### Gaithersburg Cluster Elementary School #8 Boundary Study Report

#### January 2021

#### **Scope of Boundary Study**

On November 26, 2019, the Board of Education authorized a boundary study to determine the service area for Gaithersburg Cluster Elementary School #8 (Kelley Park site) (Resolution No. 583-19). All of the elementary schools in the Gaithersburg Cluster—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools—were included in the boundary study. In order to evaluate the middle school articulation patterns, the scope of the boundary study also included Forest Oak and Gaithersburg middle schools. No high school boundaries changes were included in the study as all of the elementary and middle schools articulate to Gaithersburg High School. (See Attachment A for the current articulation chart for these schools and maps.)

#### **Background**

Elementary enrollment has continued to increase in the Gaithersburg Cluster since 2007. Enrollment projections are expected to exceed capacities at several elementary schools in the cluster throughout the six-year planning period. Following the findings of the Gaithersburg Cluster Elementary School Capacity Study (2015) and a site selection process (2017) to evaluate potential school sites in the Gaithersburg Cluster, the Board of Education approved the opening of Gaithersburg Cluster Elementary School #8 on the Kelley Park site to relieve overutilization in the cluster. The school is scheduled to open in September 2022. Through discussions about the new Gaithersburg Cluster Elementary School #8, the community and several Board of Education members expressed strong interest that the boundary study be initiated and completed earlier than usual in advance of the school opening. Based on this input, the Board of Education approved that the boundary study occur approximately 30 months prior to the opening of the new school, in spring 2020. A report was to be issued in fall 2020, with the Board of Education to take action on the superintendent's recommendation in March 2021.

Although the boundary study began as scheduled in February 2020, as a result of the COVID-19 pandemic, the study was paused in March 2020. The process resumed in early October 2020 with virtual meetings. The COVID-19 pandemic also affected the 2020–2021 school year enrollment, resulting in a significant decrease in student enrollment, particularly at the elementary school level, which affected school projections. The impact of the COVID-19 pandemic on school projections could have an impact on the superintendent's recommendation to create the service area that was scheduled to be released in January 2021. Based on this information, on November 19, 2020, the Board of Education took action to review this report in spring 2021 and delay action on the superintendent's recommendation until November 2021 (Resolution No. 516-20). This additional period provides the time needed to review information about student enrollment and other relevant factors in fall 2021.

#### **Planning Factors**

Board of Education Policy FAA, *Educational Facility Planning*, guides the boundary study process when changing school boundaries and describes four factors to be considered. While these factors were considered as staff developed the options, not all factors were always able to be reconciled in each option. The factors are described in the following paragraphs.

#### Demographic Characteristics of Student Population

Analyses of options should take into account the impact of various options on the overall populations of affected schools. Options should especially strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data indicating the impact of various options include the following: racial/ethnic composition of the student population, the socioeconomic composition of the student population, the level of English language learners, other reliable demographic indicators, and participation in specific educational programs.

#### Geography

In accordance with Montgomery County Public Schools' (MCPS) emphasis on community involvement in schools, options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, transportation patterns, and topography. In addition, options should consider, at a minimum, schools within a high school cluster as well as other adjacent schools.

#### Stability of School Assignment Over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes and/or school closings and consolidations that may have affected the same students.

#### Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 to 100 percent efficient range over the long term whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

#### **Stakeholder Input**

Staff solicited stakeholder input in accordance with Board Policy ABA, *Community Involvement*. This input will advise the superintendent of schools to develop the recommendation for Board of Education review and action. Outreach was conducted through a variety of different mechanisms that included the following:

- Connect-ED messages;
- Flyers to schools;
- Communitywide meetings;
- Webcasts;
- Online surveys; and
- Review of e-mail messages and letters.

A description of each outreach method follows.

#### Connect-ED messages and Flyers to Schools

Staff in the Division of Capital Planning and Real Estate (DCPRE) collaborated with staff in the Department of Communications to share information about the boundary study with stakeholders. Staff posted all information relating to the boundary study on the DCPRE website. All information was translated into Spanish. The first meeting was advertised by flyer, with all remaining meetings communicated via electronic mail by DCPRE staff. Connect-ED electronic messages were sent by Department of Communications staff to the homes of all elementary and middle school students in the Gaithersburg Cluster. A total of eight Connect-ED electronic mail messages were sent during the boundary process to notify parents/guardians of upcoming meetings and the availability of an online survey. In addition to communications to parents/guardians, the City of Gaithersburg posted information related to the boundary information on its website to notify the community at large.

#### Communitywide Meetings

Staff in DCPRE facilitated a set of four meetings for the boundary study. The initial intent was to conduct each of the four meetings twice—once at Forest Oak Middle School and once at Gaithersburg Middle School—to ensure that all community members had geographic access to the meetings. However, due to the COVID-19 pandemic, only the first set of Public Information meetings were held in person. At the first set of meetings, held March 2 and 3, 2020, a Spanish interpreter was available. Staff presented the following information at these meetings:

- Background and scope;
- Projections and seats available;
- Revised Board Policy FAA, Educational Facilities Planning, and planning factors;
- Boundary process; and
- Schedule of meetings.

Staff answered many questions related to the history and process. In total, approximately 60 individuals attended the first set of meetings. The meetings were paused for six months and resumed virtually in October 2020.

Once meetings resumed in October 2020, they were held virtually via Zoom webinar format. All written information presented was available in English and Spanish and posted online. For the second set of meetings, staff presented four options for stakeholder consideration. One meeting (October 14, 2020) included presentation of the following topics:

- Guiding parameters for option development;
- Policy factors and background review; and
- Presentation of four options.

The presentation was recorded and was posted as a YouTube link on the DCPRE website. Spanish interpretation was available after the live presentation through the YouTube link. Stakeholders, who were unable to attend the live presentation, were encouraged to view the recorded presentation prior to attending one of two question and answer sessions that staff provided for the first set of options. One session (October 19, 2020) was provided in English,

while the other session (October 20, 2020) was provided in Spanish. Approximately 30 individuals attended these two meetings. Based on input and staff review of the first round of options, staff determined that additional options needed to be developed for stakeholder input.

Similar to the second set of meetings, at the third set of meetings, staff presented three additional options for stakeholder consideration during a Zoom webinar. Likewise, the presentation was recorded and posted as a YouTube link on the DCPRE website and Spanish interpretation was available after the live presentation through the YouTube link. Similar to the second set of meetings, stakeholders were encouraged to view the recorded presentation prior to attending one of two question-and-answer sessions that staff provided on the second round of options. Originally, the two sessions were scheduled for November 16 (English) and November 17, (Spanish), 2020. However, due to technical difficulties, community members were unable to log on to the Zoom webinar on November 16, 2020. To ensure that all community members had an opportunity to ask questions, another session was scheduled on November 23, 2020, in English. Approximately 20 individuals attended these meetings.

At the fourth meeting, the second Public Information meeting, on December 2, 2020, staff provided a general overview of the seven options by policy factor, as well as an update on the surveys. Staff also provided a presentation on the superintendent of schools and Board of Education decision-making process, which would occur in October and November 2021.

To broaden MCPS outreach within the Hispanic/Latino community, staff in DCPRE collaborated with staff in the Office of Student and Family Support and Engagement, and Identity, Inc., to hold an additional meeting on December 9, 2020, in Spanish for parents/guardians of students who attend Gaithersburg elementary and middle schools. More than 30 participants attended this meeting. DCPRE staff presented background information related to the boundary study as well as a recap of the seven options. In addition, information was presented on the next steps and how community members can provide input to MCPS and the Board of Education. DCPRE staff presented information and answered questions in Spanish, which encouraged participants to contribute.

#### **Option Development**

In accordance with Board Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed a range of options to advance each of the factors described previously. In total, staff developed seven options during the boundary study. As stated in the Planning Factors section, not all options advance each of the factors considered as part of this boundary study—demographics, geography, utilization, and stability of schools. Some options only advance one factor while other options advance some or all four factors to varying degrees. A description and analysis of the options follow later in this report.

Several zones were defined within each of the seven elementary school attendance areas—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools. For the middle school articulation patterns, whole elementary school service areas were used in the study.

To develop the options, staff in DCPRE used the following guiding parameters.

- Advance Board of Education policy factors that include:
  - o Demographic characteristics of student population
  - o Geography
  - o Facility utilization
  - o Stability of schools;
- Maximize the number of walkers;
- Grandfather Grade 5 students at all elementary schools;
- Grandfather Grade 8 students at middle schools;
- Due to geography and driving distances, not all elementary schools will be relieved of space deficits through this boundary study; and
- Try to minimize island assignments (non-contiguous) boundary assignments where possible.

For the second round of options, an additional guiding parameter was added.

• Try to maximize facility utilization at more schools.

#### **Current State**

The following table displays the racial and ethnic composition for the schools in the boundary study for the 2019–2020 school year, grouped by elementary and middle school, as well as the percentage of students receiving Free and Reduced-price Meals Systems (FARMS) and English for Speakers of Other Languages (ESOL) services.

**Racial/Ethnic Composition** 

			201	19–2020			
School	% Black or African American	% Asian	% Hispanic/ Latino	% White	% Two or More Races	% FARMS	% ESOL
		Elemer	ntary School	ls			
Gaithersburg	14.7	1.8	79.1	2.9	1.4	85.0	49.9
Goshen	21.9	12.1	42.9	18.9	4.2	45.4	23.1
Laytonsville	16.3	7.7	24.2	43.4	8.2	15.1	9.7
Rosemont	30.1	9.1	46.7	8.2	5.7	58.8	38.9
Strawberry Knoll	25.8	11.2	43.6	12.9	6.1	41.5	22.9
Summit Hall	17.9	3.0	74.5	2.6	1.9	79.8	61.3
Washington Grove	20.6	5.2	63.2	8.0	2.8	68.8	48.7
		Mide	dle Schools				
Forest Oak	24.0	5.5	57.6	10.0	2.7	57.1	20.9
Gaithersburg	20.5	7.1	51.7	14.9	5.7	44.7	21.3

The difference among the elementary schools in the racial/ethnic composition of the student body ranges from 54.9 percent in the Hispanic/Latino population between Gaithersburg and Laytonsville elementary schools, to 10.3 percent in the Asian population between Gaithersburg and Goshen elementary schools. Regarding the FARMS and ESOL population, the difference ranges from 69.9 percent and 40.2 percent between Gaithersburg and Laytonsville elementary schools, respectively. The differences between the two middle schools are not as great as the elementary schools. For the racial/ethnic composition, the differences range from 5.9 percent in the Hispanic/Latino population to 1.6 percent in the Asian population. The FARMS difference is 12.4 percent while the ESOL population differs by 0.4 percent between Forest Oak and Gaithersburg middle schools.

#### **Review of Options**

This boundary study began during the 2019–2020 school year (March 2020) and, therefore, the student enrollment projections used to create the boundary options were the enrollment projections developed as part of the *Superintendent's Recommended FY 2021 Capital Budget and the FY 2021–2026 Capital Improvements Program* in October 2019. As previously indicated, this boundary study was suspended due to the COVID-19 pandemic; however, staff continued to work on the boundary study and option development while waiting for the boundary study to resume and, therefore, staff continued to utilize the data from October 2019.

The data presented for the elementary schools reflects the grandfathering of Grade 5 students and for the middle schools, the grandfathering of Grade 8 students. The boundary study will not be fully implemented until the 2023–2024 school year. Therefore, based on the staff developed options, in the 2022–2023 school year, only Grades K–4 students would be reassigned at the elementary school level and Grades 6–7 students would be reassigned at the middle school level.

Following is an analysis of the seven options by school, beginning with the elementary schools and followed by the middle schools. It is important to note that Laytonsville Elementary School was not included in the staff-developed options due to its geographic location and because it does not have a space deficit. Reassigning students from Laytonsville Elementary School to an overcrowded school would require more students to be reassigned from the overcrowded school to backfill into Laytonsville Elementary School. In addition, not all elementary schools were considered in all seven options. Therefore, this analysis is organized by school rather than by the staff-developed options in order to highlight the effect of the options on individual schools. Any one option could have different effects on different schools. The following descriptions discuss the effect of each option on the identified school. Attachment B includes the options that were presented during the boundary study.

#### **Elementary Schools**

Elementary schools were subdivided by zones to create the options. The walk area for each school was labeled with the number "1". In the Gaithersburg Elementary School service area, walk areas overlapped for the current school and Gaithersburg Cluster Elementary School #8. In addition, the walk zone for the school is large. Therefore, the walk area was subdivided into smaller areas identified as "Ga1a" and "Ga1b." Identifying these zones ensured that walkers would be maintained at their current school assignment.

#### Gaithersburg Elementary School

The utilization rate for Gaithersburg Elementary School is projected to be in the range of 120 percent to 121 percent.

#### Options 1 and 3

- Propose the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area for the school.
- Utilization rate would range from 93 percent to 98 percent when fully implemented.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.7 percent and by 2.8 percent, respectively.

#### Option 2

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
  - o Zones SK2 from Strawberry Knoll Elementary School to Gaithersburg Elementary School.
- Creates a contiguous service area for the school.
- Utilization rate would range from 100 percent to 104 percent.
- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.9 percent and by 1.9 percent, respectively.

#### Option 4

- Proposes the following reassignments:
  - o Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
  - o Zone GA6 from Gaithersburg Elementary School to Rosemont Elementary School.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to Gaithersburg Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 97 percent to 101 percent.
- Race/Ethnic changes would be within 10 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 6.8 percent and by 3.4 percent, respectively.

- Proposes the following reassignments:
  - o Zones GA4 and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a contiguous service area.
- Utilization rate would range from 114 percent to 116 percent.

- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.0 percent and by 1.5 percent, respectively.

#### Options 6 and 7

- Propose the following reassignments:
  - o Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area.
- Utilization rate would range from 98 percent to 102 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.2 percent and by 1.6 percent, respectively.

#### Gaithersburg Cluster Elementary School #8

The new school is scheduled to open in September 2022 to relieve space deficits in the Gaithersburg Cluster with a design capacity for approximately 740 students.

#### Option 1

- Proposes the following reassignments:
  - o Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R5, R6, and R7 from Rosemont Elementary School to the new school.
  - o Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - o Zones SU3, SU4, and SU5 from Summit Hall Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 89 percent to 103 percent.
- Race/Ethnic percentages would range from 3.2 percent in the Two or More Races category to 60.0 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 70.3 percent and 46.3 percent, respectively.

- Proposes the following reassignments:
  - o Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary to the new school.
  - o Zones R6, R7, and R8 from Rosemont Elementary School to the new school.
  - o Zones SK3 from Strawberry Knoll Elementary School to the new school.
  - o Zones SU2, SU3, and SU5 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 86 percent to 100 percent.

- Race/Ethnic percentages would range from 1.6 percent in the Two or More Races category to 66.6 percent in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 75.4 percent and 51.3 percent, respectively.

- Proposes the following reassignments:
  - o Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R8 from Rosemont Elementary School to the new school.
  - o Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zones SU2, SU4, and SU5 from Summit Hall Elementary School to the new school.
  - o Zone W2 from Washington Grove Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 88 percent to 101 percent.
- Race/Ethnic percentages would range from 2.5 percent in the Two or More Races category to 64.2 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 72.2 percent and 58.6 percent, respectively.

#### Option 4

- Proposes the following reassignments:
  - o Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R3, R4, R5, R6, and R7 from Rosemont Elementary School to the new school.
  - o Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - o Zone W2 from Washington Grove Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 71 percent to 85 percent.
- Race/Ethnic percentages would range from 2.0 percent in the Two or More Races category to 71.7 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 75.9 percent and 52.2 percent, respectively.

- Proposes the following reassignments:
  - o Zones GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R4, R5, and R6 from Rosemont Elementary School to the new school.
  - o Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - o Zone SU2, SU3, SU4, and SU5 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 89 percent to 103 percent.

- Race/Ethnic percentages would range from 4.3 percent in the Two or More Races category to 56.3 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 64.8 percent and 45.9 percent, respectively.

- Proposes the following reassignments:
  - o Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R4 and R5 from Rosemont Elementary School to the new school.
  - o Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - o Zone SU2, SU3, and SU4 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 84 percent to 96 percent.
- Race/Ethnic percentages would range from 4.2 percent in the Two or More Races category to 60.7 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 68.1 percent and 45.2 percent, respectively.

#### Option 7

- Proposes the following reassignments:
  - o Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - o Zones R4, R5, R6, and R7 from Rosemont Elementary School to the new school.
  - Zones SK2, SK3, and SK4 from Strawberry Knoll Elementary School to the new school.
  - o Zone W2 from Washington Grove Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 85 percent to 101 percent.
- Race/Ethnic percentages would range from 3.6 percent in the Two or More Races category to 57.8 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 66.8 percent and 44.8 percent, respectively.

#### Rosemont Elementary School

The utilization rate for Rosemont Elementary School is projected to be in the range of 117 percent to 119 percent.

- Proposes the following reassignments:
  - Zones R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 81 percent to 87 percent.

- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 6.0 percent and by 6.7 percent, respectively.

- Proposes the following reassignments:
- Zones R6, R7, and R8 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 84 percent to 88 percent.
- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 8.1 percent and by 6.8 percent, respectively.

#### Option 3

- Proposes the following reassignments:
  - Zones R8 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
  - o Zone SU3 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 103 percent to 105 percent.
- Race/Ethnic changes would be within 7 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 5.0 percent and by 4.2 percent, respectively.

#### Option 4

- Proposes the following reassignments:
  - o Zones R3, R4, R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - o Zone R9 from Rosemont Elementary School to Washington Grove School.
  - o Zone GA6 from Gaithersburg Elementary School to Rosemont Elementary School.
  - Zones SU3 and SU5 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 83 percent to 93 percent.
- Race/Ethnic changes would be within 8 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 7.6 percent and by 1.9 percent, respectively.

- Proposes the following reassignments:
  - Zones R4, R5, and R6 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area.

- Utilization rate would range from 89 percent to 92 percent.
- Race/Ethnic changes would be within 4 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.9 percent and by 4.3 percent, respectively.

- Proposes the following reassignments:
  - o Zones R4 and R5 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 99 percent to 100 percent.
- Race/Ethnic changes would be within 4 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.5 percent and by 2.9 percent, respectively.

#### Option 7

- Proposes the following reassignments:
  - o Zones R4, R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 106 percent to 115 percent.
- Race/Ethnic changes would be within 13 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 9.4 percent and by 7.8 percent, respectively.

#### Strawberry Knoll Elementary School

The utilization rate for Strawberry Knoll Elementary School is projected to be in the range of 145 percent to 149 percent.

#### *Options 1, 2, 3, and 4*

- Propose the following reassignments:
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area for the school.
- Utilization rate would range from 125 percent to 121 percent.
- Race/Ethnic changes would be within 8 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.8 percent and by 1.8 percent, respectively.

#### *Options 5, 6, and 7*

- Propose the following reassignments:
  - o Zones SK2, SK3, and SK4 from Strawberry Knoll Elementary School to Gaithersburg Cluster Elementary School #8.

- Create a noncontiguous service area for the school.
- Utilization rate would range from 102 percent to 109 percent.
- Race/Ethnic changes would be within 9 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 1.2 percent and by 1.0 percent, respectively.

#### Summit Hall Elementary School

The utilization rate for Summit Hall Elementary School is projected to be in the range of 154 percent to 160 percent.

#### Option 1

- Proposes the following reassignments:
  - o Zones SU3, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a contiguous service area for the school.
- Utilization rate would range from 115 percent to 119 percent.
- Race/Ethnic changes would be within less than 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.0 percent and increase by 0.9 percent, respectively.

#### Option 2

- Proposes the following reassignments:
  - Zones SU2, SU3, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 105 percent to 115 percent.
- Race/Ethnic changes would be within 2.5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 0.5 percent and increase by 0.1 percent, respectively.

#### Option 3

- Proposes the following reassignments:
  - o Zones SU2, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
  - o Zone SU3 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 93 percent to 100 percent.
- Race/Ethnic changes would be within 3 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.0 percent and by 0.5 percent, respectively.

- Proposes the following reassignments:
  - o Zones SU3 and SU5 from Summit Hall to Rosemont Elementary School.
- Creates a contiguous service area.

