

# **Gaithersburg Cluster Elementary School #8 Boundary Study Report**

January 2021

## **Scope of Boundary Study**

On November 26, 2019, the Board of Education authorized a boundary study to determine the service area for Gaithersburg Cluster Elementary School #8 (Kelley Park site) (Resolution No. 583-19). All of the elementary schools in the Gaithersburg Cluster—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools—were included in the boundary study. In order to evaluate the middle school articulation patterns, the scope of the boundary study also included Forest Oak and Gaithersburg middle schools. No high school boundaries changes were included in the study as all of the elementary and middle schools articulate to Gaithersburg High School. (See Attachment A for the current articulation chart for these schools and maps.)

## **Background**

Elementary enrollment has continued to increase in the Gaithersburg Cluster since 2007. Enrollment projections are expected to exceed capacities at several elementary schools in the cluster throughout the six-year planning period. Following the findings of the Gaithersburg Cluster Elementary School Capacity Study (2015) and a site selection process (2017) to evaluate potential school sites in the Gaithersburg Cluster, the Board of Education approved the opening of Gaithersburg Cluster Elementary School #8 on the Kelley Park site to relieve overutilization in the cluster. The school is scheduled to open in September 2022. Through discussions about the new Gaithersburg Cluster Elementary School #8, the community and several Board of Education members expressed strong interest that the boundary study be initiated and completed earlier than usual in advance of the school opening. Based on this input, the Board of Education approved that the boundary study occur approximately 30 months prior to the opening of the new school, in spring 2020. A report was to be issued in fall 2020, with the Board of Education to take action on the superintendent's recommendation in March 2021.

Although the boundary study began as scheduled in February 2020, as a result of the COVID-19 pandemic, the study was paused in March 2020. The process resumed in early October 2020 with virtual meetings. The COVID-19 pandemic also affected the 2020–2021 school year enrollment, resulting in a significant decrease in student enrollment, particularly at the elementary school level, which affected school projections. The impact of the COVID-19 pandemic on school projections could have an impact on the superintendent's recommendation to create the service area that was scheduled to be released in January 2021. Based on this information, on November 19, 2020, the Board of Education took action to review this report in spring 2021 and delay action on the superintendent's recommendation until November 2021 (Resolution No. 516-20). This additional period provides the time needed to review information about student enrollment and other relevant factors in fall 2021.

## **Planning Factors**

Board of Education Policy FAA, *Educational Facility Planning*, guides the boundary study process when changing school boundaries and describes four factors to be considered. While these factors were considered as staff developed the options, not all factors were always able to be reconciled in each option. The factors are described in the following paragraphs.

### Demographic Characteristics of Student Population

Analyses of options should take into account the impact of various options on the overall populations of affected schools. Options should especially strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data indicating the impact of various options include the following: racial/ethnic composition of the student population, the socioeconomic composition of the student population, the level of English language learners, other reliable demographic indicators, and participation in specific educational programs.

### Geography

In accordance with Montgomery County Public Schools' (MCPS) emphasis on community involvement in schools, options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, transportation patterns, and topography. In addition, options should consider, at a minimum, schools within a high school cluster as well as other adjacent schools.

### Stability of School Assignment Over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes and/or school closings and consolidations that may have affected the same students.

### Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 to 100 percent efficient range over the long term whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

## **Stakeholder Input**

Staff solicited stakeholder input in accordance with Board Policy ABA, *Community Involvement*. This input will advise the superintendent of schools to develop the recommendation for Board of Education review and action. Outreach was conducted through a variety of different mechanisms that included the following:

- Connect-ED messages;
- Flyers to schools;
- Communitywide meetings;
- Webcasts;
- Online surveys; and
- Review of e-mail messages and letters.

A description of each outreach method follows.

#### Connect-ED messages and Flyers to Schools

Staff in the Division of Capital Planning and Real Estate (DCPRE) collaborated with staff in the Department of Communications to share information about the boundary study with stakeholders. Staff posted all information relating to the boundary study on the DCPRE website. All information was translated into Spanish. The first meeting was advertised by flyer, with all remaining meetings communicated via electronic mail by DCPRE staff. Connect-ED electronic messages were sent by Department of Communications staff to the homes of all elementary and middle school students in the Gaithersburg Cluster. A total of eight Connect-ED electronic mail messages were sent during the boundary process to notify parents/guardians of upcoming meetings and the availability of an online survey. In addition to communications to parents/guardians, the City of Gaithersburg posted information related to the boundary information on its website to notify the community at large.

#### Communitywide Meetings

Staff in DCPRE facilitated a set of four meetings for the boundary study. The initial intent was to conduct each of the four meetings twice—once at Forest Oak Middle School and once at Gaithersburg Middle School—to ensure that all community members had geographic access to the meetings. However, due to the COVID-19 pandemic, only the first set of Public Information meetings were held in person. At the first set of meetings, held March 2 and 3, 2020, a Spanish interpreter was available. Staff presented the following information at these meetings:

- Background and scope;
- Projections and seats available;
- Revised Board Policy FAA, *Educational Facilities Planning*, and planning factors;
- Boundary process; and
- Schedule of meetings.

Staff answered many questions related to the history and process. In total, approximately 60 individuals attended the first set of meetings. The meetings were paused for six months and resumed virtually in October 2020.

Once meetings resumed in October 2020, they were held virtually via Zoom webinar format. All written information presented was available in English and Spanish and posted online. For the second set of meetings, staff presented four options for stakeholder consideration. One meeting (October 14, 2020) included presentation of the following topics:

- Guiding parameters for option development;
- Policy factors and background review; and
- Presentation of four options.

The presentation was recorded and was posted as a YouTube link on the DCPRE website. Spanish interpretation was available after the live presentation through the YouTube link. Stakeholders, who were unable to attend the live presentation, were encouraged to view the recorded presentation prior to attending one of two question and answer sessions that staff provided for the first set of options. One session (October 19, 2020) was provided in English,

while the other session (October 20, 2020) was provided in Spanish. Approximately 30 individuals attended these two meetings. Based on input and staff review of the first round of options, staff determined that additional options needed to be developed for stakeholder input.

Similar to the second set of meetings, at the third set of meetings, staff presented three additional options for stakeholder consideration during a Zoom webinar. Likewise, the presentation was recorded and posted as a YouTube link on the DCPRE website and Spanish interpretation was available after the live presentation through the YouTube link. Similar to the second set of meetings, stakeholders were encouraged to view the recorded presentation prior to attending one of two question-and-answer sessions that staff provided on the second round of options. Originally, the two sessions were scheduled for November 16 (English) and November 17, (Spanish), 2020. However, due to technical difficulties, community members were unable to log on to the Zoom webinar on November 16, 2020. To ensure that all community members had an opportunity to ask questions, another session was scheduled on November 23, 2020, in English. Approximately 20 individuals attended these meetings.

At the fourth meeting, the second Public Information meeting, on December 2, 2020, staff provided a general overview of the seven options by policy factor, as well as an update on the surveys. Staff also provided a presentation on the superintendent of schools and Board of Education decision-making process, which would occur in October and November 2021.

To broaden MCPS outreach within the Hispanic/Latino community, staff in DCPRE collaborated with staff in the Office of Student and Family Support and Engagement, and Identity, Inc., to hold an additional meeting on December 9, 2020, in Spanish for parents/guardians of students who attend Gaithersburg elementary and middle schools. More than 30 participants attended this meeting. DCPRE staff presented background information related to the boundary study as well as a recap of the seven options. In addition, information was presented on the next steps and how community members can provide input to MCPS and the Board of Education. DCPRE staff presented information and answered questions in Spanish, which encouraged participants to contribute.

### **Option Development**

In accordance with Board Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed a range of options to advance each of the factors described previously. In total, staff developed seven options during the boundary study. As stated in the Planning Factors section, not all options advance each of the factors considered as part of this boundary study—demographics, geography, utilization, and stability of schools. Some options only advance one factor while other options advance some or all four factors to varying degrees. A description and analysis of the options follow later in this report.

Several zones were defined within each of the seven elementary school attendance areas—Gaithersburg, Goshen, Laytonsville, Rosemont, Strawberry Knoll, Summit Hall, and Washington Grove elementary schools. For the middle school articulation patterns, whole elementary school service areas were used in the study.

To develop the options, staff in DCPRE used the following guiding parameters.

- Advance Board of Education policy factors that include:
  - Demographic characteristics of student population
  - Geography
  - Facility utilization
  - Stability of schools;
- Maximize the number of walkers;
- Grandfather Grade 5 students at all elementary schools;
- Grandfather Grade 8 students at middle schools;
- Due to geography and driving distances, not all elementary schools will be relieved of space deficits through this boundary study; and
- Try to minimize island assignments (non-contiguous) boundary assignments where possible.

For the second round of options, an additional guiding parameter was added.

- Try to maximize facility utilization at more schools.

### Current State

The following table displays the racial and ethnic composition for the schools in the boundary study for the 2019–2020 school year, grouped by elementary and middle school, as well as the percentage of students receiving Free and Reduced-price Meals Systems (FARMS) and English for Speakers of Other Languages (ESOL) services.

#### Racial/Ethnic Composition

School	2019–2020						
	% Black or African American	% Asian	% Hispanic/ Latino	% White	% Two or More Races	% FARMS	% ESOL
<b>Elementary Schools</b>							
Gaithersburg	14.7	1.8	79.1	2.9	1.4	85.0	49.9
Goshen	21.9	12.1	42.9	18.9	4.2	45.4	23.1
Laytonsville	16.3	7.7	24.2	43.4	8.2	15.1	9.7
Rosemont	30.1	9.1	46.7	8.2	5.7	58.8	38.9
Strawberry Knoll	25.8	11.2	43.6	12.9	6.1	41.5	22.9
Summit Hall	17.9	3.0	74.5	2.6	1.9	79.8	61.3
Washington Grove	20.6	5.2	63.2	8.0	2.8	68.8	48.7
<b>Middle Schools</b>							
Forest Oak	24.0	5.5	57.6	10.0	2.7	57.1	20.9
Gaithersburg	20.5	7.1	51.7	14.9	5.7	44.7	21.3

The difference among the elementary schools in the racial/ethnic composition of the student body ranges from 54.9 percent in the Hispanic/Latino population between Gaithersburg and Laytonsville elementary schools, to 10.3 percent in the Asian population between Gaithersburg and Goshen elementary schools. Regarding the FARMS and ESOL population, the difference ranges from 69.9 percent and 40.2 percent between Gaithersburg and Laytonsville elementary schools, respectively. The differences between the two middle schools are not as great as the elementary schools. For the racial/ethnic composition, the differences range from 5.9 percent in the Hispanic/Latino population to 1.6 percent in the Asian population. The FARMS difference is 12.4 percent while the ESOL population differs by 0.4 percent between Forest Oak and Gaithersburg middle schools.

### **Review of Options**

This boundary study began during the 2019–2020 school year (March 2020) and, therefore, the student enrollment projections used to create the boundary options were the enrollment projections developed as part of the *Superintendent’s Recommended FY 2021 Capital Budget and the FY 2021–2026 Capital Improvements Program* in October 2019. As previously indicated, this boundary study was suspended due to the COVID-19 pandemic; however, staff continued to work on the boundary study and option development while waiting for the boundary study to resume and, therefore, staff continued to utilize the data from October 2019.

The data presented for the elementary schools reflects the grandfathering of Grade 5 students and for the middle schools, the grandfathering of Grade 8 students. The boundary study will not be fully implemented until the 2023–2024 school year. Therefore, based on the staff developed options, in the 2022–2023 school year, only Grades K–4 students would be reassigned at the elementary school level and Grades 6–7 students would be reassigned at the middle school level.

Following is an analysis of the seven options by school, beginning with the elementary schools and followed by the middle schools. It is important to note that Laytonsville Elementary School was not included in the staff-developed options due to its geographic location and because it does not have a space deficit. Reassigning students from Laytonsville Elementary School to an overcrowded school would require more students to be reassigned from the overcrowded school to backfill into Laytonsville Elementary School. In addition, not all elementary schools were considered in all seven options. Therefore, this analysis is organized by school rather than by the staff-developed options in order to highlight the effect of the options on individual schools. Any one option could have different effects on different schools. The following descriptions discuss the effect of each option on the identified school. Attachment B includes the options that were presented during the boundary study.

### **Elementary Schools**

Elementary schools were subdivided by zones to create the options. The walk area for each school was labeled with the number “1”. In the Gaithersburg Elementary School service area, walk areas overlapped for the current school and Gaithersburg Cluster Elementary School #8. In addition, the walk zone for the school is large. Therefore, the walk area was subdivided into smaller areas identified as “Ga1a” and “Ga1b.” Identifying these zones ensured that walkers would be maintained at their current school assignment.

### ***Gaithersburg Elementary School***

The utilization rate for Gaithersburg Elementary School is projected to be in the range of 120 percent to 121 percent.

#### ***Options 1 and 3***

- Propose the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area for the school.
- Utilization rate would range from 93 percent to 98 percent when fully implemented.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.7 percent and by 2.8 percent, respectively.

#### ***Option 2***

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zones SK2 from Strawberry Knoll Elementary School to Gaithersburg Elementary School.
- Creates a contiguous service area for the school.
- Utilization rate would range from 100 percent to 104 percent.
- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.9 percent and by 1.9 percent, respectively.

#### ***Option 4***

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone GA6 from Gaithersburg Elementary School to Rosemont Elementary School.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to Gaithersburg Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 97 percent to 101 percent.
- Race/Ethnic changes would be within 10 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 6.8 percent and by 3.4 percent, respectively.

#### ***Option 5***

- Proposes the following reassignments:
  - Zones GA4 and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a contiguous service area.
- Utilization rate would range from 114 percent to 116 percent.

- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.0 percent and by 1.5 percent, respectively.

#### *Options 6 and 7*

- Propose the following reassignments:
  - Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area.
- Utilization rate would range from 98 percent to 102 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.2 percent and by 1.6 percent, respectively.

#### ***Gaithersburg Cluster Elementary School #8***

The new school is scheduled to open in September 2022 to relieve space deficits in the Gaithersburg Cluster with a design capacity for approximately 740 students.

#### *Option 1*

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R5, R6, and R7 from Rosemont Elementary School to the new school.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zones SU3, SU4, and SU5 from Summit Hall Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 89 percent to 103 percent.
- Race/Ethnic percentages would range from 3.2 percent in the Two or More Races category to 60.0 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 70.3 percent and 46.3 percent, respectively.

#### *Option 2*

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary to the new school.
  - Zones R6, R7, and R8 from Rosemont Elementary School to the new school.
  - Zones SK3 from Strawberry Knoll Elementary School to the new school.
  - Zones SU2, SU3, and SU5 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 86 percent to 100 percent.



- Race/Ethnic percentages would range from 1.6 percent in the Two or More Races category to 66.6 percent in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 75.4 percent and 51.3 percent, respectively.

#### *Option 3*

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R8 from Rosemont Elementary School to the new school.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zones SU2, SU4, and SU5 from Summit Hall Elementary School to the new school.
  - Zone W2 from Washington Grove Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 88 percent to 101 percent.
- Race/Ethnic percentages would range from 2.5 percent in the Two or More Races category to 64.2 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 72.2 percent and 58.6 percent, respectively.

#### *Option 4*

- Proposes the following reassignments:
  - Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R3, R4, R5, R6, and R7 from Rosemont Elementary School to the new school.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zone W2 from Washington Grove Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 71 percent to 85 percent.
- Race/Ethnic percentages would range from 2.0 percent in the Two or More Races category to 71.7 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 75.9 percent and 52.2 percent, respectively.

#### *Option 5*

- Proposes the following reassignments:
  - Zones GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R4, R5, and R6 from Rosemont Elementary School to the new school.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zone SU2, SU3, SU4, and SU5 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 89 percent to 103 percent.

- Race/Ethnic percentages would range from 4.3 percent in the Two or More Races category to 56.3 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 64.8 percent and 45.9 percent, respectively.

#### *Option 6*

- Proposes the following reassignments:
  - Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R4 and R5 from Rosemont Elementary School to the new school.
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to the new school.
  - Zone SU2, SU3, and SU4 from Summit Hall Elementary School to the new school.
- Creates a noncontiguous service area.
- Utilization rate would range from 84 percent to 96 percent.
- Race/Ethnic percentages would range from 4.2 percent in the Two or More Races category to 60.7 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 68.1 percent and 45.2 percent, respectively.

#### *Option 7*

- Proposes the following reassignments:
  - Zones GA2, GA3, GA4, and GA5 from Gaithersburg Elementary School to the new school.
  - Zones R4, R5, R6, and R7 from Rosemont Elementary School to the new school.
  - Zones SK2, SK3, and SK4 from Strawberry Knoll Elementary School to the new school.
  - Zone W2 from Washington Grove Elementary School to the new school.
- Creates a contiguous service area.
- Utilization rate would range from 85 percent to 101 percent.
- Race/Ethnic percentages would range from 3.6 percent in the Two or More Races category to 57.8 in the Hispanic/Latino category.
- Students receiving FARMS and ESOL services would be 66.8 percent and 44.8 percent, respectively.

#### ***Rosemont Elementary School***

The utilization rate for Rosemont Elementary School is projected to be in the range of 117 percent to 119 percent.

#### *Option 1*

- Proposes the following reassignments:
  - Zones R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 81 percent to 87 percent.

- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 6.0 percent and by 6.7 percent, respectively.

#### *Option 2*

- Proposes the following reassignments:
  - Zones R6, R7, and R8 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 84 percent to 88 percent.
- Race/Ethnic changes would be within 5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 8.1 percent and by 6.8 percent, respectively.

#### *Option 3*

- Proposes the following reassignments:
  - Zones R8 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
  - Zone SU3 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 103 percent to 105 percent.
- Race/Ethnic changes would be within 7 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 5.0 percent and by 4.2 percent, respectively.

#### *Option 4*

- Proposes the following reassignments:
  - Zones R3, R4, R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove School.
  - Zone GA6 from Gaithersburg Elementary School to Rosemont Elementary School.
  - Zones SU3 and SU5 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 83 percent to 93 percent.
- Race/Ethnic changes would be within 8 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 7.6 percent and by 1.9 percent, respectively.

#### *Option 5*

- Proposes the following reassignments:
  - Zones R4, R5, and R6 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area.

- Utilization rate would range from 89 percent to 92 percent.
- Race/Ethnic changes would be within 4 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.9 percent and by 4.3 percent, respectively.

#### *Option 6*

- Proposes the following reassignments:
  - Zones R4 and R5 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 99 percent to 100 percent.
- Race/Ethnic changes would be within 4 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.5 percent and by 2.9 percent, respectively.

#### *Option 7*

- Proposes the following reassignments:
  - Zones R4, R5, R6, and R7 from Rosemont Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a noncontiguous service area.
- Utilization rate would range from 106 percent to 115 percent.
- Race/Ethnic changes would be within 13 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 9.4 percent and by 7.8 percent, respectively.

#### ***Strawberry Knoll Elementary School***

The utilization rate for Strawberry Knoll Elementary School is projected to be in the range of 145 percent to 149 percent.

#### *Options 1, 2, 3, and 4*

- Propose the following reassignments:
  - Zones SK2 and SK3 from Strawberry Knoll Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area for the school.
- Utilization rate would range from 125 percent to 121 percent.
- Race/Ethnic changes would be within 8 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.8 percent and by 1.8 percent, respectively.

#### *Options 5, 6, and 7*

- Propose the following reassignments:
  - Zones SK2, SK3, and SK4 from Strawberry Knoll Elementary School to Gaithersburg Cluster Elementary School #8.

- Create a noncontiguous service area for the school.
- Utilization rate would range from 102 percent to 109 percent.
- Race/Ethnic changes would be within 9 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 1.2 percent and by 1.0 percent, respectively.

### ***Summit Hall Elementary School***

The utilization rate for Summit Hall Elementary School is projected to be in the range of 154 percent to 160 percent.

#### ***Option 1***

- Proposes the following reassignments:
  - Zones SU3, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a contiguous service area for the school.
- Utilization rate would range from 115 percent to 119 percent.
- Race/Ethnic changes would be within less than 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.0 percent and increase by 0.9 percent, respectively.

#### ***Option 2***

- Proposes the following reassignments:
  - Zones SU2, SU3, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Creates a noncontiguous service area for the school.
- Utilization rate would range from 105 percent to 115 percent.
- Race/Ethnic changes would be within 2.5 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 0.5 percent and increase by 0.1 percent, respectively.

#### ***Option 3***

- Proposes the following reassignments:
  - Zones SU2, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone SU3 from Summit Hall Elementary School to Rosemont Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 93 percent to 100 percent.
- Race/Ethnic changes would be within 3 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.0 percent and by 0.5 percent, respectively.

#### ***Option 4***

- Proposes the following reassignments:
  - Zones SU3 and SU5 from Summit Hall to Rosemont Elementary School.
- Creates a contiguous service area.

- Utilization rate would range from 129 percent to 134 percent.
- Race/Ethnic changes would be within less than 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.2 percent and by 1.2 percent, respectively.

*Options 5, 6, and 7*

- Propose the following reassignments:
  - Zones SU2, SU3, SU4, and SU5 from Summit Hall Elementary School to Gaithersburg Cluster Elementary School #8.
- Create a contiguous service area.
- Utilization rate would range from 93 percent to 100 percent.
- Race/Ethnic changes would be within 3 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 11.3 percent and by 10.5 percent, respectively.

***Washington Grove Elementary School***

The utilization rate for Washington Grove Elementary School is projected to be in the range of 76 percent to 79 percent.

*Options 1, 2, and 5*

- Propose no reassignments from Washington Grove Elementary School.

*Options 3, 4, and 7*

- Propose the following reassignments:
  - Zones W2 from Washington Grove Elementary School to Gaithersburg Cluster Elementary School #8.
  - Zone R9 from Rosemont Elementary School to Washington Grove Elementary School.
- Create a contiguous service area for the school.
- Utilization rate would range from 77 percent to 79 percent.
- Race/Ethnic changes would be within 14 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 11.3 percent and by 10.5 percent, respectively.

*Option 6*

- Proposes the following reassignments:
  - Zones R4 and R5 from Rosemont Elementary School to Washington Grove Elementary School.
- Creates a contiguous service area.
- Utilization rate would range from 92 percent to 96 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.1 percent and by 1.4 percent, respectively.

### Middle Schools

Middle school options were created by elementary school service areas. The middle schools were included in the boundary study to review the articulation patterns from the elementary schools to the middle schools. If no changes were made to the middle school assignments, Gaithersburg Cluster Elementary School #8 would become a split articulated school, with students articulating to both Forest Oak and Gaithersburg middle schools. Making changes at the middle school level would provide straight articulation for all of the elementary schools.

For all seven options, Gaithersburg Cluster Elementary School #8 was assigned to Forest Oak Middle School. In the first round of options (Options 1–4), Washington Grove Elementary School is reassigned from Forest Oak Middle School to Gaithersburg Middle School. For these options, there is a small number of Washington Grove Elementary School students who currently walk to Forest Oak Middle School and would need to be bussed to Gaithersburg Middle School. This change could increase the school bus time of students by up to five minutes. Because these options would reassign a small number of walkers, Options 5–7 reassign Goshen Elementary School from Forest Oak Middle School to Gaithersburg Middle School to avoid moving any walkers at the middle school level. It is important to note that the current boundaries for the two middle schools are noncontiguous boundaries. All of the options would maintain noncontiguous boundaries for the two middle schools.

Finally, the middle schools options are interchangeable with the elementary school options. Although Options 1–4 propose reassigning Washington Grove Elementary School from Forest Oak Middle School to Gaithersburg Middle School and Options 5–7 propose reassigning Goshen Elementary School from Forest Oak Middle School to Gaithersburg Middle School, they could be interchanged. Goshen Elementary School could be reassigned in Options 1–4 and Washington Grove Elementary School could be reassigned in Options 5–7. The effect on the space deficit and demographics for the middle schools would vary depending on the elementary school reassignments.

### ***Forest Oak Middle School***

The utilization rate for Forest Oak Middle School is projected to be in the range of 102 percent to 104 percent.

#### *Options 1 and 3*

- Utilization rate would range from 91 percent to 95 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.7 percent and by 0.4 percent, respectively.

#### *Option 2*

- Utilization rate would range from 94 percent to 98 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 2.2 percent in the FARMS services with no change in the ESOL services.

*Option 4*

- Utilization rate would range from 96 percent to 97 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 1.1 percent and increase by 0.4 percent, respectively.

*Option 5*

- Utilization rate would range from 84 percent to 89 percent.
- Race/Ethnic changes would be within 3 percent for all categories.  
Students receiving FARMS and ESOL services would increase by 3.0 percent and by 2.2 percent, respectively.

*Options 6 and 7*

- Maintain the current noncontiguous service area.
- Utilization rate would range from 91 percent to 93 percent.
- Race/Ethnic changes would be within 3 percent for all categories.  
Students receiving FARMS and ESOL services would increase 2.8 percent and by 3.6 percent, respectively.

***Gaithersburg Middle School***

The utilization rate for Gaithersburg Middle School is projected to be in the range of 96 percent to 98 percent.

*Options 1 and 3*

- Utilization rate would range from 91 percent to 98 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.9 percent and by 0.5 percent, respectively.

*Option 2*

- Utilization rate would range from 94 percent to 97 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 2.5 percent and by 0.1 percent, respectively.

*Option 4*

- Utilization rate would range from 96 percent to 101 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 1.5 percent and decrease by 0.3 percent, respectively.



#### *Option 5*

- Utilization rate would range from 104 percent to 110 percent.
- Race/Ethnic changes would be within 1 percent for all categories.
- Students receiving FARMS and ESOL services would increase by 0.4 percent and decrease by 1.5 percent, respectively.

#### *Options 6 and 7*

- Utilization rate would range from 100 percent to 104 percent.
- Race/Ethnic changes would be within 2 percent for all categories.
- Students receiving FARMS and ESOL services would decrease by 0.6 percent and by 2.9 percent, respectively.

### **Review of Survey Results**

#### Round One

An online survey was posted in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese). A total of eight individuals responded to the first survey. Questions in the survey included, for example, how important each of the three policy factors would be when considering boundary assignments and requested respondents to indicate their top three preferred options. Attachment C contains tables and more detail about each survey. Attachment D includes the survey data.

