

Walter Johnson Cluster Roundtable Discussion Group



Criteria

February 24, 2016

- Open schools/add capacity near population growth
- Keep current Walter Johnson whole cluster together
- Address overutilization at all levels (beyond calculated capacity and enrollment)
- Consider impact of new and future development on capacity (beyond 20 years) and be more forward thinking with the plans and projections
- Ensure adequate play space and remove portables
- Maximize use of existing property in cluster
- Support environment conducive to high achievement and consider whole system effect on child learning/achievement and academic outcomes
- Consider cost effectiveness (capital and operation—including cost of land acquisition and relocation of county offices)
- Ensure no detrimental impact on property values
- Consider impact of overutilization on staff and school operating budget
- Consider safe routes to schools
- Focus on permanent structures
- Ensure socioeconomic diversity at schools
- Provide ideal high school size
- Look at alternative facilities for schools such as commercial buildings
- No school should exceed state recommended guidelines for school size
- Provide state-of-the-art facilities (including the core facilities)
- Consider community impact and buy in by the community
- Ensure minimal disruptions to student/families and community
- Consider short and long term conditions of the schools
- Maximize walkers and reduce buses
- Increase accessibility at schools with large special education populations
- Limit building disparity among schools
- Foster sense of community (especially if a new school is opened)
- Consider certainty of land acquisition
- Consider adequacy of site for revitalization/expansion
- Ensure students have opportunities to participate in extracurricular activities at high, middle, and elementary school levels
- Ensure diverse high quality educational programs
- Maintain high standard reputation of cluster
- Provide students with similar choice options as currently available