- Utilization rate would range from 129 percent to 134 percent.
- Race/Ethnic changes would be within less than 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.2 percent and by 1.2 percent, respectively.

#### *Options 5, 6, and 7*

- Propose the following reassignments:
  - o Zones SU2, SU3, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area.
- Utilization rate would range from 93 percent to 100 percent.
- Race/Ethnic changes would be within 3 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 11.3 percent and by 10.5 percent, respectively.

#### Washington Grove Elementary School

The utilization rate for Washington Grove Elementary School is projected to be in the range of 76 percent to 79 percent.

#### *Options* 1, 2, and 5

• Propose no reassignments from Washington Grove Elementary School.

#### *Options 3, 4, and 7*

- Propose the following reassignments:
  - Zones W2 from Washington Grove Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
- Create a contiguous service area for the school.
- Utilization rate would range from 77 percent to 79 percent.
- Race/Ethnic changes would be within 14 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 11.3 percent and by 10.5 percent, respectively.

- Proposes the following reassignments:
  - Zones R4 and R5 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 92 percent to 96 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.1 percent and by 1.4 percent, respectively.

#### Middle Schools

Middle school options were created by elementary school service areas. The middle schools were included in the boundary study to review the articulation patterns from the elementary schools to the middle schools. If no changes were made to the middle school assignments, Gaithersburg Cluster Elementary School #8 would become a split articulated school, with students articulating to both Forest Oak and Gaithersburg middle schools. Making changes at the middle school level would provide straight articulation for all of the elementary schools.

For all seven options, Gaithersburg Cluster Elementary School #8 was assigned to Forest Oak Middle School. In the first round of options (Options 1–4), Washington Grove Elementary School is reassigned from Forest Oak Middle School to Gaithersburg Middle School. For these options, there is a small number of Washington Grove Elementary School students who currently walk to Forest Oak Middle School and would need to be bussed to Gaithersburg Middle School. This change could increase the school bus time of students by up to five minutes. Because these options would reassign a small number of walkers, Options 5–7 reassign Goshen Elementary School from Forest Oak Middle School to Gaithersburg Middle School to avoid moving any walkers at the middle school level. It is important to note that the current boundaries for the two middle schools are noncontiguous boundaries. All of the options would maintain noncontiguous boundaries for the two middle schools.

Finally, the middle schools options are interchangeable with the elementary school options. Although Options 1–4 propose reassigning Washington Grove Elementary School from Forest Oak Middle School to Gaithersburg Middle School and Options 5–7 propose reassigning Goshen Elementary School from Forest Oak Middle School to Gaithersburg Middle School, they could be interchanged. Goshen Elementary School could be reassigned in Options 1–4 and Washington Grove Elementary School could be reassigned in Options 5–7. The effect on the space deficit and demographics for the middle schools would vary depending on the elementary school reassignments.

#### Forest Oak Middle School

The utilization rate for Forest Oak Middle School is projected to be in the range of 102 percent to 104 percent.

#### Options 1 and 3

- Utilization rate would range from 91 percent to 95 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.7 percent and by 0.4 percent, respectively.

- Utilization rate would range from 94 percent to 98 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.2 percent in the FARMS services with no change in the ESOL services.

- Utilization rate would range from 96 percent to 97 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.1 percent and increase by 0.4 percent, respectively.

#### Option 5

- Utilization rate would range from 84 percent to 89 percent.
- Race/Ethnic changes would be within 3 percent for all categories. Students receiving FARMS and ESOL services would increase by 3.0 percent and by 2.2 percent, respectively.

#### Options 6 and 7

- Maintain the current noncontiguous service area.
- Utilization rate would range from 91 percent to 93 percent.
- Race/Ethnic changes would be within 3 percent for all categories.

  Students receiving FARMS and ESOL services would increase 2.8 percent and by 3.6 percent, respectively.

#### Gaithersburg Middle School

The utilization rate for Gaithersburg Middle School is projected to be in the range of 96 percent to 98 percent.

#### *Options 1 and 3*

- Utilization rate would range from 91 percent to 98 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.9 percent and by 0.5 percent, respectively.

#### Option 2

- Utilization rate would range from 94 percent to 97 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.5 percent and by 0.1 percent, respectively.

- Utilization rate would range from 96 percent to 101 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 1.5 percent and decrease by 0.3 percent, respectively.

- Utilization rate would range from 104 percent to 110 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.4 percent and decrease by 1.5 percent, respectively.

#### Options 6 and 7

- Utilization rate would range from 100 percent to 104 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 0.6 percent and by 2.9 percent, respectively.

#### **Review of Survey Results**

#### Round One

An online survey was posted in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese). A total of eight individuals responded to the first survey. Questions in the survey included, for example, how important each of the three policy factors would be when considering boundary assignments and requested respondents to indicate their top three preferred options. Attachment C contains tables and more detail about each survey. Attachment D includes the survey data.

Following is a summary of the results of the survey. It is important to note that the following data may not always add up to 100 percent, since not all of the respondents may have answered all of the questions.

Of the total number of respondents in the survey, 50.0 percent indicated that geography was the most important factor when considering boundary reassignments, while 37.5 percent indicated demographic characteristics of student populations, 12.5 percent indicated facility utilization was most important, and 0.0 indicated stability of schools was most important. When disaggregated by school, the survey results indicate the following information.

**Most Important Factor When Considering Boundary Assignments** 

School	Demographic Characteristic	Facility Utilization	Geography	Stability of
	of Schools %	%	%	Schools
Gaithersburg Elementary School	25.0	25.0	50.0	0.0
Strawberry Knoll Elementary	100.0	0.0	0.0	0.0
School	100.0	0.0	0.0	0.0
Other Schools/No Children in	33.0	0.0	67.0	0.0
Schools	33.0	0.0	07.0	0.0

Respondents were asked to indicate their top three preferred options. Of the total number of respondents, the first preferred option were Options 1 and 4 with 50 percent, while no respondents selected Options 2 and 3 as their preferred option. When disaggregated by school, the survey results indicate the following information.

**Preferred Options by Percent of Respondents by School** 

Cluster	#1	-	#	2	#,	3
Gaithersburg Elementary School	Option 4	75%	Option 3	50.0%	Option 1	50.0%
Strawberry Knoll Elementary School	Option 1	100%	Option 3	100%	Option 4	100%
Other Schools/No Children in Schools	Option 1	100%	Option 2	100%	Option 3	100%

#### Round Two

A second online survey was posted after three additional options were developed. It was posted in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese). A total of 71 individuals responded to the survey. The following is a summary of the results of the survey. It is important to note that the following data may not always add up to 100 percent, since not all of the respondents may have answered all of the questions.

Of the total number of respondents in the survey, 59.2 percent indicated that geography was the most important factor when considering boundary reassignments, while 16.9 percent indicated stability of schools, 11.3 percent indicated demographic characteristic of schools was most important, and 8.5 percent indicated facility utilization was most important. When disaggregated by school, the survey results indicate the following information.

**Most Important Factor When Considering Boundary Assignments** 

Triost important Luctor ()	Demographic	Facility		
School	Characteristic of Schools %	Utilization %	Geography %	Stability of Schools
Gaithersburg Elementary School	0.0	18.2	63.6	9.1
Goshen Elementary School	0.0	14.3	71.4	14.3
Laytonsville Elementary School	100.0	0.0	0.0	0.0
Rosemont Elementary School		No Resp	onses	
Strawberry Knoll Elementary				
School	21.4	0.0	50.0	28.6
Summit Hall Elementary School	60.0	40.0	0.0	0.0
Washington Grove Elementary				
School	33.3	0.0	33.3	33.3
Forest Oak Middle School	20.0	20.0	40.0	0.0
Gaithersburg Middle School	16.7	16.7	33.3	25.0
Other Schools/No Children in				
Schools	0.0	0.0	87.0	13.0

Respondents were asked to indicate their top three preferred options. Of the total number of respondents, the first preferred options were Options 1 and 4 with 50 percent, while no respondents selected Options 2 and 3 as their preferred option. When disaggregated by school, the survey results indicate the following information.

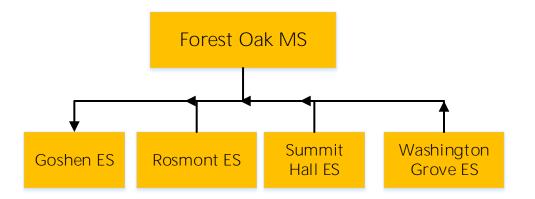
Preferred Options by Percent of Respondents by School

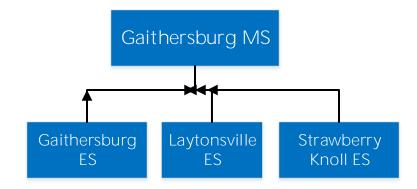
Cluster	#1	•	#2	}	#3	3
Gaithersburg Elementary School	Option 7	27.3	Option 1	45.5	Options 3,5, and 7	18.2
Goshen Elementary School	Options 1 and 5	28.6	Option 2	28.6	Options 3 and 7	42.9
Laytonsville Elementary School	Options 1 and 2	50.0	Option 1	100.0	Option 1	50.0
Rosemont Elementary School			No res	sponses		
Strawberry Knoll Elementary School	Options 1 and 7	28.6	Option 3	28.6	Option 4	21.4
Summit Hall Elementary School	Option 1	60.0	Option 2	80.0	Option 2	40.0
Washington Grove Elementary School	Option 7	66.7	Options 2, 4, and 7	33.3	Options 1, 3, and 5	33.3
Forest Oak Middle School	Options 1, 5, 6, and 7	20.0	Option 7	40.0	Option 3 and 7	40.0
Gaithersburg Middle School	Options 4 and 7	25%	Option 3	41.7	Option 5	25.0
Other Schools/No Children in Schools	Option 7	82.6	Option 1	52.2	Option 5	39.1

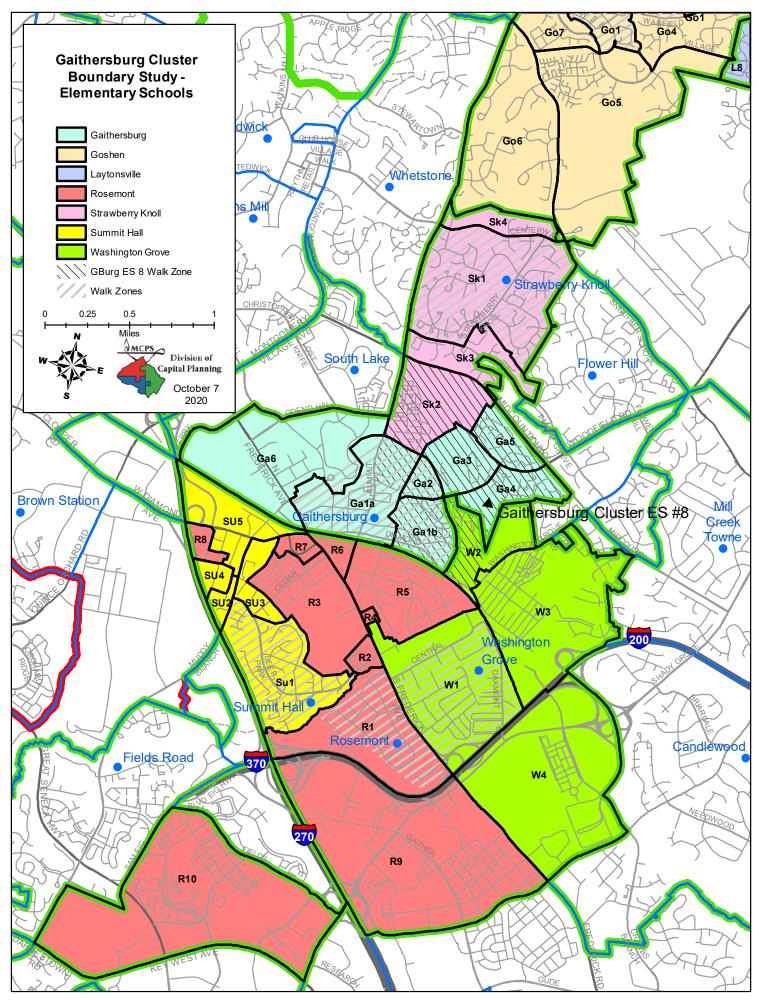
#### **Next Steps**

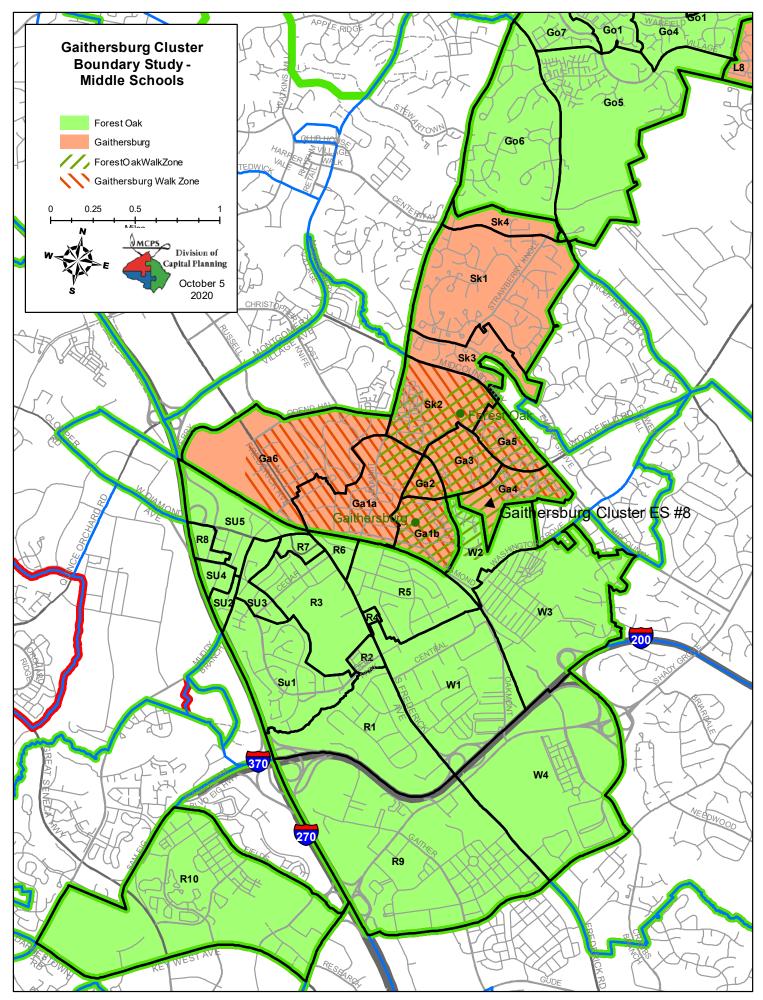
The information provided in this report reflects the boundary study process that was held between March through November 2020. The information in this report will be presented to the Board of Education in spring 2021. Staff will update the student enrollment information in fall 2021. The revised enrollment and the online survey and community feedback on the staff developed options will help to inform the superintendent of schools' recommendation to be released in October 2021, and the Board of Education's deliberations and action in November 2021.

## Current Articulation Pattern









## **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

Proposed Elementary School Reassignments Reassign Zones R5, R6, and R7 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones R5, R6, and R7 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones R5, R8, and R7 from Rosemont E5 to Gaithersburg E5 #8 Rossign Zones R5, R8, and R7 from Rosemont E5 to Gaithersburg E5 #8 Rossign Zones SU3, SU4, and SU5 from Summit Hall E5 to Gaithersburg E5 #8 Rossign Gaithersburg E5 #8 to Forest Oak M8 Reassign Washington Grove E5 from Forest Oak M5 to Gaithersburg E5 #8 Reassign Zones R6, R7, and R8 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones R6, R7, and R8 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones R6, R7, and R8 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones K6, R7, and R8 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones K6, R7, and R8 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones K10, G32, G34, G34, and G35 from Gaithersburg E5 #8 Reassign Zones K10, G32, G34, G44, and G36 from Gaithersburg E5 #8 Reassign Zones K10, G32, G34, G44, and G36 from Gaithersburg E5 #8 Reassign Zones K10 from Strawberry Knoil E5 to Gaithersburg E5 #8 Reassign Zones G4 from Strawberry Knoil E5 to Gaithersburg E5 #8 Reassign Zones G4 from Rosemont E5 to Gaithersburg E5 #8 Reassign Zones K12, G42, G43, G44, and G45 from Gaithersburg E5 #8 Reassign Zones W1 from Washington Grove E5 to Gaithersburg E5 #8 Reassign Zones W1 from Washington Grove E5 to Gaithersburg E5 #8 Reassign Zones W1 from Washington Grove E5 to Gaithersburg E5 #8 Reassign Gaithersburg E5 #8 to Forest G4 M8 Reassign Gaithersburg E5 #8 to Forest G4 M8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from Gaithersburg E5 R8 Reassign Cannes W16, G42, G43, G44, and G45 from G	_	TAUVCITIDOT 11, 2020
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# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

### **Proposed Elementary School Reassignments**

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

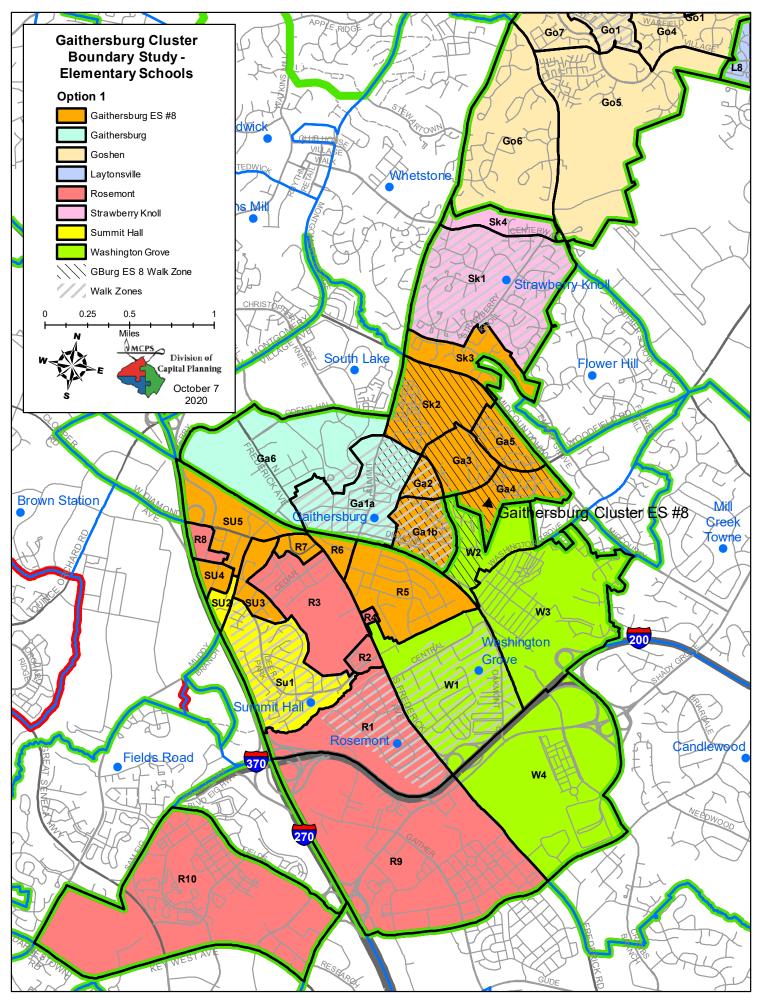
Reassign Zones R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK 2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zones SU3, SU4, and SU5 from	Summit Ha		ailileisbuig	J E3 #6	2019–2020								
		1			% Afr.	Race/Et	hnic Comp %	osition %	%	%	%		
School	2022–23	2023–24	2024–25	2025–26	Amer.	/o Asian	Hispanic		2 or More		ESOL		
		Gaithers	burg Elei	mentary	School								
Maximum Number of Seats= 737													
No Change:													
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%		
Percent of Building Occupied	121%	120%	120%	120%									
Available Seats	-153	-150	-147	-146									
With Change:													
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%		
Percent of Building Occupied	98%	93%	94%	94%									
Available Seats	16	49	44	45									
	G	aithersb	urg Elem	entary S	chool #8								
Maximum Number of Seats= 740	)												
With Change:													
Number of Students	661	759	753	732	22.5%	6.8%	60.0%	7.5%	3.2%	70.3%	46.3%		
Percent of Building Occupied	89%	103%	102%	99%									
Available Seats	79	-19	-13	8									
		Rosem	ont Elem	entary S	chool								
Maximum Number of Seats= 568													
No Change:													
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%		
Percent of Building Occupied	117%	119%	119%	118%									
Available Seats	-94	-106	-107	-103									
With Change:													
Number of Students	494	472	462	458	32.2%	10.8%	41.3%	8.3%	7.4%	52.8%	32.2%		
Percent of Building Occupied	87%		81%	81%									
Available Seats	74		106										
		trawberry											
Maximum Number of Seats= 459													
No Change:													
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%		
Percent of Building Occupied	145%		147%	149%		/ 0	101070	121070		111070			
Available Seats	-208			-223									
With Change:													
Number of Students	573	554	565	571	21.1%	8 7%	51.9%	12 4%	5 9%	44.3%	24 7%		
Percent of Building Occupied	125%		123%	124%		0.770	01.570	12.70	0.570	44.070			
Available Seats	-114												
Available ocats	1 117		Hall Elen										
Maximum Number of Seats= 457			rian Li <del>c</del> n	incintar y									
No Change:													
Number of Students	732	721	723	704	17.9%	3 Nº/-	74.5%	2.6%	1 0%	79.8%	61 30/		
Percent of Building Occupied	160%		158%	154%		J.U /0	7.5/0	2.0/0		7 3.0 /0	01.0/0		
Available Seats	-275												
	-213	-204	-200	-241									
With Change:	544	524	535	537	18.1%	2 20/	74.3%	2.9%	1 10/	<b>78.8%</b>	62 40/		
Number of Students  Percent of Puilding Occupied						J.J 70	14.370	<b>4.3</b> 70	1.470	10.0%	UZ.170		
Percent of Building Occupied	119%		117%	118%									
Available Seats	-87	-67	-78	-80									

