

Interim Superintendent's Recommendation for Gaithersburg Cluster Elementary School #8 Boundary Study

October 15, 2021

Background

On November 26, 2019, the Board of Education authorized a boundary study to determine the service area for Gaithersburg Cluster Elementary School #8 (Kelley Park site) (Resolution No. 583-19). All of the elementary schools in the Gaithersburg Cluster—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools—were included in the boundary study. To evaluate the middle school articulation patterns, the scope of the boundary study also included Forest Oak and Gaithersburg middle schools. No high school boundary changes were included in the study as all of the elementary and middle schools articulate to Gaithersburg High School. See Appendix A for the current articulation charts and area maps.

Through discussions regarding the new Gaithersburg Cluster Elementary School #8, the community and several Board of Education members expressed strong interest that the boundary study be initiated and completed earlier than usual, in advance of the school opening. Based on this input, the Board of Education approved that the boundary study occurs approximately 30 months prior to the opening of the new school. A report was to be issued in fall 2020, with the Board of Education action on the superintendent's recommendation in March 2021.

Based on this action, the boundary study began as scheduled in February 2020; however, as a result of the COVID-19 health pandemic, the study was paused in March 2020. The process resumed in early October 2020, with virtual meetings.

The COVID-19 health pandemic affected the student enrollment for the 2020–2021 school year, particularly at the elementary school level. Although the recommendation for this boundary study was to have been released in January 2021, based on the impact on student enrollment, the Board of Education approved a delay to the boundary study action until November 2021 (Resolution No. 516-20). As part of this delay, staff was asked to present the boundary study report on March 9, 2021. The additional time allowed for a review of preliminary student enrollment for the 2021–2022 school year, as well as other relevant student enrollment and capacity information.

Review of the Boundary Study Process

In accordance with Board of Education Policy FAA, *Educational Facility Planning*, I directed staff to develop options that would change school boundaries in this portion of the county.

Montgomery County Public Schools (MCPS) staff developed a range of options to advance the following factors described in the policy:

- Demographic Characteristics of Student Population;
- Geography;
- Facility Utilization; and
- Stability of School Assignment Over Time.

Demographic Characteristics of Student Population

Analyses of options should consider the impact of various options on the overall populations of affected schools. Options should especially strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data indicating the impact of various options include the following: racial/ethnic composition of the student population, the socioeconomic composition of the student population, the level of English language learners, other reliable demographic indicators, and participation in specific educational programs.

Geography

In accordance with MCPS emphasis on community involvement in schools, options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, transportation patterns, and topography. Also, options should consider, at a minimum, schools within a high school cluster as well as other adjacent schools.

Stability of School Assignment over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes and/or school closings and consolidations that may have affected the same students.

Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 to 100 percent efficient range over the long term whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*. MCPS staff held 16 meetings for this boundary process to share and solicit input. Except for the first meeting, which was held in-person, all other meetings were held virtually due to the COVID-19 health pandemic. Two online surveys were available for stakeholders to provide input on the options and the process. Additional information regarding stakeholder input can be found in Appendix B.

Review of Issues

Elementary enrollment has increased in the Gaithersburg Cluster since 2007. Student enrollment projections are expected to exceed capacities at several elementary schools in the cluster throughout the 6-year planning period. Following the findings of the Gaithersburg Cluster Elementary School Capacity Study (2015) and a site selection process (2017) to evaluate potential

school sites in the Gaithersburg Cluster, the Board of Education approved the opening of Gaithersburg Cluster Elementary School #8 on the Kelley Park site to relieve overutilization in the cluster. The new elementary school is scheduled to open in September 2022.

To create the options, the elementary schools were subdivided by zones. The walk area for each school was labeled with the number “1”. In the Gaithersburg Elementary School service area, walk areas overlapped for the current school and Gaithersburg Cluster Elementary School #8. Also, the walk zone for Gaithersburg Elementary School is large and, therefore, the walk areas were subdivided into smaller areas identified as “Ga1a” and “Ga1b.” Identifying these zones ensured that the number of walkers would be maintained at their current school assignment.

In addition, the number of students in the Strawberry Knoll and Summit Hall elementary schools walk zones are similar to or greater than the school capacity. These large walk zones made it challenging in many of the staff-developed options to address the space deficits for these schools, while maintaining the number of walkers. Therefore, future consideration to address any space deficit will be evaluated through the approved Watkins Mill Elementary School Capacity Study, which will explore capacity solutions for the Watkins Mill Cluster, as well as adjacent clusters at the elementary school level.

It is important to note that although all of the Gaithersburg Cluster elementary schools were included in the scope of the boundary study, Goshen and Laytonville elementary schools were not included in the staff-developed options for elementary school reassignments. While these two schools have the lowest Free and Reduced-Price Meals (FARMS) percentages of the schools in the Gaithersburg Cluster, they also are the furthest distance from the elementary schools with the highest FARMS percentages.

Also, there is no public transportation to Laytonville Elementary School and no direct public transportation to Goshen Elementary School. Reassigning students from Gaithersburg, Rosemont, Strawberry Knoll, and Summit Hall elementary schools could create undue hardships for families that may rely on public transportation. Based on Google Maps, these schools have average travel times of 7–15 minutes by public transportation to their respective schools. Reassignment to Goshen Elementary School would increase the public transportation travel time to 30–60 minutes.

In addition, Goshen and Laytonville elementary schools do not have space deficits. Therefore, reassigning students from these two schools to Gaithersburg, Rosemont, Strawberry, and/or Summit Hall elementary schools would require more students—potentially those in the walk zone—to be reassigned from these schools to either Goshen or Laytonville elementary schools. Based on the above analysis and considerations, Goshen and Laytonville elementary schools were not included in the staff-developed options for elementary school reassignments. I concur with this rationale.

Districtwide Boundary Analysis

A Districtwide Boundary Analysis was conducted by external consultant WXY Architecture + Urban Design to review existing school boundaries. The analysis reviewed data across the school system as it relates to the four factors—demographic characteristics of student population,

geography, stability of school assignments over time, and facility utilization—the same four factors considered during a boundary study process.

The Districtwide Boundary Analysis noted challenges in reaching underrepresented groups and that small group meetings can result in different themes as compared to broader public meetings. In order to solicit feedback from these underrepresented groups, the Gaithersburg Cluster Elementary School #8 Boundary Study included smaller, targeted meetings with Spanish-speaking groups to gain a further perspective of the importance of each of the policy factors related to the staff-developed options.

The Districtwide Boundary Analysis report recognized that cluster boundaries may contribute to racial and socioeconomic isolation and may create an impediment to boundary analysis. The scope of the Gaithersburg Cluster Elementary School #8 Boundary Study was determined before this analysis was completed, however, for future boundary studies, identifying scopes beyond cluster boundaries may be an important consideration.

The analysis also noted that geography, such as population density and traffic corridors, impacts metrics and the creation of boundaries. In the Gaithersburg Cluster Elementary School #8 Boundary Study, as noted earlier, a large number of students live in dense residential areas located in close proximity to each of the schools with large walk areas. These large walk zones limited the number of options that could be developed for student reassignment.

The Districtwide Boundary Analysis report noted that there is overwhelming support for students to attend schools close to their homes. When considering the diversity of a school as it relates to the policy factor, the Districtwide Boundary Analysis noted various viewpoints on this matter. The survey data for the Gaithersburg Cluster Elementary School #8 Boundary Study, based on those who responded, yielded similar results as the Districtwide Boundary Analysis; however, the individual school polling from the smaller targeted meetings resulted in stronger support for the demographic characteristics of the student population factor.

While the scope of the Gaithersburg Cluster Elementary School #8 Boundary Study included only the elementary and middle schools in the Gaithersburg Cluster, I believe that my recommendation incorporates much of the data and findings in the Districtwide Boundary Analysis in order to align with the four policy factors. My recommendation reassigns students to address utilization, student demographics, and geography, while considering the longevity of the reassignments for the students in the Gaithersburg Cluster.

Interim Superintendent's Recommendation

I commend the work of the staff and community involved in this boundary study process. The stakeholder input was very important and provided me with valuable feedback to develop my recommendation. I recognize the challenge of conducting a boundary study in the midst of a health pandemic and the need to pivot from in-person to a virtual platform. Staff collaborated with other MCPS offices and community agencies to utilize technology to reach out to the community during these difficult times. The information gathered during the boundary study process helped inform my recommendation and will guide the Board of Education deliberation moving forward.

This boundary study began during the 2019–2020 school year (March 2020) and, therefore, the student enrollment projections used to create the boundary options were the enrollment projections developed as part of the *Superintendent’s Recommended FY 2021 Capital Budget and the FY 2021–2026 Capital Improvements Program* (CIP) in October 2019. As previously indicated, this boundary study was suspended due to the COVID-19 health pandemic; however, staff continued to work on the boundary study and option development while waiting for the boundary study to resume and, therefore, staff continued to utilize the data from October 2019.

As I reviewed the staff-developed options to consider my recommendation for this boundary study, I also utilized initial student enrollment information for the 2021–2022 school year. As part of the Board of Education presentation of this boundary study recommendation, student enrollment information included in the *Superintendent’s FY 2023 Capital Budget and FY 2023–2028 Capital Improvements Program* will be presented.

The data presented for the elementary schools reflects the grandfathering of Grade 5 students and for the middle schools, the grandfathering of Grade 8 students. The boundary study will not be fully implemented until the 2023–2024 school year. Therefore, in the 2022–2023 school year, only prekindergarten through Grade 4 students would be reassigned at the elementary school level and Grades 6 and 7 students would be reassigned at the middle school level. Full implementation would occur in the 2023–2024 school year with prekindergarten through Grade 5 at the elementary school level and Grades 6 through 8 at the middle school level.

To formulate my recommendation, I carefully reviewed and considered all seven options that were developed during the boundary process, as well as stakeholder input received for these options in the context of the four policy factors. I also reviewed the Districtwide Boundary Analysis that provided a comprehensive assessment of MCPS boundaries by analyzing various data points, such as school facility utilization and capacity, student demographics, school assignment, and travel patterns to guide the development of my recommendation.

In reviewing the options, I asked staff to develop variations of some of the staff-developed options. After review of all the information, including initial student enrollment for the 2021–2022 school year, I recommend a variation of Option 4, as I believe it most advances the four policy factors. Maps of the recommended boundary and tables that illustrate the effect of the recommendation on the schools are included at the conclusion of this recommendation.

My recommendation includes the following reassignments:

To Gaithersburg Elementary School #8

- Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School
- Reassign Zones R3, R5, R6, and R7 from Rosemont Elementary School
- Reassign Zone W2 from Washington Grove Elementary School

To Gaithersburg Elementary School

- Reassign Zones SK2 and SK3 from Strawberry Knoll Elementary School

To Rosemont Elementary School

- Reassign SU2, SU3, SU4, and SU5 from Summit Hall Elementary School

To Washington Grove Elementary School

- Reassign Zones R2, R4, and R9 from Rosemont Elementary School

To Forest Oak Middle School

- Assign Gaithersburg Elementary School #8

To Gaithersburg Middle School

- Reassign Washington Grove Elementary School from Forest Oak Middle School

I recommend that the boundaries be implemented starting with prekindergarten through Grade 4, beginning in the 2022–2023 school year, and that students in Grade 5 remain in their current elementary schools, followed by full implementation for prekindergarten through Grade 5 in the 2023–2024 school year for the following zones:

- Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Elementary School #8
- Zones R3, R5, R6 and R7 from Rosemont Elementary School to Gaithersburg Elementary School #8
- Zones SK2 and SK3 from Strawberry Knoll Elementary School to Gaithersburg Elementary School
- Zones SU2, SU3, SU4, and SU5 from Summit Hall Elementary School to Rosemont Elementary School

Washington Grove Elementary School has a Two-way Language Immersion program. For this school, I recommend the following implementation plan:

- Zone W2 students be reassigned from Washington Grove Elementary School to Gaithersburg Elementary School #8, beginning with Grades prekindergarten and kindergarten in the 2022–2023 school year and that students in Grades 2 through 5 remain at Washington Grove Elementary School to complete the Two-way Language Immersion program. Full implementation will be completed in the 2026–2027 school year.
- Zones R2, R4, and R9 students be reassigned from Rosemont Elementary School to Washington Grove Elementary School, beginning with Grades prekindergarten and kindergarten in the 2022–2023 school year. Full implementation will be completed in the 2027–2028 school year.
- For Grade 1 through Grade 5 students from Rosemont Elementary School in Zones R2, R4, and R9 in the 2022–2023 school year, if they meet the language requirements for the Two-way Language Immersion program, students be reassigned to Washington Grove Elementary School; otherwise, these students remain at Rosemont Elementary School to finish at Rosemont Elementary School.

For the middle schools, I recommend that the boundaries be implemented, beginning with Grade 6 and Grade 7 in the 2022–2023 school year and that students in Grade 8 remain in their current middle schools, followed by full implementation of Grade 6 through Grade 8 in the 2023–2024 school year.

For the students in Zones R2, R4, and R9 who are reassigned to Washington Grove Elementary School, but do not meet the language requirement for the Two-way Language Immersion Program, and therefore, will remain at Rosemont Elementary School, they will be given the choice to articulate to Forest Oak Middle School or Gaithersburg Middle School when articulating to Grade 6.

Summary of Recommendation by School

My recommendation maintains the current walk areas for the elementary schools in the cluster. It provides compact and contiguous boundaries for all of the schools, except Rosemont Elementary School, which had a noncontiguous service area prior to the boundary study. Also, it will allow students from Washington Grove Elementary School (Zone W2) who previously could not walk to Washington Grove Elementary School to walk to Gaithersburg Elementary School #8. However, these students who previously walked to Forest Oak Middle School, will need to be bused to Gaithersburg Middle School. Students from Rosemont Elementary School (Zones R5 and R6) will be able to walk to Washington Grove Elementary School. By maximizing the number of walkers, the school system minimizes the number of buses used, which reduces the impact on the operating budget and the environment.

Gaithersburg Elementary School #8

The recommended reassignments for this new elementary school will provide a FARMS percentage rate similar to both Gaithersburg and Summit Hall elementary schools. With respect to the geography factor, the recommendation maximizes the number of walkers to the new elementary school, with a contiguous service area. And finally, with this recommendation, capacity will be available during the 6-year planning period.

Gaithersburg Elementary School

Gaithersburg Elementary School has the highest FARMS percentage of the schools in the cluster, with the percentage fairly consistent across the entire service area. In order to advance the demographic factor, it was necessary to reassign student from schools with lower FARMS percentages to Gaithersburg Elementary School in order to reduce the FARMS percentage disparity. The reassignment of students from Strawberry Knoll Elementary School to Gaithersburg Elementary School will address this disparity and reduce the FARMS percentage at Gaithersburg Elementary School.

With respect to the geography factor, the recommendation maintains all the current number of walkers at Gaithersburg Elementary School, provides for a contiguous service area, and reassigns students from Gaithersburg Elementary School who can walk to Gaithersburg Elementary School #8. Finally, with this recommendation, the utilization rate would decrease at Gaithersburg Elementary School through the 6-year planning period.

Rosemont Elementary School

The FARMS percentage for Rosemont Elementary School is in the mid-range compared to the elementary schools in the cluster and will be maintained at this range with the reassignment recommendation. With respect to the geography factor, as noted above, prior to the boundary study, the Rosemont Elementary School service area was noncontiguous, and with this recommendation,

the service area is expanded to three noncontiguous areas. With respect to the utilization factor, this recommendation reduces the space deficit at Rosemont Elementary School below its capacity over the 6-year planning period.

Strawberry Knoll Elementary School

Strawberry Knoll Elementary School has the lowest FARMS percentage of the schools included in the staff-developed options, with the demographics fairly consistent across the service area. The recommendation to reassign some students from Strawberry Knoll Elementary School to Gaithersburg Elementary School reduces the disparity in FARMS percentages amongst the schools included in the staff developed options, as well as reduces the overutilization at Strawberry Knoll Elementary School.

With respect to the geography factor, the walk zone is in the center of this service area with zones that are bused to the north and south of the walk area. If all non-walkers to the school were reassigned, non-contiguous service areas would be created.

When considering the utilization factor, similar to Summit Hall Elementary School, the walk zone at Strawberry Knoll Elementary School is almost equivalent to the student capacity of the school. In order to maintain the current number of walkers, the recommendation does not fully address the overutilization at Strawberry Knoll Elementary School. However, as previously stated, future consideration to address any space deficit will be evaluated through the approved Watkins Mill Elementary School Capacity Study, which will explore capacity solutions for the Watkins Mill Cluster, as well as adjacent clusters at the elementary school level.

Summit Hall Elementary School

Summit Hall Elementary School has a high FARMS percentage compared to the other elementary schools in the cluster, with the demographics fairly consistent across the service area. As previously stated, the walk zone for this school is almost equivalent to its capacity.

With respect to the demographic, geography, and utilization factors, this recommendation reassigns all of the non-walkers at Summit Hall Elementary School to either Gaithersburg Elementary School #8 or Rosemont Elementary School. However, due to the demographic consistency throughout the service area, the student reassignments do not significantly reduce the FARMS percentage at Summit Hall Elementary School. The only way to reduce the FARMS percentage further would be to reassign the walkers from this school.

Washington Grove Elementary School

The FARMS percentage for Washington Grove Elementary School is in the mid-range of the elementary schools in the cluster and will be maintained at this range with the reassignment recommendation.

With respect to the geography factor, the recommendation maintains a contiguous service area and reassigns some students who will be able to walk to Gaithersburg Elementary School #8. In addition, some of the Rosemont Elementary School students reassigned to Washington Grove Elementary School who currently are bus riders would become walkers to Washington Grove Elementary School, increasing the number of walkers in the service area. And finally, with respect

to the utilization factor, Washington Grove Elementary School will, with this recommendation, have capacity available over the 6-year planning period.

Middle Schools

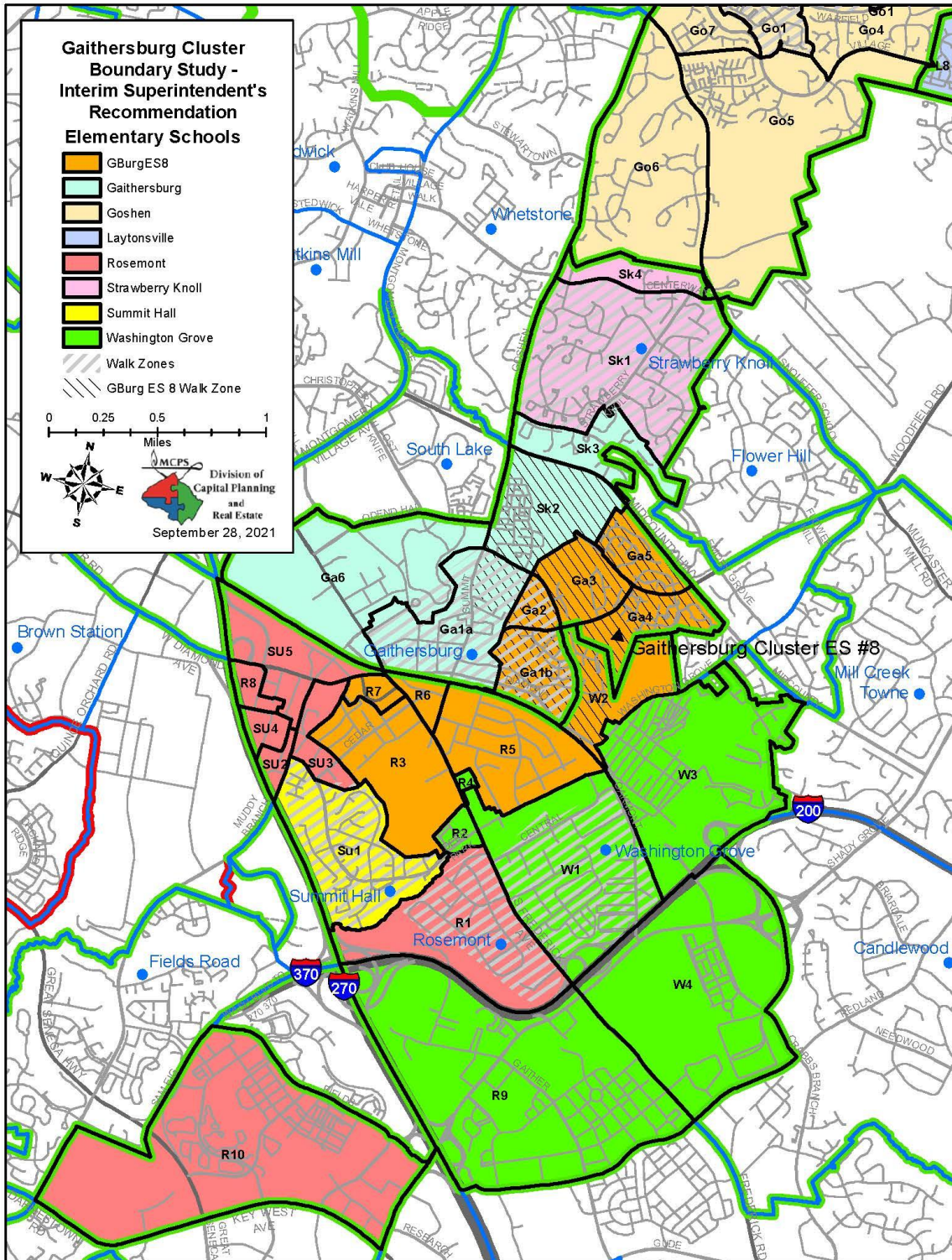
The recommendation provides for a straight articulation for Gaithersburg Elementary School #8 by assigning the entire service area to Forest Oak Middle School. Also, the recommendation reassigns Washington Grove Elementary School to Gaithersburg Middle School. With this recommendation, the demographic factor is advanced as the FARMS percentage at the two schools remain relatively constant. In regards to the geography factor, the current service areas for the two middle schools are noncontiguous and will remain noncontiguous with this recommendation. There are a small number of Washington Grove Elementary School students who currently walk to Forest Oak Middle School that, when reassigned, will be bused to Gaithersburg Middle School.

