28 students in Grades 1–3. If there was no opportunity to create combination classes with other grades, an additional teacher would be provided, and the school would reorganize with three second-grade classes of 20 students each. The additional teacher could create the need for a relocatable classroom.

Small instructional spaces and specialized classrooms are provided for all schools and are allocated on the basis of enrollment size and the need for supplementary instructional activities, such as remedial reading, special education resource, speech, art, and music.

In situations where the educational program will not be adversely affected, MCPS leases space on an annual basis to appropriate outside organizations. In most cases, these organizations are referred to as “joint occupants” and are usually day-care providers. Before and after school programs also are provided in many MCPS schools. Spaces used by day-care providers on MCPS sites range from shared use of multipurpose rooms before and after school, to relocatable classrooms on a school site that are financed by the provider and operated for the school community. If space is available, one or more classrooms can be leased for full-day programs.

State-rated Capacity

State-rated capacity, used to determine state funding, is calculated using the following calculations. These calculations make MCPS and state capacity ratings differ. See appendix J for a comparison of capacity ratings for all schools.

Head Start and prekindergarten—1 session	20:1
Grade K—full-day	22:1
Grades 1–5/6 Elementary	23:1
Grades 6–12 Secondary	25:1*
Special Education	10:1

*Program capacity differs at the secondary level in that regular classroom capacity in the regular classroom capacity of 25 is multiplied by .85 to reflect the optimal utilization of a secondary school (equivalent to 21.25 students per classroom).

Appendix R

Assessing Schools for Modernization

In 1992, the Board of Education adopted a modernization policy that makes a strong statement for the need to update aging facilities through modernization in order to provide equitable learning environments across the county. Modernizations not only upgrade building systems, such as heating and air conditioning, plumbing, etc., it also bring aging facilities up to the same educational program standards as new schools. Modernizations also provide an opportunity to upgrade facilities to current building codes and regulations such as providing a facility that is accessible for persons with disabilities, abating hazardous materials, providing Fire Safety Code Upgrades, and improving Indoor Air Quality.

A detailed objective assessment process ranks schools in priority order for modernization. Facilities are evaluated based on physical condition and educational program capability. The physical condition assessment, called Facilities Assessment with Criteria and Testing (FACT), was developed by the MCPS Division of Construction with review and advice from facilities and planning staff members, experts from other area jurisdictions, and the Maryland State Department of Education School Construction Department. A team of trained technicians evaluates each school in need of modernization. Weighted scores are applied to the assessment for various aspects of the building, and based on the physical condition of the building, a final score is calculated, with a maximum of 1,000 points.

The Educational Program Assessment ranks each school based on how well the facility meets the educational space requirements of the current instructional program. This assessment process was developed in conjunction with MCPS instructional staff, planning and facilities staff, school principals, and Montgomery County Council of Parent Teacher Associations (MCCPTA) representatives. The Educational Program Assessment pays particular attention to comparing the amount of existing space within each building to the amount of space that would be provided by a modernization or a new school. Other aspects of educational programs that are reviewed as

part of the formal assessment relate to safety, security, energy conservation, and comfort.

The Educational Program Assessment also has a maximum score of 1,000 points. When both assessments are combined, a maximum of 2,000 points is possible. Both assessment components were reviewed and approved by the Board of Education. This process is widely recognized by school officials and community leaders as an objective and impartial tool for prioritizing modernizations.

In FY 1993, the modernization assessment process was performed on 37 elementary and secondary schools in the current and future modernization program. The ranking was established and adopted as the priority for modernizations by the Board of Education and has been adhered to since that time. Of the original 37 schools that were assessed, seven remain to be completed on the schedule. The original 37 schools were placed on the list primarily based on the age of the facility.

In FY 1996, the Board of Education asked for funds to assess all remaining schools for modernization. The County Council appropriated enough funds to assess an additional 35 schools. The schools chosen for assessment in FY 1996 were schools that were built before 1970 that were never modernized, or schools that were renovated before 1977. These schools were added to the end of the first list of schools assessed for modernization.

In FY 2000, the seven remaining high schools that were not assessed in FY 1992 and FY 1996 were assessed and added to the modernization schedule. The schools were placed in ranked order after the schools assessed in FY 1996.

There remains a list of 37 schools built or renovated before 1984 that have not been assessed, and have not been added to the modernization schedule. The list includes: 28 elementary schools, 6 middle schools, and 3 special education program centers.

Appendix S

Special Education Program Descriptions

School-Based Program Delivery Model Resource Services

School-based special education services provide support to students with learning, language or other academic disabilities, who because of their disability require additional support in order to be academically successful in the general education environment. Special education resource rooms are in all MCPS schools. Resource room teachers provide an array of services to students with mild disabilities, while students with more intensive needs are served in a Learning and Academic Disabilities (LAD) through a continuum of special education programs with opportunities for inclusion in general education classes. Students in grade K–2 may have a diagnostic component to their program as well.

Speech and Language Services

The goals of the Speech and Language service are to diagnose and remediate communication disorders, facilitate the development of compensatory skills, and enhance the development of language, vocabulary, and expressive communication skills. The type and frequency of services provided are determined by the individual student's needs. For students with less intensive needs, educational strategies are provided to the student's general education teachers and parents. Students with more intensive needs receive services individually or in small groups.

Elementary Home School Services

Elementary Home School Services supports students in Grades K–5 as a result of a disability that impacts academic achievement. Students served by this model receive the benefit of accessing supports and services in their neighborhood school. Students may receive special education services in the general education environment. Students typically demonstrate learning and/or behavioral needs that affect performance in one or more academic areas. A variety of instructional strategies are used to meet individual student needs.

Secondary Learning and Academic Disabilities Program

Secondary Learning and Academic Disabilities classes provide services to students as a result of a disability that impacts academic achievement. Most students served by this model have previously received a considerable amount of support in the general education environment, however, they need additional services to enable progress towards the individualized education program (IEP) goals and objectives. All secondary schools provide this service.

Transition Services

Transition Services are provided to special education students age 14 or older, to facilitate a smooth transition from school to post-school activities. These activities include, but are not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, and/or community participation. Services are based on the individual student's needs, taking into account the student's strengths, preferences, and interests. Transition services are delivered through direct and/or indirect support coordinated by a transition support teacher.

Cluster-based Program Delivery Model

(The goal is to have the following program available in every high school cluster.)

Elementary Learning and Academic Disabilities Program

Elementary Learning and Academic Disabilities classes provide services to students as a result of a disability that impacts academic achievement. Students served by this model have previously received a considerable amount of support in the general education environment, but need additional services to enable progress towards the IEP goals and objectives. Selected elementary schools provide this program within each cluster.

Quad-cluster/Regionally-based Program Delivery Model

Elementary School-based Learning Center (ELC)

The Elementary Learning Centers provide comprehensive special education services, related services, and diagnostic services to students who have a learning and/or language disability or complex learning needs. The program offers a continuum of Grades K–5 services in several self-contained classes within an elementary school. Due to the disability, students can only achieve measurable academic success in a small structured environment with appropriate supports. These services incorporate the student's IEP with the general curriculum or a modified curriculum through such strategies as multi-sensory lessons, assistive technology, reduced class-sizes, curriculum modification, and differential pacing of instruction.

Learning for Independence (LFI) Program

The Learning for Independence (LFI) program is designed for students with complex learning and cognitive needs, including mild to moderate mental retardation. Services are based on the Fundamental Life Skills (FLS) program of student, or a combination of the FLS and accommodated general education curricula. Students are provided with many opportunities for interaction with general education peers, including inclusion in general education classes as appropriate, peer tutoring, and extracurricular activities. They learn functional life skills and basic academics in the context of general school environments and in community settings. Community-based instruction and vocational training are emphasized at the secondary level so that students are prepared for the transition into the world of work upon graduation or exit from the school system.

School/Community Based (SCB) Program

School Community-based Program services (SCB) serves students with moderate, severe, or profound mental retardation, and/or multiple disabilities. Students typically have significant needs in the areas of communication, personal management, behavior management, and socialization. The program emphasizes individualized instruction, utilizing the Fundamental Life Skills (FLS) curriculum, or a combination of the FLS curriculum and accommodated general education curricula, in regular schools and related community and work environments. The school/community-based program model includes the following components: age-appropriate classes; heterogeneous groupings; peer interactions; individualized instruction; transition and is available in all quad-clusters. The goal of the program is to prepare students to transition into the world of adult living upon graduation or exit from the school system.

Infants and Toddlers Program

Infants and Toddlers Early Intervention Services are provided to children with developmental delays from birth to age 3 via home visits from program staff. Services include special instruction, auditory and vision instruction, physical and occupational therapy, and speech and language therapy. Parental involvement is a major service component based on the philosophy that a parent can be a child's most effective teacher in the natural setting.

Preschool Education Program (PEP)

(PEP, PEP Intensive Needs, Medically Fragile, Beginnings)

Montgomery County Public Schools offers a variety of preschool classes and services for children with disabilities ages 3 through 5. The Preschool Education Program (PEP) serves children with multiple and/or moderate disabilities that impact their ability to learn. Services include itinerant instruction at home for medically fragile children, consultative and itinerant services for eligible children in day care centers and preschools, and classes for children who need a comprehensive approach to address their learning issues. Intensive Needs classes serve children with severe sensory and/or communication issues. Beginnings classes provide services to students with severe or profound physical and/or cognitive disabilities. Programs

are offered at selected elementary schools in one or more quad-cluster administrative area(s). A new two day per week combination special education/early childhood class is available for three year old children in four locations.

Preschool Language Classes

The Preschool Language classes serve three and four year old children with moderate to severe disorders in receptive and/or expressive language that significantly impact their ability to communicate and learn in typical preschool environments. Speech and language supports and related services are provided within a developmentally appropriate class. The purpose is to use oral language for successful communication and to develop pre-academic skills in preparation for kindergarten. Selected elementary schools offer this program to support one or more quad-cluster area.

Autism Spectrum Disorders

The Autism Preschool Program provides highly intensive and individualized services for students ages 3–5. State of the art instructional practices are utilized to increase acquisition of academic, language, social, and adaptive skills, as well as to provide access to typical peers and to prepare students to be as independent as possible as they approach elementary school age. The autism program for school aged students provides access to the MCPS LFI curriculum. Students receive intensive instruction in a highly structured setting to improve communication and access to non-disabled peers. At the secondary level, students also receive vocational and community support and instruction.

Students with Asperger's Syndrome receive direct instruction in the area of coping strategies and pro-social behaviors. Access is reinforced to the general education curriculum with enrichment and/or remediation.

Augmentative and Alternative Communication (AAC)

The AAC classrooms provide intensive support for students who are nonspeaking or have limited speech with severe intelligibility issues and are using augmentative communication devices and need to expand their use of these devices and other forms of aided communication. Emphasis is on the use of the alternative communication systems to enhance language development, vocabulary development, and expressive communication skills, and to access the general education curriculum. Emphasis is made on providing services and supports within the general education environment to the greatest extent possible.

Emotional Disabilities (ED) Multi-Cluster Program

The Emotional Disabilities (ED) Cluster Model provides services within general education schools to students with social, emotional, behavioral and learning challenges that adversely impact their success in school. The majority of students are identified with an emotional disability. Some students are

identified with secondary disabilities, such as health impairments, language disabilities and learning disabilities. Students demonstrate average to above average cognitive abilities yet may not demonstrate commensurate academic achievement due to a history of emotional and behavioral difficulties interfering with their ability to participate successfully in educational programs.

Bridge Program

The Bridge Program is designed to meet the needs of students who demonstrate significant social, emotional, learning and/or behavioral issues that make it difficult for them to be successful in a large school environment. Many of the students are identified as having an emotional disability of Asperger's Syndrome. Some have secondary disabilities such as health impairment or language disability, or learning disability.

Comprehensive behavior management is utilized in the model that includes proactive teaching and rehearsal of social skills, as well as the use of structured and consistent reinforcement systems. Individualized and comprehensive behavior management strategies and systems are used to promote students' acquisition of skills that allow them to be successful in school.

Learning Disabled/Gifted and Talented (LD/GT) Classes

Students receiving learning disabled/gifted and talented services demonstrate superior cognitive ability in at least one area and typically have production problems particularly in the area of written expression. GT/LD services provide students with specialized instruction, adaptations and accommodations that facilitate appropriate access to rigorous instruction in the least restrictive environment, which may include placement in honors or advanced placement classes, and access to the acceleration and enrichment components in the MCPS instructional guidelines. Some students may receive services in specialized classrooms.

Secondary (School-based) Learning Center (SLC)

The Secondary Learning Center provides comprehensive special education instruction and related services to students with multiple needs and varied disabilities. The program offers a continuum of services at the middle and high school level. Students are served in a combination of self contained and co-taught classes, as well as having opportunities to be fully included with non-disabled peers.

This model incorporates related services that are integrated into special education instruction through a team approach. Multiple interventions, such as multisensory lessons and use of assistive technology, are incorporated into the program. Adjustments such as pacing of instructions and adapted curriculum may be used to address individual student needs.

Elementary Physical Disabilities Program

The elementary physical disabilities program provides services and comprehensive supports to students with physical

and health-related disabilities causing a significant impact on educational performance in the general education class. Students exhibit needs in motor development and information processing. Services provided to students include special education instruction, consultation with classroom teachers, and occupational and physical therapy services.

Longview Center

The Longview Center provides services to students, ages 5–21, with severe to profound mental retardation and multiple disabilities. The FLS curriculum is utilized to provide students with skills in the area of communication, mobility, self-help, functional academics and transition services.

Stephen Knolls Center

Stephen Knolls is a special center for students ages 5–21, with severe to profound mental retardation and multiple disabilities. The FLS curriculum is utilized to provide students with skills in communication, mobility, self-help, functional academics, and transition to adult life.

Countywide Program Delivery Model

(Because of low incidence, these programs are based in central locations and serve students from the entire county. In some cases the programs are provided regionally when the level of incidence increases.)

Services for the Visually Impaired

The program goals are: to provide comprehensive services to students with significant visual impairments, to enable students to develop effective compensatory skills and to provide students with equal access to the general education environment. Preschool services prepare children who are blind or have low vision for entry into school. Itinerant vision teachers provide services to school-aged students in their home school or other MCPS facilities. Skills taught include visual utilization, vision efficiency, reading and writing using Braille, and the use of assistive technology. High school students requiring more intensive services receive specialized transition support and orientation and mobility training.

