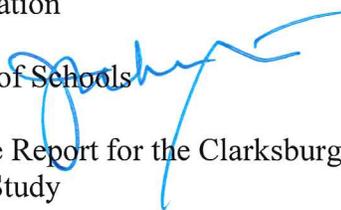


Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

August 1, 2018

MEMORANDUM

To: Members of the Board of Education

From: Jack R. Smith, Superintendent of Schools 

Subject: Boundary Advisory Committee Report for the Clarksburg Village Site #2
Elementary School Boundary Study

Attached is the *Clarksburg Village Site #2 Elementary School Boundary Advisory Committee Report* for your consideration. The Boundary Advisory Committee (Committee) met from March 2018, through May 2018, and diligently worked in the review of six boundary options for the creation of the Clarksburg Village Site #2 Elementary School service area. I commend Committee members for their thorough exploration and evaluation of the boundary options.

The timeline for review and action on the Clarksburg Village Site #2 Elementary School service area is as follows:

October 2018	Superintendent Releases Recommendations
November 1 and 15, 2018	Board of Education Work Sessions
November 8, 12, and 19, 2018	Board of Education Public Hearings
November 27, 2018	Board of Education Action

If you have any questions, please contact Dr. Andrew M. Zuckerman, chief operating officer, at 240-740-3050 or Ms. Adrienne L. Karamihas, director, Division of Capital Planning, at 240-314-1035.

JRS:AMZ:ds

Attachment

Copy to:
Executive Staff
Ms. Karamihas
Mr. Song
Mr. Ikheloa

Clarksburg Village Site #2 Elementary School Boundary Advisory Committee Report

July 6, 2018

Background

On November 27, 2017, the Board of Education authorized a boundary study to establish the service area for the new Clarksburg Cluster Elementary School (Clarksburg Village Site #2). The new school will be located at 22500 Sweetspire Drive, Clarksburg, Maryland, and will open in September 2019. The school is planned to address enrollment growth and space deficits at Cedar Grove and Wilson Wims elementary schools.

Scope of the Boundary Study

The Board of Education established the scope of the boundary study to include Cedar Grove and Wilson Wims elementary schools. Enrollment continues to grow at these schools, primarily due to new home construction in the Arora Hills and Clarksburg Village communities. Cedar Grove Elementary School is 194 students over capacity and Wilson Wims Elementary School is 456 students over capacity in the 2017–2018 school year.

Community Representation

The Boundary Advisory Committee was comprised of two representatives from Cedar Grove Elementary School, three Parent and Teacher Association (PTA) representatives from Wilson Wims Elementary School, representatives from the Asian Pacific American Student Achievement Action Group (APASAAG), National Association for the Advancement of Colored People (NAACP), and three Montgomery County Cluster Parent and Teacher Association (MCCPTA) Clarksburg Cluster coordinators.

The role of committee members was to represent the issues and concerns of their schools, communities, and organizations. As part of the process, committee members generated criteria. The criteria guided staff to develop the options for the boundary process and used by committee members to evaluate the options. Committee members also served as liaisons to the communities and organizations they represented—to acquire feedback on the boundary options and share this feedback with the committee.

Appendix A lists the names of the committee representatives and Appendix B lists the charge of the committee. Staff from the Montgomery County Public Schools (MCPS) Division of Capital Planning facilitated the meetings, prepared boundary options, and provided other information requested by the committee.

Meetings

The Boundary Advisory Committee met on the following dates: March 7 and 22, April 11, and May 30, 2018. MCPS conducted all of the committee meetings at Hallie Wells Middle School. In addition to committee meetings, MCPS conducted two public information meetings: one at the

onset of the process on February 27, 2018, at Hallie Wells Middle School, and the second at the end of the process on May 16, 2018, at Cedar Grove Elementary School. At the first public information meeting, MCPS staff explained the steps in the boundary study process and addressed questions. At the second public information meeting, MCPS staff presented all of the options developed for the committee and addressed questions. Attendees at this meeting were invited to fill out feedback forms on the proposed options. A summary of the feedback from this meeting is included in Appendix D.

All boundary study materials and meeting summaries were posted on the MCPS website at—

<http://www.montgomeryschoolsmd.org/departments/planning/cburgvillage2.aspx>

Committee Criteria

At the first meeting of the Boundary Advisory Committee on March 7, 2018, committee members generated a list of criteria that they believed were important in the evaluation of boundary options. To assist with the generation of the criteria, MCPS staff explained the guidelines presented in Board of Education Policy FAA, *Long-range Educational Facilities Planning*, and MCPS Regulation FAA-RA, *Long-range Educational Facilities Planning*. Each committee member had the opportunity to offer criteria. The criteria below are not presented in any type of rank order.

Boundary Advisory Committee Criteria

- Minimize bus travel time and assign students to closest elementary school.
- Maintain diversity at schools, including race/ethnic, Free and Reduced-price Meals System (FARMS) and English for Speakers of other Languages (ESOL) for all three schools.
- Minimize relocatable classroom use.
- Minimize distance and travel time, maximize safe walking access.
- Keep communities together with reassignments done in consideration of natural features and contiguous areas.
- Bring all schools within capacity while creating boundaries that will be stable and last over time.
- Avoid island assignments.

The Boundary Advisory Committee also identified one implementation issue to consider in drawing the boundaries for the new concern. This issue is of concern regardless of which boundaries are ultimately adopted.

Boundary Advisory Committee Implementation Issue

- Try to keep siblings together.

Boundary Options and Evaluations

At the second committee meeting on March 22, 2018, MCPS staff presented six options. Appendix C contains descriptions, maps, and tables for each of the six boundary options considered in this boundary study. At the April 11, 2018, meeting, committee members shared feedback from the PTA meetings when they presented the options to their constituents. Appendix D contains the feedback from the PTA meetings. The Boundary Advisory Committee

members reviewed and approved this report at the May 30, 2018, meeting and submitted committee member evaluations of all of the boundary options. (Some representatives did not submit evaluations.) In addition, the Cedar Grove Elementary School and Wilson Wims Elementary School PTAs submitted position papers. Appendix E presents the committee member evaluations and Appendix F presents the position papers from APASAAG and the two school PTAs.

APPENDICES

Appendix A	Committee Roster
Appendix B	Committee Charge
Appendix C	Boundary Options
Appendix D	Community Feedback
Appendix E	Option Evaluations
Appendix F	Position Papers

Appendix A

Committee Roster

Clarksburg Village Site #2 Boundary Committee Members

First Name	Last Name	School/Organization
Julia	Cho	Wilson Wims ES
Wendy	Davis	Cluster Coordinator
Brian	Donlon	Cedar Grove ES
Jay	Guan	APASAAG
Kerri	Hennelly	Wilson Wims ES
Likan	Liang	Cluster Coordinator
Rich	Liu	Cluster Coordinator
Nicole	Shulman	Cedar Grove ES
Amber	Smoot	NAACP
Teddy	Wu	Wilson Wims ES

Appendix B

Committee Charge

Clarksburg Village Site #2 Elementary School Boundary Advisory Committee Charge

3/7/2018

Boundary Advisory Committee

The Boundary Advisory Committee is an advisory body to the superintendent of schools and is not a decision making body.

Boundary Advisory Committee Responsibilities

Consistent with Montgomery County Public Schools Regulation FAA-RA, Long-range Educational Facilities Planning the superintendent of schools has formed a boundary advisory committee that will solicit community input to develop options for the service area of a new school in the Clarksburg Cluster. The new school is Clarksburg Village Site #2 Elementary School. The scope of the boundary study will include Cedar Grove and Wilson Wims elementary schools. No middle school or high school boundaries will change as a result of this process.

Boundary Advisory Committee members will develop criteria that will be used by committee members to evaluate this option. Committee members will serve as liaisons to the communities they represent. During the process committee members will meet with their communities to share options under review and to obtain feedback on these options. Committee members will share community feedback during committee meetings.

At the conclusion of the process, a Boundary Advisory Committee report will be sent to the superintendent of schools and Board of Education. The report will provide a summary of the process, the committee criteria, any implementation issues, the boundary options that were developed, and committee member evaluations of the options. In addition, position papers from organizations that are represented on the committee may be submitted for inclusion in the report, if desired.

