Clarksburg Village Site #2 Elementary School Boundary Study



Meeting #3

April 10, 2018 Deborah Szyfer, Senior Planner Julie Morris, Planner



Agenda

- Introductions
- Feedback from previous meeting
- Bus Times
- Sharing of Feedback on Options
- Determine if Additional Options are Needed
- Next Steps
- Questions and Answers

Feedback from Meeting #2

The Meeting was most helpful at:

- Providing interactive map for discussion
- Explaining process
- Explanation of options clearly to ensure that members can go back to community

Feedback from Meeting #2

Session was least helpful at:

Slides and handouts did not match

Feedback from Meeting #2

Suggestions for future sessions:

- Continue the good work
- More information on transportation and crossing guards

Interactive Zone Map

https://mcpsgis.maps.arcgis.com/apps/View/index.html?appid=dcb841a06f2d43bd98b3945042b9b8be

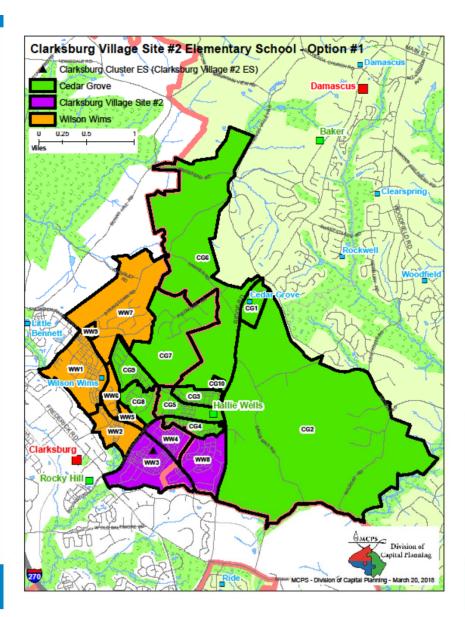
Crossing Guard Information

- Would not have students cross the circle at Little Seneca Parkway and Snowden Farms Parkway
- Most likely, only students on school side of Little Seneca Parkway will walk to new school

Criteria

- Minimize bus travel time and assign students to closest elementary school
- Maintain diversity at schools including race ethnic FARMS ESOL for all three schools
- Minimize relocatable use
- Minimize distance and travel time, maximize safe walking access
- Keep communities together with reassignments done in consideration of natural features and contiguous areas
- Bring all schools within capacity while creating boundaries that will be stable and last over time
- Avoid island assignments
- Implementation issues:
- Try to keep siblings together

Boundary Options Feedback



Reassign Zones WW3, WW4, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES

-	2017–18											
		Projected	ed Number of Students Race/Ethnic Composition					0/				
School	2019–20	2020-21	2021–22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Cedar Grove ES												
Maximum Number of Seats= 418					-							
No Change:												
Number of Students	589	585	550	520	574							
Percent of Building Occupied	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
With Change:												
Number of Students	589	585	550	520	574							
Percent of Building Occupied	141%	140%	132%	124%	137%	13 2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156	70.270	00.770	70.070	02.070	1.070	0.770	11.070
Available deats	-171	-107	-102	-102	-100							
		С	larksbur	g Village	Site #2	ES	·		·			
Maximum Number of Seats= 741				gg.								
With Change:												
Number of Students	605	765	767	762	773							
Percent of Building Occupied	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.3%
Available Seats	136	-24	-26	-21	-32							
			Wil	son Wim	s FS							
Maximum Number of Seats= 752			**11	3011 111111	3 LO							
No Change:												
Number of Students	1236	1317	1320	1311	1330							
Percent of Building Occupied	164%	175%	176%	174%	177%	15 1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578	10.170	10.070	10.170	2 1.070	0.070	10.770	10.170
				-								
With Change:							1		1	1		
<u>With Change:</u> Number of Students	661	582	583	579	587							
	661 88%	582 77%	583 78%	579 77%	587 78%	14.8%	34.0%	14.7%	28.8%	7.8%	11.5%	8.5%