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

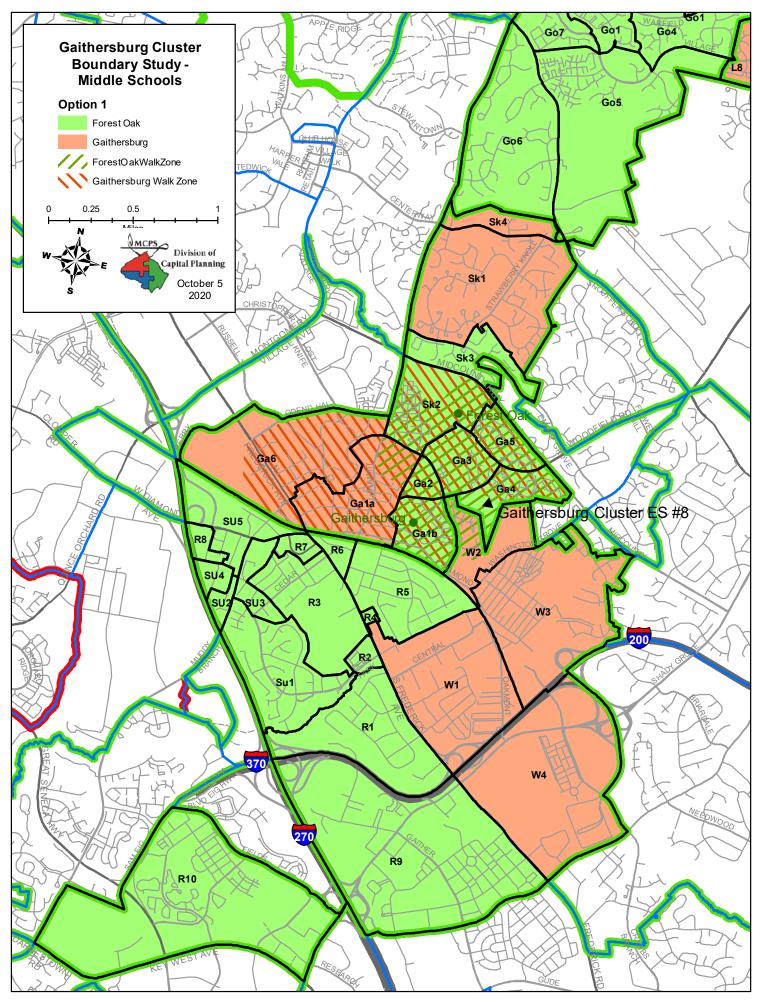
### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ESI from Forest Oak MS to Gaithersburg MS

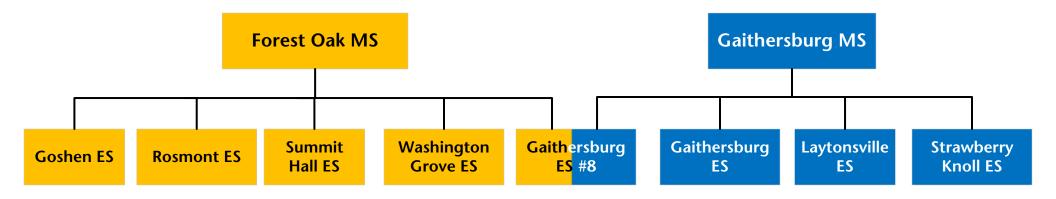
							hnic Comp	osition			
					% Afr.	%	%	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
		Fores	st Oak Mi	ddle Sch	ool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
		Gaithe	rsburg N	liddle Sc	hool						
Maximum Number of Seats= 1,00	9										
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69										

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



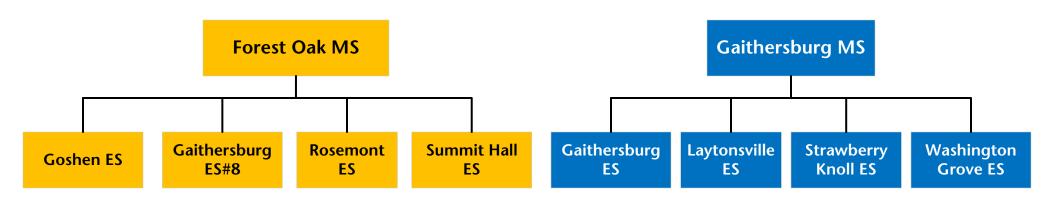
### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

## **Proposed Elementary School Reassignments**

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R6, R7, and R8 from Rosemont ES to Gaithersburg ES #8

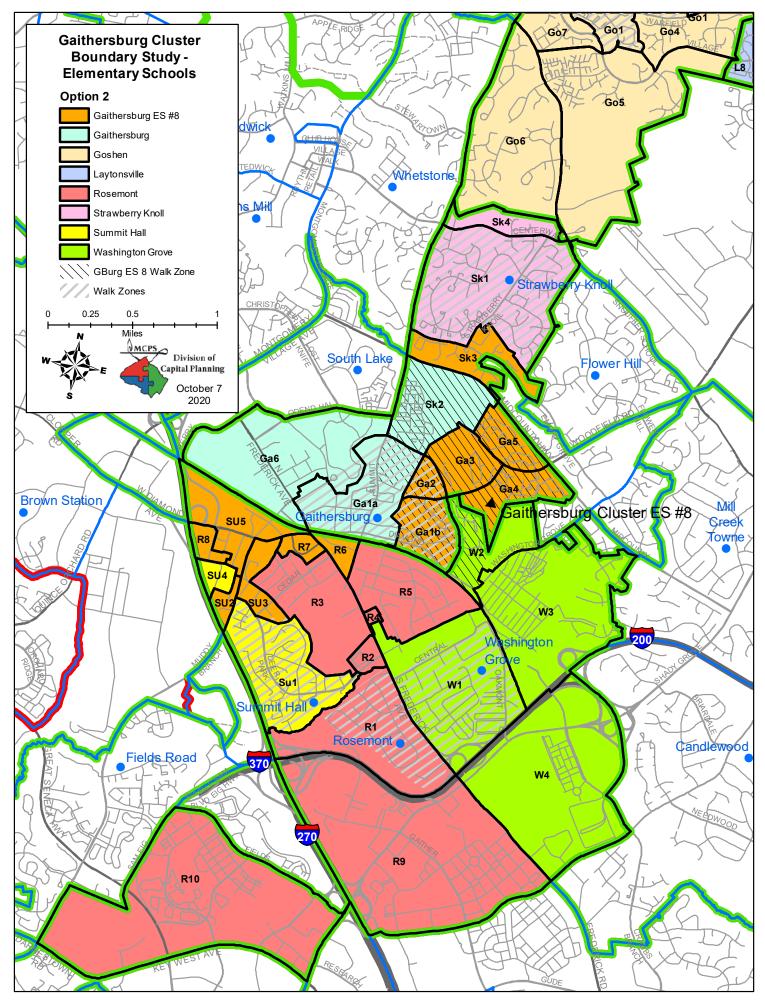
Reassign Zone SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zone SK2 from Strawberry Knoll ES to Gaithersburg ES

Reassign Zone SK2 from Strawberry K	non ES to Gait					2019–2020	<u> </u>				
					Race/Ethnic Composition						
School	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	%	% 2 or More	% FARMS	% ESOL
			rsburg E				· ···opa····o		2 01 111010		
Maximum Number of Seats= 7	37					· <del>-</del>					
No Change:	·										
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%		1.0 /0	7 3.1 70	2.5 /0	1.470	00.070	TJ1J /0
Available Seats	-153			-146							
With Change:	-100	-130	-141	-140							
Number of Students	764	738	742	741	18.9%	2.8%	74.1%	2.5%	1 70/	82.1%	48.0%
	104%	100%		101%		2.0 /0	74.170	2.5 /0	1.7 /0	02.170	40.0 /0
Percent of Building Occupied		4	101%	10176							
Available Seats	-27	-1 <b>Calthara</b>	-5	-4	Cabaal	<b>#0</b>					
		Gaitners	burg Ele	mentary	School	#8	I		<u> </u>		
Maximum Number of Seats= 7 With Change:	40										
Number of Students	634	739	731	721	22.0%	5.2%	66.6%	4.6%	1.6%	75.4%	51.3%
Percent of Building Occupied	86%	100%	99%	97%		01270		110 70	11070	7 01 1 70	011070
Available Seats	106		9	19							
/ tvaliable deats	100		mont Ele								
Maximum Number of Seats= 5	68	ROSCI		meritar y	Concor						
No Change:											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%				01_70		001070	
Available Seats	-94			-103							
With Change:											
Number of Students	497	479	479	475	27.9%	11.1%	41.9%	10.9%	8.1%	50.7%	32.1%
Percent of Building Occupied	88%	84%	84%	84%		111170	1110 / 0	101070		0011 70	021170
Available Seats	71	89	89								
/ Wanabio Coate			ry Knoll			ool					
Maximum Number of Seats= 4	59	Strawbor	Ty Italion		ary com	<b>J</b>					
No Change:											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6 1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%		11.2/0	75.070	12.3/0	0.170	71.5/0	<b>ZZ.</b> 3 /0
Available Seats	-208			-223							
With Change:	200	200	217	220							
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5 9%	44.3%	24.7%
Percent of Building Occupied	125%	121%		124%		0.7 70	31.376	12.4/0	3.9 /0	77.5 /0	Z4.1 /0
Available Seats	-114			-112							
Available Seats	-114		it Hall El								
Maximum Number of Seats= 4	57	Julilli	it Hall El	ememar	y School						
No Change:											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1 00/	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%		J.U /0	7.3/0	2.0 /0	1.3/0	1 3.0 /0	J 1.J /0
Available Seats	-275			-247							
	-2/3	-204	-200	-241							
With Change:	ESE	407	404	400	40.00/	2 40/	72.00/	2 20/	2 40/	70 20/	64 20/
Number of Students	<b>525</b>		491	<b>482</b>		3.4%	72.0%	3.2%	<b>∠.4</b> %	79.3%	61.3%
Percent of Building Occupied	115%	107%	107%	105%							
Available Seats	-68	-30	-34	-25							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

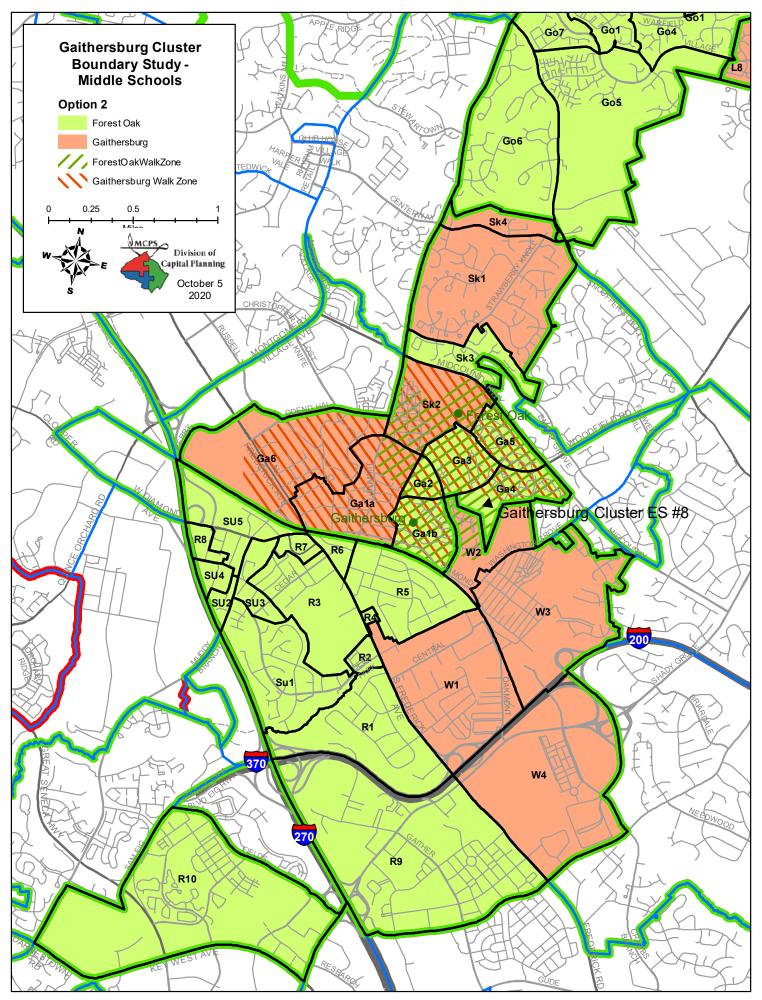
### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

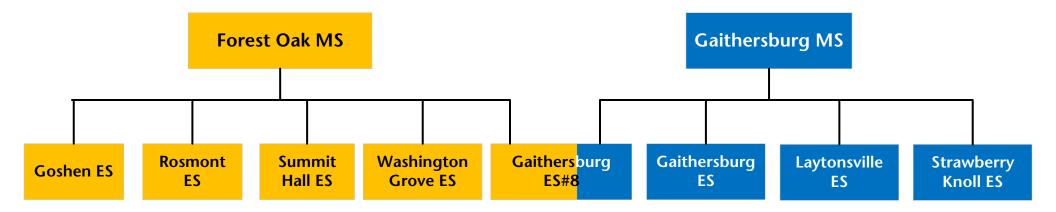
Reassign washington Grove ES From Fol		o to Cartin	oroburg ivi					2019–202	0		
						Race/Et	hnic Comp				
					% Afr.	%	%	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
		For	est Oak	Middle S	chool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%
Percent of Building Occupied	99%	98%	100%	99%							
Available Seats	12	15	0	12							
		Gaith	nersburg	Middle	School						
Maximum Number of Seats= 1,009											
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%
Percent of Building Occupied	95%	97%	94%	98%							
Available Seats	50	29	59								

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



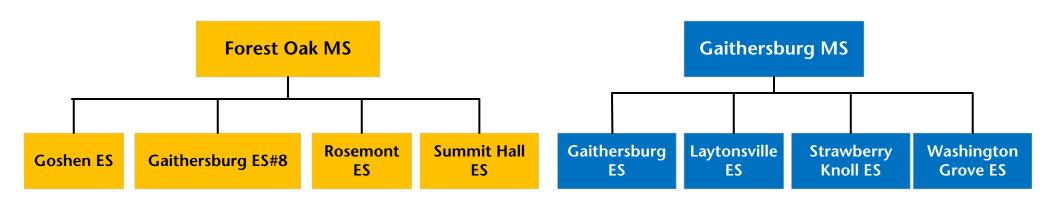
### No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

## **Proposed Elementary School Reassignments**

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zone R8 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

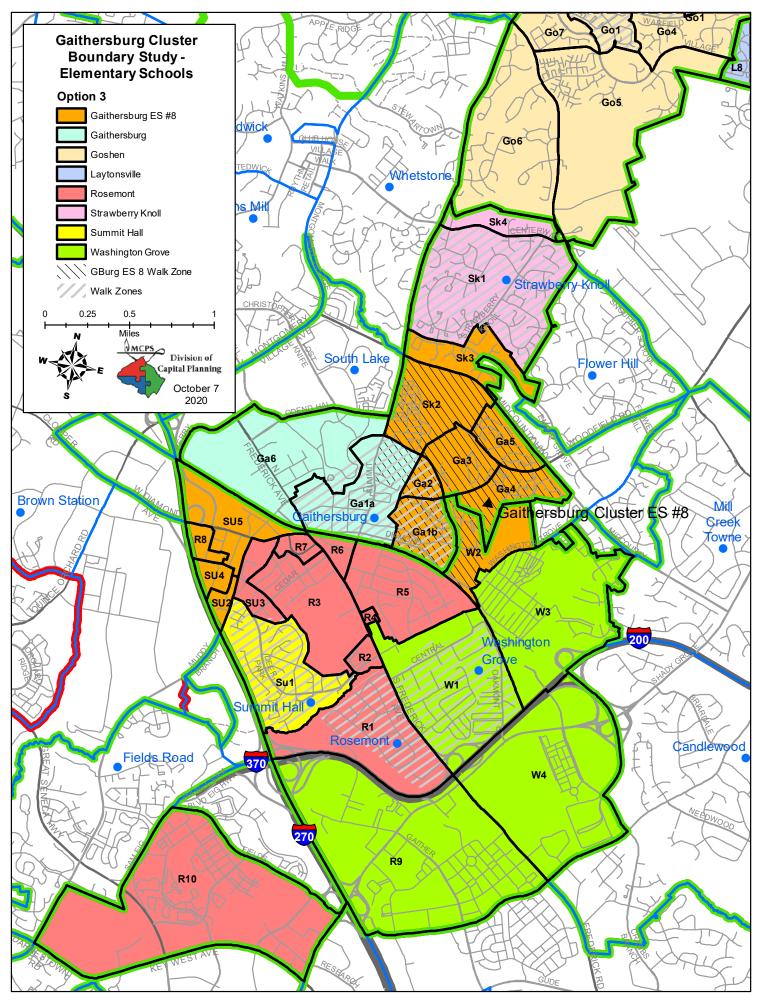
Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zone SU3 from Summit Hall ES to Rosemont ES