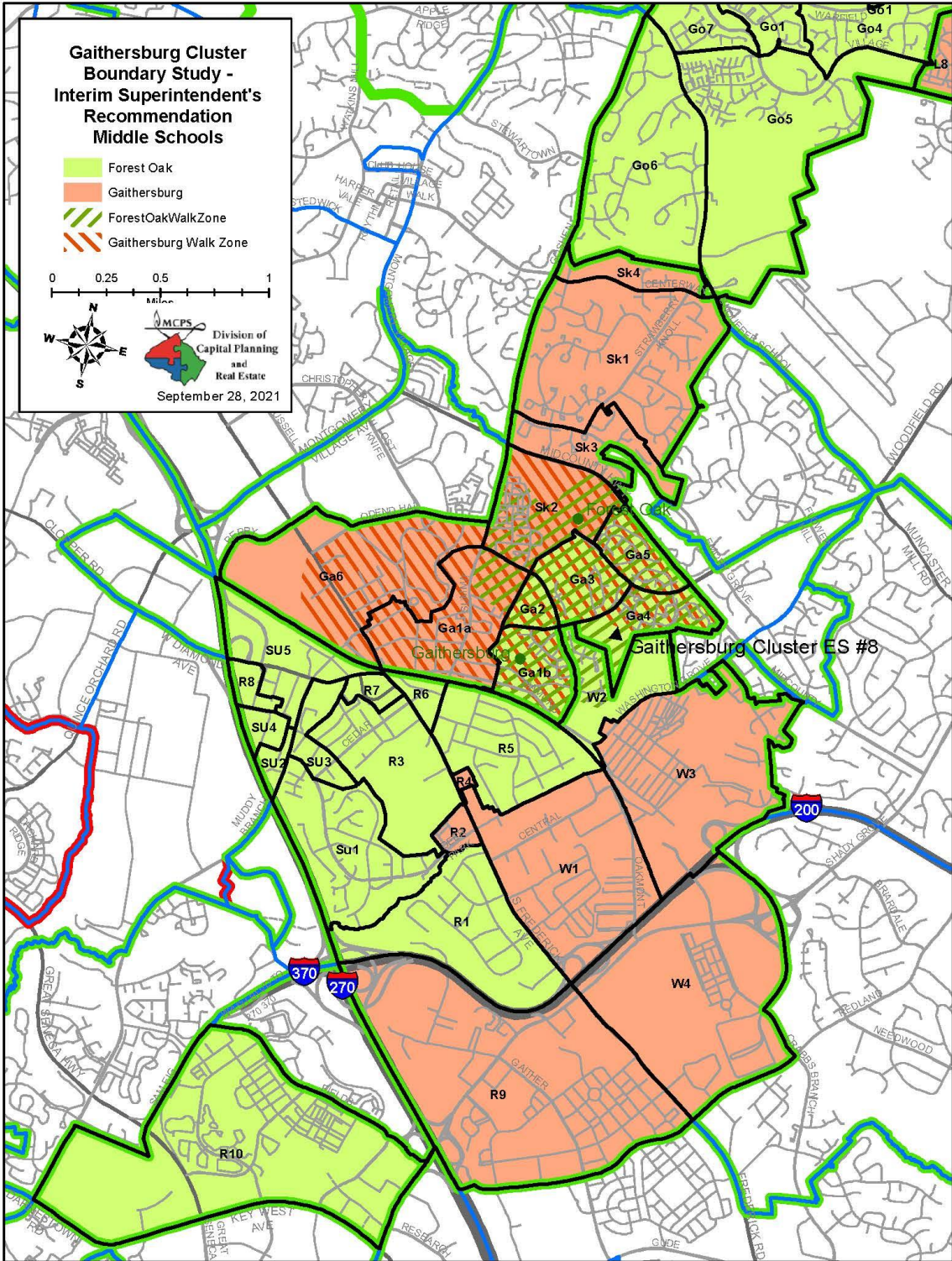
Summary

As I reviewed all of the staff-developed options, it was clear that a variation of Option 4 would best advance the four policy factors considered during a boundary study process. I could not recommend Options 1, 3, 5, 6, or 7 as the FARMS percentage for Gaithersburg Elementary School, the school with the highest FARMS percentage in the cluster, would increase. While Option 2 did decrease the FARMS percentage at Gaithersburg Elementary School, the decrease was not as significant compared to Option 4.

Addressing the space needs at the elementary school level in the Gaithersburg Cluster, while creating diverse student body populations and ensuring students attend schools close to their home is a complex goal. Board Policy FAA, *Educational Facilities Planning*, provides a framework to ensure that stakeholders are given an opportunity to share their input to inform my recommendation and ultimately the Board of Education's decision.

Based on this input, I believe that my recommendation has addressed the goals to create school boundaries that most advance the factors in Board Policy FAA, *Educational Facilities Planning*. The recommendation reduces the disparity in the FARMS populations among the schools; addresses the facility utilization at the schools while maximizing the number of walkers; and reduces negative transportation impacts on families, resources, and the environment.





Interim Superintendent's Recommendation

Gaithersburg Cluster Elementary School #8 Boundary Study

October 2021 (Based on September 20, 2021 Projections)

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8¹

Reassign Zones R3, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8¹

Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8²

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES¹

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES¹

Reassign Zone R2, R4, and R9 from Rosemont ES to Washington Grove ES³

School	2020-2021						Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School													
Maximum Number of Seats= 737													
<i>No Change:</i>													
Number of Students	824	819	802	791	805	798	13.3%	1.9%	79.5%	2.7%	2.1%	85.1%	52.7%
Percent of Building Occupied	112%	111%	109%	107%	109%	108%							
Available Seats	-87	-82	-65	-54	-68	-61							
<i>With Change:</i>													
Number of Students	749	731	722	711	725	718	20.7%	4.7%	69.4%	2.7%	2.5%	77.7%	51.4%
Percent of Building Occupied	102%	99%	98%	96%	98%	97%							
Available Seats	-12	6	15	26	12	19							
Gaithersburg Elementary School #8*													
Maximum Number of Seats= 674													
<i>With Change:</i>													
Number of Students	455	548	566	579	592	606	17.9%	4.3%	68.8%	6.7%	2.3%	76.4%	50.8%
Percent of Building Occupied	68%	81%	84%	86%	88%	90%							
Available Seats	219	126	108	95	82	68							
Rosemont Elementary School													
Maximum Number of Seats= 585													
<i>No Change:</i>													
Number of Students	634	640	693	691	713	710	30.9%	8.8%	46.2%	7.5%	5.6%	60.3%	44.0%
Percent of Building Occupied	108%	109%	118%	118%	122%	121%							
Available Seats	-49	-55	-108	-106	-128	-125							
<i>With Change:</i>													
Number of Students	669	635	646	595	587	543	25.9%	5.4%	61.8%	3.5%	3.4%	51.1%	33.2%
Percent of Building Occupied	114%	109%	110%	102%	100%	93%							
Available Seats	-84	-50	-61	-10	-2	42							
Strawberry Knoll Elementary School													
Maximum Number of Seats= 459													
<i>No Change:</i>													
Number of Students	636	627	614	621	614	609	27.4%	10.9%	44.6%	10.9%	5.9%	48.3%	26.1%
Percent of Building Occupied	139%	137%	134%	135%	134%	133%							
Available Seats	-177	-168	-155	-162	-155	-150							
<i>With Change:</i>													
Number of Students	542	516	503	510	503	498	22.1%	7.8%	54.4%	9.9%	5.9%	54.2%	27.5%
Percent of Building Occupied	118%	112%	110%	111%	110%	108%							
Available Seats	-83	-57	-44	-51	-44	-39							
Summit Hall Elementary School													
Maximum Number of Seats= 457													
<i>No Change:</i>													
Number of Students	662	659	676	692	703	695	18.3%	3.7%	73.5%	2.0%	2.5%	72.6%	59.7%
Percent of Building Occupied	145%	144%	148%	151%	154%	152%							
Available Seats	-205	-202	-219	-235	-246	-238							
<i>With Change:</i>													
Number of Students	388	358	379	416	427	419	16.5%	4.9%	73.9%	2.6%	2.2%	69.6%	57.5%
Percent of Building Occupied	85%	78%	83%	91%	93%	92%							
Available Seats	69	99	78	41	30	38							
Washington Grove Elementary School													
Maximum Number of Seats= 613													
<i>No Change:</i>													
Number of Students	447	447	485	481	485	484	20.6%	5.0%	62.8%	6.9%	4.2%	66.5%	50.6%
Percent of Building Occupied	73%	73%	79%	78%	79%	79%							
Available Seats	166	166	128	132	128	128							
<i>With Change:</i>													
Number of Students	442	454	504	515	536	562	27.2%	8.4%	47.6%	8.8%	8.0%	52.8%	39.0%
Percent of Building Occupied	72%	74%	82%	84%	87%	92%							
Available Seats	171	159	109	98	77	51							

¹In the 2022-2023 school year, the enrollment projections display reassignment of students in grades pre-K-4. Grade 5 students would be grandfathers at their existing school. Full implementation is complete in the 2023-2024 school year.

²In the 2022-2023 school year, the enrollment projections display reassignment of students in grades pre-K-1. Grades 2-5 students would be grandfathers at their existing school. Full implementation is complete in the 2026-2027 school year.

³In the 2022-2023 school year, the enrollment projections display reassignment of students in grades pre-K-K. Grades 1-5 students would be grandfathers at their existing school. Full implementation is complete in the 2027-2028 school year.

*Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8.

Interim Superintendent's Recommendation
Gaithersburg Cluster Elementary School #8 Boundary Study
 October 2021 (Based on September 20, 2021 Projections)

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

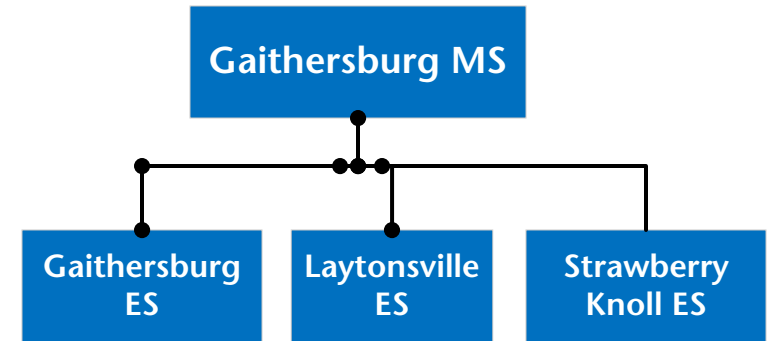
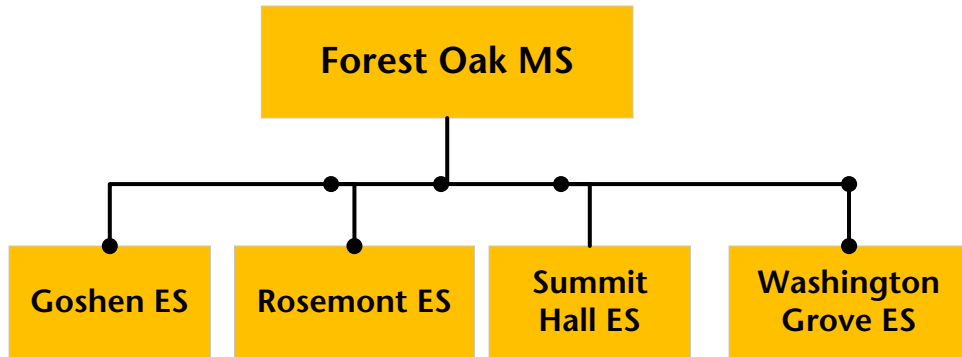
School	2020-2021						Race/Ethnic Composition							
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
	Forest Oak Middle School													
Maximum Number of Seats= 955														
<i>No Change:</i>														
Number of Students	971	983	987	995	992	987	23.0%	6.6%	58.0%	9.2%	2.8%	61.1%	31.3%	
<i>Percent of Building Occupied</i>	102%	103%	103%	104%	104%	103%								
<i>Available Seats</i>	-16	-28	-32	-40	-37	-32								
<i>With Change:</i>														
Number of Students	874	838	865	859	844	827	19.8%	7.7%	60.7%	8.2%	3.7%	60.9%	31.8%	
<i>Percent of Building Occupied</i>	92%	88%	91%	90%	88%	87%								
<i>Available Seats</i>	81	117	90	96	111	128								
Gaithersburg Middle School														
Maximum Number of Seats= 1,009														
<i>No Change:</i>														
Number of Students	896	932	935	943	940	936	20.2%	6.6%	53.3%	13.1%	6.7%	55.0%	32.6%	
<i>Percent of Building Occupied</i>	89%	92%	93%	93%	93%	93%								
<i>Available Seats</i>	113	77	74	66	69	69								
<i>With Change:</i>														
Number of Students	993	1,077	1,057	1,079	1,088	1,096	23.4%	5.6%	51.6%	13.7%	5.6%	56.0%	32.2%	
<i>Percent of Building Occupied</i>	98%	107%	105%	107%	108%	109%								
<i>Available Seats</i>	16	-68	-48	-70	-79	-87								

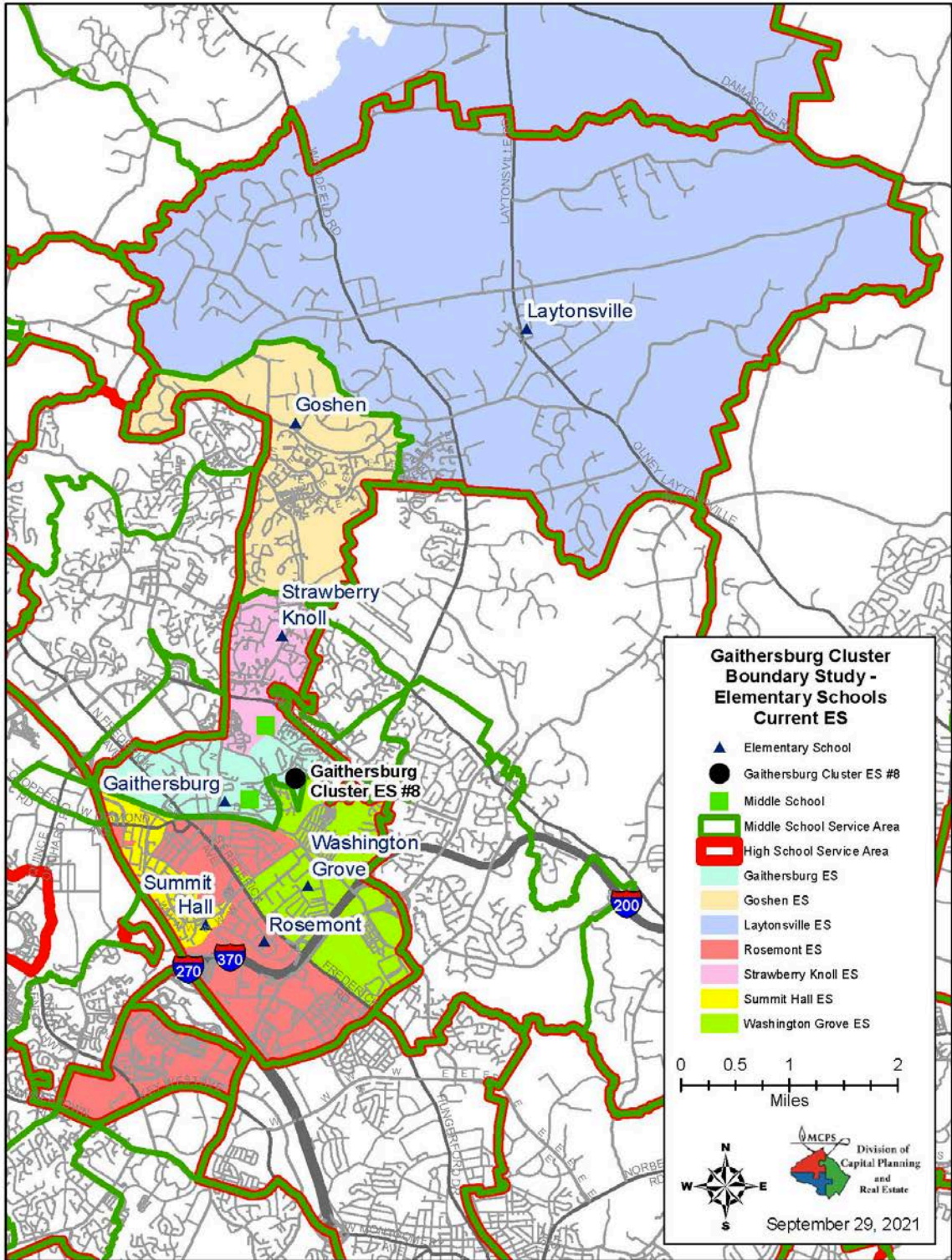
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

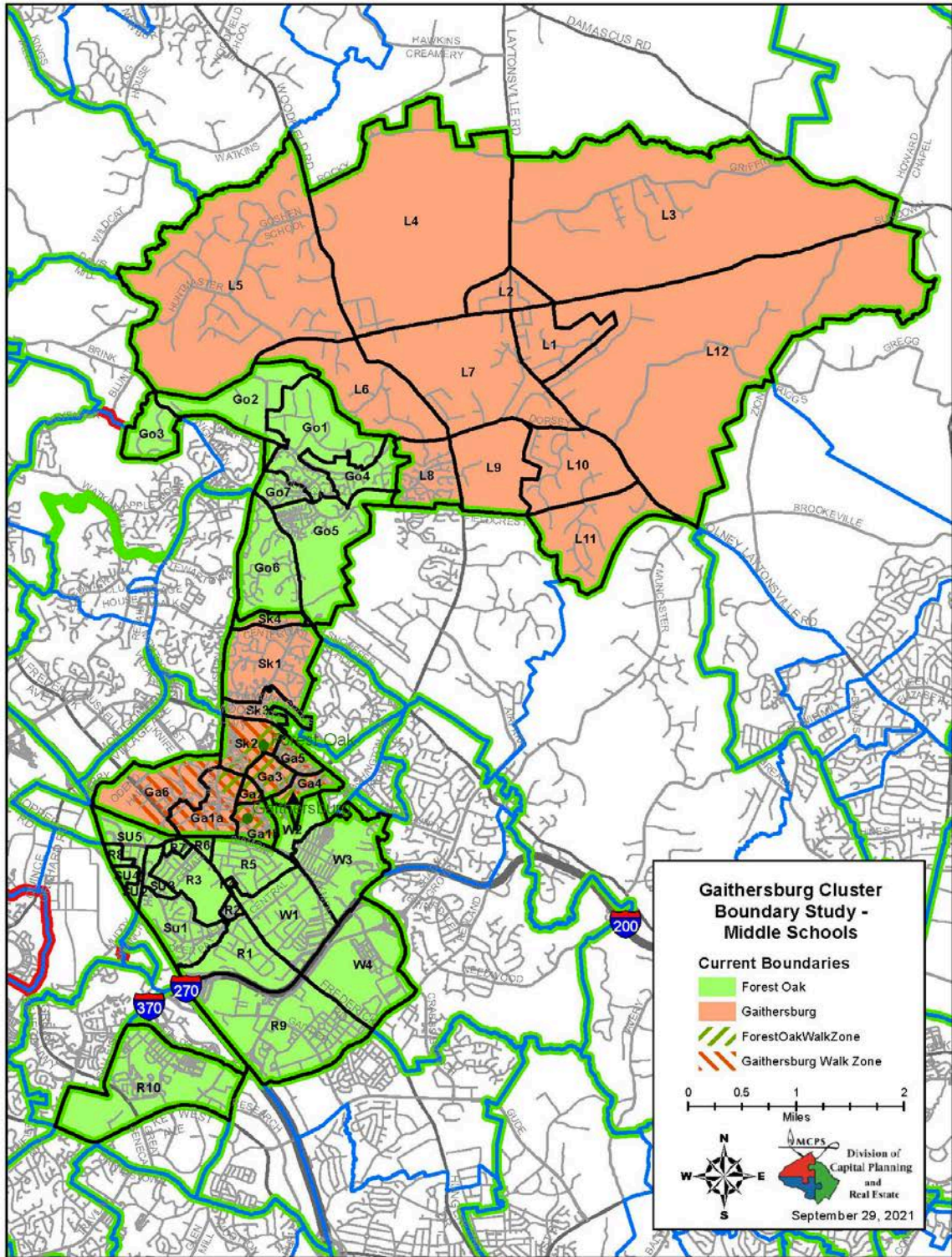
Appendix A

Current Articulation Chart and Area Maps

Current Articulation Pattern







Appendix B

Stakeholder Input

Stakeholder Input Process

Stakeholder Input

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*. This input advises the interim superintendent of schools to develop the recommendation for Board of Education review and action. Outreach was conducted through a variety of different mechanisms that included the following:

- Connect-ED messages;
- Flyers to schools;
- Communitywide meetings;
- Webcasts;
- Online surveys; and
- Review of e-mail messages and letters.

A description of each outreach method follows.

Connect-ED messages and Flyers to Schools

Staff in the Division of Capital Planning and Real Estate (DCPRE) collaborated with staff in the Department of Communications to share information about the boundary study with stakeholders. Staff posted all information relating to the boundary study on the DCPRE website. All information was translated into Spanish. The first meeting was advertised by flyer, with all remaining meetings communicated via electronic mail by DCPRE staff. Connect-ED electronic messages were sent by staff in the Department of Communications to the homes of all elementary and middle school students in the Gaithersburg Cluster.

A total of eight Connect-ED electronic mail messages were sent during the boundary process to notify parents/guardians of upcoming meetings and the availability of an online survey. In addition to communications to parents/guardians, the City of Gaithersburg posted information related to the boundary study on its website to notify the community at large.

Communitywide Meetings

DCPRE staff facilitated a set of four meetings for the boundary study. The initial intent was to conduct each of the four meetings twice—once at Forest Oak Middle School and once at Gaithersburg Middle School—to ensure that all community members had geographic access to the meetings. However, due to the COVID-19 pandemic, only the first set of Public Information meetings were held in person. At the first set of meetings, held March 2 and 3, 2020, a Spanish interpreter was available. Staff presented the following information at these meetings:

- Background and scope;
- Projections and seats available;
- Revised Board Policy FAA, *Educational Facilities Planning*, and planning factors;
- Boundary process; and
- Schedule of meetings.

Staff answered many questions related to the history and process. In total, approximately 60 individuals attended the first set of meetings. The meetings were paused for six months and resumed virtually in October 2020.

Once meetings resumed in October 2020, they were held virtually via Zoom webinar format. All written information presented was available in English and Spanish and posted online. For the second set of meetings, staff presented four options for stakeholder consideration. One meeting (October 14, 2020) included presentation of the following topics:

- Guiding parameters for option development;
- Policy factors and background review; and
- Presentation of four options.

The presentation was recorded and was posted as a YouTube link on the DCPRE website. Spanish interpretation was available after the live presentation through the YouTube link. Stakeholders, who were unable to attend the live presentation, were encouraged to view the recorded presentation prior to attending one of two question and answer sessions that staff provided for the first set of options. One session (October 19, 2020) was provided in English, while the other session (October 20, 2020) was provided in Spanish. Approximately 30 individuals attended these two meetings. Based on input and staff review of the first round of options, staff determined that additional options needed to be developed for stakeholder input.

Similar to the second set of meetings, at the third set of meetings, staff presented three additional options for stakeholder consideration during a Zoom webinar. The presentation was recorded and posted as a YouTube link on the DCPRE website and Spanish interpretation was available after the live presentation through the YouTube link. Similar to the second set of meetings, stakeholders were encouraged to view the recorded presentation prior to attending one of two question-and-answer sessions on the second round of options. Originally, the two sessions were scheduled for November 16th, (English) and November 17th, (Spanish), 2020. However, due to technical difficulties, community members were unable to log into the Zoom webinar on November 16, 2020. To ensure that all community members had an opportunity to ask questions, another session was scheduled on November 23, 2020, in English. Approximately 20 individuals attended these meetings.