In the 2019–2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



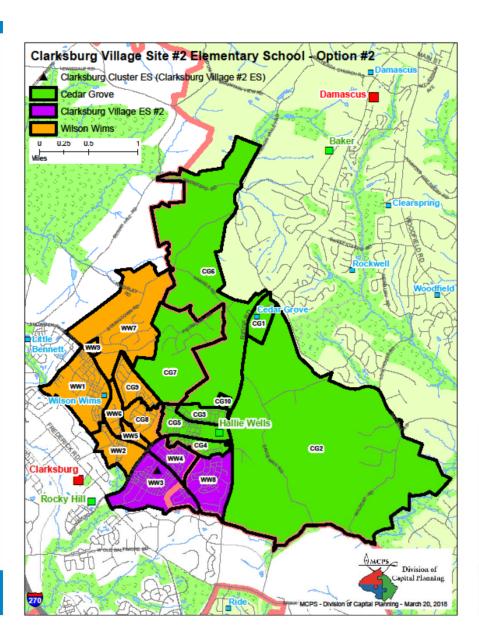
Option 1 Feedback

Pros

- 50% who responded supported this option at Wilson Wims ES
- Keeps all of the phase II of Clarksburg Village neighborhood together
- Walkers to the new school will not need to cross major roads
- Geographically closest to the new school
- Overwhelmingly preferred at Cedar Grove ES because there would be no changes or disruption to their school
- No disruption to the administration; no changes to staffing levels at Cedar Grove
- Cedar Grove can function at the current levels of enrollment
- Support from NAACP—African American population was supported
- · Provides community cohesiveness
- Provides good walkability
- CG8 and CG9 would like to keep together so as long they are kept together they support any option

Cons

- Need to cross Snowden Farm Pkwy to get to school
- Does not maintain diversity of new school; concern with increase in Asian population going to 51%
- Wilson Wims utilization drops below the preferred range of enrollment so there is a concern with staffing and resources at the school
- Concern about zone WW8 and far walking distances would result in more car riders and fewer walkers
- Concern with the queue area length for parent drop at the new school with increased car riders



Reassign Zones WW3, WW4, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES Reassign Zones CG 8 and CG 9 from Cedar Grove ES to Wilson Wims ES

	Burlantad Namehan of Ottodays					2017–18 Race/Ethnic Composition							
	Projected Number of Students				% Afr.	Race/Et	hnic Com	position %	%	%	%		
School	2019–20	2020-21	2021-22	2022-23	2023-24	Amer.		Hispanic	, , ,	2 or More	, .	ESOL	
			Ce	dar Grov	e ES								
Maximum Number of Seats= 418													
No Ol survey													
No Change:													
Number of Students	589	585	550	520	574		00 70/	40.004					
Percent of Building Occupied	141%	140%	132%	124%	137%		38.7%	10.8%	32.8%	4.6%	9.7%	11.39	
Available Seats	-171	-167	-132	-102	-156								
With Change:													
Number of Students	412	374	352	333	367								
Percent of Building Occupied	99%	90%	84%	80%	88%	11.4%	40.0%	12.2%	31.5%	5.0%	8.2%	13.49	
Available Seats	6	44	66	85	51		,	,		0.070	0.270		
		С	larksbur	g Village	Site #2	ES							
Maximum Number of Seats= 74	1		Tur Nobur	g vinage	0.10 112								
With Change:													
Number of Students	605	765	767	762	773								
Percent of Building Occupied	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.39	
Available Seats	136	-24	-26	-21	-32								
			Wil	son Wim	s ES								
Maximum Number of Seats= 75	2												
No Change:													
Number of Students	1236	1317	1320	1311	1330								
Percent of Building Occupied	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.19	
Available Seats	-484	-565	-568	-559	-578								
With Observer													
With Change:	000	700	704	700	70.4								
Number of Students	838	792	_	766	794		0.4.70/	40.00/	00.00/	0.00/	44.70/		
Percent of Building Occupied	111%	105%	104%	102%	106%	15.3%	34.7%	12.8%	30.6%	6.6%	11.7%	8.29	
Available Seats	-86	-40	-29	-14	-42								

