

Public Information Meeting

Shady Grove Sector Plan

Boundary Committee

April 19, 2017

<http://www.montgomeryschoolsmd.org/departments/planning/shadygrove.aspx>



MONTGOMERY COUNTY PUBLIC SCHOOLS



Agenda

- Charge
- Enrollment Trends
- Planning for Enrollment Growth
- Elementary Schools Boundary Study
- Boundary Study Process
- Questions and Answers

Charge

- Gaithersburg Cluster Elementary School Capacity Study 2014-2015.
- Col. Zadok Magruder Cluster is adjacent and has available capacity or capacity can be added to existing schools.
- In November 21, 2016 the Board of Education authorized a boundary study process
 - consistent with MCPS Regulation FAA-RA to obtain viewpoints of affected stakeholders
 - possibility to reassign portions areas located east of I-370 in the Washington Grove Elementary School, Forest Oak MS, and Gaithersburg HS attendance areas to Col. Zadok Magruder Cluster Schools.



GAITHERSBURG CLUSTER

Planning Issues

- Significant enrollment growth
 - Shady Grove Sector Plan
 - Crown Community
- Tri-Cluster Roundtable with Magruder and Wootton
- Boundary study recommendation

http://gis.mcpsmd.org/cipmasterpdfs/CIP18_Chap4_Gaithersburg.pdf

GAITHERSBURG CLUSTER

Planning Issues

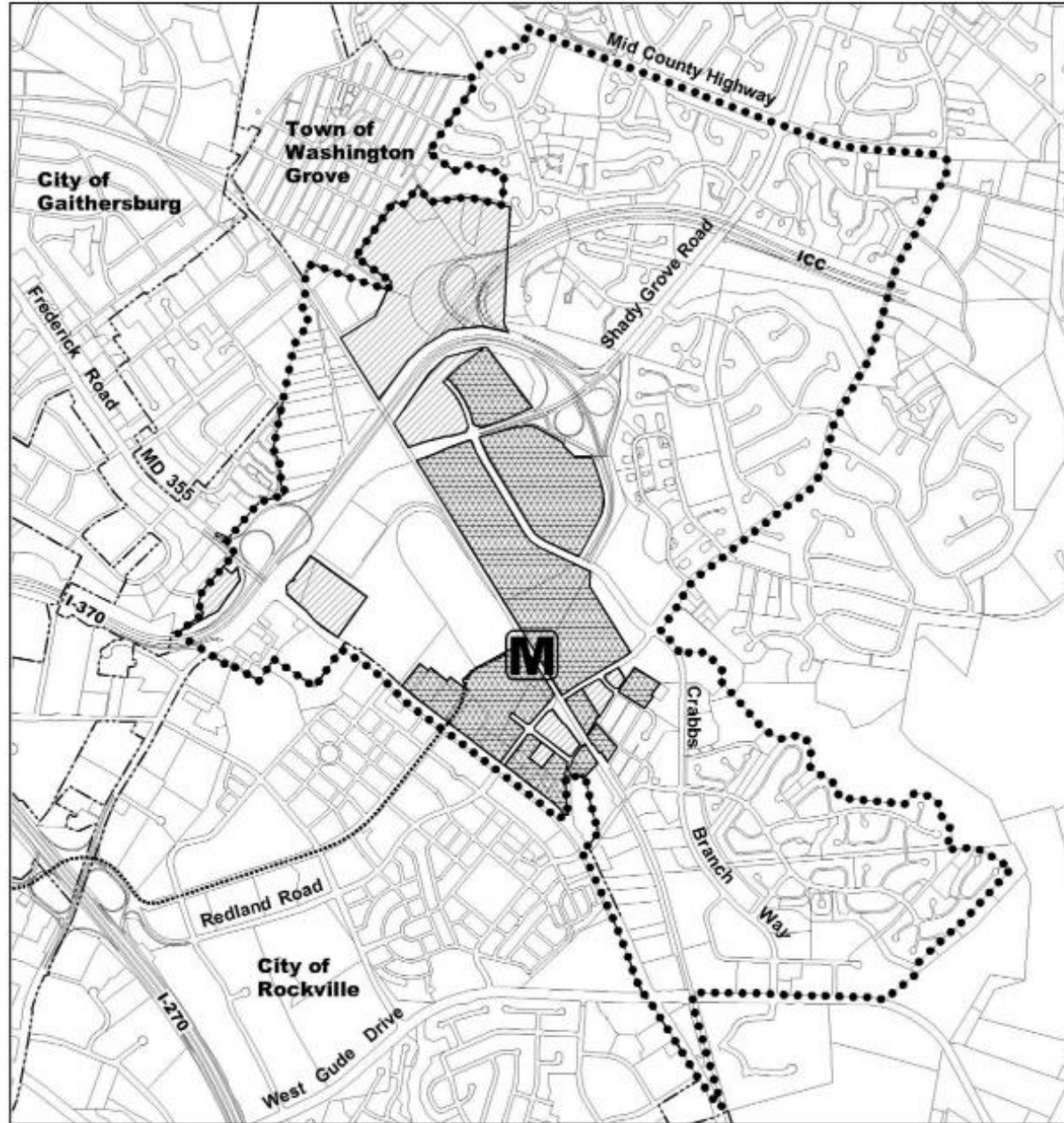
- Significant enrollment growth
 - Shady Grove Sector Plan (Washington Grove)
 - Crown Community (Rosemont)
- Tri-Cluster Roundtable with Magruder and Wootton
- Boundary study recommendation

