## **CLUSTER PLANNING ISSUES**

**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.

# **SCHOOLS**

## **Sherwood High School**

**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.

**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.

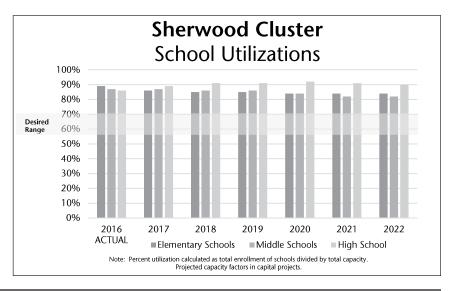
**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.

## **Belmont Elementary School**

Capital Project: The Board of Education requested funds to complete a revitalization/expansion project for this school with a completion date of January 2021. However, the adopted FY 2017-2022 CIP reflects a one year delay for elementary school revitalization/expansion projects beginning with schools that have planning funds in FY 2018 and beyond. Therefore, the approved completion date for this project is January 2022. However, based on the Montgomery County Council Office of Legislative Oversight (OLO) study released in July 2015 regarding the revitalization/expansion program and the Facility Assessment with Criteria and Testing (FACT) methodology used to rank the schools, and the work of the FACT Review Committee, this school has been reassessed using the revised FACT methodology, and the data is being compiled by the consultant. The superintendent of schools will release his recommendation on the queue of schools in winter 2017 for Board of Education action in spring 2017. Pending the outcome of the reassessment, the queue for the revitalization/expansion projects may change. (For more information see Appendix J.) In order for this project to be completed on this schedule, the outcome of the FACT reassessment must maintain this project on the present queue position and county and state funding must be provided at the levels recommended in this CIP.

## **Rosa Parks Middle School**

**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.



## **Greenwood Elementary School**

**Planning Study:** A boundary study was approved for residents of the Unity area to consider a reassignment from the Gaithersburg Cluster schools to the Sherwood Cluster schools. Representatives from Laytonsville Elementary School, Gaithersburg Middle School, and Gaithersburg High School in the Gaithersburg Cluster and Greenwood Elementary School, Rosa Parks Middle School, and Sherwood High School in the Sherwood Cluster will participate in the boundary advisory committee. The boundary review will be conducted in the fall 2016 with followed by the superintendent of school's recommendation in February 2017 and Board of Education action in spring 2017.

# **CAPITAL PROJECTS**

Scho	ol	Project		Date of Completion				
Belm	ont ES	Revitalization/ expansion	Programmed	Aug. 2022				

<sup>&</sup>quot;Approved"—Project has an FY 2017 appropriation approved in the FY 2017–2022 CIP.

<sup>&</sup>quot;Deferred"—Funds have been deferred for a future CIP.

<sup>&</sup>quot;Programmed"—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

<sup>&</sup>quot;Proposed"—Project has facility planning funds approved in FY 2017 or recommended in FY 2018 for a feasibility study.

<sup>&</sup>quot;Recommended"—Project has an FY 2018 appropriation recommended for the FY 2018 Capital Budget.

**Projected Enrollment and Space Availability**Effects of the Recommended Amendments to the FY 2017–2022 CIP and Non–CIP Actions on Space Available

		Actual	ual Projections													
Schools		16–17	17–18	2026	2031											
Sherwood HS	Program Capacity Enrollment Available Space Comments	2183 <b>1922</b> <i>261</i>	2183 1933 250	2183 1989 194	2183 1981 202	2183 2012 171	2183 <b>1984</b> <i>199</i>	2183 1959 224	2183 <b>2000</b> <i>183</i>	2183 2000 183						
William H. Farquhar MS	Program Capacity Enrollment Available Space Comments	787 <b>668</b> <i>119</i>	787 <b>677</b> 110	935 <b>680</b> <i>107</i>	787 <b>666</b> 121	787 <b>655</b> <i>132</i>	787 <b>629</b> <i>158</i>	787 <b>636</b> <i>151</i>	787 <b>700</b> <i>87</i>	787 <b>700</b> <i>87</i>						
Rosa Parks MS	Program Capacity Enrollment Available Space Comments	978 <b>869</b> <i>108</i>	978 <b>862</b> <i>116</i>	978 <b>836</b> <i>142</i>	978 <b>851</b> <i>126</i>	978 <b>830</b> <i>148</i>	978 <b>824</b> <i>154</i>	978 <b>812</b> <i>166</i>	978 <b>850</b> <i>128</i>	978 <b>850</b> <i>128</i>						
Belmont ES	Program Capacity Enrollment Available Space Comments	426 <b>320</b> <i>106</i>	for Revit	426 329 97 ning alization/	426 <b>328</b> <i>98</i>	426 325 101 Move to North Lake	426 330 <i>96</i> @ North Lake	459 335 124 Rev/Ex Complete								
Brooke Grove ES	Program Capacity Enrollment Available Space Comments	517 <b>424</b> <i>93</i>	517 <b>423</b> <i>94</i>	517 438 <i>79</i>	517 <b>445</b> <i>72</i>	Jan. 2021 517 447 70	517 <b>453</b> <i>64</i>	517 <b>447</b> <i>70</i>								
Greenwood ES	Program Capacity Enrollment Available Space Comments	584 <b>488</b> <i>96</i>	584 <b>462</b> <i>122</i>	584 <b>450</b> <i>134</i>	584 <b>443</b> <i>141</i>	584 <b>450</b> <i>134</i>	584 <b>447</b> <i>137</i>	584 <b>432</b> <i>152</i>								
Olney ES	Program Capacity Enrollment Available Space Comments	584 <b>661</b> <i>(77)</i>	584 <b>632</b> (48)	584 <b>631</b> (47)	584 <b>621</b> (37)	584 <b>594</b> (10)	584 <b>578</b> <i>6</i>	584 <b>576</b> 8								
Sherwood ES	Program Capacity Enrollment Available Space Comments	564 <b>491</b> <i>73</i>	564 <b>455</b> <i>109</i>	564 <b>437</b> <i>127</i>	564 <b>439</b> <i>125</i>	564 <b>436</b> <i>128</i>	564 <b>443</b> <i>121</i>	564 <b>447</b> <i>117</i>								
Cluster Information	HS Utilization HS Enrollment MS Utilization MS Enrollment ES Utilization ES Enrollment	88% 1922 87% 1537 89% 2384	89% 1933 87% 1539 86% 2291	91% 1989 79% 1516 85% 2285	91% 1981 86% 1517 85% 2276	92% 2012 84% 1485 84% 2252	91% 1984 82% 1453 84% 2251	90% 1959 82% 1448 83% 2237	92% 2000 88% 1550 85% 2300	92% 2000 88% 1550 85% 2300						

