

# **Superintendent's Recommendation on the Boundary Study for the Clarksburg, Northwest, and Seneca Valley Clusters**

October 16, 2019

## **Executive Summary**

The Board of Education authorized a boundary study to explore secondary school reassignments in the Clarksburg, Northwest, and Seneca Valley clusters. The three high schools—Clarksburg, Northwest, and Seneca Valley—as well as the middle schools that articulate to these high schools were included in the scope of the boundary study to evaluate the enrollments and split articulations for these schools. The primary purpose of the boundary study was to address the overutilization at Clarksburg and Northwest high schools due to the growing enrollment at these schools. A revitalization/expansion project was approved at Seneca Valley High School to expand the capacity of the school to accommodate additional students from Clarksburg and Northwest high schools. As part of the project, career readiness programs are included, and up to 500 seats are reserved at Seneca Valley High School for Upcounty students to enroll.

In accordance with Board of Education Policy FAA, *Educational Facilities Planning*, I directed staff to develop options that would change school boundaries in this part of the county. Montgomery County Public Schools (MCPS) staff developed 14 options to advance the following factors described in the policy:

- Demographic Characteristics of Student Population;
- Geography; and
- Facility Utilization.

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*. MCPS staff held 12 community meetings at the three high schools to share information and solicit input. Two online surveys were available for stakeholders to provide input on the options and the process. In addition to the widespread community outreach across the three clusters, staff worked with advocacy groups and stakeholders to ensure that information was shared and received in all areas of the impacted clusters. Through this additional outreach, targeted focus groups and community meetings were held with stakeholder communities during the summer to gain further feedback on the developed options.

To formulate my recommendation, I carefully reviewed and considered the 14 options and the stakeholder input received for these options in the context of the 3 policy factors. Following a review of all the information and the updated student enrollment projections, I recommend a variation of Option 11a, as I believe it most advances the three policy factors for most of the schools involved in the boundary study. A map of the recommended boundary and table that illustrates the effect of the recommendation on the schools is included at the conclusion of this recommendation report.

The elementary school catchment areas were used to identify and reference zones for assignment to middle and high schools; however, elementary school assignments are not affected by this boundary study. My recommendation includes the following reassignments:

From Clarksburg High School to Seneca Valley High School

- Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355, and north of West Old Baltimore Road) in the Clarksburg Elementary School service area.
- Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg Elementary School service area.
- Reassign William B. Gibbs Elementary School (except the area south of West Old Baltimore Road, west of Route 355, north of Little Seneca Creek, and east of I-270).

From Northwest High School to Seneca Valley High School

- Reassign Clopper Mill Elementary School island.
- Reassign Spark M. Matsunaga Elementary School island.
- Reassign the northern portion of Germantown Elementary School (forested area south of Fountain Hills Drive).

From Neelsville Middle School to Rocky Hill Middle School

- Reassign Capt. James E. Daly Elementary School.
- Reassign Fox Chapel Elementary School.

From Rocky Hill Middle School to Neelsville Middle School

- Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355, and north of West Old Baltimore Road) in the Clarksburg Elementary School service area.
- Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg Elementary School service area.
- Reassign William B. Gibbs Elementary School (except the area south of West Old Baltimore Road, west of Route 355, north of Little Seneca Creek, and east of I-270).

From Roberto W. Clemente Middle School to Kingsview Middle School

- Reassign the portion of Great Seneca Creek Elementary School that articulates to Roberto W. Clemente Middle School.

From Kingsview Middle School to Dr. Martin Luther King, Jr. Middle School

- Reassign the Spark M. Matsunaga Elementary School island.

I recommend that the high school boundaries be implemented beginning with Grades 9 and 10 in September 2020, and that Grades 11 and 12 students remain in their current high school of attendance. The implementation would continue with Grades 9 through 11 in the 2021–2022 school year followed by full implementation of Grades 9 through 12 in the 2022–2023 school year.

For the middle schools, I recommend that the boundaries be implemented beginning with Grades 6 and 7 in September 2020, followed by full implementation of Grades 6 through 8 in the 2021–2022 school year.

With respect to the special programs at the high schools, I recommend the following:

Current Grade 9 students who have begun one of the following special programs will be permitted to remain at their current high school to complete the special program.

- Clarksburg High School:
  - Advanced Placement Power Scholars Signature Program (APPS); and
  - Pathways in Network and Information Technology (P-TECH).
- Northwest High School:
  - Ulysses Signature Program; and
  - Middle College (MC<sup>2</sup>) Program.

Current Grade 9 students in all other Career Readiness programs, local academy or signature programs, or other school-based programs will not be permitted to remain in their current school of assignment, if they are reassigned, as there are comparable programs at Seneca Valley High School. Current Grade 9 students in these local programs, if reassigned, would be reassigned from Clarksburg and Northwest high schools to Seneca Valley High School.

Current Grade 8 students at Clarksburg and Northwest high schools may continue to apply to the special programs noted in the preceding paragraphs. However, a final decision on acceptance into these programs will not be made until after the Board of Education makes a final decision on the boundary reassignments for the 2020–2021 school year.

The signature programs—APPS at Clarksburg High School and the Ulysses Signature Program at Northwest High School—are local programs and only will be offered to current Grade 8 students in the home school areas of Clarksburg or Northwest high schools, respectively. P-TECH and MC<sup>2</sup> are centrally managed programs with seats available by lottery from each of these clusters. Students would be notified after the Board of Education decision on the boundary reassignment, on the status of their application.

The scope, background, boundary study process, analysis of the options, and basis for my recommendation follow.

### **Scope of Boundary Study**

On November 27, 2017, the Board of Education authorized a boundary study to explore secondary school reassignments in the Clarksburg, Northwest, and Seneca Valley high school clusters. The three high schools—Clarksburg, Northwest, and Seneca Valley—were included in the scope of the boundary study, as well as three middle schools—Roberto W. Clemente, Dr. Martin Luther King, Jr., and Kingsview—to evaluate the enrollment patterns and utilizations of these three middle schools. However, on November 27, 2018, as part of the *FY 2020 Capital Budget and Amendments to the FY 2019–2024 Capital Improvements Program*, the Board of Education expanded the boundary study scope to include all middle schools in the three clusters to evaluate the enrollments and split articulations among the middle schools. These schools include:

- Roberto W. Clemente Middle School
- Dr. Martin Luther King, Jr. Middle School
- Kingsview Middle School
- Lakelands Park Middle School
- Neelsville Middle School
- Rocky Hill Middle School
- Hallie Wells Middle School

It is important to note that several of these middle schools split articulate with clusters that were not included in the scope of this boundary study. These include Lakelands Park Middle School that serves students in the Quince Orchard Cluster; Neelsville Middle School that serves students in the Watkins Mill Cluster; and Hallie Wells Middle School that serves students in the Damascus Cluster. Although elementary school boundaries were not part of the scope of this boundary study, MCPS staff utilized the elementary school service areas, or portions of the service areas, as the geographic zones for consideration in possible student reassignments. Only those elementary schools that articulate to the Clarksburg, Northwest, and Seneca Valley clusters and the associated middle schools were included in the scope of the boundary study (see Attachment A for the current articulation chart of these schools and map).

### **Background**

Projections indicate that student enrollment will increase at Clarksburg and Northwest high schools throughout the six-year planning period and beyond. Although an addition opened at Clarksburg High School in 2015, student enrollment continues to grow and will exceed capacity by more than 900 students by the end of the six-year planning period. Although two additions were constructed in 2001 and 2006 at Northwest High School to accommodate enrollment growth at the school, student enrollment continues to increase, and projections indicate that enrollment will exceed capacity by more than 400 students by the end of the six-year planning period.

The service areas for Clarksburg and Northwest high schools are adjacent to the Seneca Valley High School service area, which has a revitalization/expansion project scheduled for completion in 2020. As part of the revitalization/expansion project, the capacity of the school will increase to accommodate 2,581 students. In addition, as part of the Career Readiness external review, recommendations to increase the number of students prepared for employment in high demand fields offered an opportunity to provide additional career readiness programs at Seneca Valley High School beyond what the school already offered to its current students.



The enrollment at Seneca Valley High School is projected to be 1,277 students by the end of the six-year planning period. With a capacity of 2,581 seats, there will be approximately 1,300 seats available at the school. In order to expand career readiness opportunities to students in the Upcounty area, 500 of the 2,581 seats were reserved as part of the boundary study, to be available for students not assigned to Seneca Valley High School to attend the career readiness programs. Therefore, approximately 800 seats were available to accommodate students from Clarksburg and Northwest high schools when the project is complete.

The following table displays the updated projected enrollment and space available for the three high schools.

<b>Enrollment Projections and Space Available</b>						
	<b>2020– 2021</b>	<b>2021– 2022</b>	<b>2022– 2023</b>	<b>2023– 2024</b>	<b>2024– 2025</b>	<b>2025– 2026</b>
<b>Clarksburg High School</b>						
Total Number of Seats	2,034	2,034	2,034	2,034	2,034	2,034
<b>Total Number of Students</b>	<b>2,529</b>	<b>2,728</b>	<b>2,848</b>	<b>2,983</b>	<b>3,007</b>	<b>2,966</b>
<i>Total Space Available</i>	<i>-495</i>	<i>-694</i>	<i>-814</i>	<i>-949</i>	<i>-973</i>	<i>-932</i>
<b>Northwest High School</b>						
Total Number of Seats	2,286	2,286	2,286	2,286	2,286	2,286
<b>Total Number of Students</b>	<b>2,744</b>	<b>2,741</b>	<b>2,778</b>	<b>2,746</b>	<b>2,733</b>	<b>2,708</b>
<i>Total Space Available</i>	<i>-458</i>	<i>-455</i>	<i>-492</i>	<i>-460</i>	<i>-447</i>	<i>-422</i>
<b>Seneca Valley High School</b>						
Total Number of Seats	2,581	2,581	2,581	2,581	2,581	2,581
<b>Total Number of Students</b>	<b>1,253</b>	<b>1,258</b>	<b>1,263</b>	<b>1,267</b>	<b>1,272</b>	<b>1,277</b>
<i>Total Space Available</i>	<i>1,328</i>	<i>1,323</i>	<i>1,318</i>	<i>1,314</i>	<i>1,309</i>	<i>1,304</i>

### **Planning Factors**

Board of Education Policy FAA, *Educational Facilities Planning*, guides the boundary study process when changing school boundaries and describes four factors to be considered. These factors are to be considered by staff when developing options, as well as to develop my recommendation. It is important to note, that while all factors were considered in the development of the options and my recommendation, not all factors always are able to be reconciled in each option or the recommendation. The factors are described in the following paragraphs.

### Demographic Characteristics of Student Population

Analyses of options should take into account the impact of various options on the overall populations of affected schools. Options especially should strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data displaying the impact of various options include the following: racial/ethnic composition of the student population, socioeconomic composition of the student population, level of English language learners, and other reliable demographic indicators and participation in specific educational programs.

### Geography

In accordance with MCPS' emphasis on community involvement in schools, options should take into account the geographic proximity of communities to schools, as well as articulation, traffic and transportation patterns, and topography. In addition, options should consider, at a minimum, not only schools within a high school cluster, but also other adjacent schools.

### Stability of School Assignment Over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes, and/or school closings and consolidations that may have affected the same students.

### Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 percent to 100 percent efficient range for the long term, whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

The stability of school assignment over time factor only needs to be considered when recent boundary changes occur in the study area. When Hallie Wells Middle School opened in 2016, student reassignments occurred in order to populate that school. Therefore, MCPS staff reviewed whether students who were reassigned as part of the opening of Hallie Wells Middle School could be impacted by proposed high school boundary changes in this study. Although students entering Grade 10 in September 2020 from Hallie Wells Middle School could be impacted by a second boundary study, none of the options proposed by MCPS staff reassigns students from Hallie Wells Middle School to another school. My recommendation also does not include students from Hallie Wells Middle School. Therefore, the stability factor noted above does not need to be considered as part of this boundary analysis or recommendation.

### **Stakeholder Input**

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*, and this input informed my recommendation. Outreach was conducted through a variety of different approaches including the following:

- Frequently Asked Question Mailbox online;
- Connect-ED messages;
- Flyers to schools;
- Community-wide meetings;
- Targeted community meetings;
- Interactive map;
- Webcast;
- Online surveys; and
- Review of e-mail communications and letters.

A description of the outreach methods follow.

#### Frequently Asked Questions

At the onset of the process, stakeholders raised many questions relating to the boundary study. In order to keep stakeholders informed and to answer questions, a mailbox was created on the Division of Capital Planning (DCP) website that allowed stakeholders to submit questions online. Staff collected questions and prepared a “Frequently Answered Questions” document to keep stakeholders informed prior to the boundary meetings. Fifty-two questions were included in the document.

#### Connect-ED and Flyers

DCP staff collaborated with staff in the Office of Communications (OC) to share information about the boundary study with stakeholders. All information relating to the boundary study was posted on the DCP website. Information flyers in three languages (English, Spanish, and Chinese) were sent to all schools in the three clusters to notify the school community of all upcoming meetings. In addition, OC staff sent Connect-ED electronic voice messages and electronic messages to the homes of students at all elementary, middle, and high schools included in the scope of the boundary study. Through the boundary study process, there were 15 different electronic messages sent and 1 of those included a voice message. These messages notified stakeholders of upcoming meetings and the availability of the two online surveys.

#### Community-wide Meetings

DCP staff facilitated all the boundary study meetings. Staff held four sets of meetings—a public information meeting, the first set of options meeting, the second set of options meeting, and a final information meeting. Within each of the sets of meetings, three meetings were held at each of the three high schools—Clarksburg, Northwest, and Seneca Valley—to ensure that stakeholders could attend meetings in close proximity to their homes. All meetings were open to the public and anyone from any cluster could attend any of the meetings.

In total, staff held 12 meetings to provide information, answer questions, and acquire feedback from stakeholders on the staff developed options. Although official attendance was not taken, with the assistance of the media services technician at each high school, it was estimated that between 900 to 1,000 individuals attended each of the first 3 sets of meetings. Several hundred people attended the fourth set of meetings. With the large number of attendees, staff distributed index cards for attendees to submit written questions to which staff responded during the last part of each set of meetings.

At the first set of meetings held at each high school, staff presented the following information:

- Background and scope;
- Projections and seats available;
- Revised Board of Education Policy FAA, *Educational Facilities Planning*, and Planning Factors;
- Boundary process;
- High school program offerings; and
- Schedule of meetings.

For the second set of meetings, staff presented eight options for stakeholder consideration. The presentation included the guiding parameters for option development (described later in this document), as well as a review of the Policy Factors and background. Based on feedback received from stakeholders, additional options were developed and staff presented six additional options at the third set of meetings. At the fourth set of meetings, staff provided a general overview of the 14 options by policy factor, as well as an update on the first survey. Staff also provided a presentation on the decision making process by the Board of Education.

For the second and third set of meetings, OC staff livestreamed one meeting, and the recording was posted on the DCP website to allow stakeholders who could not attend one of the three live meetings to view the information online. In addition, an interactive map was created and posted on the DCP website to allow stakeholders to enter their home address to determine if any of the proposed options would reassign their home. Staff also reviewed and considered information received via e-mail communications to inform option development, as well as to provide additional information to stakeholders at the meetings, including information regarding proposed transportation projects in the areas included in the boundary study.

### Summer Meetings

On June 19 and 26, 2019, two community meetings were held, one at the Plum Gar Community Center and the other at the Gilchrist Center. The purpose of these meetings was to share information regarding the boundary study process; the developed options; opportunities for continued feedback; and the next steps in the process including the superintendent's recommendation, public hearing opportunities, and Board of Education deliberations. A question and answer period followed the presentation to clarify and answer stakeholder questions and to gain further feedback on the boundary process and staff developed options.

Throughout the boundary study process, MCPS staff met with the Parent Teacher Association (PTA) leadership from Seneca Valley High School to provide answers to questions, understand the leadership's priorities in the boundary process, and gain feedback regarding the staff developed options. This dialogue continued through the summer.

One outcome of the summer dialogue was that the Seneca Valley High School PTA leadership submitted a reassignment proposal for the Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study. The Seneca Valley High School PTA leadership's reassignment proposal can be found at the following weblink:

<https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx>

### Targeted Focus Groups

On September 19, 2019, a focus group meeting was held, sponsored by Identity, Inc. and the National Association of the Advancement of Colored People Parents' Council. The purpose of the focus group meeting was to provide information regarding the boundary study process, the timeline moving forward through the Capital Improvements Program process, and to listen and gain feedback on important issues and concerns of the participants related to all aspects of the boundary study process. Participants shared their views regarding demographics, geography, utilization, and existing and new program offerings.

Additional information regarding the focus group meeting can be found at the following weblink: <https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx>

### Online Surveys

Two stakeholder surveys were available online in seven languages (English, Amharic, Korean, Mandarin, Spanish, Vietnamese, and French) for the community to provide input on the boundary options and policy factors. Respondents provided input on the first eight options for the first survey, while the second survey allowed respondents to provide input on all staff developed options. A total of 4,387 individuals responded to the first survey, and 3,078 individuals responded to the second survey.

Questions in the survey included, for example, how important each of the three policy factors would be when considering boundary assignments and for respondents to indicate their top three preferred options. The second survey, also asked a question about how well the process worked in surfacing stakeholder viewpoints.

### Interactive Map

An interactive map was created and posted on the DCP website that allowed stakeholders to enter their home address to determine if any of the proposed options would reassign their home.

Staff also reviewed and considered information received via e-mail communications to inform option development, as well as to provide additional information to stakeholders at the meetings, including information regarding proposed transportation projects in the areas included in the boundary study.

### **Option Development**

In accordance with Board of Education Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed 14 options to advance each of the factors described in the preceding paragraphs—eight in the first round and six in the second round. Some options were variations on previously developed options. As noted in the Planning Factor section, only three of the four factors were considered in the development of the options, and those options advance each of the factors to varying degrees. The options are included in Attachment B.

### **Review of Boundary Options**

MCPS staff prepared 14 options, 8 as part of the first round of options and 6 as part of the second round of options. To develop the options, MCPS staff used the following guiding parameters in each round of options:

- Advance three of the four Board of Education policy factors that include:
  - Demographic Characteristics of Student Population;
  - Geography; and
  - Facility Utilization.
- Try to avoid triple articulation at the middle school level.
- Maintain walkers at middle schools and high schools.

- Acknowledge that no options would provide full capacity relief for either Clarksburg or Northwest high schools and that the new Crown High School would provide capacity relief to Northwest High School in the future.
- Acknowledge that most options would provide more capacity relief to Clarksburg High School than to Northwest High School.
- Develop options that grandfathered Grade 8 at the middle school level and Grades 11 and 12 at the high school level.

For the first round, eight options were presented to solicit input from the community through feedback during the meetings and an online survey. A second round of options was developed based on feedback received from the first round of options.

One key difference in the second round of options was a result from information received regarding a Montgomery County Department of Transportation project that is under way along the western side of Route 355, near Clarksburg High School. DCP staff, in coordination with MCPS Department of Transportation staff, determined that once this multi-use path is complete, students living in the William B. Gibbs Elementary School service area, south of West Old Baltimore Road, would be designated walkers to Clarksburg High School. Based on this information, staff developed four variations of the first round of options that were presented in the second round of options meetings. Staff also developed two new options to further advance the demographic factor.

The following table displays the racial/ethnic composition for the schools used in the study for the 2018–2019 school year, grouped by high school and middle school, as well as the Free and Reduced-price Meals System (FARMS) participation and English for Speakers of Other Languages (ESOL) population.

<b>Racial/Ethnic Composition 2018–2019 School Year</b>							
<b>School</b>	<b>% Black or African American</b>	<b>% Asian</b>	<b>% Hispanic/ Latino</b>	<b>% White</b>	<b>% Two or More Races</b>	<b>% FARMS</b>	<b>% ESOL</b>
<b>High Schools</b>							
Clarksburg	28.7	20.4	26.8	19.6	4.3	27.5	8.2
Northwest	25.7	21.1	21.7	26.9	4.4	22.5	3.2
Seneca Valley	34.6	10.9	35.8	14.5	4.1	39.0	14.1
<b>Middle Schools</b>							
Roberto W. Clemente	26.1	23.7	30.7	13.8	5.6	36.4	6.1
Dr. Martin Luther King, Jr.	37.7	12.0	31.9	13.4	4.8	44.9	9.9
Kingsview	26.2	24.5	14.7	28.2	6.2	21.3	2.6
Lakelands Park	16.5	14.4	23.4	29.6	6.2	23.7	7.4
Neelsville	34.3	8.8	49.6	4.3	2.5	66.7	18.0
Rocky Hill	24.3	29.0	17.9	21.7	6.9	22.5	4.5
Hallie Wells	21.3	33.7	13.8	23.4	7.7	16.5	3.2

For the high schools, the differences among the three high schools in the racial/ethnic composition of the student body range from a 14.1 percent difference between Northwest and Seneca Valley high schools in the Hispanic/Latino population to a difference of 0.3 percent in the Two or More Races category between the same two schools. With regard to the FARMS and ESOL categories, there is a difference of 16.5 percent and 10.9 percent between the same two schools respectively.

There are greater disparities among the seven middle schools in the study. For the racial/ethnic composition, the differences range from 35.8 percent for the Hispanic/Latino population between Neelsville and Hallie Wells middle schools to 5.2 percent for “Two or more races” for the same two schools. With regard to the FARMS category, the difference is 50.2 percent between Neelsville and Hallie Wells middle schools, while the difference in the ESOL population is 15.4 percent between Neelsville and Kingsview middle schools.

As noted earlier, none of the options will fully provide capacity relief at either Clarksburg or Northwest high schools since the total deficit at the two high schools is greater than the total capacity available at Seneca Valley High School. As the new Crown High School is approved in the Amended FY 2019–2024 Capital Improvements Program to provide relief to Northwest High School, more of the staff developed options provided more capacity relief to Clarksburg High School.

It also is important to note that the high school data for the options reflect the grandfathering of Grades 11 and 12 for the 2020–2021 and 2021–2022 school years; therefore, the full impact of the boundary study will not be fully implemented until the third year of the planning study. In the 2020–2021 school year, only Grades 9–10 students are reassigned, following with Grades 9–11 in the 2021–2022 school year with full implementation of Grades 9–12 students in the 2022–2023 school year. For the middle schools, the data reflect the grandfathering of Grade 8 students in the 2020–2021 school year with full implementation of Grade 6–8 students in the 2021–2022 school year.

### **Superintendent’s Recommendation**

I commend the work of the staff and community involved in this boundary study process. The stakeholder input was extensive and provided me with valuable information to consider as I developed my recommendation. Based on recent revisions to Board of Education Policy FAA, *Educational Facilities Planning*, this study was conducted to allow for extensive community engagement throughout the entire process. Based on the survey, respondents were asked if the community engagement process worked well in surfacing stakeholder viewpoints. Of the total number of individuals who responded, 85.9 percent indicated that they somewhat agreed, agreed, or strongly agreed that the process worked well in surfacing viewpoints while only 14.1 percent disagreed or strongly disagreed. I believe that this new process was successful in broadening the opportunities for stakeholder engagement and for input to inform not only my recommendation, but the process going forward through the Board of Education’s deliberations as well.

I carefully reviewed the options that staff developed, revised student enrollment projections, survey data, and e-mails from stakeholders within the context of the three policy factors outlined in Board of Education Policy FAA, *Educational Facilities Planning*, and MCPS Regulation FAA-RA, *Educational Facilities Planning*, to develop my recommendation.

These factors include:

- Demographic characteristics of student population;
- Geography; and
- Facility utilization.

My goals in developing my recommendation were to minimize the FARMS disparities at both the high school and middle school levels, while at the same time maximize walkers at their current schools and reduce the utilization rates at schools to the maximum extent possible. After review of all the information and updated student enrollment projections, I recommend a variation of Option 11a, as I believe it does the best job to advance the three policy factors for most of the schools involved in the boundary study by meeting these goals.

The elementary school catchment areas were used to identify and reference zones for assignment to middle and high schools; however, elementary school assignments are not affected by this boundary study. My recommendation includes the following reassignments:

From Clarksburg High School to Seneca Valley High School

- Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355, and north of West Old Baltimore Road) in the Clarksburg Elementary School Service area.
- Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg Elementary School service area.
- Reassign William B. Gibbs Elementary School (except the area south of West Old Baltimore Road, west of Route 355, north of Little Seneca Creek, and east of I-270).

Reassign from Northwest High School to Seneca Valley High School

- Reassign Clopper Mill Elementary School island.
- Reassign Spark M. Matsunaga Elementary School island.
- Reassign the northern portion of Germantown Elementary School (forested area south of Fountain Hills Drive).

From Neelsville Middle School to Rocky Hill Middle School

- Reassign Capt. James E. Daly Elementary School.
- Reassign Fox Chapel Elementary School.

From Rocky Hill Middle School to Neelsville Middle School

- Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355, and north of West Old Baltimore Road) in the Clarksburg Elementary School Service area.
- Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg Elementary School service area.
- Reassign William B. Gibbs Elementary School (except the area south of West Old Baltimore Road, west of Route 355, north of Little Seneca Creek, and east of I-270).



#### From Roberto W. Clemente Middle School to Kingsview Middle School

- Reassign the portion of Great Seneca Creek Elementary School that articulates to Roberto W. Clemente Middle School.

#### From Kingsview Middle School to Dr. Martin Luther King, Jr. Middle School

- Reassign the Spark M. Matsunaga Elementary School island.

What follows is an analysis of my recommendation by option. I will begin with an explanation of my recommendation followed by an explanation of the options grouped by similar characteristics that address factors for the high schools. The analyses are grouped by high school since the boundary study was authorized with a primary focus to address the overutilization at the high school level.

#### Superintendent's Recommendation

As mentioned previously, no option will fully address the overutilization at Clarksburg and Northwest high schools. With the new Crown High School in the approved Capital Improvements Program, future capacity will be available to address projected space deficits at Northwest High School after this boundary decision. However, as there currently are no approved plans that will address the space deficits at Clarksburg High School, I approached my recommendation with ensuring that the boundary changes provide more relief to Clarksburg High School than to Northwest High School.

Reassigning students from areas of Clarksburg and William B. Gibbs elementary schools will provide sufficient capacity relief to Clarksburg High School so it can manage the continuing level of overutilization until another plan to provide further capacity relief to Clarksburg High School can be included in a future Capital Improvements Program. My recommendation reduces the overutilization at Clarksburg High School from 146 percent to 118 percent and at Northwest High School from 118 percent to 113 percent in the last year of the six-year planning period. At Seneca Valley High School, the utilization range will increase from 49 percent to 99 percent in the last year of the six-year planning period.

My recommendation provides contiguous boundaries for the three high schools and ensures that current and future walkers are not reassigned to a high school requiring bus transportation. Because Germantown Elementary School students are within the walk zone for both Northwest and Seneca Valley high schools, my recommendation to reassign the northern portion of Germantown Elementary School to Seneca Valley High School does not affect their status as walkers. While students in the Germantown Elementary School service area eventually will attend two different high schools, the students will continue to attend the same middle school—Roberto W. Clemente Middle School—which currently split articulates to Northwest and Seneca Valley high schools.

By maximizing the number of walkers, the school system minimizes the number of buses used and reduces the impact on the environment and resources on the school system. Although the amount of time the students will ride on the bus from Clarksburg and William B. Gibbs elementary schools would increase, since students already are on the bus, it is a small fiscal impact on the operating budget.

With regard to the demographic profiles of the schools, my goal was to reduce the disparity of the FARMS percentage at the high schools, as the three high schools are racially and ethnically diverse. The disparity in the FARMS population range among the three schools is 16.5 percent. It is important to note that although Option 4 brought the disparity among the three schools closest together (5.9 percent), however, this option is not effective at advancing the geography factor. Option 4 would require busing walkers from Little Bennett Elementary School and busing the Northwest High School students who live furthest away in the Darnestown Elementary School service area to Seneca Valley High School. Both of these points contradict my goal to maximize walkers and would have a negative impact on students and families, as well as requiring additional transportation resources and negatively impacting the environment. Therefore, I examined options that could reduce the impact on the FARMS disparity while also advancing the geography factor.

My recommendation not only provides space relief while providing a contiguous boundary by maximizing walkers, it also reduces the disparity in the FARMS percentage between the three high schools. The FARMS rate would increase at Clarksburg High School from 27.5 percent to 28.5 percent, would decrease slightly at Northwest High School from 22.5 percent to 21.6 percent, and at Seneca Valley High School would decrease from 39.0 percent to 34.5 percent. The disparity between the three schools would decrease from 16.5 percent to 12.9 percent.

This recommendation also is consistent with the preferences of the Seneca Valley Cluster community, as illustrated in the second survey, which indicated Options 11a and 11 as their preferred options. The Seneca Valley Cluster also indicated that the demographic characteristics of schools (48.3 percent) followed by geography (33.3 percent) factors were the most important factors when considering boundary assignments. The Northwest Cluster indicated that facility utilization (51.3 percent) followed by geography (42.2 percent) were the most important factors. These also are addressed in my recommended option. The Clarksburg Cluster overwhelmingly indicated that geography (91.6 percent) was the most important factor, when considering boundary assignments. Options which most advanced the geography factor for Clarksburg created negative impacts on other factors for other clusters, complicating this factor in the analysis.

At the middle school level, my recommendation would address the long-term split articulation that has existed for Great Seneca Creek Elementary School. Students from Great Seneca Creek Elementary School have been assigned to both Roberto W. Clemente and Kingsview middle schools since 2006, when the school opened. My recommendation assigns all of the students from Great Seneca Creek Elementary School to Kingsview Middle School. This reassignment will decrease the facility utilization at Roberto W. Clemente Middle School from 105 percent to 91 percent in the last year of the six-year planning period. This reassignment is contiguous for both middle schools. The impact on the demographic profile on both schools is relatively small for all racial and ethnic categories as well as the FARMS and ESOL population.

The reassignment of the Spark M. Matsunaga Elementary School island from Kingsview Middle School to Dr. Martin Luther King, Jr. Middle School provides straight articulation for these students from middle school to high school. Although these students currently can walk to Kingsview Middle School, they also can walk to Dr. Martin Luther King, Jr. Middle School, so there is no negative impact on transportation or on the operating budget. This reassignment also

minimizes the utilization at Kingsview Middle School from the students coming from Great Seneca Creek Elementary School. The utilization rate would increase from 85 percent to 94 percent in the last year of the six-year planning period. The impact on the demographic profile on the school relatively is small for all racial and ethnic categories as well as the FARMS and ESOL population.

Finally, my recommendation would make changes to both Neelsville and Rocky Hill middle schools. Both of these schools are feeders to Clarksburg High School. The current FARMS disparity between these two middle schools is 44.2 percent. By reassigning parts of Clarksburg and William B. Gibbs elementary schools from Rocky Hill Middle School to Neelsville Middle School and reassigning Capt. James E. Daly and Fox Chapel elementary schools to Rocky Hill Middle School, the FARMS disparity would decrease to 15.9 percent.

These reassignments create a contiguous boundary for Neelsville Middle School, but a noncontiguous boundary for Rocky Hill Middle School. However, currently students from both Capt. E. Daly and Fox Chapel elementary schools attend Clarksburg High School, which is located next to Rocky Hill Middle School. The utilization rate would slightly increase at Neelsville Middle School from 104 percent to 108 percent, but would slightly decrease at Rocky Hill Middle School from 105 percent to 101 percent.

#### Options 1 and 12

I understand there was strong support from the Clarksburg Cluster community for Option 12, which was a variation of Option 1. I also understand from the survey results that the Clarksburg Cluster community overwhelmingly supported the geography factor as the most important factor when considering boundary assignments. Although Option 1 and Option 12 advance the geography factor by reassigning Capt. James E. Daly and Fox Chapel elementary schools from Clarksburg High School to Seneca Valley High School, I am not able to support these options because they do not advance the demographic characteristics of schools factor when evaluated from the FARMS population perspective.

Options 1 and 12 would decrease the FARMS population at Clarksburg High School from 27.5 percent to 20.4 percent while the FARMS population would increase from 39.0 percent to 41.3 percent at Seneca Valley High School. As I mentioned previously, one of my goals in developing my recommendation was to decrease the disparity in the FARMS population at the high schools. FARMS percentage is a strong indicator to evaluate poverty in schools. The level of poverty in a school correlates to academic achievement of students. These options would create the greatest disparity in the FARMS population of all the options developed by staff at the high school level; therefore, I do not support Option 1 or Option 12.

#### Options 2, 3, 5, 5a, and 6

As mentioned previously, information received from community members regarding a Montgomery County Department of Transportation project underway along the western side of Route 355, near Clarksburg High School, informed the development of a second round of options. In coordination with MCPS Department of Transportation and DCP staff, it was determined that students living in the William B. Gibbs Elementary School service area, south of West Old

Baltimore Road, would be designated walkers to Clarksburg High School once this project is completed.

Options 2, 3, 5, 5a, and 6 were developed prior to this information and, therefore, proposed reassigning all of the students from William B. Gibbs Elementary School. As a result of the new information, staff developed a second round of options to recognize that these students could walk to Clarksburg High School and ensure that the geography factor be better advanced in options. Therefore, I did not consider these options in my deliberations, as they do not fully maximize walkers as well as options developed in the second round.

#### Option 4

As mentioned previously, Option 4 does the best to bring the FARMS disparity among the three high schools closest together from 16.5 percent to 5.9 percent. However, this option is not effective at advancing the geography factor, as it would require busing walkers from Little Bennett Elementary School and busing the students who live furthest away in Northwest High School from Darnestown Elementary to Seneca Valley High School. Both of these points are counter to my goal of maximizing walkers, and lead to negative impacts on students and families, as well as on transportation resources and the environment. Therefore, I could not recommend this option.

#### Option 7

Option 7 reassigns Ronald McNair Elementary School from Northwest High School, which is the largest feeder school in the cluster and only reassigns one feeder school, Fox Chapel Elementary School, from Clarksburg High School to Seneca Valley High School. With the new Crown High School project planned to address future overutilization at Northwest High School, this option provides disproportionate capacity relief to Northwest High School, while not providing sufficient relief to Clarksburg High School. For this reason, I could not move forward with recommending this option.

#### Options 8, 9, and 10

Options 8 and 9 are variations of Option 3, while Option 10 is a variation of Option 6. In these options, a portion of William B. Gibbs, Jr. Elementary School is reassigned with Capt. James E. Daly or Fox Chapel elementary schools from Clarksburg High School. From Northwest High School, the islands from Clopper Mill and Spark M. Matsunaga elementary schools are reassigned in three options and all or part of Germantown Elementary School are reassigned to Seneca Valley High School in Options 9 and 10.







I understand, from the survey data, that the Northwest Cluster preferred Option 9 with Option 11a as the second preferred option as they both reassign the same areas from Northwest High School to Seneca Valley High School. Although the options do effectively advance the facility utilization factor, they do not do as well at advancing the factor of demographic characteristics of students as compared to my recommendation. These options decreased the disparity in the FARMS population to 16 percent for Option 9 and 13.3 percent for Option 11a. .

