SCHOOLS

Walt Whitman High School

Capital Project: Although the Board of Education requested an FY 2017 appropriation for planning funds to begin the architectural design of an addition project with a completion date of August 2020, the adopted FY 2017–2022 CIP reflects a one year delay with a completion date of August 2021. An FY 2018 appropriation is recommended for planning to begin the architectural design for this project. Relocatable classrooms will be utilized until additional capacity can be added. In order for this project to be completed on schedule, county and state funding must be provided at the levels recommended in this CIP.

Thomas W. Pyle Middle School

Capital Project: An FY 2015 appropriation was approved in the Building Modifications and Program Improvements project for planning and construction of a third auxiliary gymnasium at the school to accommodate the high enrollment and meet the physical education facility requirements for middle schools. However, due to recent changes in the middle school physical education space requirements that add a second gymnasium to the program, the overutilization at the school and the need for additional cafeteria space to accommodate the student enrollment, an addition project and core improvements was approved with a completion date of August 2020. Relocatable classrooms will be utilized, if needed, until additional capacity can be added. In order for this project to be completed on schedule, county and state funding must be provided at the levels recommended in this CIP.

Burning Tree Elementary School

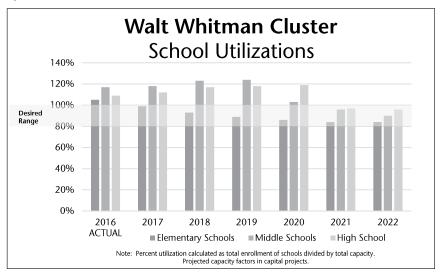
Capital Project: Previous projections indicated enrollment at Burning Tree Elementary School would exceed capacity by 92 seats or more by the end of the six-year planning period. Therefore an FY 2014 appropriation was approved for facility planning to determine the feasibility, scope, and cost for a classroom addition. The current enrollment projections

indicate that enrollment will only exceed capacity by 21 seats by the end of the six-year planning period. No funds were recommended in the adopted FY 2017–2022 CIP for an addition project. If the enrollment grows in the future, a date for the addition will be considered in a future CIP. Relocatable classrooms will be utilized, if needed, until additional capacity can be added.

CAPITAL PROJECTS

| School | Project | Project Status* | Date of Completion |
|----------------------|--------------------------------------|--------------------|--------------------|
| Walt Whitman HS | Classroom addition | Recommended | Aug. 2021 |
| Thomas W. Pyle MS | Classroom addition/core improvements | Approved | Aug. 2020 |

[&]quot;Approved"—Project has an FY 2017 appropriation approved in the FY 2017–2022 CIP.



[&]quot;Deferred"—Funds have been deferred for a future CIP.

[&]quot;Programmed"—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

[&]quot;Proposed"—Project has facility planning funds approved in FY 2017 or recommended in FY 2018 for a feasibility study.

[&]quot;Recommended"—Project has an FY 2018 appropriation recommended for the FY 2018 Capital Budget.

Projected Enrollment and Space Availability

Effects of the Recommended Amendments to the FY 2017–2022 CIP and Non–CIP Actions on Space Available