Facilitation of the Boundary Advisory Committee Process

Staff from the Montgomery County Public Schools (MCPS) Division of Capital Planning will facilitate the process over a period of four to six meetings from March 2018 through June 2018. Staff will provide information requested by the Boundary Advisory Committee, and, as necessary, invite other MCPS staff to meetings to address questions. All Boundary Advisory Committee materials will be posted on the Division of Capital Planning web site at:

<http://www.montgomeryschoolsmd.org/departments/planning/cburgvillage2.aspx>

Appendix C

Boundary Options

Clarksburg Village Site #2 Elementary School Boundary Advisory Committee

March 21, 2018

Boundary Options

Option # 1	<p>Reassign Zones WW3, WW4, and WW8 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p> <p>No Change to Cedar Grove Elementary School</p>
Option # 2	<p>Reassign Zones WW3, WW4, and WW8 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p> <p>Reassign Zones CG8 and CG9 from Cedar Grove Elementary School to Wilson Wims Elementary School</p>
Option # 3	<p>Reassign Zone CG4 from Cedar Grove Elementary School and Zones WW3 and WW8 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p>
Option # 4	<p>Reassign Zones CG3, CG4, and CG5 from Cedar Grove Elementary School and WW3 and WW4 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p> <p>Reassign Zone WW7 from Wilson Wims Elementary School to Cedar Grove Elementary School</p>
Option #5	<p>Reassign Zones WW2, WW3, and WW8 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p> <p>Reassign Zone CG9 from Cedar Grove Elementary School to Wilson Wims Elementary School</p>
Option #6	<p>Reassign Zones WW2, WW3, and WW8 from Wilson Wims Elementary School to Clarksburg Village Site #2 Elementary School</p> <p>Reassign Zone CG8 from Cedar Grove Elementary School to Wilson Wims Elementary School</p>

These boundary options, and all materials relating to the boundary review process, are available at the following website:

<http://www.montgomeryschoolsmd.org/departments/planning/cburgvillage2.aspx>

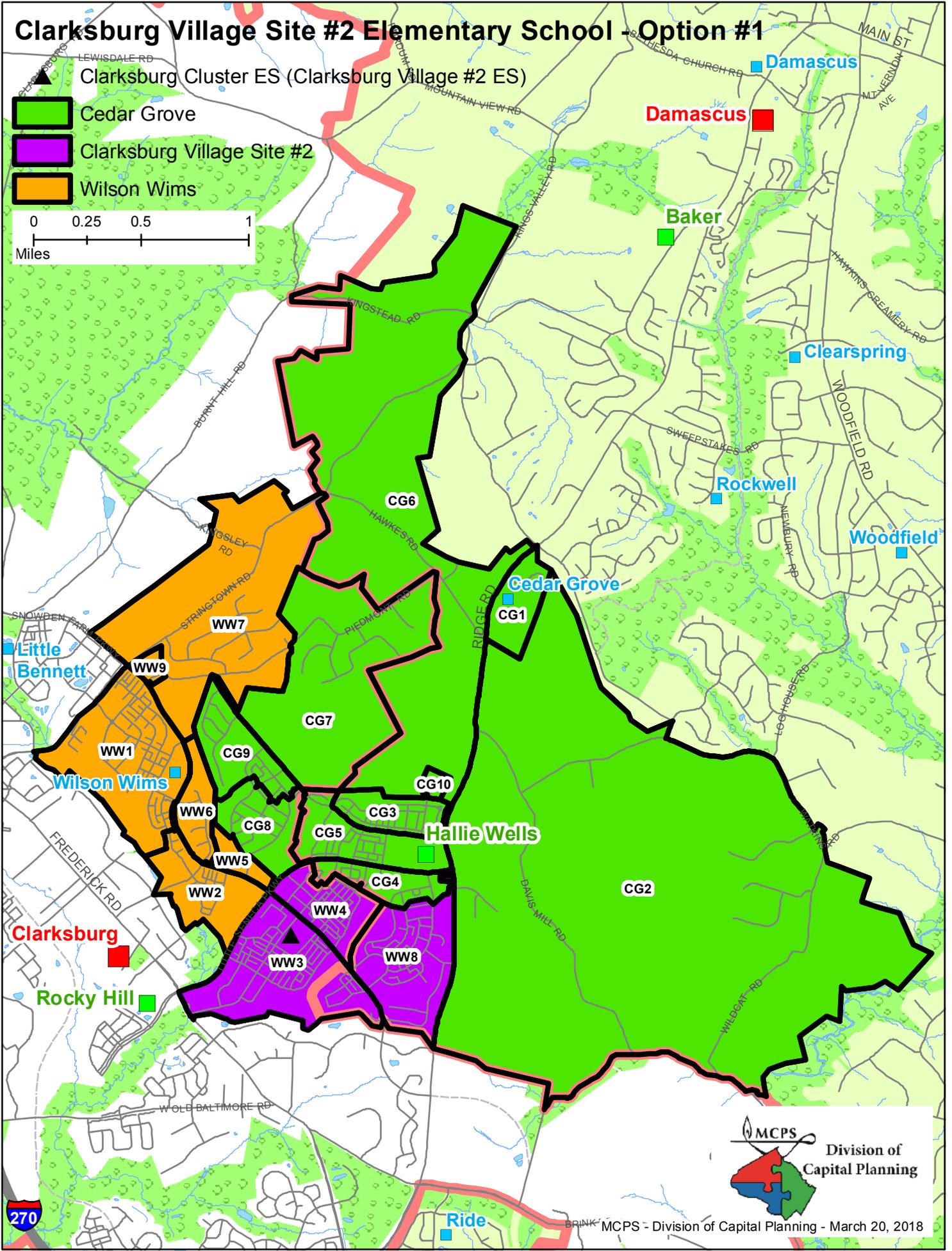
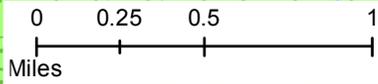
Clarksburg Village Site #2 Elementary School - Option #1

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village Site #2

■ Wilson Wims



Option #1

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones WW3, WW4, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES

School	Projected Number of Students					2017-18 Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Cedar Grove ES											
Maximum Number of Seats= 418												
<u>No Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
<u>With Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
Clarksburg Village Site #2 ES												
Maximum Number of Seats= 741												
<u>With Change:</u>												
Number of Students	605	765	767	762	773							
<i>Percent of Building Occupied</i>	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.3%
Available Seats	136	-24	-26	-21	-32							
Wilson Wims ES												
Maximum Number of Seats= 752												
<u>No Change:</u>												
Number of Students	1236	1317	1320	1311	1330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578							
<u>With Change:</u>												
Number of Students	661	582	583	579	587							
<i>Percent of Building Occupied</i>	88%	77%	78%	77%	78%	14.8%	34.0%	14.7%	28.8%	7.8%	11.5%	8.5%
Available Seats	91	170	169	173	165							

In the 2019–2020 school year, the new school would open with Grades K–4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

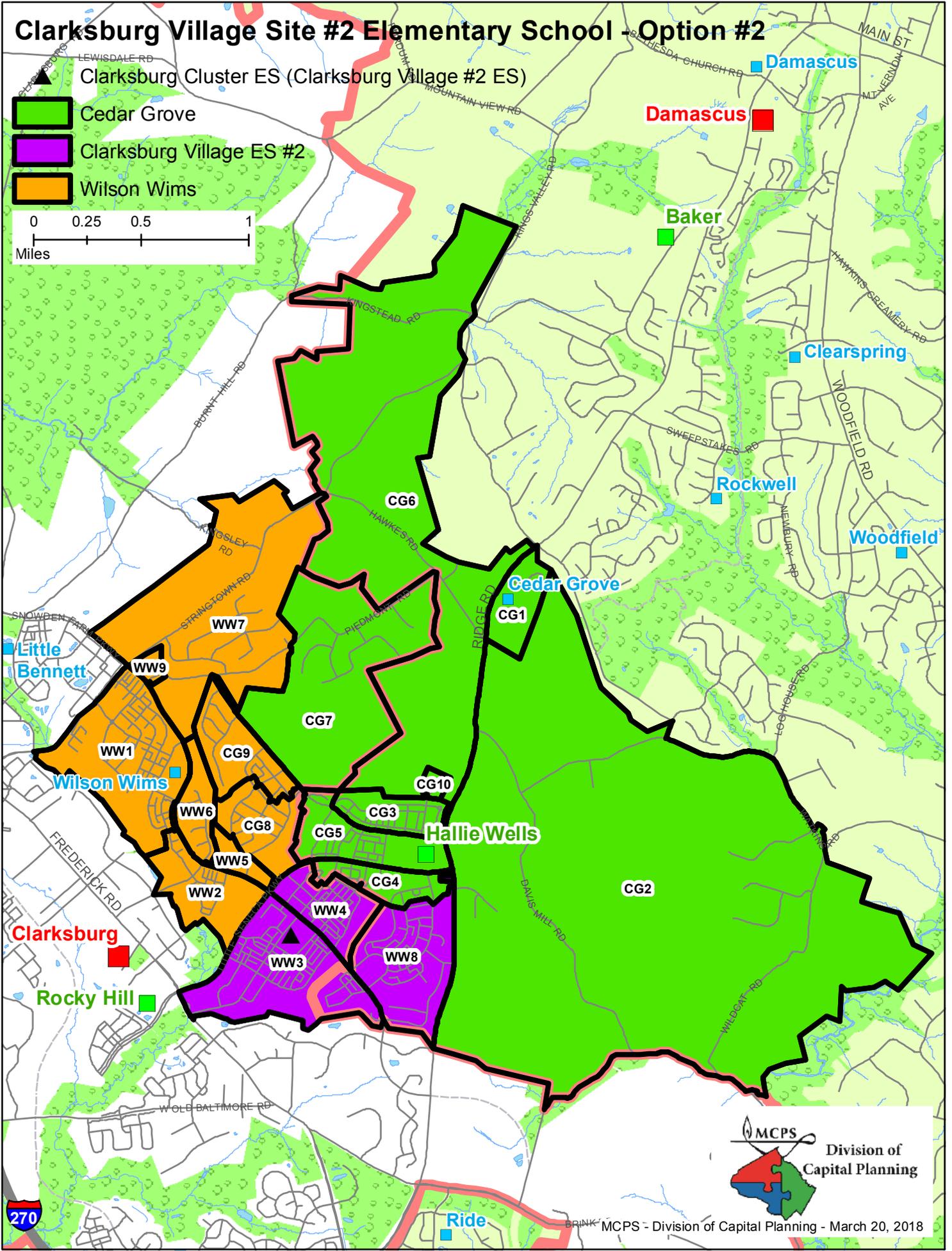
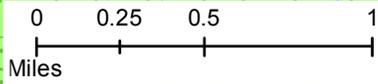
Clarksburg Village Site #2 Elementary School - Option #2