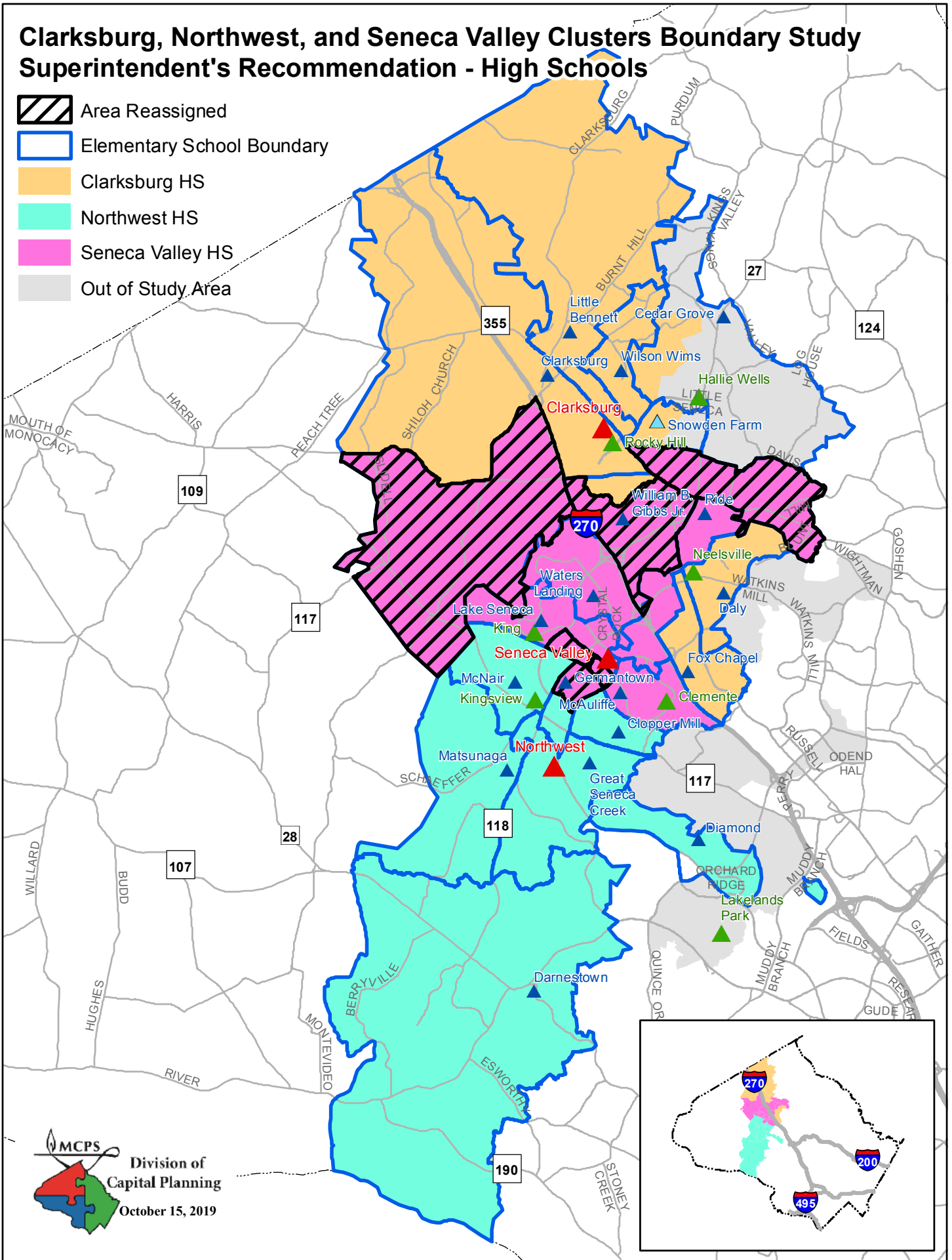
#### **Summary**

Addressing the space needs for middle and high schools while creating diverse student body populations and ensuring that students attend schools close to their home is a complex goal. Board

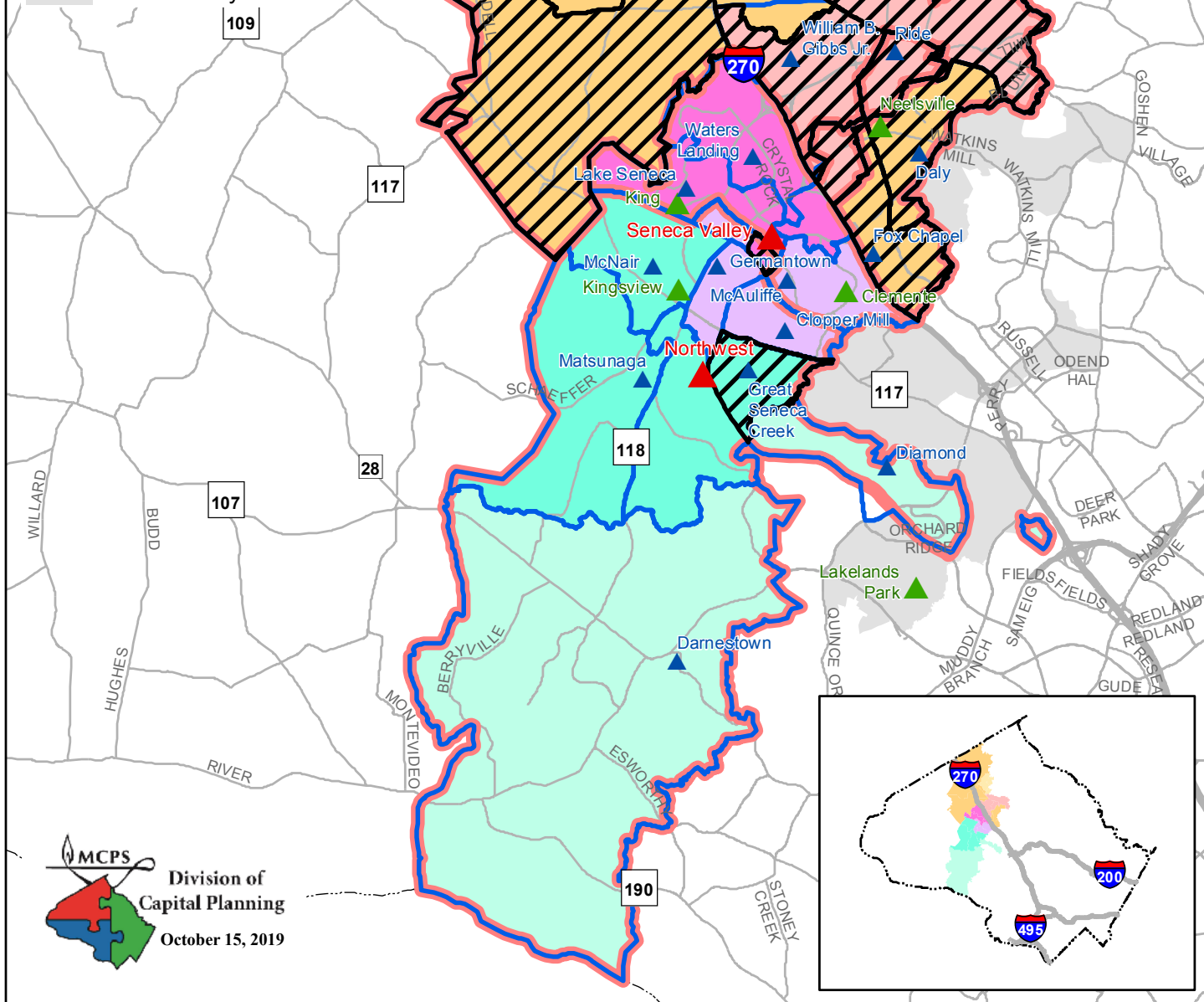
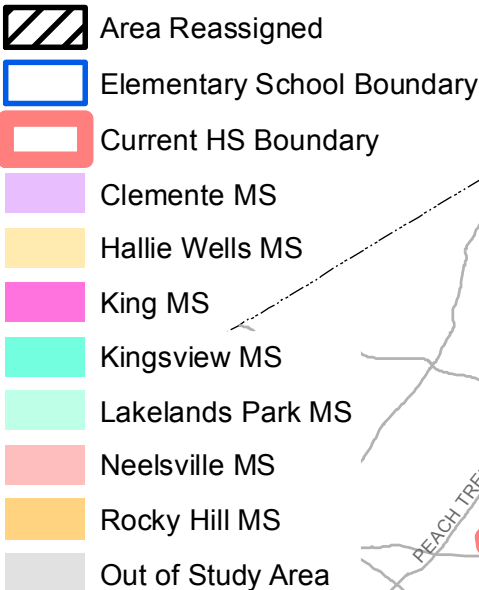
of Education Policy FAA, *Educational Facilities Planning*, provides a framework to ensure that stakeholders are given an opportunity to share their input to inform my recommendation and ultimately the Board of Education's decision. Based on this input, I believe that my recommendation has addressed the goals to create school boundaries that most advance the factors in Board of Education Policy FAA, *Educational Facilities Planning*. The recommendation reduces the disparity in the FARMS populations among the schools; addresses the facility utilization at the schools while maximizing walkers; and reduces negative transportation impacts on families, resources, and the environment.

# Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study Superintendent's Recommendation - High Schools

-  Area Reassigned
-  Elementary School Boundary
-  Clarksburg HS
-  Northwest HS
-  Seneca Valley HS
-  Out of Study Area



## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study Superintendent's Recommendation- Middle Schools





# Superintendent's Recommendation

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### October 15, 2019

#### Recommended HS Reassignments

Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355 and north of West Old Baltimore Road) in the Clarksburg ES Service Area, from Clarksburg HS to Seneca Valley HS

Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg ES Service Area from Clarksburg HS to Seneca Valley HS

Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north and east of Little Seneca Creek) from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

Reassign northern portion of Germantown ES from Northwest HS to Seneca Valley HS

#### Recommended MS Reassignments

Reassign Capt. James E. Daly ES from Neelsville MS to Rocky Hills MS

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign the Cabin Branch Community (area east of Stringtown Road, west of Route 355 and north of West Old Baltimore Road) in the Clarksburg ES Service Area, from Rocky Hill MS to Neelsville MS

Reassign the area south of Old Baltimore Road and west of I-270 in the Clarksburg ES Service Area from Rocky Hill MS to Neelsville MS

Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north and east of Little Seneca Creek) from Rocky Hill MS to Neelsville MS

Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

### Recommended High School Boundary Reassignments

School	Projected Number of Students						2019–20					2018–19	
							Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg HS													
Maximum Number of Seats= 2,034													
<u>No Change:</u>													
Number of Students	2,529	2,728	2,848	2,983	3,007	2,966	30.1%	21.8%	26.4%	17.2%	4.4%	27.5%	8.2%
Percent of Building Occupied	124%	134%	140%	147%	148%	146%							
Available Seats	-495	-694	-814	-949	-973	-932							
<u>With Change:</u>													
Number of Students	2,309	2,365	2,330	2,469	2,455	2,410	32.3%	23.5%	30.3%	16.0%	4.8%	28.5%	9.4%
Percent of Building Occupied	114%	116%	115%	121%	121%	118%							
Available Seats	-275	-331	-296	-435	-421	-376							
Northwest HS													
Maximum Number of Seats= 2,286													
<u>No Change:</u>													
Number of Students	2,744	2,741	2,778	2,746	2,733	2,708	24.6%	21.3%	23.1%	26.1%	4.8%	22.5%	3.2%
Percent of Building Occupied	120%	120%	122%	120%	120%	118%							
Available Seats	-458	-455	-492	-460	-447	-422							
<u>With Change:</u>													
Number of Students	2,629	2,559	2,539	2,512	2,511	2,584	23.3%	22.2%	23.3%	27.8%	5.1%	21.6%	3.2%
Percent of Building Occupied	115%	112%	111%	110%	110%	113%							
Available Seats	-343	-273	-253	-226	-225	-298							
Seneca Valley HS													
Maximum Number of Seats= 2,581													
<u>No Change:</u>													
Number of Students	1,253	1,258	1,263	1,267	1,272	1,277	36.4%	9.9%	35.4%	14.2%	4.0%	39.0%	14.1%
Percent of Building Occupied	49%	49%	49%	49%	49%	49%							
Available Seats	1,328	1,323	1,318	1,314	1,309	1,304							
<u>With Change:</u>													
Number of Students	1,588	1,803	2,020	2,015	2,046	2,049	36.6%	13.8%	30.9%	17.7%	3.9%	34.5%	10.3%
Students Reserved for CTE Programs	500	500	500	500	500	500							
Percent of Building Occupied	81%	89%	98%	97%	99%	99%							
Available Seats	493	278	61	66	35	32							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

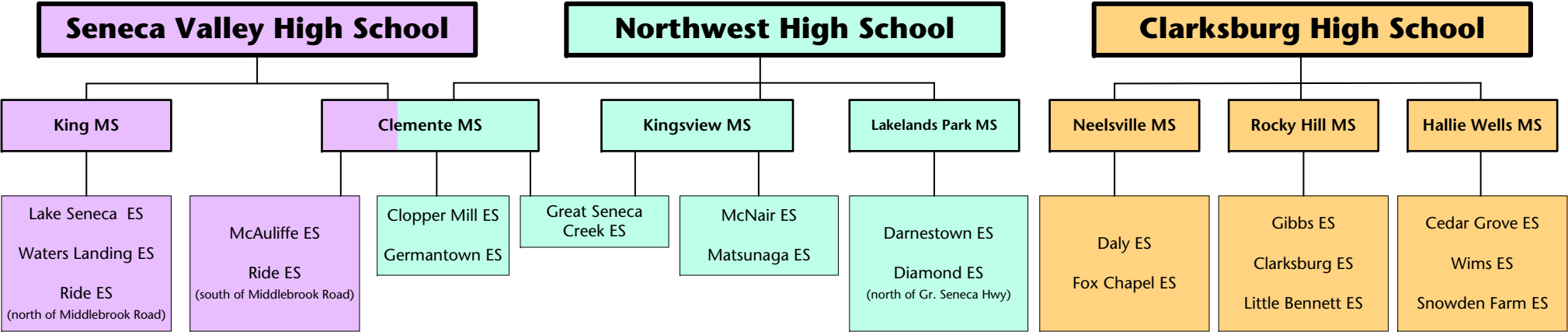


### Recommended Middle School Boundary Reassignments

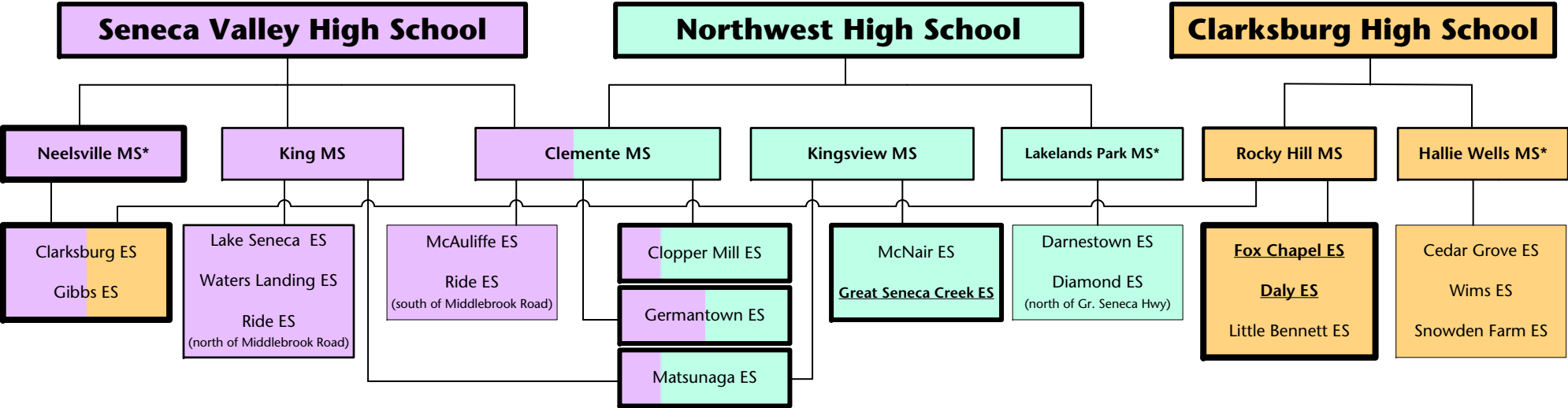
School	Projected Number of Students						2019–20					2018–19	
							Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>													
Maximum Number of Seats= 1,231													
<b><u>No Change:</u></b>													
Number of Students	1,246	1,231	1,216	1,235	1,263	1,298	29.8%	21.0%	30.7%	12.1%	6.1%	36.4%	6.1%
Percent of Building Occupied	101%	100%	99%	100%	103%	105%							
Available Seats	-15	0	15	-4	-32	-67							
<b><u>With Change:</u></b>													
Number of Students	1,115	1,037	1,039	1,063	1,098	1121	29.5%	21.7%	29.0%	11.9%	6.3%	35.5%	5.7%
Percent of Building Occupied	91%	84%	84%	86%	89%	91%							
Available Seats	116	194	192	168	133	110							
<b>Martin Luther King, Jr. MS</b>													
Maximum Number of Seats= 914													
<b><u>No Change:</u></b>													
Number of Students	775	834	811	802	767	747	33.6%	12.6%	34.9%	12.7%	6.0%	44.9%	9.9%
Percent of Building Occupied	85%	91%	89%	88%	84%	82%							
Available Seats	139	80	103	112	147	167							
<b><u>With Change:</u></b>													
Number of Students	812	898	888	889	856	835	41.0%	14.5%	39.6%	14.4%	6.7%	45.2%	9.5%
Percent of Building Occupied	89%	98%	97%	97%	94%	91%							
Available Seats	102	16	26	25	58	79							
<b>Kingsview MS</b>													
Maximum Number of Seats= 1,041													
<b><u>No Change:</u></b>													
Number of Students	948	927	898	886	882	886	27.0%	28.2%	15.2%	23.6%	5.8%	21.3%	2.6%
Percent of Building Occupied	91%	89%	86%	85%	85%	85%							
Available Seats	93	114	143	155	159	155							
<b><u>With Change:</u></b>													
Number of Students	1,042	1,057	998	971	958	975	25.6%	26.6%	18.6%	22.2%	5.7%	23.5%	3.4%
Percent of Building Occupied	100%	102%	96%	93%	92%	94%							
Available Seats	-1	-16	43	70	83	66							
<b>Neelsville MS</b>													
Maximum Number of Seats= 956													
<b><u>No Change:</u></b>													
Number of Students	953	870	906	915	964	996	30.3%	8.6%	52.8%	5.1%	2.6%	66.7%	18.0%
Percent of Building Occupied	100%	91%	95%	96%	101%	104%							
Available Seats	3	86	50	41	-8	-40							
<b><u>With Change:</u></b>													
Number of Students	874	757	858	897	983	1030	20.9%	17.0%	45.2%	11.3%	4.6%	53.9%	16.9%
Percent of Building Occupied	91%	79%	90%	94%	103%	108%							
Available Seats	82	199	98	59	-27	-74							
<b>Rocky Hill MS</b>													
Maximum Number of Seats= 1,020													
<b><u>No Change:</u></b>													
Number of Students	858	932	949	969	995	1,069	24.9%	29.6%	17.4%	21.1%	6.5%	22.5%	4.5%
Percent of Building Occupied	84%	91%	93%	95%	98%	105%							
Available Seats	162	88	71	51	25	-49							
<b><u>With Change:</u></b>													
Number of Students	937	1,045	997	987	976	1035	31.8%	20.4%	28.9%	14.1%	4.5%	38.0%	7.3%
Percent of Building Occupied	92%	102%	98%	97%	96%	101%							
Available Seats	83	-25	23	33	44	-15							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

# Current Boundary Articulations



# Superintendent's Recommendation



\*MS that currently has an articulation to a HS outside of this boundary study

# Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

March 2019

<b>Option #1</b>	<u>Proposed High School Reassignments</u> Reassign Capt James E. Daly ES and Fox Chapel ES from Clarksburg HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS
<b>Option #2</b>	<u>Proposed High School Reassignments</u> Reassign Capt James E. Daly ES and William B. Gibbs ES from Clarksburg HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS Reassign William B. Gibbs ES from Rocky Hill MS to Neelsville MS Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS
<b>Option #3</b>	<u>Proposed High School Reassignments</u> Reassign James E. Daly ES and William B. Gibbs ES from Clarksburg HS to Seneca Valley HS Reassign Clopper Mill Island from Northwest HS to Seneca Valley HS Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS Reassign William B. Gibbs ES from Rocky Hill MS to Neelsville MS Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King Jr MS Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS
<b>Option #4</b>	<u>Proposed High School Reassignments</u> Reassign Darnestown ES from Northwest HS to Seneca Valley HS Reassign Little Bennett ES from Clarksburg HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Darnestown ES from Lakelands Park MS to King MS Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS
<b>Option #5</b>	<u>Proposed High School Reassignments</u> Reassign Germantown ES from Northwest HS to Seneca Valley HS Reassign William B. Gibbs ES from Clarksburg HS to Seneca Valley HS Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr MS
<b>Option #5a</b>	<u>Proposed High School Reassignments</u> Reassign Germantown ES from Northwest HS to Seneca Valley HS Reassign William B. Gibbs ES from Clarksburg HS to Seneca Valley HS Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS Reassign William B. Gibbs ES from Rocky Hill MS to Martin Luther King, Jr MS Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr MS
<b>Option #6</b>	<u>Proposed High School Reassignments</u> Reassign a portion of William Gibbs ES (South of Old Baltimore Rd and West of Route 355) from Clarksburg HS to Seneca Valley HS Reassign Fox Chapel ES from Clarksburg ES to Seneca Valley HS Reassign northern portion of Germantown ES from Northwest HS to Seneca Valley HS Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Fox Chapel ES from Neelsville MS to Martin Luther King, Jr MS Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr MS
<b>Option #7</b>	<u>Proposed High School Reassignments</u> Reassign McNair ES from Northwest HS to Seneca Valley HS Reassign Fox Chapel ES from Clarksburg HS to Seneca Valley HS <u>Proposed Middle School Reassignments</u> Reassign Fox Chapel ES from Neelsville MS to Clemente MS Reassign Germantown ES from Clemente MS to Kingsview MS Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Current Enrollment and Demographic Data

Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

March 2019

Current Enrollment and Demographic Data												
School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg HS												
Maximum Number of Seats= 2,034												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
Northwest HS												
Maximum Number of Seats= 2,286												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
Seneca Valley HS												
Maximum Number of Seats= 2,581												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							

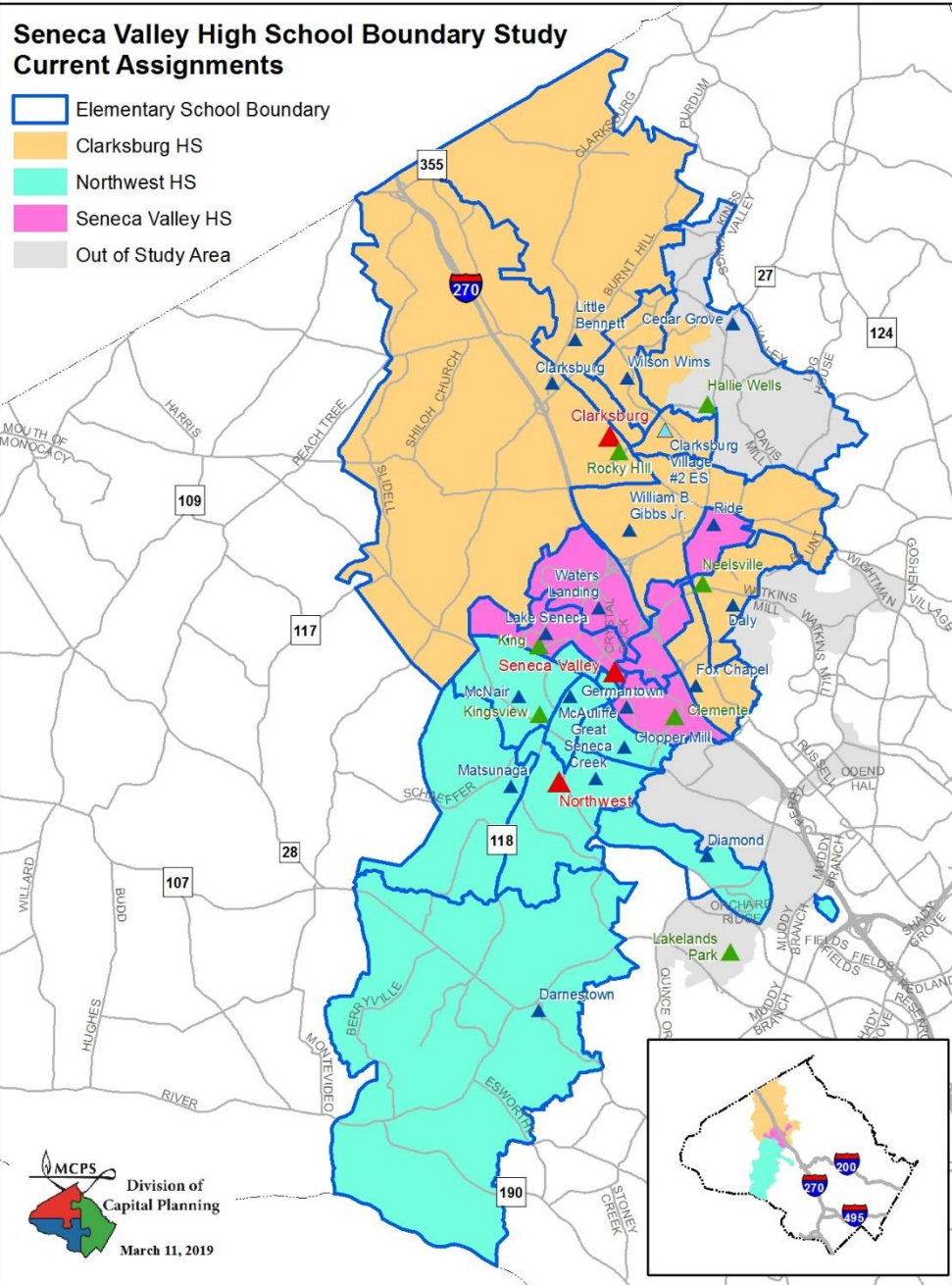


Current Enrollment and Demographic Data

School	2018–19												
	Projected Number of Students					Race/Ethnic Composition							
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Roberto Clemente MS													
Maximum Number of Seats= 1,231													
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%	
Percent of Building Occupied	108%	110%	112%	113%	113%								
Available Seats	-104	-129	-142	-161	-163								
Martin Luther King, Jr. MS													
Maximum Number of Seats= 914													
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%	
Percent of Building Occupied	83%	87%	88%	87%	92%								
Available Seats	157	121	114	116	76								
Kingsview MS													
Maximum Number of Seats= 1,041													
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%	
Percent of Building Occupied	97%	96%	96%	94%	94%								
Available Seats	27	38	44	61	62								
Lakelands Park MS													
Maximum Number of Seats= 1,147													
Number of Students	1,146	1,151	1,171	1,191	1,195	16.5%	14.4%	23.4%	39.6%	6.2%	23.7%	7.4%	
Percent of Building Occupied	100%	100%	102%	104%	104%								
Available Seats	1	-4	-24	-44	-48								
Neelsville MS													
Maximum Number of Seats= 956													
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%	
Percent of Building Occupied	98%	95%	96%	99%	100%								
Available Seats	23	48	39	10	-1								
Rocky Hill MS													
Maximum Number of Seats= 1,020													
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%	
Percent of Building Occupied	78%	88%	93%	98%	100%								
Available Seats	221	121	74	22	-3								
Hallie Wells MS													
Maximum Number of Seats= 982													
Number of Students	848	877	949	1,002	1,032	21.3%	33.7%	13.8%	23.4%	7.7%	16.5%	3.2%	
Percent of Building Occupied	86%	89%	97%	102%	105%								
Available Seats	134	105	33	-20	-50								

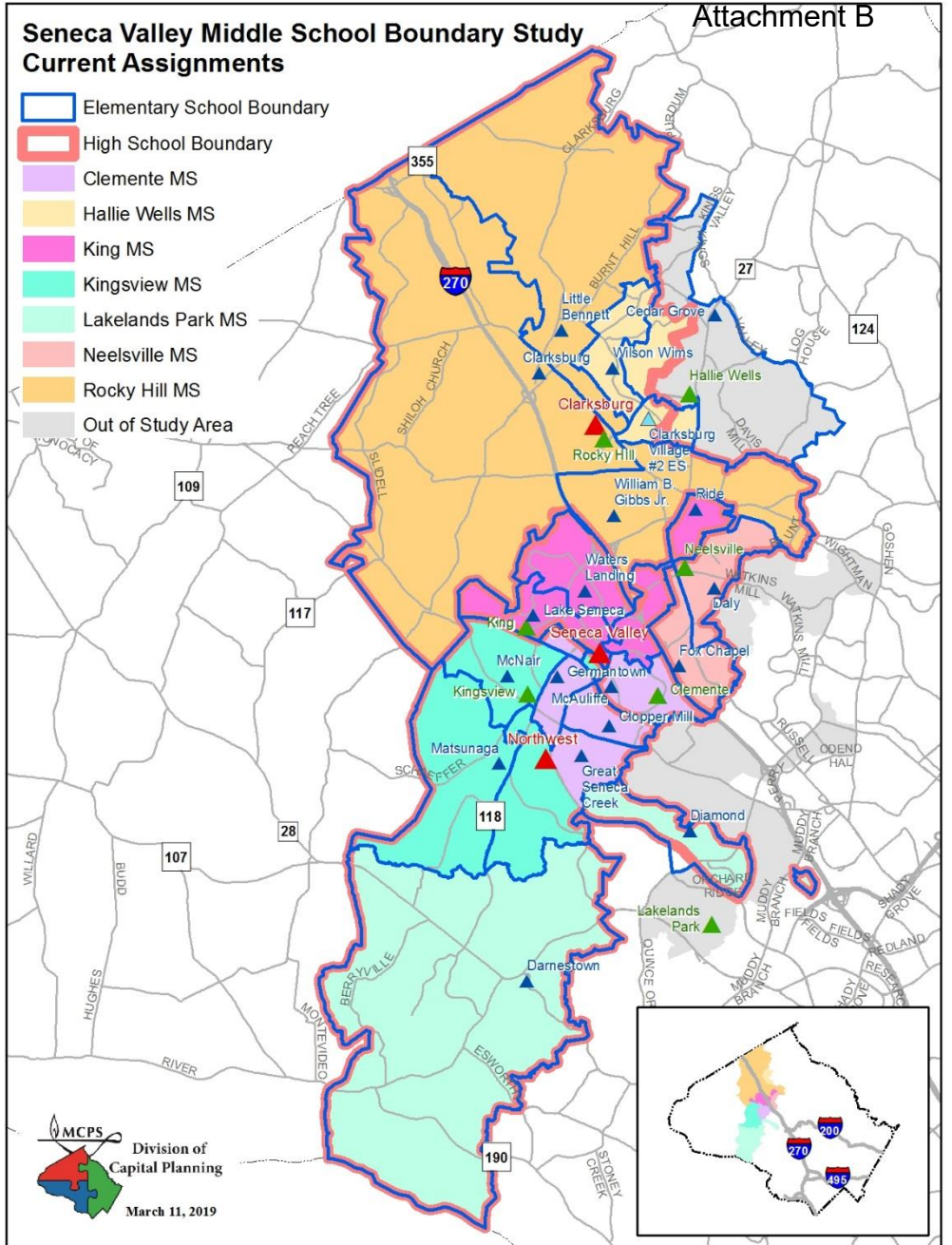
# Seneca Valley High School Boundary Study Current Assignments

- Elementary School Boundary
- Clarksburg HS
- Northwest HS
- Seneca Valley HS
- Out of Study Area



# Seneca Valley Middle School Boundary Study Current Assignments

- Elementary School Boundary
- High School Boundary
- Clemente MS
- Hallie Wells MS
- King MS
- Kingsview MS
- Lakelands Park MS
- Neelsville MS
- Rocky Hill MS
- Out of Study Area





# Option #1

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign Capt. James E. Daly ES and Fox Chapel ES from Clarksburg HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign portion of Great Seneca Creek ES from Roberto Clemente MS to Kingsview MS

#### Proposed Articulation Change

Neelsville MS will articulate to Seneca Valley HS

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
<i>Available Seats</i>	<i>-340</i>	<i>-453</i>	<i>-634</i>	<i>-723</i>	<i>-814</i>							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,062</b>	<b>1,998</b>	<b>2,043</b>	<b>2,106</b>	<b>2,207</b>	<b>27.4%</b>	<b>24.5%</b>	<b>18.6%</b>	<b>24.9%</b>	<b>4.6%</b>	<b>20.4%</b>	<b>4.8%</b>
<i>Percent of Building Occupied</i>	<i>101%</i>	<i>98%</i>	<i>100%</i>	<i>104%</i>	<i>109%</i>							
<i>Available Seats</i>	<i>-28</i>	<i>36</i>	<i>-9</i>	<i>-72</i>	<i>-173</i>							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
<i>Available Seats</i>	<i>-441</i>	<i>-490</i>	<i>-587</i>	<i>-688</i>	<i>-695</i>							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
<i>Available Seats</i>	<i>1,378</i>	<i>1,367</i>	<i>1,325</i>	<i>1,300</i>	<i>1,280</i>							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,515</b>	<b>1,703</b>	<b>1,881</b>	<b>1,932</b>	<b>1,942</b>	<b>33.8%</b>	<b>10.5%</b>	<b>40.0%</b>	<b>11.8%</b>	<b>3.9%</b>	<b>41.3%</b>	<b>15.1%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>78%</i>	<i>85%</i>	<i>92%</i>	<i>94%</i>	<i>95%</i>							
<i>Available Seats</i>	<i>566</i>	<i>378</i>	<i>200</i>	<i>149</i>	<i>139</i>							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

Proposed Middle School Boundary Reassignments

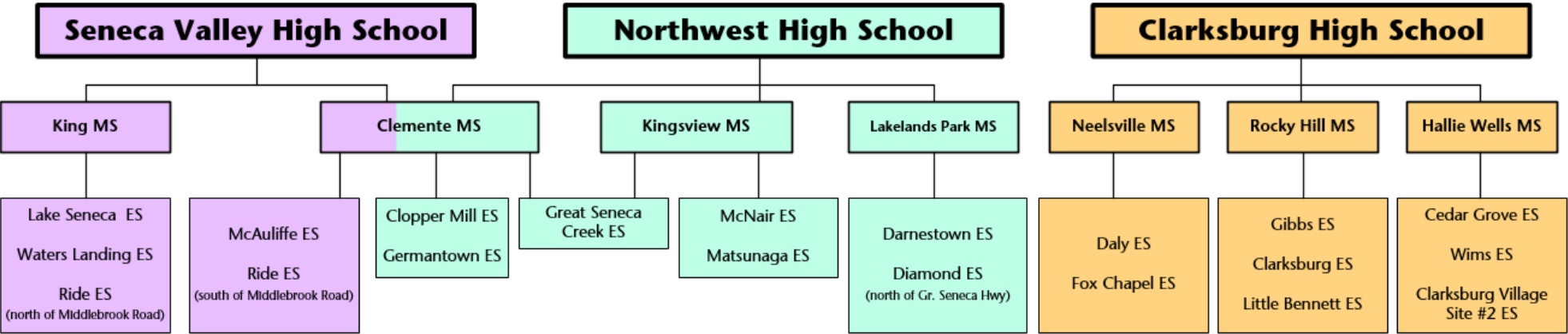
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<u>No Change:</u>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<u>With Change:</u>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Kingsview MS												
Maximum Number of Seats= 1,041												
<u>No Change:</u>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<u>With Change:</u>												
Number of Students	1,145	1,197	1,174	1,152	1,144	26.8%	23.0%	18.6%	25.5%	6.0%	24.8%	3.6%
Percent of Building Occupied	110%	115%	113%	111%	110%							
Available Seats	-104	-156	-133	-111	-103							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