Following is a summary of the results of the survey. It is important to note that the following data may not always add up to 100 percent, since not all of the respondents may have answered all of the questions.

Of the total number of respondents in the survey, 50.0 percent indicated that geography was the most important factor when considering boundary reassignments, while 37.5 percent indicated demographic characteristics of student populations, 12.5 percent indicated facility utilization was most important, and 0.0 indicated stability of schools was most important. When disaggregated by school, the survey results indicate the following information.

#### **Most Important Factor When Considering Boundary Assignments**

<b>School</b>	<b>Demographic Characteristic of Schools %</b>	<b>Facility Utilization %</b>	<b>Geography %</b>	<b>Stability of Schools</b>
Gaithersburg Elementary School	25.0	25.0	50.0	0.0
Strawberry Knoll Elementary School	100.0	0.0	0.0	0.0
Other Schools/No Children in Schools	33.0	0.0	67.0	0.0

Respondents were asked to indicate their top three preferred options. Of the total number of respondents, the first preferred option were Options 1 and 4 with 50 percent, while no respondents selected Options 2 and 3 as their preferred option. When disaggregated by school, the survey results indicate the following information.

**Preferred Options by Percent of Respondents by School**

<b>Cluster</b>	<b>#1</b>		<b>#2</b>		<b>#3</b>	
Gaithersburg Elementary School	Option 4	75%	Option 3	50.0%	Option 1	50.0%
Strawberry Knoll Elementary School	Option 1	100%	Option 3	100%	Option 4	100%
Other Schools/No Children in Schools	Option 1	100%	Option 2	100%	Option 3	100%

**Round Two**

A second online survey was posted after three additional options were developed. It was posted in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese). A total of 71 individuals responded to the survey. The following is a summary of the results of the survey. It is important to note that the following data may not always add up to 100 percent, since not all of the respondents may have answered all of the questions.

Of the total number of respondents in the survey, 59.2 percent indicated that geography was the most important factor when considering boundary reassignments, while 16.9 percent indicated stability of schools, 11.3 percent indicated demographic characteristic of schools was most important, and 8.5 percent indicated facility utilization was most important. When disaggregated by school, the survey results indicate the following information.

**Most Important Factor When Considering Boundary Assignments**

<b>School</b>	<b>Demographic Characteristic of Schools %</b>	<b>Facility Utilization %</b>	<b>Geography %</b>	<b>Stability of Schools</b>
Gaithersburg Elementary School	0.0	18.2	63.6	9.1
Goshen Elementary School	0.0	14.3	71.4	14.3
Laytonsville Elementary School	100.0	0.0	0.0	0.0
Rosemont Elementary School	No Responses			
Strawberry Knoll Elementary School	21.4	0.0	50.0	28.6
Summit Hall Elementary School	60.0	40.0	0.0	0.0
Washington Grove Elementary School	33.3	0.0	33.3	33.3
Forest Oak Middle School	20.0	20.0	40.0	0.0
Gaithersburg Middle School	16.7	16.7	33.3	25.0
Other Schools/No Children in Schools	0.0	0.0	87.0	13.0

Respondents were asked to indicate their top three preferred options. Of the total number of respondents, the first preferred options were Options 1 and 4 with 50 percent, while no respondents selected Options 2 and 3 as their preferred option. When disaggregated by school, the survey results indicate the following information.

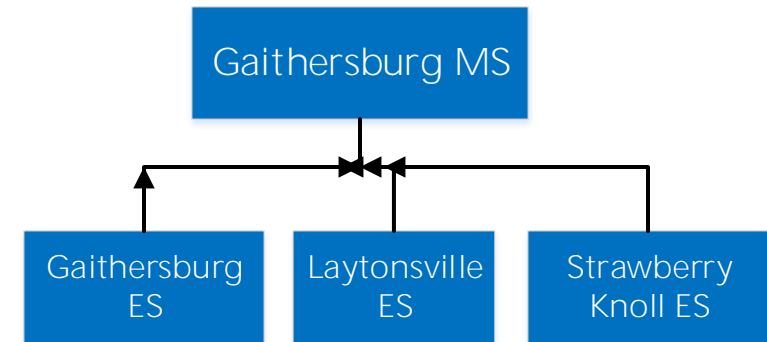
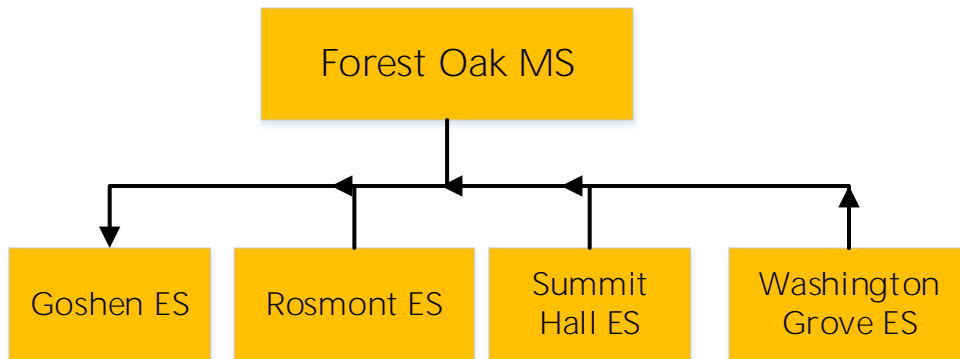
**Preferred Options by Percent of Respondents by School**

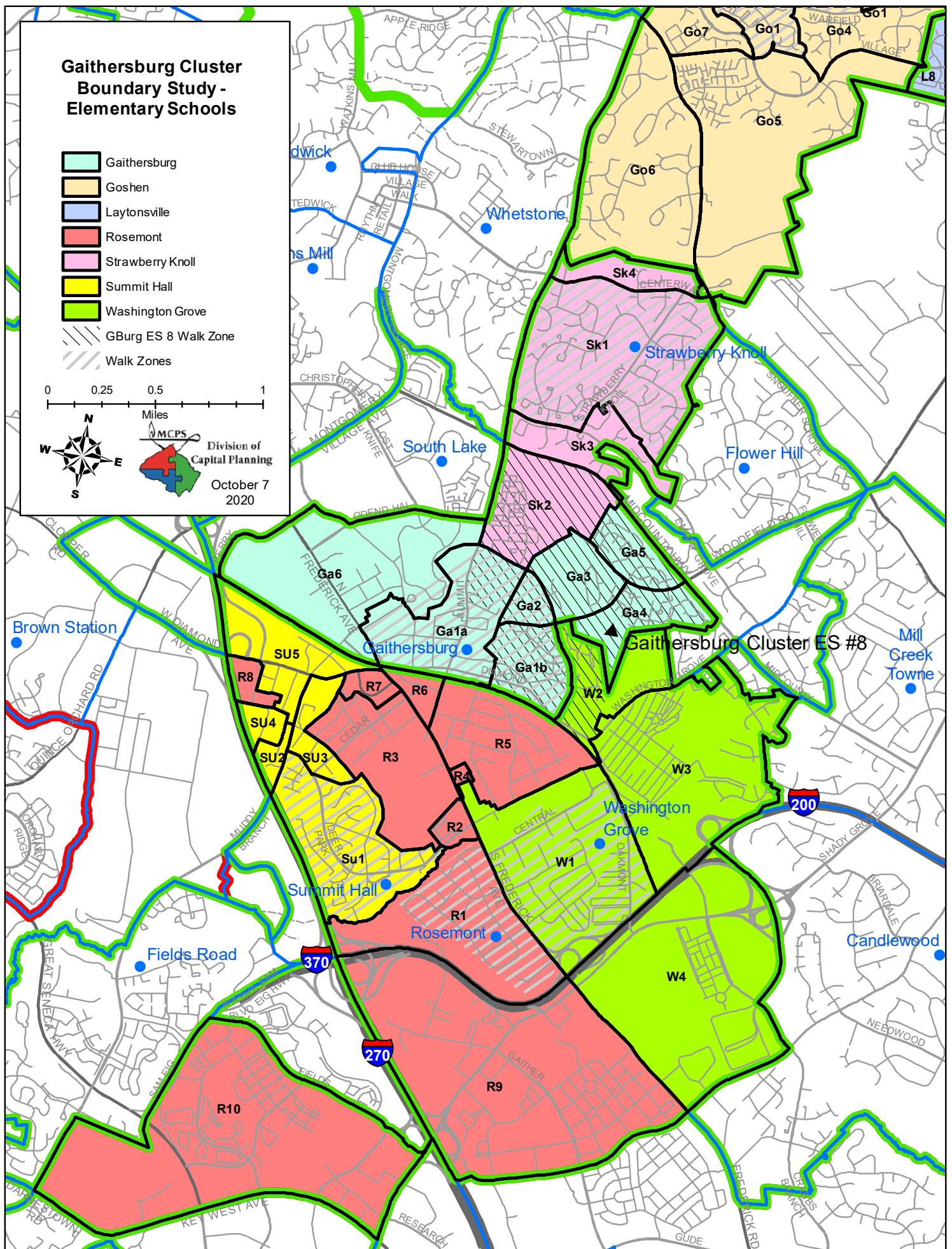
<b>Cluster</b>	<b>#1</b>		<b>#2</b>		<b>#3</b>	
Gaithersburg Elementary School	Option 7	27.3	Option 1	45.5	Options 3,5, and 7	18.2
Goshen Elementary School	Options 1 and 5	28.6	Option 2	28.6	Options 3 and 7	42.9
Laytonsville Elementary School	Options 1 and 2	50.0	Option 1	100.0	Option 1	50.0
Rosemont Elementary School	No responses					
Strawberry Knoll Elementary School	Options 1 and 7	28.6	Option 3	28.6	Option 4	21.4
Summit Hall Elementary School	Option 1	60.0	Option 2	80.0	Option 2	40.0
Washington Grove Elementary School	Option 7	66.7	Options 2, 4, and 7	33.3	Options 1, 3, and 5	33.3
Forest Oak Middle School	Options 1, 5, 6, and 7	20.0	Option 7	40.0	Option 3 and 7	40.0
Gaithersburg Middle School	Options 4 and 7	25%	Option 3	41.7	Option 5	25.0
Other Schools/No Children in Schools	Option 7	82.6	Option 1	52.2	Option 5	39.1

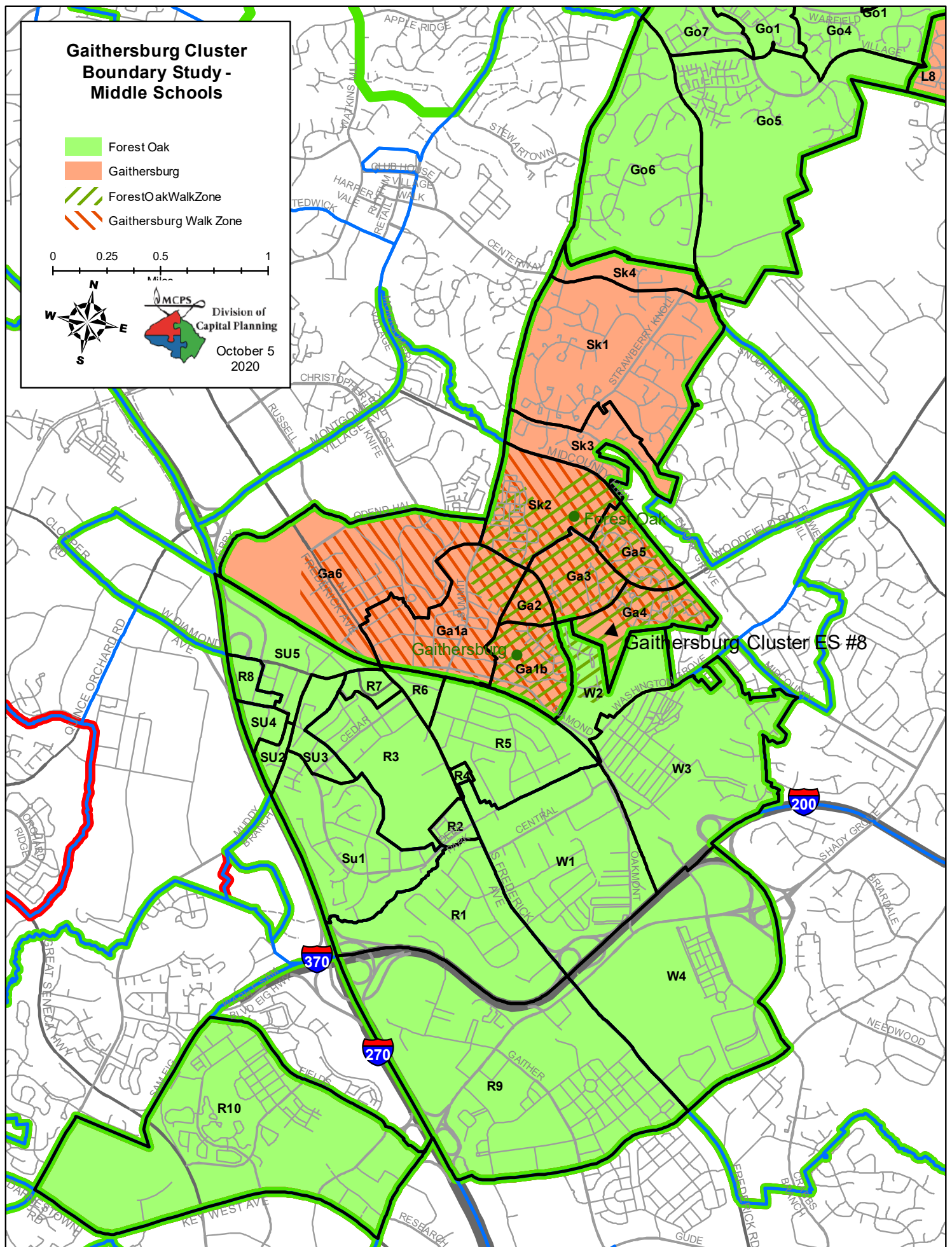
**Next Steps**

The information provided in this report reflects the boundary study process that was held between March through November 2020. The information in this report will be presented to the Board of Education in spring 2021. Staff will update the student enrollment information in fall 2021. The revised enrollment and the online survey and community feedback on the staff developed options will help to inform the superintendent of schools' recommendation to be released in October 2021, and the Board of Education's deliberations and action in November 2021.

# Current Articulation Pattern









# Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

<b>Option #1</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK 2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS
<b>Option #2</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R6, R7, and R8 from Rosemont ES to Gaithersburg ES #8 Reassign Zone SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zone SK2 from Strawberry Knoll ES to Gaithersburg ES <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS
<b>Option #3</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zone R8 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zone R9 from Rosemont ES to Washington Grove ES Reassign Zone SU3 from Summit Hall ES to Rosemont ES <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS
<b>Option #4</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R3, R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES Reassign Zone GA6 from Gaithersburg ES to Rosemont ES Reassign Zones SU3 and SU5 from Summit Hall ES to Rosemont ES Reassign Zone R9 from Rosemont ES to Washington Grove ES <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Washington Grove ES from Forest Oak MS to Gaithersburg MS
<b>Option #5</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA4 and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones R4, R5, and R6 from Rosemont ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS
<b>Option #6</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8 Reassign Zones R4 and R5 from Rosemont ES to Washington Grove ES <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS
<b>Option #7</b>	<b><u>Proposed Elementary School Reassignments</u></b> Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8 Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8 Reassign Zones R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8 Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8 Reassign Zone R9 from Rosemont ES to Washington Grove ES Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES <b><u>Proposed Middle School Reassignments</u></b> Assign Gaithersburg ES #8 to Forest Oak MS Reassign Goshen ES from Forest Oak MS to Gaithersburg MS

# Option # 1

## Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

### Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8

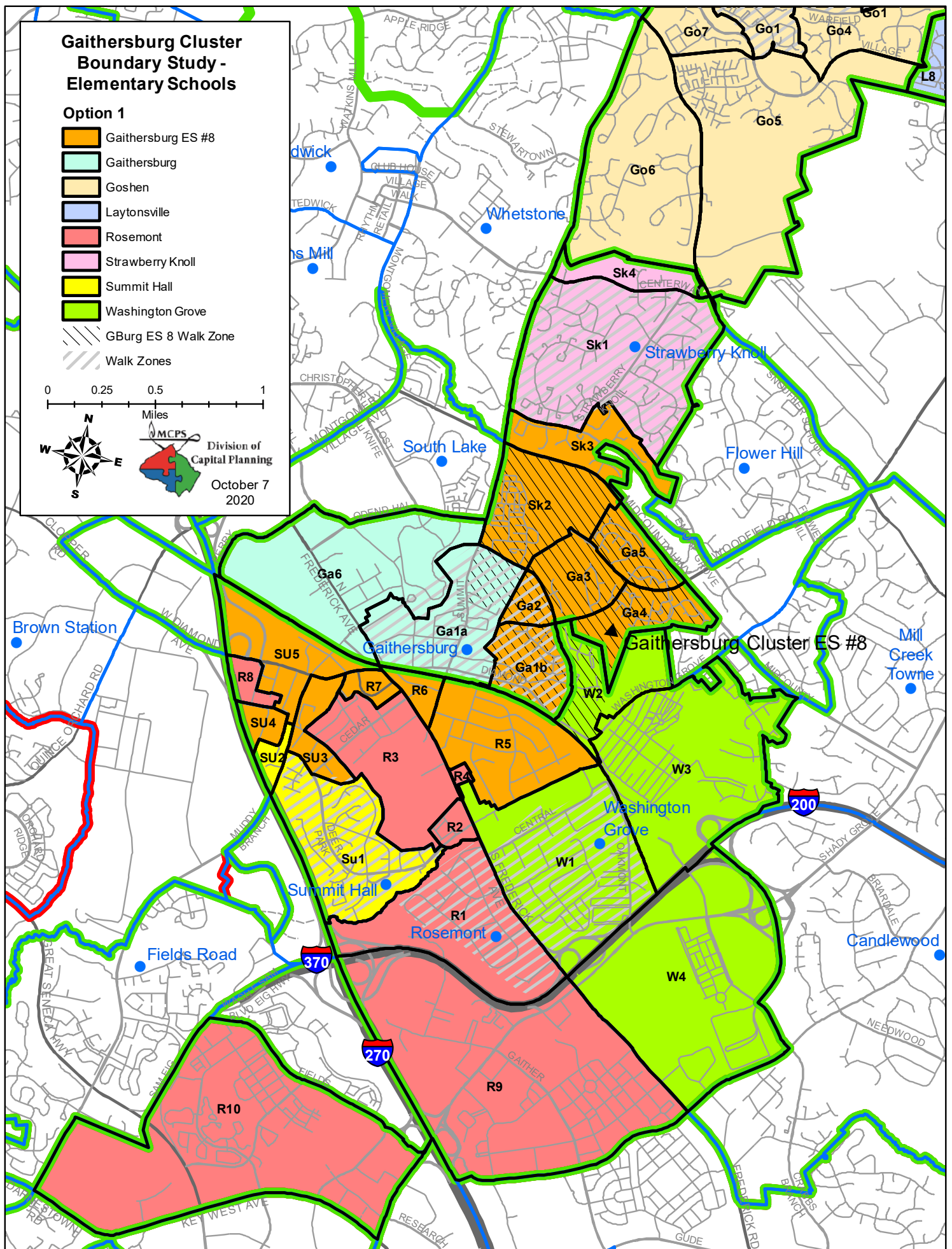
Reassign Zones SK 2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Gaithersburg Elementary School</b>											
<b>Maximum Number of Seats= 737</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>890</b>	<b>887</b>	<b>884</b>	<b>883</b>	<b>14.7%</b>	<b>1.8%</b>	<b>79.1%</b>	<b>2.9%</b>	<b>1.4%</b>	<b>85.0%</b>	<b>49.9%</b>
<i>Percent of Building Occupied</i>	<i>121%</i>	<i>120%</i>	<i>120%</i>	<i>120%</i>							
Available Seats	-153	-150	-147	-146							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>721</b>	<b>688</b>	<b>693</b>	<b>692</b>	<b>15.6%</b>	<b>1.1%</b>	<b>81.2%</b>	<b>1.2%</b>	<b>0.9%</b>	<b>87.7%</b>	<b>52.7%</b>
<i>Percent of Building Occupied</i>	<i>98%</i>	<i>93%</i>	<i>94%</i>	<i>94%</i>							
Available Seats	16	49	44	45							
<b>Gaithersburg Elementary School #8</b>											
<b>Maximum Number of Seats= 740</b>											
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>661</b>	<b>759</b>	<b>753</b>	<b>732</b>	<b>22.5%</b>	<b>6.8%</b>	<b>60.0%</b>	<b>7.5%</b>	<b>3.2%</b>	<b>70.3%</b>	<b>46.3%</b>
<i>Percent of Building Occupied</i>	<i>89%</i>	<i>103%</i>	<i>102%</i>	<i>99%</i>							
Available Seats	79	-19	-13	8							
<b>Rosemont Elementary School</b>											
<b>Maximum Number of Seats= 568</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>662</b>	<b>674</b>	<b>675</b>	<b>671</b>	<b>30.1%</b>	<b>9.1%</b>	<b>46.7%</b>	<b>8.2%</b>	<b>5.7%</b>	<b>58.8%</b>	<b>38.9%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>119%</i>	<i>119%</i>	<i>118%</i>							
Available Seats	-94	-106	-107	-103							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>494</b>	<b>472</b>	<b>462</b>	<b>458</b>	<b>32.2%</b>	<b>10.8%</b>	<b>41.3%</b>	<b>8.3%</b>	<b>7.4%</b>	<b>52.8%</b>	<b>32.2%</b>
<i>Percent of Building Occupied</i>	<i>87%</i>	<i>83%</i>	<i>81%</i>	<i>81%</i>							
Available Seats	74	96	106	110							
<b>Strawberry Knoll Elementary School</b>											
<b>Maximum Number of Seats= 459</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>667</b>	<b>665</b>	<b>676</b>	<b>682</b>	<b>25.8%</b>	<b>11.2%</b>	<b>43.6%</b>	<b>12.9%</b>	<b>6.1%</b>	<b>41.5%</b>	<b>22.9%</b>
<i>Percent of Building Occupied</i>	<i>145%</i>	<i>145%</i>	<i>147%</i>	<i>149%</i>							
Available Seats	-208	-206	-217	-223							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>573</b>	<b>554</b>	<b>565</b>	<b>571</b>	<b>21.1%</b>	<b>8.7%</b>	<b>51.9%</b>	<b>12.4%</b>	<b>5.9%</b>	<b>44.3%</b>	<b>24.7%</b>
<i>Percent of Building Occupied</i>	<i>125%</i>	<i>121%</i>	<i>123%</i>	<i>124%</i>							
Available Seats	-114	-95	-106	-112							
<b>Summit Hall Elementary School</b>											
<b>Maximum Number of Seats= 457</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>732</b>	<b>721</b>	<b>723</b>	<b>704</b>	<b>17.9%</b>	<b>3.0%</b>	<b>74.5%</b>	<b>2.6%</b>	<b>1.9%</b>	<b>79.8%</b>	<b>61.3%</b>
<i>Percent of Building Occupied</i>	<i>160%</i>	<i>158%</i>	<i>158%</i>	<i>154%</i>							
Available Seats	-275	-264	-266	-247							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>544</b>	<b>524</b>	<b>535</b>	<b>537</b>	<b>18.1%</b>	<b>3.3%</b>	<b>74.3%</b>	<b>2.9%</b>	<b>1.4%</b>	<b>78.8%</b>	<b>62.1%</b>
<i>Percent of Building Occupied</i>	<i>119%</i>	<i>115%</i>	<i>117%</i>	<i>118%</i>							
Available Seats	-87	-67	-78	-80							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 1

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Middle School Reassignments

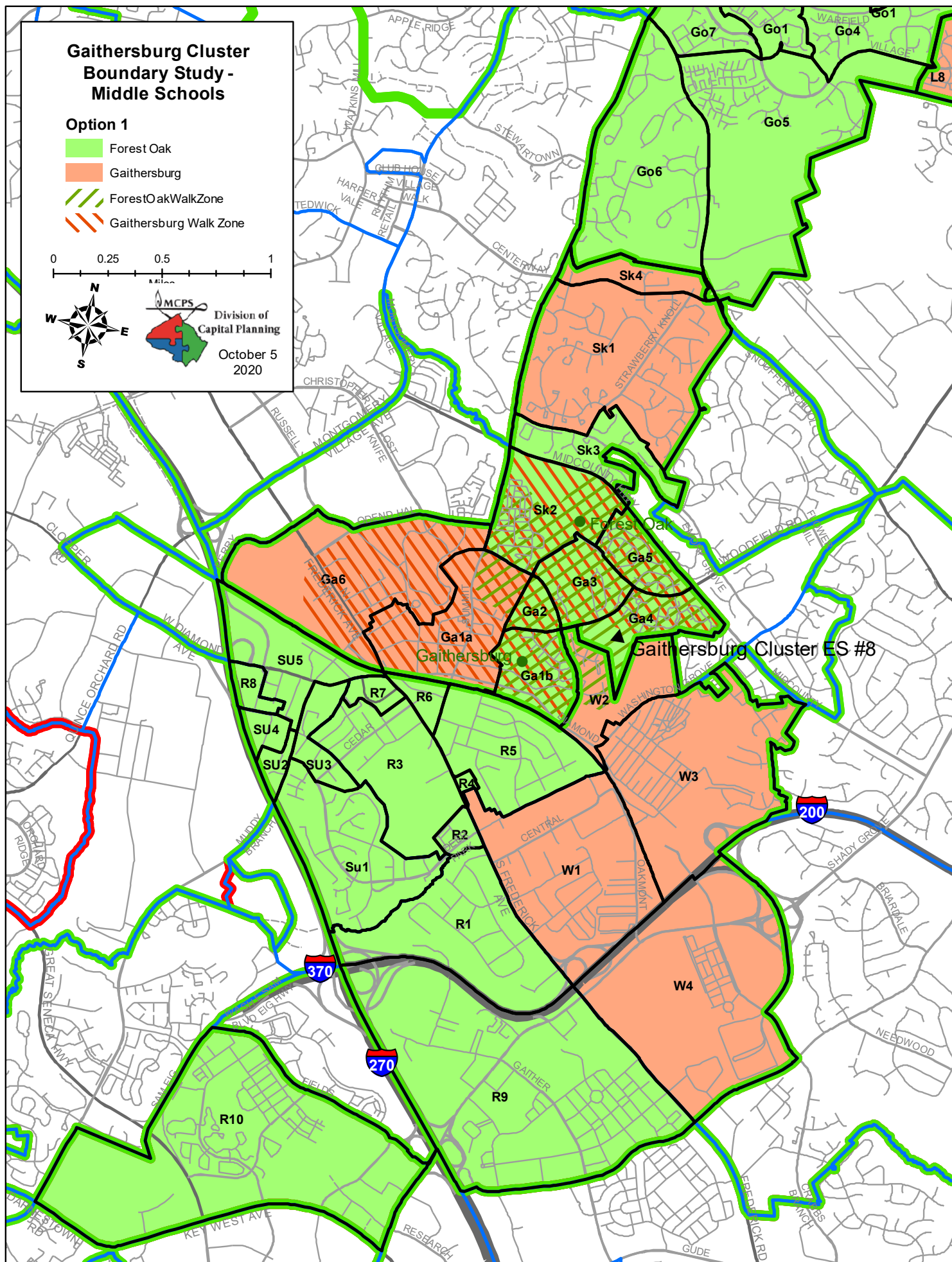
Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ESI from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

