

# Committee Meeting #3

## Shady Grove Sector Plan Boundary Committee

May 15, 2017

<http://www.montgomeryschoolsmd.org/departments/planning/shadygrove.aspx>



MONTGOMERY COUNTY PUBLIC SCHOOLS



# Agenda

- Follow Up items from Meeting 2
- Review and Discuss Options
- Next Steps
- Observer Comments and Questions
- Committee member feedback sheets

# Ground Rules

- Honor meeting time and follow the agenda
- Practice cell phone etiquette
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Speak your truth from your own experience
- Respect others' knowledge, experiences, and opinions
- Step up, Step back

# Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at 45 West Gude in Café 45

*Public Information Meeting	April 19		Present process and timeline
# 1	April 26	Café 45	Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options
# 2	May 1	Café 45	Staff presents options
# 3	<b>May 15</b>	<b>Café 45</b>	<b>Feedback on options</b>
*Public Information Meeting	May 24	Café 45	Community-wide meeting to present options and get feedback.
#4	May 31	Cafe 45	Optional meeting. Committee members submit evaluations

# Follow up from the last meeting

- Travel times
- Gaithersburg schools data displays
- Longer range view (shown by cluster by level)
- Web form feedback

## Bus Travel Times

### Option 1

Washington Grove ES to Candlewood ES

5 minutes to 7 minutes; 2 minutes longer

Forest Oak MS to Shady Grove MS

10 minutes to 8 minutes; 2 minutes shorter

Gaithersburg HS to Magruder HS

5 minutes to 9 minutes; 4 minutes longer

## Bus Travel Times

### Option 2

Washington Grove ES to Mill Creek Towne ES

5 minutes to 6 minutes; 1 minute longer

Forest Oak MS to Shady Grove MS

10 minutes to 8 minutes; 2 minutes shorter

Gaithersburg HS to Magruder HS

5 minutes to 9 minutes; 4 minutes longer

## Bus Travel Times

### Option 3

Washington Grove ES to Sequoyah ES

5 minutes to 9 minutes; 4 minutes longer

Forest Oak MS to Redland MS

10 minutes to 7 minutes; 3 minutes shorter

Gaithersburg HS to Magruder HS

5 minutes to 9 minutes; 4 minutes longer



# Criteria

- Optimize Facility Utilization 80-100%
- Consider Demographic Characteristics of Student Population
- Consider Geographic Proximity of Communities to Schools
- Optimize Stability of School Assignments over Time
- Minimize island assignments and create contiguous boundaries
- Maintain student relationships by maximizing opportunities to remain together
- Minimize splits to community identity, subdivisions, and civic association areas
- Minimize the amount of transportation and time including for after school activities
- Minimize relocation of students
- Reserve space and room for growth for approved plan development
- Consider likely future capital projects
- Consider effects, such as traffic, of future capital projects
- Consider future capacity at schools with future shell build out capability