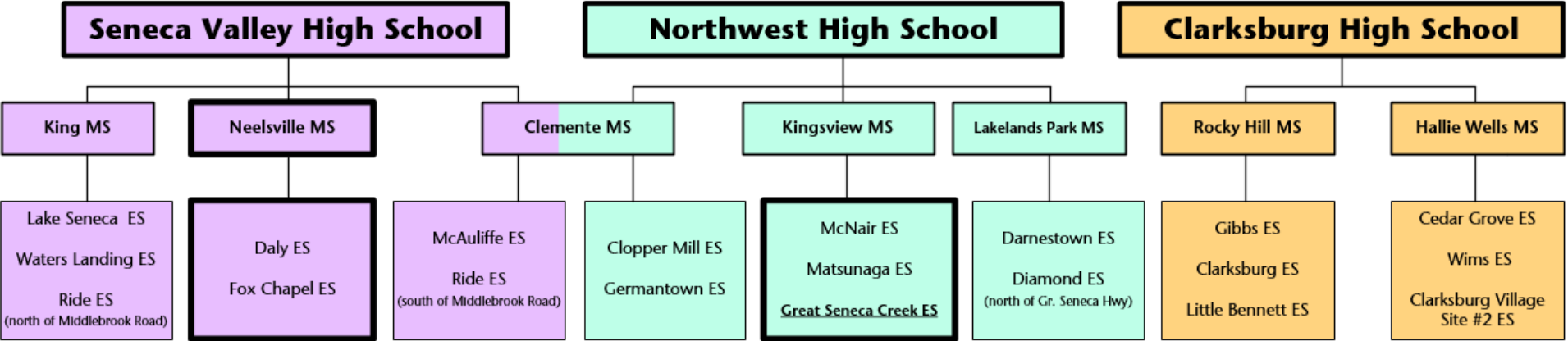


# Current Boundary Articulations

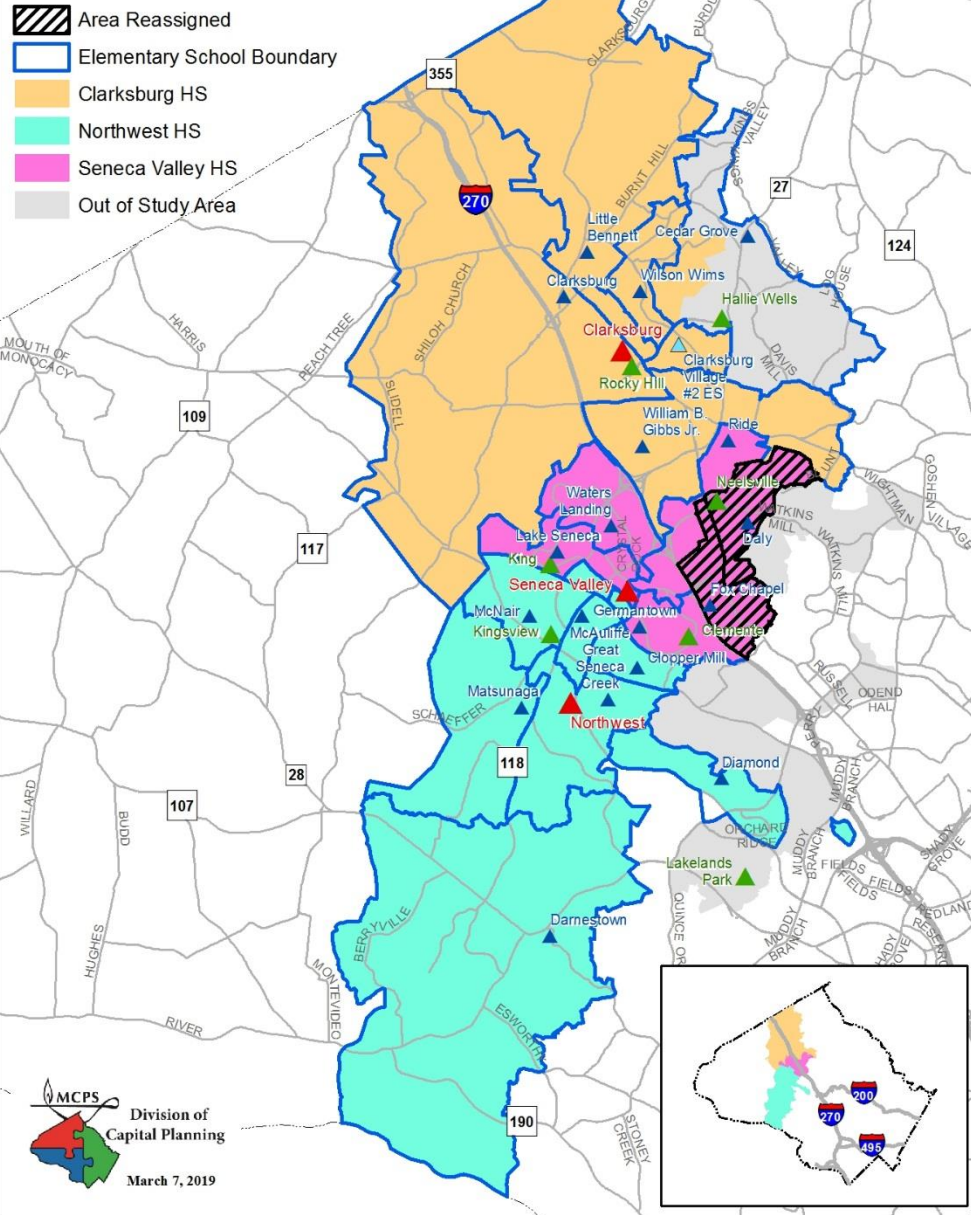
Attachment B



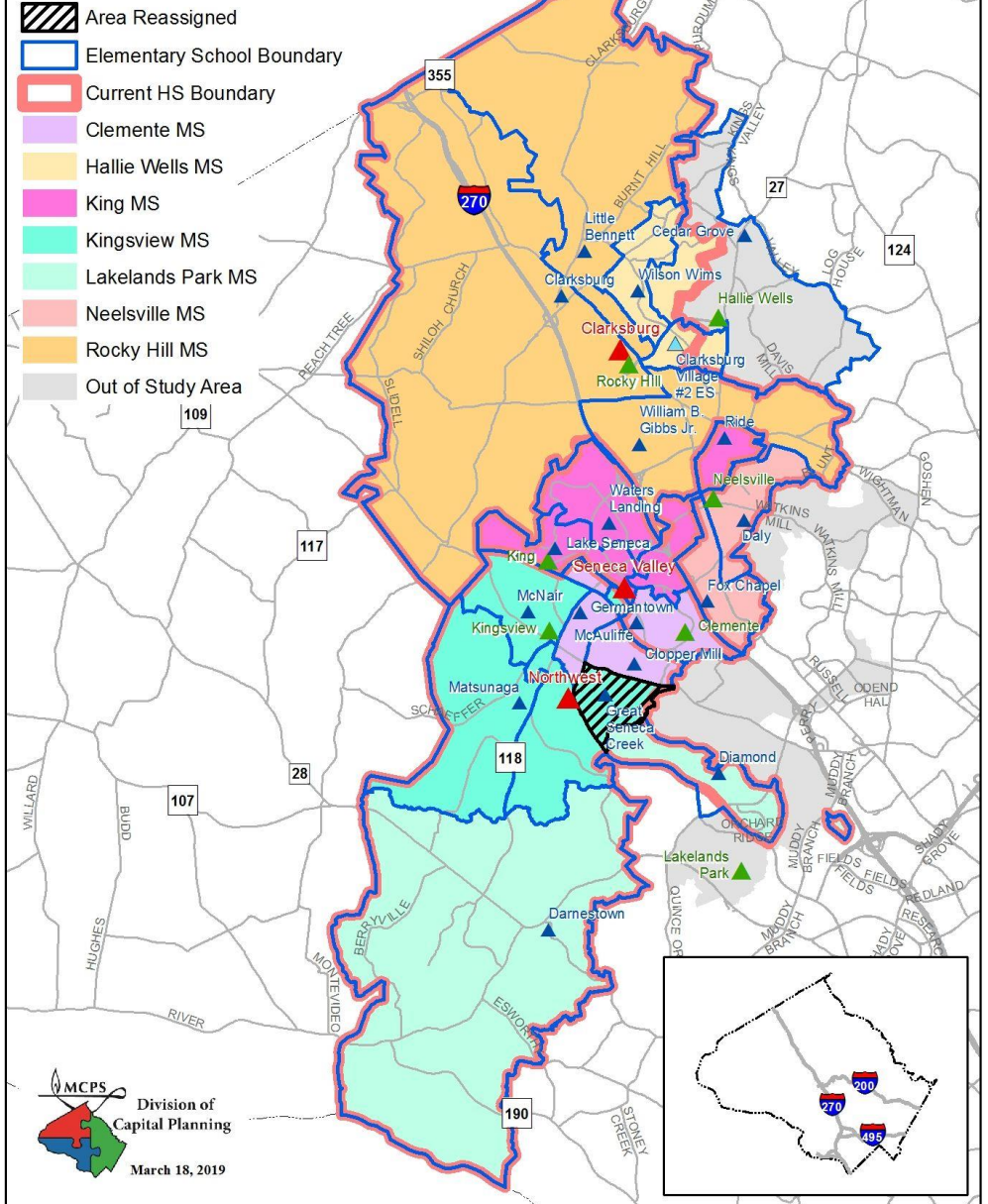
## Option 1



# Seneca Valley High School Boundary Study Option 1



# Seneca Valley Middle School Boundary Study Option 1





# Option #2

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign Capt. James E. Daly ES and William B. Gibbs ES from Clarksburg HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign William B. Gibbs ES from Rocky Hill MS to Neelsville MS

Reassign portion of Great Seneca Creek ES from Roberto Clemente MS to Kingsview MS

#### Proposed Articulation Change

Neelsville MS will articulate to Seneca Valley HS

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg HS												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,020	1,956	1,985	2,056	2,166	27.8%	22.2%	24.4%	21.2%	4.5%	23.8%	7.4%
Percent of Building Occupied	99%	96%	98%	101%	106%							
Available Seats	14	78	49	-22	-132							
Northwest HS												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
Seneca Valley HS												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1,557	1,745	1,939	1,982	1,983	33.3%	13.0%	34.3%	15.3%	4.1%	37.5%	12.5%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	80%	87%	94%	96%	96%							
Available Seats	524	336	142	99	98							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

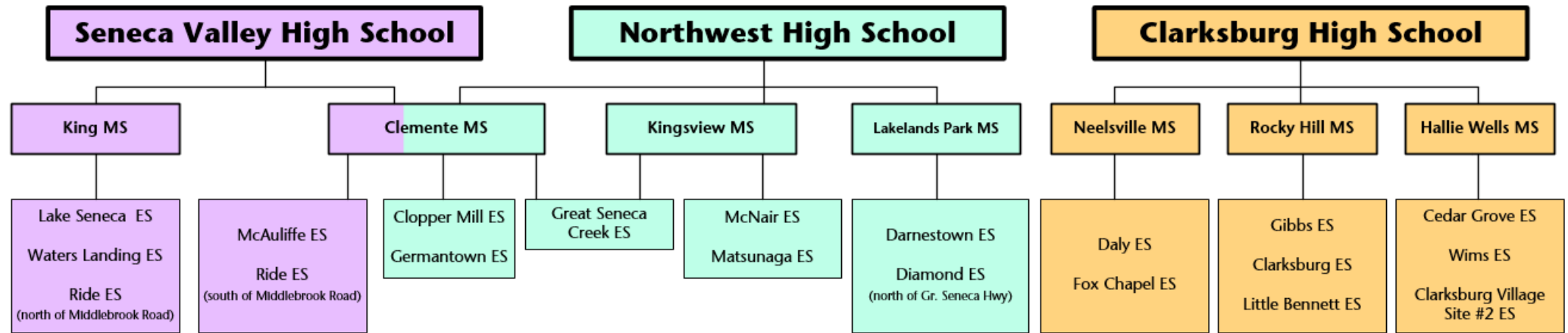
## Proposed Middle School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats=</b> 1,231												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<b>Kingsview MS</b>												
<b>Maximum Number of Seats=</b> 1,041												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>96%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,145</b>	<b>1,197</b>	<b>1,174</b>	<b>1,152</b>	<b>1,144</b>	<b>26.8%</b>	<b>23.0%</b>	<b>18.6%</b>	<b>25.5%</b>	<b>6.0%</b>	<b>24.8%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	<i>110%</i>	<i>115%</i>	<i>113%</i>	<i>111%</i>	<i>110%</i>							
Available Seats	-104	-156	-133	-111	-103							
<b>Neelsville MS</b>												
<b>Maximum Number of Seats=</b> 956												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>96%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>965</b>	<b>941</b>	<b>959</b>	<b>988</b>	<b>1,010</b>	<b>31.6%</b>	<b>14.6%</b>	<b>41.0%</b>	<b>8.5%</b>	<b>4.2%</b>	<b>59.0%</b>	<b>15.7%</b>
<i>Percent of Building Occupied</i>	<i>101%</i>	<i>98%</i>	<i>100%</i>	<i>103%</i>	<i>106%</i>							
Available Seats	-9	15	-3	-32	-54							
<b>Rocky Hill MS</b>												
<b>Maximum Number of Seats=</b> 1,020												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	<i>78%</i>	<i>88%</i>	<i>93%</i>	<i>98%</i>	<i>100%</i>							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>767</b>	<b>866</b>	<b>904</b>	<b>956</b>	<b>970</b>	<b>27.3%</b>	<b>23.0%</b>	<b>27.0%</b>	<b>17.5%</b>	<b>5.1%</b>	<b>30.0%</b>	<b>6.8%</b>
<i>Percent of Building Occupied</i>	<i>75%</i>	<i>85%</i>	<i>89%</i>	<i>94%</i>	<i>95%</i>							
Available Seats	253	154	116	64	50							

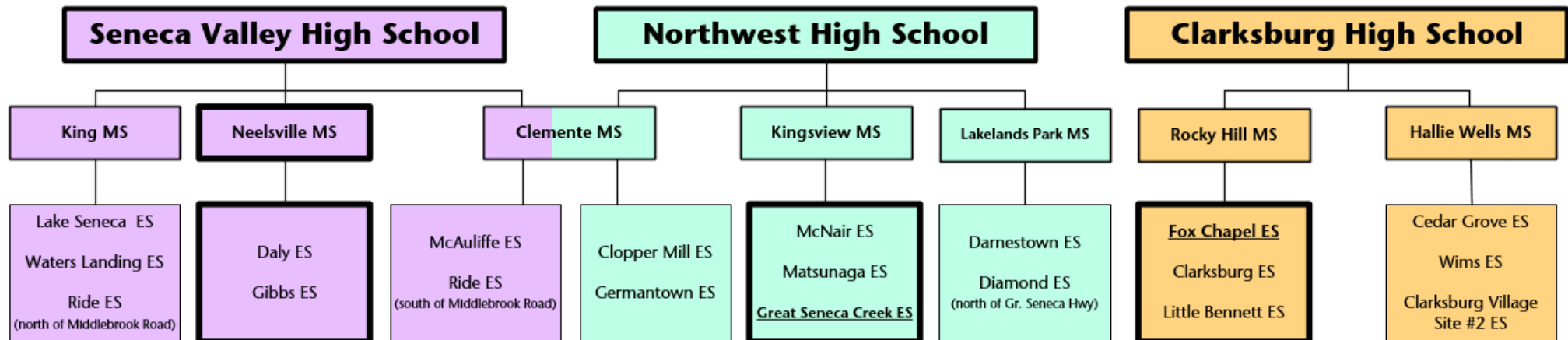
Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

# Current Boundary Articulations Attachment B



## Option 2





[illegible][illegible]



# Option #3

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign James. E. Daly ES and William B. Gibbs ES from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill Island from Northwest HS to Seneca Valley HS

Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign William B. Gibbs ES from Rocky Hill MS to Neelsville MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King Jr. MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

#### Proposed Articulation Change

Neelsville MS will articulate to Seneca Valley HS

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
Available Seats	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,020</b>	<b>1,956</b>	<b>1,985</b>	<b>2,056</b>	<b>2,166</b>	<b>27.8%</b>	<b>22.2%</b>	<b>24.4%</b>	<b>21.2%</b>	<b>4.5%</b>	<b>23.8%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>99%</i>	<i>96%</i>	<i>98%</i>	<i>101%</i>	<i>106%</i>							
Available Seats	14	78	49	-22	-132							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
Available Seats	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,665</b>	<b>2,671</b>	<b>2,744</b>	<b>2,847</b>	<b>2,854</b>	<b>24.6%</b>	<b>21.4%</b>	<b>21.7%</b>	<b>27.8%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>117%</i>	<i>120%</i>	<i>125%</i>	<i>125%</i>							
Available Seats	-379	-385	-458	-561	-568							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,619</b>	<b>1,850</b>	<b>2,068</b>	<b>2,109</b>	<b>2,110</b>	<b>34.2%</b>	<b>13.2%</b>	<b>33.7%</b>	<b>15.0%</b>	<b>3.9%</b>	<b>37.8%</b>	<b>12.0%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>82%</i>	<i>91%</i>	<i>99%</i>	<i>101%</i>	<i>101%</i>							
Available Seats	462	231	13	-28	-29							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

## Proposed Middle School Boundary Reassignments

School						2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats=</b> 1,231												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats=</b> 914												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	<i>83%</i>	<i>87%</i>	<i>88%</i>	<i>87%</i>	<i>92%</i>							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	<i>87%</i>	<i>94%</i>	<i>96%</i>	<i>97%</i>	<i>101%</i>							
Available Seats	120	57	37	29	-13							
<b>Kingsview MS</b>												
<b>Maximum Number of Seats=</b> 1,041												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>96%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>109%</i>	<i>105%</i>	<i>102%</i>	<i>101%</i>							
Available Seats	-67	-92	-56	-24	-14							
<b>Neelsville MS</b>												
<b>Maximum Number of Seats=</b> 956												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>96%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>965</b>	<b>941</b>	<b>959</b>	<b>988</b>	<b>1,010</b>	<b>31.6%</b>	<b>14.6%</b>	<b>41.0%</b>	<b>8.5%</b>	<b>4.2%</b>	<b>59.0%</b>	<b>15.7%</b>
<i>Percent of Building Occupied</i>	<i>101%</i>	<i>98%</i>	<i>100%</i>	<i>103%</i>	<i>106%</i>							
Available Seats	-9	15	-3	-32	-54							
<b>Rocky Hill MS</b>												
<b>Maximum Number of Seats=</b> 1,020												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	<i>78%</i>	<i>88%</i>	<i>93%</i>	<i>98%</i>	<i>100%</i>							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>767</b>	<b>866</b>	<b>904</b>	<b>956</b>	<b>970</b>	<b>27.3%</b>	<b>23.0%</b>	<b>27.0%</b>	<b>17.5%</b>	<b>5.1%</b>	<b>30.0%</b>	<b>6.8%</b>
<i>Percent of Building Occupied</i>	<i>75%</i>	<i>85%</i>	<i>89%</i>	<i>94%</i>	<i>95%</i>							
Available Seats	253	154	116	64	50							

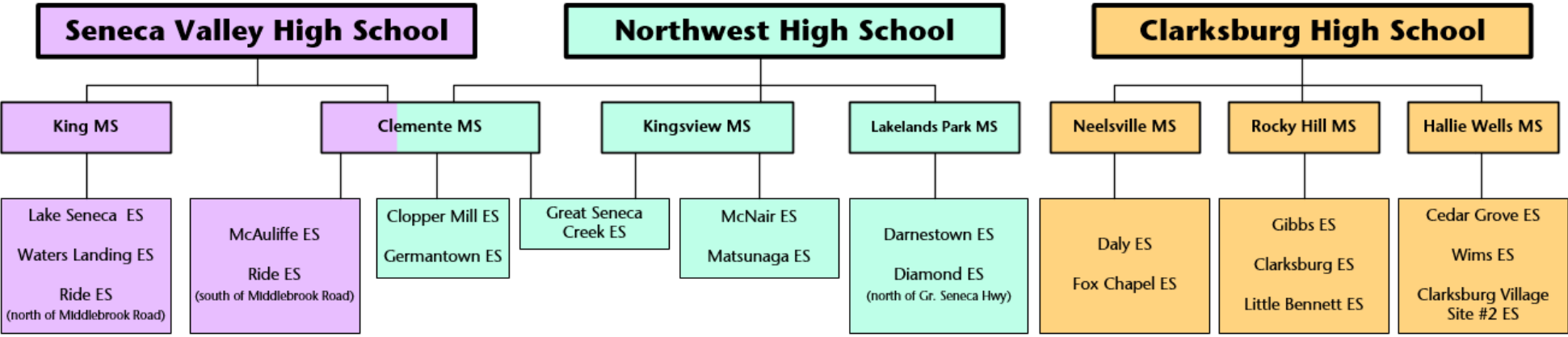
Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

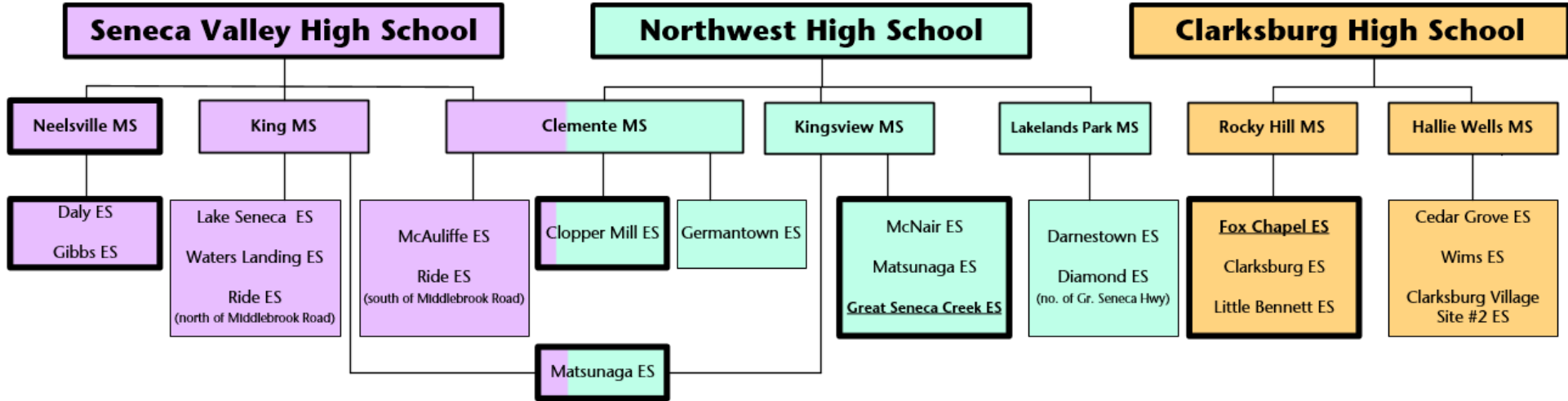


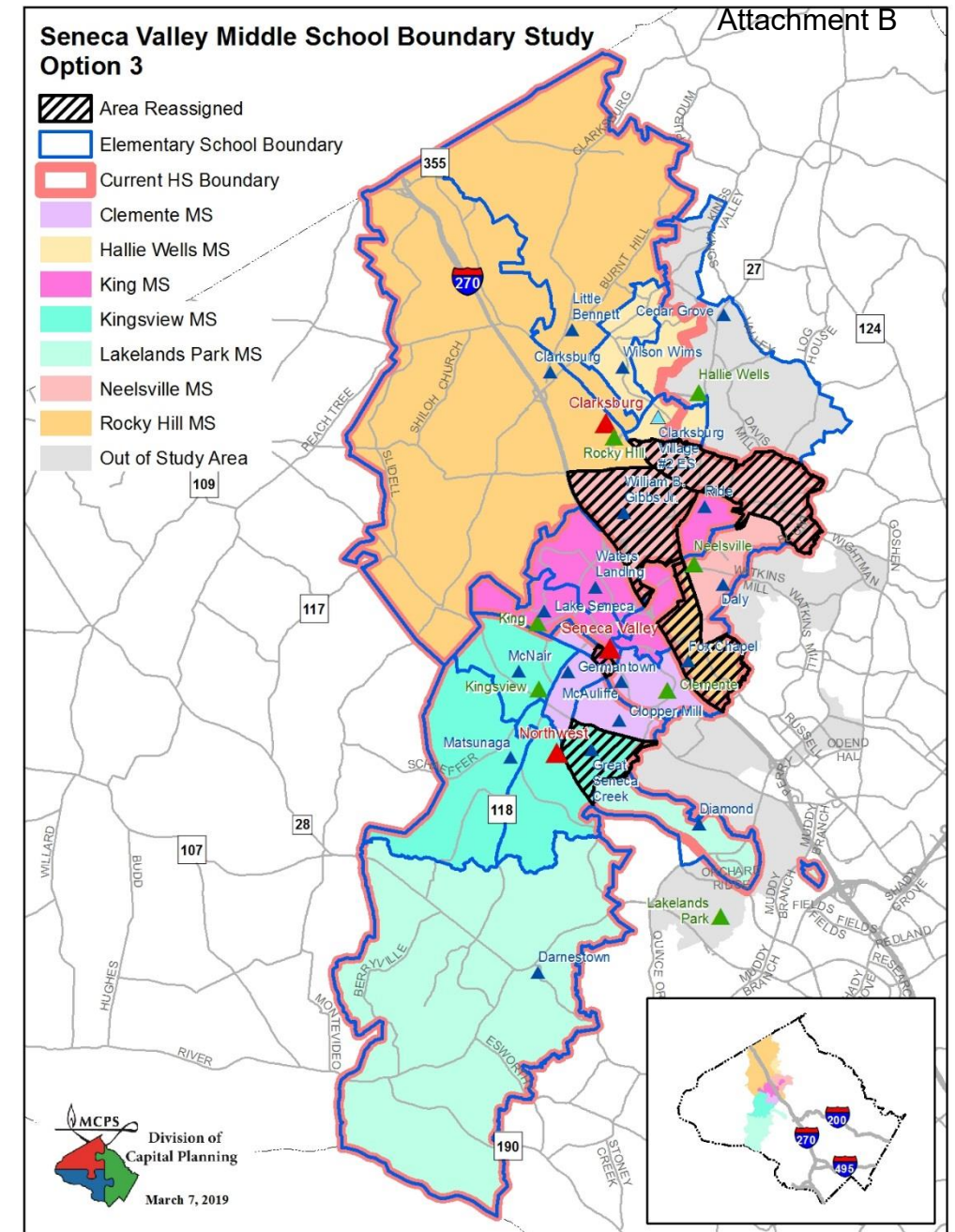
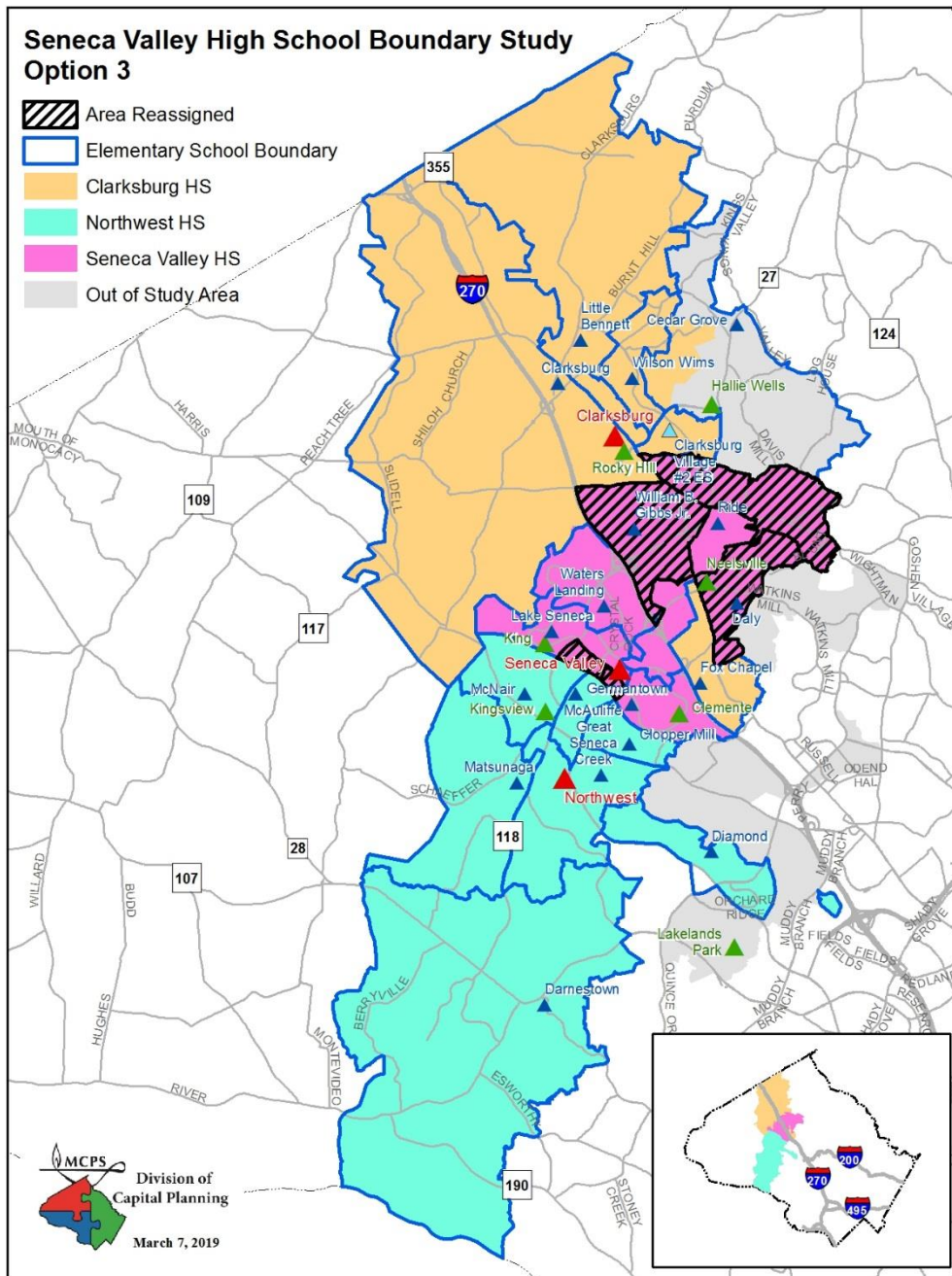
# Current Boundary Articulations

Attachment B



## Option 3







# Option #4

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign Darnestown ES from Northwest HS to Seneca Valley HS

Reassign Little Bennett ES from Clarksburg HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Darnestown ES from Lakelands Park MS to Martin Luther King, Jr. MS

Reassign portion of Great Seneca Creek ES from Roberto Clemente MS to Kingsview MS

#### Proposed Articulation Change

Creates split articulation for Rocky Hill MS to Clarksburg HS and Seneca Valley HS.

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition					%	%
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg HS												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,173	2,178	2,274	2,386	2,479	29.7%	20.3%	28.0%	17.8%	4.1%	29.9%	9.2%
Percent of Building Occupied	107%	107%	112%	117%	122%							
Available Seats	-139	-144	-240	-352	-445							
Northwest HS												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<u>With Change:</u>												
Number of Students	2,637	2,639	2,701	2,793	2,801	27.5%	21.5%	23.0%	23.5%	4.4%	24.1%	3.5%
Percent of Building Occupied	115%	115%	118%	122%	123%							
Available Seats	-351	-353	-415	-507	-515							
Seneca Valley HS												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1,494	1,660	1,822	1,833	1,850	29.1%	13.2%	29.4%	23.9%	4.4%	30.0%	10.4%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	77%	84%	90%	90%	91%							
Available Seats	587	421	259	248	231							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

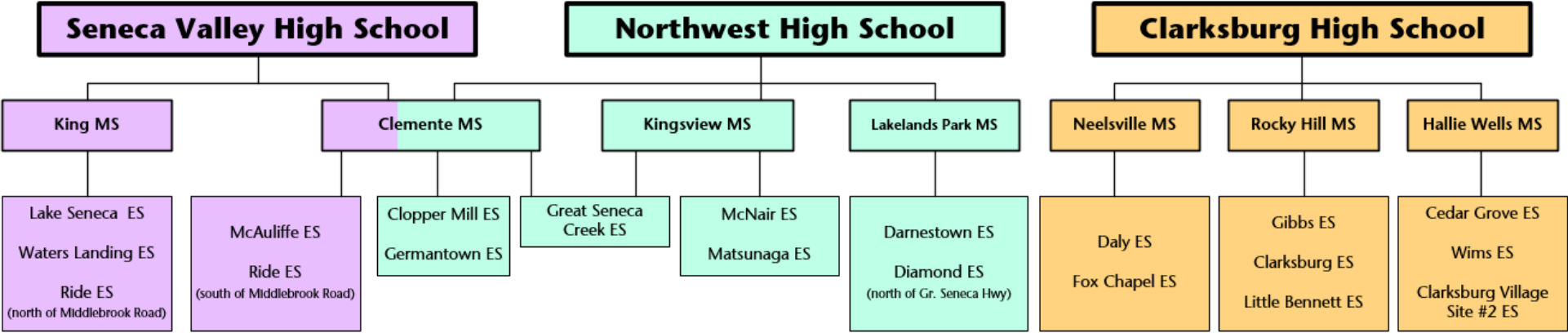
### Proposed Middle School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats=</b> 1,231												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats=</b> 914												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	<i>83%</i>	<i>87%</i>	<i>88%</i>	<i>87%</i>	<i>92%</i>							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>844</b>	<b>926</b>	<b>944</b>	<b>932</b>	<b>959</b>	<b>32.1%</b>	<b>11.6%</b>	<b>27.7%</b>	<b>23.5%</b>	<b>5.1%</b>	<b>38.1%</b>	<b>8.4%</b>
<i>Percent of Building Occupied</i>	<i>92%</i>	<i>101%</i>	<i>103%</i>	<i>102%</i>	<i>105%</i>							
Available Seats	70	-12	-30	-18	-45							
<b>Kingsview MS</b>												
<b>Maximum Number of Seats=</b> 1,041												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>96%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,145</b>	<b>1,197</b>	<b>1,174</b>	<b>1,152</b>	<b>1,144</b>	<b>26.8%</b>	<b>23.0%</b>	<b>18.6%</b>	<b>25.5%</b>	<b>6.0%</b>	<b>24.8%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	<i>110%</i>	<i>115%</i>	<i>113%</i>	<i>111%</i>	<i>110%</i>							
Available Seats	-104	-156	-133	-111	-103							
<b>Lakelands Park MS</b>												
<b>Maximum Number of Seats=</b> 1,147												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
Available Seats	1	-4	-24	-44	-48							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,059</b>	<b>1,018</b>	<b>1,027</b>	<b>1,057</b>	<b>1,074</b>	<b>17.9%</b>	<b>15.1%</b>	<b>25.6%</b>	<b>35.3%</b>	<b>6.1%</b>	<b>26.2%</b>	<b>8.3%</b>
<i>Percent of Building Occupied</i>	<i>92%</i>	<i>89%</i>	<i>90%</i>	<i>92%</i>	<i>94%</i>							
Available Seats	88	129	120	90	73							

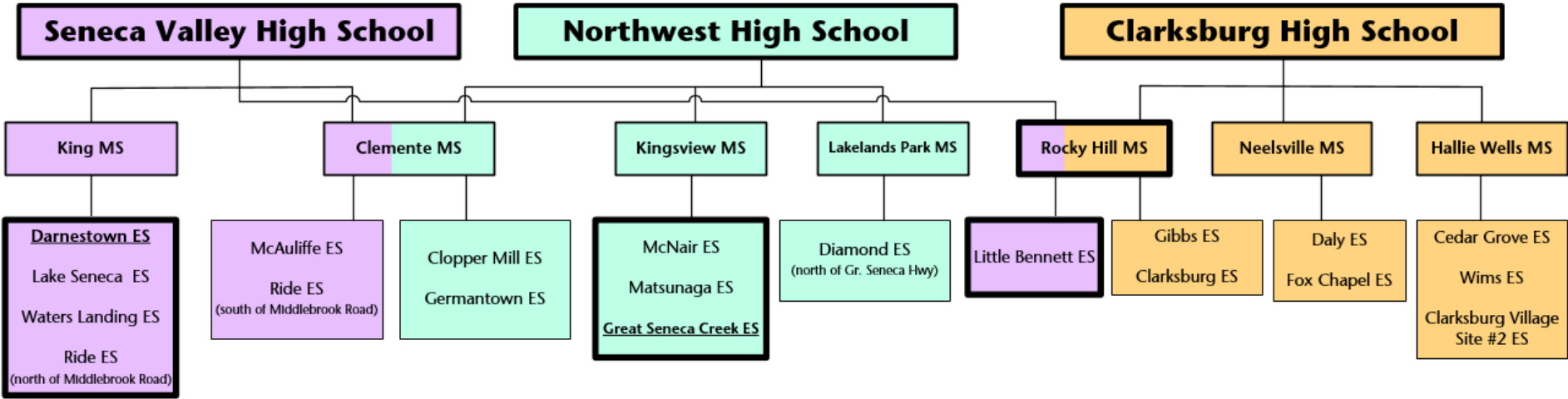
Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

