

**Superintendent's Recommendation for
Clarksburg Elementary School #9
Boundaries**

October 14, 2022

Background

On November 18, 2021, the Board of Education authorized a boundary study to explore school reassignments between Clarksburg, William B. Gibbs, Jr., Little Bennett, and Wilson Wims elementary schools to create the service area for the new Clarksburg Elementary School #9 (Resolution No. 545-21). Clarksburg Elementary School #9 will open for the 2023–2024 school year with a capacity for 721 students. No reassignments were included for middle or high schools in this boundary study. (See Appendix A for the current articulation chart and map.)

Review of the Boundary Study Process

In accordance with Board of Education Policy FAA, *Educational Facility Planning*, I directed staff to develop options that would change school boundaries in this portion of the county. Montgomery County Public Schools (MCPS) staff developed a range of options to advance the following factors described in the policy:

- Demographic Characteristics of Student Population;
- Geography;
- Facility Utilization; and
- Stability of School Assignment Over Time.

Demographic Characteristics of Student Population

Analyses of options take in to account the impact of various options on the overall populations of affected schools. Options especially should strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data illustrating the impact of various options include the following: racial/ethnic composition of the student population, the socioeconomic composition of the student population, the level of English language learners, other reliable demographic indicators, and participation in specific educational programs.

Geography

In accordance with the emphasis on community involvement in schools, options should, unless otherwise required, take into account the geographic proximity of communities to schools, as well as articulation, traffic, transportation patterns, and topography. In addition, options should consider, at a minimum, not only schools within a high school cluster but also other adjacent schools.

Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 to 100 percent efficient range over the long term, whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some

cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*. MCPS staff held eight meetings for this boundary process to share information and solicit input and feedback. All meetings were held virtually due to the COVID-19 health pandemic. Three online surveys were available for stakeholders to provide input on the staff-developed options and the boundary study process. Additional information regarding stakeholder input and survey results is found in Appendix B.

Stability of School Assignment Over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes and/or school closings and consolidations that may have affected the same students.

Review of Issues

The Clarksburg Master Plan allows for the development of up to 15,000 residential units. The plan included five future elementary school sites and one future middle school site. Little Bennett Elementary School opened in August 2006, William B. Gibbs, Jr. Elementary School opened in August 2009, Wilson Wims Elementary School opened in August 2014, and Snowden Farm Elementary School opened in August 2019.

Enrollment at Clarksburg Elementary School is projected to exceed capacity by more than 600 students by the end of the six-year planning period. A boundary study previously was approved to begin in fall 2020, to explore the assignment of students for the opening of Clarksburg Elementary School #9, with Board of Education action scheduled for November 2021. However, the Montgomery County Council delayed the opening of the new school from August 2022 to August 2023; therefore, the boundary study was conducted in spring 2022, with Board of Education action scheduled for November 2022.

Districtwide Boundary Analysis

A Districtwide Boundary Analysis was conducted by an external consultant, WXY Architecture + Urban Design, to review existing school boundaries. The analysis reviewed data across the school system as it relates to four factors—demographic characteristics of student population, geography, stability of school assignments over time, and facility utilization—the same four factors considered during a boundary study process.

The Districtwide Boundary Analysis report noted that there is overwhelming support for students to attend schools close to their homes. Data in Survey #1 for the Clarksburg Elementary School #9 boundary study, based on those who responded, yielded similar results as the Districtwide Boundary Analysis with more than 75 percent of respondents indicating that geography was the most important factor.

The Districtwide Boundary Analysis report recognized that cluster boundaries may create an impediment to boundary analysis. This boundary study crosses over cluster lines including elementary schools from both the Clarksburg and Seneca Valley clusters. This allowed several

of the staff-developed options to include areas located adjacent to the new elementary school to be included in the boundary study process.

I believe that my recommendation incorporates much of the data and findings in the Districtwide Boundary Analysis in order to align with the four policy factors. My recommendation reassigns students to address utilization, student demographics, and geography, while considering the longevity of the reassignments for the students in both the Clarksburg and Seneca Valley clusters.

Superintendent’s Recommendation and Rationale

I commend the work of the staff and community involved in this boundary study process. The stakeholder input was very important and provided me with valuable feedback to develop my recommendation. I recognize the challenge of conducting a boundary study in the midst of a health pandemic and the need to pivot from in-person to a virtual platform. Staff collaborated with other MCPS offices and community agencies to utilize technology to reach out to the community during these difficult times. The information gathered during the boundary study process helped inform my recommendation and will guide the Board of Education deliberation moving forward.

As I reviewed the staff-developed options to consider my recommendation for this boundary study, I also utilized initial student enrollment information for the 2022–2023 school year. As part of the Board of Education presentation of this boundary study recommendation, student enrollment information included in the *Superintendent’s Fiscal Year 2024 Capital Budget and Amendments to the Fiscal Years 2023–2028 Capital Improvements Program* will be presented.

To formulate my recommendation, I carefully reviewed and considered all of the six staff-developed options that were developed during the boundary process. I also reviewed enrollment projections for all of the elementary schools, residential development data, as well as all of the stakeholder input received for these options in the context of the four policy factors. In addition, I reviewed the Districtwide Boundary Analysis, which provided a comprehensive assessment of MCPS boundaries by analyzing various data points, such as school facility utilization and capacity, student demographics, and school assignment to help guide the development of my recommendation.

After review of all the information, I recommend a slightly modified version of Option 1, as I believe it most advances the four policy factors. My recommendation considers the program capacities of all of the elementary schools in the boundary study, as well as current student enrollment and projected enrollment growth as a result of future residential development. I believe that my recommendation will provide for some flexibility as it relates to school utilization with all of the elementary schools within the desired enrollment range of 80–100 percent. A map of the recommended boundary and table that illustrates the effect of the recommendation on the schools involved in the study are included at the end of this recommendation.

My recommendation includes the following boundary reassignments:

To Clarksburg Elementary School #9

- Reassign Zones C7, C8, and C9 from Clarksburg Elementary School

To William B. Gibbs, Jr. Elementary School

- Reassign Zone C10 from Clarksburg Elementary School

The data presented for the elementary schools reflects the grandfathering of Grade 5 students. The boundary study will not be fully implemented until the 2024–2025 school year. Therefore, I recommend, in the 2023–2024 school year, only prekindergarten through Grade 4 students would be reassigned. Full implementation would occur in the 2024–2025 school year with prekindergarten through Grade 5 students.

Summary of Recommendation by School

My recommendation maintains the current walk areas for the elementary schools included in the boundary study. It provides contiguous boundaries for all of the schools. By maximizing the number of walkers, the school system minimizes the number of buses used, which reduces the impact on the operating budget and the environment. As part of my recommendation, there is no change for the Little Bennett and Wilson Wims elementary schools' service areas.

The elementary schools included in the Clarksburg Elementary School #9 boundary study are diverse with no one racial/ethnic group making up the majority of the student enrollment. The superintendent's recommendation would change the percentage of any one racial/ethnic group by less than four percent of the four existing schools and Clarksburg Elementary School #9 also would have no one racial/ethnic group as the majority of the student enrollment.

Clarksburg Elementary School

The recommendation, with respect to the demographic characteristics of student population factor, increases the percentage of students receiving Free and Reduced-price Meals System (FARMS) by 1.1 percent and decreases English for Speakers of Other Languages (ESOL) services by 0.7 percent at 22.1 and 18.8 percent, respectively. With respect to the utilization factor, the recommendation will maintain the desired range of 80–100 percent utilization through the six-year planning period. With respect to the geography factor, the recommendation provides a contiguous boundary for this elementary school service area.

Clarksburg #9 Elementary School

The recommended reassignments for this new elementary school will result in a FARMS participation rate of 19.2 percent and an ESOL services participation rate of 19.7 percent. With respect to the utilization factor, the recommendation will maintain the desired range of 80–100 percent utilization through the six-year planning period. With respect to the geography factor, the recommendation provides a contiguous boundary for this new elementary school service area.

William B. Gibbs, Jr. Elementary School

The recommendation, with respect to the demographic characteristics of student population factor, increases the percentage of students receiving FARMS by 0.2 percent, and increases the percentage of students receiving ESOL services by 0.3 at 31.8 and 18.3, respectively. With respect

to the utilization factor, the recommendation will maintain the desired range of 80–100 percent utilization through the six-year planning period. With respect to the geography factor, the recommendation provides a contiguous boundary for this elementary school service area.

Little Bennett Elementary School

The recommendation does not change the boundary for this elementary school service area. With respect to the demographic characteristics of student population, the FARMS and ESOL percentages are 23.1 and 15.6, respectively. The utilization will be within the desired range of 80–100 percent through the six-year planning period. With respect to the geography factor, the current elementary school service area has a contiguous boundary.

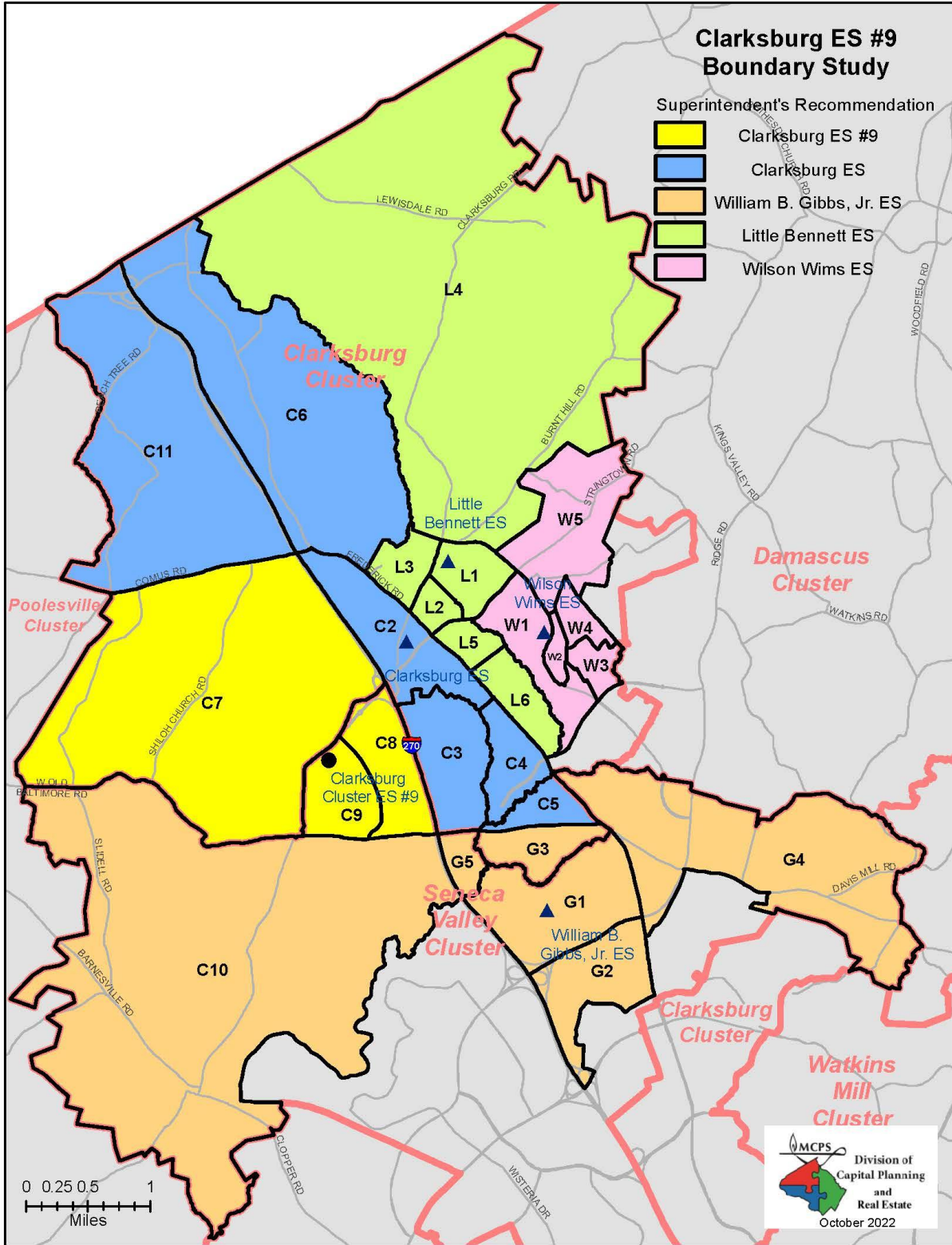
Wilson Wims Elementary School

The recommendation does not change the boundary for this elementary school service area. With respect to the demographic characteristics of student population, the FARMS and ESOL percentages are 12.9 and 7.5 respectively. The utilization will be within the desired range of 80–100 percent through the six-year planning period. With respect to the geography factor, the current elementary school service area has a contiguous boundary.

Summary

As I reviewed all of the staff-developed options, it was clear that my recommendation would best advance the four policy factors considered during the boundary study process. I did not recommend Option 2 because it did not advance the utilization factor for the new elementary school as well as my recommendation. Option 2 would bring Clarksburg Elementary School #9 to its programmed capacity by the 2027–2028 school year. I did not recommend Option 3 or Option 4 because they did not advance the geographic factor as well as my recommendation. These two options maintain a portion of the Clarksburg Elementary School service area that is located directly across from Clarksburg Elementary School #9. I did not recommend Options 5 because it did not advance the utilization factor for Clarksburg Elementary School as well as my recommendation. With Option 5, Clarksburg Elementary School would exceed its programmed capacity by the 2027–2028 school year. Finally, I did not recommend Option 6 because it did not advance the geography factor as well as my recommendation and, in addition, reassigned a very small cohort of students from one school to another, having a negligible impact on the utilization.

Addressing the space needs at Clarksburg Elementary School, while creating diverse student body populations and ensuring students attend schools close to their home is a complex goal. Board of Education Policy FAA, *Educational Facilities Planning*, provides a framework to ensure that stakeholders are given an opportunity to share their input to inform my recommendation and ultimately the Board of Education’s decision. Based on this input, I believe that my recommendation has addressed the goals to create school boundaries that most advance the factors in Board of Education Policy FAA, *Educational Facilities Planning*.



