

Chapter 4

Recommended Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects approved for the *FY 2025 Capital Budget and the FY 2025–2030 Capital Improvements Program (CIP)* are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix U includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the Covid-19 health pandemic. In March 2020, MCPS, similar to many school systems around the country, had students learn virtually by remote instruction. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise. However, for the 2023-2024 school year, student enrollment declined slightly from the previous school year. Space deficits remain at some schools throughout the county. Relocatable classrooms accommodate temporary overutilization. Long-term overutilization requires additional capacity to both elementary and secondary schools through various construction projects.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia.

Planning issues of a cluster-wide nature are followed by a discussion of individual secondary and elementary schools with approved capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Three types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- **Approved**—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.
- **Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- **Proposed**—Project has facility planning funds approved for a feasibility study.

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. For each cluster and the two consortia, four summary tables are presented. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2033 and 2038 at the secondary level. Space availability is shown with approved CIP projects. This table also has a “comments” section that

AAC—Augmentative and Alternative Communication	LANG—Speech/Language Services	Reg. Elem.—Regular elementary classroom
Add.—Addition	LFI—Learning for Independence	Rev/Ex—Revitalization/Expansion
AUT—Autism Spectrum Disorders	LTL—Linkages to Learning	Rm CSR—# of classrooms for class-size reduction initiative
BRIDGE—Bridge services	METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)	SBHC—School-based Health Center
CSR—Class size reduction	Maj. Cap.—Major Capital Project	SCB—School/Community-Based Programs for Students with Intellectual Disabilities
DCC—Downcounty Consortium	MSMC—Middle School Magnet Consortium	SESES—Social and Emotional Special Education Services
DHOH—Deaf and Hard of Hearing	NEC—Northeast Consortium	Sup. Rms.—Support rooms, such as art, music, and computer labs
ELC—Elementary Learning Center	PD—Physical Disabilities class	SBWC—Wellness Center
ELD—English Language Development	PEP—Preschool Education Program	TBD—To be determined
GT/LD—Gifted and Talented/Learning Disabled	pre-K—# of sessions of prekindergarten	TS—# of Teaching Stations
HS—Head Start	pre-K Lang—Prekindergarten language class	VIS—Preschool or secondary Vision Services
HSM—Home school model	Reg. Sec.—Regular secondary classroom	
LAD—Learning and Academic Disabilities		

contains a brief explanation of program or facility changes that will affect capacity within any given year.

A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced-price Meals System (FARMS) Program, the percentage of English Language Development (ELD) students, (formerly known

as ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2023–2024)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2023–2024,” illustrates facility information for each school.

Cluster Articulation for 2023–2024 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5) (*Chinese Immersion*)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)*
Capt. James E. ES Daly (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)*
(*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)

DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)
Pine Crest ES (3–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Sligo Creek ES (K–5) (*French Immersion*)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Harriet R. Tubman ES (pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5)
(*Two-Way Spanish Immersion*)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2023–2024 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5) (*Spanish Immersion*)
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)*
Cloverly ES (K–5)*
Sherwood MS (K–5) (*shared with Sherwood Cluster*)*
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Sherwood ES (K–5) (*Shared with Sherwood Cluster*)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)*
Clopper Mill ES (HS and pre-K–5)
(*shared with Seneca Valley Cluster*)*
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)*
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)*
Dr. Ronald E. McNair ES (pre-K–5)
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)*
Darnestown ES (K–5)
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)*

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)*
Brown Station ES (HS and pre-K–5)
(*Two-Way Spanish Immersion*)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) (*shared with Northwest Cluster*)*
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5) (*French Immersion*)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)*
Clopper Mill ES (HS and pre-k-5) (*shared with Northwest Cluster*)*
Germantown ES (K-5) (*shared with Northwest Cluster*)*
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)*
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)*
Cabin Branch ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarkesburg Cluster*)*

SHERWOOD CLUSTER

Sherwood HS (9–12)
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)*
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) (*shared with Northeast Consortium*)*
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)*
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) (*shared with Churchill Cluster*)*
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Cloverleaf
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

BETHESDA-CHEVY CHASE CLUSTER

CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes four adopted Sector Plans—Bethesda Downtown, adopted 2017; Chevy Chase Lake, adopted 2013; Greater Lyttonsville, adopted 2017; and Westbard, adopted 2016. A brief description of each is below. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

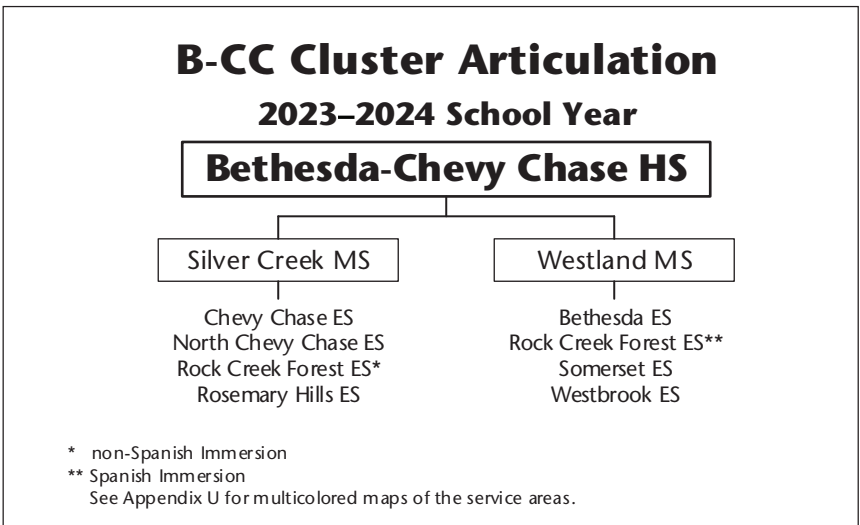
- The Bethesda Downtown Sector Plan will provide additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments. There are currently seven approved residential or mixed-use developments in the pipeline which include 4,853 mainly high-rise dwelling units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/bethesda-downtown-plan/>.
- The Chevy Chase Lake Sector Plan includes up to 1,400 mostly multi-family residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/chevy-chase-lake/>.
- The Greater Lyttonsville Plan includes up to 3,749 new multifamily high-rise housing units and 132 townhouse units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/greater-lyttonsville/>.
- The Westbard Sector Plan could yield approximately 516 multifamily high-rise, 487 multifamily mid-rise, and 135 townhouse units. Additional information can be found at the following weblink: https://montgomeryplanning.org/community/westbard/documents/westbard_for_web9.1.pdf.

Planning Study: A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster at that time. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested for planning funds, however,

due to fiscal constraints, the County Council shifted those expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/>



BETHESDA-CHEVY CHASE CLUSTER

SCHOOLS

Bethesda-Chevy Chase High School

Planning Issue: See text under Cluster Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. Funding to construct the auditorium will be considered in the next CIP budget cycle.

Silver Creek Middle School

Planning Issue: See text under Cluster Planning Issues.

Westland Middle School

Planning Issue: See text under Cluster Planning Issues.

Bethesda Elementary School

Planning Study: See text under Cluster Planning Issues.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the

County Council shifted those expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

North Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

Rock Creek Forest Elementary School

Planning Study: See text under Cluster Planning Study.

Rosemary Hills Elementary School

Planning Study: See text under Cluster Planning Study.

Somerset Elementary School

Planning Study: See text under Cluster Planning Study.

Westbrook Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Cluster ES	New School	Programmed	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Bethesda–Chevy Chase HS	Program Capacity		2475	2475	2475	2475	2475	2475	2475	2475	2475
	Enrollment		2368	2347	2362	2324	2307	2321	2342	2445	2445
	Available Space		107	128	113	151	168	154	133	30	30
	Comments		See Text								
Charles W. Woodward HS	Program Capacity						2249	2249	2249	2249	2249
	Enrollment						0	0	0	0	0
	Available Space						2249	2249	2249	2249	2249
	Comments		See Text				Opens				
Silver Creek MS	Program Capacity		915	915	915	915	915	915	915	915	915
	Enrollment		766	775	771	747	749	743	736	760	760
	Available Space		149	140	144	168	166	172	179	155	155
	Comments		See Text								
Westland MS	Program Capacity		1064	1064	1064	1064	1064	1064	1064	1064	1064
	Enrollment		865	848	834	844	859	865	870	865	865
	Available Space		199	216	230	220	205	199	194	199	199
	Comments		See Text								
Bethesda ES Grades (K–5)	Program Capacity		561	561	561	561	561	561	561		
	Enrollment		584	606	614	591	601	590	584		
	Available Space		(23)	(45)	(53)	(30)	(40)	(29)	(23)		
	Comments										
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity		483	483	483	483	483	483	483		
	Enrollment		427	452	503	506	509	492	476		
	Available Space		56	31	(20)	(23)	(26)	(9)	7		
	Comments										
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES	Program Capacity		374	374	374	374	374	374	374		
	Enrollment		243	247	259	262	264	251	237		
	Available Space		131	127	115	112	110	123	137		
	Comments										
Rock Creek Forest ES	Program Capacity		771	771	771	771	771	771	771		
	Enrollment		669	676	677	669	677	687	678		
	Available Space		102	95	94	102	94	84	93		
	Comments										
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES	Program Capacity		650	650	650	650	650	650	650		
	Enrollment		533	522	519	523	530	552	551		
	Available Space		117	128	131	127	120	98	99		
	Comments										
Somerset ES	Program Capacity		549	549	549	549	549	549	549		
	Enrollment		303	317	382	383	381	373	369		
	Available Space		246	232	167	166	168	176	180		
	Comments										
Westbrook ES	Program Capacity		648	648	648	648	648	648	648		
	Enrollment		513	499	502	506	520	524	525		
	Available Space		135	149	146	142	128	124	123		
	Comments										
Cluster Information	HS Utilization		96%	95%	95%	94%	93%	94%	95%	99%	99%
	HS Enrollment		2368	2347	2362	2324	2307	2321	2342	2445	2445
	MS Utilization		82%	82%	81%	80%	81%	81%	81%	82%	82%
	MS Enrollment		1631	1623	1605	1591	1608	1608	1606	1625	1625
	ES Utilization		81%	82%	86%	85%	86%	86%	85%		
	ES Enrollment		3272	3319	3456	3440	3482	3469	3420		

BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.36			
Silver Creek MS	2017		174,743	13.3			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.93		4	
Chevy Chase ES	1936	2000	70,976	3.78			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	7.96		2	
Rosemary Hills ES	1956	1988	87,298	6.07			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.46	Yes		

*See Appendix H for relocatable use.

WINSTON CHURCHILL CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>.

SCHOOLS

Winston Churchill High School

Planning Issue: See text under Cluster Planning Issues.

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to

move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

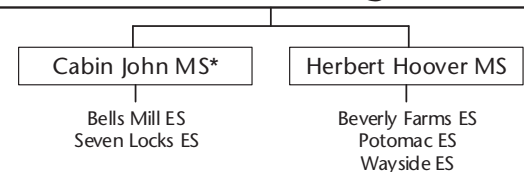
Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Winston Churchill Cluster Articulation

2023–2024 School Year

Winston Churchill High School



* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS. See Appendix U for multicolored maps of the service areas.

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections								
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038	
Winston Churchill HS	Program Capacity	1953	1953	1953	1953	1953	1953	1953	1953	1953	1953
	Enrollment	2203	2143	2166	2099	2083	2095	2110	2150	2150	
	Available Space	(250)	(190)	(213)	(146)	(130)	(142)	(157)	(197)	(197)	
	Comments	See Text									
Crown HS	Program Capacity					2219	2219	2219	2219	2219	
	Enrollment					0	0	0	0	0	
	Available Space					2219	2219	2219	2219	2219	
	Comments	See Text				Opens					
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125	
	Enrollment	974	1004	1062	1075	1095	1103	1103	1060	1060	
	Available Space	151	121	63	50	30	22	22	65	65	
	Comments	See Text									
Herbert Hoover MS	Program Capacity	1130	1130	1130	1130	1130	1130	1130	1130	1130	
	Enrollment	926	939	980	997	1014	1022	1023	1020	1020	
	Available Space	204	191	150	133	116	108	107	110	110	
	Comments	See Text									
Bells Mill ES	Program Capacity	626	626	626	626	626	626	626			
	Enrollment	591	580	585	606	608	608	621			
	Available Space	35	46	41	20	18	18	5			
	Comments										
Beverly Farms ES	Program Capacity	732	732	732	732	732	732	732			
	Enrollment	561	558	564	576	569	569	582			
	Available Space	171	174	168	156	163	163	150			
	Comments										
Potomac ES	Program Capacity	480	480	480	480	480	480	480			
	Enrollment	435	440	436	432	442	442	443			
	Available Space	45	40	44	48	38	38	37			
	Comments										
Seven Locks ES	Program Capacity	457	457	457	457	457	457	457			
	Enrollment	372	367	378	382	372	372	368			
	Available Space	85	90	79	75	85	85	89			
	Comments										
Wayside ES	Program Capacity	626	626	626	626	626	626	626			
	Enrollment	470	452	444	459	448	455	447			
	Available Space	156	174	182	167	178	171	179			
	Comments										
Cluster Information	HS Utilization	113%	110%	111%	107%	107%	107%	108%	110%	110%	
	HS Enrollment	2203	2143	2166	2099	2083	2095	2110	2150	2150	
	MS Utilization	84%	86%	91%	92%	94%	94%	94%	92%	92%	
	MS Enrollment	1900	1943	2042	2072	2109	2125	2126	2080	2080	
	ES Enrollment	2429	2397	2407	2455	2439	2446	2461			

WINSTON CHURCHILL CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.28		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.59			
Beverly Farms ES	1965	2013	98,916	4.98	Yes		
Potomac ES	1949	2020	86,550	9.02			
Seven Locks ES	1964	2012	66,915	9.9			
Wayside ES	1969	2017	93,453	9.26			

**See Appendix H for relocatable use.*

CLARKSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: The Clarksburg Master Plan allows for the development of up to 15,000 residential units. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Along with the new high school, five new elementary schools and one middle school were opened between 2006 and 2023. There are currently approximately 1,500 units in the development pipeline approved, but unbuilt, within the Clarksburg Cluster. Of the approved units, approximately 800 are multifamily and 700 are single family units.

In addition, the Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build out. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Clarksburg High School

Planning Issue: See text under Cluster Planning Issues.

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Rocky Hill Middle School

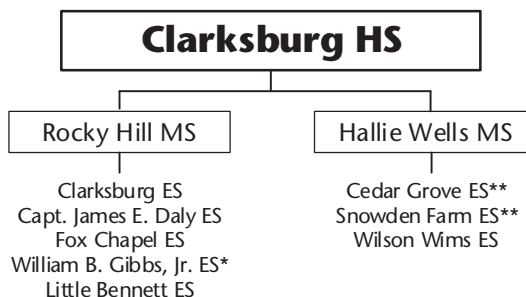
Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

Planning Issue: See text under Cluster Planning Issues.

Clarksburg Cluster Articulation

2023–2024 School Year



* A portion of William B. Gibbs Jr. ES also articulates to Neelsville MS and Seneca Valley HS.
 ** Portions of Cedar Grove ES and Snowden Farm ES also articulate to Damascus HS.
 See Appendix U for multicolored maps of the service areas.

CLARKSBURG CLUSTER

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

CLARKSBURG CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Clarksburg HS	Program Capacity	2020	2020	2020	2020	2020	2020	2020	2020	2020
	Enrollment	2215	2232	2326	2368	2442	2457	2475	2650	2650
	Available Space	(195)	(212)	(306)	(348)	(422)	(437)	(455)	(630)	(630)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments	See Text				Opens				
Rocky Hill MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
	Enrollment	1041	1042	1049	1067	1086	1094	1100	1035	1035
	Available Space	(29)	(30)	(37)	(55)	(74)	(82)	(88)	(23)	(23)
	Comments	See Text								
Hallie Wells MS	Program Capacity	982	982	982	982	982	982	982	982	982
	Enrollment	943	945	951	968	986	994	999	1000	1000
	Available Space	39	37	31	14	(4)	(12)	(17)	(18)	(18)
	Comments	See Text								
Clarksburg ES	Program Capacity	365	365	365	365	365	365	365		
	Enrollment	448	373	369	374	363	338	354		
	Available Space	(83)	(8)	(4)	(9)	2	27	11		
	Comments									
Capt. James E. Daly ES	Program Capacity	558	558	558	558	558	558	558		
	Enrollment	502	475	460	458	467	466	467		
	Available Space	56	83	98	100	91	92	91		
	Comments									
Fox Chapel ES	Program Capacity	665	665	665	665	665	665	665		
	Enrollment	598	601	585	601	598	603	601		
	Available Space	67	64	80	64	67	62	64		
	Comments									
Little Bennett ES	Program Capacity	643	643	643	643	643	643	643		
	Enrollment	609	604	584	565	576	562	563		
	Available Space	34	39	59	78	67	81	80		
	Comments									
Snowden Farm ES	Program Capacity	762	762	762	762	762	762	762		
	Enrollment	614	614	609	581	604	610	622		
	Available Space	148	148	153	181	158	152	140		
	Comments									
Wilson Wims ES	Program Capacity	722	722	722	722	722	722	722		
	Enrollment	521	505	513	523	528	537	557		
	Available Space	201	217	209	199	194	185	165		
	Comments									
Cluster Information	HS Utilization	110%	110%	115%	117%	121%	122%	123%	131%	131%
	HS Enrollment	2215	2232	2326	2368	2442	2457	2475	2650	2650
	MS Utilization	99%	100%	100%	102%	104%	105%	105%	102%	102%
	MS Enrollment	1984	1987	2000	2035	2072	2088	2099	2035	2035
	ES Utilization	89%	85%	84%	83%	84%	84%	85%		
ES Enrollment	3292	3172	3120	3102	3136	3116	3164			

CLARKSBURG CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.73		14	
Rocky Hill MS	2004		148,065	23.3			
Hallie Wells MS	2016		150,089	22.37			
Clarksburg ES	1952	1993	54,983	9.97		5	
Captain James E. Daly ES	1989		78,386	10	Yes	2	
Fox Chapel ES	1974		85,182	10.34	Yes		LTL
Little Bennett ES	2006		82,511	4.81	Yes		
Snowden Farm ES	2019		92,366	9.79			
Wilson Wims ES	2014		91,931	9.29	Yes		

*See Appendix H for relocatable use.

