

# Clarksburg, Northwest, and Seneca Valley Clusters Boundary Study

Community Meeting Presentation  
June 19 and 26, 2019

<https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx>



MONTGOMERY COUNTY PUBLIC SCHOOLS

# Agenda

- Background and Scope
- Current Information
- Policy Factors
- Recap of Options
- Next Steps
- Questions and Answers



# Background and Scope



# Board Resolution

- Adopted November 2018
- Expanded the scope to include all of the middle schools in these three clusters
- Will explore school reassignments for Clarksburg, Northwest, and Seneca Valley high schools
- Will address student enrollment patterns and utilization rates at the middle schools in these clusters
- **No** elementary school boundaries will be changed

[http://gis.mcpsmd.org/boundarystudypdfs/SVHS\\_BOEAdoptedBoundaryStudy.pdf](http://gis.mcpsmd.org/boundarystudypdfs/SVHS_BOEAdoptedBoundaryStudy.pdf)



# Schools Included in Study

## Clarksburg HS

### Neelsville MS

Capt. James E. Daly ES  
Fox Chapel ES

### Rocky Hill MS

Clarksburg ES  
William B. Gibbs, Jr. ES  
Little Bennett ES

### Hallie Wells MS

Cedar Grove ES  
Clarksburg Village Site #2 ES  
Wilson Wims ES

## Northwest HS

### Roberto Clemente MS

Clopper Mill ES  
Germantown ES  
Great Seneca Creek ES

### Kingsview MS

Great Seneca Creek ES  
Ronald McNair ES  
Spark M. Matsunaga ES

### Lakelands Park MS

Darnestown ES  
Diamond ES

## Seneca Valley HS

### Roberto W. Clemente MS

S. Christa McAuliffe ES  
Dr. Sally K. Ride ES

### Dr. Martin Luther King, Jr. MS

Lake Seneca ES  
Dr. Sally K. Ride ES  
Waters Landing ES

- **No** elementary school boundaries will change as part of this boundary study.
- Elementary school service areas will be used as the building blocks for possible middle school and high school options.
- Elementary schools assigned to Damascus, Quince Orchard and Watkins Mill clusters will not be part of this boundary study.