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village ES #2

■ Wilson Wims



Option #2

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones WW3, WW4, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES
 Reassign Zones CG 8 and CG 9 from Cedar Grove ES to Wilson Wims ES

School	Projected Number of Students					2017-18						
						Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Cedar Grove ES												
Maximum Number of Seats= 418												
<u>No Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
<u>With Change:</u>												
Number of Students	412	374	352	333	367							
<i>Percent of Building Occupied</i>	99%	90%	84%	80%	88%	11.4%	40.0%	12.2%	31.5%	5.0%	8.2%	13.4%
Available Seats	6	44	66	85	51							
Clarksburg Village Site #2 ES												
Maximum Number of Seats= 741												
<u>With Change:</u>												
Number of Students	605	765	767	762	773							
<i>Percent of Building Occupied</i>	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.3%
Available Seats	136	-24	-26	-21	-32							
Wilson Wims ES												
Maximum Number of Seats= 752												
<u>No Change:</u>												
Number of Students	1236	1317	1320	1311	1330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578							
<u>With Change:</u>												
Number of Students	838	792	781	766	794							
<i>Percent of Building Occupied</i>	111%	105%	104%	102%	106%	15.3%	34.7%	12.8%	30.6%	6.6%	11.7%	8.2%
Available Seats	-86	-40	-29	-14	-42							

In the 2019-2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020-2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

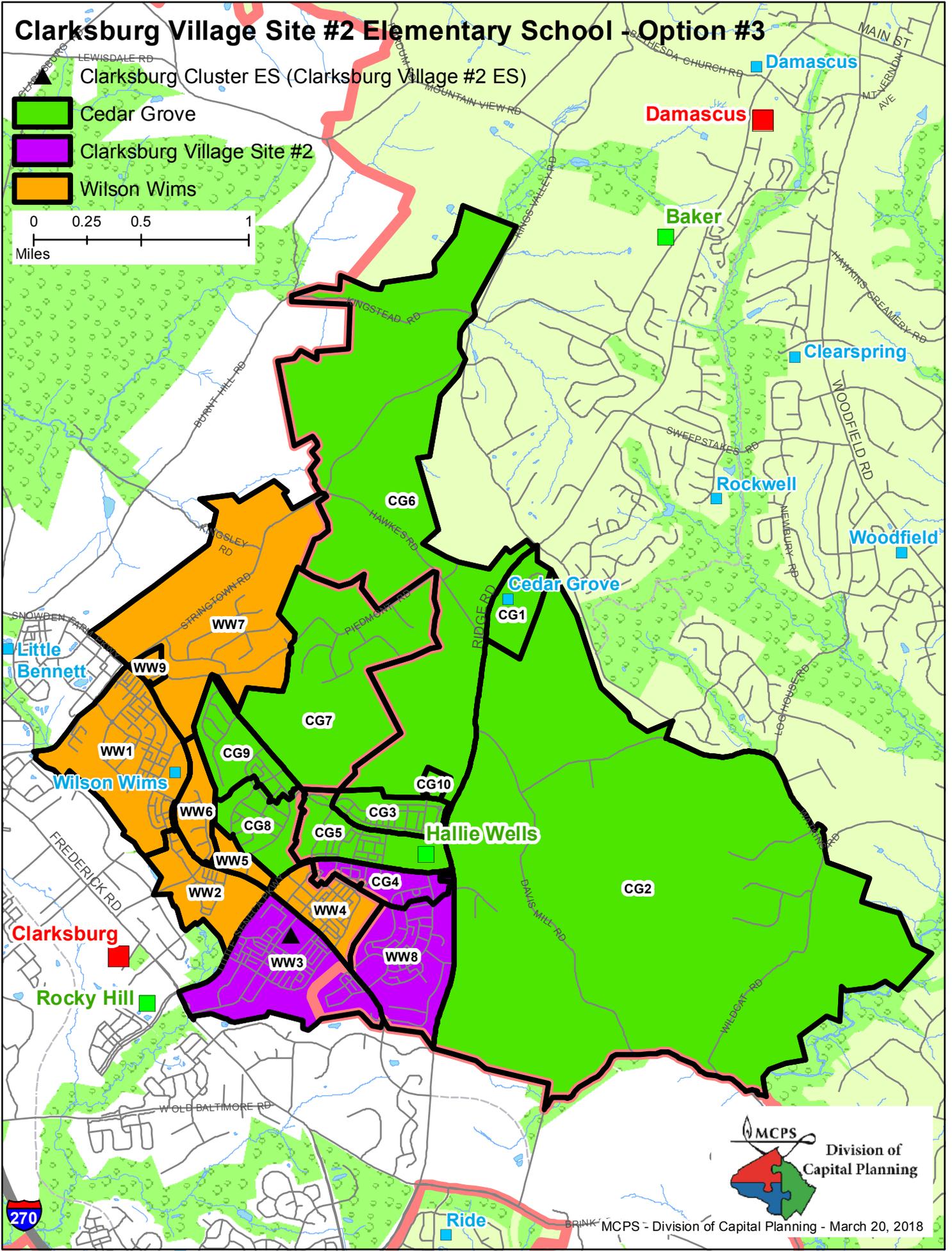
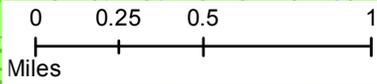
Clarksburg Village Site #2 Elementary School - Option #3

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village Site #2

■ Wilson Wims



Option #3

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones CG4 from Cedar Grove ES and WW3 and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES

School	Projected Number of Students					2017-18							
	2019-20	2020-21	2021-22	2022-23	2023-24	Race/Ethnic Composition						% FARMS	% ESOL
						% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More			
Cedar Grove ES													
Maximum Number of Seats= 418													
<u>No Change:</u>													
Number of Students	589	585	550	520	574								
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%	
Available Seats	-171	-167	-132	-102	-156								
<u>With Change:</u>													
Number of Students	538	524	493	465	514								
<i>Percent of Building Occupied</i>	129%	125%	118%	111%	123%	13.1%	37.6%	10.4%	33.9%	4.9%	9.2%	10.1%	
Available Seats	-120	-106	-75	-47	-96								
Clarksburg Village Site #2 ES													
Maximum Number of Seats= 741													
<u>With Change:</u>													
Number of Students	551	692	690	683	697								
<i>Percent of Building Occupied</i>	74%	93%	93%	92%	94%	15.7%	48.6%	12.7%	17.2%	5.8%	11.6%	12.4%	
Available Seats	190	49	51	58	44								
Wilson Wims ES													
Maximum Number of Seats= 752													
<u>No Change:</u>													
Number of Students	1236	1317	1320	1311	1330								
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%	
Available Seats	-484	-565	-568	-559	-578								
<u>With Change:</u>													
Number of Students	766	716	718	713	723								
<i>Percent of Building Occupied</i>	102%	95%	95%	95%	96%	14.5%	39.0%	14.2%	25.8%	6.6%	10.2%	9.0%	
Available Seats	-14	36	34	39	29								

