

Bethesda, Somerset and Westbrook Elementary Schools Boundary Study/ Estudio de Perímetros

Public Information Meeting #1/
Reunión de información pública # 1

January 25 and 26, 2021

<https://www.montgomeryschoolsmd.org/departments/planning/BethesdaSomersetWestbrookBoundaryStudy.aspx>

Agenda/Agenda

- Introduction
 - Resolution
 - Current Projections and Available Seats
 - Policy FAA
 - Boundary Process
 - Questions and Answers
 - Websites
- Introducción
 - Resolución
 - Proyecciones actuales y asientos disponibles
 - Póliza FAA
 - Proceso de límites
 - Preguntas y respuestas
 - Sitios web



Introduction/Introducción

- FY 2021-2026 CIP Approved Plans
 - Addition at Bethesda ES
 - Boundary study to reassigned students from Somerset ES to Westbrook ES
- Boundary study was conducted in winter 2020
- Report released in August 2020
- Planes aprobados por el CIP para el año fiscal 2021-2026
 - Adición de aula en Bethesda ES
 - Estudio de perímetro para reasignar estudiantes de Somerset ES a Westbrook ES
 - El estudio de perímetro se realizó en invierno de 2020
 - Informe publicado en agosto de 2020

Introduction/Introducción

- Due to current and projected fiscal constraints, opportunities to review existing capacity in cluster were evaluated
- Funds are reallocated from the Bethesda ES addition project to build out a master-planned shell classroom addition at Westbrook ES
- Debido a las limitaciones fiscales actuales y proyectadas, se evaluaron las oportunidades para revisar la capacidad existente en el grupo de escuelas.
- Los fondos se reasignan del proyecto de adición de Bethesda ES para construir una estructura de salón de clase planificada en Westbrook ES

Introduction/Introducción

- 3-classroom shell, along with current available capacity, will provide approximately 270 seats at Westbrook ES
- Projected total seat deficit for Bethesda ES and Somerset ES will be approximately 210 seats by the end of the 6-year planning period
- La estructura de 3 salones, junto con la capacidad disponible actual, proveerá aproximadamente 270 asientos en Westbrook ES
- El déficit total de asientos proyectado para Bethesda ES y Somerset ES será de aproximadamente 210 asientos al final del período de planificación de 6 años

BOE Adopted Resolution / Resolución adoptada por la Junta

ADOPTED
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Members of the Board of Education

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November 19, 2020

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

November 19, 2020

MEMORANDUM

To: Members of the Board of Education

From: Jack R. Smith, Superintendent of Schools

Subject: Boundary Study to Explore the Reassignment of Students from Bethesda and Somerset Elementary Schools to Westbrook Elementary School

As part of the *Fiscal Year (FY) 2021 Capital Budget and FY 2021–2026 Capital Improvements Program (CIP)*, the Board of Education approved plans to address overutilization at Bethesda and Somerset elementary schools. For Bethesda Elementary School, a classroom addition project was approved with a completion date of September 2025. For Somerset Elementary School, a boundary study was approved and conducted in winter 2020 to explore the reassignment of students from Somerset Elementary School to Westbrook Elementary School.

Due to the fiscal constraints that have impacted the recently adopted CIP, and the anticipation of continued fiscal constraints for the next CIP, it was important to evaluate possible opportunities that would take advantage of existing capacity for schools that may be overutilized. Therefore, after review of the Boundary Study Report, updated student enrollment projections, and the anticipated excess capacity at Westbrook Elementary School, even after the proposed reassignment options, the superintendent of schools recommended that no action be taken to reassign students from Somerset Elementary School to Westbrook Elementary School.

Instead, as part of the *Superintendent's Recommended FY 2022 Capital Budget and Amendments to the FY 2021–2026 CIP*, funds are reallocated from the Bethesda Elementary School addition project to build out a master-planned shell classroom addition at Westbrook Elementary School. The three-classroom shell, along with the current available capacity, will provide approximately 270 seats at Westbrook Elementary School to address elementary school overutilization at Bethesda and Somerset elementary schools. The projected total seat deficit for Bethesda and Somerset elementary schools will be approximately 200 seats by the end of the 6-year planning period.