DAMASCUS CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction

of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027

Damascus High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

John T. Baker Middle School

Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

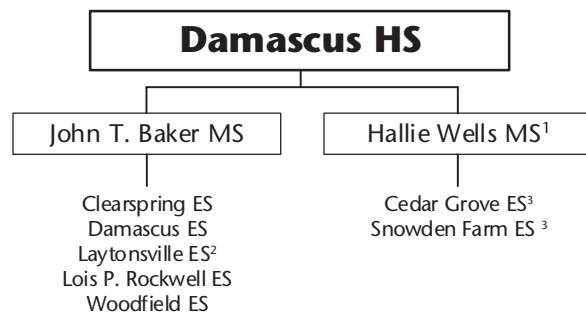
Planning Issue: See text under Cluster Planning Issues.

Damascus Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints,

Damascus Cluster Articulation

2023–2024 School Year



¹ Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

² Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

³ Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix U for multicolored maps of the service areas.

DAMASCUS CLUSTER

the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Woodfield Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Damascus HS	Major Capital Project	Delayed	TBD
Damascus ES	Major Capital Project	Delayed	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

DAMASCUS CLUSTER

Projected Enrollment and Space Availability

Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Damascus HS	Program Capacity	1543	1543	1543	1543	1543	1543	1543	1543	1543
	Enrollment	1398	1348	1440	1411	1436	1445	1455	1560	1560
	Available Space	145	195	103	132	107	98	88	(17)	(17)
	Comments	Planning for MCP See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments	See Text				Opens				
John T. Baker MS	Program Capacity	766	766	766	766	766	766	766	766	766
	Enrollment	842	845	845	855	867	876	880	830	830
	Available Space	(76)	(79)	(79)	(89)	(101)	(110)	(114)	(64)	(64)
	Comments	See Text								
Hallie Wells MS	Program Capacity	982	982	982	982	982	982	982	982	982
	Enrollment	943	945	951	968	986	994	999	1000	1000
	Available Space	39	37	31	14	(4)	(12)	(17)	(18)	(18)
	Comments	See Text								
Cedar Grove ES	Program Capacity	436	436	436	436	436	436	436		
	Enrollment	349	328	328	307	300	312	325		
	Available Space	87	108	108	129	136	124	111		
	Comments									
Clearspring ES	Program Capacity	536	536	536	536	536	536	536		
	Enrollment	539	548	571	587	589	585	593		
	Available Space	(3)	(12)	(35)	(51)	(53)	(49)	(57)		
	Comments									
Damascus ES	Program Capacity	334	334	334	334	334	334	334		
	Enrollment	346	326	333	333	356	355	359		
	Available Space	(12)	8	1	1	(22)	(21)	(25)		
	Comments		Planning for MCP							
Lois P. Rockwell ES	Program Capacity	575	575	575	575	575	575	575		
	Enrollment	526	524	527	525	532	539	539		
	Available Space	49	51	48	50	43	36	36		
	Comments									
Snowden Farm ES	Program Capacity	762	762	762	762	762	762	762		
	Enrollment	614	614	609	581	604	610	622		
	Available Space	148	148	153	181	158	152	140		
	Comments									
Woodfield ES	Program Capacity	375	375	375	375	375	375	375		
	Enrollment	318	326	355	359	353	355	356		
	Available Space	57	49	20	16	22	20	19		
	Comments									
Cluster Information	HS Utilization	91%	87%	93%	91%	93%	94%	94%	101%	101%
	HS Enrollment	1398	1348	1440	1411	1436	1445	1455	1560	1560
	MS Utilization	102%	102%	103%	104%	106%	107%	107%	105%	105%
	MS Enrollment	1785	1790	1796	1823	1853	1870	1879	1830	1830
	ES Enrollment	2692	2666	2723	2692	2734	2756	2794		

DAMASCUS CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024								2022-2023
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Damascus HS	1398	6.0%	13.0%	11.3%	30.8%	38.5%	30.0%	7.5%	8.4%
John T. Baker MS	842	7.0%	13.7%	6.5%	32.5%	39.8%	34.6%	11.4%	9.0%
Hallie Wells MS	943	4.5%	19.9%	45.5%	11.2%	18.8%	17.6%	4.1%	5.8%
Cedar Grove ES	349	4.0%	15.5%	41.0%	16.3%	22.6%	22.6%	10.0%	11.0%
Clearspring ES	539	9.3%	18.2%	13.7%	28.0%	30.4%	40.4%	12.4%	10.0%
Damascus ES	346	4.6%	8.4%	5.2%	46.8%	34.7%	43.6%	23.1%	12.5%
Lois P. Rockwell ES	526	7.6%	16.9%	10.3%	28.3%	36.3%	31.7%	9.7%	8.0%
Snowden Farm ES	614	4.9%	19.2%	47.9%	11.2%	16.1%	16.1%	11.4%	8.2%
Woodfield ES	318	8.2%	12.9%	8.5%	29.6%	40.9%	29.6%	8.5%	6.0%
Elementary Cluster Total	2692	6.5%	15.9%	22.7%	25.3%	29.1%	30.0%	12.3%	9.3%
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

**Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Special Education Services																																											
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	Quad Cluster Based	County & Regional Based																							
																				AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7													
Damascus HS	9-12	1543	74		66												4	4																										
John T. Baker MS	6-8	766	38		35												2	1																										
Hallie Wells MS	6-8	982	48		45																																							
Cedar Grove ES	K-5	436	25	3		16					2																4																	
Clearspring ES	HS-5	536	33	4		10	8	1		1	4					5																												
Damascus ES	K-5	334	21	3		10					3						2	3																										
Lois P. Rockwell ES	K-5	575	29	3		17		1			3																												2	3				
Snowden Farm ES	K-5	762	38	3		28					4																																	
Woodfield ES	K-5	375	24	3		11					2																5														1	2		

DAMASCUS CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		4	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

*See Appendix H for relocatable use.

DOWNCOUNTY CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

The Middle Schools Magnet Consortium (MSMC) includes three middle schools—Argyle, A. Mario Loiederman, and Parkland middle schools. The programs at these schools are open to all middle school students in the county.

Planning Issue: The Downcounty Consortium includes land-use plans that will add a large number of multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. The following is a brief description of each plan.

The Silver Spring Downtown and Adjacent Communities Plan was adopted June 2022. This plan will allow for an additional 11,000 multifamily high-rise units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/silver-spring/silver-spring-downtown-plan/>.

The Takoma Park Minor Master Plan Amendment, currently in public hearing draft, would allow for 3,500 mostly multi-family housing units. The plan will require the redevelopment of existing land uses. Additional information can be found at the following weblink: [TPMMA-Public-Hearing-Draft-Final-6.21.pdf \(montgomeryplanning.org\)](https://montgomeryplanning.org/planning/communities/midcounty/takoma-park-minor-master-plan-amendment-draft-6.21.pdf).

The Wheaton CBD and Vicinity Sector Plan, adopted in 2012, allows for up to 7,060 mostly multifamily residential units. The majority of these housing units require the redevelopment of the Westfield Wheaton Mall. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/wheaton/>.

The Glenmont Sector Plan, adopted in 2013, allows for up to 5,800 mostly multifamily residential units. A future elementary school site is included in this plan and requires the redevelopment of existing land uses, including the Glenmont Shopping Center, to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/glenmont/>.

The Long Branch Sector Plan, adopted in 2013, allows for approximately 5,000 mostly multifamily residential units. This plan requires the redevelopment of existing land uses and funding for the Purple Line to achieve build-out density. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/long-branch/>.

Other plans that will influence the Downcounty Consortium include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link <https://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/>

SCHOOLS

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved, that include: an addition at John F. Kennedy High School, an addition and facility upgrades to Northwood High School, and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,500 students at Northwood High School. With respect to Northwood High School, an analysis was completed that evaluated a) the possibility of doing a phased construction of Northwood High School, with students on site, and b) an approach where a newly constructed and reopened Charles W. Woodward High School be used as a holding school for Northwood High School. The evaluation compared the costs for each option, impact to students, impact on the building design, and the timeline of the project. Based on this analysis, the Board of Education approved that Charles

DOWNCOUNTY CONSORTIUM

W. Woodward High School be used as a holding school for Northwood High School, starting in August 2023.

An FY 2020 appropriation for planning was approved to begin the architectural design for the addition at John F. Kennedy High School with a completion date of August 2022. An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the Northwood High School project and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood

High School and construction cost increases for the reopening of Charles W. Woodward High School.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the approved completion date for the reopening of Charles W. Woodward High School is August 2027.

Montgomery Blair High School

Capital Project: See text under Consortium Planning Issues.

Albert Einstein High School

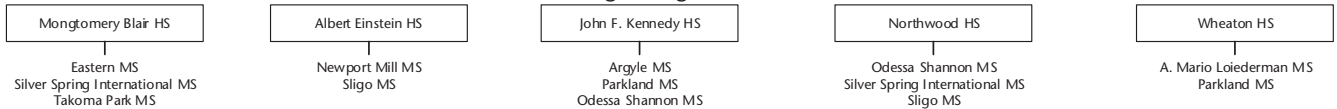
Capital Project: See text under Consortium Planning Issues.

John F. Kennedy High School

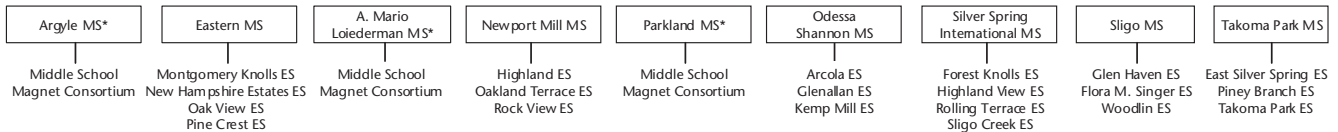
Capital Project: See text under Consortium Planning Issues.

Downcounty Consortium Articulation 2023–2024 School Year

Middle Schools articulating to High Schools within the consortium



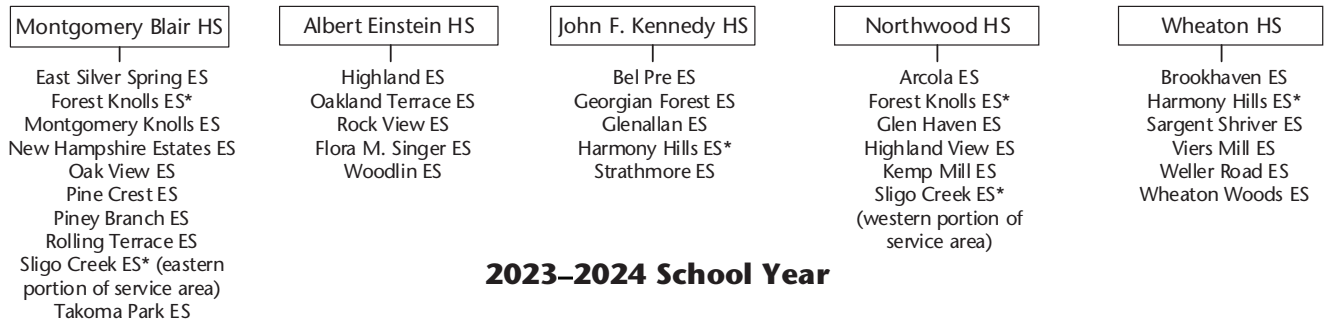
Elementary Schools articulating to Middle Schools within the consortium of High Schools



* Students living in the following elementary school service area are given the choice of one of the Middle School Magnet Consortium (MSMC): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Shriver, Strathmore, Viers Mill, Weller Road, and Wheaton Woods elementary schools. See Appendix U for multicolored maps of the service areas.

Downcounty Consortium Articulation

High School Base Areas



2023–2024 School Year

* These elementary schools articulate to one middle school, however, articulate to two different high schools. See Appendix U for multicolored maps of the service areas.

Northwood High School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019 appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2,500 students at Northwood High School. An FY 2023 appropriation was requested for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the approved completion date for Northwood High School is August 2027.

Wheaton High School

Planning Issue: See text under Consortium Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY2025–2030 CIP, the construction schedule for the Northwood High School project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. Funding to construct the auditorium will be considered in the next CIP budget cycle.

Argyle Middle School

Planning Issue: See text under Consortium Planning Issues.

Planning Issue: Previous projections indicated that enrollment would exceed projections by 150 seats or more by the end of the six year planning period. Therefore, an FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition. Although current projections exceed capacity, it does not meet the threshold of 150 seats or more by the end of the six-year planning period; therefore, enrollment will be monitored to determine the need for an addition in a future CIP. Relocatable classrooms will be utilized until additional capacity can be added.

Eastern Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: A revitalization/expansion project was previously programmed for this school. A new program was developed to identify large-scale renovations of facilities. While nine schools were identified as the first group of schools in the Major Capital Projects project, Eastern Middle School was identified as a school in the next round. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however no construction funds were included in the adopted CIP and, therefore, a TBD completion date was shown. Due to fiscal constraints, the expenditures for this project were shifted to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

A. Mario Loiederman Middle School

Planning Issue: See text under Consortium Planning Issues.

Newport Mill Middle School

Planning Issue: See text under Consortium Planning Issues.

Parkland Middle School

Planning Issue: See text under Consortium Planning Issues.

Odessa Shannon Middle School

Planning Issue: See text under Consortium Planning Issues.

Silver Spring International Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: Previous projections indicated that enrollment at Silver Spring International Middle School would exceed capacity by more than 150 seats throughout the six-year planning period. Based on these projections, an addition project was approved to address the enrollment growth, as well as to provide new gymnasiums and locker rooms. The physical education facilities are located in a separate building, down a steep hill, which affects the accessibility and administration of the physical education program at the school. Also, the construction of the Purple Line will affect the school site and outdoor programmatic spaces that need to be addressed.

Sligo Creek Elementary School and Silver Spring International Middle School are co-located in the same facility and the elementary school utilizes classroom space in the middle school facility. To improve circulation in the middle school and access to the elementary school, the project included an addition to Sligo Creek Elementary School. To address these needs, an FY 2020 appropriation for construction funds was approved for this project. The scheduled completion date was August 2022.

As a result of the complexities of the addition project and a decrease in enrollment at the middle school, the Board of Education, as part of the FY 2021–2026 CIP, requested a reduction in the expenditures that reduced the scope of the project. The County Council approved the Board of Education's request related to this project. MCPS staff has worked with the school and community to identify the new scope for this project. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. An FY 2024 appropriation was approved for construction cost increases. The project is scheduled for completion in August 2025.

Sligo Middle School

Planning Issue: See text under Consortium Planning Issues.

Takoma Park Middle School

Planning Issue: See text under Consortium Planning Issues.

Highland View Elementary School

Capital Project: Projections indicate that enrollment at Highland View Elementary School will exceed capacity throughout the six-year planning period. A feasibility study for a classroom addition was conducted in FY 2010. An FY 2020 appropriation was approved for planning funds only to begin the architectural design for the classroom addition. As part of the FY 2021–2026 CIP, expenditures were reallocated from the Silver Spring International Middle School addition project to fund an addition at this school. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project by two years. This project is scheduled to be completed August 2027.

Oak View Elementary School

Planning Study: Previous projections indicated that enrollment would exceed capacity by more than 92 seats by the end of the six-year planning period. An FY 2020 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school to identify a scope and cost for the project. However, the current space deficit is just above the minimum threshold of 92 seats or more for consideration of an addition project. Therefore, enrollment will continue to be monitored for consideration of a future CIP project, with relocatable classrooms utilized in the interim.

