

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates a program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as involvement in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion. AEP strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.

The 2018–2019 school year will focus on expanding Alternative Education Programs. Beginning this school year, the program is opening up two additional sites— one at Cloverleaf in Germantown and one at Plum Orchard in Silver Spring, in addition to maintaining the Avery Road location. Providing students regional access to alternative learning and programming will better serve student needs.

Blair G. Ewing Center @ Avery Road

Capital Project: The county continues to explore distributed alternative education delivery models for the county. As these programs are finalized, a plan will be developed for this facility and considered in a future CIP.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Blair G. Ewing Center @ Avery Road	Relocate to Rock Terrace School site	Programmed	TBD

“Approved”— Project has an FY 2019 or FY 2020 appropriation for planning or construction funds approved in the Amended FY 2019–2024 CIP.

“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

“Proposed”—Project has facility planning funds approved for a feasibility study.

“Recommended”—Project has an FY 2021 appropriation recommended for planning or construction in the FY 2021–2026 CIP.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 65 elementary

schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development.

The MacDonald Knolls Early Childhood Center is a regional early childhood center currently serving 100 Prekindergarten-eligible four-year-olds including those with disabilities in a comprehensive, high quality, full-day program with a focus on early childhood education. The site is co-located with a community-based childcare partner in Silver Spring. In addition, the Up-County Early Childhood Center is temporarily housed at the Emory Grove Center in Gaithersburg serving 80 Prekindergarten-eligible four-year-olds in an inclusive setting. The recommended FY 2021–2026 CIP includes funding for another early childhood center located at Watkins Mill High School. An FY 2021 appropriation is recommended to begin planning for this project. MCPS is in partnership with the Montgomery County Department of Health and Human Services-Early Childhood Services (DHHS-EHS) to co-locate a Family Involvement Center at the Up-County Early Childhood Center.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Watkins Mill HS	Early Childhood Center	Recommended	Sept. 2022

“Approved”— Project has an FY 2019 or FY 2020 appropriation for planning or construction funds approved in the Amended FY 2019–2024 CIP.

“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

“Proposed”—Project has facility planning funds approved for a feasibility study.

“Recommended”—Project has an FY 2021 appropriation recommended for planning or construction in the FY 2021–2026 CIP.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of Outdoor Environmental Education Programs office, and the site at which many of the MCPS middle schools attend the Grade 6 Residential Program(Outdoor Ed) and half of the Grades K–5 Day Programs occur. OEEP goals include facilitating the growth in students’ environmental content and science process knowledge; nurtures awareness, appreciation, and stewardship for the natural environment; and build the capacity of Grades K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor

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environmental education program (Outdoor Ed) as part of the MCPS curriculum. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations and address the MSDE environmental literacy standards. The teaching and learning that occurs at school and during the residential program creates a meaningful watershed environmental experience for each Grade 6 student, and culminates in an environmental student service-learning project. The grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their stay.

The day program primarily serves students in Grades K–5. Each field investigation is directly linked to the school curriculum at each grade level with a focus on science and the environment. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site. The center also provides professional development after school and in the summer to more than 400 teachers in the content and pedagogy of environmental education.

Career Technology Education Programs

Career and Technology Education (CTE) Programs of Study (POS) prepare students for college, careers, and lifelong learning. Montgomery County Public Schools currently offers College/Career Research Development in addition to over 44 POS organized within the following 11 career clusters:

- Arts, Media, and Communications;
- Business Management and Finance;
- Construction and Development;
- Consumer Services, Hospitality, and Tourism;
- Education, Training, and Child Studies;
- Environmental, Agriculture, and Natural Resources;
- Health Professions and Biosciences;
- Information Technology;
- Law, Government, Public Safety, and Administration;
- Manufacturing and Engineering; and
- Transportation Technologies.

. This year programs were added to include the Apprenticeship Maryland Program and Business Administration. In addition, plans for the expansion of several programs within the construction, cybersecurity, engineering, health, and hospitality career fields to the new Seneca Valley High School were finalized. This option provides increased access to students in the northern part of the county. Over 14,000 MCPS students enroll annually in at least one CTE POS pathway course at comprehensive high schools throughout the county or at Thomas Edison High School of Technology (TEHST). CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the professional skills needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of 'B' or better. In addition, internship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. Students are provided with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive, business, childcare, computer science, cosmetology, fire science, and medical professions.