http://gis.mcpsmd.org/cipmasterpdfs/CIP18_Chap4_Gaithersburg.pdf

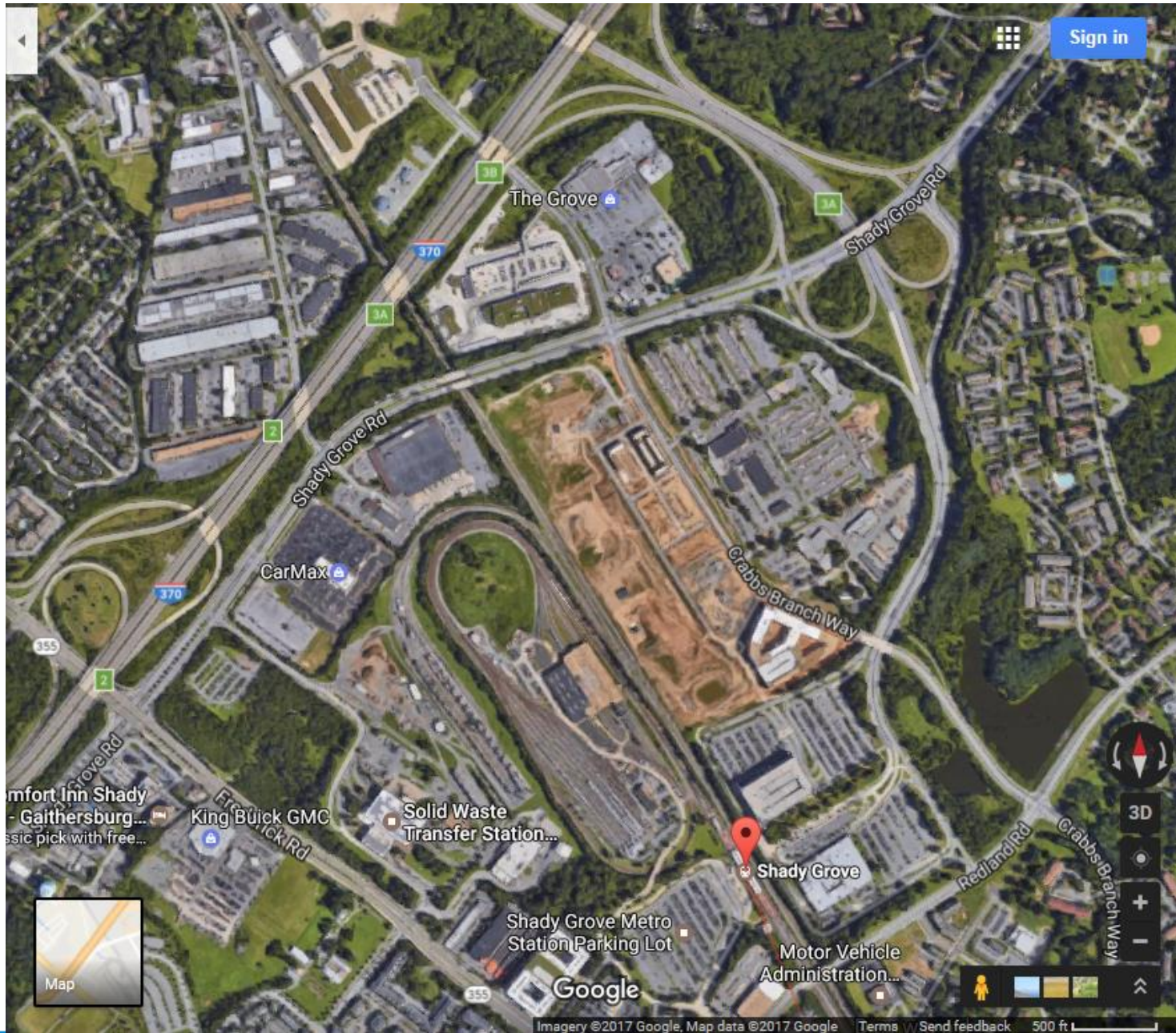
http://gis.mcpsmd.org/cipmasterpdfs/CIP18_Chap4_Magruder.pdf

