

Rock Terrace School Tilden Middle School Roundtable Discussion Group

Public Information Meeting

December 1, 2014





Roundtable Discussion Group

- On October 28, 2014, superintendent of schools recommended Roundtable to explore possible collocation of Rock Terrace School and Tilden Middle School
- On November 17, 2014 Board of Education approved the Roundtable

Background—Rock Terrace School

- Serves students ages 12-21, countywide
- Focuses on school-to-work programs for students with cognitive disabilities
- Assessed for revitalization/expansion through FACT in 2010–2011
- Received highest score in last FACT assessment; greatest need of all secondary schools
- Rock Terrace School is in need of an up-to-date facility to support students and programs





Background—Tilden MS

- Tilden MS scheduled for revitalization/expansion project in August 2019
- Currently housed on Old Georgetown Road in the closed Woodward High School facility
- Tilden MS is centrally located in the county with good access and large middle school site
- Tilden MS is scheduled to move back to the Tilden Lane location
- Signature Programs include LFI, Aspergers, and LAD

Tilden MS Site



MSDE Capital Funding

- Rock Terrace School in need of an up-to-date facility
- State funding would be unlikely to acquire for stand-alone special education centers
- State has funded collocated special education centers
 - MCPS example—Matsunaga ES/Longview School
- Students in stand-alone centers have limited instructional and social opportunities for participation with non-disabled peers when appropriate



BOE Policy IOB—Education of Students with Disabilities

- Improve educational results by assuring access to instruction in the general education class to the maximum extent possible
- Participate to the maximum extent possible students with disabilities with non-disabled peers in all aspects of school life, including academic, social, and extracurricular activities
- Provide a continuum of services for students with disabilities and educating them in the least restrictive environment appropriate for the child



Roundtable Discussion Group Charge

- Review the possibility of collocating the Rock Terrace School and Tilden Middle School
- Collocation
 - Not full inclusion
 - Support BOE and MSDE goals
 - Provide to the maximum extent appropriate interaction of students with disabilities with non-disabled peers in all aspects of school life, including academic, social, and extracurricular activities
 - Comprised of multi-stakeholders





Roundtable Discussion Group Charge

- Roundtable Discussion Group will:
 - Guide staff and architects in preparing concepts to collocate the two schools on the Tilden MS site
 - Analyze each of the concepts
 - Serve in an advisory role to the superintendent
 - Submit a summary report to the superintendent that will include individual Roundtable member analyses
- Roundtable is not a decision-making forum and will not vote on any of the concepts

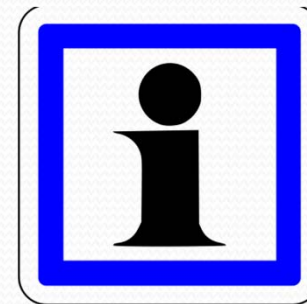
Roundtable Representation

- Staff and parents from Rock Terrace School
- Staff and parents from Tilden Middle School
- SEAC
- MCCPTA Special Populations Committee
- Walter Johnson Cluster



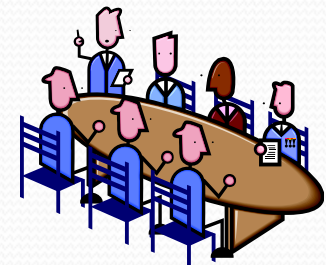
MCPS Staff Role

- Facilitate Roundtable meetings
- Develop concepts
- Provide information requested by Roundtable



Roundtable Activities

- Identify opportunities for special education students to receive instruction in the general education setting to the maximum extent appropriate
- Discuss the facility and site implications
- Conduct site visits to other collocated and soon to be special education programs
- Analyze the building and site concepts developed by an architectural firm





Roundtable Meetings/Activities

Date	Location	Activities
12/18/14	Tilden MS	Introduction; Charge; Overview; Getting Current and Criteria
01/05/15	Rock Terrace	Identify possible concepts for collocation
01/20/15	Tilden MS	Staff presentation of concepts
01/26/15	Rock Terrace	Identify plusses and minuses for each concept
02/12/15	Tilden MS	Discuss programmatic issues and community concerns
02/23/15	Rock Terrace	Review and clarify
03/04/15	Tilden MS	2 nd Public Information Meeting

Planning Grid

- Table that documents and tracks issues and questions raised by Roundtable
- Will be included as part of the roundtable report

Issue/Question	Proposed Solution/Answer
Program Issues	
What would the education of the Carl Sandburg LC students be at Maryvale ES?	The Carl Sandburg LC programs would not change if the schools were collocated.
Facility Issues	
Could the modernization of the Maryvale ES be delayed because of the collocation?	The modernization schedule will not be impacted by the possible collocation of the schools.

Superintendent and Board Timeline



Superintendent's Recommendation

- Will consider the analyses and input from the roundtable and community
- Will make a recommendation in March 2015
- Will not impact the revitalization/expansion schedule for Tilden MS (August 2019)





BOE Timeline (Tentative)

- Early April 2015 BOE Work session
- Mid-April 2015 Public Hearings
- Late April 2015 Final Action
- If collocation is approved by the BOE, it would not occur until the completion of a the revitalization/expansion projects.

Questions/Answers

[www.montgomeryschoolsmd.org/departments/planning/
CommunityInfo_Roundtable.shtml](http://www.montgomeryschoolsmd.org/departments/planning/CommunityInfo_Roundtable.shtml)