| | | Actual | Projections | | | | | | | | | | | | | |
|---------------------------------------|---------------------------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------------|-------------|-------------|--|--|--|--|--|--|
| Schools | | 16–17 | 17–18 | 18–19 | 19–20 | 20–21 | 21–22 | 22–23 | 2026 | 2031 | | | | | | |
| Walt Whitman HS | Program Capacity | 1864 | 1864 | 1864 | 1864 | 1864 | 2398 | 2398 | 2398 | 2398 | | | | | | |
| | Enrollment | 2057 | 2126 | 2213 | 2232 | 2247 | 2315 | 2305 | 2400 | 2400 | | | | | | |
| | Available Space | (193) | (262) | (349) | (368) | (383) | 83 | 93 | (2) | (2) | | | | | | |
| | Comments | | Planning | | | | Addition | | | | | | | | | |
| | | | for | | | | Complete | | | | | | | | | |
| | | | Addition | | | | | | | | | | | | | |
| Thomas W. Pyle MS | Program Capacity | 1289 | 1289 | 935 | 1289 | 1502 | 1502 | 1502 | 1502 | 1502 | | | | | | |
| | Enrollment | 1489 | 1525 | 1586 | 1601 | 1554 | 1443 | 1359 | 1500 | 1500 | | | | | | |
| | Available Space | (200) | (236) | (297) | (312) | (52) | 59 | 143 | 2 | 2 | | | | | | |
| | Comments | | nning | | | Addition | | | | | | | | | | |
| | | | or | | | Complete | | | | | | | | | | |
| | | | lition | | | | | | | | | | | | | |
| Bannockburn ES | Program Capacity | 365 | 365 | 365 | 365 | 365 | 365 | 365 | | | | | | | | |
| | Enrollment | 454 | 423 | 401 | 393 | 384 | 376 | 370 | | | | | | | | |
| | Available Space | (89) | (58) | (36) | (28) | (19) | (11) | (5) | | | | | | | | |
| | Comments | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Bradley Hills ES | Program Capacity | 663 | 642 | 642 | 642 | 642 | 642 | 642 | | | | | | | | |
| , | Enrollment | 639 | 658 | 627 | 600 | 572 | 561 | 559 | | | | | | | | |
| | Available Space | 24 | (16) | 15 | 42 | 70 | 81 | 83 | | | | | | | | |
| | Comments | | +3 PEP | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Burning Tree ES | Program Capacity | 378 | 378 | 378 | 378 | 378 | 378 | 378 | | | | | | | | |
| Burning Tree E3 | Enrollment | 512 | 477 | 452 | 433 | 419 | 411 | 376 399 | | | | | | | | |
| | Available Space | (134) | (99) | | | | | | | | | | | | | |
| | Comments | (134) | (99) | (74) | (55) | (41) | (33) | (21) | | | | | | | | |
| | Comments | | | | | | | | | | | | | | | |
| Carderock Springs ES | Program Capacity | 407 | 407 | 407 | 407 | 407 | 407 | 407 | | | | | | | | |
| | Enrollment | 407 | 372 | 336 | 309 | 300 | 282 | 280 | | | | | | | | |
| | Available Space | 0 | 35 | 71 | 98 | 107 | 125 | 127 | | | | | | | | |
| | Comments | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Wood Acres ES | Program Capacity | 735 | 735 | 735 | 735 | 735 | 735 | 735 | | | | | | | | |
| · · · · · · · · · · · · · · · · · · · | Enrollment | 663 | 631 | 603 | 590 | 577 | 565 | 571 | | | | | | | | |
| | Available Space | 72 | 104 | 132 | 145 | 158 | 170 | 164 | | | | | | | | |
| | Comments | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | LIC Hell e | 1100/ | 11.40/ | 1100/ | 12001 | 1210/ | 070/ | 0.60/ | 1000/ | 1000/ | | | | | | |
| Cluster Information | HS Utilization | 110% | 114% | 119% | 120% | 121% | 97% | 96% | 100% | 100% | | | | | | |
| | HS Enrollment | 2057 | 2126 | 2213 | 2232 | 2247 | 2315 | 2305 | 2400 | 2400 | | | | | | |
| | MS Utilization | 116% | 118% | 170% | 124% | 103% | 96% | 90% | 100% | 100% | | | | | | |
| | MS Enrollment ES Utilization | 1489 | 1525 101% | 1586 96% | 1601 92% | 1554 89% | 1443 87% | 1359 86% | 1500 87% | 1500 87% | | | | | | |
| | ES Utilization ES Enrollment | 105% 2675 | 2561 | 96% 2419 | 2325 | 2252 | 2195 | 86% 2179 | 2200 | 2200 | | | | | | |
| | E3 Enrollment | 20/3 | 2301 | 2419 | 2323 | 2232 | 2193 | 21/9 | 2200 | 2200 | | | | | | |

Demographic Characteristics of Schools

| | | | 2016–2 | 2015–2016 | | | | | | | |
|--------------------------|------------|-------------|--------------|-----------|------------|---------|---------|---------|----------|--|--|
| | Total | Two or more | Black or | | | | | | Mobility | | |
| Schools | Enrollment | races % | Afr. Amer. % | Asian% | Hispanic % | White % | FARMS%* | ESOL%** | Rate%*** | | |
| Walt Whitman HS | 2057 | ≤ 5.0% | ≤ 5.0% | 14.2% | 9.6% | 67.5% | ≤ 5.0% | ≤ 5.0% | 7.9% | | |
| Thomas W. Pyle MS | 1489 | 6.7% | ≤ 5.0% | 12.6% | 8.5% | 69.2% | ≤ 5.0% | ≤ 5.0% | 5.2% | | |
| Bannockburn ES | 454 | 8.1% | ≤ 5.0% | 11.7% | 8.6% | 68.1% | ≤ 5.0% | 9.3% | 6.4% | | |
| Bradley Hills ES | 639 | 11.1% | ≤ 5.0% | 11.6% | 7.5% | 67.8% | ≤ 5.0% | 5.6% | 5.4% | | |
| Burning Tree ES | 512 | 8.6% | 6.4% | 16.8% | 9.4% | 58.4% | 6.0% | 10.2% | 9.4% | | |
| Carderock Springs ES | 407 | 6.9% | ≤ 5.0% | 15.7% | 9.6% | 64.6% | ≤ 5.0% | 5.7% | 6.9% | | |
| Wood Acres ES | 663 | 6.9% | ≤ 5.0% | 11.0% | 12.8% | 66.2% | ≤ 5.0% | 5.3% | 5.1% | | |
| Elementary Cluster Total | 2675 | 8.4% | ≤ 5.0% | 13.1% | 9.7% | 65.2% | ≤ 5.0% | 7.0% | 6.5% | | |
| Elementary County Total | 76428 | 5.2% | 21.3% | 13.8% | 32.0% | 27.4% | 40.1% | 23.1% | 13.0% | | |

