

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: The 2009 adopted Germantown Employment Area Sector Plan provides for up to 10,200 mostly multi-family residential units. The majority of planned residential development is located in the Seneca Valley Cluster. The plan requires some redevelopment of shopping centers and some other commercial uses. In addition, the plan anticipates construction of the Corridor Cities Transitway to support the higher housing densities. It is anticipated that the plan will take 20 to 30 years to build-out. The pace of construction will be market driven. A future elementary school site is included in the plan.

SCHOOLS

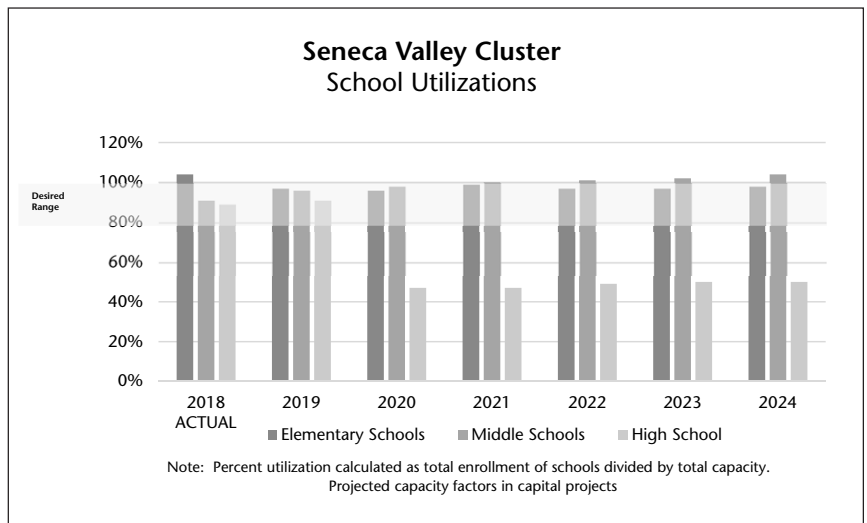
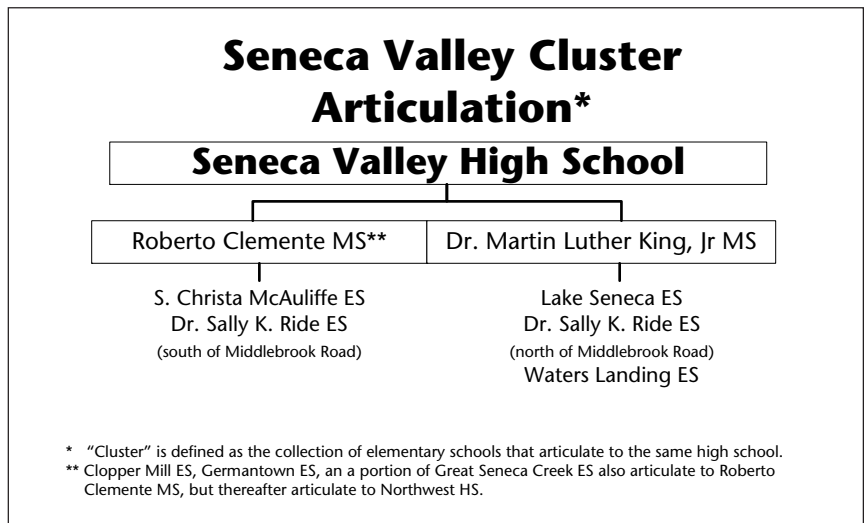
Seneca Valley High School

Capital Project: A revitalization/expansion project is scheduled for this school with a completion date of September 2020. An FY 2018 appropriation was approved to begin construction for the project. Recently, a Career Readiness External Review was conducted and provided recommendations to increase the number of students prepared for employment in high demand fields. Given this school is under construction, there is an opportunity to expand career technology education for students living in the upcounty area. Therefore, the master planned shell on the fourth floor was approved for construction to accommodate additional career technology education programs in this facility. An FY 2019 appropriation was approved to continue this revitalization/expansion project. An FY 2020 appropriation is recommended for construction to accommodate the additional career technology education programs. In order for this program to remain on schedule, county and state funding must be provided at the levels recommended in this CIP.