# Feeder Relationships

## Col. Zadok Magruder High School

### Shady Grove Middle School

- Candlewood Elementary
- Flower Hill Elementary
- Mill Creek Towne Elementary

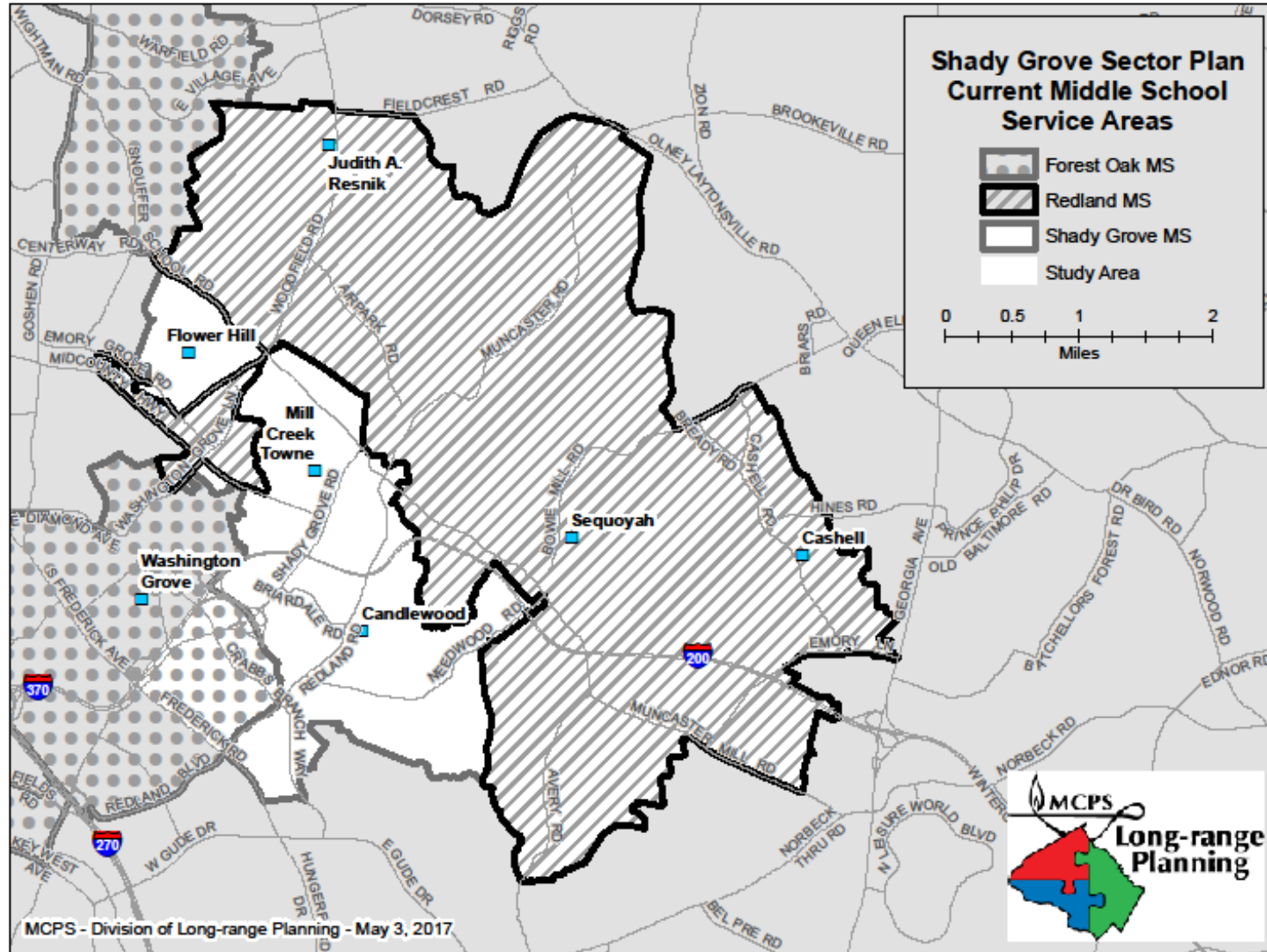
### Redland Middle School

- Cashell Elementary
- Judith A. Resnik Elementary
- Sequoyah Elementary

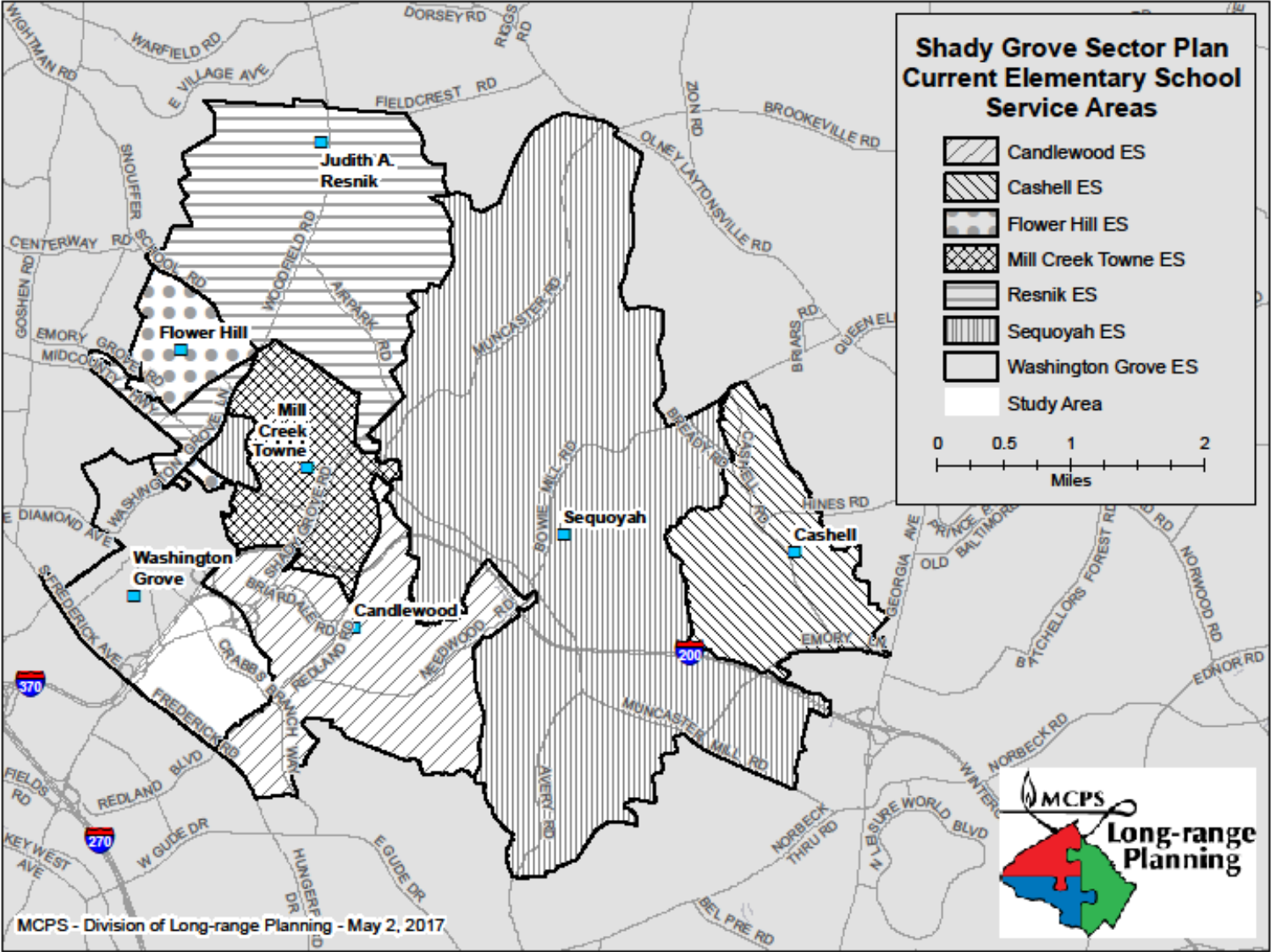
# Google Form Feedback

- We collected feedback on Google form
- Results will be posted separately with annotations where there are questions or misconceptions.
- The form was not working well and exposing personal data
- Any other feedback is being emailed to [joel\\_a\\_Gallihue@mcpsmd.org](mailto:joel_a_Gallihue@mcpsmd.org)

# Current Map for Middle Schools



# Current map for Elementary Schools

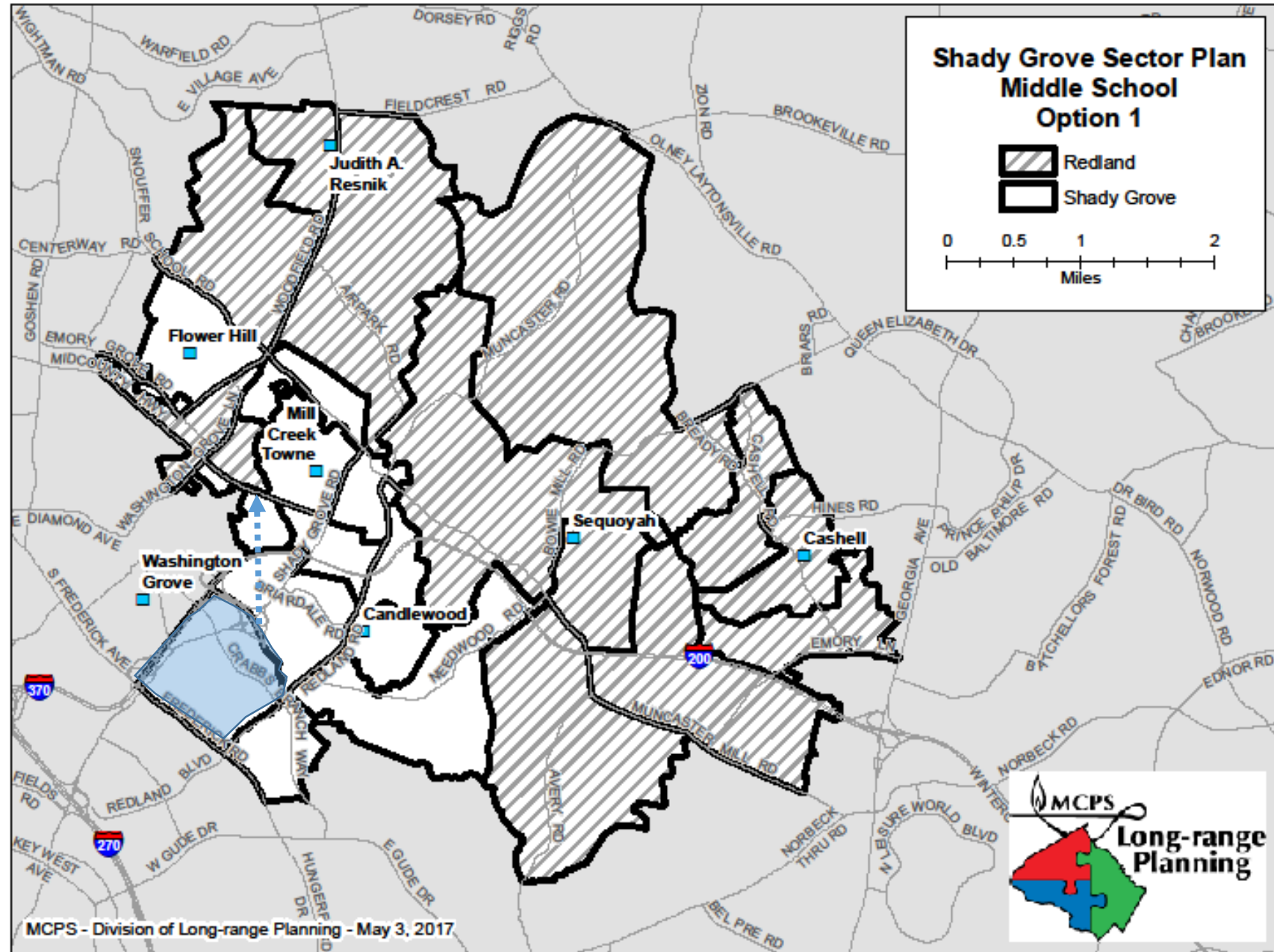




## Option 1

Send Zone Washington Grove 1 from Washington Grove Elementary, **Forest Oak Middle**, and Gaithersburg High