Superintendent's Recommendation
Clarksburg Elementary School #9 Boundary Study

October 2022

Proposed Elementary School Reassignments:

Zones C7, C8, C9 from Clarksburg ES to Clarksburg #9

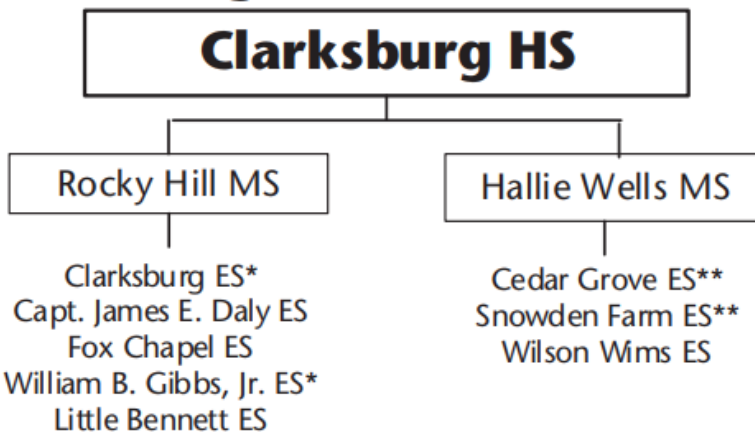
Zone C10 from Clarksburg ES to William B. Gibbs, Jr. ES

Proposed Elementary School Boundary Reassignments

School	2021-2022						Race/Ethnic Composition							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
Clarksburg ES														
Maximum Number of Seats=	342													
No Change:														
Number of Students	965	962	977	992	983	1,000	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%	
Percent of Building Occupied	282%	281%	286%	290%	287%	292%								
Available Seats	-623	-620	-635	-650	-641	-658								
With Change:														
Number of Students	443	369	362	353	320	315	26.4%	38.3%	16.5%	11.6%	6.3%	22.1%	18.8%	
Percent of Building Occupied	130%	108%	106%	103%	94%	92%								
Available Seats	-101	-27	-20	-11	22	27								
Clarksburg ES #9														
Maximum Number of Seats=	721													
No Change:														
Number of Students	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	
Percent of Building Occupied	0%	0%	0%	0%	0%	0%								
Available Seats	721	721	721	721	721	721								
With Change:														
Number of Students	457	567	605	614	628	640	33.9%	38.2%	12.6%	9.8%	5.3%	19.2%	19.7%	
Percent of Building Occupied	63%	79%	84%	85%	87%	89%								
Available Seats	264	154	116	107	93	81								
William B. Gibbs, Jr. ES														
Maximum Number of Seats=	726													
No Change:														
Number of Students	550	574	579	592	592	600	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%	
Percent of Building Occupied	76%	79%	80%	82%	82%	83%								
Available Seats	176	152	147	134	134	126								
With Change:														
Number of Students	577	619	631	649	659	655	31.3%	26.0%	20.3%	16.5%	5.9%	31.8%	18.3%	
Percent of Building Occupied	79%	85%	87%	89%	91%	90%								
Available Seats	149	107	95	77	67	71								
Little Bennett ES														
Maximum Number of Seats=	621													
No Change:														
Number of Students	600	575	563	554	568	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%	
Percent of Building Occupied	97%	93%	91%	89%	91%	92%								
Available Seats	21	46	58	67	53	51								
Wilson Wims ES														
Maximum Number of Seats=	739													
No Change:														
Number of Students	582	565	582	598	613	603	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%	
Percent of Building Occupied	79%	76%	79%	81%	83%	82%								
Available Seats	157	174	157	141	126	136								

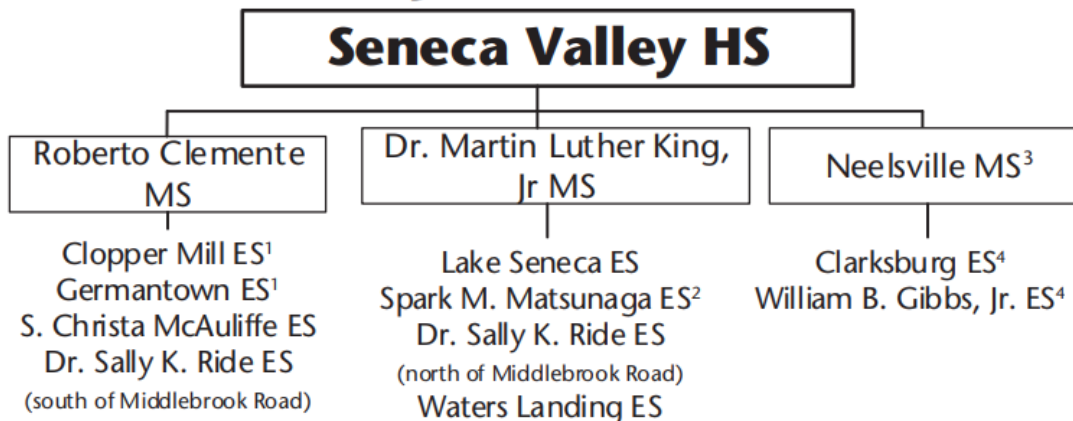
Appendix A
Current Articulation Chart and Area Map

Clarksburg Cluster Articulation



* Portions of Clarksburg ES and William B. Gibbs Jr. ES also articulate to Neelsville MS and Seneca Valley HS.
 ** Portions of Cedar Grove ES and Snowden Farm ES also articulate to Damascus HS.
 See Appendix U for multicolored maps of the service areas.

Seneca Valley Cluster Articulation

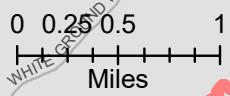
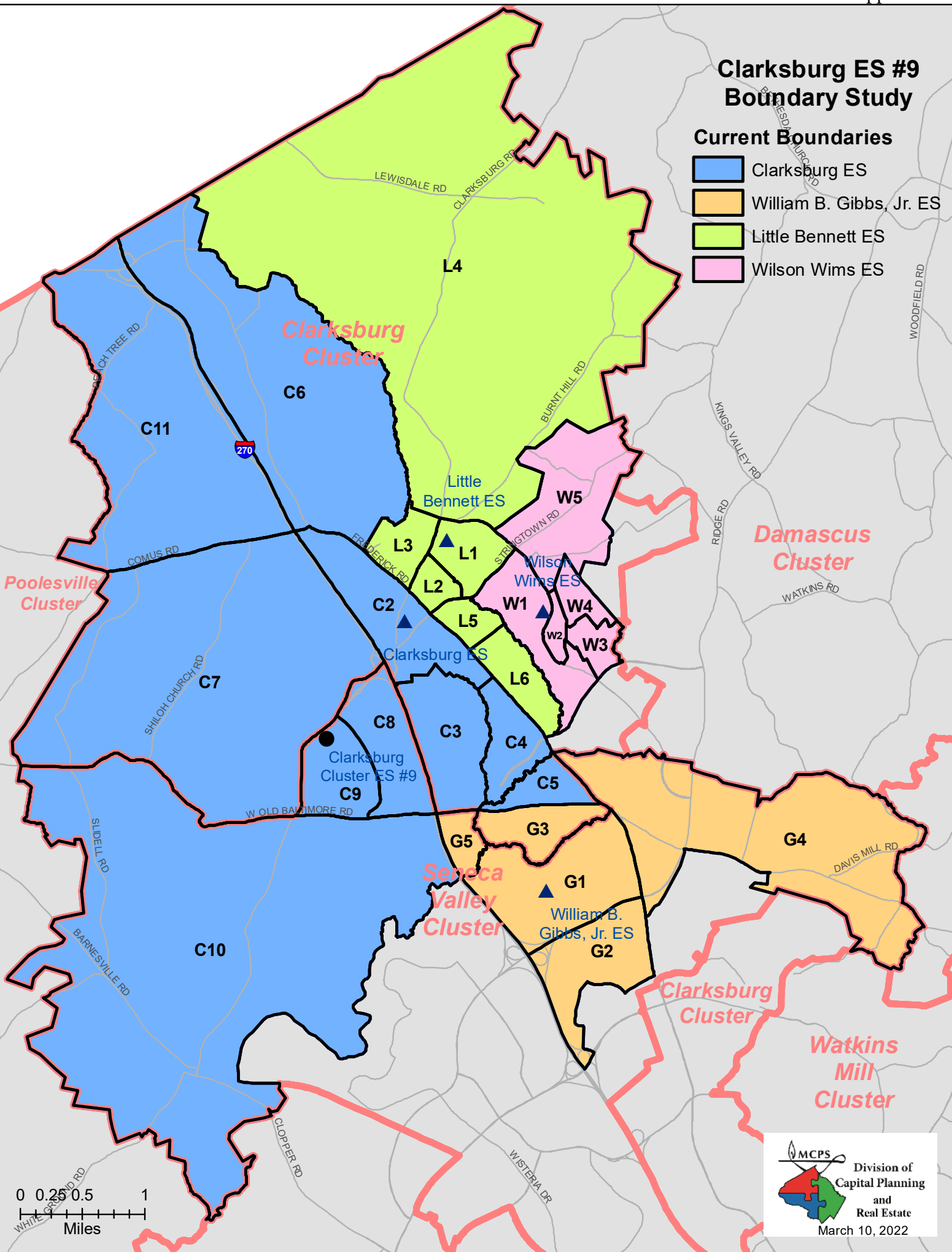


¹ A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.
² A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.
³ South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.
⁴ Clarksburg ES and William B. Gibbs, Jr. ES also articulate to Rocky Hill MS and Clarksburg HS.
 See Appendix U for multicolored maps of the service areas.

Clarksburg ES #9 Boundary Study

Current Boundaries

- Clarksburg ES
- William B. Gibbs, Jr. ES
- Little Bennett ES
- Wilson Wims ES




 Division of
 Capital Planning
 and
 Real Estate
 March 10, 2022

Appendix B

Stakeholder Input

Stakeholder Input Process

Stakeholder Input

Staff solicited stakeholder input in accordance with Board Policy ABA, *Community Involvement*. This input helped to advise the interim superintendent of schools as the reassignment recommendation was developed for Board of Education review and action. Outreach was conducted through a variety of different mechanisms that included the following:

- Connect-ED messages;
- Flyers to schools;
- Interactive Map
- Communitywide meetings;
- Webcast;
- Online surveys; and
- Review of e-mail messages and letters.

A description of each outreach method follows.

Connect-ED messages and Flyers to Schools

Staff in the Division of Capital Planning and Real Estate (DCPRE) collaborated with staff in the Office of Engagement, Innovation, and Operations (OEIO) to share information about the boundary study with stakeholders. All information related to the boundary study was posted on the DCPRE website. Information flyers in English and Spanish languages were sent to the three elementary schools included in the boundary study to notify the school community of all upcoming meetings. In addition, OEIO staff sent Connect-ED electronic voice messages and electronic messages to the homes of all students at the three elementary schools. Electronic mail messages notified parents/guardians of upcoming meetings and the availability of an online survey during the boundary process.

Communitywide Meetings

DCPRE staff facilitated eight boundary study meetings. All meetings were conducted virtually. The Q&A function was used for attendees to submit written questions that staff responded to during the last portion of each meeting. At the first set of meetings, staff presented the following information:

- Background and scope;
- Projections and seats available;
- Board of Education Policy FAA, *Educational Facilities Planning*, and planning factors;
- Boundary Process; and
- Schedule of Meetings.

Staff answered many questions related to the history and boundary study process. Approximately 30 individuals attended the first set of meetings.

Staff presented four options for stakeholder consideration at the second set of meetings. The presentation included the guiding parameters for option development, as well as a review of the policy factors and background. One meeting was recorded and posted on the DCPRE website to allow stakeholders who could not attend one of the two virtual meetings to view the information online. Approximately 30 individuals attended these two meetings. Based on the input received after the second set of meetings and feedback from the first two surveys, staff determined that additional options needed to be developed for community input. Two additional options were developed, totaling six boundary options.

The purpose of the third set of meetings was to present the two additional options, review the online survey results, and review the Board of Education decision-making process. Staff also indicated that a third online survey would be posted to include all six boundary options.

Interactive Map

An interactive map was created and posted on the DCPRE website that allowed stakeholders to enter their home address to determine if any of the proposed options would reassign their home.

Staff also reviewed and considered information received via e-mails to inform option development, as well as to provide additional information to stakeholders at the meetings, including information regarding proposed transportation projects in the areas included in the boundary study.

Online Surveys

Three stakeholder surveys were available online in seven languages (English, Amharic, Korean, Mandarin, Spanish, Vietnamese, and French) for the community to provide input on the boundary options and policy factors. In the first survey, respondents provided input regarding the importance of each of the policy factors when considering boundary assignments as well as what mode of transportation was used. Respondents provided input on the first four options for the second survey, while the third survey allowed respondents to provide input on all staff-developed options. A total of 206 people responded to the first survey, 108 people responded to the second survey, and 119 responded to the third survey.

Option Development

In accordance with Board Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed a range of options to advance each of the factors previously described. In total, staff developed six options during the boundary study process. As stated in the Planning Factors section, not all options advance each of the four factors. Some options only advance one factor, while other options advance some or all four factors to varying degrees. The options are included in Attachment C.

Several zones were created within each of the four elementary school attendance areas—Clarksburg, William B. Gibbs, Jr., Little Bennett, and Wilson Wims elementary schools.

To develop the options, staff in DCPRE used the following guiding parameters.