In the 2019-2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020-2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

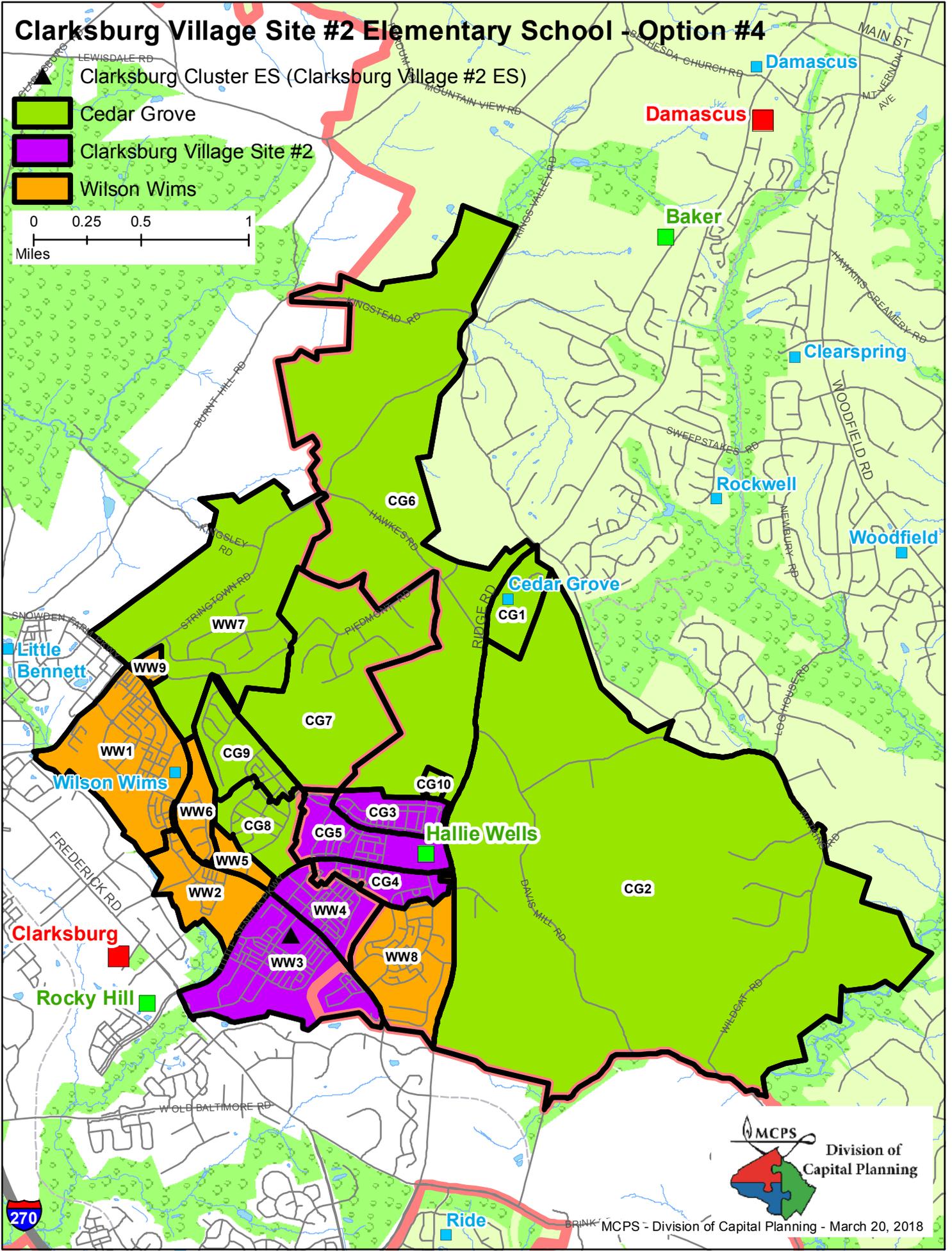
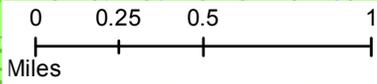
Clarksburg Village Site #2 Elementary School - Option #4

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village Site #2

■ Wilson Wims



Option #4

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones CG3, CG4, and CG5 from Cedar Grove ES and WW3 and WW4 from Wilson Wims ES to Clarksburg Village Site #2 ES

Reassign WW7 from Wilson Wims ES to Cedar Grove ES

School	Projected Number of Students					2017-18 Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Cedar Grove ES											
Maximum Number of Seats= 418												
<u>No Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
<u>With Change:</u>												
Number of Students	412	377	358	340	371							
<i>Percent of Building Occupied</i>	99%	90%	86%	81%	89%	14.0%	31.1%	12.3%	38.8%	3.8%	12.8%	8.8%
Available Seats	6	41	60	78	47							
Clarksburg Village Site #2 ES												
Maximum Number of Seats= 741												
<u>With Change:</u>												
Number of Students	589	732	717	702	732							
<i>Percent of Building Occupied</i>	79%	99%	97%	95%	99%	17.5%	41.4%	14.3%	21.2%	5.5%	13.2%	13.8%
Available Seats	152	9	24	39	9							
Wilson Wims ES												
Maximum Number of Seats= 752												
<u>No Change:</u>												
Number of Students	1236	1317	1320	1311	1330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578							
<u>With Change:</u>												
Number of Students	819	783	785	779	791							
<i>Percent of Building Occupied</i>	109%	104%	104%	104%	105%	12.8%	43.5%	10.7%	24.9%	8.1%	7.4%	8.5%
Available Seats	-67	-31	-33	-27	-39							

In the 2019–2020 school year, the new school would open with Grades K–4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020–2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

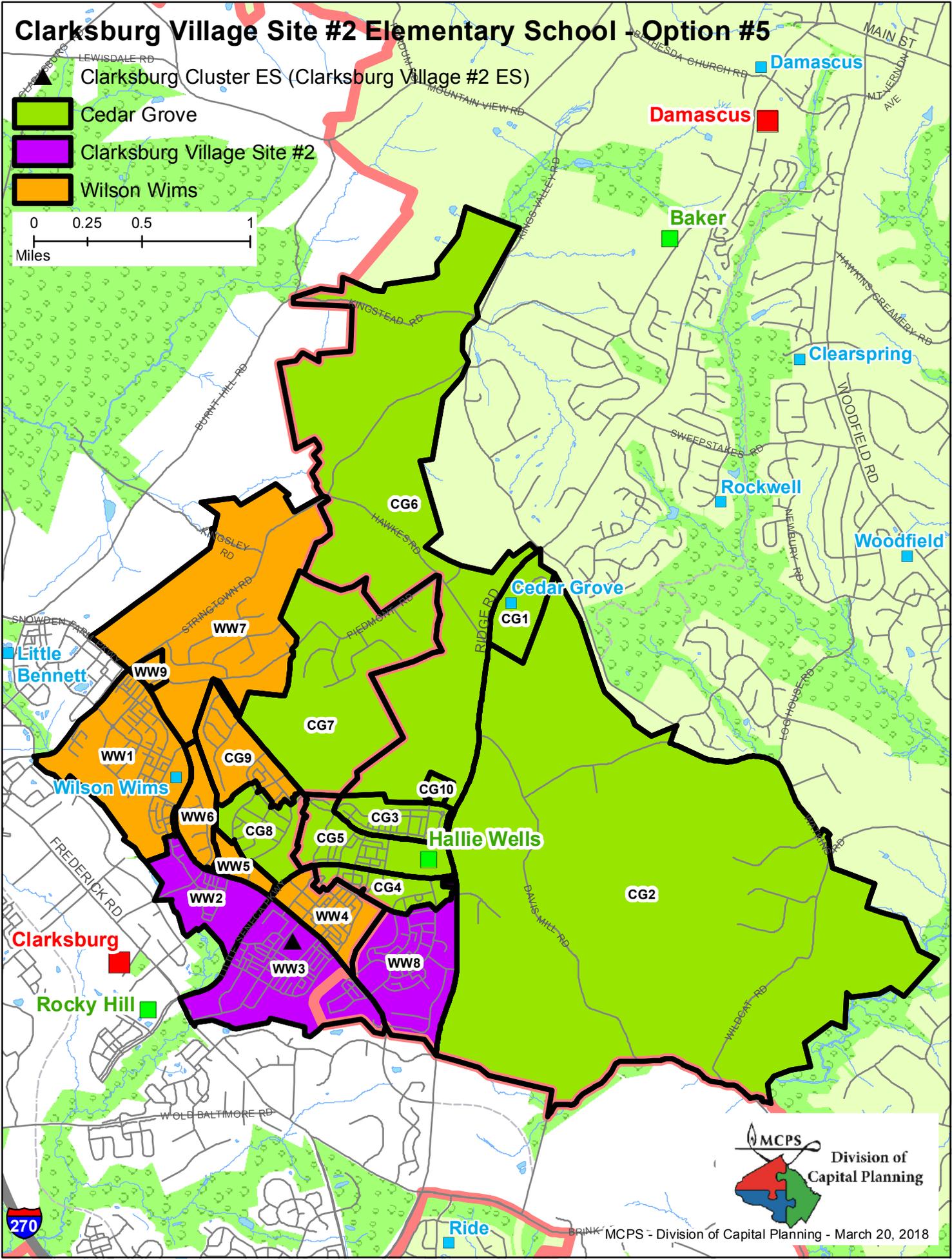
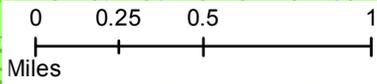
Clarksburg Village Site #2 Elementary School - Option #5

