

WALT WHITMAN CLUSTER

SCHOOLS

Walt Whitman High School

Capital Project: Although the Board of Education requested an FY 2017 appropriation for planning funds to begin the architectural design of an addition project with a completion date of September 2021, the adopted FY 2017–2022 CIP reflects a one year delay with a completion date of September 2021. An FY 2018 appropriation was approved for planning to begin the architectural design for this project. Relocatable classrooms will be utilized until additional capacity can be added. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Thomas W. Pyle Middle School

Capital Project: Originally, an FY 2015 appropriation was approved in the Building Modifications and Program Improvements project for planning and construction of a third auxiliary gymnasium at the school to accommodate the high enrollment and meet the physical education facility requirements for middle schools. However, due to recent changes in the middle school physical education space requirements that added a second gymnasium to the program, the overutilization at the school and the need for additional cafeteria space to accommodate the student enrollment, an addition project and core improvements was approved with a completion date of September 2020. An FY 2017 planning appropriation was approved to begin the architectural design for the project. Relocatable classrooms will be utilized until additional capacity can be added. In order for this project to be completed on schedule, county and state funding must be provided at the levels approved in this CIP.

Burning Tree Elementary School

Capital Project: Previous projections indicated enrollment at Burning Tree Elementary School would exceed capacity by 92 seats or more by the end of the six-year planning period. Therefore an FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The current enrollment projections indicate that enrollment will only exceed capacity by 21 seats by the end of the six-year planning period. No funds were approved in the adopted FY 2017–2022 CIP for an addition project. If the enrollment grows in the future, a date for the addition will be considered in a future CIP. Relocatable classrooms will be utilized, if needed, until additional capacity can be added.

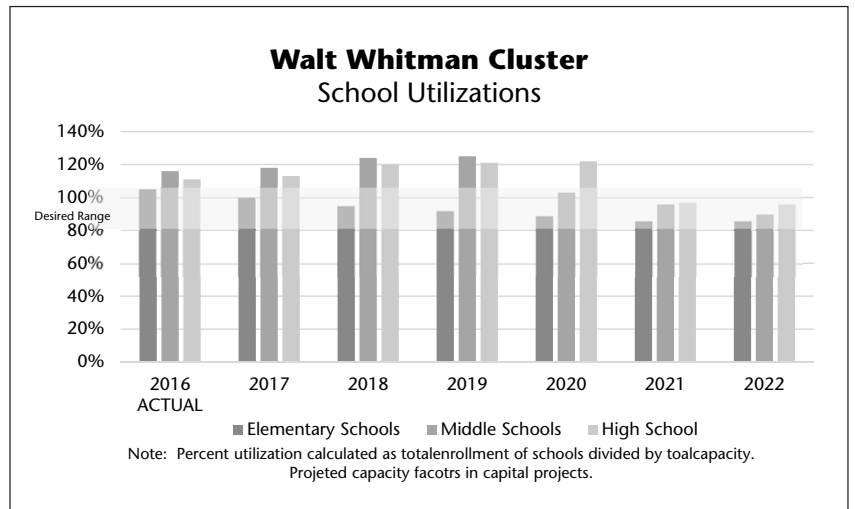
CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Walt Whitman HS	Classroom addition	Recommended	Sept. 2021
Thomas W. Pyle MS	Classroom addition/core improvements	Approved	Sept. 2020

*Approved—Project has an FY 2017 or FY 2018 appropriation approved in the Amended FY 2017–2022 CIP.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved in FY 2017 or in FY 2018 for a feasibility study.



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Projected Enrollment and Space Availability

Effects of the Approved Amendments to the FY 2017–2022 CIP and Non-CIP Actions on Space Available