WHEREAS, On October 26, 2020, the superintendent of schools presented to the Board of Education, the *Superintendent's Recommended Fiscal Year 2022 Capital Budget and Amendments to the Fiscal Year 2021–2026 Capital Improvements Program*, which included a recommendation for a boundary study to address the overutilization at Bethesda and Somerset elementary schools; and

WHEREAS, On October 29 and November 12, 2020, the Board of Education conducted work sessions on all capital and non-capital items on the *Superintendent's Recommended Fiscal Year 2022 Capital Budget and Amendments to the Fiscal Year 2021–2026 Capital Improvements Program*; and

WHEREAS, On November 2 and 5, 2020, the Board of Education conducted public hearings in accordance with Board of Education Policy FAA, *Educational Facilities Planning*, and Montgomery County Public Schools Regulation FAA-RA, *Educational Facilities Planning*, on the superintendent of schools' recommendation; now therefore be it

Resolved, That a boundary study be conducted in spring 2021 to address the overutilization of Bethesda and Somerset elementary schools in accordance with Board of Education Policy FAA, *Educational Facilities Planning*, and Montgomery County Public Schools Regulation FAA-RA, *Educational Facilities Planning*; and be it further

Resolved, That Bethesda, Somerset, and Westbrook elementary schools be included in the scope of the boundary study; and be it further

Resolved, That the Bethesda, Somerset, and Westbrook Elementary Schools Boundary Report be released in summer 2021; and be it further

Resolved, That the superintendent of schools release his recommendation for the Bethesda, Somerset, and Westbrook elementary schools reassessments in October 2021 as part of the *Fiscal Year 2023 Capital Budget and Fiscal Year 2023–2028 Capital Improvements Program* process; and be it further

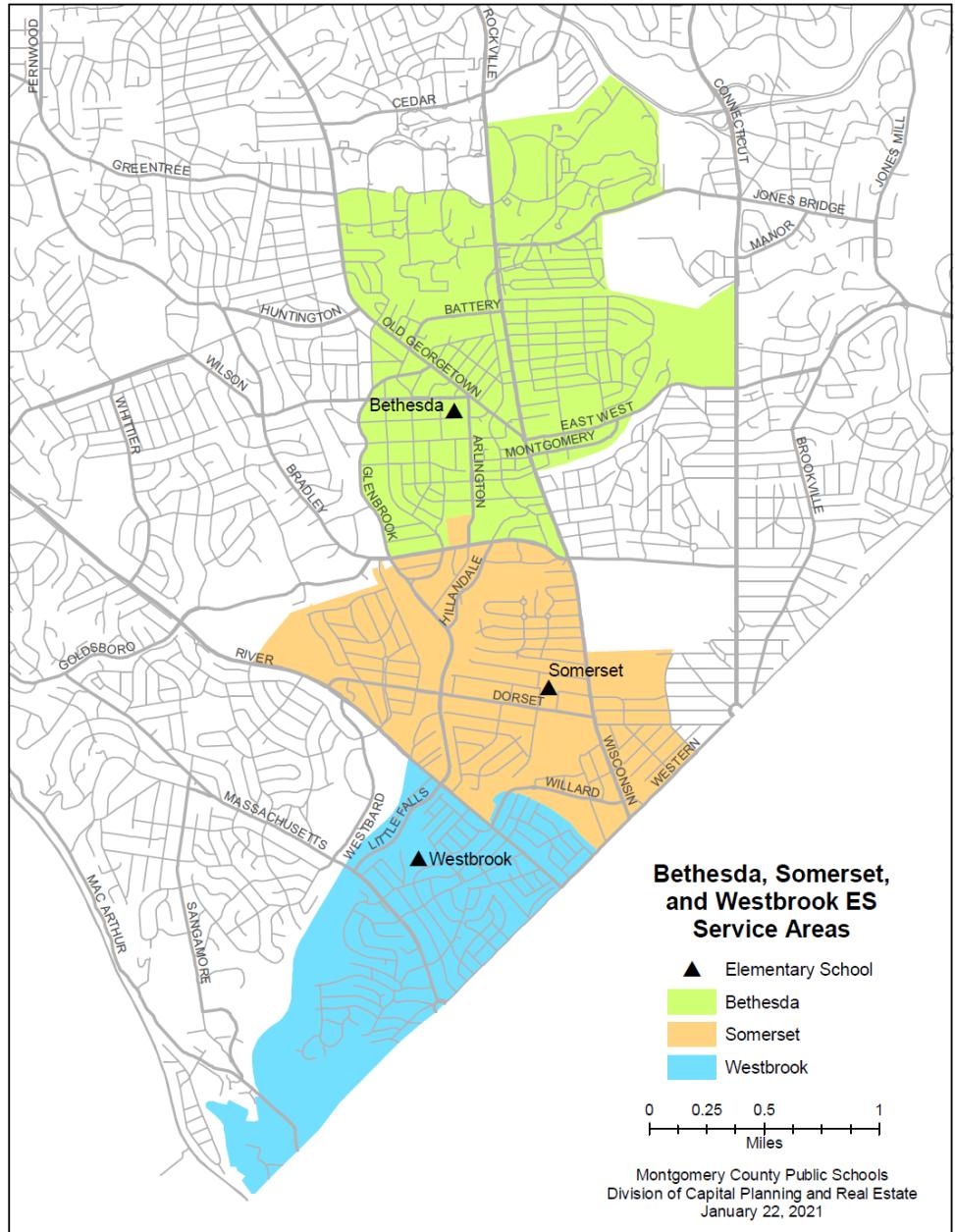
Resolved, That the Board of Education take action on the Bethesda, Somerset, and Westbrook elementary schools reassessments in November 2021.