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village Site #2

■ Wilson Wims



Option #5

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones WW2, WW3, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES
Reassign Zone CG9 from Cedar Grove ES to Wilson Wims ES

School	Projected Number of Students					2017-18						
						Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Cedar Grove ES												
Maximum Number of Seats= 418												
<u>No Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
<i>Available Seats</i>	-171	-167	-132	-102	-156							
<u>With Change:</u>												
Number of Students	494	472	444	420	463							
<i>Percent of Building Occupied</i>	118%	113%	106%	100%	111%	13.2%	39.1%	12.0%	30.8%	4.9%	9.6%	12.0%
<i>Available Seats</i>	-76	-54	-26	-2	-45							
Clarksburg Village Site #2 ES												
Maximum Number of Seats= 741												
<u>With Change:</u>												
Number of Students	570	726	727	722	733							
<i>Percent of Building Occupied</i>	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6%
<i>Available Seats</i>	171	15	14	19	8							
Wilson Wims ES												
Maximum Number of Seats= 752												
<u>No Change:</u>												
Number of Students	1236	1317	1320	1311	1330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
<i>Available Seats</i>	-484	-565	-568	-559	-578							
<u>With Change:</u>												
Number of Students	791	734	729	719	738							
<i>Percent of Building Occupied</i>	105%	98%	97%	96%	98%	13.5%	39.7%	13.2%	27.7%	6.0%	10.0%	8.3%
<i>Available Seats</i>	-39	18	23	33	14							

In the 2019-2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020-2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

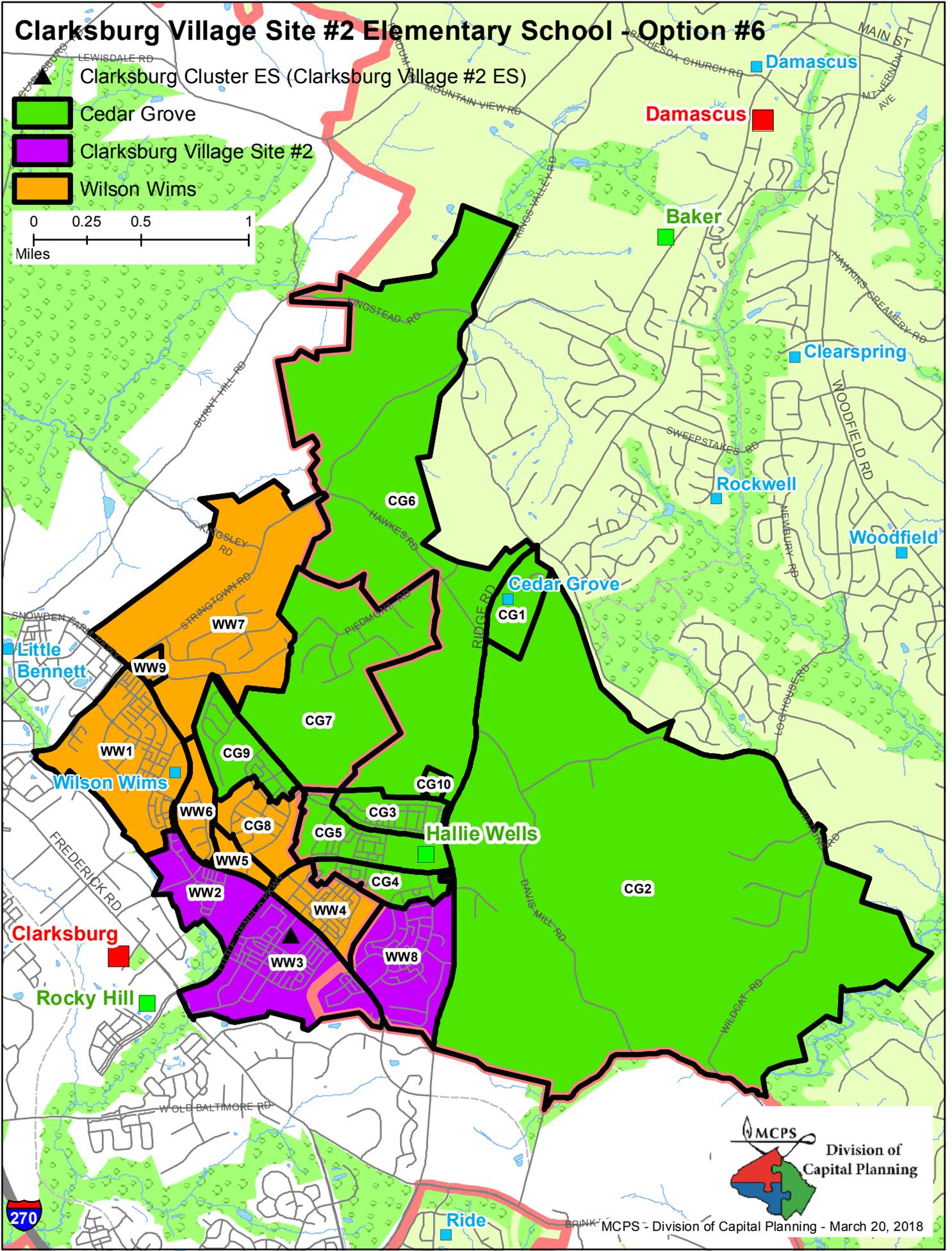
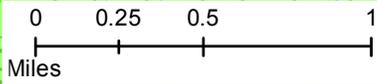
Clarksburg Village Site #2 Elementary School - Option #6

▲ Clarksburg Cluster ES (Clarksburg Village #2 ES)

■ Cedar Grove

■ Clarksburg Village Site #2

■ Wilson Wims



Option #6

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

Reassign Zones WW2, WW3, and WW8 from Wilson Wims ES to Clarksburg Village Site #2 ES
Reassign Zone CG8 from Cedar Grove ES to Wilson Wims ES

School	Projected Number of Students					2017-18						
						Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Cedar Grove ES												
Maximum Number of Seats= 418												
<u>No Change:</u>												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
Available Seats	-171	-167	-132	-102	-156							
<u>With Change:</u>												
Number of Students	507	487	458	433	478							
<i>Percent of Building Occupied</i>	121%	117%	110%	104%	114%	11.8%	39.2%	10.7%	33.7%	4.6%	8.6%	12.2%
Available Seats	-89	-69	-40	-15	-60							
Clarksburg Village Site #2 ES												
Maximum Number of Seats= 741												
<u>With Change:</u>												
Number of Students	570	726	727	722	733							
<i>Percent of Building Occupied</i>	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6%
Available Seats	171	15	14	19	8							
Wilson Wims ES												
Maximum Number of Seats= 752												
<u>No Change:</u>												
Number of Students	1236	1317	1320	1311	1330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
Available Seats	-484	-565	-568	-559	-578							
<u>With Change:</u>												
Number of Students	778	719	715	706	724							
<i>Percent of Building Occupied</i>	103%	96%	95%	94%	96%	14.5%	39.6%	14.2%	25.4%	6.3%	10.9%	8.1%
Available Seats	-26	33	37	46	28							

In the 2019-2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020-2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