Deaf and Hard of Hearing Program

The Deaf and Hard of Hearing program provides comprehensive educational services to students with a significant hearing loss to enable them to develop effective language and communication skills and to provide students with equal access to the general education environment. Students with significant needs receive services in special centrally located classes. Services are provided in three communications options: oral/aural, total communication, and cued speech. Students with less intensive needs receive services from itinerant teachers at neighborhood schools or other MCPS facilities. Assistive technology and consultation also are provided to students and school staff.

Services for Students with Physical Disabilities/Occupational/Physical Therapy

The goals of these services are to provide comprehensive supports that facilitate access to the general education curriculum for students with physical and health-related disabilities. These services address the needs of students whose physical disabilities are causing a significant impact on educational performance in the general education class. Students exhibit needs in motor development and information processing. Services include special education instruction, consultation with classroom teachers, and occupational and physical therapy. Occupational and physical therapy services are provided as related services to students with other educational disabilities. These services are provided at elementary, middle and high schools throughout MCPS.

Extensions Program

The Extensions program serves students of middle and high school age who have moderate, severe, or profound mental retardation, or multiple disabilities including mental retardation and/or autism. These are students with a prolonged history of aggressive, self-injurious, destructive, or disruptive behaviors that have not responded to functional and systematic behavioral interventions in the least restrictive setting. The goal of the Extensions program is to provide intensive educational programming designed to enable these students to acquire more appropriate social and communicative skills in order to facilitate their return to a less restrictive educational setting. At the same time, Extensions ensures that students have access to the Fundamental Life Skills Program of Study and opportunities to participate in integrated employment and community activities.

Carl Sandburg Center

Carl Sandburg Learning Center is designed for students who need a highly structured setting. The MCPS General Education Program of Study and the MCPS Fundamental Life Skills Program of Study are both used to provide instruction for students. Modification of curriculum materials and instructional strategies, based on students' need, is the basis of all instruction. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery in which all staff implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system, psychological consultation, and crisis intervention.

Rock Terrace Center

Rock Terrace School is comprised of middle and high school and an upper school which implements school-to-work programs. The instructional focus of the middle school is on functional skills while integrating content from reading/language arts and mathematics. Focus is on functional academic skills that prepare the students for the transition to the high school program. The high school program emphasizes the application

of functional academic skills that lead to full participation in the school-to-work plan and vocational/community experiences. Authentic jobs help in reinforcing classroom learning.

Emotional Disabilities (ED) Countywide Model—Twain, and RICA Programs

Students served through these programs require special education services as a result of significant emotional and/or behavioral difficulties, which adversely impact their success in school.

Mark Twain Program

The Mark Twain Program provides a safe, nurturing, student-centered environment for students with social, emotional, and behavioral disabilities. The program's success is based on three components: (1) a strong curriculum that enhances a student's ability to receive academic course work that parallels and complements the coursework provided in a general education setting; (2) a clearly defined system of behavioral expectations and incentives designed to facilitate improved school performance; and (3) specific social skills instruction that enables students to learn problem-solving, decision-making, and coping skills.

RICA Program

The RICA Rockville Program, in collaboration with the Maryland State Department of Health and Mental Hygiene, provides appropriate educational and treatment services to all students and their families through a highly structured intensive special education service with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential and related service providers develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician and health nurse are also on staff.

RICA offers a fully accredited special education services which emphasizes rigorous academic and vocational/occupational opportunities, day and residential treatment, and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Crossroads Program

The Crossroads program provides students with instruction in functional academics, vocational, and social skills within the context of the Fundamental Life Skills Program of Study. The primary objective is to address behavioral issues that have been barriers to learning and to facilitate a transition back to a less restrictive educational setting. A major emphasis is the acquisition of job-readiness skills that apply across a variety of settings and include working effectively with others, problem solving, and effective self advocacy. Social skills and behavioral management are addressed using individualized positive intervention strategies derived from a functional behavioral analysis.

Assistive Technology Services

Assistive Technology Services provides support for students from birth through age 21. Augmentative communication and technology services support non-speaking students who are severely limited in verbal expression or written communication skills due to physical disabilities. These services are provided for students at their elementary, middle, or high school, whenever the individual need is identified.

Appendix T

Long-range Educational Facilities Planning Policy (FAA) and Regulation (FAA-RA)

On May 23, 2005, the Board of Education adopted a revision to Policy FAA—Long-range Educational Facilities Planning. This policy was revised in order for Policy FAA to conform to other Board of Education policies that separate policy requirements from regulations. Subsequently, on June 1, 2005, the superintendent issued interim Regulation FAA-RA. The regulation was created from language previously contained in Policy FAA that was regulatory in nature.

In adopting revisions to Policy FAA, the Board of Education directed the superintendent to conduct a public review process for Regulation FAA-RA, prior to a final regulation being issued. A review process was conducted in the fall 2005 with input from MCCPTA and other community representatives. The superintendent incorporated this input in issuing the Regulation FAA-RA on March 21, 2006.

POLICY

BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: ABA, ABC, ABC-RA, ACD, CFA, DNA, FAA-RA (pending), JEE, JEE-RA
Responsible Office: Chief Operating Officer
Planning and Capital Programming

Long-Range Educational Facilities Planning

A. PURPOSE

The Board of Education has a primary responsibility to plan for school facilities that address changing enrollment patterns and sustain high quality educational programs in accordance with the policies of the Board. The Board of Education fulfills this responsibility through the facilities planning process. Long-range educational facilities planning is essential to identify the infrastructure needed to ensure success for every student.

The Long-range Educational Facilities Planning (LREFP) policy guides the planning process. The process is designed to promote public understanding of planning for Montgomery County Public Schools (MCPS) and to ensure that there are sufficient opportunities for parents, students, staff, community members and organizations, local government agencies, and municipalities to identify and communicate their priorities and concerns to the superintendent and the Board. Long-range Educational Facilities Planning will be in accordance with all federal, state, local laws, and regulations.

B. ISSUE

Enrollment in MCPS is constantly changing. The fundamental goal of facilities planning is to provide a sound educational environment for changing enrollment. The number of students, their geographic distribution, and the demographic characteristics of this population all impact facilities planning. Net enrollment changes are driven by factors including birth rates, movement within the school system and into the school system from other parts of the United States and the world.

MCPS is among the largest school systems in the country in terms of enrollment and serves a county of approximately 500 square miles. The full range of population density, from rural to urban, is present in the county. Since 1984, enrollment has increased where new

communities have formed, as well as in established areas of the county where turnover of houses has altered the demographic composition of communities. In areas with affordable housing, there is often greater diversity in enrollment caused by immigration.

MCPS is challenged continually to anticipate and plan for facilities in an efficient and fiscally responsible way to meet the varied educational needs of students. The LREFP policy describes how the school system responds to educational and enrollment change, the rate of change, its geographic distribution, and the racial, ethnic, and socioeconomic diversification of enrollment.

School facilities also change. Aging of the physical plant requires a program of maintenance, renovation, and modernization. Acquiring new sites, designing new facilities, and modifying existing facilities to keep current with program needs is essential. This policy provides the framework to coordinate planning for capital improvements.

C. POSITION

The long-range facilities planning process will continue to:

1. Plan for utilization of schools in ways that are consistent with sound educational practice and consider the impact of facility changes on educational program and related operating budget requirements and on the community
2. Provide a constructive and collaborative advisory role through public hearings, position papers, written comments, and advisory committee memberships for parent organizations (such as the PTA) and other community groups in the capital improvements program. An advisory committee will be established for facilities planning activities listed below:
 - a) Selection of school sites
 - b) Facility design
 - c) Boundary changes
 - d) Geographic student choice assignment plans (such as consortia)
 - e) School closures and consolidations
3. Provide a six-year capital improvements program and educational facilities master plan which include enrollment projections, educational program needs, and available school capacity countywide, and identify:

- a) When new schools and additions will be needed to keep facilities current with enrollment levels and educational program needs
 - b) When to modernize older school buildings in order to continue their use on a cost-effective basis, and to keep facilities current with educational program needs
 - c) When school closures and consolidations are appropriate due to declining enrollment levels
 - d) Facility utilization levels, capacity calculations, school enrollment size guidelines, and school site size (adopted as part of the Board of Education review of the superintendent's recommended CIP)
4. Provide for the Board of Education to hold public hearings and solicit written testimony on the recommendations of the superintendent
 5. Provide a process for facility design that ensures a safe and secure environment and is consistent with educational program needs and includes community input
 6. Provide a process for changing school boundaries and establishing geographic student choice assignment plans that:
 - a) Solicit input at the outset of the process by forming a community advisory committee
 - b) Consider four main factors in development of school boundaries and student choice assignment plans, including:
 - 1) Demographic characteristics of student population
 - 2) Geographic proximity of communities to schools
 - 3) Stability of school assignments over time
 - 4) Facility utilization
 - c) The Board of Education may, by majority vote, identify alternatives to the superintendent's recommendations for review

- d) The Board of Education will hold public hearings and solicit written testimony on the recommendations of the superintendent and Board identified alternatives
 - e) At such time as the Board of Education takes action on school boundaries or geographic student choice assignment plans, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board identified alternatives if, by a majority vote, the Board has determined that such action will not have a significant impact on an option that has received public review
- 7. Provide a process for closing and consolidating schools that meets the requirements of COMAR (Chapter 13A)
- 8. Provide for articulation in school assignments by:
 - a) Traditional Student Assignments

Structuring high schools for Grades 9-12 and, where possible, creating straight articulation for clusters composed of one high school, and a sufficient number of elementary and middle schools, each of which sends its students, including special education and ESOL students, to the next higher level school in that cluster
 - b) Student Choice Assignment Plans

In cases where schools do not have boundaries and students participate in a student choice assignment plan (e.g., consortium) to identify the school they wish to attend, articulation patterns may vary from the straight articulation pattern that is desired in traditional student assignment
- 9. The superintendent will develop regulations with student, staff, community, and parental input to guide implementation of this policy

D. DESIRED OUTCOMES

A long-range educational facilities planning process that identifies the infrastructure necessary to deliver high quality educational facilities to all students and incorporates the input of parents, staff, and community and, as appropriate, students.

E. REVIEW AND REPORTING

1. The annual June publication of the Educational Facilities Master Plan will constitute the official reporting on facility planning. This document will reflect all facilities actions taken during the year by the Board of Education and approved by the County Council. The Master Plan will project the enrollment and utilization of each school, and identify schools and sites that may be involved in future planning activities.
2. This policy will be reviewed after its initial implementation, but no later than 2007, in accordance with the Board of Education's policy review process.

Policy History: Adopted by Resolution No. 257-86, April 28, 1986; amended by Resolution No. 271-87, May 12, 1987; amended by Resolution No. 831-93, November 22, 1993; amended by Resolution No. 679-95, October 10, 1995; amended by Resolution No. 581-99 September 14, 1999; updated office titles June 1, 2000; updated November 4, 2003; amended by Resolution No. 268-05, May 23, 2005.

REGULATION

MONTGOMERY COUNTY PUBLIC SCHOOLS

Related Entries: ACD, CFA, DNA, FAA, JEE, JEE-RA

Responsible Office: Chief Operating Officer
Planning and Capital Programming

Long-Range Educational Facilities Planning

I. PURPOSE

To implement the Board of Education Long-Range Educational Facilities Planning policy (FAA) to achieve success for every student by providing appropriately utilized, functional, and modern facilities. These regulations provide direction on how the planning process should be conducted.

II. BACKGROUND

Montgomery County Public Schools (MCPS) operates in a dynamic environment and is among the largest school systems in the country. Montgomery County is increasingly diverse, both in terms of population and types of communities encompassed within the county. This environment, combined with the needs of the physical infrastructure and fiscal realities, demands a planning process that incorporates the needs of our community and produces the physical foundation for an excellent school system.

III. DEFINITIONS

- A. The *Capital Improvements Program (CIP)* is a comprehensive six-year spending plan for capital improvements. The CIP focuses on the acquisition, construction, modernization, and renovation of public school facilities. The CIP is reviewed and approved through a biennial process that takes effect for the six-year period that begins in each odd-numbered fiscal year. For even-numbered fiscal years, only amendments are considered to the adopted CIP for changes needed in the second year of the six-year CIP period.
- B. The *Capital Budget* is the annual budget adopted for capital project appropriations.
- C. *Cluster* is a geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools that send students to that high school.

- D. *Community outreach*, for the purposes of Policy FAA: *Long-Range Educational Facilities Planning*, and this regulation means that reasonable and systematic efforts will be made to solicit input from stakeholders on decisions that impact them. These efforts may include, but are not limited to, postings to the MCPS Web site and related electronic media, notices published in local newspapers, newsletters, and/or notices sent to community representatives.
- E. *Consortium* is a grouping of high schools or middle schools within close proximity to one another that provide students the opportunity to express their preference for attending one of the schools based on a specific instructional program or emphasis.
- F. *Geographic Student Choice Assignment Plans* identify the geographic area(s) wherein students may express a preference for a school assignment, based on program offerings or emphasis. These geographic areas may include areas, known as “base areas,” where students may be guaranteed attendance at the school under certain criteria; or, the area may be a single unified area with no base areas for individual schools.
- G. *Program Capacity* is the student capacity figure that reflects how a school facility is used based on the educational programs at the school. The MCPS program capacity is calculated as the product of the number of teaching stations in a school and the student-to-classroom ratio for each grade or program in each classroom. The MCPS program capacity is used for county capital budgeting and facility planning analyses for future capital project needs, boundary changes, and geographic student choice assignment plans.
- H. *Quad-cluster* is a grouping of geographically contiguous clusters that is overseen by a community superintendent.
- I. *State-rated Capacity (SRC)* is defined by the state of Maryland as the maximum number of students who can reasonably be accommodated in a facility without significantly hampering delivery of the given educational program. The SRC is calculated as the product of the number of teaching stations in a school and a state-determined student-to-classroom ratio. The SRC is used by the state to determine state budget eligibility for capital projects funded through the Public School Construction Program administered by the Interagency Committee on Public School Construction (IAC).