JRS:DGT:EM:SPA:AK:ds

BOE Adopted Resolution/ Resolución adoptada por la Junta de educación

- Conduct boundary study to include Bethesda, Somerset, and Westbrook elementary schools
- Release boundary report in summer 2021
- Superintendent release recommendation in October 2021 as part of FY 2023-2028 CIP
- Board of Education take action in November 2021
- Realizar un estudio de perímetros para incluir a las escuelas primarias Bethesda, Somerset y Westbrook.
- Publicar informe de perímetros en el verano de 2021
- Recomendación del superintendente en octubre de 2021 como parte del CIP del año fiscal 2023-2028
- La Junta de Educación tomará acción en noviembre de 2021

Map of Boundary Study Area / Mapa del área de estudio de perímetro



Current Projections and Available Seats/ Proyecciones actuales y asientos disponibles

Schools		Official*	Projections					
			20-21	21-22	22-23	23-24	24-25	25-26
Bethesda ES	Program Capacity	560	560	560	560	560	560	560
Bethesda ES	Enrollment	619	644	662	732	743	746	741
Bethesda ES	Available Space	-59	-84	-102	-172	-183	-186	-181
Somerset ES	Program Capacity	515	515	515	515	515	515	515
Somerset ES	Enrollment	500	555	558	548	556	550	546
Somerset ES	Available Space	15	-40	-43	-33	-41	-35	-31
Westbrook ES	Program Capacity	547	547	547	614	614	614	614
Westbrook ES	Enrollment	331	349	351	348	343	339	349
Westbrook ES	Available Space	216	198	196	266	271	275	265

* Source: Office of Shared Accountability, as of September 30th, 2020

Policy/Póliza



POLICY

BOARD OF EDUCATION OF MONTGOMERY COUNTY

Related Entries: ABA, ABC, ABC-RA, ACA, ACD, ACG, ACG-RA, ACG-RB, DNA, ECM, ECM-RA, FAA-RA, JEE, JEE-RA
Responsible Office: Chief Operating Officer