Summary of Options by School

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

School/Option	Projected Number of Students					2017-18 Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Cedar Grove ES											
Maximum Number of Seats=418												
Current Boundaries												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
<i>Available Seats</i>	-171	-167	-132	-102	-156							
Option #1												
Number of Students	589	585	550	520	574							
<i>Percent of Building Occupied</i>	141%	140%	132%	124%	137%	13.2%	38.7%	10.8%	32.8%	4.6%	9.7%	11.3%
<i>Available Seats</i>	-171	-167	-132	-102	-156							
Option #2												
Number of Students	412	374	352	333	367							
<i>Percent of Building Occupied</i>	99%	90%	84%	80%	88%	11.4%	40.0%	12.2%	31.5%	5.0%	8.2%	13.4%
<i>Available Seats</i>	6	44	66	85	51							
Option #3												
Number of Students	538	524	493	465	514							
<i>Percent of Building Occupied</i>	129%	125%	118%	111%	123%	13.1%	37.6%	10.4%	33.9%	4.9%	9.2%	10.1%
<i>Available Seats</i>	-120	-106	-75	-47	-96							
Option #4												
Number of Students	412	377	358	340	371							
<i>Percent of Building Occupied</i>	99%	90%	86%	81%	89%	14.0%	31.1%	12.3%	38.8%	3.8%	12.8%	8.8%
<i>Available Seats</i>	6	41	60	78	47							
Option #5												
Number of Students	494	472	444	420	463							
<i>Percent of Building Occupied</i>	118%	113%	106%	100%	111%	13.2%	39.1%	12.0%	30.8%	4.9%	9.6%	12.0%
<i>Available Seats</i>	-76	-54	-26	-2	-45							
Option #6												
Number of Students	507	487	458	433	478							
<i>Percent of Building Occupied</i>	121%	117%	110%	104%	114%	11.8%	39.2%	10.7%	33.7%	4.6%	8.6%	12.2%
<i>Available Seats</i>	-89	-69	-40	-15	-60							

Summary of Options by School

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

School/Option	Projected Number of Students					2017-18 Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Clarksburg Village Site #2 ES											
Maximum Number of Seats=741												
Option #1												
Number of Students	605	765	767	762	773							
<i>Percent of Building Occupied</i>	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.3%
<i>Available Seats</i>	136	-24	-26	-21	-32							
Option #2												
Number of Students	605	765	767	762	773							
<i>Percent of Building Occupied</i>	82%	103%	104%	103%	104%	15.4%	51.0%	12.4%	15.8%	5.4%	10.1%	11.3%
<i>Available Seats</i>	136	-24	-26	-21	-32							
Option #3												
Number of Students	551	692	690	683	697							
<i>Percent of Building Occupied</i>	74%	93%	93%	92%	94%	15.7%	48.6%	12.7%	17.2%	5.8%	11.6%	12.4%
<i>Available Seats</i>	190	49	51	58	44							
Option #4												
Number of Students	589	732	717	702	732							
<i>Percent of Building Occupied</i>	79%	99%	97%	95%	99%	17.5%	41.4%	14.3%	21.2%	5.5%	13.2%	13.8%
<i>Available Seats</i>	152	9	24	39	9							
Option #5												
Number of Students	570	726	727	722	733							
<i>Percent of Building Occupied</i>	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6%
<i>Available Seats</i>	171	15	14	19	8							
Option #6												
Number of Students	570	726	727	722	733							
<i>Percent of Building Occupied</i>	77%	98%	98%	98%	99%	16.6%	46.3%	12.2%	18.6%	6.3%	11.3%	11.6%
<i>Available Seats</i>	171	15	14	19	8							

Summary of Options by School

Clarksburg Village Site #2 Elementary School

Boundary Study

March 21, 2018

School/Option	Projected Number of Students					2017-18 Race/Ethnic Composition						
	2019-20	2020-21	2021-22	2022-23	2023-24	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Wilson Wims ES											
Maximum Number of Seats=752												
Current Boundaries												
Number of Students	1,236	1,317	1,320	1,311	1,330							
<i>Percent of Building Occupied</i>	164%	175%	176%	174%	177%	15.1%	43.5%	13.4%	21.5%	6.5%	10.7%	10.1%
<i>Available Seats</i>	-484	-565	-568	-559	-578							
Option #1												
Number of Students	661	582	583	579	587							
<i>Percent of Building Occupied</i>	88%	77%	78%	77%	78%	14.8%	34.0%	14.7%	28.8%	7.8%	11.5%	8.5%
<i>Available Seats</i>	91	170	169	173	165							
Option #2												
Number of Students	838	792	781	766	794							
<i>Percent of Building Occupied</i>	111%	105%	104%	102%	106%	15.3%	34.7%	12.8%	30.6%	6.6%	11.7%	8.2%
<i>Available Seats</i>	-86	-40	-29	-14	-42							
Option #3												
Number of Students	766	716	718	713	723							
<i>Percent of Building Occupied</i>	102%	95%	95%	95%	96%	14.5%	39.0%	14.2%	25.8%	6.6%	10.2%	9.0%
<i>Available Seats</i>	-14	36	34	39	29							
Option #4												
Number of Students	819	783	785	779	791							
<i>Percent of Building Occupied</i>	109%	104%	104%	104%	105%	12.8%	43.5%	10.7%	24.9%	8.1%	7.4%	8.5%
<i>Available Seats</i>	-67	-31	-33	-27	-39							
Option #5												
Number of Students	791	734	729	719	738							
<i>Percent of Building Occupied</i>	105%	98%	97%	96%	98%	13.5%	39.7%	13.2%	27.7%	6.0%	10.0%	8.3%
<i>Available Seats</i>	-39	18	23	33	14							
Option #6												
Number of Students	778	719	715	706	724							
<i>Percent of Building Occupied</i>	103%	96%	95%	94%	96%	14.5%	39.6%	14.2%	25.4%	6.3%	10.9%	8.1%
<i>Available Seats</i>	-26	33	37	46	28							

In the 2019-2020 school year, the new school would open with Grades K-4 students only. Grade 5 students would be grandfathered at Cedar Grove and Wilson Wims elementary schools. In the 2020-2021 school year, Grade 5 students would articulate to Clarksburg Village Site #2 ES. The enrollment at Clarksburg Village Site #2 ES reflects 30 special education students.

Appendix D

Community Feedback

**Clarksburg Village Site #2 Elementary School
Boundary Advisory Committee
April 10, 2018**

Pros	Cons
Option 1	
<ul style="list-style-type: none"> • 50% who responded supported this option at Wilson Wims ES • Keeps all of the Clarksburg Village Phase II neighborhood together • Walkers to the new school will not need to cross major roads • Geographically closest to the new school • Overwhelmingly preferred at Cedar Grove ES because there would be no changes or disruption to their school • No disruption to the administration and no changes to staffing levels at Cedar Grove ES • Cedar Grove ES would continue to function at the current levels of enrollment • Support from NAACP—African American population was supported • Provides community cohesiveness • Provides good walkability 	<ul style="list-style-type: none"> • Need to cross Snowden Farm Pkwy to get to school • Does not maintain diversity of new school; concern with increase in Asian population going to 51% • Wilson Wims ES utilization drops below the preferred range of enrollment so there is a concern with staffing and resources at the school • Concern about Zone WW8 and long walking distances would result in more car riders and fewer walkers • Concern with the queue area length for parent drop at the new school with increased car riders
Option 2	
<ul style="list-style-type: none"> • Similar pros to Option 1—community cohesiveness; Phases I and II of Clarksburg Village and Zones CG8 and CG9 stay together • Avoids island assignment • Close proximity in assignment • School enrollment levels are balanced across the three schools • Staffing may not be impacted at Wilson Wims ES such as 0.5 FTE counselor • School size at Cedar Grove ES will be reduced • Wilson Wims ES utilization will be more balanced with the new school • No pros from Cedar Grove ES community • The APASAAG community indicated that it could support any options that keep Zones CG8 and CG9 together 	<ul style="list-style-type: none"> • While numbers show full capacity there is not room for error in enrollment projections at Wilson Wims ES and new school; there is not wiggle room for going over capacity in the out years • Any options that transfer students from Cedar Grove to Wilson Wims instead of to new school was a concern for that small cohort of students moving into an existing school; preference to start a new school where everyone is new there if they have to be reassigned • Concern to reassign the Arora Hills neighborhood from Cedar Grove

**Clarksburg Village Site #2 Elementary School
Boundary Advisory Committee
April 10, 2018**

Option 3	
<ul style="list-style-type: none"> • Less impactful on Cedar Grove ES community than some of the other options but not as ideal as Option 1 • Arora Hills community is kept together except for Zone CG4 	<ul style="list-style-type: none"> • Concerns about diversity level of African American students at new school • Island/peninsula assignment is a concern • Concern that Zone WW4 is adjacent to the new school but is not assigned to attend it • Zone CG4 is not kept with Arora Hills community
Option 4	
<ul style="list-style-type: none"> • Promotes more diversity by keeping Asian population below 50% at all three schools 	<ul style="list-style-type: none"> • Island assignment • Transportation issue—not walkable and extended bus time; Zone WW8 will be stuck in traffic of new school • Traffic concerns from Zones CG3, CG4 and CG5 • Concern with the diversity because the African American population drops to lowest level at Wilson Wims ES of all options • Concerns raised from Zones CG3, CG4 and CG5 on why they would be reassigned when there are closer communities that could go to the new school • Zones CG3, CG4 and CG5 would no longer go to same school as the rest of Arora Hills community • Zone WW7 has been through several boundary changes over the years that have impacted siblings and families