Reassign Zone 303 nom 3dminit m	<u> </u>					2019–2020 Race/Ethnic Composition						
						% Afr.	Race/Et	hnic Comp %	osition %	%	%	%
School		2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
			Gaither	sburg El	ementar	y Schoo	ol .				ı	
Maximum Number of Seats=	737											
No Change:		000	007	004	000	4.4.70/	4.00/	70.40/	0.00/	4 40/	05.00/	40.00/
Number of Students		890	887	884	883		1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied		121%	120%	120%	120%							
Available Seats		-153	-150	-147	-146							
With Change:												
Number of Students		721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
Percent of Building Occupied		98%	93%	94%	94%							
Available Seats		16	49	44	45							
			Gaithers	burg Ele	mentary	School	#8					
Maximum Number of Seats=	740											
With Change:												
Number of Students		653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%
Percent of Building Occupied		88%	101%	98%	95%							
Available Seats		87	-5	17	38							
			Roser	nont Ele	mentary	School						
Maximum Number of Seats=	568											
No Change:												
Number of Students		662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied		117%	119%	119%	118%							
Available Seats		-94	-106	-107	-103							
With Change:		34	100	107	100							
Number of Students		586	586	596	592	24.2%	0.6%	53.8%	6.8%	5 50/	63.8%	43.1%
		103%	103%	105%	104%		9.0 /0	JJ.0 /0	0.0 /6	J.J /0	03.076	43.170
Percent of Building Occupied												
Available Seats		-18	-18	-28								
Maximum Number of Seats=	459		Strawber	ry Kiloli	Element	ary Scrie	001				I	
No Change:	433											
<u> </u>		667	665	676	682	25.8%	11.2%	43.6%	12.9%	6 10/	41.5%	22.9%
Number of Students						23.0%	11.270	43.0%	12.970	0.170	41.5%	22.970
Percent of Building Occupied		145%	145%	147%	149%							
Available Seats		-208	-206	-217	-223							
With Change:			4	505		04.40/	0.70/	<b>54.0</b> 0/	40 40/	<b>5</b> 00/	44.00/	0.4.70/
Number of Students		573	554	565	571		8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied		125%	121%	123%	124%							
Available Seats		-114		-106								
		•	Summi	it Hall Ele	ementar	y Schoo						
Maximum Number of Seats=	457											
No Change:			_	_	_	<u> </u>	-					
Number of Students		732	721	723	704		3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied		160%	158%	158%	154%							
Available Seats		-275	-264	-266	-247							
With Change:												
Number of Students		458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied		100%	92%	93%	94%							
Available Seats		-1	37	31	29							
		V	/ashingto	on Grove			nool					
Maximum Number of Seats=	613											
No Change:												
Number of Students		472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied		77%	76%	78%	79%		2.2/3					
Available Seats		141	146	136	131							
With Change:		171	170	100	101							
Number of Students		474	471	482	487	28.0%	6 10/	49.1%	11 60/	5 Nº/	57.5%	38.2%
					<b>467</b> 79%		U.4 /0	TJ.I/0	11.0/0	J.U /0	J 1.3 /0	JU.Z /0
Percent of Building Occupied		77% 139	77% 142	79% 131	79% 126							
Available Seats			1/1/	i <b>5</b> l l	I ノト		1	ı İ	1	I	•	i

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

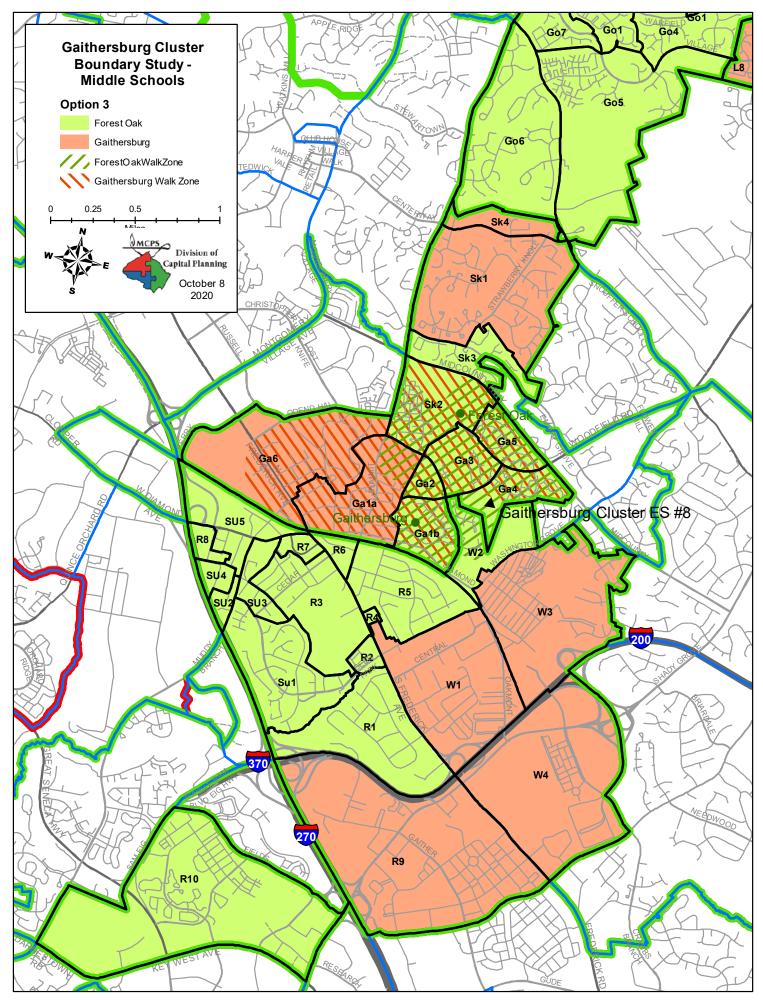
### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

								2019–202	0		
					_		hnic Comp				
					% Afr.	%	<b>%</b>	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
		For	est Oak	Middle S	chool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
		Gaith	nersburg	Middle 3	School						
Maximum Number of Seats= 1,009											
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							

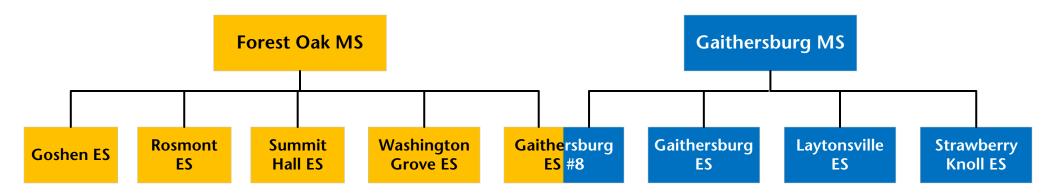
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



### **Option 3**

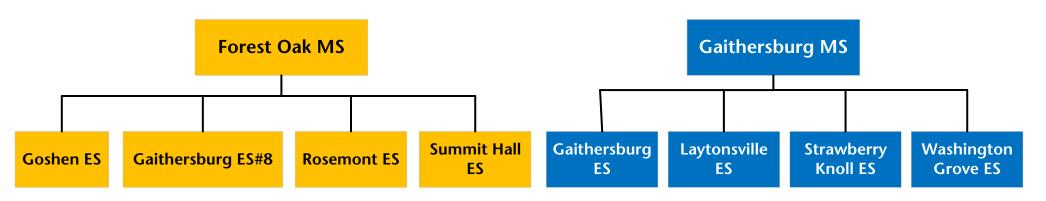
#### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



#### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



## **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

#### **Proposed Elementary School Reassignments**

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R3, R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES

Reassign Zone GA6 from Gaithersburg ES to Rosemont ES

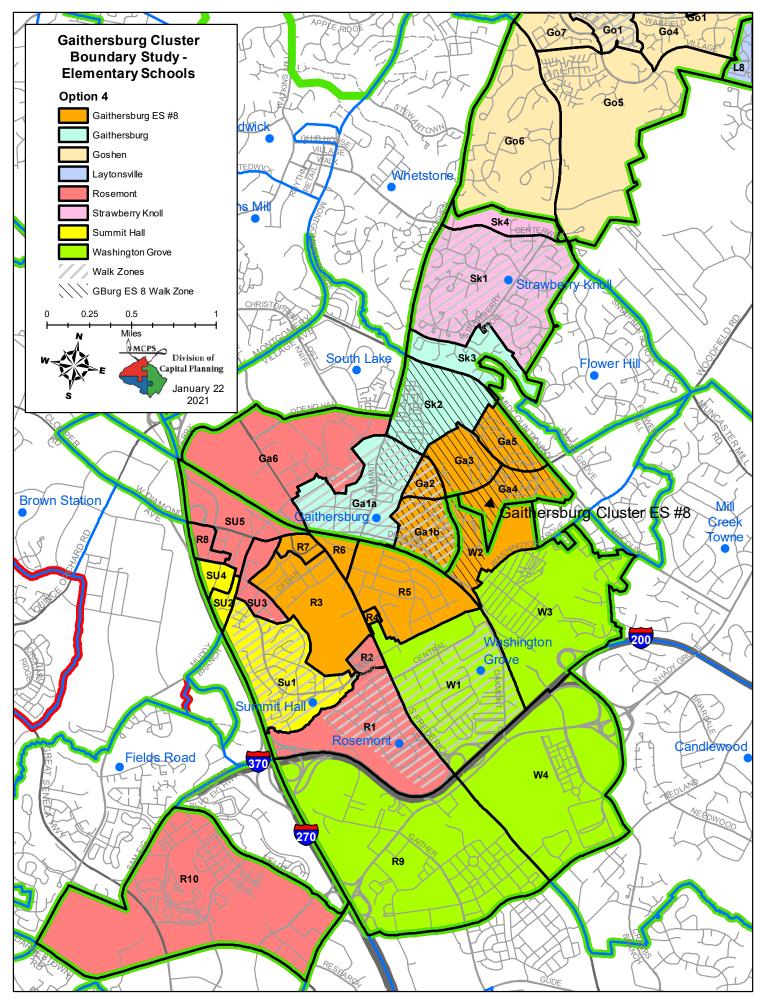
Reassign Zones SU3 and SU5 from Summit Hall ES to Rosemont ES

Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zone Ra nom Rosemont Lo to		2019–2020 Race/Ethnic Composition									
					% Afr.	Race/Et	nnic Comp	osition %	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
	_	Gaither	sburg E	lementar	y Schoo	ol					
Maximum Number of Seats= 737	7										
No Change:	000	007	004	000	44 70/	4.00/	70.40/	0.00/	4 40/	05 00/	40.00/
Number of Students	890		884			1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
With Change:											40.007
Number of Students	747	717	724			4.8%	68.7%	3.5%	1.6%	78.2%	46.6%
Percent of Building Occupied	101%	97%	98%	98%							
Available Seats	-10	20	13	14							
		<b>Gaithers</b>	burg Ele	mentary	School	#8					
Maximum Number of Seats= 740	)										
With Change:											
Number of Students	529		629		15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	<b>52.2%</b>
Percent of Building Occupied	71%	85%	85%	85%							
Available Seats	211	112	111	111							
		Roser	mont Ele	mentary	School						
Maximum Number of Seats= 568	3										
No Change:											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
With Change:											
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%
Percent of Building Occupied	93%	89%	85%	83%							
Available Seats	37	65	83	97							
/ (Valiable Coate		Strawber		• •		ool					
Maximum Number of Seats= 459											
No Change:											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%		/ 0	101070	121070		1110 / 0	
Available Seats	-208										
With Change:	200	200	217								
Number of Students	573	554	565	571	21.1%	8 7%	51.9%	12 1%	5 9%	44.3%	24.7%
	125%	121%	123%	124%		0.7 70	31.370	12.4/0	J.9 /0	14.5 /0	24.770
Percent of Building Occupied  Available Seats	-114		-106								
Available Seats	-114		it Hall El								
Maximum Number of Seats= 457	7	Sullilli	IL HAII EI	ememar	y School						
No Change:	<b>'</b>										
	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1 00/	79.8%	61.3%
Number of Students						3.0%	74.5%	2.0%	1.9%	79.0%	01.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
With Change:			000	F04	40.00	0.007	74.00/	0.707	0.007	00.00/	00 407
Number of Students	611	591	600		18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%
Percent of Building Occupied	134%	129%	131%	129%							
Available Seats	-154	<u> </u>	-143								
		/ashingto	on Grove	e Elemen	itary Sch	1001					
Marineron North and Control											
Maximum Number of Seats= 613							'				
No Change:	3	407	4	400	00.007	E 00/	60.00/	0.00/	0.007	60.00/	40 70/
<i>No Change:</i> Number of Students	472		477	482		5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
No Change: Number of Students Percent of Building Occupied	3 4 <b>72</b> 77%	76%	78%	79%		5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
No Change: Number of Students Percent of Building Occupied Available Seats	472		78%	79%		5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
No Change: Number of Students	3 472 77% 141	76% 146	78% 136	79% 131							48.7%
No Change: Number of Students Percent of Building Occupied Available Seats	3 4 <b>72</b> 77%	76% 146	78%	79% 131 <b>487</b>	28.0%		63.2% 49.1%			68.8% 57.5%	
No Change: Number of Students Percent of Building Occupied Available Seats With Change:	3 472 77% 141	76% 146	78% 136	79% 131	28.0%						48.7% 38.2%

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

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## **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

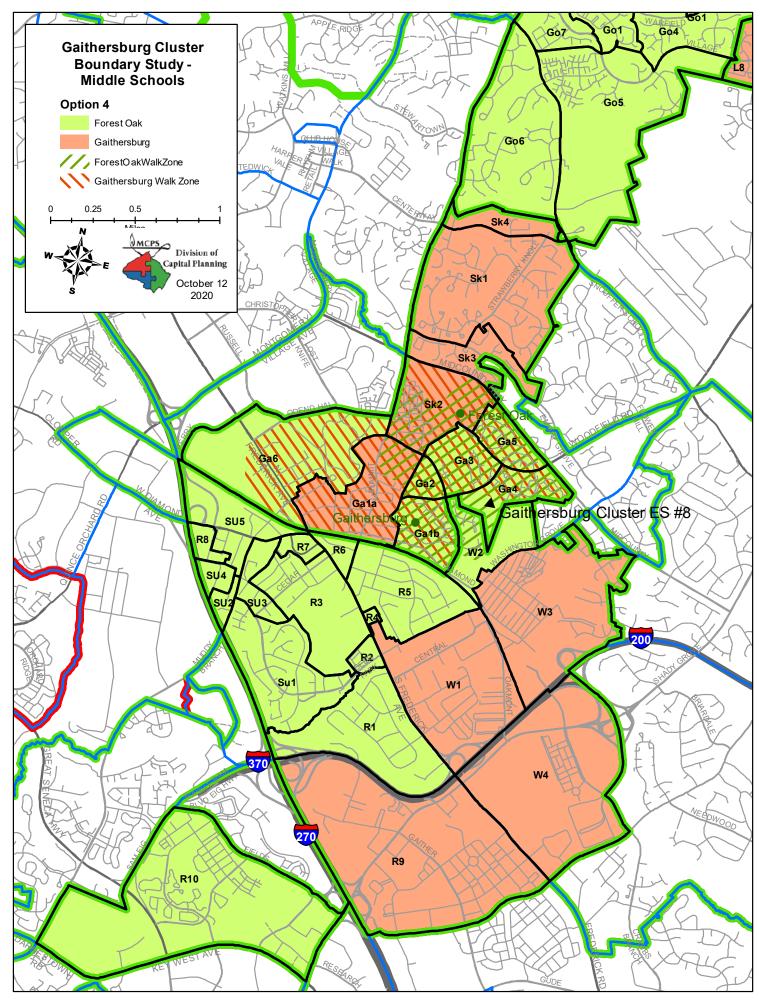
#### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

								2019–202	0		
							hnic Comp				
					% Afr.	%	<b>%</b>	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
		For	est Oak	Middle S	chool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
Percent of Building Occupied	97%	96%	97%	96%							
Available Seats	24	39	29	41							
		Gaith	nersburg	Middle 3	School						
Maximum Number of Seats = 1,009											
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
Percent of Building Occupied	96%	100%	97%	101%							
Available Seats	38	5	30	-12							

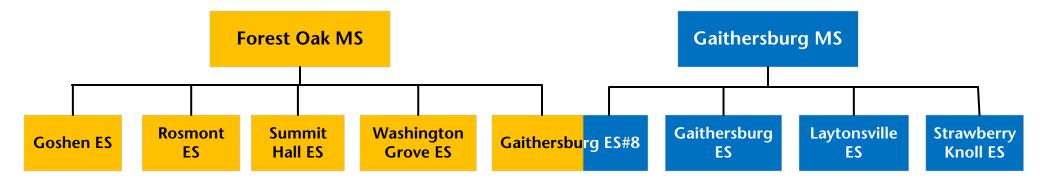
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



### **Option 4**

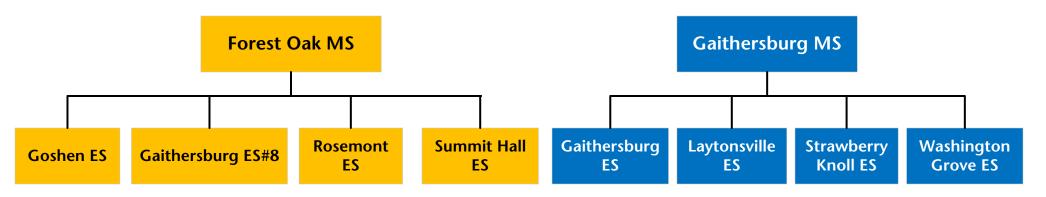
#### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



#### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



## **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

#### **Proposed Elementary School Reassignments**

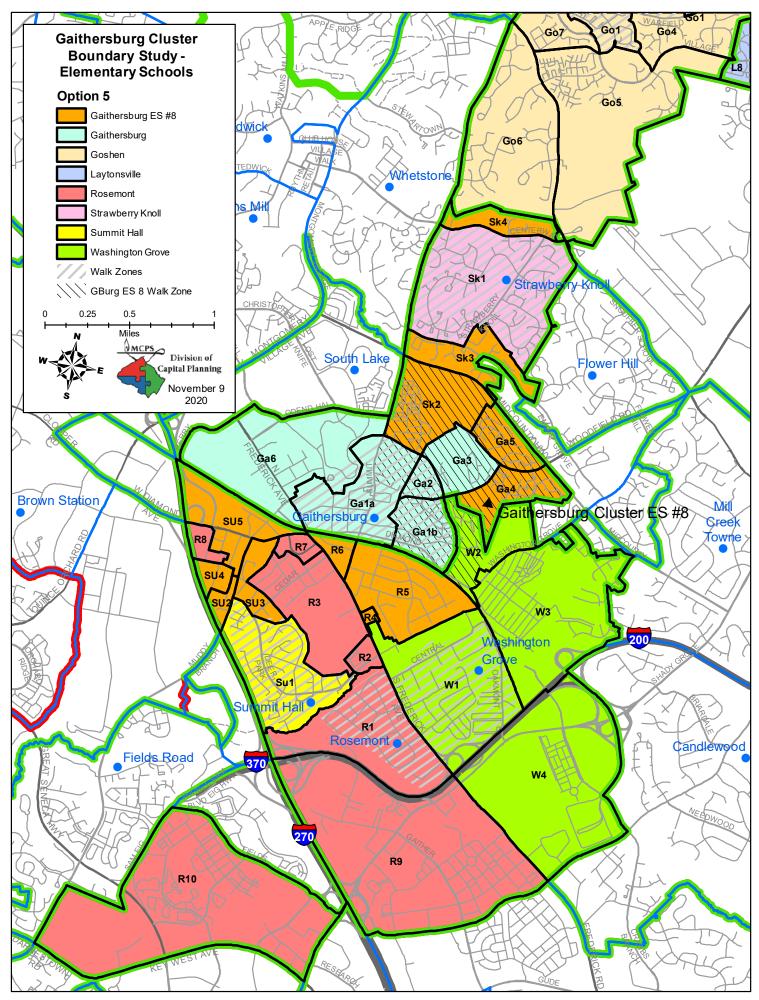
Reassign Zones GA4 and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R4, R5, and R6 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and S	los irom Summ	ıı Hall ES I	o Gaithers	Bourg ES #	ð			2019–2020	<u> </u>		
	<u> </u>					Race/Et	hnic Comp		,		
				_	% Afr.	%	%	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
	T	Gaithe	rsburg E	<u>lementar</u>	y Schoo						
	737										
No Change:		227			4.4 = 0.4	4.007	<b>-</b> 0 40/	0.007	4 407	0= 00/	40.007
Number of Students	890		884	883		1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	855		844	843		1.8%	81.2%	1.6%	1.1%	86.9%	51.4%
Percent of Building Occupied	116%	115%	115%	114%							
Available Seats	-118	-109	-107	-106							
		Gaithers	burg Ele	mentary	School #	<del>4</del> 8					
Maximum Number of Seats= 7	740										
With Change:											
Number of Students	655	756	759	738	24.1%	7.3%	56.3%	8.0%	4.3%	64.8%	45.9%
Percent of Building Occupied	89%	102%	103%	100%							
Available Seats	85	-16	-19	2							
		Rose	mont Ele	mentary	School						
Maximum Number of Seats= 5	568										
No Change:											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
With Change:											
Number of Students	524	508	507	503	32.8%	10.1%	42.5%	7.8%	6.8%	55.9%	34.6%
Percent of Building Occupied	92%	89%	89%	89%							
Available Seats	44	60	61	65							
		Strawbei	rry Knoll			ool					
Maximum Number of Seats= 4	159		, , , , , , , , , , , , , , , , , , ,								
No Change:											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6 1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%		111270	1010 /0	121070	01170	411070	
Available Seats	-208		-217	-223							
With Change:	200	200	217								
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5 1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%		0.0 /0	<b>32.3</b> /0	13.7/0	3.170	72.0 /0	20.0 /0
Available Seats	-42		-13								
Available Seats	-42		it Hall El								
Maximum Number of Seats= 4	157	Julilli	iit Hall El	ememary	3011001						
No Change:	''										
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1 00/	79.8%	61.3%
						J.U 7/0	14.570	<b>4.0</b> 70	1.3 70	13.070	U1.3 /0
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
With Change:	450	400	400	400	40.007	4.007	74.60/	<b>0 F</b> 0/	4 00/	77.00/	00.007
Number of Students	458		426	428		4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							



