

# Interim Superintendent's Recommendation for Bethesda, Somerset, and Westbrook Elementary Schools Boundary Study

October 15, 2021

## Background

On November 19, 2020, the Board of Education authorized a boundary study to explore the reassignment of students from Bethesda and Somerset elementary schools to Westbrook Elementary School (Resolution No. 515-20). No middle or high school boundaries were included in the study as each of the elementary schools articulates to Westland Middle School and Bethesda-Chevy Chase High School. (See Appendix A for the current articulation chart and map.)

## Review of Boundary Study Process

In accordance with Board of Education Policy FAA, *Educational Facility Planning*, I directed staff to develop options that would change school boundaries in this portion of the county. Montgomery County Public Schools (MCPS) staff developed a range of options to advance the following factors described in the policy:

- Demographic Characteristics of Student Population;
- Geography;
- Facility Utilization; and
- Stability of School Assignment Over Time.

### Demographic Characteristics of Student Population

Analyses of options should consider the impact of various options on the overall populations of affected schools. Options should especially strive to create a diverse student body in each of the affected schools in alignment with Board of Education Policy ACD, *Quality Integrated Education*. Demographic data indicating the impact of various options include the following: racial/ethnic composition of the student population, the socioeconomic composition of the student population, the level of English language learners, other reliable demographic indicators, and participation in specific educational programs.

### Geography

In accordance with MCPS' emphasis on community involvement in schools, options should consider the geographic proximity of communities to schools, as well as articulation, traffic, transportation patterns, and topography. Also, options should consider, at a minimum, schools within a high school cluster as well as other adjacent schools.

### Stability of School Assignment over Time

Options should result in stable assignments for as long a period as possible. Student reassignments should consider recent boundary or geographic student choice assignment plan changes and/or school closings and consolidations that may have affected the same students.

### Facility Utilization

School boundary and geographic student choice assignment plans should result in facility utilizations in the 80 to 100 percent efficient range over the long term whenever possible. Shared use of a facility by more than one cluster may be the most feasible facility plan in some cases, taking into consideration the impact of the resulting articulation pattern on the community. Plans should be fiscally responsible to minimize capital and operating costs whenever feasible.

Staff solicited stakeholder input in accordance with Board Policy ABA, *Community Involvement*. MCPS staff held eight meetings for this boundary process in order to share information and solicit input and feedback. All meetings were held virtually due to the COVID-19 pandemic. Two online surveys were available for stakeholder to provide input on the staff-developed options and the boundary study process. Additional information regarding stakeholder input can be found in Appendix B.

### **Review of Issues**

The service areas of Bethesda, Somerset, and Westbrook elementary schools are adjacent. By the 2026–2027 school year, enrollment at Bethesda Elementary School is projected to be 741 students, 181 seats more than its capacity of 560 students. Somerset Elementary School is projected to be 546 students, 31 seats more than its current capacity of 515 students. Westbrook Elementary School is projected to be 349 students, with 198 seats available at its current capacity of 547 students.

On May 21, 2020, the Montgomery County Council adopted the *FY 2021 Capital Budget and the FY 2021–2026 Capital Improvements Program (CIP)* for MCPS. A classroom addition for Bethesda Elementary School was approved to address its space deficits. However, due to fiscal constraints, the Board of Education’s request to include funding for a 3-classroom shell build-out for Westbrook Elementary School to address the overutilization at Somerset Elementary School was not approved, with all expenditures for this project removed from the adopted CIP.

The *Board of Education’s Requested FY2022 Capital Budget and Amendments to the FY 2021–2026 Capital Improvements Program*, released on November 1, 2020, eliminated funding for the Bethesda Elementary School Addition project and restored the funding to the Westbrook Elementary School shell build-out project as part of an effort to address revenue shortfalls and take advantage of available capacity at Westbrook Elementary School. On May 27, 2021, the County Council adopted the FY 2021–2026 Amended CIP for MCPS and approved the shell build-out project for Westbrook Elementary School, as requested by the Board of Education. As a result, the capacity at Westbrook Elementary school will increase to 614 students. Based on the student enrollment projections, 265 seats will be available to accommodate students from Bethesda and/or Somerset elementary schools.

### **Districtwide Boundary Analysis**

A Districtwide Boundary Analysis was conducted by external consultant WXY Architecture + Urban Design to review existing school boundaries. The analysis reviewed data across the school system as it relates to four factors—demographic characteristics of student population, geography, stability of school assignments over time, and facility utilization—the same four factors considered during a boundary study process.

The Districtwide Boundary Analysis report recognized that cluster boundaries may contribute to racial and socioeconomic isolation and may create an impediment to boundary analysis. The scope of the Bethesda, Somerset, and Westbrook Elementary Schools Boundary Study was determined before this analysis was completed, however, for future boundary studies, identifying scopes beyond cluster boundaries may be an important consideration.

The Districtwide Boundary Analysis report noted that there is overwhelming support for students to attend schools close to their homes. The survey data for the Bethesda, Somerset, and Westbrook Elementary Schools Boundary Study, based on those who responded, yielded similar results as the Districtwide Boundary Analysis with more than 70% of respondents indicating that geography was the most important factor in both surveys.

While the scope of the Bethesda, Somerset, and Westbrook Elementary Schools Boundary Study included only elementary schools in the Bethesda-Chevy Chase Cluster, I believe that my recommendation incorporates much of the data and findings in the Districtwide Boundary Analysis in order to align with the four policy factors. My recommendation reassigns students to address utilization, student demographics, and geography, while considering the longevity of the reassignments for the students in the Bethesda-Chevy Chase Cluster.

### **Interim Superintendent's Recommendation**

I commend the work of the staff and community involved in this boundary study process. The stakeholder input was very important and provided me with valuable feedback to develop my recommendation. I recognize the challenge of conducting a boundary study in the midst of a health pandemic and the need to pivot from in-person to a virtual platform. Staff collaborated with other MCPS offices and community agencies to utilize technology to reach out to the community during these difficult times. The information gathered during the boundary study process helped inform my recommendation and will guide the Board of Education deliberation moving forward.

As I reviewed the staff-developed options to consider my recommendation for this boundary study, I also utilized initial student enrollment information for the 2021–2022 school year. As part of the Board of Education presentation of this boundary study recommendation, student enrollment information included in the *Superintendent's FY 2023 Capital Budget and FY 2023–2028 Capital Improvements Program* will be presented.

To formulate my recommendation, I carefully reviewed and considered all nine staff-developed options that were developed during the boundary process, as well as the stakeholder input received for these options in the context of the four policy factors. I also reviewed the Districtwide Boundary Analysis, which provided a comprehensive assessment of MCPS boundaries

by analyzing various data points, such as school facility utilization and capacity, student demographics, and school assignment to help guide the development of my recommendation.

After review of the information and the updated student enrollment, I recommend Option 1, as I believe this option most advances the four policy factors. A map of the recommended boundary and table that illustrates the effect of the recommendation on the schools are included at the conclusion of this recommendation.

My recommendation includes the following boundary reassignments:

To Somerset Elementary School

- Reassign Zones B3 and B8 from Bethesda Elementary School

To Westbrook Elementary School

- Reassign Zones S2, S3, S4, and S5 from Somerset Elementary School

The data presented for the elementary schools reflects the grandfathering of Grade 5 students. The boundary study will not be fully implemented until the 2023–2024 school year. Therefore, I recommend, in the 2022–2023 school year, only prekindergarten through Grade 4 students would be reassigned. Full implementation would occur in the 2023–2024 school year with prekindergarten through Grade 5 students.

**Summary of Recommendation by School**

My recommendation maintains the current walk areas for the elementary schools in the cluster. It provides compact and contiguous boundaries for all of the schools. By maximizing the number of walkers, the school system minimizes the number of buses used, which reduces the impact on the operating budget and the environment.

My recommendation does not reduce student enrollment to within the Bethesda Elementary School capacity; however, the current overutilization significantly will be reduced. Also, there are planning funds for a new elementary in the out-years of the adopted *FY 2021 Capital Budget and Amendments to the FY 2021–2026 CIP* that will provide future relief to overutilized elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters.

Bethesda Elementary School

The recommendation reduces the disparity in Free and Reduced-price Meals System (FARMS) percentages amongst the schools included in the study, as well as reduces the overutilization at Bethesda Elementary School. With respect to the geography factor, the boundary is contiguous.

Somerset Elementary School

Somerset Elementary School has the highest English for Speakers of Other Languages (ESOL) percentage of students among the three schools. This recommendation reduces the disparity among the three schools. The recommendation reduces the disparity in FARMS percentages among the schools included in the study. The utilization factor is in the desired range of 80–100 percent. With respect to the geography factor, the boundary is contiguous.

### Westbrook Elementary School

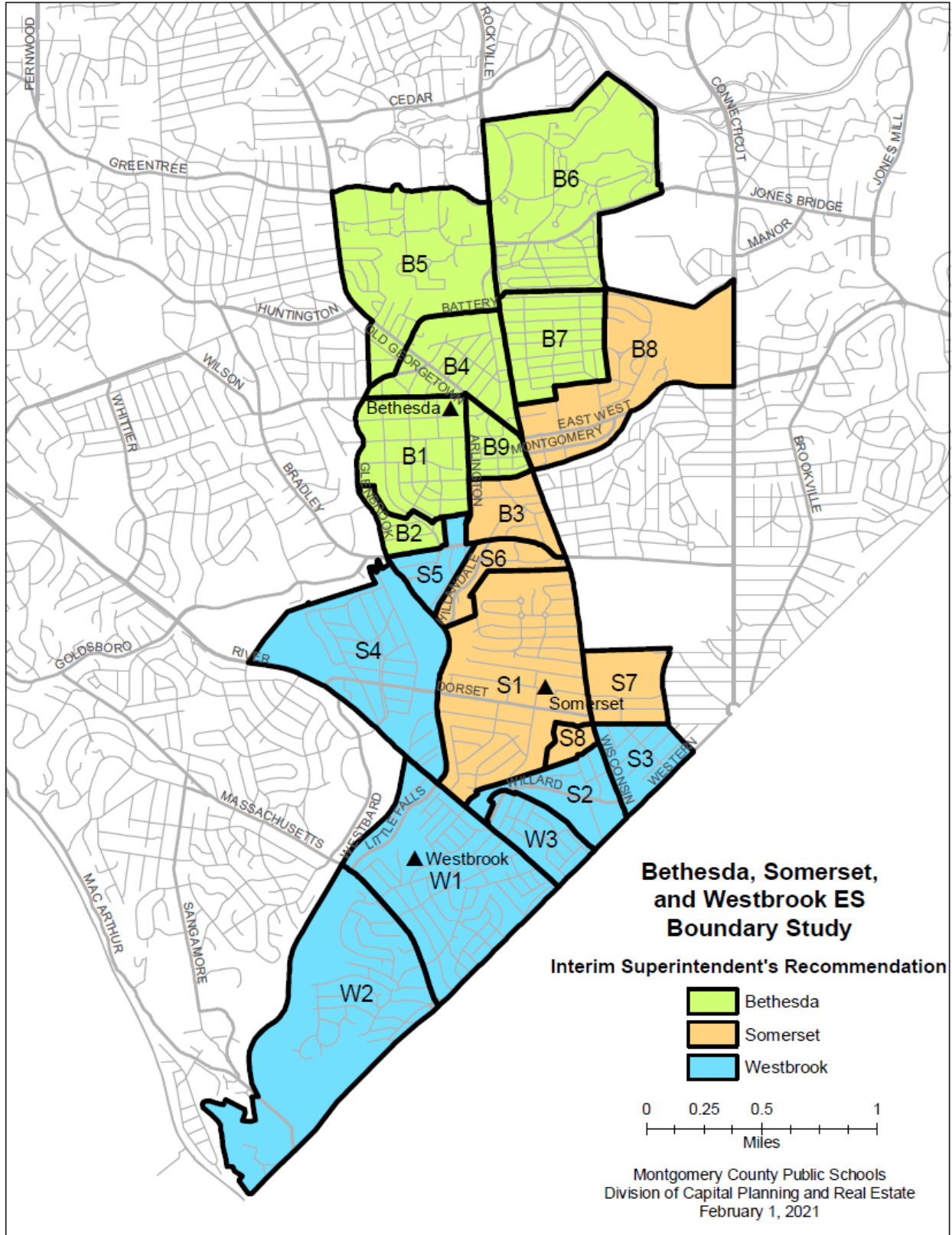
Westbrook Elementary School has the lowest ESOL and FARMS percentages among the three schools. My recommendation reduces the disparity among the three schools. The utilization factor is in the desired range of 80–100 percent. With respect to the geography factor, the boundary is contiguous.

### **Summary**

As I reviewed all of the staff-developed options, it was clear that Option 1 would best advance the four policy factors considered during a boundary study process. I did not recommend Options 2, 4, or 5, because they did not address the utilization factor for Bethesda Elementary School as well as Option 1. While Options 3, 6, and 7 reduce the utilization at Bethesda Elementary School more than Option 1, with Options 3 and 7 Westbrook Elementary School remained almost at capacity and reassigned the furthest zones from Bethesda Elementary School to Westbrook Elementary School. Option 6 left Somerset Elementary School, the smallest elementary school site in the county, overutilized, and therefore I did not recommend Options 3, 6, and 7. I did not recommend Options 8 and 9 because they did not address the utilization, geography, or demographics factor as well as Option 1.

Addressing the space needs at Bethesda and Somerset elementary schools in the Bethesda-Chevy Chase Cluster, while creating diverse student body populations and ensuring students attend schools close to their home is a complex goal. Board Policy FAA, *Educational Facilities Planning*, provides a framework to ensure that stakeholders are given an opportunity to share their input to inform my recommendation and ultimately the Board of Education's decision.

Based on this input, I believe that my recommendation has addressed the goals to create school boundaries that most advance the factors in Board Policy FAA, *Educational Facilities Planning*. The recommendation reduces the disparity in the FARMS populations among the schools and addresses the facility utilization at the schools while maximizing the number of walkers.