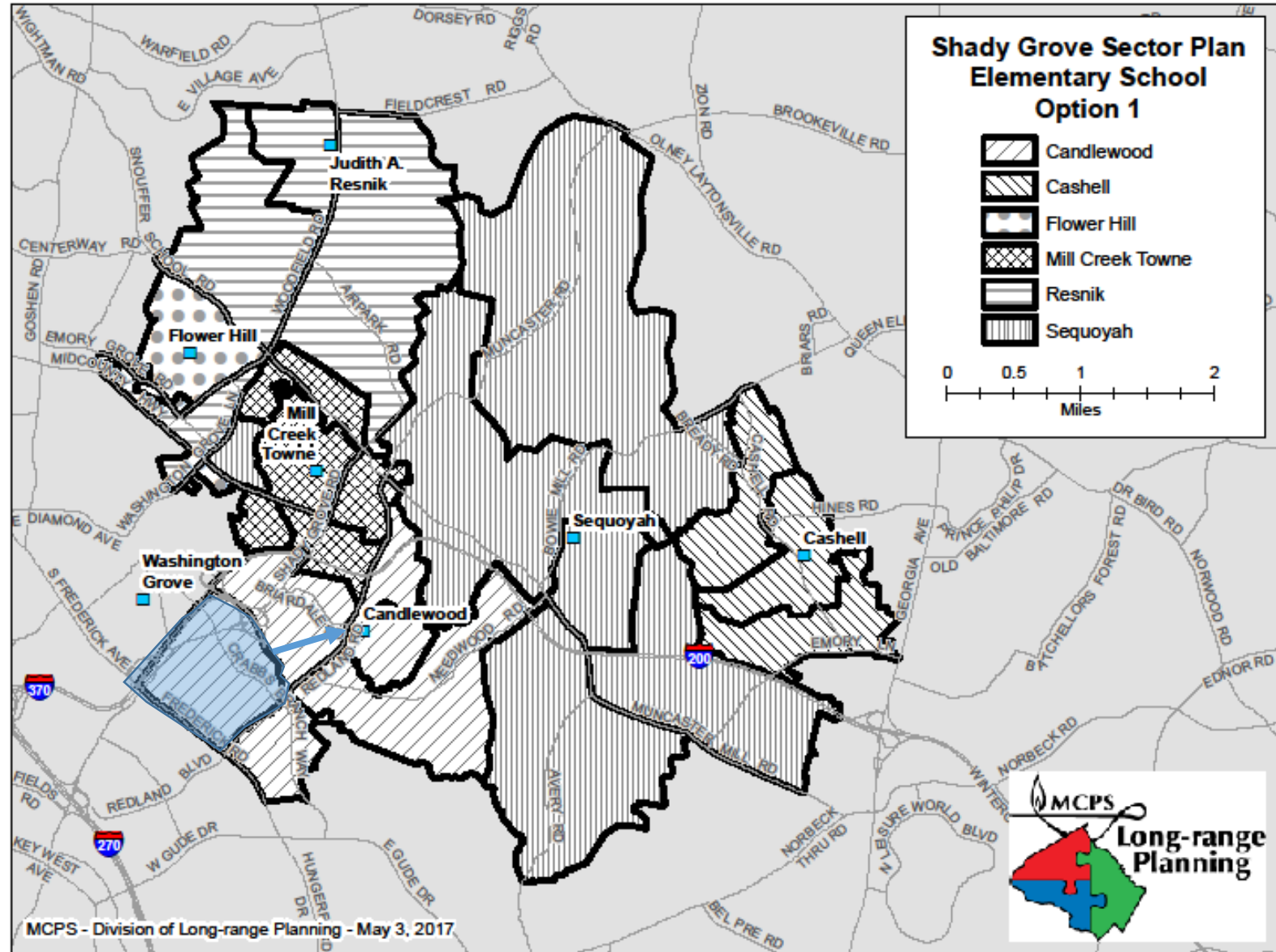
To Candlewood Elementary, **Shady Grove Middle School** and Col. Zadok Magruder High School



## Option 1

Send Zone Washington Grove 1 from **Washington Grove Elementary**, Forest Oak Middle, and Gaithersburg High

To **Candlewood Elementary**, Shady Grove Middle School and Col. Zadok Magruder High School



# Shady Grove Sector Plan Boundary Study Option 1

5/1/2017

Magruder Cluster Schools	Projected Number of Students						2016-2017 Race/Ethnic Composition						
	Boundary Implemented						% Afr.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023							
<b>Magruder High School</b>													
<b>Maximum Number of Seats = 1941</b>													
<u>No Change:</u>													
Number of Students	1,584	1,604	1,707	1,711	1,775	1,872							
Percent of Building Occupied	82%	83%	88%	88%	91%	96%	18.7%	13.3%	38.5%	27.5%	<5%	33.6%	8.6%
Available Seats	357	337	234	230	166	69							
Receive zone WashingtonGrove1 from Gaithersburg HS.													
<u>With Change:</u>													
Number of Students	1,584	1,640	1,761	1,783	1,866	1,981							
Percent of Building Occupied	82%	85%	91%	92%	96%	102%	18.7%	13.3%	38.4%	27.5%	<5%	33.9%	8.8%
Available Seats	357	301	180	158	75	(40)							
<b>Shady Grove Middle School</b>													
<b>Maximum Number of Seats= 846</b>													
<u>No Change:</u>													
Number of Students	629	659	623	659	640	632							
Percent of Building Occupied	74%	78%	74%	78%	76%	75%	19.9%	12.1%	40.2%	22.1%	5.6%	40.3%	8.6%
Available Seats	217	187	223	187	206	214							
Receive zone WashingtonGrove1 from Forest Oak MS.													
<u>With Change:</u>													
Number of Students	629	681	657	704	685	688							
Percent of Building Occupied	74%	81%	78%	83%	81%	81%	20.0%	12.1%	40.0%	22.3%	5.6%	41.1%	9.1%
Available Seats	186	165	189	142	161	158							
<b>Candlewood Elementary School</b>													
<b>Maximum Number of Seats= 499</b>													
<u>No Change:</u>													
Number of Students	353	349	356	356	350	360							
Percent of Building Occupied	71%	70%	71%	71%	70%	72%	14.3%	19.9%	20.9%	42.8%	<5%	22.8%	14.5%
Available Seats	146	150	143	143	149	139							
Receive zone WashingtonGrove1 from Washington Grove ES.													
<u>With Change:</u>													
Number of Students	353	402	435	462	482	519							
Percent of Building Occupied	71%	81%	87%	93%	97%	104%	14.8%	19.5%	21.7%	41.7%	<5%	24.5%	15.6%
Available Seats	146	97	64	37	17	(20)							