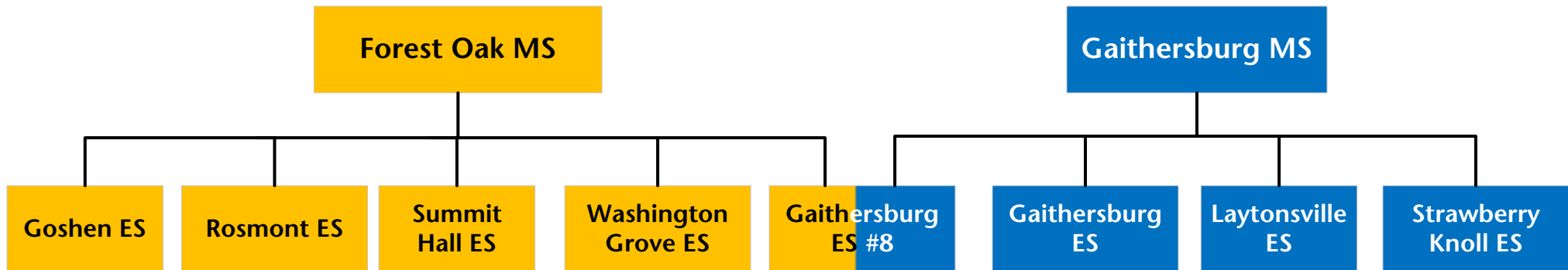




# Option 1

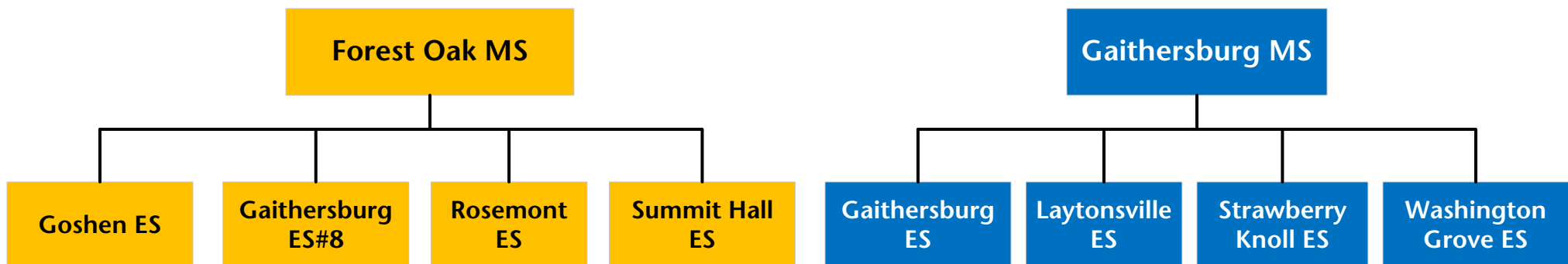
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



# Option # 2

## Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

### Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zones R6, R7, and R8 from Rosemont ES to Gaithersburg ES #8

Reassign Zone SK3 from Strawberry Knoll ES to Gaithersburg ES #8

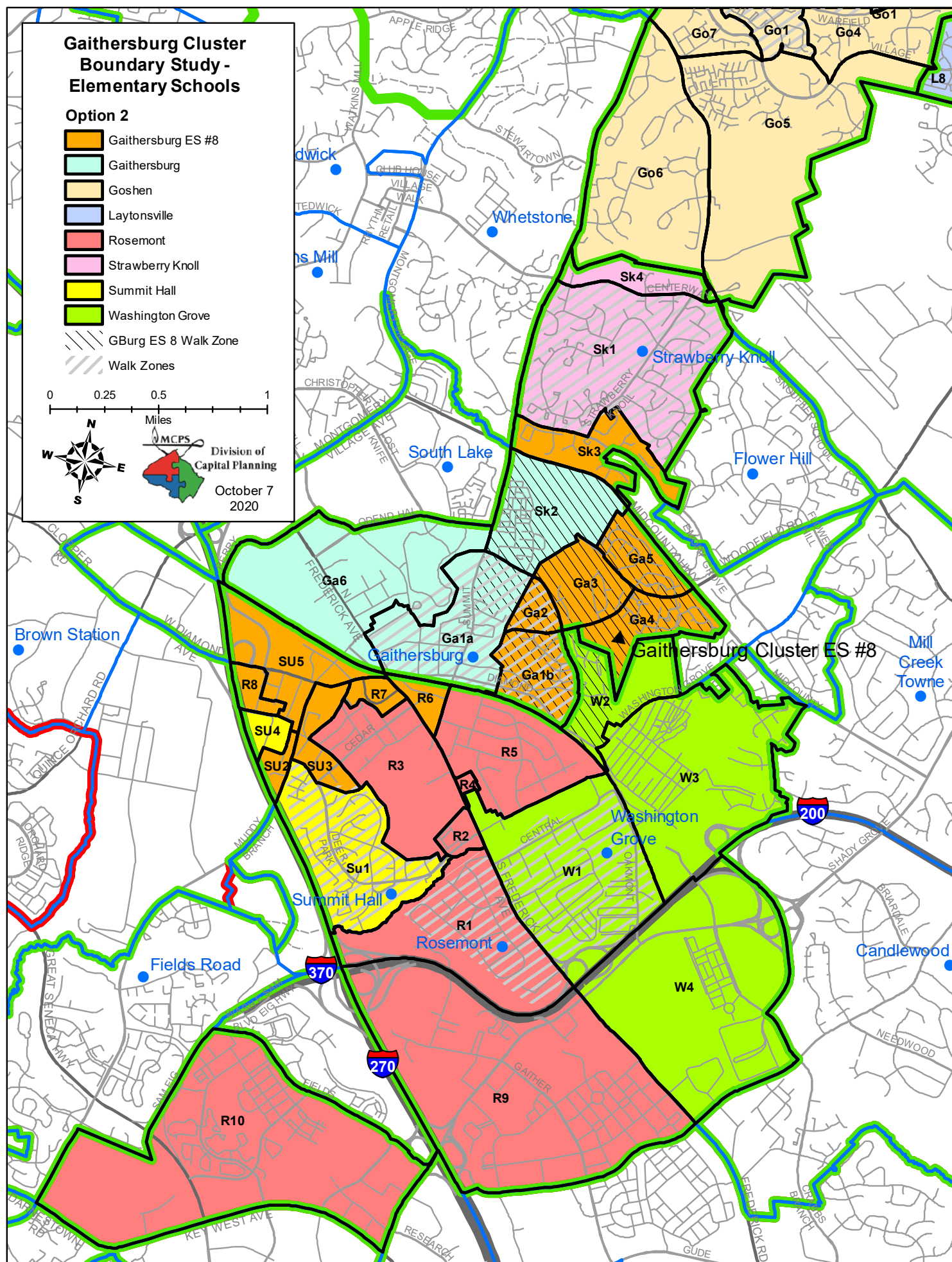
Reassign Zones SU2, SU3, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zone SK2 from Strawberry Knoll ES to Gaithersburg ES

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Gaithersburg Elementary School</b>											
<b>Maximum Number of Seats= 737</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>890</b>	<b>887</b>	<b>884</b>	<b>883</b>	<b>14.7%</b>	<b>1.8%</b>	<b>79.1%</b>	<b>2.9%</b>	<b>1.4%</b>	<b>85.0%</b>	<b>49.9%</b>
<i>Percent of Building Occupied</i>	<i>121%</i>	<i>120%</i>	<i>120%</i>	<i>120%</i>							
<i>Available Seats</i>	<i>-153</i>	<i>-150</i>	<i>-147</i>	<i>-146</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>764</b>	<b>738</b>	<b>742</b>	<b>741</b>	<b>18.9%</b>	<b>2.8%</b>	<b>74.1%</b>	<b>2.5%</b>	<b>1.7%</b>	<b>82.1%</b>	<b>48.0%</b>
<i>Percent of Building Occupied</i>	<i>104%</i>	<i>100%</i>	<i>101%</i>	<i>101%</i>							
<i>Available Seats</i>	<i>-27</i>	<i>-1</i>	<i>-5</i>	<i>-4</i>							
<b>Gaithersburg Elementary School #8</b>											
<b>Maximum Number of Seats= 740</b>											
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>634</b>	<b>739</b>	<b>731</b>	<b>721</b>	<b>22.0%</b>	<b>5.2%</b>	<b>66.6%</b>	<b>4.6%</b>	<b>1.6%</b>	<b>75.4%</b>	<b>51.3%</b>
<i>Percent of Building Occupied</i>	<i>86%</i>	<i>100%</i>	<i>99%</i>	<i>97%</i>							
<i>Available Seats</i>	<i>106</i>	<i>1</i>	<i>9</i>	<i>19</i>							
<b>Rosemont Elementary School</b>											
<b>Maximum Number of Seats= 568</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>662</b>	<b>674</b>	<b>675</b>	<b>671</b>	<b>30.1%</b>	<b>9.1%</b>	<b>46.7%</b>	<b>8.2%</b>	<b>5.7%</b>	<b>58.8%</b>	<b>38.9%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>119%</i>	<i>119%</i>	<i>118%</i>							
<i>Available Seats</i>	<i>-94</i>	<i>-106</i>	<i>-107</i>	<i>-103</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>497</b>	<b>479</b>	<b>479</b>	<b>475</b>	<b>27.9%</b>	<b>11.1%</b>	<b>41.9%</b>	<b>10.9%</b>	<b>8.1%</b>	<b>50.7%</b>	<b>32.1%</b>
<i>Percent of Building Occupied</i>	<i>88%</i>	<i>84%</i>	<i>84%</i>	<i>84%</i>							
<i>Available Seats</i>	<i>71</i>	<i>89</i>	<i>89</i>	<i>93</i>							
<b>Strawberry Knoll Elementary School</b>											
<b>Maximum Number of Seats= 459</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>667</b>	<b>665</b>	<b>676</b>	<b>682</b>	<b>25.8%</b>	<b>11.2%</b>	<b>43.6%</b>	<b>12.9%</b>	<b>6.1%</b>	<b>41.5%</b>	<b>22.9%</b>
<i>Percent of Building Occupied</i>	<i>145%</i>	<i>145%</i>	<i>147%</i>	<i>149%</i>							
<i>Available Seats</i>	<i>-208</i>	<i>-206</i>	<i>-217</i>	<i>-223</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>573</b>	<b>554</b>	<b>565</b>	<b>571</b>	<b>21.1%</b>	<b>8.7%</b>	<b>51.9%</b>	<b>12.4%</b>	<b>5.9%</b>	<b>44.3%</b>	<b>24.7%</b>
<i>Percent of Building Occupied</i>	<i>125%</i>	<i>121%</i>	<i>123%</i>	<i>124%</i>							
<i>Available Seats</i>	<i>-114</i>	<i>-95</i>	<i>-106</i>	<i>-112</i>							
<b>Summit Hall Elementary School</b>											
<b>Maximum Number of Seats= 457</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>732</b>	<b>721</b>	<b>723</b>	<b>704</b>	<b>17.9%</b>	<b>3.0%</b>	<b>74.5%</b>	<b>2.6%</b>	<b>1.9%</b>	<b>79.8%</b>	<b>61.3%</b>
<i>Percent of Building Occupied</i>	<i>160%</i>	<i>158%</i>	<i>158%</i>	<i>154%</i>							
<i>Available Seats</i>	<i>-275</i>	<i>-264</i>	<i>-266</i>	<i>-247</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>525</b>	<b>487</b>	<b>491</b>	<b>482</b>	<b>19.0%</b>	<b>3.4%</b>	<b>72.0%</b>	<b>3.2%</b>	<b>2.4%</b>	<b>79.3%</b>	<b>61.3%</b>
<i>Percent of Building Occupied</i>	<i>115%</i>	<i>107%</i>	<i>107%</i>	<i>105%</i>							
<i>Available Seats</i>	<i>-68</i>	<i>-30</i>	<i>-34</i>	<i>-25</i>							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 2

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Middle School Reassignments

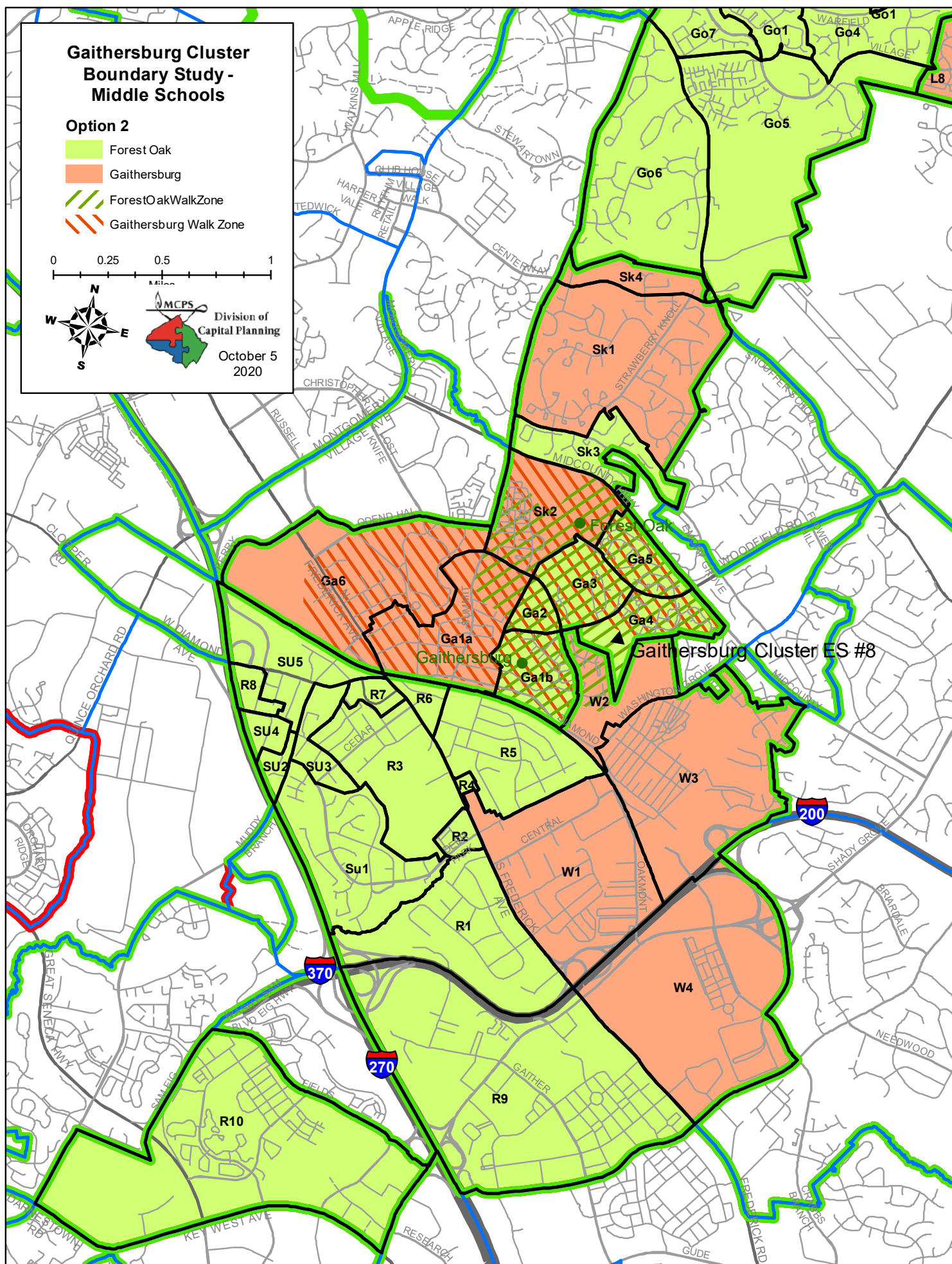
Assign Gaithersburg ES #8 to Forest Oak MS

Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%
Percent of Building Occupied	99%	98%	100%	99%							
Available Seats	12	15	0	12							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%
Percent of Building Occupied	95%	97%	94%	98%							
Available Seats	50	29	59	17							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



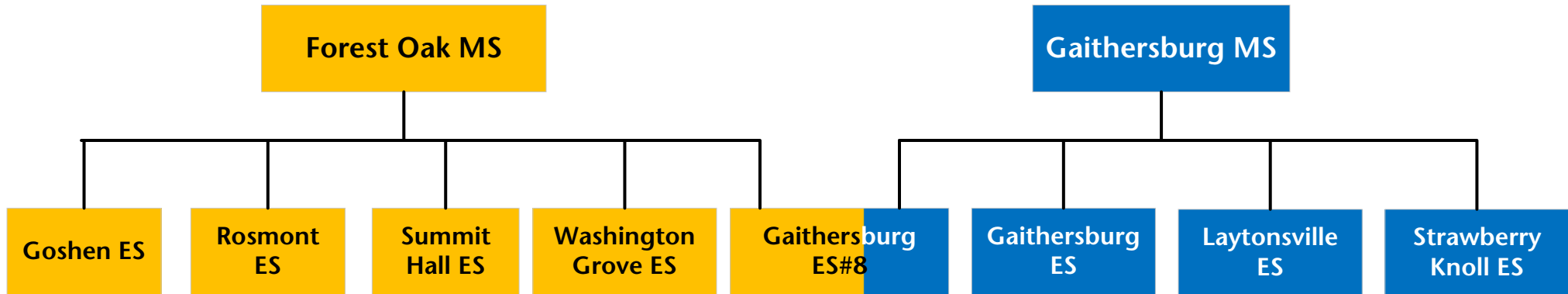




# Option 2

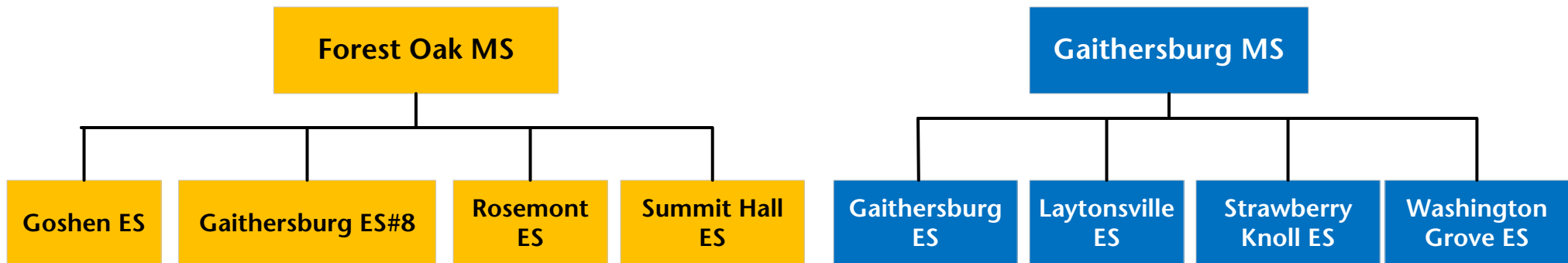
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Option # 3

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Proposed Elementary School Reassignments

Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

Reassign Zone R8 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

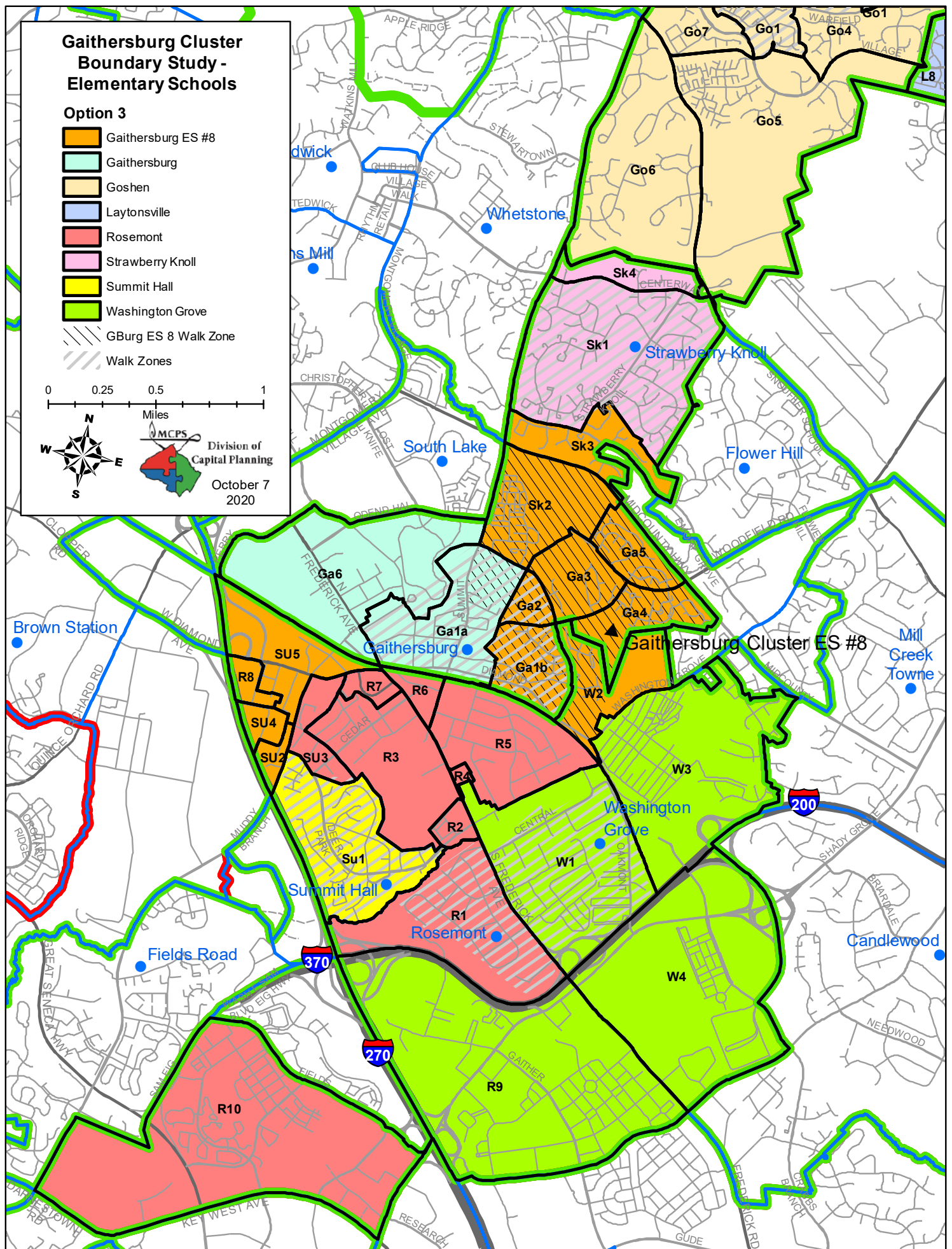
Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8

Reassign Zone R9 from Rosemont ES to Washington Grove ES

Reassign Zone SU3 from Summit Hall ES to Rosemont ES

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
Percent of Building Occupied	98%	93%	94%	94%							
Available Seats	16	49	44	45							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>With Change:</u>											
Number of Students	653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%
Percent of Building Occupied	88%	101%	98%	95%							
Available Seats	87	-5	17	38							
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>With Change:</u>											
Number of Students	586	586	596	592	24.2%	9.6%	53.8%	6.8%	5.5%	63.8%	43.1%
Percent of Building Occupied	103%	103%	105%	104%							
Available Seats	-18	-18	-28	-24							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>With Change:</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>With Change:</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
Washington Grove Elementary School											
Maximum Number of Seats= 613											
<u>No Change:</u>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<u>With Change:</u>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 3