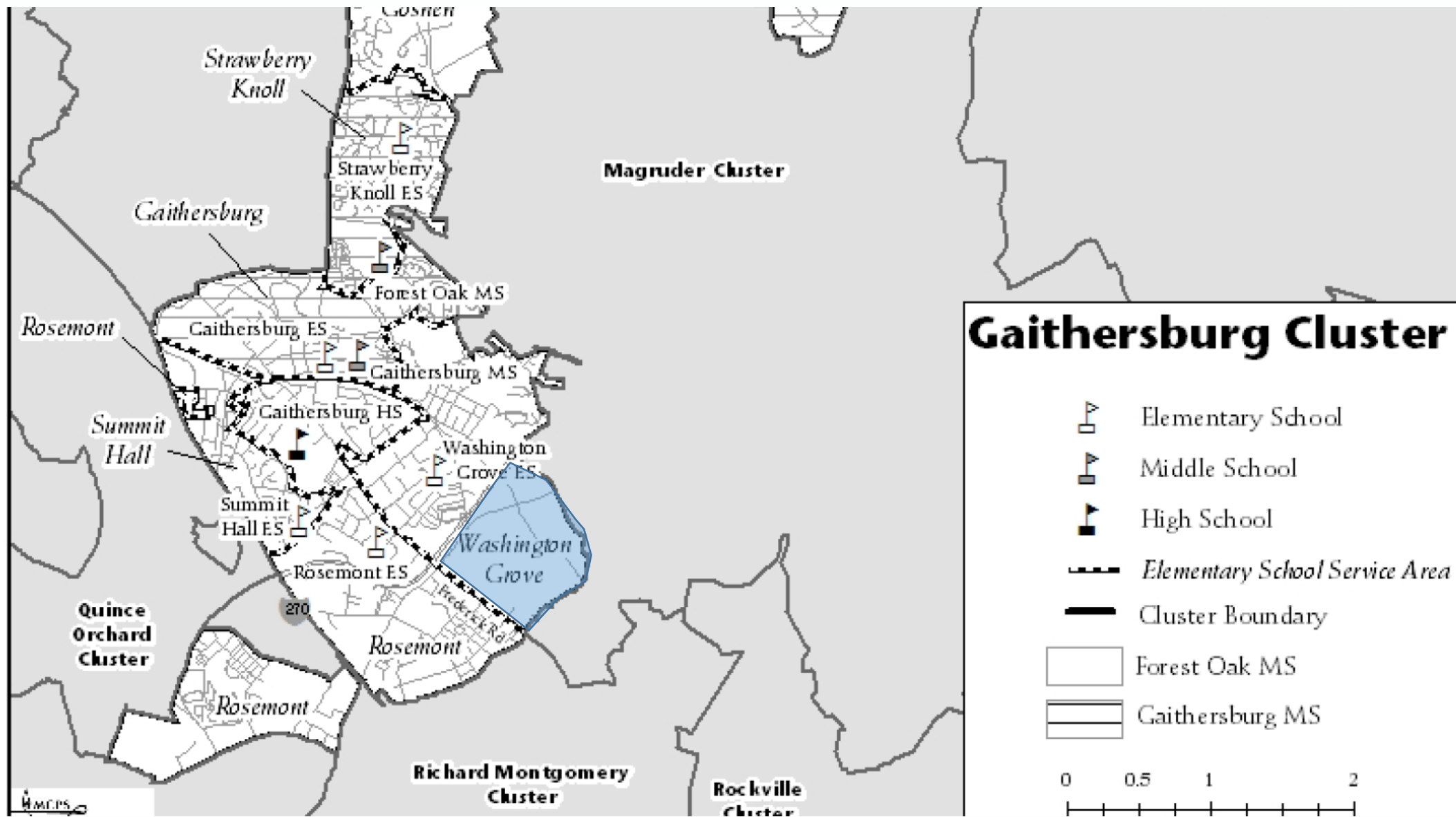
Vacant and Potentially Redevelopable Properties