**Clarksburg Village Site #2 Elementary School
Boundary Advisory Committee
April 10, 2018**

Option 5	
<ul style="list-style-type: none"> Provides balanced utilization at all three schools 	<ul style="list-style-type: none"> Any options that transfer students from Cedar Grove to Wilson Wims instead of to new school was a concern for that small cohort of students moving into an existing school; preference to start a new school where everyone is new there if they have to be reassigned This was the least acceptable option from Cedar Grove community Not much support from Wilson Wims ES Separates Zone CG9 from the Arora Hills community Separates the Clarksburg Village community Zone WW4 is adjacent to new school but is not assigned to new school Peninsula assignment African American percentage drops at Wilson Wims ES and high at the new schools so this is not ideal Zone WW2 is currently a walking area and would have to ride a bus to new school
Option 6	
<ul style="list-style-type: none"> Provides balanced utilization at all three schools 	<ul style="list-style-type: none"> Any options that transfer students from Cedar Grove to Wilson Wims instead of to new school was a concern for that small cohort of students moving into an existing school; preference to start a new school where everyone is new there if they have to be reassigned This was the least acceptable option from Cedar Grove community Not much support from Wilson Wims ES Separates Zone CG9 from the Arora Hills community Separates the Clarksburg Village community Zone WW4 is adjacent to new school but is not assigned to new school Peninsula assignment African American percentage drops at Wilson Wims ES and high at the new schools so this is not ideal Zone WW2 is currently a walking area and would have to ride a bus to new school

Appendix E

Option Evaluations

Clarksburg Village Site #2 ES Boundary Advisory Committee Evaluation of Boundary Options

June 6, 2018

Representative Name: Brian Donlon	Meets Criterion	Does not Meet Criterion	School Name: Cedar Grove ES
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school	1	2,3,4,5,6	Students living adjacent to the new school would be assigned to the new school. All assigned zones would be able to walk to the new school.
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools	1,2,3,4,5,6,		All options meet this goal. Since all options meet this goal, other criteria should be used to determine boundaries.
Minimize relocatable use	1	2,3,4,5,6	Wilson Wims is significantly more overcrowded than Cedar Grove. Option one does the most to alleviate this overcrowding a Wilson Wims. Options 3 and 4 both leave Cedar Grove and Wilson Wims overcapacity.
Minimize distance and travel time, maximize safe walking access	1	2,3,4,5,6	Option 1 allows students living adjacent to the new school to walk to school.
Keep communities together with reassignments done in consideration of natural features and contiguous areas	1	2,3,4,5,6	Options 2, 5, and 6 all reassign a small subsection of Cedar Grove to Wilson Wims. Moving a small group of students from their current school to an already established school is counterproductive, disruptive to children, and does little to serve community interest.
Bring all schools within capacity while creating boundaries that will be stable and last over time	1	2,3,4,5,6,	Options 2, 5, and 6 have their own individual challenges regarding overcrowding, geography, and safety for students who walk to school.
Avoid island assignments	1	2,3,4,5,6	Options 3 and 4 face challenges in regards to separating communities. The negative factors surrounding options 3 and 4 far outweigh any benefits, in breaking off small subsections of Cedar Grove students, and reassigning these zones to the new school.
Other Comments:			

Clarksburg Village Site #2 ES Boundary Advisory Committee Evaluation of Boundary Options

June 6, 2018

Representative Name: Julia Cho	Meets Criterion	Does not Meet Criterion	School Name: Wilson Wim ES
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school	1,2,3	4,5,6	
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools	1,2,3,4,5,6		
Minimize relocatable use	1,2,3,4,5,6		
Minimize distance and travel time, maximize safe walking access	1,2	3,4,5,6	
Keep communities together with reassignments done in consideration of natural features and contiguous areas	1	2,3,4,5,6	
Bring all schools within capacity while creating boundaries that will be stable and last over time	5,6	1,2,3,4	
Avoid island assignments	1,2,3,5,6	4	
Other Comments:			

Clarksburg Village Site #2 ES Boundary Advisory Committee Evaluation of Boundary Options

June 6, 2018

Representative Name: Jay Guan	Meets Criterion	Does not Meet Criterion	School Name: Asian Pacific American Student Achievement Action Group (APASAAG)
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school	1,2	4,5,6	Option 1 and 2 fulfill met this criterion
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools	1,2,3,4,5,6		All options results in similar ethnic and socio-economic compositions in the student bodies at all three schools
Minimize relocatable use	1,2,		This criterion can be met if projected capacity is brought within designed capacity of each schools
Minimize distance and travel time, maximize safe walking access	1,2	4,5,6	This was discussed during Committee meeting. Little Seneca Parkway is a major thoroughfare in Clarksburg. Pedestrian safety could be a concern if students had to cross that street. If students in WW4, under option 3, will receive bus transportation, then this option 3 meets this criterion. If not, then option 3 does not meet this criterion.
Keep communities together with reassignments done in consideration of natural features and contiguous areas	1,2,3,4	5,6	CG8 and CG9 belong to the same HOA/community. Options 1,2,3, and 4 keep this community together.
Bring all schools within capacity while creating boundaries that will be stable and last over time	2,4	1,3,5,6	
Avoid island assignments	1,2	3,4,5,6	
Other Comments:			

Clarksburg Village Site #2 ES Boundary Advisory Committee Evaluation of Boundary Options

June 6, 2018

Representative Name: Kerri Hennelly	Meets Criterion	Does not Meet Criterion	School Name: Wilson Wims ES
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school	1, 2	3, 4, 5, 6	In option 3-6, either WW4 or WW8 will be passing the new school to go to Wims, which could cause issues with bussing.
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools	1, 2	3, 4, 5, 6	This one is tricky. It seems that there is a large population of Asian demographics in WW8 which changes the population of the school that they are put in, but the rest of the diversity profile is maintained for most in option 1 & 2
Minimize relocatable use	1, 2, 3, 4, 5, 6		Not truly perfect in any option but each option changing the relocatable use in each school
Minimize distance and travel time, maximize safe walking access	1, 2	4, 5, 6	In 4, 5, and 6, either WW4 or WW8 who can walk to the new school will be bused to Wims
Keep communities together with reassignments done in consideration of natural features and contiguous areas	1, 2	3, 4, 5, 6	In both option 1 and 2, all phase 1 of CV stay together and phase 2 of CV. In option 3-6, a part of phase 2 is cut off from the rest of that part of the community by being assigned to Wims
Bring all schools within capacity while creating boundaries that will be stable and last over time	1, 2, 3, 4, 5, 6		
Avoid island assignments	1, 2	3, 4, 5, 6	In options 3-6, either WW4 or WW8 become an island assignment, being assigned to Wims while everyone around them is assigned to the new school

Other Comments:

I think the best options are the ones that keep the phases of each community together. In options 1, all phases of Aurora Hills and Clarksburg Village go to the same school. In option 2, this continues to be the case for Clarksburg Village, while one phase of Aurora Hills gets reassigned to Wims to alleviate the capacity concerns of Wims and Cedar Grove. In options 3-6, which are not good options, one part of Clarksburg Village phase 2 continues to remain at Wims while the rest go to the school while different phases of Aurora Hills get reassigned to either Wims or the new school depending on the option. Options 3-6 are not conducive to community relations and will definitely not remain stable over times. Once the current Wims students move on and people move in and out of the community, there will not be a valid reason to choose option 3-6. This option is only interesting to parents because they want their kid to remain at Wims and that is not a valid reason to pick a specific option for a boundary study. In the future, people will not understand why students right next to a school will pass by a school to go to another one.