Gaithersburg Elementary School #8 Boundary Study

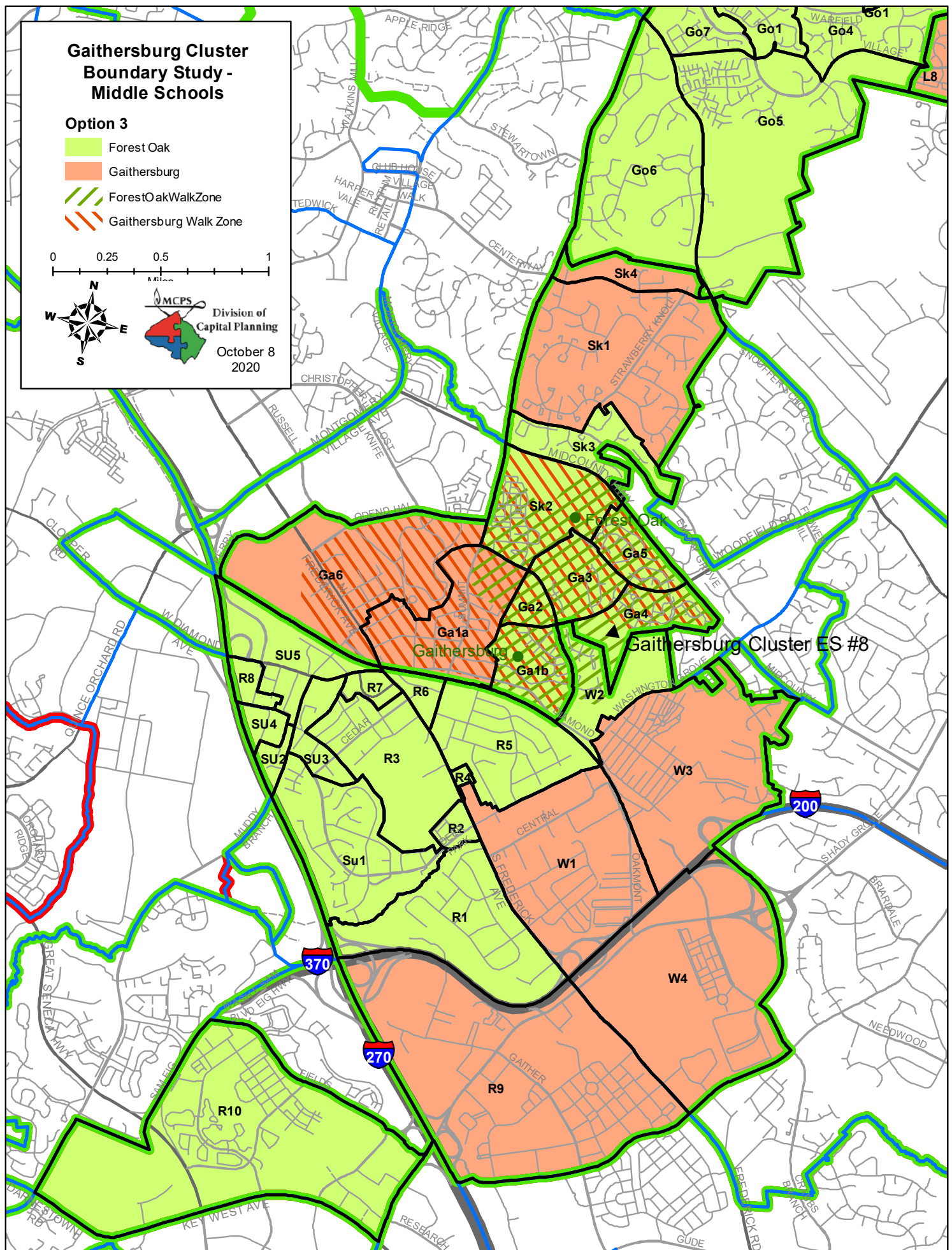
October 14, 2020

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS  
Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							

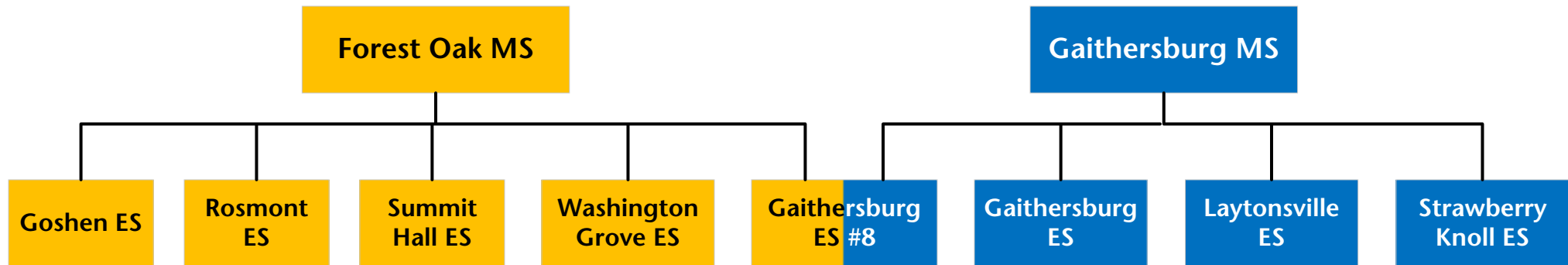
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



# Option 3

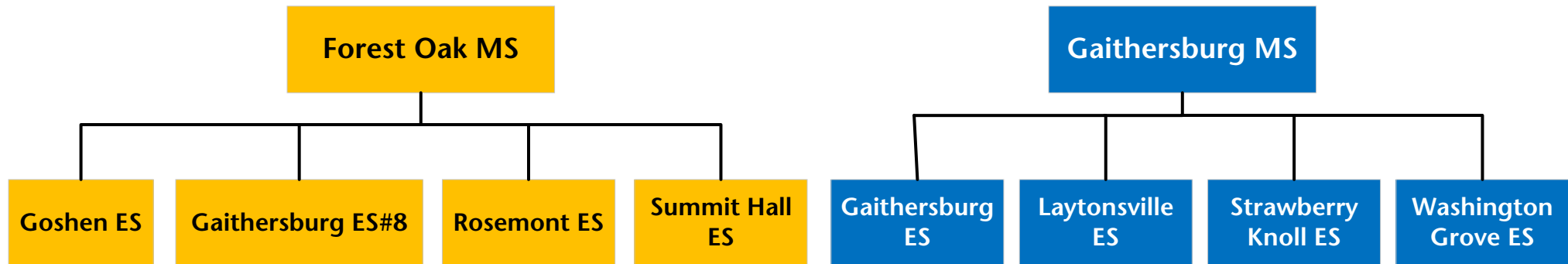
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)





Option # 4

Gaithersburg Elementary School #8 Boundary Study

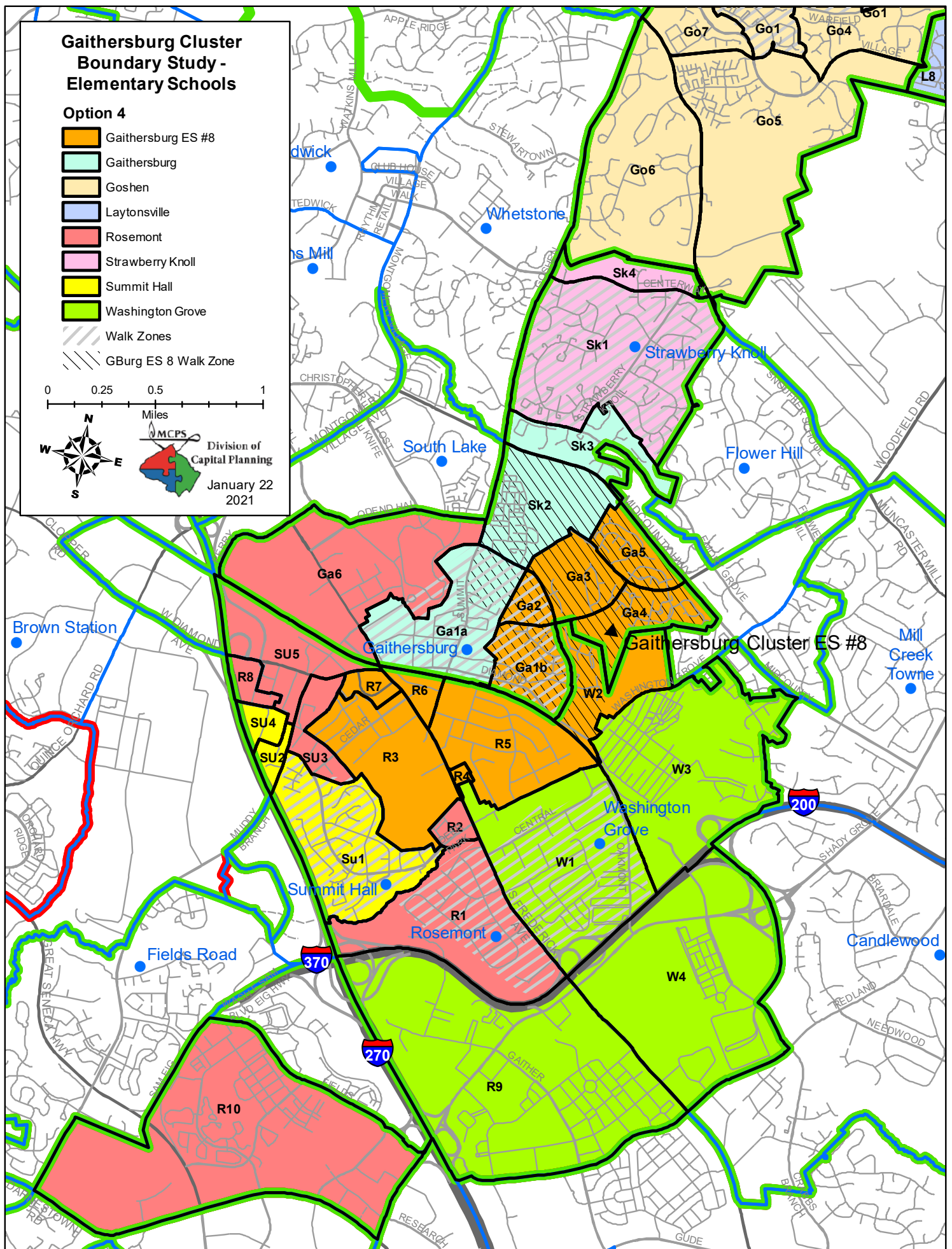
October 14, 2020

Proposed Elementary School Reassignments

- Reassign Zones GA1b, GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8
- Reassign Zones R3, R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8
- Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8
- Reassign Zones SK2 and SK3 from Strawberry Knoll ES to Gaithersburg ES
- Reassign Zone GA6 from Gaithersburg ES to Rosemont ES
- Reassign Zones SU3 and SU5 from Summit Hall ES to Rosemont ES
- Reassign Zone R9 from Rosemont ES to Washington Grove ES

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	747	717	724	723	21.4%	4.8%	68.7%	3.5%	1.6%	78.2%	46.6%
Percent of Building Occupied	101%	97%	98%	98%							
Available Seats	-10	20	13	14							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>With Change:</u>											
Number of Students	529	628	629	629	15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	52.2%
Percent of Building Occupied	71%	85%	85%	85%							
Available Seats	211	112	111	111							
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>With Change:</u>											
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%
Percent of Building Occupied	93%	89%	85%	83%							
Available Seats	37	65	83	97							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>With Change:</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>With Change:</u>											
Number of Students	611	591	600	591	18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%
Percent of Building Occupied	134%	129%	131%	129%							
Available Seats	-154	-134	-143	-134							
Washington Grove Elementary School											
Maximum Number of Seats= 613											
<u>No Change:</u>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<u>With Change:</u>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 4

Gaithersburg Elementary School #8 Boundary Study

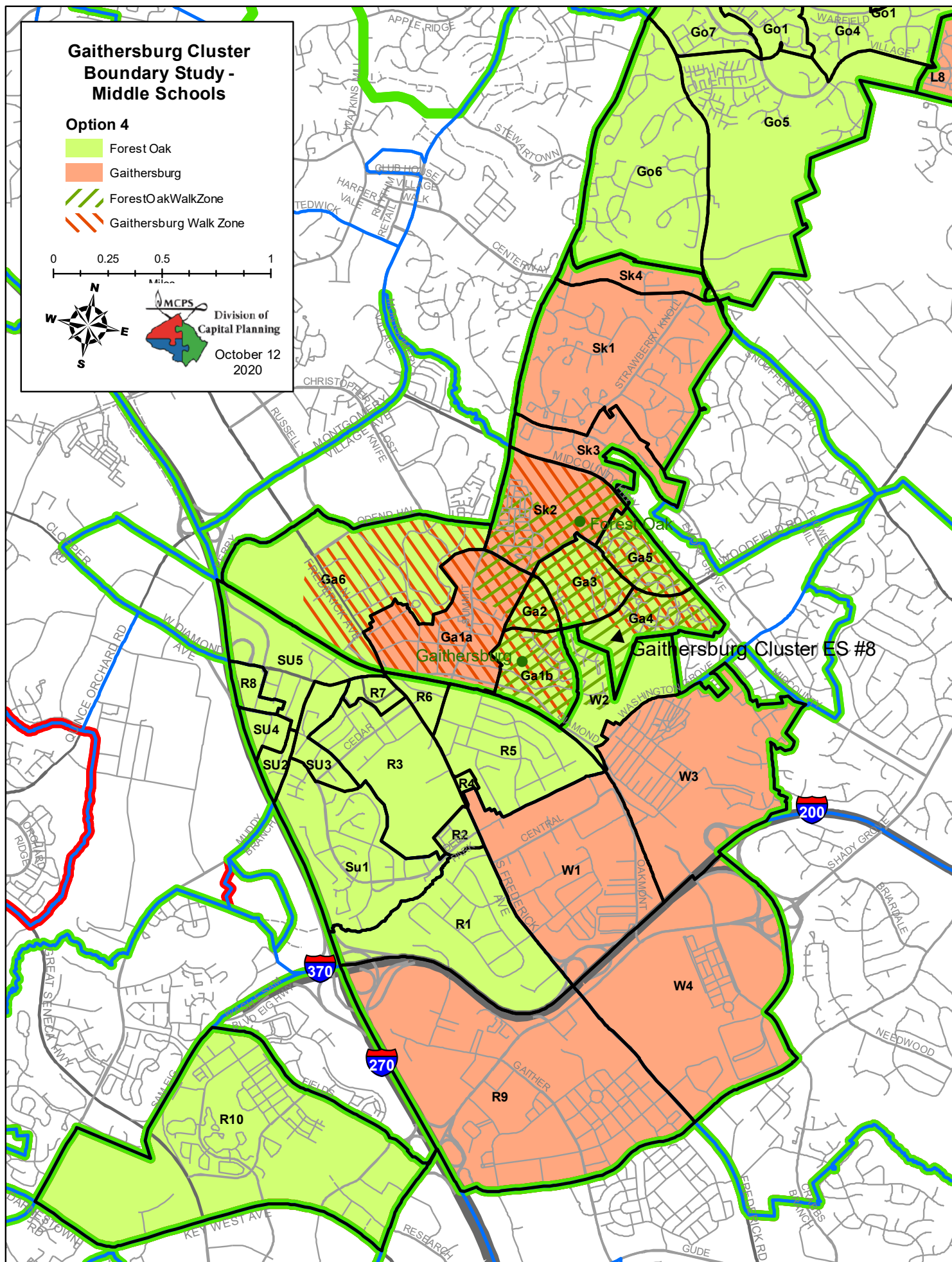
October 14, 2020

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS  
Reassign Washington Grove ES From Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
Percent of Building Occupied	97%	96%	97%	96%							
Available Seats	24	39	29	41							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
Percent of Building Occupied	96%	100%	97%	101%							
Available Seats	38	5	30	-12							

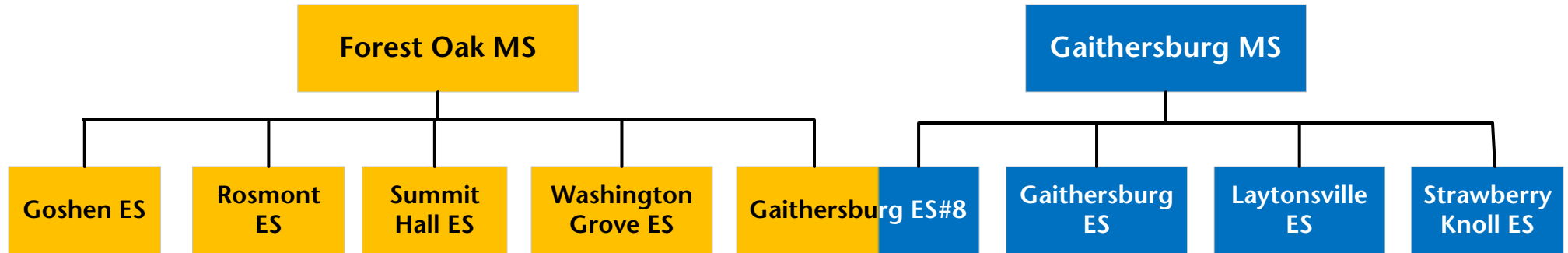
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



# Option 4

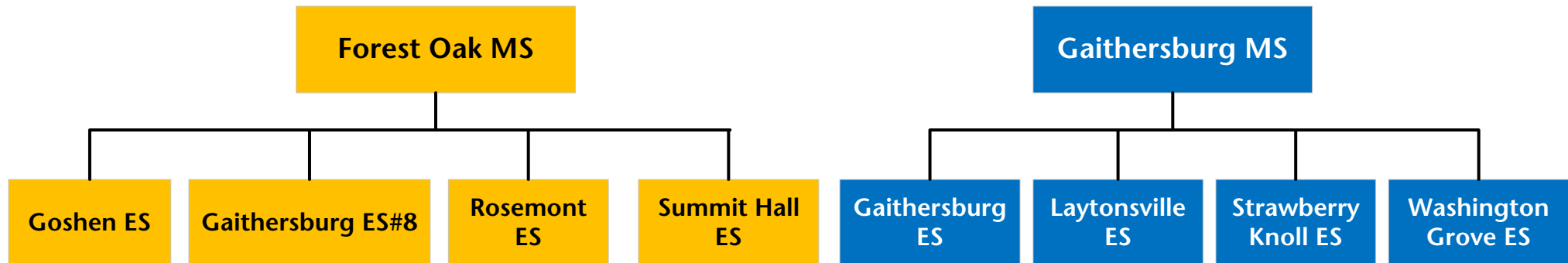
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)





# Option # 5

## Gaithersburg Elementary School #8 Boundary Study

### November 11, 2020

#### Proposed Elementary School Reassignments

Reassign Zones GA4 and GA5 from Gaithersburg ES to Gaithersburg ES #8

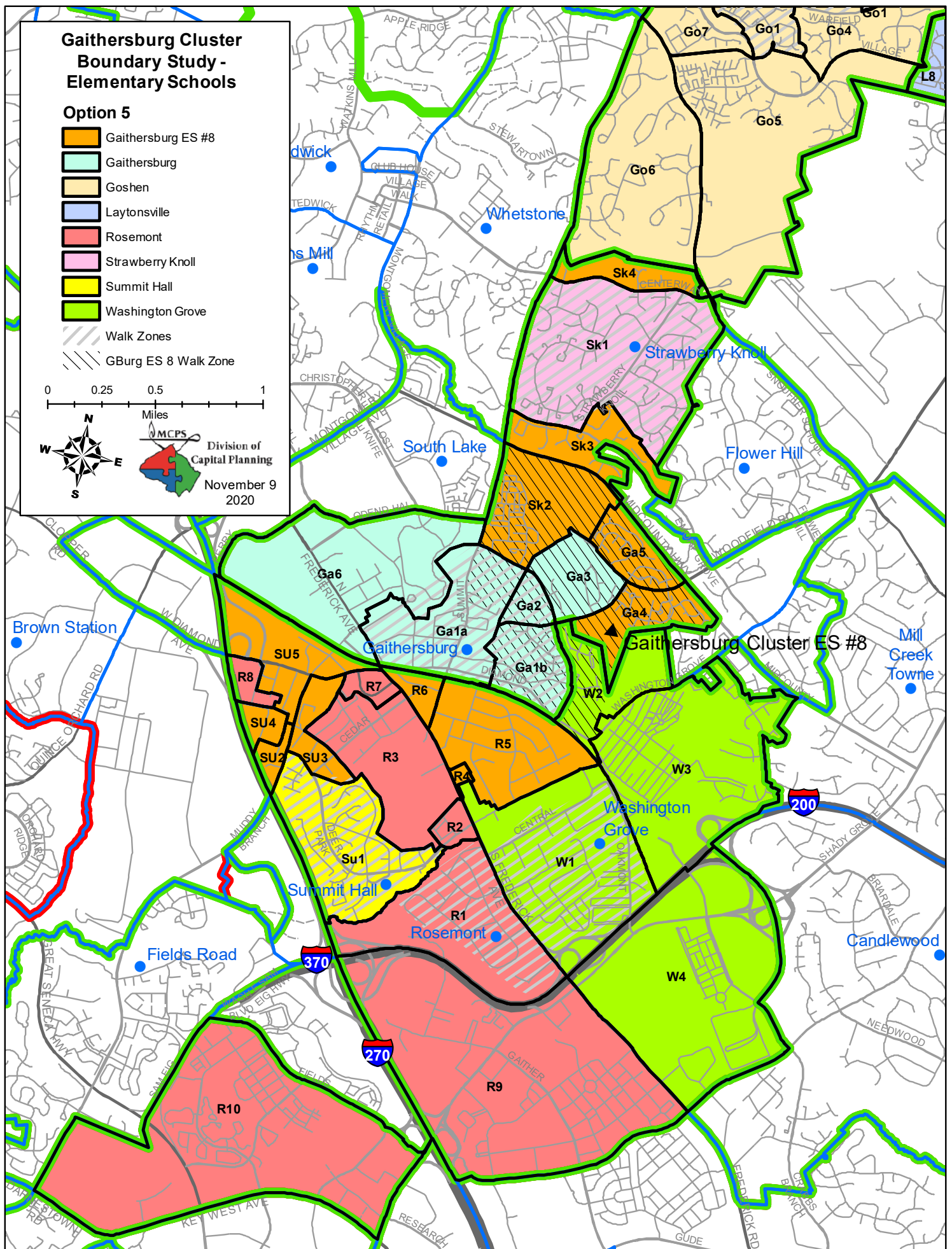
Reassign Zones R4, R5, and R6 from Rosemont ES to Gaithersburg ES #8

Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Gaithersburg Elementary School</b>											
<b>Maximum Number of Seats= 737</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>890</b>	<b>887</b>	<b>884</b>	<b>883</b>	<b>14.7%</b>	<b>1.8%</b>	<b>79.1%</b>	<b>2.9%</b>	<b>1.4%</b>	<b>85.0%</b>	<b>49.9%</b>
<i>Percent of Building Occupied</i>	<i>121%</i>	<i>120%</i>	<i>120%</i>	<i>120%</i>							
<i>Available Seats</i>	<i>-153</i>	<i>-150</i>	<i>-147</i>	<i>-146</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>855</b>	<b>846</b>	<b>844</b>	<b>843</b>	<b>14.4%</b>	<b>1.8%</b>	<b>81.2%</b>	<b>1.6%</b>	<b>1.1%</b>	<b>86.9%</b>	<b>51.4%</b>
<i>Percent of Building Occupied</i>	<i>116%</i>	<i>115%</i>	<i>115%</i>	<i>114%</i>							
<i>Available Seats</i>	<i>-118</i>	<i>-109</i>	<i>-107</i>	<i>-106</i>							
<b>Gaithersburg Elementary School #8</b>											
<b>Maximum Number of Seats= 740</b>											
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>655</b>	<b>756</b>	<b>759</b>	<b>738</b>	<b>24.1%</b>	<b>7.3%</b>	<b>56.3%</b>	<b>8.0%</b>	<b>4.3%</b>	<b>64.8%</b>	<b>45.9%</b>
<i>Percent of Building Occupied</i>	<i>89%</i>	<i>102%</i>	<i>103%</i>	<i>100%</i>							
<i>Available Seats</i>	<i>85</i>	<i>-16</i>	<i>-19</i>	<i>2</i>							
<b>Rosemont Elementary School</b>											
<b>Maximum Number of Seats= 568</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>662</b>	<b>674</b>	<b>675</b>	<b>671</b>	<b>30.1%</b>	<b>9.1%</b>	<b>46.7%</b>	<b>8.2%</b>	<b>5.7%</b>	<b>58.8%</b>	<b>38.9%</b>
<i>Percent of Building Occupied</i>	<i>117%</i>	<i>119%</i>	<i>119%</i>	<i>118%</i>							
<i>Available Seats</i>	<i>-94</i>	<i>-106</i>	<i>-107</i>	<i>-103</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>524</b>	<b>508</b>	<b>507</b>	<b>503</b>	<b>32.8%</b>	<b>10.1%</b>	<b>42.5%</b>	<b>7.8%</b>	<b>6.8%</b>	<b>55.9%</b>	<b>34.6%</b>
<i>Percent of Building Occupied</i>	<i>92%</i>	<i>89%</i>	<i>89%</i>	<i>89%</i>							
<i>Available Seats</i>	<i>44</i>	<i>60</i>	<i>61</i>	<i>65</i>							
<b>Strawberry Knoll Elementary School</b>											
<b>Maximum Number of Seats= 459</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>667</b>	<b>665</b>	<b>676</b>	<b>682</b>	<b>25.8%</b>	<b>11.2%</b>	<b>43.6%</b>	<b>12.9%</b>	<b>6.1%</b>	<b>41.5%</b>	<b>22.9%</b>
<i>Percent of Building Occupied</i>	<i>145%</i>	<i>145%</i>	<i>147%</i>	<i>149%</i>							
<i>Available Seats</i>	<i>-208</i>	<i>-206</i>	<i>-217</i>	<i>-223</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>501</b>	<b>467</b>	<b>472</b>	<b>478</b>	<b>20.5%</b>	<b>8.5%</b>	<b>52.5%</b>	<b>13.4%</b>	<b>5.1%</b>	<b>42.6%</b>	<b>23.9%</b>
<i>Percent of Building Occupied</i>	<i>109%</i>	<i>102%</i>	<i>103%</i>	<i>104%</i>							
<i>Available Seats</i>	<i>-42</i>	<i>-8</i>	<i>-13</i>	<i>-19</i>							
<b>Summit Hall Elementary School</b>											
<b>Maximum Number of Seats= 457</b>											
<b><u>No Change:</u></b>											
<b>Number of Students</b>	<b>732</b>	<b>721</b>	<b>723</b>	<b>704</b>	<b>17.9%</b>	<b>3.0%</b>	<b>74.5%</b>	<b>2.6%</b>	<b>1.9%</b>	<b>79.8%</b>	<b>61.3%</b>
<i>Percent of Building Occupied</i>	<i>160%</i>	<i>158%</i>	<i>158%</i>	<i>154%</i>							
<i>Available Seats</i>	<i>-275</i>	<i>-264</i>	<i>-266</i>	<i>-247</i>							
<b><u>With Change:</u></b>											
<b>Number of Students</b>	<b>458</b>	<b>420</b>	<b>426</b>	<b>428</b>	<b>19.0%</b>	<b>4.0%</b>	<b>71.8%</b>	<b>3.5%</b>	<b>1.8%</b>	<b>77.8%</b>	<b>60.8%</b>
<i>Percent of Building Occupied</i>	<i>100%</i>	<i>92%</i>	<i>93%</i>	<i>94%</i>							
<i>Available Seats</i>	<i>-1</i>	<i>37</i>	<i>31</i>	<i>29</i>							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 5