## **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

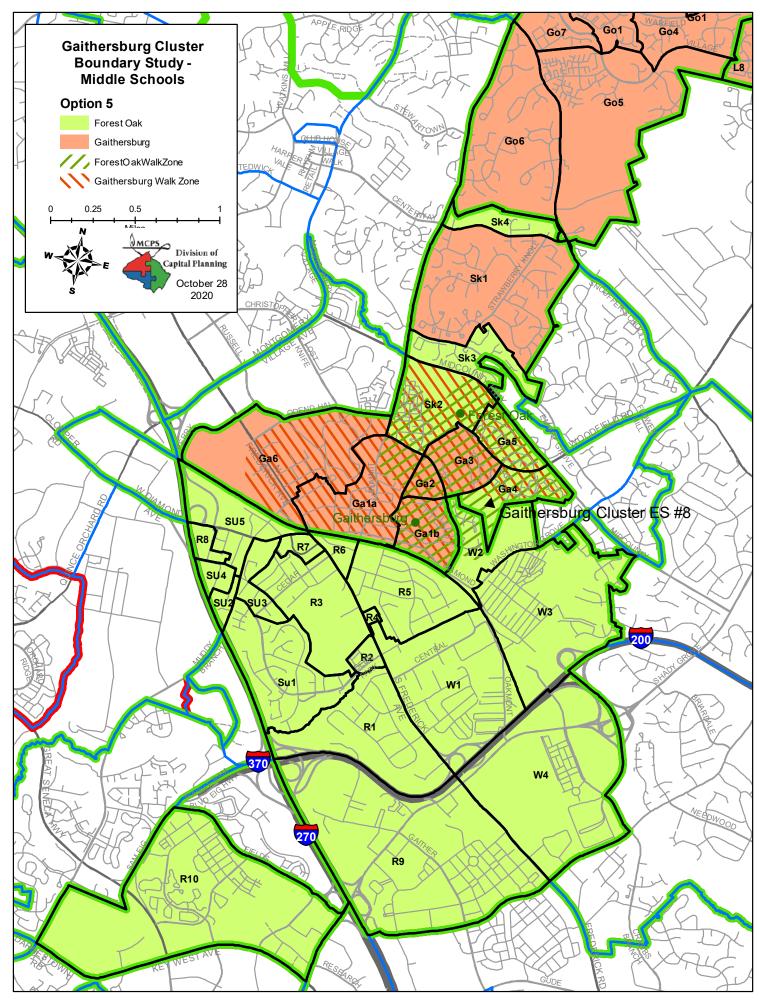
#### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

Reassign Goshen MS from Forest Oak MS	to Gaithers	burg MS									
	2019–2020										
					01.01		thnic Comp				0.4
School	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
SCHOOL	2022-23				_	ASIAII	пізрапіс	Wille	Z OI WIOTE	FARIVIS	ESUL
	_	FOI	esi Oak i	Middle So	511001						
Maximum Number of Seats= 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
Percent of Building Occupied	89%	85%	84%	87%							
Available Seats	105	147	149	128							
		Gaitl	hersburg	Middle S	School						
Maximum Number of Seats= 1,009	9										
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
Percent of Building Occupied	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							

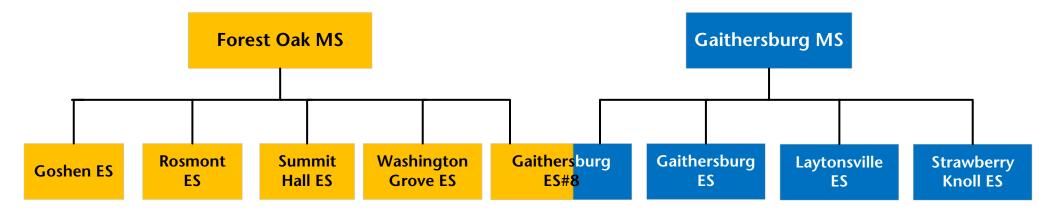
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



### **Option 5**

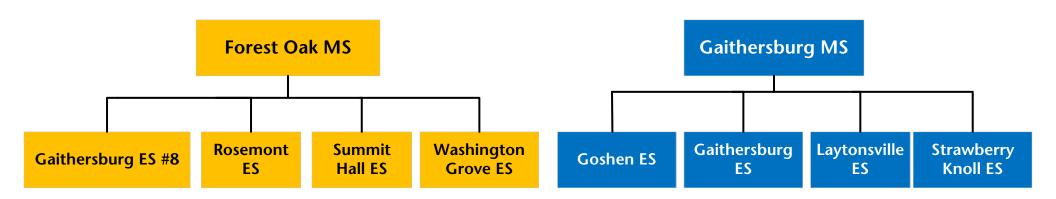
#### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



#### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



## **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

#### **Proposed Elementary School Reassignments**

Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

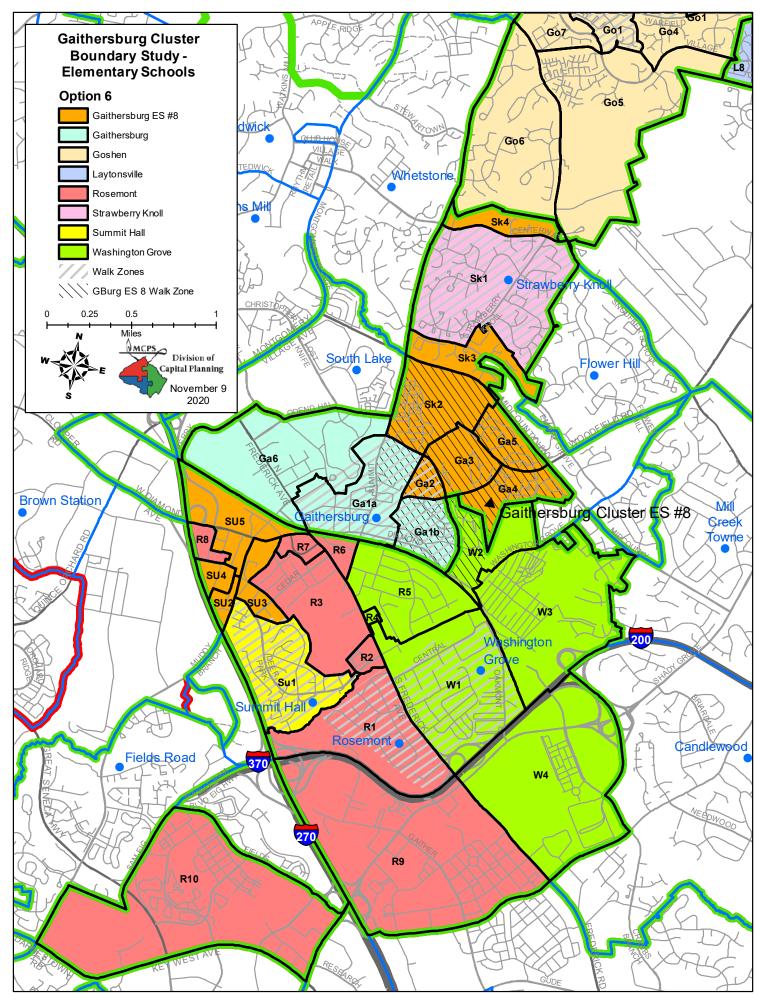
Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zones R4 and R5 from Rosemont ES to Washington Grove ES

Reassign Zones R4 and R5 from Ro	<u>semor</u>	It ES to W	asnington	Grove ES					2019–2020	<u> </u>		
							Race/Et	hnic Comp		,		
						% Afr.	%	%	%	%	%	%
School		2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
			Gaitners	sburg El	ementar	ry School	OI .				Ī	
	737											
No Change:		000	007	004	000	4470/	4.00/	70.40/	0.00/	4 40/	05.00/	40.00/
Number of Students		890	887	884	883		1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied		121%	120%	120%	120%							
Available Seats		-153	-150	-147	-146							
With Change:												- 4 - 6 4
Number of Students		750	723	729	728		1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
Percent of Building Occupied		102%	98%	99%	99%							
Available Seats		-13		8	9							
			<u>Gaithers</u> b	ourg Elei	mentary	School	#8					
Maximum Number of Seats=	740											
With Change:												
Number of Students		622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%
Percent of Building Occupied		84%	96%	95%	93%							
Available Seats		118	27	34	55							
			Rosen	nont Eler	mentary	School						
Maximum Number of Seats=	568											
No Change:												
Number of Students		662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied		117%	119%	119%	118%							
Available Seats		-94		-107	-103							
With Change:												
Number of Students		573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%
Percent of Building Occupied		101%	100%	100%	99%		101070	121170	71070	01270	07.1270	<b>3311</b> 70
Available Seats		-5	10070	-1	3370							
Available Seats			Strawberr	•	Elomont	ary Sah	001					
Maximum Number of Seats=	459		Juawben	y Kiloli i								
No Change:	439											
Number of Students		667	665	676	682	25.8%	11.2%	43.6%	12.9%	6 10/	41.5%	22.9%
		145%	145%	147%	149%		11.2/0	43.0 /6	12.3/0	0.1 /0	41.376	<b>ZZ.</b> 3 /0
Percent of Building Occupied												
Available Seats		-208	-206	-217	-223							
With Change:		<b>504</b>	407	470	470	20 50/	0.50/	<b>50 5</b> 0/	40.40/	F 40/	40.00/	00.00/
Number of Students		501	467	472	478		8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied		109%	102%	103%	104%							
Available Seats		-42		-13	-19							
			Summi	t Hall Ele	ementar	y Schoo					1	
	457											
No Change:		_			_							<b>-</b> -
Number of Students		732		723	704		3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied		160%	158%	158%	154%							
Available Seats		-275	-264	-266	-247							
With Change:												
Number of Students		458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied		100%	92%	93%	94%							
Available Seats		-1	37	31	29							
		W	lashingto	n Grove	Elemen	tary Scl	nool					
Maximum Number of Seats=	613											
No Change:												
Number of Students		472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied		77%	76%	78%	79%							-
Available Seats		141	146	136	131							
With Change:				. 33								
Number of Students		561	574	583	588	18.4%	5.1%	64.9%	8.7%	2 9%	68.9%	50.1%
Percent of Building Occupied		92%	94%	95%	96%	10.7/0	J. 1 /0	U-T.3 /0	0.770	<b>4.9</b> /0	00.970	JU:1 /0
Available Seats		<i>92 %</i> 52	39	30	90 % 25							
v < u < u = .3E415		52	39	30	23							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

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# **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

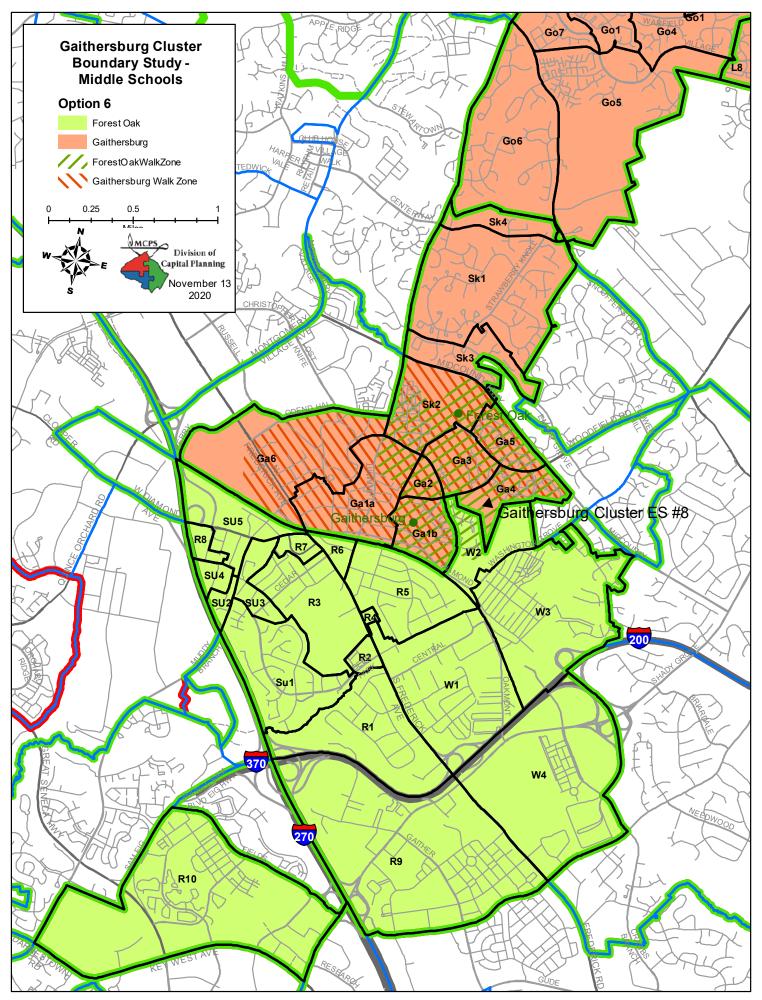
### **Proposed Middle School Reassignments**

Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

Reassign Goshen MS from Forest Oak M	5 to Gaithe	rsburg ivis	<u> </u>					2040 2020	<u> </u>		
						Race/Ft	hnic Comp	2019–2020	U		
					% Afr.	%	%	%	%	%	%
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	<b>ESOL</b>
		Fore	est Oak I	Middle S	chool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
With Change:											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							
		Gaith	ersburg	Middle	School						
Maximum Number of Seats = 1,009											
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
With Change:											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

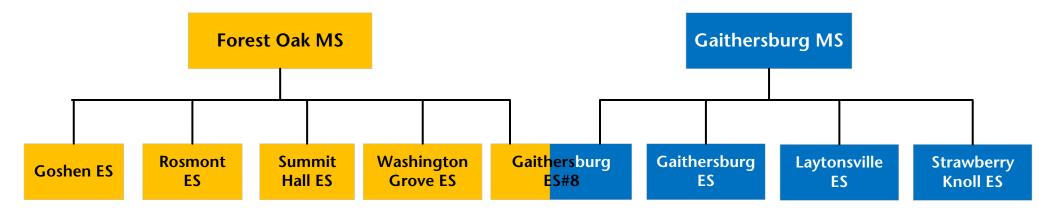
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



### **Option 6**

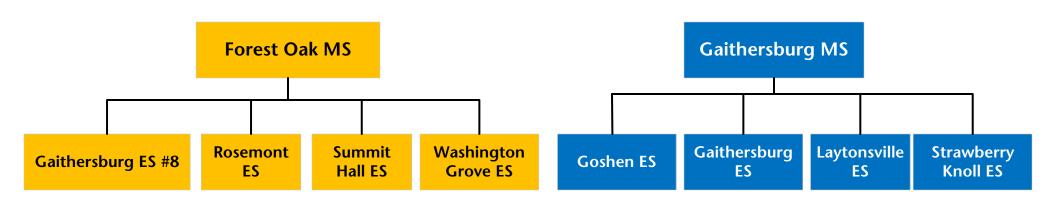
#### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



#### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



## **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

### **Proposed Elementary School Reassignments**

Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

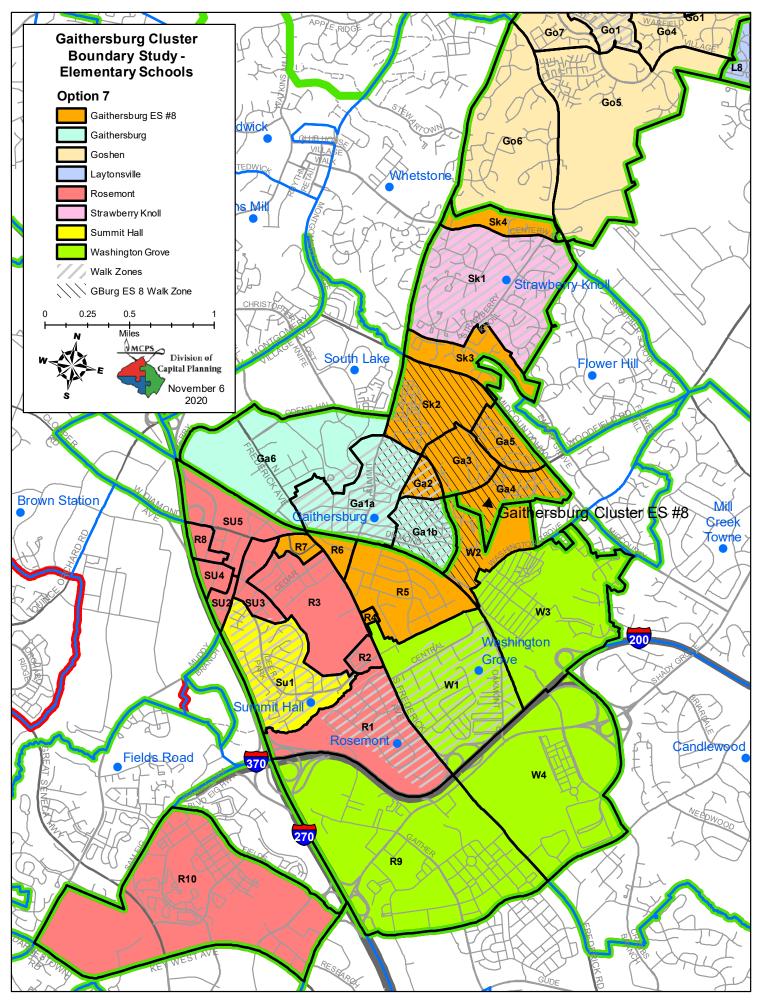
Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES

Reassign Zones SU2, SU3, SU4, and	SU5 fr	om Summi I	t Hall ES to	Rosemo	nt ES				2010 2021	<u> </u>		
							Race/Et	hnic Comp	2019–2020 osition	<u>U</u>		
					000-	% Afr.	%	%	%	%	%	%
School		2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
	30-		Gaither	spurg El	ementar	y School						
Maximum Number of Seats=	737											
No Change:		000	00-	004	000	44 70/	4 00/	70 407	0.007	4 407	05.007	40.007
Number of Students		890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied		121%	120%	120%	120%							
Available Seats		-153	-150	-147	-146							
With Change:		750	700	700	700	40/	4 007	00.007	4 00/	4 00/	07.00/	E4 E0/
Number of Students		750	723	<b>729</b>	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
Percent of Building Occupied		102%	98%	99%	99%							
Available Seats		-13	14	8	9	O-land I	40					
			<b>Gaithers</b>	burg Ele	mentary	School #	<del>‡8</del>					
Maximum Number of Seats=	740											
With Change:		000	745	740	740	22 40/	0 00/	E7 00/	0.00/	2 60/	66 00/	A A OO/
Number of Students		628	745	<b>749</b>		22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%
Percent of Building Occupied		85%	101%	101%	101%							
Available Seats		112	-5   -5	-9	-9	Cobool						
Mayina and Nameda and Co.	ECC		Koser	nont Ele	mentary	School						
Maximum Number of Seats=	568											
No Change:		600	674	675	674	20 40/	<b>0</b> 40/	46 70/	0 00/	E 70/	E0 00/	20 00/
Number of Students		662	1109/	675	6 <b>71</b>	30.1%	9.1%	46.7%	8.2%	<b>5.7%</b>	58.8%	38.9%
Percent of Building Occupied		117%	119%	119%	118%							
Available Seats		-94	-106	-107	-103							
With Change:		054	600	607	200	04.407	7 00/	EO 70/	4 00/	4 00/	60 40/	46 70/
Number of Students		654	638	<b>627</b>	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%
Percent of Building Occupied		115%	112%	110%	106%							
Available Seats		-86	-70	-59	-34							
Maximum Number of Costs	AFO		Strawber	y KIIOII	<u> </u>	ary Scho	OI .					
Maximum Number of Seats=	459											
Number of Students		667	CCE	676	600	25 00/	11 20/	12 E0/	12 NO/	£ 40/	/1 E0/	22.9%
Number of Students  Percent of Building Occupied		1.45%	665 1 <i>4</i> 5%	<b>676</b> 1 <i>47%</i>	<b>682</b> 149%	25.8%	11.2%	43.6%	12.9%	0.1%	41.5%	<b>∠∠.</b> 570
Percent of Building Occupied		<i>145%</i> -208	1 <i>4</i> 5% -206	-217	-223							
Available Seats		-208	-200	-∠ 1 /	-223							
With Change:		504	167	472	170	20.5%	8.5%	52.5%	12 /0/	E 40/	12 E0/	23.9%
Number of Students  Persont of Puilding Occupied		501	<b>467</b>	<b>472</b>	4 <b>78</b>	20.5%	0.0%	JZ.3%	13.4%	3.1%	42.6%	<b>∠</b> 3.9%
Percent of Building Occupied		109% -42	102%	103%	<i>104%</i> -19							
Available Seats		-42	-8	-13								
Maximum Number of Costs	157		Summl	t Hall El	ementary	SCHOOL						
Maximum Number of Seats=	457											
No Change: Number of Students		732	721	723	704	17.9%	3.0%	74.5%	2.6%	1 00/	79.8%	61.3%
		160%	158%	158%	154%	11.370	J.U 70	14.5%	<b>4.0</b> 70	1.3%	13.070	U1.370
Percent of Building Occupied  Available Seats		-275	-264	-266	-247							
With Change:		-213	-204	-200	-241							
Number of Students		458	420	426	428	19.0%	4.0%	71.8%	3.5%	1 20/	77.8%	60.8%
Percent of Building Occupied		100%	92%	93%	94%	13.0/0	<b>4.U</b> /0	11.0/0	J.J /0	1.0/0	11.0/0	JUIO /0
Available Seats		-1	37	31	94% 29							
Avaliable Seals		<u> </u>	ے ashingto									
Maximum Number of Casta	612	V\	asiiiigt	JII GIOVE		lary SCII	JUI					
Maximum Number of Seats=	613											
No Change:		472	467	477	102	20.6%	5.2%	63.2%	8.0%	2 90/	68.8%	48.7%
Number of Students  Percent of Building Occupied					482 70%	20.0%	J. <b>Z</b> 70	U3.Z%	0.0%	2.0%	00.0%	40.1 70
Percent of Building Occupied		77%	76%	78% 136	79% 131							
Available Seats		141	146	136	131							
With Change:		474	174	400	407	20 00/	£ 40/	40 40/	44 60/	<b>E 0</b> 0/	<b>67 6</b> 0/	20 20/
Number of Students		474	<b>471</b>	<b>482</b>	<b>487</b>	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
PARCANT OT KLINGING LICCUNICA		77%	77%	79%	79%							
Percent of Building Occupied  Available Seats		139	142	131	126							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

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# **Gaithersburg Elementary School #8 Boundary Study**

November 11, 2020

### **Proposed Middle School Reassignments**

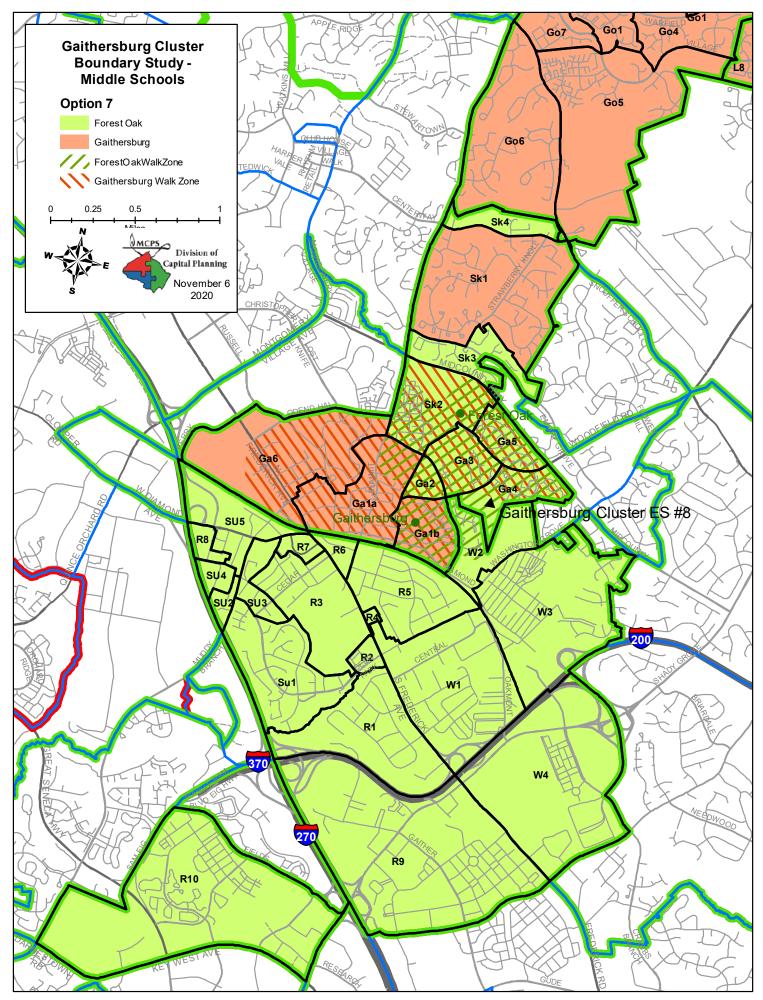
Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

Reassign Gosnen wis from Forest Oak wis		3 4.1 9 11.10	2019–2020									
						Race/Et	hnic Comp		<u>-</u>			
					% Afr.	%	%	%	%	%	%	
School	2022–23	2023–24	2024–25	2025–26	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL	
		For	est Oak N	/liddle So	chool							
Maximum Number of Seats= 955												
No Change:												
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%	
Percent of Building Occupied	102%	104%	102%	102%								
Available Seats	-20	-34	-16	-21								
With Change:												
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%	
Percent of Building Occupied	93%	91%	92%	93%								
Available Seats	65	86	81	63								
		Gaith	nersburg	Middle S	School							
Maximum Number of Seats= 1,009												
No Change:												
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%	
Percent of Building Occupied	97%	98%	96%	97%								
Available Seats	34	20	38	33								
With Change:												
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%	
Percent of Building Occupied	100%	104%	102%	103%								
Available Seats	-3	-42	-22	-34								

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

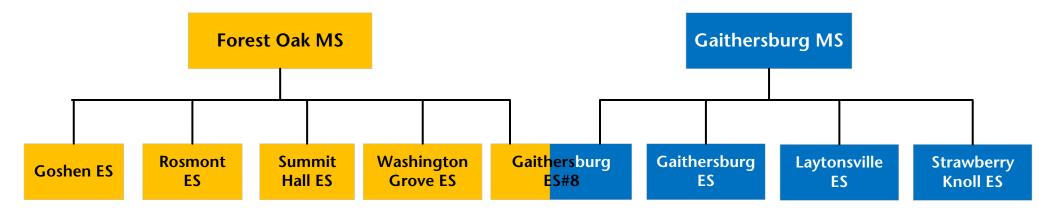
34



### **Option 7**

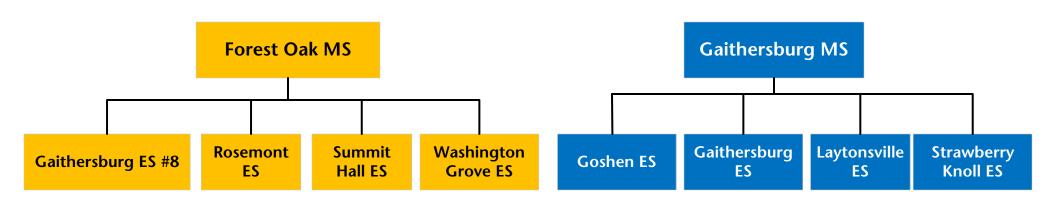
#### **No Middle School Boundary Change Assignments**

(Gaithersburg ES #8 would split articulate to both middle schools)



#### With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



## **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

					2019–2020									
						Race/E	Ethnic Com							
					% Afr.	%	%	%	%	%	%			
School	2022–23		2024–25			Asian	Hispanic	White	2 or More	FARMS	ESOL			
	T	aithers	burg Ele	ementa	ry Scho	OI								
Maximum Number of Seats= 737														
No Change:														
Number of Students	890		884	883		1.8%	79.1%	2.9%	1.4%	85.0%	49.9%			
Percent of Building Occupied	121%	120%	120%	120%										
Available Seats	-153	-150	-147	-146										
Option #1														
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%			
Percent of Building Occupied	98%	93%	94%	94%										
Available Seats	16	49	44	45										
Option #2														
Number of Students	764	738	742	741	18.9%	2.8%	74.1%	2.5%	1.7%	82.1%	48.0%			
Percent of Building Occupied	104%	100%	101%	101%										
Available Seats	-27	-1	-5	-4										
Option #3														
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%			
Percent of Building Occupied	98%	93%	94%	94%										
Available Seats	16	49	44	45										
Option #4														
Number of Students	747	717	724	723	21.4%	4.8%	68.7%	3.5%	1.6%	78.2%	46.6%			
Percent of Building Occupied	101%	97%	98%	98%										
Available Seats	-10	20	13	14										
Option #5														
Number of Students	855	846	844	843	14.4%	1.8%	81.2%	1.6%	1.1%	86.9%	51.4%			
Percent of Building Occupied	116%	115%	115%	114%										
Available Seats	-118	-109	-107	-106										
Option #6														
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%			
Percent of Building Occupied	102%	98%	99%	99%										
Available Seats	-13	14	8	9										
Option #7														
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%			
Percent of Building Occupied	102%	98%	99%	99%										
Available Seats	-13			9										

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

	_	001	ODCI	17, 2	+, ZUZU								
						Dogo/E	Thuis Com	2019–2020	0				
					% Afr.	%	Ethnic Com %	position %	%	%	%		
School	2022–23	2023–24	2024–25	2025–26		Asian	Hispanic	White	2 or More		ESOL		
	Ga	ithersb	urg Eler	nentary	School	#8							
Maximum Number of Seats= 740													
Option #1													
Number of Students	661	759	753	732	22.5%	6.8%	60.0%	7.5%	3.2%	70.3%	46.3%		
Percent of Building Occupied	89%	103%	102%	99%									
Available Seats	79	-19	-13	8									
Option #2													
Number of Students	634	739	731	721	22.0%	5.2%	66.6%	4.6%	1.6%	75.4%	51.3%		
Percent of Building Occupied	86%	100%	99%	97%									
Available Seats	106	1	9	19									
Option #3													
Number of Students	653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%		
Percent of Building Occupied	88%	101%	98%	95%									
Available Seats	87	-5	17	38									
Option #4													
Number of Students	529	628	629	629	15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	52.2%		
Percent of Building Occupied	71%	85%	85%	85%									
Available Seats	211	112	111	111									
Option #5													
Number of Students	655	756	759	738	24.1%	7.3%	56.3%	8.0%	4.3%	64.8%	45.9%		
Percent of Building Occupied	89%	102%	103%	100%									
Available Seats	85	-16	-19	2									
Option #6													
Number of Students	622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%		
Percent of Building Occupied	84%	96%	95%	93%									
Available Seats	118	27	34	55									
Option #7													
Number of Students	628	745	749	749	22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%		
Percent of Building Occupied	85%	101%	101%	101%									
Available Seats	112	-5	-9	-9									

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

				<b>,</b> —	2019–2020							
						Race/E	thnic Com					
					% Afr.	%	%	%	%	%	%	
School		2023–24				Asian	Hispanic	White	2 or More	FARMS	ESOL	
		Rosemo	ont Eler	nentary	School							
Maximum Number of Seats= 568												
No Change:												
Number of Students	662	674	675	671		9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
Percent of Building Occupied	117%	119%	119%	118%								
Available Seats	-94	-106	-107	-103								
Option #1												
Number of Students	494	472	462	458	32.2%	10.8%	41.3%	8.3%	7.4%	52.8%	32.2%	
Percent of Building Occupied	87%	83%	81%	81%								
Available Seats	74	96	106	110								
Option #2												
Number of Students	497	479	479	475	27.9%	11.1%	41.9%	10.9%	8.1%	50.7%	32.1%	
Percent of Building Occupied	88%	84%	84%	84%								
Available Seats	71	89	89	93								
Option #3												
Number of Students	586	586	596	592	24.2%	9.6%	53.8%	6.8%	5.5%	63.8%	43.1%	
Percent of Building Occupied	103%	103%	105%	104%								
Available Seats	-18	-18	-28	-24								
Option #4												
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%	
Percent of Building Occupied	93%	89%	85%	83%								
Available Seats	37	65	83	97								
Option #5												
Number of Students	524	508	507	503	32.8%	10.1%	42.5%	7.8%	6.8%	55.9%	34.6%	
Percent of Building Occupied	92%	89%	89%	89%								
Available Seats	44	60	61	65								
Option #6												
Number of Students	573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%	
Percent of Building Occupied	101%	100%	100%	99%								
Available Seats	-5	1	-1	3								
Option #7												
Number of Students	654	638	627	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%	
Percent of Building Occupied	115%	112%	110%	106%								
Available Seats	-86											

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

		OCI	obei	14, ∠	020						
						Doco/F	thnic Com	2019–2020	)	1	
					% Afr.	% Race/E	thnic Com %	position %	%	%	%
School	2022–23	2023–24	2024–25	2025–26		Asian	Hispanic		2 or More		ESOL
	Str	awberry	/ Knoll E	Element	tary Sch	ool					
Maximum Number of Seats= 459											
No Change:											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
Option #1											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Option #2											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Option #3											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Option #4											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Option #5											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
Option #6											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
Option #7											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

			2019–2020								
					Race/Ethnic Composition						
					% Afr.	%	%	%	%	%	%
School		2023–24				Asian	Hispanic	White	2 or More	FARMS	ESOL
		Sumitt I	Hall Elei	mentary	/ School						
Maximum Number of Seats= 457											
No Change:											
Number of Students	732	721	<b>723</b>	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
Option #1											
Number of Students	544	524	535	537	18.1%	3.3%	74.3%	2.9%	1.4%	78.8%	62.1%
Percent of Building Occupied	119%	115%	117%	118%							
Available Seats	-87	-67	-78	-80							
Option #2											
Number of Students	525	487	491	482	19.0%	3.4%	72.0%	3.2%	2.4%	79.3%	61.3%
Percent of Building Occupied	115%	107%	107%	105%							
Available Seats	-68	-30	-34	-25							
Option #3											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
Option #4											
Number of Students	611	591	600	591	18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%
Percent of Building Occupied	134%	129%	131%	129%							
Available Seats	-154	-134	-143	-134							
Option #5											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
Option #6											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
Option #7											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

					2019–2020 Race/Ethnic Composition							
		<u> </u>			% Afr.		tnnic Com %	iposition %	%	%	%	
School	2022–23	2023–24	2024–25	2025–26		Asian	Hispanic		2 or More		ESOL	
	Was	hington	g Grove	Eleme	ntary Sc	hool	•					
Maximum Number of Seats= 613	T											
No Change:												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
Option #1												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
Option #2												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
Option #3												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
Percent of Building Occupied	77%	77%	79%	79%								
Available Seats	139	142	131	126								
Option #4												
Number of Students	474	471	482	487	28.0%	<b>6.4%</b>	49.1%	11.6%	5.0%	57.5%	38.2%	
Percent of Building Occupied	77%	77%	79%	79%								
Available Seats	139	142	131	126								
Option #5												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
Option #6												
Number of Students	561	574	583	588	18.4%	5.1%	64.9%	8.7%	2.9%	68.9%	50.1%	
Percent of Building Occupied	92%	94%	95%	96%								
Available Seats	52	39	30	25								
Option #7												
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%	
Percent of Building Occupied	77%	77%	79%	79%								
Available Seats	139	142	131	126								

# **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

				14, 2							
		Fores	t Oak N	liddle S	chool						
Maximum Number of Seats = 955											
No Change:											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
Option #1											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
Option #2											
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%
Percent of Building Occupied	99%	98%	100%	99%							
Available Seats	12	15	0	12							
Option #3											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
Option #4											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
Percent of Building Occupied	97%	96%	97%	96%							
Available Seats	24	39	29	41							
Option #5											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
Percent of Building Occupied	89%	85%	84%	87%							
Available Seats	105	147	149	128							
Option #6											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							
Option #7											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							

## **Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

	<u> </u>		ODCI	· ·, <u>—</u>				2019–2020	<u> </u>		
					Race/Ethnic Composition						
					% Afr.	%	%	%	%	%	%
School	2022–23		2024–25			Asian	Hispanic	White	2 or More	FARMS	ESOL
	_	Gaithe	rsburg	Middle	School						
Maximum Number of Seats= 1,009											
No Change:											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
Option #1											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							
Option #2											
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%
Percent of Building Occupied	95%	97%	94%	98%							
Available Seats	50	29	59	17							
Option #3											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							
Option #4											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
Percent of Building Occupied	96%	100%	97%	101%							
Available Seats	38	5	30	-12							
Option #5											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
Percent of Building Occupied	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							
Option #6											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							
Option #7											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

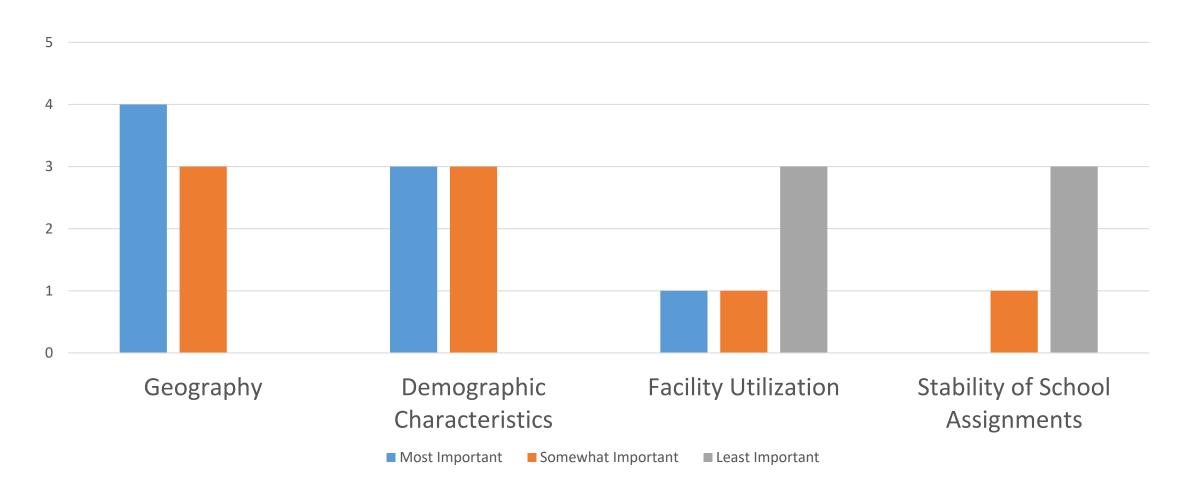
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