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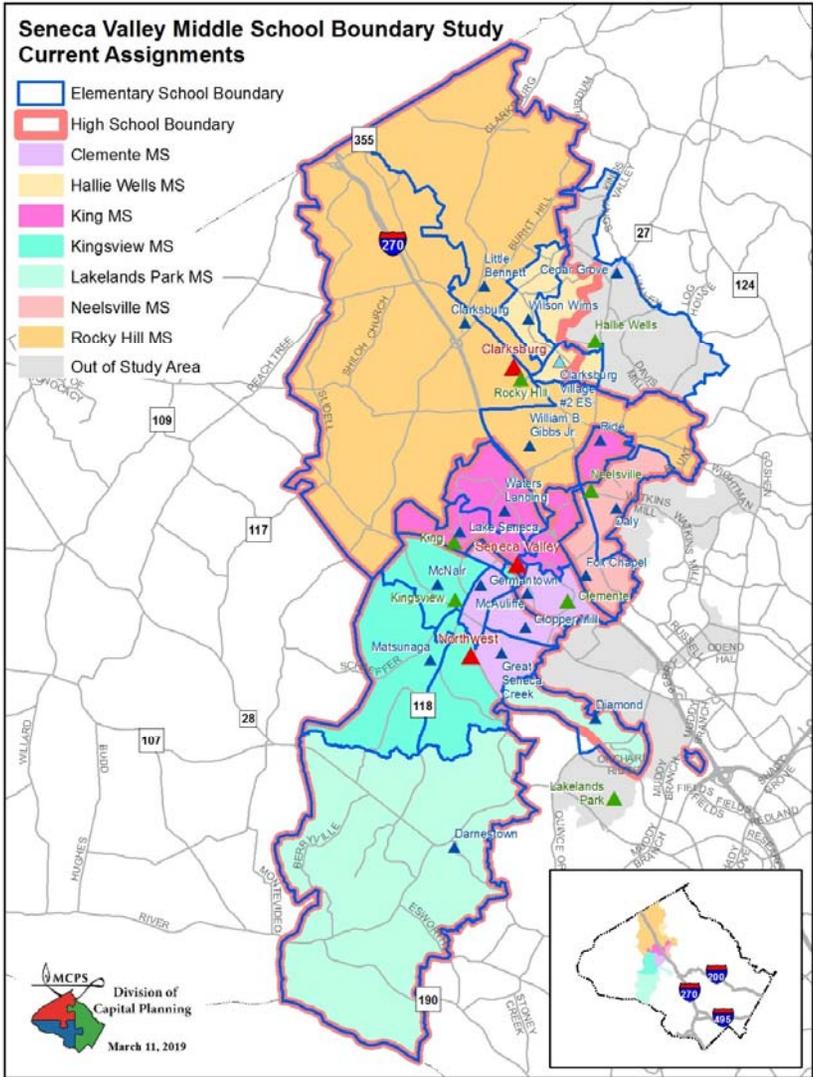
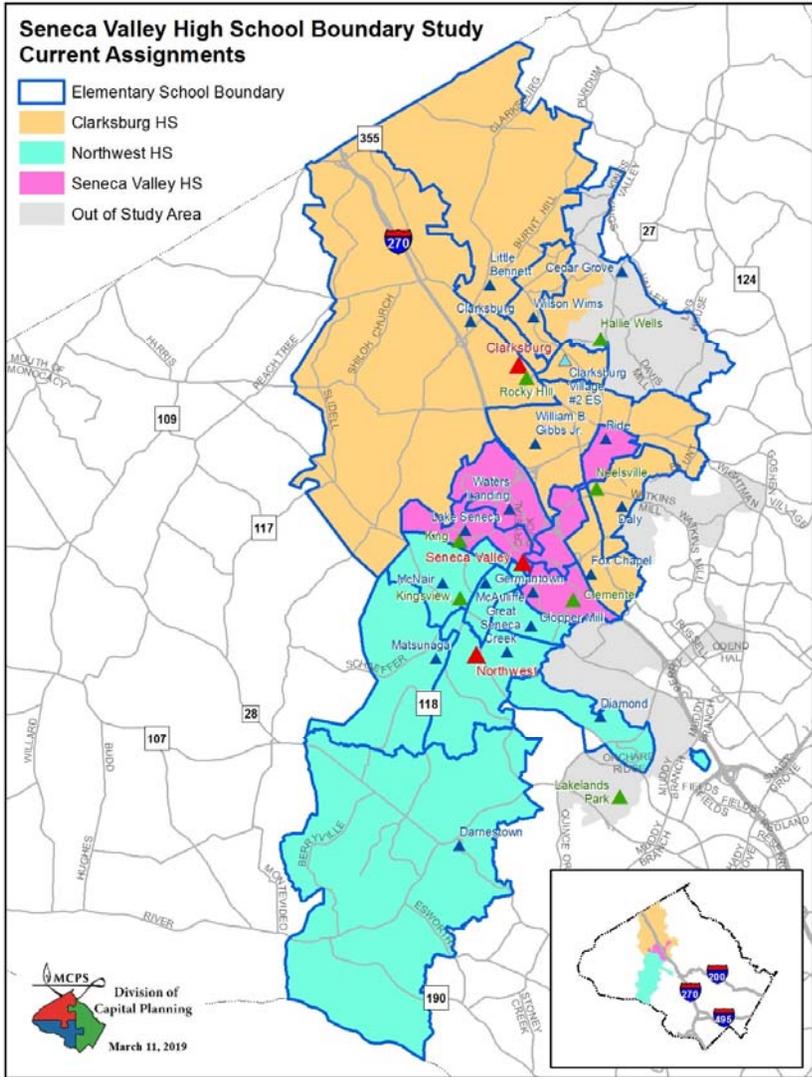
# Current Information



# Current HS Data

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	<b>Clarksburg HS</b>											
Maximum Number of Seats= 2,034												
Number of Students	2,374	2,487	2,668	2,757	2,848	28.7%	20.4%	26.8%	19.6%	4.3%	27.5%	8.2%
<i>Percent of Building Occupied</i>	117%	122%	131%	136%	140%							
Available Seats	-340	-453	-634	-723	-814							
<b>Northwest HS</b>												
Maximum Number of Seats= 2,286												
Number of Students	2,727	2,776	2,873	2,974	2,981	25.7%	21.1%	21.7%	26.9%	4.4%	22.5%	3.2%
<i>Percent of Building Occupied</i>	119%	121%	126%	130%	130%							
Available Seats	-441	-490	-587	-688	-695							
<b>Seneca Valley HS</b>												
Maximum Number of Seats= 2,581												
Number of Students	1,203	1,214	1,256	1,281	1,301	34.6%	10.9%	35.8%	14.5%	4.1%	39.0%	14.1%
<i>Percent of Building Occupied</i>	47%	47%	49%	50%	50%							
Available Seats	1,378	1,367	1,325	1,300	1,280							