In the 2019–2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



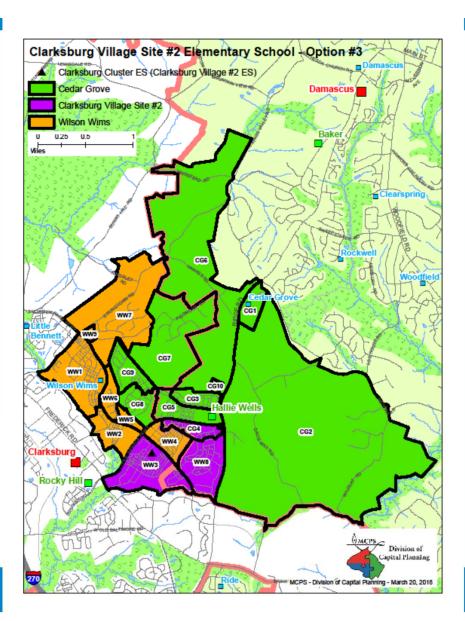
Option 2 Feedback

Pros

- Similar pros as option 1 community cohesiveness; Phases I and II of Clarksburg Village CG8 and CG9 stay together
- Avoids island assignment
- Close proximity in assignment
- School enrollment levels are balanced across the three schools
- Staffing may not be impacted at Wilson Wims such as 0.5 counselor
- School size at Cedar Grove will be reduced and Wims utilization will be more balanced
- No pros from Cedar Grove

<u>Cons</u>

- While numbers show full capacity there is not room for error in enrollment projections at Wims and new school; there is not wiggle room for going over capacity in the out years
- Any options that transfer students from Cedar Grove to Wilson Wims instead of to new school was a concern for that small cohort of students moving into an existing school; preference to start a new school where everyone is new there if they have to be reassigned
- Concern to reassign the Arora Hills neighborhood from Cedar Grove



Reassign Zones CG4 from Ceda	r Grove	ES and V	vvvs and	ı vvvvö tr	OITI WIIS	OII WIM	15 E3 TC	Clarks		mage S	ne #Z E	3
		Projected		2017–18 Race/Ethnic Composition								
		Frojectet	i Number of	Students		% Afr.	%	%	%	%	%	%
School	2019-20	2020-21	2021-22	2022-23	2023-24	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
			Ce	dar Grov	e ES							
Maximum Number of Seats= 418												
No Change:												
Number of Students	589	585	550	520	574							
Percent of Building Occupied	141%	140%	132%	124%		13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
With Change:												
Number of Students	538	524	493	465	514							
Percent of Building Occupied	129%	125%	118%	111%	123%		37.6%	10 1%	33 0%	4.9%	0.2%	10.1%
Available Seats	-120		-75	-47	-96		37.070	10.470	33.370	7.370	3.2 /0	10.170
Available Seats	-120	-100	-13	-47	-90							
		С	larksbur	g Village	Site #2	ES					1	
Maximum Number of Seats= 741												
With Change:												
Number of Students	551	692	690	683	697							
Percent of Building Occupied	74%	93%	93%	92%	94%	15.7%	48.6%	12.7%	17.2%	5.8%	11.6%	12.4%
Available Seats	190	49	51	58	44							
		,	Wil	son Wim	s ES							
Maximum Number of Seats= 752												
No Change:												
Number of Students	1236	1317	1320	1311	1330							
Percent of Building Occupied	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578							
With Change:												
Number of Students	766	716	718	713	723							
Percent of Building Occupied	102%	95%	95%	95%	96%		39.0%	14 2%	25.8%	6.6%	10.2%	9.0%
Available Seats	-14	36	34	39	29	14.070	33.070	17.2 /0	20.070	0.070	. 0.2 /0	0.07
Available deats	- 14	30	37	33	23							