IV. PROCEDURES

The following procedures, criteria, or standards apply to the facilities planning process:

A. Capital Improvements Program (CIP)

1. On or about November 1 of each year, the superintendent will publish recommendations for an annual Capital Budget and a six-year CIP or amendments to the previously adopted CIP. Boundary change or geographic student choice assignment plan recommendations, if any, will be released by mid-October.
2. The six-year CIP will include:
 - a) Background information on the enrollment forecasting methodology
 - b) Current enrollment figures and demographic profiles of all schools including racial/ethnic composition, Free and Reduced-price Meals System (FARMS) program participation, English for Speakers of Other Languages (ESOL) enrollment, and school mobility rates
 - c) Enrollment forecasts for each of the next six years and long-term cluster, consortium, or base area forecasts for secondary schools for a period of 10 and 15 years
 - d) A profile of each school facility showing facility characteristics, capacity, and room use for programs, such as Head Start, prekindergarten, kindergarten, ESOL, special education, or other special use
 - e) A line item summary of Capital Budget appropriation requests by the Board of Education
 - f) Recommendations on the following guidelines for Board review and action:
 - (1) Preferred range of enrollment
 - (2) School capacity calculations
 - (3) Facility utilization
 - (4) School site size

- g) A summary of recommended actions that affect programs at schools or the service area of the schools. Supplements to the CIP may be published to provide more information on issues when deemed advisable by the superintendent
 - h) Project Description Forms (PDF), the official, county authorized budget forms used for all requested capital projects, are included in the Board adopted CIP request to the County Council
3. Copies of the superintendent's recommended CIP will be sent to MCPS executive staff, department and division directors, school principals, Montgomery County Council of Parent Teacher Associations (MCCPTA) cluster coordinators, local PTA presidents, and public libraries. The superintendent's recommended CIP also will be posted on the MCPS Web site. In addition, notification of the CIP's publication and availability will be sent to municipalities, civic groups registered with the Maryland-National Capital Park and Planning Commission, the Montgomery County Region of the Maryland Association of Student Councils, and the Montgomery County Junior Council. This notification will include the Board of Education schedule for work sessions, public hearings, and action on the CIP. Other interested parties may request a copy of the CIP document from the MCPS Division of Long-range Planning.
 4. The Board of Education timeline for review and action on the CIP consists of a work session in early November, followed by a public hearing in mid-November, and action in mid- to late November of each year. (See Section V of this regulation for the public hearing process and Section VII for the annual calendar.) The superintendent's recommendation on any deferred planning issues and/or amendments to the CIP is made in mid-February. The Board of Education timeline for these items consists of a work session in late February to early March, a public hearing in mid-March, and action in late March.
 5. After review and Board of Education action, the Board-adopted CIP is submitted to the County Council and county executive for their review and County Council action. The Board-adopted CIP also is sent for information to the Maryland-National Capital Park and Planning Commission, Maryland State Department of Education, State IAC, and municipalities.
 6. The county executive forwards his/her recommendations to the County Council in mid-January for inclusion in the overall county CIP. The County Council timeline for review and action on the Board-adopted CIP is from February to May.

7. The County Council, as required by county charter, adopts the biennial six-year CIP.

B. Master Plan

By June 30 of each year, the superintendent will publish a summary of all County Council-adopted capital and Board of Education-adopted non-capital facilities actions. This document, called the *Educational Facilities Master Plan*, is required under the rules and regulations of the State Public School Construction Program.

1. The facilities master plan will incorporate the projected impact of all capital projects approved for funding by the County Council and any non-capital facilities actions approved by the Board of Education.
2. The facilities master plan will show projected enrollment and utilization for schools for the next six years and for a period of 10 and 15 years for secondary schools. This information will reflect projections made the previous fall with an updated one-year projection in the spring, and any changes in enrollment or capacity projected that result from capital projects, boundary changes, geographic student choice assignment plans, or other changes authorized by the Board of Education.
3. The master plan will include demographic characteristics of school enrollments, facility characteristics, and program capacities of schools.
4. The master plan will include County Council-adopted PDFs that provide schedules, estimated costs, and funding sources.

C. Enrollment Forecasts

1. Each fall, enrollment forecasts for each school will be developed for a six-year period. In addition, long-term forecasts for a period of 10 and 15 years also will be developed for secondary schools. These forecasts will be the basis for evaluating facility space needs and initiating planning activities. The forecasts should be developed in coordination with the Montgomery County Department of Parks and Planning county population forecast and any other relevant planning sources.
2. On or about March 1, a revision to the enrollment forecast for the next school year will be developed to refine the forecast for all schools and to reflect any changes in service areas or programs.

3. The enrollment forecast methodology utilized will be identified in an Appendix in the CIP and Master Plan documents.

D. Preferred Range of Enrollment

Unless otherwise specified by Board action in the adopted CIP, the preferred ranges of enrollment for schools includes all students attending the school.

1. A preferred range of enrollment for schools is:
 - a) 300 to 750 students in elementary schools
 - b) 600 to 1,200 students in middle schools
 - c) 1,000 to 2,000 students in high schools
 - d) Special and alternative program centers will differ from the above ranges and generally be lower in enrollment
2. The preferred range of enrollment will be considered when planning new schools or changes to existing facilities. Departures from the preferred range may occur if an educational program justifies or requires it. Fiscal constraints also may require MCPS to operate schools of other sizes. If larger or smaller schools are built or created, alternative approaches to school construction, management, organization, or staffing will be considered in order to facilitate effective delivery of educational programs.

E. Capacity Calculations and Facility Utilization

1. Unless otherwise specified by Board action in the adopted CIP, the capacity of a facility is determined by the space needs of educational programs. The MCPS program capacity is based on the student-to-classroom ratios shown in the following table, and should not be confused with staffing ratios as determined through the operating budget process.

Level	Student-to-Classroom Ratios
Head Start & prekindergarten	40:1 (2 sessions per day)
Head Start & prekindergarten	20:1 (1 session per day)
Grade K full-day	22:1 (1 session per day)
Grade K-reduced class size full-day	15:1

Grades 1-2—reduced class size	17:1
Grades 1-5/6 Elementary	23:1
Grades 6-12 Secondary	
Grade: 6-8 Middle School	25.1*
Grades: 9-12 High School	25.1**
ESOL	15:1

* Program capacity differs at the middle school level in that the regular classroom capacity of 25 is multiplied by .85 to reflect the optimal utilization of a middle school facility (equivalent to 21.25 students per classroom).

**Program capacity differs at the high school level in that the regular classroom capacity of 25 is multiplied by .90 to reflect the optimal utilization of a high school facility (equivalent of 22.5 students per classroom).

Special education, some special programs, and class size reduction initiatives may require classroom ratios different from those listed.

2. Unless otherwise specified by Board action in the adopted CIP, elementary, middle, and high schools should operate in an efficient utilization range of 80 to 100 percent of program capacity. If a school is projected to be underutilized (less than 80 percent) or does not meet the preferred range of enrollment, or is overutilized (over 100 percent) or does not meet the preferred range of enrollment, a boundary study, non-capital action, or a capital project for facilities planning may be undertaken. In the case of overutilization, an effort to judge the long-term needs for permanent space should be made prior to planning for new construction. Underutilization of facilities also should be evaluated in the context of short-term and long-term enrollment forecasts.
3. Relocatable classrooms may be used on an interim basis to provide program space for enrollment growth and class-size reduction initiatives until the demonstrated need for permanent capacity is met. Relocatable classrooms also may be used to enable day care programs to be housed in schools, and may be used to accommodate such programs as:
 - a) Parent Resource Centers
 - b) Linkages to Learning

- c) College Connection Programs
- d) Judy Centers
- e) Baldrige Training Labs
- f) Career and Community Connections
- g) Other programs as appropriate

Relocatable classrooms should meet the same health and safety standards as other MCPS facilities.

F. School Site Size

Unless otherwise specified by Board action in the adopted CIP, preferred school site sizes are:

- 1. 12 usable acres for elementary schools
- 2. 20 usable acres for middle schools
- 3. 30 usable acres for high schools

Sites of these approximate sizes accommodate the instructional program including related outdoor activities. In some circumstances school sites may be smaller or larger than the preferred sizes. In these circumstances special efforts to accommodate outdoor activities may include the use of adjacent or nearby park properties or shared use of school fields. In some cases it may be necessary to acquire more than the standard acreage in order to accommodate environmental concerns, unusual topography, or surrounding street patterns.

V. GUIDELINES FOR FACILITY PLANNING

A. Evaluating Utilization of Facilities

- 1. By November 1 each year, after new enrollment forecasts are developed, utilization of all school facilities will be evaluated and incorporated into the superintendent's CIP recommendations. The effect of any proposed educational program changes, including prekindergarten programs, special education programs, ESOL programs and centers, or grade level reorganizations also will be evaluated. For schools that are projected to have

insufficient capacity, excess capacity, or other facility issues, the superintendent may recommend:

- a) A capital project
 - b) A non-capital action such as boundary change, geographic student choice assignment plan, school pairing, facility sharing, closing/consolidation, or any other similar action
 - c) No action or deferral pending further study of enrollment or other factors
- 2. Facility recommendations made by the superintendent will incorporate consideration of educational program impacts. As part of the process of developing facility plans, MCPS staff will work closely with appropriate program staff to identify program requirements for facility plans.
 - 3. Recommendations that relate to school boundary changes or geographic student choice assignment plans will be made after the superintendent receives advice from a school boundary or choice area advisory committee.
 - 4. The superintendent also may request advice from the community for other types of facility recommendations.
- B. Development of School Boundaries and Geographic Student Choice Assignment Plans

In cases where the utilization of a new school, or the utilization of existing schools (including school pairings) are reviewed through a boundary study, or where revisions to geographic student choice assignment areas are reviewed through a study, the following factors should be considered by any advisory committee, the superintendent, and the Board of Education in the study process.

- 1. Facility
 - a) School boundary and geographic student choice assignment plans should result in school utilizations in the eighty percent to one-hundred percent efficient range whenever possible.
 - b) Plans should be fiscally responsible to minimize capital and operating costs whenever feasible. The geographic scope of the studies should be broad enough to realize economies in costs and provide long-range

plans to address facility issues while preserving as much stability in school assignments as possible.

- c) When special education programs are assigned to a facility, any required modifications to the facility will be made in accordance with the *Americans with Disabilities Act* (ADA).
- d) Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases. In these cases, it is desirable for 25 percent or more of articulating enrollment to move on to each of the assigned upper level schools.

2. Population

- a) School boundary and geographic student choice assignment plans should consider the impact of various options on the affected school populations. A school population consists of students assigned from a specific geographic attendance area regardless of the school building itself.
- b) Where reasonable, school boundaries or geographic student choice assignment plans should be established to promote the creation of a diverse student body in each of the affected schools. Data showing the impact of various options shall be provided for the following factors:
 - (1) The socioeconomic background of students as measured by participation in the federal FARMS program
 - (2) The level of English language learners as measured by enrollment in the ESOL program
 - (3) Student mobility rates at schools
 - (4) The racial/ethnic composition in accordance with the Quality Integrated Education policy
 - (5) Other reliable demographic indicators, such as the mix of single family and multiple family dwellings, also may be considered where applicable

- (6) Special education programs (large special education programs in schools or proposed to be in new schools) should be considered

3. Geography

- a) In most cases, the geographic scope of elementary school boundary studies and geographic student choice assignment plan studies should be limited to the high school cluster area. For secondary schools, one or more clusters of schools may be studied.
- b) In accordance with MCPS emphasis on community involvement in schools, one of the goals of boundary and student choice area plans should be service areas that are, as much as practical, made up of contiguous communities surrounding the school. Walking access to the school should be maximized and transportation distances minimized when other factors do not require otherwise.

4. Stability

- a) Recognizing that, at times, changes to boundaries and student choice assignment plans may be necessary, plans should result in as long a period as possible of stable assignments.
- b) Recommendations for student reassignments should consider recent boundary or geographic student choice assignment area changes, and/or school closings and consolidations that may have affected the same students.

C. Cluster Comments

- 1. In May, cluster representatives should state in writing to the superintendent any proposals, priorities, or concerns that they have identified for their schools in consultation with local PTA leadership, principals, and the community.
- 2. Amendments to cluster comments may be submitted by September 1 in cases where preliminary fall enrollments or unusual events require them.
- 3. Cluster comments are to be considered in the development of facilities recommendations made by the superintendent in the CIP.

D. Public Hearing Process

1. Public hearings are held annually following publication of the superintendent's CIP recommendations.
 - a) The PTA cluster coordinators and/or PTA area vice presidents in consultation with the cluster PTA presidents will coordinate testimony at the hearing on behalf of cluster schools and are encouraged to ensure that diversity of opinions are accommodated when scheduling testimony. Testimony time for each cluster will be scheduled and organized by quad-cluster and/or consortium whenever possible.
 - b) Civic groups, municipalities, and countywide organizations should contact the Board of Education office to schedule testimony.
 - c) Public comments from individuals also will be heard by the Board of Education. Individuals should contact the Board Office to schedule testimony.
2. Written comments from the community will be accepted at any point, but in order to be considered, comments must reach the Board 48 hours before the time scheduled for action by the Board.
3. Public hearings also may be held on any CIP or facilities planning issues deferred from the fall. These hearings usually would occur in late February or early March. In unusual circumstances, public hearings may be called at other times to consider facility issues that do not fit into the fall or spring timetables.

VI. COMMUNITY INVOLVEMENT PROCESSES

A. Community Representation

School and community involvement in MCPS facility planning is important to the success of its plans. Parents, staff, and students are the primary stakeholders in the planning process.

1. Stakeholders and interested members of the community have several opportunities for input into the facilities planning process that may include: participation as members of advisory committees; submission of letters, alternative proposals, or other written material for consideration by the

superintendent and staff; and/or testimony in written or oral form before the Board of Education.

2. MCCPTA, local PTAs, or other parent or student representatives along with appropriate MCPS staff should be involved in the following planning processes:
 - a) Site selection
 - b) School boundary or geographic student choice assignment plans
 - c) Issue roundtables
 - d) School closings and consolidations
 - e) Facility planning (educational specifications, architect selection, and architectural design) for new schools, additions, and modernizations
3. Additionally, MCPS employees, municipalities, local government agencies, civic and homeowner associations, and countywide organizations contribute to the planning process. A civic or homeowner association must be registered with the Maryland-National Capital Park and Planning Commission. Countywide organizations are those with members throughout the county.
4. The Board will conduct public hearings for potentially affected school communities prior to actions affecting attendance and/or choice areas and the closure or consolidation of schools.
 - a) Public hearings will be conducted following publication of the superintendent's recommended Capital Budget and six-year CIP.
 - b) Public hearings also may be held in March for any boundary/choice assignment recommendations deferred in November or in cases where boundary/choice assignment and non-capital decisions must be made in March.
 - c) Written comments from the community will be accepted at any point but, in order to be considered, comments must reach the Board 48 hours before the time scheduled for action by the Board.

- B. The following sections describe the community involvement process in site selection, facility design, boundary changes, geographic student choice assignment plans, and school closures and consolidations. These sections refer to the formation and operation of advisory groups. In addition to these activities, all community members have opportunities to advise the superintendent and Board annually through cluster comments, written correspondence, and public testimony.