Policy FAA Educational Facilities Planning

Póliza de planificación de edificios educativos de la FAA

Educational Facilities Planning

A. PURPOSE

To affirm the Montgomery County Board of Education's commitment to continuing to provide high-quality facilities that support the educational programming needed to ensure that every Montgomery County Public Schools (MCPS) student is well-prepared for success consistent with the Board's core values of Learning, Relationships, Respect, Excellence, and Equity

To establish an educational facilities planning process that effectively anticipates MCPS educational facility needs and establishes a framework for making equitable and fiscally responsible facility decisions in an uncertain future, while considering instructional program priorities, physical condition of the schools, and the impact of under- or overutilized facilities on the educational program

To promote public understanding of MCPS educational facilities planning processes and provide opportunities for stakeholders to engage in, inform, and respond to those processes

To coordinate MCPS facilities planning processes with those of other units of local governments and municipalities in Montgomery County

B. BACKGROUND

Educational facilities planning is essential to identify the infrastructure needed to ensure success for every student. The Board has primary responsibility to plan for educational facilities that sustain high-quality MCPS educational programs while effectively responding to changes in student enrollment, educational programming, and physical plant infrastructure.

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<https://www.montgomeryschoolsmd.org/departments/policy/pdf/faa.pdf>

Stakeholder Input/Aporte de las partes interesadas (Section E)

- Use multiple strategies to obtain community input which may vary according to the nature, size, and scope of project
- Strategies may include, but not be limited to:
 - Focus groups
 - Task forces
 - Work groups
 - Roundtable discussion groups
 - Surveys
 - And other types of planning sessions
- Utilizar múltiples estrategias para obtener aportes de la comunidad que pueden variar según la naturaleza, el tamaño y el alcance del proyecto.
- Las estrategias pueden incluir, pero no se limitan a:
 - Grupos de enfoque
 - Grupos de trabajo
 - Grupos de discusión
 - Encuestas
 - Y otros tipos de sesiones de planificación

Stakeholder Input/Aporte de las partes interesadas (Section E)

- Superintendent directs staff to develop options to change school boundaries
- Staff develops options for community input to reflect a range of approaches to advance factors and provide rational
- Seek input from multiple stakeholders to advise superintendent on staff-developed options
- El superintendente dirige al personal a desarrollar opciones para cambiar los perímetros escolares
- El personal desarrolla opciones para que la comunidad refleje una variedad de enfoques para promover factores
- Buscar aportes de múltiples partes interesadas para asesorar al superintendente sobre las opciones desarrolladas por el personal

Policy Factors/Factores de Póliza

(Section G)

- Demographic Characteristics of Student Population
- Analyses of options take into account the overall populations of affected schools
- Options should especially strive to create a diverse student body
- Geography
- Options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, and transportation patterns, and topography
- Características demográficas de la población estudiantil
 - Los análisis de opciones tienen en cuenta la población general de las escuelas afectadas.
 - Las opciones deben esforzarse por crear un cuerpo estudiantil diverso
- Geografía
 - Las opciones deben tener en cuenta la proximidad geográfica de las comunidades a las escuelas, así como la articulación, el tráfico y los patrones de transporte y topografía.

Policy Factors/Factores de Póliza

(Section G)

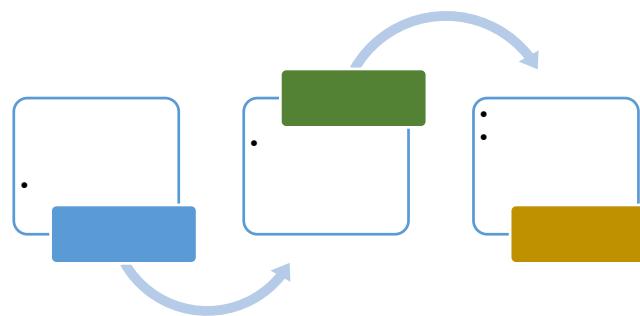
- Stability of School Assignment Over Time
 - Options should result in stable assignments for as long a period as possible and consider recent assignments
- Facility Utilization
 - Plans should result in facility utilization in 80-100% range over the long term, whenever possible.
 - Shared used of a facility by more than cluster may be the most feasible plan in some cases
 - Plans should be fiscally responsible
- Estabilidad de la asignación escolar a largo plazo
 - Las opciones deben resultar en asignaciones estables durante el mayor período posible y considerar asignaciones recientes
- Utilización de instalaciones
 - Los planes deben dar como resultado la utilización de los edificios en un rango de 80-100% a largo plazo, siempre que sea posible.
 - El uso compartido de un edificio por más de un grupo puede ser el plan más factible en algunos casos
 - Los planes deben ser fiscalmente responsables

