

Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

Public Information Meeting
Division of Capital Planning
January 23 and 24, 2019

<https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx>



MONTGOMERY COUNTY PUBLIC SCHOOLS

Agenda

- Background and Scope
- Projections and Seats Available
- Revised Policy FAA
- Boundary Process
- Program Offerings
- Decision Making Process
- Questions and Answers



Background and Scope



Board Resolution

- Adopted November 2018
- Expanded the scope to include all of the middle schools in these three clusters
- Will explore school reassignments for Clarksburg, Northwest, and Seneca Valley high schools
- Will address student enrollment patterns and utilizations rates at the middle schools in these clusters
- Report to be forwarded to the Board by end of school year
- **No** elementary school boundaries will be changed

http://gis.mcpsmd.org/boundarystudypdfs/SVHS_BOEAdoptedBoundaryStudy.pdf



Schools Included in Study

Clarksburg HS

Neelsville MS

Capt. James E. Daly ES
Fox Chapel ES

Rocky Hill MS

Clarksburg ES
William B. Gibbs, Jr. ES
Little Bennett ES

Hallie Wells MS

Cedar Grove ES
Clarksburg Village Site #2 ES
Wilson Wims ES

Northwest HS

Roberto Clemente MS

Clopper Mill ES
Germantown ES
Great Seneca Creek ES

Kingsview MS

Great Seneca Creek ES
Ronald McNair ES
Spark M. Matsunaga ES

Lakelands Park MS

Darnestown ES
Diamond ES

Seneca Valley HS

Roberto W. Clemente MS

S. Christa McAuliffe ES
Dr. Sally K. Ride ES

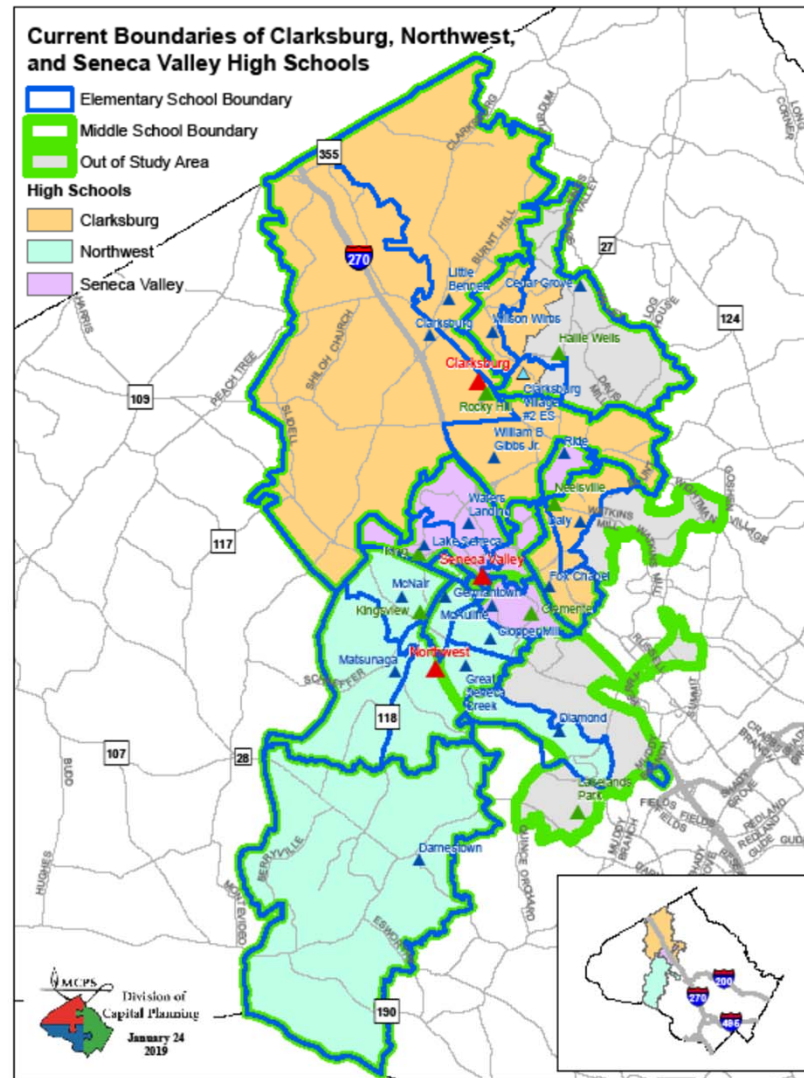
Dr. Martin Luther King, Jr. MS

Lake Seneca ES
Dr. Sally K. Ride ES
Waters Landing ES

- **No** elementary school boundaries will change as part of this boundary study.
- Elementary school service areas will be used as the building blocks for possible middle school and high school options.
- Elementary schools assigned to Damascus, Quince Orchard and Watkins Mill clusters will not be part of this boundary study.