# Results from Survey 1

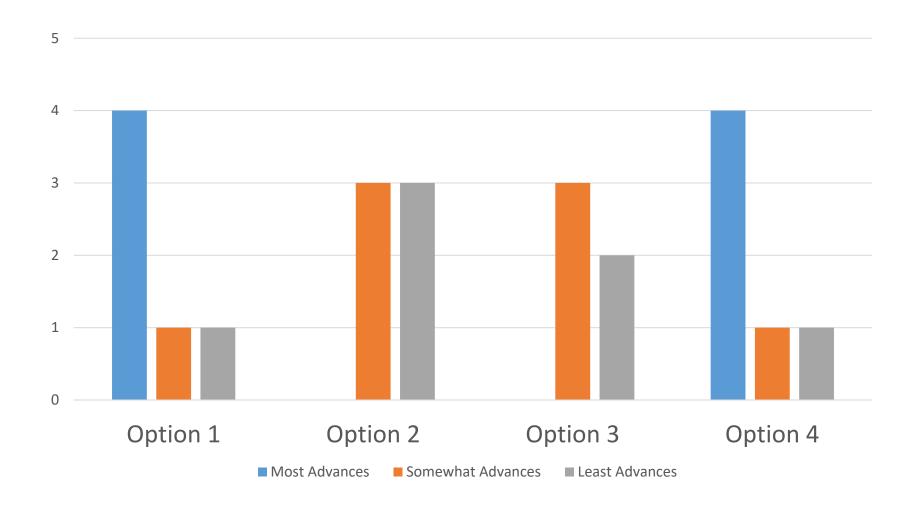
## Survey 1 Summary of Respondents

- Total Numbers of Respondents: 8
- Parents of MCPS Students: 5
- Community Members: 3