1. Site Selection

- a) MCPS staff will work with the Montgomery County Planning Board during the development of county land use master plans to identify future school site requirements based on existing and proposed residential development. General locations of sites are identified on master plan maps. As subdivision occurs, site dedications may be requested. If not identified for a specific school construction project, sites acquired through dedication or purchase are placed in the Board's sites inventory for future selection.
- b) Site selection for a specific school construction project begins when MCPS projections indicate a new facility is required in the six year CIP.
- c) MCPS staff works with MCCPTA area vice presidents, cluster coordinators, or PTA presidents to form a Site Selection Advisory Committee (SSAC) composed of MCPS staff; PTA representatives; appropriate municipal and county government agency officials. For a secondary school site, representatives of more than one cluster may be involved in the committee.
 - (1) MCPS staff work with the SSAC identifying and reviewing alternative site candidates from the Board's sites inventory and, in some cases, from private ownership for potential site purchase.
 - (2) The SSAC considers and compares the attributes of each candidate site, including but not limited to:
 - (a) The geographic location relative to existing and future student populations
 - (b) Environmental constraints
 - (c) Availability of utilities

- (d) Vehicular and pedestrian access
- (e) Cost to acquire
- (f) Cost to develop
- (g) Ability to meet educational program requirements
- (h) Compatibility with an educational environment
- (3) The SSAC reaches consensus and makes a recommendation to the superintendent.
 - (a) The superintendent evaluates the recommendation and then makes his/her recommendation to the Board.
 - (b) The Board considers the committee and superintendent's recommendations before formally taking action to select a site for the specified school construction project.

2. Facility Design

- a) Parent representatives will serve with MCPS staff on facility advisory committees to modify, modernize/replace, or construct new facilities.
 - (1) Parent representatives will be identified by MCCPTA area vice presidents, cluster coordinators, or PTA presidents in collaboration with school principals.
 - (2) Student representatives at the high school level will be identified by the principal or chair of the committee to serve on the committee.
 - (3) Adjacent property owners are invited to serve on the advisory committee. Representatives of the neighborhood homeowner and/or civic association registered with the Maryland-National Capital Park and Planning Commission also may be invited to serve on the advisory committee.
- b) Educational specifications developed by MCPS staff will be reviewed in consultation with school-based administrators, staff, and PTA representatives, as needed.

- c) MCPS staff will involve the school administration, school staff, and PTA representatives in selection of an architect.
- d) Viewpoints of adjacent homeowners and registered homeowner and/or civic associations will be included in the review of architectural plans. Concerns of these groups should be considered at the design stage before architectural plans are finalized.

3. School Boundary Changes and Geographic Student Choice Assignment Plans

When directed by the Board of Education, MCPS staff will facilitate the process of community input on school boundary changes or geographic student choice assignment plans.

- a) When the Board of Education identifies the need for changes in school service areas and the geographic scope of a study, an advisory committee will be formed to evaluate boundary change options or geographic student choice assignment plan options developed by MCPS staff. The superintendent will develop the charge for the advisory committee. MCPS staff will organize and work directly with this group.
 - (1) Membership on school boundary or geographic student choice assignment plan advisory committees will consist of individuals who are familiar with the affected school communities. The advisory committee membership should be racially, ethnically, and socioeconomically diverse.
 - (2) The MCCPTA area vice president, cluster coordinator(s), or PTA presidents will identify parent representation from areas throughout the geographic scope of the study approved by the Board.
 - (3) The MCCPTA area vice president, cluster coordinator(s), or PTA presidents also may identify additional representatives from parent or student organizations who have knowledge of the schools involved.
 - (4) MCPS staff may call on other community resources such as civic and homeowner associations for input.

- b) At the outset of meetings, the committee will identify community criteria to assist staff in the development of options. In addition, the committee will consider factors outlined in the section of this regulation titled "*Development of School Boundaries and Geographic Student Choice Assignment Plans*" (Section V.B). MCPS staff will consider community criteria and factors included in this regulation in developing options. The superintendent and Board of Education also will consider community criteria and factors in this regulation in their review of boundary changes or geographic student choice assignment plans.
- c) Staff will develop and present approximately three to five viable options for the advisory committee to consider. The advisory committee may request development of additional options; however, the total number of options developed for the committee shall not exceed 10.
- d) MCPS staff will notify civic and homeowner associations registered with the Maryland-National Capital Park and Planning Commission in the potentially affected communities of proposed boundary changes or geographic student choice assignment plans being considered by MCPS in their area.
- e) Advisory committee representatives serve as the liaison between the committee and the community they represent. Representatives share committee discussions and options with their community through PTA meetings and other forums. Input received from the community is then presented by representatives at subsequent advisory committee meetings. Community input also is factored into committee member option evaluations and optional PTA or cluster position papers.
- f) An advisory committee report including evaluations of the options by committee representatives, and any individual PTA or cluster position papers submitted on the options, will be forwarded to the superintendent.
- g) The superintendent will develop a recommendation after considering staff advice, the advisory committee report, option evaluations and any PTA or cluster position papers, as well as input from other organizations and individuals who have provided comments. The superintendent will publish his/her recommendation in mid-October, or mid-February when necessary.

- h) Copies of the superintendent's recommendation are distributed to the affected schools and PTAs and posted to the MCPS Web site.
- i) The Board of Education will hold a work session and may request by majority vote that alternatives to the superintendent's recommendation be developed for Board consideration. Any significant modification to the superintendent's recommendation requires an alternative. Any modification that impacts any or all of a school community that has not previously been included in the superintendent's recommendation should be considered a significant modification.
- j) Recommendations from the superintendent and Board-identified alternatives will be the subject of a public hearing prior to final Board action.
- k) The Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-identified alternatives if this action will not have a significant impact on a plan that has received public review. To the greatest extent possible, additional alternatives will not be considered after the Board of Education alternatives work session without adequate notification and opportunity for comment by the affected communities.

4. School Closures and Consolidations

In cases where a school closure or consolidation is contemplated, the Board of Education, superintendent, and MCPS staff will follow requirements of the Maryland State Board of Education set forth in *COMAR* regulation (Chapter 13A) (www.dsd.state.md.us/comar/13a/13a.02.09.01.htm).

This regulation provides the procedures governing school closings that must be used by local school systems. The regulation also sets the timeline for announcing school closings, and the procedure for appealing a local Board decision to the State Board of Education.

VII. CALENDAR

The long-range facilities planning process will be conducted according to the county's biennial CIP process and will adhere to the following calendar adjusted annually to account for holidays and other anomalies.

MCPS staff meets with school principals, cluster coordinators, and PTA representatives to exchange information about the adopted CIP and consider issues in the upcoming CIP or amendments to the CIP	Summer
MCPS staff presents enrollment trends and planning issues to the Board of Education	Mid-October
County Council adopts Spending Affordability Guidelines (SAG) for the new CIP cycle. SAG sets limits on debt affordability	Early-October of odd numbered fiscal years
Superintendent publishes and sends to the Board of Education any recommendations for school boundary or geographic student choice assignment plans	Mid-October
Superintendent publishes and sends to the Board of Education recommendations for the annual Capital Budget and biennial six-year CIP or amendments to the CIP	November 1
Board of Education holds a work session to consider alternatives to superintendent recommended boundary changes or school choice assignment plans	Early-November
Board of Education holds a public hearing on the recommended CIP and boundary or school choice assignment plan recommendations and any alternatives identified by the Board at its work session	Mid-November
Board of Education acts on Capital Budget, CIP, amendments, and any boundary changes or geographic student choice assignment plans	Late November
County executive and County Council receive Board of Education adopted capital budget and CIP for review	December 1
County executive transmits his/her recommended Capital Budget and CIP or amendments to County Council	January 15
County Council may hold public hearings on CIP	February - March
County Council reviews Board of Education requested and County executive recommended Capital Budget and CIP	March - April
Superintendent recommendations on any deferred planning issues, boundary change or geographic student choice assignment plans, and/or recommended amendment(s) to the CIP are published for Board of Education review	Mid-February
Board holds work session and identifies any alternatives to boundary change or geographic student choice assignment plan recommendations	Late-February/early-March
Board holds public hearing (if needed)	Mid-March
Board acts on deferred CIP recommendations and/or boundary or geographic student choice assignment plans	Late-March
County Council approves Capital Budget and CIP	Late-May
Cluster PTA representatives submit comments to the superintendent about issues affecting their schools for the upcoming CIP or amendments to the CIP	May

Superintendent publishes a summary of all actions to date affecting schools (Educational Facilities Master Plan) and identifies future needs	June 30
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In the event the Board of Education determines that an unusual circumstance exists, the superintendent will establish a different and/or condensed time schedule for making recommendations to the Board, for scheduling public hearings on recommendations for alternatives not previously subject to public hearing and for Board action.

Regulation History: Interim Regulation, June 1, 2005; revised March 21, 2006; revised October 17, 2006.

POLICY BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: ACA, ACB, ACC, GEG, JEE, JEE-RA

Responsible Office: Superintendent of Schools

Quality Integrated Education

A. PURPOSE

1. The Board of Education's primary responsibility is to provide the opportunity for each student to obtain a high quality education and to encourage each student to work toward that objective to the maximum of his or her abilities.
2. The Board of Education is committed to the proposition that education is most effective in a diverse, integrated setting, and that therefore a major purpose of this policy is to provide a framework for actions designed to promote diversity so that the isolation of racial, ethnic, and socioeconomic groups is avoided and the full benefits of integration are achieved.
3. Another important goal of the Board is to ensure that all students and staff have experiences and develop greater skills and increased sensitivity in working with others of diverse backgrounds so that they may function well as members of this pluralistic democratic society. The Board will continue to adhere to its commitment to racial and ethnic diversity in staffing in all schools.
4. This policy statement sets forth a design for achieving the combination of these two related goals – quality education and integrated education – while operating the schools as economically as possible.

B. ISSUE

The student population in the Montgomery County Public Schools (MCPS) has become increasingly diverse. Further, the numbers of students who require specialized assistance because they lack English or adequate educational preparation have increased dramatically. The school system must respond to the needs of these children, and must do so in a setting which does not isolate them, stereotype them, or fail to educate them effectively. The education of these students is a great challenge, one to which the school system must respond with creativity, with determination

and with carefully crafted educational strategies that will meet every student's need for success. The integrated settings in which this must occur must not be left to chance, but must be created and supported by MCPS.

Quality educational opportunities for children cannot be dependent on either racial or ethnic backgrounds or on family, or on socioeconomic status. Intensive support is necessary, however, for students whose opportunities have been limited by background or experience. Providing a quality education where there is evidence of educational disadvantage requires additional effort on the part of the school system.

Among the many factors influencing students' academic achievement, some are more directly under the control of the school system and others are more directly related to family and community conditions. The latter may include parental support for education and learning, economic resources, individual talents, community demographic conditions affecting mobility, employment opportunities, or cultural resources. The factors more directly under control of the schools include varieties of teaching strategies, application of appropriate classroom technologies, staff training, staff preparation, professional renewal, classroom support personnel, and other administrative and material resources.

Integrated schooling has inherent educational value from the standpoint of education's role in a democratic society. The survival and vigor of democracy depends upon an educated citizenry with shared concerns about the welfare of society, its members, and the democratic principles that govern it. Diversity brings different viewpoints and experiences to classroom discussions and thereby enhances the educational process. It also fosters racial and cultural understanding which is particularly important in a racially and culturally diverse society such as ours. In addition, research shows that integrated education expands postsecondary opportunities for diverse populations.

This school system is fortunate to have the pluralism brought by the African American, American Indian, Asian American, Hispanic, and White communities in our county and by the multi-ethnic groups within each. Some factors contributing to this diversity in the schools are under the control of the administration and other, more powerful, factors are due to community demographic conditions. The school system's diversity reflects the increasing pluralism of the U.S. society and emphasizes the broader need for international awareness and cooperation. Diversity is thus a valuable resource for teaching students to become citizens in a multi-racial/multi-ethnic world.

Therefore, a policy that supports quality education for integration of all students will have a positive effect on our students who will live and work together in a culturally diverse society.

C. POSITION

It is the position of the Board of Education that there is a logical analytic approach to decisions that need to be taken to achieve the goals of this policy. This approach is detailed in the section and concludes with a range of possible actions which might be taken to enhance diversity in the schools.

1. Supporting Academic Achievement**a) Identifying Schools**

The method for identification of schools most in need of support to improve academic achievement and for allocating supplementary resources to support quality education involves the following factors.

(1) Educational load, which may include:

- a) Free and Reduced Meals (FARMS)
- b) Students older than grade age
- c) Internal mobility
- d) External mobility
- e) Students with limited English proficiency
- f) Other factors which may correlate with school achievement levels

(2) Academic Achievement Levels

Staff will utilize the following indicators of academic achievement levels and may use others as it examines the levels of academic achievement in schools throughout the county: MCPS Criterion Referenced Tests, MSPAP results, and the percentage of students who qualify for Algebra I in ninth grade.

(3) Analysis of schools

Staff will analyze school needs based on educational load and achievement levels, among other appropriate factors.

b) Strengthening Schools

Based on the analysis described above, the need for action will be identified and recommended to the Board, and appropriate resources should be allocated to

assist those schools in delivering educational services that reinforce the academic opportunities for students there.

2. Supporting Diversity

a) Identifying Schools

Staff will assess annually the “diversity profile” of each school, which should take into account the following factors:

(1) Composition

The extent to which the school differs from the school system’s overall composition with respect to each of the four major racial/ethnic groups.

(2) Rate of Change

The rate of change in those four racial/ethnic compositions within the school over the past several years, using four years as the initial factor.

(3) Analysis of Schools

Based on the diversity profile and such other factors as are appropriate, the staff will prioritize the school’s need for administrative attention based on these factors.

b) Strengthening Schools

(1) The Board of Education is committed to taking reasonable measures to enhance the diversity of the student enrollments within each school. Such measures include, but are not limited to:

(a) Monitoring and regulating all interschool transfer requests from parents pursuant to the transfer policy

(b) Planning for balanced school populations when facility space needs require change in service areas, including consideration of socioeconomic diversity

- (c) Considering acquisition of school sites that have potential to maintain or improve diversity, including socioeconomic diversity
 - (d) Pairing, clustering, and creating consortia of schools
 - (e) Implementing magnet and special programs
- (2) The Board of Education will direct the superintendent to take measures to implement program strategies for increasing the opportunities for students to develop multicultural understanding and appreciation through the interaction with others of different races and ethnic groups. Such program alternatives can include, but are not limited to:
- (a) Curricular or extracurricular offerings
 - (b) Joint school activities
 - (c) Other activities designed to help students function in a multi-racial/multi-ethnic society
- (3) The Board of Education will direct the superintendent to implement one or more of such remedies in schools whose profiles warrant a need for increased diversity or for preserving diversity in the student body.