Oakland Terrace Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Piney Branch Elementary School

Capital Project: Piney Branch Elementary School is located on the smallest site in the county at 1.9 acres and there is little to no room for relocatable classrooms to accommodate overutilization at the school. To address the current and projected overutilization at the school, an addition project was approved at Piney Branch Elementary School. The County Council approved an FY 2017 appropriation for facility planning to conduct a feasibility study to determine the feasibility, scope, and cost of the project. An FY 2020 appropriation was approved to construct this project with a completion date of August 2021. Due to the complexity of the Piney Branch Elementary School addition project, including the need for a comprehensive facility upgrade to address the aging infrastructure, the approved FY 2021–2026 CIP removed the expenditures for the Piney Branch Elementary School addition from the six-year CIP. Instead, the school is identified in the next set of schools in the Major Capital Projects. An FY 2023 appropriation was approved to begin the architectural design for this major capital project; however, no construction funds are included in the adopted FY2023–2028 CIP. Therefore, a TBD completion date will be shown until construction funds are approved in a future CIP. As a result of the current review of the Takoma Park Minor Master Plan Amendment and potential impacts to the community, including the school and site, it was approved, as part of the 2025–2030 CIP, that planning for a capital project for this school be postponed until the Master Plan Amendment process is complete.

Woodlin Elementary School

Capital Project: An FY 2019 appropriation was previously approved for an addition project approved at Woodlin Elementary School with a scheduled completion date of August 2022. However, the school system identified that the building systems in the facility were in need of attention. Therefore, as part of the approved addition project, facility upgrades to address the building systems would be included in the project. Because of the expanded scope of this project, Woodlin Elementary School was included as one of the nine schools in the Major Capital Projects. Due to the expanded scope, the construction of this project will require two years, and therefore, the Board of Education request included a shift of the completion date to August 2023. However, as part of the FY 2021–2026 CIP, the County Council delayed the construction funds by one year to August 2024. As part of the Board of Education's requested amendments to the FY 2021–2026 CIP, the completion date

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was accelerated to August 2023, which was approved by the County Council. An FY 2022 appropriation was approved to begin construction for this project. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. Due to construction delays, this project was completed January 2024.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Northwood HS	Classroom addition and Facility upgrades	Delayed	August 2027
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Eastern MS	Major Capital Project	Delayed	TBD
Silver Spring International MS	Classroom additions	Approved	August 2025
Highland View ES	Classroom additions	Approved	August 2027
Piney Branch ES	Major Capital Project	Postponed	TBD
Woodlin ES	Major Capital Project	Approved	January 2024

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

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Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Montgomery Blair HS	Program Capacity	2889	2889	2889	2889	2889	2889	2889	2889	2889
	Enrollment	3260	3298	3369	3419	3427	3450	3475	3550	3550
	Available Space	(371)	(409)	(480)	(530)	(538)	(561)	(586)	(661)	(661)
	Comments	See Text								
Albert Einstein HS	Program Capacity	1602	1602	1602	1602	1602	1602	1602	1602	1602
	Enrollment	2024	2017	2030	1998	2015	2028	2045	2140	2140
	Available Space	(422)	(415)	(428)	(396)	(413)	(426)	(443)	(538)	(538)
	Comments	See Text								
John F. Kennedy HS	Program Capacity	2159	2159	2159	2159	2159	2159	2159	2159	2159
	Enrollment	1854	1890	1980	2026	2029	2044	2062	2240	2240
	Available Space	305	269	179	133	130	115	97	(81)	(81)
	Comments	See Text								
Northwood HS	Program Capacity	1513	1513	1513	1513	2260	2260	2260	2260	2260
	Enrollment	1745	1791	1753	1770	1739	1751	1765	1990	1990
	Available Space	(232)	(278)	(240)	(257)	521	509	495	270	270
	Comments	See Text				Project Complete				
Wheaton HS	Program Capacity	2237	2237	2237	2237	2237	2237	2237	2237	2237
	Enrollment	2747	2759	2787	2780	2711	2711	2711	2685	2685
	Available Space	(510)	(522)	(550)	(543)	(474)	(474)	(474)	(448)	(448)
	Comments	See Text								
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249
	Enrollment					0	0	0	0	0
	Available Space					2249	2249	2249	2249	2249
	Comments	See Text				Opens				
Argyle MS	Program Capacity	888	888	888	888	888	888	888	888	888
	Enrollment	919	941	956	1004	1023	1030	1035	1000	1000
	Available Space	(31)	(53)	(68)	(116)	(135)	(142)	(147)	(112)	(112)
	Comments	See Text								
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012	1012	1012
	Enrollment	910	936	950	917	934	941	946	930	930
	Available Space	102	76	62	95	78	92	87	82	82
	Comments	See Text								
A. Mario Loiederman MS	Program Capacity	986	986	986	986	986	986	986	986	986
	Enrollment	979	1004	1000	1017	1035	1042	1049	1085	1085
	Available Space	7	(18)	(14)	(31)	(49)	(56)	(63)	(99)	(99)
	Comments	See Text								
Newport Mill MS	Program Capacity	837	837	837	837	837	837	837	837	837
	Enrollment	607	629	647	660	673	678	682	610	610
	Available Space	230	208	190	177	164	159	155	227	155
	Comments	See Text								
Parkland MS	Program Capacity	1207	1207	1207	1207	1207	1207	1207	1207	1207
	Enrollment	1092	1159	1216	1185	1185	1185	1185	1030	1030
	Available Space	115	48	(9)	22	22	22	22	177	177
	Comments	Addition Complete See Text								
Odessa Shannon MS	Program Capacity	881	881	881	881	881	881	881	881	881
	Enrollment	771	776	770	784	797	804	808	850	850
	Available Space	110	105	111	97	84	77	73	31	31
	Comments	See Text								
Silver Spring International MS	Program Capacity	1098	1098	1194	1194	1194	1194	1194	1194	1194
	Enrollment	1062	1053	1063	1081	1101	1110	1117	1150	1150
	Available Space	36	45	131	113	93	84	77	44	44
	Comments	See Text		Addition Complete						
Sligo MS	Program Capacity	958	958	958	958	958	958	958	958	958
	Enrollment	702	709	748	763	776	782	786	690	690
	Available Space	256	249	210	195	182	176	172	268	268
	Comments	See Text								
Takoma Park MS	Program Capacity	1298	1298	1298	1298	1298	1298	1298	1298	1298
	Enrollment	1124	1132	1138	1107	1128	1136	1144	1030	1030
	Available Space	174	166	160	191	170	162	154	268	268
	Comments	See Text								

DOWNCOUNTY CONSORTIUM

Schools			Actual		Projections				
			23-24	24-25	25-26	26-27	27-28	28-29	29-30
Arcola ES	CSR	Program Capacity	638	638	638	638	638	638	
		Enrollment	724	704	740	747	766	769	779
		Available Space	(86)	(66)	(102)	(109)	(128)	(131)	(141)
		Comments							
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	604	604	604	604	604	604	
		Enrollment	527	545	518	510	516	517	514
		Available Space	77	59	86	94	88	87	90
		Comments							
Brookhaven ES	CSR	Program Capacity	477	477	477	477	477	477	
		Enrollment	426	432	453	462	470	462	470
		Available Space	51	45	24	15	7	15	7
		Comments							
East Silver Spring ES	CSR	Program Capacity	607	607	607	607	607	607	
		Enrollment	525	534	513	533	525	534	514
		Available Space	82	73	94	74	82	73	93
		Comments							
Forest Knolls ES	CSR	Program Capacity	584	584	584	584	584	584	
		Enrollment	492	500	506	530	548	541	548
		Available Space	92	84	78	54	36	43	36
		Comments							
Georgian Forest ES	CSR	Program Capacity	657	657	657	657	657	657	
		Enrollment	552	550	582	596	618	614	603
		Available Space	105	107	75	61	39	43	54
		Comments							
Glen Haven ES	CSR	Program Capacity	562	562	562	562	562	562	
		Enrollment	564	570	569	563	565	562	564
		Available Space	(2)	(8)	(7)	(1)	(3)	0	(2)
		Comments							
Glenallan ES	CSR	Program Capacity	766	766	766	766	766	766	
		Enrollment	673	674	702	702	696	695	696
		Available Space	93	92	64	64	70	71	70
		Comments							
Harmony Hills ES	CSR	Program Capacity	727	727	727	727	727	727	
		Enrollment	693	689	706	732	737	764	757
		Available Space	34	38	21	(5)	(10)	(37)	(30)
		Comments							
Highland ES	CSR	Program Capacity	573	573	573	573	573	573	
		Enrollment	510	505	500	518	544	540	539
		Available Space	63	68	73	55	29	33	34
		Comments							
Highland View ES	CSR	Program Capacity	336	336	336	336	525	525	525
		Enrollment	380	367	383	400	411	411	419
		Available Space	(44)	(31)	(47)	(64)	114	114	106
		Comments	Planning for Addition				Addition Complete		
Kemp Mill ES	CSR	Program Capacity	457	457	457	457	457	457	
		Enrollment	412	427	401	387	383	382	393
		Available Space	45	30	56	70	74	75	64
		Comments							
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	696	696	696	696	696	696	
		Enrollment	506	527	488	490	495	496	493
		Available Space	190	169	208	206	201	200	203
		Comments							
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	498	498	498	498	498	498	
		Enrollment	455	449	458	461	465	465	463
		Available Space	43	49	40	37	33	33	35
		Comments							
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	322	322	322	322	322	322	
		Enrollment	409	418	416	432	420	432	426
		Available Space	(87)	(96)	(94)	(110)	(98)	(110)	(104)
		Comments							

DOWNCOUNTY CONSORTIUM

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
Oakland Terrace ES		Program Capacity	495	495	495	495	495	495	495		
		Enrollment	501	513	510	527	538	519	538		
		Available Space	(6)	(18)	(15)	(32)	(43)	(24)	(43)		
		Comments									
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	CSR	Program Capacity	667	667	667	667	667	667	667		
		Enrollment	471	473	466	467	467	467	465		
		Available Space	196	194	201	200	200	200	202		
		Comments									
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	CSR	Program Capacity	621	621	621	621	621	621	621		
		Enrollment	599	572	539	568	582	616	586		
		Available Space	22	49	82	53	39	5	35		
		Comments									
Rock View ES	CSR	Program Capacity	610	610	610	610	610	610	610		
		Enrollment	571	587	589	594	604	608	614		
		Available Space	39	23	21	16	6	2	(4)		
		Comments									
Rolling Terrace ES	CSR	Program Capacity	673	673	673	673	673	673	673		
		Enrollment	656	650	671	685	688	688	697		
		Available Space	17	23	2	(12)	(15)	(15)	(24)		
		Comments									
Sargent Shriver ES	CSR	Program Capacity	628	628	628	628	628	628	628		
		Enrollment	714	705	722	722	707	705	714		
		Available Space	(86)	(77)	(94)	(94)	(79)	(77)	(86)		
		Comments									
Flora M. Singer ES	CSR	Program Capacity	585	585	585	585	585	585	585		
		Enrollment	618	599	585	585	552	574	575		
		Available Space	(33)	(14)	0	0	33	11	10		
		Comments									
Sligo Creek ES		Program Capacity	697	697	697	697	697	697	697		
		Enrollment	666	668	686	673	673	675	676		
		Available Space	31	29	11	24	24	22	21		
		Comments									
Strathmore ES Grades (3-5) Paired With Bel Pre ES		Program Capacity	449	449	449	449	449	449	449		
		Enrollment	469	455	457	465	465	465	465		
		Available Space	(20)	(6)	(8)	(16)	(16)	(16)	(16)		
		Comments									
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES		Program Capacity	791	791	791	791	791	791	791		
		Enrollment	598	603	649	621	629	629	626		
		Available Space	193	188	142	170	162	162	165		
		Comments									
Viers Mill ES	CSR	Program Capacity	717	717	717	717	717	717	717		
		Enrollment	539	567	558	539	528	534	527		
		Available Space	178	150	159	178	189	183	190		
		Comments									
Weller Road ES	CSR	Program Capacity	798	798	798	798	798	798	798		
		Enrollment	700	702	694	693	696	699	710		
		Available Space	98	96	104	105	102	99	88		
		Comments									
Wheaton Woods ES	CSR	Program Capacity	661	661	661	661	661	661	661		
		Enrollment	556	565	587	592	598	600	599		
		Available Space	105	96	74	69	63	61	62		
		Comments									
Woodlin ES		Program Capacity	640	640	640	640	640	640	640		
		Enrollment	597	625	630	619	617	602	599		
		Available Space	43	15	10	21	23	38	41		
		Comments	MCP Complete 1/2024								
Cluster Information		HS Utilization	112%	113%	115%	115%	107%	108%	108%	113%	113%
		HS Enrollment	11630	11755	11919	11993	11921	11984	12058	12605	12058
		MS Utilization	89%	91%	92%	92%	93%	94%	95%	90%	90%
		MS Enrollment	8166	8339	8488	8518	8652	8708	8752	8375	8375
		ES Utilization	92%	92%	93%	94%	93%	93%	93%		
ES Enrollment	16103	16175	16278	16413	16503	16565	16569				

DOWNCOUNTY CONSORTIUM

Demographic Characteristics of Schools

Schools	2023-2024								2022-2023
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Montgomery Blair HS	3260	4.4%	24.5%	10.4%	38.2%	22.2%	42.7%	19.6%	11.9%
Albert Einstein HS	2024	4.5%	15.9%	6.2%	50.4%	22.5%	42.5%	21.0%	12.4%
John F. Kennedy HS	1854	1.6%	21.6%	4.1%	68.1%	4.4%	57.0%	31.3%	21.3%
Northwood HS	1745	2.7%	23.5%	3.9%	59.3%	10.5%	60.1%	27.2%	17.9%
Wheaton HS	2747	2.6%	19.4%	10.5%	57.7%	9.6%	52.9%	23.0%	14.8%
Argyle MS	919	2.6%	29.4%	7.6%	52.9%	7.3%	60.1%	29.1%	14.1%
Eastern MS	910	5.1%	17.7%	9.8%	51.2%	16.3%	55.9%	25.6%	13.2%
A. Mario Loiederman MS	979	3.6%	12.2%	4.7%	65.2%	14.0%	53.0%	36.1%	18.5%
Newport Mill MS	607	5.3%	10.2%	6.8%	58.3%	18.5%	49.9%	26.7%	13.1%
Parkland MS	1092	2.6%	21.7%	12.6%	56.5%	6.4%	55.3%	25.7%	8.5%
Odessa Shannon MS	771	2.2%	21.7%	6.6%	64.2%	5.3%	61.2%	31.8%	19.1%
Silver Spring International MS	1062	5.7%	19.8%	3.0%	43.5%	27.7%	41.5%	22.6%	9.3%
Sligo MS	702	5.8%	18.7%	6.3%	38.9%	30.3%	46.0%	20.9%	15.5%
Takoma Park MS	1124	6.6%	32.8%	11.6%	16.7%	31.9%	34.8%	10.4%	7.6%
Arcola ES	724	2.2%	21.4%	4.0%	66.9%	5.4%	40.5%	49.4%	41.0%
Bel Pre ES	527	2.8%	25.2%	3.2%	61.9%	6.3%	60.9%	41.0%	30.3%
Brookhaven ES	426	3.3%	20.4%	8.2%	61.3%	6.3%	58.2%	36.9%	21.1%
East Silver Spring ES	525	6.3%	49.0%	3.4%	22.1%	19.0%	57.9%	23.6%	22.2%
Forest Knolls ES	492	5.9%	18.1%	5.3%	39.0%	31.5%	37.8%	18.5%	8.2%
Georgian Forest ES	552	2.2%	18.7%	2.7%	70.7%	4.5%	61.6%	43.5%	34.5%
Glen Haven ES	564	4.6%	22.7%	3.5%	51.8%	16.7%	56.7%	33.3%	20.4%
Glenallan ES	673	6.2%	25.4%	10.0%	49.0%	9.1%	58.1%	31.1%	20.2%
Harmony Hills ES	693	0%	9.2%	1.9%	86.1%	2.0%	63.9%	64.4%	28.2%
Highland ES	510	1.6%	7.1%	5.3%	79.6%	5.7%	57.5%	46.3%	17.0%
Highland View ES	380	6.3%	31.3%	2.6%	34.7%	25.0%	56.3%	31.8%	22.1%
Kemp Mill ES	412	0%	10.0%	0%	85.7%	2.7%	69.4%	57.0%	36.1%
Montgomery Knolls ES	506	5.9%	21.9%	4.5%	47.2%	20.2%	56.3%	30.0%	14.7%
New Hampshire Estates ES	455	0%	17.8%	0%	75.2%	5.5%	64.6%	53.0%	31.4%
Oak View ES	409	2.9%	14.7%	2.9%	63.8%	15.6%	53.8%	52.1%	16.4%
Oakland Terrace ES	501	6.0%	15.4%	4.8%	36.9%	36.7%	32.3%	14.8%	7.6%
Pine Crest ES	471	4.0%	20.0%	5.9%	48.0%	21.9%	53.1%	33.8%	11.5%
Piney Branch ES	599	8.3%	29.0%	2.7%	17.2%	42.7%	34.1%	19.0%	7.6%
Rock View ES	571	3.7%	12.4%	9.1%	52.9%	21.5%	53.6%	35.7%	17.4%
Rolling Terrace ES	656	1.8%	11.4%	1.1%	79.4%	6.1%	65.1%	61.0%	18.8%
Sargent Shriver ES	714	1.0%	9.2%	5.2%	80.5%	3.9%	60.2%	57.3%	22.2%
Flora M. Singer ES	618	6.6%	14.2%	5.3%	39.0%	34.5%	39.8%	29.1%	15.9%
Sligo Creek ES	666	7.7%	28.7%	4.8%	11.0%	47.3%	20.7%	10.2%	12.5%
Strathmore ES	469	1.9%	27.1%	5.3%	54.8%	10.0%	52.9%	43.3%	17.6%
Takoma Park ES	598	6.0%	30.4%	2.5%	23.1%	37.6%	39.0%	21.7%	16.7%
Viers Mill ES	539	3.0%	10.2%	6.3%	68.6%	11.5%	53.8%	39.7%	24.7%
Weller Road ES	700	1.3%	6.0%	5.0%	84.7%	3.0%	63.3%	53.4%	16.4%
Wheaton Woods ES	556	1.4%	24.5%	3.6%	66.0%	4.1%	66.9%	52.9%	18.5%
Woodlin ES	597	8.2%	26.6%	8.2%	23.1%	33.8%	37.4%	23.5%	25.9%
Elementary Cluster Total	16103	3.9%	19.7%	4.5%	54.7%	16.9%	52.2%	38.4%	20.2%
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

**Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

DOWNCOUNTY CONSORTIUM

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.71	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.67	Yes	15	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.57		14	HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.08		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	178,929	9.18	Yes		LTL
Odessa Shannon MS	1966	2022	164,307	16.45	Yes		LTL
Silver Spring International MS	1934	1999	152,731	10.64	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5	Yes	4	LTL
Bel Pre ES	1968	2014	95,330	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.57			
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.77			
Georgian Forest ES	1961	1995	88,111	10.94	Yes		LTL
Glen Haven ES	1950	2004	85,845	10	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	4	SBHC
Highland ES	1950	1989	87,491	11	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.26		3	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	5	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	1.97	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.17		6	LTL
Flora M. Singer ES	2012		95,831	12.67	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.79	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.52			SBHC
Weller Road ES	1953	2013	121,346	11.1			SBHC
Wheaton Woods ES	1952	2017	120,154	8			LTL
Woodlin ES	1944	2023	98,861	10.97			

*See Appendix H for relocatable use.

GAITHERSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: There are three Master Plans—The Great Seneca Science Corridor Minor Master Plan, The Shady Grove Minor Master Plan Amendment, and The Montgomery Village Master Plan—that involve portions of the Gaithersburg Cluster. It is anticipated that these plans will take 20–30 years to build-out, with the pace of construction being market driven. In addition, there are approximately 2,800 units in the development pipeline approved, but unbuilt, within the cluster. Of the 2,800 units, approximately 2,260 are multifamily and 540 are single family units. Additional information on each of the plans can be found at the following weblinks:

The Great Seneca Science Corridor Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/>

The Shady Grove Minor Master Plan Amendment—<https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/>

The Montgomery Village Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

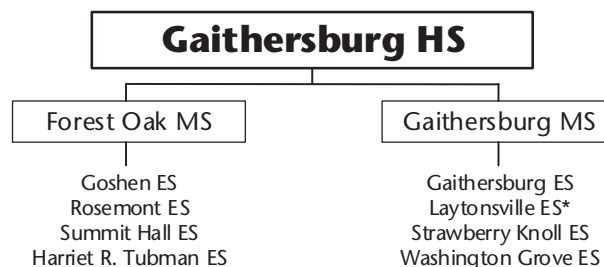
Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Gaithersburg High School

Planning Issue: See text under Cluster Planning Issues.

Gaithersburg Cluster Articulation

2023–2024 School Year



* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix U for multicolored maps of the service areas.

GAITHERSBURG CLUSTER

Forest Oak Middle School

Planning Issue: See text under Cluster Planning Issues.

Gaithersburg Middle School

Planning Issue: See text under Cluster Planning Issues.

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

GAIHERSBURG CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Gaithersburg HS		Program Capacity	2457	2457	2457	2457	2457	2457	2457	2457	2457
		Enrollment	2454	2506	2636	2597	2602	2620	2641	2800	2800
		Available Space	3	(49)	(179)	(140)	(145)	(163)	(184)	(343)	(343)
		Comments	See Text								
Crown HS		Program Capacity					2219	2219	2219	2219	2219
		Enrollment					0	0	0	0	0
		Available Space					2219	2219	2219	2219	2219
		Comments	See Text				Opens				
Forest Oak MS		Program Capacity	955	955	955	955	955	955	955	955	
		Enrollment	847	845	832	847	862	868	873	910	910
		Available Space	108	110	123	108	93	87	82	45	45
		Comments	See Text								
Gaithersburg MS		Program Capacity	1028	1028	1028	1028	1028	1028	1028	1028	1028
		Enrollment	898	890	913	919	935	942	947	890	890
		Available Space	130	138	115	109	93	86	81	138	138
		Comments	See Text								
Gaithersburg ES	CSR	Program Capacity	777	777	777	777	777	777	777		
		Enrollment	665	645	680	678	671	660	669		
		Available Space	112	132	97	99	106	117	108		
		Comments									
Goshen ES	CSR	Program Capacity	604	604	604	604	604	604	604		
		Enrollment	501	520	522	513	517	523	517		
		Available Space	103	84	82	91	87	81	87		
		Comments									
Laytonville ES		Program Capacity	497	497	497	497	497	497	497		
		Enrollment	365	373	387	393	405	409	429		
		Available Space	132	124	110	104	92	88	68		
		Comments									
Rosemont ES	CSR	Program Capacity	562	562	562	562	562	562	562		
		Enrollment	595	607	598	588	581	574	575		
		Available Space	(33)	(45)	(36)	(26)	(19)	(12)	(13)		
		Comments									
Strawberry Knoll ES	CSR	Program Capacity	500	500	500	500	500	500	500		
		Enrollment	470	472	445	445	435	432	445		
		Available Space	30	28	55	55	65	68	55		
		Comments									
Summit Hall ES	CSR	Program Capacity	464	464	464	464	464	464	464		
		Enrollment	422	467	429	436	422	420	421		
		Available Space	42	(3)	35	28	42	44	43		
		Comments									
Harriet R. Tubman ES	CSR	Program Capacity	616	616	616	616	616	616	616		
		Enrollment	575	597	629	655	656	669	669		
		Available Space	41	19	(13)	(39)	(40)	(53)	(53)		
		Comments									
Washington Grove ES	CSR	Program Capacity	550	550	550	550	550	550	550		
		Enrollment	459	484	487	491	489	490	489		
		Available Space	91	66	63	59	61	60	61		
		Comments									
Cluster Information		HS Utilization	100%	102%	107%	106%	106%	107%	107%	114%	114%
		HS Enrollment	2454	2506	2636	2597	2602	2620	2641	2800	2800
		MS Utilization	88%	87%	88%	89%	91%	91%	92%	91%	91%
		MS Enrollment	1745	1735	1745	1766	1797	1810	1820	1800	1800
		ES Utilization	89%	91%	91%	92%	91%	91%	92%		
		ES Enrollment	4052	4165	4177	4199	4176	4177	4214		

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	40.97	Yes		HSWC
Forest Oak MS	1999		132,259	41.2			LTL
Gaithersburg MS	1960	1988	157,694	22.82			LTL
Gaithersburg ES	1947	1983	94,468	8.39		4	SBHC
Goshen ES	1988		76,740	10.48			
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	2	
Summit Hall ES	1971		68,059	10.17	Yes	17	SBHC
Harriet R. Tubman ES	2022		99,893	5.72	Yes		LTL
Washington Grove ES	1956	1984	86,266	10.66			LTL

*See Appendix H for relocatable use.

WALTER JOHNSON CLUSTER

CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced considerable enrollment growth in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities. The White Flint Sector Plan, adopted in 2010, provides for up to 9,800 new multi-family residential units over the next 20–30 years. A future elementary school site is approved in the plan. The plan requires the redevelopment of existing land uses and is phased with major transit and infrastructure improvements.

The cluster also will see substantial amounts of new housing associated with the following recently approved land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan. Currently, there are approximately 11,340 units in the development pipeline approved, but unbuilt, within the Walter Johnson Cluster. Of the 11,340 units, approximately 10,900 are multifamily and 440 are single family units. Additional information on the various land-use plans can be found at the following weblinks:

Rock Spring Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/rock-spring/>

White Flint 2 Sector Plan—<https://montgomeryplanning.org/planning/communities/midcounty/white-flint/white-flint-2-sector-plan/>

Grosvenor-Strathmore Metro Area Minor Master Plan—<https://montgomeryplanning.org/planning/communities/midcounty/grosvenor-strathmore-minor-master-plan-amendment/>

Planning Study: A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link <https://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/>

SCHOOLS

Walter Johnson High School

Planning Issue: See text under Cluster Planning Issues.

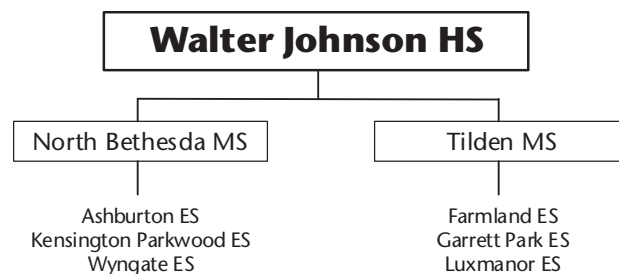
Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W.

Walter Johnson Cluster Articulation

2023–2024 School Year



See Appendix U for multicolored maps of the service areas.

WALTER JOHNSON CLUSTER

Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s adopted FY2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. Funding to construct the auditorium will be considered in the next CIP budget cycle.

North Bethesda Middle School

Planning Issue: See text under Cluster Planning Issues.

Tilden Middle School

Planning Issue: See text under Cluster Planning Issues.

Ashburton Elementary School

Planning Issue: See text under Cluster Planning Study.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Study: See text under Cluster Planning Study.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Farmland Elementary School

Planning Issue: See text under Cluster Planning Study.

Garrett Park Elementary School

Planning Issue: See text under Cluster Planning Study.

Kensington-Parkwood Elementary School

Planning Issue: See text under Cluster Planning Study.

Luxmanor Elementary School

Planning Issue: See text under Cluster Planning Study.

Wyngate Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	New School	Delayed	August 2024/2027
Bethesda-Chevy Chase/Walter Johnson Clusters ES	New	Programmed	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Walter Johnson HS	Program Capacity		2299	2299	2299	2299	2299	2299	2299	2299	2299
	Enrollment		2984	3004	3020	2975	2950	2969	2991	3150	3150
	Available Space		(685)	(705)	(721)	(676)	(651)	(670)	(692)	(851)	(851)
	Comments	See Text									
Charles W. Woodward HS	Program Capacity					2249	2249	2249	2249	2249	2249
	Enrollment					0	0	0	0	0	0
	Available Space					2249	2249	2249	2249	2249	2249
	Comments	See Text				Opens					
North Bethesda MS	Program Capacity		1203	1203	1203	1203	1203	1203	1203	1203	1203
	Enrollment		1163	1173	1162	1166	1188	1197	1204	1130	1130
	Available Space		40	30	41	37	15	6	(1)	73	73
	Comments	See Text									
Tilden MS	Program Capacity		1264	1264	1264	1264	1264	1264	1264	1264	1264
	Enrollment		1087	1070	1061	1079	1098	1106	1112	1120	1120
	Available Space		177	194	203	185	166	158	152	144	144
	Comments	See Text									
Ashburton ES	Program Capacity		822	822	822	822	822	822	822		
	Enrollment		821	867	899	900	880	853	862		
	Available Space		1	(45)	(77)	(78)	(58)	(31)	(40)		
	Comments										
Farmland ES	Program Capacity		724	724	724	724	724	724	724		
	Enrollment		813	808	798	824	815	792	797		
	Available Space		(89)	(84)	(74)	(100)	(91)	(68)	(73)		
	Comments										
Garrett Park ES	Program Capacity		777	777	777	777	777	777	777		
	Enrollment		685	749	718	713	711	704	705		
	Available Space		92	28	59	64	66	73	72		
	Comments										
Kensington–Parkwood ES	Program Capacity		819	819	819	819	819	819	819		
	Enrollment		560	542	538	539	530	538	546		
	Available Space		259	277	281	280	289	281	273		
	Comments										
Luxmanor ES	Program Capacity		746	746	746	746	746	746	746		
	Enrollment		720	749	748	766	780	769	758		
	Available Space		26	(3)	(2)	(20)	(34)	(23)	(12)		
	Comments										
Wyngate ES	Program Capacity		801	801	801	801	801	801	801		
	Enrollment		679	637	629	631	621	615	616		
	Available Space		122	164	172	170	180	186	185		
	Comments										
Cluster Information	HS Utilization		130%	131%	131%	129%	128%	129%	130%	137%	137%
	HS Enrollment		2984	3004	3020	2975	2950	2969	2991	3150	3150
	MS Utilization		91%	91%	90%	91%	93%	93%	94%	91%	91%
	MS Enrollment		2250	2243	2223	2245	2286	2303	2316	2250	2250
	ES Utilization		91%	93%	92%	93%	92%	91%	91%		
	ES Enrollment		4278	4352	4330	4373	4337	4271	4284		

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024								2022-2023
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walter Johnson HS	2984	6.7%	14.7%	12.4%	18.6%	47.2%	18.2%	6.5%	7.3%
North Bethesda MS	1163	8.1%	13.5%	12.5%	16.0%	49.8%	13.4%	6.9%	5.9%
Tilden MS	1087	6.9%	14.1%	17.3%	22.8%	38.5%	23.6%	16.5%	14.0%
Ashburton ES	821	9.1%	18.0%	19.4%	17.7%	35.7%	18.3%	13.4%	13.9%
Farmland ES	813	5.5%	10.0%	31.1%	13.7%	39.5%	16.5%	30.1%	20.4%
Garrett Park ES	685	9.2%	12.8%	14.7%	23.8%	39.3%	23.6%	23.8%	14.4%
Kensington-Parkwood ES	560	8.8%	7.9%	11.3%	17.1%	55.0%	12.1%	9.6%	8.6%
Luxmanor ES	720	8.3%	16.7%	26.4%	23.3%	25.1%	26.5%	26.5%	19.9%
Wyngate ES	679	11.9%	5.4%	13.3%	13.0%	56.4%	4.7%	6.2%	5.4%
Elementary Cluster Total	4278	8.7%	12.1%	20.0%	18.0%	41.0%	17.2%	18.8%	13.9%
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

**Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Special Education Services															
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based
																County & Regional Based
Walter Johnson HS	9-12	2299	106		99											3
North Bethesda MS	6-8	1203	59		55											2
Tilden MS	6-8	1264	63		57											2
Ashburton ES	K-5	822	39	3		30					6					
Farmland ES	K-5	724	37	3		24					6				4	
Garrett Park ES	K-5	777	37	3		29					5					
Kensington-Parkwood ES	K-5	819	41	3		31					4					3
Luxmanor ES	K-5	746	39	3		24					5				3	1 3
Wyngate ES	K-5	801	38	3		31					4					

WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.86		15	
North Bethesda MS	1955	1999	178,252	19.11			
Tilden MS	1967	2020	244,561	19.67			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.75	Yes	4	
Garrett Park ES	1948	2012	96,348	4.38	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.86			
Luxmanor ES	1966	2020	99,376	6.49	Yes		
Wyngate ES	1952	1997	89,104	9.5			

*See Appendix H for relocatable use.

**Tilden MS is colocated with Rock Terrace School

COL. ZADOK MAGRUDER CLUSTER

SCHOOLS

Col. Zadok Magruder High School

Capital Project: To address various building systems and programmatic needs for this school, a Major Capital Project is planned. Expenditures for this project are included in the Major Capital Projects—Secondary. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project two years. An FY 2025 appropriation was requested to begin the planning and design for this project. Due to fiscal constraints, the County Council, in the adopted FY2025–2030 CIP, removed all expenditures for this project with a “to be determined” completion date.

Mill Creek Towne Elementary School

Capital Project: Projections indicate that enrollment will exceed capacity by the end of the six-year planning period. An FY 2021 appropriation was approved for facility planning to conduct a feasibility study for a possible addition to this school and identify a scope and cost for the project. An FY 2025 appropriation was requested to begin the planning and design for this project, however, due to fiscal constraints, the County Council, in the adopted FY2025–2030 CIP, removed all expenditures for this project.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Col. Zadok Magruder HS	Major Capital Project	Delayed	TBD

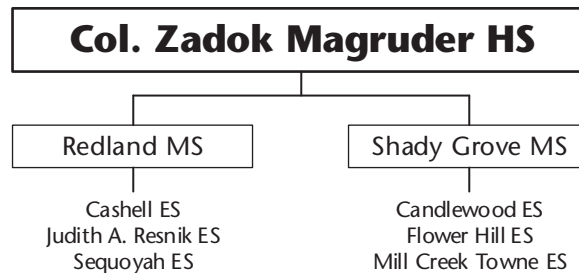
Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Magruder Cluster Articulation

2023–2024 School Year



See Appendix U for multicolored maps of service areas.