# Shady Grove Sector Plan Boundary Study Options 1-3

5/15/2017

## Option 1 -3 Gaithersburg Effects

Gaithersburg Cluster Schools	Projected Number of Students						2016-2017 Race/Ethnic Composition					
	Boundary Implemented						Race/Ethnic Composition					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS
<b>Gaithersburg High School</b>												
Maximum Number of Seats = 2393												
<b>No Change:</b>												
Number of Students	2,480	2,496	2,524	2,539	2,590	2,736						
Percent of Building Occupied	104%	104%	105%	106%	108%	114%	25.0%	7.7%	49.6%	15.6%	<5%	42.5%
Available Seats	(87)	(103)	(131)	(146)	(197)	(343)						
Analysis of Movement												
<b>With Change:</b>												
Number of Students	2,480	2,460	2,470	2,467	2,499	2,627						
Percent of Building Occupied	104%	103%	103%	103%	104%	110%	25.1%	7.7%	49.8%	15.5%	<5%	42.3%
Available Seats	(87)	(67)	(77)	(74)	(106)	(234)						
<b>Forest Oak Middle School</b>												
Maximum Number of Seats= 949												
<b>No Change:</b>												
Number of Students	846	883	972	1022	1070	1064						
Percent of Building Occupied	89%	93%	102%	108%	113%	112%	25.0%	8.0%	51.5%	13.5%	<5%	58.5%
Available Seats	103	66	(23)	(73)	(121)	(115)						
<b>With Change:</b>												
Number of Students	846	861	938	977	1025	1008						
Percent of Building Occupied	89%	91%	99%	103%	108%	106%	25.1%	7.8%	52.1%	13.1%	<5%	57.9%
Available Seats	103	88	11	(28)	(76)	(59)						
<b>Washington Grove Elementary School</b>												
Maximum Number of Seats = 618												
<b>No Change:</b>												
Number of Students	483	526	556	602	645	694						
Percent of Building Occupied	78%	85%	90%	97%	104%	112%	22.1%	8.2%	58.5%	10.2%	<5%	73.0%
Available Seats	135	92	62	16	(27)	(76)						
<b>With Change:</b>												
Number of Students	483	473	477	496	513	535						
Percent of Building Occupied	78%	77%	77%	80%	83%	87%	22.1%	7.8%	60.2%	9.1%	<5%	71.6%
Available Seats	135	145	141	122	105	83						

Option 1  
Cluster  
Effects

## Cluster Analysis Option 1

5/15/2017

	Projected Number of Students							
	Boundary Implemented							
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2026-27	2031-32
<b>Magruder High School</b>								
<b>Maximum Number of Seats = 1941</b>								
<b><u>No Change:</u></b>								
<b>Number of Students</b>	<b>1,584</b>	<b>1,604</b>	<b>1,707</b>	<b>1,711</b>	<b>1,775</b>	<b>1,872</b>	<b>1,900</b>	<b>1,900</b>
<i>Percent of Building Occupied</i>	82%	83%	88%	88%	91%	96%	98%	98%
Available Seats	357	337	234	230	166	69	41	41
Receive zone WashingtonGrove1 from Gaithersburg HS.								
<b><u>With Change:</u></b>								
<b>Number of Students</b>	<b>1,584</b>	<b>1,640</b>	<b>1,761</b>	<b>1,783</b>	<b>1,866</b>	<b>1,981</b>	<b>2,046</b>	<b>2,093</b>
<i>Percent of Building Occupied</i>	82%	85%	91%	92%	96%	102%	105%	108%
Available Seats	357	301	180	158	75	(40)	(105)	(152)
<b>Magruder Cluster Middle Schools</b>								
<b>Maximum Number of Seats= 1603</b>								
<b><u>No Change:</u></b>								
<b>Number of Students</b>	<b>1,200</b>	<b>1,282</b>	<b>1,301</b>	<b>1,341</b>	<b>1,344</b>	<b>1,283</b>	<b>1,350</b>	<b>1,350</b>
<i>Percent of Buildings Occupied</i>	75%	80%	81%	84%	84%	80%	84%	84%
Available Seats	403	321	302	262	259	320	253	253
Receive zone WashingtonGrove1 from Forest Oak MS.								
<b><u>With Change:</u></b>								
<b>Number of Students</b>	<b>1,200</b>	<b>1,304</b>	<b>1,335</b>	<b>1,386</b>	<b>1,389</b>	<b>1,339</b>	<b>1,430</b>	<b>1,436</b>
<i>Percent of Building Occupied</i>	75%	81%	83%	86%	87%	84%	89%	90%
Available Seats	403	299	268	217	214	264	173	167
<b>Magruder Cluster Elementary Schools</b>								
<b>Maximum Number of Seats= 2609 (3053 assuming additions at Judith A. Resnik ES and Candlewood ES)</b>								
<b><u>No Change:</u></b>								
<b>Number of Students</b>	<b>2621</b>	<b>2637</b>	<b>2613</b>	<b>2620</b>	<b>2577</b>	<b>2612</b>	<b>2700</b>	<b>2700</b>
<i>Percent of Building Occupied</i>	100%	101%	100%	93%	92%	93%	88%	88%
Available Seats	(12)	(28)	(4)	208	235	200	353	353
Receive zone WashingtonGrove1 from Washington Grove ES.								
<b><u>With Change:</u></b>								
<b>Number of Students</b>	<b>2621</b>	<b>2690</b>	<b>2692</b>	<b>2726</b>	<b>2709</b>	<b>2771</b>	<b>2911</b>	<b>2925</b>
<i>Percent of Building Occupied</i>	100%	103%	103%	96%	96%	99%	95%	96%
Available Seats	(12)	(81)	(83)	102	103	41	142	128