D. DESIRED OUTCOME

The Board of Education is committed to providing quality educational opportunities for all students regardless of background characteristics by providing an educational environment that enhances their educational success. The Board of Education is also committed to the provision of integrated settings for education that promote understanding of diversity, tolerance, and fair play, so that the tenets of a democratic society are reinforced by what students experience in school. Further, the Board of Education expects that the result of this policy will be that resources are allocated to meet the challenges of educating a diverse population with steadily greater success.

E. IMPLEMENTATION STRATEGIES

1. The superintendent will recommend to the Board of Education, as appropriate, actions that implement this policy and his/her recommendations will be based on these three factors below:

- a) Staff will examine annually the various factors that correlate with achievement levels that represent a school's educational load
 - b) Staff will assess annually the diversity profile of each school
 - c) Based on the diversity profile and other factors that are appropriate, staff will prioritize the school's need for administrative attention
- 2. The Board will advise the Montgomery County Planning Board, County Council, county executive, and other appropriate state, county, and municipal agencies of any governmental policies or practices which have or could have a beneficial or adverse impact on maintaining quality integrated education in the schools. The public schools alone cannot assure quality integrated education for all students. Other agencies, both public and private, must assume leadership to bring about greater opportunities for all persons to become part of our community fabric.
 - 3. The Board commits itself to seek concerted action by all state, county, and municipal agencies and groups to help achieve the goals of this policy. It calls upon all citizens to join it in urging other agencies to work toward achieving quality integrated education in all public schools.

F. REVIEW AND REPORTING

- 1. The superintendent will present the Board of Education with an annual report that defines each school's educational load and diversity profile, reports progress toward achieving the desired outcomes of this policy, and contains appropriate recommendations for further actions designed to achieve those outcomes.
- 2. This policy will be reviewed on an ongoing basis in accordance with the Board of Education's policy review process.

Policy History: Adopted by Resolution No. 837-83, October 10, 1983; amended by Resolution No. 401-93, May 17, 1993.

POLICY

BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: FAA

Modernization/Renovation

A. PURPOSE

To establish a facilities life-span process for Montgomery County Public Schools (MCPS) that addresses changing educational program standards and deteriorating physical conditions at reasonable cost while providing appropriate spaces for educational programs and services and maintaining a safe, secure, and healthy physical environment for students and staff

B. PROCESS AND CONTENT

1. Issue

Buildings, building components, and equipment all require various and continuing levels of maintenance to achieve their expected useful life. MCPS views maintenance as being on a continuum encompassing repairs, renovation, and modernization.

The Board of Education should determine when funds will be spent on aging school facilities:

- a) To maintain the plant's existing physical capabilities
- b) To renew building systems and/or site components by replacement or other means
- c) To bring the facility up to current educational and building standards through either modernization or replacement because of an outdated educational environment or deteriorated building and site conditions

2. Background

Following a period of extensive school closures and consolidations in the 1970's and early 1980's, the Board of Education reactivated a capital program to schedule the systematic modernization of its aging schools still in operation. Closing more than 60 schools had

eliminated many of those in the poorest condition, but the remaining facilities built in the 1950's and 1960's have become 30-40 year old school facilities in the 1980's and 1990's, which are difficult and expensive to maintain.

The County Council has urged MCPS to consider whether schools must be modernized, or whether some, instead, could be renovated at a lower cost. The school system is committed to using its resources as efficiently as possible while providing an appropriate learning environment for all children. For these reasons, a step-by-step approach to the care and modification of facilities from the time of their construction will continue to be followed.

3. Applicable Laws, Rules, and Regulations

The first goal of the MCPS policy FAA: *Long-Range Educational Facilities Planning* is to provide the facilities necessary to sustain high quality educational programs at reasonable cost. Among the objectives of this policy are to consider the impact of facility changes on the delivery and equity of educational programs; to provide adequate school space to accommodate future improvements in educational programs and services to the extent these can be anticipated; and to recognize that “older school buildings must be renovated to continue their use on a cost-effective basis and that modernization to current educational program standards is necessary to maintain program quality.”

State and county fire/life safety and health codes, national standards for accessibility for the physical handicapped, Department of General Service criteria for energy conservation, and applicable rules of State of Interagency Committee for School Construction must be considered when any changes to facilities are contemplated. The Annotated Code of Maryland and the Charter of Montgomery County require a comprehensive six-year program for capital improvements, State law requires each county board of education to “maintain throughout its county a reasonably uniform system of public schools that is designed to provide quality education and equal education opportunity for all children.” (*Annotated Code of Maryland, 4-107*)

4. Definitions

- a) *Maintenance/Preventive and Routine Repairs* refers to, on a day-to-day basis, the ongoing upkeep of property and equipment that includes an annual physical assessment by school and area maintenance staff, as well as the repair and minor replacement activities necessary to support a safe and healthy environment.

- b) *Renovation* is the design, construction, and equipping process through which a school facility and its systems are renewed and updated to meet county, state, and federal codes and requirements. An addition or major redesign of building spaces for program reasons is not included.
 - (1) *Local Capital Projects* are specific projects to restore and/or improve school environments for students, staff, and community. Examples are modifications for handicapped accessibility, space modifications for program, installation of ceiling fans, and school security systems. These are renovation-type projects that provide minor modifications to a facility to restore/continue its physical and educational functionality.
 - (2) *Planned Life-Cycle Asset Replacement (PLAR)* is the comprehensive replacement of key facility site components, based on age and condition, in order to anticipate and avoid potential failure, and to prolong the useful life of the facility. Related to PLAR projects are roof replacement and mechanical systems rehabilitation projects funded through the capital budget. These major maintenance projects are renovative in nature.
- c) *Modernization* refers to the design, construction, and equipping process through which an aging school facility is brought up to current educational standards as established by MCPS, and through which its systems are renewed and updated to meet school, county, state, and federal codes and requirements. Modernization may require an addition or redesign of space to meet educational program requirements.

5. Continuum of Activities

To maintain and extend the life of facilities, MCPS initiate and follows a continuum of activities from the first day of new school occupancy. The timeliness shown in parenthesis are intended as suggestions and are not absolutes. The condition of the building will be the determining factor.

- a) Maintenance/Preventive and Routine Repair (Occupancy-Onward)

Preventive maintenance is provided to ensure that a building component or item of equipment will achieve its expected useful life. This effort begins when the item is new and continues until it is replaced or modernized. Facilities receive regular operational care such as cleaning and maintenance of systems and finishes,

lubricating, checking for proper operation, adjusting and aligning, and identifying items to be repaired or modified.

Preventive maintenance is accomplished by a team of electricians, plumbers, carpenters, heating mechanics, and general maintenance workers. The program is scheduled and directed by each maintenance trade. Schools and users are not expected to request preventive maintenance services. The program is staffed and funded through the operating budget of the Division of Maintenance.

Routine maintenance restores items and components to their normal operating condition. Planned repairs are made while the component is still operational to avoid a breakdown. “Broken-fix-it” repairs may require immediate attention to prevent damage to other building or equipment components. Repairs are initiated by maintenance staff, preventive maintenance reports, manufacturers’ recommendations, and school requests. Both planned and “broken-fix-it” repairs are funded from operating budget accounts.

b) Renovation

(1) Local Capital Projects (5-25 years)

Capital projects are scheduled that enhance, protect, or restore physical environment in schools. Recent examples include modifications to lights and windows to increase energy conservation, installation of ceiling fans in non-air-conditioned buildings, and replacement of identified environmental hazards such as contaminated plumbing systems. Minor modifications also may be made to existing spaces/components to allow the educational program or activity to operate effectively and efficiently. These capital projects are not intended, primarily, to lengthen the life of the facility and probably will not lessen the needs of facilities in the 30-year-old range. School and area administrators and area maintenance staff identify these needs. These projects are funded through the capital budget.

(2) Major Maintenance (15 - 30 years)

The major maintenance program completely overhauls or replaces worn-out building components. Based on annual maintenance requests submitted by principals, trade/manufacturer recommendations, and analyses by maintenance technicians, a comprehensive, six-year, school-by-school major maintenance plan is developed each fiscal year.

Facilities are evaluated and components scheduled for replacement. These include roofs, mechanical systems, and key facility components such as classroom and hallway lighting, floor surfaces, doors and partitions, as well as exterior asphalt, fields, fencing, and concrete. A replacement program (Planned Life-Cycle Asset Replacement - PLAR) has been initiated to replace components that do not last 30 years. Major replacement projects are expected to extend the useful life of a facility and may reduce the overall needs of a 30-year-old facility. For this reason, schools identified on the six-year modernization schedule are excluded from replacement projects, such as PLAR, for the same period.

The program is funded through the capital budget and reduces impact on the operating budget because resources will not be applied to continuing, costly routine repairs to worn-out building components/equipment.

c) Modernization (30-Plus Years)

An evaluation of physical conditions and educational standards are reviewed along with long-term projections for schools in the 30-plus year-old range. A ranking of facilities based on these factors is developed, with those schools most in need of educational and physical improvements assessed for estimated modernization costs. When previous capital projects at a school have impacted the scope of its anticipated modernization, these are identified. Base on life cycle cost analyses and unusual circumstances, it may be necessary to replace buildings. The department of school facilities and facilities planning develop this schedule. The superintendent will recommend and the Board of Education will approve and request fund for modernization projects for the six years of the Capital Improvements Program.

Public comment and testimony on the recommendations are provided through the MCPS annual capital budget and CIP process. Public comments on the Board-adopted request are directed to the County Executive and County Council.

C. REVIEW AND REPORTING

1. The superintendent, through the annual capital budget process, will review with the Board and the public which facility improvements have been accomplished through replacement or modernization projects. For schools identified as eligible for future modernization, an annual assessment will confirm or modify the previously adopted schedule based on physical condition, educational standards, enrollment projections, available funds, holding schools, outstanding planning issues, and other factors as appropriate.

2. Because schools identified for future modernization are excluded from other six-year renovation/replacement projects, modernization projects are expected to move forward in a systematic manner based on assessment procedures. When extenuating circumstances are identified, a project may be moved forward, given priority consideration, or receive other unusual capital remedies until such time as modernization can occur.
3. This policy will be reviewed every three years in accordance with the Board of Education policy review process.

Policy History: Adopted by Resolution No. 835-91, October 8, 1991.

REGULATION MONTGOMERY COUNTY PUBLIC SCHOOLS

Related Entries: ACD, JEE, FAA
Responsible Office: Chief Operating Officer

Transfer of Students

I. PURPOSE

To establish procedures concerning the within-county transfer of students

II. BACKGROUND

Students are expected to attend the school within the established attendance area in which they reside (home school) or are assigned in accordance with an IEP. A request for a student to attend a school outside such attendance area may be initiated by the parent/guardian/eligible student (18 years of age or older), student services staff, or the principal of the home school.

III. DEFINITIONS

- A. The *home school* is the school to which a student is assigned based upon the Board of Education geographical boundary decision. Absent any other considerations, this will be the assigned school. In addition, should the student be reassigned through the transfer process, he or she may elect at any time to return to the home school.
- B. The *base school* is, within the Northeast Consortium, the school to which the student is assigned absent an approved choice to attend another. The school is assigned a catchment area, which includes the student's residence.
- C. The *assigned school* is the school to which the student has been assigned for a given school year. This is the home school in the absence of an approved change of school assignment, or the base school in the absence of an approved preferred choice. When a student is granted a preferred choice or a change of school assignment, the requested school becomes the assigned school.

IV. PROCEDURES

- A. Only documented hardship situations will be considered for a change in school assignment.
- B. Exemptions
 - 1. An older sibling attending the requested school at the same time
 - 2. The student is ready to move from middle school to high school, except for boundary change
 - 3. Students have met the criteria for and been admitted to a countywide program
- C. Timetables and Deadlines
 - 1. Change of school assignment or exemption requests for the next school year will be accepted only between February 1 and April 1 for the following school year.
 - 2. Every effort will be made to notify parents and students in May.
 - 3. Some programs, such as elementary language immersion programs, admit students by lottery when there are more requests than spaces allotted.
 - 4. Change of school assignment or exemption requests submitted after April 1 will not be accepted unless the student is a new resident of Montgomery County or there is a bona fide emergency or event that could not have been foreseen prior to April 1. Documentation supporting this situation must be supplied. Students must enroll in and attend their home school while a change of school assignment request is being processed.
- D. Process for Change of School Assignment
 - 1. General
 - a) Paired elementary schools are considered one school for change of school assignment purposes. However, a new form must be submitted when the student matriculates from the primary grades to the next school.
 - b) Middle school students who received a change of school assignment to a new secondary feeder pattern for high school and wish to remain in that

pattern will be required to reapply at the end of middle school; however, the exemption will be approved, and the athletic ineligibility will be waived.

- c) Secondary students who wish to change to a high school outside their existing feeder pattern or home school must submit an application. If the change of school assignment is approved, the athletic ineligibility applies. Parents may request a waiver by writing to the coordinator of secondary physical education and athletics explaining the reason for the change of school assignment.
 - d) In unique circumstances, change of school assignments may be granted for one year only. Parents must reapply for change of school assignment or return to their home school for the next school year.
 - e) Students whose families have moved within the county who wish to continue attending their former home school should request a change of school assignment from the school serving their new neighborhood to the school they have been attending. Such requests will be given preference for the remainder of the current school year only. Continuation in feeder pattern does not apply. Students in grade 11 or 12 are exempt from this restriction and will be allowed to stay through graduation.
 - f) Change of school assignment or exemption requests for younger siblings of students, including step brothers and sisters and half brothers and sisters, for whom changes of school assignment have been approved will be given a preference for change of school assignment, provided that the older sibling will also be in attendance at the receiving school.
 - g) Change of school assignment requests after an extended suspension will be addressed by the appropriate field office staff in consultation with the school principals involved. School changes for this reason are not generally approved.
 - h) Students who have been given permission to attend schools other than assigned may, with proper cause, have that permission rescinded.
2. Initiated by Parent/Guardian/Eligible Student (18 years of age or older)
- a) If a change of school assignment is desired, MCPS Form 335-45: *Request for Change of School Assignment*, must be obtained from the

principal of the home school.