# Interim Superintendent's Recommendation Bethesda, Somerset, and Westbrook Elementary Schools Boundary October 2021

**Proposed Elementary School Reassignments**

Zones B3 and B8 from Bethesda ES to Somerset ES

Zones S2, S3, S4, and S5 from Somerset to Westbrook ES

## Proposed Elementary School Boundary Reassignments Projections Based On September 20th Enrollment

School							2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FAIMS	% ESOL
<b>Bethesda ES</b>													
Maximum Number of Seats= 560													
<i>No Change:</i>													
Number of Students	645	660	731	746	749	743	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	125%	128%	142%	145%	145%	144%							
Available Seats	-130	-145	-216	-231	-234	-228							
<i>With Change:</i>													
Number of Students	528	519	596	604	609	603	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
Percent of Building Occupied	94%	93%	106%	108%	109%	108%							
Available Seats	32	41	-36	-44	-49	-43							
<b>Somerset ES</b>													
Maximum Number of Seats= 515													
<i>No Change:</i>													
Number of Students	535	538	515	502	516	514	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	104%	104%	100%	97%	100%	100%							
Available Seats	-20	-23	0	13	-1	1							
<i>With Change:</i>													
Number of Students	445	431	409	404	416	414	7.2%	9.4%	12.5%	61.4%	9.4%	9.7%	18.6%
Percent of Building Occupied	86%	84%	79%	78%	81%	80%							
Available Seats	70	84	106	111	99	101							
<b>Westbrook ES</b>													
Maximum Number of Seats= 615													
<i>No Change:</i>													
Number of Students	344	343	334	329	330	314	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	56%	56%	54%	53%	54%	51%							
Available Seats	271	272	281	286	285	301							
<i>With Change:</i>													
Number of Students	551	591	575	569	570	554	5.1%	9.9%	15.4%	63.0%	6.6%	6.6%	19.5%
Percent of Building Occupied	90%	96%	93%	93%	93%	90%							
Available Seats	64	24	40	46	45	61							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Bethesda ES and Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.

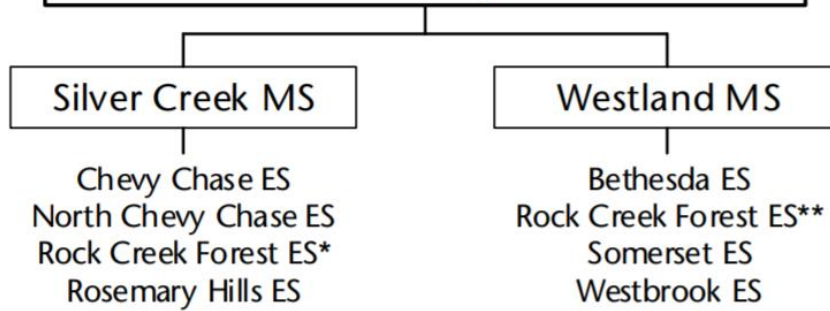
# **Appendix A**

## **Current Articulation Chart and Area Map**



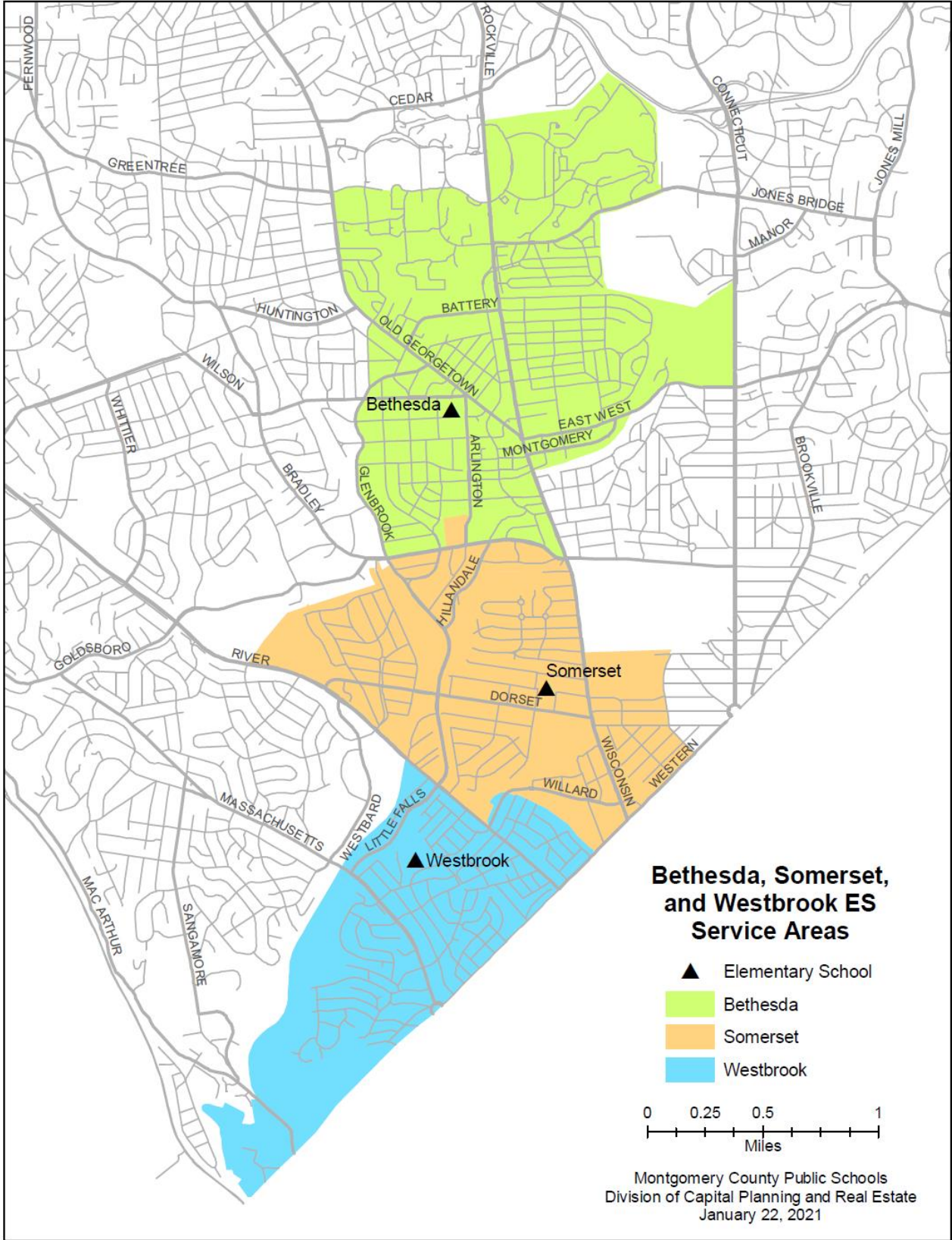
# Bethesda-Chevy Chase Cluster Articulation

## Bethesda-Chevy Chase HS



\* non-Spanish Immersion

\*\* Spanish Immersion



# **Appendix B**

## **Stakeholder Input**

## Stakeholder Input Process

### **Stakeholder Input**

Staff solicited stakeholder input in accordance with Board of Education Policy ABA, *Community Involvement*. This input helped to advise the interim superintendent of schools as the reassignment recommendation was developed for Board of Education review and action. Outreach was conducted through a variety of different mechanisms that included the following:

- Connect-ED messages;
- Flyers to schools;
- Interactive Map;
- Communitywide meetings;
- Webcasts;
- Online surveys; and
- Review of e-mail messages and letters.

A description of each outreach method follows.

#### Connect-ED messages and Flyers to Schools

Staff in the Division of Capital Planning and Real Estate (DCPRE) collaborated with staff in the Office of Engagement, Innovation, and Operations (OEIO) to share information about the boundary study with stakeholders. All information related to the boundary study was posted on the DCPRE website. Information flyers in English and Spanish languages were sent to the three elementary schools included in the boundary study to notify the school community of all upcoming meetings. In addition, OEIO staff sent Connect-ED electronic voice messages and electronic messages to the homes of all students at the three elementary schools. Electronic mail messages notified parents/guardians of upcoming meetings and the availability of an online survey during the boundary process.

#### Communitywide Meetings

DCPRE staff facilitated all boundary study meetings. Each meeting was conducted virtually. The Q&A function was used for attendees to submit written questions, to which staff responded during the last portion of each meeting. At the first set of meetings, staff presented the following information:

- Background and scope;
- Projections and seats available;
- Board of Education Policy FAA, *Educational Facilities Planning*, and planning factors;
- Boundary Process; and
- Schedule of Meetings.

Staff answered many questions related to the history and boundary study process. Approximately 30 individuals attended the first set of meetings.

Staff presented five options for stakeholder consideration at the second set of meetings. The

presentation included the guiding parameters for option development, as well as a review of the policy factors and background. One meeting was recorded and posted on the DCPRE website to allow stakeholders, who could not attend one of the two virtual meetings, to view the information online. Approximately 30 individuals attended these two meetings. Based on the input received after the second set of meetings and feedback from the first survey, staff determined that additional options needed to be developed for community input. Four additional options were developed, totaling nine boundary options.

The purpose of the third set of meetings was to present the four additional options, review the online survey results, and review the Board of Education decision-making process. Staff also indicated that a second online survey would be posted to include all nine boundary options.

#### Interactive Map

An interactive map was created and posted on the DCPRE website that allowed stakeholders to enter their home address to determine if any of the proposed options would reassign their home.

Staff also reviewed and considered information received via e-mails to inform option development, as well as to provide additional information to stakeholders at the meetings including information regarding proposed transportation projects in the areas included in the boundary study.

#### Online Surveys

Two stakeholder surveys were available online in seven languages (Amharic, English, French, Korean, Mandarin, Spanish, and Vietnamese) for the community to provide input on the boundary options and policy factors. Respondents provided input on the first five options for the first survey, while the second survey allowed respondents to provide input on all staff-developed options. A total of 349 people responded to the first survey and 310 people responded to the second survey.

Questions in the survey included, for example, how important each of the four policy factors would be when considering boundary assignments and requested respondents indicate their top three preferred options.

Survey and polling results indicated that parents/guardians were concerned about the stability of school assignment policy factor. However, there have been no recent elementary or middle school boundary reassignments in the Bethesda-Chevy Chase Cluster that impact the proposed student reassignments.

#### Interactive Map

An interactive map was created and posted on the DCPRE website that allowed stakeholders to enter their home address to determine if any of the proposed options would reassign their home.

Staff also reviewed and considered information received via e-mails to inform option development, as well as to provide additional information to stakeholders at the meetings, including information regarding proposed transportation projects in the areas included in the boundary study.

### **Option Development**

In accordance with Board Policy FAA, *Educational Facilities Planning*, the superintendent of schools directs staff to develop options when changing school boundaries. Staff developed a range of options to advance each of the factors previously described. In total, staff developed seven options during the boundary study process. As stated in the Planning Factors section, not all options advance each of the four factors. Some options only advance one factor, while other options advance some or all four factors to varying degrees. The options are included in Attachment B.

Several zones were created within each of the three elementary school attendance areas—Bethesda, Somerset, and Westbrook elementary schools.

To develop the options, staff in DCPRE used the following guiding parameters.

- Advance Board of Education policy factors that include:
  - Demographic characteristics of student population;
  - Geography;
  - Facility utilization;
  - Stability of school assignments;
- Maximize number of walkers;
- Grandfather Grade 5 students at all elementary schools;
- Due to geography and driving distances, not all elementary schools will be relieved of space deficits through this boundary study; and
- Try to minimize island assignments (non-contiguous) boundary assignments where possible.

For the second round of options, an additional guiding parameter was added.

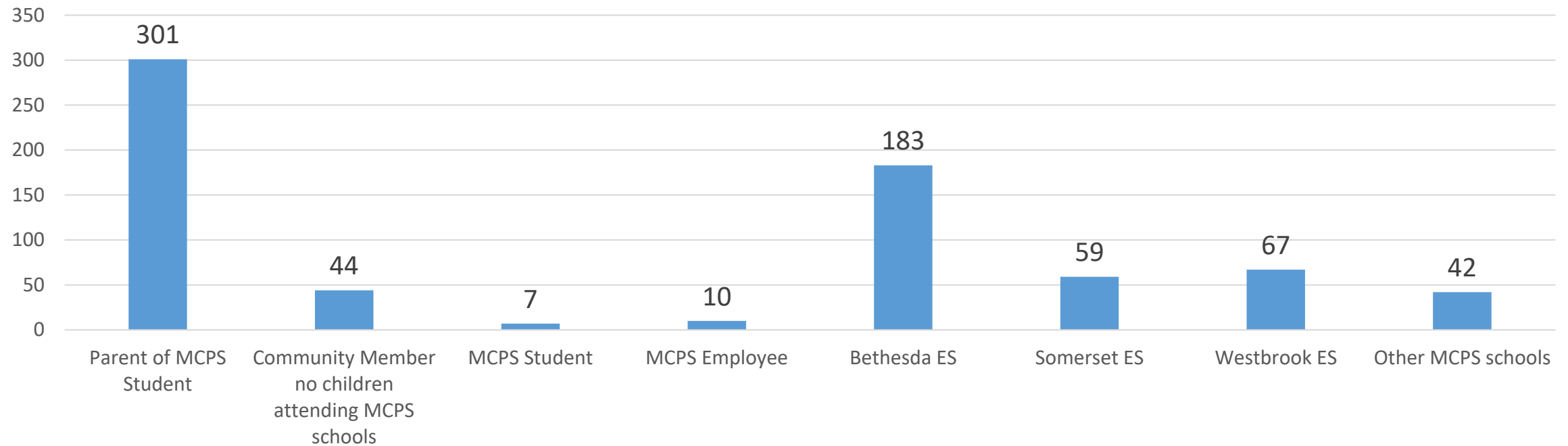
- Try to maximize facility utilization at more schools.