Policy Factors/Factores de Póliza

(Section G)

- Superintendent will provide a rationale for each recommendation that demonstrates extent to which each factor is advanced
- While each factor will be considered, it may not be feasible to reconcile each and every recommendation with each and every factor
- El superintendente proveerá una justificación para cada recomendación que demuestre el grado en que se avanza cada factor
- Mientras se considerará cada factor, es posible que no sea factible conciliar todas de las recomendaciones con todos los factores.

Boundary Process/ Proceso de perímetros



Process/Proceso

- Broad outreach using multiple strategies for obtaining community input which may vary according to the nature, size, and scope of the project/ Amplio alcance utilizando múltiples estrategias para obtener aportes de la comunidad que pueden variar según la naturaleza, el tamaño y el alcance del proyecto.
- Policy factors used by staff to create options/ Factores de Póliza utilizados por el personal para crear opciones
- Online surveys/ encuestas electrónicas
- Community meetings to gather input/ Reuniones comunitarias para recopilar opiniones
- Video of meeting/questions / Video de reunión/preguntas
- Letters to superintendent/ Cartas al superintendente
- Staff evaluation of online surveys/ Evaluación de las encuestas electrónicas

Boundary Process/ Proceso de perímetros

- Conduct meetings virtually
- Share process and answer questions
- Realizar reuniones virtual
- Compartir el proceso y responder preguntas

Public Information Meeting #1

Present 1st Round of Options/Input Gathering

- Present options at multiple meetings and answer questions
- Online survey to gather feedback
- Staff evaluates input to determine if additional options are necessary
- Presentar opciones en múltiples reuniones y responder preguntas
- Encuesta electrónica para recopilar comentarios
- El personal evalúa la información para determinar si son necesarias