- b) This completed form must be submitted to the principal of the student's home school by the deadline. The principal's signature signifies verification of residency and knowledge of the request, but does not constitute agreement or disagreement with the request.
- c) The principal will forward the requests as received to the field office for a decision, or to the division of special education programs and services if the student is receiving special education services other than resource and/or itinerant services such as speech and language.
- d) The change of school assignment may be approved or denied after considering the reason(s) for the change of school assignment and, for students receiving special education service, whether the IEP can be implemented, considering staffing and services available at the required school.
- e) Parents accepting an approved change of school assignment or exemption assume responsibility for transportation.
- f) The parent/guardian will receive written notification of approval or disapproval of a change of school assignment or exemption request from the field office. The student must enroll in and attend the home school while the appeal of a denial is in process. The sending and receiving schools will be notified that the request has been approved or disapproved.

3. Initiated by the Principal

- a) Prior to initiating a request for an administrative change of assignment of a student, the principal and the pupil personnel worker assigned to the student's home school will:
 - (1) Review the student's educational, medical, and behavioral record and consider alternative programs
 - (2) Schedule a conference with the parent/guardian and the student

- b) If a change of school assignment is indicated, the following steps are implemented:
 - (1) The principal will inform the field office supervisor in writing of the reason(s) for the recommended change of school assignment and the alternatives, if any, which were attempted to maintain the student in the home school
 - (2) The pupil personnel worker will arrange the necessary conferences with the parent/guardian, student, and principal of the receiving school and student services staff and supply written confirmation of the placement to all parties concerned
- c) Student Services staff for the area in which the receiving school is located are responsible for monitoring the academic progress and social adjustment of the student whose change of school assignment was initiated by the principal.

4. Initiated by Student Services

Change of school assignment may be initiated by Student Services staff, in concert with the parent/guardian and the concerned school's staff, at any time for special circumstances. The approval or denial of Student Services initiated changes of school assignment are the responsibility of the supervisor of Student Services for the area in which the receiving school is located.

E. Appeals

1. Superintendent of Schools

If a change of school assignment is denied by the field office supervisor, the parent/guardian may appeal the decision to the superintendent of schools. Appeals must be made in writing and must be received by the Office of the Chief Operating Officer within 15 days of the date of the decision letter. The appeal should state the reason(s) for seeking review of the decision. It is not necessary to provide additional information in order to appeal, but the appellant should include any additional information in order for it to be considered. The superintendent, or the chief operating officer as his designee, will review all available information before issuing a decision. Although the matter is usually considered on the basis of the documents and telephone conferences, personal conferences may be arranged by

the chief operating officer's hearing officer. Decisions will be made promptly given the number, complexity, and timing of appeals being handled at the same time. Appeals received by the chief operating officer before June 30 will be decided prior to the beginning of school.

2. Board of Education

An appeal from the decision of the superintendent must be made in writing and received by the Board of Education within 30 days of the date on the superintendent's decision letter, although appellants are strongly encouraged to note any appeal within 10 days of receipt of the superintendent's decision. If there is additional information in the appeal to the Board, the superintendent will be given the opportunity to respond, with a copy sent to the appellant, before the Board considers the appeal. The Board's decision will be rendered in writing.

Regulation History: Formerly Regulation 265-2, February 22, 1980, revised January 23, 1992, revised April 25, 1994; revised December 23, 1994; revised December 30, 1997; revised July 20, 1998; revised December 2, 1999; updated office titles June 1, 2000; revised December 6, 2000; revised January 7, 2002; revised January 10, 2003.

Appendix X

EEA

POLICY BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: EEA-RA, EEA-EA, EBH-RA, EBI-EA, JEE, JEE-RA, KLA
Responsible Office: Chief Operating Officer

Student Transportation

A. PURPOSE

To delineate MCPS transportation services and safety guidelines for transporting public and nonpublic school students

B. ISSUE

The Montgomery County Public Schools is authorized by the regulations of the State of Maryland to provide safe and efficient transportation to the students residing within the county. It is the Montgomery County Board of Education's responsibility to establish the parameters under which students are deemed eligible for such transportation. Furthermore, it is the shared responsibility of the Montgomery County Board of Education and other state and local government departments to assure student safety in walking to and from school.

C. POSITION

1. The Board of Education encourages participation and involvement of PTA's and other citizens in the identification and resolution of transportation and safety issues.
2. Eligibility for Transportation
 - a) General Terms and Conditions for Public and Nonpublic School Students
 - (1) The Board of Education adopted attendance areas for each school will be the basis upon which transportation service is provided. Under special circumstances, students may ride established bus routes across attendance boundaries for valid educational reasons.
 - (2) Mixed grade/age level student loads shall be permitted.

- (3) The walking distance factor for student transportation eligibility will be as follows:

Elementary Schools -- 1 mile
 Middle Schools -- 1.5 miles
 Senior High Schools -- 2.0 miles

as measured from nearest point of residential property to the curb in front of the nearest door accessible for entry by students to the school (In the implementation of these mileage distances, the superintendent of schools is authorized to extend by one-tenth of a mile from these distances in establishing the line of demarcation between walking and transported students.)

- (4) The distance factors above may be modified if safety or other conditions warrant. Such modifications shall be terminated when safety hazards or other conditions are corrected.
- (5) MCPS will provide appropriate transportation service to students with disabilities in accordance with applicable laws and program placement as defined by the student's Individual Education Program (I.E.P.)
- b) Nonpublic School students may be transported as specified under provisions of the Montgomery County Code, as shown in Exhibit EEA-EA. This service will be provided only on established bus routes having available seating capacity, designed to serve public schools in keeping with the terms and conditions as set forth in this policy.

3. Factors and Standards for Determining Transportation Safety and Safe Walking Conditions

- a) Transportation may be provided for distances less than that authorized by Board policy if a condition is considered hazardous to the safety of students walking to or from school, or to establish a reasonable boundary. Such conditions shall be reviewed by the transportation department on an annual basis and corrected, where feasible, by the responsible agency as soon as possible. The public is encouraged to express their views on the safety of bus stops and/or recommended walking routes, by writing to the director of the Department of Transportation. In the event that a disagreement arises between the public's views and that of the transportation department on the hazardous nature of the condition, a joint assessment will be conducted by an

interagency team including MCPS transportation staff, MCPS School Safety and Security Department staff, the Montgomery County Police Department School Safety Unit staff and the Department of Public Works and Transportation. The public's views will be considered in this assessment. The team's recommendation will be forwarded to the Director of Transportation for a final decision and notification of all parties. This decision can be appealed to the Chief Operating Officer in writing within ten days and the Chief Operating Officer shall render a decision on behalf of the Superintendent of Schools within fifteen calendar days after receipt of the appeal, advising the appellant of the right to further appeal to the Board of Education within thirty days.

Upon receipt of a timely appeal to the Board of Education from a decision of the Chief Operating Officer, acting as the designee of the Superintendent of Schools, the Board shall consider the appeal pursuant to procedures set forth in Policy BLB: *Rules of Procedure in Appeals and Hearings*. Moreover, prior to the Board's rendering a final decision on an appeal pertaining to the addition or deletion of a school bus stop or the elimination or moving of a school bus route, a public hearing shall be conducted as follows:

- (1) No later than twenty days prior to its being held, the appellant(s) and the PTA for the schools in question shall be notified in writing that a public hearing will be held as to the matter in dispute.
- (2) The public hearing may be held as part of a regularly scheduled business meeting or a special meeting called for this purpose.
- (3) Those wishing to testify shall call the Office of the Board of Education, with three minutes allotted to each speaker, provided that the Board may reasonably restrict the number of speakers and seek to balance speakers with varying points of view, except that the appellant(s) and the designee of the Superintendent shall each be provided with ten minutes to present their respective position. Copies of written testimony also shall be received as part of the record.
- (4) Subsequent to the close of the public hearing, the Board may deliberate among themselves in closed session. However, upon reaching a decision, a vote shall be taken in public session and the individual vote of each Member shall be recorded on the public record. A written Opinion shall be issued after its approval by the Board.

- b) The following factors shall be considered in determining the need for student transportation service within the walking distance:
- (1) Absence of traffic signals, lined crosswalks, or other traffic control devices to assist secondary school students, or the absence of an adult crossing guard to assist elementary school students who are required to cross a multilane highway as listed on the Maryland Highway Map.
 - (2) Presence of building and other construction activities, other safety hazards, or natural or man made barriers that create potentially dangerous situations on an established walking route and where other walking routes are not available.
 - (3) Absence of a sidewalk, or in some cases absence of a buffer strip or guard rail between sidewalk and road, along a major highway or heavily traveled street in a residential area
 - (4) Students who, because of physical or mental disabilities, are not able to perform the walking assignments expected of students enrolled in general education classes
- c) The following standards shall be considered in making decisions relative to the factors listed above:
- (1) Students are expected to walk safely without sidewalks in residential subdivisions, on side streets, and to bus stops along roads where traffic is not heavy, where space is available at the side of the road, or where the road is of sufficient width to allow walking off the main road. Buses are not an alternative to the absence of sidewalks in a subdivision unless other safety factors such as inadequate sight distances are determined to jeopardize student safety. Communities desirous of obtaining sidewalks should initiate their requests with the appropriate governmental agencies.
 - (2) Schools will supplement parental teaching of safe walking practices by emphasizing the need for safe walking practices while en route to and from school.
 - (3) Sidewalks, where available, should be so constructed and designed so that students can walk safely on them.

- (4) The absence of buffer strips between a sidewalk and the traveled portion of the roadway, or the presence of telephone poles, bushes, trees or protruding objects or signs on the sidewalk shall be considered in determining if the walkway is safe.
- (5) MCPS staff, in cooperation with the Montgomery County Police Department's School Safety Unit, the Montgomery County Department of Public Works and Transportation and the Maryland State Highway Administration shall work diligently to make certain that in every instance involving school children the need for safe walkways is made clear to the responsible county and state agencies.
- (6) Snow and/or ice accumulation on sidewalks during inclement weather shall not be considered sufficient cause for providing transportation. Parent help is needed on those few days when all walking students are subject to the same conditions. When snow or ice causes conditions that are generally considered unsafe, school may be canceled or the starting time delayed until heavy traffic has subsided.
- (7) Crossing guards may be employed, by the Montgomery County Police Department, to assist students in crossing intersections. MCPS will request their assignment when the presence of a crossing guard will enhance safety and when, it is more economical to utilize crossing guards than to provide bus transportation.
- (8) Secondary students are expected to be able to cross all controlled intersections safely except that middle school students are not required to cross mainline railroad tracks at grade level.
- (9) Elementary school students are expected to be able to cross controlled intersections safely except on major highways and mainline railroad tracks at grade level. It is recognized that in some instances this may not apply to five-and six-year-olds.
- (10) Students are expected to be able to walk to established bus stops to await the arrival of school buses. While waiting, students should observe safe practices, respect persons and private property, and stand well off the traveled portion of the road.
- (11) Students are expected to walk across private property only where paths or foot bridges are constructed and maintained by a public agency such as the Maryland-National Capital Park and Planning

Commission, the Department of Public Works, the Montgomery County Public Schools or are part of walkways provided by a homeowners association or similar private development group.

- d) MCPS school buses shall operate in accordance with the State of Maryland COMAR 13A.06.07.
 - e) In the interest of increased student safety and route efficiency, no MCPS bus shall be routed onto a dead end, cul de sac or other street requiring the bus to perform a three point turn or backing up maneuver to exit, unless the alternative bus stop would present a safety hazard. Similarly, no MCPS bus shall be required to travel on an undedicated street or private road not maintained by the state or county.
- 4. The principals and presidents of the PTA or equivalent parent organization of public and nonpublic schools shall be notified in writing by the superintendent of schools or his/her designee of any prospective changes in bus service preceding the new school year. If budget or other Board of Education action makes systemwide change necessary, a general notification to the public will follow within ten calendar days and a specific notice to parents and communities affected by the change will follow as soon as possible thereafter. The superintendent of schools is obligated to assure that affected communities and parents are informed.
 - 5. In those instances when parents are pre-approved jointly by the Department of Transportation and the Department of Special Education to provide transportation services to special education students, the reimbursement shall not exceed the Board-approved mileage rate for staff travel.

D. DESIRED OUTCOME

Implementation of this policy will assure that the students of the Montgomery County Public Schools will have safe walking routes and a safe and efficient system of student transportation.

E. IMPLEMENTATION STRATEGIES

The superintendent will develop regulations to implement this policy as needed.

F. REVIEW AND REPORTING

This policy will be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

Policy History: Adopted by Resolution No. 89-78, February 13, 1978; amended by Resolution No. 219-78, March 14, 1978, Resolution No. 718-78, October 10, 1978, and Resolution No. 725-79, August 20, 1979; amended by Resolution No. 403-84, July 23, 1984; reformatted in accordance with Resolution No. 333-86, June 12, 1986, and Resolution No. 438-86, August 12, 1986, and accepted by Resolution No. 147-87, February 25, 1987; amended by Resolution No. 284-97, May 13, 1997; amended by Resolution No. 616-01, November 13, 2001.