Schools		Actual 16–17	Projections							
			17–18	18–19	19–20	20–21	21–22	22–23	2026	2031
Walt Whitman HS	Program Capacity	1864	1848	1848	1848	1848	2397	2397	2398	2398
	Enrollment	2063	2089	2213	2232	2247	2315	2305	2400	2400
	Available Space	(199)	(241)	(365)	(384)	(399)	82	92	(2)	(2)
	Comments		Planning for Addition +1 AAC				Addition Complete			
Thomas W. Pyle MS	Program Capacity	1289	1277	1277	1277	1502	1502	1502	1502	1502
	Enrollment	1492	1513	1586	1601	1554	1443	1359	1500	1500
	Available Space	(203)	(236)	(309)	(324)	(52)	59	143	2	2
	Comments		Planning for Addition +1 ED				Addition Complete			
Bannockburn ES	Program Capacity	365	365	365	365	365	365	365		
	Enrollment	454	432	401	393	384	376	370		
	Available Space	(89)	(67)	(36)	(28)	(19)	(11)	(5)		
	Comments									
Bradley Hills ES	Program Capacity	663	663	663	663	663	663	663		
	Enrollment	638	613	627	600	572	561	559		
	Available Space	25	50	36	63	91	102	104		
	Comments									
Burning Tree ES	Program Capacity	378	378	378	378	378	378	378		
	Enrollment	513	482	452	433	419	411	399		
	Available Space	(135)	(104)	(74)	(55)	(41)	(33)	(21)		
	Comments									
Carderock Springs ES	Program Capacity	407	407	407	407	407	407	407		
	Enrollment	409	380	336	309	300	282	280		
	Available Space	(2)	27	71	98	107	125	127		
	Comments									
Wood Acres ES	Program Capacity	735	725	725	725	725	725	725		
	Enrollment	664	631	603	590	577	565	571		
	Available Space	71	94	122	135	148	160	154		
	Comments		+2 PEP							
Cluster Information	HS Utilization	111%	113%	120%	121%	122%	97%	96%	100%	100%
	HS Enrollment	2063	2089	2213	2232	2247	2315	2305	2400	2400
	MS Utilization	116%	118%	124%	125%	103%	96%	90%	100%	100%
	MS Enrollment	1492	1513	1586	1601	1554	1443	1359	1500	1500
	ES Utilization	105%	100%	95%	92%	89%	86%	86%	87%	87%
	ES Enrollment	2678	2538	2419	2325	2252	2195	2179	2200	2200

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Demographic Characteristics of Schools

Schools	2016-2017						2016-2017		2015-2016
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Walt Whitman HS	2063	4.7%	3.6%	14.3%	9.6%	67.5%	1.9%	3.0%	7.9%
Thomas W. Pyle MS	1492	6.7%	3.2%	12.6%	8.5%	69.0%	1.5%	2.3%	5.2%
Bannockburn ES	454	8.1%	3.5%	11.7%	8.8%	67.8%	2.2%	7.0%	6.4%
Bradley Hills ES	638	11.1%	1.6%	11.6%	7.5%	68.0%	1.1%	5.2%	5.4%
Burning Tree ES	513	8.6%	6.4%	16.6%	9.4%	58.7%	5.8%	9.6%	9.4%
Carderock Springs ES	409	6.6%	3.4%	15.6%	9.5%	64.8%	0%	3.7%	6.9%
Wood Acres ES	664	6.9%	2.7%	11.1%	12.8%	66.1%	3.2%	6.6%	5.1%
Elementary Cluster Total	2678	8.4%	3.4%	13.1%	9.7%	65.2%	2.7%	6.5%	6.5%
Elementary County Total	76523	5.2%	21.3%	13.8%	32.0%	27.4%	40.3%	23.2%	13.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2016-2017 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2016-2017 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2015-2016 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2016-2017)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	HSM @13	ELEM LAD @13	Special Education Services																					
																	School Based	Cluster Based	Quad Cluster Based	County & Regional Based																		
																				ELC @10	LANG @12	LFI @10	SCB @6	AAC @7	AUT @6	BRIDGE @10	DHOH @7	ED @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP @6	PEP @12	PEP @18	VISION (Elementary) @7	OTHER		
Walt Whitman HS	9-12	1864	88		79								2						2	1																		
Thomas W. Pyle MS	6-8	1289	63		59								1							1																		
Bannockburn ES	K-5	365	20	4		13						3																										
Bradley Hills ES	K-5	663	33	4		25						4																										
Burning Tree ES	K-5	378	24	4		10						4										6																
Carderock Springs ES	K-5	407	24	4		15						2																										
Wood Acres ES	K-5	735	37	4		27						4				2																						

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Facility Characteristics of Schools 2016–2017

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Reloc-atable Classrooms	County Programs	Home School Model
Walt Whitman HS	1962	1992	261,295	30.7	Yes	4		
Thomas W. Pyle MS	1962	1993	153,824	14.3				
Bannockburn ES	1957	1988	54,234	8.3		2		
Bradley Hills ES	1951	1984	76,745	6.7	Yes			
Burning Tree ES	1958	1991	68,119	6.8	Yes	4		
Carderock Springs ES	1966	2010	75,351	9				
Wood Acres ES	1952	2002	96,358	4.78	Yes			