# Current Boundary Articulations

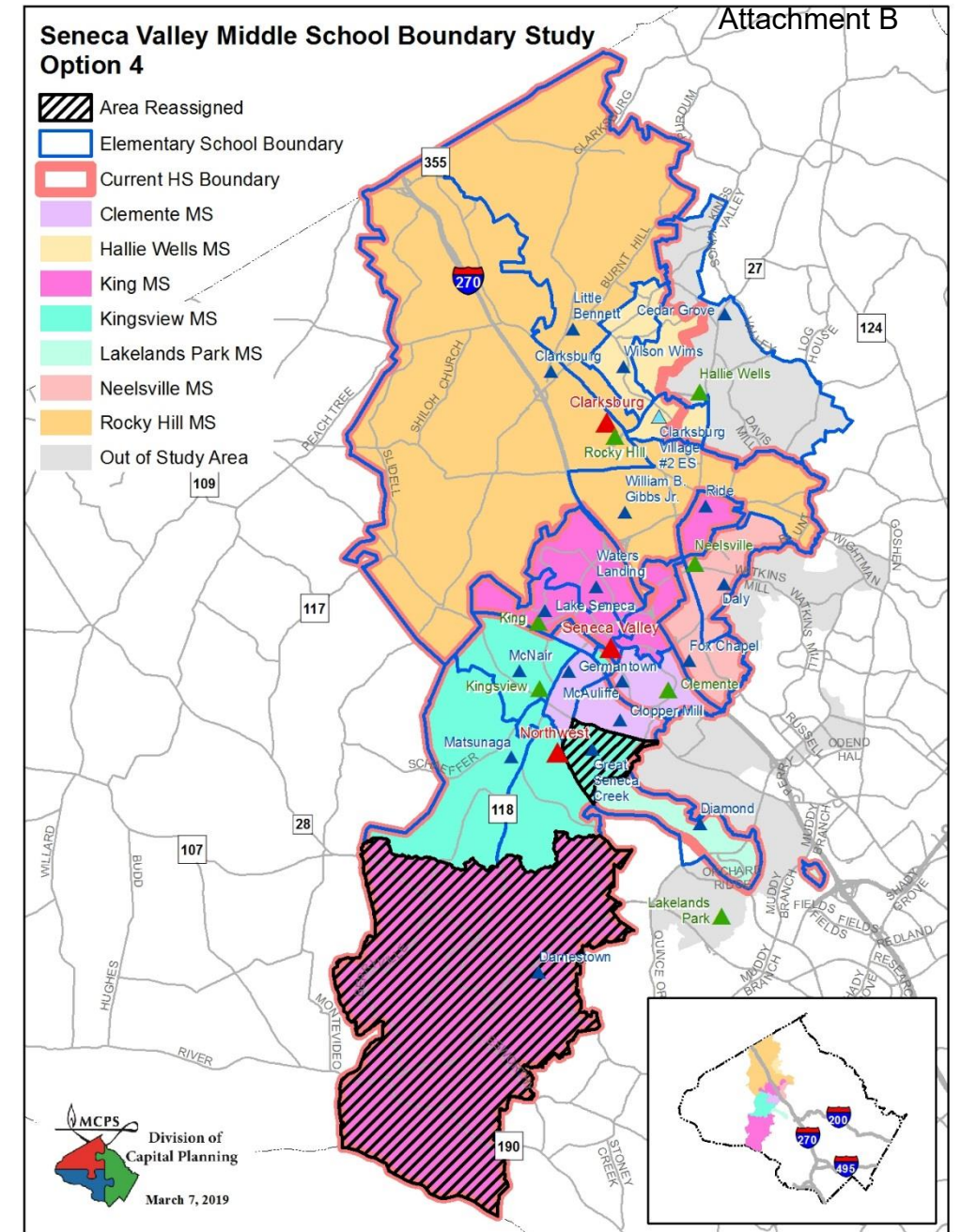
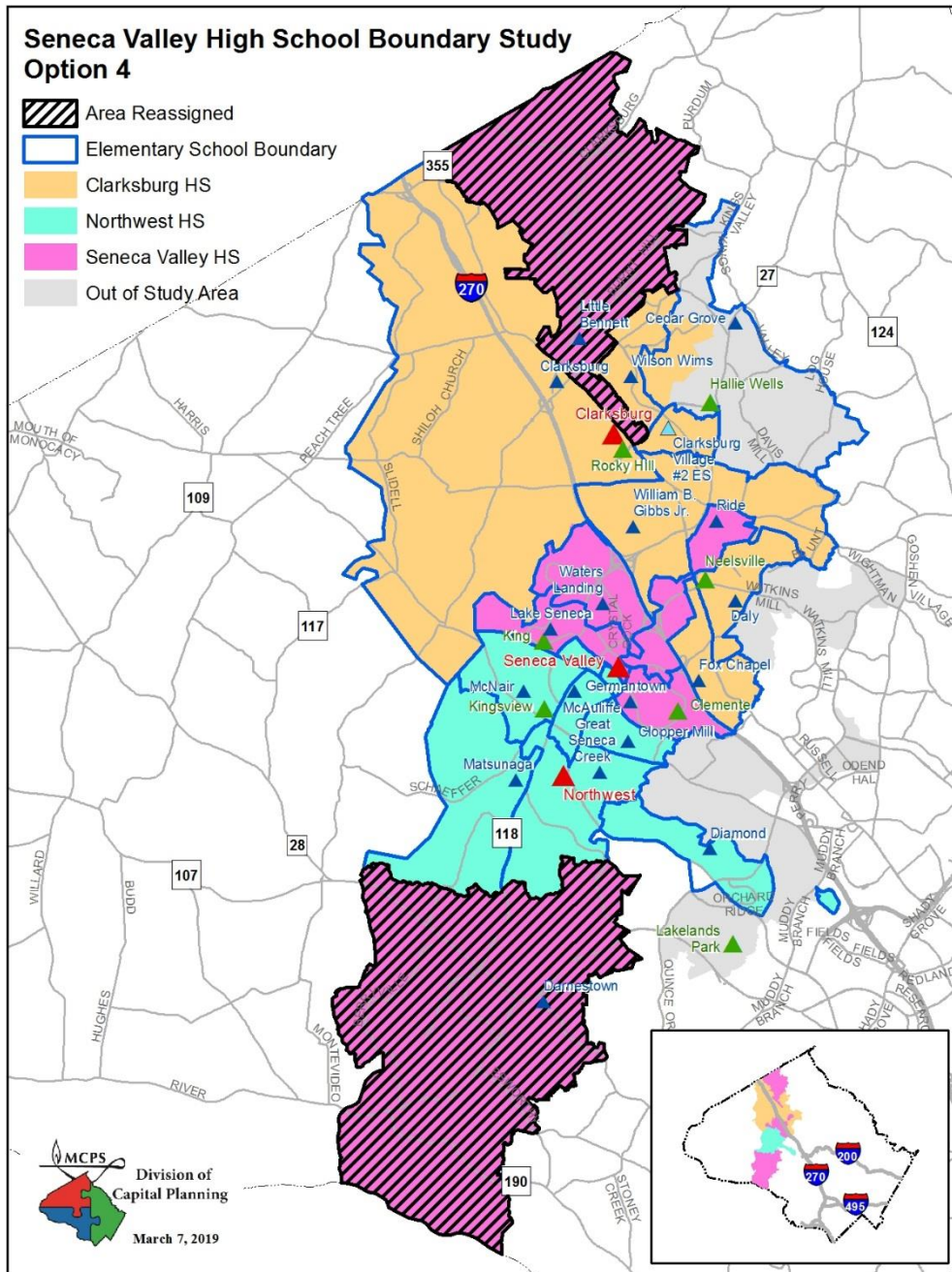
Attachment B



## Option 4









# Option #5

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign Germantown ES from Northwest HS to Seneca Valley HS

Reassign William B. Gibbs ES from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS

Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

#### Proposed Articulation Change

Creates split articulation for Rocky Hill MS to Clarksburg HS and Seneca Valley HS.

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
<i>Available Seats</i>	<i>-340</i>	<i>-453</i>	<i>-634</i>	<i>-723</i>	<i>-814</i>							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,199</b>	<b>2,224</b>	<b>2,323</b>	<b>2,405</b>	<b>2,498</b>	<b>28.6%</b>	<b>19.7%</b>	<b>28.6%</b>	<b>18.6%</b>	<b>4.5%</b>	<b>28.2%</b>	<b>9.3%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>109%</i>	<i>114%</i>	<i>118%</i>	<i>123%</i>							
<i>Available Seats</i>	<i>-165</i>	<i>-190</i>	<i>-289</i>	<i>-371</i>	<i>-464</i>							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
<i>Available Seats</i>	<i>-441</i>	<i>-490</i>	<i>-587</i>	<i>-688</i>	<i>-695</i>							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	<i>112%</i>	<i>111%</i>	<i>112%</i>	<i>116%</i>	<i>117%</i>							
<i>Available Seats</i>	<i>-281</i>	<i>-243</i>	<i>-264</i>	<i>-363</i>	<i>-394</i>							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
<i>Available Seats</i>	<i>1,378</i>	<i>1,367</i>	<i>1,325</i>	<i>1,300</i>	<i>1,280</i>							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,538</b>	<b>1,724</b>	<b>1,924</b>	<b>1,958</b>	<b>1,952</b>	<b>34.6%</b>	<b>14.5%</b>	<b>30.4%</b>	<b>16.5%</b>	<b>4.0%</b>	<b>34.7%</b>	<b>10.1%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>79%</i>	<i>86%</i>	<i>94%</i>	<i>95%</i>	<i>95%</i>							
<i>Available Seats</i>	<i>543</i>	<i>357</i>	<i>157</i>	<i>123</i>	<i>129</i>							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools.

Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

Middle School Boundary Reassignments

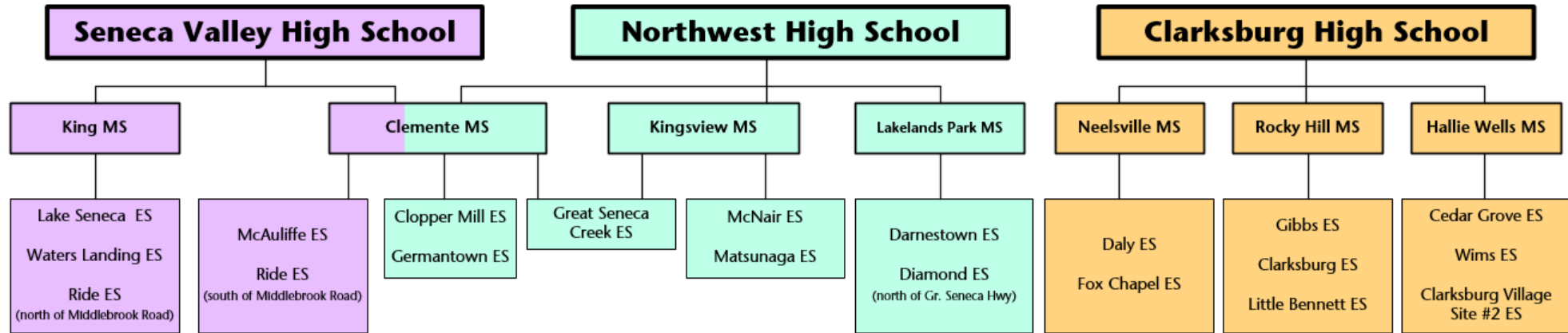
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<b><u>No Change:</u></b>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Martin Luther King, Jr. MS												
Maximum Number of Seats= 914												
<b><u>No Change:</u></b>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
Kingsview MS												
Maximum Number of Seats= 1,041												
<b><u>No Change:</u></b>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

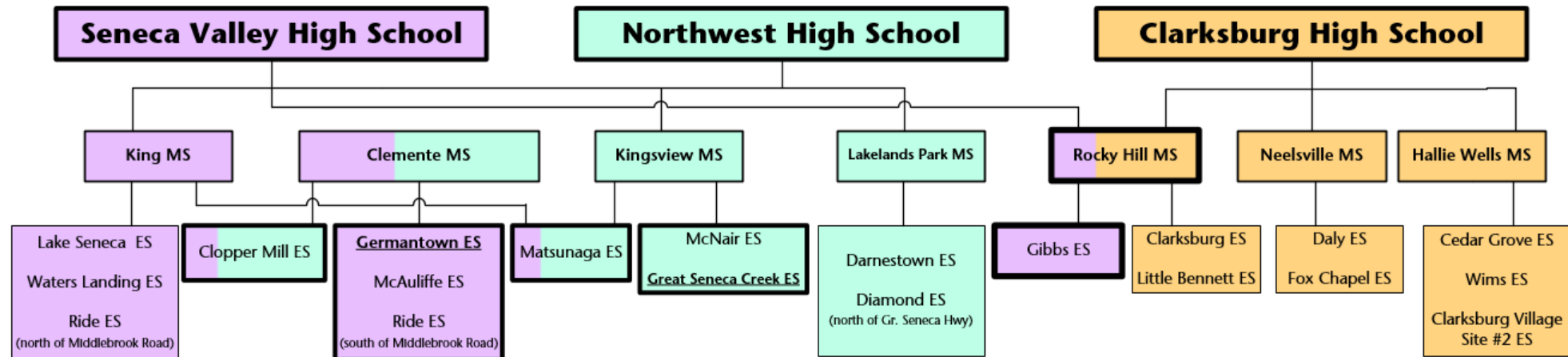


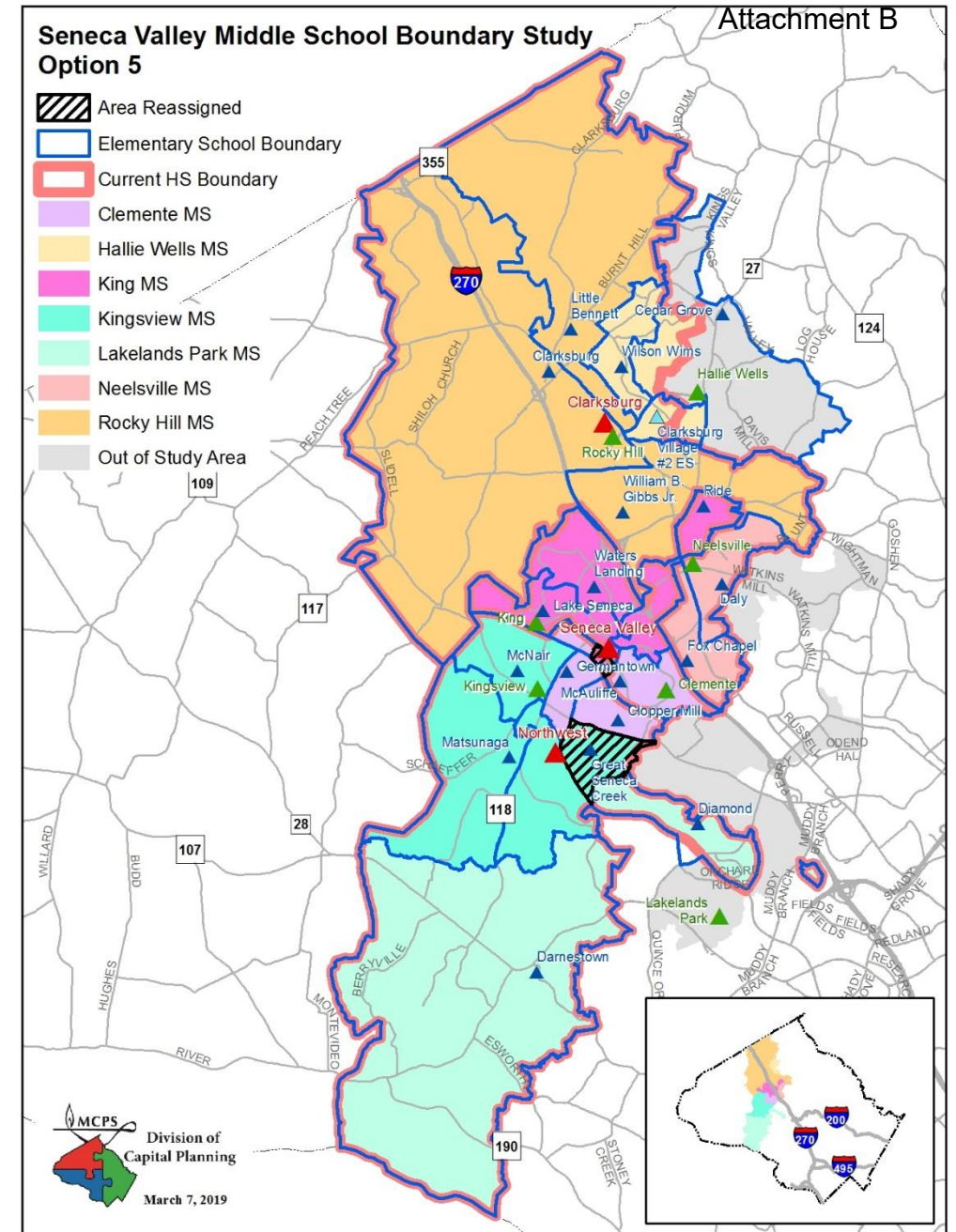
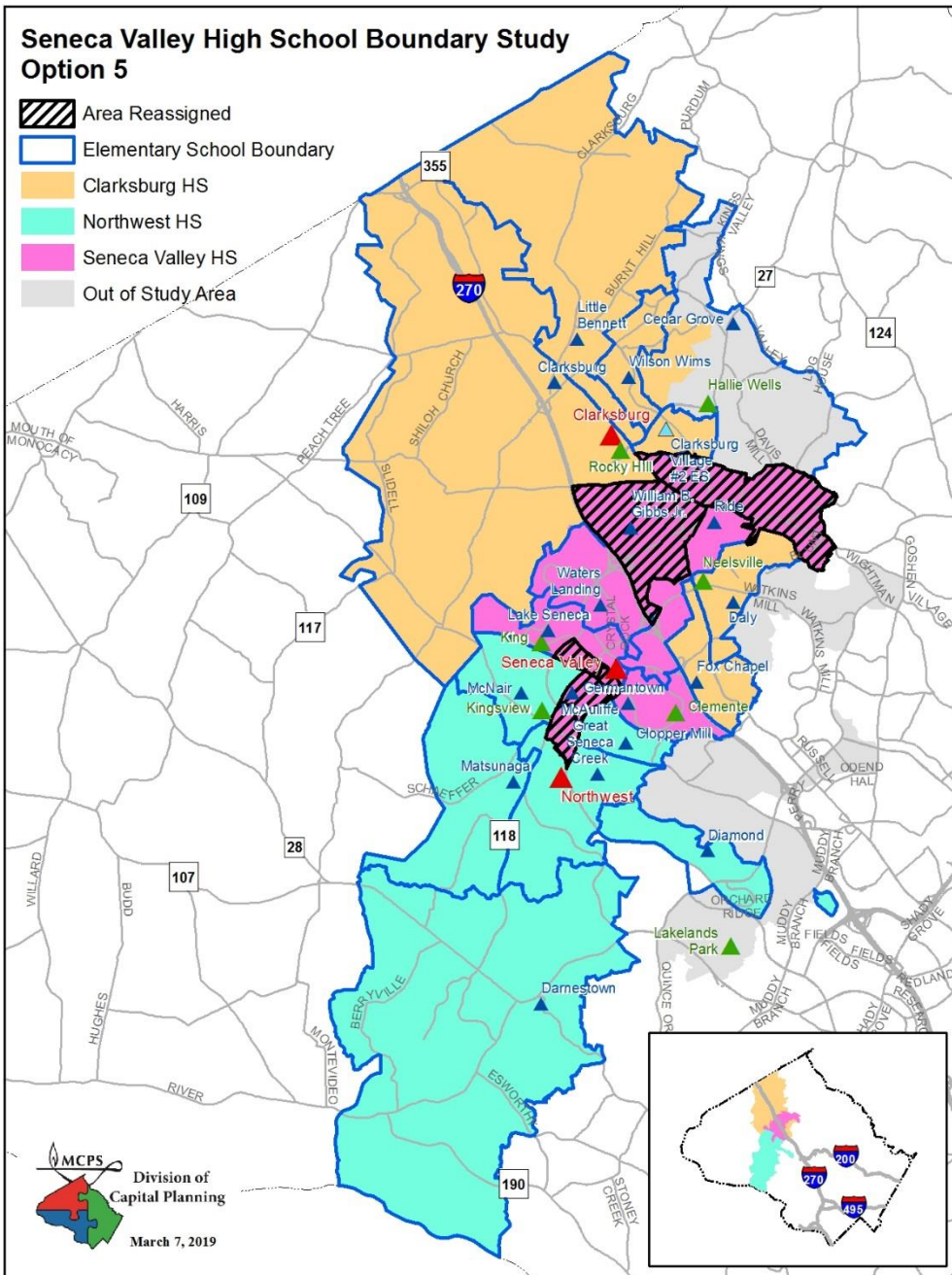
# Current Boundary Articulations

Attachment B



## Option 5







# Option #5a

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign Germantown ES from Northwest HS to Seneca Valley HS

Reassign William B. Gibbs ES from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS

Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign William B. Gibbs ES from Rocky Hill MS to Martin Luther King, Jr. MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

#### Proposed Articulation Change

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
Available Seats	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,199</b>	<b>2,224</b>	<b>2,323</b>	<b>2,405</b>	<b>2,498</b>	<b>28.6%</b>	<b>19.7%</b>	<b>28.6%</b>	<b>18.6%</b>	<b>4.5%</b>	<b>28.2%</b>	<b>9.3%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>109%</i>	<i>114%</i>	<i>118%</i>	<i>123%</i>							
Available Seats	-165	-190	-289	-371	-464							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
Available Seats	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	<i>112%</i>	<i>111%</i>	<i>112%</i>	<i>116%</i>	<i>117%</i>							
Available Seats	-281	-243	-264	-363	-394							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,538</b>	<b>1,724</b>	<b>1,924</b>	<b>1,958</b>	<b>1,952</b>	<b>34.6%</b>	<b>14.5%</b>	<b>30.4%</b>	<b>16.5%</b>	<b>4.0%</b>	<b>34.7%</b>	<b>10.1%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>79%</i>	<i>86%</i>	<i>94%</i>	<i>95%</i>	<i>95%</i>							
Available Seats	543	357	157	123	129							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

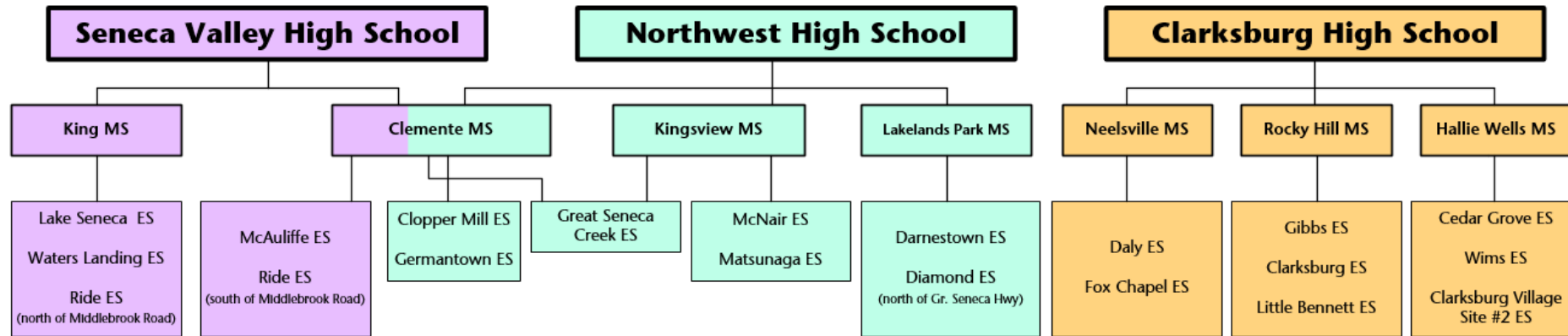
## Proposed Middle School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats= 1,231</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats= 914</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	<i>83%</i>	<i>87%</i>	<i>88%</i>	<i>87%</i>	<i>92%</i>							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>966</b>	<b>1,111</b>	<b>1,145</b>	<b>1,148</b>	<b>1,194</b>	<b>34.8%</b>	<b>17.4%</b>	<b>27.6%</b>	<b>14.8%</b>	<b>5.5%</b>	<b>40.7%</b>	<b>8.7%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>122%</i>	<i>125%</i>	<i>126%</i>	<i>131%</i>							
Available Seats	-52	-197	-231	-234	-280							
<b>Kingsview MS</b>												
<b>Maximum Number of Seats= 1,041</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>96%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>109%</i>	<i>105%</i>	<i>102%</i>	<i>101%</i>							
Available Seats	-67	-92	-56	-24	-14							
<b>Rocky Hill MS</b>												
<b>Maximum Number of Seats= 1,020</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	<i>78%</i>	<i>88%</i>	<i>93%</i>	<i>98%</i>	<i>100%</i>							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>627</b>	<b>645</b>	<b>678</b>	<b>735</b>	<b>756</b>	<b>24.9%</b>	<b>27.9%</b>	<b>17.9%</b>	<b>22.8%</b>	<b>6.4%</b>	<b>19.7%</b>	<b>3.5%</b>
<i>Percent of Building Occupied</i>	<i>61%</i>	<i>63%</i>	<i>66%</i>	<i>72%</i>	<i>74%</i>							
Available Seats	393	375	342	285	264							

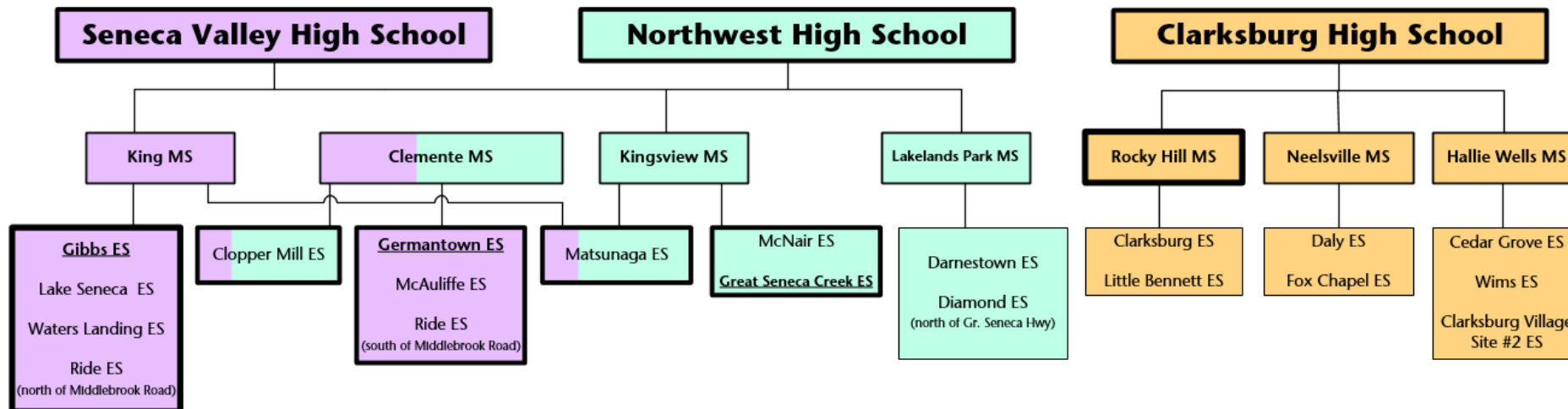
Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

# Current Boundary Articulations

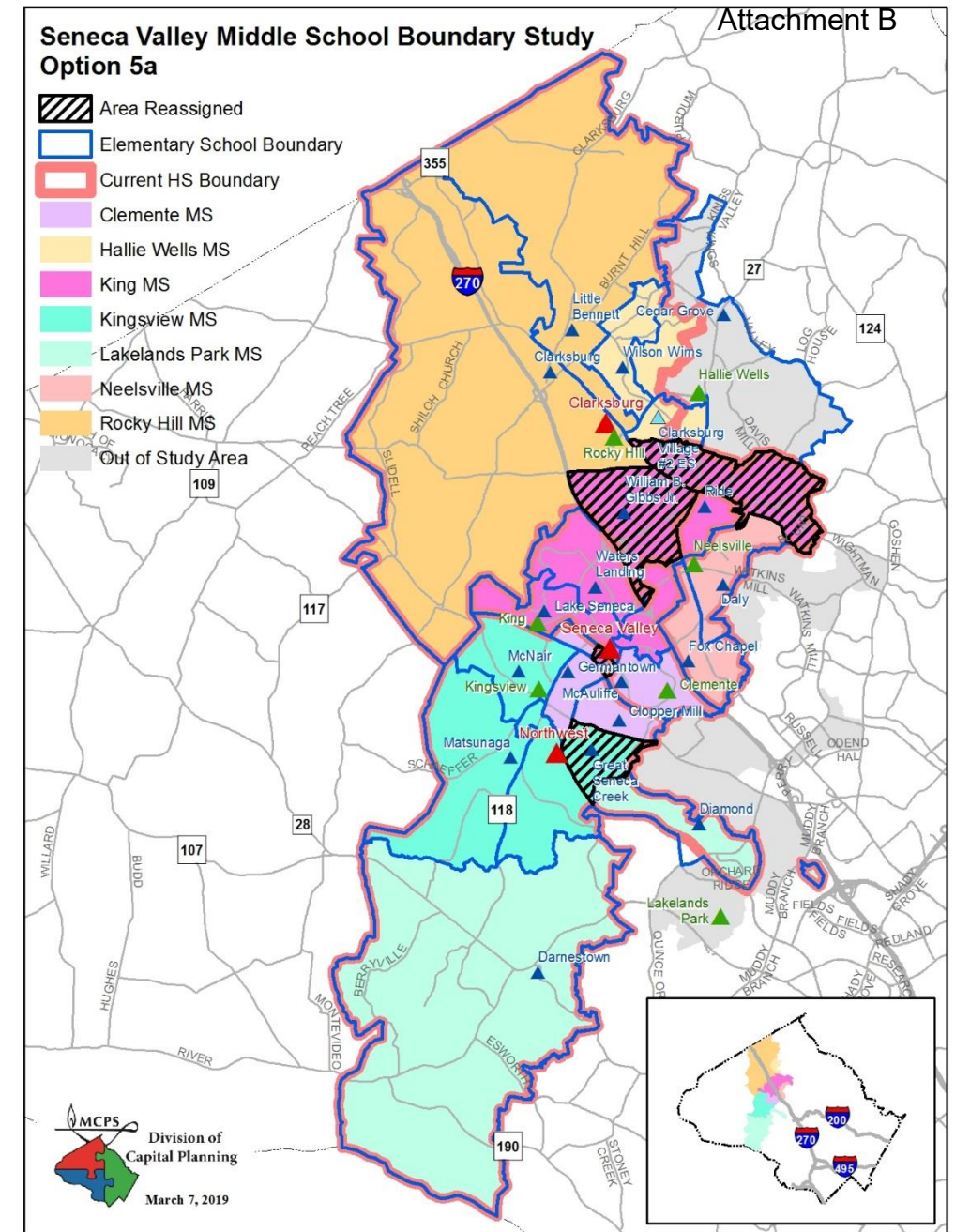
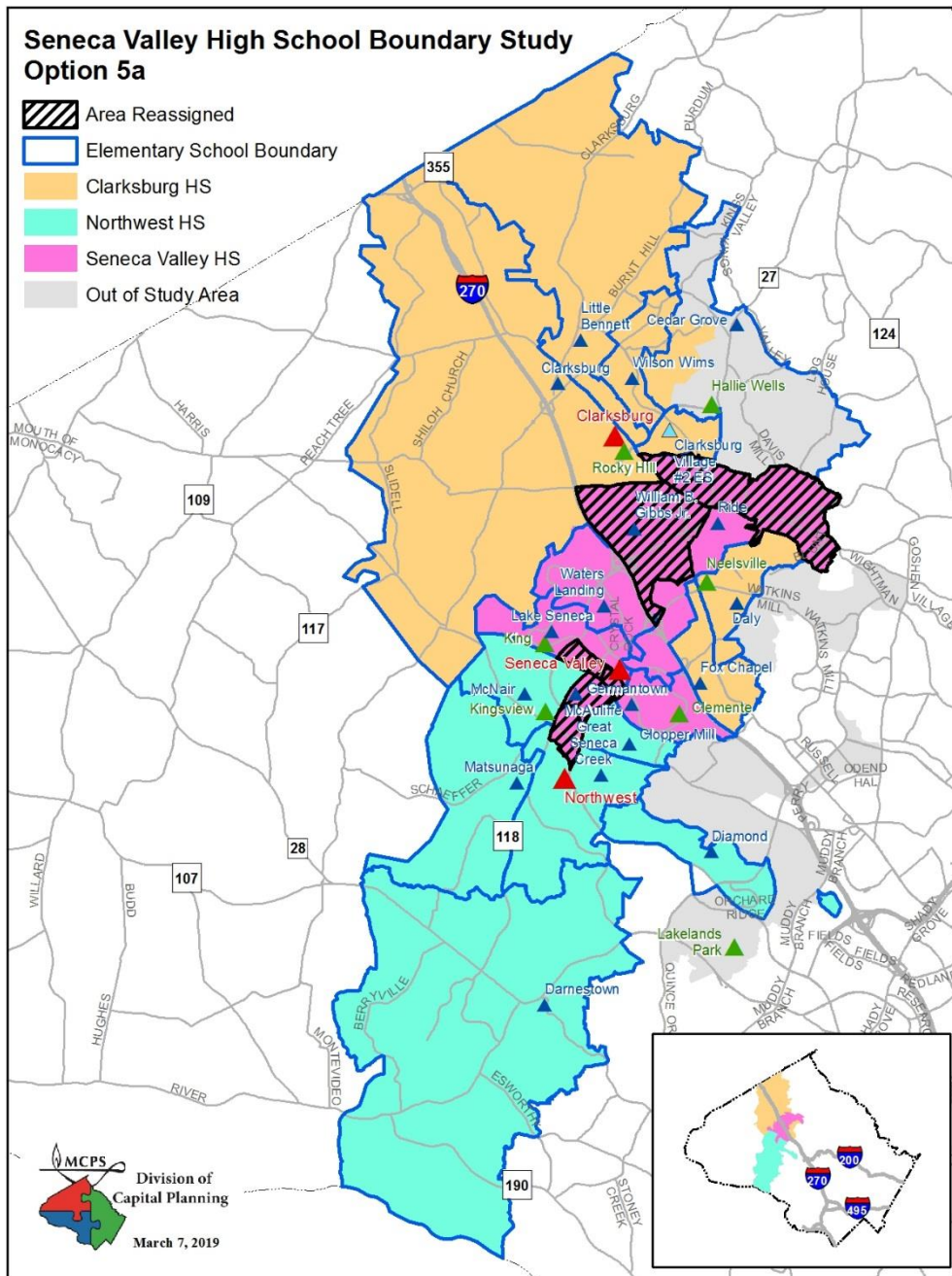
Attachment B



## Option 5A







# Option #6

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

March 2019

### Proposed High School Reassignments

Reassign a portion of William B. Gibbs ES (South of West Old Baltimore Rd., Route 355 and Brink Rd.) from Clarksburg HS to Seneca Valley HS

Reassign Fox Chapel ES from Clarksburg HS to Seneca Valley HS

Reassign northern portion of Germantown ES (forested area south of Fountain Hills Dr) from Northwest HS to Seneca Valley HS

Reassign Clopper Mill ES Island from Northwest HS to Seneca Valley HS

Reassign Spark M. Matsunaga ES Island from Northwest HS to Seneca Valley HS

### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Martin Luther King, Jr. MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

### Proposed Articulation Change

Creates split articulation for Rocky Hill MS to Clarksburg HS and Seneca Valley HS.