Appendix Y

2006-2007



Rockville, MD

Montgomery County Public Schools

www.montgomeryschoolsmd.org

August 2006

ELEMENTARY SCHOOLS

No.	Name and Address	Principal	Telephone
425	Ashburton, 6314 Lone Oak Dr., Bethesda 20817	Dr. Barbara E. Haughey	301-571-6959
420	Bannockburn, 6520 Dalroy La., Bethesda 20817	Kimberly B. Bosnic	301-320-6555
505	Lucy V. Barnsley, 14516 Nadine Dr., Rockville 20853	Kristin A. Alban	301-460-2121
207	Beall, 451 Beall Ave., Rockville 20850	Troy E. Boddy	301-279-8460
780	Bel Pre, 13801 Rippling Brook Dr., Silver Spring 20906	Carmen van Zutphen	301-460-2145
607	Bells Mill, 8225 Bells Mill Rd., Potomac 20854	Jerri B. Oglesby	301-469-1046
513	Belmont, 19528 Olney Mill Rd., Olney 20832	Peter H. Bray	301-924-3140
401	Bethesda, 7600 Arlington Rd., Bethesda 20814	Tamera A. Sherr	301-657-4979
226	Beverly Farms, 8501 Post Oak Rd., Potomac 20854	Dr. Beth Brown	301-469-1050
410	Bradley Hills, 8701 Hartsdale Ave., Bethesda 20817	Sandra Reece	301-571-6966
304	Broad Acres, 710 Beacon Rd., Silver Spring 20903	Suzette Chagnon	301-431-7616
518	Brooke Grove, 2700 Spartan Rd., Olney 20832	Linda D. McDaniel	301-924-3154
807	Brookhaven, 4610 Renn St., Rockville 20853	Robert B. Grundy	301-460-2140
559	Brown Station, 851 Quince Orchard Blvd., Gaithersburg 20878	Jan Riley	301-840-7172
419	Burning Tree, 7900 Beech Tree Rd., Bethesda 20817	Dr. Helen Chaset	301-320-6510
309	Burnt Mills, 11211 Childs St., Silver Spring 20901	Lisa O. Thomas	301-649-8192
302	Burtonsville, 15516 Old Columbia Pike, Burtonsville 20866	Melissa F. Smith	301-989-5654
508	Candlewood, 7210 Osprey Dr., Rockville 20855	Dr. Linda B. Sheppard	301-840-7167
310	Cannon Road, 901 Cannon Rd., Silver Spring 20904	Dr. Judith A. Theiss	301-989-5662
604	Carderock Springs, 7401 Persimmon Tree La., Bethesda 20817	Susan D. Thompson	301-469-1034
159	Rachel Carson, 100 Tschiffely Square Rd., Gaithersburg 20878	Lawrence D. Chep	301-840-5333
511	Cashell, 17101 Cashell Rd., Rockville 20853	Maureen Ahern-Stamoulis	301-924-3130
703	Cedar Grove, 24001 Ridge Rd., Germantown 20876	Anita A. Murphy	301-253-7000
403	Chevy Chase, 4015 Rosemary St., Chevy Chase 20815	Jody L. Smith	301-657-4994
101	Clarksburg, 13530 Redgrave Pl., Clarksburg 20871	Kwang-Ja Lee	301-353-8060
706	Clearspring, 9930 Moyer Rd., Damascus 20872	B. Gayle Mollet	301-253-7004
100	Clopper Mill, 18501 Cinnamon Dr., Germantown 20874	Roni Silverstein	301-353-8065
308	Cloverly, 800 Briggs Chaney Rd., Silver Spring 20905	Janet L. Lopez	301-989-5770
238	Cold Spring, 9201 Falls Chapel Way, Potomac 20854	Martin J. Barnett	301-279-8480
229	College Gardens, 1700 Yale Pl., Rockville 20850	Dr. Albert P. DuPont	301-279-8470
<i>2006-2007 Housed at North Lake Center, 15101 Bauer Dr., Rockville 20852</i>			
808	Crethaven, 1234 Crethaven Dr., Silver Spring 20903	Kafi R. Berry	301-431-7622
111	Capt. James E. Daly, 20301 Brandermill Dr., Germantown 20876	Dr. Nick M. Urick	301-353-0939
702	Damascus, 10201 Bethesda Church Rd., Damascus 20872	Rebecca Jones	301-253-7080
351	Darnestown, 15030 Turkey Foot Rd., Gaithersburg 20878	Laura S. Colgary	301-840-7157
570	Diamond, 4 Marquis Dr., Gaithersburg 20878	Carol Lange	301-840-7177
747	Dr. Charles R. Drew, 1200 Swingingdale Dr., Silver Spring 20905	Gail Scott-Parizer	301-989-6030
241	DuFief, 15001 DuFief Dr., Gaithersburg 20878	Dorothy J. Reitz	301-279-4980
756	East Silver Spring, 631 Silver Spring Ave., Silver Spring 20910	Niki T. Hazel	301-650-6420
303	Fairland, 14315 Fairdale Rd., Silver Spring 20905	Tillie C. Garfinkel	301-989-5658
233	Fallsmead, 1800 Greenplace Terr., Rockville 20850	Dennis R. Nelson	301-279-4984
219	Farmland, 7000 Old Gate Rd., Rockville 20852	Dr. Marci Fineman	301-230-5919
566	Fields Road, One School Dr., Gaithersburg 20878	Kathryn E. Schiavone-Rupp	301-840-7131
549	Flower Hill, 18425 Flower Hill Way, Gaithersburg 20879	Lamar Whitmore	301-840-7161
506	Flower Valley, 4615 Sunflower Dr., Rockville 20853	Wilma K. Holmes	301-924-3135
803	Forest Knolls, 10830 Eastwood Ave., Silver Spring 20901	Ebony Langford	301-649-8060
106	Fox Chapel, 19315 Archdale Rd., Germantown 20874	Diana L. Zabetakis	301-353-8055
553	Gaithersburg, 35 North Summit Ave., Gaithersburg 20877	Sharon J. Jones	301-840-7136
313	Galway, 12612 Galway Dr., Silver Spring 20904	Shahid Muhammad	301-595-2930
204	Garrett Park, 4810 Oxford St., Garrett Park 20896	Lee F. Derby	301-929-2170
786	Georgian Forest, 3100 Regina Dr., Silver Spring 20906	Donald D. Masline	301-460-2170
102	Germantown, 19110 Liberty Mill Rd., Germantown 20874	Amy D. Bryant	301-353-8050

No.	Name and Address	Principal	Telephone
767	Glen Haven, 10900 Inwood Ave., Silver Spring 20902	Dr. Joanne Smith	301-649-8051
817	Glenallan, 12520 Heurich Rd., Silver Spring 20902	Ronnie S. Fields	301-929-2014
546	Goshen, 8701 Warfield Rd., Gaithersburg 20882	Linda F. King	301-840-8165
340	Great Seneca Creek, 13010 Dairymaid Dr., Germantown 20874	Gregory S. Edmundson	301-353-8500
334	Greencastle, 13611 Robey Rd., Silver Spring 20904	Andrew J. Winter	301-595-2940
512	Greenwood, 3336 Gold Mine Rd., Brookeville 20833	Christopher Wynne	301-924-3145
797	Harmony Hills, 13407 Lydia St., Silver Spring 20906	Robin Weaver	301-929-2157
774	Highland, 3100 Medway St., Silver Spring 20902	Raymond Myrtle	301-929-2040
784	Highland View, 9010 Providence Ave., Silver Spring 20901	Nicole M. Priestly (Acting)	301-650-6426
305	Jackson Road, 900 Jackson Rd., Silver Spring 20904	Sally Ann Macias	301-989-5650
360	Jones Lane, 15110 Jones La., Gaithersburg 20878	Carole W. Sample	301-840-8160
805	Kemp Mill, 411 Sisson St., Silver Spring 20902	Nancy C. Evans	301-649-8046
783	Kensington Parkwood, 4710 Saul Rd., Kensington 20895	John Ceschini	301-571-6949
108	Lake Seneca, 13600 Wanegarden Dr., Germantown 20874	Teri Johnson	301-353-0929
209	Lakewood, 2534 Lindley Terr., Rockville 20850	Robin Barber (Acting)	301-279-8465
051	Laytonsville, 21401 Laytonsville Rd., Gaithersburg 20882	Hilarie Rooney	301-840-7145
336	Little Bennett, 23930 Burdette Forest Rd., Clarksburg 20871	Shawn D. Miller	301-540-5535
220	Luxmanor, 6201 Tilden La., Rockville 20852	Michael D. Bayewitz	301-230-5914
244	Thurgood Marshall, 12260 McDonald Chapel Dr., Gaithersburg 20878	Pamela Nazzaro (Acting)	301-670-8282
210	Maryvale, 1000 First St., Rockville 20850	Kimberly L. Kimber	301-279-4990
523	Spark Matsunaga, 13902 Bromfield Rd., Germantown 20874	Judy L. Brubaker	301-601-4350
110	S. Christa McAuliffe, 12500 Wisteria Dr., Germantown 20874	Loretta M. Favret	301-353-0910
158	Ronald McNair, 13881 Hopkins Rd., Germantown 20874	Eileen Macfarlane	301-353-0854
212	Meadow Hall, 951 Twinbrook Pkwy., Rockville 20851	Cabell W. Lloyd	301-279-4988
556	Mill Creek Towne, 17700 Park Mill Dr., Rockville 20855	Kenneth L. Marcus	301-840-7149
652	Monocacy, 18801 Barnesville Rd., Dickerson 20842	Cynthia R. Duranko	301-972-7990
776	Montgomery Knolls, 807 Daleview Dr., Silver Spring 20901	Deann M. Collins	301-431-7667
791	New Hampshire Estates, 8720 Carroll Ave., Silver Spring 20903	Jane S. Litchko	301-431-7607
307	Roscoe R. Nix, 1100 Corliss St., Silver Spring 20903	Annette M. Ffolkes	301-422-5070
415	North Chevy Chase, 3700 Jones Bridge Rd., Chevy Chase 20815	Gary B. Bartee	301-657-4950
766	Oak View, 400 East Wayne Ave., Silver Spring 20901	Peggy E. Salazar	301-650-6434
769	Oakland Terrace, 2720 Plyers Mill Rd., Silver Spring 20902	Cheryl D. Pulliam	301-929-2161
502	Olney, 3401 Queen Mary Dr., Olney 20832	Dr. Joan A. O'Brien	301-924-3126
312	William Tyler Page, 13400 Tamarack Rd., Silver Spring 20904	Debra A. Berner	301-989-5672
761	Pine Crest, 201 Woodmoor Dr., Silver Spring 20901	Meredith Casper	301-649-8066
749	Piney Branch, 7510 Maple Ave., Takoma Park 20912	Bertram B. Generlette	301-891-8000
153	Poolesville, 19565 Fisher Ave., Poolesville 20837	Darlyne A. McEleney	301-972-7960
601	Potomac, 10311 River Rd., Potomac 20854	Linda Z. Goldberg	301-469-1042
514	Judith A. Resnik, 7301 Hadley Farms Dr., Gaithersburg 20879	Dr. Roy Settles, Jr.	301-670-8200
242	Dr. Sally K. Ride, 21301 Seneca Crossing Dr., Germantown 20876	Ann Marie Samm	301-353-0994
227	Ritchie Park, 1514 Dunster Rd., Rockville 20854	Bonnie G. Dougherty	301-279-8475
773	Rock Creek Forest, 8330 Grubb Rd., Chevy Chase 20815	David Chia	301-650-6410
819	Rock Creek Valley, 5121 Russett Rd., Rockville 20853	Catherine A. Jasperse	301-460-2195
795	Rock View, 3901 Denfeld Ave., Kensington 20895	Patsy S. Roberson	301-929-2002
156	Lois P. Rockwell, 24555 Cutsail Dr., Damascus 20872	Cheryl Ann Clark	301-253-7088
771	Rolling Terrace, 705 Bayfield St., Takoma Park 20912	Jennifer J. Ostrowski	301-431-7600
794	Rosemary Hills, 2111 Porter Rd., Silver Spring 20910	Ralph Viggiano	301-650-6400
555	Rosemont, 16400 Alden Ave., Gaithersburg 20877	James A. Sweeney	301-840-7123
565	Sequoyah, 17301 Bowie Mill Rd., Derwood 20855	Dr. Barbara A. Jasper	301-840-5335
603	Seven Locks, 9500 Seven Locks Rd., Bethesda 20817	Rebecca T. Gordon	301-469-1038
501	Sherwood, 1401 Olney-Sandy Spring Rd., Sandy Spring 20860	Jerrold C. Perlet	301-924-3195
779	Sargent Shriver, 12518 Greenly Dr., Silver Spring 20906	Janet L. Dunn	301-929-4426
517	Sligo Creek, 500 Schuyler Rd., Silver Spring 20910	Diantha R. Lay	301-562-2722
405	Somerset, 5811 Warwick Pl., Chevy Chase 20815	Laurie Gross	301-657-4985
564	South Lake, 18201 Contour Rd., Gaithersburg 20877	Dr. Catherine R. Allie	301-840-7141
568	Stedwick, 10631 Stedwick Rd., Gaithersburg 20886	Dr. Margaret B. Pastor	301-840-7187
653	Stone Mill, 14323 Stonebridge View Dr., North Potomac 20878	Kimberly A. Williams	301-279-4975
316	Stonegate, 14811 Notley Rd., Silver Spring 20905	Eric A. Wilson	301-989-5668
822	Strathmore, 3200 Beaverwood La., Silver Spring 20906	Robert W. Dodd	301-460-2135
569	Strawberry Knoll, 18820 Strawberry Knoll Rd., Gaithersburg 20879	E. Frank Kaplan	301-840-7112
593	Summit Hall, 101 West Deer Park Rd., Gaithersburg 20877	Keith R. Jones	301-840-7127
754	Takoma Park, 7511 Holly Ave., Takoma Park 20912	Zadia Gadsden	301-650-6414
216	Travilah, 13801 DuFief Mill Rd., Gaithersburg 20878	Susan J. Shenk	301-840-7153
206	Twinbrook, 5911 Ridgeway Ave., Rockville 20851	Carolyn Cobbs	301-230-5925
772	Viers Mill, 11711 Joseph Mill Rd., Silver Spring 20906	Matthew A. Devan	301-929-2165
552	Washington Grove, 8712 Oakmont St., Gaithersburg 20877	Susan B. Barranger	301-840-7120

No.	Name and Address	Principal	Telephone
109	Waters Landing, 13100 Waters Landing Dr., Germantown 20877	William R. Poole, Jr.	301-353-0915
561	Watkins Mill, 19001 Watkins Mill Rd., Montgomery Village 20886	Stephanie G. Spencer	301-840-7181
235	Wayside, 10011 Glen Rd., Potomac 20854	Yong-Mi Kim	301-279-8484
777	Weller Road, 3301 Weller Rd., Silver Spring 20906	Linda F. Warren	301-929-2010
408	Westbrook, 5110 Allan Terr., Bethesda 20816	John D. Ewald	301-320-6506
504	Westover, 401 Hawkesbury La., Silver Spring 20904	Dr. Patricia A. Kelly	301-989-5676
788	Wheaton Woods, 4510 Faroe Pl., Rockville 20853	Dr. Felicia E. Lanham Tarason	301-929-2018
558	Whetstone, 19201 Thomas Farm Rd., Gaithersburg 20879	Aara L. Davis	301-840-7191
417	Wood Acres, 5800 Cromwell Dr., Bethesda 20816	Marita R. Sherburne	301-320-6502
704	Woodfield, 24200 Woodfield Rd., Gaithersburg 20882	Gayle J. Starr	301-253-7085
764	Woodlin, 2101 Luzerne Ave., Silver Spring 20910	Dr. Doris A. Jennings	301-650-6440
422	Wyngate, 9300 Wadsworth Dr., Bethesda 20817	Barbara J. Leister	301-571-6979