Gaithersburg Elementary School #8 Boundary Study

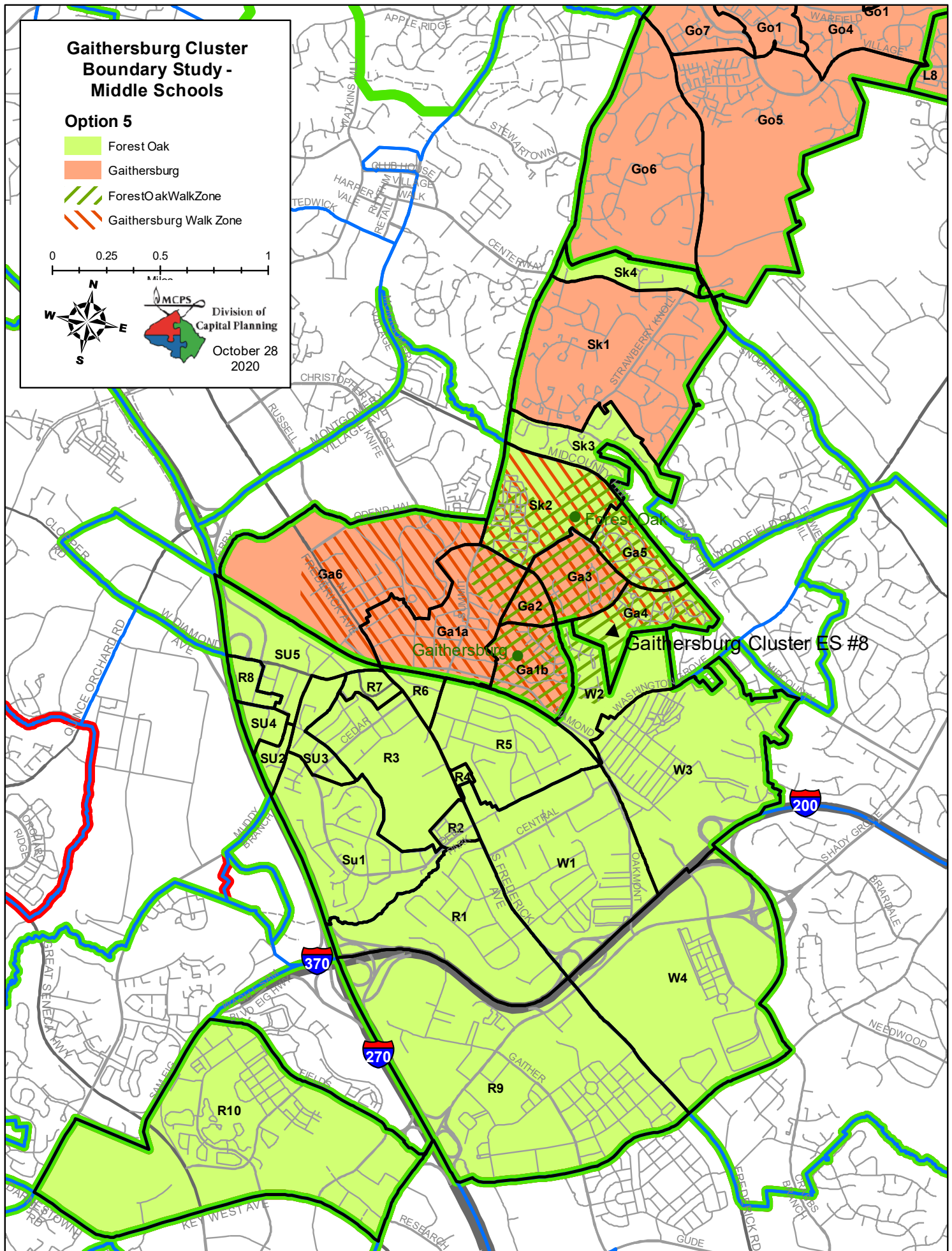
November 11, 2020

Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS  
Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
Percent of Building Occupied	89%	85%	84%	87%							
Available Seats	105	147	149	128							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
Percent of Building Occupied	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							

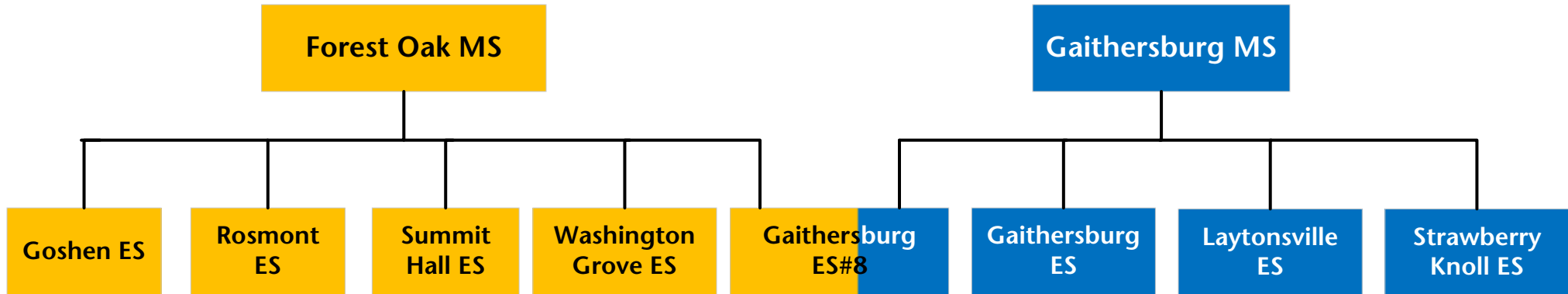
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



# Option 5

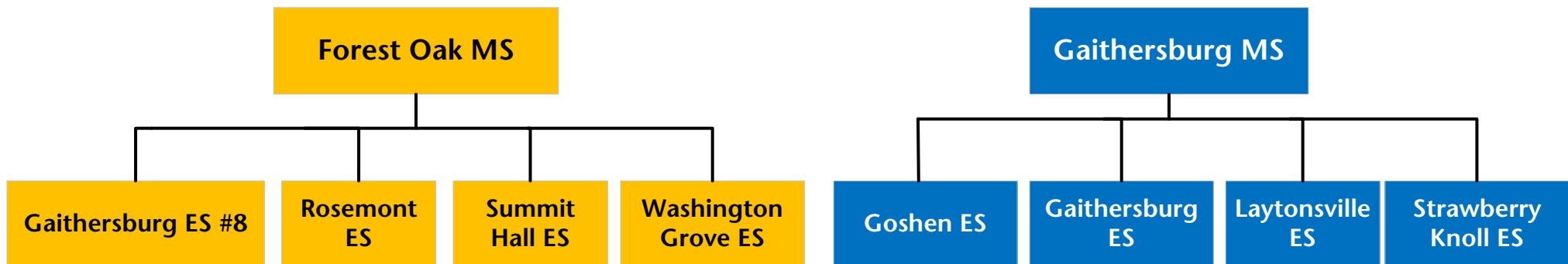
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)





Option # 6

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

Proposed Elementary School Reassignments

Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8

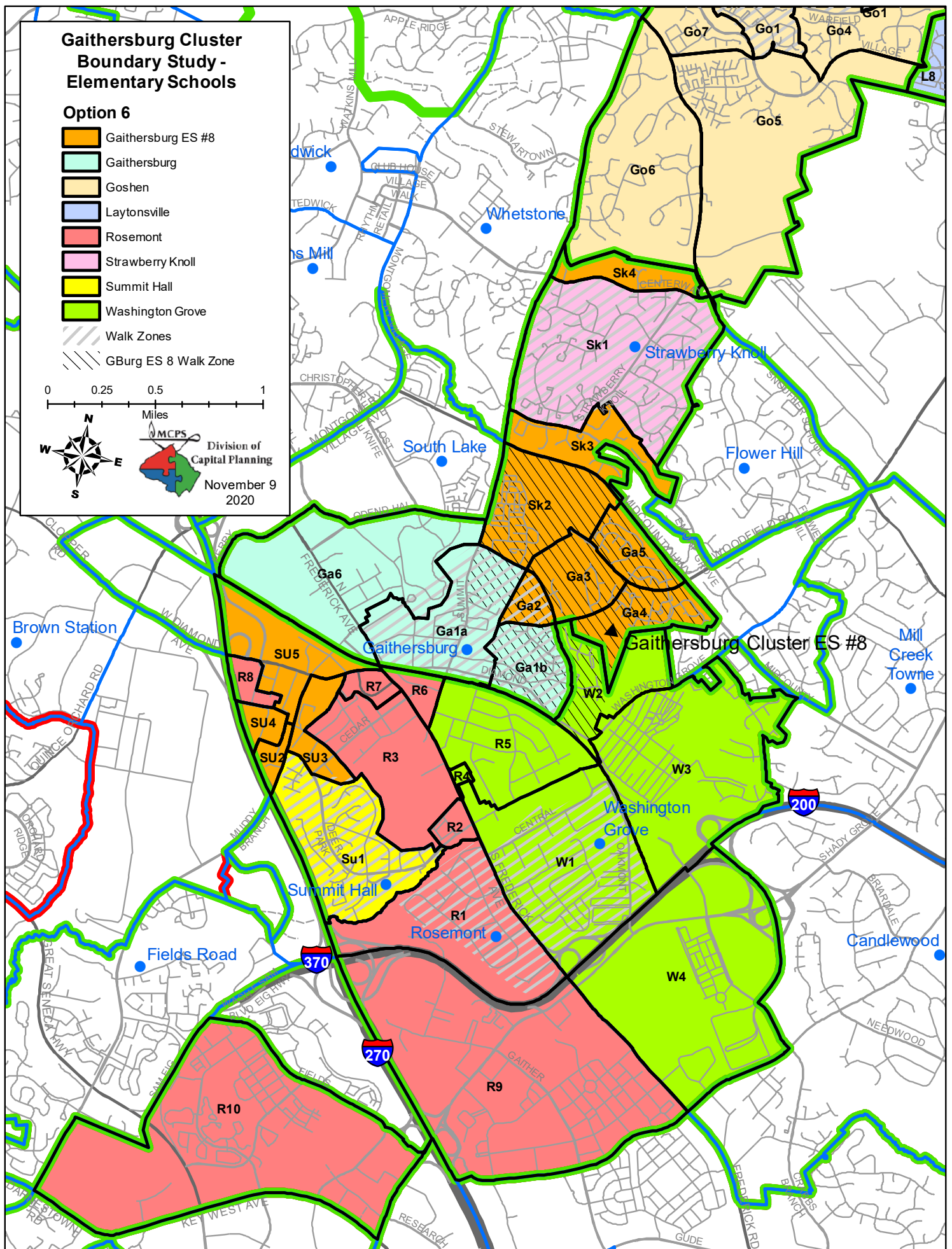
Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8

Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Gaithersburg ES #8

Reassign Zones R4 and R5 from Rosemont ES to Washington Grove ES

School					2019–2020							
					Race/Ethnic Composition					% FARMs	% ESOL	
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More			
Gaithersburg Elementary School												
Maximum Number of Seats= 737 <u>No Change:</u>												
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%	
Percent of Building Occupied	121%	120%	120%	120%								
Available Seats	-153	-150	-147	-146								
<u>With Change:</u>												
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%	
Percent of Building Occupied	102%	98%	99%	99%								
Available Seats	-13	14	8	9								
Gaithersburg Elementary School #8												
Maximum Number of Seats= 740 <u>With Change:</u>												
Number of Students	622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%	
Percent of Building Occupied	84%	96%	95%	93%								
Available Seats	118	27	34	55								
Rosemont Elementary School												
Maximum Number of Seats= 568 <u>No Change:</u>												
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%	
Percent of Building Occupied	117%	119%	119%	118%								
Available Seats	-94	-106	-107	-103								
<u>With Change:</u>												
Number of Students	573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%	
Percent of Building Occupied	101%	100%	100%	99%								
Available Seats	-5	1	-1	3								
Strawberry Knoll Elementary School												
Maximum Number of Seats= 459 <u>No Change:</u>												
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%	
Percent of Building Occupied	145%	145%	147%	149%								
Available Seats	-208	-206	-217	-223								
<u>With Change:</u>												
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%	
Percent of Building Occupied	109%	102%	103%	104%								
Available Seats	-42	-8	-13	-19								
Summit Hall Elementary School												
Maximum Number of Seats= 457 <u>No Change:</u>												
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%	
Percent of Building Occupied	160%	158%	158%	154%								
Available Seats	-275	-264	-266	-247								
<u>With Change:</u>												
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%	
Percent of Building Occupied	100%	92%	93%	94%								
Available Seats	-1	37	31	29								
Washington Grove Elementary School												
Maximum Number of Seats= 613 <u>No Change:</u>												
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%	
Percent of Building Occupied	77%	76%	78%	79%								
Available Seats	141	146	136	131								
<u>With Change:</u>												
Number of Students	561	574	583	588	18.4%	5.1%	64.9%	8.7%	2.9%	68.9%	50.1%	
Percent of Building Occupied	92%	94%	95%	96%								
Available Seats	52	39	30	25								

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre–K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre–K–5 for all of the elementary schools.





Option # 6

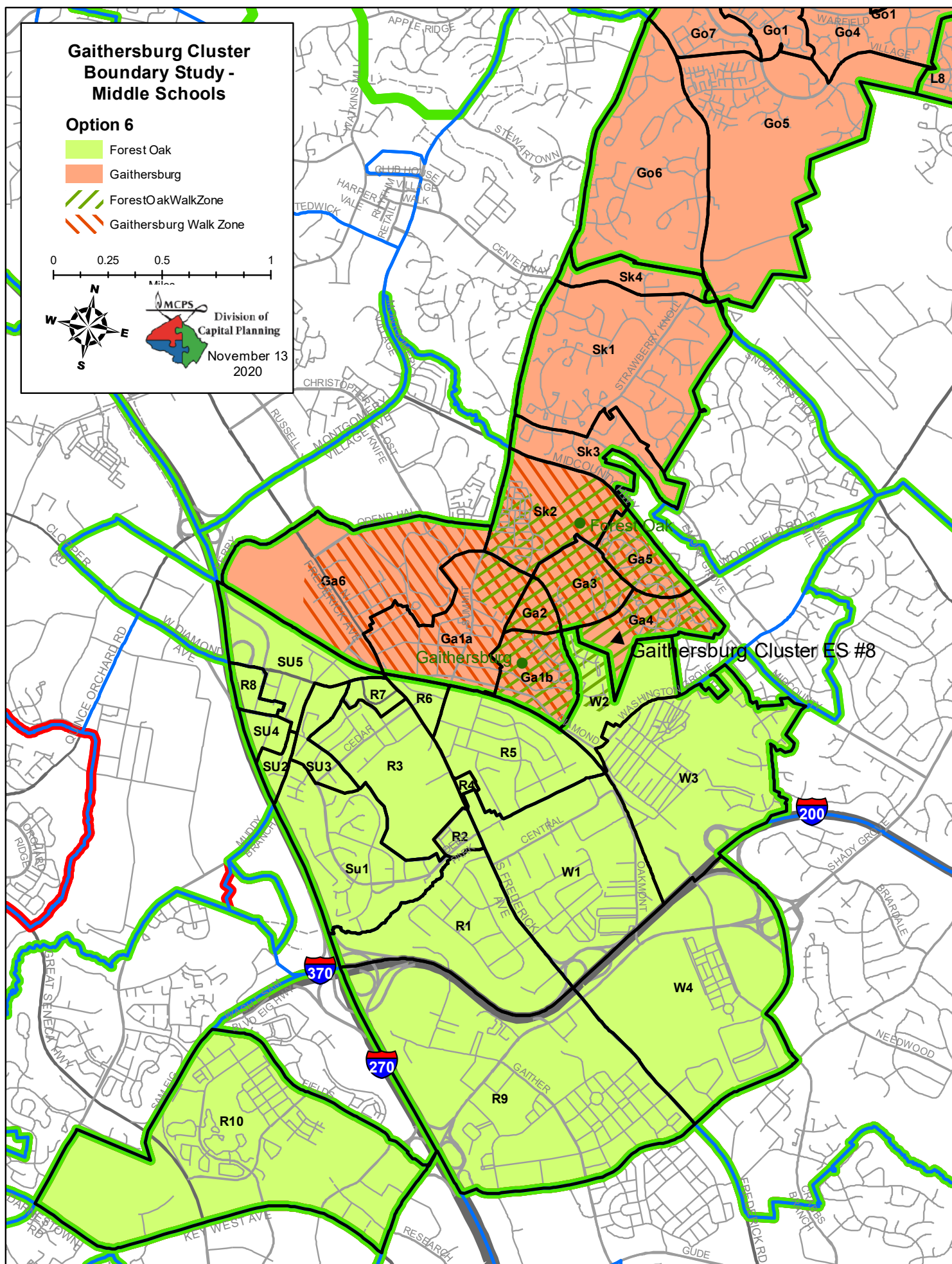
Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

Proposed Middle School Reassignments  
Assign Gaithersburg ES #8 to Forest Oak MS  
Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

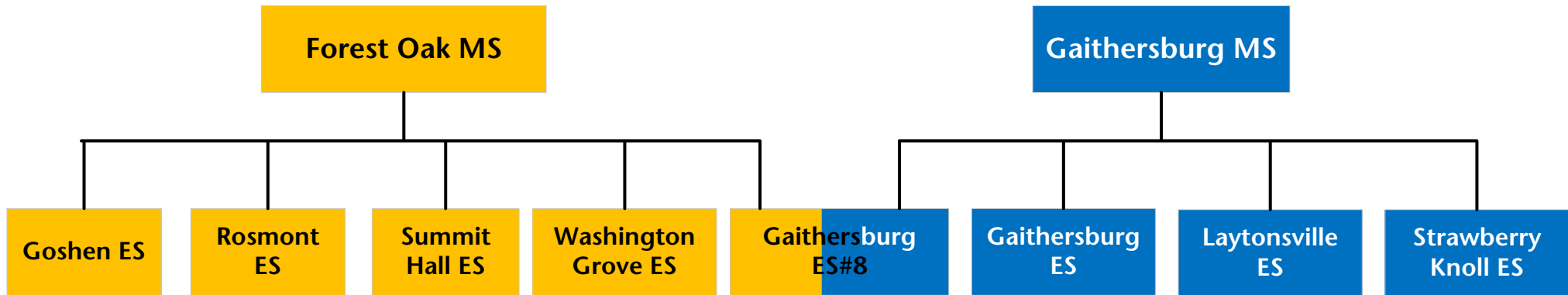
Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.



# Option 6

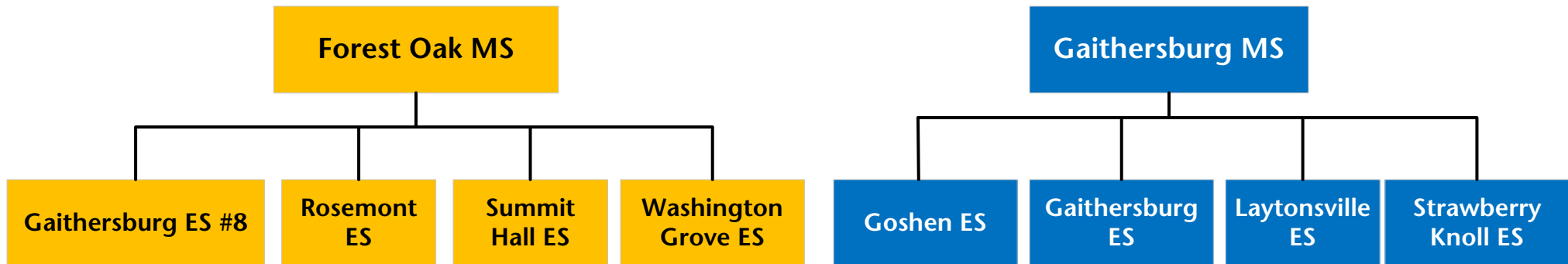
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)





Option # 7

Gaithersburg Elementary School #8 Boundary Study

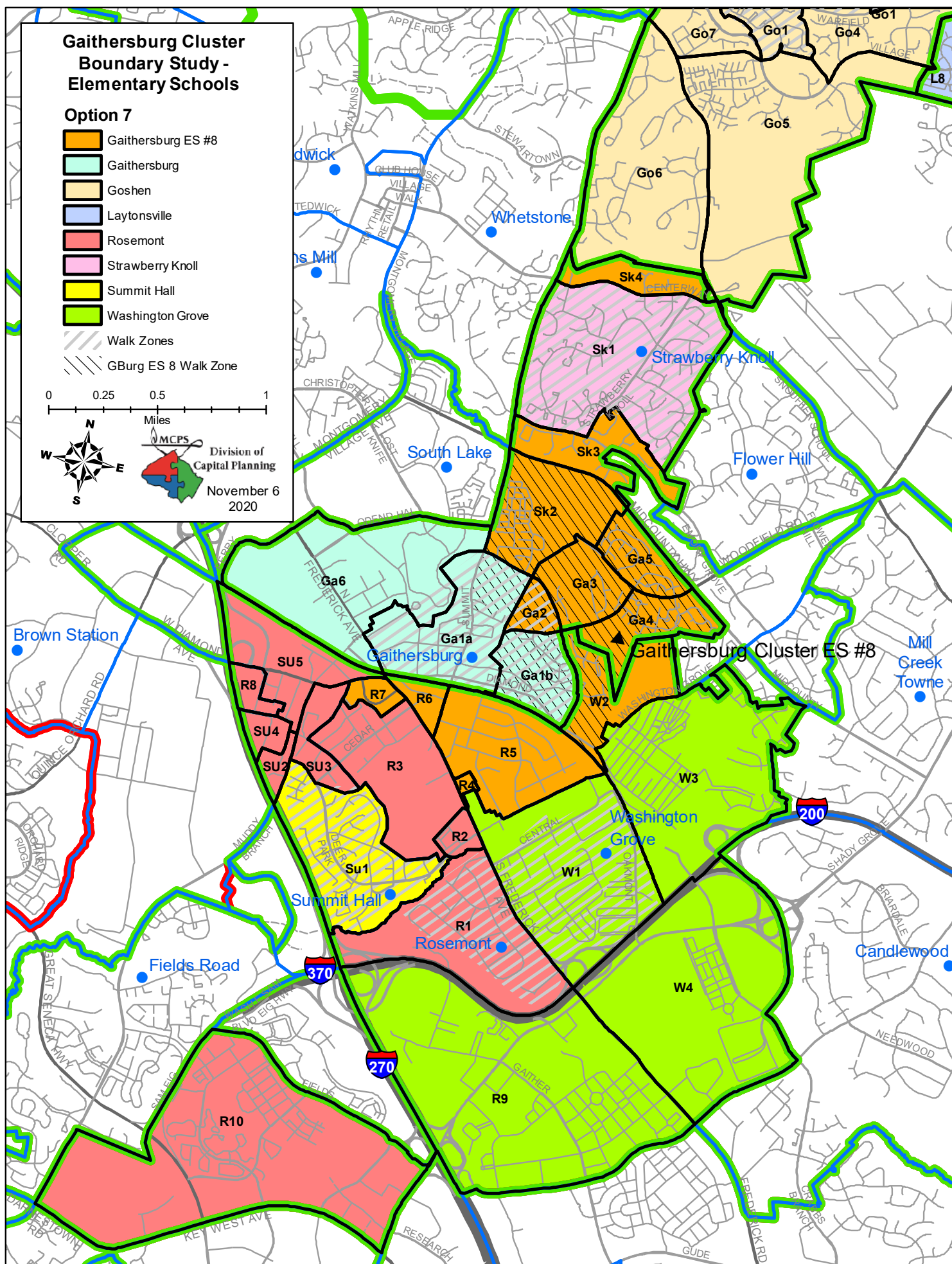
November 11, 2020

Proposed Elementary School Reassignments

- Reassign Zones GA2, GA3, GA4, and GA5 from Gaithersburg ES to Gaithersburg ES #8
- Reassign Zones SK2, SK3, and SK4 from Strawberry Knoll ES to Gaithersburg ES #8
- Reassign Zones R4, R5, R6, and R7 from Rosemont ES to Gaithersburg ES #8
- Reassign Zone W2 from Washington Grove ES to Gaithersburg ES #8
- Reassign Zone R9 from Rosemont ES to Washington Grove ES
- Reassign Zones SU2, SU3, SU4, and SU5 from Summit Hall ES to Rosemont ES

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<u>No Change:</u>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<u>With Change:</u>											
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
Percent of Building Occupied	102%	98%	99%	99%							
Available Seats	-13	14	8	9							
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>With Change:</u>											
Number of Students	628	745	749	749	22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%
Percent of Building Occupied	85%	101%	101%	101%							
Available Seats	112	-5	-9	-9							
Rosemont Elementary School											
Maximum Number of Seats= 568											
<u>No Change:</u>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<u>With Change:</u>											
Number of Students	654	638	627	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%
Percent of Building Occupied	115%	112%	110%	106%							
Available Seats	-86	-70	-59	-34							
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>With Change:</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
Summit Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>With Change:</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
Washington Grove Elementary School											
Maximum Number of Seats= 613											
<u>No Change:</u>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<u>With Change:</u>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.