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
Maximum Number of Seats= 2,034												
<b><u>No Change:</u></b>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
Number of Students	2,107	2,063	2,115	2,180	2,252	27.8%	21.4%	24.5%	21.6%	4.7%	25.0%	8.0%
Percent of Building Occupied	104%	101%	104%	107%	111%							
Available Seats	-73	-29	-81	-146	-218							
<b>Northwest HS</b>												
Maximum Number of Seats= 2,286												
<b><u>No Change:</u></b>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
Number of Students	2,612	2,594	2,634	2,740	2,759	24.1%	21.6%	21.4%	28.2%	4.6%	21.6%	3.2%
Percent of Building Occupied	114%	113%	115%	120%	121%							
Available Seats	-326	-308	-348	-454	-473							
<b>Seneca Valley HS</b>												
Maximum Number of Seats= 2,581												
<b><u>No Change:</u></b>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
Number of Students	1,585	1,820	2,048	2,092	2,119	34.2%	13.3%	34.0%	14.7%	3.9%	36.4%	11.6%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	81%	90%	99%	100%	101%							
Available Seats	496	261	33	-11	-38							

Notes: In the 2020-2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021-2022 school year, the data displays Grades 9-11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

## Proposed Middle School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
Maximum Number of Seats= 1,231												
<b>No Change:</b>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<b>With Change:</b>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
Maximum Number of Seats= 914												
<b>No Change:</b>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<b>With Change:</b>												
Number of Students	934	1,078	1,103	1,106	1,141	37.8%	11.7%	35.7%	10.9%	3.9%	47.9%	10.9%
Percent of Building Occupied	102%	118%	121%	121%	125%							
Available Seats	-20	-164	-189	-192	-227							
<b>Kingsview MS</b>												
Maximum Number of Seats= 1,041												
<b>No Change:</b>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<b>With Change:</b>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<b>Neelsville MS</b>												
Maximum Number of Seats= 956												
<b>No Change:</b>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<b>With Change:</b>												
Number of Students	793	687	691	725	743	34.8%	8.3%	49.7%	4.5%	2.8%	70.3%	19.0%
Percent of Building Occupied	83%	72%	72%	76%	78%							
Available Seats	163	269	265	231	213							
<b>Rocky Hill MS</b>												
Maximum Number of Seats= 1,020												
<b>No Change:</b>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<b>With Change:</b>												
Number of Students	799	899	946	998	1,023	24.3%	29.1%	17.9%	21.7%	6.9%	22.6%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							

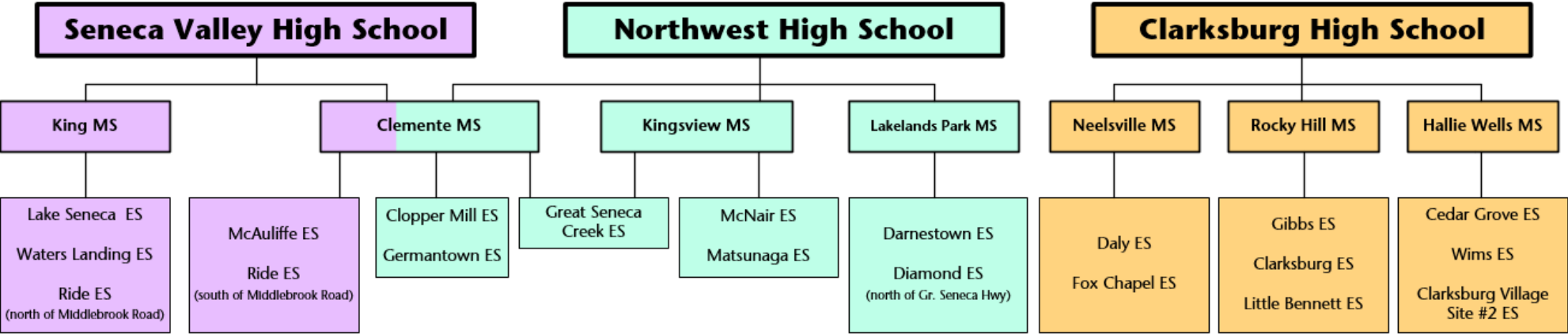
Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

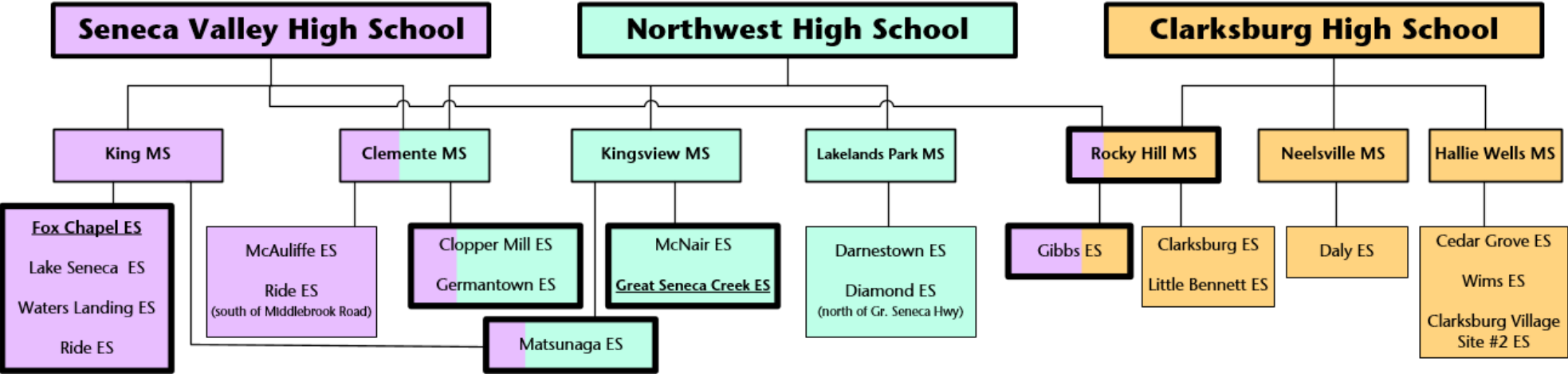


# Current Boundary Articulations







Attachment B

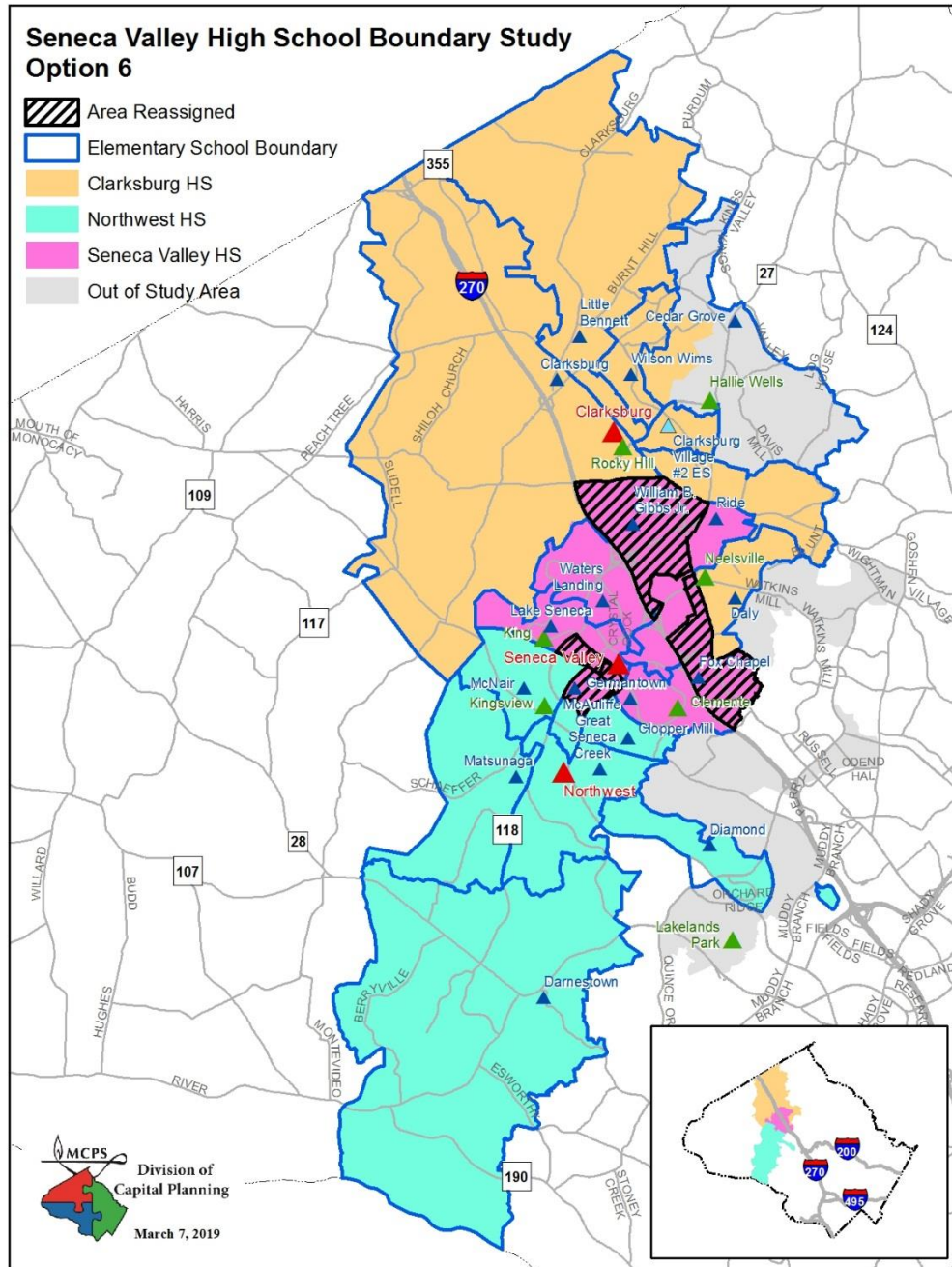


## Option 6









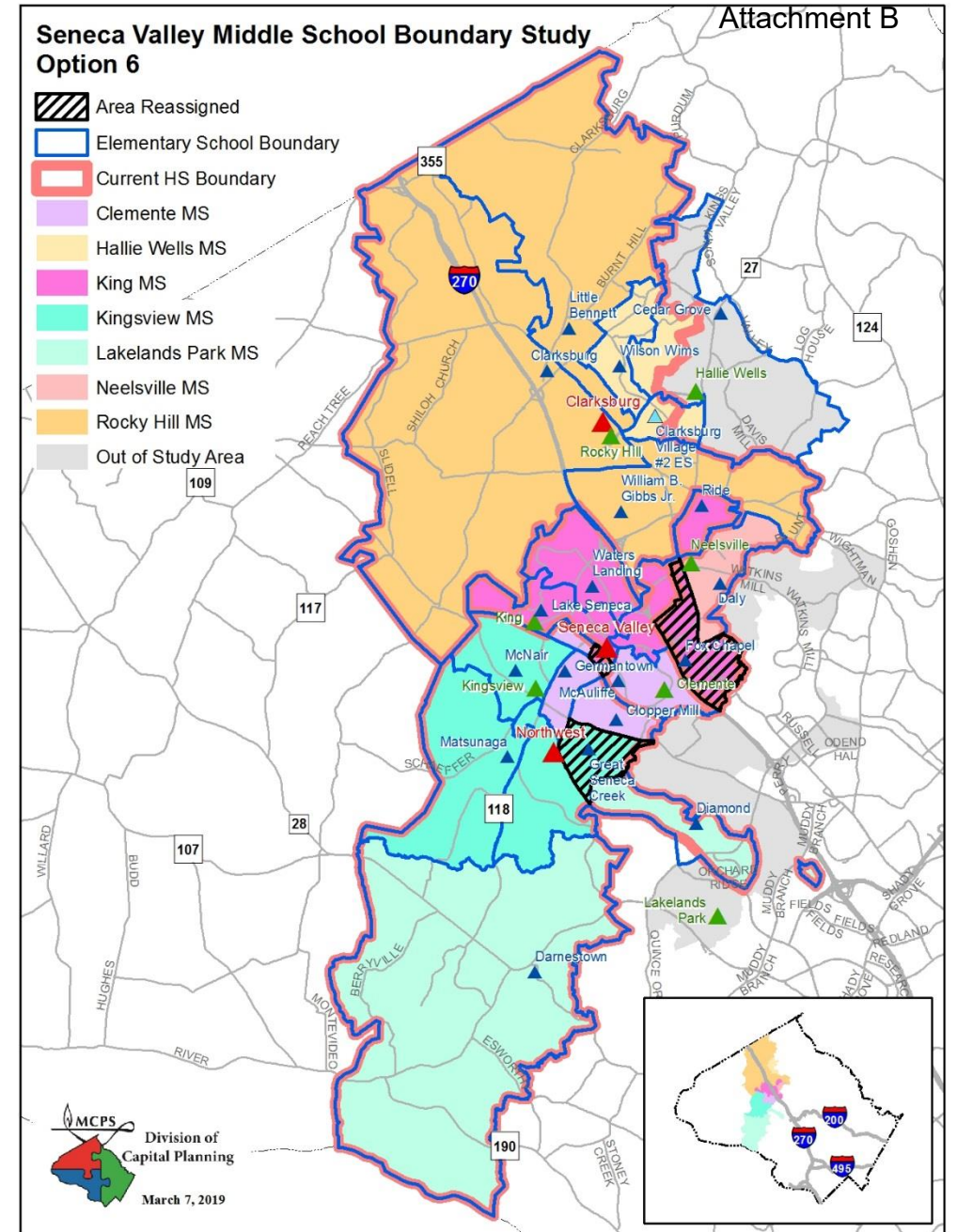
## Seneca Valley High School Boundary Study Option 6

-  Area Reassigned
-  Elementary School Boundary
-  Clarksburg HS
-  Northwest HS
-  Seneca Valley HS
-  Out of Study Area



## Seneca Valley Middle School Boundary Study Option 6

-  Area Reassigned
-  Elementary School Boundary
-  Current HS Boundary
-  Clemente MS
-  Hallie Wells MS
-  King MS
-  Kingsview MS
-  Lakelands Park MS
-  Neelsville MS
-  Rocky Hill MS
-  Out of Study Area





# Option #7

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### March 2019

#### Proposed High School Reassignments

Reassign McNair ES from Northwest HS to Seneca Valley HS

Reassign Fox Chapel ES from Clarksburg HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Clemente MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Germantown ES from Clemente MS to Kingsview MS

#### Proposed Articulation Change

Creates split articulation for Kingsview MS to Northwest HS and Seneca Valley HS.

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
Available Seats	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,241</b>	<b>2,266</b>	<b>2,381</b>	<b>2,455</b>	<b>2,539</b>	<b>28.3%</b>	<b>21.7%</b>	<b>23.7%</b>	<b>21.7%</b>	<b>4.6%</b>	<b>25.2%</b>	<b>7.1%</b>
<i>Percent of Building Occupied</i>	<i>110%</i>	<i>111%</i>	<i>117%</i>	<i>121%</i>	<i>125%</i>							
Available Seats	-207	-232	-347	-421	-505							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
Available Seats	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,440</b>	<b>2,357</b>	<b>2,306</b>	<b>2,431</b>	<b>2,445</b>	<b>25.5%</b>	<b>19.5%</b>	<b>22.9%</b>	<b>27.4%</b>	<b>4.7%</b>	<b>23.7%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	<i>107%</i>	<i>103%</i>	<i>101%</i>	<i>106%</i>	<i>107%</i>							
Available Seats	-154	-71	-20	-145	-159							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,623</b>	<b>1,854</b>	<b>2,110</b>	<b>2,126</b>	<b>2,146</b>	<b>32.4%</b>	<b>15.0%</b>	<b>33.1%</b>	<b>15.8%</b>	<b>3.7%</b>	<b>34.4%</b>	<b>11.4%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>82%</i>	<i>91%</i>	<i>101%</i>	<i>102%</i>	<i>103%</i>							
Available Seats	458	227	-29	-45	-65							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

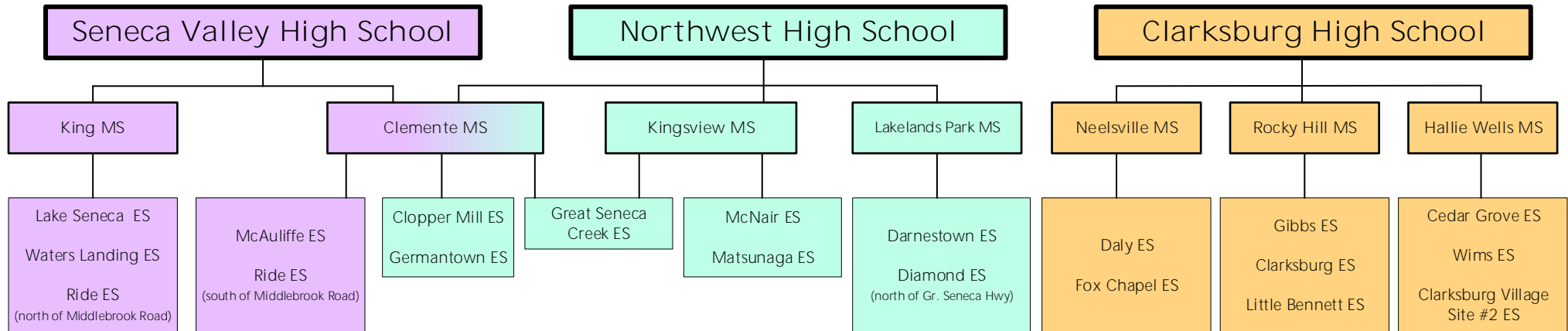
No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

Proposed Middle School Boundary Reassignments

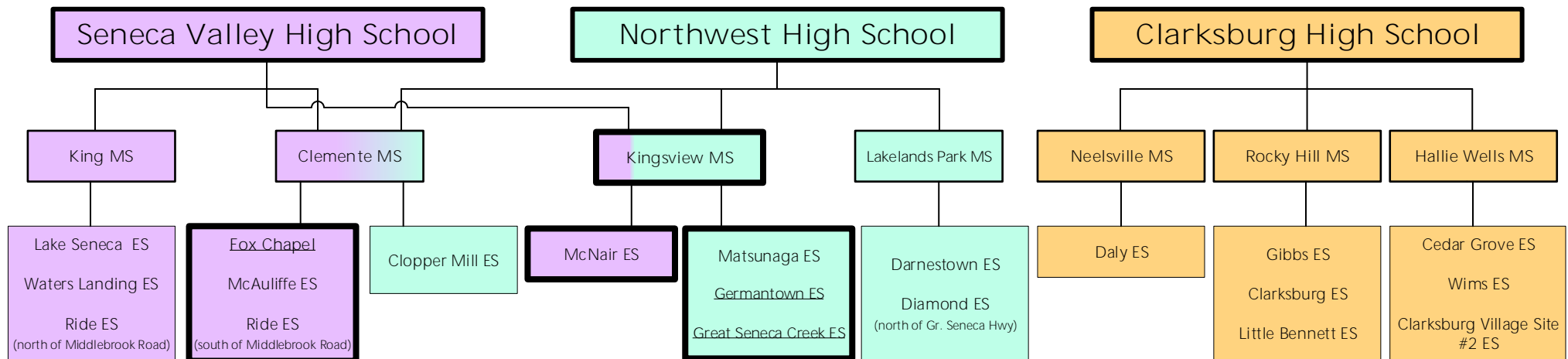
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<b><u>No Change:</u></b>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
Number of Students	1,250	1,257	1,309	1,332	1,320	25.9%	23.5%	33.4%	11.9%	5.3%	39.8%	8.0%
Percent of Building Occupied	102%	102%	106%	108%	107%							
Available Seats	-19	-26	-78	-101	-89							
Kingsview MS												
Maximum Number of Seats= 1,041												
<b><u>No Change:</u></b>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
Number of Students	1,239	1,327	1,287	1,261	1,267	27.6%	22.3%	19.9%	24.5%	5.7%	25.8%	3.3%
Percent of Building Occupied	119%	127%	124%	121%	122%							
Available Seats	-198	-286	-246	-220	-226							
Neelsville MS												
Maximum Number of Seats= 956												
<b><u>No Change:</u></b>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
Number of Students	793	687	691	725	743	34.8%	8.3%	49.7%	4.5%	2.8%	70.3%	19.0%
Percent of Building Occupied	83%	72%	72%	76%	78%							
Available Seats	163	269	265	231	213							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

# Current Boundary Articulations






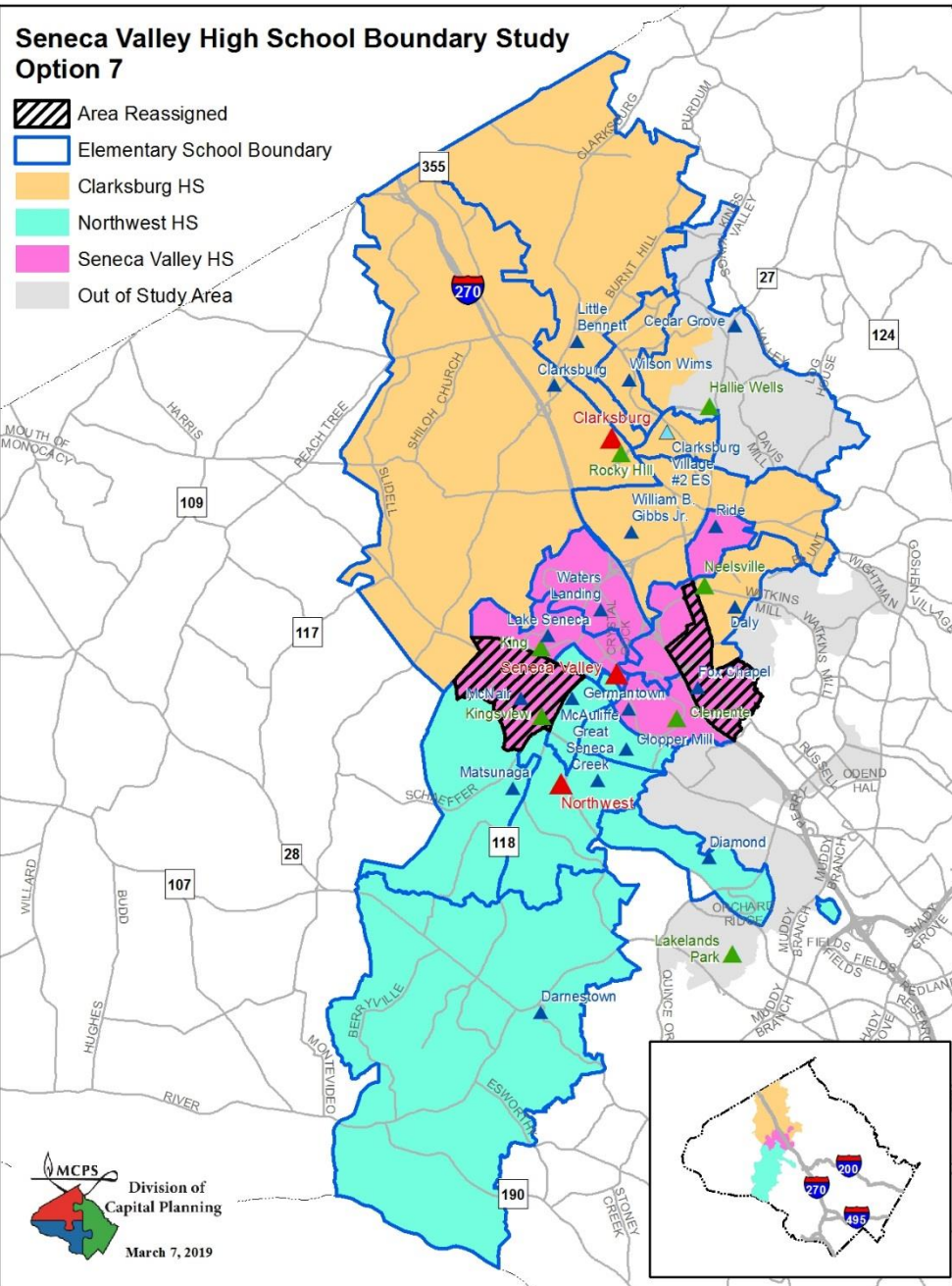
## Option 7














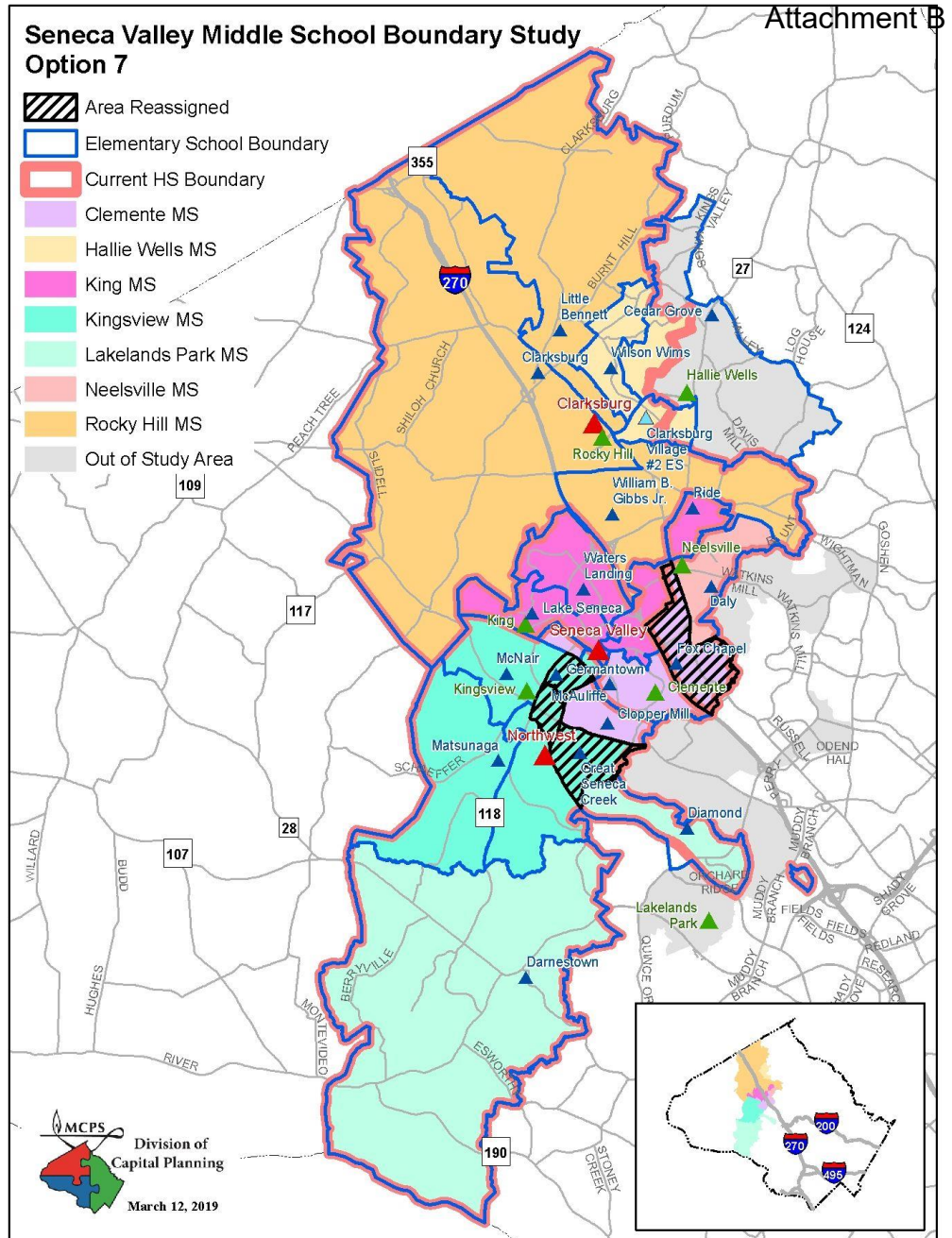
## Seneca Valley High School Boundary Study Option 7

-  Area Reassigned
-  Elementary School Boundary
-  Clarksburg HS
-  Northwest HS
-  Seneca Valley HS
-  Out of Study Area



## Seneca Valley Middle School Boundary Study Option 7

-  Area Reassigned
-  Elementary School Boundary
-  Current HS Boundary
-  Clemente MS
-  Hallie Wells MS
-  King MS
-  Kingsview MS
-  Lakelands Park MS
-  Neelsville MS
-  Rocky Hill MS
-  Out of Study Area



# Summary of Options by School

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

March 2019

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	117%	122%	131%	136%	140%							
<i>Available Seats</i>	-340	-453	-634	-723	-814							
<b><u>Option 1</u></b>												
<b>Number of Students</b>	<b>2,062</b>	<b>1,998</b>	<b>2,043</b>	<b>2,106</b>	<b>2,207</b>	<b>27.4%</b>	<b>24.5%</b>	<b>18.6%</b>	<b>24.9%</b>	<b>4.6%</b>	<b>20.4%</b>	<b>4.8%</b>
<i>Percent of Building Occupied</i>	101%	98%	100%	104%	109%							
<i>Available Seats</i>	-28	36	-9	-72	-173							
<b><u>Option 2</u></b>												
<b>Number of Students</b>	<b>2,020</b>	<b>1,956</b>	<b>1,985</b>	<b>2,056</b>	<b>2,166</b>	<b>27.8%</b>	<b>22.2%</b>	<b>24.4%</b>	<b>21.2%</b>	<b>4.5%</b>	<b>23.8%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	99%	96%	98%	101%	106%							
<i>Available Seats</i>	14	78	49	-22	-132							
<b><u>Option 3</u></b>												
<b>Number of Students</b>	<b>2,020</b>	<b>1,956</b>	<b>1,985</b>	<b>2,056</b>	<b>2,166</b>	<b>27.8%</b>	<b>22.2%</b>	<b>24.4%</b>	<b>21.2%</b>	<b>4.5%</b>	<b>23.8%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	99%	96%	98%	101%	106%							
<i>Available Seats</i>	14	78	49	-22	-132							
<b><u>Option 4</u></b>												
<b>Number of Students</b>	<b>2,173</b>	<b>2,178</b>	<b>2,274</b>	<b>2,386</b>	<b>2,479</b>	<b>29.7%</b>	<b>20.3%</b>	<b>28.0%</b>	<b>17.8%</b>	<b>4.1%</b>	<b>29.9%</b>	<b>9.2%</b>
<i>Percent of Building Occupied</i>	107%	107%	112%	117%	122%							
<i>Available Seats</i>	-139	-144	-240	-352	-445							
<b><u>Option 5</u></b>												
<b>Number of Students</b>	<b>2,199</b>	<b>2,224</b>	<b>2,323</b>	<b>2,405</b>	<b>2,498</b>	<b>28.6%</b>	<b>19.7%</b>	<b>28.6%</b>	<b>18.6%</b>	<b>4.5%</b>	<b>28.2%</b>	<b>9.3%</b>
<i>Percent of Building Occupied</i>	108%	109%	114%	118%	123%							
<i>Available Seats</i>	-165	-190	-289	-371	-464							
<b><u>Option 5a</u></b>												
<b>Number of Students</b>	<b>2,199</b>	<b>2,224</b>	<b>2,323</b>	<b>2,405</b>	<b>2,498</b>	<b>28.6%</b>	<b>19.7%</b>	<b>28.6%</b>	<b>18.6%</b>	<b>4.5%</b>	<b>28.2%</b>	<b>9.3%</b>
<i>Percent of Building Occupied</i>	108%	109%	114%	118%	123%							
<i>Available Seats</i>	-165	-190	-289	-371	-464							
<b><u>Option 6</u></b>												
<b>Number of Students</b>	<b>2,107</b>	<b>2,063</b>	<b>2,115</b>	<b>2,180</b>	<b>2,252</b>	<b>27.8%</b>	<b>21.4%</b>	<b>24.5%</b>	<b>21.6%</b>	<b>4.7%</b>	<b>25.0%</b>	<b>8.0%</b>
<i>Percent of Building Occupied</i>	104%	101%	104%	107%	111%							
<i>Available Seats</i>	-73	-29	-81	-146	-218							
<b><u>Option 7</u></b>												
<b>Number of Students</b>	<b>2,241</b>	<b>2,266</b>	<b>2,381</b>	<b>2,455</b>	<b>2,539</b>	<b>28.3%</b>	<b>21.7%</b>	<b>23.7%</b>	<b>21.7%</b>	<b>4.6%</b>	<b>25.2%</b>	<b>7.1%</b>
<i>Percent of Building Occupied</i>	110%	111%	117%	121%	125%							
<i>Available Seats</i>	-207	-232	-347	-421	-505							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
<i>Available Seats</i>	-441	-490	-587	-688	-695							
<b><u>Option 1</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
<i>Available Seats</i>	-441	-490	-587	-688	-695							
<b><u>Option 2</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
<i>Available Seats</i>	-441	-490	-587	-688	-695							
<b><u>Option 3</u></b>												
<b>Number of Students</b>	<b>2,665</b>	<b>2,671</b>	<b>2,744</b>	<b>2,847</b>	<b>2,854</b>	<b>24.6%</b>	<b>21.4%</b>	<b>21.7%</b>	<b>27.8%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	117%	117%	120%	125%	125%							
<i>Available Seats</i>	-379	-385	-458	-561	-568							
<b><u>Option 4</u></b>												
<b>Number of Students</b>	<b>2,637</b>	<b>2,639</b>	<b>2,701</b>	<b>2,793</b>	<b>2,801</b>	<b>27.5%</b>	<b>21.5%</b>	<b>23.0%</b>	<b>23.5%</b>	<b>4.4%</b>	<b>24.1%</b>	<b>3.5%</b>
<i>Percent of Building Occupied</i>	115%	115%	118%	122%	123%							
<i>Available Seats</i>	-351	-353	-415	-507	-515							
<b><u>Option 5</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
<i>Available Seats</i>	-281	-243	-264	-363	-394							
<b><u>Option 5a</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
<i>Available Seats</i>	-281	-243	-264	-363	-394							
<b><u>Option 6</u></b>												
<b>Number of Students</b>	<b>2,612</b>	<b>2,594</b>	<b>2,634</b>	<b>2,740</b>	<b>2,759</b>	<b>24.1%</b>	<b>21.6%</b>	<b>21.4%</b>	<b>28.2%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	114%	113%	115%	120%	121%							
<i>Available Seats</i>	-326	-308	-348	-454	-473							
<b><u>Option 7</u></b>												
<b>Number of Students</b>	<b>2,440</b>	<b>2,357</b>	<b>2,306</b>	<b>2,431</b>	<b>2,445</b>	<b>25.5%</b>	<b>19.5%</b>	<b>22.9%</b>	<b>27.4%</b>	<b>4.7%</b>	<b>23.7%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	107%	103%	101%	106%	107%							
<i>Available Seats</i>	-154	-71	-20	-145	-159							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

School	Projected Number of Students					2018-19						
						Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Seneca Valley HS												
Maximum Number of Seats= 2,581												
<u>Current Boundaries</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>Option 1</u>												
Number of Students	1,515	1,703	1,881	1,932	1,942	33.8%	10.5%	40.0%	11.8%	3.9%	41.3%	15.1%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	78%	85%	92%	94%	95%							
Available Seats	566	378	200	149	139							
<u>Option 2</u>												
Number of Students	1,557	1,745	1,939	1,982	1,983	33.3%	13.0%	34.3%	15.3%	4.1%	37.5%	12.5%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	80%	87%	94%	96%	96%							
Available Seats	524	336	142	99	98							
<u>Option 3</u>												
Number of Students	1,619	1,850	2,068	2,109	2,110	34.2%	13.2%	33.7%	15.0%	3.9%	37.8%	12.0%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	82%	91%	99%	101%	101%							
Available Seats	462	231	13	-28	-29							
<u>Option 4</u>												
Number of Students	1,494	1,660	1,822	1,833	1,850	29.1%	13.2%	29.4%	23.9%	4.4%	30.0%	10.4%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	77%	84%	90%	90%	91%							
Available Seats	587	421	259	248	231							
<u>Option 5</u>												
Number of Students	1,538	1,724	1,924	1,958	1,952	34.6%	14.5%	30.4%	16.5%	4.0%	34.7%	10.1%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	79%	86%	94%	95%	95%							
Available Seats	543	357	157	123	129							
<u>Option 5a</u>												
Number of Students	1,538	1,724	1,924	1,958	1,952	34.6%	14.5%	30.4%	16.5%	4.0%	34.7%	10.1%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	79%	86%	94%	95%	95%							
Available Seats	543	357	157	123	129							
<u>Option 6</u>												
Number of Students	1,585	1,820	2,048	2,092	2,119	34.2%	13.3%	34.0%	14.7%	3.9%	36.4%	11.6%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	81%	90%	99%	100%	101%							
Available Seats	496	261	33	-11	-38							
<u>Option 7</u>												
Number of Students	1,623	1,854	2,110	2,126	2,146	32.4%	15.0%	33.1%	15.8%	3.7%	34.4%	11.4%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	82%	91%	101%	102%	103%							
Available Seats	458	227	-29	-45	-65							

Notes: In the 2020-2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021-2022 school year, the data displays Grades 9-11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.