All materials related to the boundary study were posted at the MCPS website at:

[BethesdaSomersetWestbrookBoundaryStudy - Montgomery County Public Schools \(montgomeryschoolsmd.org\)](http://BethesdaSomersetWestbrookBoundaryStudy-MontgomeryCountyPublicSchools(montgomeryschoolsmd.org))

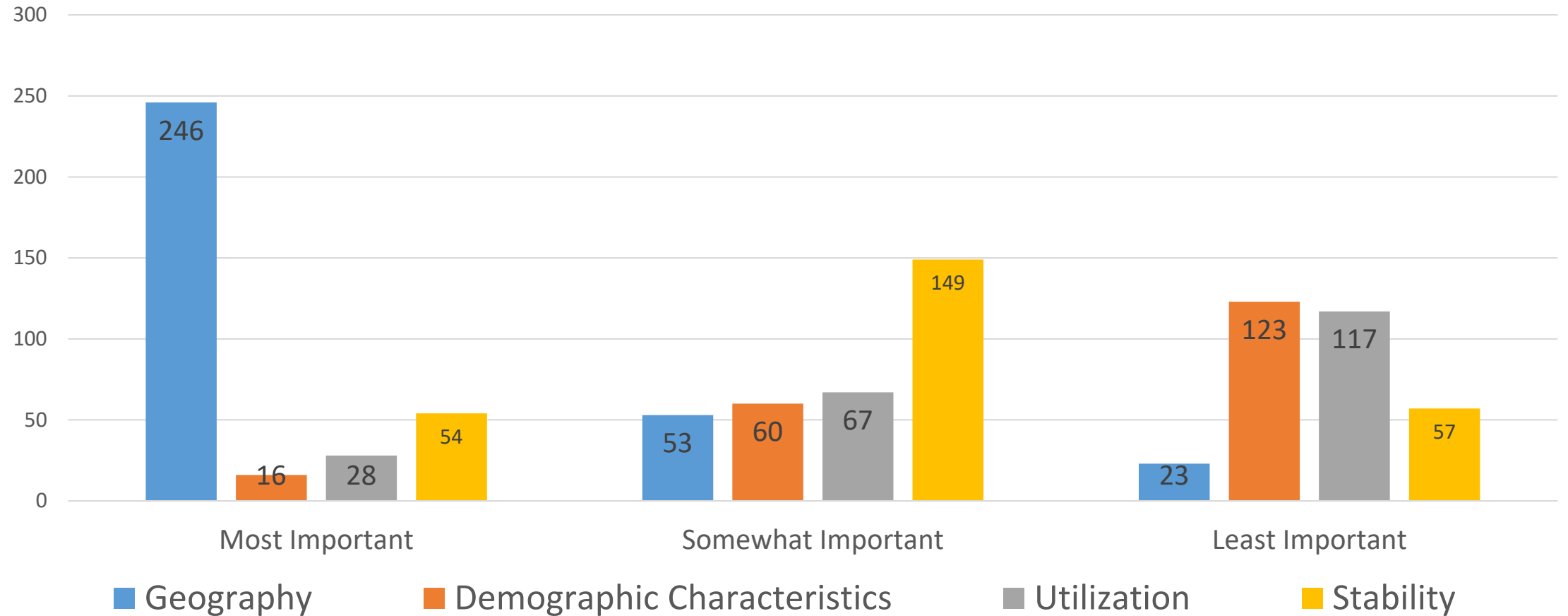
# Survey 1 Results

Total Numbers of Respondents: 349



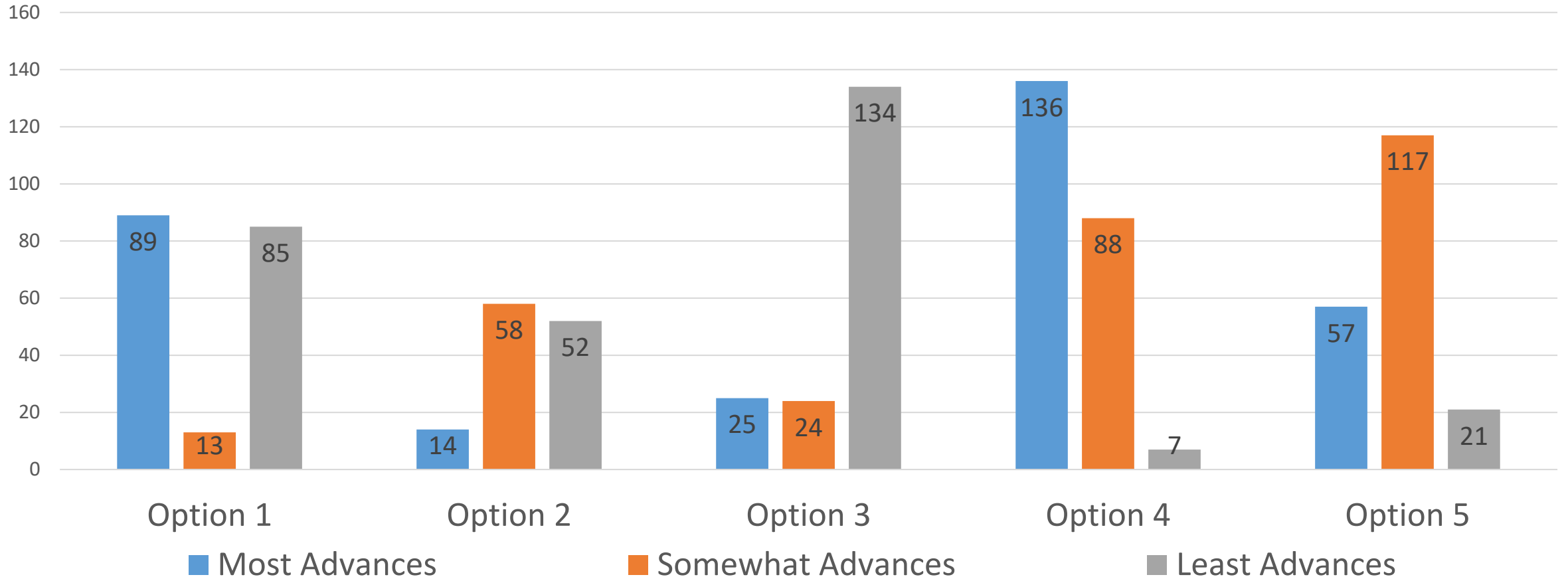
Note: Not every respondent responded to every question and respondents could check more than one category/