Map of Study Area





Projections and Available Seats



HS Enrollment Projections

School	Actual Enroll 2018–19	Projected Enrollment					
		2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
Clarksburg HS							
Number of Seats	2,034	2,034	2,034	2,034	2,034	2,034	2,034
Number of Students	2,342	2,281	2,374	2,487	2,668	2,757	2,848
Available Seats/Deficits	-308	-247	-340	-453	-634	-723	-814
Northwest HS							
Number of Seats	2,286	2,286	2,286	2,286	2,286	2,286	2,286
Number of Students	2,590	2,640	2,727	2,776	2,873	2,974	2,981
Available Seats/Deficits	-304	-354	-441	-490	-587	-688	-695
Seneca Valley HS							
Number of Seats	1,330	1,330	2,581	2,581	2,581	2,581	2,581
Number of Students	1,184	1,209	1,203	1,214	1,256	1,281	1,301
Available Seats/Deficits	146	121	1,378	1,367	1,325	1,300	1,280



MS Enrollment Projections

School	Actual Enroll 2018–19	Projected Enrollment					
		2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
Roberto Clemente MS (Northwest and Seneca Valley Clusters)							
Number of Seats	1,231	1,231	1,231	1,231	1,231	1,231	1,231
Number of Students	1,307	1,379	1,355	1,360	1,373	1,392	1,394
Available Seats/Deficits	-76	-148	-124	-129	-142	-161	-163
Martin Luther King, Jr. MS (Seneca Valley Cluster)							
Number of Seats	914	914	914	914	914	914	914
Number of Students	648	680	757	793	800	798	838
Available Seats/Deficits	266	234	157	121	114	116	76
Kingsview MS (Northwest Cluster)							
Number of Seats	1,041	1,041	1,041	1,041	1,041	1,041	1,041
Number of Students	998	1,071	1,014	1,003	997	980	979
Available Seats/Deficits	43	24	27	38	44	61	62



MS Enrollment Projections

School	Actual Enroll 2018–19	Projected Enrollment					
		2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
Lakelands Park MS (Northwest Cluster)							
Number of Seats	1,147	1,147	1,147	1,147	1,147	1,147	1,147
Number of Students	1,123	1,136	1,146	1,151	1,171	1,191	1,195
Available Seats/Deficits	24	11	2	-4	-24	-44	-48
Neelsville MS (Clarksburg Cluster)							
Number of Seats	956	956	956	956	956	956	956
Number of Students	945	931	933	908	917	946	957
Available Seats/Deficits	11	25	23	48	39	10	-1



MS Enrollment Projections

School	Actual Enroll 2018–19	Projected Enrollment					
		2019–20	2020–21	2021–22	2022–23	2023–24	2024–25
Rocky Hill MS (Clarksburg Cluster)							
Number of Seats	1,020	1,020	1,020	1,020	1,020	1,020	1,020
Number of Students	844	894	799	899	946	998	1,023
Available Seats/Deficits	176	126	221	121	74	22	-3
Hallie Wells MS (Clarksburg Cluster)							
Number of Seats	982	982	982	982	982	982	982
Number of Students	792	794	848	877	949	1,002	1,032
Available Seats/Deficits	190	188	134	105	33	-20	-50



Revised Policy FAA

Educational Facilities Planning

<https://www.montgomeryschoolsmd.org/departments/policy/pdf/faa.pdf>



Policy Factors (Section G)

- Demographic Characteristics of Student Population

- Analyses of options take into account the impact of various options on the overall populations of affected schools
- Options should especially strive to create a diverse student body in each of the affected schools in alignment with Policy ACD, *Quality Integrated Education*