Option # 7

Gaithersburg Elementary School #8 Boundary Study

November 11, 2020

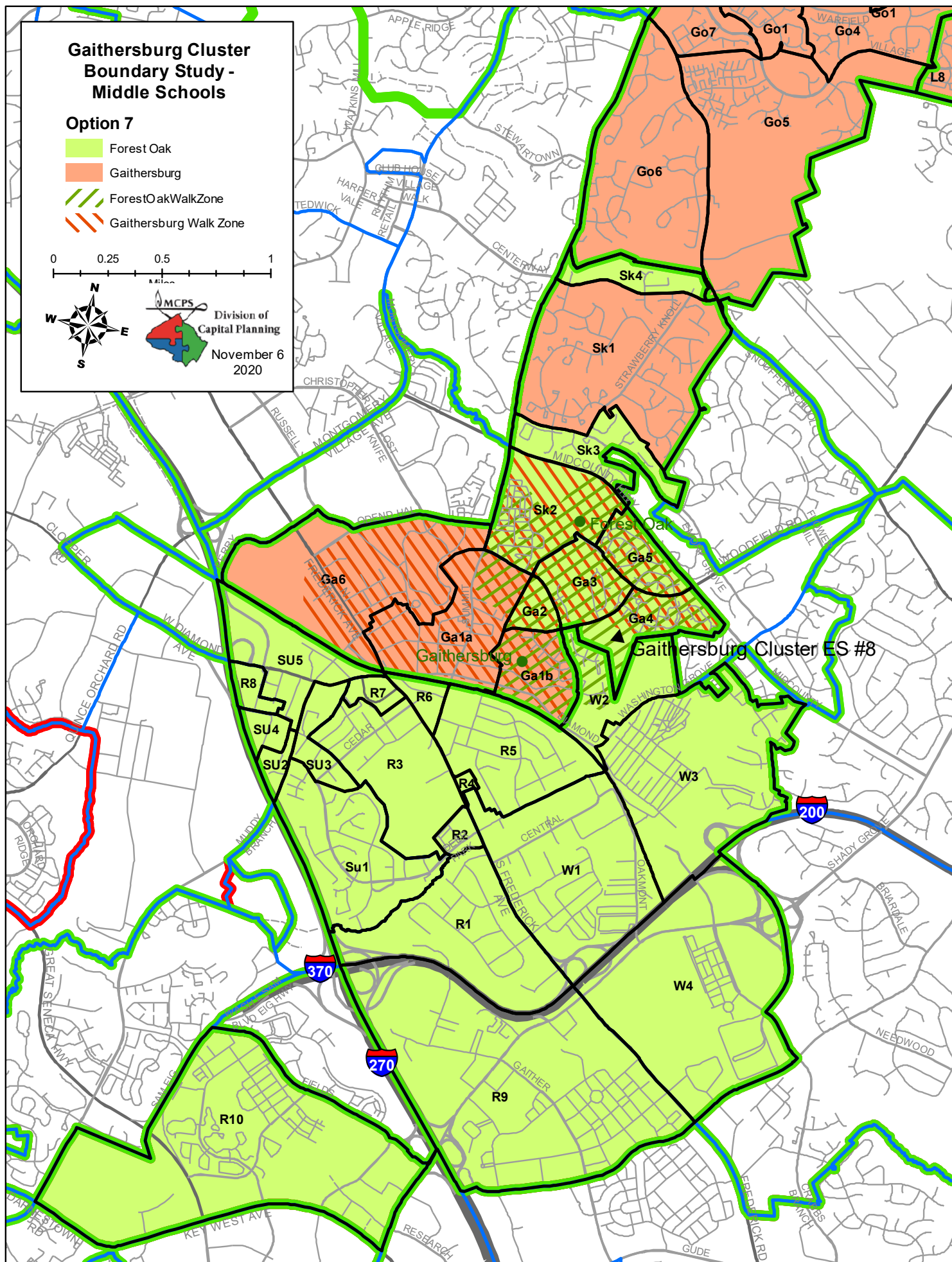
Proposed Middle School Reassignments

Assign Gaithersburg ES #8 to Forest Oak MS  
Reassign Goshen MS from Forest Oak MS to Gaithersburg MS

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Forest Oak Middle School											
Maximum Number of Seats= 955											
<u>No Change:</u>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<u>With Change:</u>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<u>No Change:</u>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<u>With Change:</u>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

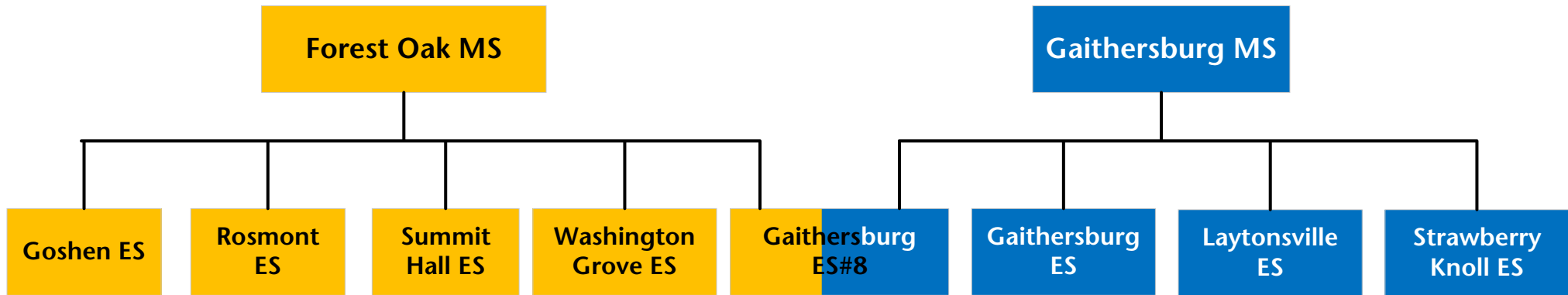




# Option 7

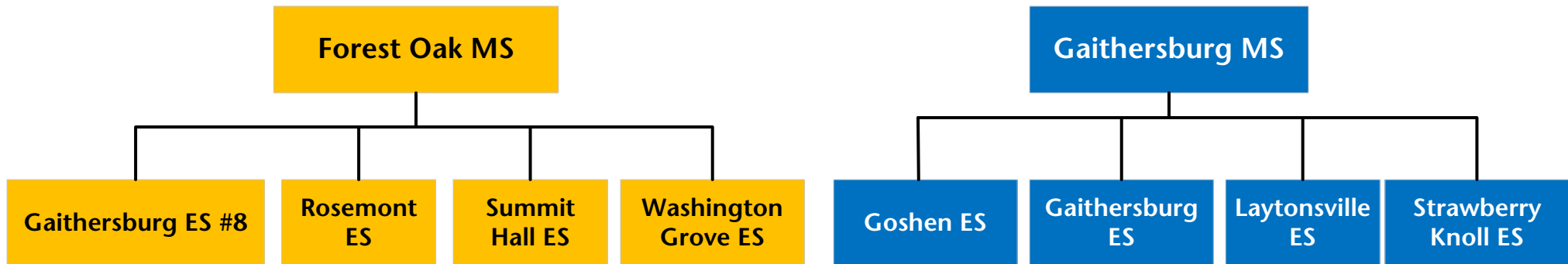
## No Middle School Boundary Change Assignments

(Gaithersburg ES #8 would split articulate to both middle schools)



## With Middle School Change Assignments

(Straight articulation to Forest Oak MS for Gaithersburg ES #8)



Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School											
Maximum Number of Seats= 737											
<b>No Change:</b>											
Number of Students	890	887	884	883	14.7%	1.8%	79.1%	2.9%	1.4%	85.0%	49.9%
Percent of Building Occupied	121%	120%	120%	120%							
Available Seats	-153	-150	-147	-146							
<b>Option #1</b>											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
Percent of Building Occupied	98%	93%	94%	94%							
Available Seats	16	49	44	45							
<b>Option #2</b>											
Number of Students	764	738	742	741	18.9%	2.8%	74.1%	2.5%	1.7%	82.1%	48.0%
Percent of Building Occupied	104%	100%	101%	101%							
Available Seats	-27	-1	-5	-4							
<b>Option #3</b>											
Number of Students	721	688	693	692	15.6%	1.1%	81.2%	1.2%	0.9%	87.7%	52.7%
Percent of Building Occupied	98%	93%	94%	94%							
Available Seats	16	49	44	45							
<b>Option #4</b>											
Number of Students	747	717	724	723	21.4%	4.8%	68.7%	3.5%	1.6%	78.2%	46.6%
Percent of Building Occupied	101%	97%	98%	98%							
Available Seats	-10	20	13	14							
<b>Option #5</b>											
Number of Students	855	846	844	843	14.4%	1.8%	81.2%	1.6%	1.1%	86.9%	51.4%
Percent of Building Occupied	116%	115%	115%	114%							
Available Seats	-118	-109	-107	-106							
<b>Option #6</b>											
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
Percent of Building Occupied	102%	98%	99%	99%							
Available Seats	-13	14	8	9							
<b>Option #7</b>											
Number of Students	750	723	729	728	15.7%	1.3%	80.9%	1.2%	1.0%	87.2%	51.5%
Percent of Building Occupied	102%	98%	99%	99%							
Available Seats	-13	14	8	9							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Elementary School #8											
Maximum Number of Seats= 740											
<u>Option #1</u>											
Number of Students	661	759	753	732	22.5%	6.8%	60.0%	7.5%	3.2%	70.3%	46.3%
Percent of Building Occupied	89%	103%	102%	99%							
Available Seats	79	-19	-13	8							
<u>Option #2</u>											
Number of Students	634	739	731	721	22.0%	5.2%	66.6%	4.6%	1.6%	75.4%	51.3%
Percent of Building Occupied	86%	100%	99%	97%							
Available Seats	106	1	9	19							
<u>Option #3</u>											
Number of Students	653	745	723	702	22.0%	5.8%	64.2%	5.5%	2.5%	72.2%	48.6%
Percent of Building Occupied	88%	101%	98%	95%							
Available Seats	87	-5	17	38							
<u>Option #4</u>											
Number of Students	529	628	629	629	15.6%	4.7%	71.7%	6.0%	2.0%	75.9%	52.2%
Percent of Building Occupied	71%	85%	85%	85%							
Available Seats	211	112	111	111							
<u>Option #5</u>											
Number of Students	655	756	759	738	24.1%	7.3%	56.3%	8.0%	4.3%	64.8%	45.9%
Percent of Building Occupied	89%	102%	103%	100%							
Available Seats	85	-16	-19	2							
<u>Option #6</u>											
Number of Students	622	713	706	685	21.5%	7.0%	60.7%	6.7%	4.2%	68.1%	45.2%
Percent of Building Occupied	84%	96%	95%	93%							
Available Seats	118	27	34	55							
<u>Option #7</u>											
Number of Students	628	745	749	749	22.4%	8.0%	57.8%	8.2%	3.6%	66.8%	44.8%
Percent of Building Occupied	85%	101%	101%	101%							
Available Seats	112	-5	-9	-9							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Summary by School

**Gaithersburg Elementary School #8 Boundary Study**

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Rosemont Elementary School											
Maximum Number of Seats= 568											
<b><u>No Change:</u></b>											
Number of Students	662	674	675	671	30.1%	9.1%	46.7%	8.2%	5.7%	58.8%	38.9%
Percent of Building Occupied	117%	119%	119%	118%							
Available Seats	-94	-106	-107	-103							
<b><u>Option #1</u></b>											
Number of Students	494	472	462	458	32.2%	10.8%	41.3%	8.3%	7.4%	52.8%	32.2%
Percent of Building Occupied	87%	83%	81%	81%							
Available Seats	74	96	106	110							
<b><u>Option #2</u></b>											
Number of Students	497	479	479	475	27.9%	11.1%	41.9%	10.9%	8.1%	50.7%	32.1%
Percent of Building Occupied	88%	84%	84%	84%							
Available Seats	71	89	89	93							
<b><u>Option #3</u></b>											
Number of Students	586	586	596	592	24.2%	9.6%	53.8%	6.8%	5.5%	63.8%	43.1%
Percent of Building Occupied	103%	103%	105%	104%							
Available Seats	-18	-18	-28	-24							
<b><u>Option #4</u></b>											
Number of Students	531	503	485	471	26.3%	8.3%	54.8%	5.1%	5.5%	66.4%	40.9%
Percent of Building Occupied	93%	89%	85%	83%							
Available Seats	37	65	83	97							
<b><u>Option #5</u></b>											
Number of Students	524	508	507	503	32.8%	10.1%	42.5%	7.8%	6.8%	55.9%	34.6%
Percent of Building Occupied	92%	89%	89%	89%							
Available Seats	44	60	61	65							
<b><u>Option #6</u></b>											
Number of Students	573	567	569	565	33.9%	10.0%	42.4%	7.6%	6.2%	57.2%	36.1%
Percent of Building Occupied	101%	100%	100%	99%							
Available Seats	-5	1	-1	3							
<b><u>Option #7</u></b>											
Number of Students	654	638	627	602	24.1%	7.2%	59.7%	4.2%	4.8%	68.1%	46.7%
Percent of Building Occupied	115%	112%	110%	106%							
Available Seats	-86	-70	-59	-34							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Strawberry Knoll Elementary School											
Maximum Number of Seats= 459											
<u>No Change:</u>											
Number of Students	667	665	676	682	25.8%	11.2%	43.6%	12.9%	6.1%	41.5%	22.9%
Percent of Building Occupied	145%	145%	147%	149%							
Available Seats	-208	-206	-217	-223							
<u>Option #1</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #2</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #3</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #4</u>											
Number of Students	573	554	565	571	21.1%	8.7%	51.9%	12.4%	5.9%	44.3%	24.7%
Percent of Building Occupied	125%	121%	123%	124%							
Available Seats	-114	-95	-106	-112							
<u>Option #5</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
<u>Option #6</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							
<u>Option #7</u>											
Number of Students	501	467	472	478	20.5%	8.5%	52.5%	13.4%	5.1%	42.6%	23.9%
Percent of Building Occupied	109%	102%	103%	104%							
Available Seats	-42	-8	-13	-19							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Summitt Hall Elementary School											
Maximum Number of Seats= 457											
<u>No Change:</u>											
Number of Students	732	721	723	704	17.9%	3.0%	74.5%	2.6%	1.9%	79.8%	61.3%
Percent of Building Occupied	160%	158%	158%	154%							
Available Seats	-275	-264	-266	-247							
<u>Option #1</u>											
Number of Students	544	524	535	537	18.1%	3.3%	74.3%	2.9%	1.4%	78.8%	62.1%
Percent of Building Occupied	119%	115%	117%	118%							
Available Seats	-87	-67	-78	-80							
<u>Option #2</u>											
Number of Students	525	487	491	482	19.0%	3.4%	72.0%	3.2%	2.4%	79.3%	61.3%
Percent of Building Occupied	115%	107%	107%	105%							
Available Seats	-68	-30	-34	-25							
<u>Option #3</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #4</u>											
Number of Students	611	591	600	591	18.2%	2.9%	74.2%	2.7%	2.0%	80.0%	62.4%
Percent of Building Occupied	134%	129%	131%	129%							
Available Seats	-154	-134	-143	-134							
<u>Option #5</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #6</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							
<u>Option #7</u>											
Number of Students	458	420	426	428	19.0%	4.0%	71.8%	3.5%	1.8%	77.8%	60.8%
Percent of Building Occupied	100%	92%	93%	94%							
Available Seats	-1	37	31	29							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.



Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Washington Grove Elementary School											
Maximum Number of Seats= 613											
<b><u>No Change:</u></b>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<b><u>Option #1</u></b>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<b><u>Option #2</u></b>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<b><u>Option #3</u></b>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							
<b><u>Option #4</u></b>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							
<b><u>Option #5</u></b>											
Number of Students	472	467	477	482	20.6%	5.2%	63.2%	8.0%	2.8%	68.8%	48.7%
Percent of Building Occupied	77%	76%	78%	79%							
Available Seats	141	146	136	131							
<b><u>Option #6</u></b>											
Number of Students	561	574	583	588	18.4%	5.1%	64.9%	8.7%	2.9%	68.9%	50.1%
Percent of Building Occupied	92%	94%	95%	96%							
Available Seats	52	39	30	25							
<b><u>Option #7</u></b>											
Number of Students	474	471	482	487	28.0%	6.4%	49.1%	11.6%	5.0%	57.5%	38.2%
Percent of Building Occupied	77%	77%	79%	79%							
Available Seats	139	142	131	126							



Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

Forest Oak Middle School											
Maximum Number of Seats= 955											
<b><u>No Change:</u></b>											
Number of Students	975	989	971	976	24.0%	5.5%	57.6%	10.0%	2.7%	57.1%	20.9%
Percent of Building Occupied	102%	104%	102%	102%							
Available Seats	-20	-34	-16	-21							
<b><u>Option #1</u></b>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
<b><u>Option #2</u></b>											
Number of Students	943	940	955	943	23.5%	6.3%	57.2%	9.5%	3.6%	54.9%	20.9%
Percent of Building Occupied	99%	98%	100%	99%							
Available Seats	12	15	0	12							
<b><u>Option #3</u></b>											
Number of Students	962	973	984	973	24.4%	6.4%	56.0%	9.4%	3.8%	54.4%	20.6%
Percent of Building Occupied	101%	102%	103%	102%							
Available Seats	-7	-18	-29	-18							
<b><u>Option #4</u></b>											
Number of Students	931	916	926	914	22.8%	6.2%	58.2%	9.4%	3.4%	56.0%	21.3%
Percent of Building Occupied	97%	96%	97%	96%							
Available Seats	24	39	29	41							
<b><u>Option #5</u></b>											
Number of Students	850	808	806	827	25.6%	5.4%	59.4%	7.1%	2.6%	60.0%	23.1%
Percent of Building Occupied	89%	85%	84%	87%							
Available Seats	105	147	149	128							
<b><u>Option #6</u></b>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							
<b><u>Option #7</u></b>											
Number of Students	890	869	874	892	23.7%	5.9%	60.7%	6.8%	2.9%	59.8%	24.5%
Percent of Building Occupied	93%	91%	92%	93%							
Available Seats	65	86	81	63							

Notes: Data includes 50 students for the PEP and Autism programs at Gaithersburg ES #8. In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades pre-K–4 for all the elementary schools. Grade 5 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades pre-K–5 for all of the elementary schools.

Summary by School

Gaithersburg Elementary School #8 Boundary Study

October 14, 2020

School					2019–2020						
					Race/Ethnic Composition						
	2022–23	2023–24	2024–25	2025–26	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Gaithersburg Middle School											
Maximum Number of Seats= 1,009											
<b><u>No Change:</u></b>											
Number of Students	975	989	971	976	20.5%	7.1%	51.7%	14.9%	5.7%	44.7%	21.3%
Percent of Building Occupied	97%	98%	96%	97%							
Available Seats	34	20	38	33							
<b><u>Option #1</u></b>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							
<b><u>Option #2</u></b>											
Number of Students	959	980	950	992	21.1%	6.2%	52.2%	15.6%	4.8%	47.2%	21.5%
Percent of Building Occupied	95%	97%	94%	98%							
Available Seats	50	29	59	17							
<b><u>Option #3</u></b>											
Number of Students	940	947	921	962	20.1%	6.0%	53.5%	15.8%	4.6%	47.6%	21.8%
Percent of Building Occupied	93%	94%	91%	95%							
Available Seats	69	62	88	47							
<b><u>Option #4</u></b>											
Number of Students	971	1,004	979	1,021	21.9%	6.3%	51.2%	15.6%	5.0%	46.2%	21.0%
Percent of Building Occupied	96%	100%	97%	101%							
Available Seats	38	5	30	-12							
<b><u>Option #5</u></b>											
Number of Students	1,052	1,112	1,099	1,108	20.2%	6.8%	51.7%	16.0%	5.3%	45.1%	19.8%
Percent of Building Occupied	104%	110%	109%	110%							
Available Seats	-43	-103	-90	-99							
<b><u>Option #6</u></b>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							
<b><u>Option #7</u></b>											
Number of Students	1,012	1,051	1,031	1,043	21.3%	6.5%	50.0%	17.0%	5.2%	44.1%	18.4%
Percent of Building Occupied	100%	104%	102%	103%							
Available Seats	-3	-42	-22	-34							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades 6–7. Grade 8 students would be grandfathered at their existing schools. For the 2023–2024 school year, the data displays Grades 6–8 at both middle schools.

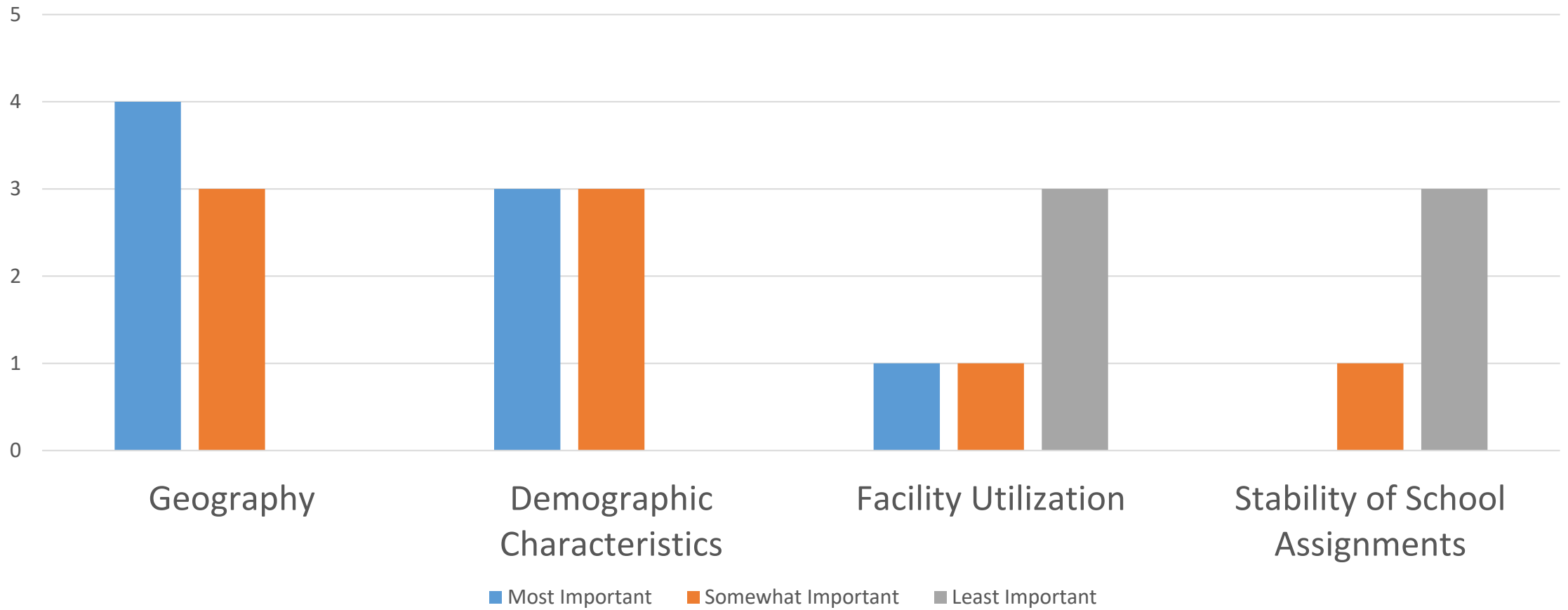
# Results from Survey 1

# Survey 1 Summary of Respondents

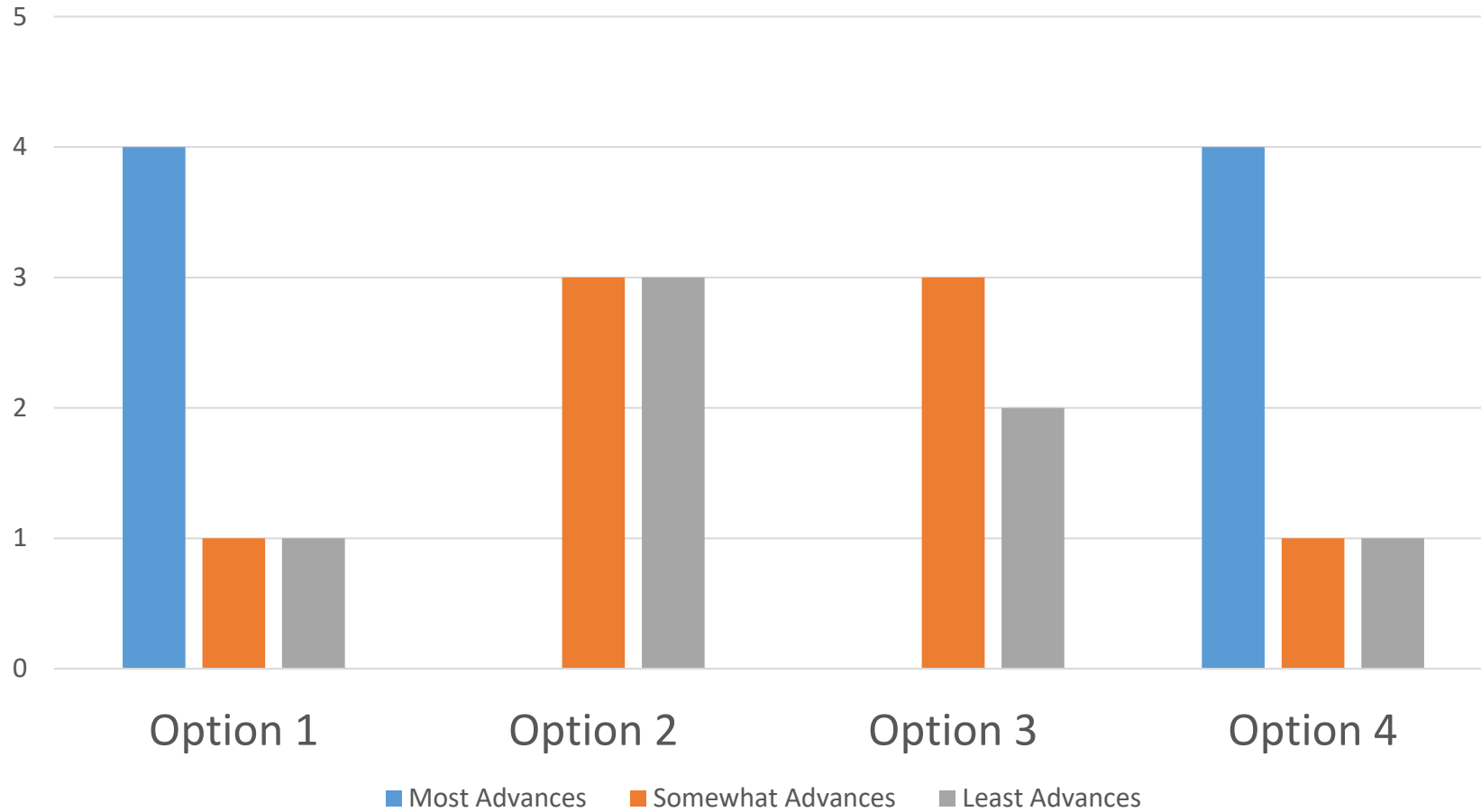
- Total Numbers of Respondents: 8
- Parents of MCPS Students: 5
- Community Members: 3