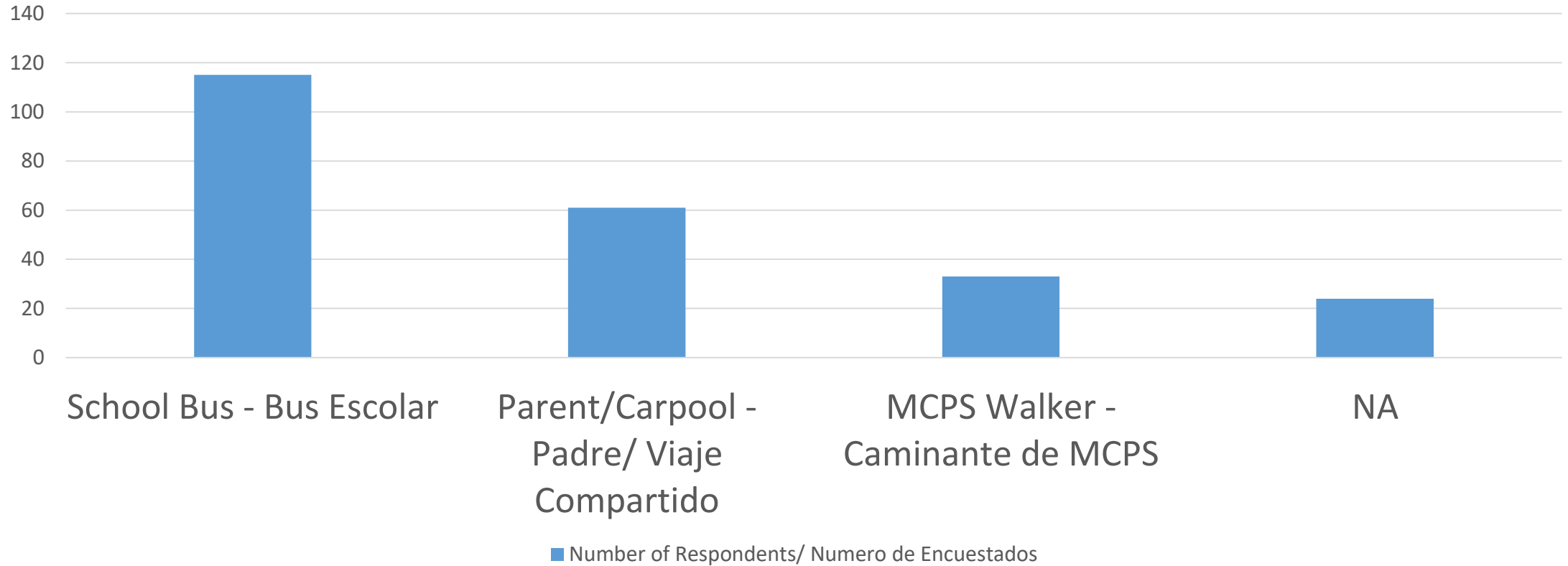
- Advance Board of Education policy factors that include:
 - Demographic characteristics of student population
 - Geography

- Facility utilization
- Stability of school assignments;
- Maximize walkers;
- Grandfather Grade 5 students at all elementary schools;
- Try to minimize island assignments (non-contiguous) boundary assignments where possible.

All materials related to the boundary study were posted at the following weblink:
<https://www.montgomeryschoolsmd.org/departments/planning/ClarksburgES9BoundaryStudy.aspx>

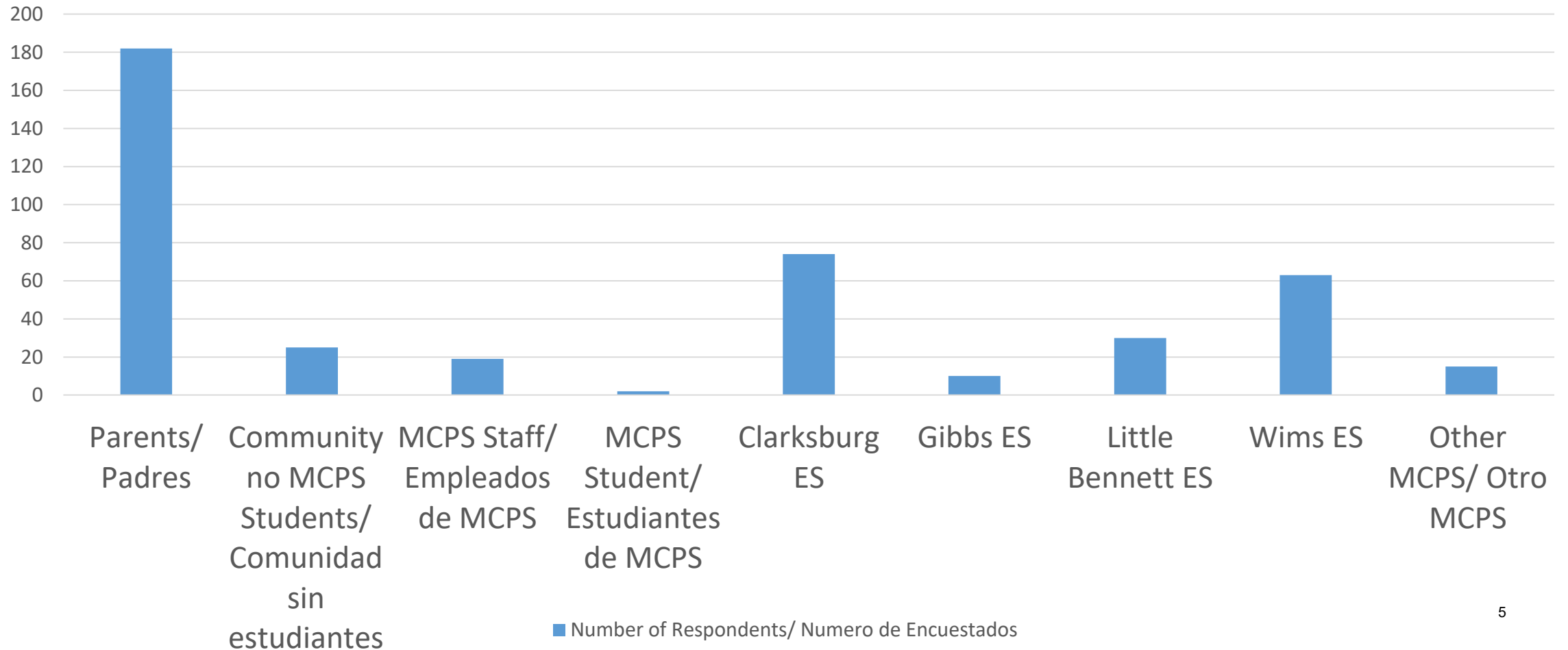
Survey Results / Resultados de Encuesta

Transportation to School/ Transporte a la Escuela

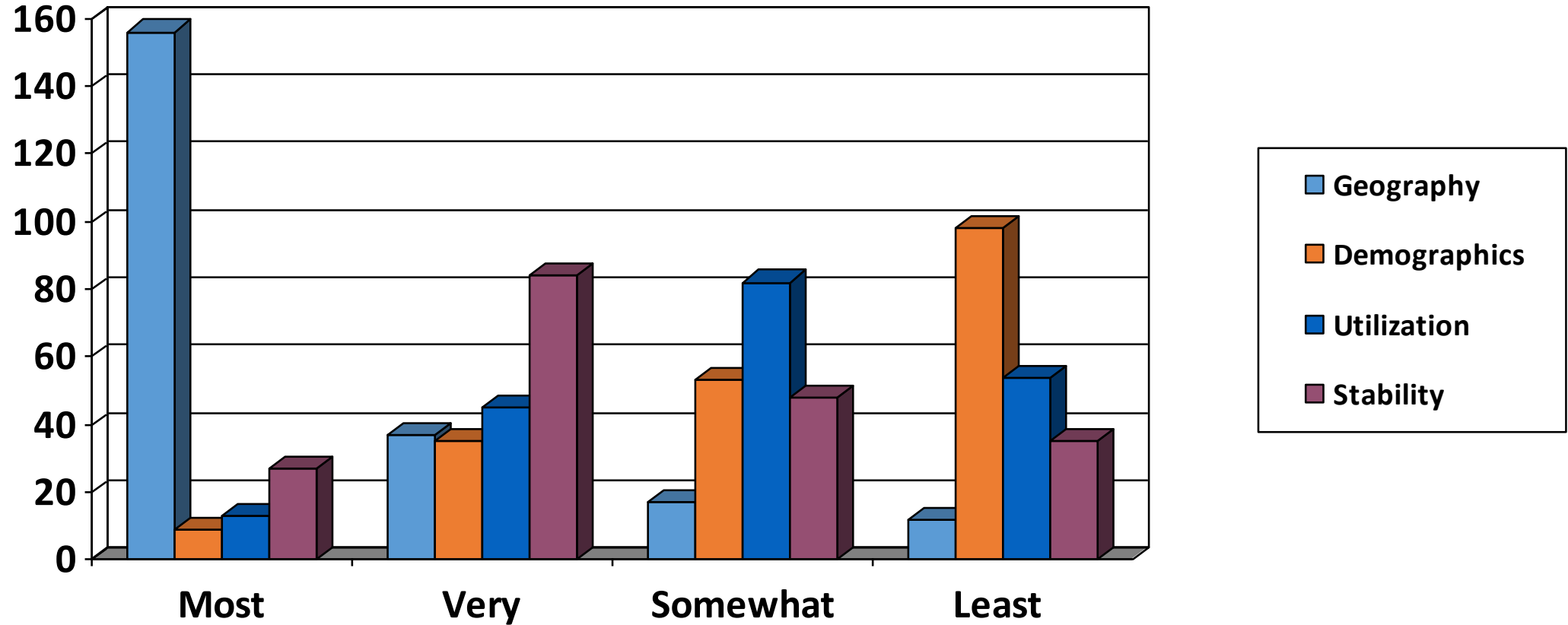


Survey Results / Resultados de Encuesta

Respondents/Encuestados

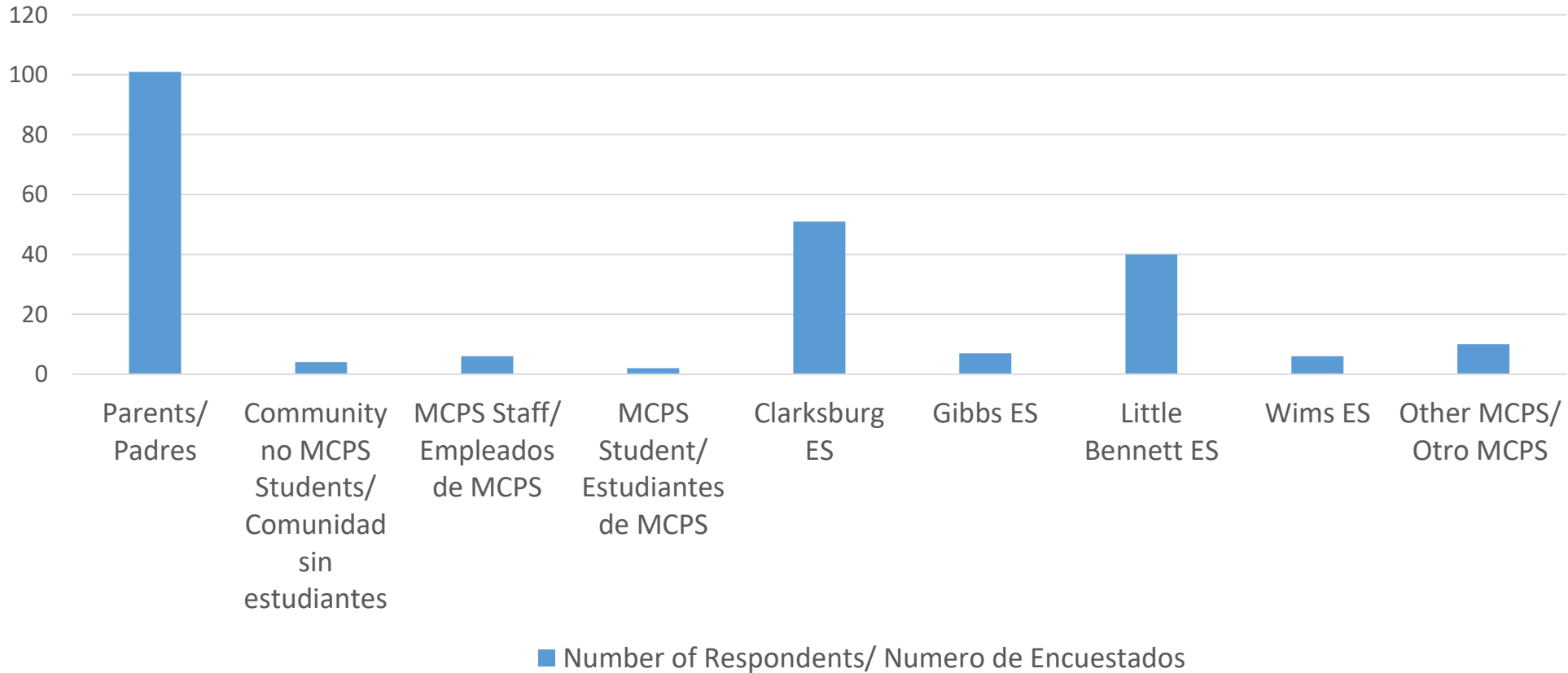


Survey Results / Resultados de Encuesta



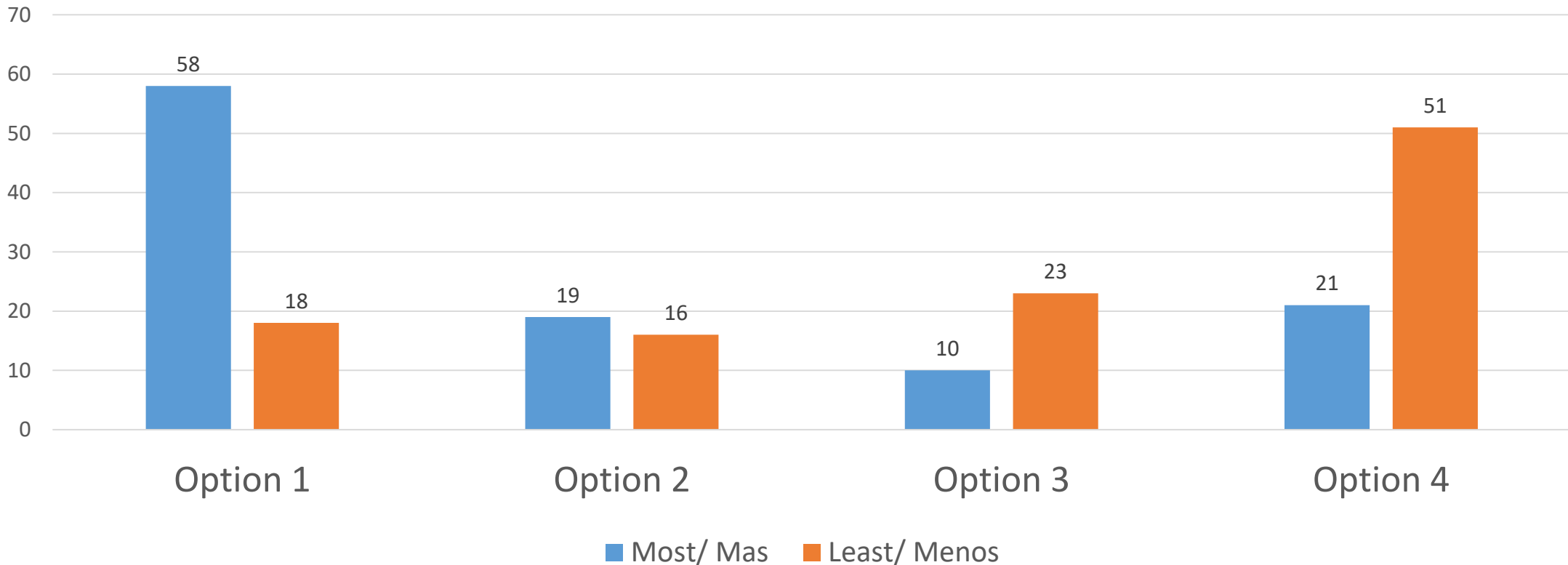
Round 1 Survey Results / Resultados de Encuesta