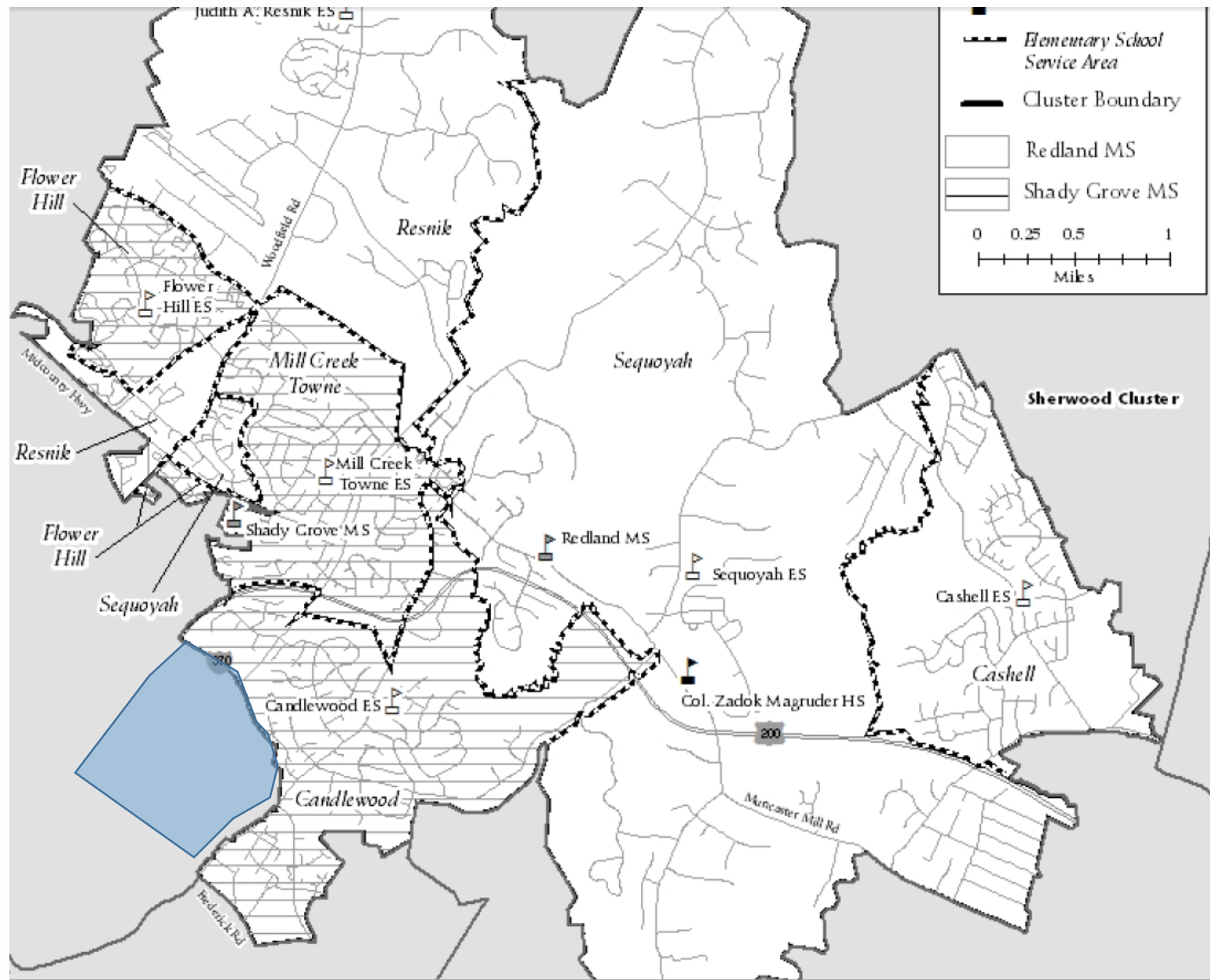
From 2006
Sector Plan











Boundary Review Process

Three Phases:

- Boundary Advisory Committee review
- Superintendent's recommendation
- Board of Education review, public hearing, and decision

Committee Process

- Identify important community issues – develop committee criteria
- Representatives evaluate boundary option using committee criteria
- PTA and other organizations represented on the boundary committee may submit position papers for committee report
- Feedback forms from community meetings

Board of Education Policy

Board of Education Policy *FAA – Long-range Educational Facilities Planning*, lists four main factors to consider in developing school boundaries:

- Demographic characteristics of student population
- Geographic proximity of communities to schools
- Stability of school assignments over time
- Facility utilization

<http://www.montgomeryschoolsmd.org/departments/policy/pdf/faara.pdf>

Ground Rules

- Honor meeting time and follow the agenda
- Practice cell phone etiquette
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Speak your truth from your own experience
- Respect others' knowledge, experiences, and opinions

Role of Observers

- Welcome to attend any and all meetings
- Observer questions and comments will be addressed at the end of each meeting
- Respectfully please hold questions until such time
- Complete feedback forms

Committee Report

- Description of committee process and participants
- Explanation of the committee criteria
 - Discussion of implementation issues
- Individual member evaluation of options
- Attachments including position papers (optional)

Phase 2: Superintendent's Recommendation

- Committee report received by June 1, 2017
- Superintendent's recommendation released mid-October 2017

Phase 3: Board of Education Review

- Work session in early November 2017
- Public hearing mid-November 2017
- Decision on boundaries by end of November 2017
- Boundary changes effective September 2018

Frequently Asked Questions and Answers

- Does the committee decide on boundary?
- Does staff decide on boundary?
- Can I have the student data in the zones?
- Should I advise my child or update the principal?

Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at 45 West Gude in Café 45

*PIM	April 19	Café 45	Community-wide meeting to present process and timeline
# 1	April 26	Café 45	Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options
# 2	May 1	Café 45	Staff presents first set of options
# 3	May 15	Café 45	Feedback on second options and draft committee report (if needed).
*PIM	May 24	Café 45	Community-wide meeting to present options and get feedback.
#4	May 31	Cafe 45	Optional meeting. Committee members submit