Option 1  
Cluster  
Effects

## Cluster Analysis Option 1

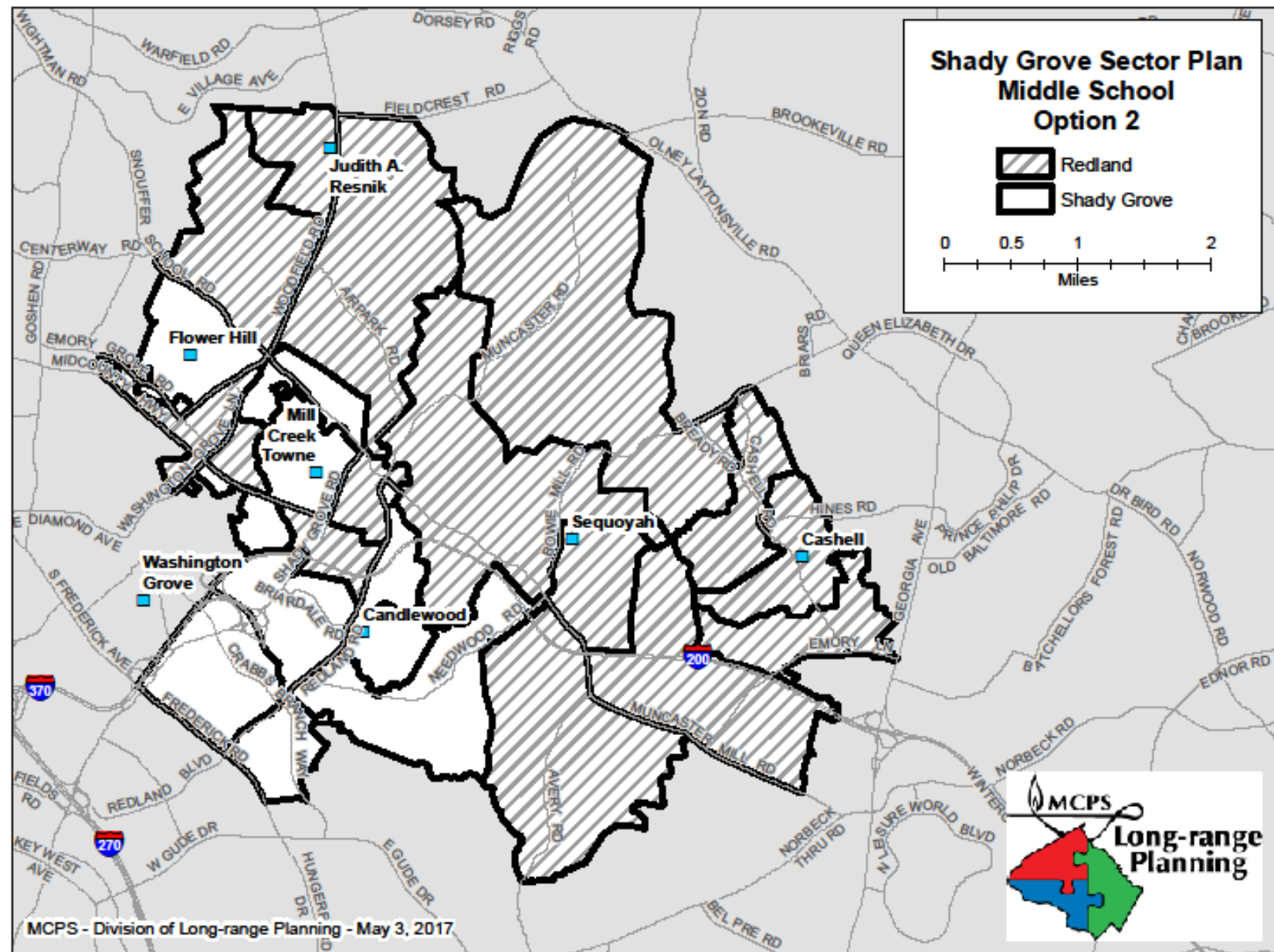
5/15/2017

	Projected Number of Students							
	Boundary Implemented							
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2026-27	2031-32
<b>Gaithersburg High School</b>								
<b>Maximum Number of Seats = 2393</b>								
<u><b>No Change:</b></u>								
<b>Number of Students</b>	<b>2,480</b>	<b>2,496</b>	<b>2,524</b>	<b>2,539</b>	<b>2,590</b>	<b>2,736</b>	<b>2,800</b>	<b>2,800</b>
<i>Percent of Building Occupied</i>	104%	104%	105%	106%	108%	114%	117%	117%
<i>Available Seats</i>	(87)	(103)	(131)	(146)	(197)	(343)	(407)	(407)
Analysis of Movement								
<u><b>With Change:</b></u>								
<b>Number of Students</b>	<b>2,480</b>	<b>2,460</b>	<b>2,470</b>	<b>2,467</b>	<b>2,499</b>	<b>2,627</b>	<b>2,654</b>	<b>2,607</b>
<i>Percent of Building Occupied</i>	104%	103%	103%	103%	104%	110%	111%	109%
<i>Available Seats</i>	(87)	(67)	(77)	(74)	(106)	(234)	(261)	(214)
<b>Gaithersburg Cluster Middle Schools</b>								
<b>Maximum Number of Seats = 1911</b>								
<u><b>No Change:</b></u>								
<b>Number of Students</b>	<b>1662</b>	<b>1740</b>	<b>1837</b>	<b>1923</b>	<b>2029</b>	<b>2021</b>	<b>2100</b>	<b>2100</b>
<i>Percent of Building Occupied</i>	87%	91%	96%	101%	106%	106%	110%	110%
<i>Available Seats</i>	249	171	74	(12)	(118)	(110)	(189)	(189)
<u><b>With Change:</b></u>								
<b>Number of Students</b>	<b>1662</b>	<b>1718</b>	<b>1803</b>	<b>1878</b>	<b>1984</b>	<b>1965</b>	<b>2020</b>	<b>1990</b>
<i>Percent of Building Occupied</i>	87%	90%	94%	98%	104%	103%	106%	104%
<i>Available Seats</i>	249	193	108	33	(73)	(54)	(109)	(79)
<b>Gaithersburg Cluster Elementary Schools</b>								
<b>Maximum Number of Seats = 3916</b> ( 4145 assuming additions at Gaithersburg ES and Summit Hall ES.								
<u><b>No Change:</b></u>								
<b>Number of Students</b>	<b>4,288</b>	<b>4,429</b>	<b>4,431</b>	<b>4,569</b>	<b>4,632</b>	<b>4,757</b>	<b>4,800</b>	<b>4,800</b>
<i>Percent of Building Occupied</i>	109%	113%	113%	110%	112%	115%	116%	116%
<i>Available Seats</i>	(372)	(513)	(515)	(424)	(487)	(612)	(655)	(655)
<u><b>With Change:</b></u>								
<b>Number of Students</b>	<b>4,288</b>	<b>4,376</b>	<b>4,352</b>	<b>4,463</b>	<b>4,500</b>	<b>4,598</b>	<b>4,589</b>	<b>4,523</b>
<i>Percent of Building Occupied</i>	109%	112%	111%	114%	109%	111%	111%	109%
<i>Available Seats</i>	(372)	(460)	(436)	(318)	(355)	(453)	(444)	(378)

## Option 2

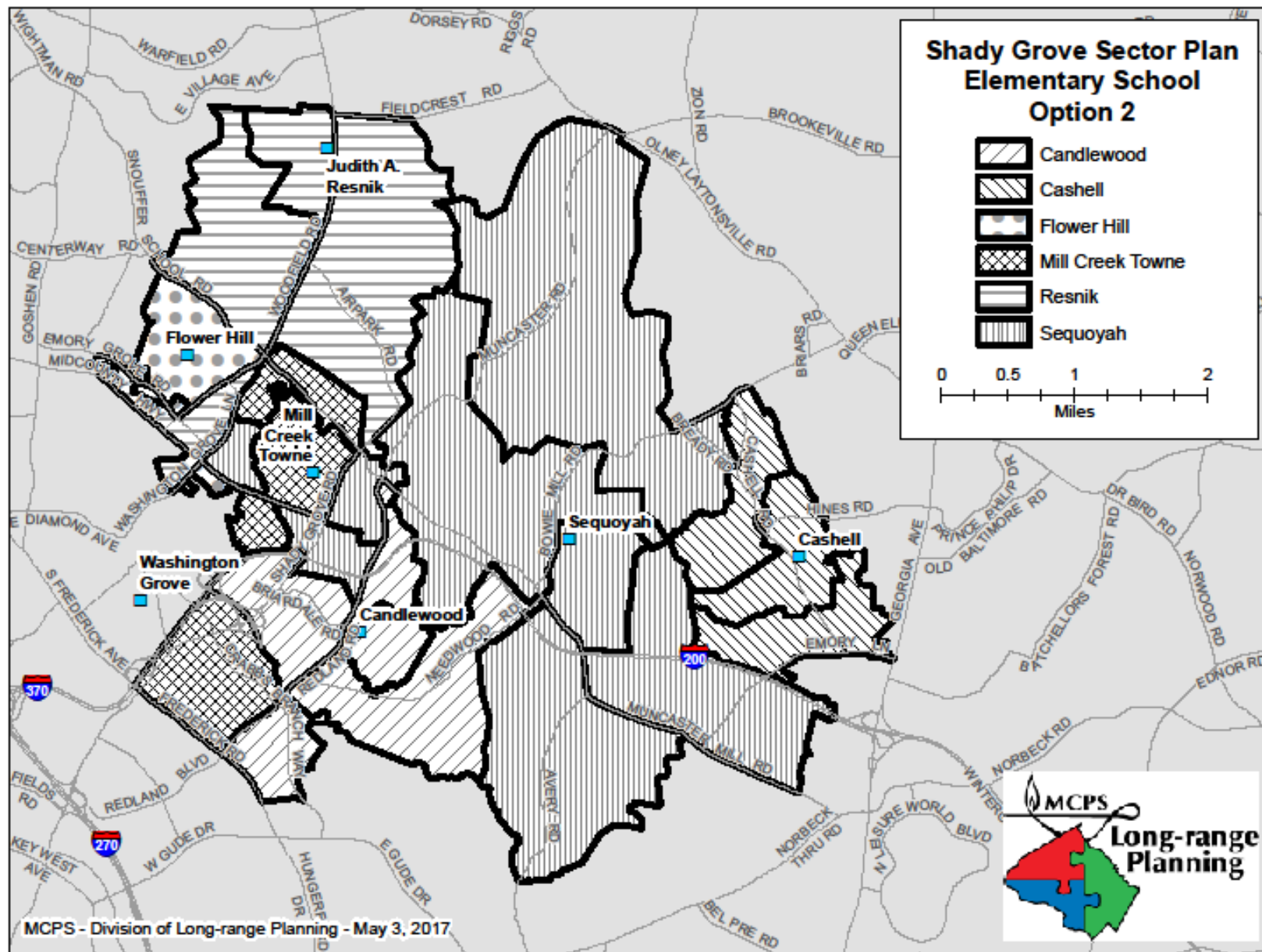
Send Zone Washington Grove 1 **from** Washington Grove Elementary, Forest Oak Middle, and Gaithersburg High

