# **CLUSTER PLANNING ISSUES**

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: <a href="https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/">https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/</a>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a "to be determined" completion date. Information regarding this boundary study is available on the MCPS website at the following link: <a href="https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/">https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/</a>

# **SCHOOLS**

# **Crown High School**

Planning Issue: See text under Cluster Planning Issue

Capital Project: Expenditures are programmed in the six-

year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021-2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed the completion date by one year, but approved the additional

expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

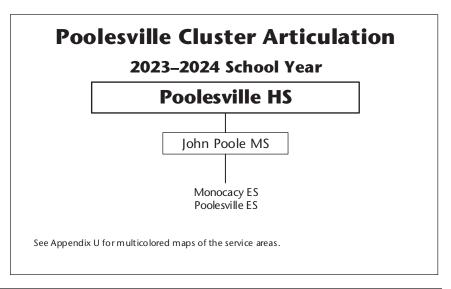
### **Poolesville High School**

Planning Issue: See text under Cluster Planning Issues.

**Capital Project:** A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date for Phase I is August 2024. Phase II will be completed August 2025.

#### **John Poole Middle School**

**Planning Issue:** See text under Cluster Planning Issues.



# **CAPITAL PROJECTS**

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Poolesville HS	Major Capital Project	Approved	Phase I August 2024
			Phase II August 2025

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

# **Projected Enrollment and Space Availability**Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

		Actual	Projections													
Schools		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038						
Poolesville HS	Program Capacity	1170	1508	1508	1508	1508	1508	1508	1508	1508						
	Enrollment	1332	1329	1395	1392	1373	1376	1380	1490	1490						
	Available Space	(162)	179	113	116	135	132	128	18	18						
	Comments		MCP	MCP												
		See Text	Phase 1	Phase 2												
			Complete	Complete												
Crown HS	Program Capacity					2219	2219	2219	2219	2219						
	Enrollment					0	0	0	0	0						
	Available Space					2219	2219	2219	2219	2219						
	Comments															
		See Text				Opens										
John Poole MS	Program Capacity	478	478	478	478	478	478	478	478	478						
	Enrollment	432	458	462	483	492	496	499	510	510						
	Available Space	46	20	16	(5)	(14)	(18)	(21)	(32)	(32)						
	Comments															
		See Text														
Monocacy ES	Program Capacity	228	228	228	228	228	228	228								
	Enrollment	180	194	210	224	237	230	236								
	Available Space	48	34	18	4	(9)	(2)	(8)								
	Comments															
Poolesville ES	Program Capacity	571	571	571	571	571	571	571								
	Enrollment	561	566	578	588	614	617	618								
	Available Space	10	5	(7)	(17)	(43)	(46)	(47)								
	Comments															
Cluster Information	HS Utilization	114%	88%	93%	92%	91%	91%	92%	99%	99%						
	HS Enrollment	1332	1329	1395	1392	1373	1376	1380	1490	1490						
	MS Utilization	90%	96%	97%	101%	103%	104%	104%	107%	107%						
	MS Enrollment	432	458	462	483	492	496	499	510	510						
	ES Utilization	93%	95%	99%	102%	107%	106%	107%								
	ES Enrollment	741	760	788	812	851	847	854								

### **Demographic Characteristics of Schools**

	2023-2024														
	Total	Two or more	Black or						Mobility						
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Rate%***						
Poolesville HS	1332	7.0%	7.7%	36.4%	10.3%	38.5%	10.6%	1.1%	3.0%						
John Poole MS	432	7.9%	8.1%	12.7%	14.8%	56.3%	19.7%	1.6%	3.6%						
Monocacy ES	180	4.4%	0%	5.6%	15.6%	71.7%	21.1%	6.7%	8.8%						
Poolesville ES	561	8.4%	8.6%	10.2%	16.2%	56.5%	16.9%	5.9%	5.3%						
Elementary Cluster Total	741	7.4%	7.2%	9.0%	16.1%	60.2%	17.9%	6.1%	6.1%						
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%						

<sup>\*</sup>Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

																			S	oec	ial	Ed	uca	atic	n S	Ser	vic	es			
	rograr School		-	-			!									Qu	ad C	lust	er												
												Bas	ed				C	oun	ity 8	x Re	gio	nal I	Base	d							
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	ОТНЕК	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Poolesville HS	9-12	1170	52		52																										
John Poole MS	6-8	478	24		22																2										
Monocacy ES	K-5	228	13	3		8						2																			
Poolesville ES	K-5	571	28	3		21						4																			

### Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	165,056	37.2		14	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

<sup>\*</sup>See Appendix H for relocatable use.

<sup>\*\*</sup>Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

<sup>\*\*\*</sup>Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.