Planning Issue: Although a classroom addition opened in September 2015 to accommodate the overutilization at Clarksburg High School, student enrollment at Clarksburg High School will continue to exceed capacity by almost 800 students by the end of the six-year CIP planning period. Enrollment also is projected to exceed capacity at Northwest High School by nearly 700 students. The Seneca Valley High School service area is adjacent to the Clarksburg and Northwest high school service areas. A revitalization/expansion project of Seneca Valley High School, scheduled for completion in September 2020, will be designed and constructed with a capacity for 2,581 students. The enrollment at Seneca Valley High School is projected to be 1,301 students by the end of the six-year planning period. With a capacity of 2,581 seats, there will be approximately 1,280

seats available to accommodate students from Clarksburg and Northwest high schools when the project is complete.

Planning Study: A boundary study is approved to explore the reassignment of Clarksburg and Northwest high school students to Seneca Valley High School. As part of the boundary study, middle school articulation patterns in the Seneca Valley Cluster will be reviewed in order to evaluate utilizations and articulation patterns, therefore Roberto Clemente and Martin Luther King, Jr. middle schools will participate in the boundary study. In order to minimize split articulations among the three clusters, the superintendent recommends expanding the scope of the boundary study to include all of the middle schools in the Clarksburg and Northwest clusters in addition to the middle schools in the Seneca Valley Cluster. The boundary study will begin in late fall/early winter 2018 with Board action scheduled in November 2019.



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Roberto Clemente Middle School

Planning Study: A boundary study is approved to explore the reassignment of Clarksburg and Northwest high school students to Seneca Valley High School. As part of the boundary study, middle school articulation patterns in the Seneca Valley Cluster will be reviewed in order to evaluate utilizations and articulation patterns, therefore Roberto Clemente and Martin Luther King, Jr. middle schools will participate in the boundary study. In order to minimize split articulations among the three clusters, the superintendent recommends expanding the scope of the boundary study to include all of the middle schools in the Clarksburg and Northwest clusters in addition to the middle schools in the Seneca Valley Cluster. The boundary study will begin in late fall/early winter 2018 with Board action scheduled in November 2019.

Planning Issue: Projections indicate that enrollment will exceed capacity by 150 seats or more by the end of the six-year planning period. The boundary study will evaluate options to address the utilizations levels at this school.

Martin Luther King, Jr. Middle School

Planning Study: A boundary study is approved to explore the reassignment of Clarksburg and Northwest high school students to Seneca Valley High School. As part of the boundary study, middle school articulation patterns in the Seneca Valley Cluster will be reviewed in order to evaluate utilizations and articulation patterns, therefore Roberto Clemente and Martin Luther King, Jr. middle schools will participate in the boundary study. In order to minimize split articulations among the three clusters, the superintendent recommends expanding the scope of the boundary study to include all of the middle schools in the Clarksburg and Northwest clusters in addition to the middle schools in the Seneca Valley Cluster. The boundary study will begin in late fall/early winter 2018 with Board action scheduled in November 2019.

Lake Seneca Elementary School

Capital Project: Previous projections indicated that enrollment at Lake Seneca Elementary School would exceed capacity by 92 seats or more by the end of the six-year planning period. Therefore, a feasibility study was conducted in FY 2014 to determine the feasibility, scope, and cost for a classroom addition. Current projections indicate enrollment will exceed capacity over the six-year period. Therefore, an FY 2020 appropriation is recommended for planning funds only to begin the architectural design for a classroom addition. The completion date will be determined in a future CIP. Relocatable classrooms will be utilized until a capacity project is considered in a future CIP.