At the fourth meeting, the second Public Information meeting, on December 2, 2020, staff provided a general overview of the seven staff-developed options by policy factor, as well as an update on the two surveys. Staff also provided a presentation on the superintendent of schools and Board of Education decision-making process, which would occur in October and November 2021.

Community Meetings

To broaden MCPS outreach within the Hispanic/Latino community, staff in DCPRE collaborated with staff in the Office of Student and Family Support and Engagement, and Identity, Inc., to hold an additional meeting on December 9, 2020, in Spanish, for parents/guardians of students who attend Gaithersburg elementary and middle schools. More than 30 participants attended this meeting. DCPRE staff presented background information related to the boundary study as well as a recap of the seven staff-developed options. In addition, information was presented on the

next steps and how community members can provide input to MCPS and the Board of Education. DCPRE staff presented information and answered questions in Spanish, which encouraged participation. A second meeting was held on March 8, 2021, for parents/guardians of Gaithersburg High School, to present the same information and answer questions in Spanish. Approximately 25 participants attended this meeting.

The boundary report was released in January 2021, to the Board of Education and community. On March 9, 2021, staff presented an overview of the process and the seven staff-developed options to the Board of Education. During the Board of Education discussion, Board members requested that staff conduct additional community outreach meetings due to low survey participation. Based on this request, staff conducted virtual meetings at the following elementary schools to present information on the seven staff-developed options and solicit feedback through polling questions on the four factors used to develop options:

- Gaithersburg Elementary School on April 28, 2021
- Washington Grove Elementary School on May 13, 2021
- Rosemont Elementary School on May 19, 2021
- Strawberry Knoll Elementary School on May 27, 2021
- Summit Hall Elementary School on June 2, 2021

Approximately 50 participants in total attended these meetings. Of the total, 56 percent were parents or guardians, 32 percent were MCPS staff, and 12 percent were community members. The results of the poll have been aggregated for the five schools and are presented below:

Factor	Most Important	Somewhat Important	Least Important
Demographics	48.0%	44.0%	8.0%
Facility Utilization	36.7%	53.3%	10.0%
Geography	39.3%	53.6%	7.1%
School Stability	45.2%	45.2%	12.9%

Online Surveys

Two stakeholder surveys were available online in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese) for the community to provide input on the boundary options and policy factors. Respondents provided input on the first four options for the first survey, while the second survey allowed respondents to provide input on all staff developed options. A total of 8 people responded to the first survey and 71 people responded to the second survey.

Questions in the survey included, for example, how important each of the four policy factors would be when considering boundary assignments and for respondents to indicate their top three preferred options. The second survey, also asked a question about how well the process worked in surfacing stakeholder viewpoints.

Survey and polling results indicated that parents/guardians were concerned about the stability of school assignment policy factor. However, there have been no recent elementary or middle school boundary reassignments in the Gaithersburg Cluster that impact the proposed student

reassignments. Nevertheless, with the opening of the future Crown High School, some students in this area could be impacted by future school reassignments. When student reassignment studies are conducted for Crown High School, the stability of school assignment factor will be evaluated for those students impacted by the opening of Gaithersburg Elementary School #8.

Interactive Map

An interactive map was created and posted on the DCPRE website that allowed stakeholders to enter their home address to determine if any of the proposed options would reassign their home.

Staff also reviewed and considered information received via e-mails to inform option development, as well as to provide additional information to stakeholders at the meetings, including information regarding proposed transportation projects in the areas included in the boundary study.

Option Development

In accordance with Board Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed a range of options to advance each of the factors previously described. In total, staff developed seven options during the boundary study process. As stated in the Planning Factors section, not all options advance each of the four factors. Some options only advance one factor, while other options advance some or all four factors to varying degrees. The options are included in Attachment B.

Several zones were created within each of the seven elementary school attendance areas—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools. For the middle school articulation patterns, whole elementary school service areas were used in the boundary study.

To develop the options, staff in DCPRE used the following guiding parameters.

- Advance Board of Education policy factors that include:
 - Demographic characteristics of student population;
 - Geography;
 - Facility utilization;
 - Stability of schools;
- Maximize walkers;
- Grandfather Grade 5 students at all elementary schools;
- Grandfather Grade 8 students at middle schools;
- Due to geography and driving distances, not all elementary schools will be relieved of space deficits through this boundary study; and
- Try to minimize island assignments (non-contiguous) boundary assignments where possible.

For the second round of options, an additional guiding parameter was added.

- Try to maximize facility utilization at more schools.

All materials related to the boundary study were posted at the MCPS website at:

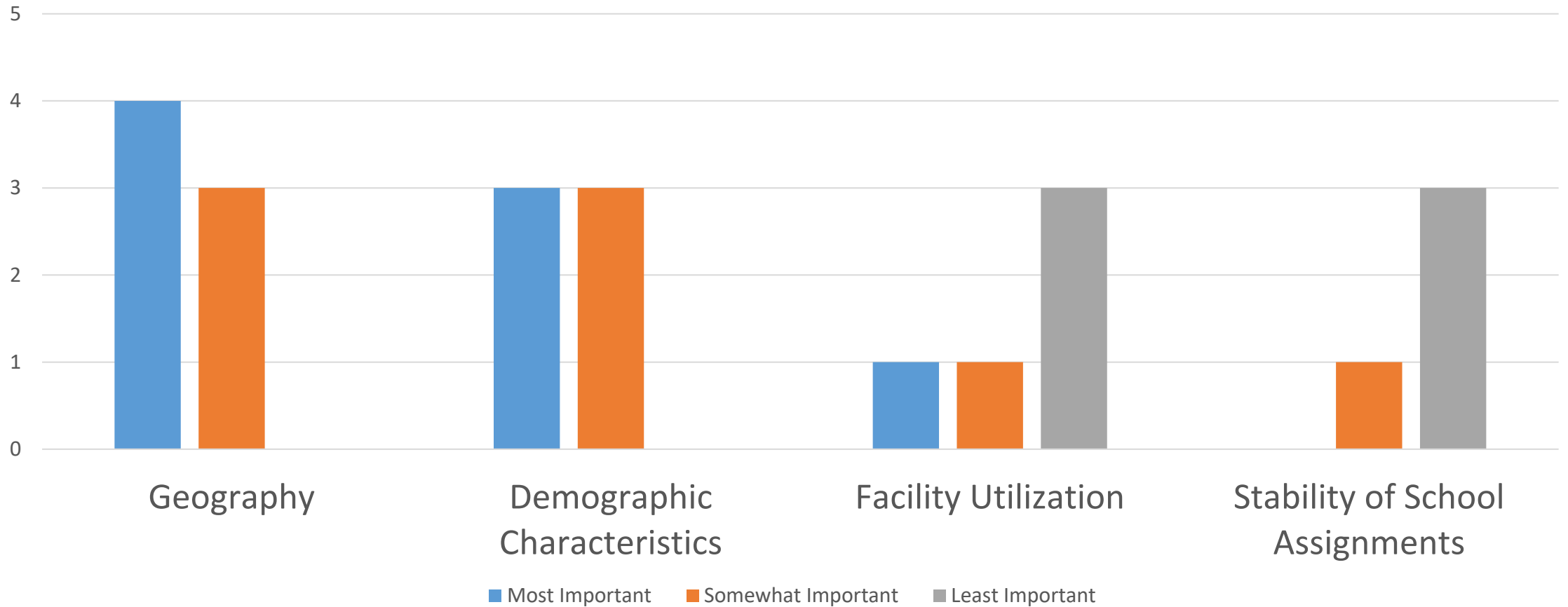
<https://www.montgomeryschoolsmd.org/departments/planning/gaithersburgcluster8boundarystudy.aspx>

Results from Survey 1

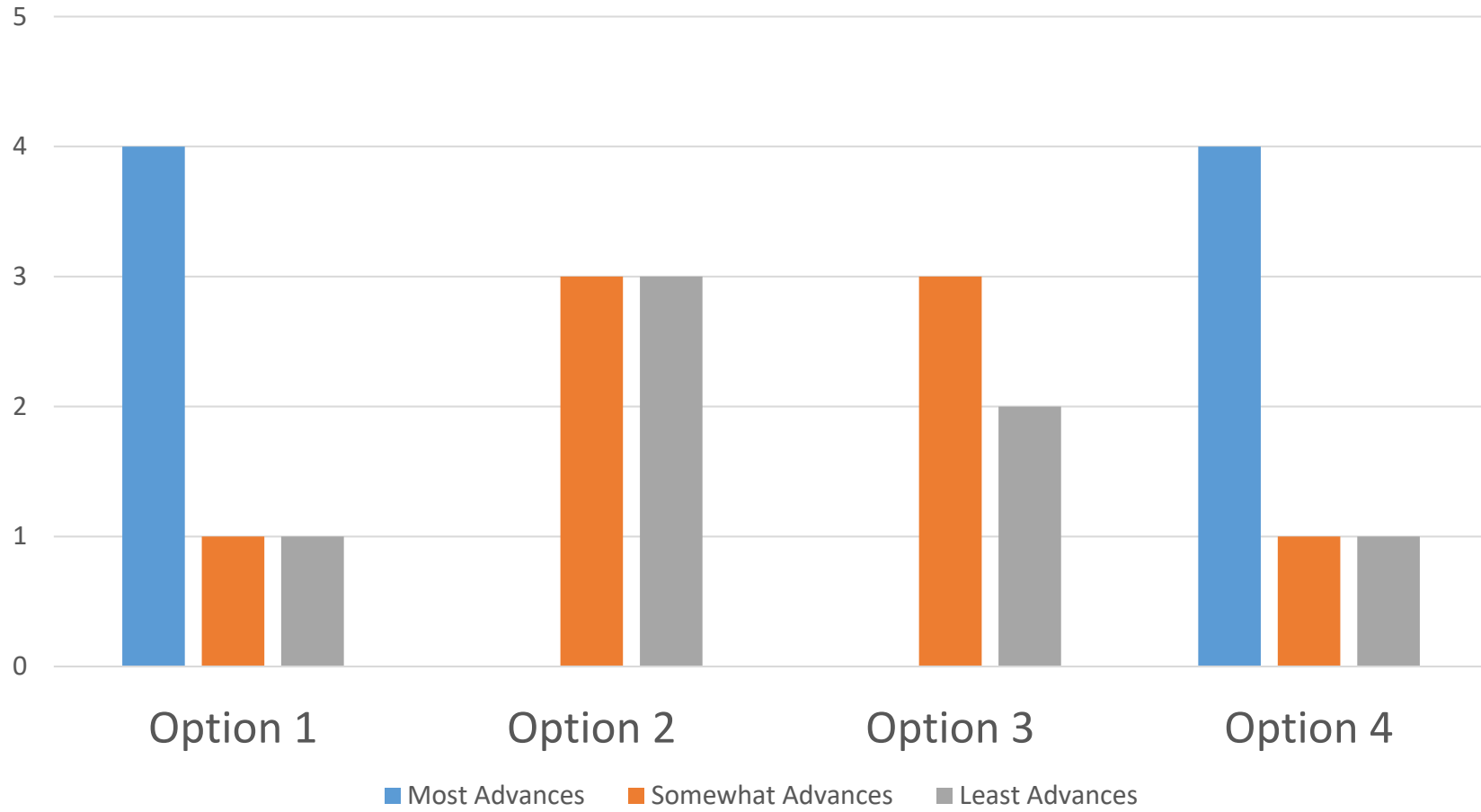
Survey 1 Summary of Respondents

- Total Numbers of Respondents: 8
- Parents of MCPS Students: 5
- Community Members: 3