In the 2019–2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



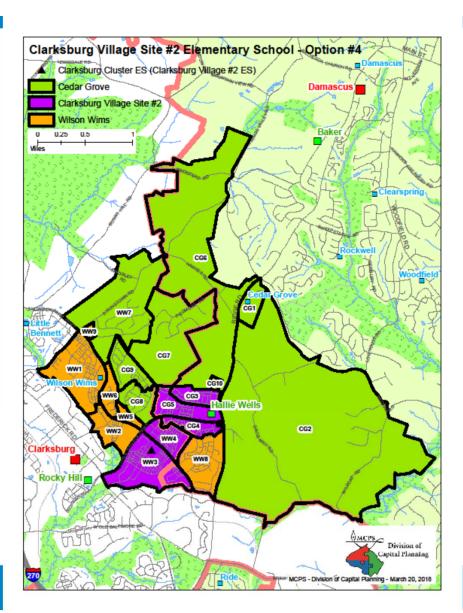
Option 3 Feedback

Pros

- Less impactful on Cedar Grove community than some of the other options but not as ideal as Option 1
- Arora Hills community is kept together except for zone CG4

Cons

- Concerns about diversity level of African American students at new school
- Island/peninsula assignment is a concern
- Concern that zone WW4 is adjacent to the new school but is not assigned to attend it
- CG4 is not kept with Arora Hills community



Reassign Zones CG3, CG4, and CG5 from Cedar Grove ES and WW3 and WW4 from Wilson Wims ES to Clarksburg Village Site #2 ES

Reassign WW7 from Wilson Wims ES to Cedar Grove ES

					2017–18							
	Projected	Number of	Students									
2019_20	2020_21	2021_22	2022_23	2023-24						, .	% ESOL	
2010-20	2020-21				Amer.	Asiuii	порать	· · · · · · · · · · · · · · · · · · ·	z or more	TAIGHO	LOOL	
			uu. 0.01	0				1			1	
589	585	550	520	574								
141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%	
-171	-167	-132	-102	-156								
412	377	358	340	371								
					14.0%	31.1%	12.3%	38.8%	3.8%	12.8%	8.8%	
6	41	60	78	47					0.070			
	С	larksbur	g Village	Site #2	ES							
589	732	717	702	732								
79%	99%	97%	95%	99%	17.5%	41.4%	14.3%	21.2%	5.5%	13.2%	13.8%	
152	9	24	39	9								
l		Wil	son Wim	s ES								
1236	1317	1320	1311	1330								
164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%	
-484	-565	-568	-559	-578								
819	783	785	779	791								
109%	104%	104%	104%	105%	12.8%	43.5%	10.7%	24.9%	8.1%	7.4%	8.5%	
-67	-31	-33	-27	-39						, ,		
	141% -171 412 99% 6 589 79% 152 1236 164% -484 819 109%	589 585 141% 140% -171 -167 412 377 99% 90% 6 41 CC 589 732 79% 99% 152 9 1236 1317 164% 175% -484 -565 819 783 109% 104%	S89	S89 S85 S50 S20	S89	Section Sect	2019-20 2020-21 2021-22 2022-23 2023-24 Amer. Asian Cedar Grove ES	2019-20 2020-21 2021-22 2022-23 2023-24 % Afr. % Asian Hispanic	2019-20 2020-21 2021-22 2022-23 2023-24 % Afr. % Afr. % Asian Hispanic White	2019-20 2020-21 2021-22 2022-23 2023-24 % Afr. % Afr. % % % % % % % % %	Say Sas Sas	

In the 2019–2020 school year, the new school would open with Grades K–4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



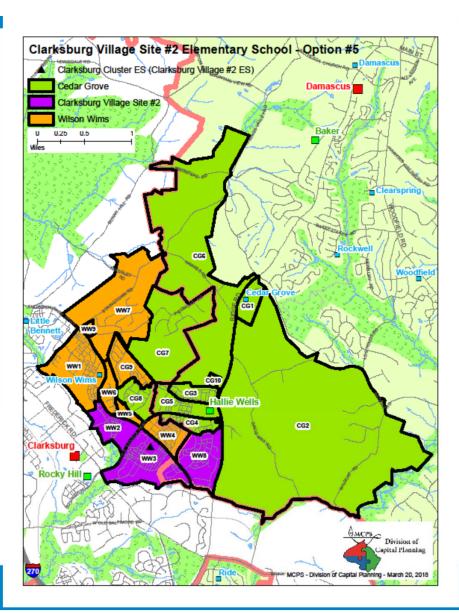
Option 4 Feedback

Pros

 Promotes more diversity by keeping Asian population below 50% at all three schools