# Factors

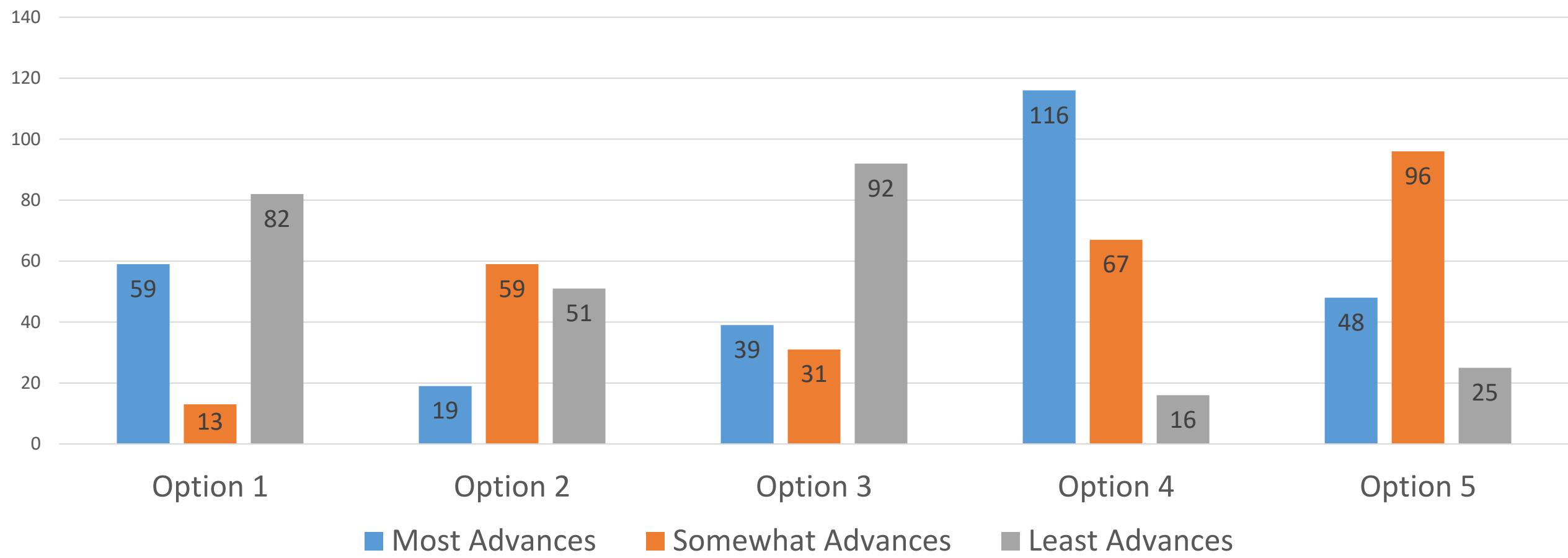




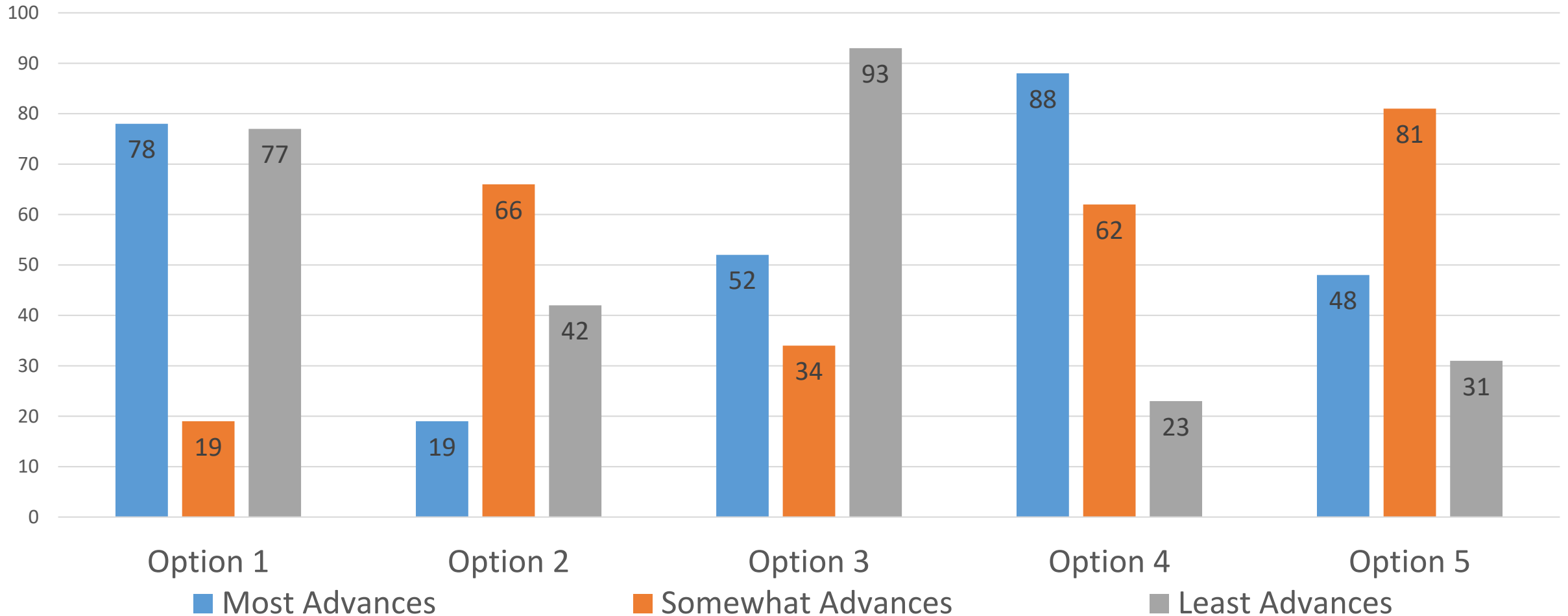
# Geography Factor



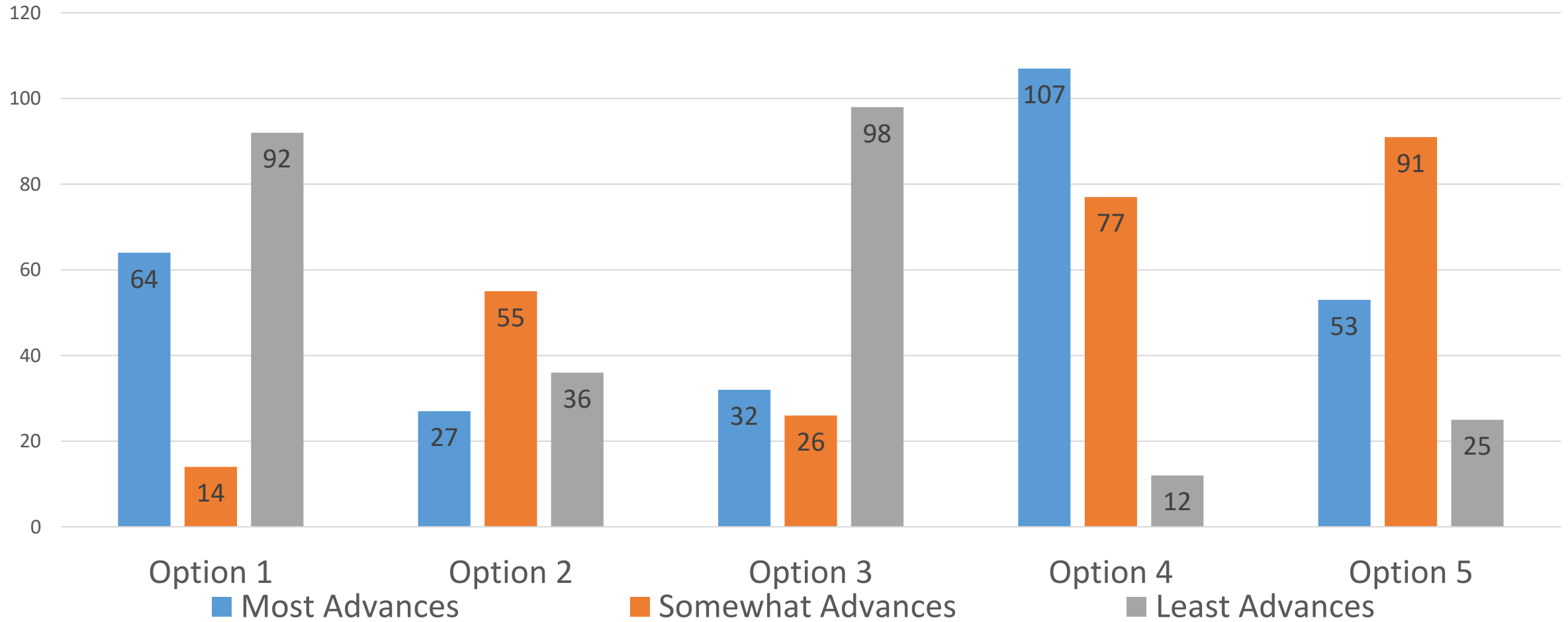
# Demographic Characteristics Factor



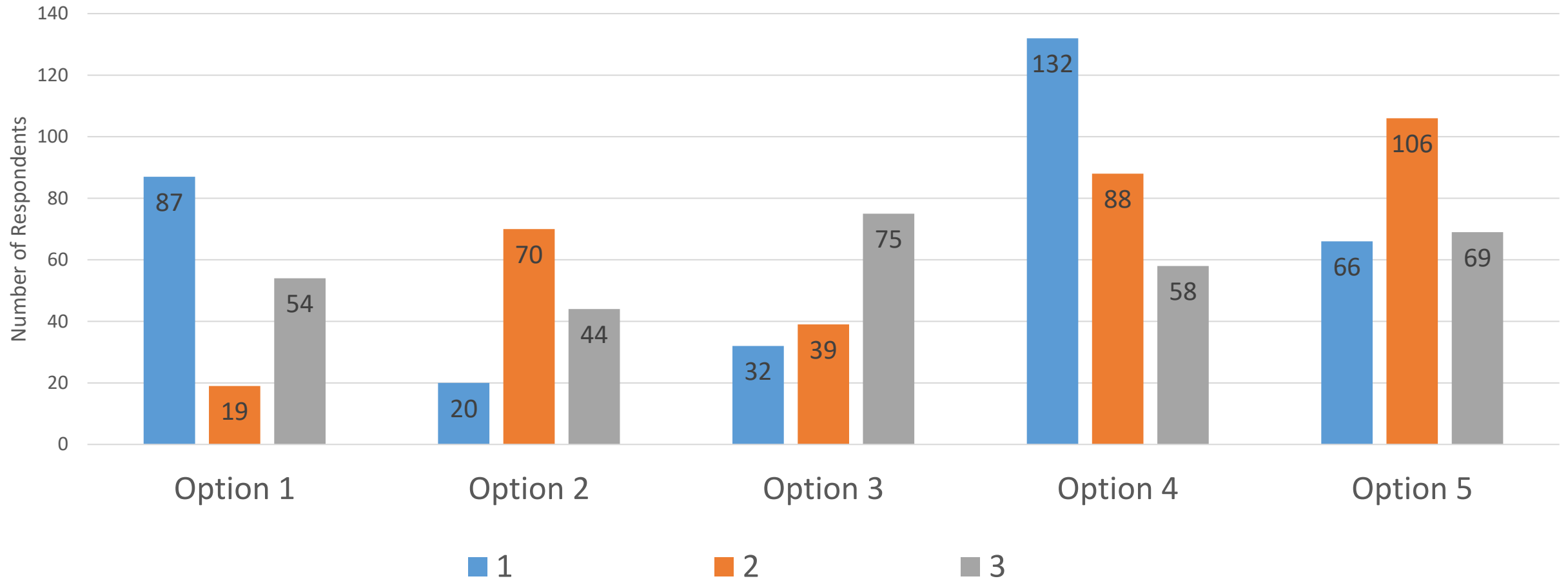
# Facilities Utilization Factor



# Stability Factor

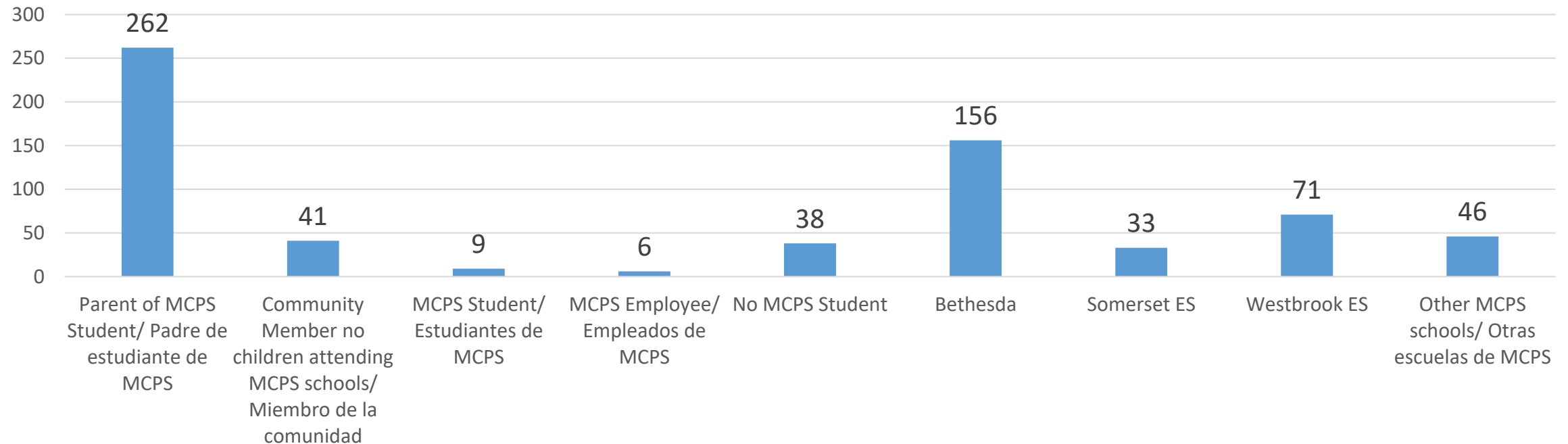


# Options



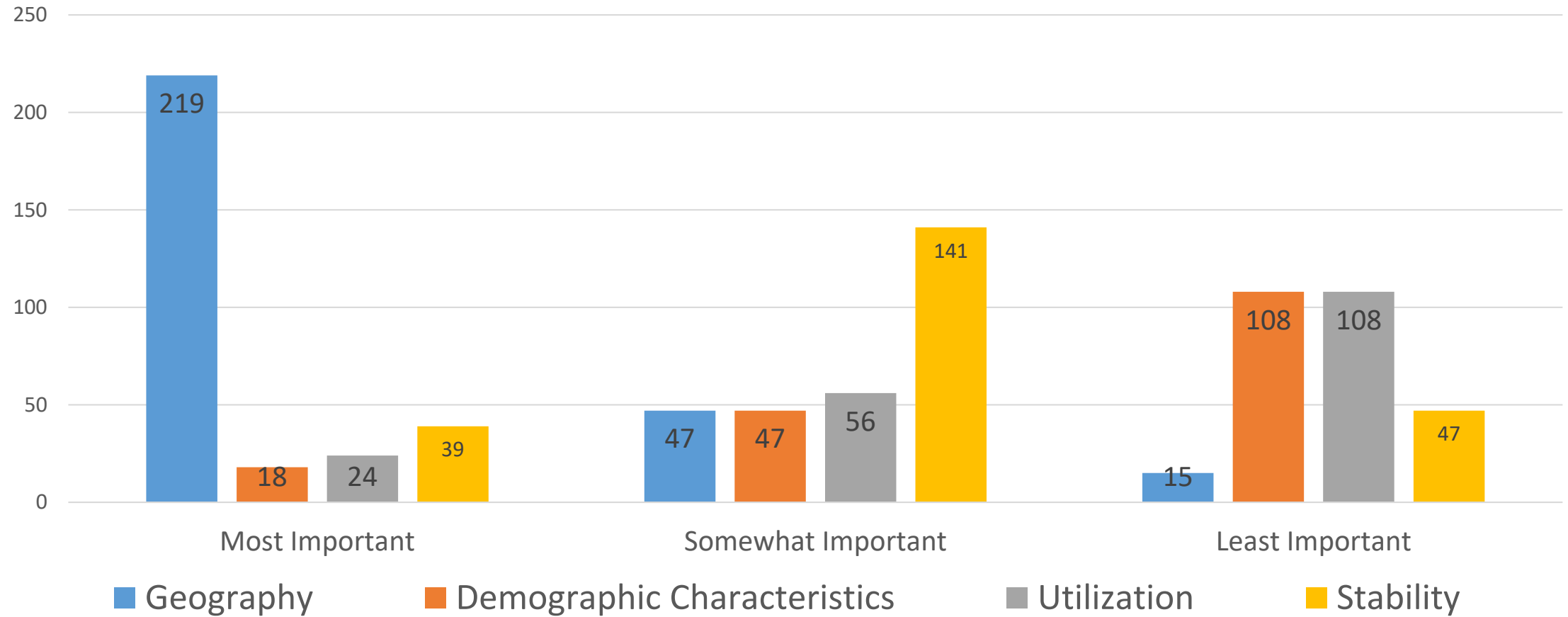
# Round 2 Survey Results

Total Numbers of Respondents: 310

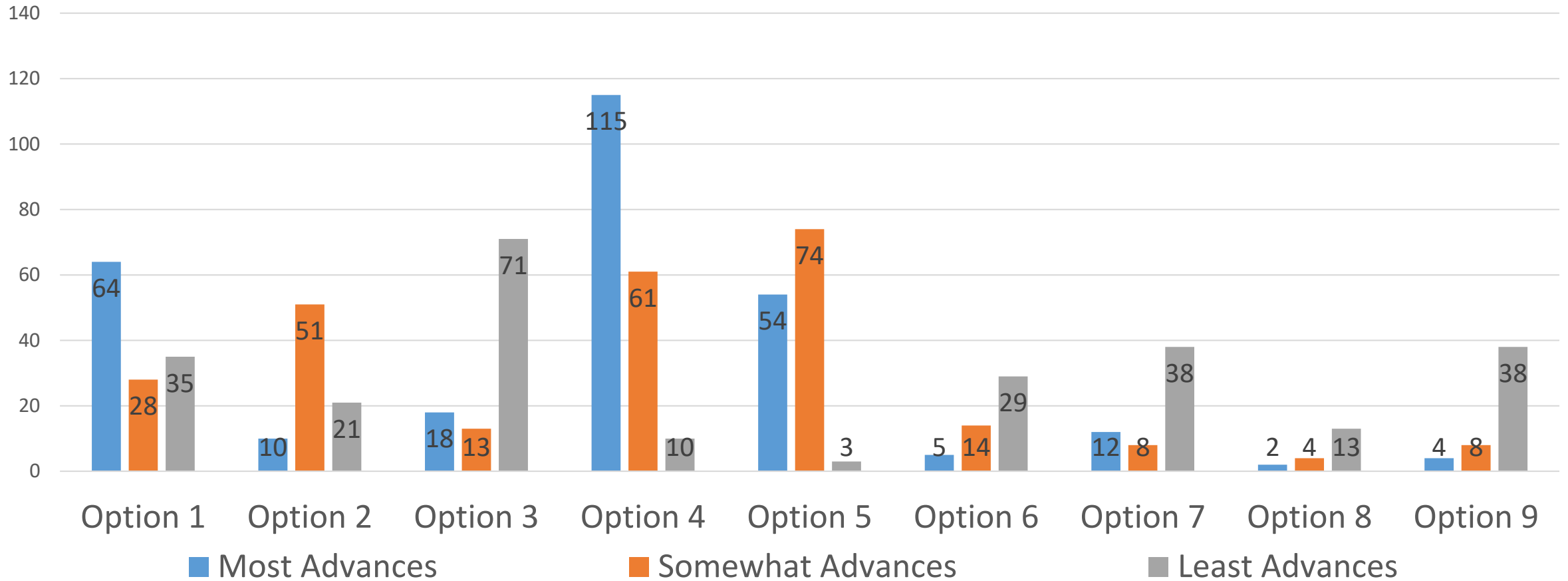


Note: Not every respondent responded to every question and respondents could check more than one category