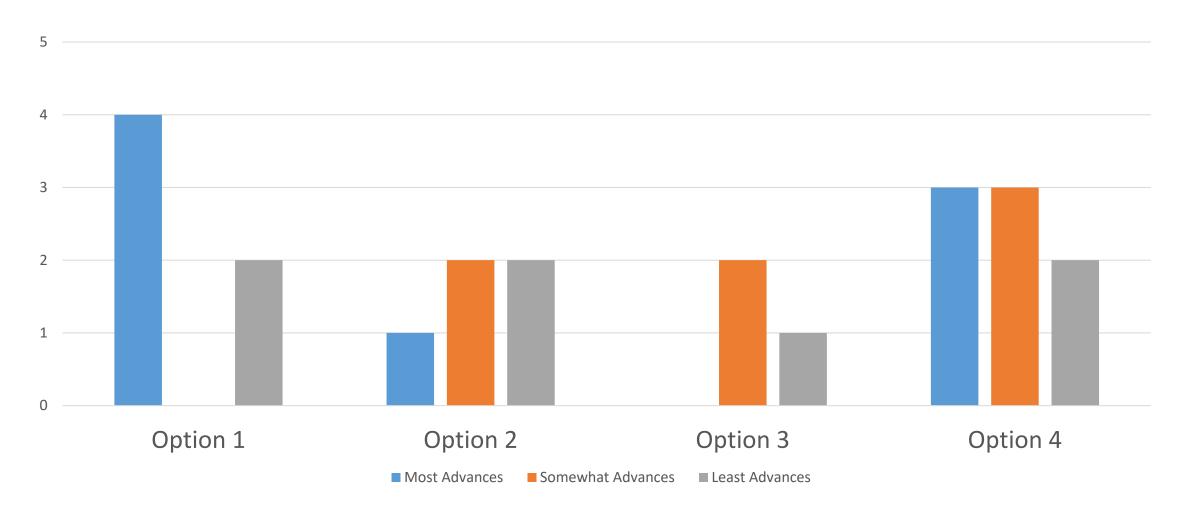
## Policy Factors



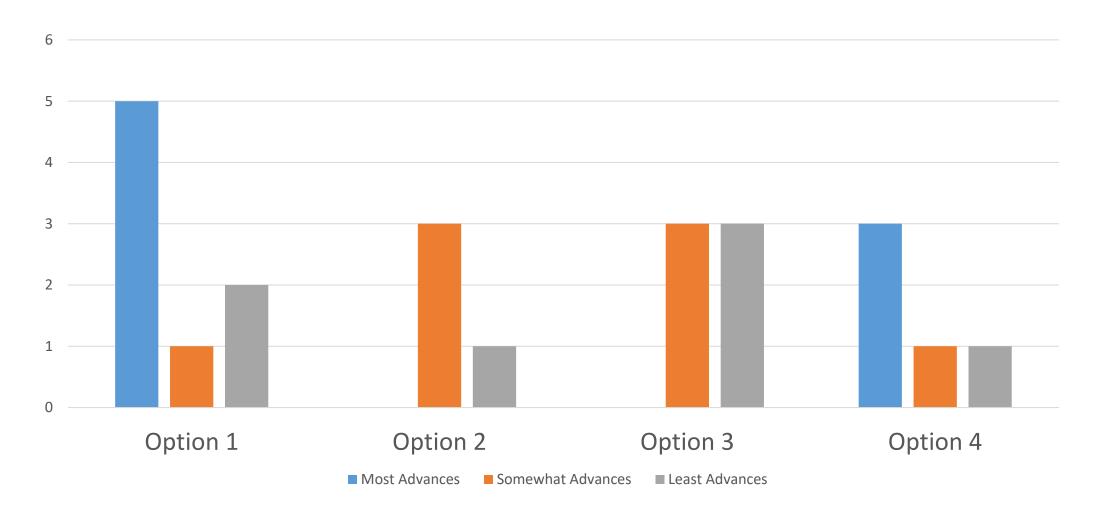
## Geography Factor



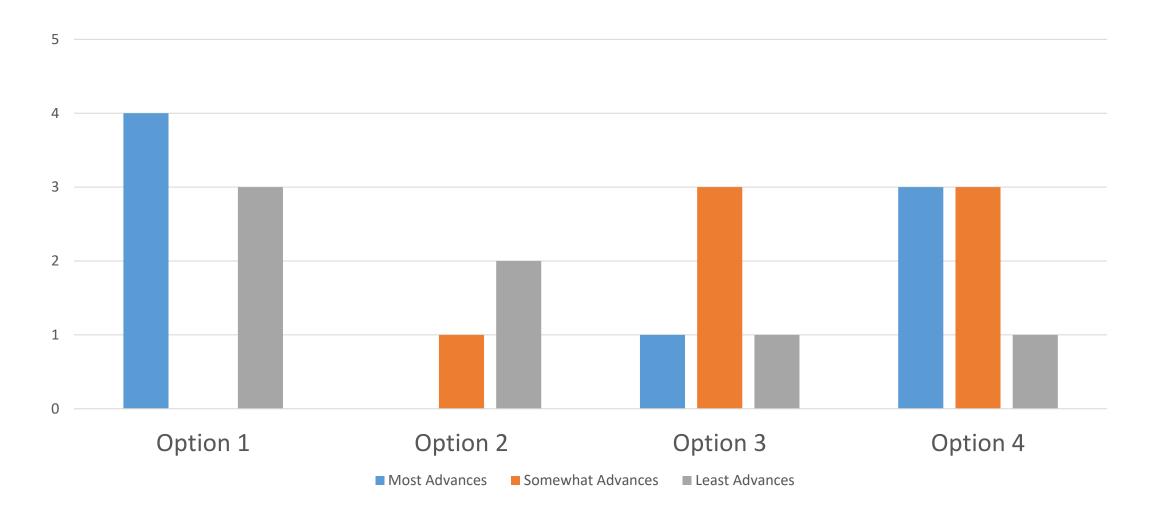
## Demographic Characteristics Factor



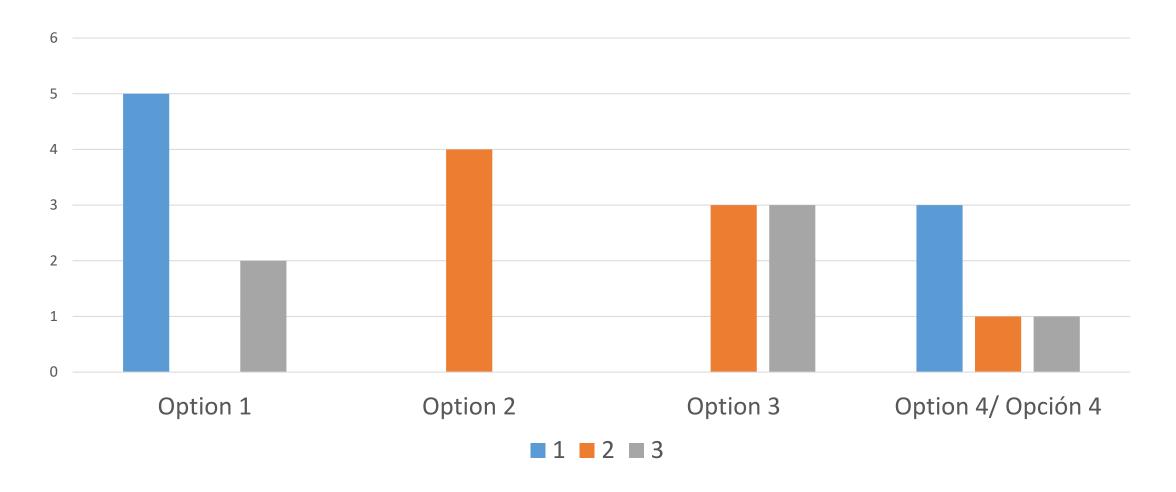
### Facilities Utilization Factor



# Stability Factor

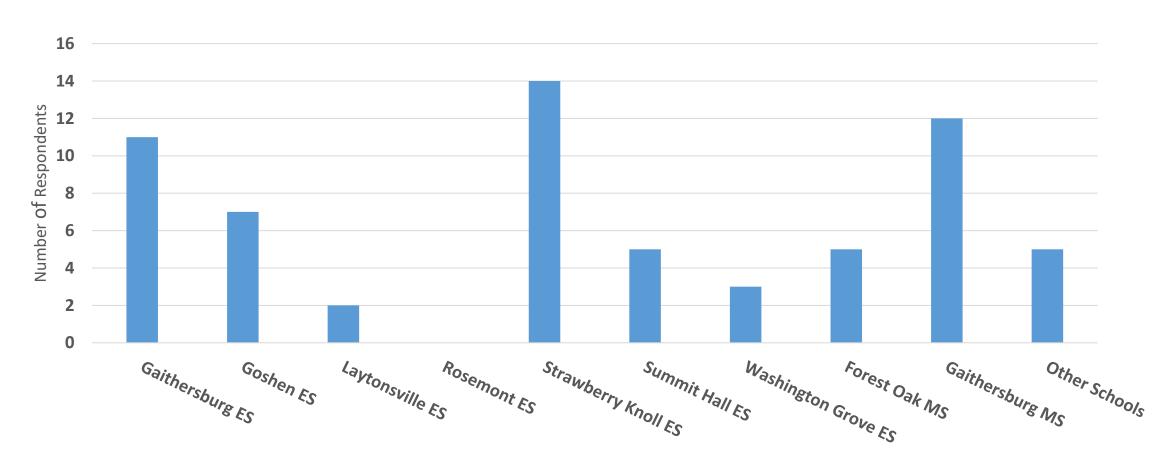


# Top Three Preferred Options



# Results from Survey 2

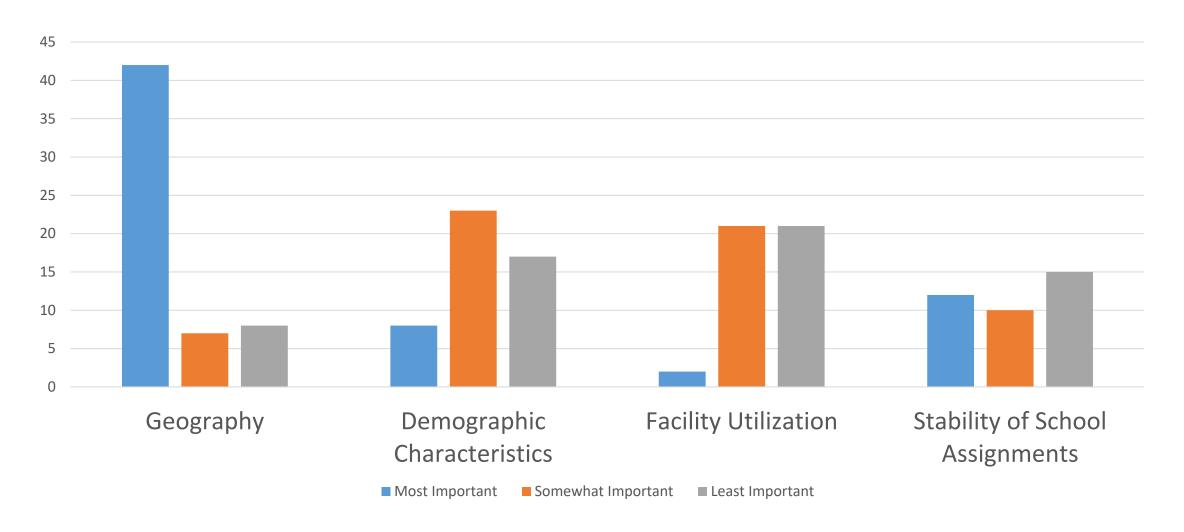
# Number of Respondents by Schools



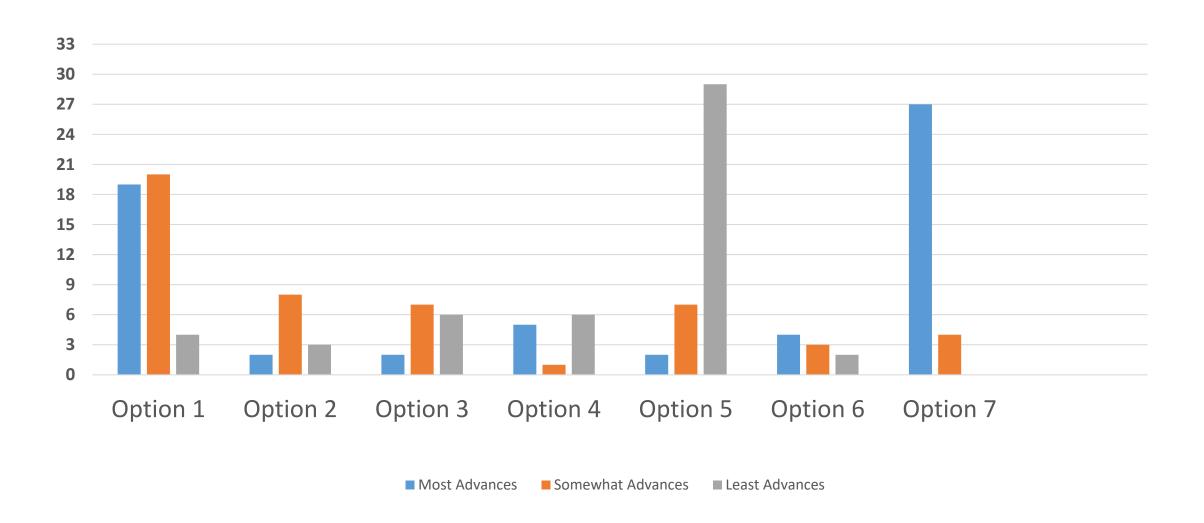
**Schools** 

# of Respondents

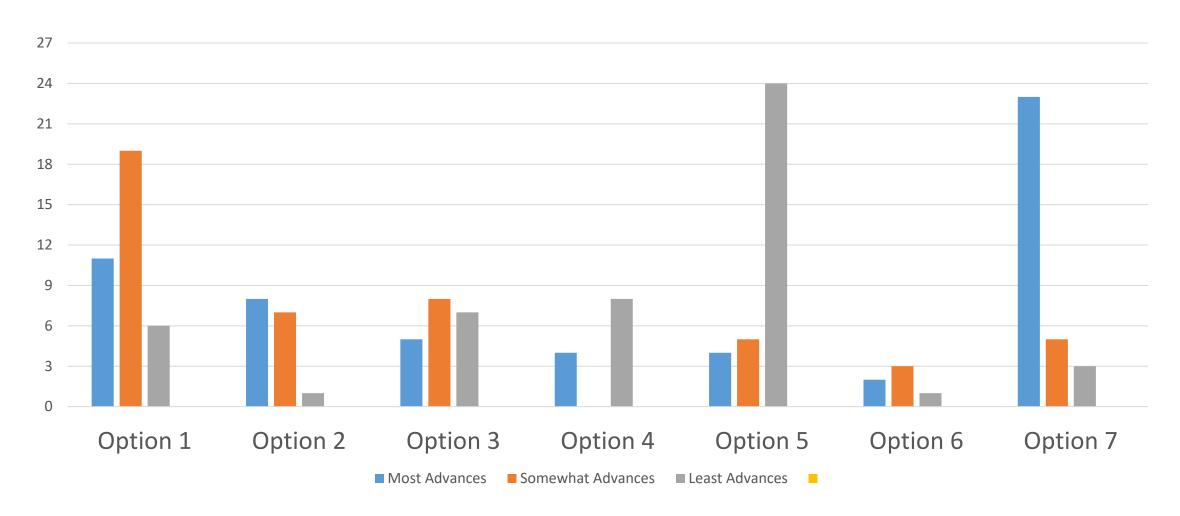
### Factors



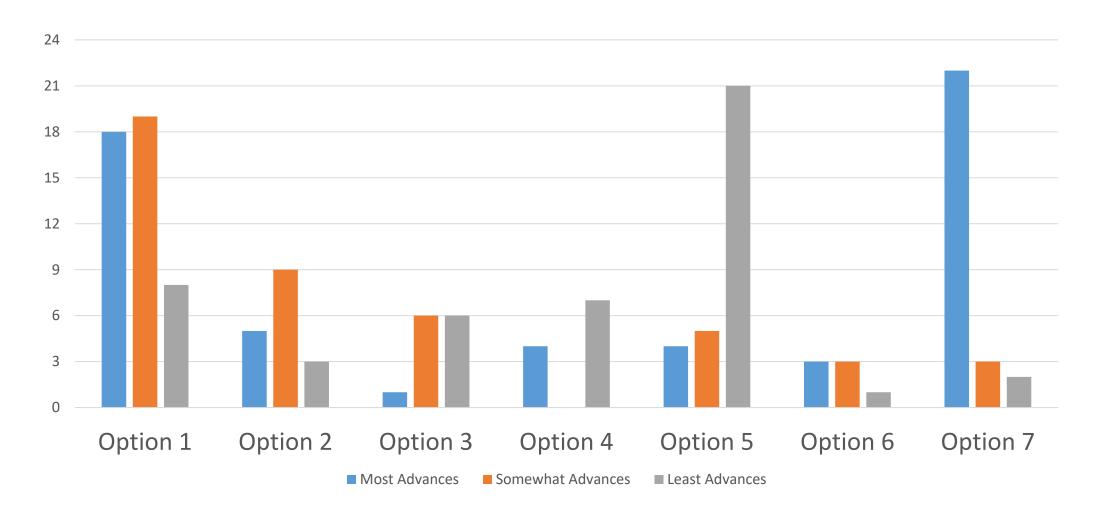
# Geography Factor



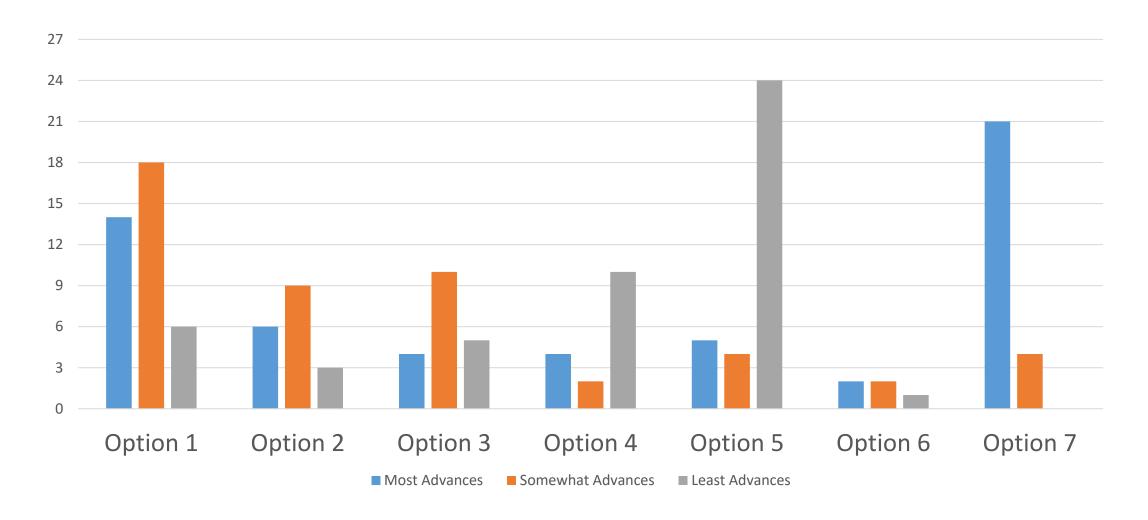
### Demographic Characteristics Factor



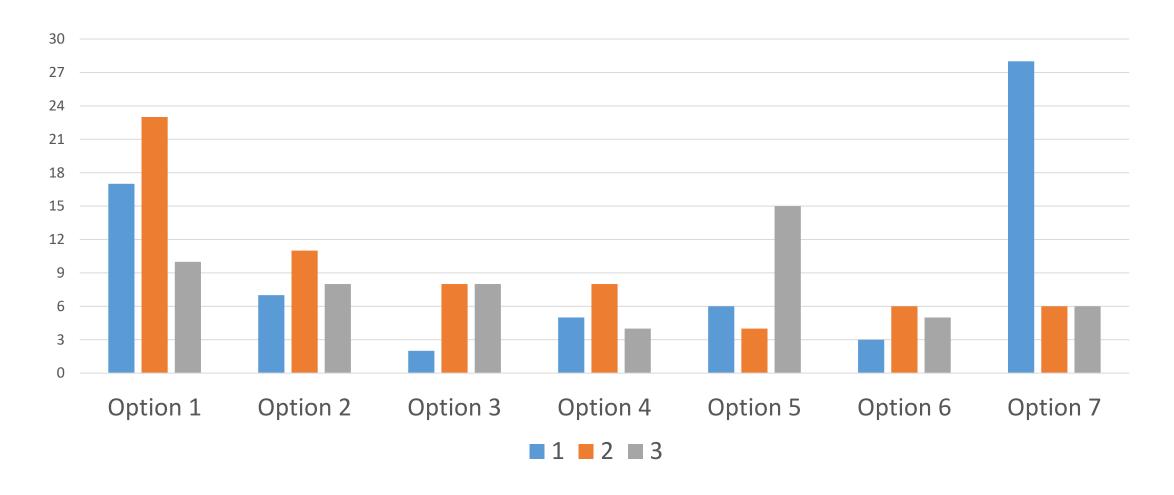
### Facilities Utilization Factor



# Stability Factor



# Top Three Preferred Options



#### Round 1 Survey Data

										Policy Factor		Geography			Demographics			Utilization		Stabilit	y of School Assig	nments				
Parent of MCPS Student(s)	Community member- no children	I have NO students in MCPS	Gaithersburg ES	Strawberry Knoll ES	other school	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred	Least Preferred
Parent of MCPS Student(s)				Strawberry Knoll ES		School bus	Carpool/ parent /guardian drops off		Demographics	Geography	Facility Utilization	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4
Parent of MCPS Student(s)			Gaithersburg ES			School bus			Geography	Demographics	Facility Utilization	Option 4	Option 1	Option 2	Option 1	Option 4	Option 2	Option 1	Option 2	Option 3	Option 1	Option 4	Option 2	Option 1	Option 4	Option 3
Parent of MCPS Student(s)			Gaithersburg ES			School bus	Carpool/ parent /guardian drops off		Facility Utilization	Geography	Stability of School	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 1
Parent of MCPS Student(s)			Gaithersburg ES		Gaithersburg MS	School bus		MCPS assigned walker	Geography	Demographics	Facility Utilization	Option 4	Option 3	Option 2	Option 4	Option 4	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	
	Community member- no children attending MCPS schools	I have NO students in MCPS						MCPS assigned walker	Demographics	Facility Utilization		Option 1	Option 2		Option 1	Option 2		Option 1	Option 1		Option 1			Option 1	Option 2	
Parent of MCPS Student(s)			Gaithersburg ES			School bus			Demographics	Geography	Stability of School	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1
	Community member- no children attending MCPS schools	I have NO students in MCPS						MCPS assigned walker	Geography	Demographics	Stability of School	Option 1	Option 2	Option 3	Option 2	Option 3	Option 4	Option 1	Option 2	Option 3	Option 3	Option 4	Option 1	Option 1	Option 2	Option 3
	Community member- no children attending MCPS schools	I have NO students in MCPS				School bus			Geography	Stability of School	Demographics	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 2	Option 3

### Round 2 Survey Data

								_										Policy Factor			Geography		Demogra				Utilization			Stability			
Parent of MCPS Student(s)	Community member- no children	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Knoll ES	Summit Hall Washington ES Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	∟east Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances		Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Least Preferred Preferred
			MCPS student									Gaithersburg MS	Gaithersburg HS	School bus	Carpool/ parent/ guardian drops off		Stability of School	Facility Utilization	Demographaics														
Parent of MCPS Student(s)									Strawberry Knoll ES					School bus			Stability of School	Facility Utilization	Geography	Option 1	Option 2	Option 4				Option 1	Option 2	Option 3	Option 1	Option 2	Option 4	Option 1	Option 2 Option 4
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES				Gaithersburg HS	School bus		MCPS assigned walker	Geography	Stability of School	Demographaics	Option 5			Option 5						Option 5			Option 5	
Parent of MCPS Student(s)									Strawberry Knoll ES			Gaithersburg MS		School bus			Demographaics	Stability of School F	Facility Utilization	Option 1	Option 3	Option 6	Option 1	Option 3	Option 7	Option 1	Option 3	Option 6	Option 1	Option 3	Option 6	Option 1	Option 3 Option 2
Parent of MCPS Student(s)					Gaithersburg ES									School bus			Geography	Demographaics S	Stability of School	Option 5	Option 1		Option 5	Option 1	Option 4	Option 5	Option 1	Option 4	Option 5	Option 1	Option 4	Option 5	Option 1 Option 4
Parent of MCPS Student(s)									Strawberry Knoll ES					School bus	Carpool/ parent/ guardian drops off		Demographaics	Geography F	Facility Utilization	Option 7	Option 5	Option 4	Option 5	Option 7	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5 Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES			Gaithersburg MS		School bus	Carpool/ parent/ guardian drops off		Stability of School	Demographaics F	Facility Utilization	Option 2	Option 3	Option 5	Option 2	Option 3	Option 4	Option 2	Option 6	Option 1	Option 2	Option 1	Option 2	Option 2	Option 3 Option 4
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES					School bus	Carpool/ parent/ guardian drops off		Geography	Stability of School F	Facility Utilization	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1 Option 2
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES					School bus			Geography	Demographaics F	Facility Utilization	Option 7	Option 5	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7 Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES					School bus			Geography	Demographaics F	Facility Utilization	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5 Option 6
Parent of MCPS Student(s)									Strawberry Knoll ES					School bus			Geography	Demographaics F	Facility Utilization	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5 Option 6
Parent of MCPS Student(s)					Gaithersburg ES									School bus	Carpool/		Geography	Demographaics S	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 1 Option 5
Parent of MCPS Student(s)										Washington Grove ES					parent/ guardian drops off Carpool/		Stability of School	Demographaics F	Facility Utilization	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 4 Option 5
Parent of MCPS Student(s)						Goshen ES					Forest Oak MS			School bus	parent/ guardian drops off Carpool/		Geography	Stability of School F	Facility Utilization	Option 1		Option 5	Option 2		Option 6	Option 3		Option 7	Option 1		Option 4	Option 1	Option 2 Option 3
Parent of MCPS Student(s)						Goshen ES								School bus	parent/ guardian drops off		Geography	Demographaics S	Stability of School	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5 Option 7
Parent of MCPS Student(s)						Goshen ES								School bus	Carpool/		Geography	Demographaics S	Stability of School	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 5	Option 7	Option 1	Option 4	Option 3	Option 5	Option 4	Option 3 Option 2
Parent of MCPS Student(s)	Community member- no			I have NO					Strawberry Knoll ES				Ritchie Park ES,		parent/ guardian drops off		Stability of School	Demographaics F	Facility Utilization													Option 2	Option 4 Option 5
	children attending MCPS schools			students in MCPS									Robert Frost MS, TS Wootton HS	School bus			Geography	Stability of School	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1 Option 2
Parent of MCPS Student(s)				I have NO students in MCPS										School bus			Geography	Facility Utilization S	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1
Parent of MCPS Student(s)												Gaithersburg MS		School bus		MCPS assigned walker	Stability of School	Geography	Demographaics	Option 1	Option 7	Option 5										Option 7	Option 4 Option 1
	Community member- no children attending MCPS schools												Thomas S Wootton		Carpool/ parent/ guardian drops off		Stability of School	Demographaics	Geography	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1 Option 5
	Community member- no children attending MCPS			I have NO students in MCPS										School bus			Geography	Demographaics S	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 5	Option 1	Option 5	Option 7	Option 1 Option 5
	schools Community member- no children			I have NO students in										School bus	Carpool/ parent/ guardian		Geography	5	Stability of School	Option 7	Option 1	Option 5										Option 7	Option 1
	attending MCPS schools Community member- no children			I have NO students in										School bus	drops off		Stability of School	Facility Utilization		Option 7									Option 7			Option 7	
	attending MCPS schools Community member- no			MCPS I have NO															Goograph		Ontion 1					Ontion 4							
	children attending MCPS schools Community member- no			students in MCPS										School bus			Geography	Geography	Geography	Option 1	Option 1					Option 1			Option 1			Option 1	
Parent of MCPS Student(s)	children attending MCPS schools				Gaithersburg ES							Gaithersburg MS		School bus			Geography	Facility Utilization	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1 Option 5
Parent of MCPS Student(s)					Gaithersburg ES							Gaithersburg MS		School bus			Geography	Facility Utilization	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1 Option 6

### Round 2 Survey Data

		ī				1			1		1	ı			1		Policy Factor				Demographic		ı	Utiliza				Stability			$\Box$	
Parent of MCPS Student(s)	Community member- no children	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Si Knoll ES	ummit Hall Washington ES Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools School b	carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Least Importar	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances		Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred F	Least Preferred
	Community member- no children attending MCPS schools			I have NO students in MCPS											MCPS assigned walker	Geography	Demographaics Facility Utilization	n Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 2
	Community member- no children attending MCPS schools			I have NO students in MCPS										Carpool/ parent/ guardian drops off		Geography	Facility Utilization Demographaics	Option 6									Option 1	Option 7	Option 5	Option 1	Option 7	Option 5
	Community member- no children attending MCPS			I have NO students in MCPS										Carpool/ parent/ guardian drops off		Geography	Stability of School Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	
Parent of MCPS Student(s)	schools											Gaithersburg MS	School bu	s	MCPS assigned walker	Demographaics	Geography Facility Utilizatio	n Option 3	Option 7	Option 5	Option 3	Option 7	Option 5	Option 1	Option 2	Option 5	Option 3	Option 7	Option 5	Option 3	Option 7	Option 5
	Community member- no children attending MCPS	MCPS Employee		I have NO students in MCPS									School bu	S		Geography	Demographaics Stability of Scho	ol Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 6
Parent of MCPS Student(s)	schools											Gaithersburg MS		Carpool/ parent/ guardian drops off		Geography	Facility Utilization Demographaics	Option 1	Option 7	Option 5	Option 1	Option 7	Option 5	Option 1	Option 7	Option 2	Option 1	Option 7	Option 2	Option 1	Option 7	Option 5
	Community member- no children attending MCPS	MCPS Employee		I have NO students in MCPS										Carpool/ parent/ guardian drops off		Geography	Stability of School Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 2	Option 1
Parent of MCPS Student(s)	schools								Strawberry Knoll ES				School bu			Stability of School	Facility Utilization Demographaics	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 5
	Community member- no children attending MCPS			I have NO students in MCPS										Carpool/ parent/ guardian		Geography	Facility Utilization Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	schools Community member- no children attending MCPS			I have NO students in MCPS									School bu	drops off		Stability of School	Geography Facility Utilizatio	n												Option 7	Option 1	Option 5
	schools Community member- no children attending MCPS			I have NO students in MCPS										Carpool/ parent/ guardian		Geography	Facility Utilization Stability of Scho	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	schools Community member- no children attending MCPS			I have NO students in MCPS										drops off	MCPS assigned walker	Geography	Facility Utilization Stability of School	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5
Parent of MCPS Student(s)	schools				Gaithersburg ES	Goshen ES							Fields Road ES School bu	Carpool/ parent/ guardian	Wante.	Geography	Stability of School Demographaics	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3				Option 1	Option 2	Option 3
	Community member- no children attending MCPS			I have NO students in MCPS										Carpool/ parent/ guardian		Geography	Facility Utilization Demographaics	Option 7	Option 6	Option 5	Option 7	Option 6	Option 3							Option 7	Option 6	
	schools Community member- no children			I have NO students in										drops off	MCPS assigned	Geography	Facility Utilization Demographaics	Option 7		Option 5	Option 7		Option 5	Option 7		Option 7	Option 7		Option 5	Option 7	Option 6	Option 1
	attending MCPS schools Community member- no children			I have NO students in											walker  MCPS assigned	Geography	Facility Utilization Demographaics	Option 7		Option 5	Option 7		Option 5	Option 7		Option 5	Option 7		Option 5	Option 7	Option 6	Option 1
	attending MCPS schools Community member- no children			I have NO students in										Carpool/ parent/ guardian	walker	Geography	Facility Utilization Stability of Scho	ol Option 7	Option 6	Option 2	Option 3	Option 5	Option 7							Option 7	Option 6	
Parent of MCPS Student(s)	attending MCPS schools	MCPS Employee		MCPS						Washington Grove ES	Forest Oak MS		School bu	drops off	MCPS assigned	Demographaics	Stability of School Geography	Option 6			Option 3		Option 7	Option 4						Option 6	Option 7	Option 3
Parent of MCPS Student(s)		. ,			Gaithersburg ES							Gaithersburg MS	School bu	s	_	Facility Utilization	Geography Stability of Scho	ol Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 7
Parent of MCPS Student(s)					Gaithersburg ES							Gaithersburg MS	School bu	s	walker  MCPS  assigned	Geography	Demographaics Stability of Scho	ol Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 7
Student(S)	Community member- no children			I have NO students in									School bu	s	walker	Geography	Demographaics Facility Utilizatio	n Option 3		Option 2		Option 3		Option 5								
	attending MCPS schools Community member- no children			MCPS I have NO students in										Carpool/ parent/			Stability of School Stability of Scho			Option 5	Option 7	Option 1		Option 7		Option 5		Option 1			Option 1	Option 5
	attending MCPS schools Community member- no children			MCPS I have NO students in									School bu	guardian drops off  Carpool/ parent/ s		Geography	Demographaics Facility Utilizatio			Option 5	·	Option 7			·		Option 1				Option 2	
Parent of MCPS	attending MCPS schools			MCPS			Laytonsville ES						School bu	guardian drops off		Geography	Facility Utilization				Option 1	Option 2		Option 1								
Student(s)  Parent of MCPS					Gaithershurz						Forest Calinta				MCPS assigned	эсовгарту	Tacinty Stinzatio	Spilon 1		- C 11011 J	- CP41011 I		- Church	Special I		Option 3	OPHOII I	- Cp:(0)1 2	- CP:00113	5,000		$\overline{}$
Student(s)					Gaithersburg ES						Forest Oak MS		School bu		assigned walker																	

### Round 2 Survey Data

																Policy Factor					Demographics		ics Ut				Stability				
Parent of MCPS Student(s)	Community member- no children	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Summit Hall Washington Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools	School bus gu	arpool/ arent/ ardian ops off  MCPS assigned walker	Most Important	Somewhat Important Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances		Somewhat Advances		Most Advances	Somewhat Advances	Least Advances	Most Preferred		Least referred
Parent of MCPS Student(s)									Summit Hall ES				School bus		Demographaics					Option 2			Option 2			Option 2			Option 2	Option 2 Op	ption 2
Parent of MCPS Student(s)					Gaithersburg ES								School bus		Stability of School		Option 1			Option 3			Option 1			Option 2			Option 1		
Parent of MCPS Student(s)						Goshen ES							School bus		Stability of School	Facility Utilization Demographaics	Option 4	Option 7	Option 6							Option 1	Option 3	Option 4	Option 5	Option 1 Op	ption 3
Parent of MCPS Student(s)							Laytonsville ES						School bus		Geography	Demographaics Facility Utilization	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 2	Option 1 Op	ption 1
Parent of MCPS Student(s)									Summit Hall ES				School bus		Demographaics		Option 2			Option 2			Option 2			Option 2			Option 2	Option 2 Op	ption 2
Parent of MCPS Student(s)											Gaithersburg MS		School bus			Facility Utilization		Option 5			Option 6		Option 6				Option 4		Option 5	Option 3 Op	ption 6
Parent of MCPS Student(s)									Washington Grove ES					MCPS assigned walker	Geography		Option 1			Option 2			Option 1			Option 1	Option 2		Option 1	Option 2 Op	ption 1
Parent of MCPS Student(s)					Gaithersburg ES								School bus		Facility Utilization	Demographaics Geography				Option 2	Option 1	Option 3	Option 2	Option 1	Option 3	Option 2	Option 1	Option 3	Option 2	Option 1 Op	ption 3
Parent of MCPS Student(s)									Summit Hall ES				pa gu	rpool/ arent/ ardian ops off	Facility Utilization	Demographaics Geography	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 3	Option 4	Option 1	Option 1 Op	ption 1
Parent of MCPS Student(s)			MCPS student						Summit Hall ES				pa gu	rpool/ arent/ ardian ops off	Demographaics		Option 1			Option 3			Option 1				Option 3		Option 1	Option 2	
Parent of MCPS Student(s)					Gaithersburg ES									MCPS assigned walker	Geography	Demographaics Facility Utilization	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1 Op	ption 1
Parent of MCPS Student(s)									Strawberry Knoll ES				pa gu	rpool/ arent/ ardian ops off	Demographaics		Option 7			Option 7			Option 7			Option 7			Option 7		
Parent of MCPS Student(s)						Goshen ES				Forest Oak MS			School bus		Geography	Facility Utilization Facility Utilization	Option 7	Option 5	Option 3	Option 7	Option 5	Option 1	Option 7	Option 5	Option 1	Option 5	Option 3	Option 1	Option 7	Option 7 Op	ption 7
Parent of MCPS Student(s)						Goshen ES				Forest Oak MS			School bus		Facility Utilization	Facility Utilization Geography													Option 5	Option 6 Op	ption 7
Parent of MCPS Student(s)											Gaithersburg MS			MCPS assigned walker	Facility Utilization	Facility Utilization Facility Utilization				Option 1	Option 2	Option 1	Option 1	Option 1	Option 2	Option 3	Option 2	Option 1	Option 4	Option 5 Op	ption 2
Parent of MCPS Student(s)									Strawberry Knoll ES				School bus		Geography	Demographaics Geography	Option 1	Option 2	Option 2	Option 2	Option 1	Option 1	Option 2	Option 2	Option 2	Option 3	Option 2	Option 3	Option 2	Option 3 Op	ption 4
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES				School bus		Geography	Demographaics Stability of School	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 1	Option 1	Option 2	Option 3	Option 1	Option 2 Op	ption 3
Parent of MCPS Student(s)									Summit Hall ES				School bus		Facility Utilization	Geography Facility Utilization	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2 Op	ption 3