**To** Mill Creek Towne Elementary, Shady Grove Middle School and Col. Zadok Magruder High School.



# Option 2

Send Mill Creek 5 & 6 to Sequoyah ES, Redland MS, and Col. Zadok Magruder High School



# Shady Grove Sector Plan Boundary Study Option 2

5/1/2017

	Projected Number of Students						2016-2017						
	Boundary Implemented						Race/Ethnic Composition					% FARMs	% ESOL
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Magruder High School</b>													
<b>Maximum Number of Seats = 1941</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	1,584	1,604	1,707	1,711	1,775	1,872							
<i>Percent of Building Occupied</i>	82%	83%	88%	88%	91%	96%	18.7%	13.3%	38.5%	27.5%	<5%	33.6%	8.6%
<i>Available Seats</i>	357	337	234	230	166	69							
Receive zone WashingtonGrove1 from Gaithersburg HS.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	1,584	1,640	1,761	1,783	1,866	1,981							
<i>Percent of Building Occupied</i>	82%	85%	91%	92%	96%	102%	18.7%	13.3%	38.4%	27.5%	<5%	33.9%	8.8%
<i>Available Seats</i>	357	301	180	158	75	(40)							
<b>Redland Middle School</b>													
<b>Maximum Number of Seats= 757</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	571	623	678	682	704	651							
<i>Percent of Building Occupied</i>	75%	82%	90%	90%	93%	86%	18.0%	15.0%	35.9%	29.1%	<5%	37.2%	10.7%
<i>Available Seats</i>	186	134	79	75	53	106							
Receive zones MillCreekTowne4 and MillCreekTowne5 from Shady Grove MS													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	571	676	733	736	759	705							
<i>Percent of Building Occupied</i>	75%	89%	97%	97%	100%	93%	17.7%	15.0%	35.4%	29.6%	<5%	38.3%	11.0%
<i>Available Seats</i>	186	81	24	21	(2)	52							
<b>Shady Grove Middle School</b>													
<b>Maximum Number of Seats= 846</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	629	659	623	659	640	632							
<i>Percent of Building Occupied</i>	74%	78%	74%	78%	76%	75%	19.9%	12.1%	40.2%	22.1%	5.6%	40.3%	8.6%
<i>Available Seats</i>	217	187	223	187	206	214							
Receive zone WashingtonGrove1 from Forest Oak MS.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	629	628	602	650	630	634							
<i>Percent of Building Occupied</i>	74%	74%	71%	77%	74%	75%	20.4%	12.3%	40.8%	21.1%	5.5%	38.2%	8.3%
<i>Available Seats</i>	217	218	244	196	216	212							