Cons

- Island assignment
- Transportation issue—not walkable and extended bus time; zone WW8 will be stuck in traffic of new school
- Traffic concerns from zones CG3, CG4 and CG5
- Diversity the African American population drops to lowest level at Wilson Wims
- Feeling from zones CG3, CG4 and CG5 on why they would be reassigned when there are closer communities that could go to the new school
- CG3, CG4 and CG5 would no longer go to same school as the rest of Arora Hills community
- Zone WW7 has been through several boundary changes over the years that have impacted siblings and families



Reassign Zones WW2, WW3, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES Reassign Zone CG9 from Cedar Grove ES to Wilson Wims ES

	Projected Number of Students						2017–18 Race/Ethnic Composition							
		Projected	Number of	Students		% Afr.	%	nnic Com	%	%	%	%		
School	2019–20	2020-21	2021–22	2022-23	2023-24	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL		
			Ce	dar Grov	e ES									
Maximum Number of Seats= 418														
No Change:														
Number of Students	589	585	550	520	574									
Percent of Building Occupied	141%	140%	132%	124%	137%		38.7%	10.8%	32.8%	4.6%	9.7%	11 3		
Available Seats	-171	-167	-132	-102	-156		00.770	70.070	02.070	1.070	0.770	11.0		
With Change:														
Number of Students	494	472	444	420	463									
Percent of Building Occupied	118%	113%	106%	100%		13.2%	39.1%	12.0%	30.8%	4.9%	9.6%	12.0		
Available Seats	-76	-54	-26	-2	-45		307770	12.070	00.070		0.070	12.0		
		С	larksbur	g Village	Site #2	ES								
Maximum Number of Seats= 741														
With Change:														
Number of Students	570	726	727	722	733									
Percent of Building Occupied	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6		
Available Seats	171	15	14	19	8									
			Wil	son Wim	s ES									
Maximum Number of Seats= 752														
No Change:														
Number of Students	1236	1317	1320	1311	1330									
Percent of Building Occupied	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1		
Available Seats	-484	-565	-568	-559	-578									
With Change:														
Number of Students	791	734	729	719	738									
Percent of Building Occupied	105%	98%	97%	96%	98%		39.7%	13.2%	27.7%	6.0%	10.0%	8.3		
Available Seats	-39	18	23	33	14	.0.070	20.70	. 0.2 /0		0.070	.0.070	0.0		
		.0		30										

In the 2019–2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



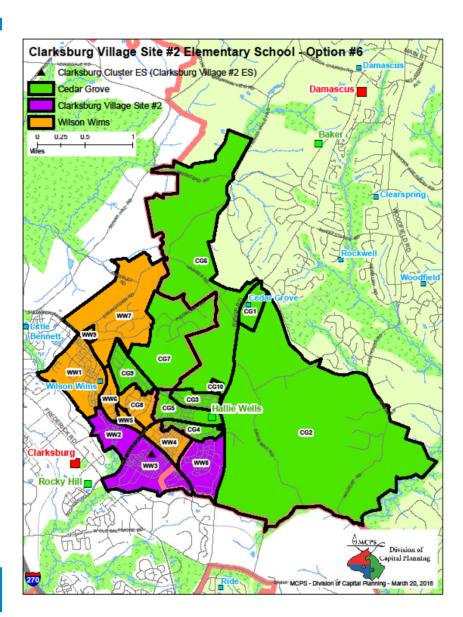
Option 5 Feedback

Pros

 Provides balanced utilization of all three schools

Cons

- Cedar Grove—why reassign small group of students from Cedar Grove to an existing school same concern as option 2
- This was the least acceptable option from Cedar Grove community
- Not much support from Wilson Wims ES
- Separates zone CG 9 from the Arora Hills community
- Also separates the Clarksburg Village community
- Zone WW4 is adjacent to new school but is not assigned to new school
- Peninsula assignment
- African American percentage drops at Wilson Wims and still high at the new schools so this is not ideal
- Zone WW2 is currently a walking area and would have to ride a bus to new school