Respondents/Encuestados



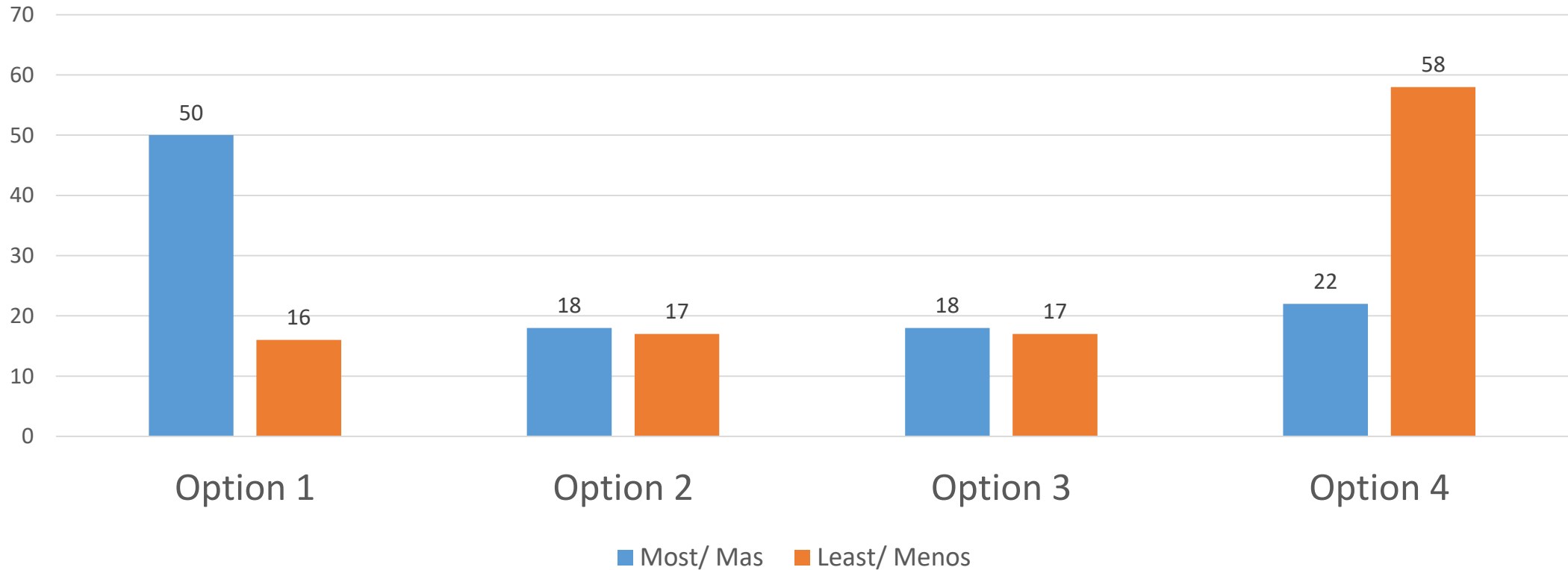
Round 1 Survey Results / Resultados de Encuesta

Advances the Geography Factor / Avanza el Factor de Geografía



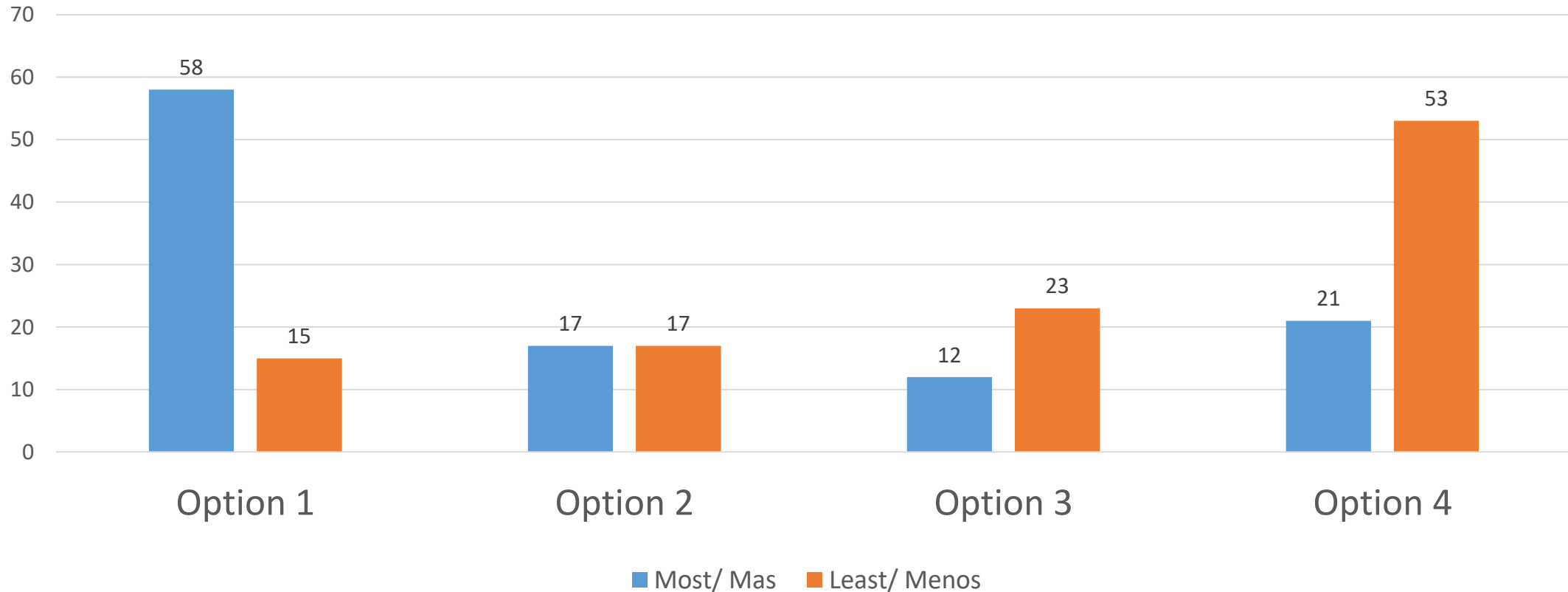
Round 1 Survey Results / Resultados de Encuesta

Advances the Demographic Factor / *Avanza el Factor Demográfico*



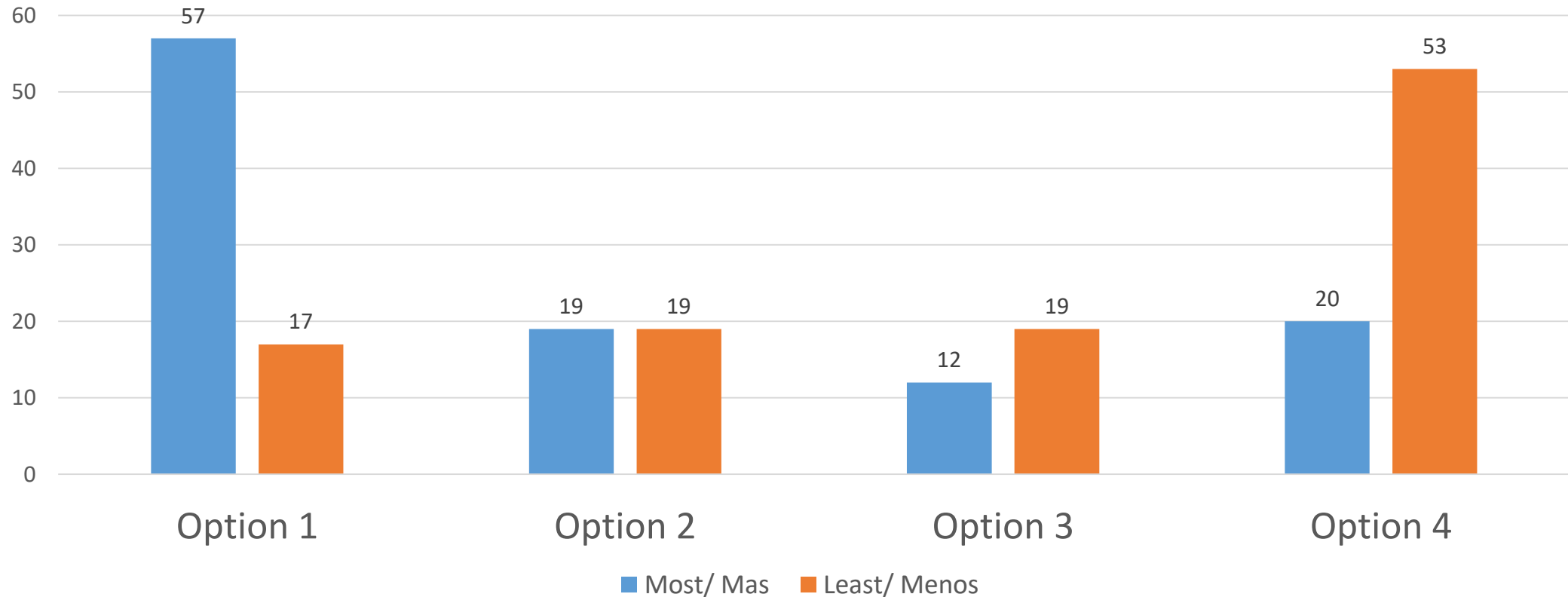
Round 1 Survey Results / Resultados de Encuesta

Advances the Utilization Factor / Avanza el Factor de Utilización



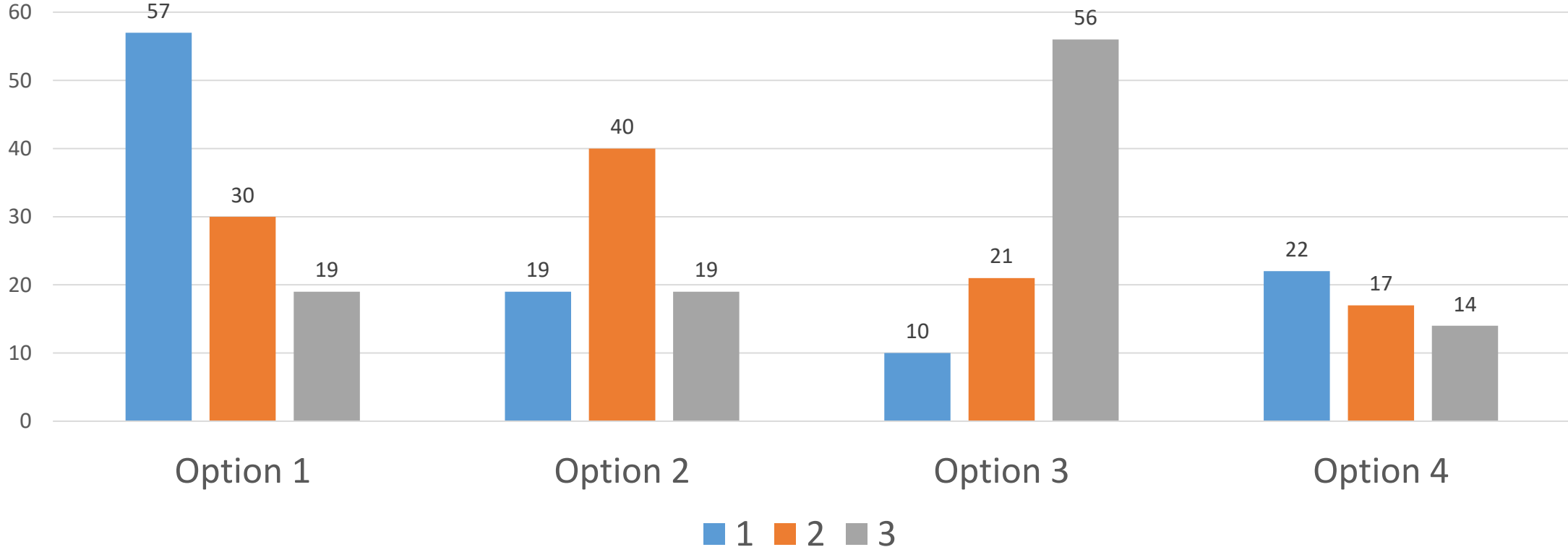
Round 1 Survey Results / Resultados de Encuesta