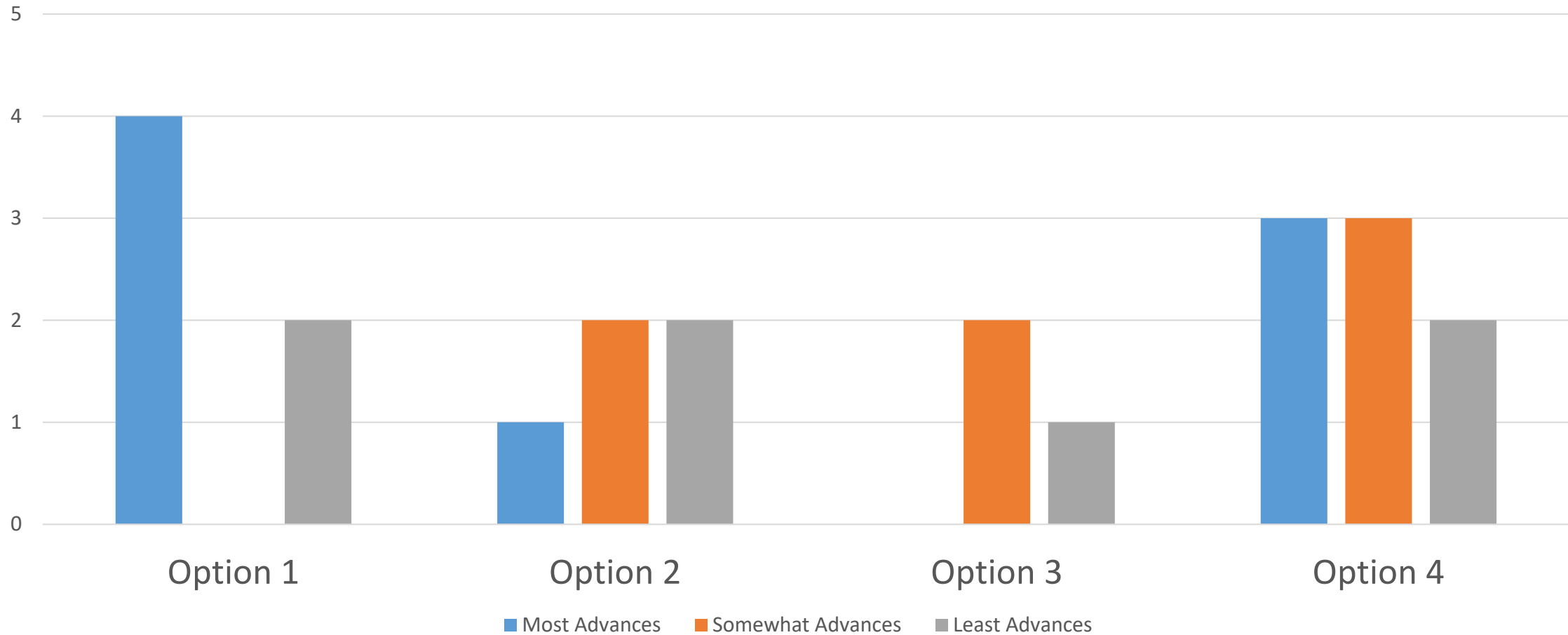
Policy Factors



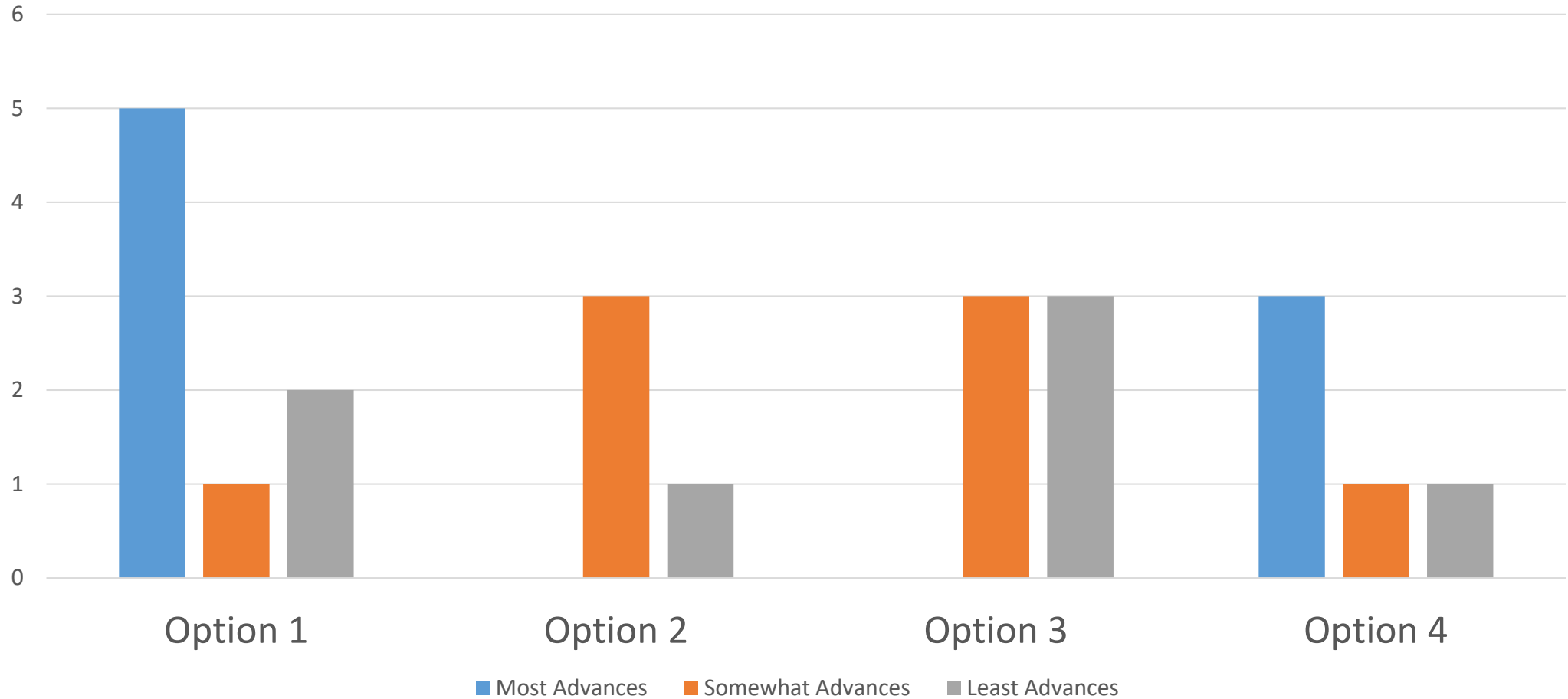
Geography Factor



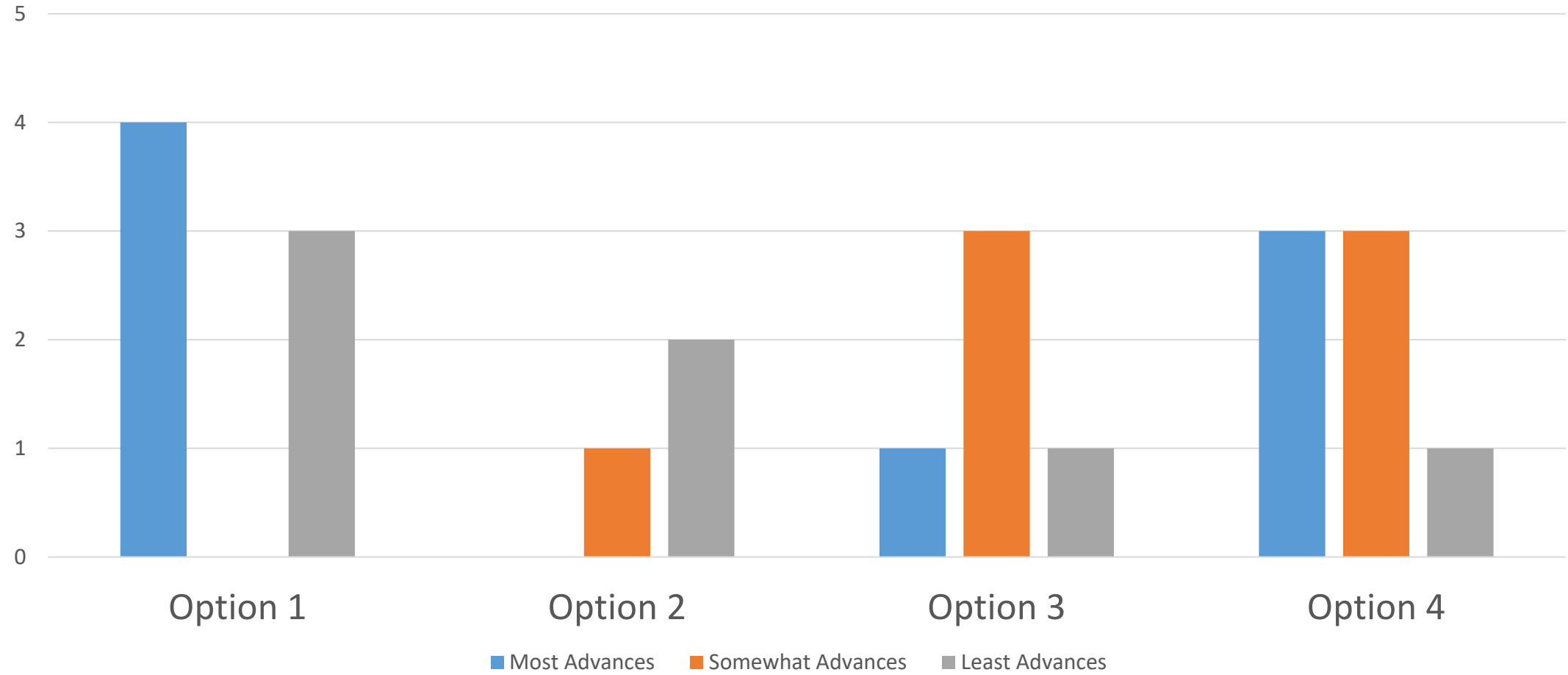
Demographic Characteristics Factor



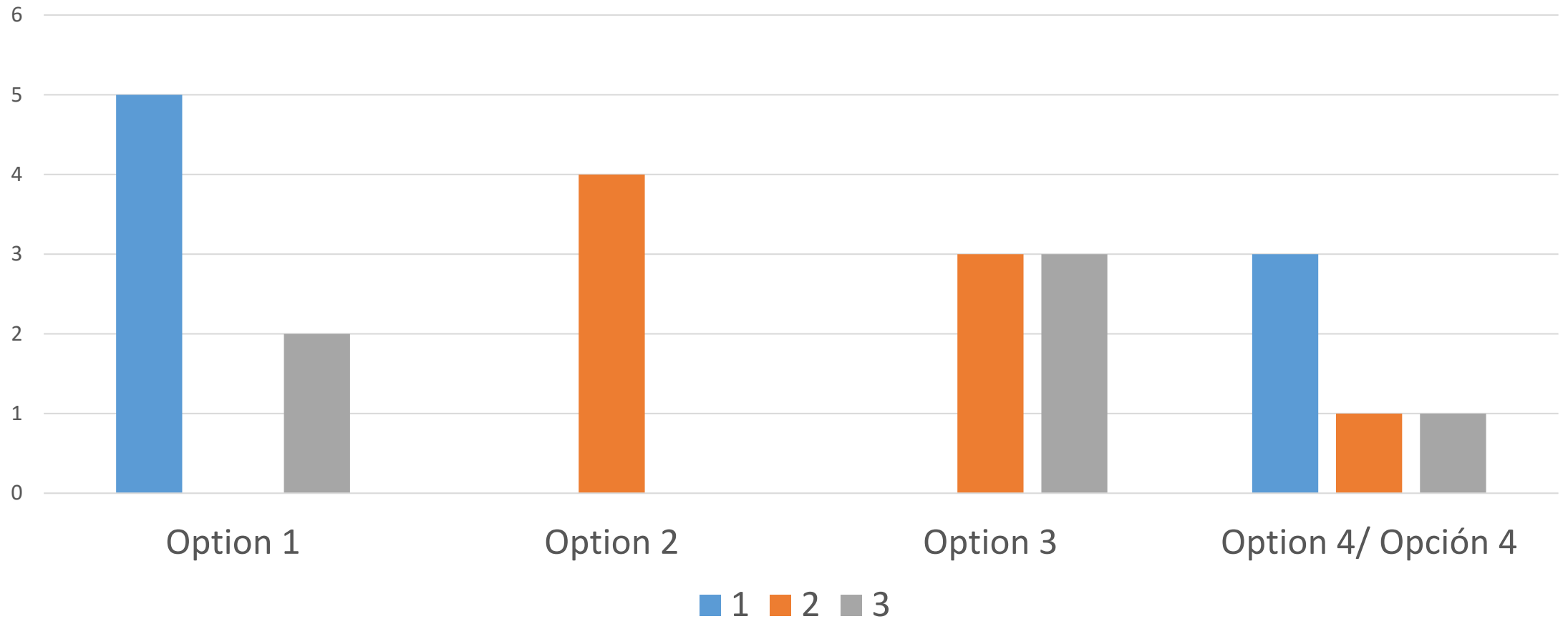
Facilities Utilization Factor



Stability Factor

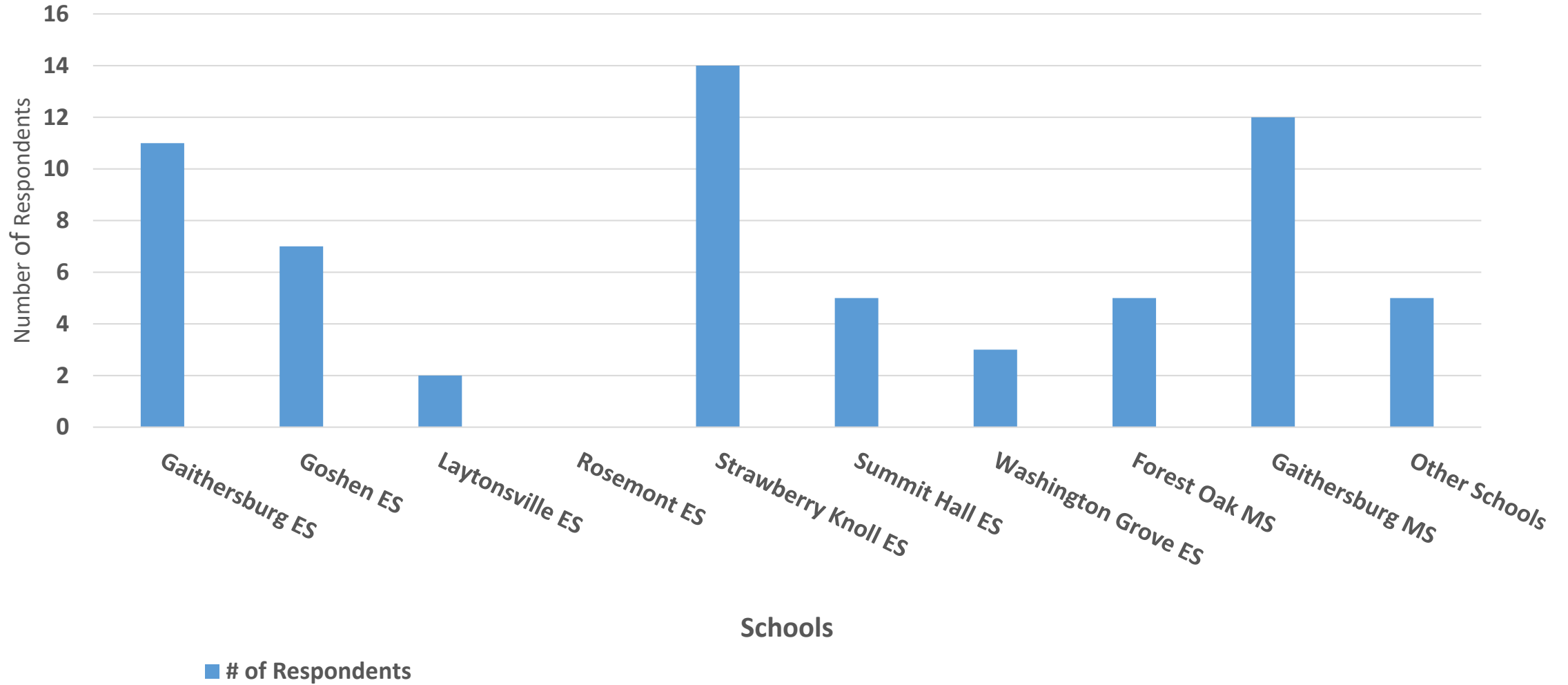


Top Three Preferred Options

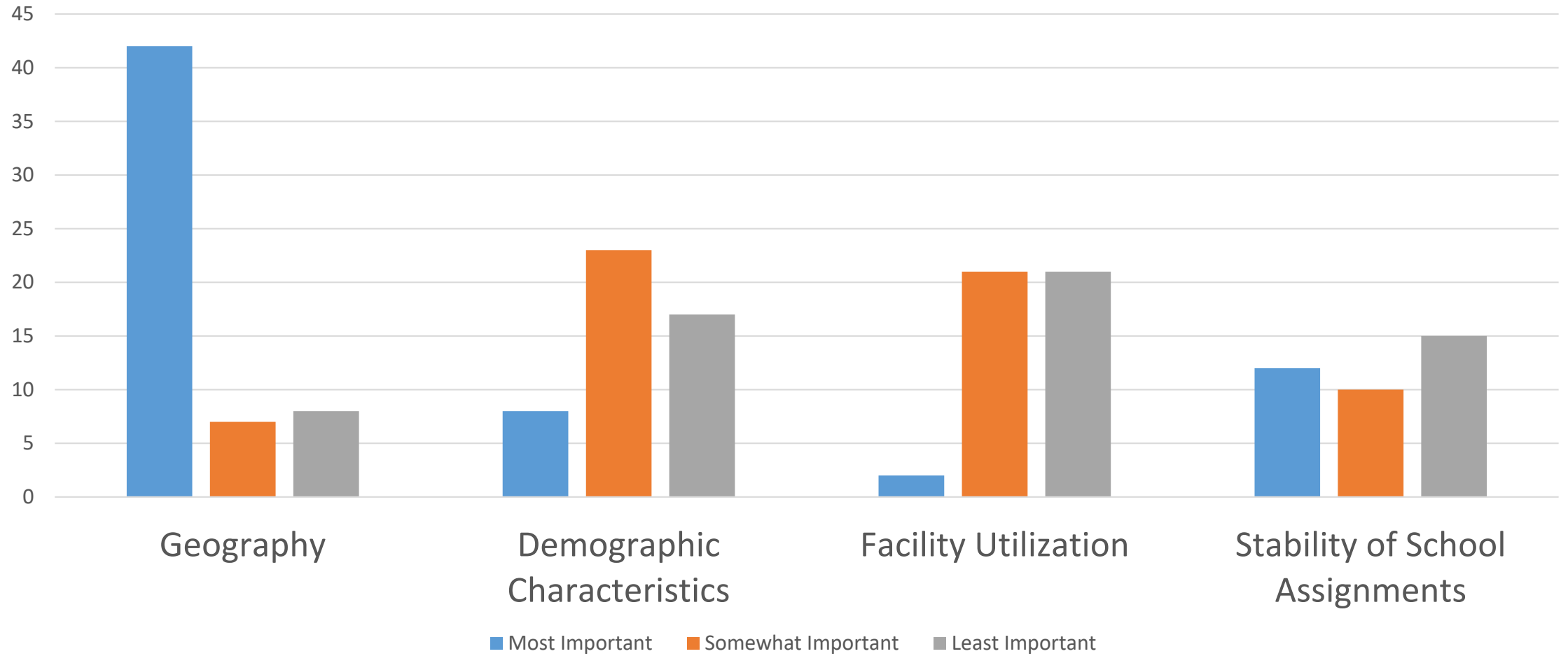


Results from Survey 2

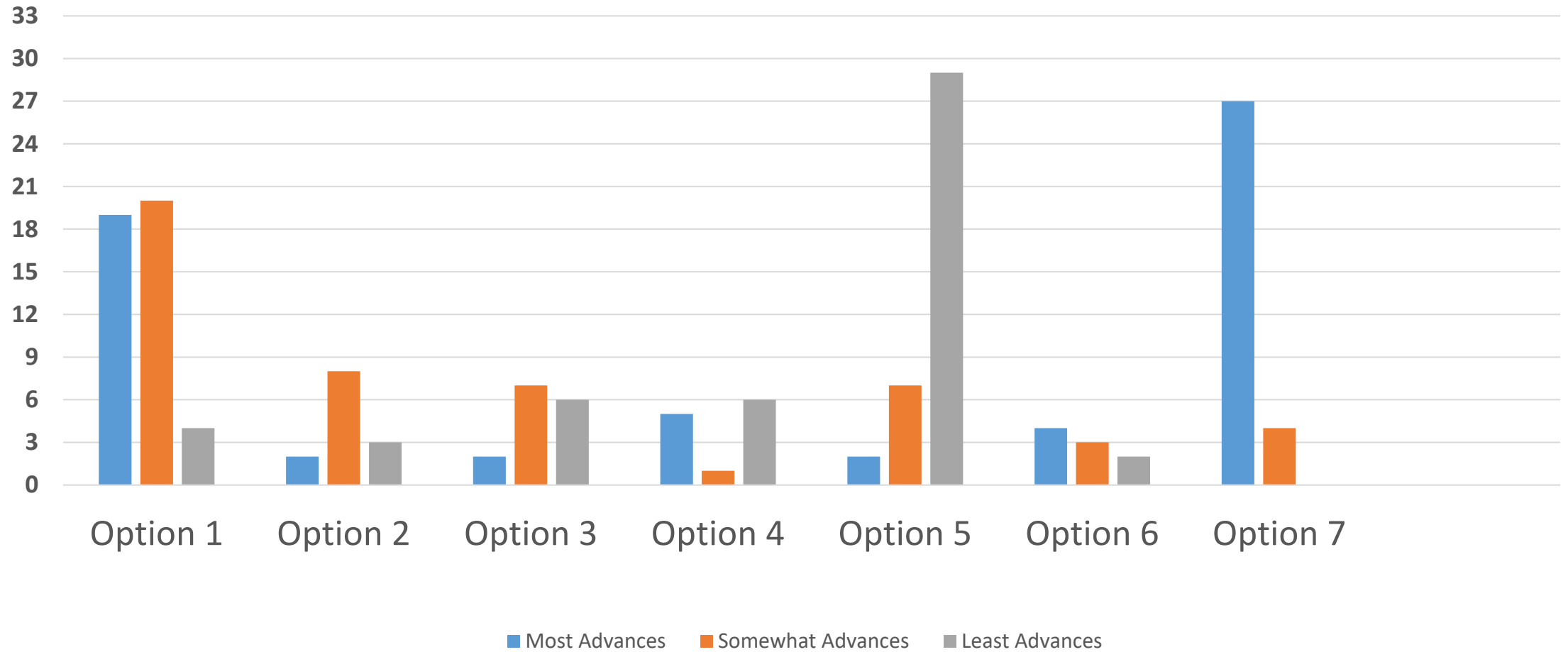
Number of Respondents by Schools



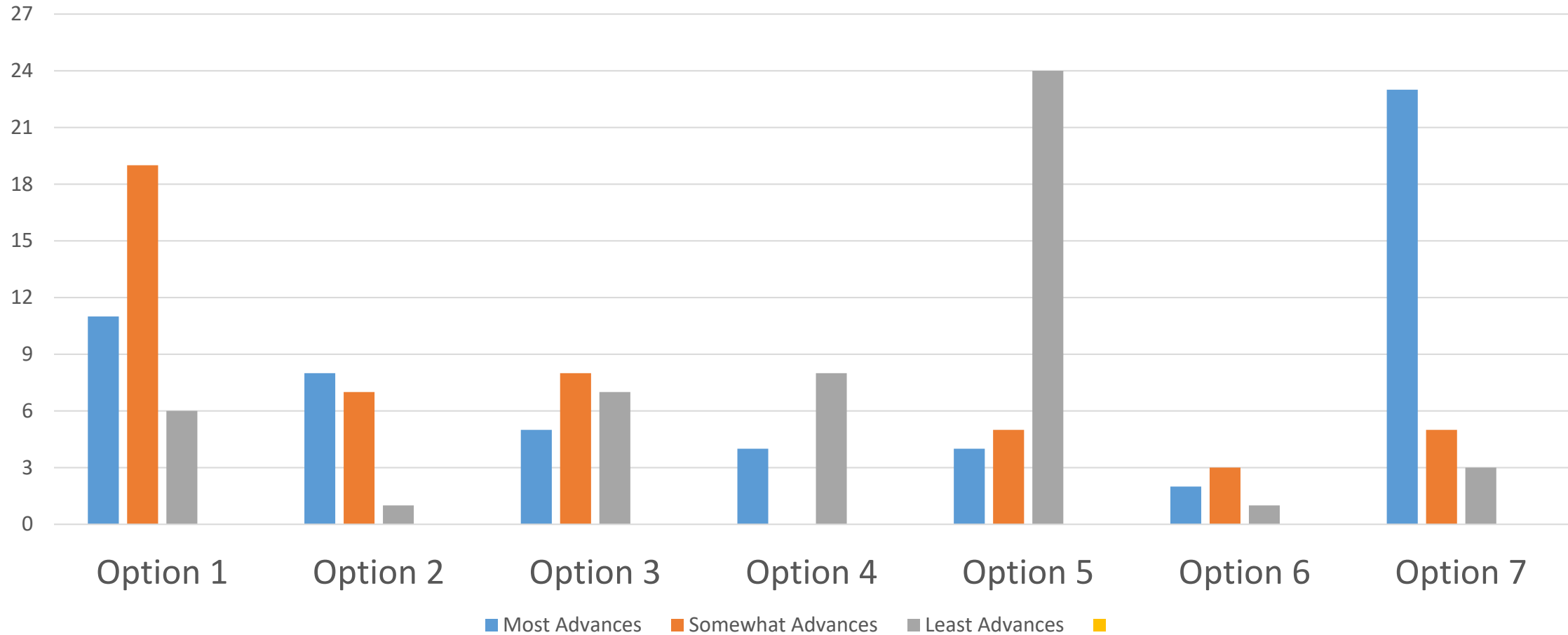
Factors



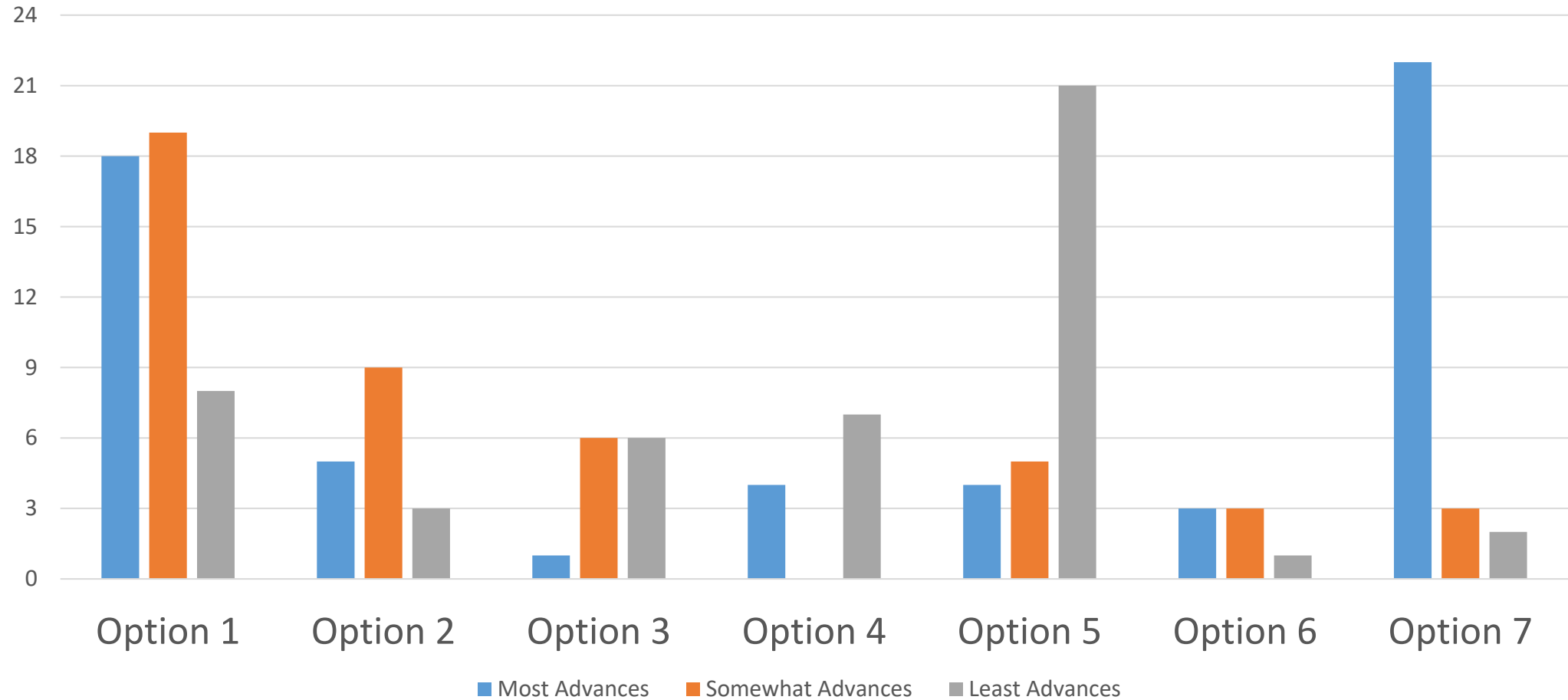
Geography Factor



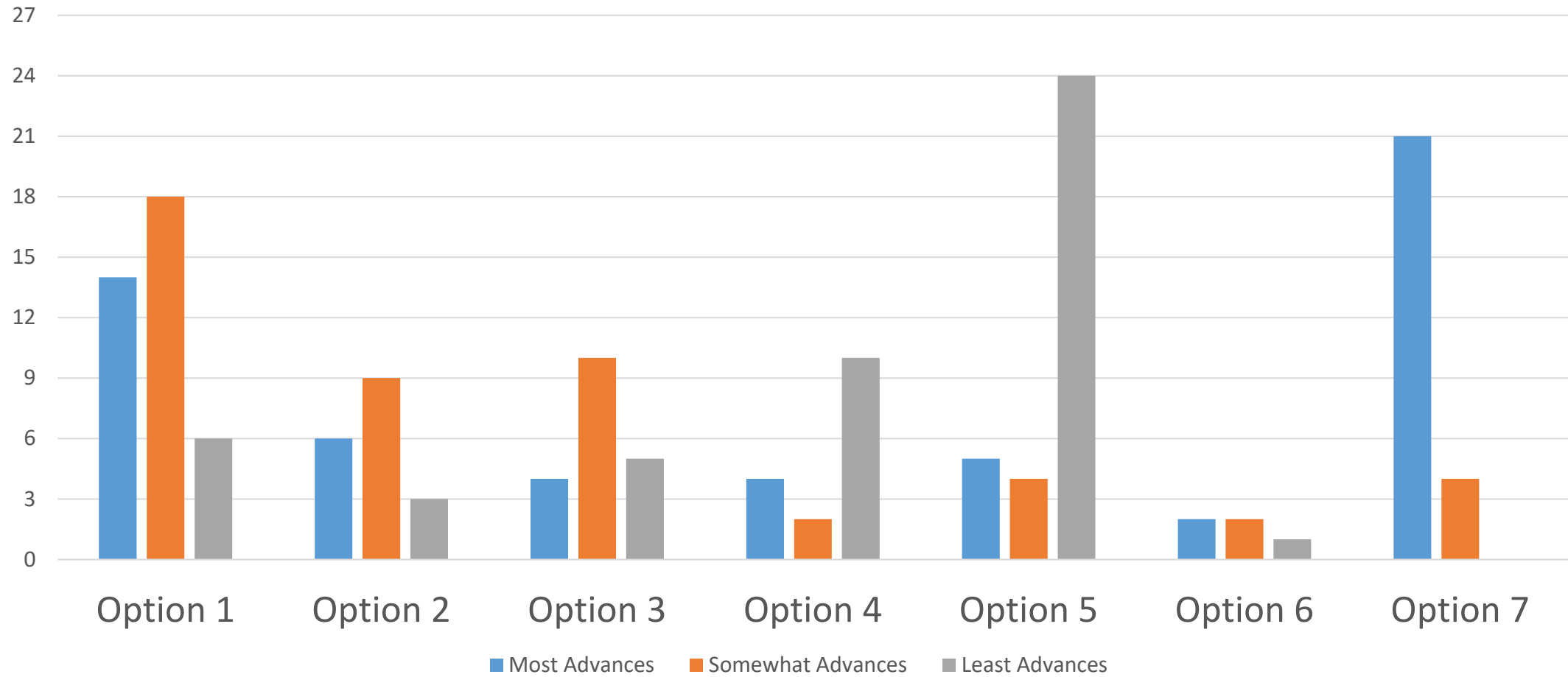
Demographic Characteristics Factor



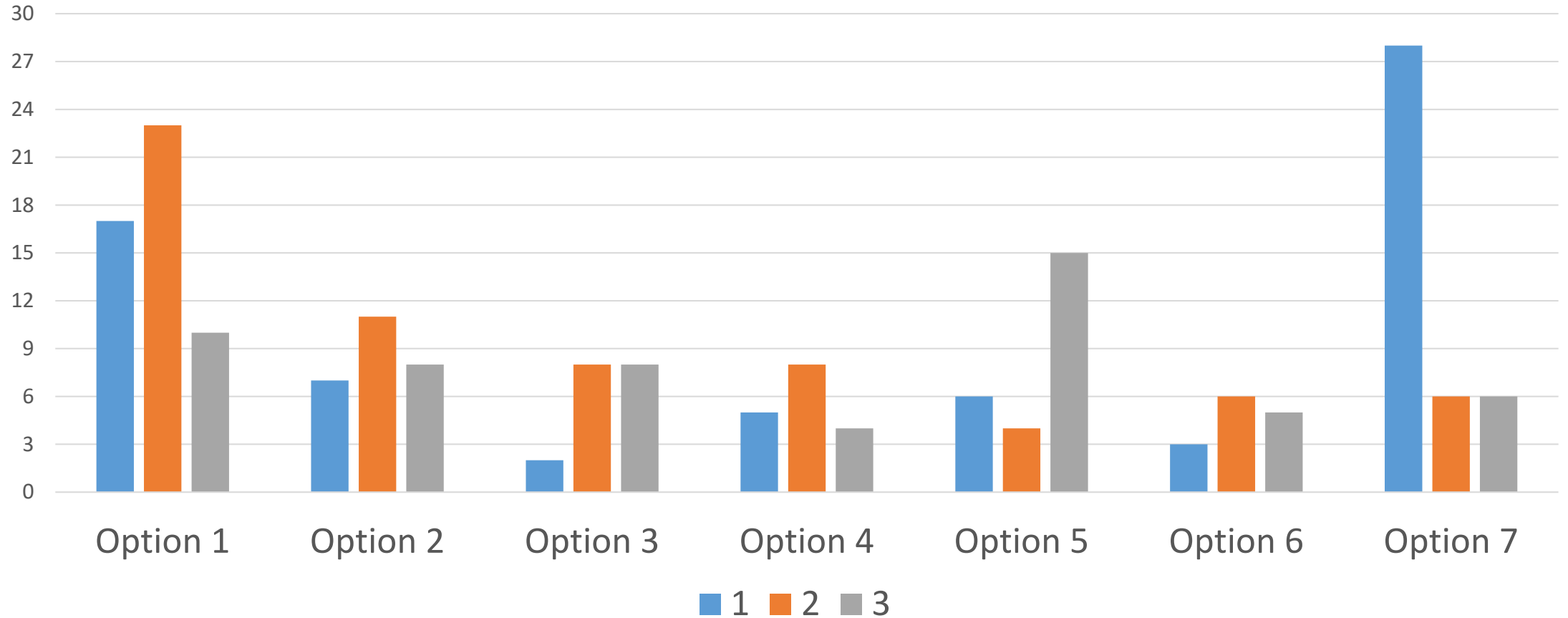
Facilities Utilization Factor



Stability Factor



Top Three Preferred Options



Appendix C

MCPS Staff Developed Options

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

<p>Option #1</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK 2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #2</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R6, R7, and R8 from Rosemont ES to Gaithersburg ES #8 Reassign Zone SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zone SK2 from Strawberry Knoll ES to Gaithersburg ES <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #3</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zone R8 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zone R9 from Rosemont ES to Washington Grove ES Reassign Zone SU3 from Summit Hall ES to Rosemont ES <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #4</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R3, R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES Reassign Zone GA6 from Gaithersburg ES to Rosemont ES Reassign Zones SU3 and SU5 from Summit Hall ES to Rosemont ES Reassign Zone R9 from Rosemont ES to Washington Grove ES <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #5</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA4 and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R4, R5, and R6 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #6</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zones R4 and R5 from Rosemont ES to Washington Grove ES <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS</p>
<p>Option #7</p>	<p><u>Proposed Elementary School Reassignments</u> Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zone R9 from Rosemont ES to Washington Grove ES Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES <u>Proposed Middle School Reassignments</u> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS</p>

