

Richard Montgomery Elementary School #5 Boundary Advisory Committee Meeting 1

March 15, 2017

www.montgomeryschoolsmd.org/departments/planning/rmes.aspx



MONTGOMERY COUNTY PUBLIC SCHOOLS



Agenda

- Introductions and ground rules.
- Review committee packet and background materials.
- Review a map of the geographic areas in the scope of the study.
- Develop criteria for boundary option creation and evaluation.
- Discuss next steps and fill out feedback forms.
- Address questions and comments from observers.

Introductions

Your facilitators are:

Mr. Joel Gallihue, director, Division of Long range Planning
240-314-4700

Ms. Denise Bracalilly Stultz, Director, Office of Student and Family Support
and Engagement

Mrs. Julie Morris, facilities planner, Division of Long range Planning

Committee Introductions

- Two parent representatives from each affected elementary school PTA
- One parent representative from the Chinese Immersion Program
- One parent representative from the NAACP Parents Council
- One parent representative from the Latino Student Achievement Action Group (LSAAG)
- Three Richard Montgomery Cluster Coordinators
- One parent representative from the Asian American Student Achievement Action Group
- One parent representative from the African American Student Achievement Action Group

Ground Rules

1. Be true to the charge
2. Share openly
3. Participate enthusiastically
4. Give and receive constructive feedback
5. Appreciate everyone's ideas
6. Suspend judgment
7. Limit discussions to the topic
8. Do homework and be prepared
9. Abide by decisions made by the facilitators
10. Turn off cell phones, set to vibrate, or answer on first ring
11. Start and end meetings on time

Committee Schedule

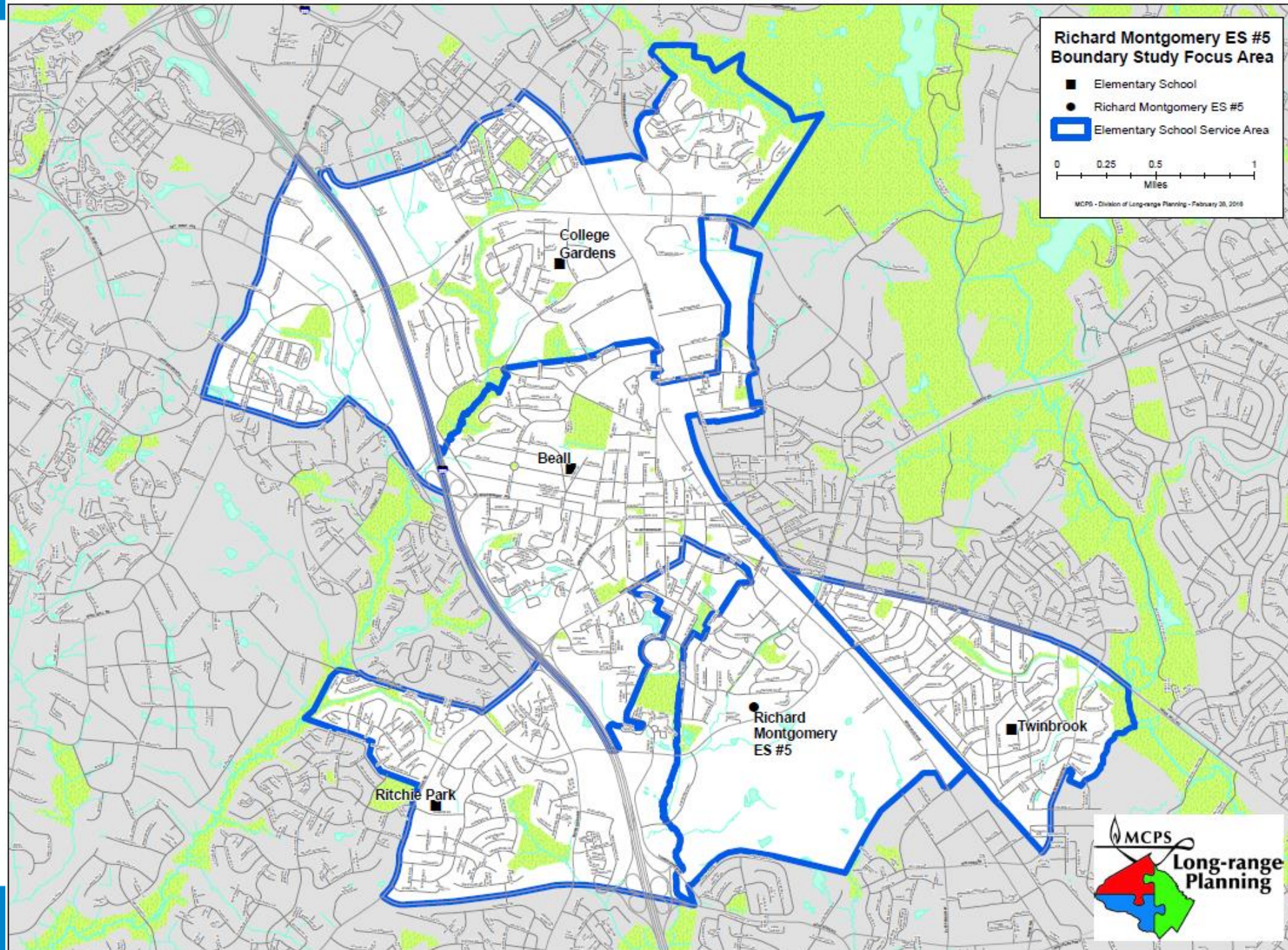
All meetings will be held from 7:00 p.m. to 9:00 p.m. at College Gardens ES