Advances the Stability Factor / Avanza el Factor de Estabilidad



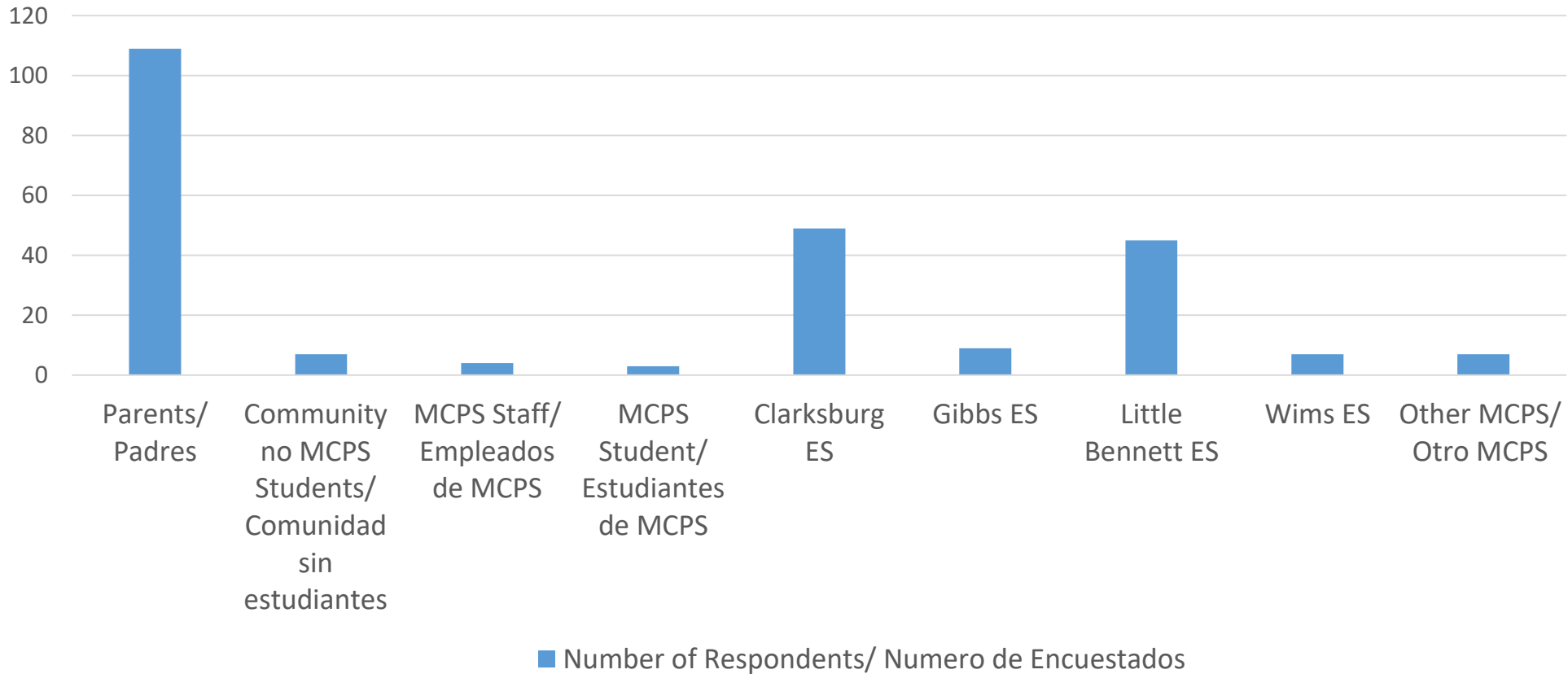
Round 1 Survey Results / Resultados de Encuesta

Top 3 Preferred Options / 3 Primeras Opciones Preferidas



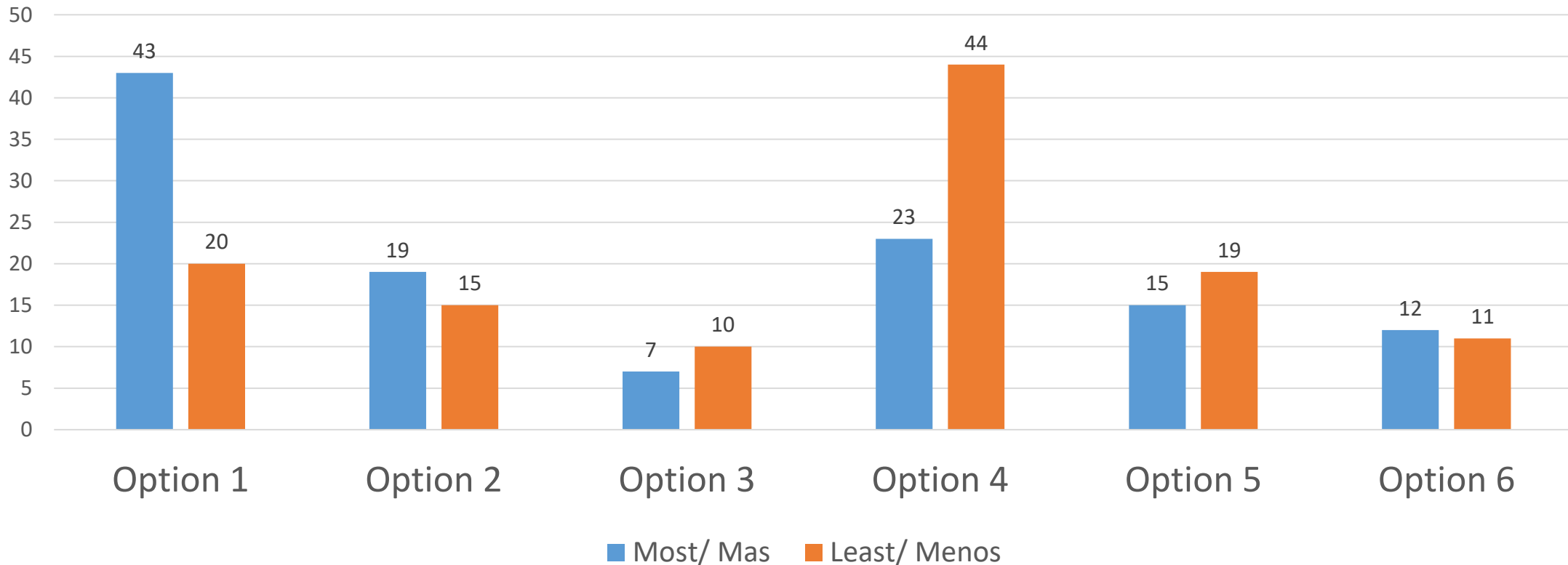
Round 2 Survey Results / Resultados de Encuesta

Respondents/Encuestados



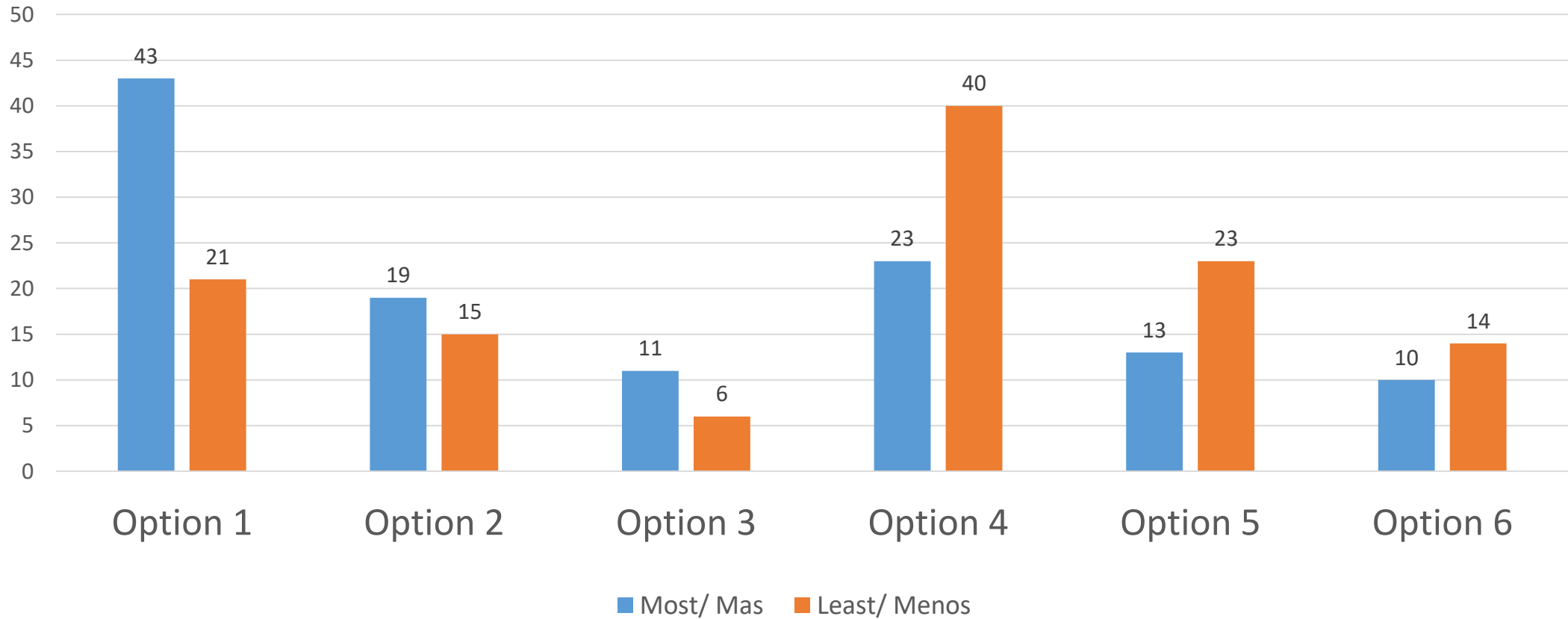
Round 2 Survey Results / Resultados de Encuesta

Advances the Geography Factor / Avanza el Factor de Geografía



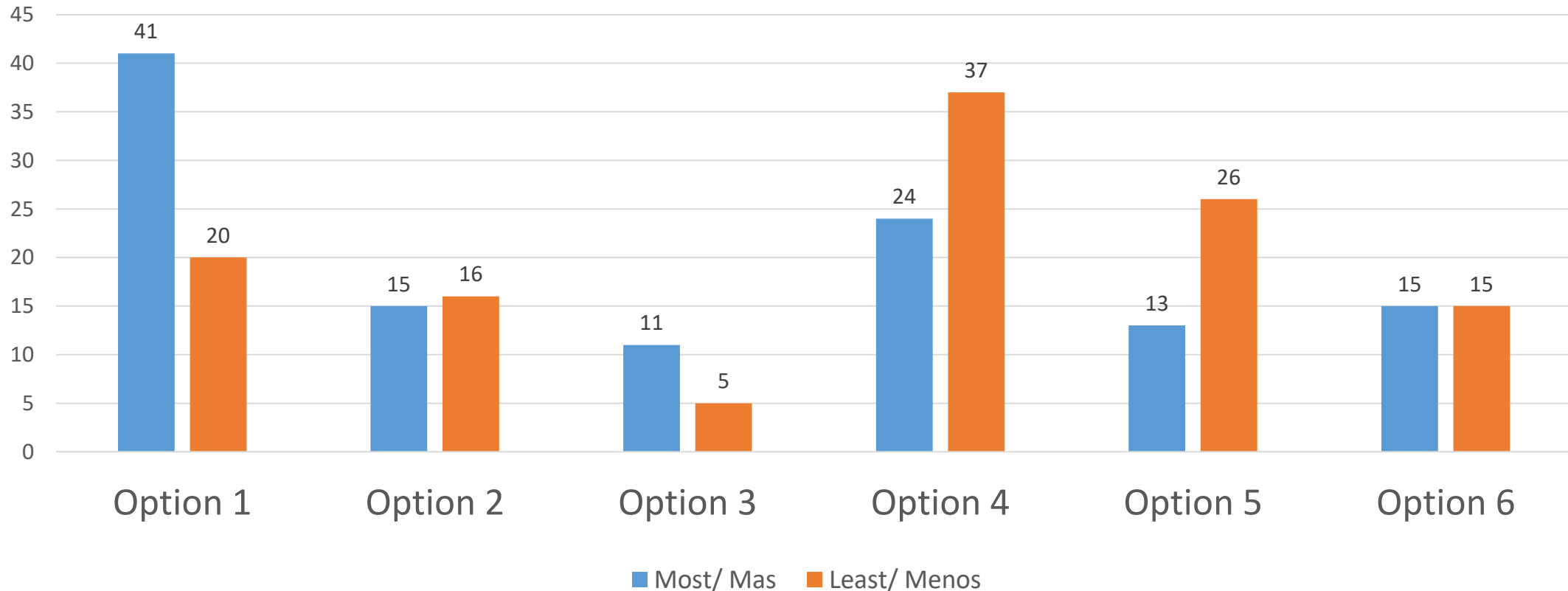
Round 2 Survey Results / Resultados de Encuesta

Advances the Demographic Factor / Avanza el Factor Demográfico



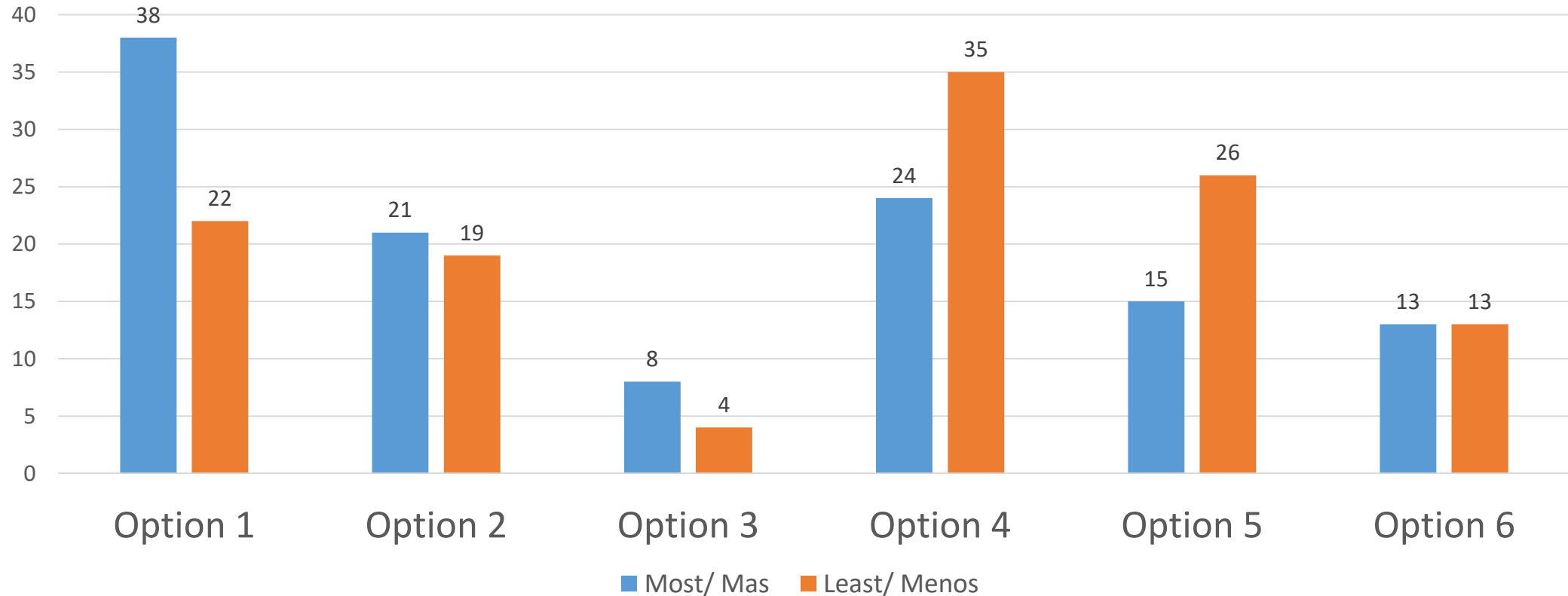
Round 2 Survey Results / Resultados de Encuesta

