## Woodward High School Reopening and Nontraditional Facilities Study Group

Meeting #3 7:00-8:30 PM April 5, 2017

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## Agenda

- Feedback from last meeting
- Video on 21<sup>st</sup> Century Learning
- Presentation of ideas for further discussion
- Small group idea generation
- Sharing of key points discussed by small groups

## **Study Group Timeline**

Date	Activities	Location
Feb. 23, Mar 2	Public Information: Background, process, questions/comments	Tilden Middle School (Cafeteria)
Mar. 6	Member roles, study scope, small group work to discuss charge	45 W. Gude Drive (Café)
Mar. 22	Presentation on high school programs; Generate ideas to reopen Woodward HS in small groups	45 W. Gude Drive (Café)
Apr. 5	Staff presentation on elaborated ideas to reopen Woodward HS; Small group work	45 W. Gude Drive (Café)
Apr. 24	Community feedback reports on ideas to reopen Woodward HS; Presentation on CTE programs; generate ideas on nontraditional facilities in small group	45 W. Gude Drive (Café)
May 10	Presentation on elaborated nontraditional facilities ideas	45 W. Gude Drive (Café)
May 22	Community feedback reports on nontraditional facilities ideas	45 W. Gude Drive (Café)
May 31	Public Information: Study Group ideas, questions/comments	850 Hungerford Drive (CESC Auditorium)

#### **Ground Rules**

- Honor meeting time
- Be true to the charge
- Follow the agenda and negotiate changes
- Be fully present and participate
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Do homework and be prepared
- Speak your truth from your own experience
- Step up and step back
- Proper cell phone etiquette



## Meeting #2 Feedback

#### The meeting was most helpful with:

- Providing general information about existing HS programs
- Brainstorming
- Considering student career-prep needs
- Confirming the continuation of the CAP program at Blair HS

#### Meeting #2 Feedback

#### The meeting was least helpful with:

- Learning the details of existing HS programs
- Discussing the replication of existing HS programs
- Discussing what the future school population will look like
- Providing talking points for discussion with parent communities
- Providing sufficient discussion time/time management

## 21st Century Learning Video

Please click on the link below to view to view the video on 21st century learning:

https://www.youtube.com/watch?v=O35n\_tvOK74

#### Boundary-based Assignments

- 1. Conduct boundary study to reassign students to Woodward High School
  - Boundary study would occur approximately 18 months prior to the opening of Woodward High School
  - High schools that would be included in the boundary study would be identified at the time that the boundary study is initiated
- 2. Eliminate existing Downcounty Consortium and create boundary-based assignments with Woodward High School
  - Boundary study would occur approximately 18 months prior to the opening of Woodward High School
  - High schools that would be included in the boundary study would be identified at the time that the boundary study is initiated
- 3. Conduct countywide boundary study with all high schools including Woodward High School

#### Programmatic Ideas

- 4. Create a centralized magnet school that would allow students to attend Woodward High School from across the county
  - A special program would be developed to attract students to attend Woodward High School
  - Possible programs ideas for the school are listed in the next section listed "Possible Program Opportunity Ideas for Woodward High School"
- 5. Application process or audition process (such as performing arts)
  - Students would need to apply or audition to attend the program developed for Woodward High School

Choice-based Attendance (Competitive) Ideas

- 6. Include Woodward High School in the existing Downcounty Consortium Choice Process
  - Jefferson County Public Schools, Kentucky
- 7. Create a new consortium that includes Woodward High School utilizing the current choice process described above
  - Geographic student choice student assignment plan study would occur approximately 18 months prior to opening of Woodward High School
  - High schools that would be included in the geographic student choice student plan study would be identified at the time that the study is initiated

- 8. Create school assignments based on general lottery (examples provided below)
  - <u>Charlotte-Mecklenburg Public Schools School Options</u>
     <u>Lottery</u>
  - 9. Populate interest-based program at Woodward HS via weighted lottery
  - New York City Public Schools Lottery Based on Priorities

# High School Programs Ideas for Further Discussion

- 1. Fine Arts Program
  - <u>Miami-Dade County Public Schools—New World School of the Arts</u>
- 2. Humanities Programs
  - MCPS—Communications Arts Program (CAP)
  - New York City Public Schools—High School of American Studies

#### 3. STEM Programs

- MCPS Magnet Program at Montgomery Blair HS
- <u>Gwinnett County Public Schools—Gwinnett School of</u> <u>Mathematics</u>, <u>Science and Technology Charter School</u>
- <u>Miami-Dade Public Schools—TERRA Environmental Research</u> <u>Institute</u>

#### 4. Aerospace Engineering

• Clark County (Las Vegas)—Rancho School Aviation Program

#### 5. Pre-Medical/health Sciences Programs

 Houston Independent School District—DeBakey High School for Health Professions DeBakey

- 6. International Baccalaureate Programme
  - MCPS—Richard Montgomery HS
- 7. APEX Scholars
  - MCPS—Walter Johnson HS
- 8. Language Programs
  - <u>Miami-Dade County Public Schools—International Studies Preparatory Academy</u>
- 9. Programs Granting Dual Credit
  - <u>Los Angeles Unified School District—Harbor Teacher Preparation Academy</u>
- 10. School-wide Career-prep Program
  - Charles County—North Point High School

- 11.Blended Learning Program
  - Broward County Public Schools—Sheridan Technical High School
- 12.All Girls STEAM School
  - Houston Independent School District—Young Women's College Preparatory Academy
- 13. Not Yet Developed Programs
  - Project-based program based on brain science
  - Rethink traditional grades 9–12
  - Three-year Program
- 14. Traditional High School Program

#### **Small Group Discussion**

- In small groups discuss:
  - The ideas for populating a reopened Woodward High School
  - The types of program opportunities that could be made available at Woodward and other area high schools

#### **Next Steps**

- Study Group members will collect feedback from their communities on discussed ideas
- Staff will present existing CTE programs at the next meeting