	Feb 28	First Community-wide meeting to present process and timeline
1	Mar 15	Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options
2	Mar 23	Staff presents first set of options
3	Apr 5	Feedback on first set of options
4	Apr 25	If needed, staff presents a second set of options. and PTA position papers.
5	May 3	Feedback on second set of options and draft committee report.
	May 9	Second Community-wide meeting to present options and get feedback.
6	May 17	Committee members submit option evaluations and schools submit position papers

Review Committee Packet

Charge

- In November 2016, the Superintendent authorized a boundary study to review options for the service area of the new RM Elementary School #5, and the associated changes to the cluster elementary schools
- The scope of the boundary study is the service areas of Beall, College Gardens, Ritchie Park, and Twinbrook Elementary Schools
- In November 18, 2010 the Board of Education stated in a Resolution that the Chinese Immersion Program would be reassigned when the new school opens to another elementary school in the RM Cluster
- No middle or high school boundaries will change as a result of the boundary study



Committee Process

- Identify important community issues – develop committee criteria
- Representatives evaluate boundary option using committee criteria
- PTA and other organizations represented on the boundary committee may submit position papers for committee report
- Feedback forms from community meetings

Board of Education Policy

Board of Education Policy *FAA – Long-range Educational Facilities Planning*, lists four main factors to consider in developing school boundaries:

- Demographic characteristics of student population
- Geographic proximity of communities to schools
- Stability of school assignments over time
- Facility utilization

Richard Montgomery Cluster Elementary Enrollment Trends

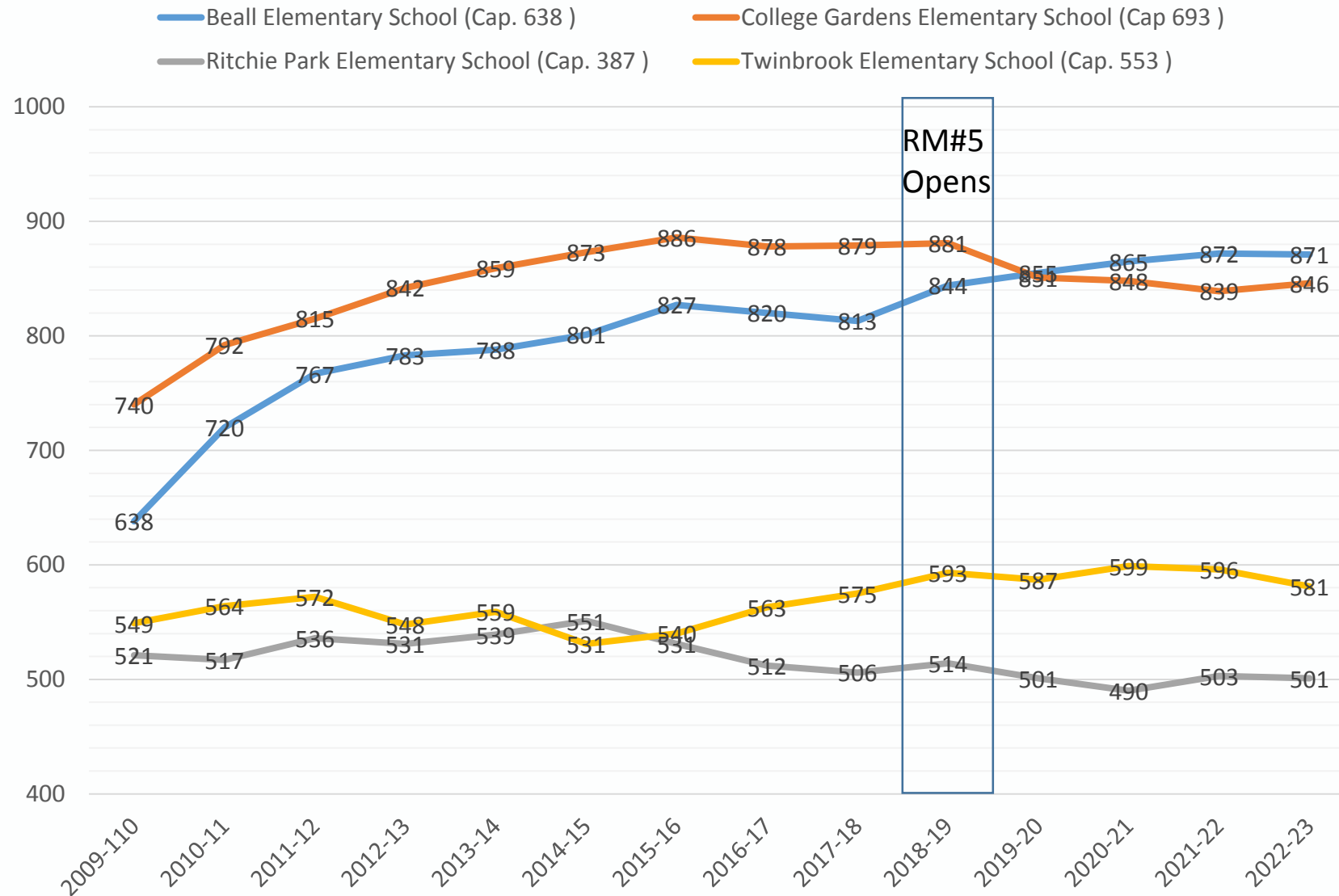
- Since 2007 elementary schools in the Richard Montgomery cluster have increased by 739 students
- The only capacity added at the elementary level in this cluster was a renovation/expansion of College Gardens Elementary School in 2008
- Capacity utilization of all elementary schools in the cluster is 122%
- Relocatable classrooms are used to provide capacity in the interim