Advances the Utilization Factor / Avanza el Factor de Utilización



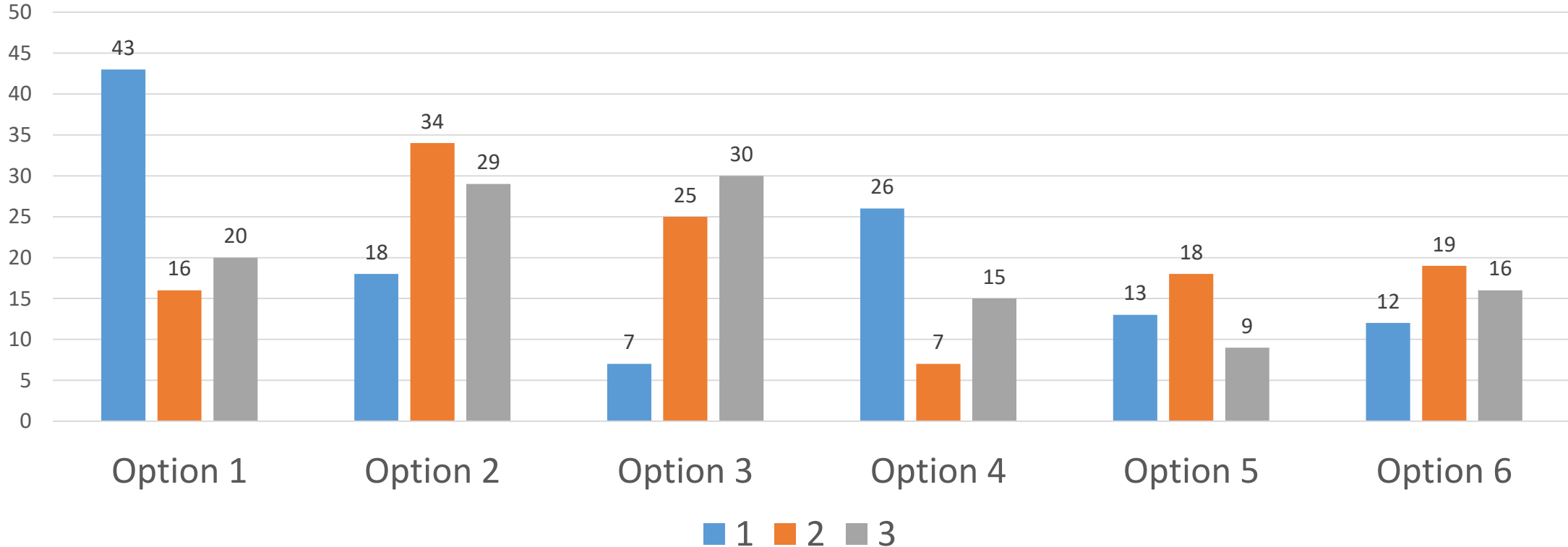
Round 2 Survey Results / Resultados de Encuesta

Advances the Stability Factor / Avanza el Factor de Estabilidad



Round 2 Survey Results / Resultados de Encuesta

Top 3 Preferred Options / 3 Primeras Opciones Preferidas

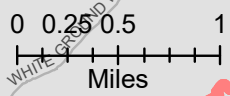
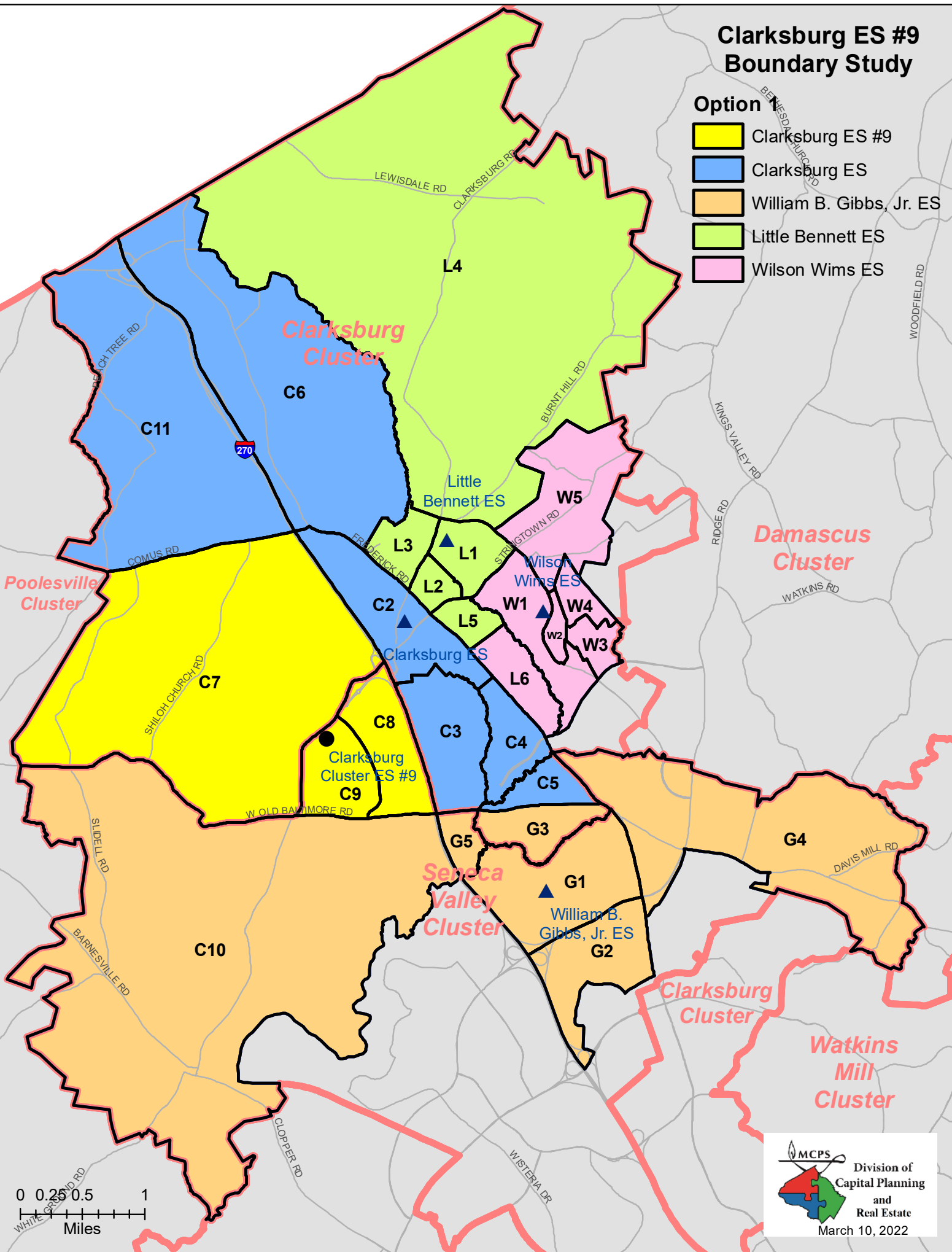


Appendix C

MCPS Staff Developed Options

Clarksburg ES #9 Boundary Study

- Option A**
- Clarksburg ES #9
 - Clarksburg ES
 - William B. Gibbs, Jr. ES
 - Little Bennett ES
 - Wilson Wims ES



Option # 1
Clarksburg ES #9 Boundary Study
 March 2022

Proposed Elementary School Reassignments:

- Zones C7, C8, C9 from Clarksburg ES to Clarksburg #9
- Zone C10 from Clarksburg ES to William B. Gibbs, Jr. ES
- Zone L6 from Little Bennett ES to Wilson Wims ES

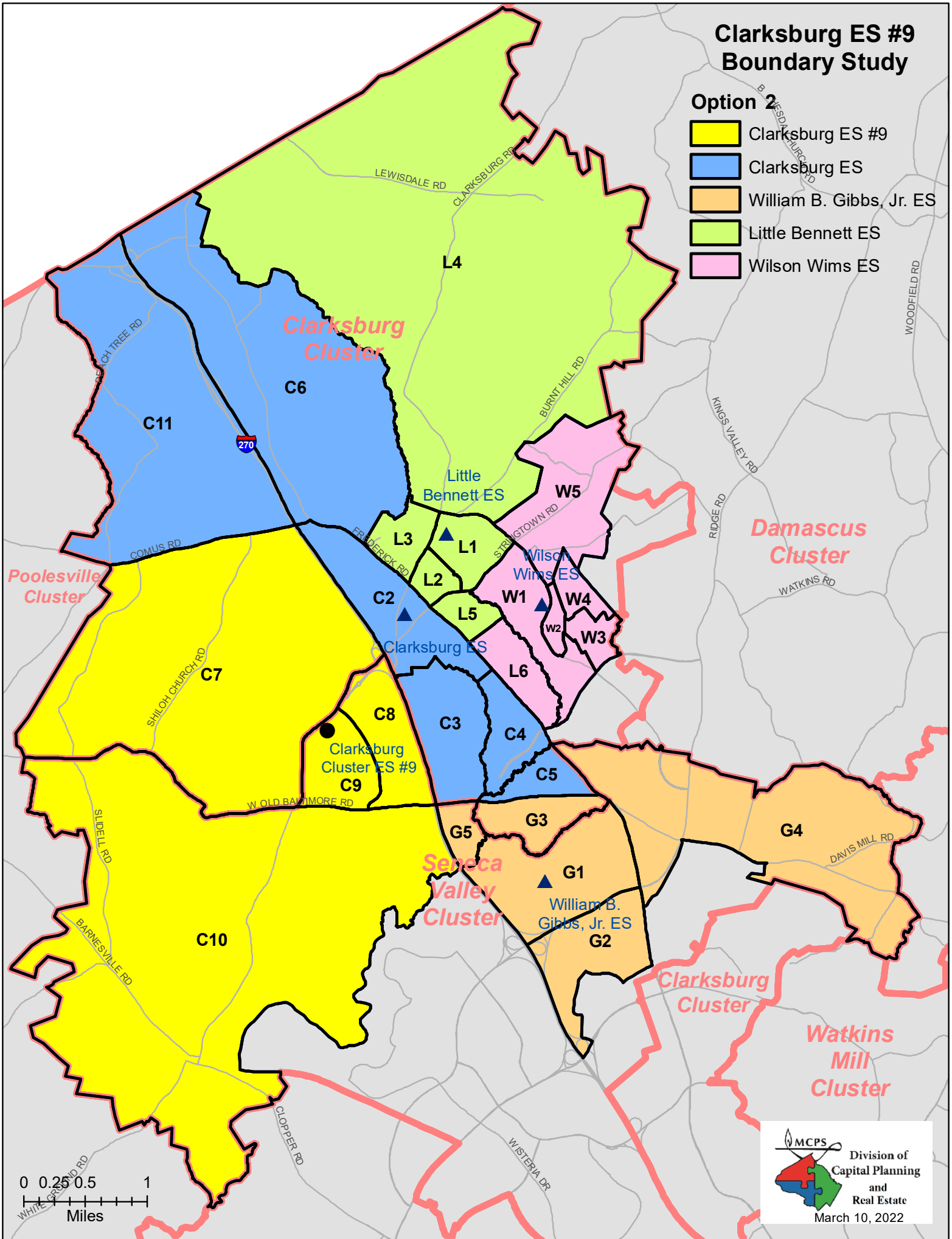
Proposed Elementary School Boundary Reassignments

School						2021-2022							
						Race/Ethnic Composition					% FARMS	% ESOL	
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More			
Clarksburg ES													
Maximum Number of Seats=	342												
No Change:													
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%	
Percent of Building Occupied	282%	281%	286%	290%	287%								
Available Seats	-623	-620	-635	-650	-641								
With Change:													
Number of Students	507	392	355	324	283	26.4%	38.3%	16.5%	11.6%	6.3%	22.1%	18.8%	
Percent of Building Occupied	148%	115%	104%	95%	83%								
Available Seats	-165	-50	-13	18	59								
Clarksburg ES #9													
Maximum Number of Seats=	721												
No Change:													
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	
Percent of Building Occupied	0%	0%	0%	0%	0%								
Available Seats	721	721	721	721	721								
With Change:													
Number of Students	421	521	564	602	629	33.9%	38.2%	12.6%	9.8%	5.3%	19.2%	19.7%	
Percent of Building Occupied	58%	72%	78%	83%	87%								
Available Seats	300	200	157	119	92								
William B. Gibbs, Jr. ES													
Maximum Number of Seats=	726												
No Change:													
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%	
Percent of Building Occupied	76%	79%	80%	82%	82%								
Available Seats	176	152	147	134	134								
With Change:													
Number of Students	587	623	637	658	663	31.3%	26.0%	20.3%	16.5%	5.9%	31.8%	18.3%	
Percent of Building Occupied	81%	86%	88%	91%	91%								
Available Seats	139	103	89	68	63								
Little Bennett ES													
Maximum Number of Seats=	621												
No Change:													
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%	
Percent of Building Occupied	99%	96%	93%	90%	92%								
Available Seats	8	26	44	60	51								
With Change:													
Number of Students	592	569	550	533	540	27.1%	27.8%	17.9%	20.2%	6.1%	22.5%	15.5%	
Percent of Building Occupied	95%	92%	89%	86%	87%								
Available Seats	29	52	71	88	81								
Wilson Wims ES													
Maximum Number of Seats=	739												
No Change:													
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%	
Percent of Building Occupied	81%	79%	82%	84%	84%								
Available Seats	144	157	132	115	121								
With Change:													
Number of Students	616	608	634	652	648	21.7%	40.6%	13.7%	19.2%	4.2%	13.8%	7.9%	
Percent of Building Occupied	83%	82%	86%	88%	88%								
Available Seats	123	131	105	87	91								

Clarksburg ES #9 Boundary Study

Option 2

- Clarksburg ES #9
- Clarksburg ES
- William B. Gibbs, Jr. ES
- Little Bennett ES
- Wilson Wims ES



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Miles

Option # 2
Clarksburg ES #9 Boundary Study
 March 2022

Proposed Elementary School Reassignments:

Zones C7, C8, C9, and C10 from Clarksburg ES to Clarksburg ES #9

Zone L6 from Little Bennett ES to Wilson Wims ES

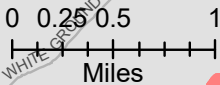
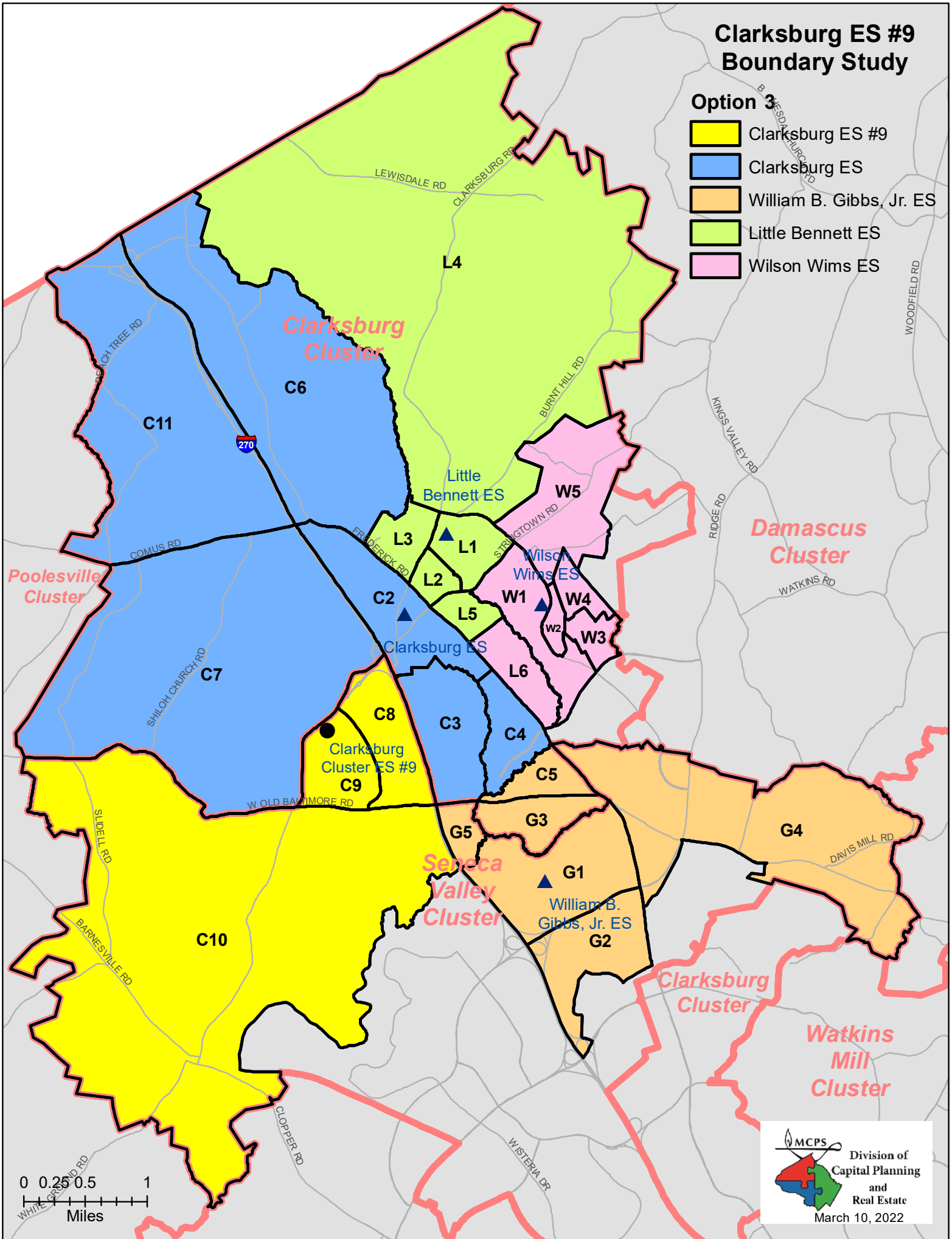
Proposed Elementary School Boundary Reassignments

School						2021-2022						
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg ES												
Maximum Number of Seats=	342											
No Change:												
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%
Percent of Building Occupied	282%	281%	286%	290%	287%							
Available Seats	-623	-620	-635	-650	-641							
With Change:												
Number of Students	507	392	355	324	283	26.4%	38.3%	16.5%	11.6%	6.3%	22.1%	18.8%
Percent of Building Occupied	148%	115%	104%	95%	83%							
Available Seats	-165	-50	-13	18	59							
Clarksburg ES #9												
Maximum Number of Seats=	721											
No Change:												
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA
Percent of Building Occupied	0%	0%	0%	0%	0%							
Available Seats	721	721	721	721	721							
With Change:												
Number of Students	458	570	622	668	700	32.3%	36.1%	13.9%	10.9%	6.6%	20.3%	19.9%
Percent of Building Occupied	64%	79%	86%	93%	97%							
Available Seats	263	151	99	53	21							
William B. Gibbs, Jr. ES												
Maximum Number of Seats=	726											
No Change:												
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%
Percent of Building Occupied	76%	79%	80%	82%	82%							
Available Seats	176	152	147	134	134							
Little Bennett ES												
Maximum Number of Seats=	621											
No Change:												
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%
Percent of Building Occupied	99%	96%	93%	90%	92%							
Available Seats	8	26	44	60	51							
With Change:												
Number of Students	592	569	550	533	540	27.1%	27.8%	17.9%	20.2%	6.1%	21.7%	15.0%
Percent of Building Occupied	95%	92%	89%	86%	87%							
Available Seats	29	52	71	88	81							
Wilson Wims ES												
Maximum Number of Seats=	739											
No Change:												
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%
Percent of Building Occupied	81%	79%	82%	84%	84%							
Available Seats	144	157	132	115	121							
With Change:												
Number of Students	616	608	634	652	648	21.7%	40.6%	13.7%	19.2%	4.2%	13.8%	7.9%
Percent of Building Occupied	83%	82%	86%	88%	88%							
Available Seats	123	131	105	87	91							

Clarksburg ES #9 Boundary Study

Option 3

- Clarksburg ES #9
- Clarksburg ES
- William B. Gibbs, Jr. ES
- Little Bennett ES
- Wilson Wims ES



Option # 3
Clarksburg ES #9 Boundary Study
 March 2022

Proposed Elementary School Reassignments:

- Zones C8, C9, and C10 from Clarksburg ES to Clarksburg ES #9
- Zone C5 from Clarksburg ES to William B. Gibbs, Jr. ES
- Zone L6 from Little Bennett ES to Wilson Wims ES

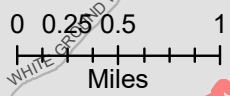
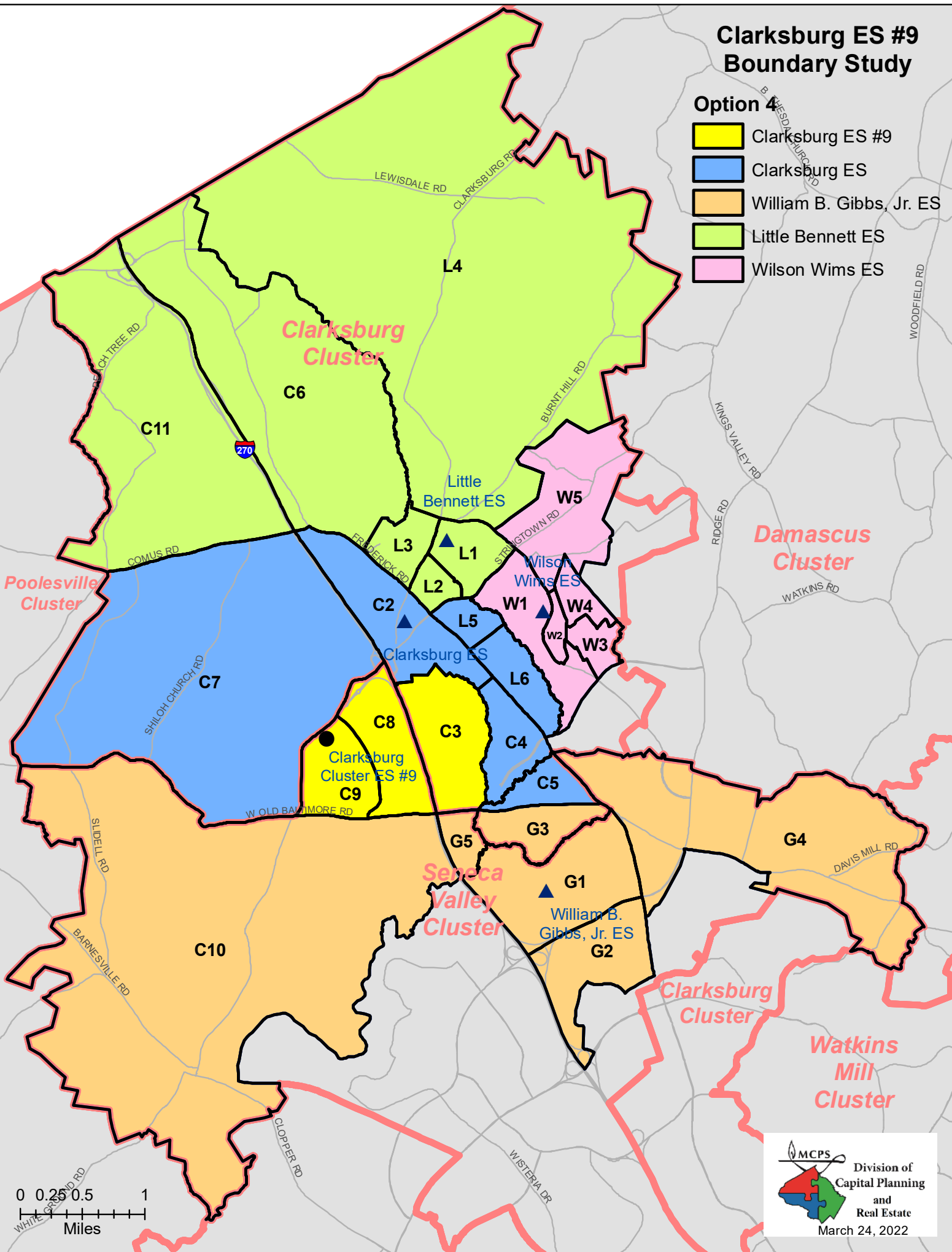
Proposed Elementary School Boundary Reassignments

School	2021-2022					Race/Ethnic Composition					% FARMs	% ESOL
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
Clarksburg ES												
Maximum Number of Seats=	342											
No Change:												
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%
Percent of Building Occupied	282%	281%	286%	290%	287%							
Available Seats	-623	-620	-635	-650	-641							
With Change:												
Number of Students	487	377	371	361	344	26.7%	35.7%	18.1%	12.6%	6.1%	23.1%	17.7%
Percent of Building Occupied	142%	110%	108%	106%	101%							
Available Seats	-145	-35	-29	-19	-2							
Clarksburg ES #9												
Maximum Number of Seats=	721											
No Change:												
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA
Percent of Building Occupied	0%	0%	0%	0%	0%							
Available Seats	721	721	721	721	721							
With Change:												
Number of Students	442	542	568	591	598	33.1%	37.1%	12.7%	10.1%	6.8%	20.0%	20.0%
Percent of Building Occupied	61%	75%	79%	82%	83%							
Available Seats	279	179	153	130	123							
William B. Gibbs, Jr. ES												
Maximum Number of Seats=	726											
No Change:												
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%
Percent of Building Occupied	76%	79%	80%	82%	82%							
Available Seats	176	152	147	134	134							
With Change:												
Number of Students	586	617	617	632	633	31.4%	28.3%	19.5%	15.7%	4.7%	30.7%	18.6%
Percent of Building Occupied	81%	85%	85%	87%	87%							
Available Seats	140	109	109	94	93							
Little Bennett ES												
Maximum Number of Seats=	621											
No Change:												
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%
Percent of Building Occupied	99%	96%	93%	90%	92%							
Available Seats	8	26	44	60	51							
With Change:												
Number of Students	592	569	550	533	540	27.1%	27.8%	17.9%	20.2%	6.1%	22.5%	15.5%
Percent of Building Occupied	95%	92%	89%	86%	87%							
Available Seats	29	52	71	88	81							
Wilson Wims ES												
Maximum Number of Seats=	739											
No Change:												
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%
Percent of Building Occupied	81%	79%	82%	84%	84%							
Available Seats	144	157	132	115	121							
With Change:												
Number of Students	616	608	634	652	648	21.7%	40.6%	13.7%	19.2%	4.2%	13.8%	7.9%
Percent of Building Occupied	83%	82%	86%	88%	88%							
Available Seats	123	131	105	87	91							

Clarksburg ES #9 Boundary Study

Option 4

- Clarksburg ES #9
- Clarksburg ES
- William B. Gibbs, Jr. ES
- Little Bennett ES
- Wilson Wims ES



Option # 4
Clarksburg ES #9 Boundary Study
 March 2022

Proposed Elementary School Reassignments:

- Zones C3, C8, and C9, from Clarksburg ES to Clarksburg ES #9
- Zones C6 and C11 from Clarksburg ES to Little Bennett ES
- Zone C10 from Clarksburg ES to William B. Gibbs, Jr. ES
- Zones L5 and L6 from Little Bennett ES to Clarksburg ES