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Col. Zadok Magruder HS	Program Capacity		1885	1885	1885	1885	1885	1885	1885	1885	1885
	Enrollment		1620	1691	1766	1753	1763	1774	1786	1880	1880
	Available Space		265	194	119	132	122	111	99	5	5
	Comments										
Redland MS	Program Capacity		724	724	724	724	724	724	724	724	724
	Enrollment		583	588	597	610	621	626	629	580	580
	Available Space		141	136	127	114	103	98	95	144	144
	Comments										
Shady Grove MS	Program Capacity		846	846	846	846	846	846	846	846	846
	Enrollment		513	508	526	505	514	518	521	500	500
	Available Space		333	338	320	341	332	328	325	346	346
	Comments										
Candlewood ES	Program Capacity		521	521	521	521	521	521	521		
	Enrollment		368	371	381	383	391	388	386		
	Available Space		153	150	140	138	130	133	135		
	Comments										
Cashell ES	Program Capacity		324	324	324	324	324	324	324		
	Enrollment		342	368	394	412	420	429	420		
	Available Space		(18)	(44)	(70)	(88)	(96)	(105)	(96)		
	Comments										
Flower Hill ES	Program Capacity	CSR	442	442	442	442	442	442	442		
	Enrollment		461	470	479	485	490	486	485		
	Available Space		(19)	(28)	(37)	(43)	(48)	(44)	(43)		
	Comments										
Mill Creek Towne ES	Program Capacity	CSR	354	354	354	354	354	354	354		
	Enrollment		497	512	506	521	525	540	537		
	Available Space		(143)	(158)	(152)	(167)	(171)	(186)	(183)		
	Comments										
Judith A. Resnik ES	Program Capacity	CSR	558	558	558	558	558	558	558		
	Enrollment		542	533	524	525	536	532	543		
	Available Space		16	25	34	33	22	26	15		
	Comments										
Sequoyah ES	Program Capacity	CSR	447	447	447	447	447	447	447		
	Enrollment		452	476	486	495	494	488	489		
	Available Space		(5)	(29)	(39)	(48)	(47)	(41)	(42)		
	Comments										
Cluster Information	HS Utilization		86%	90%	94%	93%	94%	94%	95%	100%	100%
	HS Enrollment		1620	1691	1766	1753	1763	1774	1786	1880	1880
	MS Utilization		70%	70%	72%	71%	72%	73%	73%	69%	69%
	MS Enrollment		1096	1096	1123	1115	1135	1144	1150	1080	1080
	ES Enrollment		2662	2730	2770	2821	2856	2863	2860		

COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30			
Redland MS	1971		112,297	20.64	Yes		
Shady Grove MS	1995	1999	129,206	20			
Candlewood ES	1968	2015	82,222	11.79			
Cashell ES	1969	2009	71,171	10.24		2	
Flower Hill ES	1985		58,770	10	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.39		9	
Judith A. Resnik ES	1991		78,547	12.8		4	
Sequoyah ES	1990		73,080	10	Yes		

**See Appendix H for relocatable use.*

RICHARD MONTGOMERY CLUSTER

CLUSTER PLANNING ISSUES

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven. In addition, there are two master plans/amendments that include portions of the cluster—The Shady Grove Minor Master Plan Amendment, adopted in 2021 and The Veirs Mill Corridor Master Plan, adopted in 2019. Additional information on these plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/shady-grove/shady-grove-minor-master-plan-amendment/> and <https://montgomeryplanning.org/planning/communities/midcounty/veirs-mill-corridor-plan/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues

Capital Project: The approved CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to

address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Richard Montgomery High School

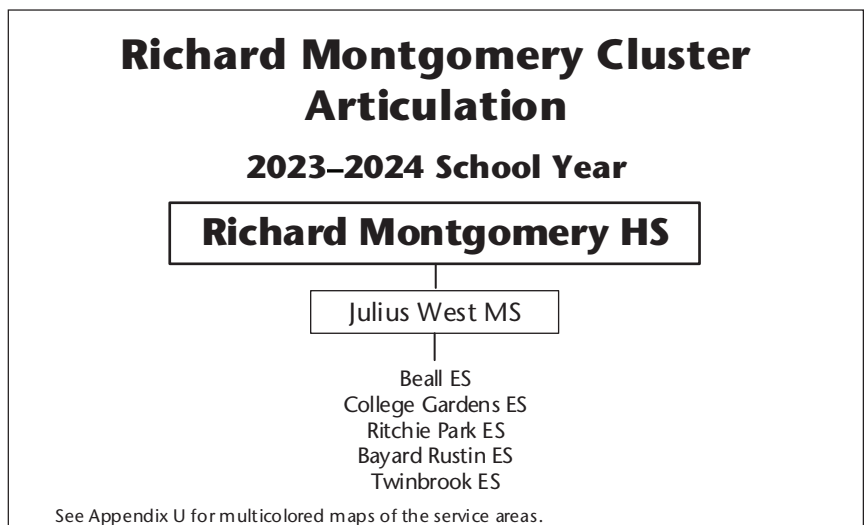
Planning Issue: See text under Cluster Planning Issues.

Julius West Middle School

Planning Issue: See text under Cluster Planning Issues.

Twinbrook Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The



RICHARD MONTGOMERY CLUSTER

scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Twinbrook ES	Major Capital Project	Approved	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections								
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038	
Richard Montgomery HS	Program Capacity	2236	2236	2236	2236	2236	2236	2236	2236	2236	2236
	Enrollment	2386	2427	2574	2578	2570	2586	2604	2760	2760	
	Available Space	(150)	(191)	(338)	(342)	(334)	(350)	(368)	(524)	(524)	
	Comments	See Text									
Crown HS	Program Capacity					2219	2219	2219	2219	2219	
	Enrollment					0	0	0	0	0	
	Available Space					2219	2219	2219	2219	2219	
	Comments	See Text				Opens					
Julius West MS	Program Capacity	1432	1432	1432	1432	1432	1432	1432	1432	1432	
	Enrollment	1306	1332	1340	1361	1386	1397	1404	1350	1350	
	Available Space	126	100	92	71	46	35	28	82	82	
	Comments	See Text									
Beall ES	Program Capacity	663	663	663	663	663	663	663			
	Enrollment	490	471	429	410	439	448	440			
	Available Space	173	192	234	253	224	215	223			
	Comments										
College Gardens ES	Program Capacity	719	719	719	719	719	719	719			
	Enrollment	506	512	507	498	514	530	529			
	Available Space	213	207	212	221	205	189	190			
	Comments										
Ritchie Park ES	Program Capacity	411	411	411	411	411	411	411			
	Enrollment	361	352	362	367	371	376	377			
	Available Space	50	59	49	44	40	35	34			
	Comments										
Bayard Rustin ES	Program Capacity	790	790	790	790	790	790	790			
	Enrollment	787	768	772	780	796	784	796			
	Available Space	3	22	18	10	(6)	6	(6)			
	Comments										
Twinbrook ES	Program Capacity	616	616	616	616	616	616	616			
	Enrollment	461	434	448	445	440	453	454			
	Available Space	155	182	168	171	176	163	162			
	Comments		Planning for MCP								
Cluster Information	HS Utilization	107%	109%	115%	115%	115%	116%	116%	123%	123%	
	HS Enrollment	2386	2427	2574	2578	2570	2586	2604	2760	2760	
	MS Utilization	91%	93%	94%	95%	97%	98%	98%	94%	94%	
	MS Enrollment	1306	1332	1340	1361	1386	1397	1404	1350	1350	
	ES Enrollment	2605	2537	2518	2500	2560	2591	2596			

RICHARD MONTGOMERY CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.05		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	10.9			
Twinbrook ES	1952	1986	79,818	10.45			

*See Appendix H for relocatable use.

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>

The White Oak Science Gateway Master Plan adopted in 2014 provides for up to 8,570 mostly multi-family residential units. A future elementary school site is included in the plan. Information regarding this master plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/white-oak-science-gateway/>

SCHOOLS

James Hubert Blake High School

Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. However, previous projections indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. Projections now indicate enrollment will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation was requested to begin the planning and design for this addition project. Due to fiscal constraints, the County Council, in the adopted FY2025–2030 CIP, removed all expenditures for this project.

Paint Branch High School

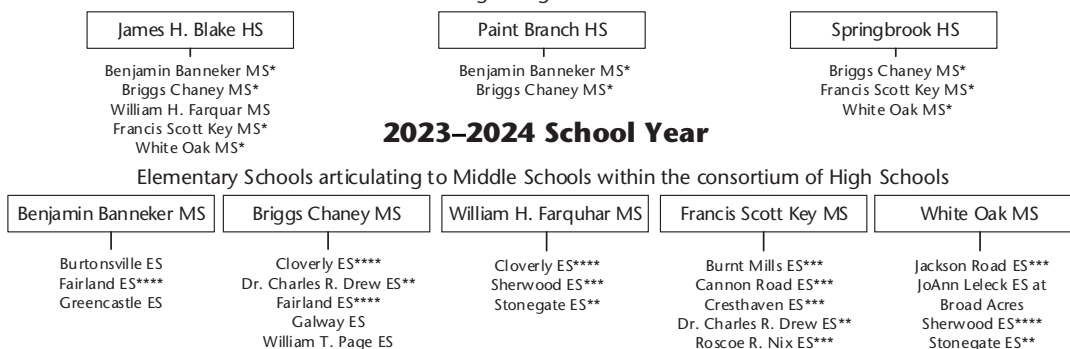
Capital Project: Projections indicated that enrollment would exceed capacity by more than 200 seats by the end of the six-year planning period. An FY 2022 feasibility study was scheduled to be conducted to determine the scope and cost for an addition at the school. Projections in the adopted CIP indicated that enrollment would not exceed the 200 seat threshold for a feasibility study. However, projections now indicate that this school will exceed the 200 seat threshold by the end of the six-year period. An FY 2025 appropriation was requested to begin the planning and design for this addition project. Due to fiscal constraints, the County Council, in the adopted FY2025–2030 CIP, removed all expenditures for this project.

Banneker Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.
 **Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.
 ***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.
 ****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.
 See Appendix U for multicolored maps of service areas.

White Oak Middle School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Burtonsville Elementary School

Capital Project: Projections indicated enrollment at Burtonsville Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was requested to begin the architectural design for an addition project at this school, with a completion date of August 2025. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project by two years, but maintained a portion of the planning funds. An amendment to the FY2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location instead of building an addition at the existing school at the current location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. As a result of the relocation of this school to a new site, the completion date can be accelerated by one-year. An FY 2025 appropriation was approved to complete this project. The completion date for this project is now August 2026.

Greencastle Elementary School

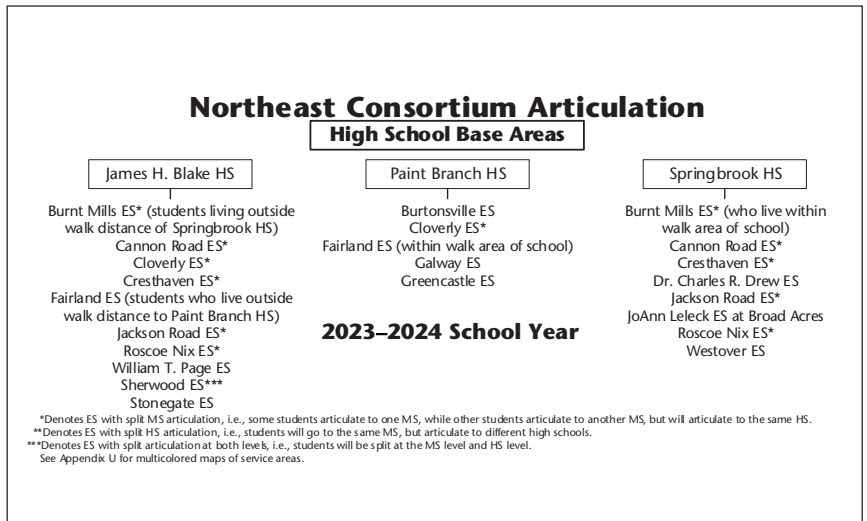
Capital Project: Projections indicated enrollment at Greencastle Elementary School would exceed capacity by the end of the six-year planning period. A feasibility study was conducted to determine the cost and scope of an addition project. An FY 2023 appropriation was approved to begin the architectural design for an addition project at this school. An FY2024 appropriation was approved for construction funds. This project is scheduled to be completed August 2025. Relocatable classrooms will be utilized until additional capacity can be added.

JoAnn Leleck Elementary School at Broad Acres

Planning Study: Projections indicated enrollment at JoAnn Leleck Elementary School at Broad Acres would exceed capacity by the end of the six-year planning period, with over 800 students. Currently, the school has 12 relocatable classrooms and, due to the site, it will be a challenge to place additional relocatable classrooms if necessary. An FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The outcome of the feasibility study determined that due to site

limitations, it is difficult to expand the facility to meet the enrollment growth needs. Therefore, capacity studies were conducted during the 2016–2017 school year at Cresthaven and Roscoe R. Nix elementary schools, to determine if these schools can be expanded to address the space deficits at JoAnn Leleck Elementary School at Broad Acres. An FY 2019 appropriation for planning was approved for classroom addition projects at Cresthaven and Roscoe R. Nix elementary schools with scheduled completion dates of August 2022. Due to the complexities of the addition projects, along with escalating construction costs, the amended FY 2021–2026 CIP included the removal of all expenditures from these two projects and the reallocation of those funds to construct a Grades 3–5 elementary school to address the overutilization at JoAnn Leleck Elementary School at Broad Acres. After an evaluation of the current school site, as well as the adjacent park site, it was determined that the current elementary school will be replaced with a new elementary school on the same site and will serve the current Grades K-5 students.

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the requested FY 2025–2030 CIP, the completion date for this replacement project was delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation was approved for construction cost increases. The approved completion date for this project is August 2026.



CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Burtonsville ES	Replacement	Approved	August 2026
Greencastle ES	Addition	Approved	August 2025
JoAnn Leleck ES at Broad Acres	Replacement	Delayed	August 2026

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
James Hubert Blake HS	Program Capacity		1743	1743	1743	1743	1743	1743	1743	1743	1743
	Enrollment		1809	1847	1954	1985	1968	1981	1997	1980	1980
	Available Space		(66)	(104)	(211)	(242)	(225)	(238)	(254)	(237)	(237)
	Comments										
Paint Branch HS	Program Capacity		1998	1998	1998	1998	1998	1998	1998	1998	1998
	Enrollment		2115	2123	2197	2182	2185	2199	2237	2310	2310
	Available Space		(117)	(125)	(199)	(184)	(187)	(201)	(239)	(312)	(312)
	Comments										
Springbrook HS	Program Capacity		2117	2117	2117	2117	2117	2117	2117	2117	2117
	Enrollment		1875	1839	1849	1819	1821	1833	1848	1975	1975
	Available Space		242	278	268	298	296	284	269	142	142
	Comments										
Benjamin Banneker MS	Program Capacity		803	803	803	803	803	803	803	803	803
	Enrollment		776	774	803	818	833	839	844	900	900
	Available Space		27	29	0	(15)	(30)	(36)	(41)	(97)	(97)
	Comments										
Briggs Chaney MS	Program Capacity		926	926	926	926	926	926	926	926	926
	Enrollment		869	860	872	888	905	912	917	850	850
	Available Space		57	66	54	38	21	14	9	76	76
	Comments										
William H. Farquhar MS	Program Capacity		800	800	800	800	800	800	800	800	800
	Enrollment		646	641	614	627	637	641	644	700	700
	Available Space		154	159	186	173	163	159	156	100	100
	Comments										
Francis Scott Key MS	Program Capacity		952	952	952	952	952	952	952	952	952
	Enrollment		991	973	1013	1015	1034	1042	1048	950	950
	Available Space		(39)	(21)	(61)	(63)	(82)	(90)	(96)	2	2
	Comments										
White Oak MS	Program Capacity		971	971	971	971	971	971	971	971	971
	Enrollment		805	815	811	826	841	847	852	880	880
	Available Space		166	156	160	145	130	124	119	91	91
	Comments										