There are regional hubs, like the TEHST location, that give students from all high schools equitable access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. Students also may apply to transfer to select comprehensive high schools based on their interest in a specific POS offering. To ensure relevance to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community and secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized technical certifications. They also share input related to program planning, development, implementation, curriculum, and student work-based learning opportunities.

Facility Characteristics of Schools 2019–2020

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center			20,345	9.78	Yes	2	

Foundations Office Programs

The Montgomery County Student Trades Foundations Office serves as a liaison between the business/professional community and MCPS, and currently supervises numerous Programs of Study (POS) within MCPS. These collaborative programs offer students state-of-the-art technology and supports education and training. The Foundations Office manages programs for three separate foundations, computer science, and information technology programs systemwide, STEM-related courses, the Career Readiness and Education Academy (CREA) programs, and other CTE-related programs.

Foundations programs include automotive (ATF), construction (CTF), and information technology (ITF) courses with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto body programs. The CTF operates a design/build business, which constructs a single-family home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and HVAC. The ITF runs a computer refurbishing business, using skills from the Network Operations program. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advance placement with local colleges. The local business partnerships ensures that all stakeholders monitor and invest their resources to promote the effectiveness of the programs.

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high schools and most middle schools, and are aligned with national partners and/or academies. A senior capstone course to complete the Computer Science/Code.org POS is offered at Thomas Edison High School and will be offered at Seneca Valley High School to prepare students for a rewarding career in the Cybersecurity industry. Also in 2020-2021, the P-TECH program will be in its third year at Clarksburg High School as a dual-enrollment opportunity focusing on STEM with the goal of earning an A.A.S. degree from Montgomery College while still in high school.

The CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway classes in Foundations of Construction, Automotive Technology, Hospitality and Tourism, Restaurant Management, and Child Development. Academic classes to improve mathematics and literacy skills are also included in preparation for the GED.

Many STEM-related CTE programs including, Project Lead the Way-Engineering, Academy of Health Professions and Biosciences, and Aviation programs also are under the umbrella of the Foundations Office. The Foundations Office has been essential in the creation of the Aviation program where students have the opportunity to participate in aviation courses offered at Magruder High School to earn a pilot's license or an unmanned aircraft certification. Seneca Valley High School is in the midst of being revitalized and expanded to become an Upcounty Career Center, and will house the Foundations Office programs of Automotive Technology and Dealership Training, Construction Trades programs, Cisco Academy, and the AOIT offerings of Programming, Networking, and Information Resource Design.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have access to options at all high schools to meet the state-mandated requirements.

Thomas Edison High School of Technology

Students enrolled in all MCPS comprehensive high schools may apply for one of 18 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods and transportation is provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison HS of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking. The on-site activities are designed to allow students the opportunity to “put into action” what they learned in the classroom and to understand the basic steps of maintaining a realistic personal budget. Two weeks of classroom follow-up activities will allow students to use their new financial knowledge to explore career options and to set future goals.

At the start of the 2019 school year, Edison introduced a full-day Career Readiness Education Academy for English Learners that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma. Therefore, students in the CREA program spend their day developing their literacy and mathematics skills necessary to work toward earning their GED and an industry certification. Edison also offers an evening Career Readiness Education Academy for English Learners that work during the day, so they are able attend Edison four evenings per week, two evenings focus on

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developing the academic skills to work toward passing the GED and two evenings focus on working toward earning an industry certification.

Then, starting in September 2020, students in MCPS will have two ways they will be able to access the career readiness programs at Thomas Edison High School of Technology. The first option will be the traditional pathway of enrolling as a student in grade 10, 11 or 12 and accessing one of 18 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option will be for students in grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters will be able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

Holding Facilities

Holding facilities are utilized for capital projects, such as revitalization/expansion projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/expansion projects and large-scale addition projects.

Elementary School Holding Facilities

- Emory Grove
- Fairland
- Grosvenor
- North Lake
- Radnor



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Holding Facility Schedule

Holding Facility	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26
Emory Grove Center					South Lake ES			
Fairland Center					Burnt Mills ES			
Grosvenor Center	Luxmanor ES				Woodlin ES			
North Lake Center	Maryvale ES		DuFief ES		Stonegate ES			
Radnor Center	Potomac ES							

Facility Characteristics of Schools 2019-2020

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Reloc-atable Classrooms
Emory Grove Center	Elementary	18100 Washington Grove Lane	19	45,002	10.17	18
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	11