- Geography

- Options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, and transportation patterns, and topography
- In addition, options should consider, at a minimum, not only schools within a high school cluster but also other adjacent schools



Policy Factors

- Stability of School Assignment Over Time
 - Options should result in stable assignments for as long a period as possible and consider recent assignments
- Facility Utilization
 - Plans should result in facility utilization in 80-100% range over the long term, whenever possible
 - Shared use of a facility by more than one cluster may be the most feasible plan in some cases
 - Plans should be fiscally responsible



Policy Factors

- Superintendent will provide a rationale for each recommendation that demonstrates extent to which each factor is advanced
- While each factor will be considered, it may not be feasible to reconcile each and every recommendation with each and every factor



Stakeholder Input (Section E)

- Use multiple strategies to obtain community input which may vary according to the nature, size, and scope of project
- Strategies may include, but not be limited to:
 - Systemwide committees
 - Focus groups
 - Task forces
 - Work groups
 - Roundtable discussion groups
 - Surveys
 - And other types of planning sessions

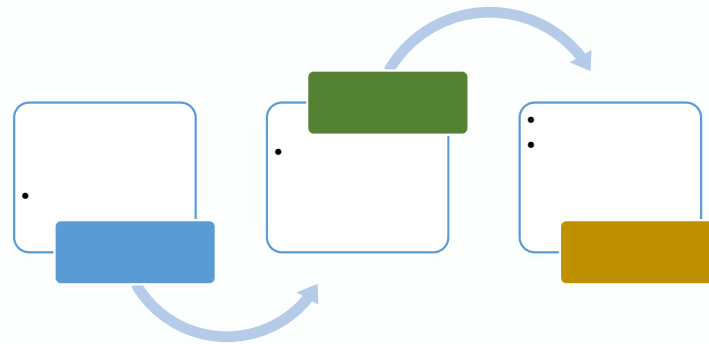


Stakeholder Input

- Superintendent directs staff to develop options to change school boundaries
- Staff develops options for community input to reflect a range of approaches to advance factors and provide rational
- Seek input from multiple stakeholders to advise superintendent on staff-developed options