Clarksburg Village Site #2 ES Boundary Advisory Committee

Evaluation of Boundary Options

June 6, 2018

Representative Name:	Meets Criterion	Does not Meet Criterion	School Name:
Teddy Wu			Wilson Wims Elementary School
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Minimize bus travel time and assign students to closest elementary school	1,2,3	4,5,6	3,5,6 – WW4 has to bused to WWES when the new school is across the street 4 – Based on WW8 will have to be bused pass the new school to get to WWES. Traffic issues for CG3, CG4, & CG5.
Maintain diversity at schools including race/ethnic, FARMS, ESOL, for all three schools	1,2,3,5,6	4	4 – Option 4 based on current 17-18 data, this choice will make the most diversity difference between the three schools
Minimize relocatable use	2,3,4,5,6	1	1 – Cedar Grove will continue to be projected over 125% for the next 5 years
Minimize distance and travel time, maximize safe walking access	1,2,3,5,6	4	1,2 – WW3, WW4, WW8 are all adjacent to the new school 2 – CG8, CG9 transportation time will reduce when going to WWES 3,5,6 – WW4 will have to ride the bus when the new school is just across the street 4 – WW8 has to be bused to WWES school. Traffic issues for CG3, CG4, & CG5.
Keep communities together with reassignments done in consideration of natural features and contiguous areas	1,2	3,4,5,6	1,2 – The areas adjacent to the schools will kept together
Bring all schools within capacity while creating boundaries that will be stable and last over time	3,4,5,6	1,2	1 – The new school will be at capacity once 5 th graders are in the school 2 – Cedar Grove and WWES will be in balance for the next 5 years.
Avoid island assignments	1,2,3,5,6	4	4 – WW8 is out there and has to go past the new school
Other Comments:			

Appendix F

Position Papers

Asian Pacific American Student Achievement Action Group

June 27, 2018

Dr. Jack Smith, Superintendent and
Members of the Montgomery County Board of Education
850 Hungerford Drive
Rockville, MD 20850

Dr. Smith and Members of the Board of Education:

The Asian Pacific American Student Achievement Action Group (APASAAG) thank you for allowing us to be part of the boundary study for the Clarksburg Village Elementary School #2. The Asian Pacific American (APA) community in Clarksburg agreed that MCPS should adopt Option 1 or Option 2.

These two options clearly meets the following criteria:

1. Keep communities together with reassignment done in consideration of natural features and contiguous areas
2. Minimize relocatable use
3. Maintain diversity of schools, including race/ethnic, FARMS, and ESOL, for all three schools
4. Bring all schools within capacity while creating boundaries that will be stable and last over time
5. Avoid island assignments
6. Minimize bus travel time and assign students to closet elementary school.
7. Minimize distance and travel time, maximize safe walking access

Clarksburg is comprised of several large Homeowner Associations (HOAs) – Clarksburg Village, Arora Hill, Clarksburg Town Center, and others. CG8 and CG9 is part of the Arora Hill community. Elementary school aged children thrive on a cohesive community. APA community members from these two zones expressed their desires that their children be placed in the same school. This can be achieved by assigning CG8 and CG9 to the same school. Option 1, 2, 3, and 4 satisfied this desire.

The communities within the boundary study area are also mainly demarcated by major thoroughfares in Clarksburg - Snowden Farm Parkway and Little Seneca Parkway. Both roadways are designated as a four-lane “Arterial” road. While cross walk exists on these roads,

the volume of traffic during morning rush hour makes safe crossing a challenge. Thus, Option 3 and Option 4 does not meet criterion 7.

Taking all seven criteria into consideration, APASAAG is highly in favor of Option 1 and 2.

Thank you for your time and consideration in this matter.

Best regards,

Jay Guan

Asian Pacific American Student
Achievement Action Group

June 2018

Dear Dr. Smith:

The Cedar Grove Elementary School Parent-Teacher Association **strongly supports Option 1**, of the six options developed by the Division of Capital Planning, and studied by the Clarksburg Cluster Elementary School (Clarksburg Village Site #2) Boundary Advisory Committee. **Option 1 is the best choice for the Clarksburg community based on four factors:**

1. Option 1 makes sense from a geographic perspective. The students living adjacent to the new school would be assigned to the new school. All assigned zones (as developed by the Department of Capital Planning) would be able to walk to the new school. This would allow for a true community school.
2. Option 1 greatly reduces overcrowding at Wilson Wims Elementary School.
3. Option 1 causes no disruption to Cedar Grove Elementary School, as all currently assigned students/zones remain at Cedar Grove. While Cedar Grove would remain slightly overcrowded, the PTA in consultation with the school administration, believes Cedar Grove will continue to function successfully at its current capacity.
4. Option 1 allows two unique areas in Clarksburg to retain their neighborhood identities. The Clarksburg Village community would attend Wilson Wims Elementary School and the new elementary school. The Arora Hills community would almost completely be assigned to Cedar Grove Elementary. This would encourage neighborhood cohesion and community support for all three schools.

The Cedar Grove Elementary School Parent-Teacher Association **strongly opposes options 2, 5, and 6**. Each option reassigns a small subsection of Cedar Grove students to Wilson Wims Elementary school. Moving students from their current school to a new school would allow students to adjust together and build cohesion as they assist in building a new school community. **Moving a small group of students from their current school to an already established school is counterproductive, disruptive to children, and does little to serve community interests.** Options 2, 5, and 6 also have their own individual challenges regarding overcrowding, geography/separating communities, and safety for students who walk to school.

Also, the Cedar Grove PTA opposes Option 3 as it leaves both Cedar Grove and Wilson Wims at overcapacity. Option 4 is not the best geographic alignment for the new school. Options 3 and 4 also face challenges in regards to separating established communities. The negative factors surrounding options 3 and 4 far outweigh any benefits in breaking off small subsections of Cedar Grove students, and reassigning these zones to the new school.

We appreciate you taking the time to review the Cedar Grove PTA's position on the boundaries for the new Clarksburg Elementary School. **Respectfully, we request that you recommend Option 1 to the Montgomery County Board of Education.**

Sincerely,

A handwritten signature in black ink that reads "Nicole Shulman". The signature is written in a cursive style with a large, looping initial "N".

Nicole Shulman

Cedar Grove PTA President

May 23, 2018

Dr. Jack Smith, Superintendent and
Members of the Montgomery County Board of Education

Re: Boundary Study for New Clarksburg Village Elementary School #2

Dear Dr. Smith and Members of the Board of Education:

The Wilson Wims Elementary School PTA members thank you for allowing us to be a part of this boundary study for the new elementary school in Clarksburg Village. We would like to share the top 3 choices with how each fit the outlined criteria established by the Boundary Study Advisory Committee.

Option 1 - 50.8% of the Wims population supports option 1

Option 2 - 16.0% of the Wims population supports option 2

Option 3 - 5.5% of the Wims population supports option 3

Option 4 - 21.7% of the Wims population supports option 4

Option 5 - 3.5% of the Wims population supports option 5

Option 6 - 0.8% of the Wims population supports option 6

First Choice of the Wims Community

Option 1 clearly meets the following criteria explained below:

- Minimize bus travel time and assign students to closest elementary school
- Minimize distance and travel time, maximize safe walking access
- Keep communities together with reassignments done in consideration of natural features and contiguous areas
- Avoid island assignments
- Minimize relocatable use

The following criteria may not be met by choosing Option 1:

- Bring all schools within capacity while creating boundaries that will be stable and last over time

- Maintain diversity at schools including race ethnic FARMS ESOL for all three schools

Second Choice of the Wims Community

Option 4 clearly meets the following criteria explained below:

- Maintain diversity at schools including race ethnic FARMS ESOL for all three schools

The following criteria may not be met by choosing Option 4:

- Minimize distance and travel time, maximize safe walking access
- Keep communities together with reassignments done in consideration of natural features and contiguous areas
- Avoid island assignments
- Minimize relocatable use
- Bring all schools within capacity while creating boundaries that will be stable and last over time
- Minimize bus travel time and assign students to closest elementary school

Third Choice of the Wims Community

Option 2 clearly meets the following criteria explained below:

- Minimize bus travel time and assign students to closest elementary school
- Minimize distance and travel time, maximize safe walking access
- Keep communities together with reassignments done in consideration of natural features and contiguous areas
- Avoid island assignments
- Bring all schools within capacity while creating boundaries that will be stable and last over time
- Minimize relocatable use
- Maintain diversity at schools including race ethnic FARMS ESOL for all three schools

Clarksburg Village Community is a close community. It is important that our communities are kept together and many options split up Phase 2 and create island assignments. Option 1 and 2 keep all of Clarksburg Village Phase 1 at Wims and Clarksburg Village Phase 2 at the new school. Option 4 bring the three schools closest to capacity with a diverse population at each school.

We thank you for allowing us the opportunity to share our thoughts. We feel confident that your decision will be based upon this information along with the fact that both option 1 and 2 meet most of the criteria that the Boundary Advisory Committee developed and deemed most important for the selection process.

Thank you for your time.

Sincerely,

Kerri Hennelly

On behalf of the Wilson Wims PTA