# Factors

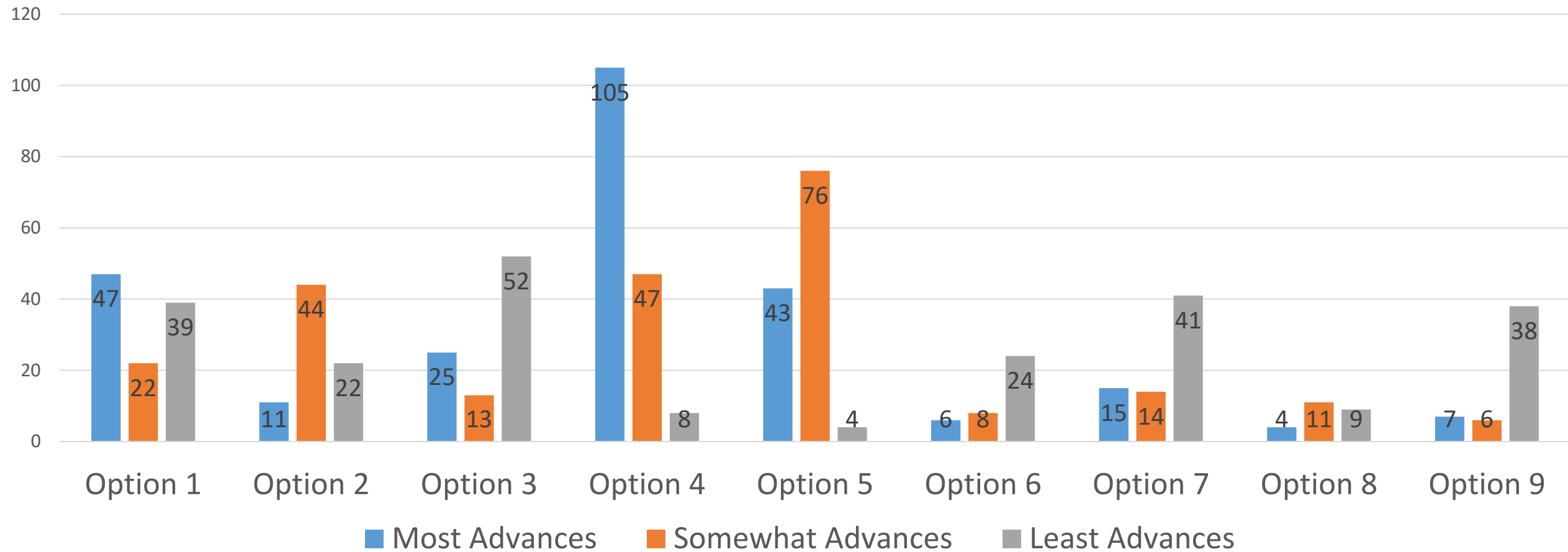


# Geography Factor

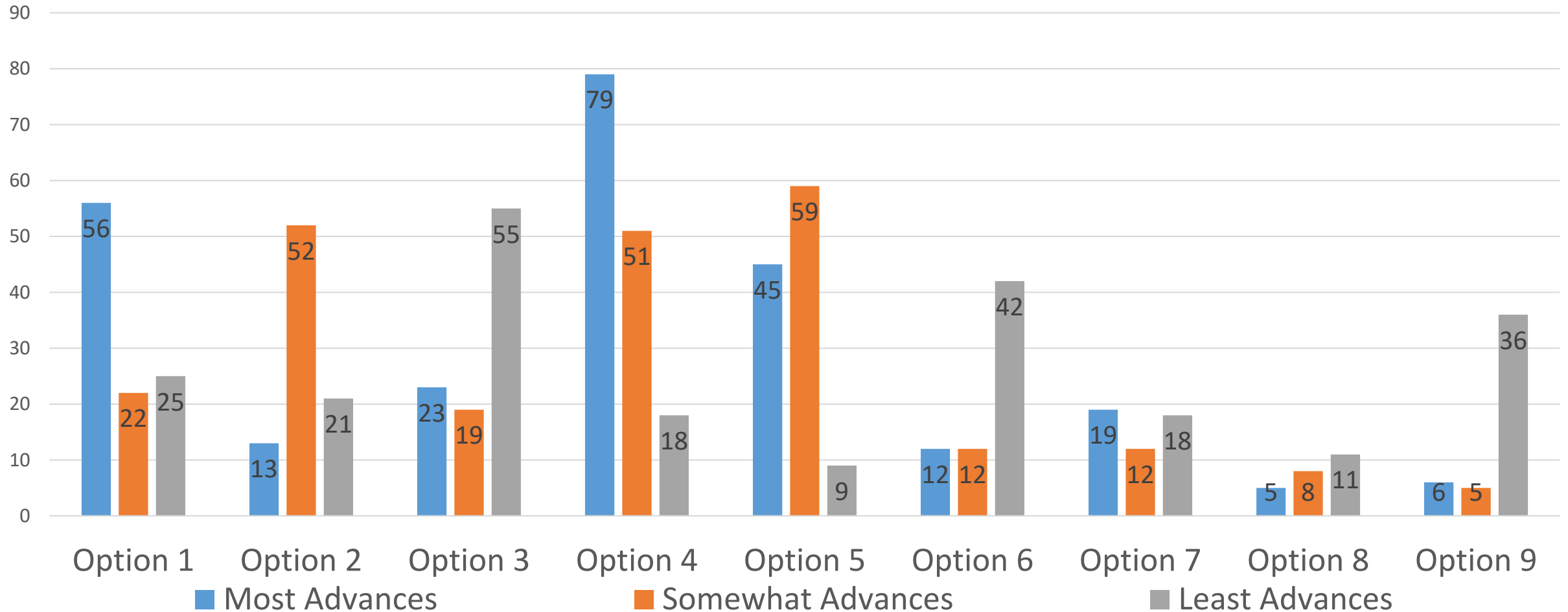




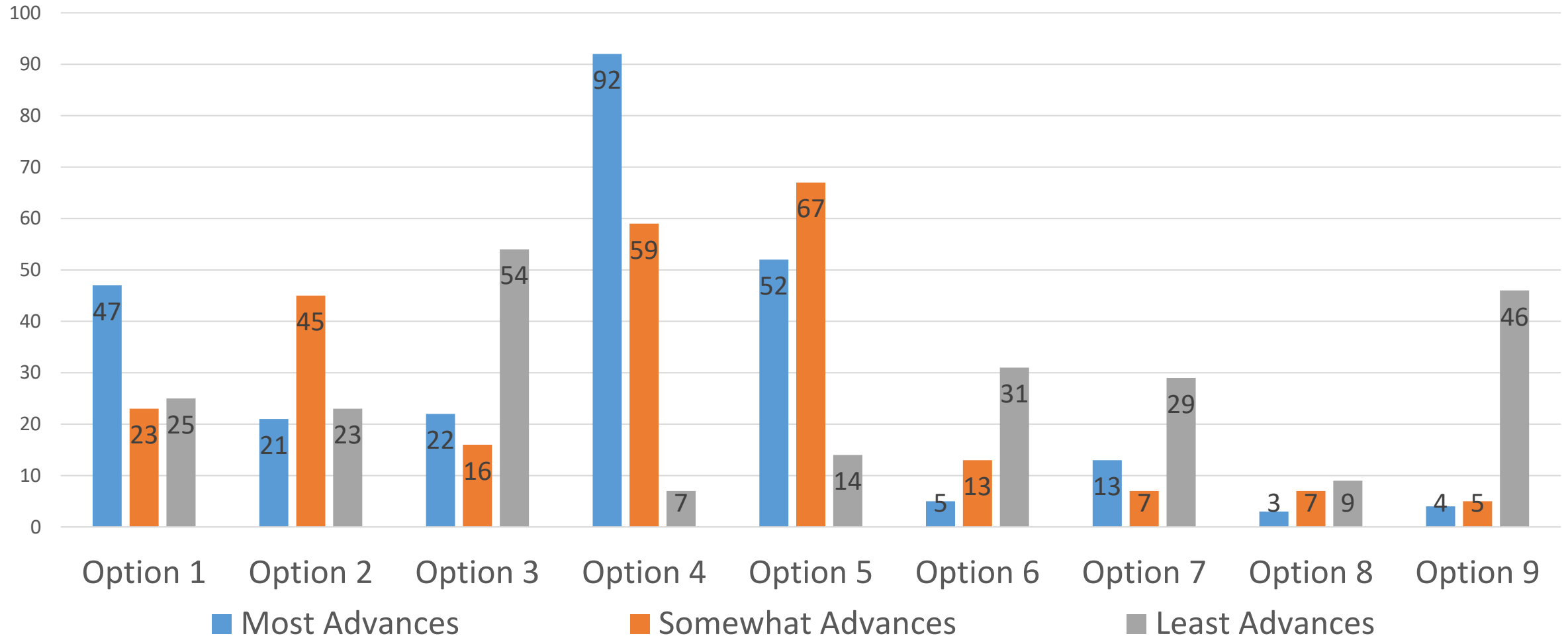
# Demographic Characteristics Factor



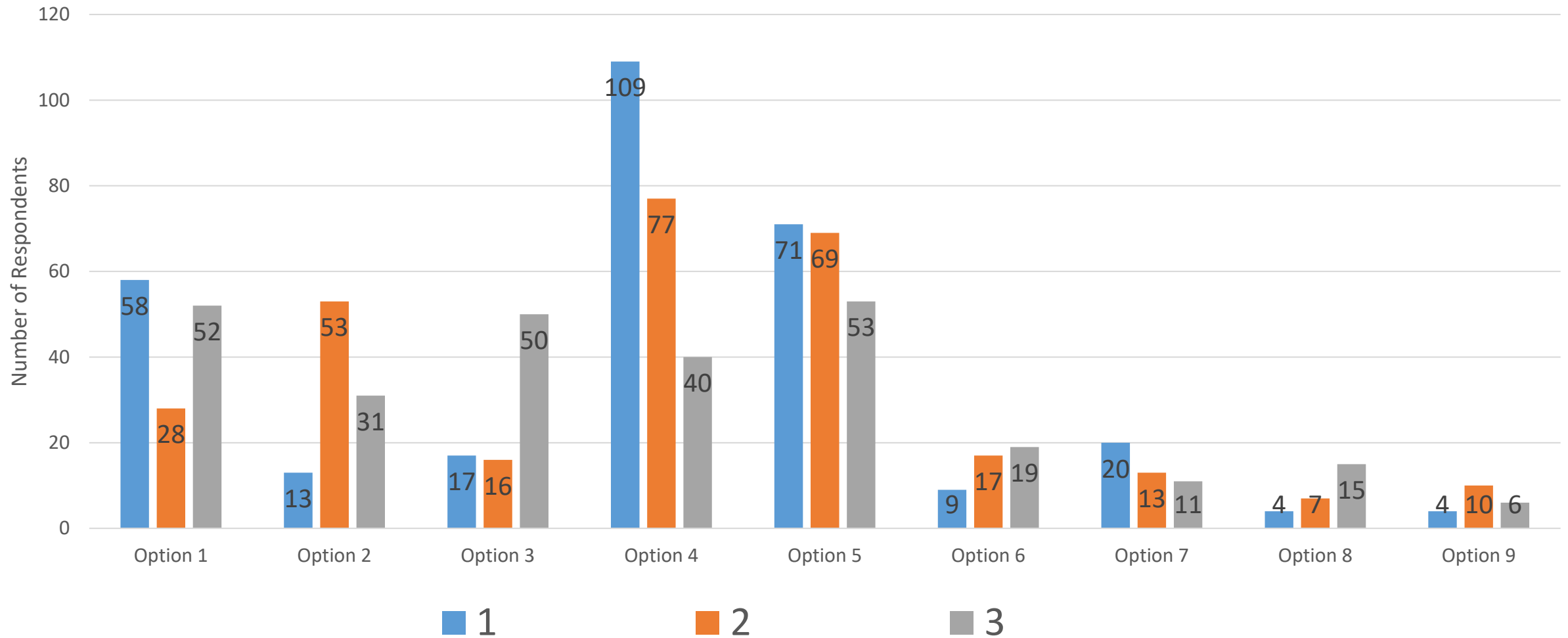
# Facilities Utilization Factor



# Stability Factor



# Options



## **Appendix C**

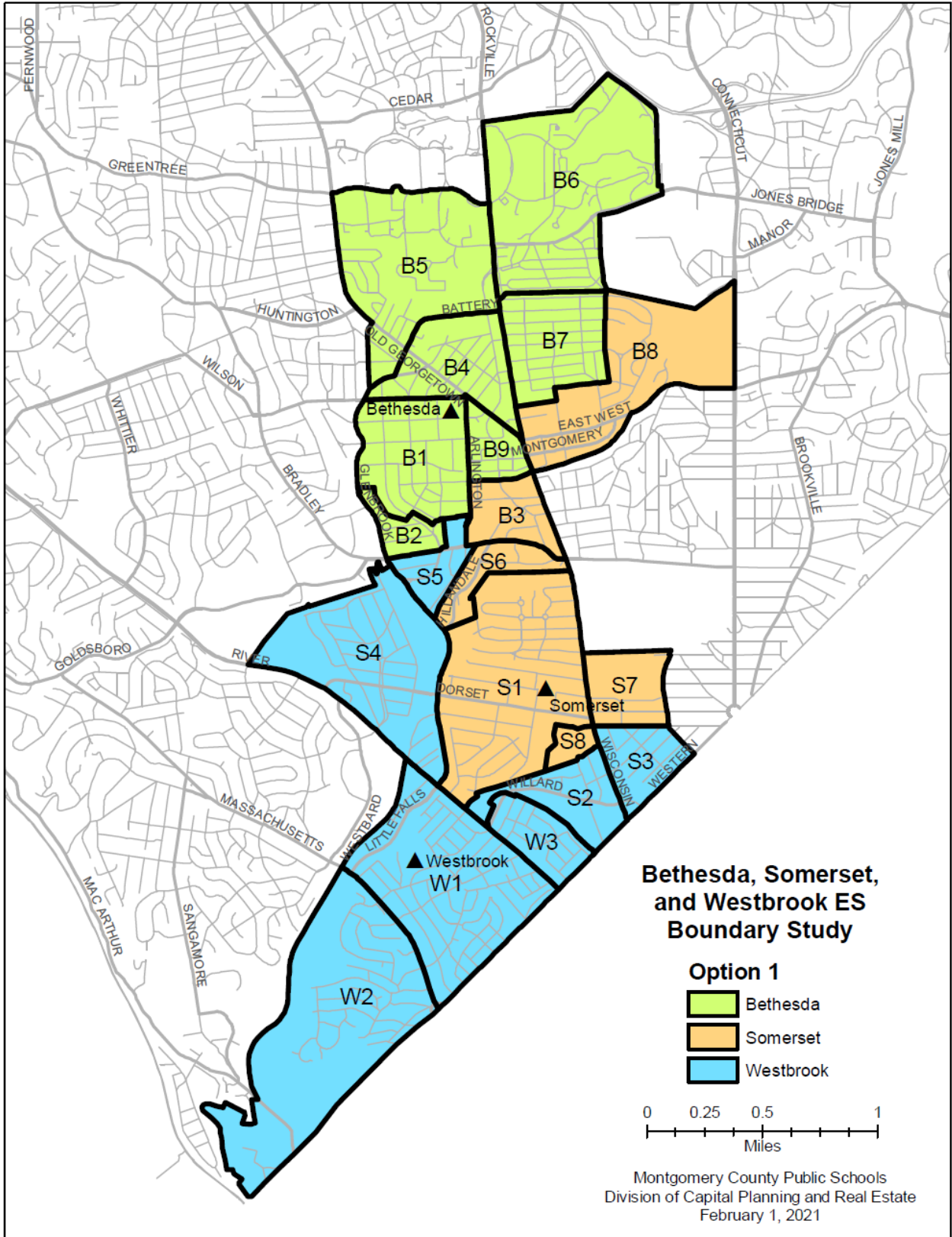
### **MCPS Staff Developed Options**

Summary of Options by School												
Bethesda, Somerset, and Westbrook Elementary Schools Boundary Study												
February 2021												
School	Projected Number of Students					2020-21 Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	<b>Bethesda Elementary School</b>											
Maximum Number of Seats=	560											
<b>Current Boundaries</b>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<b>Option 1</b>												
Number of Students	545	591	608	604	601	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
Percent of Building Occupied	97%	106%	109%	108%	107%							
Available Seats	15	-31	-48	-44	-41							
<b>Option 2</b>												
Number of Students	581	634	649	647	644	8.9%	19.4%	15.5%	48.4%	7.8%	13.7%	23.5%
Percent of Building Occupied	104%	113%	116%	116%	115%							
Available Seats	-21	-74	-89	-87	-84							
<b>Option 3</b>												
Number of Students	529	566	581	590	585	8.4%	20.0%	16.7%	45.7%	9.2%	13.3%	26.4%
Percent of Building Occupied	94%	101%	104%	105%	104%							
Available Seats	31	-6	-21	-30	-25							
<b>Option 4</b>												
Number of Students	602	658	670	669	664	7.3%	17.4%	15.4%	51.3%	8.6%	10.3%	22.2%
Percent of Building Occupied	108%	118%	120%	119%	119%							
Available Seats	-42	-98	-110	-109	-104							
<b>Option 5</b>												
Number of Students	602	658	670	669	664	7.3%	17.4%	15.4%	51.3%	8.6%	10.3%	22.2%
Percent of Building Occupied	108%	118%	120%	119%	119%							
Available Seats	-42	-98	-110	-109	-104							
<b>Option 6</b>												
Number of Students	452	489	494	492	488	10%	19%	19%	44%	8%	18%	27%
Percent of Building Occupied	81%	87%	88%	88%	87%							
Available Seats	108	71	66	68	72							
<b>Option 7</b>												
Number of Students	511	560	562	560	556	11%	18%	21%	42%	8%	21%	29%
Percent of Building Occupied	91%	100%	100%	100%	99%							
Available Seats	49	0	-2	0	4							
<b>Option 8</b>												
Number of Students	545	591	608	604	601	8%	19%	16%	49%	8%	13%	23%
Percent of Building Occupied	97%	106%	109%	108%	107%							
Available Seats	15	-31	-48	-44	-41							
<b>Option 9</b>												
Number of Students	545	591	608	604	601	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
Percent of Building Occupied	97%	106%	109%	108%	107%							
Available Seats	15	-31	-48	-44	-41							