Boundary Process

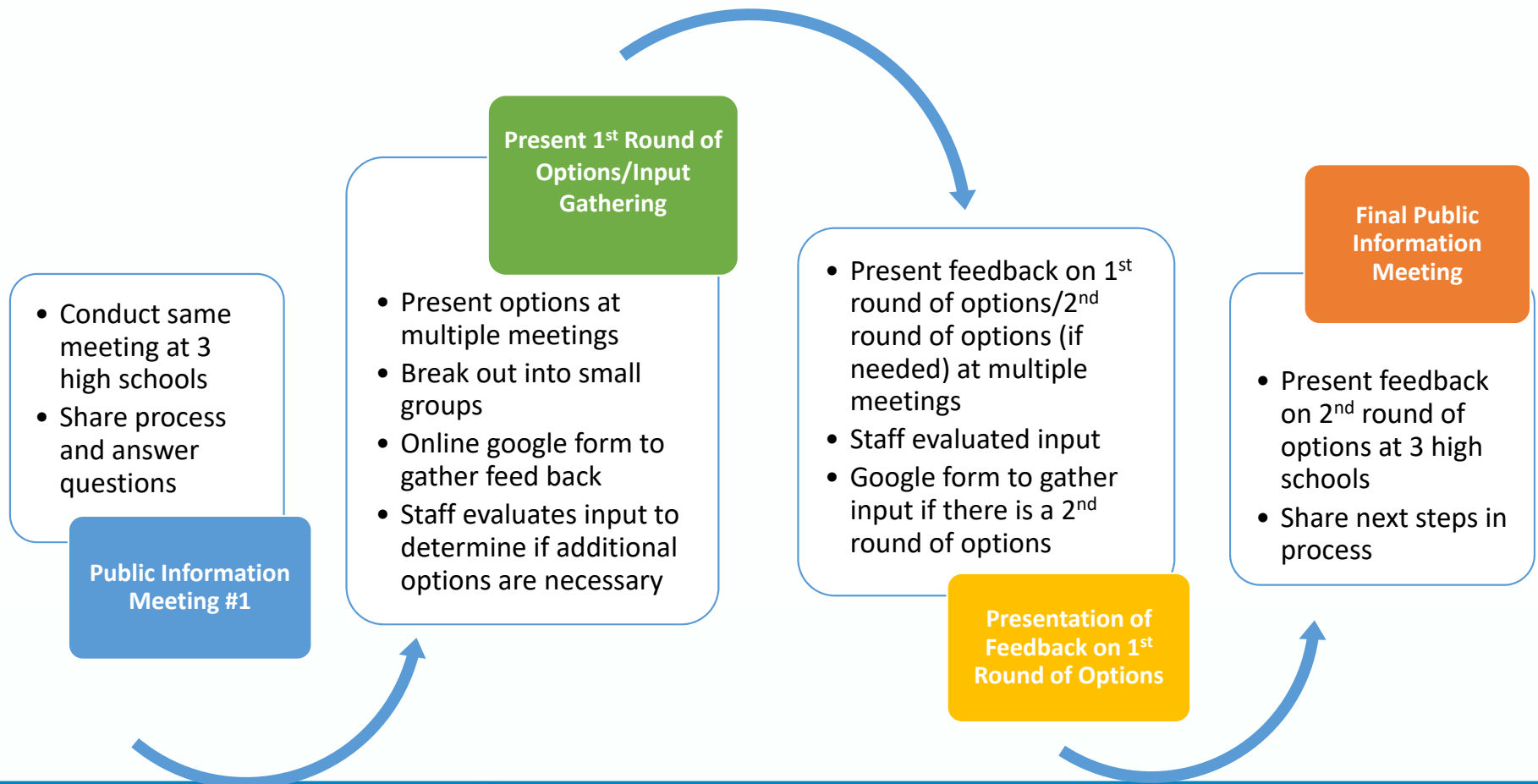


Changes in Process

Previous Process	Revised Process
Formation of Committee	Broad outreach using multiple strategies for obtaining community input which may vary according to the nature, size, and scope of the project
Criteria development (similar to four factors in policy) by Committee to guide creation of option development by staff	Policy factors will be used by staff to create options
PTA members gathered input at PTA meetings	Staff will gather input using various strategies: <ul style="list-style-type: none"> • Google forms/surveys • Community meetings to gather input • Video of meeting/questions • Letters to superintendent/Board
Committee evaluations	Staff evaluation of Google forms/surveys
PTA position papers included in report	PTA positions papers will not be part of report; can be submitted separately



Boundary Process





Program Offerings



Clarksburg HS Programs

- [Advanced Placement Power Scholars \(APPS\)](#)
 - Application 4 year program that combines honors levels, advanced placement, and/or dual college enrollment course work
- [P-TECH \(Pathways in Network and Information Technology\)](#)
 - Dual enrollment program to earn high school diploma and Associate of Applied Science

CTE Programs

- Academy of Health and Biosciences
- Fire Science and Rescue Program (offsite)
- Computer Science
- Project Lead the Way—Engineering
- Network Operations
- Early Child Development



Northwest HS Programs

- Academy of Biotechnology
- Academy of Fine Arts
- Academy of Finance
- Early Child Development
- [Advanced Curriculum for Excellence in Science \(ACES\) Scholars Program](#)
 - Honors and advanced placement level course works in sciences and earn college credit
- [Middle College Program](#)
 - Earn high school diploma and Associates degree with Montgomery College with focus in general engineering and general studies
- [Ulysses Signature Program](#)
 - Application program that encourages student initiated in area of strong interest that emphasizes research skills



Seneca Valley HS Programs

- Achieving Collegiate Excellence and Success (ACES)
 - Collaboration with MCPS, Montgomery College, and Universities at Shady Grove
- College Institute
 - Earn college credit in HS
- International Baccalaureate Program
 - Teach students to think critically and independently
- NJROTC
 - Naval Junior Reserve Officers Training Corp



Seneca Valley HS CTE Programs

- Academy of Health Professions
- Academy of Information Technology (AOIT)
- Architecture and CAD Technology (Coming in 2020)
- Automotive Technology
- Cisco Networking Academy
- Construction Trades (Coming in 2020)
 - Building Construction Trades
 - Carpentry
 - Construction Electricity
 - HVAC
 - Masonry
 - Plumbing
- Cybersecurity (Coming in 2020)
- Early Childhood Development
- Project Lead the Way—Engineering