School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats= 1,231</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>1,250</b>	<b>1,257</b>	<b>1,309</b>	<b>1,332</b>	<b>1,320</b>	<b>25.9%</b>	<b>23.5%</b>	<b>33.4%</b>	<b>11.9%</b>	<b>5.3%</b>	<b>39.8%</b>	<b>8.0%</b>
<i>Percent of Building Occupied</i>	<i>102%</i>	<i>102%</i>	<i>106%</i>	<i>108%</i>	<i>107%</i>							
Available Seats	-19	-26	-78	-101	-89							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats= 914</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>844</b>	<b>926</b>	<b>944</b>	<b>932</b>	<b>959</b>	<b>32.1%</b>	<b>11.6%</b>	<b>27.7%</b>	<b>23.5%</b>	<b>5.1%</b>	<b>38.1%</b>	<b>8.4%</b>
<i>Percent of Building Occupied</i>	92%	101%	103%	102%	105%							
Available Seats	70	-12	-30	-18	-45							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>966</b>	<b>1,111</b>	<b>1,145</b>	<b>1,148</b>	<b>1,194</b>	<b>34.8%</b>	<b>17.4%</b>	<b>27.6%</b>	<b>14.8%</b>	<b>5.5%</b>	<b>40.7%</b>	<b>8.7%</b>
<i>Percent of Building Occupied</i>	106%	122%	125%	126%	131%							
Available Seats	-52	-197	-231	-234	-280							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>934</b>	<b>1,078</b>	<b>1,103</b>	<b>1,106</b>	<b>1,141</b>	<b>37.8%</b>	<b>11.7%</b>	<b>35.7%</b>	<b>10.9%</b>	<b>3.9%</b>	<b>47.9%</b>	<b>10.9%</b>
<i>Percent of Building Occupied</i>	102%	118%	121%	121%	125%							
Available Seats	-20	-164	-189	-192	-227							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Kingsview MS</b>												
<b>Maximum Number of Seats= 1,041</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>1,145</b>	<b>1,197</b>	<b>1,174</b>	<b>1,152</b>	<b>1,144</b>	<b>26.8%</b>	<b>23.0%</b>	<b>18.6%</b>	<b>25.5%</b>	<b>6.0%</b>	<b>24.8%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	110%	115%	113%	111%	110%							
Available Seats	-104	-156	-133	-111	-103							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>1,145</b>	<b>1,197</b>	<b>1,174</b>	<b>1,152</b>	<b>1,144</b>	<b>26.8%</b>	<b>23.0%</b>	<b>18.6%</b>	<b>25.5%</b>	<b>6.0%</b>	<b>24.8%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	110%	115%	113%	111%	110%							
Available Seats	-104	-156	-133	-111	-103							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>1,145</b>	<b>1,197</b>	<b>1,174</b>	<b>1,152</b>	<b>1,144</b>	<b>26.8%</b>	<b>23.0%</b>	<b>18.6%</b>	<b>25.5%</b>	<b>6.0%</b>	<b>24.8%</b>	<b>3.6%</b>
<i>Percent of Building Occupied</i>	110%	115%	113%	111%	110%							
Available Seats	-104	-156	-133	-111	-103							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>1,239</b>	<b>1,327</b>	<b>1,287</b>	<b>1,261</b>	<b>1,267</b>	<b>27.6%</b>	<b>22.3%</b>	<b>19.9%</b>	<b>24.5%</b>	<b>5.7%</b>	<b>25.8%</b>	<b>3.3%</b>
<i>Percent of Building Occupied</i>	119%	127%	124%	121%	122%							
Available Seats	-198	-286	-246	-220	-226							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<b>Lakelands Park MS</b>												
<b>Maximum Number of Seats= 1,147</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>1,059</b>	<b>1,018</b>	<b>1,027</b>	<b>1,057</b>	<b>1,074</b>	<b>17.9%</b>	<b>15.1%</b>	<b>25.6%</b>	<b>35.3%</b>	<b>6.1%</b>	<b>26.2%</b>	<b>8.3%</b>
<i>Percent of Building Occupied</i>	<i>92%</i>	<i>89%</i>	<i>90%</i>	<i>92%</i>	<i>94%</i>							
<i>Available Seats</i>	<i>88</i>	<i>129</i>	<i>120</i>	<i>90</i>	<i>73</i>							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>100%</i>	<i>102%</i>	<i>104%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>1</i>	<i>-4</i>	<i>-24</i>	<i>-44</i>	<i>-48</i>							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.



## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Neelsville MS</b>												
<b>Maximum Number of Seats= 956</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>965</b>	<b>941</b>	<b>959</b>	<b>988</b>	<b>1,010</b>	<b>31.6%</b>	<b>14.6%</b>	<b>41.0%</b>	<b>8.5%</b>	<b>4.2%</b>	<b>59.0%</b>	<b>15.7%</b>
<i>Percent of Building Occupied</i>	101%	98%	100%	103%	106%							
<i>Available Seats</i>	-9	15	-3	-32	-54							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>965</b>	<b>941</b>	<b>959</b>	<b>988</b>	<b>1,010</b>	<b>31.6%</b>	<b>14.6%</b>	<b>41.0%</b>	<b>8.5%</b>	<b>4.2%</b>	<b>59.0%</b>	<b>15.7%</b>
<i>Percent of Building Occupied</i>	101%	98%	100%	103%	106%							
<i>Available Seats</i>	-9	15	-3	-32	-54							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.5%</b>	<b>8.8%</b>	<b>49.8%</b>	<b>4.4%</b>	<b>2.6%</b>	<b>67.0%</b>	<b>18.1%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>793</b>	<b>687</b>	<b>691</b>	<b>725</b>	<b>743</b>	<b>34.8%</b>	<b>8.3%</b>	<b>49.7%</b>	<b>4.5%</b>	<b>2.8%</b>	<b>70.3%</b>	<b>19.0%</b>
<i>Percent of Building Occupied</i>	83%	72%	72%	76%	78%							
<i>Available Seats</i>	163	269	265	231	213							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>793</b>	<b>687</b>	<b>691</b>	<b>725</b>	<b>743</b>	<b>34.8%</b>	<b>8.3%</b>	<b>49.7%</b>	<b>4.5%</b>	<b>2.8%</b>	<b>70.3%</b>	<b>19.0%</b>
<i>Percent of Building Occupied</i>	83%	72%	72%	76%	78%							
<i>Available Seats</i>	163	269	265	231	213							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

## Attachment B

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Rocky Hill MS</b>												
<b>Maximum Number of Seats= 1,020</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u><b>Option 1</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u><b>Option 2</b></u>												
<b>Number of Students</b>	<b>767</b>	<b>866</b>	<b>904</b>	<b>956</b>	<b>970</b>	<b>27.3%</b>	<b>23.0%</b>	<b>27.0%</b>	<b>17.5%</b>	<b>5.1%</b>	<b>30.0%</b>	<b>6.8%</b>
<i>Percent of Building Occupied</i>	75%	85%	89%	94%	95%							
Available Seats	253	154	116	64	50							
<u><b>Option 3</b></u>												
<b>Number of Students</b>	<b>767</b>	<b>866</b>	<b>904</b>	<b>956</b>	<b>970</b>	<b>27.3%</b>	<b>23.0%</b>	<b>27.0%</b>	<b>17.5%</b>	<b>5.1%</b>	<b>30.0%</b>	<b>6.8%</b>
<i>Percent of Building Occupied</i>	75%	85%	89%	94%	95%							
Available Seats	253	154	116	64	50							
<u><b>Option 4</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u><b>Option 5</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u><b>Option 5a</b></u>												
<b>Number of Students</b>	<b>627</b>	<b>645</b>	<b>678</b>	<b>735</b>	<b>756</b>	<b>24.9%</b>	<b>27.9%</b>	<b>17.9%</b>	<b>22.8%</b>	<b>6.4%</b>	<b>19.7%</b>	<b>3.5%</b>
<i>Percent of Building Occupied</i>	61%	63%	66%	72%	74%							
Available Seats	393	375	342	285	264							
<u><b>Option 6</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u><b>Option 7</b></u>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Hallie Wells MS</b>												
<b>Maximum Number of Seats= 982</b>												
<u><b>Current Boundaries</b></u>												
<b>Number of Students</b>	<b>848</b>	<b>877</b>	<b>949</b>	<b>1,002</b>	<b>1,032</b>	<b>21.3%</b>	<b>33.7%</b>	<b>13.8%</b>	<b>23.4%</b>	<b>7.7%</b>	<b>16.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	86%	89%	97%	102%	105%							
Available Seats	134	105	33	-20	-50							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

# Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

2nd Round of Options—April 2019

<b>Option #8</b> (Var. on Option 3)	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign Capt. James E. Daly ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS</p> <p>Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS</p> <p>Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS</p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King Jr. MS</p> <p>Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p>
<b>Option #9</b> (Var. on Option 5)	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign Capt. James E. Daly and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS</p> <p>Reassign Germantown ES from Northwest HS to Seneca Valley HS</p> <p>Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS</p> <p>Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS</p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King Jr. MS</p> <p>Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p>
<b>Option #10</b> (Var. on Option 6)	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign Fox Chapel ES and a portion of William B. Gibbs ES (South of Little Seneca Creek, and West of Route 355 and Brink Rd.) from Clarksburg HS to Seneca Valley HS</p> <p>Reassign northern portion of Germantown ES (forested area south of Foutain Hills Dr) from Northwest HS to Seneca Valley HS</p> <p>Reassign the Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS</p> <p>Reassign portion of William Gibbs ES (South of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS</p> <p>Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS</p>
<b>Option #11</b>	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign the Cabin Branch Development and the area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS</p> <p>Reassign the Clopper Mill ES and Spark M. Matsunaga ES islands from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign Capt. James E. Daly ES and Fox Chapel ES from Neelsville MS to Rocky Hill MS</p> <p>Reassign Cabin Branch Development and the area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS</p> <p>Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS</p>
<b>Option #11a</b>	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign the Cabin Branch Development and area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibb ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS</p> <p>Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS</p> <p>Reassign Germantown ES from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign James E. Daly ES and Fox Chapel ES from Neelsville MS to Rocky Hills MS</p> <p>Reassign the Cabin Branch Development area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibb ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS</p> <p>Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS</p>
<b>Option #12</b> (Var. on Option 1)	<p><b><u>Proposed High School Reassignments</u></b></p> <p>Reassign Capt. James E. Daly ES and Fox Chapel ES from Clarksburg HS to Seneca Valley HS</p> <p>Reassign Germantown ES from Northwest ES to Seneca Valley HS</p> <p>Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS</p> <p><b><u>Proposed Middle School Reassignments</u></b></p> <p>Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS</p> <p>Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS</p>

# Option #8 (Variation on Option 3)

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### April 2019

#### Proposed High School Reassignments

Reassign Capt. James E. Daly ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King Jr. MS

#### Proposed Articulation Change

Neelsville MS will articulate to Seneca Valley HS

Creates split articulation for Clopper Mill ES, William B. Gibbs ES, and Spark M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg HS												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,041	1,991	2,036	2,114	2,227	27.7%	22.8%	24.1%	21.0%	4.3%	23.7%	7.2%
Percent of Building Occupied	100%	98%	100%	104%	109%							
Available Seats	-7	43	-2	-80	-193							
Northwest HS												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<u>With Change:</u>												
Number of Students	2,665	2,671	2,744	2,847	2,854	24.6%	21.4%	21.7%	27.8%	4.6%	21.6%	3.2%
Percent of Building Occupied	117%	117%	120%	125%	125%							
Available Seats	-379	-385	-458	-561	-568							
Seneca Valley HS												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1598	1815	2017	2051	2,049	34.4%	12.5%	34.1%	15.0%	4.0%	38.2%	12.3%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	81%	90%	98%	99%	99%							
Available Seats	483	266	64	30	32							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

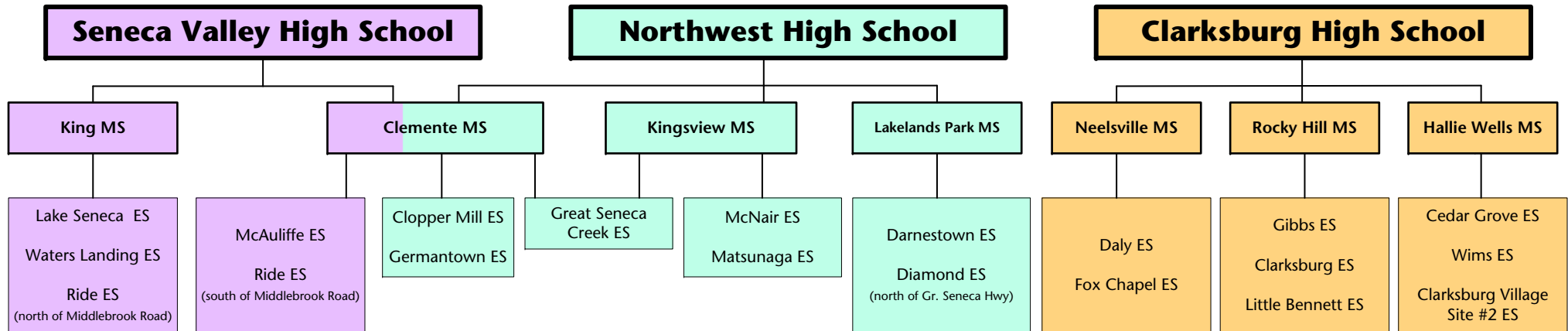


Proposed Middle School Boundary Reassignments

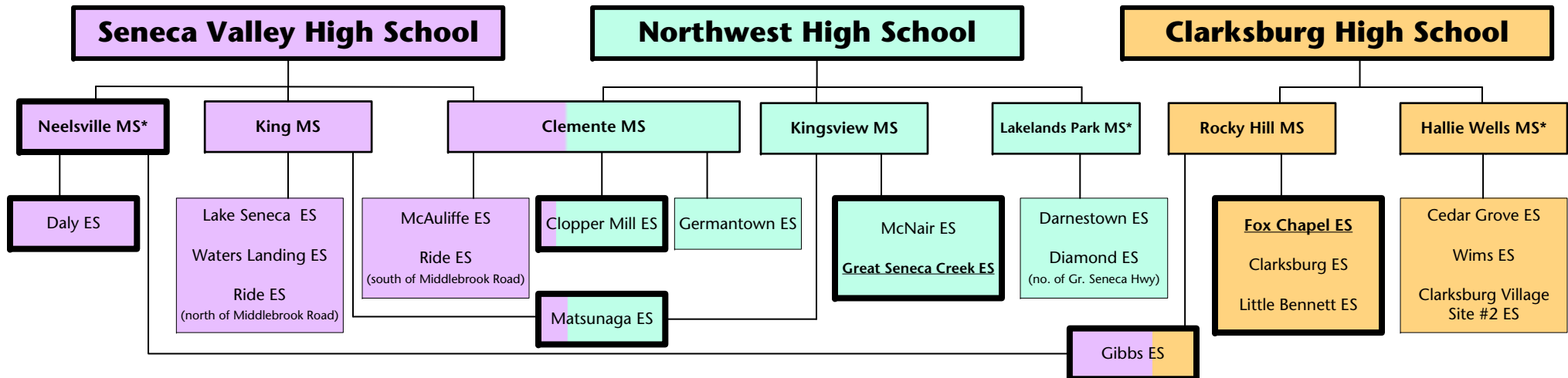
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<b><u>No Change:</u></b>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Martin Luther King, Jr. MS												
Maximum Number of Seats= 914												
<b><u>No Change:</u></b>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
Kingsview MS												
Maximum Number of Seats= 1,041												
<b><u>No Change:</u></b>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
Neelsville MS												
Maximum Number of Seats= 956												
<b><u>No Change:</u></b>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
Number of Students	930	894	914	951	973	32.0%	13.3%	42.3%	8.1%	4.2%	60.5%	16.1%
Percent of Building Occupied	97%	94%	96%	99%	102%							
Available Seats	26	62	42	5	-17							
Rocky Hill MS												
Maximum Number of Seats= 1,020												
<b><u>No Change:</u></b>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
Number of Students	802	913	949	993	1,007	27.0%	24.2%	26.2%	17.6%	5.0%	29.7%	6.7%
Percent of Building Occupied	79%	90%	93%	97%	99%							
Available Seats	218	107	71	27	13							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

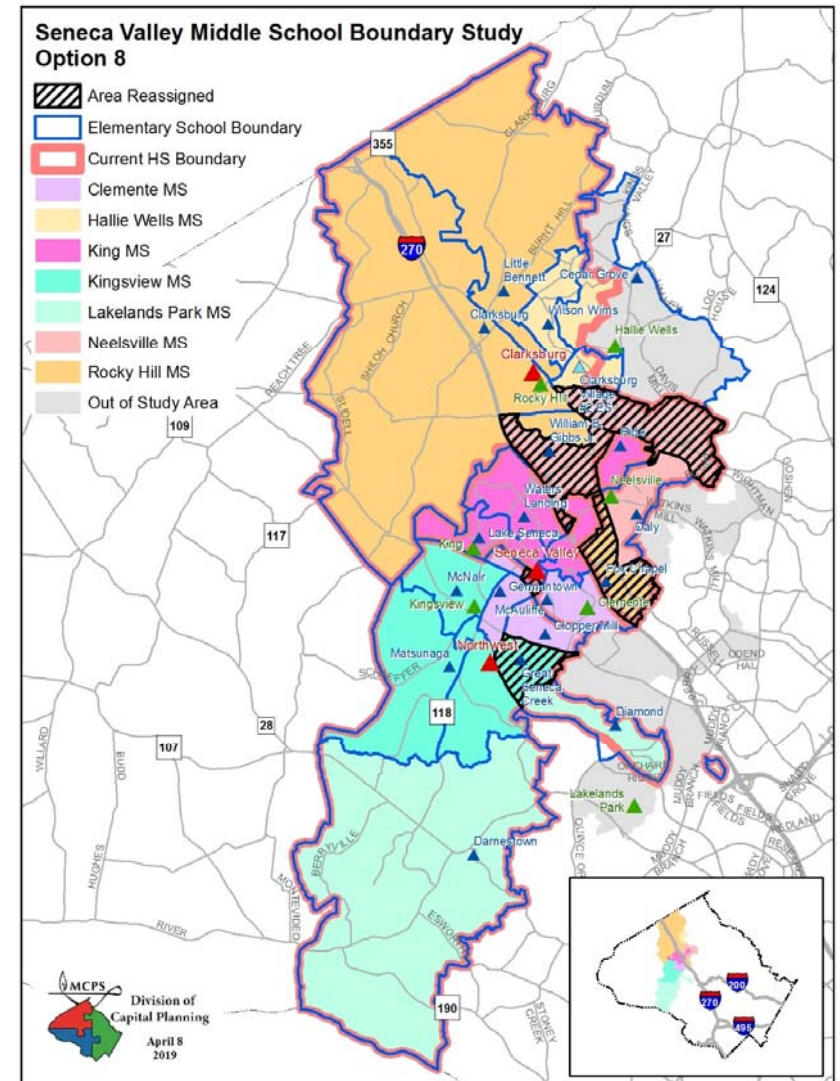
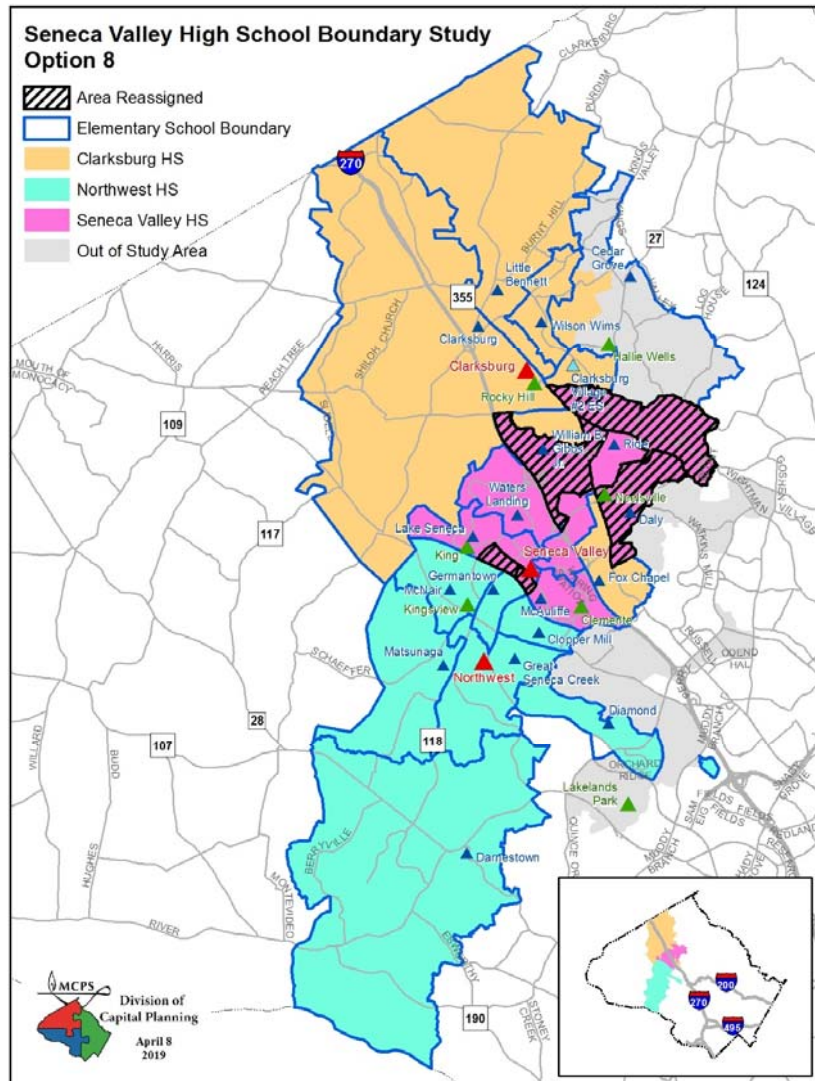
# Current Boundary Articulations



## Option 8



\*MS that currently has an articulation to a HS outside of this boundary study





# Option #9 (Variation on Option 3)

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

### April 2019

#### Proposed High School Reassignments

Reassign Capt. James E. Daly and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS

Reassign Germantown ES from Northwest HS to Seneca Valley HS

Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

#### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr.

#### Proposed Articulation Changes

Neelsville MS will articulate to Seneca Valley HS

Creates split articulation for Clopper Mill ES, William B. Gibbs ES, and Spark M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS.

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
Available Seats	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,041</b>	<b>1,991</b>	<b>2,036</b>	<b>2,114</b>	<b>2,227</b>	<b>27.7%</b>	<b>22.8%</b>	<b>24.1%</b>	<b>21.0%</b>	<b>4.3%</b>	<b>23.7%</b>	<b>7.2%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>98%</i>	<i>100%</i>	<i>104%</i>	<i>109%</i>							
Available Seats	-7	43	-2	-80	-193							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>121%</i>	<i>126%</i>	<i>130%</i>	<i>130%</i>							
Available Seats	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	<i>112%</i>	<i>111%</i>	<i>112%</i>	<i>116%</i>	<i>117%</i>							
Available Seats	-281	-243	-264	-363	-394							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,696</b>	<b>1,957</b>	<b>2,211</b>	<b>2,249</b>	<b>2,223</b>	<b>34.4%</b>	<b>13.0%</b>	<b>33.4%</b>	<b>15.1%</b>	<b>4.1%</b>	<b>37.1%</b>	<b>11.5%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>85%</i>	<i>95%</i>	<i>105%</i>	<i>107%</i>	<i>106%</i>							
Available Seats	385	124	-130	-168	-142							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

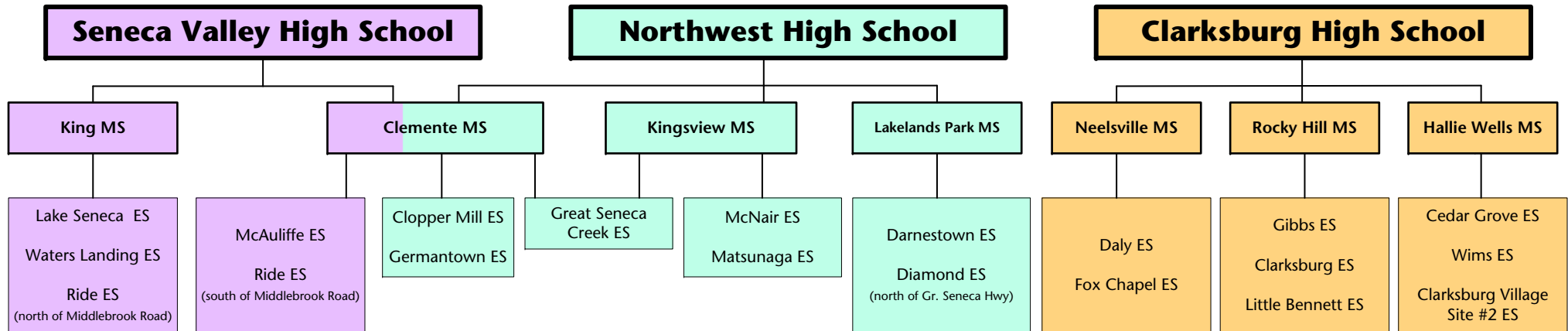


### Proposed Middle School Boundary Reassignments

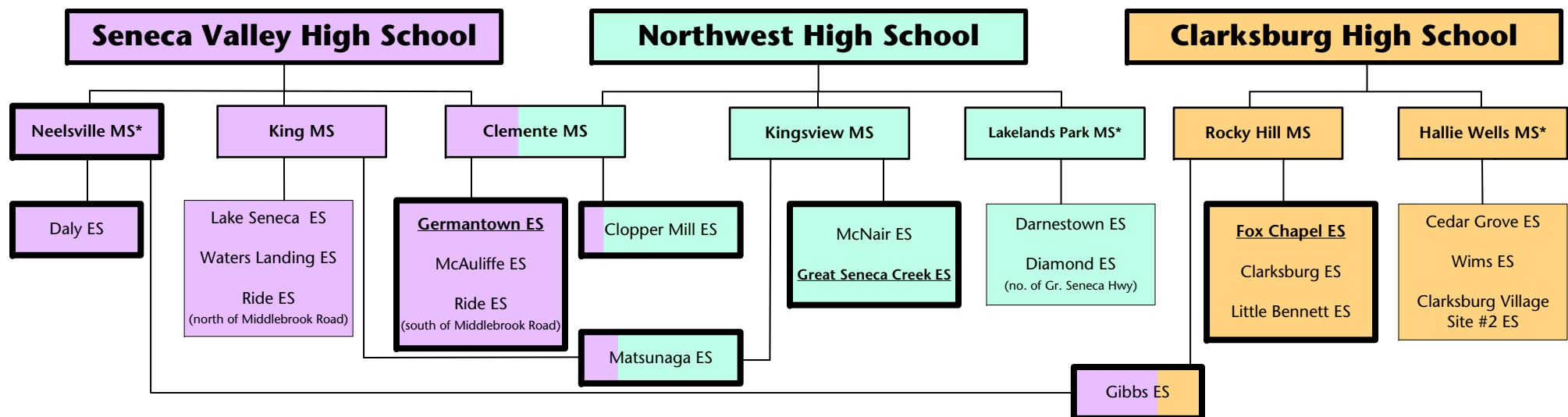
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats= 1,231</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats= 914</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	<i>83%</i>	<i>87%</i>	<i>88%</i>	<i>87%</i>	<i>92%</i>							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	<i>87%</i>	<i>94%</i>	<i>96%</i>	<i>97%</i>	<i>101%</i>							
Available Seats	120	57	37	29	-13							
<b>Kingsview MS</b>												
<b>Maximum Number of Seats= 1,041</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>96%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>109%</i>	<i>105%</i>	<i>102%</i>	<i>101%</i>							
Available Seats	-67	-92	-56	-24	-14							
<b>Neelsville MS</b>												
<b>Maximum Number of Seats= 956</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>96%</i>	<i>99%</i>	<i>100%</i>							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>930</b>	<b>894</b>	<b>914</b>	<b>951</b>	<b>973</b>	<b>32.0%</b>	<b>13.3%</b>	<b>42.3%</b>	<b>8.1%</b>	<b>4.2%</b>	<b>60.5%</b>	<b>16.1%</b>
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>94%</i>	<i>96%</i>	<i>99%</i>	<i>102%</i>							
Available Seats	26	62	42	5	-17							
<b>Rocky Hill MS</b>												
<b>Maximum Number of Seats= 1,020</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>799</b>	<b>899</b>	<b>946</b>	<b>998</b>	<b>1,023</b>	<b>24.3%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>21.7%</b>	<b>6.9%</b>	<b>22.5%</b>	<b>4.5%</b>
<i>Percent of Building Occupied</i>	<i>78%</i>	<i>88%</i>	<i>93%</i>	<i>98%</i>	<i>100%</i>							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>802</b>	<b>913</b>	<b>949</b>	<b>993</b>	<b>1,007</b>	<b>27.0%</b>	<b>24.2%</b>	<b>26.2%</b>	<b>17.6%</b>	<b>5.0%</b>	<b>29.7%</b>	<b>6.7%</b>
<i>Percent of Building Occupied</i>	<i>79%</i>	<i>90%</i>	<i>93%</i>	<i>97%</i>	<i>99%</i>							
Available Seats	218	107	71	27	13							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

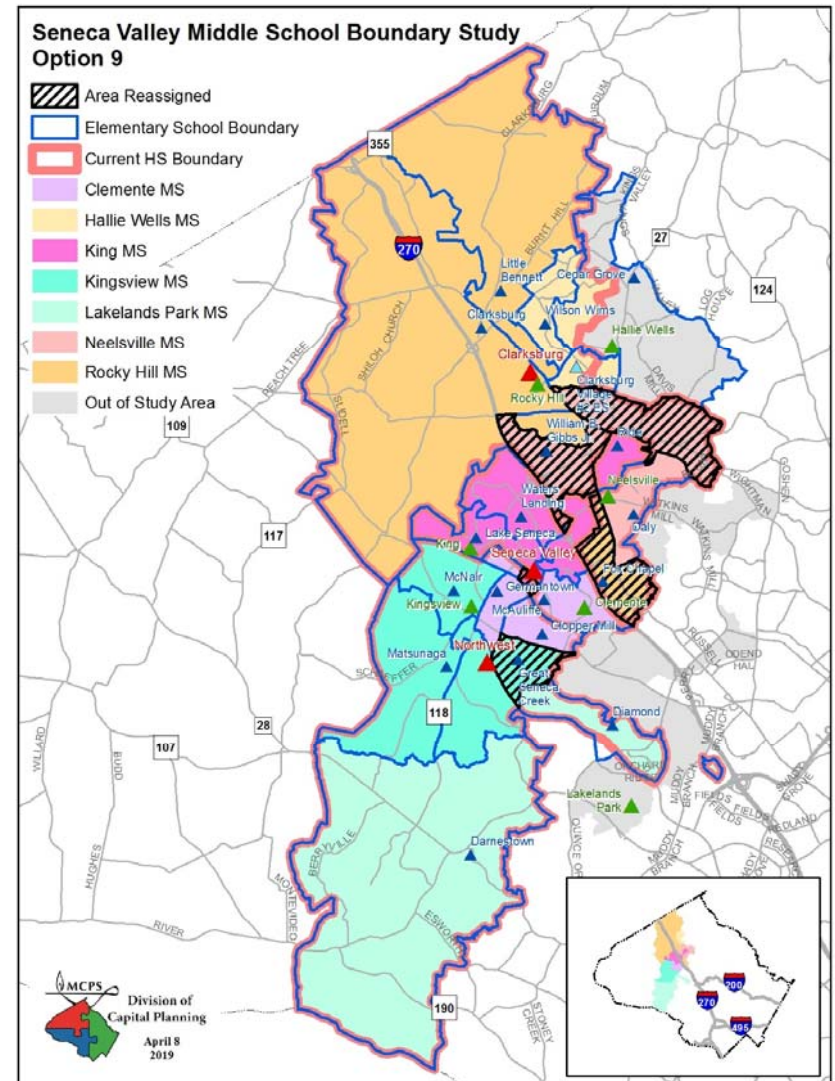
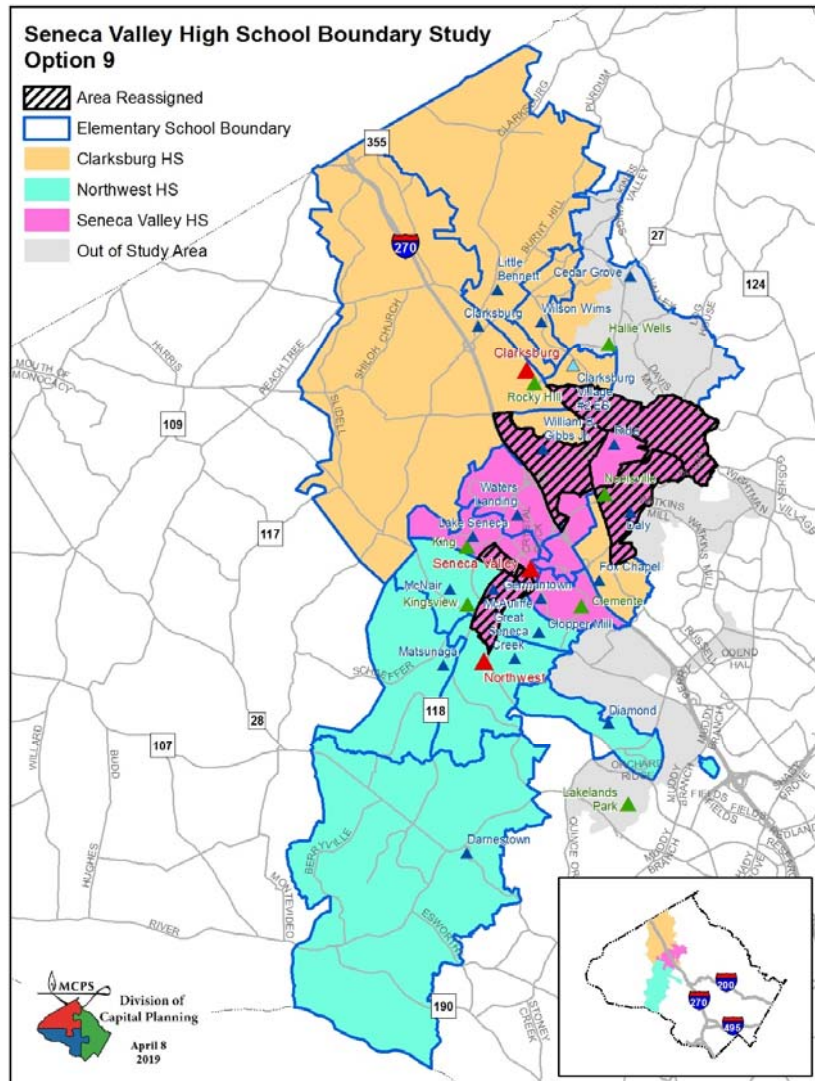
# Current Boundary Articulations



## Option 9



\*MS that currently has an articulation to a HS outside of this boundary study





# Option #10 (Variation on Option 6)

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

April 2019

### Proposed High School Reassignments

Reassign Fox Chapel ES and a portion of William B. Gibbs ES (South of Little Seneca Creek, and west of Route 355 and Brink Rd.) from Clarksburg HS to Seneca Valley HS

Reassign northern portion of Germantown ES (forested area south of Fountain Hills Dr) from Northwest HS to Seneca Valley HS

Reassign the Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

### Proposed Middle School Reassignments

Reassign Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign portion of William B. Gibbs ES (South of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

### Proposed Articulation Change

Creates split articulation for Rocky Hill MS to Clarksburg HS and Seneca Valley HS

Creates split articulation for Clopper Mill ES, Germantown ES, William B. Gibbs ES, and Spark M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,128	2,098	2,166	2,238	2,313	27.8%	22.0%	24.3%	21.4%	4.5%	24.9%	7.8%
Percent of Building Occupied	105%	103%	106%	110%	114%							
Available Seats	-94	-64	-132	-204	-279							
<b>Northwest HS</b>												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<u>With Change:</u>												
Number of Students	2,612	2,594	2,634	2,740	2,759	24.1%	21.6%	21.4%	28.2%	4.6%	21.6%	3.2%
Percent of Building Occupied	114%	113%	115%	120%	121%							
Available Seats	-326	-308	-348	-454	-473							
<b>Seneca Valley HS</b>												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1,564	1,785	1,997	2,034	2,058	34.8%	12.7%	34.2%	14.5%	3.9%	37.2%	11.7%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	80%	89%	97%	98%	99%							
Available Seats	517	296	84	47	23							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment. The Board of Education will make a decision on the grandfathering in November 2019.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.