Option # 1

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

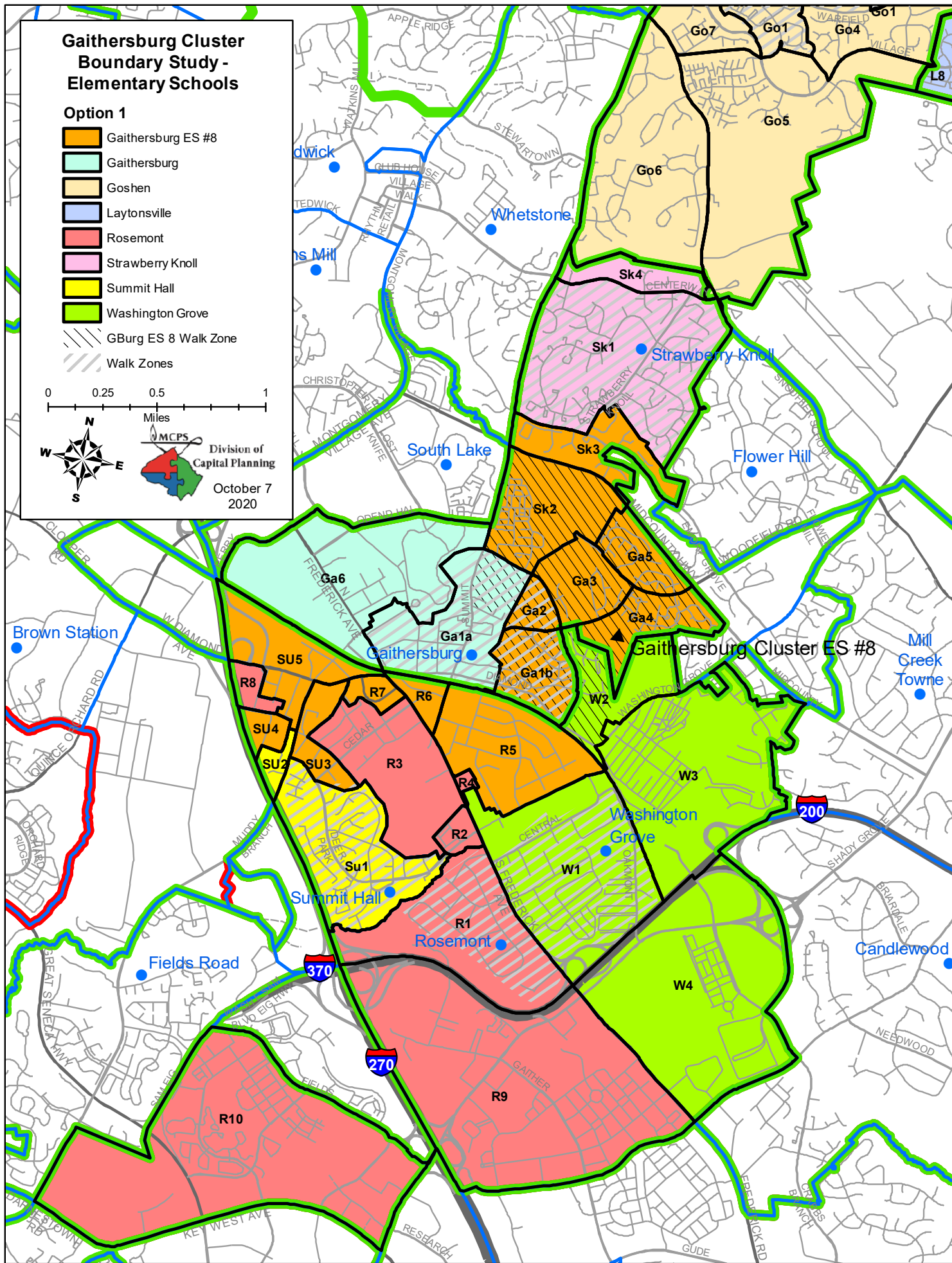
Reassign Zones R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK 2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

School					2019–2020						
					Race/Ethnic Composition					% FARMs	% ESOL
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
No Change:											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
With Change:											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
Percent of Building Occupied	98%	93%	94%	94%							
Available Seats	16	49	44	45							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
With Change:											
Number of Students	661	759	753	732	22.5%	6.8%	60.0%	7.5%	3.2%	70.3%	46.3%
Percent of Building Occupied	89%	103%	102%	99%							
Available Seats	79	-19	-13	8							
Rosemont Elementary School											
Maximum Number of Seats= 568											
No Change:											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
With Change:											
Number of Students	494	472	462	458	32.2%	10.8%	41.3%	8.3%	7.4%	52.8%	32.2%
Percent of Building Occupied	87%	83%	81%	81%							
Available Seats	74	96	106	110							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
No Change:											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
With Change:											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
No Change:											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
With Change:											
Number of Students	544	524	535	537	18.1%	3.3%	74.3%	2.9%	1.4%	78.8%	62.1%
Percent of Building Occupied	119%	115%	117%	118%							
Available Seats	-87	-67	-78	-80							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Option # 1

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

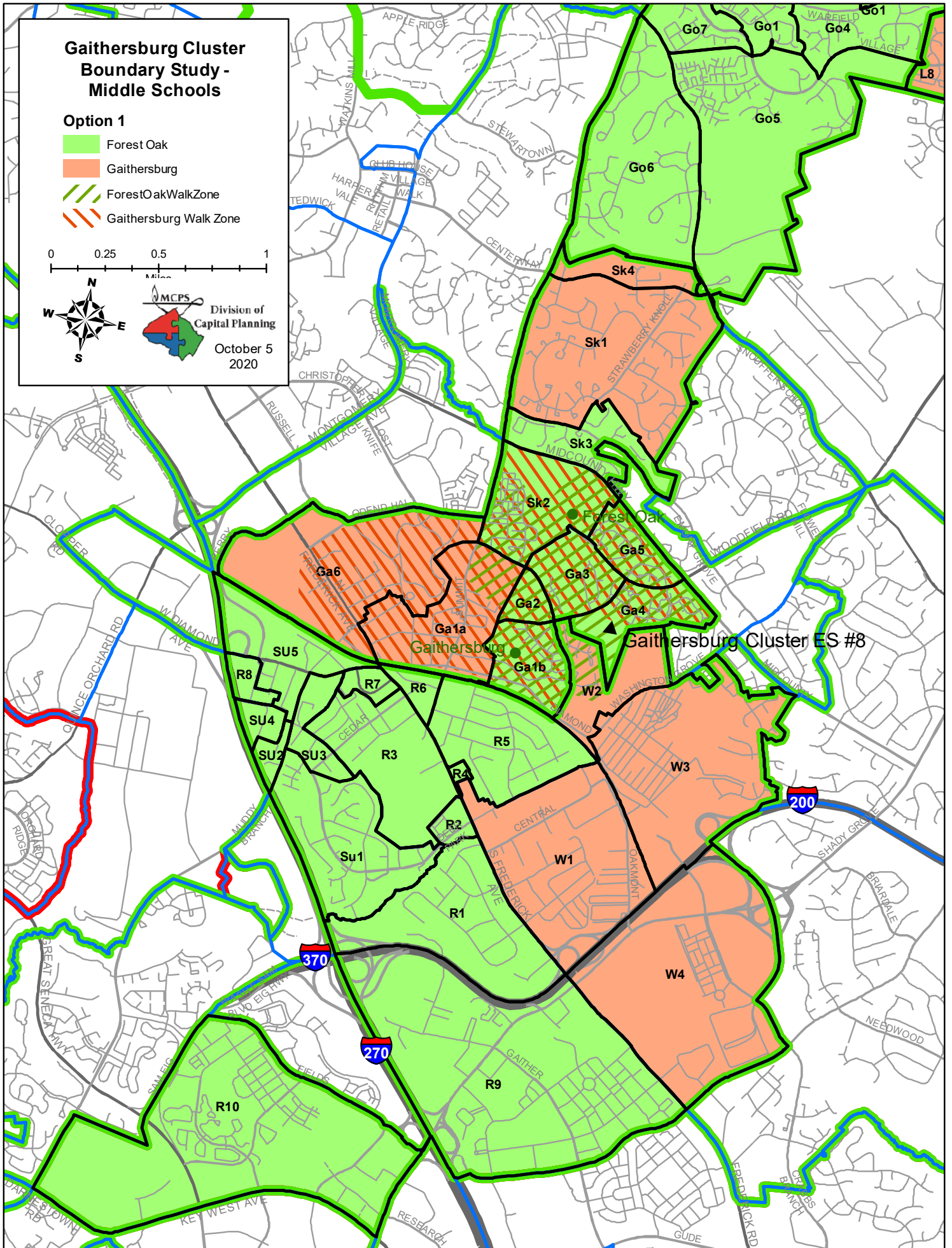
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ESI from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
<i>Percent of Building Occupied</i>	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
<i>Percent of Building Occupied</i>	93%	94%	91%	95%							
Available Seats	69	62	88	47							

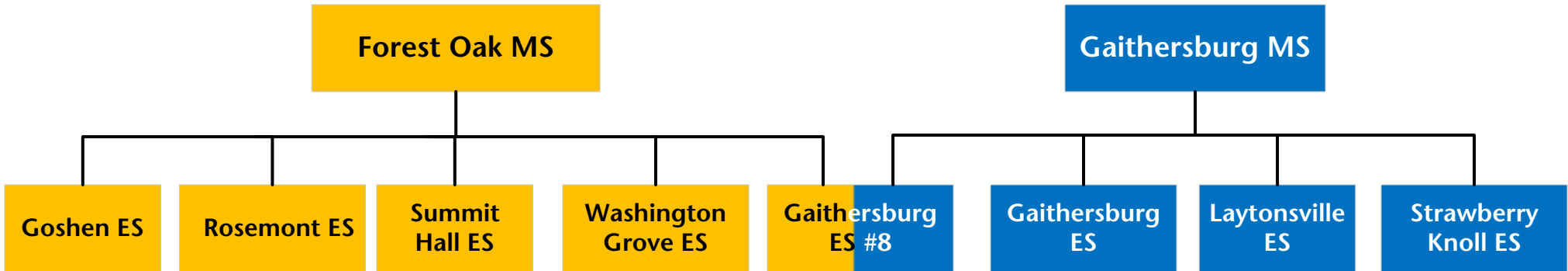
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



Option 1

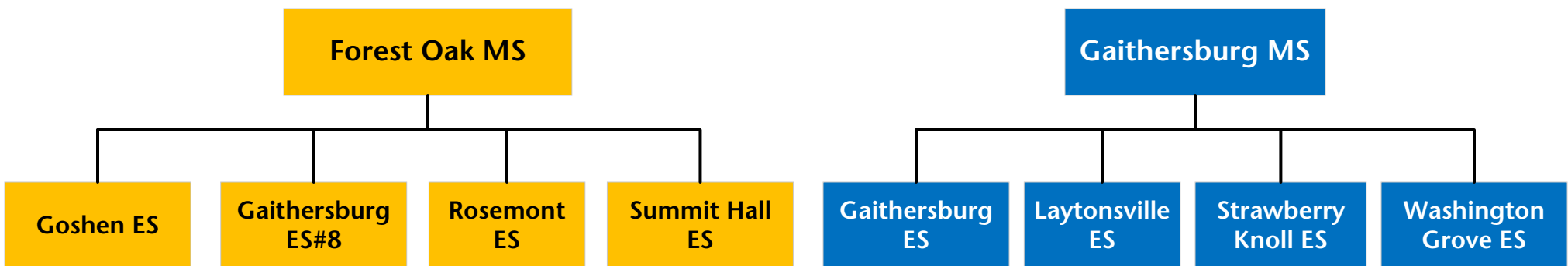
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 2

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R6, R7, and R8 from Rosemont ES to Gaithersburg ES #8

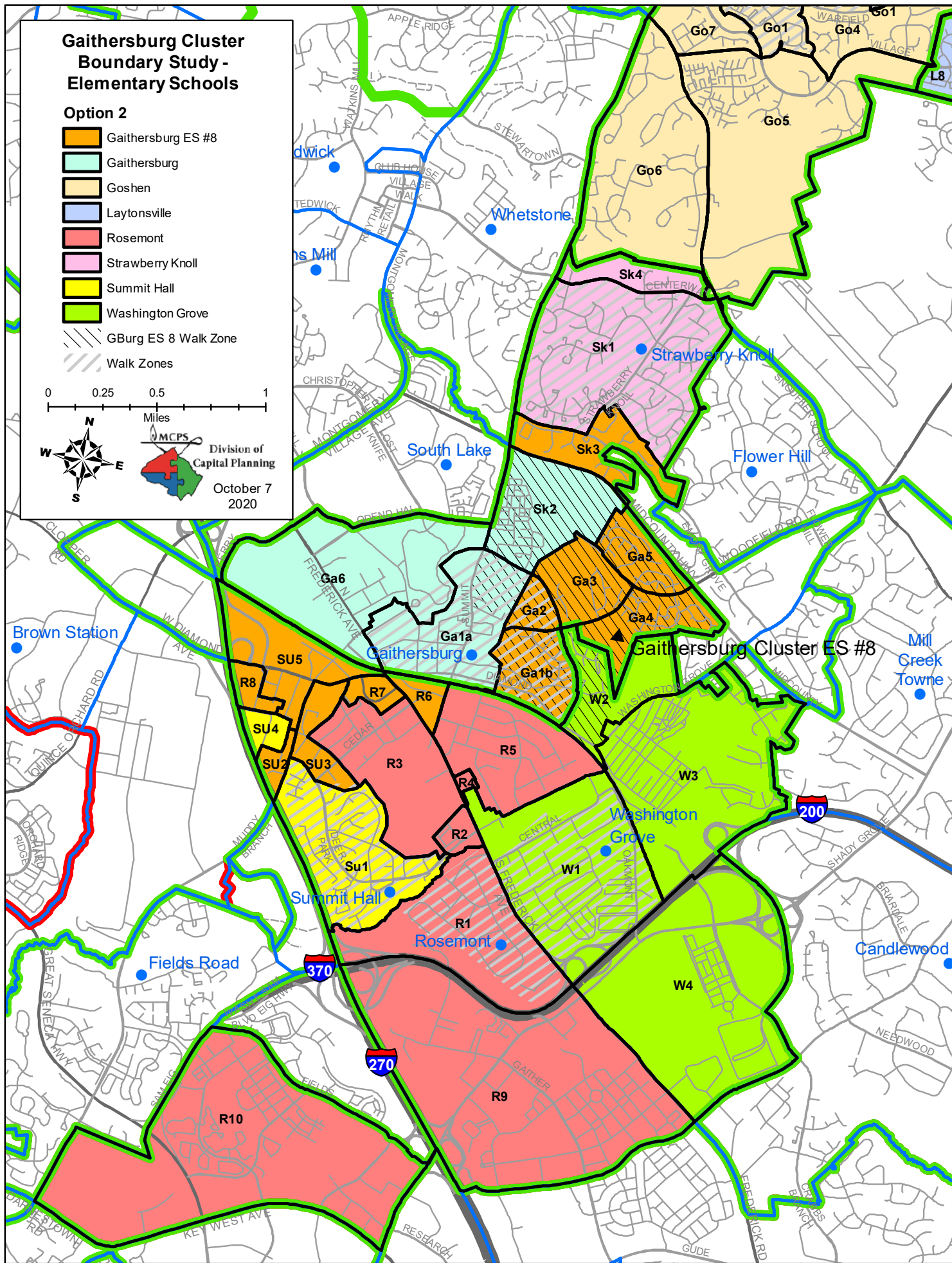
Reassign Zone SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zone SK2 from Strawberry Knoll ES to Gaithersburg ES

School					2019–2020						
					Race/Ethnic Composition					% FARMs	% ESOL
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
<i>Percent of Building Occupied</i>	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	764	738	742	741	18.9%	2.8%	74.1%	2.5%	1.7%	82.1%	48.0%
<i>Percent of Building Occupied</i>	104%	100%	101%	101%							
Available Seats	-27	-1	-5	-4							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>With Change:</u>											
Number of Students	634	739	731	721	22.0%	5.2%	66.6%	4.6%	1.6%	75.4%	51.3%
<i>Percent of Building Occupied</i>	86%	100%	99%	97%							
Available Seats	106	1	9	19							
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
<i>Percent of Building Occupied</i>	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>With Change:</u>											
Number of Students	497	479	479	475	27.9%	11.1%	41.9%	10.9%	8.1%	50.7%	32.1%
<i>Percent of Building Occupied</i>	88%	84%	84%	84%							
Available Seats	71	89	89	93							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
<i>Percent of Building Occupied</i>	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>With Change:</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
<i>Percent of Building Occupied</i>	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
<i>Percent of Building Occupied</i>	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>With Change:</u>											
Number of Students	525	487	491	482	19.0%	3.4%	72.0%	3.2%	2.4%	79.3%	61.3%
<i>Percent of Building Occupied</i>	115%	107%	107%	105%							
Available Seats	-68	-30	-34	-25							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Option # 2

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

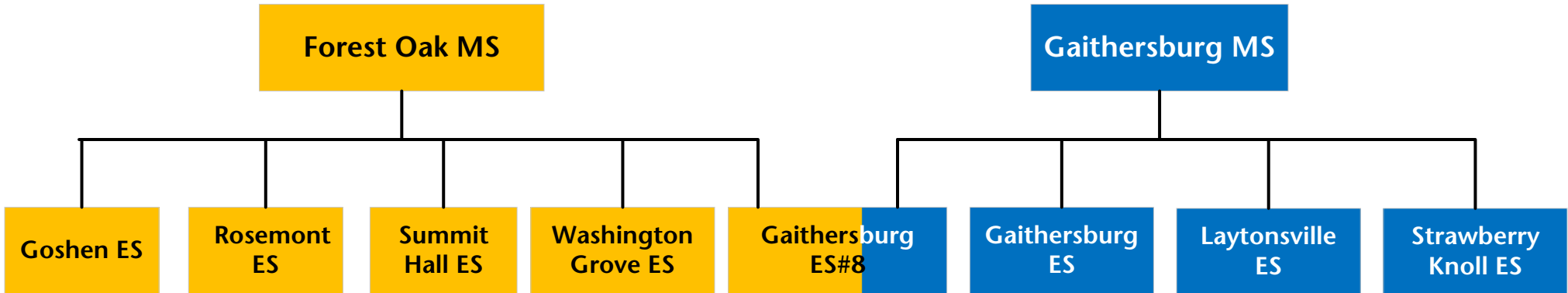
School					2019–2020							
					Race/Ethnic Composition							
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Forest Oak Middle School												
Maximum Number of Seats= 955												
<u>No Change:</u>												
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%	
<i>Percent of Building Occupied</i>	102%	104%	102%	102%								
Available Seats	-20	-34	-16	-21								
<u>With Change:</u>												
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%	
<i>Percent of Building Occupied</i>	99%	98%	100%	99%								
Available Seats	12	15	0	12								
Gaithersburg Middle School												
Maximum Number of Seats= 1,009												
<u>No Change:</u>												
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%	
<i>Percent of Building Occupied</i>	97%	98%	96%	97%								
Available Seats	34	20	38	33								
<u>With Change:</u>												
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%	
<i>Percent of Building Occupied</i>	95%	97%	94%	98%								
Available Seats	50	29	59	17								

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

Option 2

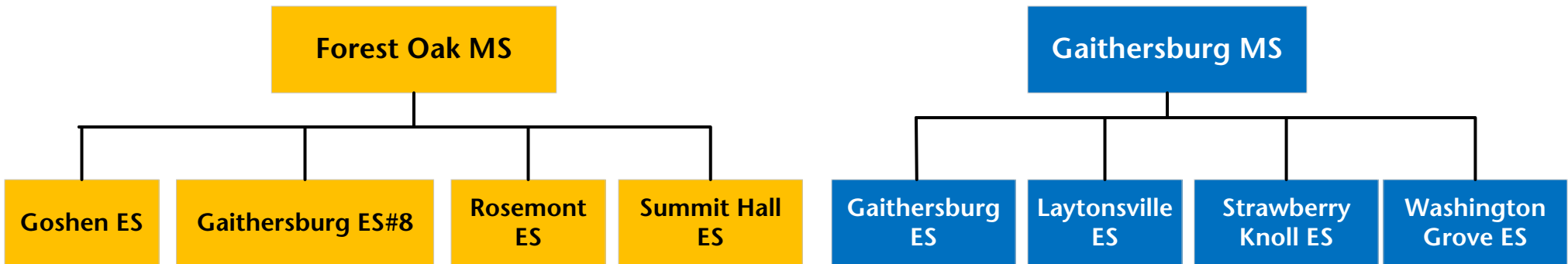
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 3