Reassign Zones WW2, WW3, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES Reassign Zone CG8 from Cedar Grove ES to Wilson Wims ES

						2017–18								
	Projected Number of Students					Race/Ethnic Composition						% %		
School	2019-20	2020-21	2021–22	2022-23	2023-24	Amer.	, , ,	Hispanic		2 or More		ESOL		
			Ce	dar Grov	e ES									
Maximum Number of Seats= 418														
No Change:														
Number of Students	589	585	550	520	574									
Percent of Building Occupied	141%	140%	132%	124%	137%		38.7%	10.8%	32.8%	4.6%	0.7%	11.3%		
Available Seats	-171	-167	-132	-102	-156		00.770	70.070	02.070	4.070	3.770	77.070		
With Change:														
Number of Students	507	487	458	433	478									
Percent of Building Occupied	121%	117%	110%	104%	114%	11.8%	39.2%	10.7%	33.7%	4.6%	8.6%	12.2%		
Available Seats	-89	-69	-40	-15	-60									
		С	larksbur	g Village	Site #2	ES								
Maximum Number of Seats= 741														
With Change:														
Number of Students	570	726	727	722	733									
Percent of Building Occupied	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6%		
Available Seats	171	15	14	19	8									
			Wil	son Wim	s ES									
Maximum Number of Seats= 752														
No Change:														
Number of Students	1236	1317	1320	1311	1330									
Percent of Building Occupied	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%		
Available Seats	-484	-565	-568	-559	-578									
With Change:														
Number of Students	778	719	715	706	724									
Percent of Building Occupied	103%	96%	95%	94%	96%		39.6%	14.2%	25.4%	6.3%	10.9%	8.1%		
Available Seats	-26	33	37	46	28		50.070			3.570	10.070	0		

In the 2019–2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.



Option 6 Feedback

Pros

 Provides balanced utilization of all three schools

Cons

- The African American population drops at Cedar Grove ES and increases at new school
- Cedar Grove—why reassign small group of students from Cedar Grove to an existing school same concern as option 2
- This was the least acceptable option from Cedar Grove community
- Not much support from Wilson Wims ES
- Separates zone CG8 from the Arora Hills community
- Also separates the Clarksburg Village community
- Zone WW4 is adjacent to new school but is not assigned to new school
- · Peninsula assignment
- African American percentage drops at Wilson Wims and still high at the new schools so this is not ideal
- Zone WW2 is currently a walking area and would have to ride a bus to new school

Determine if additional Options Are Needed

Criteria That Needs to be

 No new options were requested by the committee after reviewing the criteria

Next Steps in Process

- Next Meeting
- Evaluation Sheet
- 2nd Public Information Meeting
- Concern with the queue area length for parent drop

Evaluation Sheet

Clarksburg Village Site #2 ES Boundary Advisory Committee

Evaluation of Boundary Options

June 6, 2018

Representative Name:	Meets Criterion	Does not Meet Criterion	School Name:
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school			
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools			

Boundary Study Timeline

	Date	Activity
1		Process, timeline Establish criteria. Review Zones.
		School PTA meetings at Cedar Grove and Wilson Wims ES to share options/gather feedback.
3	Apr. 11, 2018	Share feedback on first round of options.
4	Apr. 25, 2018	Staff presents second round of options (if needed).
	May 1, 2018	School PTA meetings at Cedar Grove and Wilson Wims ES to share 2nd round of options/gather feedback. (if needed)
5	May 6, 2018	Share feedback on second set of options and draft committee report (if needed).
	May 23, 2018	Second Public Information Meeting to present all Boundary Options and gather feedback.
6	May 30, 2018	Committee members submit option evaluations and schools submit PTA position papers.
	June 6, 2018	Committee report (option evaluations and position papers) due to superintendent.

Questions and Answers

 For up to date information on the boundary study go to:

http://www.montgomeryschoolsmd.org/departments/planning/cburgvillage2.aspx