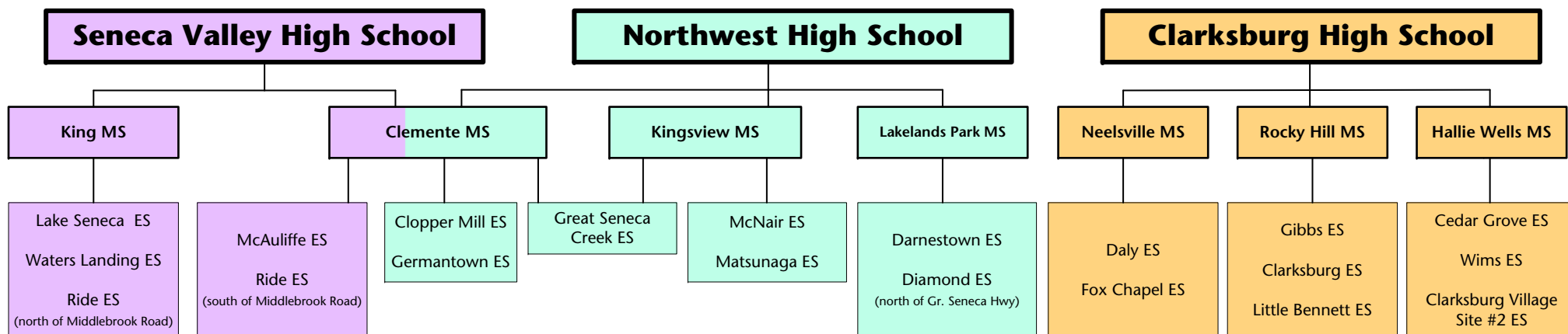
## Proposed Middle School Boundary Reassignments

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
Maximum Number of Seats= 1,231												
<b><u>No Change:</u></b>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<b><u>With Change:</u></b>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
<b>Martin Luther King, Jr. MS</b>												
Maximum Number of Seats= 914												
<b><u>No Change:</u></b>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<b><u>With Change:</u></b>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
<b>Kingsview MS</b>												
Maximum Number of Seats= 1,041												
<b><u>No Change:</u></b>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<b><u>With Change:</u></b>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
<b>Neelsville MS</b>												
Maximum Number of Seats= 956												
<b><u>No Change:</u></b>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<b><u>With Change:</u></b>												
Number of Students	828	734	736	762	780	34.2%	10.2%	47.6%	5.2%	2.8%	68.0%	18.4%
Percent of Building Occupied	87%	77%	77%	80%	82%							
Available Seats	128	222	220	194	176							
<b>Rocky Hill MS</b>												
Maximum Number of Seats= 1,020												
<b><u>No Change:</u></b>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<b><u>With Change:</u></b>												
Number of Students	904	1,073	1,127	1,182	1,200	26.4%	24.4%	25.3%	18.0%	5.9%	30.0%	6.8%
Percent of Building Occupied	89%	105%	110%	116%	118%							
Available Seats	116	-53	-107	-162	-180							

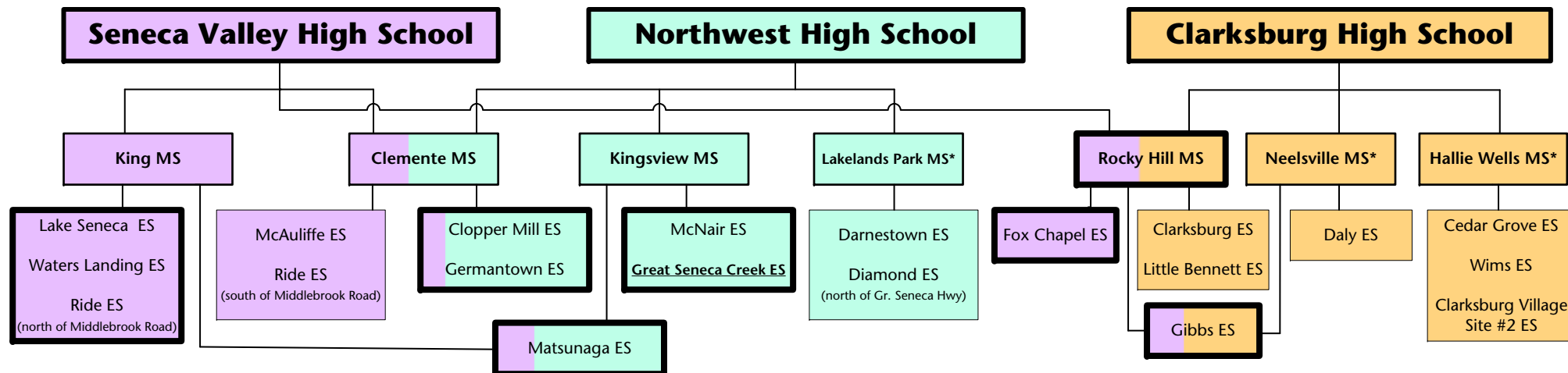
Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021-2022 the data displays all Grade 6-8 students reassignments. The Board of Education will make a decision on the grandfathering in November 2019.

A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

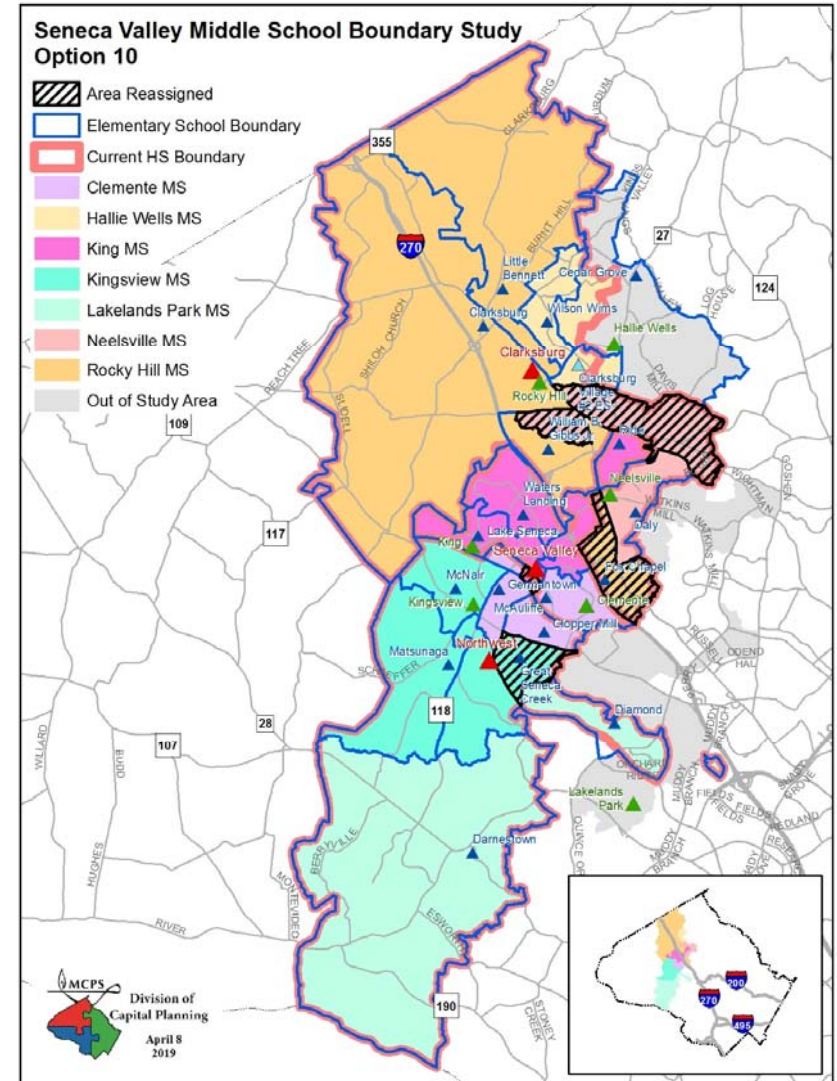
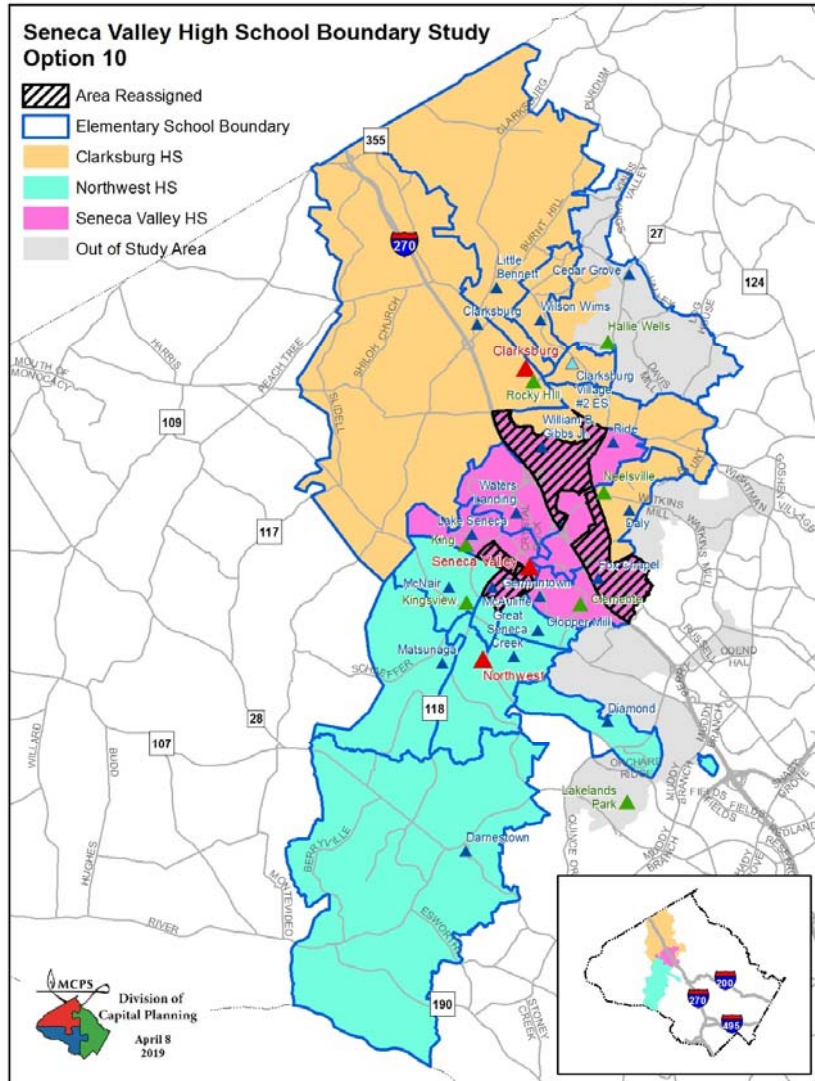
# Current Boundary Articulations



## Option 10



\*MS that currently has an articulation to a HS outside of this boundary study



# Option #11

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

April 2019

### Proposed High School Reassignments

Reassign the Cabin Branch Development and the area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS

Reassign the Clopper Mill ES and Spark M. Matsunaga ES islands from Northwest HS to Seneca Valley HS

### Proposed Middle School Reassignments

Reassign Capt. James E. Daly ES and Fox Chapel ES from Neelsville MS to Rocky Hill MS

Reassign Cabin Branch Development and the area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibbs ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

### Proposed Articulation Changes

Neelsville MS will articulate to Seneca Valley HS

Creates split articulation for Clarksburg ES, Clopper Mill ES, William B. Gibbs ES, and Spark M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### **Proposed High School Boundary Reassignments**

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,154	2,124	2,150	2,243	2,296	28.5%	20.2%	29.0%	17.9%	4.4%	28.5%	9.4%
Percent of Building Occupied	106%	104%	106%	110%	113%							
Available Seats	-120	-90	-116	-209	-262							
<b>Northwest HS</b>												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<u>With Change:</u>												
Number of Students	2,665	2,671	2,744	2,847	2,854	24.6%	21.4%	21.7%	27.8%	4.6%	21.6%	3.2%
Percent of Building Occupied	117%	117%	120%	125%	125%							
Available Seats	-379	-385	-458	-561	-568							
<b>Seneca Valley HS</b>												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1,485	1,682	1,903	1,922	1,980	34.6%	13.7%	30.4%	17.5%	3.9%	35.4%	10.7%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	77%	85%	93%	94%	96%							
Available Seats	596	399	178	159	101							

Notes: In the 2020-2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021-2022 school year, the data displays Grades 9-11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

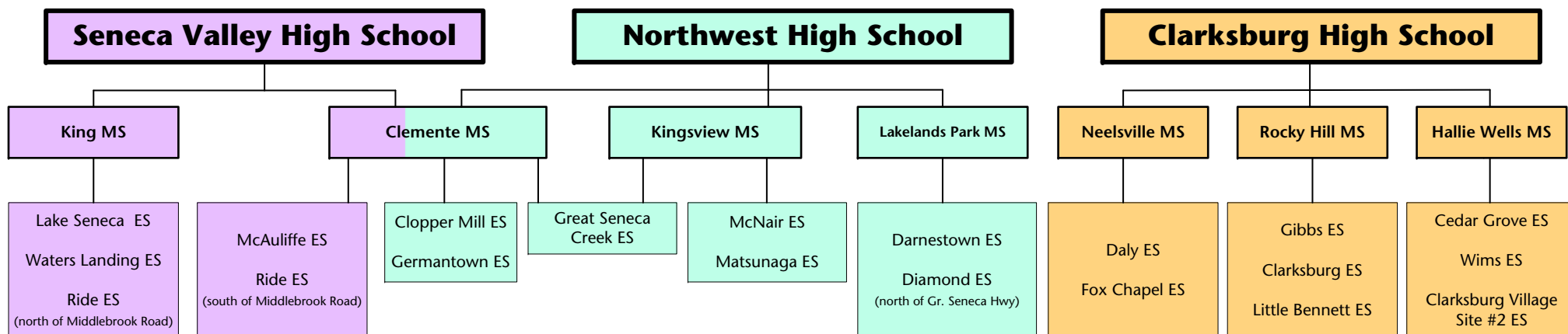


## Proposed Middle School Boundary Reassignments

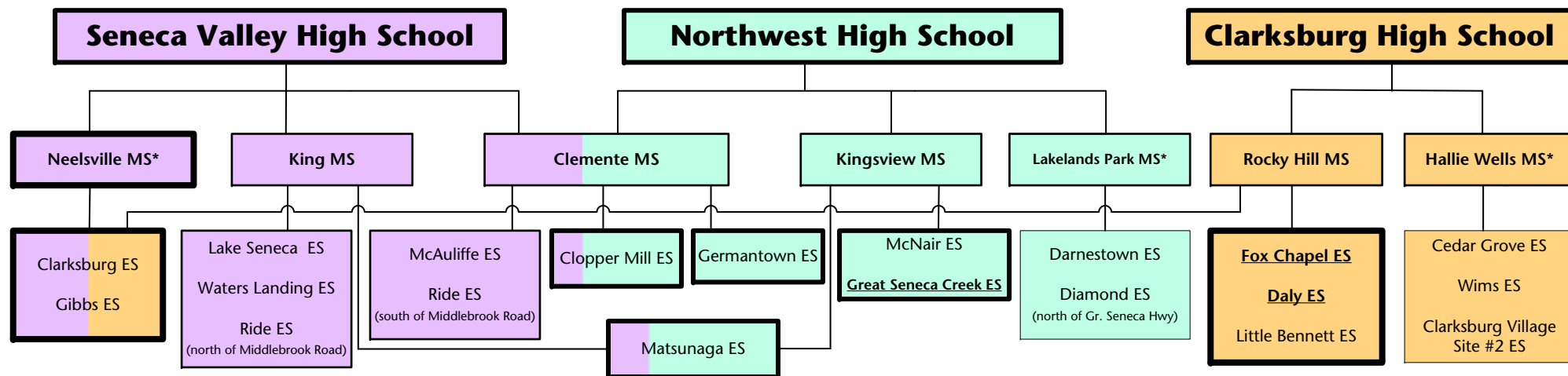
School	Projected Number of Students					2018-19						
						Race/Ethnic Composition					%	%
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<u>No Change:</u>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<u>With Change:</u>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Martin Luther King, Jr. MS												
Maximum Number of Seats= 914												
<u>No Change:</u>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u>With Change:</u>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
Kingsview MS												
Maximum Number of Seats= 1,041												
<u>No Change:</u>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<u>With Change:</u>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
Neelsville MS												
Maximum Number of Seats= 956												
<u>No Change:</u>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<u>With Change:</u>												
Number of Students	854	795	869	928	976	26.2%	17.3%	41.6%	10.3%	4.6%	53.9%	16.9%
Percent of Building Occupied	89%	83%	91%	97%	102%							
Available Seats	102	161	87	28	-20							
Rocky Hill MS												
Maximum Number of Seats= 1,020												
<u>No Change:</u>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u>With Change:</u>												
Number of Students	878	1,012	994	1,016	1,004	32.3%	19.3%	29.6%	14.2%	4.6%	40.1%	7.8%
Percent of Building Occupied	86%	99%	97%	100%	98%							
Available Seats	142	8	26	4	16							

Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021-2022 the data displays all Grade 6-8 students reassignments.

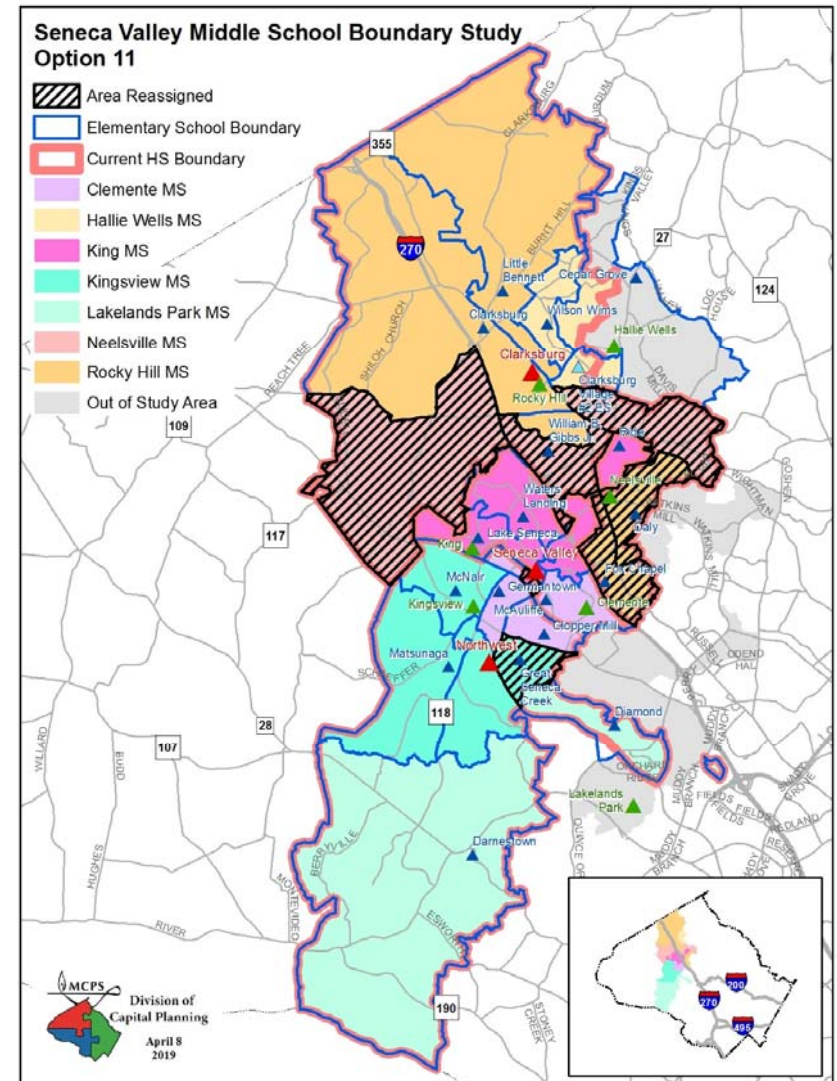
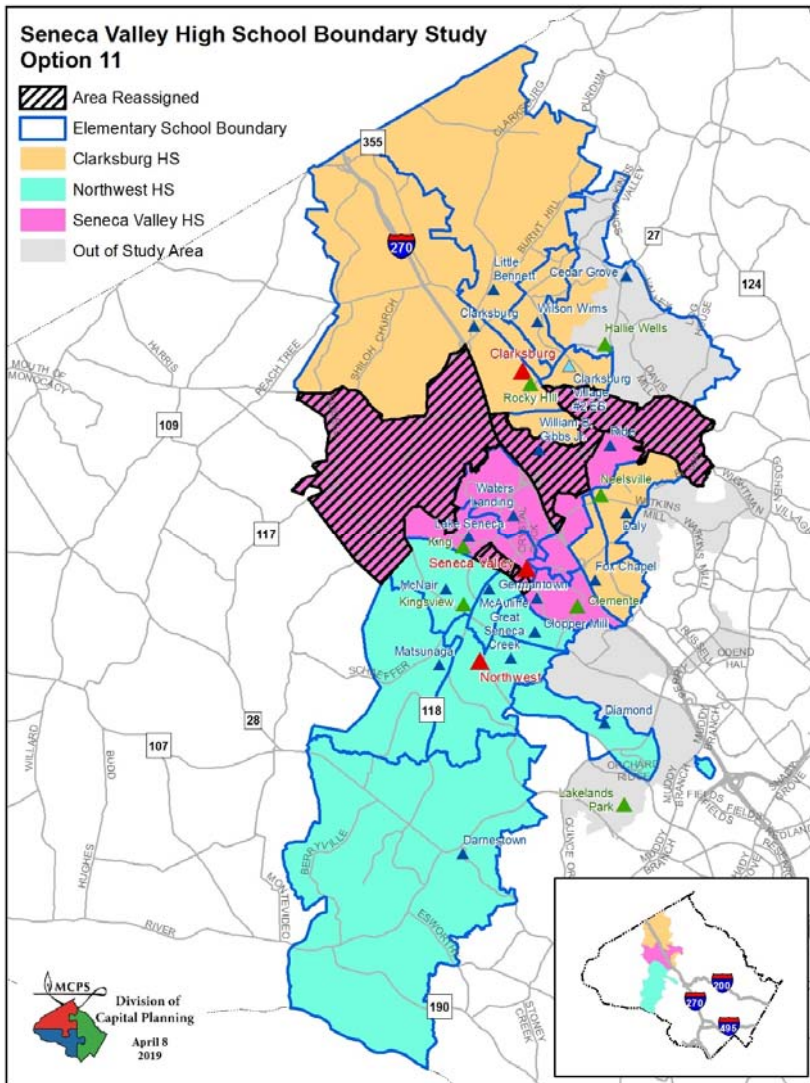
# Current Boundary Articulations



## Option 11



\*MS that currently has an articulation to a HS outside of this boundary study



# Option #11a

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

April 2019

### Proposed HS Reassignments

Reassign the Cabin Branch Development and area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibb ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Clarksburg HS to Seneca Valley HS

Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

Reassign Germantown ES from Northwest HS to Seneca Valley HS

### Proposed MS Reassignments

Reassign James E. Daly ES and Fox Chapel ES from Neelsville MS to Rocky Hills MS

Reassign the Cabin Branch Development area south of West Old Baltimore Road and west of I-270 from Clarksburg ES and William B. Gibb ES (Except the area south of West Old Baltimore Rd, west of Route 355, north of Little Seneca Creek, and east of I-270) from Rocky Hill MS to Neelsville MS

Reassign Portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

### Proposed Articulation Changes

Neelsville MS will articulate to Seneca Valley HS

Creates split articulation for Clarksburg ES, Clopper Mill ES, William B. Gibbs ES, and Spark M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	117%	122%	131%	136%	140%							
<i>Available Seats</i>	-340	-453	-634	-723	-814							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,154</b>	<b>2,124</b>	<b>2,150</b>	<b>2,243</b>	<b>2,296</b>	<b>28.5%</b>	<b>20.2%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>4.4%</b>	<b>28.5%</b>	<b>9.4%</b>
<i>Percent of Building Occupied</i>	106%	104%	106%	110%	113%							
<i>Available Seats</i>	-120	-90	-116	-209	-262							
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
<i>Available Seats</i>	-441	-490	-587	-688	-695							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
<i>Available Seats</i>	-281	-243	-264	-363	-394							
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	47%	47%	49%	50%	50%							
<i>Available Seats</i>	1,378	1,367	1,325	1,300	1,280							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>1,583</b>	<b>1,824</b>	<b>2,097</b>	<b>2,120</b>	<b>2,154</b>	<b>34.6%</b>	<b>14.1%</b>	<b>30.0%</b>	<b>17.2%</b>	<b>4.0%</b>	<b>34.4%</b>	<b>10.0%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	81%	90%	101%	102%	103%							
<i>Available Seats</i>	498	257	-16	-39	-73							

Notes: In the 2020-2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021-2022 school year, the data displays Grades 9-11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

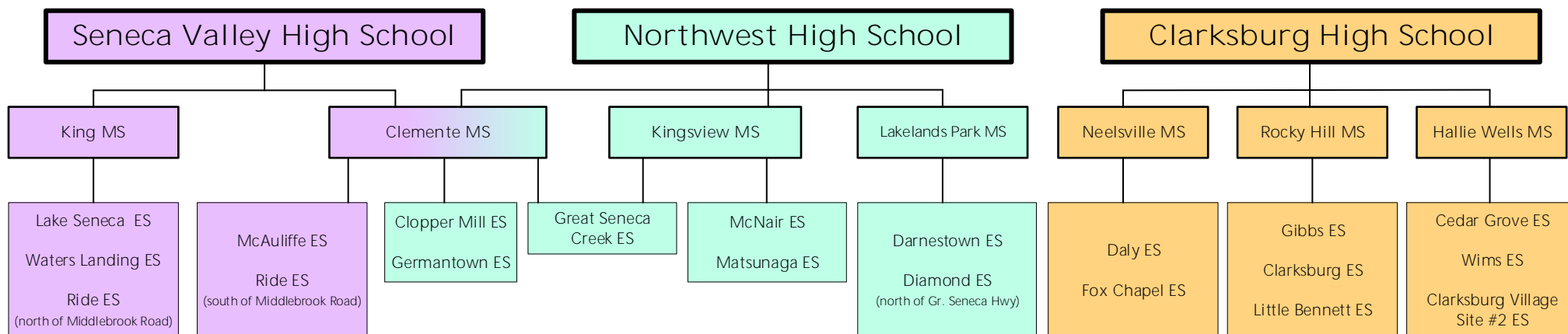


## Proposed Middle School Boundary Reassignments

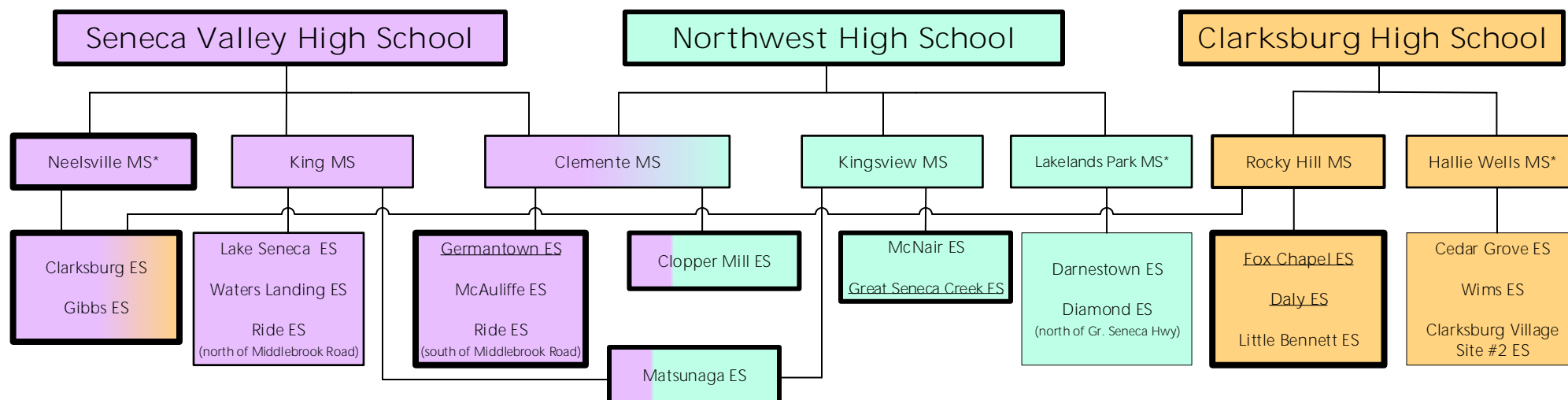
School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<u>No Change:</u>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<u>With Change:</u>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Martin Luther King, Jr. MS												
Maximum Number of Seats= 914												
<u>No Change:</u>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u>With Change:</u>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
Kingsview MS												
Maximum Number of Seats= 1,041												
<u>No Change:</u>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<u>With Change:</u>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							
Neelsville MS												
Maximum Number of Seats= 956												
<u>No Change:</u>												
Number of Students	933	908	917	946	957	34.3%	8.8%	49.6%	4.3%	2.5%	66.7%	18.0%
Percent of Building Occupied	98%	95%	96%	99%	100%							
Available Seats	23	48	39	10	-1							
<u>With Change:</u>												
Number of Students	854	795	869	928	976	26.2%	17.3%	41.6%	10.3%	4.6%	53.9%	16.9%
Percent of Building Occupied	89%	83%	91%	97%	102%							
Available Seats	102	161	87	28	-20							
Rocky Hill MS												
Maximum Number of Seats= 1,020												
<u>No Change:</u>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u>With Change:</u>												
Number of Students	878	1,012	994	1,016	1,004	32.3%	19.3%	29.6%	14.2%	4.6%	40.1%	7.8%
Percent of Building Occupied	86%	99%	97%	100%	98%							
Available Seats	142	8	26	4	16							

Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021-2022 the data displays all Grade 6-8 students reassignments.