School	Projected Number of Students					Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Somerset Elementary School											
<b>Maximum Number of Seats=</b>	<b>515</b>											
<b>Current Boundaries</b>												
<b>Number of Students</b>	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
<i>Percent of Building Occupied</i>	108%	106%	108%	107%	106%							
<i>Available Seats</i>	-43	-33	-41	-35	-31							
<b>Option 1</b>												
<b>Number of Students</b>	468	441	450	452	446	7.2%	9.4%	12.5%	61.4%	9.4%	9.7%	18.6%
<i>Percent of Building Occupied</i>	91%	86%	87%	88%	87%							
<i>Available Seats</i>	47	74	65	63	69							
<b>Option 2</b>												
<b>Number of Students</b>	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
<i>Percent of Building Occupied</i>	93%	88%	89%	88%	87%							
<i>Available Seats</i>	37	64	55	62	66							
<b>Option 3</b>												
<b>Number of Students</b>	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
<i>Percent of Building Occupied</i>	93%	88%	89%	88%	87%							
<i>Available Seats</i>	37	64	55	62	66							
<b>Option 4</b>												
<b>Number of Students</b>	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
<i>Percent of Building Occupied</i>	93%	88%	89%	88%	87%							
<i>Available Seats</i>	37	64	55	62	66							
<b>Option 5</b>												
<b>Number of Students</b>	476	502	482	492	487	0.0%	7.9%	12.4%	11.0%	59.4%	9.3%	10.0%
<i>Percent of Building Occupied</i>	92%	97%	94%	96%	95%							
<i>Available Seats</i>	39	13	33	23	28							
<b>Option 6</b>												
<b>Number of Students</b>	547	525	543	541	536	5.6%	11.8%	10.6%	62.3%	9.7%	6.0%	16.9%
<i>Percent of Building Occupied</i>	106%	102%	105%	105%	104%							
<i>Available Seats</i>	-32	-10	-28	-26	-21							
<b>Option 7</b>												
<b>Number of Students</b>	499	477	488	482	478	7.2%	11.7%	10.7%	62.0%	8.4%	7.9%	26.1%
<i>Percent of Building Occupied</i>	97%	93%	95%	94%	93%							
<i>Available Seats</i>	16	38	27	33	37							
<b>Option 8</b>												
<b>Number of Students</b>	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
<i>Percent of Building Occupied</i>	93%	88%	89%	88%	87%							
<i>Available Seats</i>	37	64	55	62	66							
<b>Option 9</b>												
<b>Number of Students</b>	474	440	452	454	447	4.8%	10.4%	9.4%	67.6%	7.8%	3.2%	19.3%
<i>Percent of Building Occupied</i>	92%	85%	88%	88%	87%							
<i>Available Seats</i>	41	75	63	61	68							

School	Projected Number of Students					2020-21 Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	<b>Westbrook Elementary School</b>											
<b>Maximum Number of Seats=</b>	614											
<b><u>Current Boundaries</u></b>												
<b>Number of Students</b>	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
<i>Percent of Building Occupied</i>	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<b><u>Option 1</u></b>												
<b>Number of Students</b>	558	596	584	579	589	5.1%	9.9%	15.4%	63.0%	6.6%	6.6%	19.5%
<i>Percent of Building Occupied</i>	91%	97%	95%	94%	96%							
Available Seats	56	18	30	35	25							
<b><u>Option 2</u></b>												
<b>Number of Students</b>	512	543	533	535	543	4.0%	7.3%	17.8%	64.0%	6.9%	6.1%	13.4%
<i>Percent of Building Occupied</i>	83%	88%	87%	87%	88%							
Available Seats	102	71	81	79	71							
<b><u>Option 3</u></b>												
<b>Number of Students</b>	564	611	601	592	602	5.1%	8.4%	16.5%	64.1%	5.8%	7.4%	12.3%
<i>Percent of Building Occupied</i>	92%	100%	98%	96%	98%							
Available Seats	50	3	13	22	12							
<b><u>Option 4</u></b>												
<b>Number of Students</b>	491	519	512	513	523	5.7%	9.4%	18.0%	60.9%	5.9%	9.8%	14.7%
<i>Percent of Building Occupied</i>	80%	85%	83%	84%	85%							
Available Seats	123	95	102	101	91							
<b><u>Option 5</u></b>												
<b>Number of Students</b>	467	488	480	479	489	4.8%	8.7%	17.4%	63.6%	5.4%	8.5%	13.5%
<i>Percent of Building Occupied</i>	76%	79%	78%	78%	80%							
Available Seats	147	126	134	135	125							
<b><u>Option 6</u></b>												
<b>Number of Students</b>	572	614	605	602	612	4.9%	9.7%	15.0%	63.9%	6.5%	6.5%	19.0%
<i>Percent of Building Occupied</i>	93%	100%	99%	98%	100%							
Available Seats	42	0	9	12	2							
<b><u>Option 7</u></b>												
<b>Number of Students</b>	561	591	592	593	602	2.5%	9.3%	12.5%	68.5%	7.1%	0.8%	8.5%
<i>Percent of Building Occupied</i>	91%	96%	96%	97%	98%							
Available Seats	53	23	22	21	12							
<b><u>Option 8</u></b>												
<b>Number of Students</b>	548	586	574	578	586	5.1%	8.2%	17.6%	62.4%	6.7%	7.3%	14.4%
<i>Percent of Building Occupied</i>	89%	95%	93%	94%	95%							
Available Seats	66	28	40	36	28							
<b><u>Option 9</u></b>												
<b>Number of Students</b>	552	597	582	577	588	6.6%	9.3%	17.5%	58.9%	7.7%	10.9%	19.1%
<i>Percent of Building Occupied</i>	90%	97%	95%	94%	96%							
Available Seats	62	17	32	37	26							



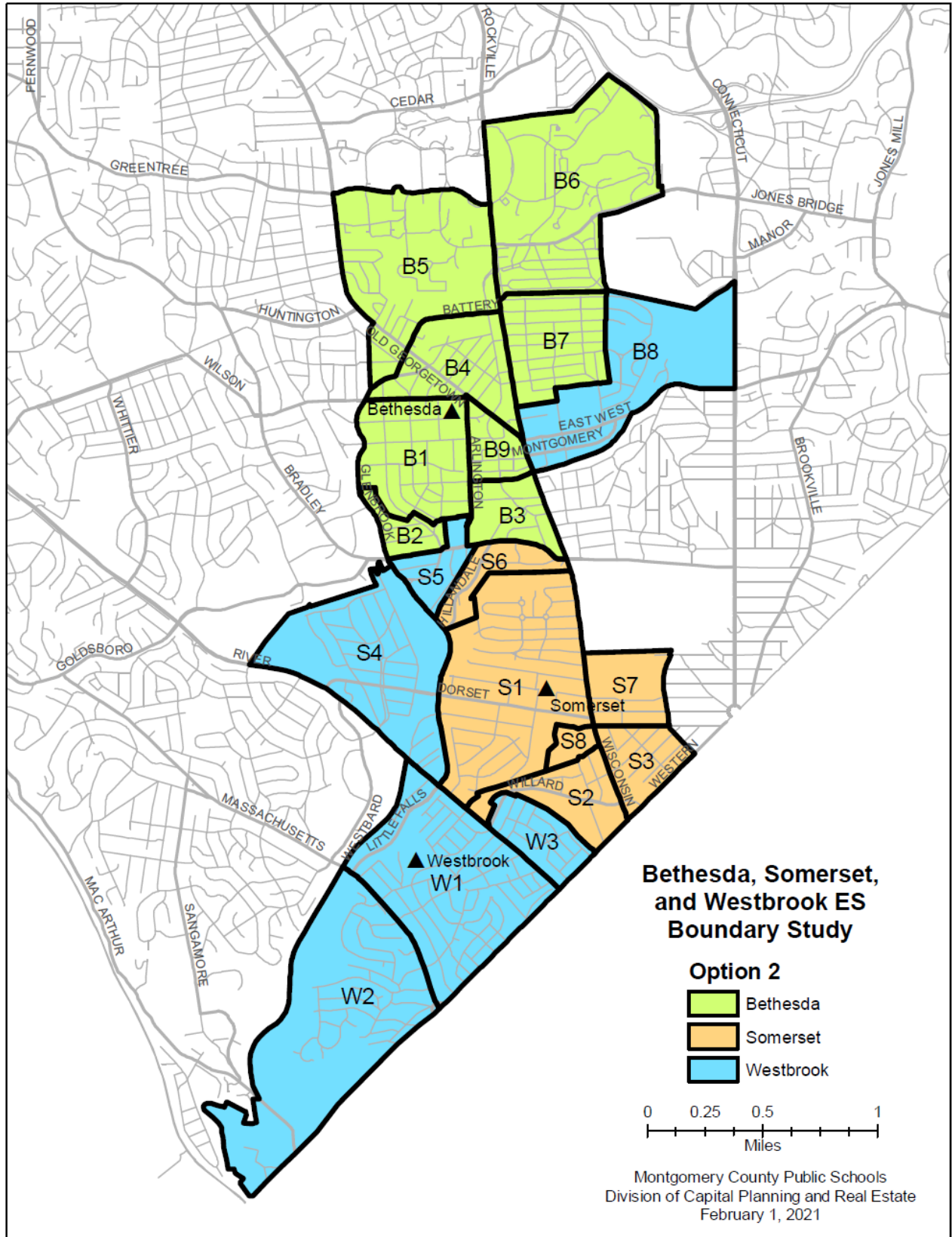


## Option 1

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<u>No Change:</u>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<u>With Change:</u>												
Number of Students	545	591	608	604	601	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
Percent of Building Occupied	97%	106%	109%	108%	107%							
Available Seats	15	-31	-48	-44	-41							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<u>No Change:</u>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<u>With Change:</u>												
Number of Students	468	441	450	452	446	7.2%	9.4%	12.5%	61.4%	9.4%	9.7%	18.6%
Percent of Building Occupied	91%	86%	87%	88%	87%							
Available Seats	47	74	65	63	69							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<u>No Change:</u>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<u>With Change:</u>												
Number of Students	558	596	584	579	589	5.1%	9.9%	15.4%	63.0%	6.6%	6.6%	19.5%
Percent of Building Occupied	91%	97%	95%	94%	96%							
Available Seats	56	18	30	35	25							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.



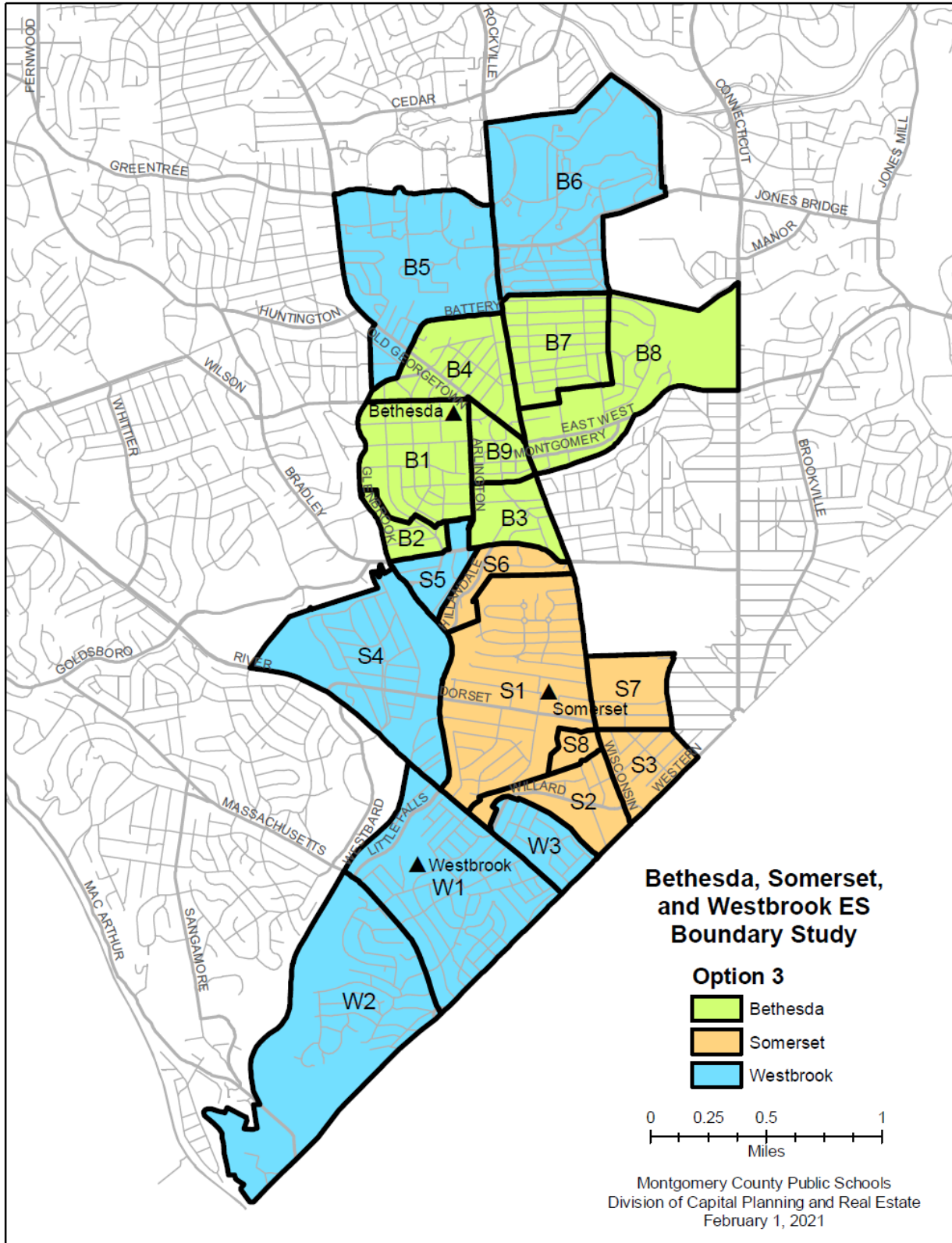
## Option 2

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	Race/Ethnic Composition					FARMS	ESOL
						% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<u>No Change:</u>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<u>With Change:</u>												
Number of Students	581	634	649	647	644	8.9%	19.4%	15.5%	48.4%	7.8%	13.7%	23.5%
Percent of Building Occupied	104%	113%	116%	116%	115%							
Available Seats	-21	-74	-89	-87	-84							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<u>No Change:</u>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<u>With Change:</u>												
Number of Students	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
Percent of Building Occupied	93%	88%	89%	88%	87%							
Available Seats	37	64	55	62	66							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<u>No Change:</u>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<u>With Change:</u>												
Number of Students	512	543	533	535	543	4.0%	7.3%	17.8%	64.0%	6.9%	6.1%	13.4%
Percent of Building Occupied	83%	88%	87%	87%	88%							
Available Seats	102	71	81	79	71							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.