S. Christa McAuliffe Elementary School

Capital Project: A classroom addition is scheduled for this school with a completion date of September 2019. An FY 2018 appropriation was approved to begin the construction for the classroom addition. Relocatable classrooms will be utilized until additional capacity can be added.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Seneca Valley HS	Revitalization/expansion	Recommended	Sept. 2020, building Sept. 2021, site
Lake Seneca ES	Classroom addition	Recommended	TBD
S. Christa McAuliffe ES	Classroom addition	Approved	Sept. 2019

*“Approved”—Project has an FY 2019 appropriation for planning or construction funds approved in the FY 2019–2024 CIP.

*“Programmed”—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

*“Proposed”—Project has facility planning funds recommended or approved for a feasibility study.

*“Recommended”—Project has an FY 2020 appropriation for planning recommended in the FY 2019–2024 CIP.

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Projected Enrollment and Space Availability

Effects of the Recommended Amended FY 2019–2024 CIP and Non–CIP Actions on Space Available

Schools		Actual 18–19	Projections							
			19–20	20–21	21–22	22–23	23–24	24–25	2028	2033
Seneca Valley HS	Program Capacity	1330	1330	2581	2581	2581	2581	2581	2581	2581
	Enrollment	1184	1209	1203	1214	1256	1281	1301	1114	1150
	Available Space	146	121	1378	1367	1325	1300	1280	1467	1431
	Comments	Boundary Study		Rev/Ex Complete	Site work Complete					
Roberto Clemente MS	Program Capacity	1231	1231	1231	1231	1231	1231	1231	1231	1231
	Enrollment	1307	1379	1355	1360	1373	1392	1394	1425	1450
	Available Space	(76)	(148)	(124)	(129)	(142)	(161)	(163)	(194)	(219)
	Comments	Boundary Study								
Martin Luther King, Jr. MS	Program Capacity	914	914	914	914	914	914	914	914	914
	Enrollment	648	680	757	793	800	798	838	988	1020
	Available Space	266	234	157	121	114	116	76	(74)	(106)
	Comments	Boundary Study								
Lake Seneca ES	Program Capacity	415	415	415	415	415	415	415		
	Enrollment	533	545	532	581	576	568	588		
	Available Space	(118)	(130)	(117)	(166)	(161)	(153)	(173)		
	Comments		Planning for Addition							
S. Christa McAuliffe ES	Program Capacity	554	740	740	740	740	740	740		
	Enrollment	569	563	551	546	546	549	555		
	Available Space	(15)	177	189	194	194	191	185		
	Comments		Addition Complete							
Dr. Sally K. Ride ES	Program Capacity	467	467	467	467	467	467	467		
	Enrollment	523	497	494	497	473	472	485		
	Available Space	(56)	(30)	(27)	(30)	(6)	(5)	(18)		
	Comments									
Waters Landing ES	Program Capacity	776	776	776	776	776	776	776		
	Enrollment	668	729	735	739	740	737	730		
	Available Space	108	47	41	37	36	39	46		
	Comments									
Cluster Information	HS Utilization	89%	91%	47%	47%	49%	50%	50%	43%	45%
	HS Enrollment	1184	1209	1203	1214	1256	1281	1301	1114	1150
	MS Utilization	91%	96%	98%	100%	101%	102%	104%	112%	115%
	MS Enrollment	1955	2059	2112	2153	2173	2190	2232	2413	2470
	ES Utilization	104%	97%	96%	99%	97%	97%	98%	86%	81%
	ES Enrollment	2293	2334	2312	2363	2335	2326	2358	2070	1950

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Facility Characteristics of Schools 2018–2019

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Reloc-atable Classrooms	County Programs
Seneca Valley HS	1974		251,278	29.4		1	
Roberto Clemente MS	1992		148,246	19.9		3	
Martin Luther King, Jr MS	1996		135,867	19			
Lake Seneca ES	1985		58,770	9.4		9	
S. Christa McAuliffe ES	1987		77,240	10.6	Yes	5	
Dr. Sally K. Ride ES	1994		78,686	13.5		2	
Waters Landing ES	1988		101,352	10			