Schedule



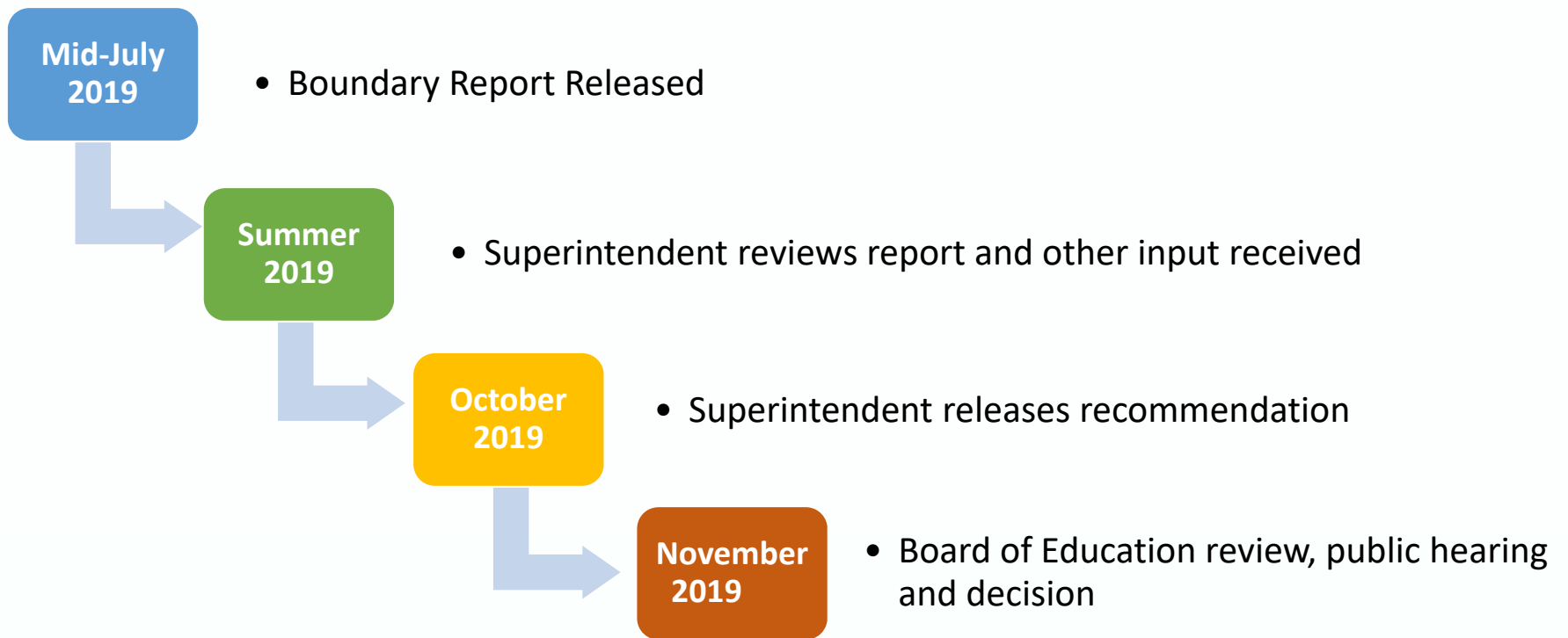
Schedule of Meetings

Date and Time	Action	Location
Wednesday, January 23, 2019 (6:30-8:30 pm)	Public Information Meeting #1	Clarksburg HS
Thursday, January 24, 2019 (6:30-8:30 pm)		Seneca Valley HS
Early March (7:00–9:00 pm)	Presentation of 1 st Round of Options	TBD
Early March (7:00–9:00 pm)		TBD
Early March (7:00–9:00 pm)		TBD
Early April (7:00–9:00 pm)	Presentation of 2 nd Round of Options (if necessary)/Feedback	TBD
Early April (7:00–9:00 pm)		TBD
Early April (7:00–9:00 pm)		TBD
Monday, April 29, 2019 (6:30-8:30pm)	Public Information Meeting #2	Seneca Valley HS
Tuesday, April 30, 2019 (6:30-8:30pm)		Northwest HS
Wednesday, May 1, 2019 (6:30-8:30pm)		Clarksburg HS

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Next Steps



Questions



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