THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: https://montgomeryplanning.org/planning/communities/midcounty/ great-seneca-science-corridor/great-seneca-science-corridor-plan/ great-seneca-science-corridor-master-plan-minor-master-planamendment/.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with

a "to be determined" completion date. Information regarding this boundary study is available on the MCPS website at the following link: *https://www. montgomeryschoolsmd.org/departments/planning/ crowndamascusboundarystudy/*

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

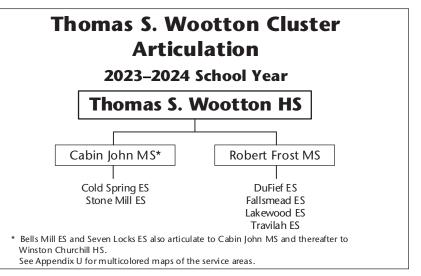
Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the

Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Thomas S. Wootton High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs for this school. Expenditures for this project are included in the Major Capital Projects–Secondary. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate the architectural design and site funds within the Major Capital Project to address ADA and site related issues. Due to fiscal constraints, the County Council,



in the adopted FY2023–2028 CIP, delayed this project two years. An FY 2025 appropriation was requested for planning and design funds for the building portion of the Major Capital Project. Due to fiscal constraints, the County Council shifted expenditures to the out-years in the adopted FY2023–2028 CIP, with a "to be determined" completion date.

Cabin John Middle School

Planning Issue: See text under Cluster Planning Issues.

Robert Frost Middle School

Planning Issue: See text under Cluster Planning Issues.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Dufief Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion					
Crown HS	New School	Approved	August 2027					
Thomas S. Wootton HS	Major Capital Project	Delayed	TBD					
Cold Spring ES	Major Capital Project	Approved	TBD					

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

29 29-30 20 2120 19 1922 1 198 9 2219 0 2219 9 2219 103 1103 22 1051	2033 2120 2090 30 2219 0 2219 1125 1060 65	2038 2120 2090 30 2219 0 2219 0 2219 1125
192 1922 1 198 9 2219 0 2219 1 1125 13 1103 22 22 51 1051	2090 30 2219 0 2219 1125 1060	2090 30 2219 0 2219
0 9 2219 25 1125 103 22 2 103 51 1051	0 2219 1125 1060	0 2219
0 9 2219 25 1125 103 22 2 103 51 1051	0 2219 1125 1060	0 2219
25 1125 1103 22 51 1051	1125 1060	
1103 22 1103 1051	1060	1125
		1060 65
57 1043 8	1051 970 <i>81</i>	1051 970 <i>81</i>
1 481 8 337 3 144		
7 437 5 257 2 180		
1 571	_	
2 509 62		
9 468		
1 486		
6 526	_	
4 404		
% 91%	99% 2090 93%	99% 2090 93%
	2030	2030
	39 468 98 3 713 31 486 2 227 66 526 44 404 2 122 % 91%	39 468 98 7 98 3 713 486 2 2 227 6 526 404 2 122 % 91% 99% 93% 400 2146 2030 75%

THOMAS S. WOOTTON CLUSTER

	2023-2024														
Schools	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***						
Thomas S. Wootton HS	1875	5.2%	13.7%	37.5%	8.8%	34.6%	12.9%	3.3%	3.9%						
Cabin John MS	974	6.1%	10.9%	35.6%	10.3%	37.0%	11.5%	4.6%	5.1%						
Robert Frost MS	959	7.9%	12.5%	40.3%	10.0%	28.8%	14.2%	5.3%	10.5%						
Cold Spring ES	335	7.5%	5.7%	35.5%	6.0%	45.4%	3.6%	2.7%	6.5%						
DuFief ES	246	9.8%	17.9%	31.7%	11.8%	28.9%	17.5%	17.9%	12.9%						
Fallsmead ES	515	7.4%	12.8%	33.8%	12.6%	33.4%	16.7%	9.5%	13.9%						
Lakewood ES	439	7.3%	14.8%	43.7%	15.7%	18.5%	18.0%	14.4%	15.4%						
Stone Mill ES	534	8.2%	13.1%	46.1%	10.3%	22.1%	15.2%	14.0%	10.2%						
Travilah ES	385	6.5%	9.1%	43.1%	10.6%	30.1%	15.3%	10.1%	7.6%						
Elementary Cluster Total	2454	7.7%	12.2%	39.7%	11.4%	28.9%	14.7%	11.4%	11.2%						
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%						

Demographic Characteristics of Schools

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers. *Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table. Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

																				Sp	ecia	al E	duca	atio	n Se	ervi	ces				
	Pr	ogra	m	Ca	pac	ity	Та	ble																							
	(5	Schoo	ol Y	ear	202	23-2	202	4)																							
	· · ·												Q		Clust sed	er				60	untu	ST De	aior	al Ra	cod						
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AdC@7 AUT @6 BRIDGE @10 BRIDGE @10 BRIDGE @10 EXTENSIONS @6 EXTENSIONS @6 ET/LD @13 PD @7 PEP@6 PEP@12						PEP @18	VISION (Elementary) @7			
Thomas S. Wootton HS	9-12	2120	98		93														3		2										
Cabin John MS	6-8	1125	57		51													3	3												
Robert Frost MS	6-8	1051	51		49																2										
Cold Spring ES	K-5	481	24	3		19						2																			
DuFief ES	K-5	437	26	3		13						3				6	1														
Fallsmead ES	K-5	571	30	3		21						4			2																
Lakewood ES	K-5	566	30	3		20						3						4													
Stone Mill ES	K-5	713	36	3		25						3																1	1	3	
Travilah ES	K-5	526	26	3		20						3																			

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes	1	
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

Facility Characteristics of Schools 2023–2024

*See Appendix H for relocatable use.