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zone R8 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

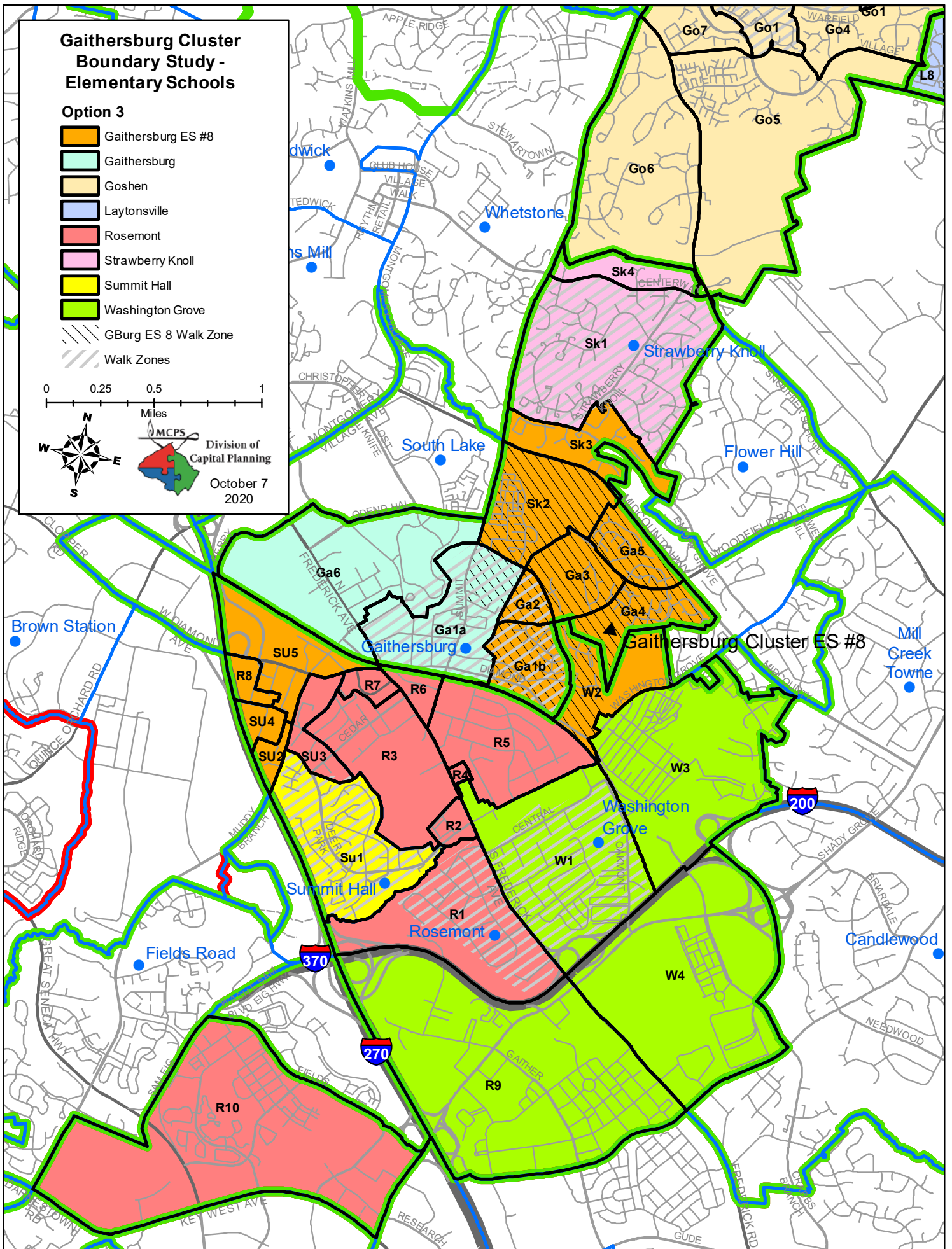
Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zone SU3 from Summit Hall ES to Rosemont ES

School					2019-2020							
					Race/Ethnic Composition							
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Gaithersburg Elementary School												
Maximum Number of Seats= 737												
<u>No Change:</u>												
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%	
<i>Percent of Building Occupied</i>	121%	120%	120%	120%								
<i>Available Seats</i>	-153	-150	-147	-146								
<u>With Change:</u>												
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%	
<i>Percent of Building Occupied</i>	98%	93%	94%	94%								
<i>Available Seats</i>	16	49	44	45								
Gaithersburg Elementary School #8												
Maximum Number of Seats= 740												
<u>With Change:</u>												
Number of Students	653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%	
<i>Percent of Building Occupied</i>	88%	101%	98%	95%								
<i>Available Seats</i>	87	-5	17	38								
Rosemont Elementary School												
Maximum Number of Seats= 568												
<u>No Change:</u>												
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
<i>Percent of Building Occupied</i>	117%	119%	119%	118%								
<i>Available Seats</i>	-94	-106	-107	-103								
<u>With Change:</u>												
Number of Students	586	586	596	592	24.2%	9.6%	53.8%	6.8%	5.5%	63.8%	43.1%	
<i>Percent of Building Occupied</i>	103%	103%	105%	104%								
<i>Available Seats</i>	-18	-18	-28	-24								
Strawberry Knoll Elementary School												
Maximum Number of Seats= 459												
<u>No Change:</u>												
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%	
<i>Percent of Building Occupied</i>	145%	145%	147%	149%								
<i>Available Seats</i>	-208	-206	-217	-223								
<u>With Change:</u>												
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%	
<i>Percent of Building Occupied</i>	125%	121%	123%	124%								
<i>Available Seats</i>	-114	-95	-106	-112								
Summit Hall Elementary School												
Maximum Number of Seats= 457												
<u>No Change:</u>												
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%	
<i>Percent of Building Occupied</i>	160%	158%	158%	154%								
<i>Available Seats</i>	-275	-264	-266	-247								
<u>With Change:</u>												
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%	
<i>Percent of Building Occupied</i>	100%	92%	93%	94%								
<i>Available Seats</i>	-1	37	31	29								
Washington Grove Elementary School												
Maximum Number of Seats= 613												
<u>No Change:</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
<i>Available Seats</i>	141	146	136	131								
<u>With Change:</u>												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
<i>Percent of Building Occupied</i>	77%	77%	79%	79%								
<i>Available Seats</i>	139	142	131	126								

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades pre-K-4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades pre-K-5 for all of the elementary schools.



Option # 3
Gaithersburg Elementary School #8 Boundary Study
 October 14, 2020

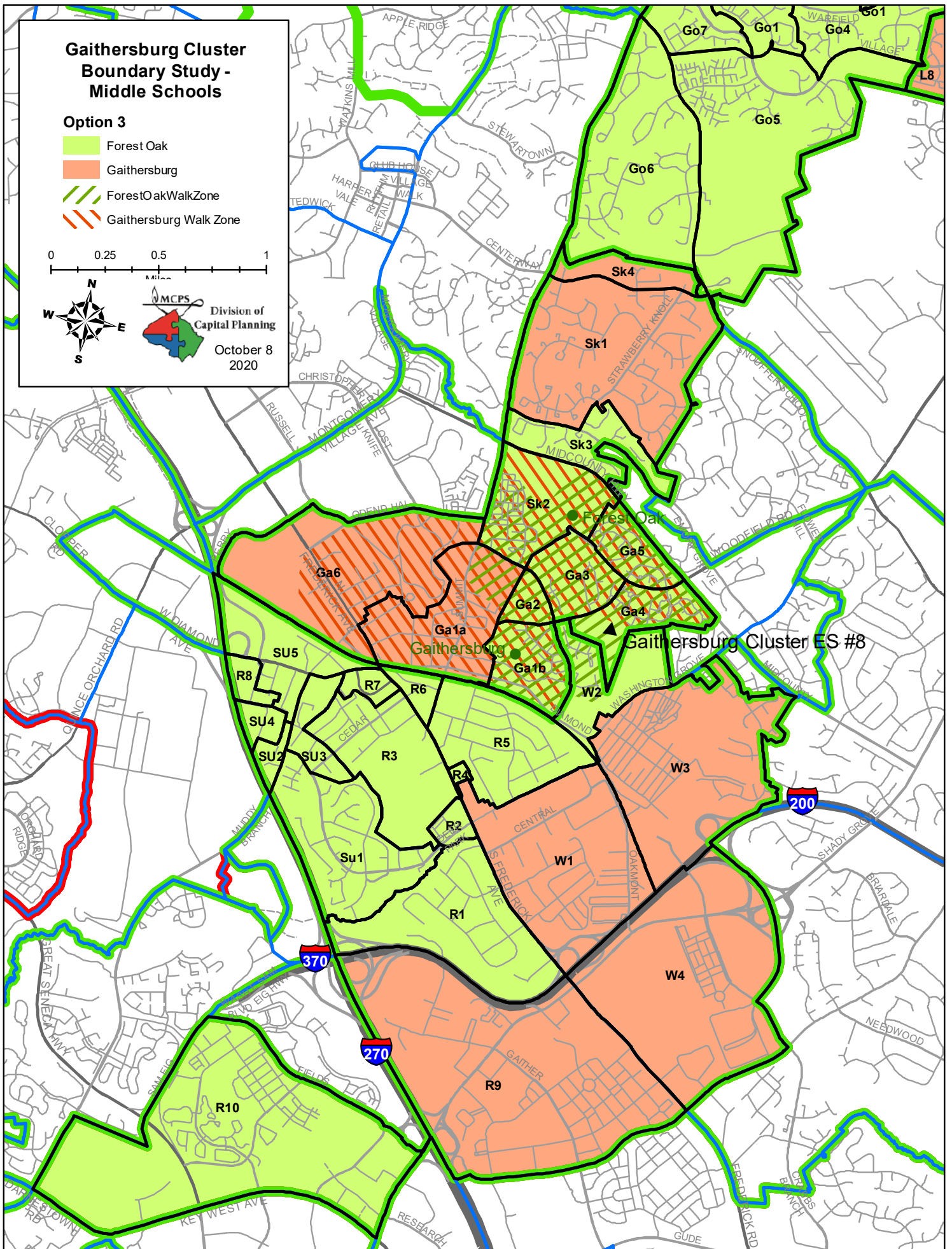
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

School					2019-2020						
					Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	<i>102%</i>	<i>104%</i>	<i>102%</i>	<i>102%</i>							
<i>Available Seats</i>	<i>-20</i>	<i>-34</i>	<i>-16</i>	<i>-21</i>							
<u>With Change:</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
<i>Percent of Building Occupied</i>	<i>101%</i>	<i>102%</i>	<i>103%</i>	<i>102%</i>							
<i>Available Seats</i>	<i>-7</i>	<i>-18</i>	<i>-29</i>	<i>-18</i>							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>98%</i>	<i>96%</i>	<i>97%</i>							
<i>Available Seats</i>	<i>34</i>	<i>20</i>	<i>38</i>	<i>33</i>							
<u>With Change:</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
<i>Percent of Building Occupied</i>	<i>93%</i>	<i>94%</i>	<i>91%</i>	<i>95%</i>							
<i>Available Seats</i>	<i>69</i>	<i>62</i>	<i>88</i>	<i>47</i>							

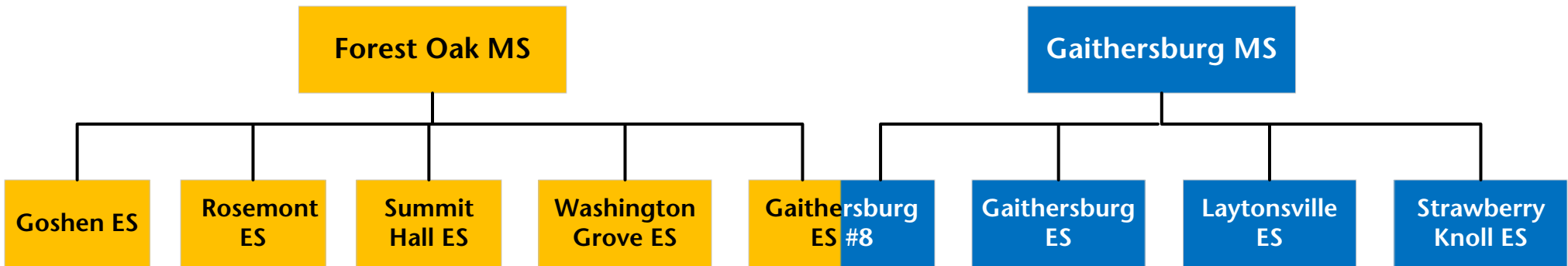
Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades 6-7. Grade 8 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades 6-8 at both middle schools.



Option 3

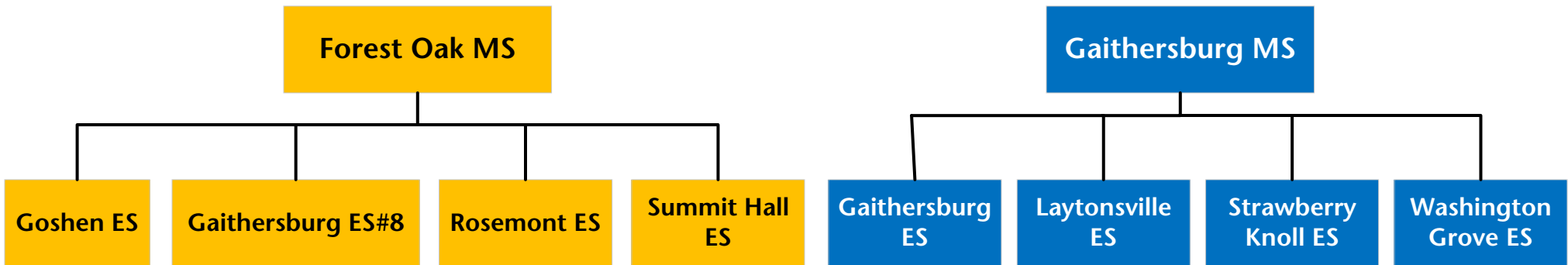
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 4
Gaithersburg Elementary School #8 Boundary Study
 October 14, 2020

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R3, R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES

Reassign Zone GA6 from Gaithersburg ES to Rosemont ES

Reassign Zones SU3 and SU5 from Summit Hall ES to Rosemont ES

Reassign Zone R9 from Rosemont ES to Washington Grove ES

School					2019–2020							
					Race/Ethnic Composition							
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Gaithersburg Elementary School												
Maximum Number of Seats= 737												
No Change:												
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%	
<i>Percent of Building Occupied</i>	121%	120%	120%	120%								
<i>Available Seats</i>	-153	-150	-147	-146								
With Change:												
Number of Students	747	717	724	723	21.4%	4.8%	68.7%	3.5%	1.6%	78.2%	46.6%	
<i>Percent of Building Occupied</i>	101%	97%	98%	98%								
<i>Available Seats</i>	-10	20	13	14								
Gaithersburg Elementary School #8												
Maximum Number of Seats= 740												
With Change:												
Number of Students	529	628	629	629	15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	52.2%	
<i>Percent of Building Occupied</i>	71%	85%	85%	85%								
<i>Available Seats</i>	211	112	111	111								
Rosemont Elementary School												
Maximum Number of Seats= 568												
No Change:												
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
<i>Percent of Building Occupied</i>	117%	119%	119%	118%								
<i>Available Seats</i>	-94	-106	-107	-103								
With Change:												
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%	
<i>Percent of Building Occupied</i>	93%	89%	85%	83%								
<i>Available Seats</i>	37	65	83	97								
Strawberry Knoll Elementary School												
Maximum Number of Seats= 459												
No Change:												
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%	
<i>Percent of Building Occupied</i>	145%	145%	147%	149%								
<i>Available Seats</i>	-208	-206	-217	-223								
With Change:												
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%	
<i>Percent of Building Occupied</i>	125%	121%	123%	124%								
<i>Available Seats</i>	-114	-95	-106	-112								
Summit Hall Elementary School												
Maximum Number of Seats= 457												
No Change:												
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%	
<i>Percent of Building Occupied</i>	160%	158%	158%	154%								
<i>Available Seats</i>	-275	-264	-266	-247								
With Change:												
Number of Students	611	591	600	591	18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%	
<i>Percent of Building Occupied</i>	134%	129%	131%	129%								
<i>Available Seats</i>	-154	-134	-143	-134								
Washington Grove Elementary School												
Maximum Number of Seats= 613												
No Change:												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
<i>Available Seats</i>	141	146	136	131								
With Change:												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
<i>Percent of Building Occupied</i>	77%	77%	79%	79%								
<i>Available Seats</i>	139	142	131	126								

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Option # 4
Gaithersburg Elementary School #8 Boundary Study
 October 14, 2020

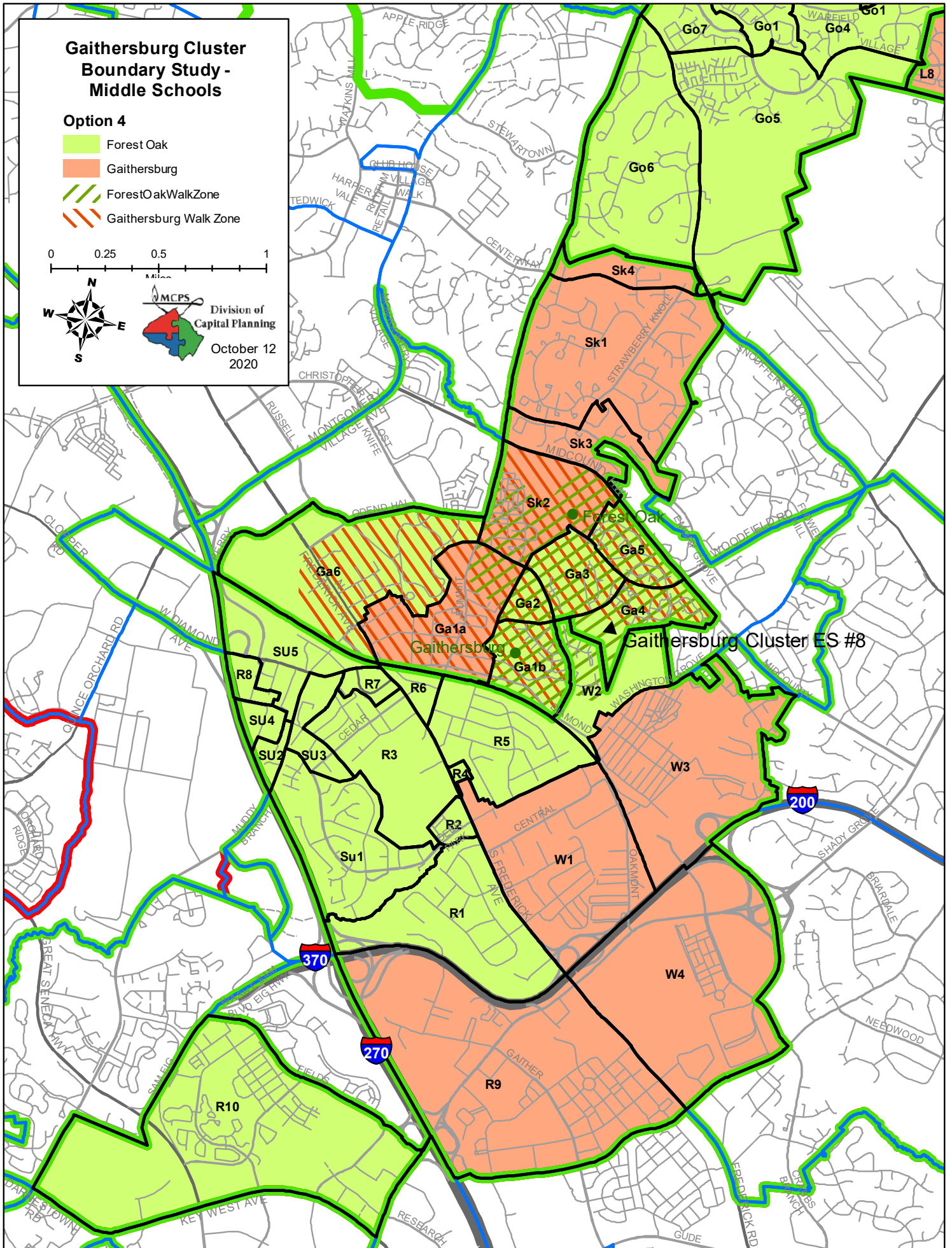
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

School					2019-2020						
					Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	<i>102%</i>	<i>104%</i>	<i>102%</i>	<i>102%</i>							
<i>Available Seats</i>	<i>-20</i>	<i>-34</i>	<i>-16</i>	<i>-21</i>							
<u>With Change:</u>											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>96%</i>	<i>97%</i>	<i>96%</i>							
<i>Available Seats</i>	<i>24</i>	<i>39</i>	<i>29</i>	<i>41</i>							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>98%</i>	<i>96%</i>	<i>97%</i>							
<i>Available Seats</i>	<i>34</i>	<i>20</i>	<i>38</i>	<i>33</i>							
<u>With Change:</u>											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
<i>Percent of Building Occupied</i>	<i>96%</i>	<i>100%</i>	<i>97%</i>	<i>101%</i>							
<i>Available Seats</i>	<i>38</i>	<i>5</i>	<i>30</i>	<i>-12</i>							

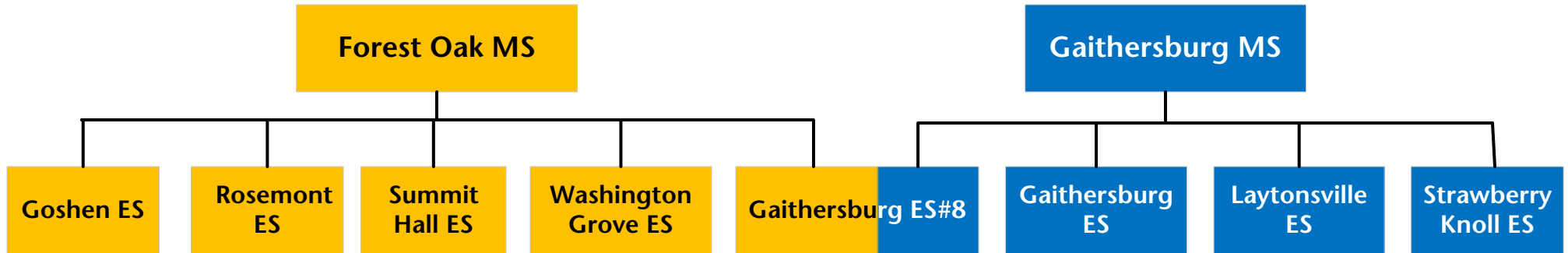
Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades 6-7. Grade 8 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades 6-8 at both middle schools.