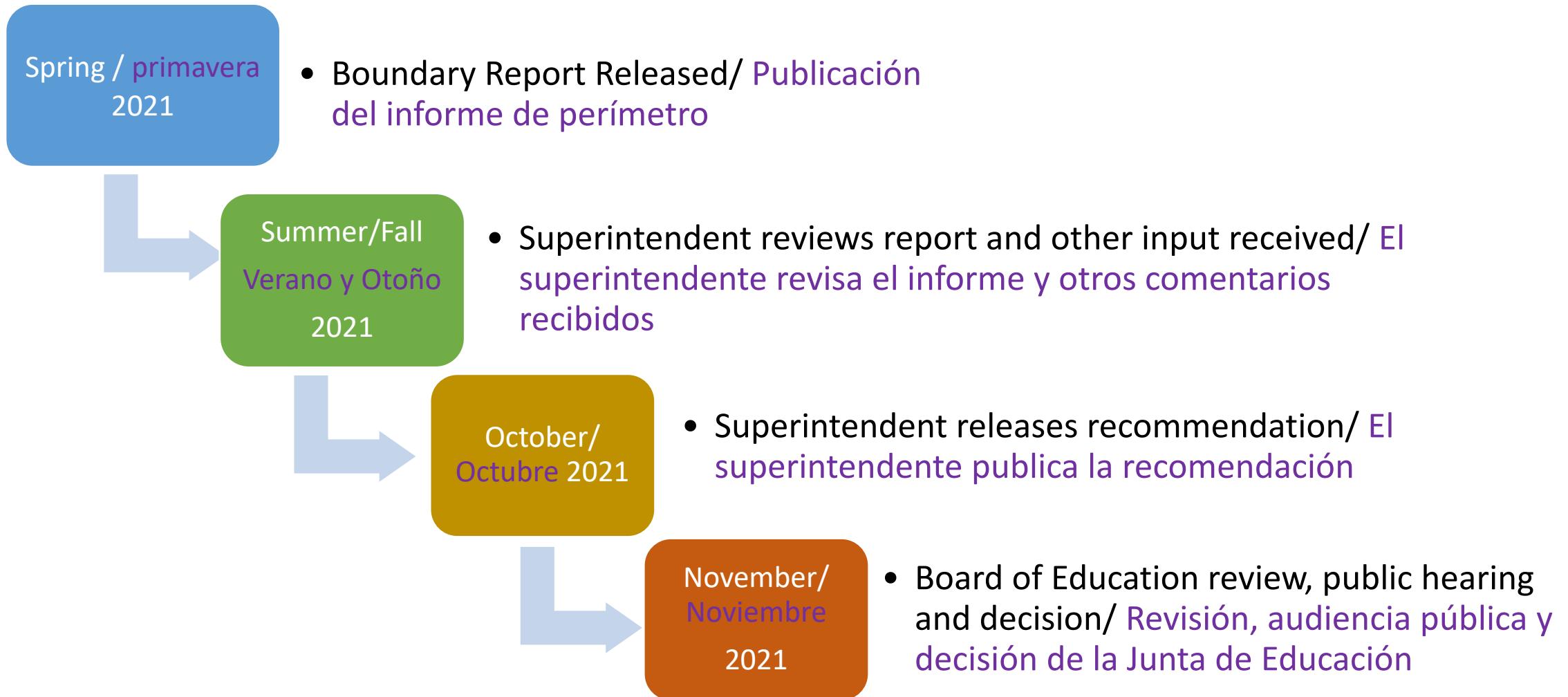
- Present feedback on 1st round of options/2nd round of options (if needed) at multiple meetings
- Staff evaluates input
- Online survey to gather input if there is a 2nd round of options
- Presentar comentarios sobre la primera ronda de opciones / segunda ronda de opciones (si es necesario) en varias reuniones
- El personal evalúa las respuestas
- Encuesta electrónicas para recopilar opiniones si hay una segunda ronda de opciones

Final Public Information Meeting

- Present feedback on 2nd round of options at (if needed)
- Share next steps in process
- Presentar comentarios sobre la segunda ronda de opciones en (si es necesario)
- Comparta los próximos pasos en proceso

Presentation of Feedback on 1st Round of Options (if needed)

Next Steps/Próximos pasos



Schedule of Meetings (7:00-8:30 pm)

Date	Action	Location
January 25	Public Information Meeting #1	Virtual Meeting
January 26	Public Information Meeting #1	Virtual Meeting
February 1	Presentation of 1 st Round of Options/Question and Answers	Virtual Meeting
February 2	Presentation of 1 st Round of Options/Question and Answers	Virtual Meeting
February 3	Release of Survey on 1 st Round of Options https://www.montgomeryschoolsmd.org/departments/planning/BethesdaSomersetWestbrookBoundaryStudy.aspx	Online
February 22	Presentation of 2 nd Round of Options/Questions and Answers (if needed)	Virtual Meeting
February 23	Presentation of 2 nd Round of Options/Questions and Answers (if needed)	Virtual Meeting
February 24	Release of Survey on all Options https://www.montgomeryschoolsmd.org/departments/planning/BethesdaSomersetWestbrookBoundaryStudy.aspx	Online
March 17	Public Information Meeting #2	Virtual Meeting
March 18	Public Information Meeting #2	Virtual Meeting

Questions/ Preguntas



Websites/Sitios web

- <https://www.montgomeryschoolsmd.org/departments/planning/>
- <https://www.montgomeryschoolsmd.org/departments/planning/BethesdaSomersetWestbrookBoundaryStudy.aspx>
- boe@mcpsmd.org