NORTHEAST CONSORTIUM

Schools			Actual	Projections					
			23-24	24-25	25-26	26-27	27-28	28-29	29-30
Burnt Mills ES	CSR	Program Capacity	690	690	690	690	690	690	690
		Enrollment	684	739	713	712	699	698	686
		Available Space	6	(49)	(23)	(22)	(9)	(8)	4
		Comments	Maj. Cap. Project Complete						
Burtonsville ES	CSR	Program Capacity	508	508	508	796	796	796	796
		Enrollment	609	602	610	609	629	635	635
		Available Space	(101)	(94)	(102)	187	167	161	161
		Comments	Plng. for Replace. Project			Replace. Project Complete			
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	405	420	436	439	463	461	461
		Available Space	43	28	12	9	(15)	(13)	(13)
		Comments							
Cloverly ES		Program Capacity	477	477	477	477	477	477	477
		Enrollment	464	487	475	484	490	492	493
		Available Space	13	(10)	2	(7)	(13)	(15)	(16)
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	454	454	454	454	454	454	454
		Enrollment	454	449	446	461	461	461	461
		Available Space	0	5	8	(7)	(7)	(7)	(7)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	499	499	499	499	499	499	499
		Enrollment	466	510	481	477	488	482	483
		Available Space	33	(11)	18	22	11	17	16
		Comments							
Fairland ES	CSR	Program Capacity	606	606	606	606	606	606	606
		Enrollment	566	561	563	566	554	549	549
		Available Space	40	45	43	40	52	57	57
		Comments							
Galway ES	CSR	Program Capacity	767	767	767	767	767	767	767
		Enrollment	701	708	679	687	688	679	680
		Available Space	66	59	88	80	79	88	87
		Comments							
Greencastle ES	CSR	Program Capacity	579	579	769	769	769	769	769
		Enrollment	752	785	776	767	763	762	755
		Available Space	(173)	(206)	(7)	2	6	7	14
		Comments	Planning for Addition		Addition Complete				
Jackson Road ES	CSR	Program Capacity	661	661	661	661	661	661	661
		Enrollment	647	618	612	605	612	606	613
		Available Space	14	43	49	56	49	55	48
		Comments							

NORTHEAST CONSORTIUM

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	688	688	892	892	892	892		
		Enrollment	755	784	793	819	827	850	858		
		Available Space	(67)	(96)	(105)	73	65	42	34		
		Comments	Plng. for Replace. Project			Replace. Project Complete					
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	480	449	455	459	464	464	461		
		Available Space	(2)	29	23	19	14	14	17		
		Comments									
William Tyler Page ES	CSR	Program Capacity	730	730	730	730	730	730	730		
		Enrollment	619	640	643	663	672	686	687		
		Available Space	111	90	87	67	58	44	43		
		Comments	Addition Complete								
Sherwood ES		Program Capacity	535	535	535	535	535	535	535		
		Enrollment	520	528	519	533	536	536	535		
		Available Space	15	7	16	2	(1)	(1)	0		
		Comments									
Stonegate ES		Program Capacity	592	592	592	592	592	592	592		
		Enrollment	549	577	570	571	564	564	565		
		Available Space	43	15	22	21	28	28	27		
		Comments	Maj. Cap. Project Complete								
Westover ES		Program Capacity	276	276	276	276	276	276	276		
		Enrollment	299	301	296	292	280	278	282		
		Available Space	(23)	(25)	(20)	(16)	(4)	(2)	(6)		
		Comments									
Cluster Information		HS Utilization	99%	99%	102%	102%	102%	103%	104%	107%	107%
		HS Enrollment	5799	5809	6000	5986	5974	6013	6082	6265	6265
		MS Utilization	92%	91%	92%	94%	95%	96%	97%	96%	96%
		MS Enrollment	4087	4063	4113	4174	4250	4281	4305	4280	4280
		ES Utilization	100%	102%	99%	95%	95%	95%	95%		
ES Enrollment	8970	9158	9067	9144	9190	9203	9204				

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2023-2024								2022-2023
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1809	3.8%	40.1%	10.0%	34.7%	11.3%	51.2%	12.9%	12.4%
Paint Branch HS	2115	2.5%	58.1%	10.0%	26.3%	3.0%	53.9%	10.7%	11.8%
Springbrook HS	1875	2.9%	36.9%	9.9%	45.8%	4.2%	58.3%	22.8%	17.8%
Benjamin Banneker MS	776	3.1%	61.9%	7.0%	23.8%	4.0%	55.5%	14.4%	15.3%
Briggs Chaney MS	869	2.8%	54.5%	10.9%	26.6%	4.5%	55.1%	14.0%	17.4%
William H. Farquhar MS	646	7.7%	23.8%	12.1%	22.3%	33.4%	29.6%	7.4%	5.6%
Francis Scott Key MS	991	2.0%	38.2%	10.8%	45.6%	3.1%	63.1%	30.1%	18.0%
White Oak MS	805	3.2%	29.9%	7.8%	55.0%	3.9%	60.1%	29.2%	15.1%
Burnt Mills ES	684	4.7%	47.2%	18.3%	20.8%	9.1%	57.9%	30.4%	31.6%
Burtonsville ES	609	3.0%	60.9%	11.3%	19.7%	5.1%	52.7%	14.8%	18.3%
Cannon Road ES	405	2.7%	37.5%	7.4%	46.7%	5.2%	55.6%	24.2%	22.0%
Cloverly ES	464	5.0%	24.4%	12.3%	34.7%	23.5%	38.4%	24.1%	16.4%
Cresthaven ES	454	2.0%	38.5%	7.5%	48.7%	2.2%	57.5%	47.4%	19.8%
Dr. Charles R. Drew ES	466	3.4%	47.0%	10.9%	29.6%	9.0%	51.1%	16.7%	17.7%
Fairland ES	566	4.4%	60.8%	4.6%	26.1%	3.7%	62.9%	18.9%	27.1%
Galway ES	701	3.1%	55.3%	7.3%	30.0%	4.3%	58.1%	31.5%	18.6%
Greencastle ES	752	2.3%	68.4%	6.0%	19.7%	3.5%	64.6%	16.5%	25.7%
Jackson Road ES	647	2.5%	47.4%	4.6%	39.9%	5.1%	60.9%	32.5%	22.7%
JoAnn Leleck ES at Broad Acres	755	0%	8.5%	2.8%	88.3%	0%	69.0%	69.5%	24.8%
Roscoe R. Nix ES	480	2.3%	38.3%	5.0%	53.3%	0%	39.8%	32.7%	51.7%
William Tyler Page ES	619	6.0%	38.8%	9.4%	28.3%	17.3%	38.8%	11.5%	11.6%
Sherwood ES	520	7.9%	21.0%	10.0%	22.1%	38.3%	26.5%	9.2%	6.3%
Stonegate ES	549	7.1%	33.9%	12.8%	27.9%	18.2%	31.5%	15.3%	12.2%
Westover ES	299	8.7%	35.1%	9.7%	26.8%	19.4%	30.4%	10.7%	9.8%
Elementary Cluster Total	8970	3.8%	42.3%	8.6%	35.5%	9.5%	51.5%	26.5%	21.0%
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

**Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		1	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		2	
Fairland ES	1934	1992	92,227	11.79		2	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		78,275	18.88		10	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres	1952	1974	88,922	6.14	Yes	12	SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.

NORTHWEST CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024

appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Northwest High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

Planning Issue: See text under Cluster Planning Issues.

Kingsview Middle School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

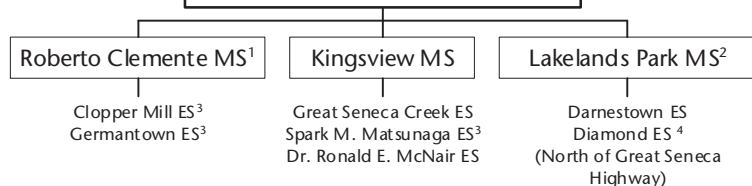
Approved—Project has an approved FY 2025 appropriation in the FY 2025–2020 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northwest Cluster Articulation 2023–2024 School Year

Northwest HS



¹S. Christa McAuliffe ES and a portion of Sally K. Ride ES also articulate to Roberto Clemente MS, but thereafter articulate to Seneca Valley HS.

²Brown Station ES and Rachel Carson ES also articulate to Lakelands Park MS but thereafter articulate to Quince Orchard HS.

³A portion of Clopper Mill ES, Germantown ES, and Spark M. Matsunaga also articulate to Seneca Valley HS.

⁴Diamond ES (south of Great Seneca Highway) also articulates to Ridgeview MS and Quince Orchard HS. See Appendix U for multicolored maps of the service areas.

NORTHWEST CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Northwest HS	Program Capacity	2268	2268	2268	2268	2268	2268	2268	2268	2268
	Enrollment	2386	2385	2451	2488	2615	2631	2651	2785	2785
	Available Space	(118)	(117)	(183)	(220)	(347)	(363)	(383)	(517)	(517)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments	See Text				Opens				
Roberto W. Clemente MS	Program Capacity	1198	1198	1198	1198	1198	1198	1198	1198	1198
	Enrollment	866	872	925	942	958	965	971	850	850
	Available Space	332	326	273	256	240	233	227	348	348
	Comments	See Text								
Kingsview MS	Program Capacity	1033	1033	1033	1033	1033	1033	1033	1033	1033
	Enrollment	922	911	880	897	913	919	924	900	900
	Available Space	111	122	153	136	120	114	109	133	133
	Comments	See Text								
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
	Enrollment	1014	998	1023	1041	1060	1068	1074	1080	1080
	Available Space	140	156	131	113	94	86	80	74	74
	Comments	See Text								
Clopper Mill ES	Program Capacity	498	498	498	498	498	498	498		
	Enrollment	460	441	455	442	440	443	444		
	Available Space	38	57	43	56	58	55	54		
	Comments									
Darnestown ES	Program Capacity	413	413	413	413	413	413	413		
	Enrollment	354	378	396	408	426	429	426		
	Available Space	59	35	17	5	(13)	(16)	(13)		
	Comments									
Diamond ES	Program Capacity	680	680	680	680	680	680	680		
	Enrollment	653	649	619	602	607	620	621		
	Available Space	27	31	61	78	73	60	59		
	Comments									
Germantown ES	Program Capacity	279	279	279	279	279	279	279		
	Enrollment	318	299	304	328	318	316	315		
	Available Space	(39)	(20)	(25)	(49)	(39)	(37)	(36)		
	Comments									
Great Seneca Creek ES	Program Capacity	581	581	581	581	581	581	581		
	Enrollment	510	507	514	518	517	512	521		
	Available Space	71	74	67	63	64	69	60		
	Comments									
Spark M. Matsunaga ES	Program Capacity	601	601	601	601	601	601	601		
	Enrollment	569	549	536	534	529	532	534		
	Available Space	32	52	65	67	72	69	67		
	Comments									
Dr. Ronald E. McNair ES	Program Capacity	797	797	797	797	797	797	797		
	Enrollment	707	686	663	661	647	655	656		
	Available Space	90	111	134	136	150	142	141		
	Comments	Addition Complete								
Cluster Information	HS Utilization	105%	105%	108%	110%	115%	116%	117%	123%	123%
	HS Enrollment	2386	2385	2451	2488	2615	2631	2651	2785	2785
	MS Utilization	83%	82%	84%	85%	87%	87%	88%	84%	84%
	MS Enrollment	2802	2781	2828	2880	2931	2952	2969	2830	2830
	ES Utilization	93%	91%	91%	91%	91%	91%	91%		
	ES Enrollment	3571	3509	3487	3493	3484	3507	3517		

NORTHWEST CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.56	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.87			
Kingsview MS	1997		140,398	18.45	Yes		
Lakelands Park MS	2005		153,588	8.11	Yes		
Clopper Mill ES	1986		64,851	9	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10	Yes	2	
Germantown ES	1935	1978	57,668	7.75		3	
Great Seneca Creek ES	2006		82,511	13.71			
Spark M. Matsunaga ES	2001		90,718	11.8			
Dr. Ronald E. McNair ES	1990		90,975	10	Yes	7	

*See Appendix H for relocatable use.

** Spark M. Matsunaga ES is colocated with Longview School

POOLESVILLE CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issue

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional

expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Poolesville High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A major capital project was planned to address various building systems and programmatic needs for this school with an FY 2021 appropriation approved for the planning and design of this project. An FY 2022 appropriation was approved for construction funding. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. An FY 2024 appropriation was approved for construction cost increases. The scheduled completion date for Phase I is August 2024. Phase II will be completed August 2025.

John Poole Middle School

Planning Issue: See text under Cluster Planning Issues.

Poolesville Cluster Articulation

2023–2024 School Year

Poolesville HS

John Poole MS

Monocacy ES
Poolesville ES

See Appendix U for multicolored maps of the service areas.

POOLESVILLE CLUSTER

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Poolesville HS	Major Capital Project	Approved	Phase I August 2024 Phase II August 2025

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

POOLESVILLE CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Poolesville HS	Program Capacity		1170	1508	1508	1508	1508	1508	1508	1508	1508
	Enrollment		1332	1329	1395	1392	1373	1376	1380	1490	1490
	Available Space		(162)	179	113	116	135	132	128	18	18
	Comments	See Text		MCP Phase 1 Complete	MCP Phase 2 Complete						
Crown HS	Program Capacity					2219	2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219	2219
	Comments	See Text				Opens					
John Poole MS	Program Capacity		478	478	478	478	478	478	478	478	478
	Enrollment		432	458	462	483	492	496	499	510	510
	Available Space		46	20	16	(5)	(14)	(18)	(21)	(32)	(32)
	Comments	See Text									
Monocacy ES	Program Capacity		228	228	228	228	228	228	228		
	Enrollment		180	194	210	224	237	230	236		
	Available Space		48	34	18	4	(9)	(2)	(8)		
	Comments										
Poolesville ES	Program Capacity		571	571	571	571	571	571	571		
	Enrollment		561	566	578	588	614	617	618		
	Available Space		10	5	(7)	(17)	(43)	(46)	(47)		
	Comments										
Cluster Information	HS Utilization		114%	88%	93%	92%	91%	91%	92%	99%	99%
	HS Enrollment		1332	1329	1395	1392	1373	1376	1380	1490	1490
	MS Utilization		90%	96%	97%	101%	103%	104%	104%	107%	107%
	MS Enrollment		432	458	462	483	492	496	499	510	510
	ES Utilization		93%	95%	99%	102%	107%	106%	107%		
	ES Enrollment		741	760	788	812	851	847	854		

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2023-2024								2022-2023
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Poolesville HS	1332	7.0%	7.7%	36.4%	10.3%	38.5%	10.6%	1.1%	3.0%
John Poole MS	432	7.9%	8.1%	12.7%	14.8%	56.3%	19.7%	1.6%	3.6%
Monocacy ES	180	4.4%	0%	5.6%	15.6%	71.7%	21.1%	6.7%	8.8%
Poolesville ES	561	8.4%	8.6%	10.2%	16.2%	56.5%	16.9%	5.9%	5.3%
Elementary Cluster Total	741	7.4%	7.2%	9.0%	16.1%	60.2%	17.9%	6.1%	6.1%
Elementary County Total	72103	5.5%	21.4%	13.2%	36.1%	23.4%	40.3%	25.5%	17.5%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2023–2024 school year.

**Percent of English Language Development students (ELD) during the 2023–2024 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2022–2023 school year compared to average daily enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2023–2024)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Special Education Services																		
																Quad Cluster Based							County & Regional Based											
																ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP@12	PEP @18	VISION (Elementary) @7			
Poolesville HS	9-12	1170	52		52																													
John Poole MS	6-8	478	24		22																2													
Monocacy ES	K-5	228	13	3		8						2																						
Poolesville ES	K-5	571	28	3		21						4																						

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	1978	165,056	37.2		14	
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

*See Appendix H for relocatable use.

QUINCE ORCHARD CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain

on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Quince Orchard High School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

Ridgeview Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

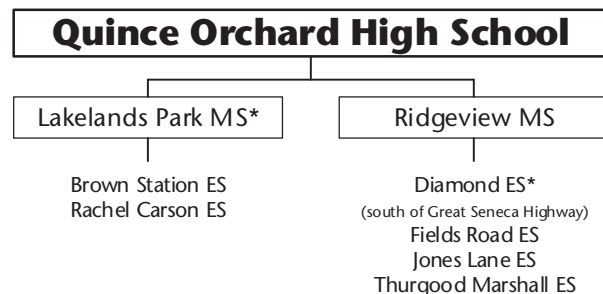
Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Quince Orchard Cluster Articulation

2023–2024 School Year



* Diamond ES (north of Great Seneca Highway) and Damestown ES also articulate to Lakelands Park MS, but thereafter to Northwest HS. See Appendix U for multicolored maps of the service areas.

QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Quince Orchard HS	Program Capacity	1800	1800	1800	1800	1800	1800	1800	1800	1800
	Enrollment	2150	2201	2269	2271	2249	2263	2278	2410	2410
	Available Space	(350)	(401)	(469)	(471)	(449)	(463)	(478)	(610)	(610)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments	See Text				Opens				
Lakelands Park MS	Program Capacity	1154	1154	1154	1154	1154	1154	1154	1154	1154
	Enrollment	1014	998	1023	1041	1060	1068	1074	1080	1080
	Available Space	140	156	131	113	94	86	80	74	74
	Comments	See Text								
Ridgeview MS	Program Capacity	955	955	955	955	955	955	955	955	955
	Enrollment	749	752	741	754	767	773	777	760	760
	Available Space	206	203	214	201	188	182	178	195	195
	Comments	See Text								
Brown Station ES	CSR	Program Capacity	723	723	723	723	723	723	723	
	Enrollment	631	679	682	702	720	725	726		
	Available Space	92	44	41	21	3	(2)	(3)		
	Comments									
Rachel Carson ES	Program Capacity	726	726	726	726	726	726	726	726	
	Enrollment	674	650	643	684	673	661	672		
	Available Space	52	76	83	42	53	65	54		
	Comments									
Fields Road ES	CSR	Program Capacity	450	450	450	450	450	450	450	
	Enrollment	449	467	460	459	462	466	467		
	Available Space	1	(17)	(10)	(9)	(12)	(16)	(17)		
	Comments									
Jones Lane ES	Program Capacity	510	510	510	510	510	510	510	510	
	Enrollment	453	448	449	466	431	435	442		
	Available Space	57	62	61	44	79	75	68		
	Comments									
Thurgood Marshall ES	CSR	Program Capacity	479	479	479	479	479	479	479	
	Enrollment	594	605	571	579	576	585	586		
	Available Space	(115)	(126)	(92)	(100)	(97)	(106)	(107)		
	Comments									
Cluster Information	HS Utilization	119%	122%	126%	126%	125%	126%	127%	134%	134%
	HS Enrollment	2150	2201	2269	2271	2249	2263	2278	2410	2410
	MS Utilization	84%	83%	84%	85%	87%	87%	88%	87%	87%
	MS Enrollment	1763	1750	1764	1795	1827	1841	1851	1840	1840
	ES Utilization	97%	99%	97%	100%	99%	99%	100%		
ES Enrollment	2801	2849	2805	2890	2862	2872	2893			

QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		15	
Lakelands Park MS	2005		153,588	8.11	Yes		
Ridgeview MS	1975		145,168	20			
Brown Station ES	1969	2017	113,998	9	Yes		
Rachel Carson ES	1990		78,547	12.4			
Fields Road ES	1973		72,302	10		4	
Jones Lane ES	1987		60,679	12.07			
Thurgood Marshall ES	1993		77,798	12		5	

*See Appendix H for relocatable use.

Rockville Cluster Articulation

2023–2024 School Year

Rockville HS

Earle B. Wood MS

Lucy V. Barnsley ES
Flower Valley ES
Maryvale ES
Meadow Hall ES
Rock Creek Valley ES

See Appendix U for multicolored maps of the service areas.

ROCKVILLE CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Rockville HS		Program Capacity	1541	1541	1541	1541	1541	1541	1541	1541	1541
		Enrollment	1539	1508	1540	1509	1489	1499	1510	1650	1650
		Available Space	2	33	1	32	52	42	31	(109)	(109)
		Comments									
Earle B. Wood MS		Program Capacity	936	936	936	936	936	936	936	936	936
		Enrollment	1040	993	979	996	1014	1021	1027	1010	1010
		Available Space	(104)	(57)	(43)	(60)	(78)	(85)	(91)	(74)	(74)
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	690	690	690	690	690	690	690		
		Enrollment	646	682	666	665	678	672	674		
		Available Space	44	8	24	25	12	18	16		
		Comments									
Flower Valley ES		Program Capacity	463	463	463	463	463	463	463		
		Enrollment	574	575	582	590	587	588	586		
		Available Space	(111)	(112)	(119)	(127)	(124)	(125)	(123)		
		Comments									
Maryvale ES	CSR	Program Capacity	650	650	650	650	650	650	650		
		Enrollment	632	630	621	625	618	607	616		
		Available Space	18	20	29	25	32	43	34		
		Comments									
Meadow Hall ES	CSR	Program Capacity	343	343	343	343	343	343	343		
		Enrollment	377	376	351	350	337	327	327		
		Available Space	(34)	(33)	(8)	(7)	6	16	16		
		Comments									
Rock Creek Valley ES		Program Capacity	451	451	451	451	451	451	451		
		Enrollment	367	372	366	369	381	380	387		
		Available Space	84	79	85	82	70	71	64		
		Comments									
Cluster Information		HS Utilization	100%	98%	100%	98%	97%	97%	98%	107%	107%
		HS Enrollment	1539	1508	1540	1509	1489	1499	1510	1650	1650
		MS Utilization	111%	106%	105%	106%	108%	109%	110%	108%	108%
		MS Enrollment	1040	993	979	996	1014	1021	1027	1010	1010
		ES Utilization	100%	101%	100%	100%	100%	99%	100%		
	ES Enrollment	2596	2635	2586	2599	2601	2574	2590			

ROCKVILLE CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	29.61			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10			
Flower Valley ES	1967	1996	61,567	9.28		4	
Maryvale ES	1969	2020	178,625	17.7			LTL
Meadow Hall ES	1956	1994	61,694	8.38	Yes	7	
Rock Creek Valley ES	1964	2001	76,692	10.4			

*See Appendix H for relocatable use.

**Maryvale ES is colocated with the Carl Sandburg Learning Center

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

The Seneca Valley Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

The Germantown Plan for the Town Sector Zone was adopted in 2020. Housing types allowed in the recommended zoning are single family, duplexes, townhouses, and multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/germantown/germantown-plan-town-sector-zone/>

The Marc Rail Communities Plan was adopted in 2019. Seneca Valley, Northwest, Clarksburg, and Poolesville clusters serve the families within the plan area. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusbouandarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County

Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Seneca Valley High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

Planning Issue: See text under Cluster Planning Issues.

Dr. Martin Luther King, Jr. Middle School

Planning Issue: See text under Cluster Planning Issues.

Neelsville Middle School

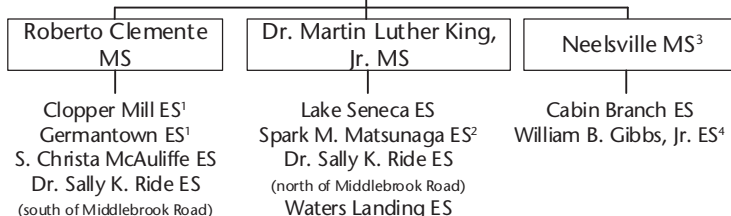
Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was

Seneca Valley Cluster Articulation

2023–2024 School Year

Seneca Valley HS



¹A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.

²A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.

³South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.

⁴William B. Gibbs, Jr. ES also articulates to Rocky Hill MS and Clarksburg HS.

See Appendix U for multicolored maps of the service areas.

SENECA VALLEY CLUSTER

approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed in August 2024.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Neelsville MS	Major Capital Project	Approved	August 2024

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections							
		23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Seneca Valley HS	Program Capacity	2537	2537	2537	2537	2537	2537	2537	2537	2537
	Enrollment	2386	2388	2456	2412	2401	2418	2437	2600	2600
	Available Space	151	149	81	125	136	119	100	(63)	(63)
	Comments	See Text								
Crown HS	Program Capacity					2219	2219	2219	2219	2219
	Enrollment					0	0	0	0	0
	Available Space					2219	2219	2219	2219	2219
	Comments	See Text				Opens				
Roberto W. Clemente MS	Program Capacity	1198	1198	1198	1198	1198	1198	1198	1198	1198
	Enrollment	866	872	925	942	958	965	971	850	850
	Available Space	332	326	273	256	240	233	227	348	348
	Comments	See Text								
Dr. Martin Luther King Jr. MS	Program Capacity	914	914	914	914	914	914	914	914	914
	Enrollment	858	852	848	864	881	888	893	940	940
	Available Space	56	62	66	50	33	26	21	16	16
	Comments	See Text								
Neelsville MS	Program Capacity	965	956	956	956	956	956	956	956	956
	Enrollment	782	806	807	830	845	850	855	940	940
	Available Space	183	150	149	126	111	106	101	16	16
	Comments	See Text	Maj. Cap. Project Complete							
Cabin Branch ES	Program Capacity	712	712	712	712	712	712	712		
	Enrollment	498	607	660	690	716	718	720		
	Available Space	214	105	52	22	(4)	(6)	(8)		
	Comments	Opens								
Germantown ES	Program Capacity	279	279	279	279	279	279	279		
	Enrollment	318	299	304	328	318	316	315		
	Available Space	(39)	(20)	(25)	(49)	(39)	(37)	(36)		
	Comments									
William B. Gibbs, Jr. ES	Program Capacity	738	738	738	738	738	738	738		
	Enrollment	601	613	624	640	641	661	662		
	Available Space	137	125	114	98	97	77	76		
	Comments									
Lake Seneca ES	Program Capacity	402	402	402	402	402	402	402		
	Enrollment	478	497	504	514	513	507	508		
	Available Space	(76)	(95)	(102)	(112)	(111)	(105)	(106)		
	Comments									
S. Christa McAuliffe ES	Program Capacity	759	759	759	759	759	759	759		
	Enrollment	493	506	466	455	441	439	445		
	Available Space	266	253	293	304	318	320	314		
	Comments									
Dr. Sally K. Ride ES	Program Capacity	535	535	535	535	535	535	535		
	Enrollment	455	457	461	467	484	485	513		
	Available Space	80	78	74	68	51	50	22		
	Comments									
Waters Landing ES	Program Capacity	745	745	745	745	745	745	745		
	Enrollment	718	756	737	720	706	721	720		
	Available Space	27	(11)	8	25	39	24	25		
	Comments									
Cluster Information	HS Utilization	94%	94%	97%	95%	95%	95%	96%	102%	102%
	HS Enrollment	2386	2388	2456	2412	2401	2418	2437	2600	2600
	MS Utilization	81%	82%	84%	86%	87%	88%	89%	89%	89%
	MS Enrollment	2506	2530	2580	2636	2684	2703	2719	2730	2730
	ES Utilization	85%	90%	90%	91%	92%	92%	93%		
ES Enrollment	3561	3735	3756	3814	3819	3847	3883			

SENECA VALLEY CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.37			HSWC
Roberto W. Clemente MS	1992		148,246	19.87			
Dr. Martin Luther King, Jr. MS	1996		135,867	18.61			
Neelsville MS	1981		131,432	29.19			
Cabin Branch ES	2023		95,327	9.61			
Germantown ES	1935	1978	57,668	7.75		3	
William B. Gibbs, Jr. ES	2009		88,042	10.75			
Lake Seneca ES	1985		58,770	9.35		9	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.49		2	
Waters Landing ES	1988		101,352	10			

*See Appendix H for relocatable use.

SHERWOOD CLUSTER

CLUSTER PLANNING ISSUES

The Sherwood Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Ashton Village Center Sector Plan was adopted in 2021. There are modest residential density increases include in the plan. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/ashton-village-center-sector-plan/>
- The Sandy Spring Rural Village Plan was adopted in 2015. The plan provides for up to 150 new residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/sandy-spring-village-center/>

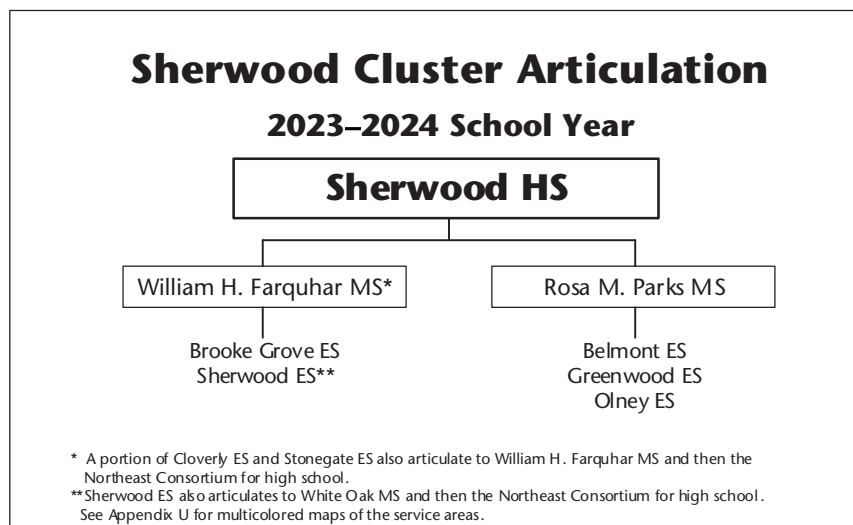
SCHOOLS

Belmont Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

Sherwood Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.



SHERWOOD CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Sherwood HS	Program Capacity		2152	2152	2152	2152	2152	2152	2152	2152	2152
	Enrollment		1693	1691	1745	1755	1770	1780	1792	1965	1965
	Available Space		459	461	407	397	382	372	360	187	187
	Comments										
William H. Farquhar MS	Program Capacity		800	800	800	800	800	800	800	800	800
	Enrollment		646	641	614	627	637	641	644	700	700
	Available Space		154	159	186	173	163	159	156	100	100
	Comments										
Rosa M. Parks MS	Program Capacity		945	945	945	945	945	945	945	945	945
	Enrollment		855	880	881	897	913	920	925	925	925
	Available Space		90	65	64	48	32	25	20	20	20
	Comments										
Belmont ES	Program Capacity		411	411	411	411	411	411	411		
	Enrollment		348	332	343	344	350	351	358		
	Available Space		63	79	68	67	61	60	53		
	Comments										
Brooke Grove ES	Program Capacity		525	525	525	525	525	525	525		
	Enrollment		415	405	410	419	415	425	426		
	Available Space		110	120	115	106	110	100	99		
	Comments										
Greenwood ES	Program Capacity		572	572	572	572	572	572	572		
	Enrollment		543	550	564	547	548	556	548		
	Available Space		29	22	8	25	24	16	24		
	Comments										
Olney ES	Program Capacity		617	617	617	617	617	617	617		
	Enrollment		605	602	582	593	596	590	596		
	Available Space		12	15	35	24	21	27	21		
	Comments										
Sherwood ES	Program Capacity		535	535	535	535	535	535	535		
	Enrollment		520	528	519	533	536	536	535		
	Available Space		15	7	16	2	(1)	(1)	0		
	Comments										
Cluster Information	HS Utilization		79%	79%	81%	82%	82%	83%	83%	91%	91%
	HS Enrollment		1693	1691	1745	1755	1770	1780	1792	1965	1965
	MS Utilization		86%	87%	86%	87%	89%	89%	90%	93%	93%
	MS Enrollment		1501	1521	1495	1524	1550	1561	1569	1625	1625
	ES Utilization		91%	91%	91%	92%	92%	92%	93%		
ES Enrollment		2431	2417	2418	2436	2445	2458	2463			

WATKINS MILL CLUSTER

CLUSTER PLANNING ISSUE

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the plan is approximately 20–30 years. In addition, in April 2023, The Lake Forest Mall site was approved for rezoning to mixed-use for up to 1,600 dwelling units and 1.2 million square feet of non-residential development. Additional information on the two plans can be found at the following weblinks: <https://montgomeryplanning.org/planning/communities/midcounty/montgomery-village/> and <https://www.gaithersburgmd.gov/government/projects-in-the-city/lakeforest-mall-rezoning>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and for construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed the completion date by one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Watkins Mill High School

Planning Issue: See text under Cluster Planning Issues

Montgomery Village Middle School

Planning Issue: See text under Cluster Planning Issues

Neelsville Middle School

Planning Issue: See text under Cluster Planning Issues

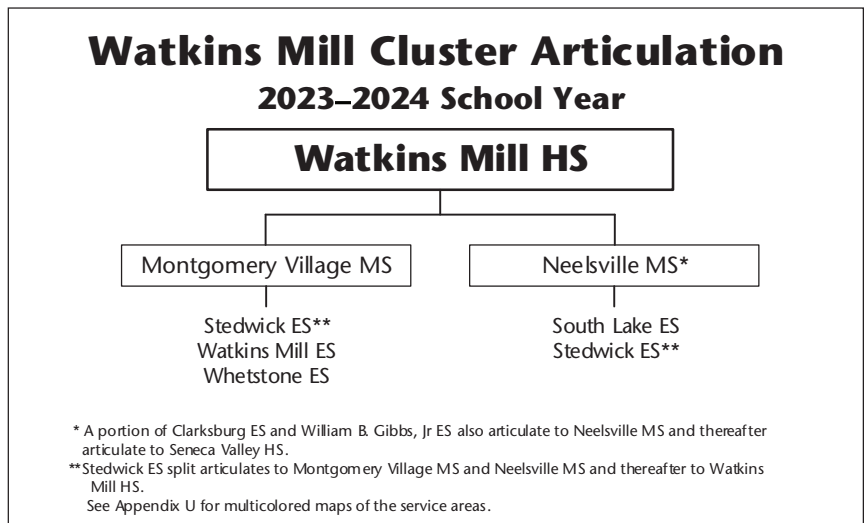
Capital Project: A major capital project is planned for this school to address various building systems and programmatic needs for this school. An FY 2021 appropriation was approved for planning funds to begin the architectural design of this major capital project. An FY 2022 appropriation was approved to begin the construction. An FY 2023 appropriation was approved for construction cost increases and the balance of construction funds. This project is scheduled to be completed August 2024.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However,



WATKINS MILL CLUSTER

Whetstone Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Neelsville MS	Major capital project	Approved	August 2024
Whetstone ES	Major Capital Project	Approved	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WATKINS MILL CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Watkins Mill HS	Program Capacity		1899	1899	1899	1899	1899	1899	1899	1899	1899
	Enrollment		1662	1641	1668	1670	1703	1715	1730	1800	1800
	Available Space		237	258	231	229	196	184	169	99	99
	Comments		See Text								
Crown HS	Program Capacity						2219	2219	2219	2219	2219
	Enrollment						0	0	0	0	0
	Available Space						2219	2219	2219	2219	2219
	Comments		See Text				Opens				
Montgomery Village MS	Program Capacity		857	857	857	857	857	857	857	857	857
	Enrollment		807	832	845	860	875	882	888	850	850
	Available Space		50	25	12	(3)	(18)	(25)	(31)	7	7
	Comments		See Text								
Neelsville MS	Program Capacity		965	956	956	956	956	956	956	956	956
	Enrollment		782	806	807	830	845	850	855	940	940
	Available Space		183	150	149	126	111	106	101	16	16
	Comments		See Text	Maj. Cap. Project Complete							
South Lake ES	Program Capacity	CSR	778	778	778	778	778	778	778		
	Enrollment		780	771	765	778	769	786	777		
	Available Space		(2)	7	13	0	9	(8)	1		
	Comments		Maj. Cap. Project Complete								
Stedwick ES	Program Capacity	CSR	687	687	687	687	687	687	687		
	Enrollment		512	534	489	491	492	480	488		
	Available Space		175	153	198	196	195	207	199		
	Comments										
Watkins Mill ES	Program Capacity	CSR	717	717	717	717	717	717	717		
	Enrollment		716	709	728	737	727	732	727		
	Available Space		1	8	(11)	(20)	(10)	(15)	(10)		
	Comments										
Whetstone ES	Program Capacity	CSR	775	775	775	775	775	775	775		
	Enrollment		718	761	733	719	726	724	725		
	Available Space		57	14	42	56	49	51	50		
	Comments			Planning for MCP							
Cluster Information	HS Utilization		88%	86%	88%	88%	90%	90%	91%	95%	95%
	HS Enrollment		1662	1641	1668	1670	1703	1715	1730	1800	1800
	MS Utilization		87%	90%	91%	93%	95%	96%	96%	99%	99%
	MS Enrollment		1589	1638	1652	1690	1720	1732	1743	1790	1790
	ES Utilization		92%	94%	92%	92%	92%	92%	92%		
ES Enrollment		2726	2775	2715	2725	2714	2722	2717			

WATKINS MILL CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	50.99	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981		131,432	29.19			
South Lake ES	1972	2023	113,549	10.2			SBHC
Stedwick ES	1974		109,677	10			
Watkins Mill ES	1970		82,939	10	Yes	4	
Whetstone ES	1968		96,946	8.8	Yes		

*See Appendix H for relocatable use.