Option 4

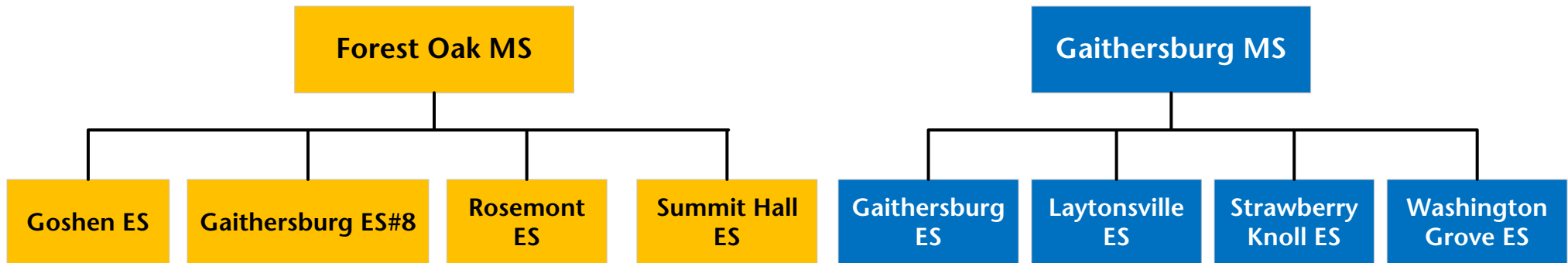
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 5

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

Proposed Elementary School Reassignments

Reassign Zones GA4 and GA5 from Gaithersburg ES to Gaithersburg ES #8

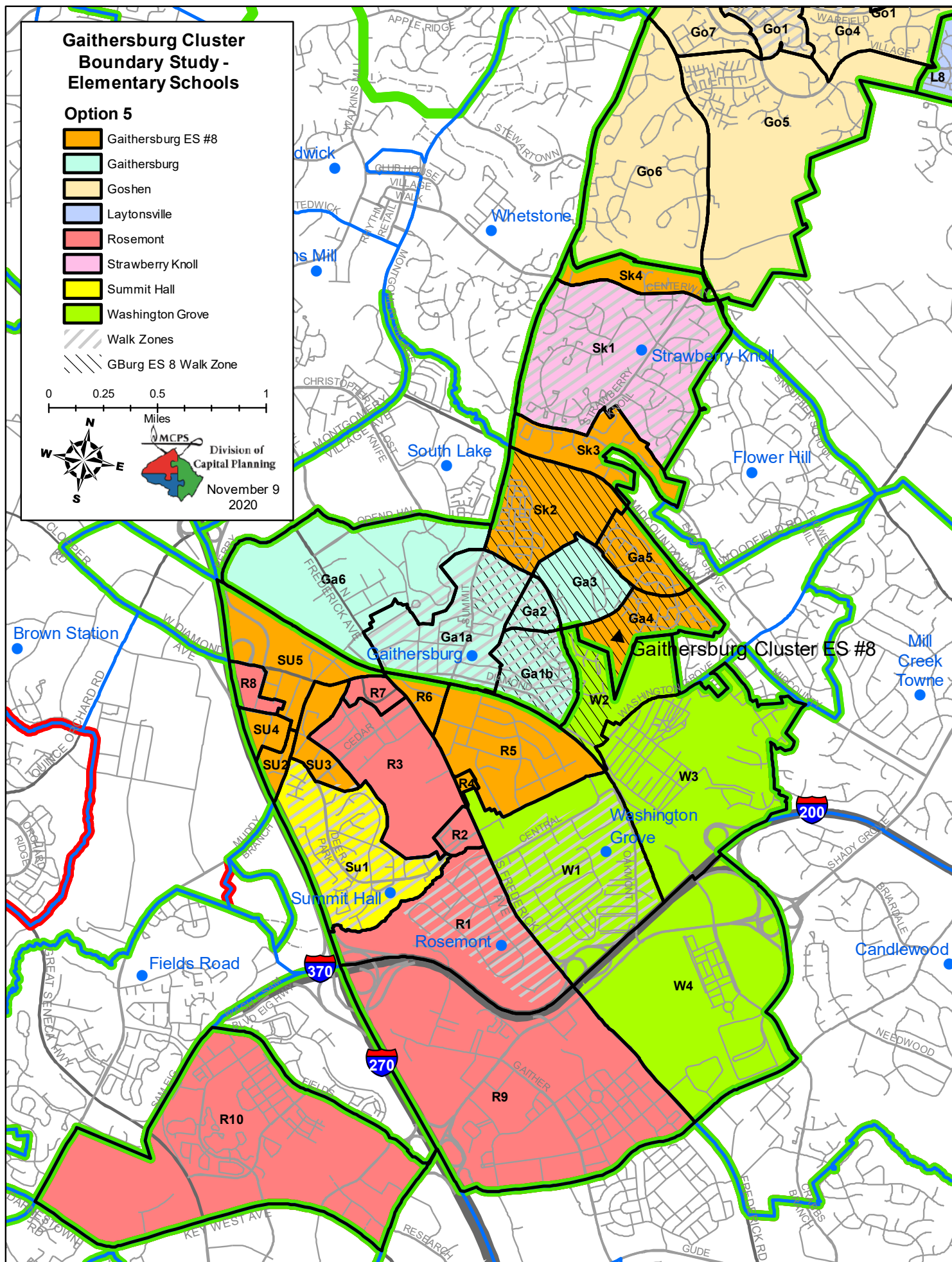
Reassign Zones R4, R5, and R6 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
<i>Percent of Building Occupied</i>	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	855	846	844	843	14.4%	1.8%	81.2%	1.6%	1.1%	86.9%	51.4%
<i>Percent of Building Occupied</i>	116%	115%	115%	114%							
Available Seats	-118	-109	-107	-106							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>With Change:</u>											
Number of Students	655	756	759	738	24.1%	7.3%	56.3%	8.0%	4.3%	64.8%	45.9%
<i>Percent of Building Occupied</i>	89%	102%	103%	100%							
Available Seats	85	-16	-19	2							
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
<i>Percent of Building Occupied</i>	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>With Change:</u>											
Number of Students	524	508	507	503	32.8%	10.1%	42.5%	7.8%	6.8%	55.9%	34.6%
<i>Percent of Building Occupied</i>	92%	89%	89%	89%							
Available Seats	44	60	61	65							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
<i>Percent of Building Occupied</i>	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>With Change:</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
<i>Percent of Building Occupied</i>	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
<i>Percent of Building Occupied</i>	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>With Change:</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
<i>Percent of Building Occupied</i>	100%	92%	93%	94%							
Available Seats	-1	37	31	29							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Option # 5
Gaithersburg Elementary School #8 Boundary Study
 November 11, 2020

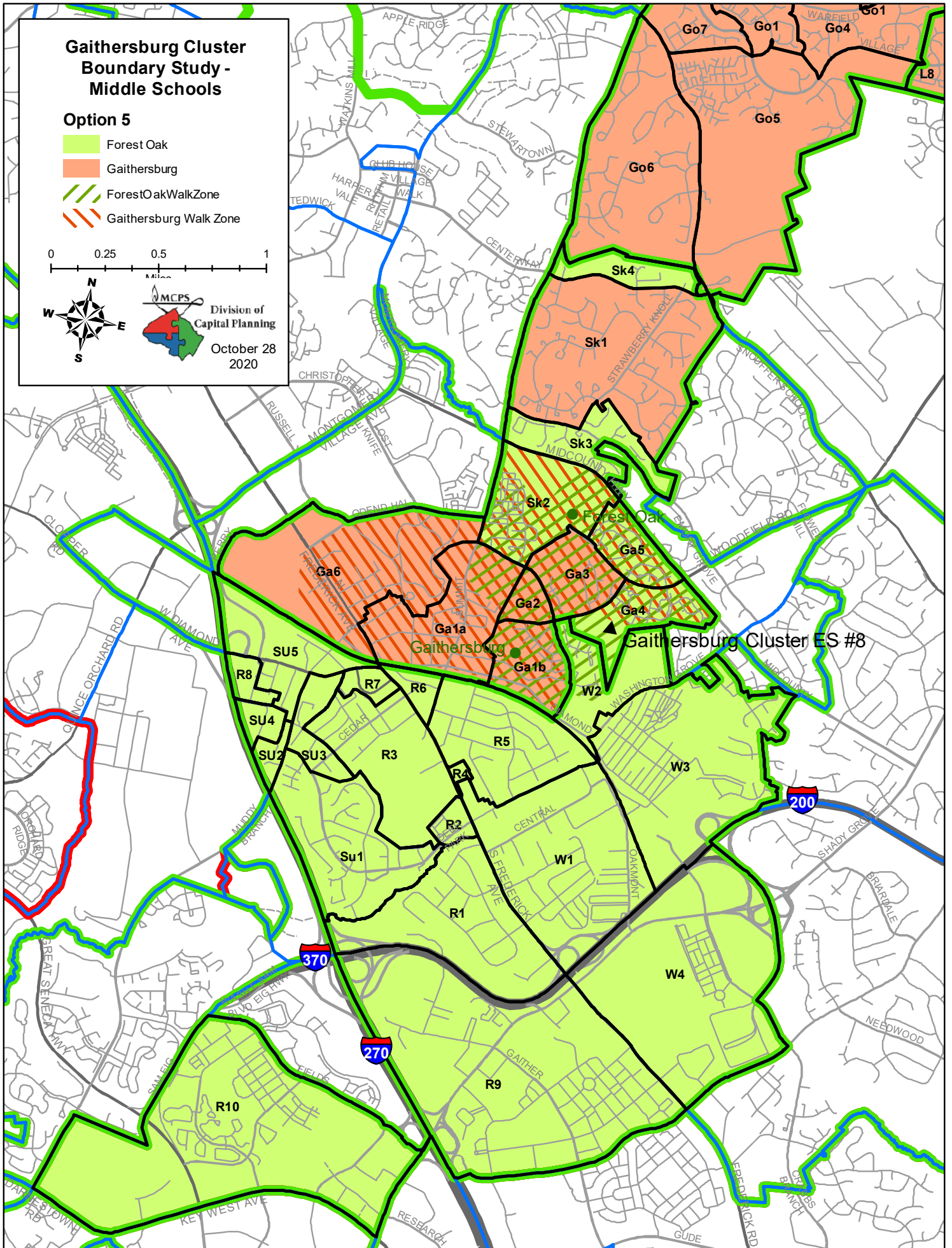
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
<i>Percent of Building Occupied</i>	89%	85%	84%	87%							
Available Seats	105	147	149	128							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
<i>Percent of Building Occupied</i>	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							

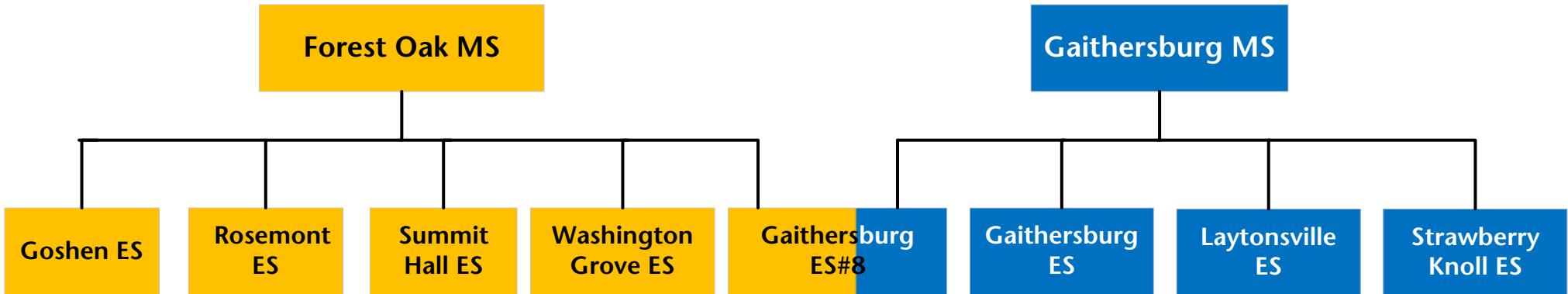
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



Option 5

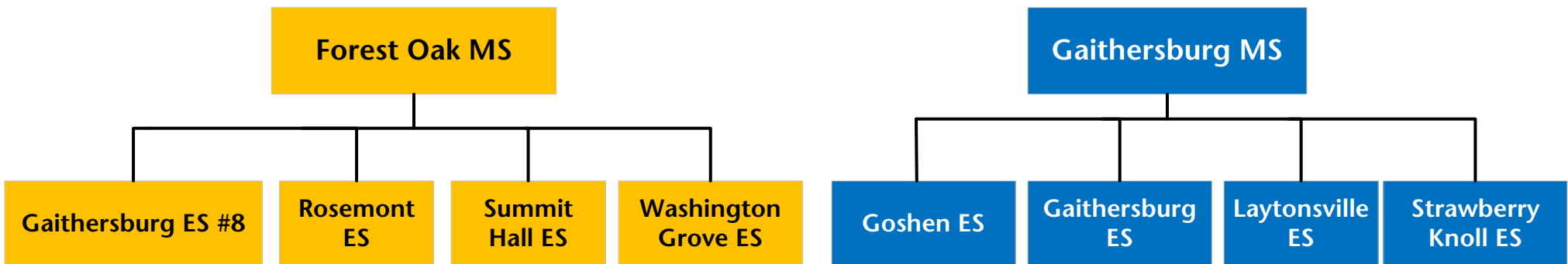
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 6

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

Proposed Elementary School Reassignments

Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

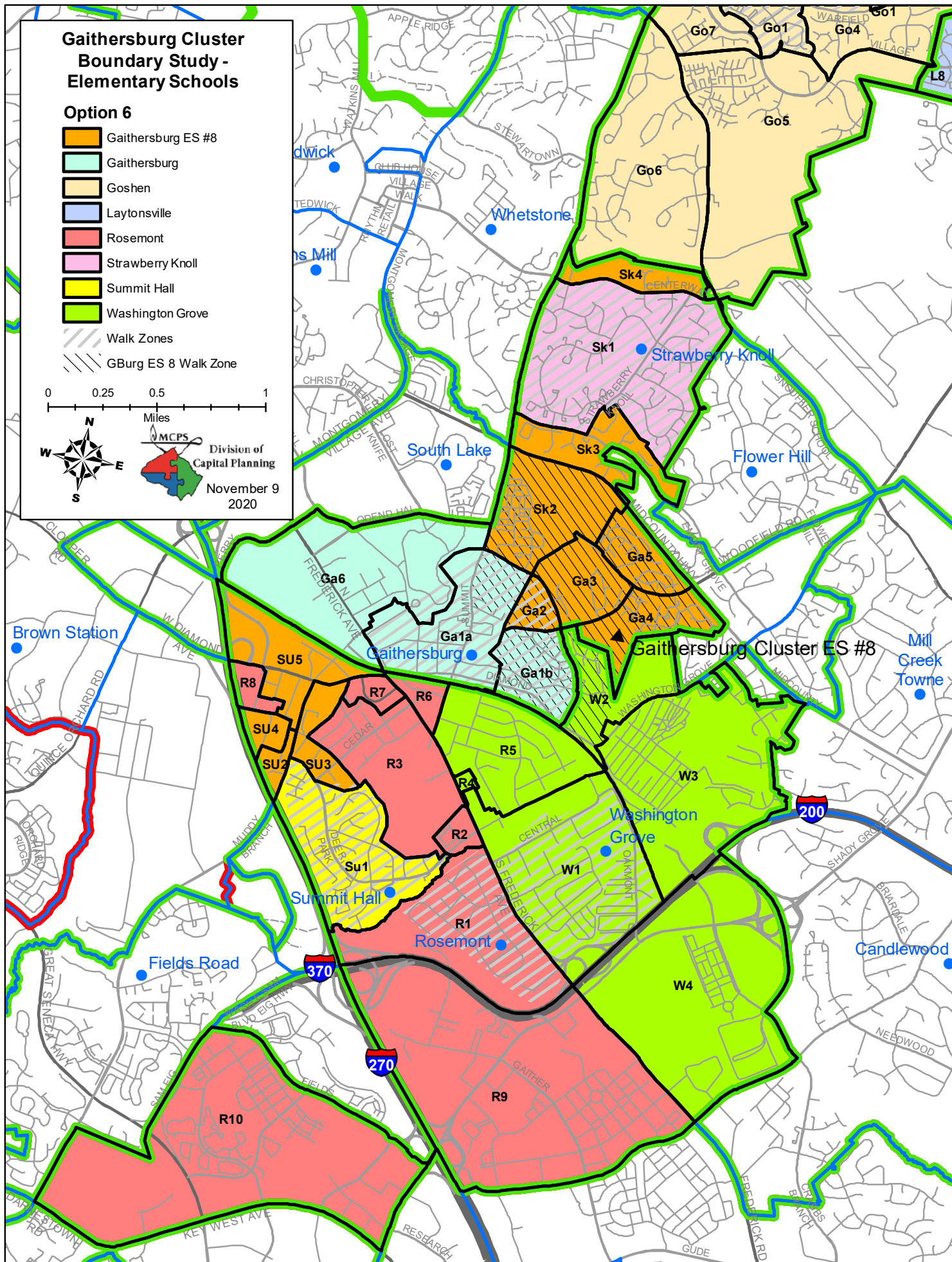
Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zones R4 and R5 from Rosemont ES to Washington Grove ES

School					2019-2020							
					Race/Ethnic Composition							
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Gaithersburg Elementary School												
Maximum Number of Seats=	737											
No Change:												
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%	
Percent of Building Occupied	121%	120%	120%	120%								
Available Seats	-153	-150	-147	-146								
With Change:												
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%	
Percent of Building Occupied	102%	98%	99%	99%								
Available Seats	-13	14	8	9								
Gaithersburg Elementary School #8												
Maximum Number of Seats=	740											
With Change:												
Number of Students	622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%	
Percent of Building Occupied	84%	96%	95%	93%								
Available Seats	118	27	34	55								
Rosemont Elementary School												
Maximum Number of Seats=	568											
No Change:												
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
Percent of Building Occupied	117%	119%	119%	118%								
Available Seats	-94	-106	-107	-103								
With Change:												
Number of Students	573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%	
Percent of Building Occupied	101%	100%	100%	99%								
Available Seats	-5	1	-1	3								
Strawberry Knoll Elementary School												
Maximum Number of Seats=	459											
No Change:												
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%	
Percent of Building Occupied	145%	145%	147%	149%								
Available Seats	-208	-206	-217	-223								
With Change:												
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%	
Percent of Building Occupied	109%	102%	103%	104%								
Available Seats	-42	-8	-13	-19								
Summit Hall Elementary School												
Maximum Number of Seats=	457											
No Change:												
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%	
Percent of Building Occupied	160%	158%	158%	154%								
Available Seats	-275	-264	-266	-247								
With Change:												
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%	
Percent of Building Occupied	100%	92%	93%	94%								
Available Seats	-1	37	31	29								
Washington Grove Elementary School												
Maximum Number of Seats=	613											
No Change:												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
With Change:												
Number of Students	561	574	583	588	18.4%	5.1%	64.9%	8.7%	2.9%	68.9%	50.1%	
Percent of Building Occupied	92%	94%	95%	96%								
Available Seats	52	39	30	25								

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades pre-K-4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades pre-K-5 for all of the elementary schools.



Option # 6
Gaithersburg Elementary School #8 Boundary Study
 November 11, 2020

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

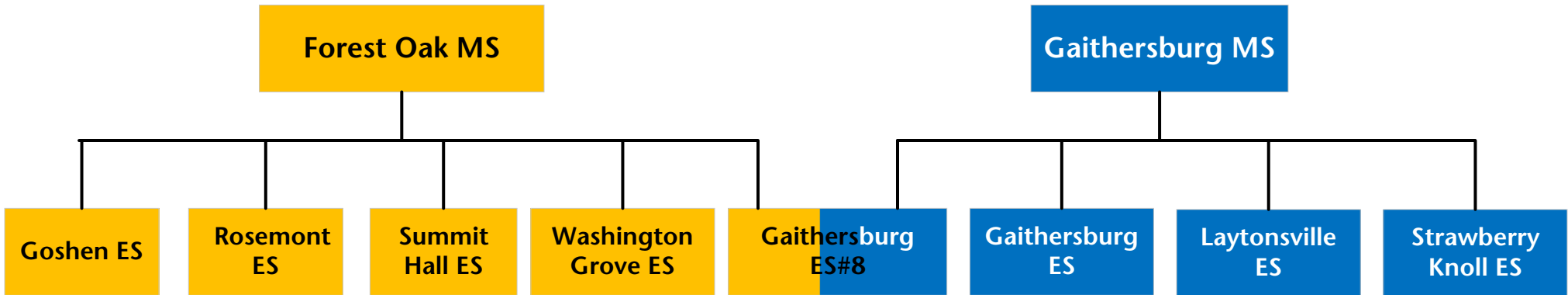
School					2019-2020						
	2022-23	2023-24	2024-25	2025-26	Race/Ethnic Composition						
					% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
<i>Percent of Building Occupied</i>	93%	91%	92%	93%							
Available Seats	65	86	81	63							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
<i>Percent of Building Occupied</i>	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades 6-7. Grade 8 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades 6-8 at both middle schools.