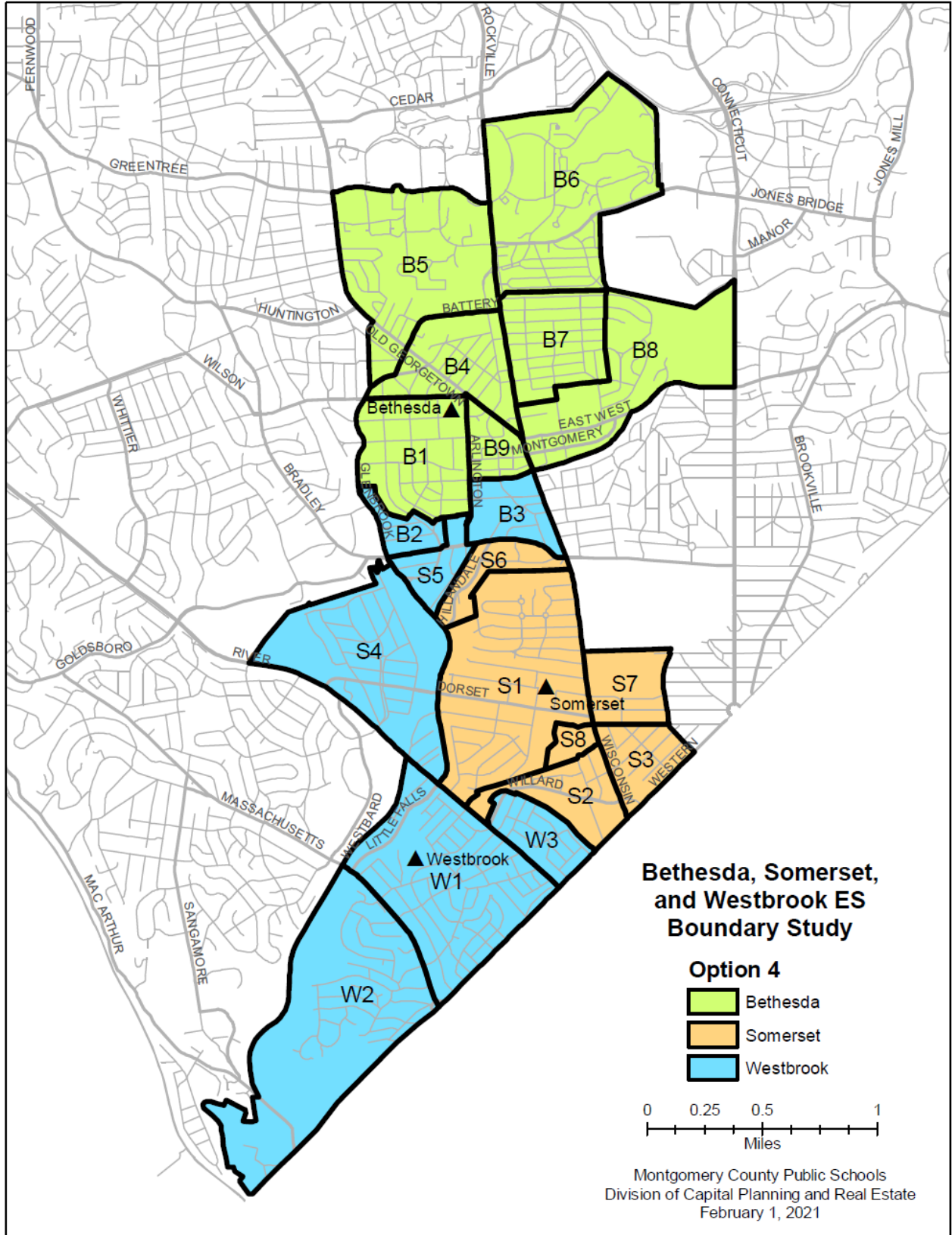


## Option 3

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<u>No Change:</u>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<u>With Change:</u>												
Number of Students	529	566	581	590	585	8.4%	20.0%	16.7%	45.7%	9.2%	13.3%	26.4%
Percent of Building Occupied	94%	101%	104%	105%	104%							
Available Seats	31	-6	-21	-30	-25							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<u>No Change:</u>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<u>With Change:</u>												
Number of Students	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
Percent of Building Occupied	93%	88%	89%	88%	87%							
Available Seats	37	64	55	62	66							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<u>No Change:</u>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<u>With Change:</u>												
Number of Students	564	611	601	592	602	5.1%	8.4%	16.5%	64.1%	5.8%	7.4%	12.3%
Percent of Building Occupied	92%	100%	98%	96%	98%							
Available Seats	50	3	13	22	12							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.



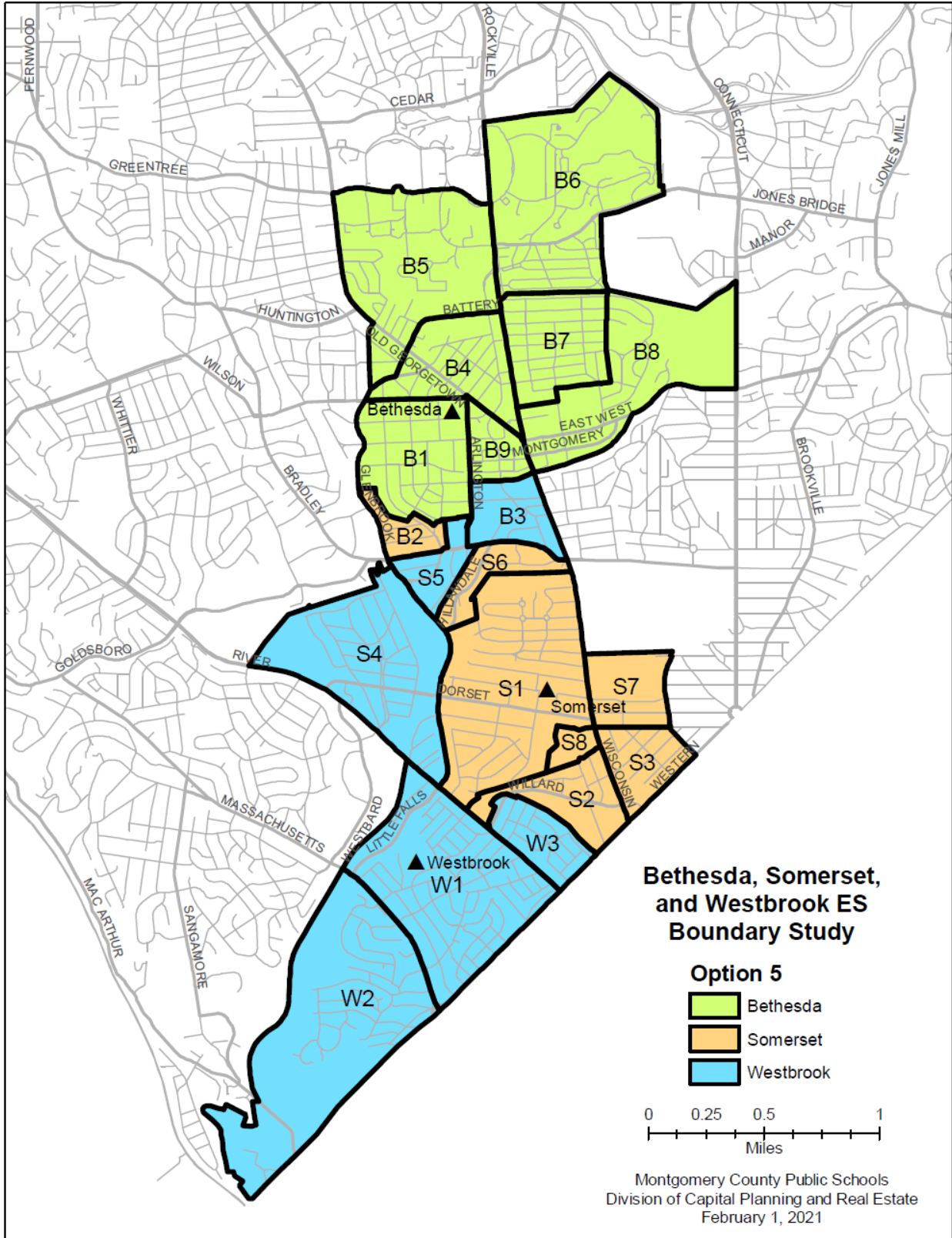
## Option 4

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	Race/Ethnic Composition					%	%
						% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<u>No Change:</u>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<u>With Change:</u>												
Number of Students	602	658	670	669	664	7.3%	17.4%	15.4%	51.3%	8.6%	10.3%	22.2%
Percent of Building Occupied	108%	118%	120%	119%	119%							
Available Seats	-42	-98	-110	-109	-104							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<u>No Change:</u>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<u>With Change:</u>												
Number of Students	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
Percent of Building Occupied	93%	88%	89%	88%	87%							
Available Seats	37	64	55	62	66							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<u>No Change:</u>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<u>With Change:</u>												
Number of Students	491	519	512	513	523	5.7%	9.4%	18.0%	60.9%	5.9%	9.8%	14.7%
Percent of Building Occupied	80%	85%	83%	84%	85%							
Available Seats	123	95	102	101	91							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.



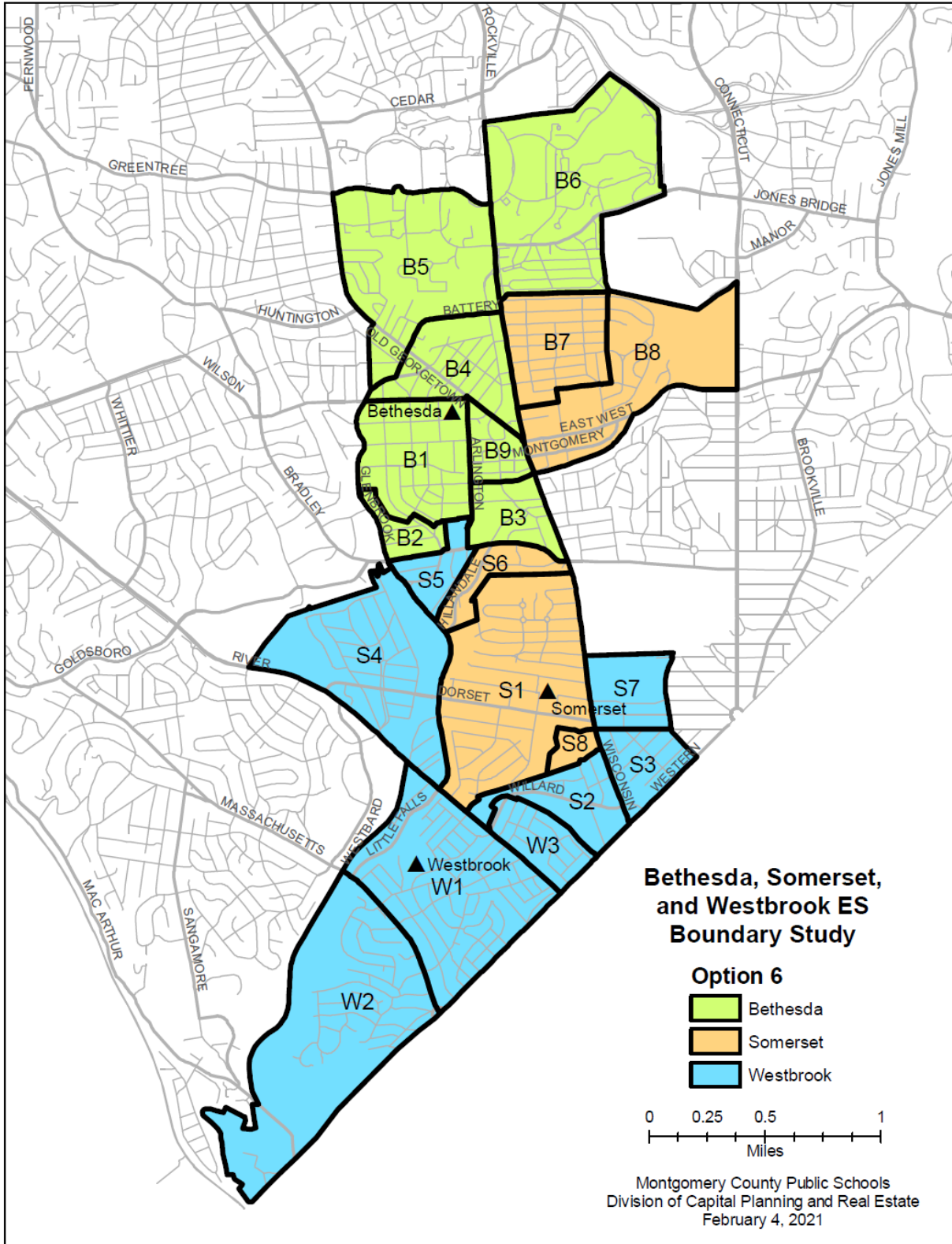


## Option 5

## Proposed Elementary School Boundary Reassignments

School						2020–2021						
	2022–23	2023–24	2024–25	2025–26	2026–27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<u>No Change:</u>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<u>With Change:</u>												
Number of Students	602	658	670	669	664	7.3%	17.4%	15.4%	51.3%	8.6%	10.3%	22.2%
Percent of Building Occupied	108%	118%	120%	119%	119%							
Available Seats	-42	-98	-110	-109	-104							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<u>No Change:</u>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<u>With Change:</u>												
Number of Students	502	482	492	487	483	7.9%	12.4%	11.0%	59.4%	9.3%	10.0%	26.1%
Percent of Building Occupied	97%	94%	96%	95%	94%							
Available Seats	13	33	23	28	32							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<u>No Change:</u>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<u>With Change:</u>												
Number of Students	467	488	480	479	489	4.8%	8.7%	17.4%	63.6%	5.4%	8.5%	13.5%
Percent of Building Occupied	76%	79%	78%	78%	80%							
Available Seats	147	126	134	135	125							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades K–4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023–2024 school year, the data displays Grades K–5 for all the schools.