## Option 2

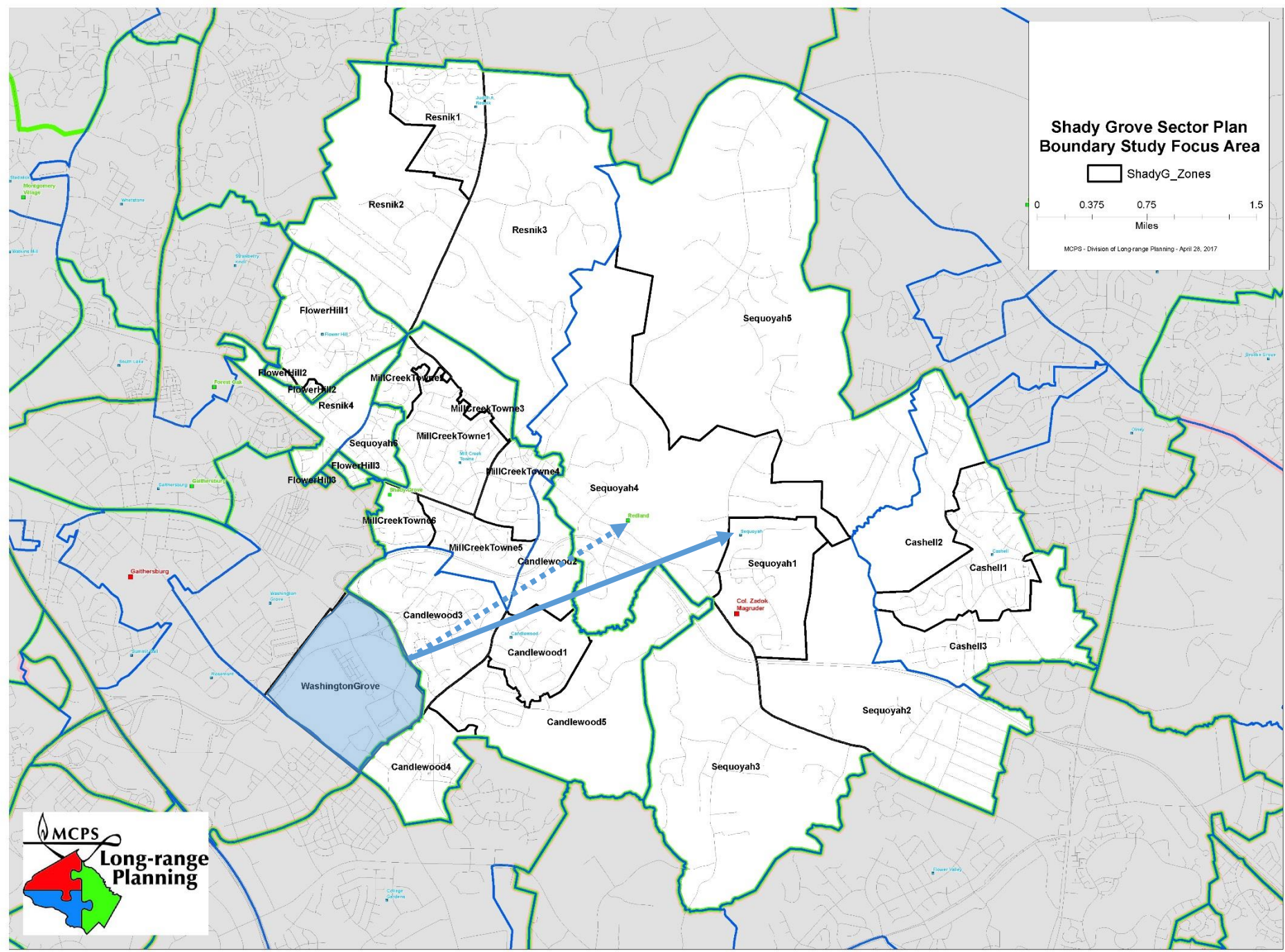
5/1/2017

	Projected Number of Students						2016-2017						
	Boundary Implemented						Race/Ethnic Composition						
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Mill Creek Towne Elementary</b>													
<b>Maximum Number of Seats= 321</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>378</b>	<b>376</b>	<b>375</b>	<b>365</b>	<b>373</b>	<b>373</b>							
<i>Percent of Building Occupied</i>	118%	117%	117%	114%	116%	116%	13.8%	10.0%	46.7%	22.9%	6.6%	49.6%	29.8%
<i>Available Seats</i>	(57)	(55)	(54)	(44)	(52)	(52)							
Receive WashingtonGrove1													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>318</b>	<b>344</b>	<b>363</b>	<b>399</b>	<b>422</b>							
<i>Percent of Building Occupied</i>	104%	99%	107%	113%	124%	131%	14.3%	9.6%	48.6%	20.9%	6.7%	53.7%	33.5%
<i>Available Seats</i>	(22)	3	(23)	(42)	(78)	(101)							
<b>Judith A. Resnik Elementary</b>													
<b>Maximum Number of Seats= 498</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>614</b>	<b>616</b>	<b>593</b>	<b>596</b>	<b>573</b>	<b>581</b>							
<i>Percent of Building Occupied</i>	123%	124%	119%	83%	82%	83%	32.0%	11.1%	41.0%	14.0%	<5%	56.5%	30.4%
<i>Available Seats</i>	(116)	(118)	(95)	121	128	120							
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>614</b>	<b>616</b>	<b>593</b>	<b>596</b>	<b>573</b>	<b>581</b>							
<i>Percent of Building Occupied</i>	123%	124%	119%	83%	82%	83%	32.0%	11.1%	41.0%	14.0%	<5%	56.5%	30.4%
<i>Available Seats</i>	(116)	(118)	(95)	121	128	120							
<b>Sequoyah Elementary</b>													
<b>Maximum Number of Seats= 490</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>406</b>	<b>415</b>	<b>415</b>	<b>441</b>	<b>437</b>	<b>448</b>							
<i>Percent of Building Occupied</i>	83%	85%	85%	90%	89%	91%	14.1%	11.8%	51.5%	22.6%	<5%	58.0%	32.2%
<i>Available Seats</i>	84	75	75	49	53	42							
Receive zones MillCreekTowne4 and MillCreekTowne5 from Mill Creek Townes ES													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>406</b>	<b>526</b>	<b>525</b>	<b>549</b>	<b>543</b>	<b>558</b>							
<i>Percent of Building Occupied</i>	83%	107%	107%	112%	111%	114%	14.6%	11.4%	47.4%	25.0%	<5%	51.4%	28.3%
<i>Available Seats</i>	84	(36)	(35)	(59)	(53)	(68)							

# Option 3

Send Zone Washington Grove 1 from Washington Grove Elementary, Forest Oak Middle, and Gaithersburg High

To Sequoyah ES, Redland MS, and Col. Zadok Magruder High School

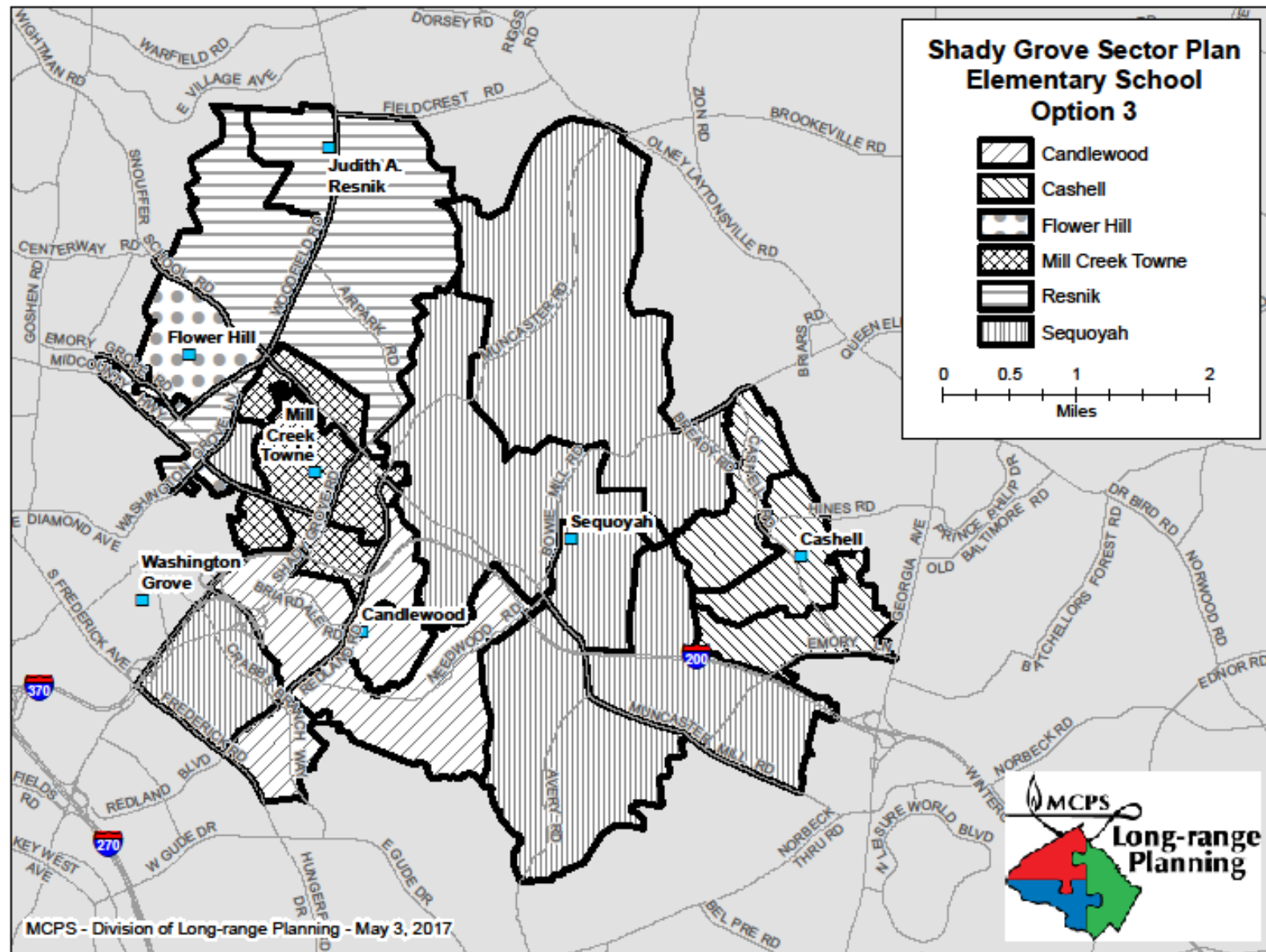




# Option 3

Send Zone Washington Grove 1 from Washington Grove Elementary, Forest Oak Middle, and Gaithersburg High