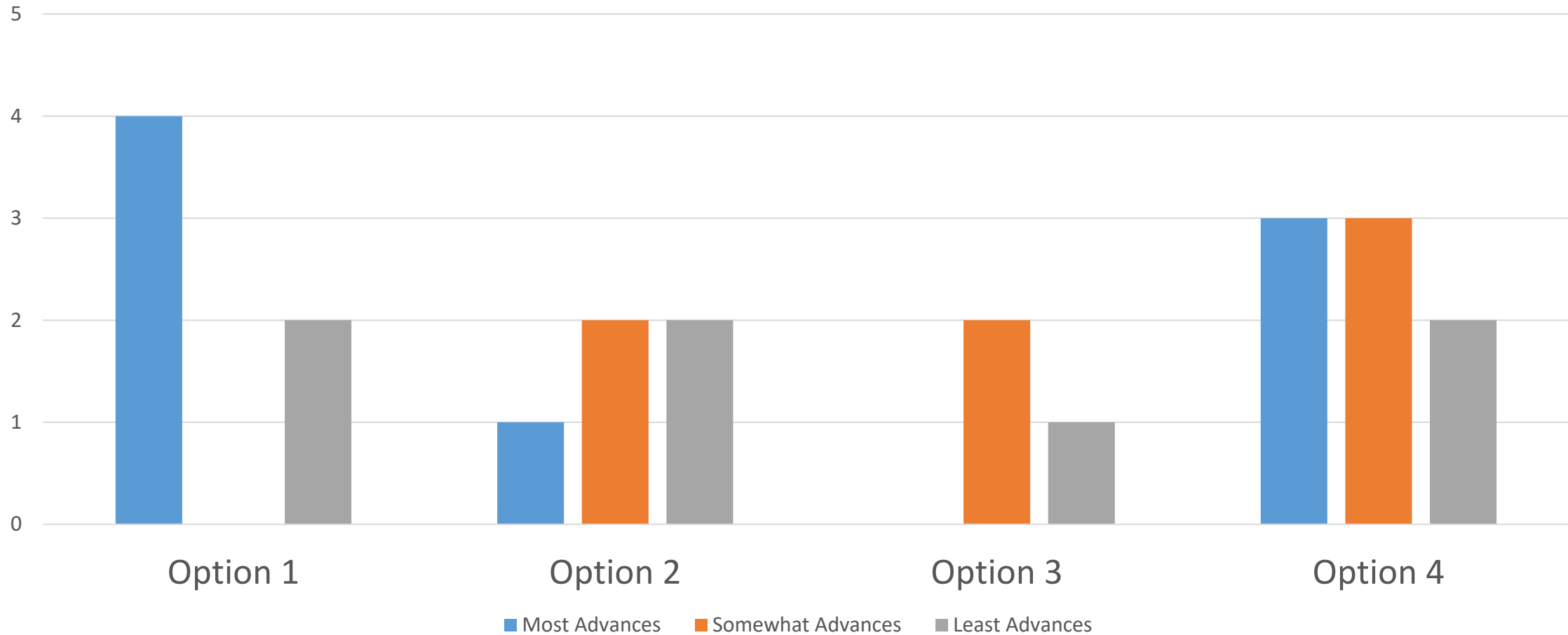
# Policy Factors



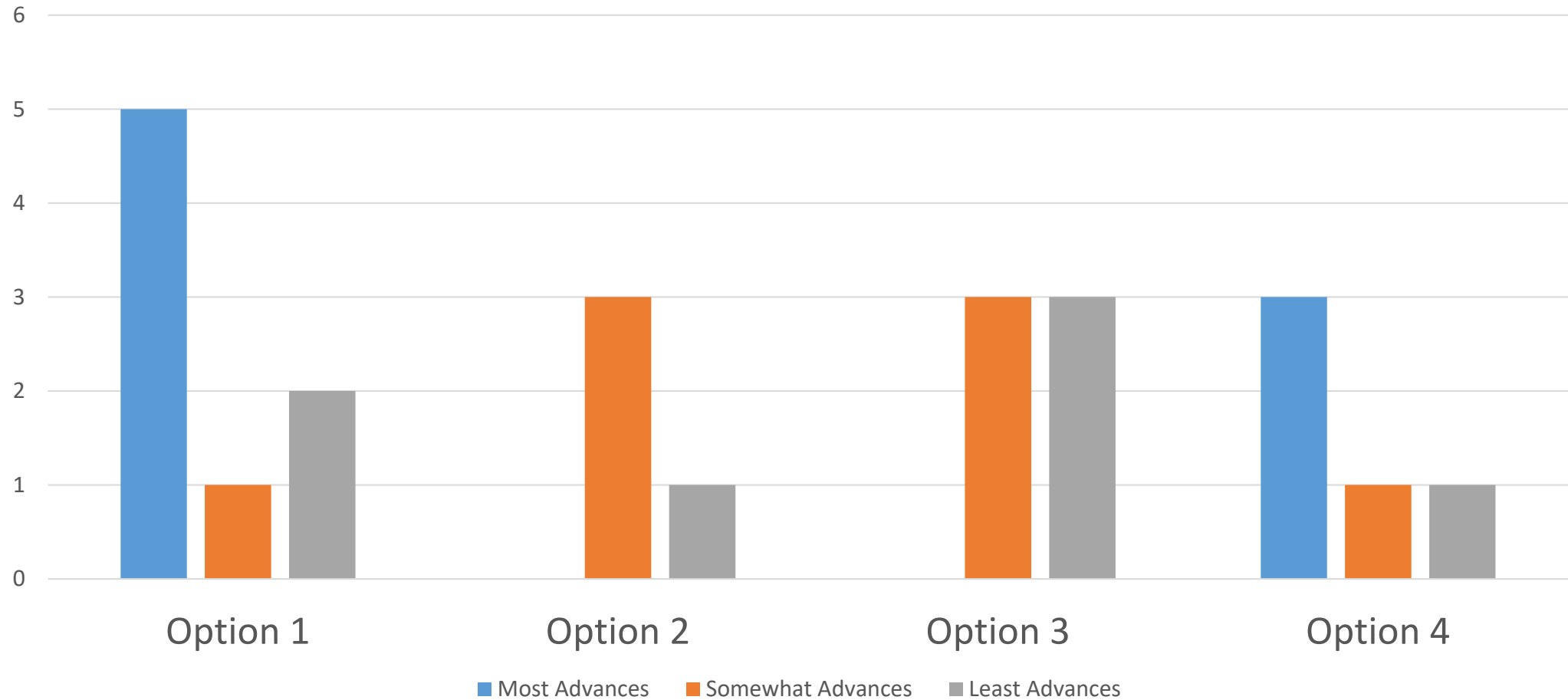
# Geography Factor



# Demographic Characteristics Factor

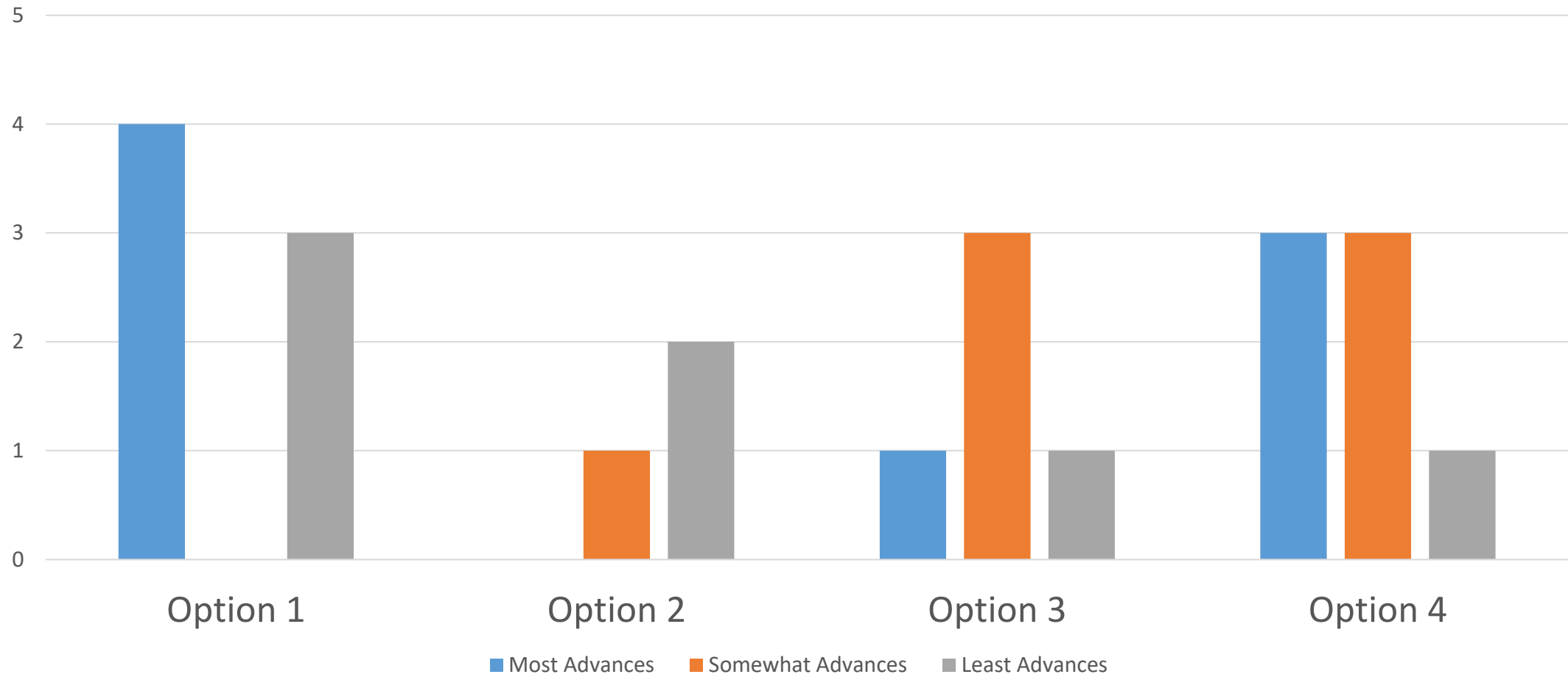


# Facilities Utilization Factor

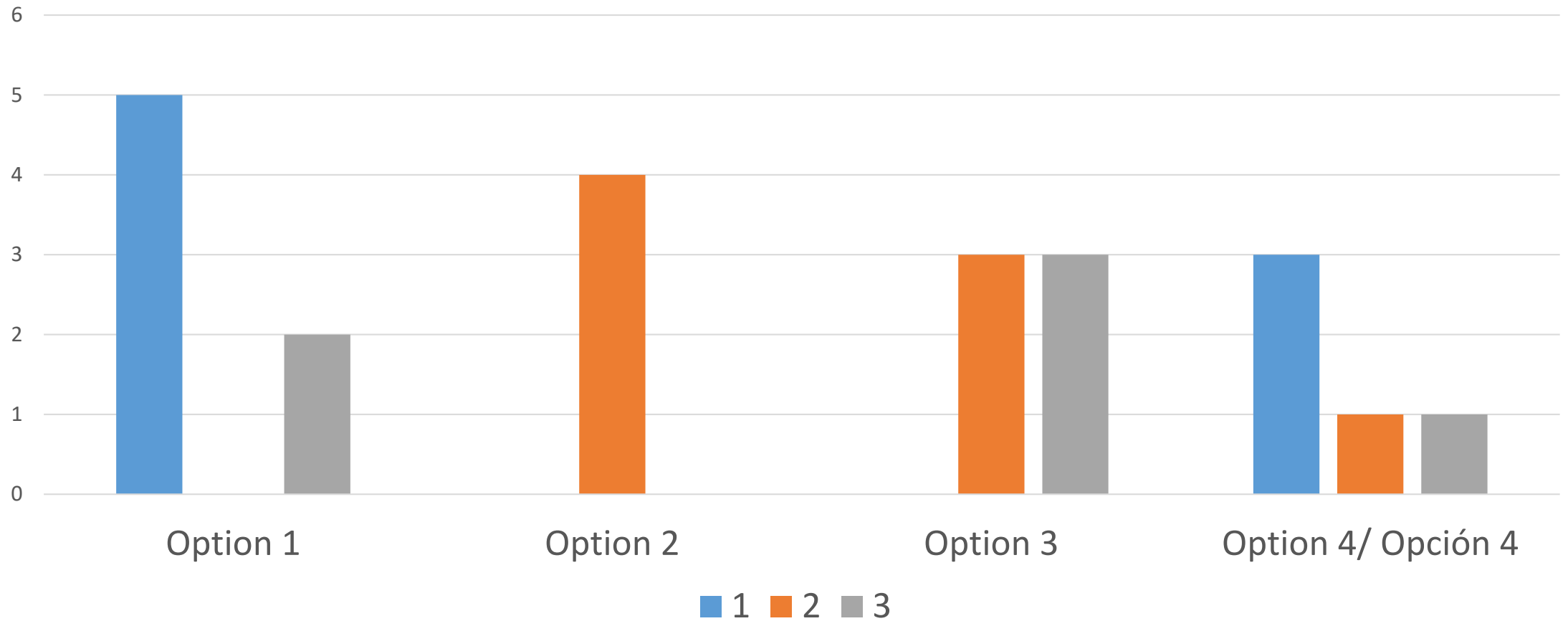




# Stability Factor

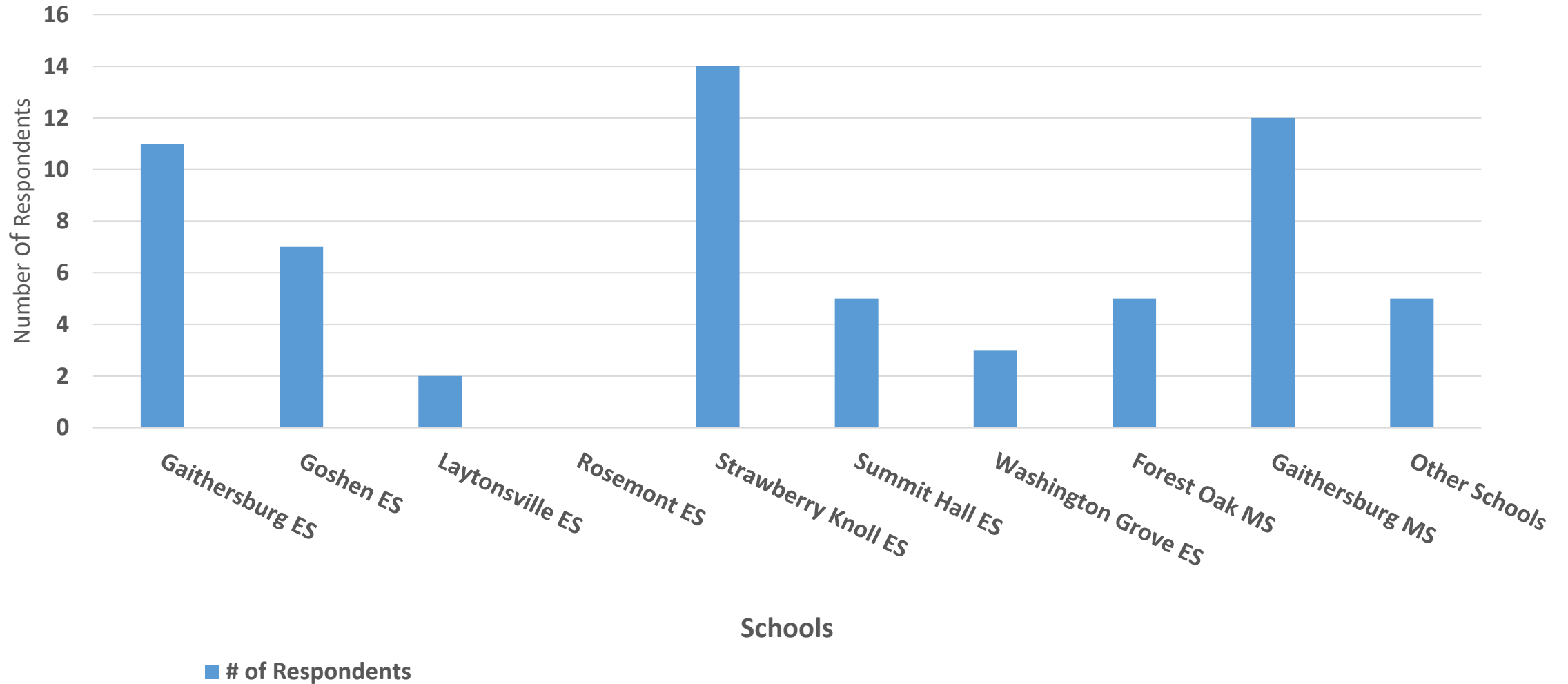


# Top Three Preferred Options



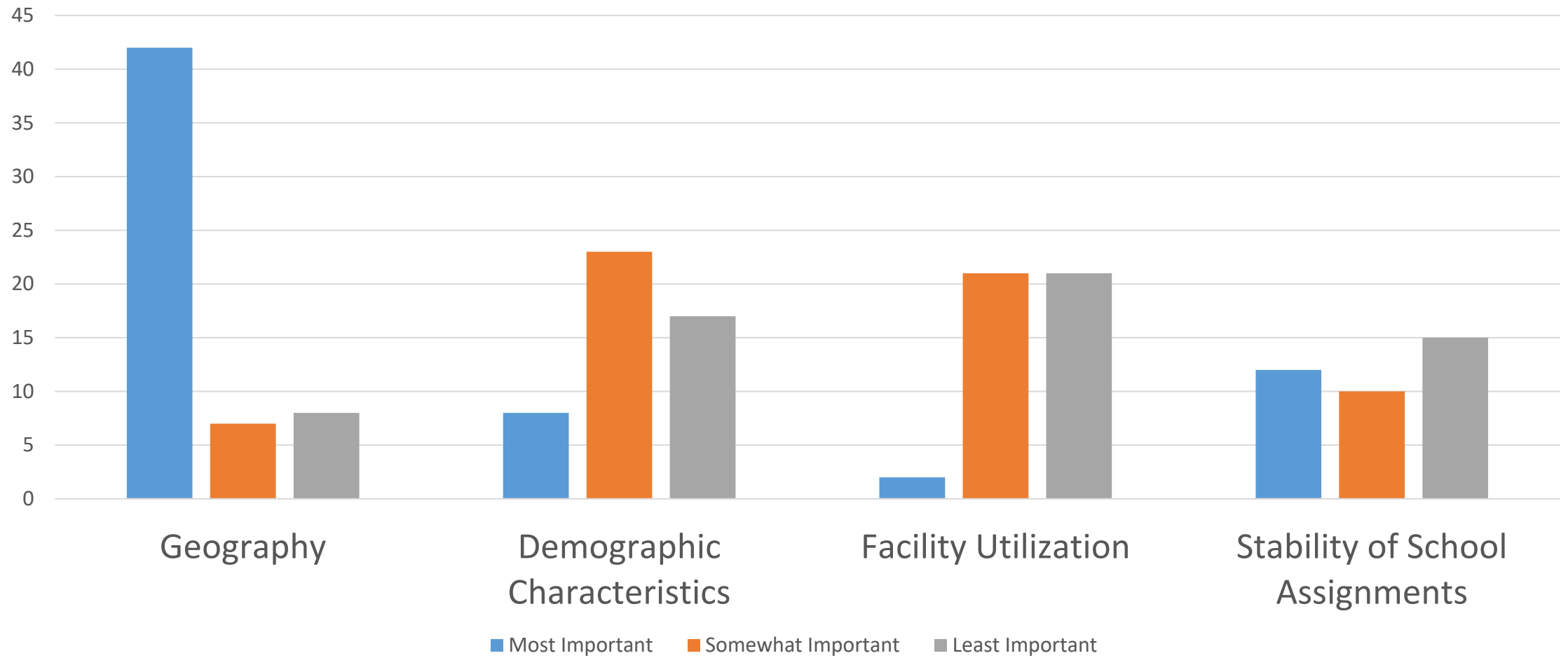
# Results from Survey 2

# Number of Respondents by Schools

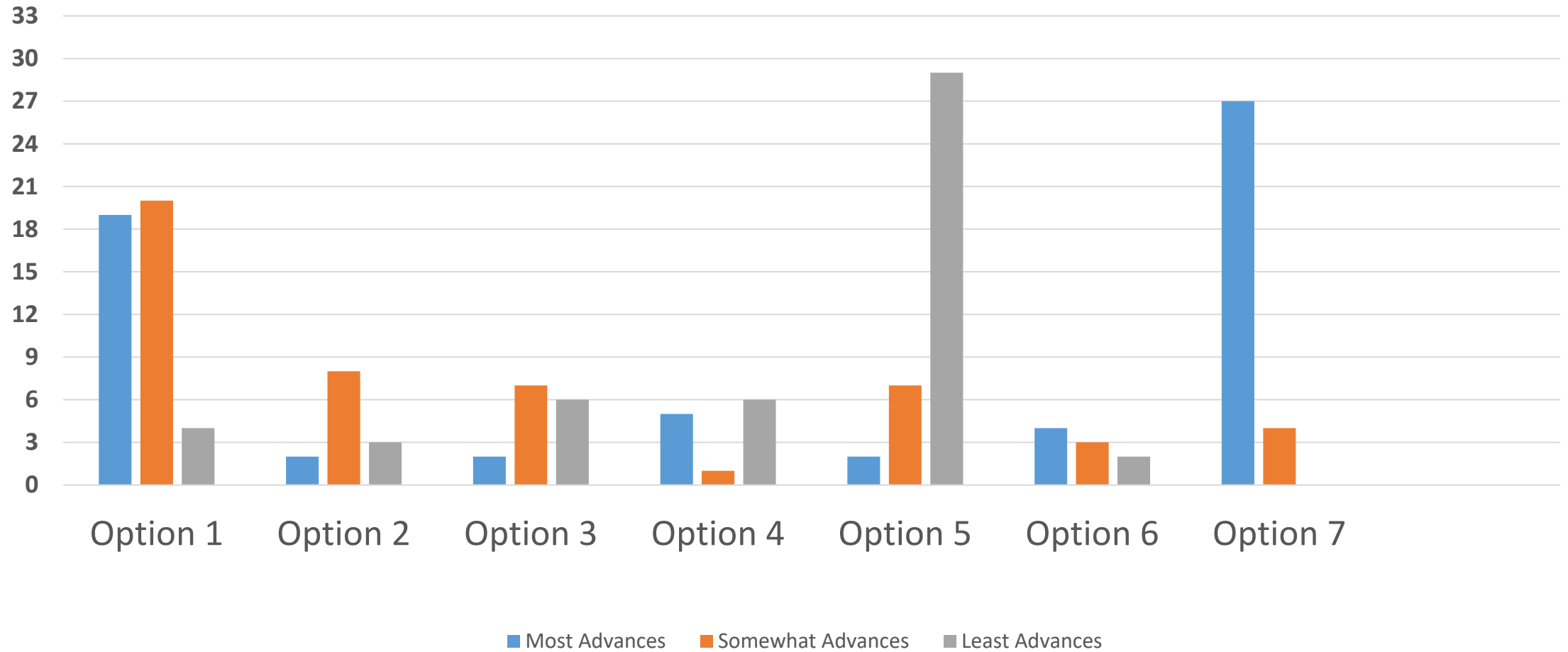




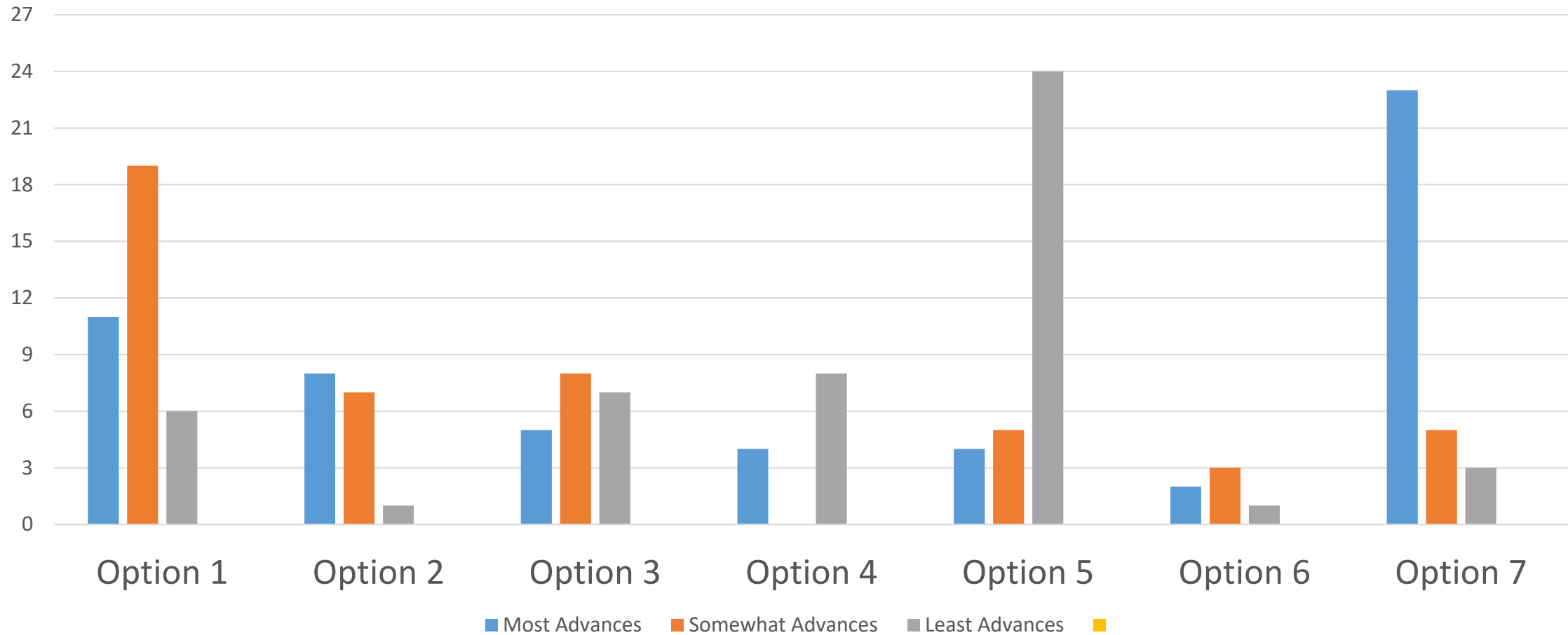
# Factors



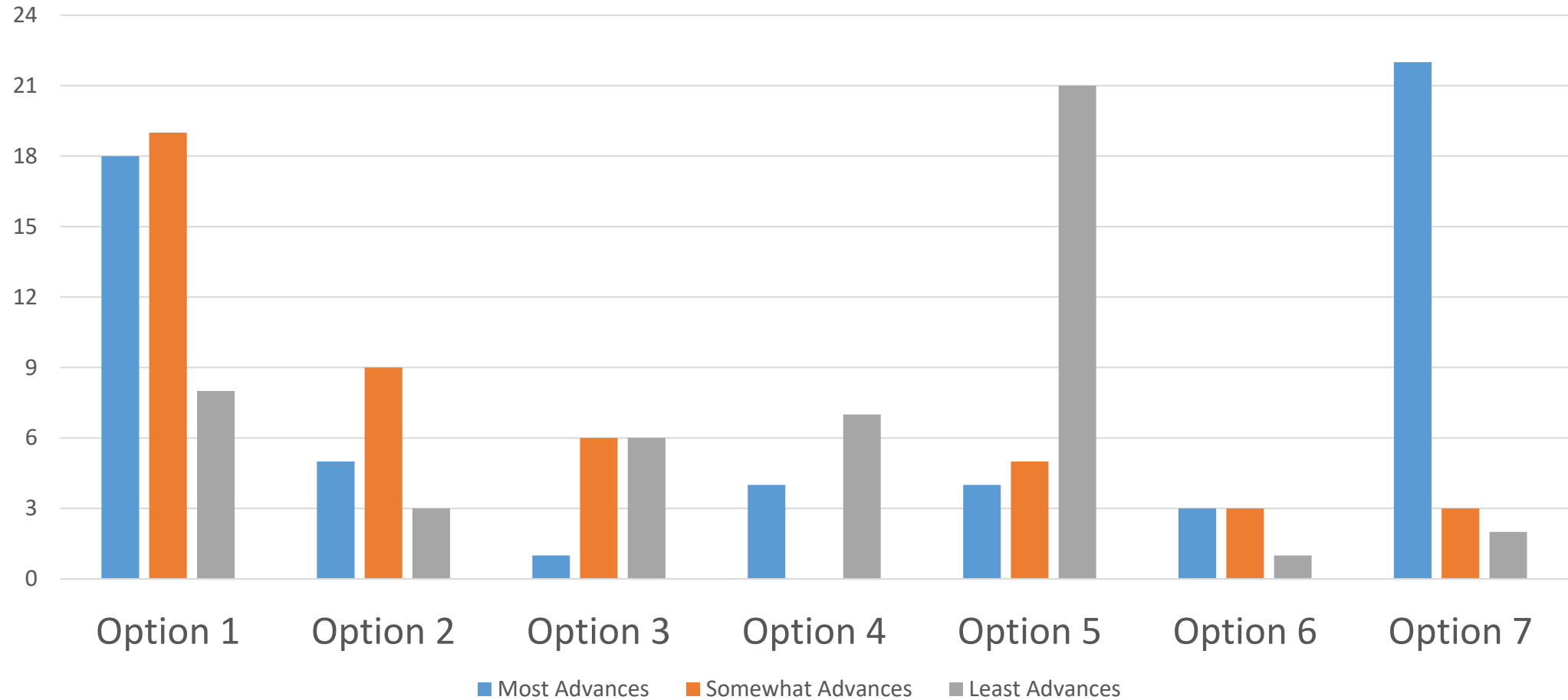
# Geography Factor



# Demographic Characteristics Factor

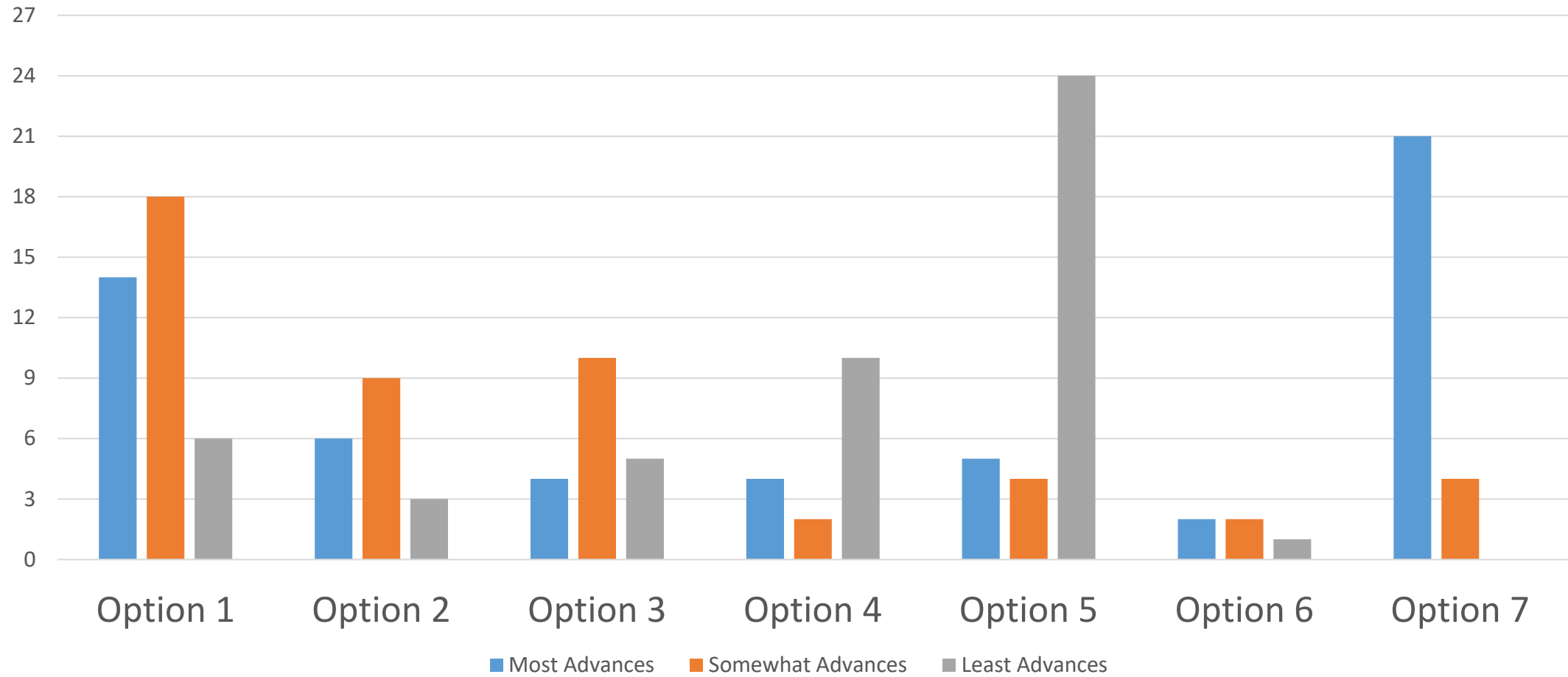


# Facilities Utilization Factor

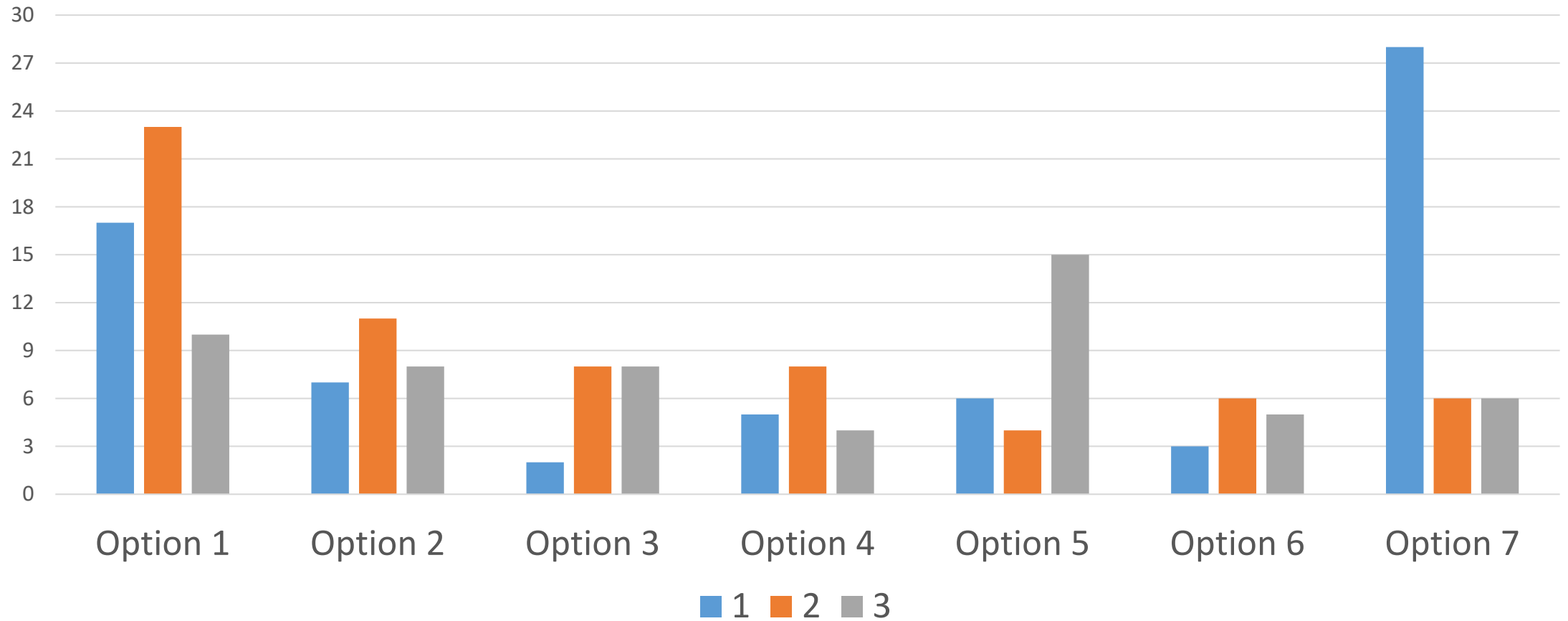




# Stability Factor



# Top Three Preferred Options



Round 1 Survey Data

									Policy Factor			Geography			Demographics			Utilization			Stability of School Assignments					
Parent of MCPS Student(s)	Community member- no children	I have NO students in MCPS	Gaithersburg ES	Strawberry Knoll ES	other school	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred	Least Preferred
Parent of MCPS Student(s)				Strawberry Knoll ES		School bus	Carpool/ parent /guardian drops off		Demographics	Geography	Facility Utilization	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4
Parent of MCPS Student(s)			Gaithersburg ES			School bus			Geography	Demographics	Facility Utilization	Option 4	Option 1	Option 2	Option 1	Option 4	Option 2	Option 1	Option 2	Option 3	Option 1	Option 4	Option 2	Option 1	Option 4	Option 3
Parent of MCPS Student(s)			Gaithersburg ES			School bus	Carpool/ parent /guardian drops off		Facility Utilization	Geography	Stability of School	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 2	Option 4	Option 3	Option 1
Parent of MCPS Student(s)			Gaithersburg ES		Gaithersburg MS	School bus		MCPS assigned walker	Geography	Demographics	Facility Utilization	Option 4	Option 3	Option 2	Option 4	Option 4	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	
	Community member- no children attending MCPS schools	I have NO students in MCPS						MCPS assigned walker	Demographics	Facility Utilization		Option 1	Option 2		Option 1	Option 2		Option 1	Option 1		Option 1			Option 1	Option 2	
Parent of MCPS Student(s)			Gaithersburg ES			School bus			Demographics	Geography	Stability of School	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1	Option 4	Option 2	Option 1
	Community member- no children attending MCPS schools	I have NO students in MCPS						MCPS assigned walker	Geography	Demographics	Stability of School	Option 1	Option 2	Option 3	Option 2	Option 3	Option 4	Option 1	Option 2	Option 3	Option 3	Option 4	Option 1	Option 1	Option 2	Option 3
	Community member- no children attending MCPS schools	I have NO students in MCPS				School bus			Geography	Stability of School	Demographics	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 4	Option 3	Option 1	Option 2	Option 3

Round 2 Survey Data

																		Policy Factor			Geography			Demographics			Utilization			Stability					
Parent of MCPS Student(s)	Community member- no children	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Knoll ES	Summit Hall ES	Washington Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred	Least Preferred
			MCPS student										Gaithersburg MS	Gaithersburg HS	School bus	Carpool/ parent/ guardian drops off		Stability of School	Facility Utilization	Demographaics															
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus			Stability of School	Facility Utilization	Geography	Option 1	Option 2	Option 4				Option 1	Option 2	Option 3	Option 1	Option 2	Option 4	Option 1	Option 2	Option 4
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES					Gaithersburg HS	School bus		MCPS assigned walker	Geography	Stability of School	Demographaics	Option 5			Option 5						Option 5			Option 5		
Parent of MCPS Student(s)									Strawberry Knoll ES				Gaithersburg MS		School bus			Demographaics	Stability of School	Facility Utilization	Option 1	Option 3	Option 6	Option 1	Option 3	Option 7	Option 1	Option 3	Option 6	Option 1	Option 3	Option 6	Option 1	Option 3	Option 2
Parent of MCPS Student(s)					Gaithersburg ES										School bus			Geography	Demographaics	Stability of School	Option 5	Option 1		Option 5	Option 1	Option 4	Option 5	Option 1	Option 4	Option 5	Option 1	Option 4	Option 5	Option 1	Option 4
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus	Carpool/ parent/ guardian drops off		Demographaics	Geography	Facility Utilization	Option 7	Option 5	Option 4	Option 5	Option 7	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES				Gaithersburg MS		School bus	Carpool/ parent/ guardian drops off		Stability of School	Demographaics	Facility Utilization	Option 2	Option 3	Option 5	Option 2	Option 3	Option 4	Option 2	Option 6	Option 1	Option 2	Option 1	Option 2	Option 2	Option 3	Option 4
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES						School bus	Carpool/ parent/ guardian drops off		Geography	Stability of School	Facility Utilization	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1	Option 5	Option 4	Option 1	Option 2
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES						School bus			Geography	Demographaics	Facility Utilization	Option 7	Option 5	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7	Option 4	Option 5	Option 7	Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus			Geography	Demographaics	Facility Utilization	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 6
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus			Geography	Demographaics	Facility Utilization	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 4	Option 7	Option 5	Option 6
Parent of MCPS Student(s)					Gaithersburg ES										School bus			Geography	Demographaics	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 1	Option 5
Parent of MCPS Student(s)											Washington Grove ES					Carpool/ parent/ guardian drops off		Stability of School	Demographaics	Facility Utilization	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 3	Option 1	Option 6	Option 4	Option 5
Parent of MCPS Student(s)						Goshen ES						Forest Oak MS			School bus	Carpool/ parent/ guardian drops off		Geography	Stability of School	Facility Utilization	Option 1		Option 5	Option 2		Option 6	Option 3		Option 7	Option 1		Option 4	Option 1	Option 2	Option 3
Parent of MCPS Student(s)						Goshen ES									School bus	Carpool/ parent/ guardian drops off		Geography	Demographaics	Stability of School	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5	Option 1	Option 6	Option 5	Option 7
Parent of MCPS Student(s)						Goshen ES									School bus			Geography	Demographaics	Stability of School	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 5	Option 7	Option 1	Option 4	Option 3	Option 5	Option 4	Option 3	Option 2
Parent of MCPS Student(s)									Strawberry Knoll ES							Carpool/ parent/ guardian drops off		Stability of School	Demographaics	Facility Utilization													Option 2	Option 4	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS										Ritchie Park ES, Robert Frost MS, TS Wootton HS	School bus			Geography	Stability of School	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 2
Parent of MCPS Student(s)				I have NO students in MCPS											School bus			Geography	Facility Utilization	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	
Parent of MCPS Student(s)													Gaithersburg MS		School bus		MCPS assigned walker	Stability of School	Geography	Demographaics	Option 1	Option 7	Option 5								Option 7	Option 4	Option 1		
	Community member- no children attending MCPS schools													Thomas S Wootton		Carpool/ parent/ guardian drops off		Stability of School	Demographaics	Geography	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus			Geography	Demographaics	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 5	Option 1	Option 5	Option 7	Option 1	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus	Carpool/ parent/ guardian drops off		Geography		Stability of School	Option 7	Option 1	Option 5									Option 7	Option 1		
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus			Stability of School	Facility Utilization		Option 7									Option 7		Option 7			
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus			Geography	Geography	Geography	Option 1	Option 1				Option 1			Option 1		Option 1		Option 1		
Parent of MCPS Student(s)	Community member- no children attending MCPS schools				Gaithersburg ES								Gaithersburg MS		School bus			Geography	Facility Utilization	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
Parent of MCPS Student(s)					Gaithersburg ES								Gaithersburg MS		School bus			Geography	Facility Utilization	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 6

Round 2 Survey Data

																		Policy Factor			Geography			Demographics			Utilization			Stability					
Parent of MCPS Student(s)	Community member- no children attending MCPS schools	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Knoll ES	Summit Hall ES	Washington Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred	Least Preferred
