

SPECIAL EDUCATION CENTERS

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Longview School

Longview School provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Academic Learning Outcomes aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition services. Longview School is collocated with Spark Matsunaga Elementary School in the Northwest Cluster.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health and Mental Hygiene, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student’s total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services that emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School is comprised of a middle, high, and upper school program. The instructional focus of the middle school is the implementation of Alternate Learning Outcomes aligned with Curriculum 2.0 to prepare the students for transition to the high school program. The high school program emphasizes the Alternate Learning Outcomes aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in school-to-work and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career readiness.

A capital project approved by the Board of Education in FY 2015 was completed to col-locate Rock Terrace School with Tilden Middle School. While the Rock Terrace School model remains the same, the co-location offers shared spaces for students enrolled at the two schools.

Carl Sandburg Learning Center

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in kindergarten through Grade 5, including intellectual disabilities, autism spectrum disorders, language disabilities, and emotional or other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS curriculum or Alternate Learning Outcomes aligned with the curriculum. Modification of curriculum materials and instructional strategies based on students’ needs is the basis of all instruction. Emphasis is placed on the development of language and academic and social skills provided through an in-class transdisciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system and psychological consultation.

A capital project approved by the Board of Education in FY 2012 to co-locate the Carl Sandburg Learning Center and Maryvale Elementary School was completed. While the Carl Sandburg Learning Center model remains the same, the collocation offers shared space for students enrolled at the two schools.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and transition.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Rock Terrace School	Revitalization/expansion with colocation at Tilden MS	Approved	Sept. 2020
Carl Sandburg Learning Center	Revitalization/expansion with colocation at Maryvale ES	Approved	Sept. 2020

*Approved—Project as an approved FY 2021 appropriation in the FY 2021–2026 CIP for planning or construction funds.

*Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*Proposed—Project has facility planning funds approved for a feasibility study.

*Recommended—Project has a recommended FY 2022 appropriation in the Amended FY 2021–2026 CIP.

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Projected Enrollment and Space Availability

Effects of the Recommended FY 2022 Capital Budget and Amendments to the FY 2021–2026 CIP

Schools		Prelim.	Projections						2030	2035
			20–21	21–22	22–23	23–24	24–25	25–26		
Stephen Knolls School	Program Capacity	122	122	122	122	122	122	122		
	Enrollment	51	76	76	76	76	76	76		
	Available Space	71	46	46	46	46	46	46		
	Comments									
Program Capacity	56	56	56	56	56	56	56			
Enrollment	65	65	60	60	60	60	60			
Available Space	(9)	(9)	(4)	(4)	(4)	(4)	(4)			
Comments										
RICA	Program Capacity	180	180	180	180	180	180	180		
	Enrollment	109	109	109	109	109	109	109		
	Available Space	71	71	71	71	71	71	71		
	Comments									
Rock Terrace School	Program Capacity	128	128	128	128	128	128	128		
	Enrollment	84	84	84	84	84	84	84		
	Available Space	44	44	44	44	44	44	44		
	Comments	Rev/Ex Complete								
Carl Sandburg Center	Program Capacity	135	135	135	135	135	135	135		
	Enrollment	93	93	93	93	93	93	93		
	Available Space	42	42	42	42	42	42	42		
	Comments	Rev/Ex Complete								
Cluster Information	Utilization	65%	69%	68%	68%	68%	68%	68%		
	Enrollment	402	427	422	422	422	422	422		

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Demographic Characteristics of Schools

Schools	2020–2021						2019–2020		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Stephen Knolls School SP	51	0.0%	33.3%	0.0%	35.3%	25.5%	32.9%	26.3%	15.8%
Longview School SP	65	0.0%	24.6%	9.2%	38.5%	27.7%	26.2%	16.4%	13.1%
Rock Terrace School SP	84	0.0%	28.6%	13.1%	26.2%	27.4%	39.1%	18.5%	12.0%
RICA SP	109	9.2%	33.9%	0.0%	23.9%	30.3%	33.9%	16.1%	40.2%
Carl Sandburg Learning Center S	93	0.0%	41.9%	10.8%	32.3%	11.8%	53.6%	38.1%	35.1%
Elementary County Total	72,658	5.8%	21.6%	13.9%	34.1%	24.2%	38.9%	25.9%	11.9%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2019–2020 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2019–2020 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2019–2020 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2020-2021)

Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	Special Education Services																						
															School Based		Cluster Based		Quad Cluster Based		County & Regional Based																
															HSM @13	ELEM LAD @13	ELC @10	LANG @12	LF1 @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESS @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	OTHER				
Stephen Knolls School SP	PreK-12	122	19	4																		8											5	1			1
Longview School SP	K-12	56	10	2																							8										
RICA SP	4-12	180	18																																		
Rock Terrace School SP	6-12	76	10																																		
Carl Sandburg Learning Center S	PreK-6	135	20	3				2																													

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Facility Characteristics of Schools 2020–2021

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms	County Programs
Stephen Knolls School	1958	1979	48,872	6.6			
Longview School	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School	1950	2020	60,534	19.75			
Carl Sandburg Learning Center	1962	2020	52,227	17.7			