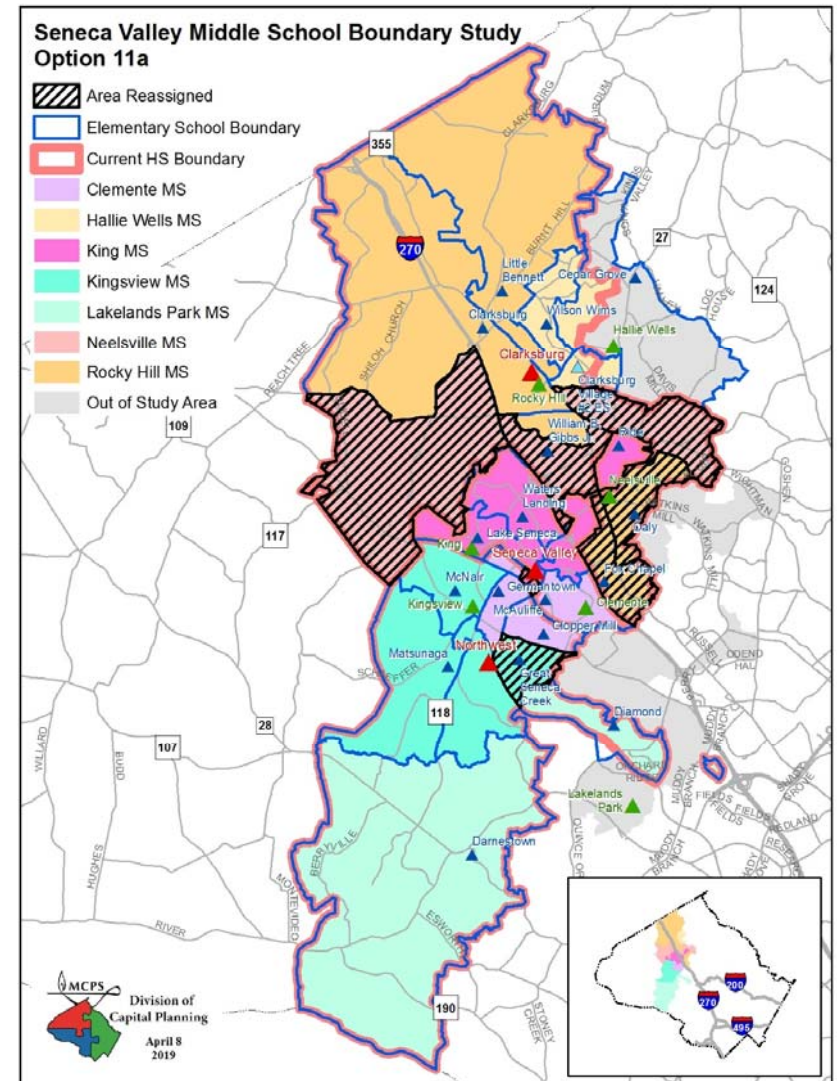
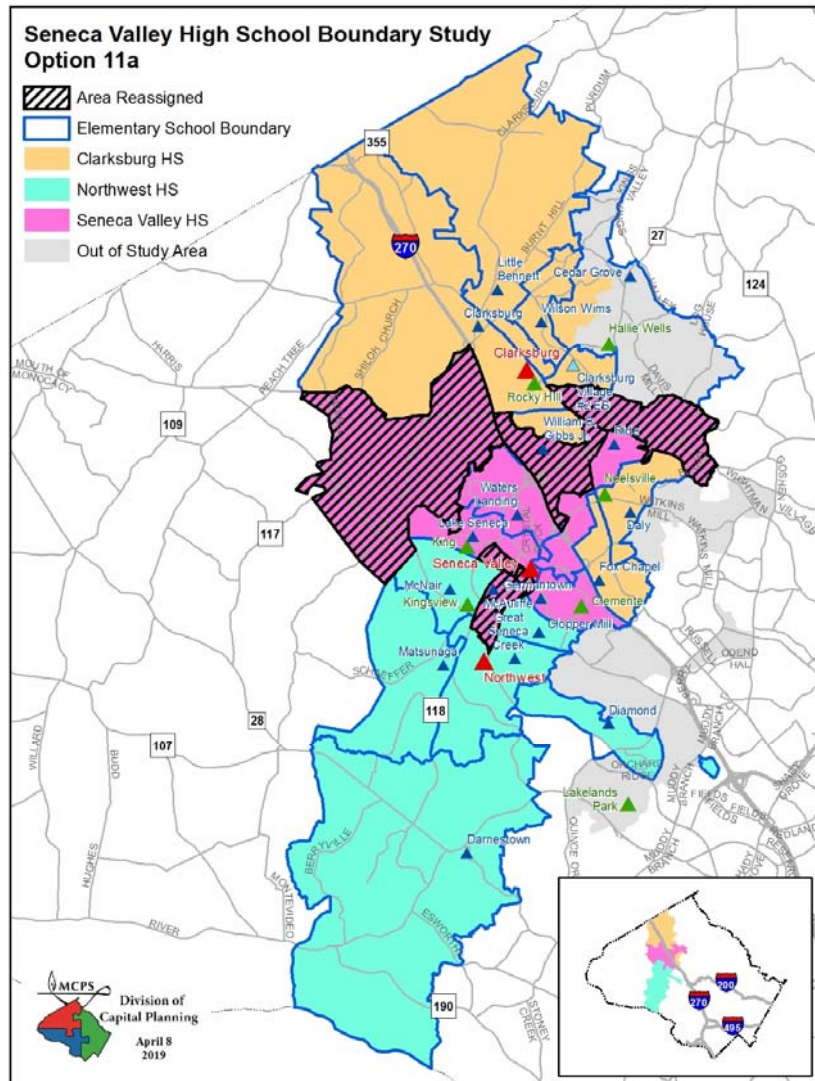
# Current Boundary Articulations



## Option 11A



\*MS that currently has an articulation to a HS outside of this boundary study



# Option #12 (Variation on Option 1)

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

April 2019

### Proposed High School Reassignments

Reassign Capt. James E. Daly ES and Fox Chapel ES from Clarksburg HS to Seneca Valley HS

Reassign Germantown ES from Northwest ES to Seneca Valley HS

Reassign Clopper Mill ES and Spark M. Matsunaga ES Islands from Northwest HS to Seneca Valley HS

### Proposed Middle School Reassignments

Reassign Spark M. Matsunaga ES Island from Kingsview MS to Martin Luther King, Jr. MS

Reassign portion of Great Seneca Creek ES from Clemente MS to Kingsview MS

### Proposed Articulation Changes

Neelsville MS will articulate to Seneca Valley HS

Creates split articulation for Spark. M. Matsunaga ES

Provides straight articulation for Great Seneca Creek ES to Kingsview MS

### Proposed High School Boundary Reassignments

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Clarksburg HS</b>												
Maximum Number of Seats= 2,034												
<u>No Change:</u>												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
Percent of Building Occupied	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<u>With Change:</u>												
Number of Students	2,062	1,998	2,043	2,106	2,207	27.4%	24.5%	18.6%	24.9%	4.6%	20.4%	4.8%
Percent of Building Occupied	101%	98%	100%	104%	109%							
Available Seats	-28	36	-9	-72	-173							
<b>Northwest HS</b>												
Maximum Number of Seats= 2,286												
<u>No Change:</u>												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
Percent of Building Occupied	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<u>With Change:</u>												
Number of Students	2,567	2,529	2,550	2,649	2,680	23.6%	21.7%	21.2%	28.9%	4.5%	21.1%	3.1%
Percent of Building Occupied	112%	111%	112%	116%	117%							
Available Seats	-281	-243	-264	-363	-394							
<b>Seneca Valley HS</b>												
Maximum Number of Seats= 2,581												
<u>No Change:</u>												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
Percent of Building Occupied	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							
<u>With Change:</u>												
Number of Students	1,675	1,950	2,204	2,257	2,243	34.8%	11.5%	37.8%	12.0%	3.9%	39.9%	13.5%
Students Reserved for CTE Programs	500	500	500	500	500							
Percent of Building Occupied	84%	95%	105%	107%	106%							
Available Seats	406	131	-123	-176	-162							

Notes: In the 2020-2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021-2022 school year, the data displays Grades 9-11 reassignments with Grade 12 students grandfathered at their current school assignment.

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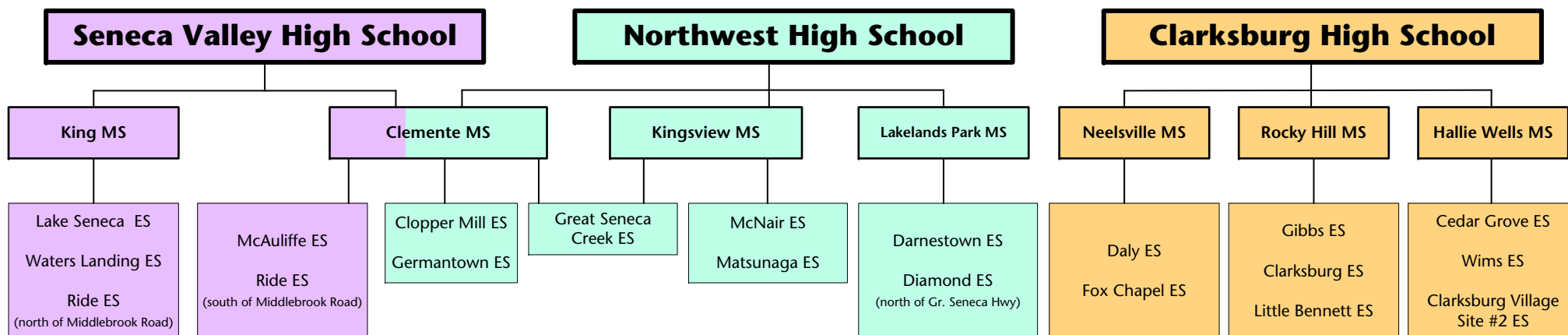


## Proposed Middle School Boundary Reassignments

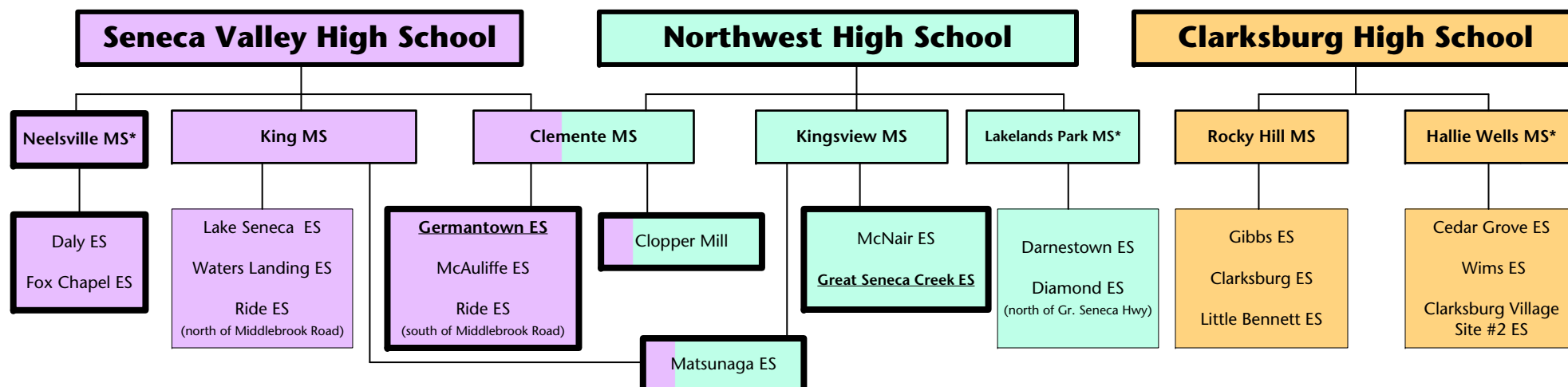
School	Projected Number of Students					2018-19						
						Race/Ethnic Composition					%	%
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Roberto Clemente MS												
Maximum Number of Seats= 1,231												
<u>No Change:</u>												
Number of Students	1,335	1,360	1,373	1,392	1,394	26.1%	23.7%	30.7%	13.8%	5.6%	36.4%	6.1%
Percent of Building Occupied	108%	110%	112%	113%	113%							
Available Seats	-104	-129	-142	-161	-163							
<u>With Change:</u>												
Number of Students	1,204	1,166	1,196	1,220	1,229	25.5%	25.2%	29.5%	14.1%	5.8%	35.5%	5.7%
Percent of Building Occupied	98%	95%	97%	99%	100%							
Available Seats	27	65	35	11	2							
Martin Luther King, Jr. MS												
Maximum Number of Seats= 914												
<u>No Change:</u>												
Number of Students	757	793	800	798	838	37.7%	12.0%	31.9%	13.4%	4.8%	44.9%	9.9%
Percent of Building Occupied	83%	87%	88%	87%	92%							
Available Seats	157	121	114	116	76							
<u>With Change:</u>												
Number of Students	794	857	877	885	927	39.2%	12.0%	31.2%	13.0%	4.6%	45.2%	9.5%
Percent of Building Occupied	87%	94%	96%	97%	101%							
Available Seats	120	57	37	29	-13							
Kingsview MS												
Maximum Number of Seats= 1,041												
<u>No Change:</u>												
Number of Students	1,014	1,003	997	980	979	26.2%	24.5%	14.7%	28.2%	6.2%	21.3%	2.6%
Percent of Building Occupied	97%	96%	96%	94%	94%							
Available Seats	27	38	44	61	62							
<u>With Change:</u>												
Number of Students	1,108	1,133	1,097	1,065	1,055	25.2%	23.7%	18.3%	26.5%	6.2%	23.5%	3.4%
Percent of Building Occupied	106%	109%	105%	102%	101%							
Available Seats	-67	-92	-56	-24	-14							

Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021-2022 the data displays all Grade 6-8 students reassignments.

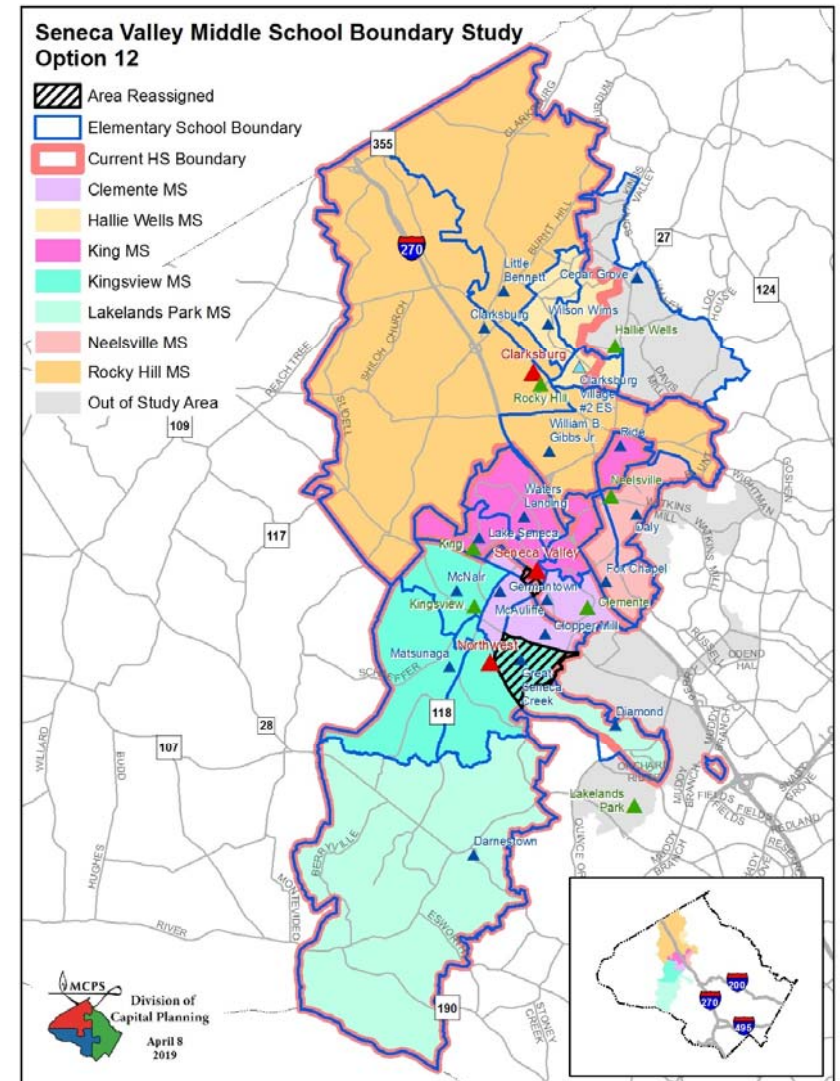
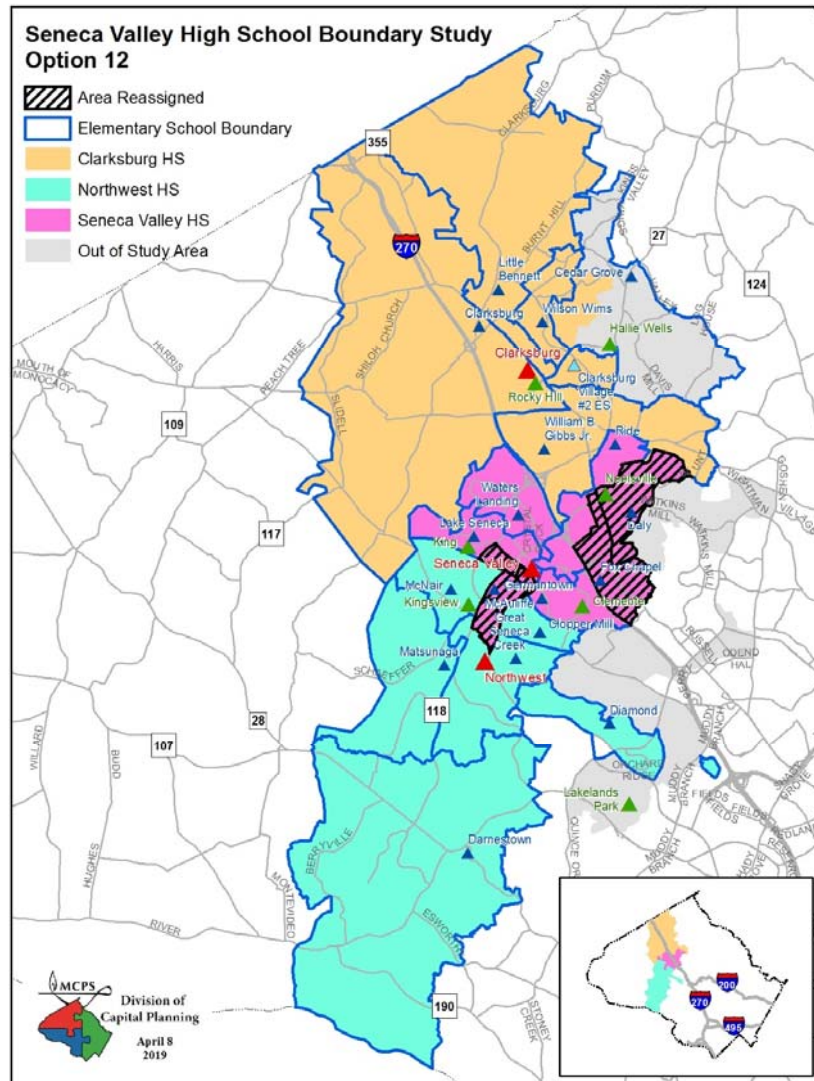
# Current Boundary Articulations



## Option 12



\*MS that currently has an articulation to a HS outside of this boundary study



# Summary of 2nd Round of Options by School

## Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

April 2019

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<b>Clarksburg HS</b>												
<b>Maximum Number of Seats= 2,034</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>2,374</b>	<b>2,487</b>	<b>2,668</b>	<b>2,757</b>	<b>2,848</b>	<b>28.7%</b>	<b>20.4%</b>	<b>26.8%</b>	<b>19.6%</b>	<b>4.3%</b>	<b>27.5%</b>	<b>8.2%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>122%</i>	<i>131%</i>	<i>136%</i>	<i>140%</i>							
<i>Available Seats</i>	<i>-340</i>	<i>-453</i>	<i>-634</i>	<i>-723</i>	<i>-814</i>							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>2,041</b>	<b>1,991</b>	<b>2,036</b>	<b>2,114</b>	<b>2,227</b>	<b>27.7%</b>	<b>22.8%</b>	<b>24.1%</b>	<b>21.0%</b>	<b>4.3%</b>	<b>23.7%</b>	<b>7.2%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>98%</i>	<i>100%</i>	<i>104%</i>	<i>109%</i>							
<i>Available Seats</i>	<i>-7</i>	<i>43</i>	<i>-2</i>	<i>-80</i>	<i>-193</i>							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>2,041</b>	<b>1,991</b>	<b>2,036</b>	<b>2,114</b>	<b>2,227</b>	<b>27.7%</b>	<b>22.8%</b>	<b>24.1%</b>	<b>21.0%</b>	<b>4.3%</b>	<b>23.7%</b>	<b>7.2%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>98%</i>	<i>100%</i>	<i>104%</i>	<i>109%</i>							
<i>Available Seats</i>	<i>-7</i>	<i>43</i>	<i>-2</i>	<i>-80</i>	<i>-193</i>							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>2,128</b>	<b>2,098</b>	<b>2,166</b>	<b>2,238</b>	<b>2,313</b>	<b>27.8%</b>	<b>22.0%</b>	<b>24.3%</b>	<b>21.4%</b>	<b>4.5%</b>	<b>24.9%</b>	<b>7.8%</b>
<i>Percent of Building Occupied</i>	<i>105%</i>	<i>103%</i>	<i>106%</i>	<i>110%</i>	<i>114%</i>							
<i>Available Seats</i>	<i>-94</i>	<i>-64</i>	<i>-132</i>	<i>-204</i>	<i>-279</i>							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>2,154</b>	<b>2,124</b>	<b>2,150</b>	<b>2,243</b>	<b>2,296</b>	<b>28.5%</b>	<b>20.2%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>4.4%</b>	<b>28.5%</b>	<b>9.4%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>104%</i>	<i>106%</i>	<i>110%</i>	<i>113%</i>							
<i>Available Seats</i>	<i>-120</i>	<i>-90</i>	<i>-116</i>	<i>-209</i>	<i>-262</i>							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>2,154</b>	<b>2,124</b>	<b>2,150</b>	<b>2,243</b>	<b>2,296</b>	<b>28.5%</b>	<b>20.2%</b>	<b>29.0%</b>	<b>17.9%</b>	<b>4.4%</b>	<b>28.5%</b>	<b>9.4%</b>
<i>Percent of Building Occupied</i>	<i>106%</i>	<i>104%</i>	<i>106%</i>	<i>110%</i>	<i>113%</i>							
<i>Available Seats</i>	<i>-120</i>	<i>-90</i>	<i>-116</i>	<i>-209</i>	<i>-262</i>							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>2,062</b>	<b>1,998</b>	<b>2,043</b>	<b>2,106</b>	<b>2,207</b>	<b>27.4%</b>	<b>24.5%</b>	<b>18.6%</b>	<b>24.9%</b>	<b>4.6%</b>	<b>20.4%</b>	<b>4.8%</b>
<i>Percent of Building Occupied</i>	<i>101%</i>	<i>98%</i>	<i>100%</i>	<i>104%</i>	<i>109%</i>							
<i>Available Seats</i>	<i>-28</i>	<i>36</i>	<i>-9</i>	<i>-72</i>	<i>-173</i>							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.



School						2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Northwest HS</b>												
<b>Maximum Number of Seats= 2,286</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>2,727</b>	<b>2,776</b>	<b>2,873</b>	<b>2,974</b>	<b>2,981</b>	<b>25.7%</b>	<b>21.1%</b>	<b>21.7%</b>	<b>26.9%</b>	<b>4.4%</b>	<b>22.5%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>2,665</b>	<b>2,671</b>	<b>2,744</b>	<b>2,847</b>	<b>2,854</b>	<b>24.6%</b>	<b>21.4%</b>	<b>21.7%</b>	<b>27.8%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	117%	117%	120%	125%	125%							
Available Seats	-379	-385	-458	-561	-568							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
Available Seats	-281	-243	-264	-363	-394							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>2,612</b>	<b>2,594</b>	<b>2,634</b>	<b>2,740</b>	<b>2,759</b>	<b>24.1%</b>	<b>21.6%</b>	<b>21.4%</b>	<b>28.2%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	114%	113%	115%	120%	121%							
Available Seats	-326	-308	-348	-454	-473							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>2,665</b>	<b>2,671</b>	<b>2,744</b>	<b>2,847</b>	<b>2,854</b>	<b>24.6%</b>	<b>21.4%</b>	<b>21.7%</b>	<b>27.8%</b>	<b>4.6%</b>	<b>21.6%</b>	<b>3.2%</b>
<i>Percent of Building Occupied</i>	117%	117%	120%	125%	125%							
Available Seats	-379	-385	-458	-561	-568							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
Available Seats	-281	-243	-264	-363	-394							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>2,567</b>	<b>2,529</b>	<b>2,550</b>	<b>2,649</b>	<b>2,680</b>	<b>23.6%</b>	<b>21.7%</b>	<b>21.2%</b>	<b>28.9%</b>	<b>4.5%</b>	<b>21.1%</b>	<b>3.1%</b>
<i>Percent of Building Occupied</i>	112%	111%	112%	116%	117%							
Available Seats	-281	-243	-264	-363	-394							

Notes: In the 2020–2021 school year, the enrollment projections display only reassignments for students in Grades 9 and 10 to other high schools. Grade 11 and 12 students would be grandfathered at their current school assignment. For the 2021–2022 school year, the data displays Grades 9–11 reassignments with Grade 12 students grandfathered at their current school assignment.

The superintendent will make a recommendation regarding special programs for current high school students as part of his recommendation in October 2019.

No option will provide full capacity relief for Clarksburg or Northwest high schools. It is anticipated that, capacity relief for Northwest High School will be provided in the future with the opening of Crown High School. A long-term plan for Clarksburg High School will be developed in a future CIP.

School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Seneca Valley HS</b>												
<b>Maximum Number of Seats= 2,581</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>1,203</b>	<b>1,214</b>	<b>1,256</b>	<b>1,281</b>	<b>1,301</b>	<b>34.6%</b>	<b>10.9%</b>	<b>35.8%</b>	<b>14.5%</b>	<b>4.1%</b>	<b>39.0%</b>	<b>14.1%</b>
<i>Percent of Building Occupied</i>	<i>47%</i>	<i>47%</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>							
<i>Available Seats</i>	<i>1,378</i>	<i>1,367</i>	<i>1,325</i>	<i>1,300</i>	<i>1,280</i>							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>1,598</b>	<b>1,815</b>	<b>2,017</b>	<b>2,051</b>	<b>2,049</b>	<b>34.4%</b>	<b>12.5%</b>	<b>34.1%</b>	<b>15.0%</b>	<b>4.0%</b>	<b>38.2%</b>	<b>12.3%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>81%</i>	<i>90%</i>	<i>98%</i>	<i>99%</i>	<i>99%</i>							
<i>Available Seats</i>	<i>483</i>	<i>266</i>	<i>64</i>	<i>30</i>	<i>32</i>							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>1,696</b>	<b>1,957</b>	<b>2,211</b>	<b>2,249</b>	<b>2,223</b>	<b>34.4%</b>	<b>13.0%</b>	<b>33.4%</b>	<b>15.1%</b>	<b>4.1%</b>	<b>37.1%</b>	<b>11.5%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>85%</i>	<i>95%</i>	<i>105%</i>	<i>107%</i>	<i>106%</i>							
<i>Available Seats</i>	<i>385</i>	<i>124</i>	<i>-130</i>	<i>-168</i>	<i>-142</i>							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>1,564</b>	<b>1,785</b>	<b>1,997</b>	<b>2,034</b>	<b>2,058</b>	<b>34.8%</b>	<b>12.7%</b>	<b>34.2%</b>	<b>14.5%</b>	<b>3.9%</b>	<b>37.2%</b>	<b>11.7%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>80%</i>	<i>89%</i>	<i>97%</i>	<i>98%</i>	<i>99%</i>							
<i>Available Seats</i>	<i>517</i>	<i>296</i>	<i>84</i>	<i>47</i>	<i>23</i>							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>1,485</b>	<b>1,682</b>	<b>1,903</b>	<b>1,922</b>	<b>1,980</b>	<b>34.6%</b>	<b>13.7%</b>	<b>30.4%</b>	<b>17.5%</b>	<b>3.9%</b>	<b>35.4%</b>	<b>10.7%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>77%</i>	<i>85%</i>	<i>93%</i>	<i>94%</i>	<i>96%</i>							
<i>Available Seats</i>	<i>596</i>	<i>399</i>	<i>178</i>	<i>159</i>	<i>101</i>							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>1,583</b>	<b>1,824</b>	<b>2,097</b>	<b>2,120</b>	<b>2,154</b>	<b>34.6%</b>	<b>14.1%</b>	<b>30.0%</b>	<b>17.2%</b>	<b>4.0%</b>	<b>34.4%</b>	<b>10.0%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>81%</i>	<i>90%</i>	<i>101%</i>	<i>102%</i>	<i>103%</i>							
<i>Available Seats</i>	<i>498</i>	<i>257</i>	<i>-16</i>	<i>-39</i>	<i>-73</i>							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>1,675</b>	<b>1,950</b>	<b>2,204</b>	<b>2,257</b>	<b>2,243</b>	<b>34.8%</b>	<b>11.5%</b>	<b>37.8%</b>	<b>12.0%</b>	<b>3.9%</b>	<b>39.9%</b>	<b>13.5%</b>
<b>Students Reserved for CTE Programs</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>							
<i>Percent of Building Occupied</i>	<i>84%</i>	<i>95%</i>	<i>105%</i>	<i>107%</i>	<i>106%</i>							
<i>Available Seats</i>	<i>406</i>	<i>131</i>	<i>-123</i>	<i>-176</i>	<i>-162</i>							

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School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Roberto Clemente MS</b>												
<b>Maximum Number of Seats= 1,231</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>1,335</b>	<b>1,360</b>	<b>1,373</b>	<b>1,392</b>	<b>1,394</b>	<b>26.1%</b>	<b>23.7%</b>	<b>30.7%</b>	<b>13.8%</b>	<b>5.6%</b>	<b>36.4%</b>	<b>6.1%</b>
<i>Percent of Building Occupied</i>	<i>108%</i>	<i>110%</i>	<i>112%</i>	<i>113%</i>	<i>113%</i>							
<i>Available Seats</i>	<i>-104</i>	<i>-129</i>	<i>-142</i>	<i>-161</i>	<i>-163</i>							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>1,204</b>	<b>1,166</b>	<b>1,196</b>	<b>1,220</b>	<b>1,229</b>	<b>25.5%</b>	<b>25.2%</b>	<b>29.5%</b>	<b>14.1%</b>	<b>5.8%</b>	<b>35.5%</b>	<b>5.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>95%</i>	<i>97%</i>	<i>99%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>27</i>	<i>65</i>	<i>35</i>	<i>11</i>	<i>2</i>							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Martin Luther King, Jr. MS</b>												
<b>Maximum Number of Seats= 914</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>757</b>	<b>793</b>	<b>800</b>	<b>798</b>	<b>838</b>	<b>37.7%</b>	<b>12.0%</b>	<b>31.9%</b>	<b>13.4%</b>	<b>4.8%</b>	<b>44.9%</b>	<b>9.9%</b>
<i>Percent of Building Occupied</i>	83%	87%	88%	87%	92%							
<i>Available Seats</i>	157	121	114	116	76							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>794</b>	<b>857</b>	<b>877</b>	<b>885</b>	<b>927</b>	<b>39.2%</b>	<b>12.0%</b>	<b>31.2%</b>	<b>13.0%</b>	<b>4.6%</b>	<b>45.2%</b>	<b>9.5%</b>
<i>Percent of Building Occupied</i>	87%	94%	96%	97%	101%							
<i>Available Seats</i>	120	57	37	29	-13							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.



School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Kingsview MS</b>												
<b>Maximum Number of Seats= 1,041</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>1,014</b>	<b>1,003</b>	<b>997</b>	<b>980</b>	<b>979</b>	<b>26.2%</b>	<b>24.5%</b>	<b>14.7%</b>	<b>28.2%</b>	<b>6.2%</b>	<b>21.3%</b>	<b>2.6%</b>
<i>Percent of Building Occupied</i>	97%	96%	96%	94%	94%							
<i>Available Seats</i>	27	38	44	61	62							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							
<b><u>Option 11a</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>1,108</b>	<b>1,133</b>	<b>1,097</b>	<b>1,065</b>	<b>1,055</b>	<b>25.2%</b>	<b>23.7%</b>	<b>18.3%</b>	<b>26.5%</b>	<b>6.2%</b>	<b>23.5%</b>	<b>3.4%</b>
<i>Percent of Building Occupied</i>	106%	109%	105%	102%	101%							
<i>Available Seats</i>	-67	-92	-56	-24	-14							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Lakelands Park MS (No proposed changes in 2nd Round of Options)</b>												
<b>Maximum Number of Seats= 1,147</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>1,146</b>	<b>1,151</b>	<b>1,171</b>	<b>1,191</b>	<b>1,195</b>	<b>16.5%</b>	<b>14.4%</b>	<b>23.4%</b>	<b>39.6%</b>	<b>6.2%</b>	<b>23.7%</b>	<b>7.4%</b>
<i>Percent of Building Occupied</i>	100%	100%	102%	104%	104%							
<i>Available Seats</i>	1	-4	-24	-44	-48							

School	2018–19					2018–19						
	Projected Number of Students					Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Neelsville MS</b>												
<b>Maximum Number of Seats= 956</b>												
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	<b>930</b>	<b>894</b>	<b>914</b>	<b>951</b>	<b>973</b>	<b>32.0%</b>	<b>13.3%</b>	<b>42.3%</b>	<b>8.1%</b>	<b>4.2%</b>	<b>60.5%</b>	<b>16.1%</b>
<i>Percent of Building Occupied</i>	97%	94%	96%	99%	102%							
<i>Available Seats</i>	26	62	42	5	-17							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	<b>930</b>	<b>894</b>	<b>914</b>	<b>951</b>	<b>973</b>	<b>32.0%</b>	<b>13.3%</b>	<b>42.3%</b>	<b>8.1%</b>	<b>4.2%</b>	<b>60.5%</b>	<b>16.1%</b>
<i>Percent of Building Occupied</i>	97%	94%	96%	99%	102%							
<i>Available Seats</i>	26	62	42	5	-17							
<b><u>Option 10</u></b>												
<b>Number of Students</b>	<b>828</b>	<b>734</b>	<b>736</b>	<b>762</b>	<b>780</b>	<b>34.2%</b>	<b>10.2%</b>	<b>47.6%</b>	<b>5.2%</b>	<b>2.8%</b>	<b>68.0%</b>	<b>18.4%</b>
<i>Percent of Building Occupied</i>	87%	77%	77%	80%	82%							
<i>Available Seats</i>	128	222	220	194	176							
<b><u>Option 11</u></b>												
<b>Number of Students</b>	<b>854</b>	<b>795</b>	<b>869</b>	<b>928</b>	<b>976</b>	<b>26.2%</b>	<b>17.3%</b>	<b>41.6%</b>	<b>10.3%</b>	<b>4.6%</b>	<b>53.9%</b>	<b>16.9%</b>
<i>Percent of Building Occupied</i>	89%	83%	91%	97%	102%							
<i>Available Seats</i>	102	161	87	28	-20							
<b><u>Option11a</u></b>												
<b>Number of Students</b>	<b>854</b>	<b>795</b>	<b>869</b>	<b>928</b>	<b>976</b>	<b>26.2%</b>	<b>17.3%</b>	<b>41.6%</b>	<b>10.3%</b>	<b>4.6%</b>	<b>53.9%</b>	<b>16.9%</b>
<i>Percent of Building Occupied</i>	89%	83%	91%	97%	102%							
<i>Available Seats</i>	102	161	87	28	-20							
<b><u>Option 12</u></b>												
<b>Number of Students</b>	<b>933</b>	<b>908</b>	<b>917</b>	<b>946</b>	<b>957</b>	<b>34.3%</b>	<b>8.8%</b>	<b>49.6%</b>	<b>4.3%</b>	<b>2.5%</b>	<b>66.7%</b>	<b>18.0%</b>
<i>Percent of Building Occupied</i>	98%	95%	96%	99%	100%							
<i>Available Seats</i>	23	48	39	10	-1							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments. A capital project is planned for Neelsville Middle School that will address various building systems and programmatic needs for this school. A scope for the project will be determine during this school year with a completion date to be determined in a future Capital Improvements Program.

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Rocky Hill MS												
Maximum Number of Seats= 1,020												
<u>Current Boundaries</u>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							
<u>Option 8</u>												
Number of Students	802	913	949	993	1,007	27.0%	24.2%	26.2%	17.6%	5.0%	29.7%	6.7%
Percent of Building Occupied	79%	90%	93%	97%	99%							
Available Seats	218	107	71	27	13							
<u>Option 9</u>												
Number of Students	802	913	949	993	1,007	27.0%	24.2%	26.2%	17.6%	5.0%	29.7%	6.7%
Percent of Building Occupied	79%	90%	93%	97%	99%							
Available Seats	218	107	71	27	13							
<u>Option 10</u>												
Number of Students	904	1,073	1,127	1,182	1,200	26.4%	24.4%	25.3%	18.0%	5.9%	30.0%	6.8%
Percent of Building Occupied	89%	105%	110%	116%	118%							
Available Seats	116	-53	-107	-162	-180							
<u>Option 11</u>												
Number of Students	878	1,012	994	1,016	1,004	32.3%	19.3%	29.6%	14.2%	4.6%	40.1%	7.8%
Percent of Building Occupied	86%	99%	97%	100%	98%							
Available Seats	142	8	26	4	16							
<u>Option11a</u>												
Number of Students	878	1,012	994	1,016	1,004	32.3%	19.3%	29.6%	14.2%	4.6%	40.1%	7.8%
Percent of Building Occupied	86%	99%	97%	100%	98%							
Available Seats	142	8	26	4	16							
<u>Option 12</u>												
Number of Students	799	899	946	998	1,023	24.3%	29.0%	17.9%	21.7%	6.9%	22.5%	4.5%
Percent of Building Occupied	78%	88%	93%	98%	100%							
Available Seats	221	121	74	22	-3							

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Hallie Wells MS (No Proposed Changes in 2nd Round of Options)											
Maximum Number of Seats= 982												
<u>Current Boundaries</u>												
Number of Students	848	877	949	1,002	1,032	21.3%	33.7%	13.8%	23.4%	7.7%	16.5%	3.2%
Percent of Building Occupied	86%	89%	97%	102%	105%							
Available Seats	134	105	33	-20	-50							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students to other middle schools while Grade 8 students are grandfathered at their current school assignment. In the 2021–2022 the data displays all Grade 6–8 students reassignments.