	Community member- no children attending MCPS schools			I have NO students in MCPS													MCPS assigned walker	Geography	Demographaics	Facility Utilization	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 2
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Demographaics	Option 6									Option 1	Option 7	Option 5	Option 1	Option 7	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Stability of School	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	
Parent of MCPS Student(s)													Gaithersburg MS		School bus		MCPS assigned walker	Demographaics	Geography	Facility Utilization	Option 3	Option 7	Option 5	Option 3	Option 7	Option 5	Option 1	Option 2	Option 5	Option 3	Option 7	Option 5	Option 3	Option 7	Option 5
	Community member- no children attending MCPS schools	MCPS Employee		I have NO students in MCPS											School bus			Geography	Demographaics	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 6
Parent of MCPS Student(s)													Gaithersburg MS			Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Demographaics	Option 1	Option 7	Option 5	Option 1	Option 7	Option 5	Option 1	Option 7	Option 2	Option 1	Option 7	Option 2	Option 1	Option 7	Option 5
	Community member- no children attending MCPS schools	MCPS Employee		I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Stability of School	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 2	Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus			Stability of School	Facility Utilization	Demographaics	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 4	Option 1	Option 3	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Demographaics	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus			Stability of School	Geography	Facility Utilization												Option 7	Option 1	Option 5	
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS													MCPS assigned walker	Geography	Facility Utilization	Stability of School	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5	Option 7	Option 6	Option 5
Parent of MCPS Student(s)					Gaithersburg ES	Goshen ES								Fields Road ES	School bus	Carpool/ parent/ guardian drops off		Geography	Stability of School	Demographaics	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3				Option 1	Option 2	Option 3
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Demographaics	Option 7	Option 6	Option 5	Option 7	Option 6	Option 3							Option 7	Option 6	
	Community member- no children attending MCPS schools			I have NO students in MCPS													MCPS assigned walker	Geography	Facility Utilization	Demographaics	Option 7		Option 5	Option 7		Option 5	Option 7		Option 7	Option 7		Option 5	Option 7	Option 6	Option 1
	Community member- no children attending MCPS schools			I have NO students in MCPS													MCPS assigned walker	Geography	Facility Utilization	Demographaics	Option 7		Option 5	Option 7		Option 5	Option 7		Option 5	Option 7		Option 5	Option 7	Option 6	Option 1
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Facility Utilization	Stability of School	Option 7	Option 6	Option 2	Option 3	Option 5	Option 7							Option 7	Option 6	
Parent of MCPS Student(s)		MCPS Employee									Washington Grove ES	Forest Oak MS			School bus		MCPS assigned walker	Demographaics	Stability of School	Geography	Option 6			Option 3		Option 7	Option 4						Option 6	Option 7	Option 3
Parent of MCPS Student(s)					Gaithersburg ES								Gaithersburg MS		School bus		MCPS assigned walker	Facility Utilization	Geography	Stability of School	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 7
Parent of MCPS Student(s)					Gaithersburg ES								Gaithersburg MS		School bus		MCPS assigned walker	Geography	Demographaics	Stability of School	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 5	Option 4	Option 3	Option 7
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus			Geography	Demographaics	Facility Utilization	Option 3	Option 4	Option 2	Option 7	Option 3	Option 4	Option 5	Option 3	Option 4	Option 3	Option 4	Option 1	Option 3	Option 4	Option 7
	Community member- no children attending MCPS schools			I have NO students in MCPS												Carpool/ parent/ guardian drops off		Geography	Stability of School	Stability of School	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5	Option 7	Option 1	Option 5
	Community member- no children attending MCPS schools			I have NO students in MCPS											School bus	Carpool/ parent/ guardian drops off		Geography	Demographaics	Facility Utilization	Option 1	Option 2	Option 5	Option 1	Option 7	Option 5	Option 1	Option 2	Option 5	Option 1	Option 2	Option 5	Option 1	Option 2	Option 3
Parent of MCPS Student(s)							Laytonsville ES								School bus			Geography		Facility Utilization	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 1	
Parent of MCPS Student(s)					Gaithersburg ES							Forest Oak MS			School bus		MCPS assigned walker																		



Round 2 Survey Data

																			Policy Factor			Geography			Demographics			Utilization			Stability					
Parent of MCPS Student(s)	Community member- no children	MCPS Employee	Student	I have NO students in MCPS	Gaithersburg ES	Goshen ES	Laytonsville ES	No Students	Strawberry Knoll ES	Summit Hall ES	Washington Grove ES	Forest Oak MS	Gaithersburg MS	Other MCPS Schools	School bus	Carpool/ parent/ guardian drops off	MCPS assigned walker	Most Important	Somewhat Important	Least Important	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Advances	Somewhat Advances	Least Advances	Most Preferred	Next Preferred	Least Preferred	
Parent of MCPS Student(s)										Summit Hall ES					School bus			Demographaics							Option 2			Option 2			Option 2			Option 2	Option 2	Option 2
Parent of MCPS Student(s)					Gaithersburg ES										School bus			Stability of School				Option 1			Option 3			Option 1			Option 2			Option 1		
Parent of MCPS Student(s)						Goshen ES									School bus			Stability of School	Facility Utilization	Demographaics	Option 4	Option 7	Option 6							Option 1	Option 3	Option 4	Option 5	Option 1	Option 3	
Parent of MCPS Student(s)							Laytonsville ES								School bus			Geography	Demographaics	Facility Utilization	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 2	Option 1	Option 1	
Parent of MCPS Student(s)										Summit Hall ES					School bus			Demographaics				Option 2			Option 2			Option 2			Option 2			Option 2	Option 2	Option 2
Parent of MCPS Student(s)													Gaithersburg MS		School bus				Facility Utilization				Option 5		Option 6		Option 6				Option 4		Option 5	Option 3	Option 6	
Parent of MCPS Student(s)											Washington Grove ES						MCPS assigned walker	Geography				Option 1			Option 2			Option 1			Option 1	Option 2		Option 1	Option 2	Option 1
Parent of MCPS Student(s)					Gaithersburg ES										School bus			Facility Utilization	Demographaics	Geography				Option 2	Option 1	Option 3	Option 2	Option 1	Option 3	Option 2	Option 1	Option 3	Option 2	Option 1	Option 3	
Parent of MCPS Student(s)										Summit Hall ES						Carpool/ parent/ guardian drops off		Facility Utilization	Demographaics	Geography	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 3	Option 4	Option 1	Option 1	Option 1	
Parent of MCPS Student(s)			MCPS student							Summit Hall ES						Carpool/ parent/ guardian drops off		Demographaics				Option 1			Option 3			Option 1			Option 3		Option 1	Option 2		
Parent of MCPS Student(s)					Gaithersburg ES												MCPS assigned walker	Geography	Demographaics	Facility Utilization	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1	Option 1
Parent of MCPS Student(s)									Strawberry Knoll ES							Carpool/ parent/ guardian drops off		Demographaics				Option 7			Option 7			Option 7			Option 7			Option 7		
Parent of MCPS Student(s)						Goshen ES						Forest Oak MS			School bus			Geography	Facility Utilization	Facility Utilization	Option 7	Option 5	Option 3	Option 7	Option 5	Option 1	Option 7	Option 5	Option 1	Option 5	Option 3	Option 1	Option 7	Option 7	Option 7	
Parent of MCPS Student(s)						Goshen ES						Forest Oak MS			School bus			Facility Utilization	Facility Utilization	Geography												Option 5	Option 6	Option 7		
Parent of MCPS Student(s)													Gaithersburg MS				MCPS assigned walker	Facility Utilization	Facility Utilization	Facility Utilization				Option 1	Option 2	Option 1	Option 1	Option 1	Option 2	Option 3	Option 2	Option 1	Option 4	Option 5	Option 2	
Parent of MCPS Student(s)									Strawberry Knoll ES						School bus			Geography	Demographaics	Geography	Option 1	Option 2	Option 2	Option 2	Option 1	Option 1	Option 2	Option 2	Option 2	Option 3	Option 2	Option 3	Option 2	Option 3	Option 4	
Parent of MCPS Student(s)		MCPS Employee							Strawberry Knoll ES						School bus			Geography	Demographaics	Stability of School	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 1	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	
Parent of MCPS Student(s)										Summit Hall ES					School bus			Facility Utilization	Geography	Facility Utilization	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3	