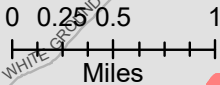
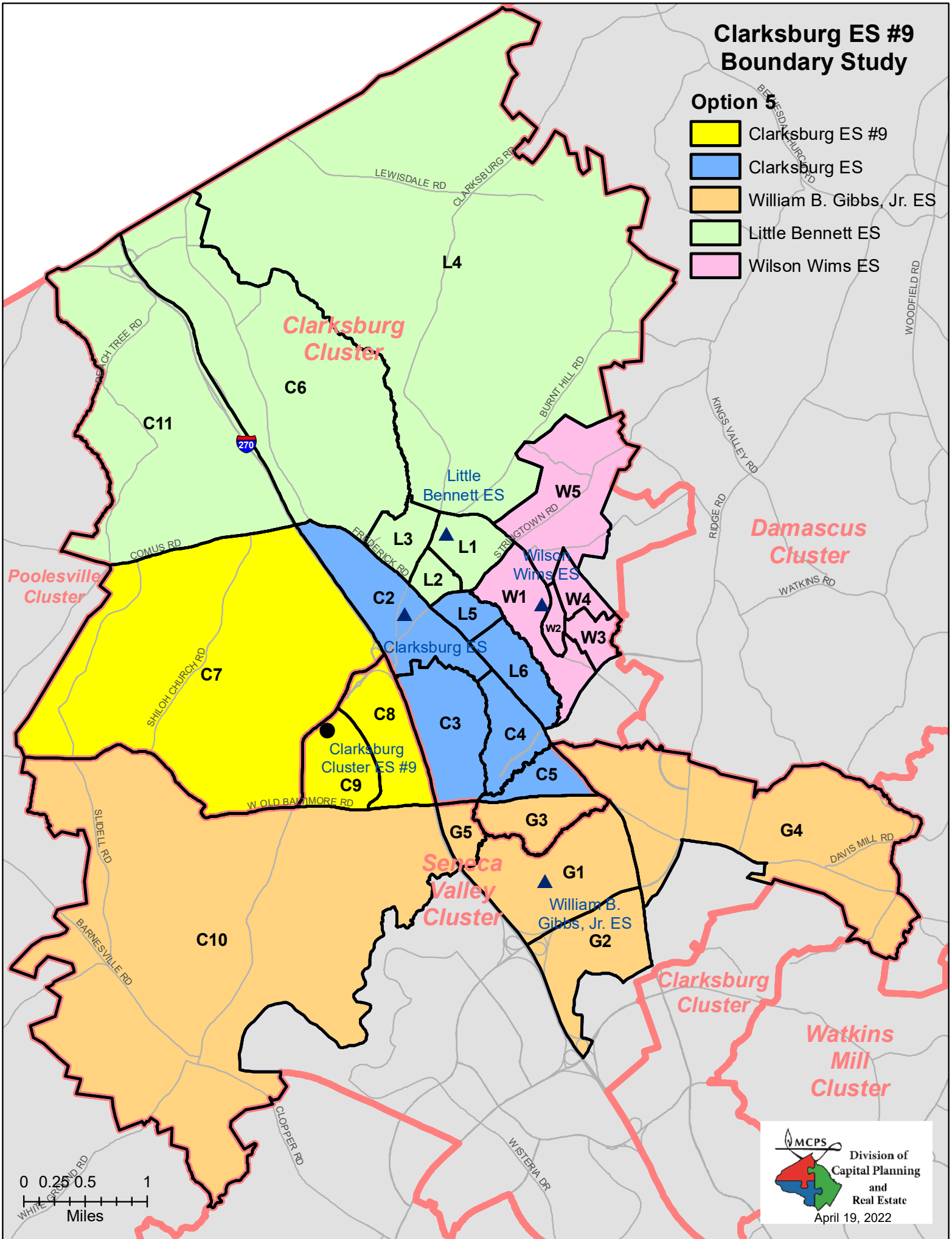
Proposed Elementary School Boundary Reassignments

School	2021-2022					Race/Ethnic Composition					% FARMS	% ESOL
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
Clarksburg ES												
Maximum Number of Seats=	342											
No Change:												
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%
Percent of Building Occupied	282%	281%	286%	290%	287%							
Available Seats	-623	-620	-635	-650	-641							
With Change:												
Number of Students	479	369	357	355	342	15.9%	45.1%	19.0%	17.9%	1.0%	15.4%	9.7%
Percent of Building Occupied	140%	108%	104%	104%	100%							
Available Seats	-137	-27	-15	-13	0							
Clarksburg ES #9												
Maximum Number of Seats=	721											
No Change:												
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA
Percent of Building Occupied	0%	0%	0%	0%	0%							
Available Seats	721	721	721	721	721							
With Change:												
Number of Students	496	602	619	633	635	34.8%	37.9%	12.2%	8.7%	6.2%	21.9%	21.1%
Percent of Building Occupied	69%	83%	86%	88%	88%							
Available Seats	225	119	102	88	86							
William B. Gibbs, Jr. ES												
Maximum Number of Seats=	726											
No Change:												
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%
Percent of Building Occupied	76%	79%	80%	82%	82%							
Available Seats	176	152	147	134	134							
With Change:												
Number of Students	587	623	637	658	663	31.2%	25.9%	20.3%	16.4%	5.8%	31.8%	18.2%
Percent of Building Occupied	81%	86%	88%	91%	91%							
Available Seats	139	103	89	68	63							
Little Bennett ES												
Maximum Number of Seats=	621											
No Change:												
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%
Percent of Building Occupied	99%	96%	93%	90%	92%							
Available Seats	8	26	44	60	51							
With Change:												
Number of Students	566	537	520	499	505	28.3%	26.5%	18.4%	19.3%	6.9%	23.3%	17.2%
Percent of Building Occupied	91%	86%	84%	80%	81%							
Available Seats	55	84	101	122	116							
Wilson Wims ES												
Maximum Number of Seats=	739											
No Change:												
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%
Percent of Building Occupied	81%	79%	82%	84%	84%							
Available Seats	144	157	132	115	121							

Clarksburg ES #9 Boundary Study

Option 5

- Clarksburg ES #9
- Clarksburg ES
- William B. Gibbs, Jr. ES
- Little Bennett ES
- Wilson Wims ES



Option # 5
Clarksburg ES #9 Boundary Study
 April 2022

Proposed Elementary School Reassignments:

- Zones C7, C8, and C9, from Clarksburg ES to Clarksburg ES #9
- Zones C6 and C11 from Clarksburg ES to Little Bennett ES
- Zone C10 from Clarksburg ES to William B. Gibbs, Jr. ES
- Zones L5 and L6 from Little Bennett ES to Clarksburg ES

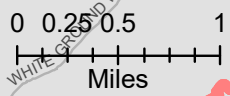
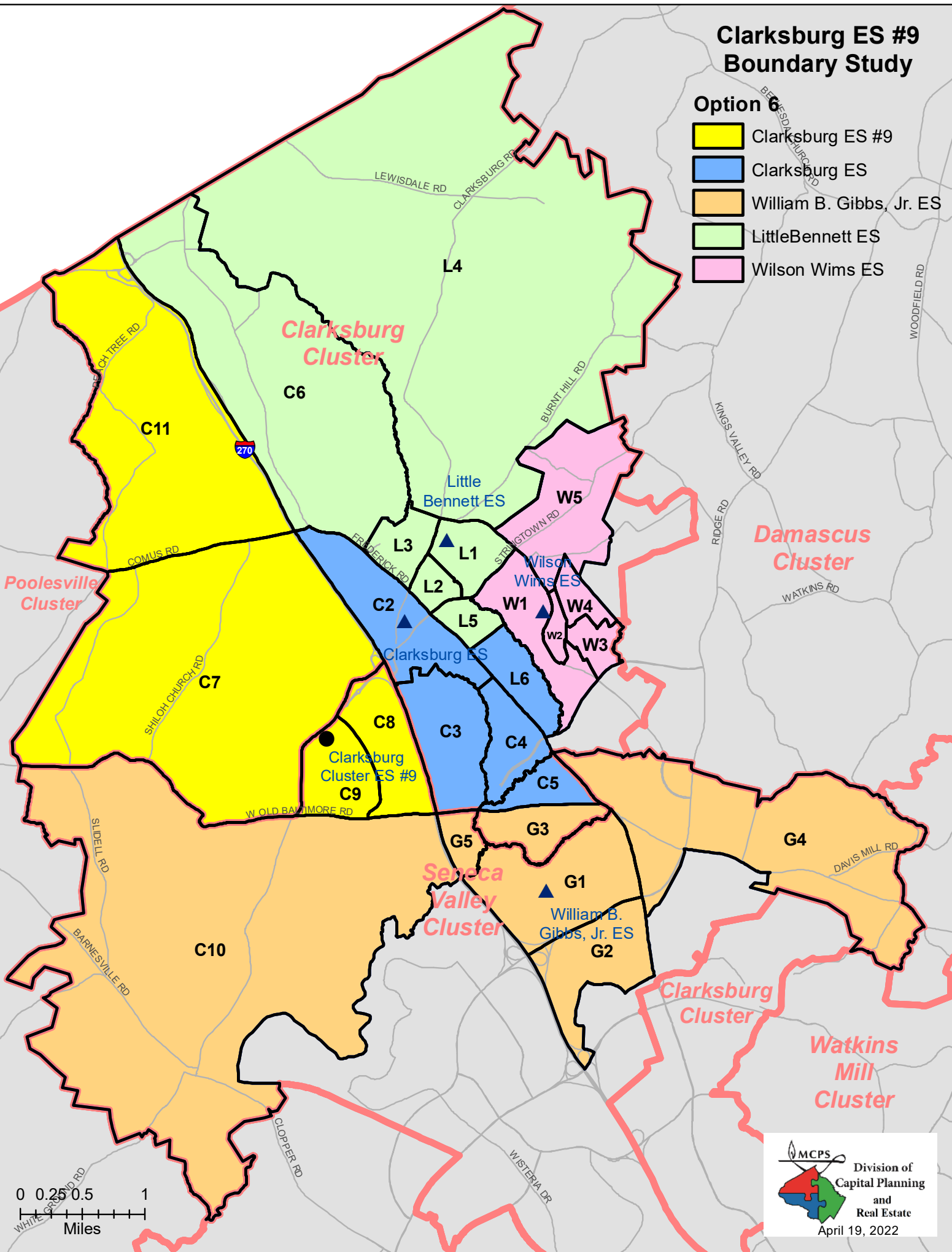
Proposed Elementary School Boundary Reassignments

School	2021-2022					Race/Ethnic Composition					% FARMS	% ESOL	
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More			
Clarksburg ES													
Maximum Number of Seats=	342												
No Change:													
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%	
Percent of Building Occupied	282%	281%	286%	290%	287%								
Available Seats	-623	-620	-635	-650	-641								
With Change:													
Number of Students	554	450	412	386	348	22.9%	42.5%	16.4%	13.5%	4.0%	21.5%	15.3%	
Percent of Building Occupied	162%	132%	120%	113%	102%								
Available Seats	-212	-108	-70	-44	-6								
Clarksburg ES #9													
Maximum Number of Seats=	721												
No Change:													
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	
Percent of Building Occupied	0%	0%	0%	0%	0%								
Available Seats	721	721	721	721	721								
With Change:													
Number of Students	421	521	564	602	629	33.9%	38.2%	12.6%	9.8%	5.3%	19.2%	19.7%	
Percent of Building Occupied	58%	72%	78%	83%	87%								
Available Seats	300	200	157	119	92								
William B. Gibbs, Jr. ES													
Maximum Number of Seats=	726												
No Change:													
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%	
Percent of Building Occupied	76%	79%	80%	82%	82%								
Available Seats	176	152	147	134	134								
With Change:													
Number of Students	587	623	637	658	663	31.2%	25.9%	20.3%	16.4%	5.8%	31.8%	18.2%	
Percent of Building Occupied	81%	86%	88%	91%	91%								
Available Seats	139	103	89	68	63								
Little Bennett ES													
Maximum Number of Seats=	621												
No Change:													
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%	
Percent of Building Occupied	99%	96%	93%	90%	92%								
Available Seats	8	26	44	60	51								
With Change:													
Number of Students	566	537	520	499	505	28.3%	26.5%	18.4%	19.3%	6.9%	23.3%	17.2%	
Percent of Building Occupied	91%	86%	84%	80%	81%								
Available Seats	55	84	101	122	116								
Wilson Wims ES													
Maximum Number of Seats=	739												
No Change:													
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%	
Percent of Building Occupied	81%	79%	82%	84%	84%								
Available Seats	144	157	132	115	121								

Clarksburg ES #9 Boundary Study

Option 6

- Clarksburg ES #9
- Clarksburg ES
- William B. Gibbs, Jr. ES
- LittleBennett ES
- Wilson Wims ES



Option # 6

Clarksburg ES #9 Boundary Study

April 2022

Proposed Elementary School Reassignments:

Zones C7, C8, C9, and C11 from Clarksburg ES to Clarksburg ES #9

Zones C6 from Clarksburg ES to Little Bennett ES

Zone C10 from Clarksburg ES to William B. Gibbs, Jr. ES

Zone L6 from Little Bennett ES to Clarksburg ES

Proposed Elementary School Boundary Reassignments

School	2021-2022					Race/Ethnic Composition						
	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
Clarksburg ES												
Maximum Number of Seats=	342											
No Change:												
Number of Students	965	962	977	992	983	30.0%	37.0%	14.9%	11.2%	6.5%	21.0%	19.5%
Percent of Building Occupied	282%	281%	286%	290%	287%							
Available Seats	-623	-620	-635	-650	-641							
With Change:												
Number of Students	511	397	360	328	288	23.0%	40.5%	16.7%	14.4%	4.5%	18.5%	15.8%
Percent of Building Occupied	149%	116%	105%	96%	84%							
Available Seats	-169	-55	-18	14	54							
Clarksburg ES #9												
Maximum Number of Seats=	721											
No Change:												
Number of Students	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA
Percent of Building Occupied	0%	0%	0%	0%	0%							
Available Seats	721	721	721	721	721							
With Change:												
Number of Students	429	531	574	614	642	34.0%	37.1%	13.2%	9.5%	6.0%	22.1%	21.0%
Percent of Building Occupied	60%	74%	80%	85%	89%							
Available Seats	292	190	147	107	79							
William B. Gibbs, Jr. ES												
Maximum Number of Seats=	726											
No Change:												
Number of Students	550	574	579	592	592	32.6%	27.1%	19.6%	15.9%	4.7%	31.6%	18.0%
Percent of Building Occupied	76%	79%	80%	82%	82%							
Available Seats	176	152	147	134	134							
With Change:												
Number of Students	587	623	637	658	663	31.2%	25.9%	20.3%	16.4%	5.8%	31.8%	18.2%
Percent of Building Occupied	81%	86%	88%	91%	91%							
Available Seats	139	103	89	68	63							
Little Bennett ES												
Maximum Number of Seats=	621											
No Change:												
Number of Students	613	595	577	561	570	26.8%	27.7%	18.4%	20.4%	5.9%	23.1%	15.6%
Percent of Building Occupied	99%	96%	93%	90%	92%							
Available Seats	8	26	44	60	51							
With Change:												
Number of Students	601	580	562	545	552	26.8%	27.8%	18.4%	20.2%	6.0%	22.4%	15.4%
Percent of Building Occupied	97%	93%	90%	88%	89%							
Available Seats	20	41	59	76	69							
Wilson Wims ES												
Maximum Number of Seats=	739											
No Change:												
Number of Students	595	582	607	624	618	21.9%	41.1%	13.0%	18.9%	4.3%	12.9%	7.5%
Percent of Building Occupied	81%	79%	82%	84%	84%							
Available Seats	144	157	132	115	121							