# **Demographic Characteristics of Schools**

			2015–2016						
Schools	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Sherwood HS	1922	≤ 5.0%	17.1%	11.3%	17.7%	49.7%	17.1%	8.9%	8.1%
William H. Farquhar MS	668	5.4%	20.8%	12.4%	13.5%	47.9%	12.4%	≤ 5.0%	6.0%
Rosa Parks MS	869	≤ 5.0%	11.9%	10.2%	11.5%	61.8%	9.7%	≤ 5.0%	≤ 5.0%
Belmont ES	320	5.6%	5.3%	8.1%	8.4%	72.5%	6.1%	≤ 5.0%	≤ 5.0%
Brooke Grove ES	424	≤ 5.0%	22.9%	16.7%	14.6%	41.7%	22.5%	11.9%	7.8%
Greenwood ES	488	7.4%	10.5%	7.6%	7.8%	66.8%	8.7%	6.7%	≤ 5.0%
Olney ES	661	6.2%	17.4%	14.7%	15.6%	46.1%	19.3%	10.3%	7.9%
Sherwood ES	491	6.7%	18.9%	13.6%	14.7%	46.0%	19.4%	5.8%	8.1%
Elementary Cluster Total	2384	6.0%	15.6%	12.5%	12.7%	53.1%	15.9%	7.9%	6.6%
Elementary County Total	76428	5.2%	21.3%	13.8%	32.0%	27.4%	40.1%	23.1%	13.0%

<sup>\*</sup>Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2015–2016 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5.0% are reported as  $\leq 5.0\%$ .

																			:	Spe	ecia	al E	du	cat	ior	ı So	erv	ice	S				
	Program Capacity Table (School Year 2016–2017)														School Based	Cluster Based	Qu		Clus	ter				Cou	ınty	⁄&∶I	Regi	iona	al Bá	asec	1		
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ESOL @15	METS @15	HSM @13	ELEM LAD @13	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	2@ НОНО	ED @10	EXTENSIONS @6	GT/LD @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	ОТНЕК
Sherwood HS	9-12	2183	101		94								4						1	1													1
William H. Farquhar MS	6-8	787	40		36														2	1													1
Rosa Parks MS	6-8	978	46		46																												
Belmont ES	K-5	426	23	4		17						1			1																		
Brooke Grove ES	PreK-5	517	30	4		16		1				3			1		5																
Greenwood ES	K-5	584	29	3		21						4			1																		
Olney ES	K-5	584	30	4		21						4			1																		
Sherwood ES	K-5	564	31	3		19						3			1					1		2								1	1		

<sup>\*\*</sup>Percent of English for Speakers of Other Languages (ESOL) during the 2015–2016 school year. High School students are served in regional ESOL centers.

<sup>\*\*\*</sup>Mobility Rate is the number of entries plus withdrawals during the 2015–2016 school year compared to total enrollment.

# Facility Characteristics of Schools 2016–2017

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Reloc- atable Classrooms	County Programs	Home School Model
Sherwood HS	1950	1991	333,154	49.3				
William H. Farquhar MS	1968	2016	135,626	20				
Rosa Parks MS	1992		137,469	24.1	Yes			
Belmont ES	1974		49,279	10.5		1		Yes
Brooke Grove ES	1990		72,582	10.96				Yes
Greenwood ES	1970		64,609	10	Yes			Yes
Olney ES	1954	1990	68,755	9.9				Yes
Sherwood ES	1977		81,727	10.85				Yes