			Boundary Implemented				
Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beall Elementary School							
Enrollment	814	819	849	855	865	872	871
Capacity	638	638	638	638	638	638	638
% Utilization	128%	128%	133%	134%	136%	137%	137%
Available space	-176	-181	-211	-217	-227	-234	-233
College Gardens Elementary School							
Enrollment	878	879	881	851	848	839	846
Capacity	693	693	693	693	693	693	693
% Utilization	127%	127%	127%	123%	122%	121%	122%
Available space	-185	-186	-188	-158	-155	-146	-153
Ritchie Park Elementary School							
Enrollment	512	506	514	501	490	503	501
Capacity	387	387	387	387	387	387	387
% Utilization	132%	131%	133%	129%	127%	130%	129%
Available space	-125	-119	-127	-114	-103	-116	-114
Twinbrook Elementary School							
Enrollment	563	575	593	587	599	596	581
Capacity	553	553	553	553	553	553	553
% Utilization	102%	104%	107%	106%	108%	108%	105%
Available space	-10	-22	-40	-34	-46	-43	-28

Richard Montgomery Cluster Enrollment Trends

- Middle School enrollment in the cluster has been addressed through an addition at Julius West Middle school which was recently completed
- High school enrollment in the cluster is on the rise and a feasibility study was recently completed for an addition at Richard Montgomery High School

Enrollment Trends Richard Montgomery Cluster



Superintendent's Recommendation

- Committee report received by June 1, 2017
- Superintendent's recommendation released mid-October 2017

Superintendent and Board of Education Schedule

- Work session in early November 2017
- Public hearing mid-November 2017
- Decision on boundaries by end of November 2017
- Boundary changes effective September 2018 with opening of new school

RM ES #5 Location
Hungerford Park Site
332 West Edmondson Drive,
Rockville, MD 20852

Richard Montgomery ES #5

- Initial capacity of 602 with core spaces designed to accommodate 740 students
- Unfinished 6 classroom shell space could be built out in the future to increase the capacity to 740
- 27 teaching stations including 2 Special Education classrooms
- 10.9 acre site
- The site was formerly the Hungerford Park Elementary School which closed in 1982.
- The Children's Resource Center ceased operations at this site in 2016

Features of the school

- City of Rockville Community sized gymnasium
- Three story classroom wing
- Six future classrooms located on the third floor



Richard Montgomery ES Renderings



Role of Committee Members

- Generate committee criteria that will be used to evaluate options
- Inform the school communities they represent about the committee work and share community feedback with the committee
- No recommendations or vote will be taken by committee members

Role of MCPS Facilitators and Staff

- Facilitate committee meetings
- Develop boundary options
- Provide information requested by the committee

Role of Observers

- Welcome to attend any and all meetings
- Observer questions and comments will be addressed at the end of each meeting
- Respectfully please hold questions until such time
- Complete feedback forms

Boundary Review Process

Three Phases:

- Boundary Advisory Committee review
- Superintendent's recommendation
- Board of Education review, public hearing, and decision

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Committee Criteria

Criteria Development

Review of Zones to Build Options

Committee Report

- Description of committee process and participants
- Explanation of the committee criteria
 - Discussion of implementation issues
- Individual member evaluation of options
- Attachments including position papers (optional)

Next Steps

Questions?

- Committee questions
- Observer questions

Thank you for attending.
Please complete a feedback form.

All materials will be posted on the following website:

www.montgomeryschoolsmd.org/departments/planning/rmes.aspx