# Policy FAA Factors



# Policy FAA Factors

- Demographic Characteristics of Student Population
  - Analyses of options take into account the overall populations of affected schools
  - Options should especially strive to create a diverse student body
- Geography
  - Options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, and transportation patterns, and topography



# Policy Factors

- **Stability of School Assignment Over Time**
  - Options should result in stable assignments for as long a period as possible and should consider recent assignments
- **Facility Utilization**
  - Plans should result in facility utilization in 80-100% range over the long term, whenever possible.
  - Shared use of a facility by more than one cluster may be the most feasible plan in some cases
  - Plans should be fiscally responsible



# Policy Factors

- Superintendent will provide a rationale for each recommendation that demonstrates extent to which each factor is advanced
- While each factor will be considered, it may not be feasible to reconcile each and every recommendation with each and every factor

# Recap of Options



# Recap of Options—General

- 14 staff developed options
- Options advance 3 policy factors to differing degrees
- Developed options grandfather Grades 11 and 12 at the high school level and Grade 8 at the middle school level
  - BOE will make final decision
- Staff will not eliminate any options; superintendent will have the opportunity to review all options before making recommendation



# Recap of Options—Facility Utilization

- No options provide full capacity relief for Clarksburg HS and Northwest HS
- More options provide more capacity relief to Clarksburg HS than Northwest HS
- Anticipated that the new Crown High School will provide capacity relief to Northwest HS
- No additional approved capital projects in CIP to provide capacity relief to Clarksburg HS

# Recap of Options—Geography

- Densely populated areas located near all three high schools
- All three high schools have large walk areas (large percentage)

Clarksburg Cluster (5 of 8 feeders have large % of walkers)	Northwest Cluster (5 of 7 feeders have large % of walkers)	Seneca Valley Cluster (4 of 4 feeders have large % of walkers)
<ul style="list-style-type: none"><li>• Cedar Grove ES (63%)</li><li>• Clarksburg ES (22%)</li><li>• Snowden Farm ES</li><li>• Little Bennett ES (56%)</li><li>• Wilson Wims ES (91%)</li></ul>	<ul style="list-style-type: none"><li>• Clopper Mill ES (89%)</li><li>• Germantown ES (87%)</li><li>• Great Seneca Creek ES (86%)</li><li>• Spark M. Matsunaga ES (53%)</li><li>• Ronald McNair ES (44%)</li></ul>	<ul style="list-style-type: none"><li>• Lake Seneca ES (96%)</li><li>• S. Christa McAuliffe ES (100%)</li><li>• Sally K. Ride ES (34%)</li><li>• Waters Landing ES (71%)</li></ul>

Percentage of future walkers from Gibbs ES to Clarksburg HS TBD



# Recap of Options–Demographics

- Demographic data displayed in staff developed options are current high school students (2018–2019 school year) either by whole service areas or portions
- Demographics, including race/ethnic, FARMs and ESOL are not projected, they are current high school students
- Demographic data provides an indication of the proposed boundary options in the future
- Demographic data **does not** include future 500 CTE students
- 500 CTE students were **only** shown for utilization purposes

# Recap of Options–Demographics

Percentages of 2018-19 HS Students  
No Change

School	Projected Number of Students					2018-19 Race/Ethnic Composition							
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL	
<b>School X</b>													
Maximum Number of Seats=	2,500												
<b>No Change:</b>													
Number of Students	1,200	1,250	1,260	1,275	1,300	30.0%	10.0%	25.0%	15.0%	5.0%	35.0%	15.0%	
Percent of Building Occupied	48%	50%	50%	51%	52%	Utilization with <u>no</u> change							
Available Seats	1,300	1,250	1,240	1,225	1,200								
<b>With Change:</b>													
Included for Utilization Calculation only													
Number of Students	1,500	1,520	1,530	1,515	1,540	24.0%	24.0%	24.0%	24.0%	4.0%	33.3%	17.5%	
Students Reserved for CTE Program	500	500	500	500	500	Utilization with change							
Percent of Building Occupied	80%	87%	94%	96%	96%	Percentages do not include CTE Students							
Available Seats	500	480	470	485	460								