MIDDLE SCHOOLS

823	Argyle, 2400 Bel Pre Rd., Silver Spring 20906	Dr. Debra K. Mugge	301-460-2400
705	John T. Baker, 25400 Oak Dr., Damascus 20872	Louise Worthington	301-253-7010
333	Benjamin Banneker, 14800 Perrywood Dr., Burtonsville 20866	Samuel A. Rivera	301-989-5747
335	Briggs Chaney, 1901 Rainbow Dr., Silver Spring 20904	Kimberly Johnson	301-989-6000
606	Cabin John, 10701 Gainsborough Rd., Potomac 20854	Dr. Paulette L. Smith	301-469-1150
157	Roberto W. Clemente, 18808 Waring Station Rd., Germantown 20874	Shawn Joseph	301-601-0344
775	Eastern, 300 University Blvd., East, Silver Spring 20901	Charlotte C. Boucher	301-650-6650
507	William H. Farquhar, 16915 Batchellors Forest Rd., Olney 20832	Scott W. Murphy	301-924-3100
248	Forest Oak, 651 Saybrooke Oaks Blvd., Gaithersburg 20877	John M. Burley	301-670-8242
237	Robert Frost, 9201 Scott Dr., Rockville 20850	Dr. Joey N. Jones	301-279-3949
554	Gaithersburg, 2 Teachers' Way, Gaithersburg 20877	Carol Goddard	301-840-4554
228	Herbert Hoover, 8810 Post Oak Rd., Rockville 20854	Billie-Jean Bensen	301-469-1010
311	Francis Scott Key, 910 Schindler Dr., Silver Spring 20903	Eric L. Minus	301-431-7630
107	Dr. Martin Luther King, Jr., 13737 Wisteria Dr., Germantown 20874	Marc J. Cohen	301-353-8080
708	Kingsview, 18909 Kingsview Rd., Germantown 20874	Dennis G. Queen	301-601-4611
522	Lakelands Park, 1200 Main St., Gaithersburg 20878	Joseph M. Sacco	301-670-1400
818	Col. E. Brooke Lee, 11800 Monticello Ave., Silver Spring 20902	Mary Beth Waits	301-649-8100
787	A. Mario Loiederman, 12701 Goodhill Rd., Silver Spring 20906	Alison L. Serino	301-929-2282
557	Montgomery Village, 19300 Watkins Mill Rd., Montgomery Village 20886	Dr. Edgar E. Malker	301-840-4660
115	Neelsville, 11700 Neelsville Church Rd., Germantown 20876	Dollye V. McClain	301-353-8064
792	Newport Mill, 11311 Newport Mill Rd., Kensington 20895	Nelson McLeod, Jr.	301-929-2244
413	North Bethesda, 8935 Bradmoor Dr., Bethesda 20817	Alton E. Sumner	301-571-3883
812	Parkland, 4610 West Frankfort Dr., Rockville 20853 2006–2007 Housed at Tilden Center, 6300 Tilden La., Rockville 20852	Kevin A. Hobbs	301-770-8010
155	Rosa M. Parks, 19200 Olney Mill Rd., Olney 20832	Sarah Pinkney-Murkey	301-924-3180
247	John Poole, 17014 Tom Fox Ave., Poolesville 20837	Richard H. Bishop	301-972-7979
428	Thomas W. Pyle, 6311 Wilson La., Bethesda 20817	Michael J. Zarchin	301-320-6540
562	Redland, 6505 Muncaster Mill Rd., Rockville 20855	Carol A. Weiss	301-840-4680
105	Ridgeview, 16600 Raven Rock Dr., Gaithersburg 20878	Dr. Carol K. LeVine	301-840-4770
707	Rocky Hill, 22401 Brick Haven Way, Clarksburg 20871	Stephen C. Whiting	301-353-8282
521	Shady Grove, 8100 Midcounty Hwy., Gaithersburg 20877	Eileen Lancellotti Dempsey	301-548-7540
647	Silver Spring International, 313 Wayne Ave., Silver Spring 20910	Victoria Parcan	301-650-6544
778	Sligo, 1401 Dennis Ave., Silver Spring 20902	Richard J. Rhodes	301-649-8121
755	Takoma Park, 7611 Piney Branch Rd., Silver Spring 20910	Renay C. Johnson	301-650-6444
232	Tilden, 11211 Old Georgetown Rd., Rockville 20852	Karen Rabin	301-230-5930
211	Julius West, 651 Great Falls Rd., Rockville 20850	Nanette W. Poirier	301-279-3979
412	Westland, 5511 Massachusetts Ave., Bethesda 20816	Daniel J. Vogelman	301-320-6515
811	White Oak, 12201 New Hampshire Ave., Silver Spring 20904	Dr. Carol A. Dahlberg	301-989-5780
820	Earle B. Wood, 14615 Bauer Dr., Rockville 20853	Dr. Renee A. Foose	301-460-2150

HIGH SCHOOLS

406	Bethesda-Chevy Chase, 4301 East-West Hwy., Bethesda 20814	Sean Bulson	240-497-6300
757	Montgomery Blair, 51 University Blvd., East, Silver Spring 20901	Phillip F. Gainous	301-649-2800
321	James Hubert Blake, 300 Norwood Rd., Silver Spring 20905	Carole C. Goodman	301-879-1300
602	Winston Churchill, 11300 Gainsborough Rd., Potomac 20854	Dr. Joan C. Benz	301-469-1200
249	Clarksburg, 22500 Wims Rd., Clarksburg 20871	James P. Koutsos	301-444-3000
701	Damascus, 25921 Ridge Rd., Damascus 20872	Robert G. Domergue	301-253-7030
789	Albert Einstein, 11135 Newport Mill Rd., Kensington 20895	James G. Fernandez	301-929-2200
551	Gaithersburg, 314 South Frederick Ave., Gaithersburg 20877	Darryl L. Williams	301-840-4700
424	Walter Johnson, 6400 Rock Spring Dr., Bethesda 20814	Dr. Christopher S. Garran	301-571-6900
815	John F. Kennedy, 1901 Randolph Rd., Silver Spring 20902	Thomas Anderson	301-929-2100

No.	Name and Address	Principal	Telephone
510	Col. Zadok Magruder, 5939 Muncaster Mill Rd., Rockville 20855	Leroy C. Evans (Acting)	301-840-4600
201	Richard Montgomery, 250 Richard Montgomery Dr., Rockville 20852	E. Moreno Carrasco	301-279-8400
246	Northwest, 13501 Richter Farm Rd., Germantown 20874	Sylvia K. Morrison	301-601-4660
796	Northwood, 919 University Blvd., West, Silver Spring 20901	Henry R. Johnson, Jr.	301-649-8088
315	Paint Branch, 14121 Old Columbia Pike, Burtonsville 20866	Jeanette E. Dixon	301-989-5600
152	Poolesville, 17501 Willard Rd., Poolesville 20837	Deena Levine	301-972-7900
125	Quince Orchard, 15800 Quince Orchard Rd., Gaithersburg 20878	Carol A. Working	301-840-4686
230	Rockville, 2100 Baltimore Rd., Rockville 20851	Dr. Debra S. Munk	301-517-8105
104	Seneca Valley, 19401 Crystal Rock Dr., Germantown 20874	Suzanne Maxey	301-353-8000
503	Sherwood, 300 Olney-Sandy Spring Rd., Sandy Spring 20860	William M. Gregory	301-924-3200
798	Springbrook, 201 Valleybrook Dr., Silver Spring 20904	Michael A. Durso	301-989-5700
545	Watkins Mill, 10301 Apple Ridge Rd., Gaithersburg 20879	Peter J. Cahall	301-840-3959
782	Wheaton, 12601 Dalewood Dr., Silver Spring 20906	Kevin E. Lowndes	301-929-2050
427	Walt Whitman, 7100 Whittier Blvd., Bethesda 20817	Dr. Alan Goodwin	301-320-6600
234	Thomas S. Wootton, 2100 Wootton Pkwy., Rockville 20850	Dr. Michael J. Doran	301-279-8550

TECHNICAL CAREER HIGH SCHOOL

748	Thomas Edison High School of Technology 12501 Dalewood Dr., Silver Spring 20906	Carlos Hamlin	301-929-2175
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ENVIRONMENTAL EDUCATION CENTER

990	Lathrop E. Smith Environmental Education Center 5110 Meadowside La., Rockville 20855	David J. Honchalk	301-924-3123
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SPECIAL SCHOOLS AND ALTERNATIVE PROGRAMS

215	Carl Sandburg Learning Center, 451 Meadow Hall Dr., Rockville 20851	Jane A. Parra	301-279-8490
239	Emory Grove Center, 18100 Washington Grove La., Gaithersburg 20877	Dr. Andrei Ghelman	301-840-7179
239	Emory Grove Program, 18100 Washington Grove La., Gaithersburg 20877	Andrea Carter, Brandy Reazer	301-548-4966
239	Fleet Street Middle School, 14501 Avery Rd., Rockville 20853	Carthel Russell	301-517-5860
239	Glenmont Middle School, 8001 Lynnbrook Dr., Bethesda 20814	Debbie Buchanan	301-657-4977
239	Hadley Farms Middle School, 7401 Hadley Farms Dr., Gaithersburg 20879	Jerome Addis	301-548-4960
239	Karma Academy, 175 Watts Branch Pkwy., Rockville 20850	Veda Carter	301-340-8880
239	Kingsley Wilderness, 22870 Whelan La., Boyds 20841	Cathy Jewell	301-353-0982
951	Longview School, 13900 Bromfield Rd., Germantown 20874	Helen Steele	301-601-4830
236	Mark Twain School, 14501 Avery Rd., Rockville 20853	Frances Irvin	301-279-4900
239	McKenney Hills Center, 2600 Hayden Dr., Silver Spring 20902	Angelo Orelli	301-649-8056
239	McKenney Hills Program, 2600 Hayden Dr., Silver Spring 20902	Yvonne Dunham	301-649-8056
239	Phoenix at Emory Grove, 18100 Washington Grove La., Gaithersburg 20877	Mary Jenkins	301-840-7198
239	Phoenix at McKenney Hills, 2600 Hayden Dr., Silver Spring 20902	Jane Durand	301-649-8139
239	Randolph Academy, 11721 Kemp Mill Rd., Silver Spring 20902	Joy Jackson	301-649-8028
965	Regional Institute for Children and Adolescents (RICA) 15000 Broschart Rd., Rockville 20850	Dr. Darlene Simmons	301-251-6900
916	Rock Terrace School, 390 Martins La., Rockville 20850	Dr. Dianne G. Thornton	301-279-4940
799	Stephen Knolls School, 10731 St. Margaret's Way, Kensington 20895	Louis R. Berlin	301-929-2151

CENTERS, FACILITIES, AND OFFICES

Carver Educational Services Center, 850 Hungerford Dr., Rockville 20850	301-309-6277
Center for Technology Innovation, 4 Choke Cherry Rd., Rockville 20850	240-314-2250
County Service Park, 16651 Crabbs Branch Way, Rockville 20855	
Maintenance	301-840-8100
Transportation	301-840-8130
Department of Facilities Management, 2096 Gaither Rd., Ste. 200, Rockville 20850	240-314-1060
Department of Materials Management, 580 North Stonestreet Ave., Rockville 20850	301-279-3346
Field Offices	
Metro Park North, 7361 Calhoun Pl., Ste. 402, Rockville 20855	301-315-7335
Spring Mill Center, 11721 Kemp Mill Rd., Silver Spring 20902	301-649-8006
Upcounty Regional Services Center, 12900 Middlebrook Rd., Ste. 3380, Germantown 20874	301-353-0833
Division of Long-range Planning, 2096 Gaither Rd., Ste. 201, Rockville 20850	240-314-4710
Employee and Retiree Service Center, 7361 Calhoun Place, Ste. 190, Rockville 20855	301-517-8100
Food Services Warehouse, 16644 Crabbs Branch Way, Rockville 20855	301-840-8170
Office of Human Resources, 7361 Calhoun Pl., Ste. 401, Rockville 20855	301-279-3515
Office of Organizational Development, Upcounty Regional Services Center, 12900 Middlebrook Rd., Ste. 3305, Germantown 20874	301-601-0300
Rocking Horse Road Center, 4910 Macon Rd., Rockville 20852	301-230-0676

Appendix Z

Planning Calendar

The following is the planning calendar for the FY 2009–2014 Capital Improvements Program (CIP).

Date	Activity
June 1, 2007	Clusters submit comments and proposals about issues for consideration in the CIP to superintendent
June 30, 2007	Superintendent publishes a summary of all actions to date that have affected schools (Educational Facilities Master Plan)
Late August 2007	Cluster representatives meet with staff to identify issues and data pertaining to enrollments, utilization, and program needs
Mid October 2007	Board of Education presentation on enrollment trends and facilities planning issues
October 6, 2007	MCPS FY 2009 State CIP request to the Interagency Committee (IAC) on Public School Construction
October 15, 2007	Superintendent releases recommendations on boundary studies and/or planning studies conducted in the spring of 2007
October 29, 2007	Six-Year Enrollment projections are revised and published
October 29, 2007	Superintendent publishes recommendations for the FY 2009–2014 CIP
November 1, 2007	IAC staff recommendations on FY 2009 State CIP
November 8, 2007	Board of Education work session on superintendent's recommendations on spring boundary studies and CIP
November 14 and 15, 2007	Public hearings on the superintendent's recommendations for boundary changes and FY 2009–2014 CIP
November 19, 2007	Board of Education action on boundary studies and the FY 2009–2014 CIP
December 2007	County executive reviews Board requested FY 2009–2014 CIP
December 7, 2007	Final revisions on FY 2009 state aid request due to IAC
Mid-December 2007	IAC appeal hearing on FY 2009 State CIP
January 15, 2008*	County executive recommendations for the FY 2009–2014 CIP
Late-January 2008*	Board of Public Works hearing on FY 2009 State CIP
February–May 2008	County Council reviews requested FY 2009–2014 CIP
Mid-February 2008	Superintendent releases recommendations on winter boundary studies and CIP recommendations for deferred items (if any)
February 25, 2008	Board of Education facilities work session for winter boundary studies and deferred items (if any)
March 5, 2008	Public hearing on superintendent's recommendations for winter boundary studies and deferred items (if any)
March 11, 2008	Board of Education action on winter boundary studies and deferred items (if any) for the FY 2009–2014 CIP
Early-May 2008	Board of Public Works decisions on FY 2009 State CIP
May 31, 2008*	County Council approves the FY 2009–2014 CIP and the FY 2009 Capital Budget

*Estimated date

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