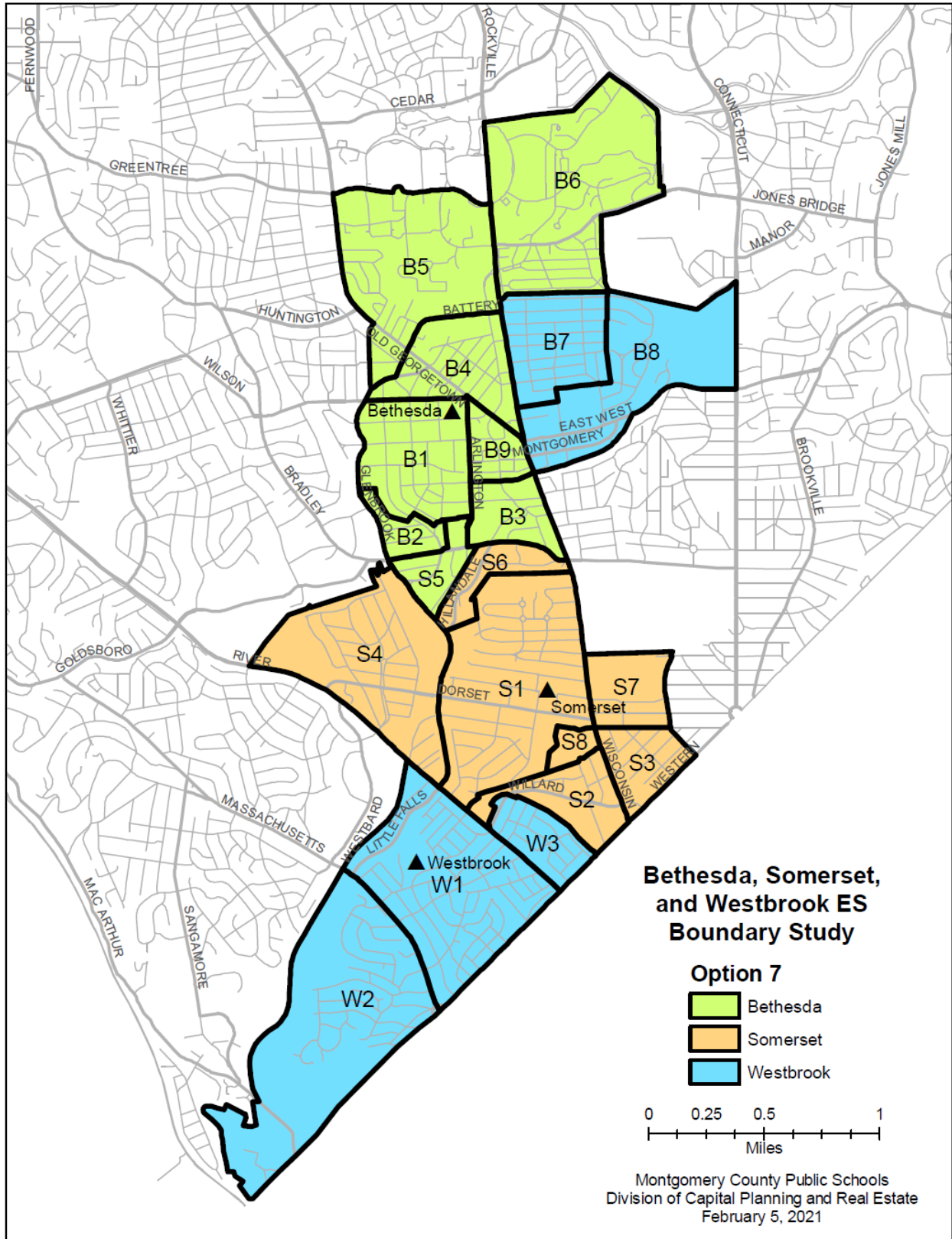


## Option 6

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% F ARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<b>No Change:</b>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<b>With Change:</b>												
Number of Students	452	489	494	492	488	10.4%	19.3%	18.6%	44.0%	7.7%	17.9%	26.6%
Percent of Building Occupied	81%	87%	88%	88%	87%							
Available Seats	108	71	66	68	72							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<b>No Change:</b>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<b>With Change:</b>												
Number of Students	547	525	543	541	536	5.6%	11.8%	10.6%	62.3%	9.7%	6.0%	16.9%
Percent of Building Occupied	106%	102%	105%	105%	104%							
Available Seats	-32	-10	-28	-26	-21							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<b>No Change:</b>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<b>With Change:</b>												
Number of Students	572	614	605	602	612	4.9%	9.7%	15.0%	63.9%	6.5%	6.5%	19.0%
Percent of Building Occupied	93%	100%	99%	98%	100%							
Available Seats	42	0	9	12	2							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades K–4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023–2024 school year, the data displays Grades K–5 for all the schools.





## Option 7

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
						Race/Ethnic Composition						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% F ARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<b>No Change:</b>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<b>With Change:</b>												
Number of Students	511	560	562	560	556	10.7%	18.5%	20.5%	42.3%	8.0%	20.5%	28.5%
Percent of Building Occupied	91%	100%	100%	100%	99%							
Available Seats	49	0	-2	0	4							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<b>No Change:</b>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<b>With Change:</b>												
Number of Students	499	477	488	482	478	7.2%	11.7%	10.7%	62.0%	8.4%	7.9%	26.1%
Percent of Building Occupied	97%	93%	95%	94%	93%							
Available Seats	16	38	27	33	37							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<b>No Change:</b>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<b>With Change:</b>												
Number of Students	561	591	592	593	602	2.5%	9.3%	12.5%	68.5%	7.1%	0.8%	8.5%
Percent of Building Occupied	91%	96%	96%	97%	98%							
Available Seats	53	23	22	21	12							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.



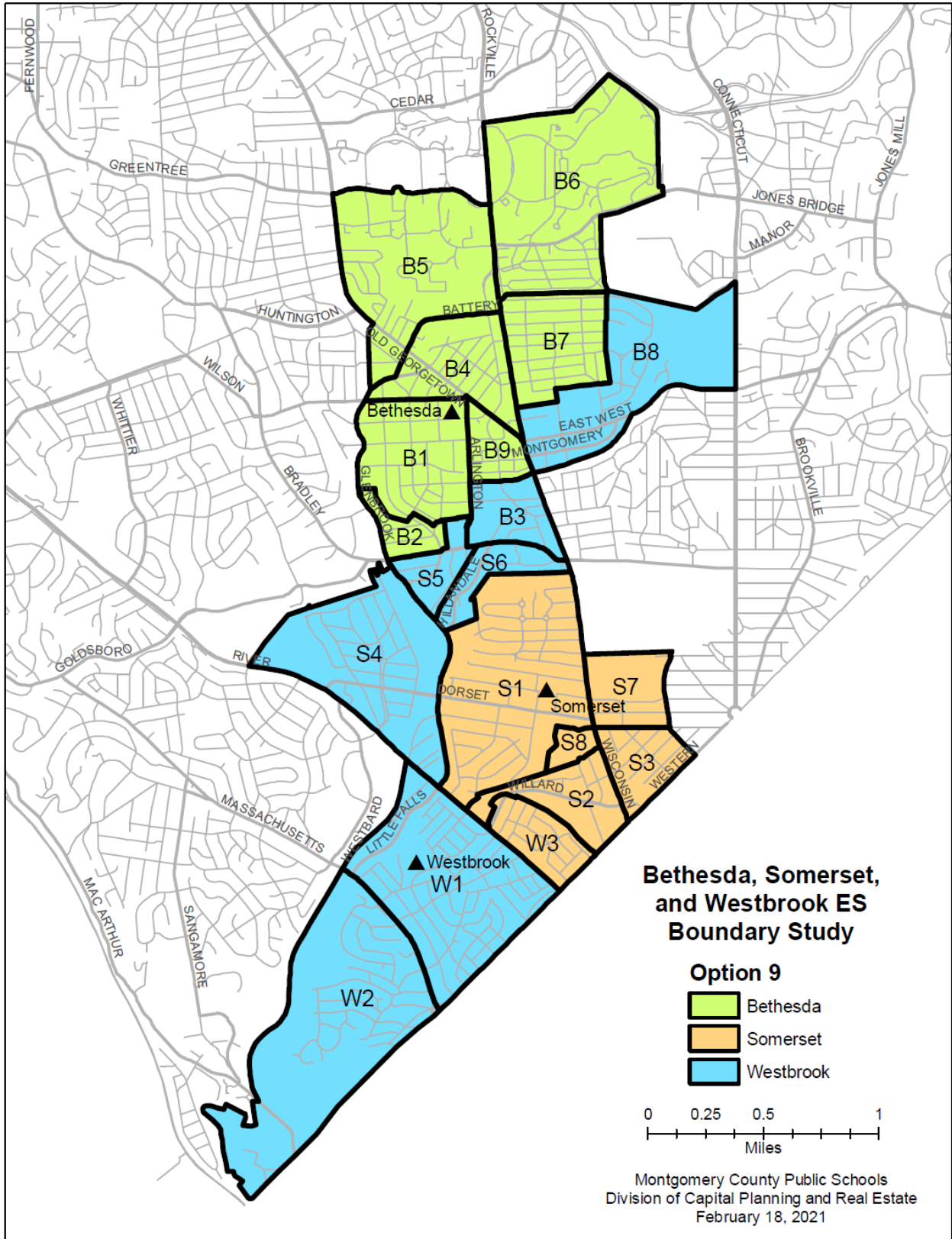
## Option 8

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	% Aff. Amer.	% Asian	% Hispanic	% White	% 2 or More	% F ARMS	% ESOL
<b>Bethesda ES</b>												
Maximum Number of Seats= 560												
<b>No Change:</b>												
Number of Students	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
Percent of Building Occupied	129%	142%	144%	145%	144%							
Available Seats	-147	-217	-228	-231	-226							
<b>With Change:</b>												
Number of Students	545	591	608	604	601	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
Percent of Building Occupied	97%	106%	109%	108%	107%							
Available Seats	15	-31	-48	-44	-41							
<b>Somerset ES</b>												
Maximum Number of Seats= 515												
<b>No Change:</b>												
Number of Students	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
Percent of Building Occupied	108%	106%	108%	107%	106%							
Available Seats	-43	-33	-41	-35	-31							
<b>With Change:</b>												
Number of Students	478	451	460	453	449	7.0%	11.8%	9.8%	62.4%	9.0%	8.5%	25.6%
Percent of Building Occupied	93%	88%	89%	88%	87%							
Available Seats	37	64	55	62	66							
<b>Westbrook ES</b>												
Maximum Number of Seats= 614												
<b>No Change:</b>												
Number of Students	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
Percent of Building Occupied	57%	57%	56%	55%	57%							
Available Seats	263	266	271	275	265							
<b>With Change:</b>												
Number of Students	548	586	574	578	586	5.1%	8.2%	17.6%	62.4%	6.7%	7.3%	14.4%
Percent of Building Occupied	89%	95%	93%	94%	95%							
Available Seats	66	28	40	36	28							

Notes: In the 2022–2023 school year, the enrollment projections display reassignments for students in Grades K–4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023–2024 school year, the data displays Grades K–5 for all the schools.





## Option 9

## Proposed Elementary School Boundary Reassignments

School						2020-2021						
	2022-23	2023-24	2024-25	2025-26	2026-27	Race/Ethnic Composition					FARMS	ESOL
						% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Bethesda ES</b>												
<b>Maximum Number of Seats= 560</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	662	732	743	746	741	8.6%	17.6%	15.8%	48.9%	8.6%	12.0%	22.9%
<i>Percent of Building Occupied</i>	129%	142%	144%	145%	144%							
<i>Available Seats</i>	-147	-217	-228	-231	-226							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	545	591	608	604	601	8.2%	19.4%	15.6%	48.9%	8.0%	13.0%	23.2%
<i>Percent of Building Occupied</i>	97%	106%	109%	108%	107%							
<i>Available Seats</i>	15	-31	-48	-44	-41							
<b>Somerset ES</b>												
<b>Maximum Number of Seats= 515</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	558	548	556	550	546	8.0%	12.0%	13.8%	58.0%	8.6%	12.0%	28.2%
<i>Percent of Building Occupied</i>	108%	106%	108%	107%	106%							
<i>Available Seats</i>	-43	-33	-41	-35	-31							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	474	440	452	454	447	4.8%	10.4%	9.4%	67.6%	7.8%	3.2%	19.3%
<i>Percent of Building Occupied</i>	9.2%	8.5%	8.8%	8.8%	8.7%							
<i>Available Seats</i>	41	75	63	61	68							
<b>Westbrook ES</b>												
<b>Maximum Number of Seats= 614</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	351	348	343	339	349	0.9%	5.7%	13.3%	70.7%	4.8%	1.2%	3.6%
<i>Percent of Building Occupied</i>	57%	57%	56%	55%	57%							
<i>Available Seats</i>	263	266	271	275	265							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	552	597	582	577	588	6.6%	9.3%	17.5%	58.9%	7.7%	10.9%	19.1%
<i>Percent of Building Occupied</i>	90%	97%	95%	94%	96%							
<i>Available Seats</i>	62	17	32	37	26							

Notes: In the 2022-2023 school year, the enrollment projections display reassignments for students in Grades K-4 from Bethesda ES and Somerset ES to Westbrook ES. Grade 5 students would be grandfathered at Somerset ES. For the 2023-2024 school year, the data displays Grades K-5 for all the schools.