Percentages of 2018-19 HS Students  
With Students Reassigned

# Recap of Options–Demographics

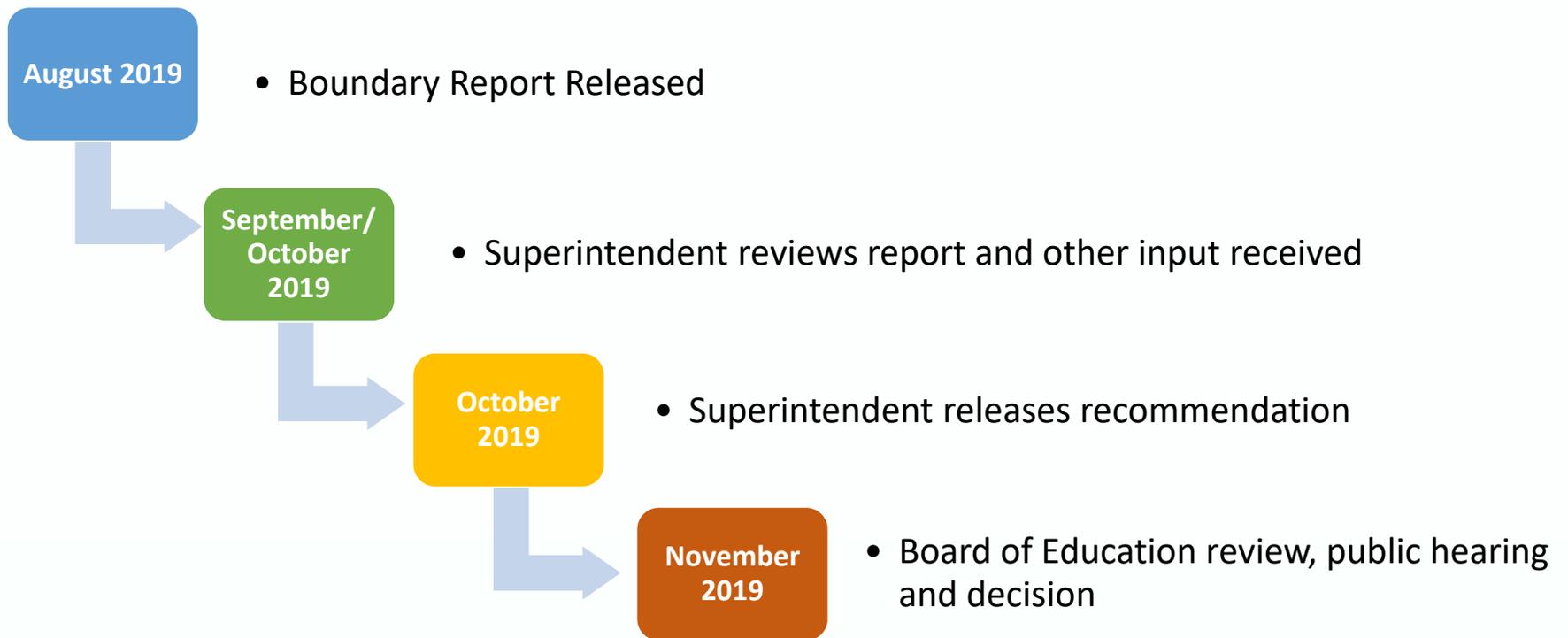
- Percentages of race/ethnic composition, FARMs and ESOL can vary due to:
  - Total number of students reassigned to/from the affected schools (numerator)
  - The total enrollment of the sending/receiving school (denominator)
  - For example, Option 9 has the FARMs rates at all three high schools decreasing as a result of the reassignments



# Next Steps



# Next Steps



# Boundary Report and Review

Boundary Report  
(August 2019)

- Description of process
- Summary of options
- Stakeholder survey information and analysis

Superintendent  
Review  
(September/October  
2019)

- Superintendent reviews report including all options developed and other stakeholder input
- Superintendent may request staff to develop other options for review



# Recommendation Release

## Superintendent's Recommendation (October 2019)

- Release in October 2019
- Will include explanation on how policy factors are advanced and rationale for recommendation
- Superintendent will make recommendations regarding program implementation at high schools

## Stakeholder Engagement (mid-October— November 2019)

- Once released, stakeholders can contact BOE to request alternatives to the superintendent's recommendation
- Alternatives may be options considered during process or new options
- Support for alternative by BOE member does not necessarily indicate support for alternative over superintendent's recommendation



# BOE Process

## BOE Work Sessions

(November 2019)

- Staff presents boundary recommendation to BOE members
- BOE offers and votes on possible alternatives to superintendent's recommendation
- Requires majority vote by BOE members for consideration during public hearing
- More than one alternative may be considered by BOE

## BOE Public Hearing

(November 2019)

- Cluster coordinators and individual members of the community are given an opportunity to testify in support or against superintendent's recommendation and/or any BOE adopted alternatives



# BOE Decision and Implementation

## BOE Action (November 2019)

- BOE takes action at end of November 2019
- BOE will make final decision on grandfathering for middle and high school students

## Implementation (September 2020)

- Boundaries take effect in September 2020
- Program implementation will take effect



# Questions and Answers



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