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2015–2016 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5.0% are reported as ≤ 5.0%.

| | | | | | | | | | | | | | | | | | | | : | Spe | ecia | ıl E | du | cat | ior | ı Se | ervi | ice | S | | | | |
|--|---------------|---------------------------|-------------|---------------|-----------------------|------------------------|--------------------|-----------|-----------|--------|--------------|---------------|----------|----------|---------|--------------|---------|----------|---------|--------|-------|--------|------------|------|-------|------|-----------|-----|------------------------|--------|-------------|--|--|
| Program Capacity Table (School Year 2016–2017) | | | | | | | | | | | School Based | Cluster Based | Qu | ad (| Clus | ter | | | 1 | Cou | ınty | ⁄&I | Regi | iona | ıl Ba | asec | | | | | | | |
| Schools | Grades Served | Capacity (HS @90% MS@85%) | Total Rooms | Support Rooms | Regular Secondary @25 | Regular Elementary @23 | CSR Grades 1–2 @18 | Pre-K @20 | Pre-K @40 | HS @20 | CSR KIND @18 | KIND @22 | ESOL @15 | METS @15 | HSM @13 | ELEM LAD @13 | ELC @10 | LANG @12 | LFI @10 | SCB @6 | AAC@7 | AUT @6 | BRIDGE @10 | | | | | | VISION (Elementary) @7 | ОТНЕК | | | |
| Walt Whitman HS | 9-12 | 1891 | 88 | | 81 | | | | | | | | 2 | | | | | | 2 | 1 | | | | | 2 | | П | | | | | | |
| Thomas W. Pyle MS | 6-8 | 1289 | 63 | | 59 | | | | | | | | 1 | | | | | | | | 1 | | | | 2 | | | | | | | | |
| Bannockburn ES | K-5 | 365 | 20 | 4 | | 13 | | | | | | 3 | | | | | | | | | | | | | | | | | | | | | |
| Bradley Hills ES | K-5 | 663 | 33 | 4 | | 25 | | | | | | 4 | | | | | | | | | | | | | | | | | | | | | |
| Burning Tree ES | K-5 | 378 | 24 | 4 | | 10 | | | | | | 4 | | | | | 6 | | | | | | | | | | | | | | | | |
| Carderock Springs ES | K-5 | 407 | 24 | 4 | | 15 | | | | | | 2 | | | | | | | | | | 3 | | | | | \square | | | \Box | \bigsqcup | | |
| Wood Acres ES | K-5 | 735 | 37 | 4 | | 27 | | | | | | 4 | | | | 2 | | | | | | | | | | | | | | | | | |

^{**}Percent of English for Speakers of Other Languages (ESOL) during the 2015–2016 school year. High School students are served in regional ESOL centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2015–2016 school year compared to total enrollment.

Facility Characteristics of Schools 2016–2017

| | Year | Year | Total | Site | | Reloc- | | Home |
|----------------------|----------|-------------|---------|-------|----------|------------|----------|--------|
| | Facility | Reopened/ | Square | Size | Adjacent | atable | County | School |
| Schools | Opened | Revitalized | Footage | Acres | Park | Classrooms | Programs | Model |
| Walt Whitman HS | 1962 | 1992 | 261,295 | 30.7 | Yes | 4 | | |
| Thomas W. Pyle MS | 1962 | 1993 | 153,824 | 14.3 | | | | |
| Bannockburn ES | 1957 | 1988 | 54,234 | 8.3 | | 2 | | |
| Bradley Hills ES | 1951 | 1984 | 76,745 | 6.7 | Yes | | | |
| Burning Tree ES | 1958 | 1991 | 68,119 | 6.8 | Yes | 4 | | |
| Carderock Springs ES | 1966 | 2010 | 75,351 | 9 | | | | |
| Wood Acres ES | 1952 | 2002 | 96,358 | 4.78 | Yes | | | |