To Sequoyah ES, Redland MS, and Col. Zadok Magruder High School



# Shady Grove Sector Plan Boundary Study Option 3

5/1/2017

	Projected Number of Students						2016-2017					
	Boundary Implemented						Race/Ethnic Composition					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS
<b>Magruder High School</b>												
<b>Maximum Number of Seats = 1941</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,584</b>	<b>1,604</b>	<b>1,707</b>	<b>1,711</b>	<b>1,775</b>	<b>1,872</b>						
<i>Percent of Building Occupied</i>	82%	83%	88%	88%	91%	96%	18.7%	13.3%	38.5%	27.5%	<5%	33.6%
<i>Available Seats</i>	357	337	234	230	166	69						8.6%
Receive zone WashingtonGrove1 from Gaithersburg HS.												
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,584</b>	<b>1,640</b>	<b>1,761</b>	<b>1,783</b>	<b>1,866</b>	<b>1,981</b>						
<i>Percent of Building Occupied</i>	82%	85%	91%	92%	96%	102%	18.7%	13.3%	38.4%	27.5%	<5%	33.9%
<i>Available Seats</i>	357	301	180	158	75	(40)						8.8%
<b>Redland Middle School</b>												
<b>Maximum Number of Seats= 757</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>571</b>	<b>623</b>	<b>678</b>	<b>682</b>	<b>704</b>	<b>651</b>						
<i>Percent of Building Occupied</i>	75%	82%	90%	90%	93%	86%	18.0%	15.0%	35.9%	29.1%	<5%	37.2%
<i>Available Seats</i>	186	134	79	75	53	106						10.7%
Receive zone WashingtonGrove1 from Forest Oak MS.												
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>571</b>	<b>645</b>	<b>712</b>	<b>727</b>	<b>749</b>	<b>707</b>						
<i>Percent of Building Occupied</i>	75%	85%	94%	96%	99%	93%	18.1%	15.0%	35.7%	29.0%	<5%	38.1%
<i>Available Seats</i>	186	112	45	30	8	50						11.3%
<b>Sequoyah Elementary</b>												
<b>Maximum Number of Seats= 490</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>406</b>	<b>415</b>	<b>415</b>	<b>441</b>	<b>437</b>	<b>448</b>						
<i>Percent of Building Occupied</i>	83%	85%	85%	90%	89%	91%	14.1%	11.8%	51.5%	22.6%	<5%	58.0%
<i>Available Seats</i>	84	75	75	49	53	42						32.2%
Receive WashingtonGrove1 from Washington Grove ES.												
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>406</b>	<b>468</b>	<b>494</b>	<b>547</b>	<b>569</b>	<b>607</b>						
<i>Percent of Building Occupied</i>	83%	95%	101%	112%	116%	124%	14.5%	11.9%	50.3%	22.9%	<5%	54.1%
<i>Available Seats</i>	84	22	(4)	(57)	(79)	(117)						32.1%

# Example Evaluation Form

Representative: John Doe	Meets Criterion	Does not Meet Criterion	School:
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Keep communities together.		1-5	Arora Hills community is split by phases 1 & 2/3 & 4
Minimize travel distances to schools and maximize walking access.	all		I think they are all about the same. Some schools could have more walkers with the addition of crossing guards.
Ensure safe walking access for students.	?	?	Again – some safe walking depends on crossing guards, stop signs, lights, etc.
Minimize island assignments and promote contiguous service areas.	all		Don't think there are any island assignments.
Keep schools within their capacities.	4	1, 2, 3, 5-7	Option #4 keeps each of the three schools projected enrollment closest to capacity, not putting one school way over and one another under. I feel all schools should be equally utilized to their intended capacity.
Maintain diversity at schools	1-7		Looks fairly even across the board.
Distribute areas with future development to multiple schools.	?	?	

## Additional Comments:

Option 7 is best for the residents of Sycamore Farm Drive (CG 8b). They are included with the rest of CV in this option. There are 23 families that live on that road and most of the street signed a “petition” stating they want to go to the new school and stay with the rest of their community. The few that did not sign it were not home over a 2 week period to answer the door.

Option 4 is also good because it utilizes the three schools capacities the best. I feel that is important so no one school is “stripped of staffing.”

XYZ Middle School PTA Position Paper  
Middle School Boundary Selection Committee

The XYZ PTA welcomes ....comment on process ....

...knew that it was not our role to speak for one or two particular communities. Instead, we considered which boundary options would create two middle schools that:

- Provide equitable programs at the two middle schools, both academic and extracurricular.
- Invite and facilitate engagement from parents and guardians at both locations, yielding two vibrant and engaged student and parent communities .....

Many of our parents remarked on the fact that ...

Though we know that each school will develop its own character and culture, we still liked the idea that ....

#### TOPIC

- Analysis
- Criteria
- Local context

# Next Steps

- Complete committee member evaluations by May 31
- Committee report received by June 1, 2017
- Superintendent's recommendation released mid-October 2017
- Work session in early November 2017
- Public hearing mid-November 2017
- Decision on boundaries by end of November 2017
- Boundary changes effective September 2018

# Google Form

Please refer community members to the **Google Form to provide feedback**. Responses are already coming in. We will close the form May 31.

A link to the survey is posted at:

[http://www.montgomeryschoolsmd.org/departments/planning/s\\_hadygrove.aspx](http://www.montgomeryschoolsmd.org/departments/planning/s_hadygrove.aspx)

# Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at 45 West Gude in Café 45

*Public Information Meeting	April 19		Present process and timeline
# 1	April 26	Café 45	Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options
# 2	May 1	Café 45	Staff presents options
# 3	<b>May 15</b>	<b>Café 45</b>	<b>Feedback on options</b>
*Public Information Meeting	May 24	Café 45	Community-wide meeting to present options and get feedback.
#4	May 31	Cafe 45	Optional meeting. Committee members submit evaluations

# Thank you for attending!

Committee members, please fill out a feedback form.

Please check our website

<http://www.montgomeryschoolsmd.org/departments/planning/shadygrove.aspx>

for the posting of meeting materials and follow up materials



# Committee discussion of options

	Option 1 Discussion
+	Optimization of utilization
	Demographics same for Gaithersburg schools for all three options
	Uncertainty about diversity of new community
+	Optimized geographic proximity
+	No island assignments
+	Students not split
+	Minimizes community splits
+	Minimizes relocation of students
+	Reserves space and room for growth for approved planned development
	Concern for Magruder HS future conditions and desire for Rev/EX
-	Future crowding at Magruder HS
	Candlewood ES future space timing
-	May exacerbate current issue with traffic in Candlewood neighborhood. There is a lack of sidewalks and potential need for direct driveway access to Redland Road.

# Committee discussion of options

	Option 2 Discussion
-	Utilization of Sequoyah is not optimal in third year
	Small area so not much to say about demographics
-	Mill Creek Towne ES overcrowded after one year. Unsure about potential expansion of Mill Creek Towne ES
-	Adding to Mill Creek would be more expensive than preplanned option at Candlewood
-	Fails stability of school assignments over time
-	New attending area to Mill Creek Towne ES would be an island
-	Does not minimize relocation of students

# Committee discussion of options

	Option 3 Discussion
-	Creates islands
-	Fails stability of school assignments over time
+	Direct assignment of new area could reinforce student relationships
-	Spits community identity
-	Longest bus travel times and pass another school to get to assignment
-	Does not leverage likely future capital projects
-	Traffic on Muncaster Mill could present issues