Option 6

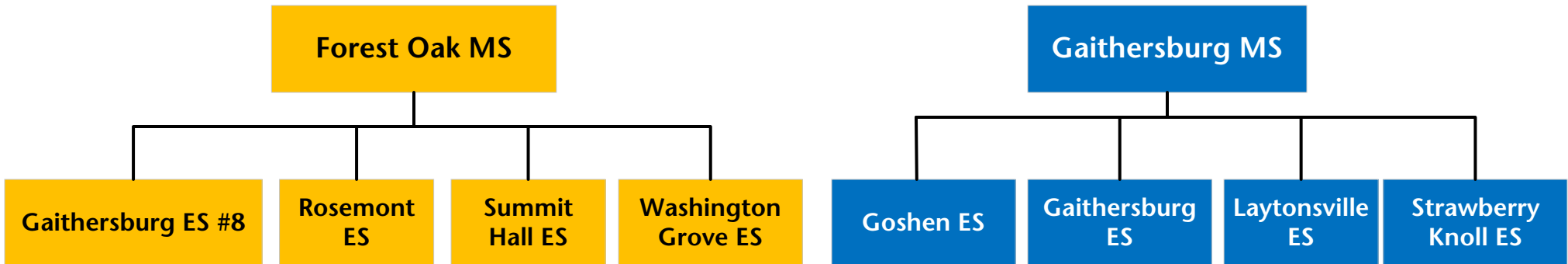
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 7

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

Proposed Elementary School Reassignments

Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

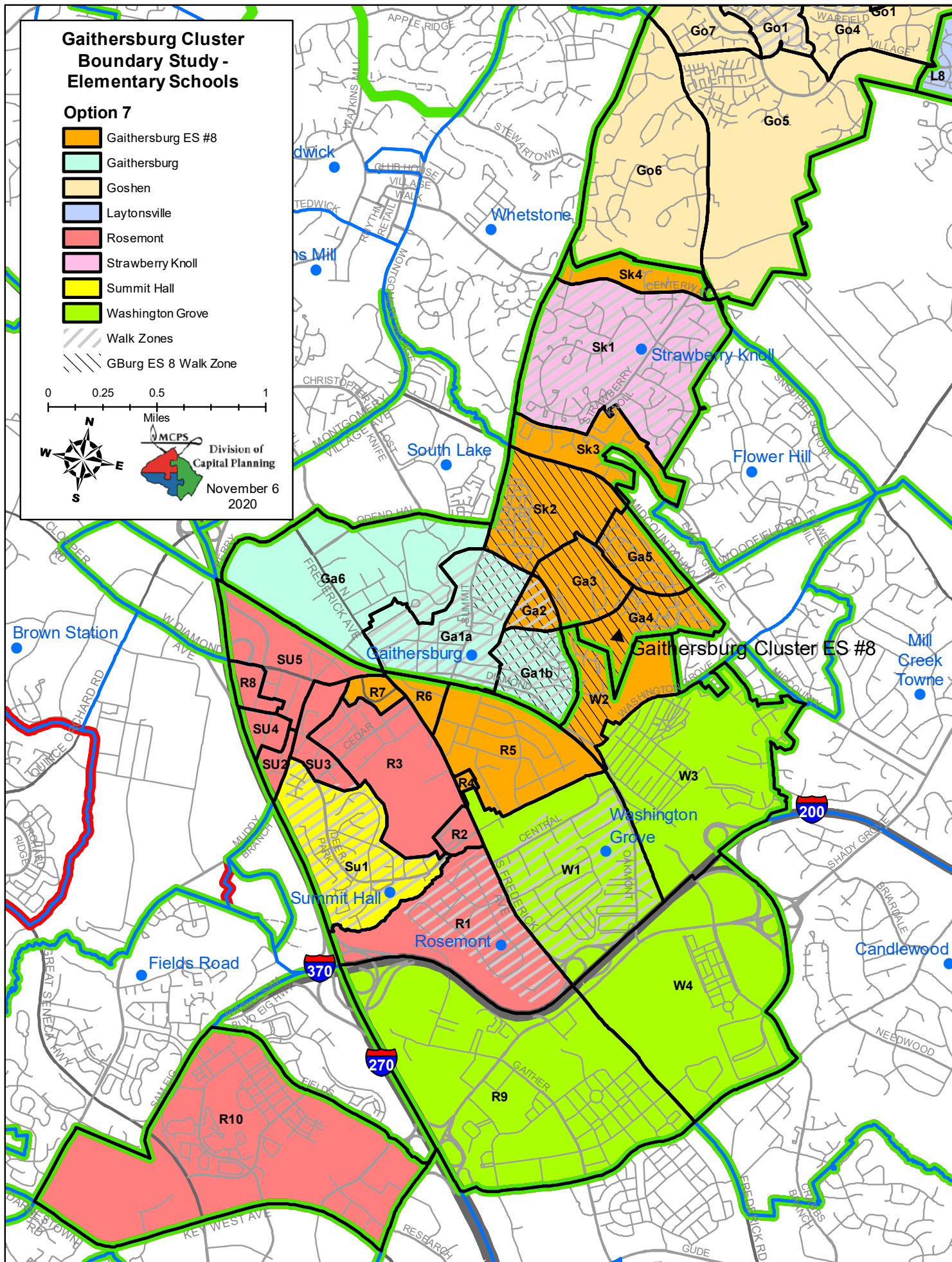
Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES

School					2019–2020							
					Race/Ethnic Composition							
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Gaithersburg Elementary School												
Maximum Number of Seats=	737											
No Change:												
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%	
Percent of Building Occupied	121%	120%	120%	120%								
Available Seats	-153	-150	-147	-146								
With Change:												
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%	
Percent of Building Occupied	102%	98%	99%	99%								
Available Seats	-13	14	8	9								
Gaithersburg Elementary School #8												
Maximum Number of Seats=	740											
With Change:												
Number of Students	628	745	749	749	22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%	
Percent of Building Occupied	85%	101%	101%	101%								
Available Seats	112	-5	-9	-9								
Rosemont Elementary School												
Maximum Number of Seats=	568											
No Change:												
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
Percent of Building Occupied	117%	119%	119%	118%								
Available Seats	-94	-106	-107	-103								
With Change:												
Number of Students	654	638	627	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%	
Percent of Building Occupied	115%	112%	110%	106%								
Available Seats	-86	-70	-59	-34								
Strawberry Knoll Elementary School												
Maximum Number of Seats=	459											
No Change:												
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%	
Percent of Building Occupied	145%	145%	147%	149%								
Available Seats	-208	-206	-217	-223								
With Change:												
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%	
Percent of Building Occupied	109%	102%	103%	104%								
Available Seats	-42	-8	-13	-19								
Summit Hall Elementary School												
Maximum Number of Seats=	457											
No Change:												
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%	
Percent of Building Occupied	160%	158%	158%	154%								
Available Seats	-275	-264	-266	-247								
With Change:												
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%	
Percent of Building Occupied	100%	92%	93%	94%								
Available Seats	-1	37	31	29								
Washington Grove Elementary School												
Maximum Number of Seats=	613											
No Change:												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
With Change:												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
Percent of Building Occupied	77%	77%	79%	79%								
Available Seats	139	142	131	126								

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Option # 7
Gaithersburg Elementary School #8 Boundary Study
 November 11, 2020

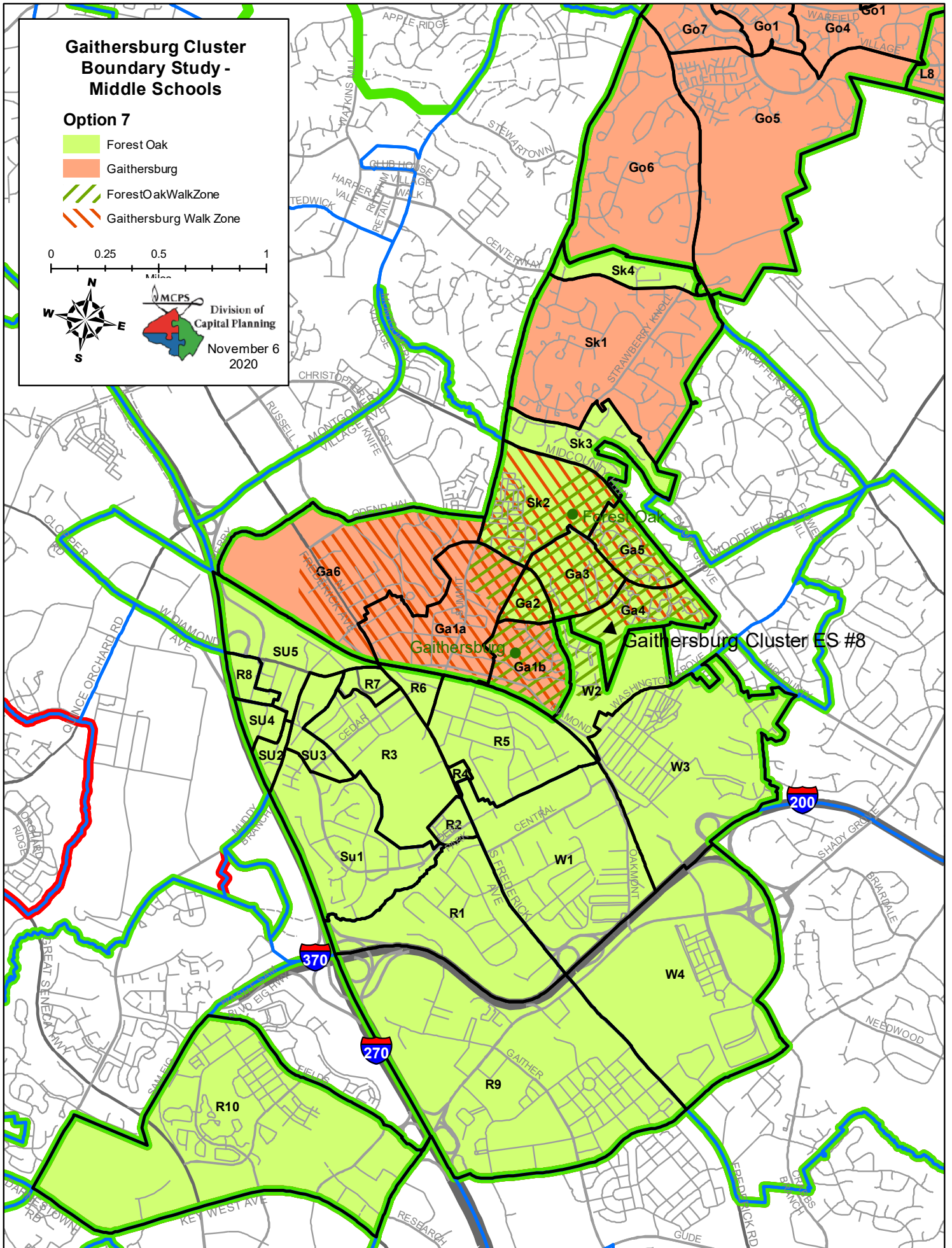
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

School					2019-2020							
					Race/Ethnic Composition							
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Forest Oak Middle School												
Maximum Number of Seats= 955												
<u>No Change:</u>												
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%	
<i>Percent of Building Occupied</i>	<i>102%</i>	<i>104%</i>	<i>102%</i>	<i>102%</i>								
<i>Available Seats</i>	<i>-20</i>	<i>-34</i>	<i>-16</i>	<i>-21</i>								
<u>With Change:</u>												
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%	
<i>Percent of Building Occupied</i>	<i>93%</i>	<i>91%</i>	<i>92%</i>	<i>93%</i>								
<i>Available Seats</i>	<i>65</i>	<i>86</i>	<i>81</i>	<i>63</i>								
Gaithersburg Middle School												
Maximum Number of Seats= 1,009												
<u>No Change:</u>												
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%	
<i>Percent of Building Occupied</i>	<i>97%</i>	<i>98%</i>	<i>96%</i>	<i>97%</i>								
<i>Available Seats</i>	<i>34</i>	<i>20</i>	<i>38</i>	<i>33</i>								
<u>With Change:</u>												
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%	
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>104%</i>	<i>102%</i>	<i>103%</i>								
<i>Available Seats</i>	<i>-3</i>	<i>-42</i>	<i>-22</i>	<i>-34</i>								

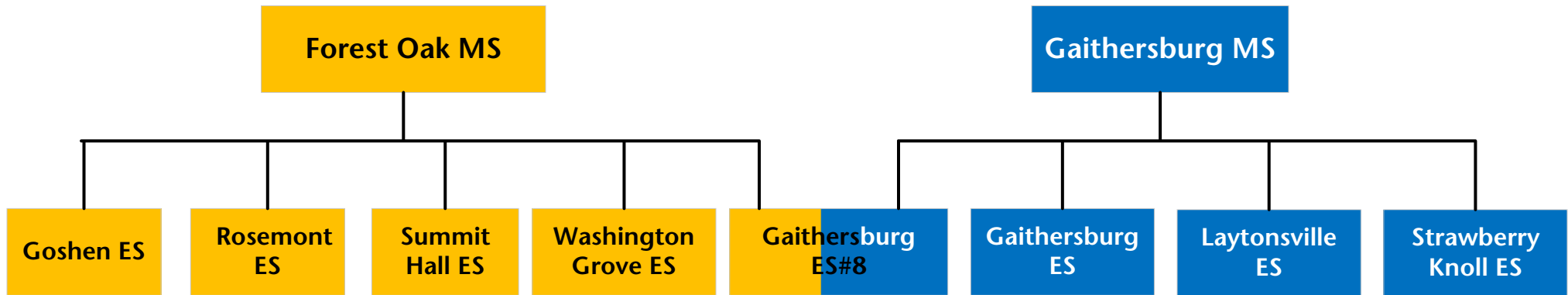
Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades 6-7. Grade 8 students would be grandfathered at their existing schools. For the 2023-2024 school year, the data displays Grades 6-8 at both middle schools.



Option 7

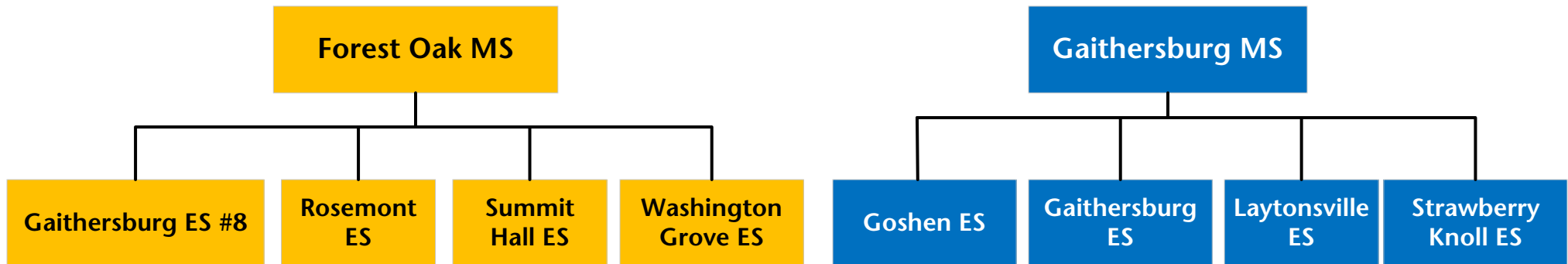
No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Summary by School
Gaithersburg Elementary School #8 Boundary Study
 October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
<i>Percent of Building Occupied</i>	121%	120%	120%	120%							
<i>Available Seats</i>	-153	-150	-147	-146							
<u>Option #1</u>											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
<i>Percent of Building Occupied</i>	98%	93%	94%	94%							
<i>Available Seats</i>	16	49	44	45							
<u>Option #2</u>											
Number of Students	764	738	742	741	18.9%	2.8%	74.1%	2.5%	1.7%	82.1%	48.0%
<i>Percent of Building Occupied</i>	104%	100%	101%	101%							
<i>Available Seats</i>	-27	-1	-5	-4							
<u>Option #3</u>											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
<i>Percent of Building Occupied</i>	98%	93%	94%	94%							
<i>Available Seats</i>	16	49	44	45							
<u>Option #4</u>											
Number of Students	747	717	724	723	21.4%	4.8%	68.7%	3.5%	1.6%	78.2%	46.6%
<i>Percent of Building Occupied</i>	101%	97%	98%	98%							
<i>Available Seats</i>	-10	20	13	14							
<u>Option #5</u>											
Number of Students	855	846	844	843	14.4%	1.8%	81.2%	1.6%	1.1%	86.9%	51.4%
<i>Percent of Building Occupied</i>	116%	115%	115%	114%							
<i>Available Seats</i>	-118	-109	-107	-106							
<u>Option #6</u>											
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
<i>Percent of Building Occupied</i>	102%	98%	99%	99%							
<i>Available Seats</i>	-13	14	8	9							
<u>Option #7</u>											
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
<i>Percent of Building Occupied</i>	102%	98%	99%	99%							
<i>Available Seats</i>	-13	14	8	9							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School
Gaithersburg Elementary School #8 Boundary Study
 October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
Option #1											
Number of Students	661	759	753	732	22.5%	6.8%	60.0%	7.5%	3.2%	70.3%	46.3%
<i>Percent of Building Occupied</i>	89%	103%	102%	99%							
Available Seats	79	-19	-13	8							
Option #2											
Number of Students	634	739	731	721	22.0%	5.2%	66.6%	4.6%	1.6%	75.4%	51.3%
<i>Percent of Building Occupied</i>	86%	100%	99%	97%							
Available Seats	106	1	9	19							
Option #3											
Number of Students	653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%
<i>Percent of Building Occupied</i>	88%	101%	98%	95%							
Available Seats	87	-5	17	38							
Option #4											
Number of Students	529	628	629	629	15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	52.2%
<i>Percent of Building Occupied</i>	71%	85%	85%	85%							
Available Seats	211	112	111	111							
Option #5											
Number of Students	655	756	759	738	24.1%	7.3%	56.3%	8.0%	4.3%	64.8%	45.9%
<i>Percent of Building Occupied</i>	89%	102%	103%	100%							
Available Seats	85	-16	-19	2							
Option #6											
Number of Students	622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%
<i>Percent of Building Occupied</i>	84%	96%	95%	93%							
Available Seats	118	27	34	55							
Option #7											
Number of Students	628	745	749	749	22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%
<i>Percent of Building Occupied</i>	85%	101%	101%	101%							
Available Seats	112	-5	-9	-9							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

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School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
<i>Percent of Building Occupied</i>	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>Option #1</u>											
Number of Students	494	472	462	458	32.2%	10.8%	41.3%	8.3%	7.4%	52.8%	32.2%
<i>Percent of Building Occupied</i>	87%	83%	81%	81%							
Available Seats	74	96	106	110							
<u>Option #2</u>											
Number of Students	497	479	479	475	27.9%	11.1%	41.9%	10.9%	8.1%	50.7%	32.1%
<i>Percent of Building Occupied</i>	88%	84%	84%	84%							
Available Seats	71	89	89	93							
<u>Option #3</u>											
Number of Students	586	586	596	592	24.2%	9.6%	53.8%	6.8%	5.5%	63.8%	43.1%
<i>Percent of Building Occupied</i>	103%	103%	105%	104%							
Available Seats	-18	-18	-28	-24							
<u>Option #4</u>											
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%
<i>Percent of Building Occupied</i>	93%	89%	85%	83%							
Available Seats	37	65	83	97							
<u>Option #5</u>											
Number of Students	524	508	507	503	32.8%	10.1%	42.5%	7.8%	6.8%	55.9%	34.6%
<i>Percent of Building Occupied</i>	92%	89%	89%	89%							
Available Seats	44	60	61	65							
<u>Option #6</u>											
Number of Students	573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%
<i>Percent of Building Occupied</i>	101%	100%	100%	99%							
Available Seats	-5	1	-1	3							
<u>Option #7</u>											
Number of Students	654	638	627	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%
<i>Percent of Building Occupied</i>	115%	112%	110%	106%							
Available Seats	-86	-70	-59	-34							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School
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School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
<i>Percent of Building Occupied</i>	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>Option #1</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
<i>Percent of Building Occupied</i>	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #2</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
<i>Percent of Building Occupied</i>	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #3</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
<i>Percent of Building Occupied</i>	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #4</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
<i>Percent of Building Occupied</i>	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #5</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
<i>Percent of Building Occupied</i>	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
<u>Option #6</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
<i>Percent of Building Occupied</i>	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
<u>Option #7</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
<i>Percent of Building Occupied</i>	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School
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School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Summitt Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
<i>Percent of Building Occupied</i>	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>Option #1</u>											
Number of Students	544	524	535	537	18.1%	3.3%	74.3%	2.9%	1.4%	78.8%	62.1%
<i>Percent of Building Occupied</i>	119%	115%	117%	118%							
Available Seats	-87	-67	-78	-80							
<u>Option #2</u>											
Number of Students	525	487	491	482	19.0%	3.4%	72.0%	3.2%	2.4%	79.3%	61.3%
<i>Percent of Building Occupied</i>	115%	107%	107%	105%							
Available Seats	-68	-30	-34	-25							
<u>Option #3</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
<i>Percent of Building Occupied</i>	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #4</u>											
Number of Students	611	591	600	591	18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%
<i>Percent of Building Occupied</i>	134%	129%	131%	129%							
Available Seats	-154	-134	-143	-134							
<u>Option #5</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
<i>Percent of Building Occupied</i>	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #6</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
<i>Percent of Building Occupied</i>	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #7</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
<i>Percent of Building Occupied</i>	100%	92%	93%	94%							
Available Seats	-1	37	31	29							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School
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School					2019-2020							
					Race/Ethnic Composition							
	2022-23	2023-24	2024-25	2025-26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Washington Grove Elementary School												
Maximum Number of Seats= 613												
<u>No Change:</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
Available Seats	141	146	136	131								
<u>Option #1</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
Available Seats	141	146	136	131								
<u>Option #2</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
Available Seats	141	146	136	131								
<u>Option #3</u>												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
<i>Percent of Building Occupied</i>	77%	77%	79%	79%								
Available Seats	139	142	131	126								
<u>Option #4</u>												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
<i>Percent of Building Occupied</i>	77%	77%	79%	79%								
Available Seats	139	142	131	126								
<u>Option #5</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
<i>Percent of Building Occupied</i>	77%	76%	78%	79%								
Available Seats	141	146	136	131								
<u>Option #6</u>												
Number of Students	561	574	583	588	18.4%	5.1%	64.9%	8.7%	2.9%	68.9%	50.1%	
<i>Percent of Building Occupied</i>	92%	94%	95%	96%								
Available Seats	52	39	30	25								
<u>Option #7</u>												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
<i>Percent of Building Occupied</i>	77%	77%	79%	79%								
Available Seats	139	142	131	126								

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Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
<i>Percent of Building Occupied</i>	102%	104%	102%	102%							
<i>Available Seats</i>	-20	-34	-16	-21							
<u>Option #1</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
<i>Percent of Building Occupied</i>	101%	102%	103%	102%							
<i>Available Seats</i>	-7	-18	-29	-18							
<u>Option #2</u>											
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%
<i>Percent of Building Occupied</i>	99%	98%	100%	99%							
<i>Available Seats</i>	12	15	0	12							
<u>Option #3</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
<i>Percent of Building Occupied</i>	101%	102%	103%	102%							
<i>Available Seats</i>	-7	-18	-29	-18							
<u>Option #4</u>											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
<i>Percent of Building Occupied</i>	97%	96%	97%	96%							
<i>Available Seats</i>	24	39	29	41							
<u>Option #5</u>											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
<i>Percent of Building Occupied</i>	89%	85%	84%	87%							
<i>Available Seats</i>	105	147	149	128							
<u>Option #6</u>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
<i>Percent of Building Occupied</i>	93%	91%	92%	93%							
<i>Available Seats</i>	65	86	81	63							
<u>Option #7</u>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
<i>Percent of Building Occupied</i>	93%	91%	92%	93%							
<i>Available Seats</i>	65	86	81	63							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School
Gaithersburg Elementary School #8 Boundary Study
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School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
<i>Percent of Building Occupied</i>	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>Option #1</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
<i>Percent of Building Occupied</i>	93%	94%	91%	95%							
Available Seats	69	62	88	47							
<u>Option #2</u>											
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%
<i>Percent of Building Occupied</i>	95%	97%	94%	98%							
Available Seats	50	29	59	17							
<u>Option #3</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
<i>Percent of Building Occupied</i>	93%	94%	91%	95%							
Available Seats	69	62	88	47							
<u>Option #4</u>											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
<i>Percent of Building Occupied</i>	96%	100%	97%	101%							
Available Seats	38	5	30	-12							
<u>Option #5</u>											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
<i>Percent of Building Occupied</i>	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							
<u>Option #6</u>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
<i>Percent of Building Occupied</i>	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							
<u>Option #7</u>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
<i>Percent of Building Occupied</i>	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.