WALT WHITMAN CLUSTER

CLUSTER PLANNING ISSUES

The Westbard Sector Plan was adopted in 2016. This plan provides for an additional 135 townhouse, 487 multi-family mid-rise, and 516 multi-family high-rise units. It is anticipated the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/planwestbard/>.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/woodwardhsboundarystudy/>

SCHOOLS

Walt Whitman High School

Planning Issue: See text under Cluster Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school, starting in August 2023, for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County

Council, in the adopted FY2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s Requested FY2025–2030 CIP, the construction schedule for the Northwood High School capital project is extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase III for this project that will include the construction of the auditorium. Funding to construct the auditorium will be considered in the next CIP budget cycle.

Thomas W. Pyle Middle School

Planning Issue: See text under Cluster Planning Issues.

Burning Tree Elementary School

Planning Study: This school has been approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) is utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP. To address the accessibility challenges identified at this school, an FY 2025 appropriation was approved in the ADA Compliance project to remove existing barriers at Burning Tree Elementary School. The FY 2025 appropriation will begin the planning for this project. Once planning is complete, a completion date will be included in a future CIP.

Walt Whitman Cluster Articulation

2023–2024 School Year

Walt Whitman HS

Thomas W. Pyle MS

Bannockburn ES
Bradley Hills ES
Burning Tree ES
Carderock Springs ES
Wood Acres ES

See Appendix U for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Delayed	August 2024/2027
Burning Tree ES	Accessibility Modifications	Approved	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections							
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Walt Whitman HS		Program Capacity	2218	2218	2218	2218	2218	2218	2218	2218	2218
		Enrollment	2042	2021	2004	1981	2000	2012	2026	2105	2105
		Available Space	176	197	214	237	218	206	192	113	113
		Comments	See Text								
Charles W. Woodward HS		Program Capacity					2249	2249	2249	2249	2249
		Enrollment					0	0	0	0	0
		Available Space					2249	2249	2249	2249	2249
		Comments	See Text				Opens				
Thomas W. Pyle MS		Program Capacity	1498	1498	1498	1498	1498	1498	1498	1498	1498
		Enrollment	1260	1270	1275	1287	1311	1320	1328	1300	1300
		Available Space	238	228	223	211	187	178	170	198	198
		Comments	See Text								
Bannockburn ES		Program Capacity	389	389	389	389	389	389	389		
		Enrollment	424	431	408	403	384	403	405		
		Available Space	(35)	(42)	(19)	(14)	5	(14)	(16)		
		Comments									
Bradley Hills ES		Program Capacity	686	686	686	686	686	686	686		
		Enrollment	466	474	489	486	488	499	496		
		Available Space	220	212	197	200	198	187	190		
		Comments									
Burning Tree ES		Program Capacity	401	401	401	401	401	401	401		
		Enrollment	484	491	492	499	504	514	505		
		Available Space	(83)	(90)	(91)	(98)	(103)	(113)	(104)		
		Comments									
Carderock Springs ES		Program Capacity	430	430	430	430	430	430	430		
		Enrollment	333	341	350	346	349	352	353		
		Available Space	97	89	80	84	81	78	77		
		Comments									
Wood Acres ES		Program Capacity	757	757	757	757	757	757	757		
		Enrollment	612	593	600	598	602	603	604		
		Available Space	145	164	157	159	155	154	153		
		Comments									
Cluster Information		HS Utilization	92%	91%	90%	89%	90%	91%	91%	95%	95%
		HS Enrollment	2042	2021	2004	1981	2000	2012	2026	2105	2105
		MS Utilization	84%	85%	85%	86%	88%	88%	89%	87%	87%
		MS Enrollment	1260	1270	1275	1287	1311	1320	1328	1300	1300
		ES Enrollment	2319	2330	2339	2332	2327	2371	2363		

WALT WHITMAN CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.79	Yes	3	
Carderock Springs ES	1966	2010	75,351	9			
Wood Acres ES	1952	2002	96,358	4.78	Yes		

*See Appendix H for relocatable use.

THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The 2010 adopted Great Seneca Science Corridor Master Plan provides for up to 5,700 residential units. Most of the residential development is in the Thomas S. Wootton Cluster. The majority of planned units require funding to be secured for construction of the Corridor Cities Transit-way. The pace of construction will be market driven. A future elementary school site is included in the plan.

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. Information regarding this boundary study is available on the MCPS website at the following link: <https://www.montgomeryschoolsmd.org/departments/planning/crowndamascusboundarystudy/>

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Expenditures are programmed in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the

Board of Education for this new school, the County Council delayed the funds by one year to begin in FY 2020. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. However, as part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Thomas S. Wootton High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project is planned for this school to address various building systems and programmatic needs for this school. Expenditures for this project are included in the Major Capital Projects–Secondary. Although the Board of Education requested a completion date of August 2026, the County Council delayed the expenditures and completion date by one year to August 2027. An FY 2023 appropriation was approved to accelerate the architectural design and site funds within the Major Capital Project to address ADA and site related issues. Due to fiscal constraints, the County Council,

Thomas S. Wootton Cluster Articulation

2023–2024 School Year

Thomas S. Wootton HS

Cabin John MS*

Robert Frost MS

Cold Spring ES
Stone Mill ES

DuFief ES
Fallsmead ES
Lakewood ES
Travilah ES

* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.
See Appendix U for multicolored maps of the service areas.

THOMAS S. WOOTTON CLUSTER

in the adopted FY2023–2028 CIP, delayed this project two years. An FY 2025 appropriation was requested for planning and design funds for the building portion of the Major Capital Project. Due to fiscal constraints, the County Council shifted expenditures to the out-years in the adopted FY2023–2028 CIP, with a “to be determined” completion date.

Cabin John Middle School

Planning Issue: See text under Cluster Planning Issues.

Robert Frost Middle School

Planning Issue: See text under Cluster Planning Issues.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder expenditures to the out-years of the adopted FY2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Dufief Elementary School

Planning Study: This school was approved for a feasibility study for a major capital project. The Key Facilities Indicators (KFI) were utilized to identify schools for possible major capital projects. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. Once the feasibility study is complete, a recommendation regarding scope, timeline and funding will be considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Thomas S. Wootton HS	Major Capital Project	Delayed	TBD
Cold Spring ES	Major Capital Project	Approved	TBD

Approved—Project has an approved FY 2025 appropriation in the FY 2025–2030 CIP for planning or construction funds.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools		Actual	Projections								
			23-24	24-25	25-26	26-27	27-28	28-29	29-30	2033	2038
Thomas S. Wootton HS	Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2120	2120
	Enrollment	1875	1851	1891	1888	1899	1909	1922	2090	2090	
	Available Space	245	269	229	232	221	211	198	30	30	
	Comments	See Text									
Crown HS	Program Capacity					2219	2219	2219	2219	2219	
	Enrollment					0	0	0	0	0	
	Available Space					2219	2219	2219	2219	2219	
	Comments	See Text				Opens					
Cabin John MS	Program Capacity	1125	1125	1125	1125	1125	1125	1125	1125	1125	
	Enrollment	974	1004	1062	1075	1095	1103	1103	1060	1060	
	Available Space	151	121	63	50	30	22	22	65	65	
	Comments	See Text									
Robert Frost MS	Program Capacity	1051	1051	1051	1051	1051	1051	1051	1051	1051	
	Enrollment	959	974	1002	1012	1029	1037	1043	970	970	
	Available Space	92	77	49	39	22	14	8	81	81	
	Comments	See Text									
Cold Spring ES	Program Capacity	481	481	481	481	481	481	481			
	Enrollment	335	332	335	341	338	328	337			
	Available Space	146	149	146	140	143	153	144			
	Comments		Planning for MCP								
DuFief ES	Program Capacity	437	437	437	437	437	437	437			
	Enrollment	246	260	257	256	258	255	257			
	Available Space	191	177	180	181	179	182	180			
	Comments										
Fallsmead ES	Program Capacity	571	571	571	571	571	571	571			
	Enrollment	515	506	511	505	509	502	509			
	Available Space	56	65	60	66	62	69	62			
	Comments										
Lakewood ES	Program Capacity	566	566	566	566	566	566	566			
	Enrollment	439	449	459	472	472	469	468			
	Available Space	127	117	107	94	94	97	98			
	Comments										
Stone Mill ES	Program Capacity	713	713	713	713	713	713	713			
	Enrollment	534	510	516	510	489	481	486			
	Available Space	179	203	197	203	224	232	227			
	Comments										
Travilah ES	Program Capacity	526	526	526	526	526	526	526			
	Enrollment	385	401	400	403	397	404	404			
	Available Space	141	125	126	123	129	122	122			
	Comments										
Cluster Information	HS Utilization	88%	87%	89%	89%	90%	90%	91%	99%	99%	
	HS Enrollment	1875	1851	1891	1888	1899	1909	1922	2090	2090	
	MS Utilization	89%	91%	95%	96%	98%	98%	99%	93%	93%	
	MS Enrollment	1933	1978	2064	2087	2124	2140	2146	2030	2030	
	ES Utilization	74%	75%	75%	76%	75%	74%	75%			
ES Enrollment	2454	2458	2478	2487	2463	2439	2461				

THOMAS S. WOOTTON CLUSTER

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes	1	
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

*See Appendix H for relocatable use.

SPECIAL EDUCATION CENTERS

SPECIAL EDUCATION CENTERS

Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes (ALOs) aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes the ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness. Rock Terrace School is co-located with Tilden Middle School. While the Rock Terrace School model remains the same, the collocation offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students' needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system. Carl Sandburg Learning Center is co-located with Maryvale Elementary School. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability Effects of the Adopted FY 2025–2030 CIP and Non-Capital Actions

Schools			Actual	Projections						2033	2038
			23-24	24-25	25-26	26-27	27-28	28-29	29-30		
Stephen Knolls School	Program Capacity		122	122	122	122	122	122	122		
	Enrollment		54	54	54	54	54	54	54		
	Available Space		68	68	68	68	68	68	68		
	Comments										
Longview School	Program Capacity		56	56	56	56	56	56	56		
	Enrollment		65	65	65	65	62	65	65		
	Available Space		(9)	(9)	(9)	(9)	(6)	(9)	(9)		
	Comments										
RICA	Program Capacity		180	180	180	180	180	180	180		
	Enrollment		74	75	75	75	75	75	75		
	Available Space		106	105	105	105	105	105	105		
	Comments										
Rock Terrace School	Program Capacity		128	128	128	128	128	128	128		
	Enrollment		79	79	79	79	79	79	79		
	Available Space		49	49	49	49	49	49	49		
	Comments										
Carl Sandburg Center	Program Capacity		135	135	135	135	135	135	135		
	Enrollment		79	79	79	79	79	79	79		
	Available Space		56	56	56	56	56	56	56		
	Comments										
Cluster Information	Utilization		57%	57%	57%	57%	56%	57%	57%		
	Enrollment		351	352	352	352	349	352	352		

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandberg Learning Center is colocated with Maryvale ES

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of Operations in lieu of expulsion. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.

Beginning in 2018–2019 school year, Alternative Education Programs expanded to two additional sites—one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs.

Blair G. Ewing Center @ Avery Road

Capital Project: The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 65 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development.

The MacDonald Knolls Early Childhood Center is a regional early childhood center currently serving 100 Prekindergarten eligible four-year-olds including those with disabilities in a comprehensive, high quality, full-day program with a focus on early childhood education. The site is co-located with a community-based childcare partner in Silver Spring. In addition, the Up-county Early Childhood Center is temporarily housed at the Emory Grove Center in Gaithersburg serving approximately 90 Prekindergarten-eligible and 20 Pre-K Plus eligible four-year-olds in an inclusive setting.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and one of the sites at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum, with approximately half of those students experiencing Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student that includes action to improve that watershed. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education. Both the Smith and Kingsley Centers serve as workplace learning sites for students in several MCPS special programs.

CAREER TECHNOLOGY EDUCATION PROGRAMS

Career and Technology Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning. MCPS currently offers the Apprenticeship Maryland Program, Internships, College/Career Research Development, and 51 POS organized within the following 11 career clusters:

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- Arts, Media, and Communications;
- Business Management and Finance;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;
- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

In the 2021–2022 school year, programs were added to include two innovative career opportunities: the Biomedicine Health Care Profession pathway and the Mobile Apps and Software Development (Apple) computer science pathway. On average, over 16,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are new state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the professional skills needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of ‘B’ or better. In addition, internship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive, business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, which give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance

to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student work-based learning opportunities.

Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), computer science and information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC) programs. The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run internship experiences where students perform in all aspects of the culinary and hospitality experiences, which include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advanced placement with local colleges. The local business partnerships ensure that all

Facility Characteristics of Schools 2023–2024

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes		

*See Appendix H for relocatable use.

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stakeholders monitor and invest their resources to promote effective and relevant career programs.

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. Through the creation of the Aviation program, students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Additionally, Foundations has collaborated to complete a full renovation of the Hospitality program during FY 23. Finally, working collaboratively with the Division of New Construction on the replacement/renovation of Damascus HS, Foundations will ensure that the Automotive, IT/Computer Science, and hospitality spaces are in alignment with industry standards.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements.

THOMAS EDISON HIGH SCHOOL OF TECHNOLOGY

Students enrolled in all MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation provided. In addition to offering valuable professional certifications and

licenses, many programs are articulated with colleges and universities for college credit.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking. The on-site activities are designed to allow students the opportunity to “put into action” what they learned in the classroom and to understand the basic steps of maintaining a realistic personal budget. Two weeks of classroom follow-up activities will allow students to use their new financial knowledge to explore career options and to set future goals.

At the start of the 2019 school year, Edison introduced a full-day Career Readiness Education Academy for English Learners that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma. Therefore, students in the CREA program spend their day developing their literacy and mathematics skills necessary to work toward earning their GED and an industry certification. MCPS offers an evening CREA program in the Edison building, an evening Career Readiness Education Academy for English Learners that work during the day, so they are able attend Edison four evenings per week, two evenings focus on developing the academic skills to work toward passing the GED and two evenings focus on working toward earning an industry certification.

Since August 2020, students in MCPS have had two ways they to access the career readiness programs at Thomas Edison High School of Technology. The first option offers the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option is for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters are able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

HOLDING FACILITIES

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce

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the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/expansion projects and large-scale addition projects.

Elementary School Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor

Temporary Secondary School Holding Facility

- Charles W. Woodward

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Elementary School Holding Facility Schedule

Holding Facility	SY 23-24	SY 24-25	SY 25-26	SY 26-27	SY 27-28	SY 28-29	SY 29-30
Emory Grove Center							
Fairland Center		JoAnn Leleck at Broad Acres					
Grosvenor Center	Woodlin						
North Lake Center							
Radnor Center							

Facility Characteristics of Schools 2023-2024

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms
Emory Grove Center	Elementary	18100 Washington Grove Lane	22	45,002	10.17	29
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	10
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	11